



教職開発専攻

# 教職開発プログラム

Professional Development Program  
for Teachers and School Leaders



高度に複雑化、多様化する現代の学校や地域が抱える課題に対し、構造的・総合的な理解に立って幅広く指導性を発揮できる専門性と豊かな人間性を備えた高度な専門職業人として、高度な専門的知識・技能、教育実践の遂行力、省察力を身に付け、教育委員会等のデマンド・サイドからの要望を踏まえ、学校や地域の課題解決に応えられる、優れた実践的対応力と実践研究力を備えるとともに、自己の崇高な使命を深く自覚した、「探究・創造・協働の学び」を追求する新しい学校づくりを担う総合的で実践的なプロフェSSIONALを育成する。

## 学校マネジメントコース

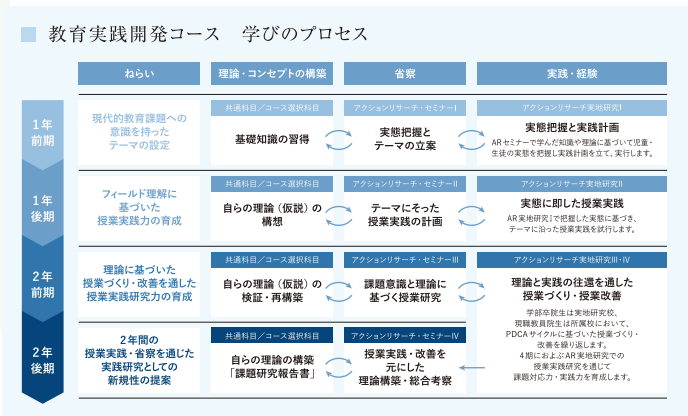
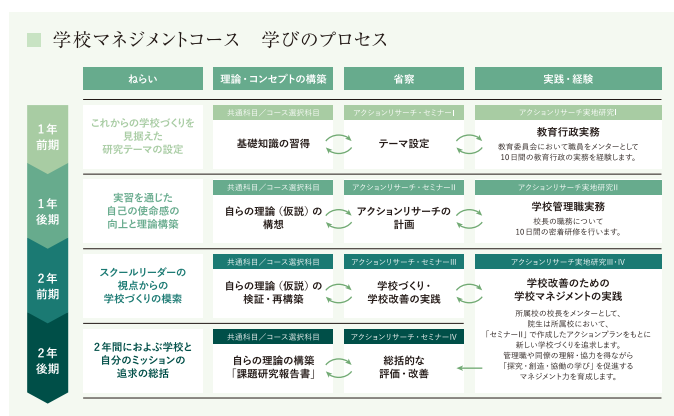
1年次(大学院でフルタイム)、2年次(所属校、週1日大学院)

教育委員会等のデマンド・サイドからの要望を踏まえ、管理職として必

要とされる資質・能力を身に付け、学校経営ビジョンに基づきリーダーシップやマネジメント力等を発揮して、これからの学校づくりをけん引し指導的な役割を果たし得るスクールリーダー(学校管理職候補や指導主事等の教育行政職)を育成する。

## 教育実践開発コース

教育委員会等のデマンド・サイドからの要望を踏まえ、教員として必要とされる資質・能力を身に付け、専門職としての高度な知識・技能、組織の一員としてのマネジメント力等を発揮して、新しい学びや諸課題に対応した教育実践を創造・推進できる、新しい学校づくりの有力な一員となり得る新任教員と、新しい学校づくりの中心となるミドル・リーダーを育成する。



This Program develops professionals who have comprehensive and practical capabilities required for creating new types of schools that aim to provide “learning based on exploration, creation, and cooperation” while being conscious of their noble mission. Those professionals are educated to be capable of working as a high-level expert with expertise and rich humanity for exercising leadership widely based on structural and comprehensive understanding regarding current problems in schools and areas that are highly complicated and diversified. Also they are required to have sophisticated expertise and skills, the capability for conducting education practices, and the capacity for insight. They are required to have superior practical response capabilities and the research ability for solving problems in schools and similar areas while considering the needs of stakeholders of the demand side such as the board of education.

## The School Management Course

While taking the needs of stakeholders of the demand side such as the board of education, this course develops school leaders (e.g. candidates for a managerial position in a school and an educational administration staff such as a school education supervisor) who have



characteristics and capabilities required for the managerial position and are capable of promoting the creation of schools in the future and taking a leading role by exercising his/her leadership according to the vision for management of the school.

## The Education Practice Development Course

While taking the needs of stakeholders of the demand side such as the board of education, this course trains beginning teachers who will be a favorable member for creation of new schools. This course also develops middle leaders who can take the core role in creation of new schools. Those professionals are expected to have characteristics and capabilities required for teacher and the knowledge and skills as a professional and are capable of exercising management and other abilities as a member of the organization to create and promote education practices for new styles of learning and problem solving.