For entrants in FY 2020

Appended Form 1

Specifications for Major Program

Name of School (Department) [Integrated Arts and Sciences(Integrated Global Studies)]

Program name (Japanese)	国際共創プログラム
(English)	Integrated Global Studies
1. Degree Awarded : Bachel	or of Arts and Sciences

2. Overview

The program of Integrated Global Studies has three basic principles – integrated thinking, global vision, and cooperative action – with the aim of fostering professionals who are able to discuss the various challenges facing international society from a global perspective, overcoming the differences that exist between nations, ethnic groups, cultures, and religions, and to engage in cooperative action with others. It encourages students to enhance their command of English and Japanese for communication, and offers a specialized education built on a foundation of a liberal arts education.

As such, students acquire the basic knowledge and methodologies of various academic fields through their study of the multidisciplinary subjects in the School of Integrated Arts and Sciences. This is intended to form the basis from which they will be able to discuss the various problems facing international society. Based on these, they take IGS subjects from three fields – *Culture and Tourism, Peace and Communication,* and *Environment and Society* – in order to acquire the knowledge and skills required for the practice of integrated global studies. This program values the student's self-initiative in choosing courses: students can either balance the three fields in order to acquire a core of knowledge and skills, or they can focus on subjects based on one field according to their respective goals and interests.

In addition, in this program, students from various nationalities and language backgrounds study together using English as a common language. The classes often employ group discussion and active learning. The students work and learn in English, in collaboration with students from different nationalities, in order to eventually acquire the flexibility and cooperative attitude necessary for working together with people from diverse cultural and religious backgrounds, an attitude of respect for different cultures, great sensitivity, and the ability to negotiate and express opinions in English.

Students who have obtained such capabilities can choose their career path in the future as follows; they can work in leadership roles in international institutions or companies that are growing internationally, and in government organizations in their own native countries; they can also work as researchers by going on to graduate school, in Japan or overseas, to continue their studies into the various challenges facing international society. 3. Diploma Policy (Policy for awarding degrees and goal of the program)

The Integrated Global Studies Program has three basic principles – *Integrated Thinking*, *Global Vision*, and *Cooperative Action* – with the aim of fostering self-motivated and independent professionals, who are able to grasp issues from a global perspective that crosses the differences that exist between nations, ethnic groups, cultures, and religions, and have the interdisciplinary knowledge and wide range of insights, based on technical knowledge and thinking abilities, that are required in order to identify issues, analyze their causes, and find solutions. The program requires students to enhance their language skills for communication, and to take a specialized education built on the foundation of a liberal arts education. The program enables students to collaborate with others in different positions, and to work cooperatively for solutions in order to develop their ability to put integrated global studies into practice.

This program awards "Bachelor of Arts and Sciences" to students who have acquired the required number of credits set forth in the curriculum and acquired the following abilities:

- (1) Integrated Thinking: Understand and analyze the various challenges confronting the international community from multifaceted perspectives transcending disciplinary boundaries between the humanities and sciences.
- (2) Global Vision: Understand others irrespective of the differences among countries/regions, cultures, religions and languages, and think about things from a global perspective encompassing human society and its surrounding natural environment.
- (3) Cooperative Action: Address various challenges of the international community from a peace-seeking viewpoint, and work toward the realization of world peace and harmony between people and nature, in a cooperative and creative manner.

4. Curriculum Policy (Policy for organizing and implementing the curriculum)

The Integrated Global Studies Program organizes and implements the following educational curriculum in order to realize the diploma policy set forth for the program :

(1) In order to foster Integrated Thinking, the Integrated Global Studies Program offers interdisciplinary and integrated specialized education beyond the borders of humanities, social and natural sciences, and is built on their liberal arts education. In the 2nd year students start studying Multidisciplinary Subjects, and then IGS Subjects, one subject of which, in principle, is completed in eight weeks and acquires one credit. Therefore, they are able to touch on a greater number of academic fields in order to acquire a broad range of knowledge, which is intended to enable students to foster the ability to understand events from a Global Vision and with Integrated Thinking. They also have the opportunity to take classes offered not only at the Department of Integrated Arts and Sciences but also at other schools, to enhance their specialization or to enable them to take interdisciplinary studies in other fields. The Graduation Thesis in the 4th year, as a practical educational task, requires students to fully exert their expertise and utilize their Integrated Thinking.

- (2) 1st year: Students take Liberal Arts Education, including Foreign Languages. They are also required to take the *Introductory Seminar for 1st year students* and *Contemporary Issues of Japan II* offered in the 1st semester, as well as and *Contemporary World Issues I* offered in the 2nd semester, in order to learn about the three fields *Culture and Tourism, Peace and Communication*, and *Environment and Society*. Through courses and discussions among students, they will come to understand interdisciplinary approaches to the various problems facing the international society.
- (3) 2nd year: Students take Multidisciplinary Subjects in order to learn basic knowledge and methodologies in various fields as a foundation for discussing the various problems of international society. At the same time, they take IGS core subjects to foster their basic literacy and learn the subject. Based on this foundation, they will acquire a wide range of knowledge, skills, and thinking abilities useful for integrated global studies across a whole framework of academic fields. Students who are Japanese native speakers will study abroad for about half a year, where the credits they have acquired will be approved as credits for Elective Subjects. Students can take advanced language subjects from the 2nd year onward.
- (4) 3rd year: Students gain experience in group work with those belonging to diverse cultures, nationalities, and different areas of expertise, in *Project-Type Problem Solving Research* and *Global Internship Subjects*, while continuing to take IGS subjects to enhance their expertise. They can also select Elective Subjects offered in Japanese at the Department of Integrated Arts and Sciences, and at other schools, in order to further enhance their expertise. It will be useful for students who are not Japanese native speakers to take Specialized Subjects offered in Japanese at the Department of Integrated Arts and Sciences, in order to enhance their command of the advanced Japanese language.
- (5) 4th year: Students are required to take the *Graduation Thesis*. Select one of the following:
 - A. Research-Oriented Track

In order to enhance their *Integrated Thinking* and expertise, students take the *Graduation Thesis* to acquire six credits. Those who hope to go on to the graduate school will need to take this course. They must prepare their graduation thesis in English, in principle, although students who are not Japanese native speakers can choose to write it in Japanese instead. They will be taught to utilize perspectives from more than one field and methodology in a comprehensive manner.

B. Practice-Oriented Track

In order to foster *Cooperative Action*, students are required to take seminars that are held in cooperation with companies and other outside organizations, and submit a short essay to acquire six credits for the *Graduation Thesis*. They must prepare the essay in English, in principle, although students who are not Japanese native speakers can choose to write it in Japanese instead.

5. Starting Timing and Conditions

This program starts at the time of admission. The general entrance examination in the School of Integrated Arts and Sciences is separated into two types, humanities and sciences; however, after entering the school, students have no restriction on how they acquire credits and select one of the fields. The program strongly recommends that students make a study plan based on their direction of learning when selecting the subjects in liberal arts education.

6. Obtainable Qualifications

None

7. Subjects and Lesson Contents

*See the graduation requirements in Attachment 1 for the subjects.

*See the syllabus published every academic year for the course contents.

8. Academic Results

*Refer to the relationship between the evaluation items and criteria in Attachment 2.

*Refer to the relationship between the evaluation items and subjects in Attachment 3.

* Refer to the curriculum schedule in Attachment 4.

9. Study in Graduation Thesis (Purpose, Assignment Method and Timing)

(1) Requirement to start the study

Students are required to acquire 100 or more credits including the *Contemporary Issues of Japan I*, *Contemporary Issues of Japan II and Contemporary World Issues I* by the end of the fall semester of the 3rd year. In addition, students speaking Japanese as a native language are, in principle, required to complete overseas studies.

(2) Choosing method and timing for academic advisor

a. One chief academic advisor and two or more sub-academic advisors are assigned.

b. Students select their chief academic advisor from among the full-time teachers in the Department of Integrated Global Studies (see Attachment 5).

c. Students decide on their chief academic advisor after consultation with their current tutor from September to October of the 3rd year; then they decide on their sub-academic advisors by the end of the 4th term of the 3rd year.

d. Any change of chief academic advisor will be discussed and finalized at the IGS Academic Affairs Subcommittee of the school. Those who wish to change their chief academic advisor must submit the form "Request for Change of Chief Academic Advisor for Graduation Thesis after receiving approval from the professors in charge.

(3) Starting Timing of Graduation Thesis

In principle, students start "Graduation Thesis" after their academic advisors are decided.

10. System of Responsibility

- (1) System of PDCA (Plan, Do, Check and Act)
 - a. The Academic Affairs Committee of the school has been set up to implement and evaluate the educational curriculum.
 - b. The Committee Chairperson, supported by the Vice-Chairperson, is responsible for its implementation.
 - c. The program is implemented under the responsibility of the Chair and Vice-Chair of the Academic Affairs Committee.

- d. The dean is generally responsible for its evaluation and improvement.
- (2) Evaluation of the Program
 - a. Perspectives for program evaluation:
 - Is the education curriculum systematically and appropriately arranged to attain its goals?
 - Are the contents of the lessons appropriate in relation to the system?
 - Has it been shown that students can attain the goals above the standard?
 - b. Method of evaluation
 - After the final class of each semester is completed, students answer a questionnaire for class evaluation.
 - c. The perspective and method of feedback to the students
 - Class evaluations are made in the Department of Integrated Global Studies using the professors' comments and the results of the students' questionnaires for improvement.
 - Overall program evaluation is made from working in partnership with the Academic Affairs Committee of School, the Graduate School Head Office, and the Evaluation Committee.

School of Integrated Arts and Sciences	, Department of Integrated	Global Studies Graduation	Requirements (Cours	se Registration List)	Attachment 1
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Туре			Subject Type	Required crea		Si	ubjects	No. of credits	Type of course registration	Year in which the subject is taken (Note 1)
	Peace Scier	nce Cour	ses	2				2	Elective /Required	1
	Basic Courses in		ction to University Education	2		Introduction to Univer	rsity Education	2	Required	1
	University Education	Introduc	ctory Seminar for First-Year Students	2		Introductory Seminar	for First-Year Students	2	Required	1
		Area Courses (Note 2)	Courses in Arts and Humanities/Social Sciences	8		Take the following for "Contemporary Issues "Contemporary Issues "Contemporary World "Contemporary World	of Japan I", of Japan II", I Issues I", and	2	Required	1
ion		Course	Courses in Natural Sciences	4				2	Elective /Required	1
Liberal Arts Education	bjects	Area (Courses in Arts and Humanities/Social Sciences and Courses in Natural Sciences	(12)	46		(Note 3)		Elective /Required	1
Liberal .	Common Subjects	Foreign Languages	English Japanese Non-English Foreign Languages(German, French, Spanish, Russian, Chinese, Korean, and Arabic)	12			(Note 4)		Elective /Required	l
		Informa	tion and Data Sceince Courses	2		Take the following sul Information Literacy"	bject - "Exercise in	2	Required	1
		Health 6	& Sports Courses	2				1 or 2	Required	1
		Social C	Cooperation Courses	(0)		Up to 2 credits can be	included in Area Courses	2	Elective	1
	Foundation	Course	s (Note 2)	(12)			(Note 3)	2	Elective /Required	1
				10		Multidisciplinary Subj	jects (Note 5)	1	Elective /Required	2
				12		IGS Core Subjects	(Note 6)	1 or 2	Elective /Required	1
				26		IGS Subjects	(Note 7)	1 or 2	Elective /Required	2
				4		Project-Type Problem	Solving Research	4	Required	3
Speciali	zed Subjects	8			82		Internship Orientation	1		2
				6		Global Internship Subjects (Note 8)	Global Internship	4	Required	2
						J \ _/	Internship Reflection	1		3
			18		Elective Subjects	(Note 9)	1 or 2	Elective	1	
				6		Graduation Thesis	(Note 10)	6	Required	4
No. of c	No. of credits required for graduation			12	.8					

Note 1: As for Liberal Arts Education, the number shown in the column of "Year in which the subject is taken" shows the standard year in which you can start taking the course. If you fail to acquire credits, you can take the course later. As for Specialized Subjects, the number in the column of "Year in which the subject is taken" shows the year in which you can start taking the courses, and you can take the courses afterwards.

Note 2: You can include up to 8 credits from courses instructed in Japanese in Area Courses. If necessary, you can also take Foundation Courses instructed in Japanese after consultation with your tutor.

Note 3: You must acquire 12 credits from Area Courses and Foundation Courses.

Note 4: As for Foreign Languages courses, students who are native Japanese speakers must take 8 credits from English courses and 4 credits from Non-English Foreign Languages courses. Students who are not native Japanese speakers must take 12 credits from Japanese courses. Students who are admitted to be fluent in both English and Japanese must take 12 credits mainly from Non-English Foreign Languages courses. The foreign language study plan will be decided in consultation with your tutor. For the detailed criteria for language course enrollment, please refer to the section relating to Foreign Languages courses in the Student Handbook.

Note 5: School of Integrated Arts and Sciences multidisciplinary subjects are instructed either in English or Japanese. If two courses are offered with the same course name and one is instructed in Japanese and the other in English, credits for only one of them can be acquired. You must take 10 credits in total from the three divisions of Human Studies, Social Studies and Natural Studies. You must take at least 2 credits from each division.

Note 6: You must take 12 credits from IGS core subjects, including 4 credits for the required courses.

Note 7: As for IGS subjects, it is desirable for you to take subjects from all three fields ("Culture and Tourism," "Peace and Communication," and "Environment and Society") in a good balance. You must take at least 6 credits in total including 2 credits of the required courses from each field.

Note 8: You must select one course from "International Business Internship Course," "Overseas Internship Course," and "Community Activities Internship Course." You are required to acquire 6 credits through the course including 1 credit each for "Internship Orientation" and "Internship Reflection."

Note 9: (1) If you acquire more credits for Foreign Languages courses in the Liberal Arts Education, IGS core subjects or IGS subjects in the Specialized Subjects than required for graduation, you can count the excessive number of credits as credits for elective subjects. If students who are not Japanese native speakers acquire more than 12 credits for Japanese courses, you can count the excessive number of credits as credits for elective subjects.

(2) You can include up to 16 credits from courses offered at the Department of Integrated Arts and Sciences in credits for elective subjects.

(3) You can include up to 16 credits acquired at overseas universities in credits for elective subjects.

(4) You can include up to 10 credits acquired from courses offered at other schools, etc. in credits for elective subjects.

Note 10: You must select "Research-oriented Track" or "Practice-oriented Track." In the Research-oriented Track, you are required to carry out graduation research and submit a graduation thesis. In the Practice-oriented Track, you are required to complete seminars in cooperation with organizations outside the university and submit a short paper.

Academic achievements of Integrated Global Studies (IGS) Program

The evaluation items and evaluation criteria

Academic Achievements		Evaluation Criteria	
Evaluation Items	Excellent	Very Good	Good
The knowledge and understanding of the important characteristics and basic theoretical framework of individual academic disciplines. The knowledge and understanding of <i>one's own language and</i> <i>culture</i> and <i>other languages and cultures</i> that are prerequisite	Being able to fully understand the important characteristics and basic theoretical framework of individual academic disciplines in a systematically manner, and explain them.		Being able to partially understand the important characteristics and basic theoretical framework of individual academic disciplines, and explain them.
(2) abilities for communication with people from different cultures and areas of specialization.	Being able to fully understand, appropriately explain, and comprehend <i>one's own language and culture</i> and <i>other</i> <i>languages and cultures</i> that are prerequisite abilities for communication with peoples from different cultures and areas of specialization.	Being able to fully understand, explain, and comprehend <i>one's</i> <i>own language and culture</i> and <i>other languages and cultures</i> that are prerequisite abilities for communication with peoples from different cultures and areas of specialization.	Being able to understand, generally explain, and comprehend one's own language and culture and other languages and cultures which are prerequisite abilities for communication with peoples from different cultures and areas of specialization.
(3) The knowledge and understanding to fully recognize the mutual relations and their importance among individual academic disciplines.	Being able to fully understand, recognize, and appropriately explain the mutual relations and their importance among individual academic disciplines.	Being able to fully understand, recognize, and explain the mutual relations and their importance among individual academic disciplines.	Being able to understand, recognize, and partially explain the mutual relations and their importance among individual academic disciplines.
(1) The ability to collect and analyze necessary (1) literature or data among various sources of information in individual academic disciplines. The ability to specify necessary theories and methods for the	Being able to fully collect and precisely analyze necessary literature or data among various kinds of information in individual academic disciplines.	Being able to fully collect and analyze necessary literature or data among various kinds of information in individual academic disciplines.	Being able to collect and partially analyze necessary literature or data among various kinds of information in individual academic disciplines.
(2) consideration of important issues.	Being able to exactly specify necessary theories and methods for the consideration of important issues, and fully make use of them.		Being able to specify necessary theories and methods for the consideration of important issues, and partially make use of them.
The ability to summarize one's own research in reports or academic papers, deliver presentations at seminars or research (3) meetings, and explain it in an easy way so that people in differen cultures and areas of specialization understand.	Being able to summarize research results in reports or academic papers, deliver presentations at seminars or research meetings, and precisely explain it in an easy way so that people in different cultures and areas of specialization understand.	Being able to summarize research results in reports or academic papers, deliver presentations at seminars or research meetings, and explain it in an easy way so that people in different cultures and areas of specialization understand.	Being able to summarize research results in reports and academic papers, deliver presentations at seminars or research meetings, and partially explain it in an easy way so that people in different cultures and areas of specialization understand.
(1) The ability to think in an interdisciplinary way to discover issues based on ethical research practices and subjective intellectual interests, and propose a plan to solve them.	Being able to take initiative to discover issues based on ethical research practices and subjective intellectual interests, and propose an effective plan to solve them based on interdisciplinary viewpoints.	Being able to take initiative to discover issues based on the ethics in research and subjective intellectual interests, and propose a plan to solve them based on interdisciplinary viewpoints.	Being able to discover issues based on the ethics in research and subjective intellectual interests, and partially propose a plan to solve them based on integrated viewpoints.
(2) The ability to conduct research from a global perspective by combining knowledge, understanding, competence, and skills, based on flexible creativity and imagination.	Being able to effectively display one's ability to conduct research from a global perspective by combining knowledge, understanding, competence, and skills, based on flexible creativity and imagination.	Being able to display one's ability to conduct research from a global vision by combining knowledge, understanding, competence, and skills, based on flexible creativity and imagination.	Being able to partially display one's ability to conduct research from a global vision by combining knowledge, understanding, competence, and skills, based on flexible creativity and imagination.
The ability to take action cooperatively to advance research to resolve the problem by sharing issues with people from different ideas logically and simply.	and areas of specialization, logically and simply explain one's own	areas of specialization, logically and simply explain one's own	Being able to share issues with people from different cultures and areas of specialization, explain one's own ideas on ways of solving issues, and partially demonstrate leadership in discussions.

Placement of Liberal Arts Education in the Major Program

The Program in Integrated Global Studies places Liberal Arts Education as an opportunity to cultivate the foundations of the ability to understand things in an interdisciplinary and comprehensive fashion by broadly encouraging an interest in study, rather than just to acquire the basic knowledge and techniques directly leading to students' specialties. The detailed academic contents to be acquired are as follows:

•Rich sensibility and flexible ideas, understanding of peace from a diversified standpoint, and understanding mutual relationships among specialized fields of research, etc.

Broaden students' perspectives, and change their viewpoints

·Acquisition of language skills, basic knowledge, the ability to utilize information, and understand of one's own language and culture and other languages and cultures, etc.

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Create a foundation for learning.

Relationships between the evaluation items and evaluation criteria

Attachement 3

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Subjects		1	Elective	2	50	1			50	1									-				100
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Subjects Specialized His	witation to World Literature	1	Elective Elective	2	50 20	1			20	1	20	1	20	1	50 20	1							100 100
Specialized Subjects Know	nowledge of Anthropology	1	Elective	2	30	1			20	1	20	1	20	1	20	1	10	1	20	1			100
Specialized	egional Geography of the Seto Inland Sea purism Studies	1	Elective Elective	2	40	1			40	1	30 30	1					30	1	30	1			100 100
Specialized Subjects Specialized	Iral Revitalization	1	Elective	2	100	1			30	1			35	1			35	1					100
Subjects Top	ppics in History of Science Durism Studies	1 1	Elective Elective	2	100	1			40	1	30	1							30	1			100 100
Subjects Specialized Gen	ender Studies I ender Studies II	1	Elective Elective	2	100 100	1																	100 100
Subjects Specialized Subjects Specialized	story and Historiography	1	Elective	2	20	1			20	1	20	1	20	1	20	1							100
Subjects Int: Specialized	ntroductory Course in Japanese Social Policies I ntroductory Course in Japanese Social Policies II	1	Elective Elective	2	50 50	1					50 50	1											100 100
Specialized Subjects Specialized	ninese Traditional Culture I	1	Elective	2	40	1	30	1					30	1									100
Specialized	vironmental issues and social movemant	1	Elective Elective	2 2	40 40	1	30	1	40	1			30 20	1									100 100
Subjects Specialized	sues in International Sociology nowledge of Anthropology	1	Elective Elective	2	100 30	1					20	1			20	1	10	1	20	1			100 100
Specialized Subjects Rura	ral society, culture and natural resource management	1	Elective	2	25	1			25	1	25	1			20	1	10	1	25	1			100
Subjects	limate Change contiers of Material Science	1	Elective Elective	2 2	100 50	1			50	1													100 100
Specialized Subjects Specialized	undamentals of Life Science	1	Elective Elective	2	60 50	1			20	1			10	1			10	1					100 100
Specialized Subjects Env.	wironmental Science in Catchment Areas	1	Elective	2	50 50	1			50	1	25	1	25	1									100
Subjects Specialized	atural Histories and Sciences arth Environmental Chemistry	1	Elective Elective	2	25 50	1			25	1	25	1	25	1					50	1			100 100
Subjects	wironment and Ecology	1	Elective	2	50	1			50	1	20	1	20	1									100
Subjects	ndamentals of Biochemistry I Indamentals of Biochemistry II	1	Elective Elective	2					100 100	1													100 100
Specialized Subjects Specialized Bio	odiversity and Ecology I	1	Elective	2 2	50	1			50 50	1													100
Subjects Specialized Subjects	odiversity and Ecology II nermodynamics I	1	Elective Elective	2	50 70	1			50	1			30	1									100 100
Subjects	nermodynamics II ntroduction to Modern Physics	1	Elective Elective	2 2	70 70	1							30 30	1									100 100
Subjects Specialized Subjects Specialized	ganic Structure Analysis I	1	Elective	2	80	1							10	1					10	1			100
Subjects Orga	rganic Structure Analysis II arth Environmental Chemistry	1 1	Elective Elective	2 2	80 50	1					25	1	10 25	1					10	1			100 100
Specialized Glo Subjects Scie	lobal Environmental Issues from the Social and cientific Perspectives I	1	Required	2					25	1			25	1					50	1			100
Subjects	eace and Coexistence I ocial Statistics Analysis I	1 1	Required Required	2 2	50 100	1					25	1			25	1							100 100
Subjects Specialized Subjects	ross-cultural Negotiation I	1	Required	2			30	1							30	1					40	1	100
Subjects Sci Specialized Room	lobal Environmental Issues from the Social and ientific Perspectives II eace and Coexistence II	1	Elective Elective	2	40	1			25	1	20	1	25	1	20	1			50	1	20	1	100 100
Subjects Specialized Subjects Subjects	ross-cultural Negotiation II	1	Elective	2		1	30	1			20	1			20 30	1					20 40	1	100
Subjects	ocial Statistics Analysis II Decial English Training for Studying Abroad	1 1	Elective Elective	2	100	1	10	1			25	1	25	1	25	1	5	1	5	1	5	1	100 100
Specialized Subjects Aca	cademic Presentation I	1	Elective	3	100	1																	100
Subjects Specialized Subjects	cademic Presentation II	1	Elective Elective	3 3	100	1					35	1	35	1			30	1					100 100
Specialized Subjects Specialized	cademic Writing II ebate I	1	Elective Elective	3 2	100	1					35	1	35	1			30	1					100 100
Specialized Subjects Deb:	ebate II	1	Elective	2	100	1																	100
Subjects I	cademic Presentation in Japanese as a second language cademic Presentation in Japanese as a second language	1 1	Elective Elective	2 2			50 50	1			25 25	1					25 25	1					100 100
Specialized Subjects Specialized	SS Special Topics A I	1	Elective	2	50	1					50	1											100
Subjects Specialized Subjects IGS	SS Special Topics AII	1 1	Elective Elective	2 2	50 50	1					50 50	1											100 100
Specialized Subjects Specialized	SS Special Topics B II hthropology of Globalization I	1	Elective Required	2 2	50 20	1	20	1	20	1	50 5	1	5	1	5	1	5	1	10	1	10	1	100 100
Subjects Specialized Subjects Specialized	ontemporary Issues in International Tourism I	1	Required	2				1	40	1	30	1							30	1			100
Subjects	nthropology of Globalization II ontemporary Issues in International Tourism II	1 1	Elective Elective	2 2	20	1	20	1	20 40	1	5 30	1	5	1	5	1	5	1	10 30	1	10	1	100 100
Specialized Subjects Subjects	ield Seminar in Contents Tourism I	1	Elective	2	40	1							30	1							30	1	100
Subjects Pre-	ield Seminar in Contents Tourism II	1	Elective Elective	2 2	40 40	1					30	1	30	1	30	1					30	1	100 100

		Evaluation Items Knowledge and Understanding Abilities and Skills Comprehensive Abilities																					
Subject			Type of		(1)	(2		(;	3)		1)	()	2)	(3)	,	1)	(2)	(3)	Total weighted values of
Classifica tion	Subject Name	Credits	Course Registratio n	Grade	Weighte d values of	Weighte d values	Weighte d values of	d values		d values	Weighte d values of	Weighte d values	Weighte d values of	d values	Weighte d values of	d values	Weighte d values of	Weighte d values	of	Weighte d values	Weighte d values of	d values	evaluatio n items in the
					evaluati on items in the	of evaluati on items	evaluati on items in the	of evaluati on items	on items in the	of evaluati on items	evaluati on items in the	of evaluati on items	evaluati on items in the	of evaluati on items	evaluati on items in the	evaluati	evaluati on items in the	of evaluati on items	evaluati on items in the	of evaluati on items	evaluati on items in the	of evaluati on items	subject
Specialized Subjects	Contemporary Philosophy II	1	Elective	2	subject 40	1	subject		subject		subject 30	1	subject		subject 30	1	subject		subject		subject		100
Specialized Subjects Specialized	Anthropology of Knowledge I Anthropology of Knowledge II	1	Elective Elective	2 2	20 20	1					20 20	1	20 20	1			10 10	1	20 20	1	10 10	1	100 100
Subjects Specialized Subjects Specialized	Anthropology of Migration I	1	Elective	2	20	1			40	1	20	1	20	-	30	1	10	1	30	1	10	1	100
Subjects Specialized Subjects	Anthropology of Migration II Japanese Popular Arts and Culture I	1	Elective Elective	2 2	100	1			40	1					30	1			30	1			100 100
Specialized Subjects Specialized	Japanese Popular Arts and CultureII Japanese Religious Culture I	1	Elective Elective	2	100 40	1	30	1					30	1									100 100
Subjects Specialized Subjects Specialized	Japanese Religious Culture II	1	Elective	2	40	1	30	1					30	1				_					100
Subjects Specialized Subjects	Japanese Tourism I Japanese Tourism II	1	Elective Elective	2 2			30 30	1			40 40	1					30 30	1					100 100
Specialized Subjects Specialized	Language and Thought I Peace and Conflict Research I	1	Required Required	2 2	50 70	1	25	1			10	1	25	1							20	1	100 100
Subjects Specialized Subjects Specialized	Language and Thought II	1	Elective	2	50	1	25	1					25	1								-	100
Subjects Specialized Subjects	Peace and Conflict Research II The Japanese Culture and Peace	1	Elective Elective	2 2	70	1	30	1			10 20	1			20	1					20 30	1	100 100
Specialized Subjects Specialized Subjects	Cultural Psychology I Cultural Psychology II	1	Elective Elective	2	100 50	1					25	1	25	1									100 100
Subjects Subjects Specialized	Ethics, Killing and Violence I Ethics, Killing and Violence II	1	Elective Elective	2	40 40	1									40 40	1	20 20	1					100 100
Subjects Specialized Subjects	Middle East Politics and Islam I	1	Elective	2	30	1			30	1					40	1	20	1					100
Specialized Subjects Specialized Subjects	Middle East Politics and Islam II Foreign Language Acquisition and Communication I	1	Elective Elective	2 2	30 25	1			30	1	25	1			40	1			50	1			100 100
Specialized Subjects Specialized	Foreign Language Acquisition and Communication II	1	Elective Elective	2	25 50	1					25 20	1	15	1	15	1			50	1			100 100
Subjects Specialized Subjects	Psycholinguistics I Psycholinguistics I	1	Elective	2	50	1					20	1	15	1	15 15	1 1			-		-		100
Specialized Subjects Specialized Subjects	Conflict Resolution I Conflict Resolution II	1	Elective Elective	2 2	10 10	1	10 10	1			10 10	1			10 10	1 1	20 20	1 1	20 20	1	20 20	1 1	100 100
Specialized Subjects Specialized	Environmental Economics and Policy I Natural Disasters and Society I	1	Required Required	2 2	80 100	1			20	1													100 100
Subjects Specialized Subjects Specialized	Environmental Economics and Policy II	1	Elective	2	30	1			30	1	20	1	20	1					 		<u> </u>		100
Subjects Specialized Subjects	Natural Disasters and Society II Experiments in Environmental Economics I	1	Elective Elective	2 2	100 10	1	10	1	10	1	15	1	15	1	10	1	10	1	10	1	10	1	100 100
Specialized Subjects Specialized	Experiments in Environmental Economics II Experimental Methods and Laboratory Work in Science for	1	Elective Elective	2 3	5 40	1	5	1	5 20	1	10	1	15 20	1	15	1	15	1	15 20	1	15	1	100 100
Subjects Specialized Subjects	IGS I Experimental Methods and Laboratory Work in Science for IGS II	1	Elective	3	40	1			20	1			20	1					20	1			100
Subjects Specialized Specialized	Principles of Physics I	1	Elective	2	40	1			20	1			20	1					20	1			100
Specialized Specialized Subjects	Principles of Physics II Study on Japanese Companies and Social Entrepreneurship	1 2	Elective Elective	2 2	40	1	30	1	20	1	20	1	20	1	20	1			20	1	30	1	100 100
Specialized Subjects	Physical Chemistry of Materials and Environmental Applications I	1	Elective	2	70	1							30	1									100
Specialized Subjects Specialized	Physical Chemistry of Materials and Environmental Applications II Japanese Society and Gender Issues	1 2	Elective Elective	2 2	70 10	1	10	1	10	1	10	1	30 10	1	15	1	10	1	10	1	15	1	100 100
Subjects Specialized Subjects Specialized	Family Diversity I	1	Elective	2	40	1	10	1	10	1	10	1	20	1	20	1	10	1	10	1	10	1	100
Subjects Specialized Subjects	Family Diversity I Biogeochemistry I	1	Elective Elective	2 2	40 80	1			5	1			20 5	1 1	20	1	10 5	1	5	1	10	1	100 100
Specialized Subjects Specialized Subjects	Biogeochemistry II Inorganic and Organic Chemistry I	1	Elective Elective	2	80 70	1			5	1			5 30	1			5	1	5	1			100 100
Subjects Specialized Subjects Specialized	Inorganic and Organic Chemistry II	1	Elective	2	70	1							30	1			10	1	10	1			100 100
Subjects Specialized Subjects	Inorganic Chemistry I Inorganic Chemistry II	1	Elective Elective	2	70 70	1							10 10	1			10 10	1	10 10	1			100
Specialized Subjects Specialized Subjects	Project-Type Problem Solving Research Internship Orientation	4	Required Required	3 2			30	1					30	1	30	1			30	1	40 40	1	100 100
Specialized Subjects Specialized	Global Orientation Internship Reflection	4	Required Required	2			30 30	1							30 30	1					40 40	1	100 100
Subjects Specialized Subjects Specialized	Laboratory Work in Natural Sciences	1	Elective	1			30	1	50	1			50	1	30	1					40	1	100
Specialized Subjects Specialized Subjects	Practical Methods in Natural Sciences Seminar in English Pronunciation	1 2	Elective Elective	1 2			100	1	50	1			50	1									100 100
Specialized Subjects Specialized	Advanced English Listening Comprehension English Conversation	2	Elective Elective	2 2			50 50	1	50	1	25	1									25	1	100 100
Subjects Specialized Subjects Specialized	Intermediate Level SeminarInIntegrated German IA	2	Elective	2			100	1		-													100
Subjects Specialized Subjects	Intermediate Level SeminarInIntegrated German IB Seminar on Intermediate German conversation I	2 2	Elective Elective	2 2			100 100	1															100 100
Specialized Subjects Specialized	Seminar in Intermediate French IA Intermediate Level Seminar in Integrated French IB	2	Elective Elective	2			30 100	1			30	1							40	1			100 100
Subjects Specialized Subjects Specialized	Intermediate course in French language (first semester)	2	Elective	2	EO	1	30	1			30	1							40	1	 		100
Subjects Specialized Subjects	Seminar on Intermediate Chinese Writing Seminar on Intermediate Chinese Listening Comprehension	2	Elective Elective	2	50	1	100	1			50	1											100 100
Specialized Subjects Specialized Subjects	Seminar on Intermediate Chinese Conversation Seminar in Current German	2 2	Elective Elective	2 2			100 100	1													<u> </u>		100 100
Specialized Subjects Specialized	Intermediate Level SeminarInIntegrated German IIA Intermediate Level SeminarInIntegrated German IIB	2	Elective Elective	2 2			100 100	1	-														100 100
Subjects Specialized Subjects Specialized	Seminar on Intermediate German conversation II	2	Elective	2			100	1					 								 		100
Subjects Specialized Subjects	SeminarInIntermediate French IIA Intermediate Level SeminarInIntegrated French IIB	2 2	Elective Elective	2 2			30 100	1			30	1							40	1			100 100
Specialized Subjects Specialized	Intermediate course in French language (second semester) Seminar on Advanced Chinese Writing	2 2	Elective Elective	2 2			30 50	1			30	1	50	1					40	1			100 100
Subjects Specialized Subjects Specialized	Seminar on Advanced Chinese Listening Comprehension	2	Elective	2			100	1													<u> </u>		100
Subjects Specialized Subjects	Seminar on Advanced Chinese Conversation Seminar on Intermediate Chinese Text Reading	2 2	Elective Elective	2 2			100 30	1			30	1							40	1			100 100
Specialized Subjects Specialized Subjects	Advanced English Expository Writing Advanced SeminarIn German Reading Comprehension I	2 2	Elective Elective	3			50 100	1			25	1	<u> </u>								25	1	100 100
Subjects Specialized Subjects Specialized	Seminar on Advanced German Conversation I	2	Elective	3			100	1													[100
Subjects Specialized Subjects	Advanced SeminarIn French Writing Advance course in French language (first semester)	2 2	Elective Elective	3 3			100 30	1			30	1							40	1			100 100
Specialized Subjects Specialized Subjects	Ethics in Science Seminar in Dialogue Method	2 2	Elective Elective	3 3					30	1					30	1	70	1	70	1			100 100
Specialized Subjects Specialized	Seminar in English for Life Sciences Seminar in Sports and Health Scientific English	2	Elective	3	90 25	1			0F	1	0E	1	5	1					5	1	ļ		100
Subjects Specialized Subjects	Seminar in German Text Writing	2 2	Elective Elective	3 3	25	1	100	1	25	1	25	1			25	1							100 100
Specialized Subjects Specialized Subjects	Seminar on Advanced German conversationII Advance courseIn french language (second semester)	2 2	Elective Elective	3 3			100 30	1			30	1							40	1			100 100
Subjects Specialized Subjects Specialized	Seminar on Advanced Chinese Text Reading	2	Elective	3			30	1			30	1							40	1	<u> </u>		100
Subjects Specialized Subjects	English for the Physical Science SeminarIn Advanced French Text Reading	2 2	Elective Elective	3 3			50 30	1			50 30	1							40	1			100 100
Specialized Subjects Specialized Subjects	IGS Study Abroad I IGS Study Abroad II	1	Elective Elective	2~4 2~4	25 25	1	25 25	1			<u> </u>		<u> </u>						25 25	1	25 25	1	100 100
Specialized Subjects Specialized	IGS Study Abroad III IGS Study Abroad IV	1	Elective	$2\sim 4$	25	1	25 25	1					-						25 25	1	25 25	1	100
Subjects Specialized Subjects	IGS Study Abroad V	1	Elective Elective	2~4 2~4	25 25	1	25	1											25	1	25	1	100 100
Specialized Subjects Specialized Subjects	IGS Study Abroad VI IGS Study Abroad VI	1	Elective Elective	2~4 2~4	25 25	1	25 25	1											25 25	1	25 25	1	100 100
JUDIECTS			•		•		-		-						•								

												Ev	valuati	on Iter	ns								
					Kı	nowled	ge and	Under	rstandi	ing		Ab	ilities	and Sk	ills			Comp	orehen	sive Al	oilities		Total
					(1)	()	2)	(;	3)	()	1)	(2	2)	(;	3)	(1)	(2)	(3)	weighted
Subject Classifica tion	Subject Name	Credits	Type of Course Registratio n	Grade	Weighte d values of evaluati on items in the subject	Weighte d values of evaluati	of evaluati on items	Weighte d values of evaluati on items	of evaluati on items	d values of	of evaluati on items	Weighte d values of evaluati on items	of evaluati on items	Weighte d values of	of evaluati on items	d values	values of evaluatio n items in the subject						
Specialized Subjects	IGS Study Abroad VII	1	Elective	$2\sim 4$	25	1	25	1											25	1	25	1	100
Specialized Subjects	IGS Study Abroad IX	1	Elective	$2\sim 4$	25	1	25	1											25	1	25	1	100
Specialized Subjects	IGS Study Abroad X I	1	Elective	$2\sim 4$	25	1	25	1											25	1	25	1	100
Specialized Subjects	IGS Study Abroad XII	1	Elective	$2\sim 4$	25	1	25	1											25	1	25	1	100
Specialized Subjects	IGS Study Abroad XIII	1	Elective	$2\sim 4$	25	1	25	1											25	1	25	1	100
Specialized Subjects	IGS Study Abroad XIV	1	Elective	$2\sim 4$	25	1	25	1											25	1	25	1	100
Specialized Subjects	IGS Study Abroad XV	1	Elective	$2\sim 4$	25	1	25	1											25	1	25	1	100
Specialized Subjects	IGS Study Abroad XVI	1	Elective	$2\sim 4$	25	1	25	1											25	1	25	1	100
Specialized Subjects	Overseas Seminar for Specialized Topics	1	Elective	$1 \sim 4$			25	1					25	1					25	1	25	1	100
Specialized Subjects	Elective Subjects	2	Elective	\geq	50	1					50	1											100

Attachment 4

Curriculum Schedule of Integrated Global Studies

	Academic achievements	-	grade		grade	3nd	grade	4+b	grade
	Evaluation items	Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester
		OPeace Science Courses	OPeace Science Courses	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects
		OBasic Courses in University Education	OArea Courses						
	The knowledge and understanding of the important characteristics and basic theoretical framework of individual academic disciplines.	OArea Courses	⊖Health and Sports Courses						
	inavidua academic asospinos.	⊖Foundation Courses	⊖Foundation Courses						
nding		⊖Health and Sports Courses							
Knowledge and Understanding	The knowledge and understanding of	OPeace Science Courses	OPeace Science Courses	OForeign Languages	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects
and Ur	one's own language and culture and other languages and cultures that are prerequisite abilities for	⊖Foreign Languages	⊖Foreign Languages	OSpecialized Subjects					
wledge	communication with people from different cultures and areas of specialization.	⊖Area Courses	⊖Area Courses						
Kno	-	⊖Foundation Courses	⊖Foundation Courses						
		OPeace Science Courses	OPeace Science Courses	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects
	The knowledge and understanding to fully recognize the mutual relations	OBasic Courses in University Education	⊖Area Courses						
	and their importance among individual academic disciplines.	OArea Courses	⊖Foundation Courses						
		⊖Foundation Courses							
	The ability to collect and analyze	OInformation Courses		OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects ©Project-Type	OSpecialized Subjects ©Project-Type	OSpecialized Subjects	OSpecialized Subjects
	necessary literature or data among various sources of information in individual academic disciplines.					Problem Solving Research	Problem Solving Research		
		ØIntroductory							
l Skills	m 111	Seminar for First- Year Students		OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects ©Project-Type	OSpecialized Subjects ©Project-Type	OSpecialized Subjects	OSpecialized Subjects
Abilities and Skills	The ability to specify necessary theories and methods for the consideration of important issues.					Problem Solving Research	Problem Solving Research		
Abili		Olution la strong							
	The ability to summarize one's own research in reports or academic	©Introductory Seminar for First- Year Students		OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects
	papers, deliver presentations at seminars or research meetings, and explain it in an easy way so that					©Project-Type Problem Solving Research	©Project-Type Problem Solving Research	©Graduation Thesis	©Graduation Thesis
	people in different cultures and areas of specialization understand.								
	The ability to think in an interdisciplinary way to discover			OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects
	issues based on ethical research practices and subjective intellectual interests, and propose a plan to solve					©Global Internship Subjects	©Global Internship Subjects	©Graduation Thesis	©Graduation Thesis
ies	them.								
Comprehensive Abilities	The ability to conduct research from a			OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects
hensive	global perspective by combining knowledge, understanding, competence, and skills, based on flexible creativity and imagination.			OElective Subjects	OElective Subjects	OElective Subjects	OElective Subjects	OElective Subjects	OElective Subjects
Compre	include creativity and imagination.							©Graduation Thesis	©Graduation Thesis
	The ability to take action cooperatively to advance research to resolve the			OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects
	problem by sharing issues with people from different cultures and areas of specialization, and explaining one's							©Graduation Thesis	©Graduation Thesis
	own ideas logically and simply.			Tilevel Act 71					
				Liberal Arts Education Subjects	Specialized Subjects	Graduation Thesis	(©)Required (O) Elective/required	(Δ) Free elective

 Laberal Arts Education
 Specialized Subjects
 Graduation Thesis
 (©) Required
 (Ο) Elective/required
 (Δ) Free elective

Attachment 5 Integrated Global Studies (IGS) Program Fuculty list

	1	As of April 1, 20
Name	Position	Reference
Carolin Funck	Professor	Department Head
Masumi Villeneuve	Professor	
Mari Katayanagi	Professor	
Shinji Kaneko	Professor	
Miki Shibata	Professor	
Koki Seki	Professor	
Michio Takatani	Professor	
Keiso Tatsukawa	Professor	
Toshihiro Yamada	Professor	
Yoko Iwamoto	Associate Professor	
Naoe Kawamoto	Associate Professor	
Maria Mihaela Grajdian	Associate Professor	
Toshiyuki Shirakawa	Associate Professor	
Shinpei Tanaka	Associate Professor	
Robert Taferner	Associate Professor	
Akira Machida	Associate Professor	
Yuji Hasegawa	Associate Professor	
Tatsuo Yamane	Associate Professor	
Rigsby Curtis Andrew	Associate Professor	
Shuichi Amano	Associate Professor/Lecturer	
Kyungjae Jang	Associate Professor/Lecturer	

Sort by job title • Japanese alphabet index