# For entrants in FY 2019

Appended Form 1

### Specifications for Major Program

Name of School (Program) [School of Integrated Arts and Sciences (Program of Integrated Arts and Sciences)]

Program name (Japanese)	総合科学プログラム
(English)	Integrated Arts and Sciences
1. Degree: Bachelor of Art	s and Sciences

#### 2. Outline

The Department of Integrated Arts and Sciences provides an Integrated Arts and Sciences Program with an interdisciplinary approach, synthesis and creativity as its basic principles. To achieve the diploma policy (graduation and degree conferral policy) (explained later), the Program offers an education with the content described in the Curriculum Policy (curriculum formation and implementation policy) section below. The Program is characterized by its continuous and integrated approach to Liberal Arts Education and Specialized Education.

In their first year, along with Liberal Arts Education Subjects, students are required to take Specialized Education subjects: *Invitation to Integrated Arts and Sciences* and *Introduction to Integrated Arts and Sciences*, to foster a basic attitude of inquiry directed at discovering and solving problems based on ways of thinking backed by integrated arts and sciences.

To allow students to study systematically, three educational fields (Human Research Division, Natural Sciences Research Division, and Social Studies Research Division) have been established, in each of which four Courses are provided. The educational fields and Courses are not independent from each other, but are interrelated, forming a Comprehensive Academic Network for Science (see the attached figure).

Students will choose one educational field in their second year, and expand their expertise by focusing on Course subjects within their chosen educational field. By simultaneously taking subjects in other fields, they will acquire interdisciplinary and comprehensive knowledge, methodology and perspective.

Students have a great deal of freedom to select subjects in their chosen Course; they can take subjects focusing more on interdisciplinary and comprehensive ones, or on subjects in their specialized area. Apart from the Courses in the educational fields, there are "Interdisciplinary Subjects," "Specialized Foreign Language Subjects" and "Multidisciplinary Subjects." In Interdisciplinary Subjects, students will learn what kind of interdisciplinary research themes can be developed from the specialized field they are studying. Specialized Foreign Language Subjects are designed to help students develop specialized foreign language competencies. In the Multidisciplinary Subjects, students will learn, together with students of the Department of Integrated Global Studies, the basic knowledge and methodologies of various disciplines, which form the basis when considering various social problems in a comprehensive manner. After graduation, students will advance to a graduate school or go out into the world as human resources who can play an active role in diverse fields using the comprehensive knowledge and thinking ability that they have acquired in this Program as their selling points. The Program also caters for students who wish to obtain the Type-1 High School Teaching License (in geography/history, civics, mathematics, science or foreign language [English]).

3. Diploma Policy (Graduation and Degree Conferral Policy)

With an interdisciplinary approach, synthesis and creativity as its basic principles, the Integrated Arts and Sciences Program offers specialized education, emphasizing advanced liberal arts education. The Program aims to nurture independent and autonomous individuals who possess comprehensive knowledge and thinking ability.

This Program grants a Bachelor of Arts and Sciences to students who, in addition to acquiring the following abilities, have completed the prescribed number of credits.

- The ability to play a leading role in addressing various problems facing modern society, through studies in three educational fields (Human Research Division, Natural Sciences Research Division, and Social Studies Research Division) based on intellectual curiosity for interdisciplinary fields that span several academic disciplines
- 2. The ability to seek to create a new academic field that goes beyond the frameworks of the three educational fields, on the basis of deep thinking, creative perspective and rich imagination
- 3. The ability to pursue broad academic interests—without being constrained by their area of specialization—through interdisciplinary studies, and to respond to new situations and environments from a comprehensive perspective
- 4. The ability to play an active role in the local community and international society by persuasively asserting their own views, while having empathy for and understanding of different cultures and fields from a global perspective
- Curriculum Policy (Curriculum Formation and Implementation Policy)
   To achieve the diploma policy of the Integrated Arts and Sciences Program, the curriculum is organized and implemented in accordance with the following policies.
  - Liberal Arts Education aims to cultivate within students awareness of peace, a broad and deep cultural sensitivity, comprehensive judgment and rich humanity, and to develop academic interest in a wide range of fields and cultivate the ability to approach things in an interdisciplinary and comprehensive manner. To this end, the curriculum is designed to help students develop practical foreign language skills, international perspective and the ability to understand different cultures, information utilization skills, and communication skills.
  - 2. In parallel with Liberal Arts Education subjects, students are required to take a specialized education subject "Invitation to Integrated Arts and Sciences" in the first semester of the first year. This subject is designed to deepen students' understanding of a comprehensive scientific approach to addressing complex problems facing modern society, through lectures and student discussions on the history and current state of academic disciplines, which have become increasingly fractionalized, expectations and challenges toward integrated arts and sciences, and the history of the School of Integrated Arts and Sciences. In the second semester of the first year, students are required to take another Specialized Education subject "Introduction to Integrated Arts and Sciences." This subject is designed to help students understand the outline of three educational fields (Human Research Division, Natural Sciences Research Division, and Social Studies Research Division) and four Courses in each educational field, and deepen their understanding of the practice of integrated arts and sciences through Problem-Based Learning (PBL) and group presentations.

- 3. In their second year, students are required to select their research area from the three educational fields, and further decide on their core Course from the four Courses offered in their chosen educational field. While deepening their specialized knowledge by pursuing studies in their chosen core Course, students are expected to acquire interdisciplinary and comprehensive knowledge, methodology and perspective by simultaneously taking subjects in other educational fields through utilizing the flexible course registration system. "Multidisciplinary Subjects," which can be taken by students in both the Department of Integrated Global Studies, aim to help students learn basic knowledge and methodologies of various academic fields. Students will acquire well-balanced knowledge by taking subjects offered in the three fields of human sciences, social sciences and natural sciences.
- 4. In the upper years, in addition to core Course subjects in their chosen educational field, students will take "Interdisciplinary Subjects," which involve lectures introducing cross-field, interdisciplinary research projects, seminars aiming at establishing new interdisciplinary themes, and experiments & seminars for learning interdisciplinary methods. Interdisciplinary Subjects are designed to improve students' scientific literacy and deepen their knowledge of research ethics while nurturing their understanding of the feasibility of interdisciplinary research, and to encourage them to take on specific challenges in integrated arts and sciences. In addition, as "Specialized Foreign Language Subjects," seminar subjects are offered to allow students to further improve their practical foreign language skills from a global perspective, so that they can deliver research presentations and communicate effectively in an international environment, and also to deepen their understanding of methodologies of integrated arts and sciences.
- 5. In their fourth year, under the guidance of their chief academic advisor and two sub-academic advisors, who are selected from faculty members in their educational field, students will determine a research theme from their own unique perspective and work independently on a special research thesis (graduation thesis) as a culmination of undergraduate studies.
- 6. Student achievement is evaluated in two aspects: grades of subjects taken and the degree of achievement of the set learning goals of the Integrated Arts and Sciences Program.

5. Start of the program /Admission conditions

This Program will start at the time of admission. In the School of Integrated Arts and Sciences, although the entrance examinations are divided into arts subjects and science subjects, neither class of admission will affect the acquisition of credits or the selection of an educational field after admission. All students are strongly advised to take Liberal Arts Education Subjects in drafting their course registration plan.

6. Qualification(s)

Type-1 High School Teaching License (in geographical history, civics, mathematics, science, or a foreign language (English)

7. Class subjects and class content

\* See the Table of Registration Standards on Attached Sheet 1 for your class subjects.

\* See the syllabus announced for each fiscal year for class contents.

8. Academic achievements

- \* See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.
- \* See the relationships between the evaluation items and class subjects on Attached Sheet 3.
- \* See the Curriculum Map on Attached Sheet 4.

9. Graduation thesis (graduation research) (placement and method & time of assignment)

1) Conditions for special research

At the end of the third year, students are required to have completed at least 100 credits (excluding subjects related to the teaching profession, internships, and class subjects related to education to eliminate discrimination (against certain social groups), including the "Invitation to Integrated Arts and Sciences" and "Introduction to Integrated Arts."

- 2) Timing and method of choosing academic advisors
  - · Academic advisors are composed of chief academic advisors and several sub-academic advisors
  - Students select their chief academic advisor from faculty members from their educational field in principle (see Attached Sheet 5).
  - In selecting their chief academic advisor, students will visit the faculty members whom they wish to be their chief academic advisors in the educational field that is given from July through October in the third year, and are then required to prepare a "Report on the Interview Related to the Selection of an Academic Advisor for Special Research," and submit it to their tutor.
  - Based on the Report on the Interview, students must prepare a "Request for Desired Chief Academic Advisors for Special Research" in consultation with their tutor for the third year, and submit it to the Student Support Group by November 15. The Notification of Decision for Chief Academic Advisor will be posted on the bulletin board by November 26. If you wish to change your chief academic advisor, you must submit "Request to Change the Chief Academic Advisor for Special Research" to the Graduate School of Integrated Arts and Sciences Support Office (in charge of Undergraduate Program) by February 10 in your third year.
- 3) Start of special research
  - Students shall start their special research after selecting their academic advisor in principle.
  - Students can temporarily select an academic advisor on or after August 1 in the third year, and can work on their research sooner, if they wish. To this end, they are required to have obtained at least 80 credits by the end of the second semester in the second year.

10. Responsibility system

- (1) PDCA responsibility system ("Plan," "Do," "Check," and "Act")
  - An Educational Field Committee will be established to implement and assess the bachelor's degree course.
  - The study leader for the educational field shall be the Chair of the Educational Field Committee who will be assisted by the Deputy Chair.
  - The Chair and Deputy Chair of the Educational Field Committee shall be responsible for the implementation of the Program.
  - The Course Registration Sub Committee, which is established under the Educational Field Committee, shall receive consultations on course registration from students, and cooperate with their tutors.

- The Course Registration Guidance Meeting by Field, which is established for each educational field, shall give concrete course registration guidance to students and shall adjust their course registration.
- The Dean of the School shall have the overall responsibility for assessment/evaluation and improvements.
- (2) Program assessment
  - 1) Criteria for assessing the Program
  - · Whether the class subjects are systematically arranged properly to achieve the goal
  - · Whether the class contents are appropriate for systematization
  - Whether students can be said to have achieved a certain standard in attaining their goals
  - 2) Implementing the assessment
  - · After the end of the final class of each semester, students will assess their classes through a questionnaire
  - 3) Ideas and method of feedback for students
  - In assessing individual classes, the opinions of faculty members and the assessment results will be discussed within the Educational Field to improve the assessment.
  - The Program on the whole shall be assessed by the Educational Field Committee, the Office of Graduate School Dean and the Evaluation Committee in cooperation.

## Attached Table (Article 5 of the Detailed Regulations for the School of Integrated Arts and Sciences)

The number of class subjects and the number of credits required for graduation are indicated in the table below. Please confirm the details including Note 1 through Note 12 before registering for your courses.

pe				Subject type	No	uired o. of edits	Class subjects, etc.	No. of credits	Type of course registratio n	Year in which the subject is taken (Note 1)
	Peace So	cience	e Coi	urses	2			2	Elective / Required	ʻ1st'
	urses in rsity	Intro	oducti	ion to University Education	2		Introduction to University Education	2	Required	ʻ1st'
	Basic Courses in University	Intro	oducto	ory Seminar for First-Year Students	2		Introductory Seminar for First-Year Students	2	Required	'1st'
		Courses		urses in Arts and Humanities/Social ences	4			1 2		
		Area Co	Cou	arses in Natural Sciences arses in Arts and Humanities/Social	4 20		(Note 3)	1 or 2	Elective /Required	ʻ1st'
		'	Sci	ences and Courses in Natural Sciences			Communication Basics I	1	Free	'1st'
			(Note 2)	Basic English Usage	(0)		Communication Basics II Up to two credits can be counted as cred Humanities / Social Sciences and Cours			'1st' ourses in Arts and
			English (N	Communication I			Communication I A Communication I B	1	Elective	ʻ1st'
		Communication II Communication II B		1	/Required	ʻ1st'				
S	and an age of the second secon			n-English Foreign Languages		-	At least 2 subjects from the four subject Basic Foreign Language Subjects I	s above		
n Subject	bjects	eign Laı	one	eign Languages: Basic Studies (Select language from German, French, nish, Russian, Chinese, South Korean,	4		Basic Foreign Language Subjects II Basic Foreign Language Subjects III	1	Elective /Required	ʻ1st'
catior	on su	For	-	Arabic)			Basic Foreign Language Subjects IV	1		
Liberal Arts Education Subjects	Common subjects			reign Languages: Intensive dies	(0)	50	The credits can be counted as credits in Area Courses (Courses in Arts and Humanities / Social Sciences and Courses in Natural Sciences).	1	Free elective	ʻ1st'
Liber			Ov	erseas Language Seminar	(0)		The credits can be counted as credits in Area Courses (Courses in Arts and Humanities / Social Sciences and Courses in Natural Sciences).	1~4	Free elective	'1st'
		Info	ormat	tion Courses	(0)		Up to two credits can be counted as credits in Area Courses (Courses in Arts and Humanities / Social Sciences and Courses in Natural Sciences). (Note 4)	2	Free elective	ʻ1st'
		Hea	lth a	nd Sports Courses	2			1 or 2	Elective /Required	'1st'
		Social Cooperation Courses					Up to two credits can be counted as credits in Area Courses (Courses in Arts and Humanities / Social Sciences and Courses in Natural Sciences).	1 or 2 or 4	Free elective	ʻ1st'
	Foundat	Foundation Courses		6		If you obtain more than six credits from the Interdisciplinary Subjects, the extra credits can be counted as credits in Area Courses (Courses in Arts and Humanities / Social Sciences and Courses in Natural Sciences). (Note 3) (Note 5)	1 or 2	Elective /Required	ʻ1st'	

	2		Introduction to Integrated Arts	2	Required	ʻ1st'
	4		Interdisciplinary subjects (Note 7)	1 or 2	Elective	"1st"
	4		Specialized Foreign Language Subjects (Note 7)	2	/Required	"2nd"
Specialized Education Subjects(Note 6)	48		Educational Field Subjects (Note 8) (Note 9)	1 or 2	Elective /Required	"2nd"
	6		At least 6 credits from Multidisciplinary Subjects (Note 10)	1	Elective /Required	"2nd"
	10 Free elective subject	Free elective subjects (Note 9) (Note 11)	1~	Free elective	"1st"	
	6		Special Research	6	Required	'4th'
No. of credits required for graduation	12	28				

- Note 1: Figures in single quotes ('') indicate the standard year for starting the related subjects. Students who fail to obtain a credit(s) in said academic year can take the subject again after that semester. Figures in double quotes ("") indicate the year to start the related subjects, and you can take classes offered in and after that academic year.
- Note 2: You can substitute the credits you have obtained in "Field Research in the English-speaking World" based on short-term language study abroad or other relevant program, or by taking "Online English Seminar I & II & III" or "Advanced English for Communication" based on self-learning for English credits (4 credits) necessary for graduation. Also, there is a Credit Transfer System based on foreign language proficiency tests and language training. For details, see items related to English in Liberal Arts Education appearing in the Handbook for Students, "Handling of Credit Accreditation Based on Foreign Language Proficiency Tests, etc." and "Agreements Related to Credit Accreditation for Language Training at Overseas Training Institutions."
- Note 3: It is desirable to take the Realm-based Subjects and Basic Subjects each with a good balance, even after subjects from the Specialized Education Field begin to be offered from the second year. Subjects from each field should be well-balanced in the Realm-based Subjects, and Basic Subjects should be taken in a good balance regardless of humanities subjects and science subjects
- Note 4: Take the "Elements of Information Literacy." You can take "Exercise in Information Literacy" only if you fail to obtain a credit in " Elements of Information Literacy."
- Note 5: (1) "Elements of Calculus" can be taken only by students who did not study a subject equivalent to Mathematics III in high school.
  (2) "Basic Concepts of Chemistry" can be taken only by students who did not study a subject equivalent to Chemistry (Chemistry Basics not included) in high school.
- Note 6: Credits obtained in "Subjects Related to Teaching Profession," "Internship" and "Subjects Taken as Part of Minor Program" cannot be included in the number of credits required for graduation.
- Note 7: If you obtain more than four credits from Interdisciplinary Subjects and Specialized Foreign Language Subjects combined, the extra credits can be counted toward free elective subjects.
- Note 8: (1) To take Educational Field Subjects, you must choose and register one field that you wish to study intensively from three Educational Fields (Human Research Division, Natural Sciences Research Division, and Social Studies Research Division).
  - (2) Choose one Course that you wish to study intensively from the registered Educational Field, and set the group as your main Course.
  - (3) To obtain the 48 credits in Educational Field Subjects, you should take classes from those offered in all Courses in the Educational Field (hereinafter "All Class Subject Groups"). In that case, you must obtain 12 credits in total in all Courses other than the main Course.
  - (4) The number of credits obtained in Educational Field Subjects can be added to the credits obtained in Free Elective Subjects following the steps below in the final results for course registration in the final year.
    - ①The number of credits in each Course beyond the number of credits in each main Course
    - 2 The number of credits in all the Educational Field Subjects obtained beyond the 48 credits
- Note 9: At least six credits in classes offered in a field other than the registered Educational Field (limited to those offered to Courses) must be included in those for Educational Field Subjects or in the Free Elective Subjects.
- Note 10: Classes of Multidisciplinary Subjects are taught in English or Japanese. Credits from the same subject taken both in English and Japanese will only be counted once toward graduation. Students must complete a total of six credits, two each from the three fields of human science, social science and natural science. Any credits earned exceeding the minimum required credits for graduation (i.e. six credits) can be counted toward free elective subjects.
- Note 11: Class subjects offered by other schools, etc. may be included.

## Attached Sheet 2

### Academic achievements of Integrated Arts and Sciences Program

Relationships between the evaluation items and evaluation criteria

		Academic achievements		Evaluation criteria	
		Evaluation items	Excellent	Very Good	Good
nd	(1)	Knowledge and understanding of the importance and characteristics of each discipline and basic theoretical framework.	Being able to systematically fully understand the importance, characteristics, basic theoretical frameworks and features of individual academic disciplines and explain them.	Being able to understand the importance, characteristics, basic theoretical frameworks and features of individual academic disciplines and explain them.	Being able to partially understand the importance, characteristics, basic theoretical frameworks and features of individual academic disciplines.
Knowledge and Understanding	(2)	Knowledge and understanding of "Japanese and Japanese culture" and "foreign languages and foreign culture" which are prerequisite abilities for communication with peoples in different culture and areas.	Fully being able to understand, appropriately send, and receive "Japanese and Japanese culture" and "foreign languages and foreign culture" which are prerequisite abilities for communication with peoples in different culture and areas.	Fully being able to understand, send, and receive "Japanese and Japanese culture" and "foreign languages and foreign culture" which are prerequisite abilities for communication with peoples in different culture and areas.	Being able to understand, generally send, and receive "Japanese and Japanese culture" and "foreign languages and foreign culture" which are prerequisite abilities for communication with peoples in different culture and areas.
		The knowledge and understanding to fully recognize the mutual relations and their importance among individual academic diciplines.	Being able to fully understand, recognize, and appropriately explain the mutual relations and their importance among individual academic disciplines.	Being able to fully understand, recognize, and explain the mutual relations and their importance among individual academic disciplines.	Being able to fully understand, recognize, and partially explain the mutual relations and their importance among individual academic disciplines.
Skills		The ability and skills to collect and analyze necessary literature or data among various sources of information on individual academic disciplines.	Being able to fully collect and precisely analyze necessary literature or data among various kinds of information on individual academic disciplines.	Being able to fully collect and analyze necessary literature or data among various kinds of information on individual academic disciplines.	Being able to collect and partially analyze necessary literature or data among various kinds of information on individual academic disciplines.
and	(2)	The ability and skills to specify necessary theories and methods for consideration of issues.	Being able to exactly specify necessary theories and methods for consideration of issues, and fully make use of them.	Being able to exactly specify necessary theories and methods for consideration of issues, and make use of them.	Being able to specify necessary theories and methods for consideration of issues, and partially make use of them.
Abilities		The abilities and skills to summarize one's own research in reports or academic papers, and to deliver presentations at a seminar or research meetings, and to	Being able to summarize research results in reports or academic papers, deliver presentations at seminars or research meetings, and answer questions precisely.	Being able to summarize research results in reports or academic papers, deliver presentations at seminars or research meetings, and answer questions.	Being able to summarize research results in reports and academic papers, deliver presentations at seminars or research meetings, and answer most questions.
Abilities	(1)	The general ability to discover issues based on the ethics in research and subjective intellectual interests, and make planning to solve them.	Being able to discover issues based on the ethics in research and subjective intellectual interests, and make effective planning to solve them.	Being able to discover issues based on the ethics in research and subjective intellectual interests, and make planning to solve them.	Being able to discover issues based on the ethics in research and subjective intellectual interests, and partially make planning to solve them.
	(2)	The ability to conduct research proactively by combining knowledge, understanding, and skills for the tasks, based on flexible creativity and imagination.	Being able to sufficiently conduct research by combining knowledge, understanding, ability, and skills for the tasks, based on flexible creativity and imagination,	Being able to conduct research by combining knowledge, understanding, ability, and skills for the tasks, based on flexible creativity and imagination,	Being able to conduct research mostly by combining knowledge, understanding, ability, and skills for the tasks, based on flexible creativity and imagination.
Comprehensive	(3)	The general ability to logically and simply explain one's own ideas on ways of solving issues to people in different culture and areas, and demonstrate leadership in discussion.	Being able to logically and simply explain one's own ideas on ways of solving issues to peoples in different culture and areas, and fully demonstrate leadership in discussion.	on ways of solving issues to peoples in different culture	Being able to explain one's own ideas on ways of solving issues to peoples in different culture and areas, and partially demonstrate leadership in discussion.

#### Placement of the Liberal Arts Education in the Major Program

The Program in Integrated Arts and Sciences places Liberal Arts Education as an opportunity "to cultivate the foundations of the ability to understand things in an interdisciplinary and comprehensive fashion by broadly encouraging an interest in study," rather than just "acquiring the basic knowledge and techniques directly leading to students' specialties." The detailed learning contents to be acquired are as follows: •Rich sensibility and flexible ideas, understanding of peace from a diversified standpoint, and understanding mutual relationships between fields, etc.

Broaden students' perspectives, and change their viewpoints.

•Acquisition of basic knowledge, language skills, and the ability to utilize information, understanding physical strength and health, etc.

Create a foundation for learning.

#### Attached Sheet 3

#### Relationships between the evaluation items and class subjects

Relationships	between the evaluation items	and	class sul	bject	s																		
					K	nowlod	go and	d Under	retandi	na				tion iter and Sk				Comr	orahar	nsive Al	hilitine		Total weigh
						1)		(2)	rstandi (3		(			2)		3)	(	(1)		(2)		(3)	ed value
Subject	Subject Name	Credits	Type of course	Grada	Weight ed	Weight ed	Weight ed	Weight ed	Weight ed	Weight ed	Weight ed	Weight ed	Weight ed	Weight ed	Weight ed	Weight ed	Weight ed	Weight ed	Weight	t Weight ed	Weight ed	Weight ed	of
Classification	Subject Name	Credits	registration	Grade	values	values	values	values	values	values	values	values	values	values	values	values	values	values	values	values	values	values	evalu
					evaluat	evaluat	evaluat	t evaluat	evaluat	evaluat	evaluat	evaluat	evaluat	evaluat	evaluat	evaluat	evaluat	evaluat	evaluat	t evaluat	evaluat	evaluat	tion items
					ion items in	ion items	ion items in	ion n items	ion items in	ion items	ion items in	ion items	ion items in	ion items	ion items in	ion items	ion items in	ion items	ion items ir	ion items	ion items in	ion items	in the
Liberal Arts	Introductory Seminar for First-Year Students	2	Required	1	the -		the -	-	the -	-	the -	-	the 50	1	the 50	1	the -		the -	•	the -	-	subje 100
Libbratians Libbratians	Introduction to University Education	2	Required	1	50	1	25	1	25	1	-	-	-	•	· ·	-	-	•	-	•	-	-	100
Libbran tions	Peace Science Courses Foreign Languages	2	Required Required	1	50	1	25 100	1	25	1	-	-	-	-	-	-	-	-	-	-	-	-	100
Libbrations Libbrations	Information Courses	2	Required	1	-	-	-	•	•	•	100	1	-	-	-	-	-	-	-	-	-	-	100
Liberal Arts	Area Courses	lor2	Free elective	1	50	1	25	1	25	1	-	-	-	-	-	-	-	-	-	•	-	-	100
	Health and Sports Courses Social Cooperation Courses	1or2 1or2or4	Free elective	1	100	1		+ -	- 1	-	-	-	-	-	-		25	1	25	1	50	1	100
Libbratians	Foundation Courses	lor2	Free elective	1	100	1	-	•	-	•	-	-	-	-	-	•	-	-	-	•	-	-	100
Specialized Education Specialized Education	Special Study Invitation to Integrated Arts and Sciences	4	Required Required	4	•	•	-	· ·	- 50	- 1	-	-	-	•	25 50	10	25	10	25	10	25	10	100
Specialized Education	Introduction to Integrated Arts and Sciences	1	Required	1	-	-	-	-	50	1	-	-	-		50	1	-	-	-	-	-	-	100
Specialized Education	Comparative Study of Arts and Culture	2	Free elective	2	20	1	20	1	-	-	20	1	20	1	•	-	-	-	20	1	-	-	100
Specialized Education Specialized Education	Modern Thought Aesthetics and Science of Art	2	Free elective Free elective	2	25 50	1	-	-	- 50	-	-	-	25	1		•	25	1	25	1	-	-	100
Specialized Education	Comparative Civilization	2	Free elective	2	-		-	-	40	1	-	-	-	•	•		60	1	-	-	•	-	100
Specialized Education	Bioethics	2	Free elective Free elective	2		. 1	-	<u> </u>	40	1	-	-	- 05	•	<u>+ -</u>	•	60 25	1	- 25	. 1	<u>+ -</u>	<u> </u>	100
Specialized Education Specialized Education	Comparative Philosophy A Seminar in Art and Culture	2	Free elective	2	25		-	-	<u> </u>	-		-	25		50	1	20 50	1	- 20		-	-	100
Specialized Education	Advanced Lecture on Humanities and the Study	2	Free elective	2			100	1	-	-	-	-	-				-		-				100
Specialized Education	of Culture Seminar in Comparative Civilization	2	Free elective	2					<u> </u>	-		-	40	1	· ·		-		60	1	<u> </u>	<u> </u>	100
Specialized Education	SeminarIn Art History	2	Free elective	2	25	1	-	-	- 1	-	25	1	-	-	-	-	-	-	50	1	· ·	· .	100
Specialized Education Specialized Education	Philosophy of Creating Culture	3	Free elective	3		•	-	<u> </u>	50	1	50	1		•	. 10	•		•		•		· ·	100
Specialized Education Specialized Education	Seminar in Modern Thought Western Art History	3 2	Free elective Free elective	3	10 20	1	-		20	- 1	10 20	1	10 20	1	10	1	20	-	20 20	1	20	1	100
Specialized Education	Seminar in Aesthetics Art	3	Free elective	3	-	•	-	-	25	1	-	-	25	1	25	1	-	-	25	1	-	-	100
Specialized Education Specialized Education	Seminar in Comparative Philosophy Seminar in Modern Culture	3	Free elective Free elective	3	10	1	-	-	<u>⊢:</u> ∣	-	10	1	10	1	10 50	1	20	1	20 50	1	20	1	100
Specialized Education	Comparative Thought	2	Free elective	2	25	1	25	1	<u> </u>	-		-	25	1					25	1	-	- 1	100
Specialized Education	Seminar in Comparative Thought	2	Free elective	2	25	1	25	1	- 1	•	-	-	25	1	· ·	•	-	-	25	1	· .	-	100
Specialized Education	Seminar in Ethics Theories of Religious Studies - Comparative	2	Free elective	2	-	•	-		-		-	-	40	1	· ·	•	-	-	60	1	<u> </u>	•	10
Specialized Education	Religion	2	Free elective	2	30	1	30	1	·	-	-	-	-	•	40	1	-	-	<u> </u>	-	<u> </u>	•	100
Specialized Education	Comparative Study of Social Culture	2	Free elective	2	30	1	30	1		-	-	•	-	•	· .	•	20	1	20	1	· ·	-	10
Specialized Education Specialized Education	Introduciton to Linguistics English Corpus Linguistics	2	Free elective Free elective	2	40 20	1	-	+ -	30 20	1	30 50	1	-		- 5	•	- 5	- 1	÷	1	÷		100
Specialized Education	Seminar in Modern English Usage	2	Free elective	2	20	1	-	-	25	1	50	1	-		•	÷	5	1	-	-	•	•	100
Specialized Education Specialized Education	Syntax Semantics	2	Free elective Free elective	2 2	50	1	-		μJ	-	-	-	<u> </u>		25	1	25	1	-	-	<u>⊢</u>	-	100
Specialized Education Specialized Education	Semantics Seminar in English Debate	2	Free elective Free elective	2	50		- 50	-			-	-	-		25 50	1	25	-					100
Specialized Education	French Linguistics	2	Free elective	2	50	1	50	1	-	-	-	-	-	•	-		-	-	-	-	•	-	100
Specialized Education	Modern Chinese Usage	2	Free elective	2	25	1	25	1	-	-	30	1	-	•	· .	•	-	•	20	1	<u> </u>	-	100
Specialized Education Specialized Education	Modern German Usage Pragmatics	2	Free elective Free elective	2	40	. 1	50	-		-	25 30	1	-	•	· ·	•		-	25 30	1	<u> </u>	-	100
Specialized Education	Seminar in the Art of English-japanese	3	Free elective	3	-		50	1	<u> </u>												50	1	100
Specialized Education	Simultaneous Interpretation I	3	Free elective	3	30	1	70	1		-					<u> </u>				<u> </u>	_	00	-	100
Specialized Education	Romance Linguistics I Lexicology	3	Free elective	3	20	1	20	1	- 1	-	-	-	35	1			-		25	1	1		100
Specialized Education	Introduction to Phonetics and Phonology	3	Free elective	3	40	1	-	-	30	1	-	-	-		30	1	•	-	-	-	· .	-	100
Specialized Education	Seminar in the Art of English-japanese Simultaneous Interpretation II	3	Free elective	3		-	50	1	-	-	-	-	-	•	•		-	-	-	-	50	1	100
Specialized Education	Seminar on Contrastive Linguistics A	3	Free elective	3	•	•	-	-	50	1	-	-	-	•	25	1	•		-		25	1	100
Specialized Education	Seminar in French Linguistics	3	Free elective	3	40	1	30	1	-	-			-	•	<u> </u>		•	-	30	1	<u> </u>	•	100
Specialized Education Specialized Education	Seminar on Contrastive Linguistics B Romance Linguistics II	3	Free elective Free elective	3	- 30	· 1	40 70	1		-	30	1	-	•	· ·	-	-	-	30	1	<u>·</u>	-	100
Specialized Education	Introduction to applied linguistics	2	Free elective	2	40	1	-	•	30	1	30	1	-	•	•		-	-	-	-	· ·	-	100
Specialized Education	Linguistic Fieldwork	2	Free elective	2	30	1	-	-		-	50	1	•	•	<u> </u>	•	•	-	20	1	<u> </u>	-	100
Specialized Education Specialized Education	Chinese Language Teaching Chinese Language Teaching	2	Free elective Free elective	2	40 40	1	-	-		-	30 30	1	30 30	1					-				100
Specialized Education	Biological Psychology	2	Free elective	2	100	1	-	-	-	-	-	•	-		•		-	-	-		•	•	100
Specialized Education	Seminar in Statistics for Behavioral Sciences	2	Free elective	2	-	•	-	-	-	-	40	1	30	1	30	1	-	-	-	-	-	-	100
Specialized Education	Adaptation Phycology Fundamental Laboratory Work in Behavioral	2	Free elective		100	1																	100
Specialized Education	Sciences	2	Free elective	2	•			-	· .	-	40	1	30	1	30	1	•		-	-		-	100
Specialized Education Specialized Education	Experimental Methods in Behavioral Sciences Theory of Personality	2	Free elective Free elective	2	. 100	•	-	-	<u>  -  </u>	-	40	1	30	1	30	1	-	-	-		-	-	100
Specialized Education	Practicum in Behavioral Sciences	2	Free elective	2		•	-	-	- 1	-	40	1	30	1	30	1	•	•	-		•	•	100
Specialized Education	Sleep Psychology	2	Free elective	2	100	1	-	-		-	-	-	-	•	<u> </u>	•	-	•	-	•	<u> </u>	-	100
Specialized Education Specialized Education	Cognitive Neuroscience Physiological Psychology	3	Free elective Free elective	3	100	1	-	-		-	-	-	-	•	· ·	•	-	-	-	-	<u>·</u>		100
Specialized Education	Group Dynamics	3	Free elective	3	100	1	-	-	- 1	-	-	-	-	-	-	•	-	-	-	-	· .	-	100
Specialized Education	Stress science	3	Free elective	3	100	1	-	-		-	•	-	•	•		•	-	-	-	-	-	-	100
Specialized Education Specialized Education	Laboratory Work in Behavioral Sciences A Laboratory Work in Behavioral Sciences B	3	Free elective Free elective	3		-	-	-	-	-	40 40	1	30 30	1	30 30	1	-	-	-	-		-	100
Specialized Education	Experimental Methods in Behavioral Sciences A		Free elective	3	•	•	-	-	-	-	40	1	30	1	30	1	•	-	-	-	•	•	100
Specialized Education Specialized Education	Experimental Methods in Behavioral Sciences B Seminar in Behavioral Sciences	3	Free elective Free elective	3	•	•	- 0#	-	<u>⊢÷</u> ∣	-	40	1	30	1	30	1	•	-	-	-	-	-	100
	Seminar on Original TextsIn Behavioral Sciences	3	Free elective Free elective	3			25 25	1		-	25 25	1	25 25	1	25 25	1			-	-	-		10
Specialized Education	Experimental Methods in Behavioral Sciences C	3	Free elective	3		•	-	-	<u> </u>	-	15	1	15	1	25	1	15	1	15	1	15	1	100
Specialized Education Specialized Education	Experimental Methods in Behavioral Sciences D Laboratory Work in Behavioral Sciences C	3	Free elective Free elective	3	•	-	-	-	-	-	15 15	1	15 15	1	25 25	1	15 15	1	15 15	1	15 15	1	10
Specialized Education	Laboratory Work in Behavioral Sciences D	3	Free elective	3			-	-	-	-	15	1	15	1	25	1	15	1	15	1	15	1	100
Specialized Education	Topics in Behavioral Science	3	Free elective	3	50	1	50	1	-	-	•	•	•	•	•	•	•	-	•	-	•	•	100
Specialized Education	Advanced Seminar on Original TextsIn Behavioral Science	4	Free elective	4			25	1	-	-	25	1	25	1	25	1	-	-	· ·		-	-	10
Specialized Education	Social Behavioral Sciences	2	Free elective	2	100	1	-	-	-	-	-	-	-		-		-	-	-	-		-	100
Specialized Education	Cognitive and behavioral science	2	Free elective	2	100	1	-	-	-	-	•	-	•	•		•	-	-	-	-	-	-	100
Specialized Education Specialized Education	Psychological Statistics Emotion and Personality	2	Free elective Free elective	2	- 100	•	-	-	-	-	40	1	30	1	30	1	-	-	-		-	-	100
Specialized Education	Neuro and Physiological Psychology	3	Free elective	3	100		-	-	- 1	-	-	-	-	•	•		-		-		•	•	10
Specialized Education	Laboratory Work in Psychology A	3	Free elective	3	•	•	<u> </u>	+ -	<u>[</u> ]	-	40	1	30	1	30	1	<u> </u>		<u> </u>	-	<u>⊢</u>	-	100
Specialized Education Specialized Education	Laboratory Work in Psychology B Experimental Methods in Psychology A	3	Free elective Free elective	3			-	-	<u> </u>	-	40 40	1	30 30	1	30 30	1			-				10
Specialized Education	Experimental Methods in Psychology B	3	Free elective	3	-	-	-	•	<u> </u>	-	40	1	- 30	1	30	1	-	-	-	-	<u> </u>	· ·	100
Specialized Education	Research Methods in Psychology	3	Free elective	3	•	•	25	1	-	-	25	1	25	1	25	1	-	-	+	-		•	10
Specialized Education Specialized Education	Experimental Methods in Psychology C Experimental Methods in Psychology D	3	Free elective Free elective	3	•	•	-	-	-	-	15 15	1	15 15	1	25 25	1	15 15	1	15 15	1	15 15	1	100
Specialized Education	Laboratory Work in Psychology C	3	Free elective	3	-	-	-	-	<u> </u>	-	15	1	15	1	25	1	15	1	15	1	15	1	10
Specialized Education	Laboratory Work in Psychology D	3	Free elective	3			-	-	-	-	15	1	15	1	25	1	15	1	15	1	15	1	10
Specialized Education Specialized Education	Heallth and Welfare Special Lecture in Sports and Health Sciences	2	Free elective Free elective	2	25 25	1	-	-	25 25	1	25 25	1	-		25 25	1	•	-	-		+÷	<u> </u>	10
Specialized Education	Sport Psychology	2	Free elective	2	25	1	-	-	25	1	25	1	-		25	1	-	1 -	L -	1 -	t-	-	10
	Exercise and Environmental Physiology	3	Free elective	3	25	1	-	-	25	1	25	1	•	•	25	1	-	-	-	-	1-	-	10
Specialized Education		2	Free elective	2	25	1	-	-	25	1	25	1	-	•	25	1		-	<u>+-</u>	-		-	10
Specialized Education	Biomechanical Analysis of Human Movement		1 10 1 11	3	25	1	-	-	25	1	25	1	-	•	25	1	-	-	-	-	-	-	10
Specialized Education Specialized Education	Biomechanical Analysis of Human Movement Experimental methodsIn Sport and Health Sciences A	3	Free elective			1 4	-	-	25	1	1 0 5	1	-		1 0 1	1 1							
Specialized Education Specialized Education Specialized Education	Biomechanical Analysis of Human Movement Experimental methodsIn Sport and Health Sciences A Laboratory Work in Sport and Health Sciences A	3	Free elective Free elective	3	25	1	-	-	20	1	25	1	-		25	1	-	-	-	-	-	- 1	10
Specialized Education Specialized Education Specialized Education	Biomechanical Analysis of Human Movement Experimental methodsIn Sport and Health Sciences A Laboratory Work in Sport and Health Sciences A Experimental methodsIn Sport and Health			3 3	25 25	1	-	-	25	1	25 25	1	-	•	25	1	-		-	-	•	-	
Specialized Education Specialized Education Specialized Education Specialized Education Specialized Education	Biomechanical Analysis of Human Movement Experimental methods in Sport and Health Sciences A Laboratory Work in Sport and Health Sciences A Experimental methods in Sport and Health Sciences B Laboratory Work in Sport and Health Sciences B	3 3 3	Free elective Free elective Free elective	3 3	25 25	1	-	•	25 25	1	25 25	1	-	•	25 25	1	-	-	-		•	-	10
Specialized Education Specialized Education Specialized Education Specialized Education Specialized Education Specialized Education	Biomechanical Analysis of Human Movement Experimental methods In Sport and Health Sciences A Laboratory Work in Sport and Health Sciences A Experimental methods In Sport and Health Sciences B Laboratory Work in Sport and Health Sciences B Human Motor Control	3 3 3 3	Free elective Free elective Free elective Free elective	3 3 3	25 25 40	1 1 1	-	-	25 25 30	1 1 1	25 25 15	1 1 1	-	•	25 25 15	1 1 1	-	-	-	-	· ·		100 100 100 100
Specialized Education Specialized Education Specialized Education Specialized Education Specialized Education	Biomechanical Analysis of Human Movement Experimental methods in Sport and Health Sciences A Laboratory Work in Sport and Health Sciences A Experimental methods in Sport and Health Sciences B Laboratory Work in Sport and Health Sciences B	3 3 3	Free elective Free elective Free elective	3 3	25 25	1	-	-	25 25	1	25 25	1	-	•	25 25	1	-	-	· · ·	-	· · ·	-	100
Specialized Education Specialized Education Specialized Education Specialized Education Specialized Education Specialized Education Specialized Education Specialized Education	Biomechanical Analysis of Human Movement Experimental methods in Sport and Health Sciences A Laboratory Work in Sport and Health Sciences A Experimental methodaln Sport and Health Sciences B Human Motor Control Muscle Physiology Seminarln Sport and Health Sciences A Seminarln Sport and Health Sciences A Seminarln Sport and Health Sciences B	3 3 3 3 3 3 3 3	Free elective Free elective Free elective Free elective Free elective Free elective Free elective	3 3 3 3 3 3	25 25 40 40 25 10	1 1 1 1 1 1	- - - -	-	25 25 30 30 25 10	1 1 1 1 1 1	25 25 15 15 25 10	1 1 1 1 1 1	-	- - - -	25 25 15 15 25 10	1 1 1 1 1 1	- - - - 30	- - - - 1	- - - - 30	- - - - 1	- - - -	- - -	100 100 100 100 100
Specialized Education Specialized Education Specialized Education Specialized Education Specialized Education Specialized Education Specialized Education	Biomechanical Analysis of Human Movement Experimental methods In Sport and Health Sciences A Laboratory Work in Sport and Health Sciences A Experimental methods In Sport and Health Sciences B Laboratory Work in Sport and Health Sciences B Human Motor Control Muscle Physiology Seminard Sport and Health Sciences A	3 3 3 3 3 3	Free elective Free elective Free elective Free elective Free elective Free elective	3 3 3 3 3	25 25 40 40 25	1 1 1 1 1	- - -	- - -	25 25 30 30 25	1 1 1 1	25 25 15 15 25	1 1 1 1	-	• • •	25 25 15 15 25	1 1 1 1 1	- - -	- - -	- - -	- - - -	- - - - - - - - - - - - - - - - - - -	• • •	100 100 100 100 100

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Subject	Subject Name	Credits	Type of course	Grade	Weight ed	ed	Weight	(2) Weight ed	Weight ed	3) Weight ed	Weight ed	1) Weight ed	Weight ed	2) Weight ed	ed	Weight ed	( Weight ed	1) Weight ed	Weight ed	2) Weight ed	ed	3) Weight ed	values of
Classification			registration		values of evaluat	evalua tion items																	
					ion items i the	ion items	ion items in the	ion items	ion items ir the	ion items	ion items in the	ion items	ion items ir the	ion items	ion items in the	ion items	in the subject						
Specialized Education Specialized Education	Physiological adaptation in sport, training and environment Physiology and biochemistry of muscle	3	Free elective	3	25 40	1	÷	•	25 30	1	25 15	1		•	25 15	1	•	•	•	•	•	•	100 100
Specialized Education Specialized Education	Seminar in Sports statistics Sports Nutrition	2 2	Free elective Free elective	2	40 50 50	1 1	-	-	-	-	- 25	· 1	50	1	-	-	- 25	· 1	-	-	-	-	100 100
Specialized Education Specialized Education	Sport Medicine(lec.) Sociology of Sport	3 2	Free elective Free elective	3 2	25 25	1	-	-	25 25	1	25 25	1	25 25	1	•	-	•	-	-		-	-	100 100
Specialized Education Specialized Education	Management of Sport(lec.) Coaching Theory(lec.)	3	Free elective Free elective	3	25 25	1	•	-	25 25	1	25 25	1	25 25	1	-	-	•	-	-	•	-	-	100 100
Specialized Education Specialized Education Specialized Education	Introduction to Life Sciences Fundamental Cell Biology Fundamental Laboratory Work in Chemistry	2 2 2	Free elective Free elective Free elective	2 2 2	80 80	1	-	-	-	-	-	-	10	1	100	. 1	•	-	10	1	•	-	100 100 100
Specialized Education Specialized Education	Fundamental Methodology in Chemistry Biophysical Chemistry	2 2	Free elective Free elective	2 2	- 80		-	-	10	•	-	-	5	· 1	100	1	-	-	- 5	1	-	-	100 100
Specialized Education Specialized Education	Cell Biology Biochemistry	2 2	Free elective Free elective	2	80	1	-	-	- 100	· 1	-	-	10	1	-	-	-	-	10	1	-	-	100 100
Specialized Education Specialized Education	Laboratory Work in Life Sciences A Practical Methods in Life Sciences A	2 2 2	Free elective Free elective Free elective	2	40 70 80	1 1 1	-	-	-	-	-	•	10	1	20	1 • 1	•	-	30 15	1	-	-	100 100 100
Specialized Education Specialized Education Specialized Education	molecular physiology Laboratory Work in Life Sciences B Practical Methods in Life Sciences B	2 2 2	Free elective Free elective	2 2 2	40 70	1 1	-	-	-	-	-	-	10 15	1 1	20 20	1	-	-	30 15	1	-	-	100 100
Specialized Education Specialized Education	Brain Function Molecular Developmental Biology	3	Free elective Free elective	3	80 80	1	-		-	-	-	-	10 10	1	-	-	-		10 10	1	-	-	100 100
Specialized Education Specialized Education	Molecular Cell Biology Laboratory Work in Life Sciences C	3	Free elective Free elective	3	90	1	-	-	-	-	-	-	5	1	. 100	-	-	-	5	1	-	-	100 100
Specialized Education Specialized Education Specialized Education	Practical Methods in Life Sciences C Laboratory Work in Life Sciences D Practical Methods in Life Sciences D	3 3 3	Free elective Free elective Free elective	3 3 3	40 70	1	-	-	-	-	-	-	15	•	100 30	1	-	-	30 15	- 1 1	-	-	100 100 100
Specialized Education Specialized Education	Special Topics in Life Sciences A Special Topics in Life Sciences C	3	Free elective Free elective	3	80 80	1	:	-	10 10	1	-	-	-	-	-	-	-	-	10 10	1	-	-	100 100
Specialized Education Specialized Education	Lecture and Laboratory courseIn Marine Biology Special Topics in Life Sciences B	3	Free elective Free elective	3	70 80	1	-	-	· 10	- 1	-	•	-	-	10	1	•	-	20 10	1	•	-	100 100
Specialized Education Specialized Education Specialized Education	Special Lecture in Life Sciences D Neurophysiology Molecular Cell Biology I	3 3	Free elective Free elective Free elective	3 3 3	80 80 90	1 1 1	-	-	10	-	-	-	10 5	· 1	•	-	-	•	10 10 5	1 1 1	-	-	100 100 100
Specialized Education Specialized Education	Molecular Cell Biology I Molecular Cell Biology II Foundation of Date Analysis	3 3 2	Free elective Free elective	3 2	90 90 50	1 1	-	-	-	-	20	. 1	5 30	1 1	-	•	•	-	5 -	1	-	-	100 100
Specialized Education Specialized Education	Computer Fundamentals Seminar in Mathematics	2 3	Free elective Free elective	2	50 50	1	-	-	-	-	•	-	50 50	1	•	•	•	-	-	-	-	-	100 100
Specialized Education Specialized Education	Programming Techenique Seminar in Practical Computer Programming	2 2 2	Free elective	2 2 2	25 20 50	1	-	-	25 20	1	60	. 1	25 - 50	1.	-	•	•	-	25	1	-	-	100 100 100
Specialized Education Specialized Education Specialized Education	Differential Equations Practice in Multi-Media Processing Information Statistics	2 2 2	Free elective Free elective Free elective	2 2 2	30 50	1 1 1	-	-	-	-	20	1	50 - 50	1 • 1	20	1	-	-	30	1	-	-	100 100 100
Specialized Education Specialized Education	Function Theory Topology and Graph Theory	2 2	Free elective Free elective	2 2	100	1	:	-	-	-	-	-	•	•	-	-	-	-	-	-	-	-	100 100
Specialized Education Specialized Education	Information Theory Algebra	3 3	Free elective Free elective	3	50 50	1	-	-	-	-	-	•	25 50	1	•	-	•	-	25	1	-	-	100 100
Specialized Education Specialized Education Specialized Education	Geometry Theory of Stochastic Processes Topics in Machematical and Information	3	Free elective Free elective Free elective	3	40 40 50	1 1 1	-	•	30	- 1	-	-	30 30 50	1 1 1	-	-	30	-	-	-	-	-	100 100 100
Specialized Education Specialized Education	Mathematical Analysis ropics in Mathematical and Information	3	Free elective Free elective	3	50 50	1 1	-	-	-	-	-	-	50 50	1	-	-	-	-	-	-	-	-	100 100
Specialized Education Specialized Education	Computational Science Exercise of Programming	2 2	Free elective Free elective	2	50 25	1	-	-	- 25	· 1	- 50	· 1	50	1	•	-	•	-	-		-	-	100 100
Specialized Education Specialized Education	Introduction to Computer Science Data structure and Algorithm	2 3	Free elective Free elective	2	100	1		-	•	-	•	•	-	•	•	-	-	-	-	-	-	-	100 100
Specialized Education Specialized Education Specialized Education	Laboratory Work in Computer Science I Laboratory Work in Computer Science II Discrete Mathematics I	3 2	Free elective Free elective Free elective	3 2	25 25 50	1 1	-	-	25 25	1	25 25	1	- - 50	· ·	25 25	1	•	-	-	-	-	-	100 100 100
Specialized Education Specialized Education	Discrete Mathematics I Discrete Mathematics II Theory of Automata and Languages	2 2	Free elective Free elective	2 2	50 50	1	:	-	-	-	- 25	•	50 25	1 1	-	-	-	-	-	-	-	-	100 100
Specialized Education Specialized Education	Artificial Intelligence and Machine Learning Electromagnetism I	3 2	Free elective Free elective	3 2	100 70	1	-	-	-	-	-	-	30	1	•	-	-	-	-		-	-	100 100
Specialized Education Specialized Education Specialized Education	Seminar in Physical Sciences I Fundamental Laboratory Work in Physics Basic Experimental Methods for Physics	2 2 2	Free elective Free elective Free elective	2 2 2	•	•	-	-	-	-	- - 100	· · 1	50 50	1	50 50	1	-	-	-	-	•	-	100 100 100
Specialized Education Specialized Education	Introduction to Physical Sciences Electromagnetism II	2 2 2	Free elective Free elective	2 2	70 70	1	-	-	-	-	-	•	30 30	1	-	-	-	-	-	-	-	-	100 100
Specialized Education Specialized Education	Seminar in Physical Sciences II Quantum Mechanics I	2 2	Free elective Free elective	2	70	•	-	-	-	-	-	-	50 30	1	50 -	1	-	-	-		-	-	100 100
Specialized Education Specialized Education	Laboratory Work in Material Sciences A Experimental Methods for Materials Sciences A	2 2 2	Free elective Free elective	2	•	•	•	-	-	-	100	· 1	50	1	50	1	-	-	-	-	-	-	100 100
Specialized Education Specialized Education Specialized Education	Laboratory Work in Material Sciences B Experimental Methods for Materials Sciences B Statistical Physics I	2 3	Free elective Free elective Free elective	2 2 3	. 70	. 1	-	-	-	-	100	1	50 - 30	· ·	50 -	1	-	-	-	-	-	-	100 100 100
Specialized Education Specialized Education	Seminar in Quantum Mechanics I Quantum Mechanics II	2	Free elective Free elective	2	. 70	· 1	-	-	-	-	-	-	50 30	1	50 -	1	•	-	-		-	-	100 100
Specialized Education Specialized Education	Laboratory Work in Material Sciences C Experimental Methods for Materials Sciences C	3	Free elective Free elective	3	-	•		-	-	-	100	•	50	1	50	-	•	-	-	-	-	-	100 100
Specialized Education Specialized Education Specialized Education	Laboratory Work in Material Sciences D Experimental Methods for Materials Sciences D Advanced Lecture on Physical Sciences A	3	Free elective Free elective Free elective	3 3	100	· · 1	-	-	-	-	100	1	50 -	1 .	50 - -	1	-	-	-	-	-	-	100 100 100
Specialized Education Specialized Education	Advanced Lecture on Physical Sciences B Statistical Physics II	3	Free elective Free elective	3	100 70	1	•	-	-	-	-	-	30	· 1	•	-	-	-	-	-	-	-	100 100
Specialized Education Specialized Education	Solid State Physics I Seminar in Quantum Mechanics II	3 3 9	Free elective Free elective	3	70	1	•	-	-	-	•	•	30 50	1	- 50	• 1	•	•	-	•	-	-	100 100
Specialized Education Specialized Education Specialized Education	Advanced Lecture on Physical Sciences C Advanced Lecture on Physical Sciences D Physics of Complex Liquids and Soft Matters	3 3 4	Free elective Free elective Free elective	3 3 4	100 100 70	1 1 1	-	-	-	-	-	-		· · 1	-	-	-	-	-	-	-	-	100 100 100
Specialized Education Specialized Education	Solid State Physics II Quantum Information	4 3	Free elective Free elective	4 3	70 70 70	1 1	-	-	-	-	-	-	30 30 30	1 1	-	-	•	-	-	-	-	-	100 100
Specialized Education Specialized Education	Environmental Analytical Chemistry Environmental Geology	2 2	Free elective Free elective	2	50 50	1	-	-	- 50	- 1	25	1	25	1	-	•	•	-	-	-	-	-	100 100
Specialized Education Specialized Education	Rhizosphere Science Shipboard Exercise for Natural Environment Studies	2	Free elective Free elective	2	50 50	1		-	25	-	25 25	1	25	. 1	-	-	•	-	-	-	-	-	100 100
Specialized Education Specialized Education	Field Work In Natural Environment Evolutionary Genetics	2 2	Free elective Free elective	2 2	25 50	1	-	-	25	1	25 50	1	25	1	-	•	•	-	-	-	•	-	100 100
Specialized Education Specialized Education	Fundamental Laboratory Course in Geology Practical Methods in Geology	2	Free elective Free elective	2	50 50	1	-	-	•	-	25 25	1	25 25	1	•	•	-	-	-	•	-	-	100 100
Specialized Education Specialized Education Specialized Education	Global Environmental Change Plant Environmental Physiology Atmospheric Science	2 2 2	Free elective Free elective Free elective	2 2 2	50 50 50	1 1 1	-	-	25 50 50	1 1 1	-	-	25	1	-	•	-	-	-	-	-	-	100 100 100
Specialized Education	Laboratory Course in Natural Environmental Sciences A	2	Free elective	2	25	1	-	-	-	-	25	1	25	1	25	1	-	-	-	-	-	-	100
Specialized Education Specialized Education	Practical Methods in Natural Environmental SciencesA Fundamental Laboratory Work in Biology	2	Free elective	2	25 50	1	•	-	•	•	25 25	1	25	1	25	1	•	•	-	-	-	•	100 100
Specialized Education Specialized Education	Fundamental Laboratory Work in Biology Fundamental Methodology in Biology Sabo Engineering	2 2 3	Free elective Free elective	2 2 3	50 50 50	1 1	-	-	-	-	25 25 50	1 1	25 25	1	-	-	-	-	-	-	-	-	100 100 100
Specialized Education Specialized Education	Environmental Microbiology Hydrology	3	Free elective Free elective	3	50 25	1	-	-	25	1	25 25	1	- 25	1	•	-	- 25	- 1	-	-	-	-	100 100
Specialized Education Specialized Education	Quarternary Environment Science Laboratory Course in Natural Environmental	3	Free elective Free elective	3	50 20	1	-	-	25	1	25 20	1	- 20	1	- 20	1	•	-	- 20	•	•	-	100 100
Specialized Education	Sciences B Practical Methods in Natural Environmental SciencesB	3	Free elective	3	20	1	•	-		-	20	1	20	1	20	1		-	20	1	-	-	100
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Specialized Education	Seminar in Studies on Community and Environment	3	Free elective	3		-	-	-	30	1	•	-	-	-	30	1	-	-	40	1	-		100
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Specialized Education	Seminar in Anthropology of differences	3	Free elective	3	-		-	-	20	1		•	-	-	40	1	-	-	40	1	-	-	100
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Specialized Education	GermanIA Intermediate Level SeminarInIntegrated	2	Free elective	2	•	•	100	1	-	-	-	•	-	-	•	•	-	-	-	-	-	-	100
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Specialized Education Specialized Education	Seminar onIntermediate German conversationI SeminarInIntermediate FrenchI A	2 2	Free elective Free elective	2	-	-	100 30	1	-	-	30	1	•	-	•	-	-	-	- 40	1	-	-	100 100
Specialized Education	Intermediate courseln french language (first	2	Free elective	2	•	-	100	1	-	-	•	-	-	-		-	-	-	-	-	-	-	100
Specialized Education Specialized Education	semester) Seminar in Chinese Text Writing I	2 2	Free elective Free elective	2	- 50	•	30	1	•	•	30 50	1		•	•	•	•	•	40	1	-	•	100 100
Specialized Education	Seminar in Chinese Listening Comprehension I	2	Free elective	2	•	•	100	1	-		•	•	-	-		-	-	-	-	•			100
Specialized Education Specialized Education	Seminar in Chinese Conversation I Seminar in Current German	2 3	Free elective Free elective	2	•	-	100 100	1	-	-	-	-	-	-	•	-	-	-	-	-	-	-	100 100
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Specialized Education	Intermediate courseIn french language (second	2	Free elective	2			30	1	-		30	1	-	-		-		-	40	1	-		100
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Specialized Education	Applied Behavioral Sciences	3	Free elective	3	•	-	-	•	100	1	•	-	-		•	-	-	-	-	-	-	•	100
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Specialized Education Specialized Education	Environmental Economics History of Environmental Issues	2	Free elective Free elective	2	50 50	1	-	-	- 25	•	50	1	-	-	- 25	· 1	-	-	•	-	•	•	100 100
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Specialized Education Specialized Education	Accessibility Studies Studies of Asia	2	Free elective	2	30	1	-	-	20	-	30	1	-	•			-	-	40 40	1	-	-	100 100
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# Sheet 4

# Curriculum Map of Integrated Arts and Sciences

	Academic achievements	lst g			grade	3rd g	grade	4th g	grade
	Evaluation items	Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester
		OPeace Science Courses	OPeace Science Courses	OSpecial Education					
	Knowledge and understanding of the	OBasic Courses in University Education	OArea Courses						
	importance and characteristics of each discipline and basic theoretical framework.	⊖Area Courses	⊖Health and Sports Courses						
	nunework.	⊖Health and Sports Courses	○Foundation Courses						
යර		$\bigcirc$ Foundation Courses							
standin	Knowledge and understanding of "Japanese and Japanese culture" and	OPeace Science Courses	OPeace Science Courses	OForeign Languages	OSpecial Education				
	"foreign languages and foreign	⊖Foreign Languages	⊖Foreign Languages	OSpecial Education					
	abilities for communication with	OArea Courses	OArea Courses						
Knowledge		⊖Foundation Courses	○Foundation Courses						
		©Invitation to Integrated Arts and Sciences	©Introduction to Integrated Arts and Sciences	OSpecial Education	Special Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
	The knowledge and understanding to	OPeace Science Courses	OPeace Science Courses						
	fully recognize the mutual relations and their importance among individual academic diciplines.	OBasic Courses in University Education	OArea Courses						
		OArea Courses	○Foundation Courses						
		⊖Foundation Courses							

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	The ability and skills to collect and	OInformation Literacy		OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
	analyze necessary literature or data among various sources of information on individual academic disciplines.								
	on individual academic disciplines.								
Skills		©Introductory Seminar for First−Year Students		OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
ies and	The ability and skills to specify necessary theories and methods for consideration of issues.								
Abilities									
	The abilities and skills to summarize one's own research in reports or	©Introductory Seminar for First-Year Students	©Introduction to Integrated Arts and Sciences	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
	academic papers, and to deliver presentations at a seminar or research meetings, and to answer	©Invitation to Integrated Arts and Sciences						©Special Study	©Special Study
	questions.								
	The general ability to discover issues			OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
	based on the ethics in research and subjective intellectual interests, and make planning to solve them.							©Special Study	©Special Study
se									
Abilities	· · · · · · · · · · · · · · · · · · ·		©Introduction to Integrated Arts and Sciences	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
hensive	proactively by combining knowledge, understanding, and skills for the tasks, based on flexible creativity and				OInterdisciplinary Subjects	OInterdisciplinary Subjects	OInterdisciplinary Subjects	OInterdisciplinary Subjects	OInterdisciplinary Subjects
Compreh	imagination.							©Special Study	©Special Study
	The general ability to logically and		∆Specialized Foreign Language Subjects	∆Specialized Foreign Language Subjects		∆Specialized Foreign Language Subjects	∆Specialized Foreign Language Subjects	∆Specialized Foreign Language Subjects	∆Specialized Foreign Language Subjects
	simply explain one's own ideas on ways of solving issues to people in different culture and areas, and			OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
	demonstrate leadership in discussion.							©Special Study	©Special Study
				Liberal Arts Education Subjects	Specialized Education Subjects	Graduation Thesis	(©)Required (C	D) Elective/required	$(\Delta)$ Free elective