

For entrants in FY 2019

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Medicine, Program of Health Sciences,
Occupational Therapy Course]

Program name (Japanese)	作業療法学プログラム
(English)	Program for Occupational Therapy
<p>1. Degree to be obtained: Bachelor of Health Science 131 credits or more (40 credits or more in liberal arts education subjects, 28 credits or more in specialized fundamental subjects, and 63 credits or more in specialized subjects)</p>	
<p>2. Overview The educational program provided in the Occupational Therapy Course in the Program of Health Sciences aims to educate students to become occupational therapists capable of working in the areas of medicine, medical care, health care, and welfare and contributing to the development of occupational therapy in the future. Students are expected to acquire all the items listed in section 8 "Study achievement" related to fundamental knowledge, skills, attitudes, and practice by the time of graduation.</p>	
<p>3. Diploma policy (policy for degree conferment and target to be achieved in program) The Occupational Therapy Program educates students to allow them to acquire the fundamental knowledge, skills, and attitudes required of experts in occupational therapy, and to become people of talent who are capable of exercising their scientific intelligence and creativity. Based on the aim above, this program will award the degree of bachelor of health sciences to students who have earned the required number of credits for both the liberal arts education course, which is provided for developing a wide range of profound intelligence, a global perspective with a desire for peace, comprehensive judging ability, and rich humanity, and the specialized education course, and who have acquired the abilities listed below:</p> <ol style="list-style-type: none"> 1) Understanding of the theories and skills required for exploring human beings as workers, and for helping people live in health and well-being through occupational therapy; 2) Capability for integrating a wide range of knowledge to specifically identify and solve issues people have with undertaking an occupation, as well as the fundamental knowledge and skills required to give occupational therapy; 3) An ethical, sincere, sympathetic, and devoted clinical manner that respects rights and identity of each person required of a professional, and the ability to contribute, in cooperation with other experts, to the development of various areas of the profession; 4) A basic ability to cope with changes in international and local communities, and with issues in the clinical fields, always based on scientific thinking; and <p>The ability to appropriately understand changing social needs, to evaluate their own knowledge, skills, attitude, and creative perspective, and to be engaged in autonomous and continuous study.</p>	
<p>4. Curriculum policy (policy for arranging and implementing the curriculum) To enable students to achieve the targets that are defined for the Occupational Therapy Program, the educational courses are organized and implemented according to the following policies:</p> <ul style="list-style-type: none"> • In the first year, students study liberal arts subjects to develop their intelligence and basic academic skills, and also take some specialized fundamental subjects such as "Outline of Occupational Therapy," "Adaptation and Analysis of Human Occupation," and "Principles of Rehabilitation" in order to foster the basic attitude for identifying and solving problems from the viewpoint of occupational therapy. Students 	

who enter the program through the admission office entrance system (for graduate school) are given the opportunity to observe activities in each laboratory from the first year to experience some of the research activities at an earlier stage, and are enabled to study in the bachelor's course with motivation for research.

- In the second year, subjects that constitute the academic background and foundation of occupational therapy are provided. Students mainly study subjects such as "Anatomy," "Physiology," "Kinesiology," "Orthopaedics and Rehabilitation," "Psychiatry for Rehabilitation," and "Neurology", which are the required subjects to acquire the fundamental knowledge, skills, and attitudes in the specialized area. In addition to that, they are enabled to study subjects related to international exchange, scientific exploration, and regional exchange, in order to autonomously learn the basic knowledge and skills particularly related to each area.

- In the third year, specialized subjects mainly related to such fields as occupational therapy for physical disability, occupational therapy for mental dysfunction, developmental occupational therapy, occupational therapy for geriatric dysfunction, and evaluation of activities of daily living, are provided to enable students to acquire the fundamental knowledge, skills, and attitudes regarding the gathering, evaluation, and reporting of information and evidence-based treatment required in occupational therapy. In addition to that, a short-term clinical practice is provided in the summer to allow students to further understand the relationship between academic knowledge and actual clinical practice, and to learn approaches to a more specific problems.

- In the fourth year, it is planned to provide long-term clinical practices. Based on the knowledge, skills, and attitudes that students have learned up to the end of the third year, students engage in actual practice of the processes of occupational therapy under instruction from their instructors in order to integrate their knowledge, skills, and attitudes into actual clinical practice. They also foster understanding of the importance of communication with the patient and his/her family, and with experts in other professions, through this practice. Through such experiences, students are expected to enhance their qualities and awareness to the level required of experts in occupational therapy who are engaged in the fields of health care, medical service, and welfare. Furthermore, through their graduation research started in the third year, students are expected to acquire the ability to understand and organize problems related to professional areas, and to solve these problems based on such activities as examination, analysis, and experimentation. They also study the intent and significance of occupational therapy as an academic subject.

The achievement of the educational aims defined in the curriculum policy is evaluated based on the grade scores for the subjects and the achievement level against the target defined for the education program.

5. Start time and acceptance conditions

Students are allocated to the Occupational Therapy Program in the first year. Students are expected to have mastered the subjects listed below up to high school level. Students designated by the Program of Health Sciences may have to take the subjects "Fundamental Mathematics for Health Sciences," "Foundation Physics for Life Science" or "Foundation Biology for Life Science." The credits for these subjects are not accepted as part of the required credits for graduation. Students who enter through the admission office entrance system (for graduate school) are expected to advance to the first semester of the doctoral program in the graduate school after graduating from the bachelor course. Requirements when a student of Hiroshima University chooses this program are separately stipulated based on the provisions regarding transfer between schools and departments. The capacity (upper limit) of this Program is 30 students.

6. Obtainable qualification

Qualification for national examination for occupational therapists

7. Class subjects and their contents

* For the class subjects, refer to the subject table in Attachment 1.

* For the details of the class subjects, refer to the syllabus that is published for each academic year.

8. Academic achievement

The evaluation criteria are specified for each evaluation item for academic achievement, and the achievement level against the criteria is designated at the end of the semester.

Academic achievement	Evaluation standard
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

The evaluation score for each evaluation item is converted to a numerical value (S = 4, A = 3, B = 2, and C = 1) and the evaluation standard for the study achievement, from the time the student entered the university to the end of the last semester, is determined using these values while applying weightings. The evaluation standards consist of three levels, i.e. Excellent, Very Good, and Good.

Achievement evaluation	Numerical conversion
S (Excellent: 90 or more points)	4
A (Very good: 80 - 89 points)	3
B (Good: 70 - 79 points)	2
C (Passed: 60 - 69 points)	1

○ Knowledge & understanding

1. Knowledge and understanding related to structure and functions of the human body
2. Knowledge and understanding related to causes of illnesses and pathologies
3. Knowledge and understanding related to the health and medical care system
4. Knowledge and understanding related to the academic background of occupational therapy
5. Knowledge and understanding related to communication in foreign languages

○ Abilities and skills

1. Abilities and skills for exploring human beings as workers based on the academic background of occupational therapy
2. Abilities and skills for integrating knowledge to solve issues with undertaking an occupation
3. Abilities and skills for identifying issues with undertaking an occupation based on evidence
4. Abilities and skills for communication with others and with experts in other professions
5. Abilities and skills for collecting and recording information required to give occupational therapy
6. Abilities and skills for planning and conducting an occupational therapy program

○ Comprehensive capabilities

1. The ability to take action based on ethical judgment regarding health and medical care
2. An inquisitive mind for medical and health care, welfare, and education, and the ability to get things done in occupational therapy
3. The abilities and attitude required to cooperate with others and experts in other professions as a member of a medical team

An ability for creative and scientific problem solving

9. Graduation thesis (graduation research) (meaning, student allocation, timing, etc.)

○ Meaning (purpose)

Students are expected to apply the all knowledge that they have learned regarding occupational therapy so far to consider how to contribute to a clinical situation (society) (consideration on clinical meaning of occupational therapy). In addition to that, they are expected to acquire the ability to solve problems based on scientific evidence and to foster an attitude and skills for improving their personal quality as a professional (establishment of professionalism).

○ Overview

① Considerations on clinical meaning of occupational therapy

Students examine occupational therapy and its clinical meaning through literature based research according to their chosen topic.

② Experience of research activities based on scientific evidence and acquisition of required skills

Students experience a program of research that consists of research planning, execution of research processes, preparation of the thesis, and oral presentation on the research topic, in order to acquire the fundamental knowledge, attitude, and skills required for research activities

○ Student allocation timing and method

Students are temporarily allocated to a laboratory in the second semester of the third year, and fully allocated when they advance to the fourth year. The laboratory to which the student is allocated is determined by considering the research topic of the student and the specialization of the staff member, based on the research registration sheet submitted by the student.

10. Responsibility

Responsibility for PDCA (plan, do, check, and act) cycle

The processes of the PDCA cycle are conducted by the members of the Occupational Therapy committee and the committee of the Program of Health Sciences.

Table of Registration Standards for Liberal Arts Education Subjects

Program for Occupational Therapy

Type	Subject Type	Required No. of credits	Class subjects, etc.	No. of credits	Type of course registration	Year in which the subject is taken(Note 1)														
						1st grade		2nd grade		3rd grade		4th grade								
						Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall							
Liberal Arts Education Subjects	Peace Science Courses		2		2	Elective/Required			○											
	Basic Courses in University Education	Introduction to University Education		2	Introduction to University Education	2	Required	○												
		Introductory Seminar for First-Year Students		2	Introductory Seminar for First-Year Students	2	Required	○												
	Common Subjects	Area Courses		8	1 or more subjects from Courses in Arts and Humanities/Social Sciences 2 or more subjects from Courses in Natural Sciences	1or2	Elective/Required	○	○											
		Foreign Language Subjects English(Note 2)	Communication Basis		2	Basic English Usage I Basic English Usage II	1 1	Required	○											
			Communication I		2	Communication IA Communication IB	1 1	Required	○											
			Communication II		2	Communication IIA Communication IIB	1 1	Required		○										
			Initial Foreign Languages(Select one language from German, French, Chinese)		(0)	Basic Foreign Language I Basic Foreign Language II	1 1	Free Elective	○											
			Information Subjects		(0)	Elements of Information Literacy Exercise in Information Literacy	2 2	Free Elective	○											
			Health & Sports Subjects		(0)		1 or 2	Free Elective	○	○										
		Social Cooperation Subjects		(0)		1 or 2	Free Elective	○	○											
		Basic Subjects			4	Psychology for Medical Care Workers (Note 3) Statistics	2 2	Required		○										
					0	Foundation physics for life science	2	(Note 4)	○											
			0	Foundation biology for life science	2	(Note 4)	○													
			0	Foundation Mathematics for Health Science	2	(Note 4)	○													
	total	Total of Required & Elective/Required subjects		24																
		Total of Free Elective		16	(Note 5)															
		Total(Liberal Arts Education Subjects)		40																

- Note 1: The semester indicated with a circle mark represents that in which students typically take the subject. If they have failed to earn the credit in the semester, it is allowed to take the subject after the semester. It is required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, because some subjects might be provided in another semester than that which is indicated in this document.
- Note 2: The credit for "Field Research in the English-speaking World" that is earned through such activities as a short-term study abroad, and that for "Online English Seminar A" and "Online English Seminar B" that is earned through self-study, are accepted as the credit for English required for graduation (6 credits). Only one credit for each subject is accepted (it is not allowed to earn the credit for the same subject two or more times). Achievement in a foreign language skill test and language training might be accepted as a credit. For the details, refer to the description regarding English subjects in liberal arts education in the Student Handbook.
- Note 3: Only when failing to earn the credit for "Psychology for Medical Care Workers," the credit for the subject "Introduction to Psychology A" or "Introduction to Psychology B" is accepted as that for the disciplinary subjects required for graduation (2 credits).
- Note 4: The students designated by the Program of Health Sciences must take the subject "Foundation physics for life science," "Foundation biology for life science," and/or "Fundamental Mathematics for Health Sciences." The credits for these subjects are not accepted as the required credits for graduation.
- Note 5: For free elective subjects, it is required to earn 16 or more credits in Area Courses, basic foreign language subjects, information subjects, health and sports subjects, and society-related subjects, as well as Basic Subjects that are not specified in the required subject table, in addition to the required credits.

Professional training subject study standard list

Program for Occupational Therapy

○Number is Required Subject

Type	Subject type	Required No. of credits	Class subjects, etc	No. of credits	Type of course registration	Year in which the subject is taken									
						1st grade		2nd grade		3rd grade		4th grade			
						spring	Fall	spring	Fall	spring	Fall	spring	Fall		
Specialized Education Subjects	Specialized basic subject	28	Anatomy part I	2	required		②								
			Anatomy part II	2	required			②							
			Practice in anatomy part I	1	required			①							
			Practice in anatomy part II	1	required			①							
			Physiology I	1	required			①							
			Physiology II	1	required				①						
			Physiology	1	required				①						
			Physiology	1	required					①					
			Kinesiology	1	required					①					
			Kinesiology lab	1	required					①					
			Human Development	1	Elective/Required	①									
			Physiological Psychology	1	required										1
			Pathology	2	Elective/Required				②						
			Internal medicine I	1	Elective/Required				①						
			Internal medicine II	1	Choice					1					
			Rehabilitation for internal disorders	1	required						①				
			General Orthopedics for Rehabilitation	1	required				①						
			Particular Orthopedics for Rehabilitation	1	required					①					
			Neurology	2	required					②					
			Psychiatry for rehabilitation -generalities-	1	required						①				
			Psychiatry for rehabilitation -particulars-	1	required							①			
			Therapy for mental disorders	1	required							①			
			Developmental Disorder and Rehabilitation	1	required					①					
			Geriatric diseases	1	Choice						1				
			Emergency Medicine and Infection Control	1	required								①		
			Principles of Rehabilitation	1	required				①						
			Health Policies	1	Elective/Required									1	
			Social Welfare	1	Elective/Required						1				
	English for health sciences	1	Choice					1							
	Health Statistics	1	Choice							1					
	Introduction to Epidemiology and Population Sciences	2	Choice						2						
	Global Health and Current Public Health Issues	2	Choice							2					
	Specialized subject	91	63	Outline of occupational therapy	2	required	②								
				Ethics & Management	1	required								①	
				Practice of major crafts as occupational therapy media	2	required			②						
				Practice of minor crafts as occupational therapy media	1	required				①					
				Basic assessment of occupational therapy	2	required			②						
				Adaptation and analysis of human occupation	1	required			①						
				Theories and models in Occupational Therapy	1	required				①					
				Evaluation of activities of daily living	1	required					①				
				Seminar of home-based activities of daily living	1	required						①			
				Seminar of leisure related activities	1	required						①			
Seminar of vocational related activities				1	required						①				
Community occupational therapy				2	required							②			
Seminar of occupational therapy in community				1	Elective/Required						1				
International occupational therapy studies				1	Elective/Required							1			
Seminar of Occupational therapy for physical dysfunction I				1	required						①				
Practice of Occupational therapy for physical dysfunction I				1	required						①				
Seminar of Occupational therapy for physical dysfunction II				1	required							①			
Practice of Occupational therapy for physical dysfunction II				1	required							①			
Practice of Occupational therapy for upper extremity dysfunction III				1	required						①				
Occupational therapy for geriatric dysfunction				1	required						①				
Seminar of occupational therapy for geriatric dysfunction				1	required							①			
Higher Brain Dysfunction for Occupational Therapy				1	required						①				
Seminar of Higher Brain Dysfunction for Occupational Therapy				1	required							①			
Occupational therapy for psychiatric dysfunction				1	required						①				
Mental disorder occupational therapy evaluation studies				1	required							①			
Seminar I of occupational therapy for psychiatric dysfunction				1	required							①			
Seminar II of occupational therapy for psychiatric dysfunction				1	required								①		
Occupational therapy for developmental dysfunction				1	required						①				
Seminar of developmental occupational therapy I				1	required							①			
Seminar of developmental occupational therapy II				1	required								①		
Introduction to Research Methods in Occupational Therapy				2	required							②			
Applied occupational therapy studies organon				1	Elective/Required								1		
Preliminary Research Practice				4	required									④	
Basic Clinical Affiliation I				2	required						②				
Practice of Clinical Clerkship II	2	required							②						
Practice of Clinical Clerkship III	2	required							②						
Clinical practice I	9	required									⑨				
Clinical practice II	9	required									⑨				
Specialized basic subject The number of the establishment units Required:27 Choice required:2 Choice: 9															
Specialized subject The number of the establishment units Required:62 Choice required:3															
Professional training subject total				91											
The number of the graduation requirements units				131											

Note It might not be allowed to take a practice and exercise subject when the student has not earned the credit(s) required for the exercise subject. (See the syllabus.)

Note For elective required subjects, it is required to earn 1 credit or more for the "Specialized basic subject" and 1 credit for a subject specified for Occupational Therapy Course in the "specialized subjects."

Note For elective subjects, it is recommended to take subjects specified for Occupational Therapy Course.

Relationships between the evaluation items and evaluation criteria

Result of the result learning of the learning		Evaluation standard evaluation standard		
End-point end-point		Excellent	Very Good	Good
Knowledge, understanding knowledge, understanding	(1) Knowledge, understanding about structure and the function of the human body	In each course, I perform an examination based on arrival target of the applicable occupational therapy educational program. I connect it with other items and give an application-like explanation and, in the examination, can consider it.	In each course, I perform an examination based on arrival target of the applicable occupational therapy educational program. I connect it with other items and explain it and, in the examination, can consider it. In each course, I perform an examination based on arrival target of the applicable occupational therapy educational program. I connect it with other items and explain it and, in the examination, can consider it.	In each course, I perform an examination based on arrival target of the applicable occupational therapy educational program. I connect it with other items and, in the examination, can explain it. In each course, I perform an examination based on arrival target of the applicable occupational therapy educational program. I connect it with other items and, in the examination, can explain it.
	(2) Knowledge, understanding about an etiology and the condition of a patient			
	(3) Knowledge, understanding about health, the medical system			
	(4) Knowledge, understanding about the academic background of the occupational therapy			
	(5) Knowledge, understanding about the communication with the foreign language			
Ability, skill ability, skill	(1) Ability, skill to search a human being as the operative existence based on an academic background of ability, the skill occupational therapy to search a human being as the operative existence based on an academic background of the occupational therapy	In a lecture to be carried out in each course, I perform an examination based on an arrival aim of the applicable occupational therapy educational program. I connect it with other items and give an application-like explanation and, in the examination, can consider it.	In a lecture to be carried out in each course, I perform an examination based on an arrival aim of the applicable occupational therapy educational program. I connect it with other items and explain it and, in the examination, can consider it.	In a lecture to be carried out in each course, I perform an examination based on an arrival aim of the applicable occupational therapy educational program. I connect it with other items and, in the examination, can explain it.
	(2) Ability, skill to unify knowledge for a solution to the problem in ability, the skill work accomplishment to unify knowledge for a solution to the problem in the work accomplishment	In practice, training to be carried out in each course, 1. I understand a purpose of practice, the training, • I can consider a provided result theoretically and can make a report. • I can consider a result unlike expectation. • From a result unlike expectation, I can give explanation with new hypothesis drafting.	In practice, training to be carried out in each course, 1. I understand a purpose of practice, the training, • I can consider a provided result theoretically and can make a report. • I can consider a result unlike expectation.	In practice, training to be carried out in each course, 1. I understand a purpose of practice, the training and can consider a provided result theoretically and can make a report.
	(3) Ability, skill to grasp a problem of ability, the skill work accomplishment to grasp a problem of the work accomplishment based on grounds based on grounds	2. In a question for the training, I can reply it at an answer rate of more than 90%. In a lecture to be carried out in each course, I perform an examination based on an arrival aim of the applicable occupational therapy educational program. I connect it with other items and give an application-like explanation and, in the examination, can consider it.	2. In a question for the training, I can reply it at an answer rate of more than 70%. In a lecture to be carried out in each course, I perform an examination based on an arrival aim of the applicable occupational therapy educational program. I connect it with other items and explain it and, in the examination, can consider it.	2. In a question for the training, I can reply it at an answer rate of more than 60%. In a lecture to be carried out in each course, I perform an examination based on an arrival aim of the applicable occupational therapy educational program. I connect it with other items and, in the examination, can explain it.
	(4) Communicative competence, skill with communicative competence, skill others, the many types of job with others, the many types of job	In practice, training to be carried out in each course, 1. I understand a purpose of practice, the training, • I can consider a provided result theoretically and can make a report. • I can consider a result unlike expectation. • From a result unlike expectation, I can give explanation with new hypothesis drafting.	In practice, training to be carried out in each course, 1. I understand a purpose of practice, the training, • I can consider a provided result theoretically and can make a report. • I can consider a result unlike expectation.	In practice, training to be carried out in each course, 1. I understand a purpose of practice, the training and can consider a provided result theoretically and can make a report.
	(5) Ability, skill to collect the information that is necessary for practice of collection, ability, the skill occupational therapy to record, and to record information necessary for practice of the occupational therapy	2. In a question for the training, I can reply it at an answer rate of more than 90%.	2. In a question for the training, I can reply it at an answer rate of more than 70%.	2. In a question for the training, I can reply it at an answer rate of more than 60%.
	(6) It is drafting and ability, a skill to practice by drafting and ability, a skill occupational therapy program to practice by an occupational therapy program	I can record it with intelligence necessary for development of the occupational therapy alone by making use of knowledge	Based on knowledge, I can record it with collection of information necessary for development of the occupational therapy by help with a few training leaders.	There is knowledge, and, on the occasion of intelligence and a record necessary for development of the occupational therapy, it is possible if there is the considerable help of the training leader.
General power	(1) Acting power based on an ethical judgment in the health medical care	Drafting, the practice of the occupational therapy program is possible alone by making use of knowledge.	Based on knowledge, drafting, the practice of the occupational therapy program is possible by help with a few training leaders.	There is knowledge, and, on the occasion of drafting, the practice of the occupational therapy program, it is possible if there is the considerable help of the training leader.
	(2) The executive ability to work on search feeling and occupational therapy to medical care, health, the welfare, education	In a place of the clinical practice based on the ethic of the health medical care make an appropriate decision and can act.	Based on an ethic of the health medical care; can make an appropriate decision.	I can understand an ethical judgment of the health medical care.
	(3) Ability and manner to collaborate in cooperation with others, the many types of job as a member of the medical team	A positive manner to work on search feeling and the occupational therapy to a problem of medical care, health, the welfare, the education is seen routinely.	A scene working on search feeling and the occupational therapy to a problem of medical care, health, the welfare, the education is seen.	Posture, will to work on search feeling and the occupational therapy to a problem of medical care, health, the welfare, the education is seen.
	(4) Ability for scientific and creative solution to the problem	As a member of the medical team, I build other types of job and cooperative relations and can take the communication positively. In addition, I can act while following a rule and the manner of the team.	As a member of the medical team, I can build other types of job and cooperative relations. In addition, I can act while following a rule and the manner of the team.	As a member of the medical team, I can contact with other types of job in a cooperative manner.
		1. I investigate the past results of research about the problem and can evaluate it. 2. I can extract the problems that should be settled for achievement of problem. 3. I can draw up a plan for problem solution. 4. I can accomplish the plan that I drew up. 5. I settle a provided result and can consider it theoretically. 6. I settle provided result and can give presentation. 7. It is formed a new hypothesis by a provided result.	1. I investigate the past results of research about the problem and can evaluate it. 2. I can extract the problems that should be settled for achievement of problem. 3. I can draw up a plan for problem solution. 4. I can accomplish the plan that I drew up. 5. I settle a provided result and can consider it theoretically. 6. I settle provided result and can give presentation.	1. I investigate the past results of research about the problem and can evaluate it. 2. I can extract the problems that should be settled for achievement of problem. 3. I can draw up a plan for problem solution. 4. I can accomplish the plan that I drew up. 5. Settle a provided result, and is theoretical; can consider it.

Positioning of the culture education in the main specialty program

In this Program, students study liberal arts subjects in the first year with other students in the other schools on Higashi Senda and Higashi Hiroshima Campuses, not only to acquire the fundamental knowledge and skills required to work as an occupational therapist in the areas of health care, medicine, and welfare, but also to develop themselves into flexible and creative people who will autonomously continue to study for whole their lives and acquire a wide-ranging and profound intelligence, a global perspective with a desire for peace, and comprehensive judgment, which are required in order to contribute to the development of occupational therapy.

Curriculum Map of Program for Occupational Therapy

Result of the result learning of the End-point end-point	1st grade				2nd grade				3rd grade				4th grade			
	Spring semester		Fall semester		Spring semester		Fall semester		Spring semester		Fall semester		Spring semester		Fall semester	
	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term
Communicative competence, skill with communicative competence, skill others, the many types of job with others, the many types of job	Basic English Usage I (Ⓞ)	Basic English Usage I (Ⓞ)	Basic English Usage II (Ⓞ)	Basic English Usage II (Ⓞ)												
	Communication IA (Ⓞ)	Communication IA (Ⓞ)	Communication IIA (Ⓞ)	Communication IIA (Ⓞ)												
	Communication IB (Ⓞ)	Communication IB (Ⓞ)	Communication IIB (Ⓞ)	Communication IIB (Ⓞ)												
	Basic Foreign Language I (Δ)	Basic Foreign Language I (Δ)	Basic Foreign Language II (Δ)	Basic Foreign Language II (Δ)	Basic assessment of occupational therapy (Ⓞ)	Basic assessment of occupational therapy (Ⓞ)										
				Adaptation and analysis of human occupation (Ⓞ)						Evaluation of activities of daily living (Ⓞ)	Evaluation of activities of daily living (Ⓞ)	Seminar of home-based activities of daily living (Ⓞ)	Seminar of home-based activities of daily living (Ⓞ)	Clinical practice I (Ⓞ)		
										Seminar of Occupational therapy for physical dysfunction I (Ⓞ)	Seminar of Occupational therapy for physical dysfunction I (Ⓞ)	Seminar of leisure related activities (Ⓞ)	Seminar of leisure related activities (Ⓞ)		Clinical practice II (Ⓞ)	
										Practice of Occupational therapy for physical dysfunction I (Ⓞ)	Practice of Occupational therapy for physical dysfunction I (Ⓞ)	Seminar of vocational related activities (Ⓞ)	Seminar of vocational related activities (Ⓞ)			
										Seminar of Higher Brain Dysfunction for Occupational Therapy (Ⓞ)	Seminar of Higher Brain Dysfunction for Occupational Therapy (Ⓞ)	Seminar of occupational therapy in community (○)	Seminar of occupational therapy in community (○)			
										Mental disorder occupational therapy evaluation studies (Ⓞ)	Mental disorder occupational therapy evaluation studies (Ⓞ)	Seminar of Occupational therapy for physical dysfunction II (Ⓞ)	Seminar of Occupational therapy for physical dysfunction II (Ⓞ)			
										Seminar I of occupational therapy for psychiatric dysfunction (Ⓞ)	Seminar I of occupational therapy for psychiatric dysfunction (Ⓞ)	Practice of Occupational therapy for physical dysfunction II (Ⓞ)	Practice of Occupational therapy for physical dysfunction II (Ⓞ)			
Ability, skill to collect the information that is necessary for practice of collection, ability, the skill occupational therapy to record, and to record information necessary for practice of the occupational therapy																
It is drafting and ability, a skill to practice by drafting and ability, a skill occupational therapy program to practice by an occupational therapy program																
Acting power based on an ethical judgment in the health medical care	Introductory Seminar for First-Year Students (Ⓞ)								Basic Clinical Affiliation I (Ⓞ)				Practice of Clinical Clerkship II (Ⓞ)		Clinical practice I (Ⓞ)	Preliminary Research Practice (Ⓞ)
								Peace Science Courses (○)					Practice of Clinical Clerkship III (Ⓞ)		Clinical practice II (Ⓞ)	Ethics & Management (Ⓞ)
The executive ability to work on search feeling and occupational therapy to medical care, health, the welfare, education	Introductory Seminar for First-Year Students (Ⓞ)								Basic Clinical Affiliation I (Ⓞ)				Introduction to Research Methods in Occupational Therapy (Ⓞ)	Introduction to Research Methods in Occupational Therapy (Ⓞ)	Clinical practice I (Ⓞ)	Preliminary Research Practice (Ⓞ)
													Applied occupational therapy studies organon (○)	Applied occupational therapy studies organon (○)		
													Practice of Clinical Clerkship II (Ⓞ)		Clinical practice II (Ⓞ)	
													Practice of Clinical Clerkship III (Ⓞ)			
Ability and manner to collaborate in cooperation with others, the many types of job as a member of the medical team	Introductory Seminar for First-Year Students (Ⓞ)								Basic Clinical Affiliation I (Ⓞ)				Practice of Clinical Clerkship II (Ⓞ)		Clinical practice I (Ⓞ)	
													Practice of Clinical Clerkship III (Ⓞ)		Clinical practice II (Ⓞ)	
	Introductory Seminar for First-Year Students (Ⓞ)								Basic Clinical Affiliation I (Ⓞ)				Introduction to Research Methods in Occupational Therapy (Ⓞ)	Introduction to Research Methods in Occupational Therapy (Ⓞ)	Clinical practice I (Ⓞ)	Preliminary Research Practice (Ⓞ)
								Peace Science Courses (○)					Applied occupational therapy studies organon (○)	Applied occupational therapy studies organon (○)	Clinical practice II (Ⓞ)	

General power

Abilities and Skills

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