広島大学大学院総合科学研究科 21世紀プロジェクト 「言語と情報研究プロジェクト」

第69回公開セミナー

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演題: An Intervention Study in Generic Article

Choice by Japanese L2 learners

日時:2018年7月27日(金)16:20~18:20

会場:広島大学総合科学研究科 教室(K202)

The current study recruited upper-intermediate and advanced adult Japanese learners of English. We enlisted 21 learners for the instruction group and 16 learners for the control (non-instruction) group. Instruction began for the instruction group the day after the pre-test. Pre-test results show that the instruction and control groups performed similarly in all conditions. Three post-tests show that the instruction group had slightly improved in their article ratings for generic sentences in comparison with the control group. A fourth post-test was administered one year after the intervention. We discuss the results and implications of our findings.

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