

# The Practice of “Integrated Arts and Sciences”

## — Curricula Features —

### One Program in One Graduate School

#### Integration and Collaboration

Our graduate school consists of a single program with three main study areas in order to promote integration and collaboration across the academic fields. In addition, we also offer 21st Century Science Projects intended to practice interdisciplinary and comprehensive approaches. Students complete their Master's program in two years and the Doctoral program in three years on average.

Graduate School	Major	Division/Projects	Field/Project Team
Integrated Arts and Sciences	Integrated Arts and Sciences	Human Sciences	Life Sciences
			Studies of Human Behavior
			Human Movement Sciences
			Language Studies
			Humanities and Science of Art
		Environmental Sciences	Natural Environmental Sciences
			Integrated Physical Sciences
			Information and Media Sciences
			Social Environmental Studies
		Cultural Sciences	Cultural and Historical Studies
			Area Studies
		21st Century Science Projects	Integrated Arts and Sciences Project
			Language and Information Studies
			Civilization and Nature Studies
			Risk Studies
			Natural Resources and Energy Studies
			Elements-System Studies
			Hiroshima's Reconstruction
			Environmental Peace Studies
			Hiroshima Korean Studies

### Curriculum Structure Transcending Study Boundaries

#### ◎Master's Program

##### Seminar in Integrated Arts and Sciences

The seminar is a required course through which students learn methodologies in their focused study area and develop the ability to apply them to their own research.

##### Special Studies

Special Studies refers to students' Master thesis.

##### Core Subjects

All Master students are required to take Core Subjects in order to learn interdisciplinary approaches and practice them by conducting research. As for the first step, students from different disciplines form a group of four to eight people to examine a research topic. Then, each member makes a contribution by conducting library research, collecting and analyzing data, and discussing the results from multiple perspectives across different study boundaries. Finally, they should conclude their research topic and make a presentation in the final class.

##### Focused Main Fields of Study

Students are required to take a minimum of eight credits from the courses offered in the division they are affiliated in order to deepen their understanding of their specialized fields.

#### Elective Compulsory Courses across Study Areas

Students are required to take a minimum of four credits from courses offered in other study areas in order to develop their interdisciplinary and comprehensive perspectives.

#### ◎Master's Program

Subject	Division	Project
<b>Compulsory Subjects</b>		
Seminar in Integrated Arts and Sciences	2 Credits	2 Credits
Special Studies	8 Credits	8 Credits
Core Subjects	4 Credits	4 Credits

#### Elective Compulsory Subjects

Main Field Subjects	8 Credits	-
Other Field Subjects	4 Credits	-
Optional Elective Subjects	4 Credits	16 Credits

#### ◎Doctoral Program

##### Compulsory Subjects

Research Seminar	8 Credits
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#### Omnibus Lectures

Many lectures provided are omnibus style taught by more than one faculty member. The style benefits students by enhancing their interdisciplinary understanding and promoting their ability to integrate different perspectives, which leads them to become focused generalists.

#### ◎Doctoral Program

##### Research Seminar

Research seminar intends to promote students' further understanding of their specialized fields.

### Multilateral and Flexible Support for Students with Broad Interests

#### Guidance by Multiple Instructors

We assign three faculty members as one main adviser and two subadvisers who support and address each student's academic and research interests until they complete their degree.

#### Diverse Admission Procedures

We practice different admission procedures in the selection of potential applicants. International Students Special Admission procedures is one such example. We understand that graduate students pursue their degree in different living and learning conditions, we provide additional support to meet such needs. For example, they may be allowed to extend their enrollment period to complete their degree or may have flexibility in scheduling their courses. Students must meet special conditions to receive the special support.

### Project-Participation Curriculum

#### Autonomous Curriculum Design

Students enrolled in 21st Century Science Project can complete their degree in the project in which they participate. Master students are allowed to decide course curricula on their own by consulting with their adviser and sub-advisers; however, they must complete the Seminar in Integrated Arts and Sciences, Special Study, and Core Subjects.

#### Support System

21st Century Science Project Committee facilitates projects to support educational and research goals. All projects are either 3 or 5 years long. After students complete their project, faculty members who worked with them during the project and the 21st Century Science Project Committee will continue to support them until they obtain their degree.