For entrants in AY 2018

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Engineering Cluster 1(Mechanical Systems, Transportation, Material and Energy)]

Program (Japanese)	name	材料加工プログラム
(English)		Program of Material Processing
1 Academic degree	ee to he A	cquired · Rachelor's degree in Engineering

Academic degree to be Acquired : Bachelor's degree in Engineering

2.Overview

The Program of Material Processing in Cluster 1 helps students acquire basic knowledge as mechanical engineers through the learning of basic mechanical subjects, drafting and design, and machine shop training at the Phoenix Workshop. Also, this program offers such materials-related specialized subjects as machine materials and materials science; specialized subjects related to the deformation and destruction of materials, such as material strength and elastic-plastic engineering; and specialized subjects that deal with the technology of forming processes, such as forming processes and machine processes. The program provides students with highly specialized education in the design, development, and use of functional materials, and in the principles of production and processing. Through such education, this program aims at nurturing engineers and researchers who, having a broader perspective on human-machine relations, energy, and environmental issues, are able to assume cutting-edge design and development roles in production engineering. In order for students to develop their perspectives in other related fields, while also gaining in-depth expertise, the program will be run not only by specialists from the closely-related Materials and Processing Program, but also by specialists from the other three programs in Cluster 1, as well as by highly-skilled technical personnel from the Phoenix Workshop.

Students are assigned to this program in the second semester of the second year. Then, in the first semester of the fourth year, students are assigned to their respective research laboratories, choose their research topics, and write up their graduation theses. Around sixty percent of graduates from this program will advance to graduate school. Graduates are employed in the general machinery and automotive fields, as well as in electronics, information & communications, heavy industry, the chemical industry, and a broad range of other industries. Centering on manufacturers in the fields of heavy industry, transportation equipment, machinery, and materials, they work actively in the fields of R&D, design, production engineering, and engineering marketing.

3. Academic Awards Policy (Goals of the Program and Policy for Awarding Degrees)

The Program of Material Processing develops professionals capable of taking action and displaying great humanity and rationality, who can contribute to the peace, development, and survival of humankind, and to the realization of happiness while striving for co-existence with nature.

This program awards a bachelor's degree in engineering to students who have acquired the following abilities in a balanced manner, as well as the number of credits necessary to meet the standard of the course.

- The completion of courses in material mechanics, mechanical dynamics, thermodynamics, and fluid dynamics (the so-called 'four dynamics') and other basic mechanical subjects. In addition, the completion of courses in highly-specialized subjects on related to design and development, and to the principles of production and processing of functional materials, which form the foundation of the development and manufacturing technology of products for the next generation.
- The ability to assume roles in the design and development of cutting-edge production technology, while having a broader perspective about human-machine relations, energy for the next generation, and environmental issues.
- 4. Curriculum Policy (Policy for Preparing & Implementing Curriculum)

The Program of Material Processing offers not only machine-related basic education, but also specialized education concerning the design and development of new functional materials and utilization technology, as well as the principles of production and processing, and their the application.

To ensure that students are able to achieve the goals of the program, the program develops and puts into practice a curriculum based on the following policy:

- In the first year, the students take Liberal Arts Education subjects such as Peace Science Courses, Basic Courses in University Education, common subjects, and Foundation Courses, as well as specialized basic subjects and specialized practical education, such as machine shop training.
- In the first semester of the second year, specialized basic subjects such as "'Mechanics of Materials I" and "Fluid Dynamics I" become major subjects. In the second semester of the second year, the students are assigned to this program. As a result, specialized subjects in accordance with the program become major subjects to be taken.
- In the third year, specialized subjects tailored to the program continue to become major subjects to be taken.
- In the fourth year, the students are assigned to their respective research laboratories, choose their research topics, and write their graduation theses.

5. Program Timing/Acceptance Conditions

o When to start the Program

the Second semester of the second year

Credit Requirements

By the first semester of the second year, students must have acquired the Liberal Arts Education subjects and specialized basic subjects that are commonly specified in Cluster 1. Acceptance conditions for the program are not particularly specified.

6.Qualifications to be Acquired

Type-1 High School Teaching License (Industry)

(Students must acquire the required number of credits for the Type-1 High School Teaching License (Industry), in addition to the required number of credits for this program.)

7. Class subjects and course content

- * For class subjects, see the Course List table on the attached sheet.
- * For course content, see the syllabus for each academic year.

8. Academic Achievements

At the end of each semester, the evaluation criteria are applied to each academic achievement evaluation item so that the level of attainment is clearly demonstrated. Students' grade calculation for each subject, from admission to the current semester, is given in one of three levels: "Excellent," "Very Good," and "Good," based on evaluation criteria calculated by adding the weighted values to the numerically-converted values of their academic achievement in each subject being evaluated (S = 4, A = 3, B = 2, and C = 1).

Evaluation of academic	Converted
achievement	values
S(Excellent: 90 points or higher)	4
A(Superior:80-89 points)	3
B(Good: 70-79 points)	2
C(Fair: 60-69 points)	1

Academic achievement	Evaluation
	criteria
Excellent	3.00~4.00
Very Good	2.00~2.99

* For the relationship between evaluation items and Good $1.00\sim1.99$ evaluation criteria, see the attached Sheet 2.

- * For the relationship between evaluation items and class subjects, see the attached Sheet 3.
- * For the curriculum map, see the attached Sheet 4.
- 9. Graduation Thesis (Graduation Research) (Positioning, When and how it is assigned, etc.)
- Positioning

The graduation thesis is positioned as one of the major subjects to achieve the following learning/educational goals:

- (D) Developing the ability to solve engineering issues on one's own initiative with flexible thinking and creativity
- (E) Developing communication skills and the ability to globally collect and dispatch information.
- When and how it is assigned

When it is assigned: At the start of the fourth year (only to those who meet the conditions for embarking on a graduation thesis)

Conditions for embarking on a graduation thesis

- (1) Students must gain 45 credits or more out of 48 credits, the required number for graduation in Liberal Arts Education subjects.
- (2)Students must gain 10 credits or more in the first group of specialized basic subjects
- (3) Students must gain all of the required credits in Machine Design and Drawing, CAD, Mechanical Engineering Design and Production, Machine Shop Training, Experiments in Mechanical Engineering $\, {\rm I\! I} \,$, and Experiments in Mechanical Engineering $\, {\rm I\! I} \,$.
- (4) Students must gain 18 credits or more out of 22 credits, the required number in the second group of specialized basic subjects.
- (5) Students must gain a total of 68 units or more in specialized basic subjects and specialized subjects.
- o How it is assigned

The research details of each laboratory to which the students can be assigned are explained by giving out handouts at a briefing held in February, in the second semester of the third year. After the number of students acceptable to each laboratory is given at the start of the fourth year, students who can begin their graduation theses are assigned as requested. In the case that the number of students exceeds the acceptable limit for a laboratory, adjustments may be made.

10. Responsibility-taking System

(1) PDCA Responsibility-taking System ("Plan," "Do," "Check," and "Act")

The cluster leader and program leader are responsible for executing this program. Faculty committee members responsible for this program make plans, while self-check/evaluation committee members responsible for this program make evaluations. The cluster and program teachers committee scrutinize the plans and evaluations from time to time for further improvement. When major issues arise, a working group may be established at the discretion of cluster leader and program leader.

- (2) Program assessment
- o Criteria for program assessment
- Whether or not each class subject is properly allocated in light of the goals of the program, and whether course content is appropriate
- · Whether or not, on average, students taking the course have achieved or exceeded the goals
- · Whether or not the system runs in proper cycles that enable the continuous improvement of the program
 - How the program is assessed
- Conducting self-assessment for each subject based on class improvement questionnaires from students who have taken course, and based on performance rating results
- · Conducting questionnaires (obtained at graduation) in suitable cycles, to evaluate the validity of the goals
 - o Position on feedback to students and how it should be conductedo
 - Search records of each student's learning status, prepared by tutors, are kept in the office.

Based on these records, study guidance is given to each student. At the same time, requests from students are discussed at teachers' meetings as needed. Furthermore, based on the results of the course improvement

questionnaires		from	students,	subject	teachers	draw	up	class	improvement	plans	that	reflect	the
questionnaire re	esults.												

Cluster 1 (Mechanical Systems, Transportation, Material and Energy)

- © Required subject (period of registration specified)
- O Compulsory elective subject (any of these subjects shall be registered
- \triangle Free elective subject (any of these subjects shall be registered)

					Required			There are a f		r in v	vhich	the s	ubjec	t is t	aken(*The	lowe	er fig	ure n	neans	seme	ester)	(Note	
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		AIC	a Cour	505	4	Courses in Natural Sciences	2	Compulsor y elective		0		0												
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						<u> </u>																		

- Note 1: When students fail to acquire the credit during the term or semester marked with \odot , \bigcirc , \triangle in the boxes for the year in which the course is taken, they can take the course in subsequent terms or semesters. Depending on class subject, courses may be offered in semesters or terms different from those scheduled.

 Note 2: The credit obtained by mastery of "English-speaking Countries Field Research" or self-directed study of "Online Seminar in English A·B" cannot be counted towards the credit necessary for graduation. The credit obtained by Overseas Language Training can be recognized as Communication I, II, or III if application is made in advance. For more details, please refer to the article on English in Liberal Arts Education in the student handbook.

 Note 3: We have a recognition of credit system for foreign language proficiency tests. For more details, please refer to the article on English in Liberal Arts Education in the student handbook.
- $Note~4:~Students~must~take~both \\ \lceil Experimental~Methods~and~Laboratory~Work \\ I~(1credit) \\ \rfloor and~ \\ \lceil Experimental~Methods~and~Laboratory~Work \\ \rvert and~ \\ \rvert and~$

Cluster 1 Basic Specialized Subjects

© Required subject

Compulsory elective subject

 \triangle Free elective subject

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Note
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Cluster 1 Specialized Subjects (Program of Material Processing)

© Required subject ○Compulsory elective subject

A Free	elective	subject

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Mechanical Materials II	2	0												4					
Fracture Mechanics	2	0												4					
Fusion and Solidification Processings I	2	0										4							
Plastic Working and Powder Metallurgy II	2	0											4						
Materials Science	$\overline{2}$	0								4									
Machining	$\overline{2}$	0										4							
Elementary Electromagnetism	$\frac{1}{2}$								4			_							
Introduction to Quantum Physics	2	Δ							_	4									
Introduction to chemical physics	$\frac{2}{2}$	Δ								_		4							
Fluid Dynamics II	$\frac{2}{2}$	0								4		1							
Thermodynamics II	$\frac{2}{2}$	Δ								4									
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Heat Transfer II	$\frac{2}{2}$	Δ									4								
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Statistical and Thermal Physics	$\frac{2}{2}$	Δ									4		4						
Internal Combustion Engines	2	$\frac{1}{0}$											$\frac{4}{4}$						
Plasma Engineering	$\frac{2}{2}$	Δ										4	4						
Data Processing and Numerical Analysis	$\frac{2}{2}$								4			4							
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Control Engineering II	2	\triangle							4		4								
Electrical and Electronic Engineering	2	0									4		4						
Mechatronics	2									4			4						
Instrumentation Engineering	2	0								4				4					
Optical Measurement Techniques	2	\bigcirc												4					
Mechanical System Control	2	\triangle									4			4					
Data Structure and Algorithm	2	Δ												4					
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Machine Elements Design II	2	\triangle									4								
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Transportation	2	0							4										
Remote sensing	2	\triangle										4							
Internship	1	0											3	3					
Graduation Thesis	5	0																	

Sheet 2

Academic Achievements in Educational Program for Materials and Processing The Relationship between Evaluation Items and Evaluation Criteria

	-	Academic Achievements		Evaluation Criteria	
		Evaluation Items	Excellent	Very Good	Good
edge and	(1)	To develop the ability to work positively and independently on the development of local societies, international society, and business and industries.	To be able to be sufficiently engaged in the development of local societies, international society, and business and industry.	To be able to be engaged in the development of local societies, international society, and business and industry at the standard level.	To be able to be engaged in the development of local societies, international society, and business and industry at the minimum level.
Knowledge Understan	(2)	Acquiring necessary basic knowledge for an engineer and developing the ability to consider logically.	Acquiring necessary basic knowledge for an engineer and being able to sufficiently and logically consider it.	Acquiring necessary basic knowledge for an engineer and being able to logically consider it at the standard level.	Acquiring necessary basic knowledge for an engineer and being able to logically consider it at the minimum level.
lities and Skills	(1)	Acquiring basis of mechanical system, material creation and processing engineering steadily, and being able to apply	Acquiring basis of mechanical system, material creation and processing engineering steadily, and being able to apply it	Acquiring basis of mechanical system, material creation and processing engineering steadily, and being able to apply it at the standard level.	Acquiring basis of mechanical system, material creation and processing engineering steadily, and being able to apply it at the minimum level.
Abilities Skills	(2)	Developing the ability of solving the technological issues with flexible ideas and creativity.	Based on flexible ideas and creativity, to be able to sufficiently solve problems related to engineering.		Based on flexible ideas and creativity, to be able to independently solve problems related to engineering at the minimum level.
Overall Abilities	(1)	Cultivating abilities of communication and of internationally collecting information and releasing it	To be able to communicate sufficiently with others, collect and release information internationally.	To be able to communicate with others, collect and release information internationally at the standard level	To be able to communicate with others, collect and release information internationally at the minimum level.

Placement of the Liberal Arts Education in the Major Program

We aim to cultivate a well-rounded character, backed up by a broad range of basic knowledge and an understanding of global environmental issues and problems in the social environment. Furthermore, we aim to cultivate the ability to consider ways to solve problems in the context of the multifaceted relations between people and society, and between nature and engineering. To that end, the following are offered: (1) The acquisition of the necessary abilities and attitudes to see various social issues multilaterally and to understand the complete picture (2) The acquisition of a broader perspective after being exposed to fields outside of one's area of expertise (3) Through sports, the acquisition of knowledge of health and physical strength that form basis of human living (4) The cultivation of the ability to understand the position of machine system engineers and material creating/processing engineers in society, and to solve ethical problems

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Subject type Class subjects credits course registration Period Weighted values of evaluation values of evalua	d values of		weighted
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Specialized Education Engineering Mathematics A 2 Elective 5semsester 100 1	-		100
Specialized Education Engineering Mathematics C 2 Elective 4semsester 100 1			100
Specialized Education Probability and Statistics 2 Required 3semsester 100 1			100
Specialized Education Synthesis of Applied Mathematics 2 Elective 6semsester 100 1			100
Specialized Education Practice of Mechanics 1 Elective 2semsester 100 1			100
Specialized Education Engineering Mechanics 2 Elective 2semsester 100 1			100
Specialized Education bendutus of Medicated and Transportation Expansions 2 Required 2 semsester 100 1			100
			100
Specialized Education Rosic Engineering Computer Programming 2 Required 3semsester 100 1	-		100
Specialized Education Mechanics of Material I 2 Required 3semsester 100 1			100
Specialized Education Dynamics of Vibrations I 2 Required 4semsester 100 1			100
Specialized Education Thermodynamics I 2 Required 3semsester 1T 100 1			100
Specialized Education Fluid Dynamics I 2 Required 3semsester 100 1			100
Specialized Education Control Engineering I 2 Required 3semsester 100 1			100
Specialized Education An Introduction to Engineering Materials 2 Required 3semsester 100 1			100
Specialized Education Fundamentals of Materials Processing 2 Required 3semsester 100 1			100
Specialized Education Computer Programming 2 Required 5semsester 100 1			100
Specialized Education Experiments in Mechanical Engineering I 1 Required 5semsester 80 1	20	1	100
Specialized Education Experiments in Mechanical Engineering II 1 Required 6semsester 80 1	20	1	100
Specialized Education Mechanical Engineering Dissign and Production 1 Required 6semsester 100 1			100

					I			F	Evaluat	ion item	10				
					Knowle	edge and	Unders			bilities :		lls	Comprehen	sive Abilities	Total
			Type of			1)		2)		1)		2)	(1)	weighted
Subject type	Class subjects	credits	Type of course registratio n	Period	Weighted values of evaluation items in the subject	Weightsed values of evaluation items	Weighted values of evaluation items in the subject	Weightsed values of evaluation items	evaluation	Weightsed values of evaluation items	evaluation	Weightsed values of evaluation items	Weighted values of evaluation items in the subject	Weightsed values of evaluation items	values of evaluation items in the subject
Specialized Education	Machine Design and Drawing	1	Required	2semsester					100	1					100
Specialized Education	Computer Aided Design	1	Required	3semsester							100	1			100
Specialized Education	Machine Shop Training (a)	1	Required	2semsester							100	1			100
Specialized Education	Machine Shop Training (b)	1	Required	3semsester							100	1			100
Specialized Education	Mechanical Materials I	2	Required	5semsester					100	1					100
Specialized Education	Mechanical Materials II	2	Elective	6semsester					100	1					100
Specialized Education	Fracture Mechanics	2	Required	6semsester					100	1					100
Specialized Education	Fusion and Solidification Processings I	2	Required	5semsester					100	1					100
Specialized Education	Plastic Working and Powder Metallurgy II	2	Elective	6semsester					100	1					100
Specialized Education	Materials Science	2	Required	4semsester					100	1					100
Specialized Education	Machining	2	Required	5semsester					100	1					100
Specialized Education	Elementary Electromagnetism	2	Elective	4semsester					100	1					100
Specialized Education	Introduction to Quantum Physics	2	Elective	4semsester					100	1					100
Specialized Education	Introduction to chemical physics	2	Elective	5semsester					100	1					100
Specialized Education	Fluid Dynamics II	2	Elective	4semsester-4T					100	1					100
Specialized Education	Thermodynamics II	2	Elective	4semsester-4T					100	1					100
Specialized Education	Heat Transfer I	2	Required	4semsester-3T					100	1					100
Specialized Education	Heat Transfer II	2	Elective	5semsester					100	1					100
Specialized Education	Combustion Engineering Fundamentals	2	Elective	5semsester					100	1					100
Specialized Education	Internal Combustion Engines	2	Elective	6semsester					100	1					100
Specialized Education	Plasma Engineering	2	Elective	5semsester					100	1					100
Specialized Education	Data Processing and Numerical Analysis	2	Elective	4semsester					100	1					100
Specialized Education	Theory of Elasticity and Plasticity	2	Required	5semsester					100	1					100
Specialized Education	Computational Solid Mechanics	2	Elective	6semsester					100	1					100
Specialized Education	Mechanics of Materials II	2	Elective	4semsester					100	1					100
Specialized Education	Mechanism and Kinematics	2	Elective	4semsester					100	1					100
Specialized Education	Dynamics of Vibrations II	2	Elective	5semsester					100	1					100
Specialized Education	Control Engineering II	2	Elective	4semsester					100	1					100
Specialized Education	Electrical and Electronic Engineering	2	Elective	5semsester					100	1					100
Specialized Education	Mechatronics	2	Elective	6semsester					100	1					100
Specialized Education	Instrumentation Engineering	2	Elective	4semsester					100	1					100
Specialized Education	Optical Measurement Techniques	2	Elective	6semsester					100	1					100
Specialized Education	Mechanical System Control	2	Elective	5semsester					100	1					100
Specialized Education	Data Structure and Algorithm	2	Elective	6semsester					100	1					100
Specialized Education	Manufacturing System	2	Elective	5semsester					100	1					100
Specialized Education	Machine Elements Design I	2	Elective	4semsester					100	1					100
Specialized Education	Machine Elements Design II	2	Elective	5semsester					100	1					100
Specialized Education	Machine Design	2	Elective	6semsester					100	1					100
Specialized Education	Systems Engineering	2	Elective	4semsester					50	1	50	1			100
Specialized Education	Reliability Engineering	2	Elective	5semsester	10	1			90	1					100
Specialized Education	Transportation	2	Elective	4semsester					100	1					100
Specialized Education	Internship	1	Elective	6semsester	40	1					30	1	30	1	100
Specialized Education	Graduation Thesis	5	Required	7,8semsester							55	1	45	1	100

Curriculum Map of Materials Processing

Sheet 4

	Academic achievements	1st g	grade	2nd	grade	3rd	grade	4th g	grade
	Evaluation Items	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall
gu	To develop the ability to work positively		Area Courses(O)	Area Courses(O)	Area Courses(O)	Reliability Engineering(O)	Internship(O)		
standing	and independently on the development of	Peace Science Courses(O)	Health and Sports Courses(O)				*		
sta	local societies, international society, and	Area Courses(O)	-						
der	business and industries.	Health and Sports Courses(O)							
Under		Exercise in Information Literacy(O)	CalculusII(©)	Basic Electromagnetism(©)		Computer Programming (©)			
and	A servicio a massassame hasis len amladas for an	Elements of Information Literacy(O)	Linear AlgebraII(◎)	General Chemistry(O)					
	Acquiring necessary basic knowledge for an engineer and developing the ability to	CalculusI(◎)	Seminar in Basic Mathematics II(⊚)	Basic Engineering Computer Programming(⊗)					
Knowledge	consider logically.	Linear AlgebraI(⊚)	General Mechanics II(©)						
now	constact togically.	Seminar in Basic Mathematics I(\o)	Experimental Methods and Laboratory Work in Physics I • II ($\textcircled{0}$)						
Kr		General Mechanics I(⊚)	Experimental Methods and Laboratory Work in Chemistry I+ B (Q)						
			Applied Mathematics I(©)	Applied Mathematics II(©)	Applied Mathematics III(©)	Engineering Mathematics A(O)	Synthesis of Applied Mathematics (O)		
			Practice of Mechanics (Δ)	Probability and Statistics(◎)	Engineering Mathematics C(O)	Mechanical Materials I(⊚)	Mechanical Materials II(O)		
			Engineering Mechanics (Δ)	Mechanics of Material I(◎)	Dynamics of Vibrations I(◎)	Fusion and Solidification Processings I(@)	Fracture Mechanics (©)		
			Introduction of Mechanical and Transportation Engineering (@)	Thermodynamics I(⊚)	Materials Science (©)	Machining(⊚)	Plastic Working and Powder Metallurgy II(O)		
			Machine Design and Drawing(◎)	Fluid Dynamics I(©)	Elementary Electromagnetism(O)	Introduction to chemical physics (Δ)	Statistical and Thermal Physics (Δ)		
				Control Engineering I(◎)	Introduction to Quantum Physics (Δ)	Heat Transfer $II(\Delta)$	Internal Combustion Engines(O)		
œ	Acquring basis of mechanical system			An Introduction to Engineering Materials ()	Fluid Dynamics II(O)	Combustion Engineering Fundamentals (Δ)	Computational Solid Mechanics (O)		
Skills	engineering and Material processing			Fundamentals of Materials Processing (◎)	Thermodynamics $II(\Delta)$	Plasma Engineering(Δ)	Mechatronics(O)		
$\overline{\mathbf{s}}$	steadily and developing the applied skill.				Heat Transfer I(◎)	Theory of Elasticity and Plasticity(©)	Optical Measurement Techniques (O)		
and					Data Processing and Numerical Analysis(O)	Dynamics of Vibrations II(△)	Data Structure and Algorithm(Δ)		
					Mechanics of Materials II (O)	Electrical and Electronic Engineering(O)	Machine Design (Δ)		
Abilities					Mechanism and Kinematics (O)	Mechanical System $Control(\Delta)$			
Ab					Control Engineering $II(\Delta)$	Manufacturing System(Δ)			
					Instrumentation Engineering(O)	Machine Elements Design II(Δ)			
					Machine Elements Design I(O)	Reliability Engineering(O)			
						Remote sensing (Δ)			
					Transportation(O)				
	Developing the ability of solving the	Introductory Seminar for First-Year Students (@)	Machine Shop Training (a)(O)	Machine Shop Training (b)(O)	Systems Engineering(O)	Experiments in Mechanical Engineering I(@)	Experiments in Mechanical Engineering II (@)	Graduation Thesis(◎)	Graduation Thesis(◎)
	technological issues with flexible ideas and			Computer Aided Design(©)			Mechanical Engineering Design and Production (@)		
, on	creativity.						Internship(O)		
ilities			Basic English UsageII(©)		Communication III(O)	Experiments in Mechanical Engineering I(\otin)	Experiments in Mechanical Engineering II (@)	Graduation Thesis(©)	Graduation Thesis (◎)
ve Ab	Cultivating abilities of communication and		Communication IIA(©)	Technical English ()			Internship(O)		
iensi	of internationally collecting information	CommunicationIA(©)	Communication IIB(©)						
mpre	and releasing it	Communication IB(©)							
Co		Basic language I(O)							