The Graduate School of Integrated Arts and Sciences is recognized as an innovative research and educational institution which emphasizes interdisciplinary and comprehensive approaches to solve complex societal problems. Integrated Arts and Sciences is not meant to replace traditional research areas with a new discipline, but to practice innovative approaches to research by integrating dynamic and diverse methodologies and theoretical frameworks. Our mission is to produce "focused generalists" who can adapt different research perspectives and approaches beyond their own research areas to their specialized research area in order to expand their views and perceptions of the research topics they work on. Then, they make their achievements useful for people by transforming them into reality.

Modern society's use of advanced technology has created numerous issues to resolve. This requires a collective intelligence from diverse cultural and scientific backgrounds. We expect our graduates to challenge and apply the knowledge and skills they have obtained to solve current problems as a focused generalist.

Fostering specialists equipped with integrative approaches and comprehensive views

Integrated Arts and Sciences is advancing the frontiers of state-of-the-art research approaches that emphasize collaboration and integration of diverse research fields as well as deepening knowledge in a specific research area, which leads to the emergence of a new research paradigm. Currently in our graduate school, 130 faculty members (including members of the Graduate School of Integrated Science for Life) from diverse research fields are dedicating themselves to educating and training 50 Master's degree students and 17 Doctoral students, who will be future focused generalists. Students are enrolled in one of eleven research areas intended to deepen their understanding of a specific research area and obtain other knowledge and skills across discipline boundaries to approach their research focus. While being affiliated with one of eleven research areas, students also join one of the project teams of the 21st Century Science Project and engage themselves in creating a new research domain across academic boundaries. Another possible option is that they can specialize in one of the project schemes in the 21st Century Science Project and complete their degree.

Educational Principles and Goals

Training focused generalists

The Graduate School of Integrated Arts and Sciences prepares focused generalists who can evaluate their achievements objectively as an ultimate goal by developing intellectual techniques that are interdisciplinary, comprehensive, and creative, along with their specialized knowledge and skills by focusing on their research area. This educational principle should empower our students to be global leaders in identifying problems, suggesting possible solutions, and enacting changes.

Research Principles and Goals

Promotion of problem-based project research

Problem-based project research should give students opportunities to approach various social issues, find a theme, and conduct research by integrating knowledge from different disciplines and perspectives. Based on this experience, students are expected to develop the necessary knowledge and skills to construct and challenge a new paradigm with interdisciplinary perspectives. The problem-based project research intends to promote student autonomy.

Promotion of integrated sciences to promote world peace

Students are expected to advocate peace in order to make the world coexist peacefully and equitably not only at local but also global levels under the mission of Hobson's University practices. In the Peace Sciences Research Project, students will be educated and trained to promote necessary knowledge and skills for approaching conflicts and disputes to provide possible solutions and keep the peace.

Nurturing individuals with rich humanity

We nurture individuals who will make contributions to our society by applying their knowledge and skills that they have obtained in our graduate school to understand and facilitate their insight into human nature.

Promotion of paradigm shift movement in the area of specialization

Faculty members and students are encouraged to present their research achievement at conferences at home and abroad. Their action should take a lead in interdisciplinary and comprehensive academic research in and bring a paradigm shift to professional areas.

Contribution of interdisciplinary and comprehensive education to academic and research fields

The Graduate School of Integrated Arts and Sciences provides unique and consistent curricula through undergraduate to graduate education to cultivate their full potential and develop students' autonomy in learning. We also make constant efforts to improve our curricula by evaluating students' progress and achievement. Our education principles should benefit not only the education system but also academic and research communities.

Admission Policy

The Graduate School of Integrated Arts and Sciences hopes to admit students with the following ambitions:

1. Students who wish to experience new disciplines and create new realms of knowledge across disciplinary boundaries such as the humanities and sciences, as well as boundaries within their fields of specialization. (Corresponding HU Guiding Principle: The Creation of New Forms of Knowledge)
2. Students who wish to look closely into the complexities of the society in which they live, find issues they are interested in studying, understand the backgrounds of such issues, and discover ways to resolve those issues. (Corresponding HU Guiding Principles: The Pursuit of Peace and Continuous Self-Development)
3. Students who have an open-minded attitude toward other cultures and persons irrespective of differences in country, region, society, etc. and wish to develop skills to express their ideas effectively. (Corresponding HU Guiding Principles: The Nurturing of Well-Rounded Human Beings and Collaboration with the Local, Regional, and International Community)
Human Sciences

Human Sciences consists of five research areas and explores human nature in order to deepen our understanding of how human beings relate to civilization and the environment. Faculty members research the fundamental inquiry of “what are human beings?” with different perspectives including natural science and humanities such as life science, neuroscience, psychology, sports science, linguistics, philosophy, ethics, aesthetics, and the arts.

Life Sciences
This field consists of two areas. In the area of Life Sciences, research is conducted on molecular interaction, signal transduction, and genetic control that are involved in metabolic and cellular functions, by using cells, tissues, and individual animals. In addition, their relationship with environmental factors is analyzed. In the area of brain science, studies are undertaken on the neural networks that are associated with instinctive behavior and memory or learning of animals, with the aim of identifying the molecules involved in neural connections and of clarifying related mechanisms of action. In addition, we are inquiring into how neural networks and their functions undergo changes in the brain in connection with development and learning.

Studies of Human Behavior
Studies of Human Behaviors address the questions of human behavior at many levels ranging from physiological to social level. The area offers various courses, in which students will be able to have deep knowledge of psychological and behavioral sciences, acquire the skills to analyze human behavior based on experimental data, and understand how to apply psychological and behavioral principles to resolve individual, organizational, and social issues. Students will be able to learn how to understand: physiological and cognitive processes at the micro level; personalities and interpersonal relationships at the individual level; and, groups, society and culture at the macro level.

Human Movement Sciences
Human movement is observed in all circumstances including daily lives, labor, medical care, arts, and sport. It relates to many problems we are facing in a society such as aging, decline in athletic ability, obesity, and stress. In this field, we aim at exploring “how does movement improve our life for the better” and “what are human beings?” from interdisciplinary perspectives. We approach these issues by considering the value of health, competition, education, and entertainment of physical movement as well as analyzing them independently and in a cultural context.

Language Studies
Human languages should be studied from diachronic, synchronic, and contrastive perspectives in order to deepen our understanding of their structures and functions. Given this, the area offers various linguistic courses, while studying natural languages such as Japanese, Chinese, English, German, and French. Students will be trained to obtain multilateral and comprehensive knowledge and skills necessary to examine language-related issues (e.g., lexical structure and meaning, interface of phonology and semantics) realized in language activities.

Humanities and Science of Art
Professors specialize in disciplines such as philosophy, ethics, religious studies, aesthetics, art history, media studies, and the science of art. They deal with fundamental questions relating to human existence and culture by their creative and interdisciplinary methods. Current issues in the approach to frictions and strains are under study. They consider what and how humans should be and do. It is a harmony between reason and sensitivity that will be the key to open a prosperous future in society.
Environmental Sciences

The division of Environmental Sciences studies natural and social environments, and material and information sciences to understand our living environment by means of Integrated Arts and Sciences. In this division, we explore how the environment has been shaped by natural and anthropogenic impacts as well as the question how we would mitigate these impacts on environments by way of a comprehensive examination of the various risks faced by our modern society.

Natural Environmental Sciences
We live in the nature as human. The natural environment around us was 'given' to us in the beginning; at least it is not something created by us. However, in the recent years, human activities impact on the natural environment in a big way. These lead to problems such as global warming and the intensified natural disasters that jeopardize the survival of our own lives. To deal with this, we have to elucidate the mechanism of various phenomena occurring on the Earth, and to be able to estimate the future based on the history of environmental change from the past to the present. We aim to understand the original state of the natural environment, evaluate and foresee the various effects from human activities on the environment, as well as to recommend the best specific measures to realize a truly rich environment for human society.

Integrated Physical Sciences
Physics in the future requires interdisciplinary and comprehensive approaches that transcend existing domains of learning. In this connection, we pursue the laws of physical phenomena in which matters of complex and correlated systems are involved from a perspective of comprehensive natural science on the basis of the techniques of modern physics. We pursue education and research intended to seek solutions to complicated correlated topics, belonging to such fields as energy consuming and environment protection, through the creation of new substances, concepts, and technologies.

Information and Media Sciences
Professors in the Information and Media Sciences explore the world around with the help of rapidly developing information and communication and computing technologies. The research domain that we cover includes such various aspects as network architecture, cloud computing, information security, media communication (e.g., video coding, image/video processing and content management), numerical simulations based on elementary particle physics and cosmology, educational technology, and information education. Students can decide on whether to master multiple domains, concentrate on a single domain in depth, or pioneer new areas. We welcome students with open and curious minds to join in our endeavors.

Social Environmental Studies
In this field, we aspire to explore the social environment in which we live, investigating both the relationships between the natural environment and human activities and the actual state of the social environment and its problems arising from relationships among people. In Studies of Regional Environment, we focus on local and pragmatic environments. Education and research is conducted using concepts such as sustainable society, sustainable tourism, communication design and natural resource management. Studies of Modern Society deal with the environment in its broader sense and education and research is carried out from the perspective of the social sciences such as social dynamics, social strata, multiracial societies, rural society, welfare society, the global economy, and industrial systems.
Cultural Sciences

In seeking to know “how to convey the intellectual properties of mankind,” the division of Cultural Sciences explores various aspects of cultures and civilizations which, with the unique histories of the areas in the background, continue to clash and open up dialogues. Our division is comprised of two fields. One is the field of Cultural and Historical Studies, which looks into the aspects and dynamics of civilizations and cultures that transcend regions, and pursues comparative studies of cultures. The other is the field of Area Studies, which focuses on the regions’ unique cultural characteristics and expansively explores regional cultures.

Cultural and Historical Studies
What is “civilization” and what does it consist of? By exploring these questions, we observe a variety of specific elements including nation, gender, religion, science, technology, art and material lifestyles, as well as unique cultural value systems characterizing various human groups ranging from racial or religious minorities to large social or transnational entities. In addition, we pay special attention both to the complex interactions between civilizations and the conflicting relationships within civilizations themselves. Furthermore, when we take into account the fact that many of today’s challenges are deeply rooted in each civilization’s history, it becomes obvious that our field is dealing with distinctly contemporary issues and elucidates from multiple perspectives the role “civilization” plays and ought to play.

Area Studies
This field comprises three specialties: Asian Studies, European Studies and English / American Studies. In order to cope with problems that arise in the contemporary world, serious study of the histories of various regions and their cultural achievements, sustained by a profound insight into the future, is needed. In meeting such demands of the times, we aspire for comprehensive area studies which encompass a wider and more fruitful perspective from which to pursue the study of inter-regional relationships and regional comparisons.

Support for Students
The following financial support is available:

1) The Graduate School of Arts and Sciences funds transportation and accommodation expenses for those who are making presentations at international conferences overseas and interdisciplinary projects initiated by students.

2) The university provides students with opportunities such as domestic and overseas internships, Excellent Student Scholarships, tuition waivers, and exemption or delayed payment of admission fees.

* The details for support are available on the university homepage. https://www.hiroshima-u.ac.jp/

Intercultural Exchange Opportunities
Among a total of 1,950 international students from 74 different countries at Hiroshima University, 129 and 50 students are enrolled in graduate and undergraduate courses respectively as of November 2018. This diversity should give both Japanese and international students many opportunities to engage with each other.
21st Century Science Projects

Integrated Arts and Sciences Project

Language and Information Studies
Language and information changing in history, we explore what an ideal information society ought to be while studying comprehensively from diverse viewpoints including linguistics, informatics, cognitive science, social science, cultural anthropology, and literature.

Civilization and Nature Studies
How has mankind developed its relationship with nature? Under what circumstances do they coexist at present? How will this relationship be in the future? Such themes are explored and the key concept of sustainability will be reconsidered with a firm grounding in the actual research field.

Risk Studies
We consider various risks in modern society from complex perspectives, such as nature, human society, and cultures. We focus on the risks related to natural disasters, global environment, social environment and psychological aspect of human being, and search for risk communication and effective risk management method comprehensively.

Natural Resources and Energy Studies
There are many problems related to the use of natural resources for energy such as distribution, and consideration for the depleted areas and the global environment. These matters need to be comprehensively addressed from all aspects of the natural sciences, social sciences, and humanities.

Elements-System Studies
Ranging from matters to life and the ecosystem, and further to society and civilization, all systems are founded as a network of complexly intertwined elements. The interaction of elements characterizes the system as a whole, whereas the system stipulates the way elements exist. We investigate how to comprehensively understand such networks.

Research Projects of Peace Studies

Hiroshima's Reconstruction
More than 70 years on from defeat in World War II, the number of people who have experienced atomic bombing has decreased. It is therefore necessary to consider what it must have been like to experience the bombing in Hiroshima based on what actually happened. This project aims to re-examine Hiroshima’s concept of peace shaped by domestic and international surveys, and to provide materials which may help in the consideration of new principles.

Hiroshima Korean Studies
For the community development in Hiroshima, recognized as a city of world peace, we should never forget the hardship and struggle minorities have suffered as they have long been excluded after migrating and settling in Japan. Keeping this fact in mind, this project intends to explore how minority groups including Korean nationals and Japanese war-orphans left in China live in a multicultural and symbiotic society.

Environmental Peace Studies
There are various forms of peace. In this project we explore the possibility of developing ideal peaceful life environments from an interdisciplinary point of view, taking into account various factors related to culture, society, and nature. Project members carry out their research studies either from the perspective of the human sciences (philosophy, ethics, or religious studies), the social sciences (anthropology or ethnic studies), or the natural sciences (research on the coexistence of humans and ecosystems in rivers and forests and on sustainable resource management) and share their findings.

Undergraduate Studies Education Research Project

What is the vision for liberal arts or general education to be acquired at university in this rapidly transforming society of our times? Also, how should education be formed in a way that allows people’s acquisition of the liberal arts? In this project, we compare and examine the past and present of liberal arts education and higher education in Japan and other countries in order to establish the ideals of liberal arts education which meets today’s demands for Hiroshima University and Japan’s higher education.
The Practice of “Integrated Arts and Sciences”
— Curricula Features —

One Program in One Graduate School

Integration and Collaboration
Our graduate school consists of a single program with three main study areas in order to promote integration and collaboration across the academic fields. In addition, we also offer 21st Century Science Projects intended to practice interdisciplinary and comprehensive approaches. Students complete their Master’s program in two years and the Doctoral program in three years on average.

Curriculum Structure Transcending Study Boundaries

ıldığı Master’s Program
Seminar in Integrated Arts and Sciences
The seminar is a required course through which students learn methodologies in their focused study area and develop the ability to apply them to their own research.

Special Studies
Special Studies refers to students’ Master thesis.

Core Subjects
All Master students are required to take Core Subjects in order to learn interdisciplinary approaches and practice them by conducting research. As for the first step, students from different disciplines form a group of four to eight people to examine a research topic. Then, each member makes a contribution by conducting library research, collecting and analyzing data, and discussing the results from multiple perspectives across different study boundaries. Finally, they should conclude their research topic and make a presentation in the final class.

Focused Main Fields of Study
Students are required to take a minimum of eight credits from the courses offered in the division they are affiliated in order to deepen their understanding of their specialized fields.

Omnibus Lectures
Many lectures provided are omnibus style taught by more than one faculty member. The style benefits students by enhancing their interdisciplinary understanding and promoting their ability to integrate different perspectives, which leads them to become focused generalists.

Doctoral Program
Research Seminar
Research seminar intends to promote students’ further understanding of their specialized fields.

Multilateral and Flexible Support for Students with Broad Interests

Guidance by Multiple Instructors
We assign three faculty members as one main adviser and two subadvisers who support and address each student’s academic and research interests until they complete their degree.

Diverse Admission Procedures
We practice different admission procedures in the selection of potential applicants. International Students Special Admission procedures is one such example. We understand that graduate students pursue their degree in different living and learning conditions, we provide additional support to meet such needs. For example, they may be allowed to extend their enrollment period to complete their degree or may have flexibility in scheduling their courses. Students must meet special conditions to receive the special support.

Project-Participation Curriculum

Autonomous Curriculum Design
Students enrolled in 21st Century Science Project can complete their degree in the project in which they participate. Master students are allowed to decide course curricula on their own by consulting with their adviser and sub-advisers; however, they must complete the Seminar in Integrated Arts and Sciences, Special Study, and Core Subjects.

Support System
21st Century Science Project Committee facilitates projects to support educational and research goals. All projects are either 3 or 5 years long. After students complete their project, faculty members who worked with them during the project and the 21st Century Science Project Committee will continue to support them until they obtain their degree.
Major areas of employment for graduates between the academic years 2012 to 2017

Master's Program

Manufacturing
- Asahi Kholan Corporation
- ASICS Corporation
- Arato Pharmaceutical Products Ltd.
- ANDA Company Ltd.
- S FOODS Inc.
The Chemo-Sens.
Therapeutic Research Institute
- Kawasaki Heavy Industries, Ltd.
- Kracie Holdings Ltd.
- Sankyo US Company, Ltd.
- TEK Corporation
- Showa Co., Ltd.
- Shin Nippon Biomedical Laboratories.
- Sumitomo Electric Smarterd, Ltd.
- Taiho Pharmaceutical Co., Ltd.
- Chugai Pharma Manufacturing Co., Ltd.
- Tera Probe, Inc.
- NAGAKA INTERNATIONAL CORPORATION
- NISHIKAWA RUBBER CO., LTD.
- NOF Corporation
- Japan Radio Co., Ltd.
- Hamada Corporation
- Heyashi Agro Science, Ltd.
- PAREXEL International Inc.
- Hitachi, Ltd.
- Fujitsu Limited
- Bridgestone Corporation
- Hokuten Co., Ltd.
- Mazda Motor Corporation
- Mitsubishi Electric Corporation
- Morita Medical Science Co., Ltd.
- Murata Manufacturing Co., Ltd.
- JNC Corporation

Real estate, goods rental and leasing
- Maritine Co., Ltd.
- Times Service Co., Ltd.

Information and communications
- Otsuka Pharmaceutical Co., Ltd.
- Kyodo News
- Geosol, Inc.
- TOPCO SYSTEMS LTD.
- Japan Broadcasting Corporation
- Hi-Elcom Co., Ltd.
- Hitachi-Chugoku Solutions, Ltd.
- FUJIPHONE INCORPORATED
- Fujitsu Systems West Limited
- FUJITSU BROAD SOLUTION & CONSULTING Inc.
- voltage Co., Ltd.
- Mitsubishi Research Institute
- DCS Co., Ltd.
- NEC Solution Innovators, Ltd.
- NTT Data Chugoku Corporation
- NTT DATA NEWSION CORPORATION
- NTT DOCOMO, INC.

Finance and insurance
- JAPAN POST INSURANCE Co., Ltd.
- Hiroshima Bank, Ltd.
- SMBC

Education and learning support
- Okayama University
- Shizuoka University
- Tokyo Central Japanese Language School
- Hiroshima University
- Welfare Career Center
- Bwensely Corporation
- Yokahama- chuou YMCA
- Prefectural Board of Education

Teaching staff
- NODA GAKUEN
- Doshisha University
- Hiroshima Shishu High School
- Hiroshima University
- Mukogawa Women's University
- Tokyo Metropolitan Board of Education
- Toyama Prefecture
- Yamaguchi Prefectural Board of Education

Academic research
- Asia Air Survey Co., Ltd.
- ORIENTAL CONSULTANTS Co., Ltd.
- Kwantz Consultant Group
- Museum preparation room
- Kirin Company Limited
- CITI Engineering Co., Ltd.
- Itokin Fine Inc.
- DQEE Co., Ltd.
- DIA CONSULTANTS Co., Ltd.
- Tsuruhashi Holdings Corporation
- Takatsuki Computer Accounting
- Matsuyama pottery
- Japan Automobile Research Institute
- BUSINESS CONSULTANTS, INC.

Wholesale and retail trade
- Kawashishi Holdings, Inc.
- ZARA Japan
- SWANY Corporation
- Daiya Industry Co., Ltd.
- Copyright TSURUHA GROUP DRUG & PHARMACY NISHINHON INC.
- Don Quijote Co., Ltd.
- Niton Co., Ltd.
- Hitachi Consumer Marketing, Inc.
- Hitachi High-Tech Science Corporation
- Fuji Co., Ltd.

Accomodation, eating and drinking services
- Kura Corporation
- GOLF co., Ltd.

Transportation and postal industry
- Kyusyu Railway Co.
- Shikoku Railway Company
- Chugoku Regional Passenger Association
- Central Japan Railway Company
- Japan Post
- MATSUKI UNYU Co., Ltd.

Agriculture and forestry
- Kasai Co., Ltd.

Construction
- Chugoku Electric Power Co., Inc.
- Ishikawa Kogyo Co., Ltd.

Service Industry
- Evolvable Asa Corp.
- LSI Medion Corporation
- KNT Chugoku Kiku Co., Ltd.
- TechnoPro, Inc.
- TechnoPro, Inc.
- TechnoPro R&D, Company
- IBM Global Services Japan Collaboration Solutions and Services
- Japan Broadcasting Corporation
- Hi-Elecom Co., Ltd.
- Fujitsu Systems West Limited
- Toshiba Corporation
- Oita University
- Ogaki Women's College
- Otemae University
- National Institute of Technology, Tokuyama College
- Chung Women's University
- Sodegaura City Board of Education
- National Institute of Technology, Tokuyama College
- National Institute of Technology, Tokuyama College

Medical service and welfare
- Okamoto Orthopaedics And Sports Clinic
- Tokyo Bay Rehabilitation Hospital
- Ministry of Foreign Affairs, Japan
- Chinese Provincial Government
- Hiroshima Prefecture
- Yamaguchi Prefecture
- Tokushima Prefecture
- Police
- Police

Public services
- Ministry of Foreign Affairs, Japan
- Chinese Provincial Government
- Hiroshima Prefecture
- Yamaguchi Prefecture
- Tokushima Prefecture
- Police
- Police

Doctoral Program

Teaching staff
- Otsuka Pharmaceutical Co., Ltd.
- Osage Women's College
- Kaga Prefecture Kasada High School
- Kaikei Gakuen
- Kumamoto University
- Shizuoka Eiwa Gakuen University
- SHIENNOJI UNIVERSITY
- SUTSUMI GAKUEN
- SUTSUMI Women's Junior College
- Sodegaura City Board of Education
- National Institute of Technology, Tokuyama College
- Chang Yuan Christian University
- Namishita Gakuen
- Nishinippon Junior College
- Hiyama Gakuen
- Hiyama University
- Hiyama Junior College
- Hiroshima Jogakuin University
- Hiroshima Bunka Gakuen
- Hiroshima Bunka Gakuen University
- University of Social Sciences
- Humanitas TP
- Ho Chi Minh
- Meikai University
- Yokohama- chuou YMCA
- CNI
- Friend Securities Co., Ltd.
- DCS Co., Ltd.
- NEC Solution Innovators, Ltd.
- NTT Data Chugoku CONSULTING Inc.
- voltage Co., Ltd.
- Mitsubishi Research Institute
- Fujitsu Systems West Limited.
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- Don Quijote Co., Ltd.
- Niton Co., Ltd.
- Hitachi Consumer Marketing, Inc.
- Hitachi High-Tech Science Corporation
- Fuji Co., Ltd.

Degree and Certificate awarded

Master's and doctoral degrees
*High School Teacher Certificate in geography and history, civics, and science
*Students must complete required courses to obtain teacher certification in addition to those required for master's and doctoral degrees.

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