# For entrants in AY 2019

#### Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Engineering Cluster 1(Mechanical Systems, Transportation, Material and

 

 Program (Japanese)
 name
 材料加エプログラム

 (English)
 Program of Material Processing

 1.Academic degree to be Acquired : Bachelor's degree in Engineering

2.Overview

(1) Overview of "English-based Bachelor's Degree Program"

This program aims to foster and produce future members of a global society who have the knowledge to be innovative, creative, take leadership, and possess language abilities that will help them play an important role in the international world.

This program focuses specifically on producing individuals who are capable of addressing various global issues from an engineering perspective and contribute to the creation of new and valuable solutions that are significant to both the industrial and academic societies.

Students enrolled in the program will begin the curriculum from the first semester of their first year.

In the second year, students will set off on their major programs and take the designated courses which are offered at each cluster. Major program overview is as (2).

(2) Program overview of "Program of Material Processing".

The Program of Material Processing in Cluster 1 helps students acquire basic knowledge as mechanical engineers through the learning of basic mechanical subjects, drafting and design, and machine shop training at the Phoenix Workshop. Also, this program offers such materials-related specialized subjects as machine materials and materials science; specialized subjects related to the deformation and destruction of materials, such as material strength and elastic-plastic engineering; and specialized subjects that deal with the technology of forming processes, such as forming processes and machine processes. The program provides students with highly specialized education in the design, development, and use of functional materials, and in the principles of production and processing. Through such education, this program aims at nurturing engineers and researchers who, having a broader perspective on human-machine relations, energy, and environmental issues, are able to assume cutting-edge design and development roles in production engineering. In order for students to develop their perspectives in other related fields, while also gaining in-depth expertise, the program will be run not only by specialists from the closely-related Materials and Processing Program, but also by specialists from the other three programs in Cluster 1, as well as by highly-skilled technical personnel from the Phoenix Workshop.

Students are assigned to this program in the second semester of the second year. Then, in the first semester of the fourth year, students are assigned to their respective research laboratories, choose their research topics, and write up their graduation theses. Around sixty percent of graduates from this program will advance to graduate school. Graduates are employed in the general machinery and automotive fields, as well as in electronics, information & communications, heavy industry, the chemical industry, and a broad range of other industries. Centering on manufacturers in the fields of heavy industry, transportation equipment, machinery, and materials, they work actively in the fields of R&D, design, production engineering, and engineering marketing.

3. Academic Awards Policy (Goals of the Program and Policy for Awarding Degrees)

The Program of Material Processing develops professionals capable of taking action and displaying great humanity and rationality, who can contribute to the peace, development, and survival of humankind, and to the realization of happiness while striving for co-existence with nature.

This program awards a bachelor's degree in engineering to students who have acquired the following abilities in

a balanced manner, as well as the number of credits necessary to meet the standard of the course.

• The completion of courses in material mechanics, mechanical dynamics, thermodynamics, and fluid dynamics (the so-called 'four dynamics') and other basic mechanical subjects. In addition, the completion of courses in highly-specialized subjects on related to design and development, and to the principles of production and processing of functional materials, which form the foundation of the development and manufacturing technology of products for the next generation.

• The ability to assume roles in the design and development of cutting-edge production technology, while having a broader perspective about human-machine relations, energy for the next generation, and environmental issues.

#### 4. Curriculum Policy (Policy for Preparing & Implementing Curriculum )

The Program of Material Processing offers not only machine-related basic education, but also specialized education concerning the design and development of new functional materials and utilization technology, as well as the principles of production and processing, and their the application.

To ensure that students are able to achieve the goals of the program, the program develops and puts into practice a curriculum based on the following policy:

• In the first year, the students take Liberal Arts Education subjects such as Peace Science Courses, Basic Courses in University Education, common subjects, and Foundation Courses, as well as specialized basic subjects and specialized practical education, such as machine shop training.

• In the first semester of the second year, specialized basic subjects such as ""Mechanics of Materials I" and "Fluid Dynamics I" become major subjects. In the second semester of the second year, the students are assigned to this program. As a result, specialized subjects in accordance with the program become major subjects to be taken.

• In the third year, specialized subjects tailored to the program continue to become major subjects to be taken.

• In the fourth year, the students are assigned to their respective research laboratories, choose their research topics, and write their graduation theses.

5. Program Timing/Acceptance Conditions

When to start the Program

The English-based Bachelor's Degree programs begin in the first semester of the first year. Enrollment in Program of Material Processing occurs in the second semester of the second year.

oAdditional Requirements

To determine acceptance into the English-based Bachelor's Degree program, all applicants are required to have an individual consultation with the faculty committee members.

Credit Requirements

By the first semester of the second year, students must have acquired the Liberal Arts Education subjects and specialized basic subjects that are commonly specified in Cluster 1.

6. Qualifications to be Acquired

Type-1 High School Teaching License (Industry)

(Students must acquire the required number of credits for the Type-1 High School Teaching License (Industry), in addition to the required number of credits for this program.)

7. Class subjects and course content

\* For class subjects, see the Course List table on the attached sheet.

\* For course content, see the syllabus for each academic year.

\* All course subjects are taught in Japanese. Course materials will be written in both Japanese and English or only English.

8. Academic Achievements

At the end of each semester, the evaluation criteria are applied to each academic achievement evaluation item so that the level of attainment is clearly demonstrated. Students' grade calculation for each subject, from admission to the current semester, is given in one of three levels: "Excellent," "Very Good," and "Good," based on evaluation criteria calculated by adding the weighted values to the numerically-converted values of their academic

#### achievement in each subject being evaluated (S = 4, A = 3, B = 2, and C= 1).

Evaluation of academic	Converted
achievement	values
S(Excellent: 90 points or higher)	4
A(Superior:80-89 points)	3
B(Good: 70-79 points)	2
C(Fair: 60-69 points)	1

\* For the relationship between evaluation items and evaluation criteria, see the attached Sheet 2.

\* For the relationship between evaluation items and class subjects, see the attached Sheet 3.

\* For the curriculum map, see the attached Sheet 4.

Academic achievement	Evaluation
	criteria
Excellent	3.00~4.00
Very Good	2.00~2.99
Good	1.00~1.99

9. Graduation Thesis (Graduation Research) (Positioning, When and how it is assigned, etc.)

• Positioning

The graduation thesis is positioned as one of the major subjects to achieve the following learning/educational goals:

(D) Developing the ability to solve engineering issues on one's own initiative with flexible thinking and creativity

(E) Developing communication skills and the ability to globally collect and dispatch information.

• When and how it is assigned

When it is assigned: At the start of the fourth year (only to those who meet the conditions for embarking on a graduation thesis)

Conditions for embarking on a graduation thesis

(1) Students must gain 43 credits or more out of 46 credits, the required number for graduation in Liberal Arts Education subjects.

(2)Students must gain 10 credits or more in the first group of specialized basic subjects

(3) Students must gain all of the required credits in Machine Design and Drawing, CAD, Mechanical Engineering Design and Production, Machine Shop Training, Experiments in Mechanical Engineering I, and Experiments in Mechanical Engineering I.

(4) Students must gain 18 credits or more out of 22 credits, the required number in the second group of specialized basic subjects.

(5) Students must gain a total of 68 units or more in specialized basic subjects and specialized subjects.

 $\circ$  How it is assigned

The research details of each laboratory to which the students can be assigned are explained by giving out handouts at a briefing held in February, in the second semester of the third year. After the number of students acceptable to each laboratory is given at the start of the fourth year, students who can begin their graduation theses are assigned as requested. In the case that the number of students exceeds the acceptable limit for a laboratory, adjustments may be made.

The graduation thesis must be written in English in "English-based Bachelor's Degree Program".

10. Responsibility-taking System

(1) PDCA Responsibility-taking System ("Plan," "Do," "Check," and "Act")

The cluster leader and program leader are responsible for executing this program. Faculty committee members responsible for this program make plans, while self-check/evaluation committee members responsible for this program make evaluations. The cluster and program teachers committee scrutinize the plans and evaluations from time to time for further improvement. When major issues arise, a working group may be established at the discretion of cluster leader and program leader.

(2) Program assessment

 $\circ$  Criteria for program assessment

• Whether or not each class subject is properly allocated in light of the goals of the program, and whether course content is appropriate

• Whether or not, on average, students taking the course have achieved or exceeded the goals

Whether or not the system runs in proper cycles that enable the continuous improvement of the program
 How the program is assessed

• Conducting self-assessment for each subject based on class improvement questionnaires from students who have taken course, and based on performance rating results

Conducting questionnaires (obtained at graduation) in suitable cycles, to evaluate the validity of the goals
 Position on feedback to students and how it should be conductedo

Search records of each student's learning status, prepared by tutors, are kept in the office.

Based on these records, study guidance is given to each student. At the same time, requests from students are discussed at teachers' meetings as needed. Furthermore, based on the results of the course improvement questionnaires obtained from students, subject teachers draw up class improvement plans that reflect the questionnaire results.

#### Cluster 1 (Mechanical Systems, Transportation, Material and Energy)

 $\odot$  Required subject (period of registration specified)

○ Compulsory elective subject (any of these subjects shall be registered)

						r			1													istere		
	~				Required		No. of	Type of course		r in v st g					<sub>aken</sub> grad				ure r grad			ester) th g		
	5	Subj	ect ty	pe	No. of credits	Class subjects, etc.	credits	registrat	Spi	ring	Fa	all	Spr	ing	Fa	all	$\operatorname{Spr}$	ing	F	all	Spr	ring	Fε	all
								ion	1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T
		ice S	cience	Courses	2		2	Required		0														
	Basic Courses in University Education		oductio versity	n to Education	2	Introduction to University Education	2	Compuls ory elective	0													1		
	Basic Courses in University Education			ry Seminar ear Students	2	Introductory Seminar for First-Year Students	2	Compuls ory		0														
	д.,	101 1			4	Courses in Arts and Humanities/Social Sc	2	elective Compuls ory	0		0													
		Are	a Cour	ses	4	Courses in Natural Sciences	2	elective Compuls ory	-	0		0												
				Duti	4			elective	0			0												
				Basic English	2	Basic English UsageI	1	Required	0	0	0	0												
	$_{\mathrm{ts}}$	es	Engli	Usage		Basic English UsageII CommunicationIA	1		0	0	0	0												
	Common Subjects	Foreign Languages	sh (Note	Communica tion I	2	Communication IB	1	Required	0	0													_	
	non S	gn Lar	2.3)	Communica		Communication IIA	1			0	0	0												
	Comi	Foreig		tion II	2	Communication IIB	1	Required			0	0												
ects			(Select or	reign Languages ne language from		1 subjects from Basic language I	1	Compuls	0															
Subj			Russian,	French, Spanish, Chinese, Korean, ic)	2	1 subjects from Basic language II	1	ory elective		0														
cation		Info	and Arabic	on Subjects	2	Elements of Information Literacy or Exercise in Information Literacy	2	Compuls ory elective	0	0														
Arts Education Subjects		Hea	lth and \$	Sports Courses	2		1or2	Compuls ory elective	0	0	0	0												
						CalculusI	2			0														
Liberal						CalculusII	2					$\odot$												
						Linear AlgebraI	2		0															
						Linear AlgebraII	2				0													
						Seminar in Basic Mathem	1			0														
					18	Seminar in Basic Mathem		Required				0												
		Bas	ic Subj	ects		General Mechanics I General Mechanics II	2		0		0													
						Basic Electromagnetism	2				0			0									_	
						Experimental Methods and Laboratory Work in Physics I (Note 4)	1				0			0										
						Experimental Methods and Laboratory Work in Physics II (Note 4)	1				-	$\odot$												
						General Chemistry	2		-			<u> </u>		0										
					2	Experimental Methods and Laboratory Work in Chemistry I (Note 4)	1	Compuls ory elective			0													
						Experimental Methods and Laboratory Work in Chemistry II (Note 4)	1					0												
	No. of cre	dits 1	required	for graduation	46																			

Note 1: When students fail to acquire the credit during the term or semester marked with <sup>(i)</sup>, <sup>(i)</sup>, <sup>(i)</sup> in the boxes for the year in which the course is taken, they can take the course in subsequent terms or semesters. Depending on class subject, courses may be offered in semesters or terms different from those Note 2: The credit obtained by mastery of "English-speaking Countries Field Research" or self-directed study of "Online Seminar in English A-B" cannot be counted to wards the credit negative program days of the credit obtained by Outprise Field Research" or self-directed study of "Online Seminar in English A-B" cannot be counted to wards the credit negative program days.

counted towards the credit necessary for graduation. The credit obtained by Overseas Language Training can be recognized as Communication I or II if application is made in advance. For more details, please refer to the article on English in Liberal Arts Education in the student handbook.
 Note 3: We have a recognition of credit system for foreign language proficiency tests. For more details, please refer to the article on English in Liberal Arts Education in the student handbook.

Note 4: Students must take both<sup>¬</sup>Experimental Methods and Laboratory WorkI(1credit) ] and <sup>¬</sup>Experimental Methods and Laboratory WorkII (1credit) ].

## Cluster 1 Basic Specialized Subjects

- $\bigcirc$  Required subject
- $\bigcirc$  Compulsory elective subject  $\land$  Free elective subject

	1		m		0		n												ıbj	ect	t		
		Type of course registration			1					Cl	as	s I	Io	ur	s/V	Ve	ek	2					
		its	Mechanical Systems Engineering	Transportation Systems	Materials Processing	Energy Transform Engineering	1	st g	rad	le	21	nd g	grad	de	3:	rd g	grad	le	4	th g	grad	le	
	Class Subjects	Credits	chanical Eng	ortation	erials Pr	nergy T <sub>1</sub> Ene	Spi	1st g Spring		Fall		ing	Fa	all	Spring		Fall		Spring		, Fall		Note
			Mec	Transp	Mat	E	1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T	1T	$2\mathrm{T}$	3Т	4T	
	Applied Mathematics I	2	$\odot$	$\odot$	$\bigcirc$	$\bigcirc$			4														
	Applied Mathematics II	2	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$					4												
	Applied Mathematics III	2	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$							4										
	Engineering Mathematics A	2	$\bigcirc$		$\bigcirc$	0									4								
	Engineering Mathematics C	2	$\bigcirc$	$\bigcirc$	0	0								4									
group	Probability and Statistics	2	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$					4												
$\mathbf{s}_{\mathbf{t}}$	Synthesis of Applied Mathematics	2	$\bigcirc$		0	$\bigcirc$											4						
1	Practice of Mechanics	1	$\bigtriangleup$	$\bigtriangleup$	$\bigtriangleup$	$\bigtriangleup$			4														
	Engineering Mechanics	2	$\bigtriangleup$	$\triangle$	$\triangle$	$\bigtriangleup$				4													
	Introduction of Mechanical and Transportation Engineering	2	$\bigcirc$	$\bigcirc$	$\bigcirc$	0			4														
	Technical English	1	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$					4												
	Basic Engineering Computer Programming	2	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$						4											
	Mechanics of Material I	2	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$					4												
	Dynamics of Vibrations I	2	$\bigcirc$		0	0							4										
	Thermodynamics I	2	$\bigcirc$	$\bigcirc$	$\bigcirc$	0					4												
	Fluid Dynamics I	2	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$						4											
	Control Engineering I	2	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\odot$						4											
	An Introduction to Engineering Materials	2	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$					4												
group	Fundamentals of Materials Processing	2	$\bigcirc$	$\bigcirc$	$\bigcirc$	0						4											
l grc	Computer Programming	2	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$										4							
2nd	Experiments in Mechanical Engineering I	1	$\bigcirc$		$\bigcirc$	$\bigcirc$									3	3							
	Experiments in Mechanical Engineering II	1	$\bigcirc$		0	0											3	3					
	Mechanical Engineering Design and Production	1	$\bigcirc$		0	0											3	3					
	Machine Design and Drawing	1	$\bigcirc$	$\bigcirc$	$\bigcirc$	0			3	3													
	Computer Aided Design	1	$\bigcirc$	0	0	0					3	3											
	Machine Shop Training (a)	1	$\bigcirc$	0	0	0			3	3													
	Machine Shop Training (b)	1	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$					3	3											

\*Students can select either Machine Shop Training (a) or Machine Shop Training (b)

## **Cluster 1 Specialized Subjects** (Program of Material Processing)

© Required subject ○ Compulsory elective subject △Free elective subject

			1							$\triangle$ Fre	e electi	ve sub	ject						
		n se							Cla	ass Ho	urs/We	eek							
Class Subists	Credits	Type of course registration		1st grade 2nd grade 3rd grade 4th								th g	rad	e	NT /				
Class Subjects	Cre	oe of gisti	Spi	ring	Fa	all	Spr	ring	Fa	all	$\operatorname{Spr}$	ing	Fa	all	Spr	ring	Fa	all	Note
		Tyr re	1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T	
Mechanical Materials I	2	$\odot$			01	11			01	11		4	01	**			01		
Mechanical Materials I	$\frac{2}{2}$	0										т		4					
Fracture Mechanics	$\frac{2}{2}$	0												4					
Fusion and Solidification Processings I	$\frac{2}{2}$	0										4		т					
Plastic Working and Powder Metallurgy II	$\frac{2}{2}$	0					-					т	4		-				
Materials Science	$\frac{2}{2}$	0								4			т						
Machining	$\frac{2}{2}$	0								Ŧ		4							
Elementary Electromagnetism	$\frac{2}{2}$	0					-		4			4			-				
Introduction to Quantum Physics	$\frac{2}{2}$	$\triangle$							4	4									
Introduction to chemical physics	$\frac{2}{2}$	$\triangle$								4		4							
	$\frac{2}{2}$	$\bigcirc$								1		4							
Fluid Dynamics II	$\frac{2}{2}$	$\triangle$								4									
Thermodynamics II		$\square$							4	4									
Heat Transfer I	2								4		4								
Heat Transfer II	2	$\triangle$									4								
Combustion Engineering Fundamentals	2										4		4						
Statistical and Thermal Physics	2	$\leq$ (											4						
Internal Combustion Engines	2	$\bigcirc$											4						
Plasma Engineering	2	$\triangle$										4							
Data Processing and Numerical Analysis	2	$\bigcirc$							4										
Theory of Elasticity and Plasticity	2	$\bigcirc$									4								
Computational Solid Mechanics	2	0												4					
Mechanics of Materials II	<b>2</b>	$\bigcirc$							4										
Mechanism and Kinematics	2	$\bigcirc$								4									
Dynamics of Vibrations II	2	$\bigtriangleup$									4								
Control Engineering II	2	$\triangle$							4										
Electrical and Electronic Engineering	2	$\bigcirc$									4								
Mechatronics	2	$\bigcirc$											4						
Instrumentation Engineering	2	$\bigcirc$								4									
Optical Measurement Techniques	2	$\bigcirc$												4					
Mechanical System Control	2	$\triangle$									4								
Data Structure and Algorithm	2	$\triangle$												4					
Manufacturing System	2	$\bigtriangleup$										4							
Machine Elements Design I	2	$\bigcirc$							4										
Machine Elements Design II	2	$\triangle$									4								
Machine Design	2	$\triangle$											4						
Systems Engineering	2	$\bigcirc$								4									
Reliability Engineering	2	$\bigcirc$										4							
Transportation	$\frac{2}{2}$	0							4										
Remote sensing	2	$\triangle$										4							
Internship	1	0										-	3	3					
Graduation Thesis	5	0											~						
Miauranon Incolo	U	$\odot$	1	I		I	1				1			I	1				il

## Academic Achievements in Educational Program for Materials and Processing The Relationship between Evaluation Items and Evaluation Criteria

		Academic Achievements		Evaluation Criteria	
		<b>Evaluation Items</b>	Excellent	Very Good	Good
Knowledge and Understanding	(1)	To develop the ability to work positively and independently on the development of local societies, international society, and business and industries.	To be able to be sufficiently engaged in the development of local societies, international society, and business and industry.	To be able to be engaged in the development of local societies, international society, and business and industry at the standard level.	To be able to be engaged in the development of local societies, international society, and business and industry at the minimum level.
Knowledge Understan	(2)	Acquiring necessary basic knowledge for an engineer and developing the ability to consider logically.	Acquiring necessary basic knowledge for an engineer and being able to sufficiently and logically consider it.	Acquiring necessary basic knowledge for an engineer and being able to logically consider it at the standard level.	Acquiring necessary basic knowledge for an engineer and being able to logically consider it at the minimum level.
lities and Skills	(1)	Acquiring basis of mechanical system, material creation and processing engineering steadily, and being able to apply	Acquiring basis of mechanical system, material creation and processing engineering steadily, and being able to apply it	Acquiring basis of mechanical system, material creation and processing engineering steadily, and being able to apply it at the standard level.	Acquiring basis of mechanical system, material creation and processing engineering steadily, and being able to apply it at the minimum level.
Abilities Skill	(2)	_	Based on flexible ideas and creativity, to be able to sufficiently solve problems related to engineering.	Based on flexible ideas and creativity, to be able to independently solve problems related to engineering to the standard level.	Based on flexible ideas and creativity, to be able to independently solve problems related to engineering at the minimum level.
Overall Abilities	(1)	Cultivating abilities of communication and of internationally collecting information and releasing it		To be able to communicate with others, collect and release information internationally at the standard level	To be able to communicate with others, collect and release information internationally at the minimum level.

#### Placement of the Liberal Arts Education in the Major Program

We aim to cultivate a well-rounded character, backed up by a broad range of basic knowledge and an understanding of global environmental issues and problems in the social environment. Furthermore, we aim to cultivate the ability to consider ways to solve problems in the context of the multifaceted relations between people and society, and between nature and engineering. To that end, the following are offered: (1) The acquisition of the necessary abilities and attitudes to see various social issues multilaterally and to understand the complete picture (2) The acquisition of a broader perspective after being exposed to fields outside of one's area of expertise (3) Through sports, the acquisition of knowledge of health and physical strength that form basis of human living (4) The cultivation of the ability to understand the position of machine system engineers and material creating/processing engineers in society, and to solve ethical problems

# Sheet 3

					r			Т	7						
					Knowl	edge and	Undora			ion iten bilities :			Comprehen	sive Abilities	
						1)		$\frac{1}{2}$		1)		2)	,	1)	Total
			Type of			1/	,			1)		2)	,	1/	weighted
Subject type	Class subjects	$\operatorname{credits}$	course registratio	Period	Weighted values of	Weightsed	Weighted values of	Weightsed	Weighted values of	Weightsed	Weighted values of	Weightsed	Weighted values of	Weightsed	values of evaluation
			n		evaluation	values of	evaluation	values of	evaluation		evaluation	values of	evaluation	values of	items in the
					items in	evaluation	items in	evaluation		evaluation				evaluation	subject
					the subject	items	the subject	items	the subject	items	the subject	items	the subject	items	-
		0													
Liberal Arts Education	Introduction to University Education	2	Required	1semsester-1T	100	1									
Liberal Arts Education	Introductory Seminar for First-Year Students	2	Required	1semsester							50	1	50	1	100
Liberal Arts Education	Peace Science Courses	2	Elective	1semsester-2T	100	1									100
Liberal Arts Education		4	Elective	1,2,3,4semsester	100	1									100
	Area Courses(Courses in Arts and Humanities/Social Sc)			1,2,3,4semsester		-							-		
Liberal Arts Education	Area Courses (Courses in Natural Sciences)	4	Elective	1,2,3,4semsester	100	1									100
Liberal Arts Education	Basic English UsageI	1	Required	1semsester									100	1	100
Liberal Arts Education	Basic English UsageII	1	Required	2semsester									100	1	100
Liberal Arts Education	CommunicationIA	1		1									100	1	100
Liberal Arts Education	Communicationia		Required	1semsester									100	1	
Liberal Arts Education	Communication IB	1	Required	1semsester									100	1	100
Liberal Arts Education	Communication IIA	1	Required	2semsester									100	1	100
Liberal Arts Education	Communication IIB	1	Required	2semsester									100	1	100
Liberal Arts Education	Basic language I	1	Elective	1semsester-1T									100	1	100
Liberal Arts Education	Basic languageII	1	Elective	1semsester-2T									100	1	100
Liberal Arts Education	Elements of Information Literacy or Exercise in Information Literacy	2	Required	1semsester			100	1					1		100
	II 10 10 10				100		100		<u> </u>				1		
Liberal Arts Education	Health and Sports Courses	2	Elective	1,2semsester	100	1			ļ						100
Liberal Arts Education	CalculusI	2	Required	1semsester			100	1							100
Liberal Arts Education	CalculusII	2	Required	2semsester	ſ		100	1	Γ		Γ		ſ		100
Liberal Arts Education		2													
Liberal Arts Education	Linear AlgebraI	Z	Required	1semsester			100	1							100
Liberal Arts Education	Linear AlgebraII	2	Required	2semsester			100	1							100
Liberal Arts Education	Seminar in Basic Mathematics I	1	Required	1semsester			100	1							100
Liberal Arts Education	Seminar in Basic Mathematics II	1	Required	2semsester			100	1							100
			-												
Liberal Arts Education	General Mechanics I	2	Required	1semsester			100	1							100
Liberal Arts Education	General Mechanics II	2	Required	2semsester			100	1							100
Liberal Arts Education	Basic Electromagnetism	2	Required	3semsester			100	1							100
Liberal Arts Education								1							100
	Experimental Methods and Laboratory Work in Physics I - $\Xi$	2	Required	2semsester			100								
Liberal Arts Education	General Chemistry	2	Elective	3semsester			100	1							100
Liberal Arts Education	Experimental Methods and Laboratory Work in Chemistry 1- 2	2	Elective	2semsester			100	1							100
Specialized Education	Applied Mathematics I	2	Required	2semsester					100	1					100
			-												
Specialized Education	Applied Mathematics II	2	Required	3semsester					100	1					100
Specialized Education	Applied Mathematics III	2	Required	4semsester					100	1					100
Specialized Education	Engineering Mathematics A	2	Elective	5semsester					100	1					100
Specialized Education	Engineering Mathematics C	2	Elective	4semsester					100	1					100
Specialized Education	Probability and Statistics	2	Required	3semsester					100	1					100
Specialized Education	Synthesis of Applied Mathematics	2	Elective	6semsester					100	1					100
Specialized Education	Practice of Mechanics	1	Elective	2semsester	ł				100	1			1		100
Specialized Education	Engineering Mechanics	2	Elective	2semsester					100	1					100
Specialized Education	Introduction of Mechanical and Transportation Engineering	2	Required	2semsester					100	1					100
Specialized Education	Technical English	1	Required	3semsester					100	1			1		100
Specialized Education	0	2			<u> </u>		100	1					<u> </u>		
opecialized Education	Basic Engineering Computer Programming		Required	3semsester			100	1							100
Specialized Education	Mechanics of Material I	2	Required	3semsester					100	1					100
Specialized Education	Dynamics of Vibrations I	2	Required	4semsester					100	1					100
Specialized Education	Thermodynamics I	2	Required	3semsester-1T	1		1		100	1	1		1		100
	*														
Specialized Education	Fluid Dynamics I	2	Required	3semsester	ļ				100	1			ļ		100
Specialized Education	Control Engineering I	2	Required	3semsester					100	1					100
Specialized Education	An Introduction to Engineering Materials	2	Required	3semsester					100	1					100
Specialized Education	Fundamentals of Materials Processing	2	Required	3semsester					100	1					100
Specialized Education	Computer Programming	2	Required	5semsester			100	1							100
Specialized Education	Experiments in Mechanical Engineering I	1	Required	5semsester							80	1	20	1	100
Specialized Education	Experiments in Mechanical Engineering II	1			ł				1		80		20	1	100
			Required	6semsester					├			1	20	1	
Specialized Education	Mechanical Engineering Design and Production	1	Required	6semsester							100	1			100
Specialized Education	Machine Design and Drawing	1	Required	2semsester					100	1					100
Specialized Education	Computer Aided Design	1	Required	3semsester							100	1			100
Specialized Education	Machine Shop Training (a)	1	Required	2semsester							100	1			100

<ul> <li>Total weighted values of evaluation items in the subject</li> <li>100</li> </ul>
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### Curriculum Map of Materials Processing

# Sheet 4

	Academic achievements	1st g	rade	2nd	grade	3rd g	grade	4th s	grade
	Evaluation Items	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall
ğ	To develop the ability to work positively		Area Courses(O)	Area Courses(O)	Area Courses(O)		Internship(O)		
idir	and independently on the development of		Health and Sports Courses (O)			itenatinej Englicering (C)			
star	local societies, international society, and	Area Courses( <b>O</b> )							
ders	business and industries.	Health and Sports Courses(O)							
Und		Exercise in Information Literacy(O)	CalculusII(©)	Basic Electromagnetism(©)		Computer Programming(@)			
nd		Elements of Information Literacy(O)	Linear AlgebraII(©)	General Chemistry(O)					
ge a	Acquiring necessary basic knowledge for an	CalculusI(@)	Seminar in Basic Mathematics II(©)	Basic Engineering Computer Programming (@)					
edg	engineer and developing the ability to consider logically.	Linear AlgebraI(©)	General Mechanics II(©)						
owl	consider logically.	Seminar in Basic Mathematics I(©)	Experimental Methods and Laboratory Work in Physics I - II (Q)						
Knov		General Mechanics I(©)	Experimental Methods and Laboratory Work in Chemistry I : $\mathbb{I}^-(\mathbb{Q})$						
			Applied Mathematics I(©)	Applied Mathematics II (©)	Applied Mathematics III(©)	Engineering Mathematics A(O)	Synthesis of Applied Mathematics (O)		
			Practice of Mechanics $(\Delta)$	Probability and Statistics(©)	Engineering Mathematics C(O)	Mechanical Materials I(©)	Mechanical Materials II(O)		
			Engineering Mechanics $(\Delta)$	Mechanics of Material I(©)	Dynamics of Vibrations I(©)	Fusion and Solidification Processings I(@)	Fracture Mechanics(©)		
			Introduction of Mechanical and Transportation Engineering $( {                                  $	Thermodynamics I(©)	Materials Science(@)	Machining( <sup>©</sup> )	Plastic Working and Powder Metallurgy II (O)		
			Machine Design and Drawing(©)	Fluid Dynamics I(©)	Elementary Electromagnetism(O)	Introduction to chemical $physics(\Delta)$	Statistical and Thermal Physics $(\Delta)$		
	Acquring basis of mechanical system engineering and Material processing steadily and developing the applied skill.			Control Engineering I(©)	Introduction to Quantum Physics $(\Delta)$	Heat Transfer $II(\Delta)$	Internal Combustion Engines(O)		
				An Introduction to Engineering Materials(@)	Fluid Dynamics II(O)	Combustion Engineering Fundamentals $(\Delta)$	Computational Solid Mechanics (O)		
sills				Fundamentals of Materials Processing(@)	Thermodynamics $II(\Delta)$	Plasma Engineering( $\Delta$ )	Mechatronics(O)		
12					Heat Transfer I(©)	Theory of Elasticity and Plasticity(@)	Optical Measurement Techniques(O)		
and					Data Processing and Numerical Analysis(O)	Dynamics of Vibrations $II(\Delta)$	Data Structure and Algorithm $(\Delta)$		
es					Mechanics of Materials II(O)	Electrical and Electronic Engineering(O)	Machine $\text{Design}(\Delta)$		
Abilities					Mechanism and Kinematics(O)	Mechanical System $Control(\Delta)$			
Abi					Control Engineering $II(\Delta)$	Manufacturing System( $\Delta$ )			
					Instrumentation Engineering(O)	Machine Elements Design II(△)			
					Machine Elements Design I(O)	Reliability Engineering(O)			
					Systems Engineering(O)	Remote sensing( $\Delta$ )			
					Transportation(O)				
	Developing the ability of solving the	Introductory Seminar for First-Year Students (@)	Machine Shop Training (a)(O)	Machine Shop Training (b)(O)	Systems Engineering(O)	Experiments in Mechanical Engineering I(@)	Experiments in Mechanical Engineering II (@)	Graduation Thesis ( $\bigcirc$ )	Graduation Thesis ( $\bigcirc$ )
	technological issues with flexible ideas and			Computer Aided Design(©)			Mechanical Engineering Design and Production (@)		
	creativity.						Internship(O)		
ities		Introductory Seminar for First-Year Students (@)	Basic English UsageII(◎)			Experiments in Mechanical Engineering I(©)	Experiments in Mechanical Engineering II (@)	Graduation Thesis(@)	Graduation Thesis(@)
Abil	Cultivating abilities of communication and	Basic English UsageI(©)	Communication IIA(@)	Technical English(©)			Internship(O)		
sive	of internationally collecting information		Communication IIB(©)						
ehen	and releasing it	Communication IB(@)							
upr		Basic language $I(\bigcirc)$							
ပိ		Basic language $II(O)$							

Color-code Common subjects Foundation Courses Basic Specialized Subjects (The first group) Basic Specialized Subjects (The second group) Specialized Subjects

Symbol ( $\bigcirc$ ) Required subject (O) Compulsory elective subject ( $\triangle$ ) Free elective subject