

Title of Content:

Toward a new age for G.ecbo	1
Activities of G.ecbo Alumni	2-3
Report on the Internship Survey	4-5
Influence of internship on job-hunting activities	6-7
AY2018 G.ecbo Program Intern Record & Master's / Doctor's Theses Related to the Internship Program	8
2018 Internship Report	9-11
G.ecbo Risk Management	12

Spring 2018 G.ecbo Schedule

- ◆ Early April: G.ecbo Application Guidance
- ◆ April 23: Application Due
- ◆ Late April ~: Selection & Notification
- ◆ Late May: Commencement of Pre-internship Training
- ◆ Early August: Departure to internship

Toward a new age for G.ecbo

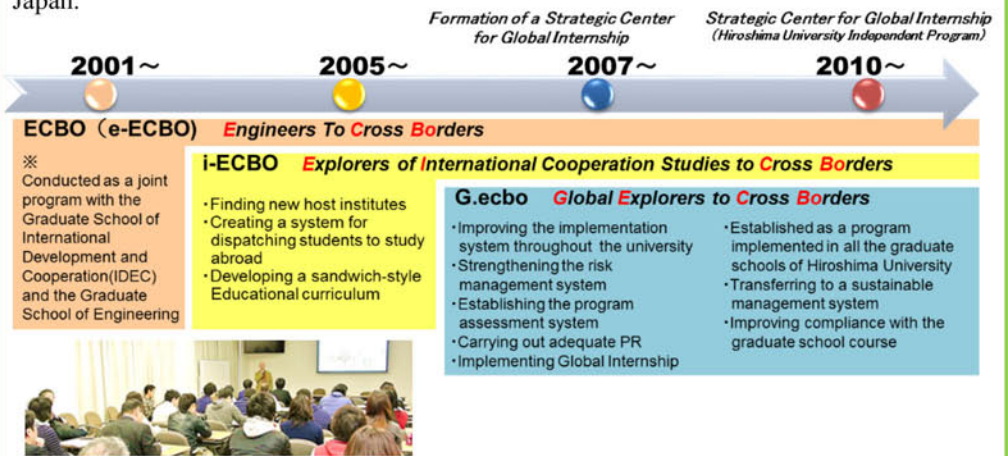


Dr. Yasushi Higo, Professor
 Chairperson, G.ecbo Program Executive Committee
 Member of the i-ECBO Program Executive Committee
 Graduate School for International Development and Cooperation (IDEC)

Ten years have passed since I took over from Professor Akimasa Fujiwara as chairman of the G.ecbo Program Executive Committee in 2010. An election will be held at the end of this academic year and as I intend to retire

next year, I am availing myself of this opportunity to step down from the post of chairman. Since I was entrusted with this position by Professor Fujiwara, the founder of the G.ecbo program, I have endeavored to make every effort I could to develop G.ecbo as an education program. There may still be some points where it is lacking, however, the fact that the program has continued this far is due entirely to the support we have received from everyone and I would like to express my appreciation. Hiroshima University has undergone major changes in the past few years and these changes will most likely continue into the future. The G.ecbo Program needs to undergo innovation in order to deal with these times of major changes. The time has come to adopt a new perspective that has flexible ideas. I agree with the saying that old soldiers should fade away and so I came to the decision I mentioned earlier.

I still have strong feelings about this program but any attachments to the past may prove to be a problem so I think it is better if those younger than me develop a new program suited to the new age. Once again I would like to express my thanks to everyone for their cooperation and also express my hope that Hiroshima University's G.ecbo Program develops even further and achieves recognition both domestically and outside of Japan.



What is the Global Internship Program (G.ecbo Program) ?

Overseas internship is the core part of this educational program with the 'sandwich-style' education and research activities. In this program we aim to produce researchers who deal with a variety of issues in various fields, and practitioners and highly skilled specialists who can take the lead in international issues.

Activities of G.ecbo Alumni

International Cooperation

**Yoshinori ASADA - Japan International Cooperation Agency (JICA)
Laos Office**
(Interned at Grameen Bank (Grameen Shakti [Bangladesh] in AY2011)

I have been working in the JICA Laos Office since March 2017 as a Project Formulation Advisor in the field of governance. My main duties consist of supporting experts in the field of governance, and supporting ongoing technical cooperation projects, as well as creating new projects. Recently I have been mainly involved in efforts to stabilize the public finance of Laos.

— Looking back on from your internship until now, what word or phrase would you use to express it?

In a marathon. (I feel like I'm running towards a goal at my own pace but I'm still at the 15km point.)

— When you do you feel that you are able to make use of your experiences in G.ecbo?

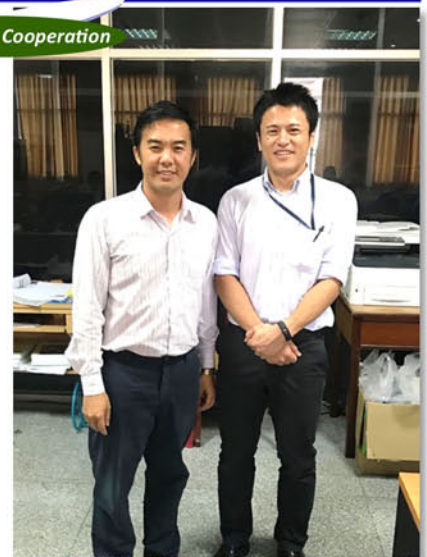
When I applied for the G.ecbo program it felt like I was taking a huge leap away from my ordinary everyday life and I can remember being somewhat apprehensive. However, by changing that scared and worried feeling into a more positive feeling, I was able to have lots of good experiences during my internship. This technique of changing anxiety into something more positive when trying to meet a challenge has been extremely helpful in various situations I experienced when I was looking for a job, and also when I am carrying out my job now and in my everyday life too.

—What do you feel made a big impression on you and remains with you? What has been developed even further?

For my internship with the G.ecbo program, I went to Grameen Shakti, a not-for-profit enterprise in Bangladesh. Frankly speaking, I experienced some difficult times there. Grameen Shakti did not specify what I should do during my internship so I had the feeling that even though I was free to do what I liked, if I didn't come up with a plan myself, approach others to discuss it with them, make proposals and carry them out, that I would be left behind. After graduating from IDEC, I am now at my new workplace and it seems that many employees are delegated work to do by their organization. However, in my internship I learned how important it is to devise something myself and make proposals. So I try to continue that, even now.

—What advice can you share with those who are graduating after you?

Take on all kinds of challenges by trying to have fun, enjoying everything including feeling anxious or nervous. It may mean taking a chance but even if you are not successful, you can still be proud of your effort if you give it all you have.



With Mr. Palee (a sempai of IDEC's Prof. Kaneko's laboratory) at the Department of Import and Export, Ministry of Industry and Commerce. We often bump into each other at meetings.



Holding a discussion about stabilizing the public finance of Laos. Dr. Phetkeo (also a sempai of IDEC's Prof. Kaneko's laboratory) from the National Economic Research Institute is my counterpart in Laos.



Reception duties at the JICA Laos Office

Activities of G.ecbo Alumni

Local Government



As an intern with Japan International Cooperation Agency (JICA) Makassar Field Office in 2011

Kenta TANAKA - Tokyo Metropolitan Government (Affiliated with the Bureau of Waterworks)
(Interned at Japan International Cooperation Agency (JICA) Makassar Field Office [Indonesia] in AY2011)

After graduating from IDEC, I became a public servant with the Tokyo Metropolitan Government. I have worked at the Bureau of Waterworks for seven years. I am currently involved in improvements to ensure a stable supply of water during the 2020 Tokyo Olympics and Paralympics as well as projects to renew water pipe lines in preparation for when disasters may occur.

— Looking back on from your internship until now, what word or phrase would you use to express it?

The phrase that came into my mind was “emerging from a chrysalis.” Recently, in a good way, I feel that I have become freer in the way that I think and act. I think that G.ecbo was the catalyst to discover a new me. I still have some way to go until I can become a proper grown-up though. (Laughs)

— When you do you feel that you are able to make use of your experiences in G.ecbo?

During my G.ecbo internship, I stayed in Indonesia and carried out a survey on the operation and actual business of a mode of transportation peculiar to Indonesia – paratransit (auto-rickshaws, shared taxis, etc.). As I wanted to hear what people on the street had to say, I found a local interpreter and every day we went out into the town and interviewed drivers and passersby. In the course of conducting my research I realized that there was a plan for a monorail to be deployed. I wondered whether the current mode of transportation would become obsolete and after mentioning that I would like to talk to someone in the government about it, I was lucky enough to have the opportunity to talk to someone high up in the government (perhaps head of the traffic bureau). I was not exactly sure about the future when I became an intern but as I worked hard at it, I found that there was a circle of people around me who were willing to cooperate and help me.

Already seven years have passed since I started my job but still, all the time I come across new things and issues. At times like that I remember the lesson I learned through my experience in G.ecbo: that if I keep on trying hard enough people will come together around me to cooperate and help me. So I make a point of not holding back but trying my hardest. In my work now, I do not have much to do with things outside of Japan but the safety and technology of the Tokyo Metropolitan Government’s Bureau of Waterworks are top class globally and we are making efforts in providing technical support to countries where the tap water is not yet safe to drink. In the future I would like to be involved in international projects but for the time being I am concentrating on building up my expertise and acquiring technical knowledge.

—What do you feel made a big impression on you and remains with you? What has been developed even further?

First of all, have a try. Before, logic would have come first and often action would not follow. With the challenges I overcame in G.ecbo as the catalyst, I am not so hesitant any more. People tell me that I’m a man of iron will.

—What advice can you share with those who are graduating after you?

If you feel even just the tiniest bit excited about something, then have a try.



On-site inspection inside a tunnel where a water pipeline is being newly installed.



Making an inspection of a water supply station

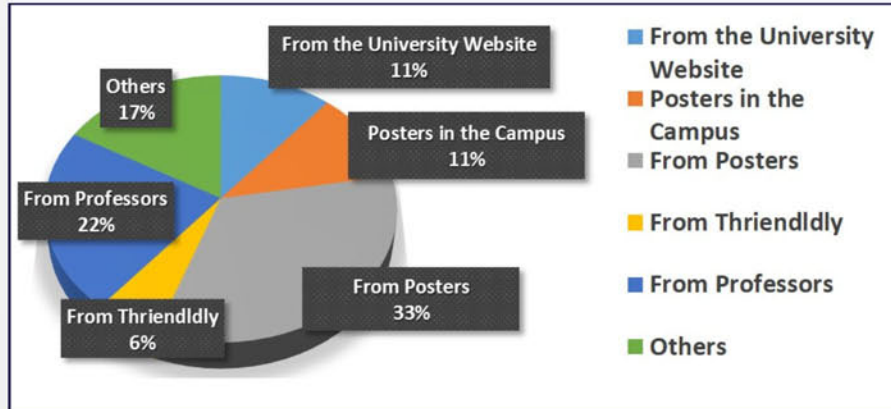


Hitting it off at a bar. Enjoying a drink together with the German person sitting next to me.



The G.ecbo Program conducts a survey for the purposes of evaluating activities and enhancing future program content. The survey targets institutions accepting interns, academic advisor and the interns. Below are some of the survey results.

Q1) How did you know about this program?



Q2) What was the decisive factor in applying for G.ecbo?

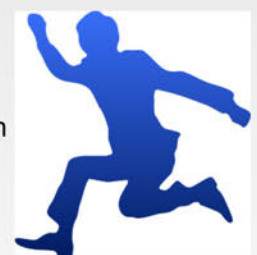
- ◀ Being able to manage my own schedule at the host institution in accordance with my own research interest.
- ◀ The host institution shares my research interest.
- ◀ Being able to conduct a research overseas.
- ◀ Overseas internship
- ◀ The internship would help me understand NGO activities firsthand.
- ◀ English practice
- ◀ Expand my horizon and interested in TA training.
- ◀ Economic aids would ease the burden of overseas internship.

Q3) What would you expect of this program?

- ◀ Staying overseas would help me understand my present skills.
- ◀ In-service training, cultural understanding, proficiency in English language, foreign experience.
- ◀ To get a better outlook for my research.
- ◀ Being able to learn how to manage NGO organization in developing countries for my future career.
- ◀ Practical knowledge, job experience, field experience.
- ◀ Cooperation with the host institution; economic aids.
- ◀ Experiences for future plan.

Q4) What ability did you realize you lack in?

- ◀ Language proficiency, activeness
- ◀ Although I had no difficulty in English, I should have prepared more in Hindi and/or Bengali for the communication with the local staff.
- ◀ Adaptability for the environment



Q5) What were the merits and demerits of the program?

«Merits»

—Preparatory trainings

- ◀ Preparatory trainings were great opportunities to have my internship schedule checked.
- ◀ Preparatory presentation practices given by G.ecbo were great opportunities because teachers from the different fields gave me comments. It helped further my internship plans.
- ◀ I learned a lot from the program. Through the English presentation, I practice a lot and have a better understanding to control my presentation flows. And teachers gave me a lot suggestions in revising PPT,CV and cover letter.



—Experiences

- ◀ Working in the field as early as in the summer of M1 helped me figure out what my future career and research would be.
- ◀ The internship has gave me an experience that I could never have on my own; a month in the overseas developing country.
- ◀ Though I had a lot of troubles, this internship was useful for my career.
- ◀ Improve interpersonal skills, and others.

—Others

- ◀ Given by the university, a secure overseas internship
- ◀ I could focus on my research thanks to the financial aids.
- ◀ Firsthand experience in the field hinted what we should do.
- ◀ I became confident in giving my opinion in discussions.
- ◀ I realized many different values in the world, the wonder of different cultures. I made friends with people from other countries.
- ◀ I had difficulties in speaking English when entered the school, but now many are surprised that through the internship I had improved my command in English and could talk with the foreign students in English.

«Demerits»

- ◀ I couldn't apply for other internships for my job hunting.
- ◀ Preparation for the internship took time.
- ◀ N/A



~Comments from the supervisor~



- ◀ The merit was chemistry thanks to the locals. The demerits would depend on what you see, but in my opinion there were none.
- ◀ Presentation practices and the actual internship helped my students narrow down their research interests.
- ◀ The internship has provided my students with practical experiences that would be never given in the usual classroom and research.
- ◀ The internship was a precious experience for the students and it would be very beneficial for them.
- ◀ The students have significantly improved their English. They also nurtured the global perspectives and are planning to study abroad for six months or a year.

Influence of internship on job-hunting activities 1

Azusa OSHIMA

(Graduate School for International Development and Cooperation)

Job offer from MOTHERHOUSE Co., Ltd.

Interned at Non-profit Organization IMAGINUS, India

(August-September 2017, 53 days)



— Why did you choose this company?

Under the principle of creating a brand in a developing country that can do well globally, IMAGINUS makes clothing in developing countries such as Bangladesh, India and Nepal and sell the items in directly-managed stores in Japan, Taiwan, Hong Kong, etc. I was interested in the fashion business from before and also, I was interested in business using international cooperation as an approach method so I decided to accept the job offer from MOTHERHOUSE because of their advanced model in this kind of business.

Business with developing countries often means offshoring to establish a base in a developing country, or social businesses such as fair trading that aim to improve income for those in impoverished classes. However, MOTHERHOUSE uses materials found in developing countries to create products with workers in those developing countries, who have high level skills. Instead of the superior/subordinate relationship between advanced countries and developing countries which can often be found in offshoring or social business, MOTHERHOUSE demonstrates a model of a fashion brand built upon business relations that are equal.

— What influence has your internship had on your job-hunting activities?

My G.ecbo internship triggered my love of India and from the beginning of my job-hunting activities I had the idea that I wanted to still be involved closely with India in my work. That inevitably decided the course my job-hunting activities would take. I visited various companies and industries to attend briefings but I felt the most excited when I thought about working for MOTHERHOUSE and I felt strongly that it was the company that I wanted to work for. I was worried as to whether working at a company that mirrored my internship could narrow my perspective but I went with my gut feeling and decided to have faith in my interest in developing countries. My internship experience was helpful in choosing a company and trying to visualize myself at work.

— What was the best thing you got out of your internship?

Powers of perseverance and practical skills. India has a very hot climate and I suffered from heatstroke. Also, in my activities there I often came up against things over which I had no power to control such as people's personalities or political conditions that made it difficult for me to do my survey and other things. In the midst of that, I developed perseverance to try again at doing something that didn't go right the first time. Also, if one method didn't work out, I would try another way and this developed my practical skills.



— What advice can you share with those who are graduating after you?

Doing an internship overseas by yourself may seem like very difficult but if you throw yourself into it, you can probably find a new version of yourself, one you could never have imagined. The day before I left for India I was so scared that I shed some tears. Not everything in the internship is fun, and I came up against many difficult and trying things. But after I came home to Japan, I had new-found self-confidence when I realized what I had accomplished. I can take on new challenges without being afraid. The years spent at graduate school may seem long but actually they pass quickly. Each person can spend his or her time as they choose but I believe that trying hard at something with trial and error and using one's own brain, will always be a great lesson in how to grow as a person. The G.ecbo Program is a great opportunity for such growth so if you have even the slightest bit of interest, you should take on the challenge.

Influence of internship on job-hunting activities 2

Aoi SOHARA (Graduate School of Letters)

Job offer from a company involved in education

Interned at Indonesia University of Education, Indonesia

(September 2017, for 29 days)



—About the survey ?

As part of a survey about education in senior high school and university in Indonesia, I introduced Japanese culture and history. I am studying educational history and so I presented content related to education in Japan.

— What left an impression on you?

A student said to me “After hearing your lectures, I really want to study in Japan.” I really wanted the students to learn more about Japan and I had done a lot of preparation for those classes so I’m glad that the students got the message. The student who said that to me is now studying in Japan. I am very happy that I was able to raise the students’ motivation to study Japanese.

— What was the best thing you got out of your internship?

Many of the students in the Japanese classes started learning the Japanese language after becoming interested in Japanese culture such as anime and manga. The history and culture of Japan and Indonesia are totally different. They are totally different but by recognizing these differences we are able to understand each other. This seems like something to be taken for granted but it is actually very difficult. My internship gave me the opportunity to realize this anew. I feel that the students in Indonesia taught me what attitudes will become even more important in society as globalization advances further.

— Why did you choose this company or this industry?

I strongly felt that I wanted to do work involving education in my internship. I felt attracted to supporting students closely in their dreams to achieve entry to a university.

— What influence has your internship had on your job-hunting activities?

As I had many opportunities to make presentations during the advance training for my internship, I was able to speak confidently at my interview. Education is becoming more globalized and I felt that I could definitely use this experience in my work.

— What is your future goal?

I hope to continue developing in this new environment and always be willing to take on new challenges. I hope to keep my antenna out for picking up information about the education situation overseas and incorporate that in my work. I want to be the kind of working adult who can show children a future with many choices.



— What advice can you share with those who are graduating after you?

My time as an intern through the G.ecbo Program was not all fun but the teachers and the students there supported me. We are still in contact even now and I help them with their Japanese language studies. One of the students has had their dream of studying in Japan come true. I’m very proud to have help support that dream. I can truly say that experience has helped to make me who I am now.

I’m not good at Indonesian or English. A number of times I couldn’t communicate very well and felt frustrated. For those students who have a strong desire to achieve something, I urge you to apply to the G.ecbo Program. So long as you don’t give up, you will certainly find your path. You are only a student once. Make sure you don’t have any regrets.

AY2018 G.ecbo Program Intern Record

In summer, 9 students were dispatched as interns and 7 students were dispatched in winter, making a total of 16 students. (N.B. This include 4 students dispatched as interns for the i-ECBO Program 2 students dispatched for the G.ecbo Follow-Up Research Internship.)

Name	Affiliation	Program	Host Institution or Company
Robb Jae Yong Lee	Graduate School for International Development and Cooperation	G.ecbo	Brawijaya University, Faculty of Cultural Studies (Indonesia)
Rasoanjanahary Tantely Nirina	Graduate School for International Development and Cooperation	G.ecbo	Florida State University (United States of America)
Kenzo Uemura	Graduate School for International Development and Cooperation	G.ecbo	Non-profit Corporation IMAGINUS , India Office (India)
Takatoshi Moriwaki	Graduate School for International Development and Cooperation	G.ecbo	ALMEC Corporation (Philippines)
Aina Kajisawa	Graduate School for International Development and Cooperation	G.ecbo	FORWARD Nepal (Nepal)
Yayoi Murakami	Graduate School for International Development and Cooperation	G.ecbo	Cambodian Mekong University (Cambodia)
Kengo Matsuyama	Graduate School of Advanced Sciences of Matter	G.ecbo	Centre for Quantum Dynamics, Griffith University (Australia)
Maharjan Shree Kumar	Graduate School for International Development and Cooperation	G.ecbo	Natural History Museum, Tribhuvan University (Nepal)
Mungunzul Badamvaanchig	Graduate School for International Development and Cooperation	G.ecbo	FORWARD Nepal (Nepal)
Sun Yu	Graduate School for International Development and Cooperation	G.ecbo	Cambodian Mekong University (Cambodia)
Ryusei Kakujo	Graduate School for International Development and Cooperation	i-ECBO	Research Institute for Human Settlements and Housing (Indonesia)
Aoi Tanimoto	Graduate School for International Development and Cooperation	i-ECBO	Research Institute for Human Settlements and Housing (Indonesia)
Masaaki Fujii	Graduate School for International Development and Cooperation	i-ECBO	Research Institute for Human Settlements and Housing (Indonesia)
Aino Inkeri Li	Graduate School for International Development and Cooperation	i-ECBO	Finn Church Aid (Myanmar)
Yasuka Takeuchi	Graduate School of Letters	G.ecbo Follow-up	Sina Rang Lemulun Homestay (Malaysia)
Uswatun Hasanah	Graduate School for International Development and Cooperation	G.ecbo Follow-up	State University of Makassar (Indonesia)

Master's / Doctor's Theses Related to the Internship Program

This academic year, 11 students who participated in the internships graduated from Hiroshima University Graduate School. (5 graduated in September and 6 graduated in March.)

Of those 11 students, 7 wrote their master's or doctoral theses on the results of their internship.



Completed on Sep. 2018	Mahama Tiah Abdul-Kabiru Graduate School for International Development and Cooperation	A Study on the Linkage between Livelihood and Welfare of Households in Ghana
Completed on Sep. 2018	Soe Ko Ko Graduate School for International Development and Cooperation	A Comparative Study of the Employability of Graduates at Professional Higher Education Institutions in Japan and Myanmar
Completed on Sep. 2018	Chen Yan Graduate School for International Development and Cooperation	International Comparison on Moral Judgement and Sociality: Case of Autonomous Driving System
Completed on Mar. 2019	Bae Jiyun Graduate School of Education	教育のための「身体感性論の研究」－「改良主義」と身体的「実践」に着目して－
Completed on Mar. 2019	Phyu Phyu Zaw Graduate School for International Development and Cooperation	Affectivity, coworker relationship and coworker satisfaction
Completed on Mar. 2019	Chen Lilan Graduate School of Education	日本の大学における外国人教員に関する研究－中国人教員に着目し－
Completed on Mar. 2019	Kota Ikeno Graduate School of Education	高校生の科学的探究活動における研究倫理に関する研究－日本と韓国の比較を通して－

2018 Internship Report

Takatoshi Moriwaki (Graduate School for International Development and Cooperation)

Host	ALMEC Corporation (Philippines)
Period	August 30 - October 5, 2018
Objectives	Understanding the use of Grab, a ridesharing service, in Metro Manila and suggestions for the future.



In various countries including Europe and America, ridesharing where drivers of private cars offer taxi-like operations are available. Although they are yet to be seen in Japan because it is regulated by law, ridesharing has great potential as a transportation in mountainous areas where public transportation is hardly available. Since ridesharing is relatively new, however, researches on ridesharing are limited. Thus, in the internship, I conducted a survey so as to grasp the usage status of Grab in Manila, Philippines where ridesharing has been well seen and to give some implications on them. In this survey, we asked people who have used Grab to answer a questionnaire on attitude to ridesharing. We have faced several hardships in the process of making the questionnaire, but we managed them thanks to the constructive advice given by the staff members of ALMEC in Manila and professors in Philippine University. I have gone through some tough times in this internship because I had to tackle many things that I had never done before. However, at the same time, I learnt so much during the internship. Besides, the company that I worked for is a construction consultancy where I wish to work in the future, which allowed me to have a chance to see close up the actual work of construction consultation. This internship deepened my understanding of the work and made me more eager about working in this field. Last but not least, this experience made me realize what I lack including language ability and what I should work on in the rest of my school life.

Ryusei Kakujo (Graduate School for International Development and Cooperation)

Host	Research Institute for Human Settlement and Housing, Ministry of Public Works and housing (Indonesia)
Period	August 24 - October 8, 2018
Objectives	The work experience on the redeveloping business of slum areas in Indonesia.



In Indonesia, slums have been formed due to the expansions of income and regional disparities caused by the robust economic growth. Thus, the Indonesian government announced The National Mid-Term Development Plan in 2014, and the reduction of the slums were presented as one of the strategies. During the internship, I joined a training program on the development business of Kampung Susun, which is one of the activities for reducing the slums in an internship organization located in Bandung. Kampung Susun is collective houses built to improve the standard of life in the slum. It has following merits; it is low-cost, and you can use the place effectively as a place of recreation and relaxation. As a result of visiting the slums and conducting a hearing survey with the residents, I could grasp the present issues and the pros and cons of the development business. In addition, I conducted a survey on actual situation in Rusunawa Rancacili, which is a temporary housing because of the redeveloping of the slums. From these surveys, I figured out the factors that impede the consensus building with local residents. Through this internship, I could understand the redevelopment business of the slums in Indonesia from experience and could have a wide perspective and find research tasks with many constraints. This experience made me more interested in international cooperation and have a prospect for career development. I would like to make use of the experience in ECBO without being bound by my own major and think flexibly and give some contributions to the developing countries by offering feasible solutions.

Kenzo Uemura (Graduate School for International Development and Cooperation)

Host	Non-profit Corporation IMAGINUS, India Office (India)
Period	September 7 - October 6, 2018
Objectives	To understand current situation of street children through the NPO internship which take them under its protection.



In the internship, I conducted a survey for the brand-new business of Host and understood the current situation of existing education business. As to the survey of the new business, I did a survey on the needs in target areas with a translator. I could get a concrete image of life there such as the actual life of impoverished families or their actual incomes. I also could learn much about methodology such as how to build a healthy relationship with a translator or how to ask a question. As to the education business, I counted days attended by street children and so on. Furthermore, I had a chance to observe street children for my own research. I am currently doing a research on the effect of NGOs on street children in India. I had not been able to have a concrete idea of lives of street children until I went to India in this internship. Therefore, I tried hard to see the situation with my own eyes and I observed street children from 6:30 a.m. to the time I started my regular duties. Thanks to this, I can work on my research with the concrete image of them. Through the observation, I could learn to communicate well with the children, and I was even able to interview a few of them. In this internship, I could get many experiences and deepen my understanding of street children in India and the region itself. At the same time, I found my problem to advance my research. I will be trying to this experience into my research and my career.

2018 Internship Report

Masaaki FUJII (Graduate School for International Development and Cooperation)

Host	Research Institute for Human Settlement and Housing, Ministry of Public Works and housing (Indonesia)
Period	September 13 - November 29, 2018
Objectives	Survey to analyze factors of the formation of community in Kampung residential area, which is a traditional village in Indonesia.



In Kampung residential area, a traditional village in Indonesia, villagers work together for mutual benefit. They, for instance, produce and fix their furniture or hold a meeting about the preservation of the area. As well as community activities mentioned above, we can see the residents get together on a daily basis to have a meal or conversation together. Therefore, they seem to have a strong sense of community. I actually visited Kampung residential areas and conducted several surveys to analyze how they form a good community. Local people cooperated with us and they allowed me to set measurement instruments and answered the questionnaire I made. Some of the residents were not able to use English at all, which made the communication difficult, but I always tried to understand with gestures what they wanted to convey, and I managed to work in the situation where I was the only Japanese. Despite the preparation I did in advance, I often encountered unexpected situations, which prevented the plan from going well. I felt it important to talk with the people who cooperated with me and to change plans as to how to proceed the survey. Thanks to professors and staff members and the people in Indonesia, I was able to conduct my survey and to have a precious experience. I will be making the best use of this experience and will be working on my research.

Aoi TANIMOTO (Graduate School for International Development and Cooperation)

Host	Research Institute for Human Settlement and Housing, Ministry of Public Works and housing (Indonesia)
Period	September 13 - November 29, 2018
Objectives	Construction of a small experimental house and an experiment using the experimental house.



In i-ECBO program, I worked on the design and construction of a small experimental house together with local researchers at the research institute where I was dispatched, and conducted an experiment using the experimental house after the construction. In Indonesia, the number of mid-to-high-rise apartment is increasing with rapid economic growth, and due to the poor thermal environment, the use of air-cooling is also increasing. Therefore, it is necessary to improve the thermal environment and to save energy. I examined the methods to improve the thermal environment by shielding sunlight with plants and ventilating the air. In the first half of the internship, I supervised the construction of the experimental house and prepared the plants I used in the experiment. In the second half, I conducted the experiment. I also participated in a project on which my study lab and the research institute to which I was dispatched work together. This project aims to construct a full-scale experimental house and I mainly studied insulation. I had such a precious experience in this project. The institute was a government research institute and a place where highly talented researchers gather. I could expand my thoughts and perspectives during the two months in which I worked on the research with them. In addition, I could improve my English proficiency significantly in two and a half months.

Rasoanjanahary Tantely Nirina (Graduate School for International Development and Cooperation)

Host	Florida State University (United States of America)
Period	August 18 - September 16, 2018
Objectives	Participate in the PIE program to learn about the teaching assistance in FSU



Studying abroad always requires aptitude to cope with different environment than usual which are most often developed through experiences. That was one of the most important know-how I benefitted from the internship I have been participating at the Florida State University through the G.ecbo program. The internship was mainly aiming to take part of the PIE program, the Program for Instructional Excellence which provides a two days intense training for teaching assistants who will be working for the starting semester. Being interested in research in higher education, the internship provided me an utterly distinguishing image of university settings. As a huge university, FSU values the role of TAs in achieving quality education, by the PIE programs, TAs are trained to be able to face all challenges that may occur in classrooms, such as emergencies, teaching diverse population, time management. The PIE program provides an in-depth understanding of what are expected from TAs by putting trainees in a role-play situation, suitable even for novices in the field of teaching. Besides the PIE program, I could have the opportunity to visit the FSU distance education office where I could learn the roles mentors play in ensuring the smooth process of learning for distance learners as like TAs in face-to-face learnings. The internship has not only enhanced my understanding of learning and teaching settings in university but have helped me to grow as a global citizen, able to understand and interact with people from diverse background and environment, that I think is a necessary skill when conducting research in the field of International Development and Cooperation.

2018 Internship Report

Aina Kajisawa (Graduate School for International Development and Cooperation)

Host	FORWARD (Nepal)
Period	August 18 - September 23, 2018
Objectives	To learn a process of business operation through the working experience of NGO activities catered to agricultural areas.



FORWARD is a NGO which is located in the Chitwan District about 200km west of Kathmandu and carries out various projects to improve life of people living in agricultural areas. I had an opportunity to join a meeting where each person in charge of his or her project reports on the progress of each week. Although each project was not huge, I could learn how difficult to manage a project and how many people needed in it. During the internship, I also had the opportunity to conduct a survey for my research. I could learn how it is difficult to actually investigate with my own feet. The staff members with us conducted a hearing survey in a mountain area which is far from flat areas. They went into the mountain area in spite of the extreme heat, which inspired me. It was also the moment when I got a glimpse of the relationship between local NGOs and residents. There were various galas during the internship, and I could learn a lot about cultures and customs in them. To be exposed to other cultures for more than one month changed my value standard. Every experience that I went through in the internship was filled with surprise and discovery for I participated in an internship in a developing country which is offered by NGOs for the first time. My deepest gratitude goes to G.ecbo program, my supervisor, and local people I communicated with that gave me this opportunity.

Robb Jae Yong Lee (Graduate School for International Development and Cooperation)

Host	Brawijaya University, Faculty of Cultural Studies (Indonesia)
Period	August 10 – August 24, 2018
Objectives	1) to understand about multicultural coexistence in Indonesia; 2) to facilitate a lecture, discussion about Global Citizenship Education at Brawijaya University (BU). 3) to learn how short-term study abroad programs contribute to the advancement of global citizenship education(GCE) and global core competencies.



The G.ecbo Internship was a transformational experience. I expanded my cultural understanding, foreign language communication, and respecting other ways of thinking and living. However, going abroad was not just about receiving but for sharing knowledge and our heart with new people. In addition, I helped to facilitate understanding about living in Japan and student life at Hiroshima University. We did fieldwork around Malang and was able to schedule a lecture about GCE and presentation about Hiroshima University. It was the first time that I worked with students from Indonesia. I was nervous about my presentation, but it went very well. The students at BU said they enjoyed our discussion about GCE and what they could together to solve global issues. Later, the students from BU and I organized an improvised community-service activity on our last day of fieldwork. From our GCE discussions about plastics and rubbish in our local towns and villages, we gave back to the community for the hospitality we were shown, and so the BU students organized an improvised rubbish pick-up activity. I bought some trash bags, gloves and asked the town office to lend us some big rubbish bins. We picked-up nine can-loads of rubbish to give thanks to the village for hosting us and to bring some awareness of trash in the environment. It was truly an inspiring moment for me to be apart of. Thank you to all the faculty, students and staff at BU, HU and G.ecbo for making this experience very...transformational.

Aino Inkeri Li (Graduate School for International Development and Cooperation)

Host	Finn Church Aid Foundation, Myanmar Office (Myanmar)
Period	December 4 - December 21, 2018
Objectives	Conduct a field survey on livelihood empowerment project's results as part of an impact evaluation process.



I was responsible for planning, organizing, and monitoring a field survey from start to finish during my internship with Finn Church Aid (FCA). The survey is the main tool for a post-internship analysis of the project effectiveness and reach within the target areas, and hence an important addition to FCA's own focus group discussion based, qualitative monitoring tools. Instead of an intern, that needs to be looked after carefully, I was treated more like an independent, although inexperienced researcher working on their own project. That means I had the freedom to divide my time and work as I best saw fit, but at the same time had to bear full responsibility of being able to successfully bring the project to an end and solve any possible problems with mainly my personal capabilities or work linkages. It was an incredibly enlightening experience, showing the full spectrum of what it is like to run a project within an NGO, and understand the special features of working in a developing country, where you don't understand the language nor culture. I spent my first week preparing, meeting co-workers and team members, and clearing necessary paper work. The second week was spent with my team of 7 people – first in a 2-day training period, where we went through the survey and practiced interviewing each other – and then in the first village conducting the pilot survey. Third, and final week was given to the main survey. All in all, a tough, but invaluable learning experience!



G.ecbo Risk Management...



Traveling to any developing country always entails an element of danger. Various situations could develop including natural or man-made disasters. Interns should be well prepared so they can carry out appropriate risk management, if necessary during their internships.

Health care, etc.

◇(In Indonesia) During my internship I was troubled with continuous diarrhea and loose bowels. I think it was because I often ate spicy food as I like it, and also, I drank locally produced milk every morning. I don't think it agreed with me. Even food you could eat without any problems in Japan may not agree with you in foreign countries as the composition is most likely to be different. So you need to be careful.

Government, Security, etc.

◇(In Cambodia) My purse was stolen by restaurant staff at the local restaurant where I was eating. I asked to see footage taken by the security camera but was refused. The next day the restaurant contacted me and returned my purse.

◇(In Nepal) When I was travelling by bus to a farming village about four hours from the capital of Kathmandu, I fell asleep and my wristwatch was stolen. I was watching out for my valuables such as cell phone, laptop and my single-lens reflex camera but alas, not my wristwatch.

Cultural and religious aspects

◇(In Thailand) A student who was an intern at the same time as me was involved in a traffic accident and hospitalized. The number of traffic accidents is the highest in the world per capita. Even if there are traffic lights, they may be ignored.

◇(In Indonesia) When I was crossing the road, I put my hand up to make cars stop but after crossing the first half of the road a motorbike coming from the opposite direction crossed over the center line and nearly ran me down. In Japan such a thing would be unthinkable so it didn't occur to me that such a thing could happen.

◇(In Nepal) When I went to do a survey in a certain community where no foreigner has been before, I was often asked by the local people to give them money. I told my interpreter to tell them that I was just a grad school student who had come to talk to them for research purposes and that I didn't have any money but they still couldn't get it and so I was forced to quickly leave that community. In order to blend in with the community I wore the same kind of clothes as local women and didn't have on me anything that looked valuable. However, in their eyes a Japanese person equals having money, and it was not easy to get them to think otherwise. I realized then how difficult it was to carry out a survey in a place that I didn't know much about in a foreign country.

Activity Report of 2018

		October 29	Deadline for "G.ecbo internship" and "Follow-Up Research Internship Program"
April 9	G.ecbo Day (Explanatory Meeting)	November 6-7	Selection Interview
April 17	Application Deadline for Overseas Internship	November 13, 21	Post-Internship Presentation(1)
April 24, 26	Selection Interview	November 27, 30	(Winter) 1st English Preparatory training Session
May 7	Study Abroad Experience debriefing session (Presenter: Kota Ikeno)	December 13	Post-Internship Presentation(3)
May 22	Guidance on English presentations	December 17	Risk Management Seminar
May 28-31	(Summer) 1st English Preparatory Training Session	December 18	(Winter) 2nd English Preparatory training Session
June 25	Risk Management Seminar	January 5	Start to dispatch Follow-up program Intern Students
July 2, 3, 5	(Summer) 2nd English Preparatory Training Session	January 15	(Winter) 3rd English Preparatory training Session
July 30-31	(Summer) 3rd English Preparatory Training Session	January 19	Start to dispatch Winter Intern Students
Mid August	Start to dispatch Summer Intern Students	January 22-31	Post-Internship Presentation(2) (3)
September 26	1st Management Committee of the G.ecbo program in AY2018	February 19	Report meeting on research grants
October 19	Ceremony for scholarships from SATAKE Foundation	March 22	2nd Management Committee of the G.ecbo program in AY2018

G.ecbo will call for 2019 participation in April! Go to our website for the list of intern locations and further details.

Editorial

For this academic year, 16 students have been chosen for internships: 11 students in spring and 5 students in autumn. As there were more students dispatched than normally, from summer onwards it seems like there were always someone leaving and someone returning. Next academic year there will be an election for the members of the executive committee and Professor Yasushi Higo who has been chair of the executive committee for ten years will step down. Furthermore Hiroshima University Graduate Schools will undergo restructuring. The G.ecbo Program is facing an age of change. While conserving the remarkable features of this educational program, we shall continue our efforts to provide as many students as possible with the opportunity to gain experience and have a place to grow. This newsletter's alumni post was written by graduates from AY2011 G.ecbo internship program. I found it very nostalgic to read their articles in which their experiences seven years ago seem as fresh now as though they were then. In addition, we bring you extracts from the experiences about job-hunting, and reports from students who have just returned back from overseas.



Hiroshima University Student Plaza
Global Career Design Center
G.ecbo Program Office
Email: gecbo@hiroshima-u.ac.jp
<https://www.hiroshima-u.ac.jp/gecbo>