

Multicultural Understanding Webinar

Cross-Cultural Interpersonal Skill Building

Date/Time : Monday, September 28th 2020, 9:30-12:00

Venue : Online (ZOOM) , Language : English (Japanese PPT available)

Admission is Free, Registration required ⇒ <https://forms.gle/Jf9uGGav1cwPCjnL8>

Registration deadline : 26th September

Contact : hu.diversity.seminar@gmail.com



PROGRAM

9:30- 9:45

Greeting and introduction to the seminar : Machiko Oike , Riho Sakurai

9:45-10:45

Lecture 1:

“Developing Intercultural Communicative Competence in Online Environments,” Q&A time

Lecturer: Gerald LeTendre, PhD.

(Professor at Pennsylvania State University, U.S.)

10:45-11:45

Lecture 2:

“Roles of Language in Education,” Q&A time

Lecturer: Miki Sugimura, PhD.

(Vice President for Global Academic Affairs, Sophia University)

11:45-12:00

Discussion

Join

Us!



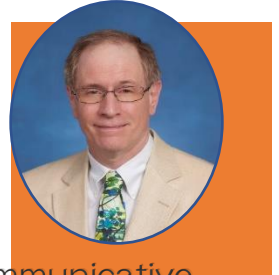
Roles of Language in Education

What are the roles of medium of instruction and language education? Earlier studies have claimed that there are two roles of language in a diversified society. Firstly, their national integration policy by designating national language(s) as the **medium of instruction** in the national education system. Secondly, people try to preserve their own mother tongue as a symbol of their cultural identity and background. Along with these elements, language can be chosen as a strategy depending on people's political, economic and social demands.

People try to acquire better opportunities for study, work and life. In particular, in this era of migration, the changing roles of language should be considered as new functions in multicultural education to meet people's educational needs. This presentation clarifies the compatible relationship among three roles of language by focusing on the education for Chinese people in Malaysia and Japan.

Miki Sugimura

Vice President for Global Academic Affairs, Professor of Faculty of Human Sciences, Sophia University. Miki Sugimura is a professor of Comparative and International Education, Faculty of Human Sciences and Vice President for Global Academic Affairs of Sophia University. She is a member of Executive Committee of the World Council of Comparative Education Societies (WCCES) and the President of Japan Comparative Education Society (JCES). Her research topics are international migration and multicultural education, and international higher education. Her recent publications include *Practices and Issues of Short-term In-country International Courses* (2020, co-editor), etc.



Developing Intercultural Communicative Competence in Online Environments

As schools and universities around the world increasingly support a diverse student body, intercultural communication skills are becoming essential for students and teachers. Intercultural communicative competence (ICC) has long been emphasized in business and international relations and in the field of education, it offers significant promise in helping teachers deal with diverse classrooms.

In this talk, I will discuss some of the basic theories of how one develops intercultural competence, provide some examples of articles at the college level employing intercultural communication strategies with international students and discuss how ICC theories and techniques are being modified to work in online environments. I will end by discussing recent work on developing intercultural competence in online teacher education programs and the promise it holds for more egalitarian access to schooling for all.

Gerald LeTendre

Gerald LeTendre is the Harry Lawrence Batschelet II Chair of Educational Administration at The Pennsylvania State University, and co-editor of *The American Journal of Education*. He served for eight years as head of the Education Policy Studies Department at Penn State, and also serves on the editorial boards of *Educational Researcher*, *International Journal of Teacher Leadership*, *Orbis Scholae*, & *Revista Española de Pedagogía*. His current research focuses on how disruptive technologies affect teacher work roles and professionalization.

Organized by: Research Center for Diversity and Inclusion, Hiroshima University

Co-sponsored by : CICE Hiroshima University, Research Project Base for Diversity and Inclusion (D&I)

*This seminar serves as part of the diversity understanding classes and as a CICE special seminar.

