For entrants in FY 2020

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Medicine, Program of Health Sciences,

Occupational Therapy Course

Program name (Japanese)	作業療法学プログラム
(English)	Program for Occupational Therapy
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1. Degree to be obtained:

Bachelor of Health Science

147 credits or more (38 credits or more in liberal arts education subjects, 45 credits or more in specialized fundamental subjects, and 64 credits or more in specialized subjects)

2. Overview

The educational program provided in the Occupational Therapy Course in the Program of Health Sciences aims to educate students to become occupational therapists capable of working in the areas of medicine, medical care, health care, and welfare and contributing to the development of occupational therapy in the future. Students are expected to acquire all the items listed in section 8 "Study achievement" related to fundamental knowledge, skills, attitudes, and practice by the time of graduation.

3. Diploma policy (policy for degree conferment and target to be achieved in program)

The Occupational Therapy Program educates students to allow them to acquire the fundamental knowledge, skills, and attitudes required of experts in occupational therapy, and to become people of talent who are capable of exercising their scientific intelligence and creativity. Based on the aim above, this program will award the degree of bachelor of health sciences to students who have earned the required number of credits for both the liberal arts education course, which is provided for developing a wide range of profound intelligence, a global perspective with a desire for peace, comprehensive judging ability, and rich humanity, and the specialized education course, and who have acquired the abilities listed below:

1) Understanding of the theories and skills required for exploring human beings as workers, and for helping people live in health and well-being through occupational therapy;

2) Capability for integrating a wide range of knowledge to specifically identify and solve issues people have with undertaking an occupation, as well as the fundamental knowledge and skills required to give occupational therapy;

3) An ethical, sincere, sympathetic, and devoted clinical manner that respects rights and identity of each person required of a professional, and the ability to contribute, in cooperation with other experts, to the development of various areas of the profession;

4) A basic ability to cope with changes in international and local communities, and with issues in the clinical fields, always based on scientific thinking; and

The ability to appropriately understand changing social needs, to evaluate their own knowledge, skills, attitude, and creative perspective, and to be engaged in autonomous and continuous study.

4. Curriculum policy (policy for arranging and implementing the curriculum)

To enable students to achieve the targets that are defined for the Occupational Therapy Program, the educational courses are organized and implemented according to the following policies:

• In the first year, students study liberal arts subjects to develop their intelligence and basic academic skills, and also take some specialized fundamental subjects such as "Anatomy," "Physiology," and "Principles of Rehabilitation" and some specialized subjects such as "Outline of Occupational Therapy" or "Basic human Occupation" in order to foster the basic attitude for identifying and solving problems from

the viewpoint of occupational therapy. Students who enter the program through the admission office entrance system (for graduate school) are given the opportunity to observe activities in each laboratory from the first year to experience some of the research activities at an earlier stage, and are enabled to study in the bachelor's course with motivation for research.

• In the second year, subjects that constitute the academic background and foundation of occupational therapy are provided. Students mainly study subjects such as "Anatomy," "Physiology," "Kinesiology," "Orthopedics and Rehabilitation," "Psychiatry for Rehabilitation," and "Neurology", which are the required subjects to acquire the fundamental knowledge, skills, and attitudes in the specialized area. In addition to that, they are enabled to study subjects related to international exchange, scientific exploration, and regional exchange, in order to autonomously learn the basic knowledge and skills particularly related to each area. Furthermore, a short-term clinical practice is provided in the summer to allow students to further understand the actual clinical practice and the role of occupational therapists.

• In the third year, specialized subjects mainly related to such fields as occupational therapy for physical disability, occupational therapy for mental dysfunction, developmental occupational therapy, occupational therapy for geriatric dysfunction, and evaluation of activities of daily living, are provided to enable students to acquire the fundamental knowledge, skills, and attitudes regarding the gathering, evaluation, and reporting of information and evidence-based treatment required in occupational therapy. In addition to that, a short-term clinical practice is provided in the summer to allow students to further understand the relationship between academic knowledge and actual clinical practice, and to learn approaches to a more specific problems.

• In the fourth year, it is planned to provide long-term clinical practices. Based on the knowledge, skills, and attitudes that students have learned up to the end of the third year, students engage in actual practice of the processes of occupational therapy under instruction from their instructors in order to integrate their knowledge, skills, and attitudes into actual clinical practice. They also foster understanding of the importance of communication with the patient and his/her family, and with experts in other professions, through this practice. Through such experiences, students are expected to enhance their qualities and awareness to the level required of experts in occupational therapy who are engaged in the fields of health care, medical service, and welfare. Furthermore, through their graduation research started in the third year, students are expected to acquire the ability to understand and organize problems related to professional areas, and to solve these problems based on such activities as examination, analysis, and experimentation. They also study the intent and significance of occupational therapy as an academic subject.

The achievement of the educational aims defined in the curriculum policy is evaluated based on the grade scores for the subjects and the achievement level against the target defined for the education program.

5. Start time and acceptance conditions

Students are allocated to the Occupational Therapy Program in the first year. Students are expected to have mastered the subjects listed below up to high school level. Students designated by the Program of Health Sciences may have to take the subjects "Fundamental Mathematics for Health Sciences,", "Foundation Physics for Life Science" or "Foundation Biology for Life Science." The eredits-for these subjects are not accepted as part of the required credits for graduation. Students who enter through the admission office entrance system (for graduate school) are expected to advance to the first semester of the doctoral program in the graduate school after graduating from the bachelor course. Requirements when a student of Hiroshima University chooses this program are separately stipulated based on the provisions regarding transfer between schools and departments. The capacity (upper limit) of this Program is 30 students.

6. Obtainable qualification

Qualification for national examination for occupational therapists

7. Class subjects and their contents

* For the class subjects, refer to the subject table in Attachment 1.

* For the details of the class subjects, refer to the syllabus that is published for each academic year.

8. Academic achievement

The evaluation criteria are specified for each evaluation item for academic achievement, and the achievement level against the criteria is designated at the end of the semester.

Academic achievement	Evaluation
	standard
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

The evaluation score for each evaluation item is converted to a numerical value (S = 4, A = 3, B = 2, and C = 1) and the evaluation standard for the study achievement, from the time the student entered the university to the end of the last semester, is determined using these values while applying weightings. The evaluation standards consist of three levels, i.e. Excellent, Very Good, and Good.

Achievement evaluation	Numerical
	conversion
S (Excellent: 90 or more points)	4
A (Very good: 80 - 89 points)	3
B (Good: 70 - 79 points)	2
C (Passed: 60 - 69 points)	1

 \circ Knowledge & understanding

- 1. Knowledge and understanding related to structure and functions of the human body
- 2. Knowledge and understanding related to causes of illnesses and pathologies
- 3. Knowledge and understanding related to the health and medical care system
- 4. Knowledge and understanding related to the academic background of occupational therapy

5. Knowledge and understanding related to communication in foreign languages

• Abilities and skills

1. Abilities and skills for exploring human beings as workers based on the academic background of occupational therapy

- 2. Abilities and skills for integrating knowledge to solve issues with undertaking an occupation
- 3. Abilities and skills for identifying issues with undertaking an occupation based on evidence
- 4. Abilities and skills for communication with others and with experts in other professions
- 5. Abilities and skills for collecting and recording information required to give occupational therapy
- 6. Abilities and skills for planning and conducting an occupational therapy program
- Comprehensive capabilities

1. The ability to take action based on ethical judgment regarding health and medical care

2. An inquisitive mind for medical and health care, welfare, and education, and the ability to get things done in occupational therapy

3. The abilities and attitude required to cooperate with others and experts in other professions as a member of a medical team

An ability for creative and scientific problem solving

9. Graduation thesis (graduation research) (meaning, student allocation, timing, etc.)

• Meaning (purpose)

Students are expected to apply the all knowledge that they have learned regarding occupational therapy so far to consider how to contribute to a clinical situation (society) (consideration on clinical meaning of occupational therapy). In addition to that, they are expected to acquire the ability to solve problems based on scientific evidence and to foster an attitude and skills for improving their personal quality as a professional (establishment of professionalism).

\circ Overview

① Considerations on clinical meaning of occupational therapy

Students examine occupational therapy and its clinical meaning through literature based research according to their chosen topic.

⁽²⁾ Experience of research activities based on scientific evidence and acquisition of required skills Students experience a program of research that consists of research planning, execution of research processes, preparation of the thesis, and oral presentation on the research topic, in order to acquire the fundamental knowledge, attitude, and skills required for research activities

 \circ Student allocation timing and method

Students are temporarily allocated to a laboratory in the second semester of the third year, and fully allocated when they advance to the fourth year. The laboratory to which the student is allocated is determined by considering the research topic of the student and the specialization of the staff member, based on the research registration sheet submitted by the student.

10. Responsibility

Responsibility for PDCA (plan, do, check, and act) cycle

The processes of the PDCA cycle are conducted by the members of the Occupational Therapy committee and the committee of the Program of Health Sciences.

Table of Registration Standards for Liberal Arts Education Subjects

Program for Occupational Therapy

										Year	in whicł	n the su	bject is t	aken(N	ote 1)	
Туре				Subject Type	Required No. of	Class subjects,etc.	No. of	Type of course	1st g	rade	2nd g	grade	3rd g	grade	4th g	grade
1900					credits		credits	registration	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall
			Р	eace Science Courses	2		2	Elective/Required			0					
	rses in sity ion	Intr	oducti	on to University Education	2	Introduction to University Education	2	Required	0							
	Basic Courses i University Education	Area Courses	ory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2	Required	0								
			rses	8	1 or more subjects from Courses in Arts and Humanities/Social Sciences	- 1or2	Elective/Required	0	\bigcirc							
			Communication			2 or more subjects from Courses in Natural Sciences	1		\bigcirc							
		Subjects Language Subjects	5)	Communication Basis	2	Basic English Usage I	1	Required	0	\bigcirc						
		ubjec	lote :			Basic English Usage II Communication IA	1		0	0						
jects	Liberal Arts Education Subjects Common Subjects up Foreign Language Subjects	sh(N	Communication I	2	Communication IR	1	Required	0								
Sub		iguaș	Engli			Communication IIA	1			0						
ation	n Sul	ı Lar		Communication II	2	Communication IIB	1	Required		0						
Educe	ommor	oreign		l Foreign Languages(Select one language	(0)	Basic Foreign Language I	1	Free Elective	0							
l Arts	ŭ		from (German, French, Chinese)	(0)	Basic Foreign Language II	1	гтее Елесние		0						
bera			ormatio	on Subjects	2	Elements of Information Literacy	2	Elective/Required	0							
Li						Exercise in Information Literacy	2			\bigcirc						ļ
		Hea	lth &	Sports Subjects	2		2	Required	\bigcirc	0						
		Soci	ial Coo	operation Subjects	(0)		1 0r 2	Free Elective	0	0						
	Soci Basic Subjec				4	Psychology for Medical Care Workers (Note 3)	2	Required		0						
					4	Statistics	2	nequireu		\bigcirc						
		ubjec	ts			Foundation physics for life science	2		0							
					2	Foundation biology for life science	2	Elective/Required (Note 4)	0							
					Foundation Mathematics for Health Science	2		\bigcirc								
		-		& Elective/Required subjects	30											
total	Total of				8	(Note 5)										
	Total(L	ibera	l Arts	Education Subjects)	38											

Note 1: The semester indicated with a circle mark represents that in which students typically take the subject. If they have failed to earn the credit in the semester, it is allowed to take the subject after the semester. It is required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, because some subjects might be provided in another semester than that which is indicated in this document.

Note 2: The credit for "Field Research in the English-speaking World" that is earned through such activities as a short-term study abroad, and that for "Online English Seminar A" and "Online English Seminar B" that is earned through self-study, are accepted as the credit for English required for graduation (6 credits). Only one credit for each subject is accepted (it is not

- allowed to earn the credit for the same subject two or more times). Achievement in a foreign language skill test and language training might be accepted as a credit. For the details, refer to the description regarding English subjects in liberal arts education in the Student Handbook.
- Note 3: Only when failing to earn the credit for "Psychology for Medical Care Workers,", the credit for the subject "Introduction to Psychology A" or "Introduction to Psychology B" is accepted as that for the disciplinary subjects required for graduation (2 credits).
- Note 4: The students designated by the Program of Health Sciences must take the subject "Foundation physics for life science," "Foundation biology for life science," and/or "Fundamental Mathematics for Health Sciences."
- Note 5: For free elective subjects, it is required to earn 8 or more credits in Area Courses, basic foreign language subjects, information subjects, health and sports subjects, and society-related subjects, as well as Basic Subjects that are not specified in the required subject table, in addition to the required credits.

Professional training subject study standard list

Program for Occupational Therapy

 \bigcirc Number is Required Subject

S	ubject		uired		No.of	Type of course			ar in w				1	
e	type		o.of	Class subjects,etc	credits	registration	1st g			grade	`	grade	4th	<u> </u>
		cre	edits	Anatomy I	2	required	sprin ②	Fall	sprin	Fall	sprin	Fall	sprin	+
				Anatomy II	2	required	4	(2)			-		<u> </u>	╋
				Practice of anatomy I	1	required)	1)					+
				Practice of anatomy II	1	required				1				\Box
				Physiology I	2	required	2							\Box
				Physiology II	2	required		2					\square	┶
				Practice of Physiology	1	required							—	╇
				Basic kinesiology for rehabilitation	2	required			2					_
				Practice of kinesiology	1	required				(1)				_
				Developmental Disorders	2	required		2					──	╇
				Physiological Psychology	2	Choice							──	╇
				Introduction of rehabilitation sciences	1	required	1						 	╇
				Pathology Internal medicine I	2	required			2 2				<u> </u>	╋
				Internal medicine I	2	required			4	2)			╂────	╋
	ect			Rehabilitation for internal disorders	2	required				2	2		╂────	╋
	subject			General Orthopedics for Rehabilitation	2	required			2				╂────	+
	c sı			Particular Orthopedics for Rehabilitation	2	required required			2	2)	-		<u> </u>	╋
	basic			Neurology for rehabilitation	2	· · ·			2	2	-		<u> </u>	╉
	l ba	45		Psychiatry for rehabilitation -generalities-	2	required required			2	(2)			<u> </u>	+
	Specialized			Psychiatry for rehabilitation -particulars-	2	required				2	2		<u> </u>	+
	ali			Therapy for mental disorders	2	required					(2)		<u> </u>	+
	eci			Nutorition	2	required			2				<u> </u>	+
	Sp			Clinical pharmacology	2	required			2		-		<u> </u>	+
				Principles of Rehabilitation	1	required		(1)	2		-		<u> </u>	+
				Interprofessional education	1	required					_		(1)	+
				Health Policies	2	Elective/Required						(2)		╋
				Social Welfare	2	Elective/Required				2	-	Ú	<u> </u>	╋
				Geriatric diseases	1	Choice				1			+	†
				English for health sciences	1	Choice			1	-			1	t
				Statistics for health sciences	2	Choice			-		2		<u> </u>	t
				Introduction to Epidemiology and Population Sciences	2	Choice				2			1	t
				Global Health and Current Public Health Issues	2	Choice				_	2		1	t
				Undergraduate research opportunities program I	1	Choice		1						t
				Undergraduate research opportunities program II	1	Choice		-	1		-			T
				Undergraduate research opportunities program II	1	Choice				1	-		1	T
				Undergraduate research opportunities program IV	1	Choice					1		1	Ť
				Undergraduate research opportunities program V	1	Choice						1	1	Ť
			100	Outline of occupational therapy	1	required	1				-		1	T
			109	Ethics & Management	1	required								T
				Practice of major crafts as occupational therapy media	2	required			2					T
				Practice of minor crafts as occupational therapy media	2	required				2				
				Outline of human occupation	1	required		\bigcirc						
				Theories and models in Occupational Therapy	1	required								
				Emergency Medicine and risk management	1	required				\bigcirc				
				Seminar of evaluation in activities of daily living	1	required					\bigcirc			\bot
				Seminar of home-based activities of daily living	1	required								∔
				Seminar of leisure related activities	1	required						(1)	<u> </u>	4
				Seminar of vocational related activities	1	required							<u> </u>	4
				Seminar of community occupational therapy	1	required						(1)	 	4
				Practice of occupational therapy assessment for physical dysfunction I	2	required				2				∔
				Practice of occupational therapy assessment for physical dysfunction I	2	required					2		—	+
				Practice of motion analysis	2	required				2				╇
				Seminar of occulational therapy for physical dysfunction I	1	required					\bigcirc			╇
	ct			Seminar of occulational therapy for physical dysfunction I	1	required						(\mathbf{I})	──	╇
	subject			Seminar of occulational therapy for physical dysfunction II	1	required					\bigcirc		──	╇
				Occupational therapy assessment for geriatric disorders	1	required				1			<u> </u>	╉
	Specialized	64		Seminar of occupational therapy for geriatric disorders	1	required				<u> </u>	(1)	(1)	╂────	╀
	ali:			Seminar of higher brain dysfunction I Seminar of higher brain dysfunction I	1	required				<u> </u>		\bigcirc	╂────	+
	eci			Occupational therapy for psychiatric dysfunction	1	required				\bigcirc		Û	──	+
	Sp			Mental disorder occupational therapy evaluation studies	1	required				Û	(1)		<u> </u>	╉
				Seminar of occupational therapy for psychiatric dysfunction I	1	required required							┣───	╉
				Seminar of occupational therapy for psychiatric dysfunction I	1	required						\square	<u> </u>	╉
				Occupational therapy assessment for developmental disorders	1	required				(1)		Ú	<u>+</u>	╉
				Seminar of occupational therapy for developmental disorders I	1	required				Ú	(1)		<u> </u>	╉
				Seminar of occupational therapy for developmental disorders I	1	required						\bigcirc	<u> </u>	╉
				International occupational therapy studies	1	Elective/Required					-		<u> </u>	$^{+}$
				Seminar of applied community-based occupational therapy	1	Elective/Required			<u> </u>		+	(1)	<u>† </u>	+
				Occupational therapy Sciences	1	Elective/Required				1	+		<u> </u>	$^{+}$
				Intoroduction to research methods in occupational therapy I	1	required				1	(1)	-	<u> </u>	\dagger
				Interoduction to research methods in occupational therapy I	1	required				1	<u> </u>	(1)	<u> </u>	+
				Preliminary Research Practice	4	required				1	1		<u> </u>	†
				Practice of community-based occupational therapy	1	required				(1)	1	1	<u> </u>	†
				Practice of clinical clerkship I	2	required					+	2	<u>† </u>	+
				Practice of clinical clerkship I	2	required				1	1	2	<u> </u>	†
				Clinical practice I	9	required				1	1	-	9	†
				Clinical practice II	9	required				1	1	1	(9)	†
Sr	pecializ	ed b	asic su	bject The number of the establishment units Required:43 Choice required:4	ÿ		•		•	•		•		-
	oecializ			The number of the establishment units Required:63 Choice required:3										
Dμ		-		Professional training subject total	109									-

Note It might not be allowed to take a practice and exercise subject when the student has not earned the credit(s) required for the exercise subject. (See the syllabus.)

Note For elective required subjects, it is required to earn 1 credit or more for the "Specialized basic subject" and 1 credit for a subject specified for Occupational Therapy Course in the "specialized subjects."

Note For elective subjects, it is recommended to take subjects specified for Occupational Therapy Course.

Academic achievements of Program for Occupational Therapy

Relationships between the evaluation items and evaluation criteria

		Result of the result learning of the learning End-point end-point	Excellent	Evaluation standard evaluation standard Very Good	Good
()	 (1) (2) (3) (4) (5) 	Knowledge, understanding about structure and the function of the human body Knowledge, understanding about an etiology and the condition of a patient Knowledge, understanding about health, the medical system Knowledge, understanding about the academic background of the occupational therapy Knowledge, understanding about the communication with the foreign language	In each course, I perform an examination based on arrival target of the applicable occupational therapy educational program. I connect it with other items and give an application-like explanation and, in the examination, can consider it. In each course, I perform an examination based on arrival target of the applicable occupational therapy educational program. I connect it with other items and give an application-like explanation and, in the examination, can consider it.	In each course, I perform an examination based on arrival target of the applicable occupational therapy educational program. I connect it with other items and explain it and, in the examination, can consider it. In each course, I perform an examination based on arrival target of the applicable occupational therapy educational program. I connect it with other items and explain it and, in the examination, can consider it.	In each course, I perform an examination based on arriv target of the applicable occupational therapy educationa program. I connect it with other items and, in the examination, can explain it. In each course, I perform a examination based on arrival target of the applicable occupational therapy educational program. I connect it with other items and, in the examination, can explain it
((1)	Ability, skill to search a human being as the operative existence based on an academic background of ability, the skill occupational therapy to search a human being as the operative existence based on an academic background of the occupational therapy	In a lecture to be carried out in each course, I perform an examination based on an arrival aim of the applicable occupational therapy educational program. I connect it with other items and give an application-like explanation and, in the examination, can consider it. In practice, training to be carried out in each course, 1. I understand a purpose of practice, the training,	In a lecture to be carried out in each course, I perform an examination based on an arrival aim of the applicable occupational therapy educational program. I connect it with other items and explain it and, in the examination, can consider it. In practice, training to be carried out in each course,	In a lecture to be carried out in each course, I perform a examination based on an arrival aim of the applicable occupational therapy educational program. I connect it with other items and, in the examination, can explain i
((2)	Ability, skill to unify knowledge for a solution to the problem in ability, the skill work accomplishment to unify knowledge for a solution to the problem in the work accomplishment	 I can consider a provided result theoretically and can make a report. I can consider a result unlike expectation. From a result unlike expectation, I can give explanation with new hypothesis drafting. 	 I understand a purpose of practice, the training, I can consider a provided result theoretically and can make a report. I can consider a result unlike expectation. In a question for the training, I can reply it at an 	In practice, training to be carried out in each course, 1. I understand a purpose of practice, the training and consider a provided result theoretically and can make a report. 2. In a question for the training, I can reply it at an
	(3)	Ability, skill to grasp a problem of ability, the skill work accomplishment to grasp a problem of the work accomplishment based on grounds based on grounds	2. In a question for the training, I can reply it at an answer rate of more than 90%. In a lecture to be carried out in each course, I perform an examination based on an arrival aim of the applicable occupational therapy educational program. I connect it with other items and give an application-like explanation and, in the examination, can consider it.	answer rate of more than 70%. In a lecture to be carried out in each course, I perform an examination based on an arrival aim of the applicable occupational therapy educational program. I connect it with other items and explain it and, in the examination, can consider it.	answer rate of more than 60%. In a lecture to be carried out in each course, I perform examination based on an arrival aim of the applicable occupational therapy educational program. I connect it with other items and, in the examination, can explain a In practice, training to be carried out in each course,
	(4)	Communicative competence, skill with communicative competence, skill others, the many types of job with others, the many types of job	 In practice, training to be carried out in each course, 1. I understand a purpose of practice, the training, •I can consider a provided result theoretically and can make a report. •I can consider a result unlike expectation. •From a result unlike expectation, I can give explanation with new hypothesis drafting. 2. In a question for the training, I can reply it at an answer rate of more than 90%. 	 In practice, training to be carried out in each course, 1. I understand a purpose of practice, the training, •I can consider a provided result theoretically and can make a report. •I can consider a result unlike expectation. 2. In a question for the training, I can reply it at an answer rate of more than 70%. 	 I understand a purpose of practice, the training and consider a provided result theoretically and can make report. In a question for the training, I can reply it at an answer rate of more than 60%.
((5)	Ability, skill to collect the information that is necessary for practice of collection, ability, the skill occupational therapy to record, and to record information necessary for practice of the occupational therapy	I can record it with intelligence necessary for development of the occupational therapy alone by making use of knowledge	Based on knowledge, I can record it with collection of information necessary for development of the occupational therapy by help with a few training leaders.	There is knowledge, and, on the occasion of intelligence and a record necessary for development of the occupat therapy, it is possible if there is the considerable help the training leader.
((6)	It is drafting and ability, a skill to practice by drafting and ability, a skill occupational therapy program to practice by an occupational therapy program	Drafting, the practice of the occupational therapy program is possible alone by making use of knowledge.	Based on knowledge, drafting, the practice of the occupational therapy program is possible by help with a few training leaders.	There is knowledge, and, on the occasion of drafting, t practice of the occupational therapy program, it is pos if there is the considerable help of the training leader.
(Acting power based on an ethical judgment in the health medical care	In a place of the clinical practice based on the ethic of the health medical care make an appropriate decision and can act.	Based on an ethic of the health medical care; can make an appropriate decision.	I can understand an ethical judgment of the health medical care.
(/ \	The executive ability to work on search feeling and occupational therapy to medical care, health, the welfare, education	A positive manner to work on search feeling and the occupational therapy to a problem of medical care, health, the welfare, the education is seen routinely.	A scene working on search feeling and the occupational therapy to a problem of medical care, health, the welfare, the education is seen.	Posture, will to work on search feeling and the occupational therapy to a problem of medical care, hea the welfare, the education is seen.
	(3)	Ability and manner to collaborate in cooperation with others, the many types of job as a member of the medical team	As a member of the medical team, I build other types of job and cooperative relations and can take the communication positively. In addition, I can act while following a rule and the manner of the team.	As a member of the medical team, I can build other types	As a member of the medical team, I can contact with o types of job in a cooperative manner.
(Ability for scientific and creative solution to the problem	 I investigate the past results of research about the problem and can evaluate it. I can extract the problems that should be settled for achievement of problem. I can draw up a plan for problem solution. I can accomplish the plan that I drew up. I settle a provided result and can consider it theoretically. I settle provided result and can give presentation. It is formed a new hypothesis by a provided result. 	 I investigate the past results of research about the problem and can evaluate it. I can extract the problems that should be settled for achievement of problem. I can draw up a plan for problem solution. I can accomplish the plan that I drew up. I settle a provided result and can consider it theoretically. I settle provided result and can give presentation. 	 I investigate the past results of research about the problem and can evaluate it. I can extract the problems that should be settled for achievement of problem. I can draw up a plan for problem solution. I can accomplish the plan that I drew up. Settle a provided result, and is theoretical; can consist.

	7. It is formed a new hypothesis by a provided result.	

Positioning of the culture education in the main specialty program

In this Program, students study liberal arts subjects in the first year with other students in the other schools on Higashi Senda and Higashi Hiroshima Campuses, not only to acquire the fundamental knowledge and skills required to work as an occupational therapist in the areas of health care, medicine, and welfare, but also to develop themselves into flexible and creative people who will autonomously continue to study for whole their lives and acquire a wide-ranging and profound intelligence, a global perspective with a desire for peace, and comprehensive judgment, which are required in order to contribute to the development of occupational therapy.

Relationships between the evaluation items and class subjects

Relationships between the evaluation items and class						Knowled	lge and Und	erstand	ling						Evaluat At		ns and Ski	ills				(Comprel	hensive	Abilitie	28		
Subject		Type of course		(1 Weighte		(2) Weighte d values Weighte	(3) Weighte		(4)	(5 Weighte		() Weighte		(2) hte		3)	(4 Weighte		(5) Weighte	(6) Weighte	(1) Weighte		(2) Teighte	Wei	(3) ghte		4)	Total weighted values of
Classificatio Subject Name n	Credits	Type of course registr ation	Grade	d values of evaluati o n	Weighte d values of evaluati	d values Weighte of d values evaluati of o n evaluati	of d value evaluati of	evaluat	ti of	evaluati	Weighte d values of evaluati	d values of evaluati o n	Weighte d value d values of of evalu evaluati o r	ati of	evaluati	Weighte d values of evaluati	d values of evaluati o n	Weighte d values of evaluati	Weighted valuesofd valuesevaluatio nevaluati	Weighte d values of d values evaluati o n evaluati	evaluati	of ev	valuati	ighte d va alues o of eval luati o	uati of	evaluati	Weighte d values of evaluati	evaluatio n items in the subject
				items in the subject	o n items	items in on the items subject	items in on the item subject	items i	n on items	items in		items in the subject	o n items items the subje	s in on e items	items in	o n items	items in the subject	o n items	items in on the items subject	items in on the items subject	items in	on ite items	ems in o	on item ems th subj	ns in or ne iten	items in	o n items	Subject
Liberal Arts Education Introductory Seminar for First-Year Students	2	Required	1semester																		25	1	25	1 2	5 1	25	1	100
Liberal Arts Education Peace Science Courses	2	Elective/Required	3semester																		50	1				50	1	100
Liberal Arts Education Introduction to University Education	2	Required	1semester																		25	1	25	1 2	5 1	25	1	100
Liberal Arts Education Foreign Language Subjects	1	Required Free Elective	1·2semeste	r						50	1						50	1										100
Liberal Arts Information Subjects	2	Elective/Required	1·2semeste	r																						100	1	100
Liberal Arts		Elective/Required																								100	1	100
Education Area Courses Liberal Arts Health & Sports Subjects	0																										1	
	2	Required	1·2semeste	r				-							-											100	1	100
Liberal Arts Education Social Cooperation Subjects	1or2	Free Elective	1·2semeste	r											_											100	1	100
Liberal Arts Education Psychology for Medical Care Workers	2	Required	2semester	50	1	50 1		-							-								_					100
Liberal Arts Education Statistics	2	Required	2semester																							100	1	100
Liberal Arts Education Foundation physics for life science	2	Elective/Required	1semester	50	1			50	1																			100
Liberal Arts Education Foundation biology for life science	2	Elective/Required	1semester	50	1			50	1																			100
Liberal Arts Education Foundation Mathematics for Health Science	2	Elective/Required	1semester																							100	1	100
Specialized Education Subjects	2	Required	1semester	100	1																							100
SpecializedEducationSubjects	2	Required	2semester	100	1																							100
Specialized Education Subjects	1	Required	3semester									100	1															100
Specialized Education Practice of anatomy II	1	Required	4semester									100	1															100
Subjects Specialized Education Subjects	2	Required	1semester	100	1																							100
Subjects Specialized Education Physiology II	2	Required	2semester	100	1																							100
Subjects Specialized Education Practice of Physiology	1	Required	3semester									100	1															100
Subjects Specialized Education Basic kinesiology for rehabilitation	2	Required	3semester		1																							100
Subjects Specialized					1																							
Education Subjects Practice of kinesiology Specialized		Required	4semester									100			-											-		100
Education Developmental Disorders Subjects Specialized	2	Required	2semester	100	1										_													100
Education Physiological Psychology Subjects Specialized	2	Choice	8semester	100	1			_																				100
Education Subjects Introduction of rehabilitation sciences Specialized	1	Required	1semester	100	1			-							_								_			_		100
Education Pathology Subjects	2	Required	3semester			100 1									_													100
Specialized Education Subjects	2	Required	3semester			100 1																						100
Specialized Education Subjects	2	Required	4semester			100 1																						100
Specialized Education Subjects	2	Required	5semester			100 1																						100
Specialized Education SubjectsGeneral Orthopedics for Rehabilitation	2	Required	3semester			100 1																						100
Specialized Education SubjectsParticular Orthopedics for Rehabilitation	2	Required	4semester			100 1																						100
Specialized Education Subjects	2	Required	3semester			100 1																						100
Specialized Education Subjects	2	Required	4semester			100 1																						100
Specialized Education Psychiatry for rehabilitation -particulars-	2	Required	5semester			100 1																						100
Subjects Specialized Education Therapy for mental disorders	2	Required	5semester			100 1																						100
Subjects Specialized Education Nutorition	2	Required	3semester			100 1																						100
Subjects Specialized Education Clinical pharmacology	2	Required	3semester			100 1																						100
Subjects Specialized Education Principles of Rehabilitation	1	Required	2semester					100	1																			100
Subjects Specialized	1							100													95	1	25		5		1	
Education Interprofessional education Subjects Specialized Education Health Delivier		Required	7semester																		25	1	25	1 2	- 1	25	1	100
Education Subjects Specialized		Elective/Required					100 1																					100
Education Social Welfare Subjects Specialized	2	Elective/Required	4semester				100 1																					100
Education Geriatric diseases Subjects Specialized	1	Choice	4semester			100 1																						100
Education English for health sciences Subjects	1	Choice	3semester							100	1																	100
Specialized Education Subjects	2	Choice	5semester										100	0 1														100
Specialized Education Subjects	2	Choice	4semester				50 1			50	1																	100
Specialized Education SubjectsGlobal Health and Current Public Health Issues	2	Choice	5semester				50 1			50	1																	100
Specialized Education SubjectsUndergraduate research opportunities program I	1	Choice	2semester																		20	1	20	1		60	1	100
Specialized Education Subjects	1	Choice	3semester																		20	1	20	1		60	1	100
Specialized Education Subjects Undergraduate research opportunities program III	1	Choice	4semester																		20	1	20	1		60	1	100
Specialized Education Undergraduate research opportunities program IV	1	Choice	5semester																		20	1	20	1		60	1	100
Subjects Specialized Education Undergraduate research opportunities program V	1	Choice	6semester																		20	1	20	1		60	1	100
Subjects Specialized Education Outline of occupational therapy	1	Required	4semester					100	1																			100
Subjects Specialized Education Ethics & Management	1	Required	6semester																		100	1						100
Subjects Specialized																					100	1						
Education Practice of major crafts as occupational therapy media Subjects	2	Required	3semester										100	0 1														100

				((1)	Knowledge an (2)	d Understar (3)	ding (4)		(5)	(1)		(2)		ation ite Abilities (3)	s and Sk		(5)		(6)		(1)		prehens (2)	sive Abi	1	(4)	
Subject lassificatio n	Credits	Type of course registr ation	Grade	Weighte d values of evaluati o n items in the subject	Weighte d values of evaluati o n items	Weighte d values of evaluati o n items in the subject Weighte d values of evaluati o n items in subject Weight d values of evaluati evaluati of evaluati of evaluati evaluati	s Weighte d val d values of i of evalu evaluati or n on items items the	LesWeight d vaatioatioinooite	of evalu luati o n	uesWeighte d valuesatiofevaluationsinonevaluati	evaluati	Veighte values of on items Weighte d val eval o valuati o n items	lues Weigh f d valu uati of n evalu s in o n te item	evalu ation nitems	ues Weight d value ati of evalua s in o n e items	ti on items in	Weighte d values of evaluati on items	aluati o n e ms in	Yeighte d v values of ev valuati o n ite items	aluati o	f evalua uati on n items	es Weight d value ati of evaluat in o n items	evaluati	Weighte d values ti of evaluati n o n items	evaluati	Weighte d v d values of eva evaluati o n iten items	eighte values of aluati on ms in the bject	of Iluati o n
Specialized Education Practice of minor crafts as occupational therapy media Subjects	2	Required	4semester									10	00 1															
Specialized EducationOutline of human occupationSubjects	1	Required	2semester				25]	1			5	0 1					25	1									
Specialized Education Theories and models in Occupational Therapy Subjects	1	Required	4semester				10)]	1																			
Specialized Education Emergency Medicine and risk management Subjects	1	Required	5semester			100	1																					
Specialized Education Seminar of evaluation in activities of daily living Subjects	1	Required	5semester											50	1			50	1									
Specialized Education Seminar of home-based activities of daily living Subjects	1	Required	6semester											40	1			30	1	30	L							
Specialized Education Seminar of leisure related activities Subjects	1	Required	6semester											40	1			30	1	30	L							
Specialized Education Subjects	1	Required	6semester											40	1			30	1	30	L							
Specialized Education Seminar of community occupational therapy	1	Required	6semester											40	1			30	1	30	L							_
Subjects Specialized Education I Practice of occupational therapy assessment for physical dysfumeration of the physical dys	ction 2	Required	4semester											50	1			50	1									
Subjects Specialized Education Fractice of occupational therapy assessment for physical dysfund	ction 2	Required	5semester											25	1			50	1	25	L						_	_
Subjects II Specialized Practice of motion analysis	2	Required	4semester											25	1			50	1	25	L				\vdash		-	
Subjects Specialized Education Seminar of occulational therapy for physical dysfunction I	1	Required	5semester															50	1	50					\square		_	
Subjects Specialized Education Seminar of occulational therapy for physical dysfunction II	1	Required	6semester															50	1	50				-	\vdash			
Subjects Specialized Education Seminar of occulational therapy for physical dysfunction II	- 1	Required	5semester															50		50					\square			
Subjects Specialized	1													100				50	1				-		\vdash		_	
Subjects Specialized	1	Required	4semester															00					-		\vdash		_	
Education Seminar of occupational therapy for geriatric disorders Subjects Specialized		Required	6semester											40				30	1	30					\square			
Education Seminar of higher brain dysfunction I Subjects Specialized	1	Required	5semester											100	0 1										\square		_	
Education Seminar of higher brain dysfunction II Subjects Specialized	1	Required	6semester											40	1			30	1	30			-					
Education Occupational therapy for psychiatric dysfunction Subjects Specialized	1	Required	4semester											100	0 1													
Education Subjects Mental disorder occupational therapy evaluation studies Specialized	1	Required	5semester											50	1			50	1									
Education Seminar of occupational therapy for psychiatric dysfunction I Subjects	1	Required	5semester											40	1			30	1	30								
Specialized Education Subjects Subjects	1	Required	6semester															50	1	50	L							
Specialized Education Subjects	1	Required	4semester											100	0 1													
Specialized Education Subjects	1	Required	5semester											40	1			30	1	30	L							
Specialized Education Subjects	1	Required	6semester											40	1			30	1	30	L							
Specialized Education Subjects	1	Elective/Required	d 6semester				10)]	1																			
Specialized Education Seminar of applied community-based occupational therapy Subjects	1	Elective/Required	d 6semester									5	0 1	50	1													
Specialized Education Occupational therapy Sciences Subjects	1	Elective/Required	d 6semester																				50	1			50 1	1
Specialized Education Intoroduction to research methods in occupational therapy I Subjects	1	Required	5semester																				50	1			50 1	1
Specialized Education Intoroduction to research methods in occupational therapy I Subjects	1	Required	6semester																				50	1			50 1	1
Specialized Education Preliminary Research Practice Subjects	4	Required	8semester																		20	1	20	1			60 1	1
Specialized Education Practice of community-based occupational therapy	1	Required	4semester			20	1														20	1	20	1	20	1	20 1	1
Subjects Specialized Education Subjects Practice of clinical clerkship I	2	Required	6semester											20	1			20	1		15	1	15	1	15	1	15 1	1
Subjects Specialized Education Practice of clinical clerkship II	2	Required	6semester											20	1			20	1		15	1	15	1	15	1	15 1	1
Subjects Specialized Education Clinical practice I	9	Required	7semester															20	1	20	. 15	1	15	1	15	1	15 1	1
Subjects Specialized			7semester								$\left \right $																	

sult of the result earning of the l-point end-point	Spring	semester 2Term	Fall 3Term	semester 4Term	Sprin 1Term	g semester 2Term	nd grade Fall 3Term	l semester 4Term	Spring 1Term	g semester 2Term	grade Fall so 3Term	emester 4Term	Spring 1Term	semester 2Term	4th grade Fall semeste 3Term 3Term	er 4Term
	Foundation physics for life science (Δ)		Psychology for Medical Care Workers(©)		Basic kinesiology for rehabilitation(©)	Basic kinesiology for rehabilitation(©)									$\frac{1}{2} Physiological Psychology}(\Delta)$	
	Foundation biology for life science (Δ)		Anatomy II(©)	Anatomy II(©)	Nutrition(©)	Nutrition(©)										
Knowledge, derstanding nowledge,	Anatomy I(©)	Anatomy I(©)	Physiology II(©)	Physiology II(©)												
derstanding	Physiology I(©)	Physiology I(©)	Developmental disorders(©)	Developmental disorders(@)												
	Introduction of rehabilitation sciences(©)		Psychology for Medical Care Workers(©)		Pathology(@)	Pathology(©)			Rehabilitation for internal disorders(©)	Rehabilitation for internal disorders(©)						
					Internal medicine I(©)	Internal medicine I(©)	Internal medicine II(©)	Internal medicine II(©)	Psychiatry for rehabilitation - particulars-(©)	Psychiatry for rehabilitation - particulars-(©)						
Knowledge, Iderstanding ut an etiology the condition					General Orthopedics for Rehabilitation(©)	General Orthopedics for Rehabilitation(©)	Particular Orthopedics for Rehabilitation(©)	Particular Orthopedics for Rehabilitation(©)	Therapy for mental disorders (©)	Therapy for mental disorders (©)						
f a patient					Neurology for rehabilitaion(©)	Neurology for rehabilitaion (©) Geriatric diseases (Δ)									
					Clinical pharmacology(©)	Clinical pharmacology(©)	Psychiatry for rehabilitation - generalities-(©)	Psychiatry for rehabilitation - generalities-(©)								
							Social Welfare(O)	Social Welfare(O)		Global Health and Current Public Health Issues (Δ)						
Knowledge,							Practice of community-based occupational therapy(©)				Health Policies(O)					
derstanding ut health, the dical system								and Introduction to Epidemiology an Population Sciences (Δ)	d							
							Emergency Medicine and risk management(©)	Emergency Medicine and risk management(©)								
	Foundation physics for life science (Δ)		Principles of Rehabilitation(@)	Principles of Rehabilitation(@)			Outline of occupational therapy				International occupational therapy studies (O)	International occupational therapy studies(O)				
Knowledge, Iderstanding It the academi	c Foundation biology for life science (Δ)			Outline of human occupation(©)												
ccupational therapy	Outline of occupational therapy															
	Basic English Usage I(©)	Basic English Usage I(©)	Basic English Usage II(©)	Basic English Usage II(©)					Global Health and Current Public Health Issues (Δ)	Global Health and Current Public Health Issues(Δ)						
Knowledge, nderstanding	Communication IA(©)	Communication IA(©)	Communication IIA(©)	Communication IIA(©)												
about the ommunication with the foreign		Communication IB(©)	Communication IIB(©)	Communication IIB(©)												
language	Basic Foreign Language I(∆)	Basic Foreign Language $I(\Delta)$	Basic Foreign Language II(Δ)	Basic Foreign Language II(Δ)	English for health sciences (Δ)	English for health sciences (Δ	Introduction to Epidemiology a Population Sciences (Δ)	nd Introduction to Epidemiology an Population Sciences(Δ)	d							
lity, skill to search uman being as the perative existence sed on an academic	e				Practice of anatomy I(©)	Practice of anatomy I(©)	Practice of anatomy II(©)	Practice of anatomy II(©)								
ground of ability skill occupationa erapy to search a man being as the	1				Practice of Physiology(©)	Practice of Physiology(©)	Practice of kinesiology(©)	Practice of kinesiology(©)								
ed on an academic sground of ability skill occupationa erapy to search a man being as the erative existence ed on an academic ckground of the upational therapy	c															
lity, skill to unify mowledge for a solution to the olem in ability, th	e			Outline of human occupation (©)	Practice of major crafts as occupational therapy media (©)	 Practice of major crafts as occupational therapy media (© 	 Practice of minor crafts as occupational therapy media (O 	 Practice of minor crafts as occupational therapy media (O) 	Statistics for health sciences (Δ) Statistics for health sciences (Δ)	Seminar of community occupational therapy(©)	Seminar of community occupational therapy(©)				
ility, skill to unify nowledge for a solution to the olem in ability, th skill work complishment to fy knowledge for a solution to the	a															
olem in the work ccomplishment																
							Occupational therapy assessment for developmental disorders(©)			activities of daily living(©)	of daily living(©)	Seminar of home-based activities of daily living(©)				
							Practice of occupational therap assessment for physical dysfunction I (©)	Practice of occupational therapy assessment for physical dysfunction I (©)	Seminar of occulational therapy for physical dysfunction I (©)	Seminar of occulational therapy for physical dysfunction $I(\bigcirc)$	Seminar of leisure related activities(©)	Seminar of leisure related activities(©)				
								Practice of motion analysis (@)	for physical dysfunction $\mathbf{II}(\mathbf{O})$			Seminar of vocational related activities(©)				
oility, skill to sp a problem o ility, the skill	f						Occupational therapy assessment for geriatric disorders(©)	Occupational therapy assessment for geriatric disorders(©)	Practice of occupational therapy assessment for physical dysfunction II (©)	Practice of occupational therapy assessment for physical dysfunction II (©)	Seminar of community occupational therapy(©)	Seminar of community occupational therapy(©)				
oility, the skill work omplishment to	0									Mental disorder occupational therapy evaluation studies(©)						
work omplishment to sp a problem of the work complishment sed on grounds	f								for psychiatric dysfunction I (\bigcirc	 Seminar of occupational therapy for psychiatric dysfunction I (^O) 	for geriatric disorders (\bigcirc)	Seminar of applied community- based occupational therapy(O)				
sed on grounds sed on grounds									Seminar of occupational therapy for developmental disorders I (©)	y Seminar of occupational therapy for developmental disorders I (©)	Seminar of higher brain dysfunction I (©)	Seminar of higher brain dysfunction Ⅱ(©)				
											Seminar of occupational therapy for developmental disorders I	Seminar of occupational therapy for developmental disorders I				
											(())	(\bigcirc)				

	nd-point end-point	1Term	2Term	3Term
		Basic English Usage I(©)	Basic English Usage I(©)	Basic English Usage II(©)
	Communicative competence, skill with communicative	Communication IA(©)	Communication IA(©)	Communication IIA(©)
	competence, skill others, the many types of job with	Communication IB(©)	Communication IB(©)	Communication IIB(©)
allu	others, the many types of job	Basic Foreign Language I(∆)	Basic Foreign Language $I(\Delta)$	Basic Foreign Language II
j	Ability, skill to collect the nformation that is			
	necessary for practice of collection, ability,			
	the skill occupational therapy to record,			
	and to record information necessary for			
	practice of the occupational therapy			
ł	It is drafting and ability, a skill to practice by drafting and ability, a skill			
	occupational herapy program to practice by an			
	occupational therapy program			
		Introductory Seminar for First- Year Students(©)		
k	Acting power based on an ethical judgment in the			
	health medical care			
		Introductory Seminar for First-		
	The executive ability to work on	Year Students(©)		
	ability to work on search feeling and occupational therapy to medical			
	care, health, the welfare, education			
P	Ability and manner to collaborate in	Introductory Seminar for First- Year Students(©)		
TAMONT	cooperation with others, the many types of job as a			
Netifitat puwer	member of the medical team			
		Introductory Seminar for First- Year Students(©)		Undergraduate research opportunities program I(∆

Curriculum Map of Program for Occupational Therapy

1st ster 2Term	grade Fall s 3Term	semester 4Term	Spring 1Term	2nd g semester 2Term	grade Fall se 3Term	emester 4Term	Spring s 1Term	3rd g semester 2Term	grade 3Term
									Practiceof Clinical Cl
ic English Usage I(©)	Basic English Usage II(©)	Basic English Usage II(©)							
nmunication IA(©)	Communication IIA(©)	Communication IIA(©)							
nmunication IB(©)	Communication IIB(©)	Communication IIB(©)							
ic Foreign Language I(Δ)	Basic Foreign Language II(Δ)	Basic Foreign Language II(Δ)							
		Outline of human occupation (©))			assessment for physical	Seminar of evaluation in activities of daily living(©)		Seminar of home-bas of daily living(©)
						Practice of motion anaylsis(©)	Practice of occupational therapy assessment for physical	Practice of occupational therapy assessment for physical	
					assessment for geriatric	Occupational therapy assessment for geriatric	Seminar of higher brain	dysfunction I (©) Seminar of higher brain dysfunction I (©)	Seminar of vocationa activities(©)
					Occupational therapy assessment for developmental	Occupational therapy for	Mental disorder occupational therapy evaluation studies(©)	Mental disorder occupational therapy evaluation studies(©)	
					disorders(©)		Seminar of occupational therapy	Seminar of occupational therapy for psychiatric dysfunction I (©)	
							Seminar of occupational therapy		Seminar of higher br
								(©)	dysfunction I (©) Seminar of occupation
									for geriatric disorder Seminar of occupation for psychiatric dysfur
									(©) Seminar of occupation
									for developmental di (©) Practiceof Clinical C
									(©) Practiceof Clinical C
						Practice of occupational therapy	Seminar of occulational therapy	Seminar of occulational therapy	(©)
					dysfunction I (©)	dysfunction I (©)	for physical dysfunction I (©) Practice of occupational therapy	for physical dysfunction I (©) Practice of occupational therapy	of daily living(©)
					Practice of motion anaylsis(©)		dysfunction I (©)	assessment for physical dysfunction Ⅱ(◎) Seminar of occupational therapy	activities(©)
							for psychiatric dysfunction I (\bigcirc)	for psychiatric dysfunction I (©) Seminar of occupational therapy	activities (©)
							(©)	for developmental disorders I	Seminar of occulation for physical dysfunct
							Seminar of occulational therapy for physical dysfunction Ⅲ(◎)		
									Seminar of occupation for geriatric disorder
									Seminar of higher br dysfunction II (©)
									Seminar of occupation for psychiatric dysfur (©)
									Seminar of occupation for developmental di (©)
					Practice of community-based occupational therapy(©)				Practiceof Clinical C (©)
				Peace Science Courses (O)					Practice of Clinical C (©)
					Practice of community-based occupational therapy(©)		Intoroduction to research methods in occupational therapy $I(\bigcirc)$	Intoroduction to research methods in occupational therapy $I(\bigcirc)$	Intoroduction to resear in occupational therapy
									Occupational therap (O)
									Practiceof Clinical C (©)
									Practiceof Clinical C (©)
					Practice of community-based occupational therapy(©)				Practiceof Clinical C (©)
									Practiceof Clinical C (©)
	Undergraduate research opportunities program $I(\Delta)$	Undergraduate research opportunities program $I(\Delta)$	Undergraduate research opportunities program $II(\Delta)$	Undergraduate research opportunities program $II(\Delta)$	Practice of community-based occupational therapy(©)			Intoroduction to research methods in occupational therapy I (\bigcirc)	Intoroduction to resear in occupational therapy
				Peace Science Courses (O)	Undergraduate research opportunities program $III(\Delta)$	Undergraduate research opportunities program $III(\Delta)$		Undergraduate research opportunities program $IV(\Delta)$	Occupational therapy (O)
									Practiceof Clinical Cl
							L		

		semester		emester 4Tourn		g semester		mester 4Torm
4Term	1Term	2Term	3Term Practiceof Clinical Clerkship II (©)	4Term	1Term	2Term	3Term	4Term
						Interprofessional education(@)		
of accurational thorapy								
ion I (©)	Seminar of evaluation in activities of daily living(©)	Seminar of evaluation in activities of daily living(©)	of daily living(©)	Seminar of home-based activities of daily living(©)	Clinical practice I(©)			
of motion anaylsis(©) a	Practice of occupational therapy assessment for physical dysfunction I (©)	Practice of occupational therapy assessment for physical dysfunction II (©)	Seminar of leisure related activities(©)	Seminar of leisure related activities(©)		Clinical practice II(©)		
ant for corretric	Seminar of higher brain dysfunction I (©)	Seminar of higher brain dysfunction I (©)	Seminar of vocational related activities(©)	Seminar of vocational related activities(©)				
	Mental disorder occupational therapy evaluation studies(©)	Mental disorder occupational therapy evaluation studies(©)		Seminar of applied community- based occupational therapy(O)				
		Seminar of occupational therapy for psychiatric dysfunction I (©)	Seminar of occulational therapy for physical dysfunction $II(\bigcirc)$	Seminar of occulational therapy for physical dysfunction $II(\bigcirc)$				
f	for developmental disorders I	Seminar of occupational therapy for developmental disorders I	Seminar of higher brain dysfunction II (©)	Seminar of higher brain dysfunction I (©)				
	(©)	(⊚)	Seminar of occupational therapy					
			for geriatric disorders(©) Seminar of occupational therapy for psychiatric dysfunction I	Seminar of occupational therapy for psychiatric dysfunction I				
			(◎) Seminar of occupational therapy	(©) Seminar of occupational therapy				
			(©)	for developmental disorders I (©)				
			Practiceof Clinical Clerkship I (©)					
6 1.1			Practiceof Clinical Clerkship II (©)					
ion I (\bigcirc)	for physical dysfunction $I(\bigcirc)$	for physical dysfunction I (⁽)	of daily living(©)	of daily living (@)	Clinical practice I(©)			
	Practice of occupational therapy assessment for physical dysfunction I (©)	Practice of occupational therapy assessment for physical dysfunction II (©)	Seminar of leisure related activities(©)	Seminar of leisure related activities(©)		Clinical practice II(©)		
		Seminar of occupational therapy for psychiatric dysfunction I (©)		Seminar of vocational related activities(©)				
s f	Seminar of occupational therapy for developmental disorders I (©)	Seminar of occupational therapy for developmental disorders I (©)	Seminar of occulational therapy for physical dysfunction $I (O)$	Seminar of occulational therapy for physical dysfunction II (©)				
	Seminar of occulational therapy for physical dysfunction Ⅲ(◎)			Seminar of applied community- based occupational therapy(©)				
			Seminar of occupational therapy for geriatric disorders(©)					
			Seminar of higher brain	Seminar of higher brain				
				dysfunction II (O) Seminar of occupational therapy for psychiatric dysfunction II				
			(◎) Seminar of occupational therapy	(©) Seminar of occupational therapy				
			for developmental disorders II (©)	for developmental disorders I (©)			Dualinin any Dagaanah Duaatiaa	
			Practiceof Clinical Clerkship I (©)	Ethics & Management(©)	Clinical practice I(©)		Preliminary Research Practice (©)	
			Practiceof Clinical Clerkship II (©)			Clinical practice II(©)		
	Intoroduction to research methods in occupational therapy $I(\bigcirc)$	Intoroduction to research methods in occupational therapy $I(\bigcirc)$	Intoroduction to research methods in occupational therapy $II(\bigcirc)$	Intoroduction to research methods in occupational therapy $II(\bigcirc)$	Clinical practice I(©)		Preliminary Research Practice (©)	
			Occupational therapy Sciences (O)	Occupational therapy Sciences				
			Practiceof Clinical Clerkship I (©)			Clinical practice II(©)		
			Practiceof Clinical Clerkship II (©)					
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	Undergraduate research opportunities program IV(Δ)	Undergraduate research opportunities program $IV(\Delta)$	Occupational therapy Sciences (O)	Occupational therapy Sciences		Clinical practice II(©)		
			Practiceof Clinical Clerkship I (©)					

Sheet 4

e result	1st grade			2nd grade				3rd grade				4th grade					
of the	Spring semester		Fall semester		Spring semester		Fall s	Fall semester		Spring semester		Fall semester		Spring semester		Fall semester	
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	ndation Mathematics for alth Science (Δ)		Statistics (@)														
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