

The Practice of “Integrated Arts and Sciences”

— Curricula Features —

One Program in One Graduate School

Integration and Collaboration

Our graduate school consists of a single program with three main study areas in order to promote integration and collaboration across the academic fields. In addition, we also offer 21st Century Science Projects intended to practice interdisciplinary and comprehensive approaches. Students complete their Master’s program in two years and the Doctoral program in three years on average.

Graduate School	Major	Division/Projects	Field/Project Team	
Integrated Arts and Sciences	Integrated Arts and Sciences	Human Sciences	Life Sciences	
			Studies of Human Behavior	
			Human Movement Sciences	
			Language Studies	
		Environmental Sciences	Humanities and Science of Art	
			Natural Environmental Sciences	
			Integrated Physical Sciences	
			Information and Media Sciences	
		Cultural Sciences	Social Environmental Studies	
			Cultural and Historical Studies	
		21st Century Science Projects	Area Studies	Language and Information Studies
				Civilization and Nature Studies
				Risk Studies
				Natural Resources and Energy Studies
			Integrated Arts and Sciences Project	Elements-System Studies
				Hiroshima’s Reconstruction
Environmental Peace Studies				
Hiroshima Korean Studies				
Research Project of Peace Studies				

Curriculum Structure Transcending Study Boundaries

Master’s Program

Seminar in Integrated Arts and Sciences

The seminar is a required course through which students learn methodologies in their focused study area and develop the ability to apply them to their own research.

Special Studies

Special Studies refers to students’ Master thesis.

Core Subjects

All Master students are required to take Core Subjects in order to learn interdisciplinary approaches and practice them by conducting research. As for the first step, students from different disciplines form a group of four to eight people to examine a research topic. Then, each member makes a contribution by conducting library research, collecting and analyzing data, and discussing the results from multiple perspectives across different study boundaries. Finally, they should conclude their research topic and make a presentation in the final class.

Focused Main Fields of Study

Students are required to take a minimum of eight credits from the courses offered in the division they are affiliated in order to deepen their understanding of their specialized fields.

Elective Compulsory Courses across Study Areas

Students are required to take a minimum of four credits from courses offered in other study areas in order to develop their interdisciplinary and comprehensive perspectives.

Master’s Program

Subject	Division	Project
Compulsory Subjects		
Seminar in Integrated Arts and Sciences	2 Credits	2 Credits
Special Studies	8 Credits	8 Credits
Core Subjects	4 Credits	4 Credits

Elective Compulsory Subjects

Main Field Subjects	8 Credits	-
Other Field Subjects	4 Credits	-
Optional Elective Subjects	4 Credits	16 Credits

Doctoral Program

Compulsory Subjects

Research Seminar	8 Credits	
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Omnibus Lectures

Many lectures provided are omnibus style taught by more than one faculty member. The style benefits students by enhancing their interdisciplinary understanding and promoting their ability to integrate different perspectives, which leads them to become focused generalists.

Doctoral Program

Research Seminar

Research seminar intends to promote students’ further understanding of their specialized fields.

Multilateral and Flexible Support for Students with Broad Interests

Guidance by Multiple Instructors

We assign three faculty members as one main adviser and two subadvisers who support and address each student’s academic and research interests until they complete their degree.

Diverse Admission Procedures

We practice different admission procedures in the selection of potential applicants. International Students Special Admission procedures is one such example. We understand that graduate students pursue their degree in different living and learning conditions, we provide additional support to meet such needs. For example, they may be allowed to extend their enrollment period to complete their degree or may have flexibility in scheduling their courses. Students must meet special conditions to receive the special support.

Project-Participation Curriculum

Autonomous Curriculum Design

Students enrolled in 21st Century Science Project can complete their degree in the project in which they participate. Master students are allowed to decide course curricula on their own by consulting with their adviser and sub-advisers; however, they must complete the Seminar in Integrated Arts and Sciences, Special Study, and Core Subjects.

Support System

21st Century Science Project Committee facilitates projects to support educational and research goals. All projects are either 3 or 5 years long. After students complete their project, faculty members who worked with them during the project and the 21st Century Science Project Committee will continue to support them until they obtain their degree.