



教育科学専攻

教師教育デザイン学プログラム

Educational Design
for Teacher Educators Program



教育問題の複雑化に伴う教職の高度化への要請に対応するため、(i) 学びが成り立つ場(空間)、(ii) 学びを引き出す仕掛け(カリキュラム、学習材)、(iii) 学びを支える人材(専門職)に着目し、これからの社会で期待される教育ビジョンをデザインできる教師教育者 (teacher educator) を育成します。また、教師教育者の教育・研究に関わるアジアの拠点形成を目指しています。

教師教育者には、①教育システムの改革を支援するイノベーター (innovator) の側面と、②教育システムを実質的に機能させている教師を育てる専門職 (mentor/coach) の側面の、二側面があります。

To address the requirements for the sophistication of the teaching profession against the background concerning the complications of educational problems, this Program develops teacher educators who are capable of designing visions for education that is expected for the society in the future while focusing on (i) the place where the education is organized (space), (ii) the device that triggers the motivation for learning (curriculum and education materials), and (iii) the academics who support learning experience (professionals). In addition to that, this Program aims to establish an institution in Asia for education and research by the teacher educators.

The teacher educator takes two kinds of roles, i.e. ① an innovator who supports reform of the education system and ② a professional (mentor / coach) that develops teachers who practically make the education system functional.

In the first two years of the five-year doctoral program, students

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博士課程後期では、特に②の側面の教師教育者の教育研究と社会貢献活動に焦点化し、次世代の革新的で先導的な教員養成・教員研修の課程と方法をデザインできる資質・能力と、教育現場で実際に教師を指導し、専門的職能をデザインできる資質・能力を涵養します。

focus on the aspects regarding the education, research, and social contribution activities by teacher educators described under the item ① above. This Program develops the capabilities and abilities for designing the theory and method regarding an innovative and pioneering educational course, instruction, and evaluation for the next generation and those for an inclusive and cooperative leaning space.

In the following three years of the doctoral program, students focus on the aspects regarding the education, research, and social contribution activities by teacher educators described under the item ② above. This Program develops the capabilities and abilities for designing the educational course and the method for innovative and pioneering teacher training for the next generation and those for instructing teachers in the field to design the professional skills.





教育科学専攻

教育学プログラム

Educational Studies Program



多様な教育の目的・内容・方法・組織・制度等に関する基礎的・原理的研究及び現代教育の諸問題の解決に資する応用研究を、哲学的・歴史的・社会的・国際比較的、教育方法的・生涯学習的、制度・行政・経営的な視点から行う。それを通して、複雑化・深刻化する多様な教育課題の解決に向けて、社会のさまざまな領域で展開される生涯にわたる「生きる」ための仕組みとしての教育のあり方を多角的な視点から分析・探究する能力を持ち、国内外に新しい知見を発信する研究力と大学教育を担う教育力を備え、その能力開発を行う人材を育成する。

博士課程前期では、専門科目の履修及び基礎的・応用的研究を通して、教育に関する高度な識見と総合的な判断力を涵養する。

博士課程後期では、さらに研究を深めることを通して、教育に関する総合的な学識に裏打ちされた高度な研究能力、大学教育を担う教育能力及びその能力開発を推進できる能力を涵養する。

This Program conducts basic and principle research on such topics as various as purposes, contents, methodology, organization, and system of education and applied research for solving various problems in the contemporary education system from points of view related to philosophy, history, sociology, international comparison, educational methodology, life-long learning, system, administration, and management. Conduct research, in order to solve various problems in education that have become complicated and severe, this Program develops academics who are capable of analyzing and exploring mechanisms of education that involve various fields of society to allow people to “live the life,” have the research ability required for presenting new findings both at home and abroad and the education ability required for university education, and can be engaged in development of such capabilities.

The first two years of the five-year doctoral program (equivalent to a master's program), this Program develops sophisticated intelligence and general judgement ability related to education through specialized subjects and basic and applied research activities.

The following three years of the doctoral program, this Program develops sophisticated research ability based on integrated academic knowledge regarding education, educational ability required for being engaged in university education, and ability for promoting

本プログラムには、以下の2つの履修コースを設ける。

教育学コース

教育に関する高度な識見と総合的な判断力を有する人材を育成する。具体的には、国内外の公的機関あるいは民間企業等で働く教育関係分野の専門家、大学をはじめとする高等教育機関の教育・運営において実践的かつ国際的に貢献できる人材を育成する。

高等教育学コース

大学・高等教育に関する基礎的・応用的研究を通して、異なる視点や多様な経験を持つ者が同じ空間を共有して議論し合うことにより、国内外の大学・高等教育研究の発展に貢献する高等教育研究者を育成するとともに、大学運営等の高度化に寄与する大学職員的能力開発を行う。

development of such capabilities while further advancing the research activities.

This Program provides two study courses:

The Educational Studies Course

This course develops human resources who have sophisticated intelligence and general judging ability regarding education. Specifically to say, it aims to develop experts in education fields who work for a public organization or private company at home or abroad and persons who can practically and internationally contribute for educational activities in a higher education organization such as a university and its operation.

The Higher Education Studies Course

This course aims to foster higher education researchers who can contribute to the enhancement and advancement of university and higher education at home and abroad, and produce outstanding university administrative staff by placing an emphasis on staff development. The course achieves these goals by creating a space for discussion with those who have diverse perspectives and various experiences of higher education, and giving students the skills and opportunity to conduct basic and applied research.





教育科学専攻

日本語教育学プログラム

Teaching Japanese
as a Second Language Program

日本語教育及び日本語・日本文化についての高度な専門的知識と研究能力を有し、日本国内外の高等教育機関において日本語教育の実践と日本語教育学に関する研究を行いつつ、世界的な日本語教育ネットワークの構築に中心的な役割を果たすとともに、国と国との懸け橋となって平和な社会の実現に貢献できる児童・生徒・学生及び社会人を育てることが可能な日本語教育研究者を育成します。

博士課程前期では、専門科目を履修することを通して、日本語教育の実践と日本語教育学に関する研究に必要な専門的知識と研究能力を身に付けさせます。

博士課程後期では、博士課程前期で修得した専門的知識や研究能力をもとに、日本語教育学に関する諸課題について探究し、自立的に研究を推進することができる力を身に付けさせます。

This Program develops Japanese language education researchers who have sophisticated expertise and research ability for Japanese language education, Japanese language itself, and Japanese culture, and who are capable of conducting Japanese language education research in a higher education organization at home and abroad, and are capable of educating pupils, students, and working adults to enable them to work as a bridge between countries and contribute to the construct of a peaceful society.

The first two years of the five-year doctoral program (equivalent to a master's program), students develop the expertise and research skills required for practical research regarding Japanese language education in the specialized subjects.

The following three years of the doctoral program, students explore various problems regarding Japanese language education to acquire ability required for autonomously advancing the research based on expertise and research skills that they obtained in the first semester.



授業科目名 Subjects Name

- 日本語教育研究方法論 / Research Methods in Teaching Japanese as a Second Language
- 日本語教育学研究プロジェクト / Research Project on Teaching Japanese as a Second Language
- 日本語習得論特講 / Second Language Acquisition of Japanese
- 言語教育心理学特講 / Special Lecture on Language Education Psychology
- 日本語教育評価法特講 / Studies in Japanese Language Testing
- 年少者日本語教育特講 / Teaching Japanese to Young Learners
- 日本語構造論特講 / Structure of Japanese Language
- 日本語表現法特講 / Method of Expression in Writing
- 対照言語学特講 / Contrastive Linguistics
- 社会言語学特講 / Advanced Studies in Sociolinguistics
- 異文化間教育学特講 / Advanced Studies in Intercultural Education
- 文化社会学特講 / Research in Cultural Sociology
- 日本近代文学特講 / Special Lecture on Modern Japanese Literature



教育科学専攻

国際教育開発プログラム

International Education Development Program



博士課程前期では、途上国・地域における質の高い生涯学習社会の実現やグローバルな観点からの持続的な教育開発の実現を目的として、アジア・アフリカ地域の教育開発をめぐる様々なテーマについて、幅広く学修・研究する。たとえば、教育開発をめぐる様々なテーマには、教育政策、教育計画、プロジェクト評価、教育人材開発、基礎教育、幼児教育・保育、地域カリキュラム開発、グローバル・シティズンシップ教育、理

数科教育、高等教育、インクルーシブ教育、言語教育、スポーツ教育などがある。

博士課程後期では、博士課程前期での研究を発展させ、各国・地域の特性を生かした教育・研究活動をけん引するとともに、グローバルな視点から国際社会と連携し、協働的問題解決を行う能力を涵養する。

なお、本プログラムは英語による学位プログラムとする。

The first two years of the five-year doctoral program (equivalent to a master's program) offers a wide range of courses and seminars of education research in Asia and African regions, in pursuit of its ultimate goal of realizing quality lifelong learning society and sustainable educational development in developing countries. Research areas covered in the program include Education Policy, Education Planning, Programme Evaluation, Human Resource Development for Education, Basic Education, Early Childhood Care and Education, Local Curriculum Development, Global Citizenship Education,

Science and Mathematics Education, Higher Education, Inclusive Education, Language Education, and Sports Education.

The following three years of the doctoral program aims to further develop the research, and lead the edge of teaching and research activities in educational development with due respect to the local contexts of the country. Moreover, the program aims to cultivate ability to conduct collaborative problem solving through international cooperation with global perspectives.

The medium of instruction of the program is basically English.

