## For entrants in AY 2019

#### Appended Form 1

#### Specifications for Major Program

Name of School (Program) [School of Engineering Cluster 1(Mechanical Systems, Transportation, Material and Energy)]

Program (Japanese)	name	材料加工プログラム
(English)		Program of Material Processing
1 Academic dear	oo to bo A	equired . Pacholor's degree in Engineering

Academic degree to be Acquired : Bachelor's degree in Engineering

#### 2.Overview

The Program of Material Processing in Cluster 1 helps students acquire basic knowledge as mechanical engineers through the learning of basic mechanical subjects, drafting and design, and machine shop training at the Phoenix Workshop. Also, this program offers such materials-related specialized subjects as machine materials and materials science; specialized subjects related to the deformation and destruction of materials, such as material strength and elastic-plastic engineering; and specialized subjects that deal with the technology of forming processes, such as forming processes and machine processes. The program provides students with highly specialized education in the design, development, and use of functional materials, and in the principles of production and processing. Through such education, this program aims at nurturing engineers and researchers who, having a broader perspective on human-machine relations, energy, and environmental issues, are able to assume cutting-edge design and development roles in production engineering. In order for students to develop their perspectives in other related fields, while also gaining in-depth expertise, the program will be run not only by specialists from the closely-related Materials and Processing Program, but also by specialists from the other three programs in Cluster 1, as well as by highly-skilled technical personnel from the Phoenix Workshop.

Students are assigned to this program in the second semester of the second year. Then, in the first semester of the fourth year, students are assigned to their respective research laboratories, choose their research topics, and write up their graduation theses. Around sixty percent of graduates from this program will advance to graduate school. Graduates are employed in the general machinery and automotive fields, as well as in electronics, information & communications, heavy industry, the chemical industry, and a broad range of other industries. Centering on manufacturers in the fields of heavy industry, transportation equipment, machinery, and materials, they work actively in the fields of R&D, design, production engineering, and engineering marketing.

3. Academic Awards Policy (Goals of the Program and Policy for Awarding Degrees)

The Program of Material Processing develops professionals capable of taking action and displaying great humanity and rationality, who can contribute to the peace, development, and survival of humankind, and to the realization of happiness while striving for co-existence with nature.

This program awards a bachelor's degree in engineering to students who have acquired the following abilities in a balanced manner, as well as the number of credits necessary to meet the standard of the course.

- The completion of courses in material mechanics, mechanical dynamics, thermodynamics, and fluid dynamics (the so-called 'four dynamics') and other basic mechanical subjects. In addition, the completion of courses in highly-specialized subjects on related to design and development, and to the principles of production and processing of functional materials, which form the foundation of the development and manufacturing technology of products for the next generation.
- The ability to assume roles in the design and development of cutting-edge production technology, while having a broader perspective about human-machine relations, energy for the next generation, and environmental issues.
- 4. Curriculum Policy (Policy for Preparing & Implementing Curriculum )

The Program of Material Processing offers not only machine-related basic education, but also specialized education concerning the design and development of new functional materials and utilization technology, as well as the principles of production and processing, and their the application.

To ensure that students are able to achieve the goals of the program, the program develops and puts into practice a curriculum based on the following policy:

- In the first year, the students take Liberal Arts Education subjects such as Peace Science Courses, Basic Courses in University Education, common subjects, and Foundation Courses, as well as specialized basic subjects and specialized practical education, such as machine shop training.
- In the first semester of the second year, specialized basic subjects such as "'Mechanics of Materials I" and "Fluid Dynamics I" become major subjects. In the second semester of the second year, the students are assigned to this program. As a result, specialized subjects in accordance with the program become major subjects to be taken.
- In the third year, specialized subjects tailored to the program continue to become major subjects to be taken.
- In the fourth year, the students are assigned to their respective research laboratories, choose their research topics, and write their graduation theses.

#### 5. Program Timing/Acceptance Conditions

o When to start the Program

the Second semester of the second year

Credit Requirements

By the first semester of the second year, students must have acquired the Liberal Arts Education subjects and specialized basic subjects that are commonly specified in Cluster 1. Acceptance conditions for the program are not particularly specified.

#### 6.Qualifications to be Acquired

Type-1 High School Teaching License (Industry)

(Students must acquire the required number of credits for the Type-1 High School Teaching License (Industry), in addition to the required number of credits for this program.)

#### 7. Class subjects and course content

- \* For class subjects, see the Course List table on the attached sheet.
- \* For course content, see the syllabus for each academic year.

#### 8. Academic Achievements

At the end of each semester, the evaluation criteria are applied to each academic achievement evaluation item so that the level of attainment is clearly demonstrated. Students' grade calculation for each subject, from admission to the current semester, is given in one of three levels: "Excellent," "Very Good," and "Good," based on evaluation criteria calculated by adding the weighted values to the numerically-converted values of their academic achievement in each subject being evaluated (S = 4, A = 3, B = 2, and C = 1).

Evaluation of academic	Converted
achievement	values
S(Excellent: 90 points or higher)	4
A(Superior:80-89 points)	3
B(Good: 70-79 points)	2
C(Fair: 60-69 points)	1

Academic achievement	Evaluation
	criteria
Excellent	3.00~4.00
Very Good	2.00~2.99

\* For the relationship between evaluation items and Good  $1.00\sim1.99$  evaluation criteria, see the attached Sheet 2.

- \* For the relationship between evaluation items and class subjects, see the attached Sheet 3.
- \* For the curriculum map, see the attached Sheet 4.
- 9. Graduation Thesis (Graduation Research) (Positioning, When and how it is assigned, etc.)
- Positioning

The graduation thesis is positioned as one of the major subjects to achieve the following learning/educational goals:

- (D) Developing the ability to solve engineering issues on one's own initiative with flexible thinking and creativity
- (E) Developing communication skills and the ability to globally collect and dispatch information.
- When and how it is assigned

When it is assigned: At the start of the fourth year (only to those who meet the conditions for embarking on a graduation thesis)

Conditions for embarking on a graduation thesis

- (1) Students must gain 43 credits or more out of 46 credits, the required number for graduation in Liberal Arts Education subjects.
- (2)Students must gain 10 credits or more in the first group of specialized basic subjects
- (3) Students must gain all of the required credits in Machine Design and Drawing, CAD, Mechanical Engineering Design and Production, Machine Shop Training, Experiments in Mechanical Engineering  $\, {\rm I\! I} \,$ , and Experiments in Mechanical Engineering  $\, {\rm I\! I} \,$ .
- (4) Students must gain 18 credits or more out of 22 credits, the required number in the second group of specialized basic subjects.
- (5) Students must gain a total of 68 units or more in specialized basic subjects and specialized subjects.
- o How it is assigned

The research details of each laboratory to which the students can be assigned are explained by giving out handouts at a briefing held in February, in the second semester of the third year. After the number of students acceptable to each laboratory is given at the start of the fourth year, students who can begin their graduation theses are assigned as requested. In the case that the number of students exceeds the acceptable limit for a laboratory, adjustments may be made.

#### 10. Responsibility-taking System

(1) PDCA Responsibility-taking System ("Plan," "Do," "Check," and "Act")

The cluster leader and program leader are responsible for executing this program. Faculty committee members responsible for this program make plans, while self-check/evaluation committee members responsible for this program make evaluations. The cluster and program teachers committee scrutinize the plans and evaluations from time to time for further improvement. When major issues arise, a working group may be established at the discretion of cluster leader and program leader.

- (2) Program assessment
- o Criteria for program assessment
- Whether or not each class subject is properly allocated in light of the goals of the program, and whether course content is appropriate
- · Whether or not, on average, students taking the course have achieved or exceeded the goals
- · Whether or not the system runs in proper cycles that enable the continuous improvement of the program
  - How the program is assessed
- Conducting self-assessment for each subject based on class improvement questionnaires from students who have taken course, and based on performance rating results
- · Conducting questionnaires (obtained at graduation) in suitable cycles, to evaluate the validity of the goals
  - o Position on feedback to students and how it should be conductedo
    - Search records of each student's learning status, prepared by tutors, are kept in the office.

Based on these records, study guidance is given to each student. At the same time, requests from students are discussed at teachers' meetings as needed. Furthermore, based on the results of the course improvement

questionnaires		from	students,	subject	teachers	draw	up	class	improvement	plans	that	reflect	the
questionnaire re	esults.												

#### Cluster 1 (Mechanical Systems, Transportation, Material and Energy)

- $\odot$  Required subject (period of registration specified)
- O Compulsory elective subject (any of these subjects shall be registered)
- $\triangle$  Free elective subject (any of these subjects shall be registered)

	Subject type				Required		No. of	Type of course			which	the s		t is t		(*The	e low	er fig		neans	seme	ester)	(Note 1)
	S	ubj	ect typ	pe	No. of credits	Class subjects, etc.	credits	registrat	Sp	ring	F	all	Spr	ing	Fa	all	$\operatorname{Spr}$	ing	Fa	all	Spr	ing	Fall
	Pea	ce S	cience	Courses	2		2	ion Required	1T	$^{2T}$	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T 47
	ourses ersity ition		oductio versity	n to Education	2	Introduction to University Education	2	Compuls ory elective	0														
	Basic Courses in University Education			y Seminar ear Students	2	Introductory Seminar for First-Year Students	2	Compuls ory elective		0													
		۸	a Cour		4	Courses in Arts and Humanities/Social Sc	2	Compuls ory elective	0		0												
		Are	a Cour	ses	4	Courses in Natural Sciences	2	Compuls ory elective		0		0											
				Basic English	2	Basic English UsageI	1	Required	0	0													
				Usage		Basic English UsageII	1	required			0	0											
	jects	uages	Engli	Communica	2	CommunicationIA	1	Required	0	0												_	
	n Suk	Lang	(Note 2·3)	tion I		Communication IB	1					_	_										
	Commu tion		Communica	2	Communication IIA	1	Required				0											_	
œ	ర	Fo	Initial Fo			Communication IIB  1 subjects from Basic	1				0	0											_
ubject			Initial Foreign Lang (Select one language German, French, Spa Russian, Chinese, Ko and Arabic)	e language from French, Spanish,	2	language I 1 subjects from Basic	1	Compuls ory elective	0	_												_	_
n Su						language II Elements of Information Literacy	1	Compuls		0												_	_
Liberal Arts Education Subjects		Info	rmatio	on Subjects	2	or Exercise in Information Literacy	2	ory elective	0	0													
rts Ec		Heal	lth and S	Sports Courses	2		1or2	Compuls ory elective	0	0	0	0											
ral A						CalculusI	2			0													
Libe						CalculusII	2					0											
						Linear AlgebraI	2		0														$\perp$
						Linear AlgebraII	2				0											$\dashv$	_
						Seminar in Basic Mathem				0													_
					18	Seminar in Basic Mathem		Required				0										_	_
		Bas	ic Subj	ects		General Mechanics I	2		0													_	+
						General Mechanics II	2				0			<u> </u>								_	_
						Basic Electromagnetism	2				0			0								_	+
						Experimental Methods and Laboratory Work in Physics I (Note 4)  Experimental Methods and Laboratory Work in Physics II (Note 4)	1				0	0										-	
						General Chemistry	2							0								-	
					2	Experimental Methods and Laboratory Work in Chemistry I (Note 4)	1	Compuls ory			0		H									$\dashv$	+
						Experimental Methods and Laboratory Work in Chemistry II (Note 4)	1	elective				0										1	+
	No. of cre	dits r	equired	for graduation	46		I	I	<u> </u>	<u> </u>	<u> </u>	<u> </u>				<u> </u>		<u> </u>	<u> </u>				
	No. of cre	dits r	equired	for graduation	46	Experimental Methods and Laboratory Work in Chemistry II (Note 4)	1		<u> </u>														_

- Note 1: When students fail to acquire the credit during the term or semester marked with  $\odot$ ,  $\bigcirc$ ,  $\triangle$  in the boxes for the year in which the course is taken, they can take the course in subsequent terms or semesters. Depending on class subject, courses may be offered in semesters or terms different from those Note 2: The credit obtained by mastery of "English-speaking Countries Field Research" or self-directed study of "Online Seminar in English A·B" cannot be counted towards the credit necessary for graduation. The credit obtained by Overseas Language Training can be recognized as Communication I or II if application is made in advance. For more details, please refer to the article on English in Liberal Arts Education in the student handbook.

  Note 3: We have a recognition of credit system for foreign language proficiency tests. For more details, please refer to the article on English in Liberal Arts
- (1credit) |.

## Cluster 1 Basic Specialized Subjects

© Required subject

Compulsory elective subject

 $\triangle$ Free elective subject

4
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Note
T
1

# Cluster 1 Specialized Subjects (Program of Material Processing)

## © Required subject ○Compulsory elective subject

A Free	elective	subject

$\triangle$ Free elective subject  Class Hours/Week																			
	_	Type of course registration			,		1	0.1		455 110				_	1	41		_	
Class Subjects	Credits	of cours	7		rade		~		grade		_	_	grad			th g			Note
	Ç	pe (	Spi	ing			Spr				$\operatorname{Spr}$				Spr				
		$T_{\rm y}$	1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T	
Mechanical Materials I	2	0										4							
Mechanical Materials II	2	0												4					
Fracture Mechanics	2	0												4					
Fusion and Solidification Processings I	2	0										4							
Plastic Working and Powder Metallurgy II	2	0											4						
Materials Science	$\overline{2}$	0								4									
Machining	$\overline{2}$	0										4							
Elementary Electromagnetism	$\frac{2}{2}$								4			_							
Introduction to Quantum Physics	2	Δ							_	4									
Introduction to chemical physics	$\frac{2}{2}$	Δ								_		4							
Fluid Dynamics II	$\frac{2}{2}$	0								4		1							
Thermodynamics II	$\frac{2}{2}$	Δ								4									
Heat Transfer I	$\frac{2}{2}$	0							4										
Heat Transfer II	$\frac{2}{2}$	Δ									4								
Combustion Engineering Fundamentals	$\frac{2}{2}$	Δ									$\frac{1}{4}$								
Statistical and Thermal Physics	$\frac{2}{2}$	Δ									4		4						
Internal Combustion Engines	2	$\frac{1}{0}$											$\frac{4}{4}$						
Plasma Engineering	$\frac{2}{2}$	Δ										4	4						
Data Processing and Numerical Analysis	$\frac{2}{2}$								4			4							
Theory of Elasticity and Plasticity	$\frac{2}{2}$	0							4		4								
Computational Solid Mechanics	$\frac{2}{2}$	0									4			4					
-	$\frac{2}{2}$	0							1					4					
Mechanics of Materials II	$\frac{2}{2}$	0							4	1									
Mechanism and Kinematics		Δ								4	1								
Dynamics of Vibrations II	2								1		4								
Control Engineering II	2	$\triangle$							4		4								
Electrical and Electronic Engineering	2	0									4		4						
Mechatronics	2									4			4						
Instrumentation Engineering	2	0								4				4					
Optical Measurement Techniques	2	$\bigcirc$												4					
Mechanical System Control	2	$\triangle$									4			4					
Data Structure and Algorithm	2	Δ												4					
Manufacturing System	$\frac{2}{2}$	Δ										4							
Machine Elements Design I	2								4										
Machine Elements Design II	2	$\triangle$									4								
Machine Design	2	Δ											4						
Systems Engineering	2	0								4									
Reliability Engineering	2	0										4							
Transportation	2	0							4										
Remote sensing	2	$\triangle$										4							
Internship	1	0											3	3					
Graduation Thesis	5	0																	

Sheet 2

### Academic Achievements in Educational Program for Materials and Processing The Relationship between Evaluation Items and Evaluation Criteria

	-	Academic Achievements		Evaluation Criteria	
		Evaluation Items	Excellent	Very Good	Good
edge and	(1)	To develop the ability to work positively and independently on the development of local societies, international society, and business and industries.	To be able to be sufficiently engaged in the development of local societies, international society, and business and industry.	To be able to be engaged in the development of local societies, international society, and business and industry at the standard level.	To be able to be engaged in the development of local societies, international society, and business and industry at the minimum level.
Knowledge Understan	(2)	Acquiring necessary basic knowledge for an engineer and developing the ability to consider logically.	Acquiring necessary basic knowledge for an engineer and being able to sufficiently and logically consider it.	Acquiring necessary basic knowledge for an engineer and being able to logically consider it at the standard level.	Acquiring necessary basic knowledge for an engineer and being able to logically consider it at the minimum level.
lities and Skills	(1)	Acquiring basis of mechanical system, material creation and processing engineering steadily, and being able to apply	Acquiring basis of mechanical system, material creation and processing engineering steadily, and being able to apply it	Acquiring basis of mechanical system, material creation and processing engineering steadily, and being able to apply it at the standard level.	Acquiring basis of mechanical system, material creation and processing engineering steadily, and being able to apply it at the minimum level.
Abilities Skills	(2)	Developing the ability of solving the technological issues with flexible ideas and creativity.	Based on flexible ideas and creativity, to be able to sufficiently solve problems related to engineering.		Based on flexible ideas and creativity, to be able to independently solve problems related to engineering at the minimum level.
Overall Abilities	(1)	Cultivating abilities of communication and of internationally collecting information and releasing it	To be able to communicate sufficiently with others, collect and release information internationally.	To be able to communicate with others, collect and release information internationally at the standard level	To be able to communicate with others, collect and release information internationally at the minimum level.

#### Placement of the Liberal Arts Education in the Major Program

We aim to cultivate a well-rounded character, backed up by a broad range of basic knowledge and an understanding of global environmental issues and problems in the social environment. Furthermore, we aim to cultivate the ability to consider ways to solve problems in the context of the multifaceted relations between people and society, and between nature and engineering. To that end, the following are offered: (1) The acquisition of the necessary abilities and attitudes to see various social issues multilaterally and to understand the complete picture (2) The acquisition of a broader perspective after being exposed to fields outside of one's area of expertise (3) Through sports, the acquisition of knowledge of health and physical strength that form basis of human living (4) The cultivation of the ability to understand the position of machine system engineers and material creating/processing engineers in society, and to solve ethical problems

		Evaluation items													
					Knowle	edge and	Unders			bilities		lls	Comprehen	sive Abilities	Total
			Type of			1)		2)		1)		2)	(	1)	weighted
Subject type	Class subjects	credits	course	Period	Weighted		Weighted		Weighted		Weighted		Weighted		values of
Subject type	class sasjects	creares	registratio n		values of evaluation	Weightsed values of	values of evaluation	Weightsed values of	values of evaluation	Weightsed values of	values of evaluation	Weightsed values of	values of evaluation	Weightsed values of	evaluation items in the
			-		items in	evaluation	items in	evaluation	items in	evaluation	items in	evaluation	items in	evaluation	subject
					the subject	items	the subject	items	the subject	items	the subject	items	the subject	items	Subject
Liberal Arts Education	Introduction to University Education	9	Di. d	117		1	,		,		,		,		
		2	Required	1semsester-1T	100	1								_	100
Liberal Arts Education	Introductory Seminar for First-Year Students	2	Required	1semsester							50	1	50	1	100
Liberal Arts Education	Peace Science Courses	2	Elective	1semsester-2T	100	1									100
Liberal Arts Education	Area Courses (Courses in Arts and Humanities/Social Sc)	4	Elective	1,2,3,4semsester	100	1									100
Liberal Arts Education	Area Courses (Courses in Natural Sciences)	4	Elective	1,2,3,4semsester	100	1									100
Liberal Arts Education	Basic English UsageI	1	Required	1semsester									100	1	100
Liberal Arts Education	Basic English UsageII	1	Required	2semsester									100	1	100
Liberal Arts Education	CommunicationIA	1	Required	1semsester									100	1	100
Liberal Arts Education			_												
	Communication IB	1	Required	1semsester									100	1	100
Liberal Arts Education	Communication IIA	1	Required	2semsester									100	1	100
Liberal Arts Education	Communication IIB	1	Required	2semsester									100	1	100
Liberal Arts Education	Basic language I	1	Elective	1semsester-1T									100	1	100
Liberal Arts Education	Basic languageII	1	Elective	1semsester-2T									100	1	100
Liberal Arts Education	Elements of Information Literary or Exercise in Information Literary	2	Required	1semsester			100	1							100
Liberal Arts Education	Health and Sports Courses	2	Elective	1,2semsester	100	1									100
Liberal Arts Education	CalculusI	2	Required	1semsester	100		100	1							100
							1								
Liberal Arts Education	CalculusII	2	Required	2semsester			100	1							100
Liberal Arts Education	Linear AlgebraI	2	Required	1semsester			100	1							100
Liberal Arts Education	Linear AlgebraII	2	Required	2semsester			100	1							100
Liberal Arts Education	Seminar in Basic Mathematics I	1	Required	1semsester			100	1							100
Liberal Arts Education	Seminar in Basic Mathematics II	1	Required	2semsester			100	1							100
Liberal Arts Education	General Mechanics I	2	Required	1semsester			100	1							100
Liberal Arts Education	General Mechanics II	2	Required	2semsester			100	1							100
Liberal Arts Education	Basic Electromagnetism	2	Required	3semsester			100	1							100
Liberal Arts Education		2	Required	2semsester			100	1							100
Liberal Arts Education	Experimental Methods and Laboratory Work in Physics I - E		•						1						
	General Chemistry	2	Elective	3semsester			100	1	-						100
Liberal Arts Education	Experimental Methods and Laboratory Work in Chemistry I - $\Xi$	2	Elective	2semsester			100	1							100
Specialized Education	Applied Mathematics I	2	Required	2semsester					100	1					100
Specialized Education	Applied Mathematics II	2	Required	3semsester					100	1					100
Specialized Education	Applied Mathematics III	2	Required	4semsester					100	1					100
Specialized Education	Engineering Mathematics A	2	Elective	5semsester					100	1					100
Specialized Education	Engineering Mathematics C	2	Elective	4semsester					100	1					100
Specialized Education	Probability and Statistics	2	Required	3semsester					100	1					100
Specialized Education	Synthesis of Applied Mathematics	2	Elective	6semsester					100	1					100
Specialized Education	Practice of Mechanics	1	Elective	2semsester					100	1					100
-					<del>                                     </del>										
Specialized Education	Engineering Mechanics	2	Elective	2semsester	<del>                                     </del>				100	1					100
Specialized Education	Introduction of Mechanical and Transportation Engineering	2	Required	2semsester					100	1					100
Specialized Education	Technical English	1	Required	3semsester					100	1					100
Specialized Education	Basic Engineering Computer Programming	2	Required	3semsester			100	1							100
Specialized Education	Mechanics of Material I	2	Required	3semsester					100	1					100
Specialized Education	Dynamics of Vibrations I	2	Required	4semsester					100	1					100
Specialized Education	Thermodynamics I	2	Required	3semsester-1T					100	1					100
Specialized Education	Fluid Dynamics I	2	Required	3semsester					100	1					100
Specialized Education	Control Engineering I	2	Required	3semsester					100	1					100
Specialized Education	An Introduction to Engineering Materials	2							100	1					100
			Required	3semsester	<u> </u>				1						
Specialized Education	Fundamentals of Materials Processing	2	Required	3semsester					100	1					100
Specialized Education	Computer Programming	2	Required	5semsester			100	1							100
Specialized Education	Experiments in Mechanical Engineering I	1	Required	5semsester							80	1	20	1	100
Specialized Education	Experiments in Mechanical Engineering II	1	Required	6semsester	<u></u>				<u></u>		80	1	20	1	100
Specialized Education	Mechanical Engineering Design and Production	1	Required	6semsester							100	1			100
Specialized Education	Machine Design and Drawing	1	Required	2semsester					100	1					100
Specialized Education	Computer Aided Design	1	Required	3semsester							100	1			100
Specialized Education	Machine Shop Training (a)	1	Required	2semsester							100	1			100
P	July Training (a)	1	recquired	200111608001	1		l		I		100	1	l		100

			Evaluation items												
					Knowle	edge and	Unders			bilities		lls	Comprehen	sive Abilities	m , 1
			Tuno of			1)		2)		1)		2)		1)	Total weighted
Subject type	Class subjects	credits	Type of course registratio n	Period	Weighted values of evaluation items in the subject	Weightsed values of evaluation items	evaluation	Weightsed values of evaluation items	values of evaluation items in the subject						
Specialized Education	Machine Shop Training (b)	1	Required	3semsester							100	1			100
Specialized Education	Mechanical Materials I	2	Required	5semsester					100	1					100
Specialized Education	Mechanical Materials II	2	Elective	6semsester					100	1					100
Specialized Education	Fracture Mechanics	2	Required	6semsester					100	1					100
Specialized Education	Fusion and Solidification Processings I	2	Required	5semsester					100	1					100
Specialized Education	Plastic Working and Powder Metallurgy II	2	Elective	6semsester					100	1					100
Specialized Education	Materials Science	2	Required	4semsester					100	1					100
Specialized Education	Machining	2	Required	5semsester					100	1					100
Specialized Education	Elementary Electromagnetism	2	Elective	4semsester					100	1					100
Specialized Education	Introduction to Quantum Physics	2	Elective	4semsester					100	1					100
Specialized Education	Introduction to chemical physics	2	Elective	5semsester					100	1					100
Specialized Education	Fluid Dynamics II	2	Elective	4semsester-4T					100	1					100
Specialized Education	Thermodynamics II	2	Elective	4semsester-4T					100	1					100
Specialized Education	Heat Transfer I	2	Required	4semsester-3T					100	1					100
Specialized Education	Heat Transfer II	2	Elective	5semsester					100	1					100
Specialized Education	Combustion Engineering Fundamentals	2	Elective	5semsester					100	1					100
Specialized Education	Internal Combustion Engines	2	Elective	6semsester					100	1					100
Specialized Education	Plasma Engineering	2	Elective	5semsester					100	1					100
Specialized Education	Data Processing and Numerical Analysis	2	Elective	4semsester					100	1					100
Specialized Education	Theory of Elasticity and Plasticity	2	Required	5semsester					100	1					100
Specialized Education	Computational Solid Mechanics	2	Elective	6semsester					100	1					100
Specialized Education	Mechanics of Materials II	2	Elective	4semsester					100	1					100
Specialized Education	Mechanism and Kinematics	2	Elective	4semsester					100	1					100
Specialized Education	Dynamics of Vibrations II	2	Elective	5semsester					100	1					100
Specialized Education	Control Engineering II	2	Elective	4semsester					100	1					100
Specialized Education	Electrical and Electronic Engineering	2	Elective	5semsester					100	1					100
Specialized Education	Mechatronics	2	Elective	6semsester					100	1					100
Specialized Education	Instrumentation Engineering	2	Elective	4semsester					100	1					100
Specialized Education	Optical Measurement Techniques	2	Elective	6semsester					100	1					100
Specialized Education	Mechanical System Control	2	Elective	5semsester					100	1					100
Specialized Education	Data Structure and Algorithm	2	Elective	6semsester					100	1					100
Specialized Education	Manufacturing System	2	Elective	5semsester					100	1					100
Specialized Education	Machine Elements Design I	2	Elective	4semsester					100	1					100
Specialized Education	Machine Elements Design II	2	Elective	5semsester					100	1					100
Specialized Education	Machine Design	2	Elective	6semsester					100	1					100
Specialized Education	Systems Engineering	2	Elective	4semsester					50	1	50	1			100
Specialized Education	Reliability Engineering	2	Elective	5semsester	10	1			90	1					100
Specialized Education	Transportation	2	Elective	4semsester					100	1					100
Specialized Education	Internship	1	Elective	6semsester	40	1					30	1	30	1	100
Specialized Education	Graduation Thesis	5	Required	7,8semsester							55	1	45	1	100

## Curriculum Map of Materials Processing

## Sheet 4

	Academic achievements	1st g	grade	2nd	grade	3rd	grade	4th	grade
	Evaluation Items	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall
ng	To develop the ability to work positively	Introduction to University Education(③)	Area Courses(O)	Area Courses(O)	Area Courses(O)	Reliability Engineering(O)	Internship(O)		
unding	and independently on the development of	Peace Science Courses(O)	Health and Sports Courses (O)				_		
sta	local societies, international society, and	Area Courses(O)							
Understa	business and industries.	Health and Sports Courses(O)							
		Exercise in Information Literacy(O)	CalculusII(©)	Basic Electromagnetism(◎)		Computer Programming(©)			
hu	1 1 1 1 6	Elements of Information Literacy(O)	Linear AlgebraII(©)	General Chemistry(O)					
ze a	Acquiring necessary basic knowledge for an	CalculusI(©)	Seminar in Basic Mathematics II(@)	Basic Engineering Computer Programming (⊗)					
Knowledge and	engineer and developing the ability to consider logically.	Linear AlgebraI(©)	General Mechanics II(◎)						
10W	consider logically.	Seminar in Basic Mathematics I(◎)	$\label{eq:continuous} Experimental \ Methods \ and \ Laboratory \ Work \ in \ Physics \ I \cdot II \ (0)$						
Kr		General Mechanics I(⊚)	Experimental Methods and Laboratory Work in Chemistry I $\circ$ $\square$ ( $\bigcirc$ )						
			Applied Mathematics I(©)	Applied Mathematics II (©)	Applied Mathematics III(©)	Engineering Mathematics A(O)	Synthesis of Applied Mathematics (O)		
			Practice of Mechanics (△)	Probability and Statistics(◎)	Engineering Mathematics C(O)	Mechanical Materials I(©)	Mechanical Materials II(O)		
			Engineering Mechanics(Δ)	Mechanics of Material I(©)	Dynamics of Vibrations I(©)	Fusion and Solidification Processings I(@)	Fracture Mechanics (◎)		
			Introduction of Mechanical and Transportation Engineering $(\mathbb{Q})$	Thermodynamics I(©)	Materials Science (◎)	Machining(◎)	Plastic Working and Powder Metallurgy II (Q)		
			Machine Design and Drawing(  )	Fluid Dynamics I(⊚)	Elementary Electromagnetism(O)	Introduction to chemical physics $(\Delta)$	Statistical and Thermal Physics $(\Delta)$		
				Control Engineering I(⊚)	Introduction to Quantum Physics ( $\Delta$ )	Heat Transfer $II(\Delta)$	Internal Combustion Engines (O)		
70	Acquring basis of mechanical system			An Introduction to Engineering Materials (③)	Fluid Dynamics II(O)	Combustion Engineering Fundamentals $(\Delta)$	Computational Solid Mechanics (O)		
Skills	engineering and Material processing			Fundamentals of Materials Processing (  )	Thermodynamics $II(\Delta)$	Plasma Engineering(△)	Mechatronics(O)		
$\mathbf{z}$	steadily and developing the applied skill.				Heat Transfer I(⊚)	Theory of Elasticity and Plasticity(@)	Optical Measurement Techniques (O)		
and					Data Processing and Numerical Analysis(O)	Dynamics of Vibrations $II(\Delta)$	Data Structure and Algorithm(Δ)		
					Mechanics of Materials II (O)	Electrical and Electronic Engineering(O)	Machine Design $(\Delta)$		
Abilities					Mechanism and Kinematics (O)	$Mechanical System Control(\Delta)$			
Ab					Control Engineering $II(\Delta)$	Manufacturing System $(\Delta)$			
					Instrumentation Engineering(O)	Machine Elements Design II(Δ)			
					Machine Elements Design I(O)	Reliability Engineering(O)			
					Systems Engineering(O)	Remote sensing $(\Delta)$			
					Transportation(O)				
	Developing the ability of solving the	Introductory Seminar for First Year Students (**)	Machine Shop Training (a)(O)	Machine Shop Training (b)(O)	Systems Engineering(O)	Experiments in Mechanical Engineering I(@)	Experiments in Mechanical Engineering II (@)	Graduation Thesis(◎)	Graduation Thesis (◎)
	technological issues with flexible ideas and			Computer Aided Design(©)			Mechanical Engineering Design and Production (@)		
	creativity.						Internship(O)		
ities		Introductory Seminar for First-Year Students (**)	Basic English UsageII(◎)			Experiments in Mechanical Engineering I(\otin)	Experiments in Mechanical Engineering II (@)	Graduation Thesis(◎)	Graduation Thesis(◎)
Abil	Cultivating abilities of communication and	Basic English UsageI(⊚)	Communication IIA(⊚)	Technical English (©)			Internship(O)		
sive	of internationally collecting information	CommunicationIA(©)	Communication IIB(©)						
hens	and releasing it	Communication IB(⊚)							
Compreh		Basic language I(O)							
Çor		Basic language II(O)							