

専攻	プログラム	氏名	題目	指導教員
教育科学専攻	国際教育開発	UNG SARART	Identifying Scientific Attitude among Grade 12 Students in Cambodia	清水 欽也
教育科学専攻	国際教育開発	RUZINDANA ERIC	Effectiveness of Digital Game-Based Learning in Autistic Children in Rwanda	渡辺 健次
教育科学専攻	国際教育開発	PHOU SOPHAL	Teachers' Perceptions of Active Learning Approach and Their Practices in Social Studies Classes at Lower Secondary Schools in Battambang, Cambodia	中矢 礼美
教育科学専攻	国際教育開発	PREAN SOPHEAK	Pre-service Teachers' Critical Thinking Disposition Barriers and Teaching Styles in Cambodia	藤木 大介
教育科学専攻	国際教育開発	ENDESHAW DAWIT BELETE	Science Teachers' Perception and Practice of Formative Assessment: A Case Study of Secondary School in Ethiopia	清水 欽也
教育科学専攻	国際教育開発	ABEBE NESIBU MENGISTU	The Effect of Laboratory Activities on High School Students' Achievement in "Electrochemistry": A Case Study in Kechene Debre Selam General Secondary School	清水 欽也
教育科学専攻	国際教育開発	JIN ZIYI	Study on Deep Learning through Problem Posing in Mathematics Education from Cognitive and Affective Aspects	馬場 卓也
教育科学専攻	国際教育開発	ISLAM MD SHARIFUL	Analysis for Development of Water Related Contents of Primary Science Textbooks of Bangladesh on the Basis of Problem Solving	清水 欽也
教育科学専攻	国際教育開発	ENG MEY	EFL Student Teachers' Learning during Teaching Practicum: Case Study at Regional Teacher Training Centers in Cambodia	牧 貴愛
教育科学専攻	国際教育開発	GASHAYUA EMMANUEL	Teachers' Perceptions on the implementation of Remedial Teaching Program in Primary Schools of Rwanda: A study in Gakenke District.	中矢 礼美
教育科学専攻	国際教育開発	BUN PICHCHENDA	Teacher Training in Inquiry-Based Learning in Social Studies in Cambodia	中矢 礼美
教育科学専攻	国際教育開発	INTHAVONGSA SOUKSAMAY	Classroom Strategies of Multigrade Teaching and Their Relationship with Student Achievement in Primary Schools in Lao PDR	谷口 京子
教育科学専攻	国際教育開発	NORHUEPHIALUANG SIATHIKHITH	A Study of Utilizing University Professor's International Study Experiences for Teaching at Home University in Laos	堀田 泰司
教育科学専攻	国際教育開発	MOHAMMAD SAIFUL ISLAM	Development of Mathematics Teaching-Learning Materials to Improve Primary Students' Learning in Bangladesh	馬場 卓也
教育科学専攻	国際教育開発	DY CHANPISITH	Measuring Cambodian Teacher Educators' Digital Competence	渡辺 健次
教育科学専攻	国際教育開発	SAY SOKUNPHAROTH	Community Participation in School Management Contributing to Promotion Rates in Primary School in Cambodia: A Case of Kampong Thom Province	谷口 京子