For entrants in FY 2021

Appended Form 1

Specifications for Major Programs

Name of School (Program) [School of Medicine (Program for Medicine)]

Program name (Japanese)	医学プログラム
(English)	Program for Medicine
1 Degree: Rachelor (med	licine)

2. Outline

This program aims to develop human resources who possess ethical values and qualities (consideration, sympathy, devotion, and a sense of mission) suitable as medical professionals, and who have acquired advanced medical knowledge and skills, who conduct research to solve problems on their own initiative, and who will contribute to the improvement of regional health and medicine and to the enhancement of medical standards both inside and outside Japan.

This program consists of eight subject groups according to purpose. In Liberal Arts Education Subjects, students form the foundations for academic research at the university and for social activities, while acquiring the basic knowledge to deepen their understanding of and interests in medical science and medical treatment, and to study medical science in the Introductory Medical Subjects. In Subjects for Basics & General Theory of Medicine, students study the basic medical knowledge required for clinical medicine in a comprehensive fashion. In the first year, although students mainly take liberal arts education subjects, they also begin taking introductory medical subjects and subjects for basics & general theory of medicine. While students take introductory medical subjects and subjects for basics & general theory of medicine in the second year, they go on to take General Subjects for Medicine, in which they study knowledge of clinical medicine required to give medical treatment in a comprehensive way, and Subjects for Social Medicine in the third year. In the first half of the fourth year, students are assigned to laboratories inside and outside the university, and conduct Medical Research Practice in which they engage in actual research activities for four months. Subjects for Teaching Professionalism, intended to impart the attitude, ethics, communication skills, medical teamwork, and medical examination skills, are continuously provided from the first year through the fourth year. From January in the fourth year, students devote themselves to Clinical Practice at medical sites such as the university hospital. In clinical practice, students mainly engage in participatory medical care practice in which they participate in actual medical examination of patients as members of the medical staff. The language used for lectures and practical trainings in this program is Level B (English and Japanese Both).

Diploma policies (degree conferment policy & program attainment goals)

Qualities and skills to be acquired before graduation in the Program of Medicine shall be as follows:

Students shall:

- 1) Have developed rounded characters and a broad liberal arts education, and be aware of their duties as a doctor who protects people's lives and health,
- 2) Have acquired specialized medical knowledge and basic medical treatment skills,
- 3) Understand the medical insurance system, and have acquired the ability to contribute to regional medical treatment in cooperation with local residents and local governments,
- 4) Have acquired communication skills needed to build good relationships with patients and their families, as well as their coworkers,
- 5) Have acquired practical English skills, and international exchange skills,
- 6) Have acquired the ability to identify problems for themselves and to solve those problems through the ability to think

and decide scientifically, and

7) Have acquired the motivation to continue to improve themselves and the attitude to mentor their successors over their lifetime.

A (medical) Bachelor degree shall be conferred on students who pass the graduation examination and have acquired these abilities through taking all required subjects and by obtaining the prescribed number of credits during the six-year period.

- 4. Curriculum policies (policies for organizing & providing curricula)
- 1) Aim is for students to form a sense of mission and a sense of responsibility to protect people's health as a professional through clinical practice at actual medical sites from the early stages after admission, and by cultivating the temperament required for a doctor.
- 2) Aim is for students to acquire a comprehensive knowledge free from established concepts in their specialist fields through an integrated lecture system that has been constructed through cooperation between several courses and medical treatment divisions.
- 3) Clinical practice is intended for students to acquire practical knowledge, skills, and the right attitude through participatory medical care practice. Through communicating with actual patients, students will acquire the ability to build good relationships with patients.
- 4) Enable students to fulfill their responsibilities as a team member and to acquire the right attitude to contribute to their team by introducing group studies with the lower classes.
- 5) Enable students to understand the significance and importance of medical research and develop the spirit to voluntarily contribute to the development of medicine by assigning them to laboratories inside and outside the university and allowing them to engage in research activities for a certain period during their fourth year. This program will also improve their abilities in international exchanges through research by allowing students to choose research at an overseas research facility during this period.
- 6) Encourage students to think about health and medical problems in the local community and about the role of doctors by sending them for regional medical practice in medical institutions in various places in the prefecture.
- 7) Enable students to acquire an attitude of self-development and learning in which each student sets problems for themselves based on a related event, and selects what to study through discussion by introducing problem-based PBL tutorials in class subjects in several divisions.
- 8) Enable students to acquire English communication skills by cultivating practical English skills through discussions on medical topics in English and English conversation practice with patients at clinical sites in the third year.
 - 5. Start of the program / Admission conditions

First year (at the time of admission) / To be enrolled in the university as a student on the Program of Medicine, School of Medicine.

6. Qualification(s)

Students will qualify to take the National Medical Practitioners Qualifying Examination after graduating from the Program of Medicine, School of Medicine (including anticipated graduations).

- 7. Class subjects and class content
 - * See the Table of Registration Standards on Attached Sheet 1 for your class subjects.
 - * See the syllabus announced in each fiscal year for the class content.

8. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

Students' academic achievements from admission to the current semester will be indicated as one of three levels: "Excellent," "Very Good," and "Good," based on evaluation criteria calculated by adding the weighted values to numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

Evaluation of academic achievement	Converted value
S (Excellent: 90 points or higher)	4
A (Superior: 80 points -89 points)	3
B (Good: 70 points - 79 points)	2
C (Fair: 60 points - 69 points)	1

Academic achievement	Evaluation criteria
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

- * See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.
- * See the relationships between the evaluation items and class subjects on Attached Sheet 3.
- * See the Curriculum Map on Attached Sheet 4.
- 9. Graduation thesis (graduation research) (placement and method & time of assignment)

No graduation thesis is required.

- 10. Responsibility system
 - * See Attached Sheet 5.

Table of Registration Standards for Liberal Arts Education Subjects

Program for Medicine

11081		101 111	euicine		Requir), o	Type of	Y	ear in	which t	he sub	ject is t	aken(Note 1)	
Туре		Sı	bject t	ype	ed No. of	Class subjects, etc.	No. of credits	course registratio	1st g	rade	2nd g	grade	3rd g	rade	4th g	rade
					credits		creaits	registratio	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall
	Р	eace S	cience	Courses	2		2	Elective/ required			0					
	Basic Courses in niversity Education		duction ersity l	n to Education	2	Introduction to University Education	2	Required	0							
	Basic Co University	Libe	al Educa	Arts	2	Introductory Seminar for First-Year Students	2	Required	0							
		Area	Course	es	8	2 or more subjects from Courses in Arts and Humanities/Social Sciences 2 or more subjects from Courses in Natural Sciences	lor2	Elective/ required Elective/ required	0	0						
				Communi		Communication Seminar I	1	reguired	0							
		ts	(2)	-cation Seminar	2	Communication Seminar II	1	Required		0						
ects		Foreign Language Subjects	English (Note 2)	Communi	2	Communication IA	1	Required	0							
Subj	ects	e S	lish	-cation I		Communication IB	1	Required	0							
Liberal Arts Education Subjects	Common subjects	ngna	Eng	Communi	2	Communication II A	1	Required		0						
luca	nou	La		-cation II		Communication IIB	1	ricquired		0						
Ec	omr	eigr	Initial Langua	rogram		Basic Foreign Language I	1		0							
ŀrt.	Ö	For	(Select		4	Basic Foreign Language II	1	Elective/req	0							
al 7		_	langua		4	Basic Foreign Language III	1	uired		0						
ber			German French			Basic Foreign Language IV	1			0						
[.		1	mation	and Data	2	Introduction to Information and Data Sciences	2	required	0							
		1	ces Sul te 3)	ojects		Ground zero programming	2	elective/req		0						
		1				Fundamental Data Science	2	uired		0						
		Subi	th & Spects	oorts	2		1or2	Elective/ required	0	\circ						
		Dabi	2005			Cell Science	2	reguirea	0							
					6	Psychology for Medical Care Workers (Note 4)	2	Required		0						
					0	Human body anatomy for understanding human I	1	Required		0						
						Human body anatomy for understanding human II	1			0						
	Ва	asic S	ibjects	(Note 5)	2	Foundation physics for life science	2	Elective/required (Note6)	0							
						Foundation biology for life science	2		0		\vdash					
						Statistics	2	Elective/		0						
					2	Basic Calculus	2	required	0							
						1 subjects from the two subjects abo	ve									
Total(Liber	al Arts	Educati	on Subjects)	40											

- Note 1: Semesters marked with \bigcirc are the standard semesters for taking related subjects. If you failed to obtain a credit(s) in said semester, you may take the subject again after that semester. Since the semester in which the subject is actually provided may be changed, you should confirm the semesters in which the subjects are provided by the relevant documents such as annual class tables.
- Note 2: You can substitute the credits which you have obtained by taking the "Field Research in the English-speaking World" based on shortterm language study abroad or other relevant program, or by taking the "Online English Course A & B" based on self-learning for English credits (8 credits) necessary for graduation. Also, there is a Credit Transfer System based on foreign language proficiency tests and language training. For details, see items related to English in Liberal Arts Education appearing in the Handbook for Students.
- Note 3: Only if you fail to obtain a credit in "Introduction to Information and Data Sciences," you can replace the credit obtained by taking "Ground zero programming" or "Fundamental Data Science" (2 credits)

 If you gain more than two credits "Ground zero programming" or "Fundamental Data Science", up to two of these credits can be regarded as gained through taking Field Subjects (Natural Sciences).
- Note 4: Only if you fail to obtain a credit in "Psychology for Healthcare Professionals," you can replace the credit obtained by taking "Psychology A" or "Psychology B" for the credits required for graduation (2 credits).
- Note 5: If you gain credits in Basic Subjects that are not specified in the Table of Registration Standards, or if you gain more than two credits in the fundamental elective / required subjects specified in the Table of Registration Standards, up to two of these credits can be regarded as gained through taking Field Subjects.
- Note 6: Subjects to be obtained shall be specified from the "Initial Physics" or "Initial Biology" by the faculty. Credits of subjects in this category other than those specified will not be accepted as credits required.

Table of Registration Standards for Specialized Education Subjects

Program for Medicine

Туре	Cubicat	Subject Requir ed No. type of credits		No. of	Type of			Y	ear i	n whi	ch th	e sub	ject is	take	n		
Турс			Class subjects, etc.	credits	course registra-tion	1st g	grade			,	_			,		,	_
	-5 P	credits			registra-tion	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall
			Medical Professionalism	2		2											
			Introduction for medical research	2		2											
	cts		Medical Ethics I	1			1										
	abje		Medical Ethics II	1									1				
	ls p		Early exposure of undergraduates to medicine	2			2										
	Specialty related subjects	17	Outline of the Global Leadership Role	2	Required	2											
	lty		Human Relations	2			2										
	ecia		Radiation Biology & Radiation Health Risk Sciences	2				2									
	$^{ m Spc}$		Human genetics	2				2									
			Medical English	1							1						
ts.			Specialty related subjects total	17		1	1	4			1		1				
Specialized Education Subjects			Medical Neuroscience I	2			2										
Su			Structure of human body	7				7									
tion			Medical Neuroscience II	4				4									
uca			Physiology and Biochemistry	10				1	0								
Ed			Biological Responses	12					12								
zed			Pathology	5					5								
iali	cts		Clinical diagnosis and treatment I	12						1	2						
bec	elbje		Clinical diagnosis and treatment II	13						1	.3						
01	Specialized subjects	190	Medical Neuroscience III	7	Required					,	7						
	lize		Systemic Disease Control	12						1	2						
	ecia		Clinical Pathology	2							2						
	$^{ m Sbc}$		Social Medicine	11							11						
			Practice for medical research	10	1							10					
			Symptomatology, Diagnosis and Treatment	9								,	9				
			Introduction to clinical clerkship	4	1								4				
			Bedside Learning I	40	1									40			
			Bedside Learning II	30											3	0	
			Specialized subjects (Required) total	190			2	3	8	5	57	2	3		7	0	
	Elective subject	0	Methodology in advanced medical sciences	0	Elective					-		1					
			Specialized Education Subjects total	207													

Academic achievements of Program for Medicine

Relationships between the evaluation items and evaluation criteria

		Academic achievements		Evaluation criteria	
		Evaluation items	Excellent	Very Good	Good
	(1	Acquire the intellectual abilities which serve as a 1) basis for conducting research activities and social activities at a university.	Being able to broadly understand and give explanation not only on studies in the field of natural science but also on various studies including arts and social sciences. Also, having an understanding of different cultures and values and, in the context of diversity, being able to explain one's own culture and value. Furthermore, making them as one's own code of coduct, having an ability to reflect them to one's own way of learning and social life.	Being able to broadly understand and give explanation not only on studies in the field of natural sciences but also on various studies including arts and social sciences.	Being able to broadly understand and give explanation not only on studies in the field of natural science but also on various studies including arts and social sciences. Also, having an understanding of different cultures and values and, in the context of diversity, being able to explain one's own culture and value.
tanding	(2	(Xnowledge and understanding of human body structure.			
Unders	(3	Knowledge and understanding of functions of cells and tissues.			
ge and	(4	4) Knowledge and understanding of living organism.			
Knowledge and Understanding	(5	Understanding and knowledge of diseases and pathological conditions	Being able to give applicative explanation on each endpoint relating to other items.	Being able to give explanation on each endpoint relating to other items.	Being able to explain basic points on each endpoint.
	(6	The knowledge and understanding related to organs and systems and diseases caused by the bankruptcy of them.			
	(7	7) Understanding and knowledge of systemic diseases and how to regulate the diseases			
	(8	The knowledge•understanding on health policies and social medical systems			
sc.	(1	1) Problem-solving ability	Being able to find issues to be solved by themselves, position them according to the importance and necessity, find specific ways to solve them and actually solve them.	Being able to find issues to be solved by themselves and position them according to the importance and necessity.	Being able to find issues to be solved by themselves.
Abilities and Skills	(2	The ability of carrying out research (planning, data analysis, summary)	Being able to make research plans and explain the meaning and positioning in the medicine. Being able to collect data, conduct analytical processing in a proper way and interpret the results. Being able to consider the results and develop them to a new research plan.	Being able to make research plans and explain the meaning and positioning in the medicine. Being able to collect data, conduct analytical processing in a proper way and interpret the results.	Being able to make research plans and collect data based on the plans.
W	(3	3) Basic treatment skills	To be able to select appropriate treatment methods in accordance with a situation. Also, to be able to obtain required observation appropriately and efficiently	Being able to appropriately conduct basic treatment skills and get exact opinions.	Being able to show ways on basic treatment skills.

		Academic achievements		Evaluation criteria	
		Evaluation items	Excellent	Very Good	Good
	(4)	Communication skills	Based on appropriate communication, to be able to built good relationships with patients and their family members.	Being able to make communication with patients and their families.	Being able to use basic communication skills.
d Skills	(5)	Diagnosis skills	Being able to exactly collect information to the point necessary for treatment at a medical interview and select necessary ones to summarize and make a simple history of the disease.	several information on histories of diseases such as chief complaints, current clinical histories, anamnestic cases, family histories, against histories and greater regioning at a	Being able to collect histories of diseases such as chief complaints, current clinical histories, anamnestic cases, family histories, social histories and system reviewing at a medical interview.
Abilities and Skills	(6)	Record of medical treatments	By extracting problems from collected diagnosis information, to be able to organize problem-oriented medical records, which are based on daily treatments, data analysis, treatment plans, etc.		Being able to explain importance of making medical records of problem oriented model
	(7)	Presentation skills	To be able to select what is to be disclosed from diagnosis and to be able to explain items Cleary and explicitly with in time limits. Also, to be able to deliver information appropriately and briefly.	To be able to select and give oral explanations what's to be disclosed from diagnosis.	To be able to clarify which information to be disclosed with in diagnosis.
	(1)	Empathy and consideration	Being able to conduct medical treatment empathizing with and giving consideration to pains and sickness of patients from patients and their family's standpoint.		Being able to state the importance of empathizing with and giving consideration to pains and sickness of patients.
Attitudes	(2)		Based on an understanding of one's own limitations, to be able to improve oneself by accepting feedback from others.	Taking responsibility as a medical worker, to be able to	Being able to understand the common goods, morality and specialty required for doctors and to mention action and attitude which doctors should take.
		Cooperation with medical teams or others	To be able to establish collaborative and reliable relationships with colleagues, senior doctors and other medical workers by sharing information.		To be able to communicate with workers including colleagues, senior doctors and other medical workers.
Comprehensive Abilities	(1)	Comprehensive diagnosis shility	By integrating knowledge, understanding, abilities, skills, behavior, and professionalism mentioned above, to be able to conduct medical treatment based on one's own decisions in various cases.	behavior, and professionalism mentioned above, to be able to conduct medical treatment based on one's own decisions	By integrating knowledge, understanding, abilities, skills, behavior, and professionalism mentioned above, to be able to conduct medical treatment with assistance and advice by a supervisor.

Placement of Liberal Arts Education in the Major Program

To perform the duties of a doctor properly, it is desirable first to have a broad education as a mature member of society, as well as the ability to look at medical problems from a broad perspective. To this end, you are required to have a comprehensive grounding in looking at problems from the perspective of nature, society and the humanities. You are also required to establish an educational foundation for studying medical sciences such as chemistry, physics, mathematics, and statistics in the early stage. You may also need to receive supportive education in subjects that you did not take in high school so that your lack of knowledge of these subjects will not interfere with the special education offered in this university. For students to acquire this grounding, a Liberal Arts Education will be provided mainly in the first year. However, since students may reaffirm the importance of a Liberal Arts Education when they develop some sense of self-awareness as a trainee doctor in the future, the Liberal Arts Education will continue to be provided in parallel with special education in and after the second year.

Relationships between the evaluation items and class subjects

						.,	1 6	2)						standing			(5)		(0)	,				ion iten			oilities a			^		2)				(1)		itude		(0)		nsive Al	b
						1)		2)	;))	(4)		(5		(6)		(7)		(8)	0)	(1)	(2)	(5	3)	(4	1)	(5	,	(6	3)	(7)	'	(1)		(2)		(3)		(1)	Total
Subject	Subject Name	Credit	Type of course	Grade	Weighted	Mr. i - b. s. s	Weighted	Wilshaud	Weighted	W. J. J. a. J	Weighted	V	eighted	W	eighted	W	eighted	V	Veighted	Walabara	Weighted	Walahaad	Weighted	W. J. J. a. J	Weighted	W.J.L.	Weighted	W. i. b 3	Weighted	W.I.ba. J	Weighted	W. J. J. a. J	Weighted	Walahaad	Weighted	Walahaai	Weighted	d Nazalahan	Weighte	d	Weighter	ed Walaka	weighted values of evaluatio
Classification			registr ation		evaluatio n items in the	values of evaluatio n items	evaluatio n items in the	values of evaluatio n items	evaluatio n items in the	values of evaluatio	evaluatio v	lues of e	raluatio	Weighted values of evaluatio n items in su	aluatio v	valuatio n i	aluatio v	values of everaluation in items	valuatio s	values of evaluatio n items	evaluatio	weighted values of evaluatio n items	evaluatio n items	weighted values of evaluatio n items			evaluatio n items			weighted values of evaluatio n items	evaluatio n items in the	weighted values of evaluatio n items	evaluatio n items	weighted values of evaluatio n items	evaluatio n items	values of	evaluation	values o	f evaluati	values of evaluatio n items	f evaluation	io values of	n items in the subject
					subject		subject		subject		subject	s	ibject	su	bject	su	bject	su	ubject		subject		subject		subject		subject		subject		subject		subject		subject		subject		subject		subject		
Liberal Arts Education	Introductory Seminar for First-Year Students	2	Required	1semester	100	1																																					100
Liberal Arts Education	Introduction to University Education	2	Required	1semester	100	1									1																												100
Liberal Arts Education	Peace Science Courses	2	Elective/ required	3semester	100	1									1		+																										100
Liberal Arts Education	Foreign Language	10	Required	1-4semester	100	1									1		+																										100
Liberal Arts Education	Information and Data Science Subjects	2	Elective/ required	1semester	100	1									1		+																										100
Liberal Arts Education	Area Courses	8	Elective/ required	1,2semester	100	1									1																												100
Liberal Arts Education	Health & Sports Subjects	2	Elective/ required	1,2semester	100	1									1																												100
Liberal Arts Education	Cell Science	2	Required	1semester	50	1			50	1							\exists																										100
Liberal Arts Education	Psychology for Medical Care Workers	2	Required	2semester	50	1																					50	1															100
Liberal Arts Education	Human body anatomy for understanding human I	2	Required	2semester			100	1																																			100
Liberal Arts Education	Human body anatomy for understanding human II	2	Required	2semester			100	1																																			100
Liberal Arts Education	Foundation physics for life science/Foundation biology for life science	2	Elective/ required	1,2semester	100	1																																					100
Liberal Arts Education	Statistics/Basic Calculus	2	Elective/ required	1,2semester	100	1																																					100
Specialized Education	Medical Professionalism	2	Required	1semester																															30	1	30	1	30	1	10	1	100
Specialized Education	Introduction for medical research	2	Required	1semester																			100	1																			100
Specialized Education	Early exposure of undergraduates to medicine	2	Required	2semester																															30	1	30	1	30	1	10	1	100
Specialized Education	Human Relations	2	Required	2semester																							100	1															100
Specialized Education	Structure of human body	7	Required	3semester			100	3																																			100
Specialized Education	Medical Neuroscience I	2	Required	2semester			100	3																																			100
Specialized Education	Outline of the Global Leadership Role	2	Required	1semester	100	1																																					100
Specialized Education	Medical Neuroscience II	4	Required	3semester			100	2																																			100
Specialized Education	Radiation Biology & Radiation Health Risk Sciences	2	Required	3semester							100	1																															100
Specialized Education	Human genetics	2	Required	3semester					100	1																																	100
Specialized Education	Physiology and Biochemistry	10	Required	3,4semester					100	9																																	100
Specialized Education	Biological Responses	12	Required	4semester							100	9																															100
Specialized Education	Pathology	5	Required	4semester									100	1																													100
Specialized Education	Medical English	1	Required	5,6semester																							100	1															100
Specialized Education	Clinical diagnosis and treatment I	12	Required	5,6semester											100	4																											100
Specialized Education	Clinical diagnosis and treatment II	13	Required	5,6semester											100	4																											100
Specialized Education	Medical Neuroscience III	7	Required	5,6semester											100	4																											100

																	E	valuatio	on items																	\top
					(1)	(a)	(a)	Knowledge				a) I			(0)		(4)	- 6		(0)	Abili	ities and	Skills			2)			(4)		Attitu		(0)		nensive A	.bi
					(1)	(2)	(3)	(4)	_	(5)	(6)	(7)	(8)	_	(1)	(2)	(3)	_	(4)	_	(5)	1	6)	(7)	(1)		(2)		(3)	_	(1)	4
Specialized Education	Systemic Disease Control	12	Required	5,6semester									100	4																						100
Specialized Education	Clinical Pathology	2	Required	6semester					10	00 1																										100
Specialized Education	Social Medicine	11	Required	6semester										1	00 5																					100
Specialized Education	Symptomatology, Diagnosis and Treatment	9	Required	7semester							10	1	10	1		40	1														20	1	20	1		100
Specialized Education	Introduction to clinical clerkship	4	Required	8semester																40	1	20	1	20 1	10	1			10	1						100
Specialized Education	Practice for medical research	10	Required	7semester														100	9																	100
Specialized Education	Bedside Learning I	40	Required	8,9,10semester							5	5	5	5		5	5			5	5	5	5	5 5	5	5	5	5	5	5	5	5	5	5 4	15 1	100
Specialized Education	Bedside Learning II	30	Required	10,11semester							5	5	5	5		5	5			5	5	5	5	5 5	5	5	5	5	5	5	5	5	5	5 4	15 2	100
Specialized Education	Methodology in advanced medical sciences	1	Elective	1-12semester														100	0																	100

i i cui uni Map oi i	rogram for M	edicine					1 222				Sheet 4	zrade
Academic achievements Evaluation items	1st : Spring semester	grade Fall semester	2nd Spring semester	grade Fall semester	3rd Spring semester	grade Fall semester	4th Spring semester	grade Fall semester	5th Spring semester	grade Fall semester	Spring semester	grade Fall seme
	Introductory											
	Seminar for First- Year Students (©)											
	Year Students (@) Introduction to		Peace Science									
	University		Courses(O)									
	Education (@) Foreign Languages	Foreign Languages	Foreign Languages	Foreign Languages								
	(©) Information and	(@)	(@)	(@)								
Acquire the intellectual	Data Science											
abilities which serve as a	Data Science Area Courses (O) Health and Sports	Area Courses (O) Health and Sports										
basis for conducting	Courses (O)	Courses(O)										
research activities and social activities at a	Cell Science(©) Psychology for											
university.	Medical Care											
	Workers (©) Foundation physics											
	for life											
	science/Foundation biology for life											
	Statistics/Basic	a										
	Statistics/Basic	Statistics/Basic Calculus(O)										
	Calculus(O) Outline of the	C.M. MILACO										
	Global Leadershin	Human body										
		anatomy for	Structure of human body(
Variables and		understanding Human body										
Knowledge and understanding of human		anatomy for	Medical Neuroscience II (⊚)									
body structure.		understanding Structure of human	rearoscience II(@)									
		body (©) Medical										
		Medical Neuroscience I(©)		1								
Knowledge and	Cell Science(©)	Neuroscience 1(0))	Physiology and	Physiology and								
understanding of functions of cells and tissues.	Con Bulence (@)		Biochemistry(@)	Biochemistry(◎)		-						
Knowledge and			Human genetics (©) Radiation Biology &	Biological								
understanding of living			Radiation Health	Responses (©)								
organism.			Risk Sciences(@)									
Understanding and knowledge of diseases and				Pathology(@)		Clinical Pathology						
pathological conditions				-		((0))						
The knowledge and					Clinical diagnosis	Clinical diagnosis	Symptomatology,	Symptomatology,	Bedside Learning I	Bedside Learning I	Bedside Learning II	
understanding related to					and treatment I(©)	and treatment I(©)	Diagnosis and Treatment(©)	Diagnosis and Treatment(©)	(©)	(©)	(O)	
organs and systems and					Clinical diagnosis	Clinical diagnosis		Bedside Learning I		Bedside Learning II		
diseases caused by the bankruptcy of them.					and treatment II(@) Medical	and treatment II(@) Medical		(@)		(O)		
					Neuroscience III(@)	Neuroscience III(@)	0	0 1 1				
Understanding and knowledge of systemic					Systemic Disease	Systemic Disease	Symptomatology, Diagnosis and	Symptomatology, Diagnosis and	Bedside Learning I (⊚)	Bedside Learning I (⊚)	Bedside Learning II	
diseases and how to					Control(©)	Control(@)	Treatment(@)	Treatment(©) Bedside Learning I	(©)		(O)	
regulate the diseases								Bedside Learning I		Bedside Learning II		
The knowledge						Social Medicine(@)						
understanding on health							Symptomatology,	Symptomatology,				
D 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1							Diagnosis and	Diagnosis and	Bedside Learning I	Bedside Learning I	Bedside Learning II	
Problem-solving ability							Treatment(@)	Treatment(@) Bedside Learning I	(0)	Bedside Learning II	(0)	
The ability of carrying out								(©)		(O)		
research (planning, data	Introduction for medical research (©)						Practice for medical					
analysis, summary)	medical research (%)				Methodolog	y in advanced medical	research(◎) sciences(△)					
								Introduction to	Bedside Learning I	Bedside Learning I	Bedside Learning II	
Basic treatment skills								clinical clerkship Bedside Learning I		(⊚) Bedside Learning II		
		Medical	-					(@) Introduction to	Bedside Learning I	(O) Bedside Learning I	Bedside Learning II	
Communication skills		Communication (©)			Medical English(◎)	Medical English(⊚)		clinical clerkship	(©)	(@)	(O)	
Communication of the communica								Bedside Learning I		Bedside Learning II		
								(©) Introduction to	Bedside Learning I	Bedside Learning I	Bedside Learning II	
Diagnosis skills			1			-		clinical clerkshin Bedside Learning I	(@)	(@) Bedside Learning II	(0)	
								(@)		(O)		
Record of medical								Introduction to clinical clerkship	Bedside Learning I	Bedside Learning I	Bedside Learning II	
treatments								Bedside Learning I	1007	Bedside Learning II		
			1	-	+	+		(@) Rodside Learning L	Rodeido Lonmina I	(O) Bedside Learning I	Podeido Loomis - II	
Presentation skills								Bedside Learning I	Bedside Learning I	(@)	Bedside Learning II	
A COCHIGION SKIIIS										Bedside Learning II		
	Introductory	Early exposure of			Clinical diagnosis	Clinical diagnosis		Introduction to	Bedside Learning I	Bedside Learning I	Bedside Learning II	
Empathy and consideration	Seminar for First	undergraduates to medicine(©)		1	and treatment I(©)	and treatment I(©)		clinical clerkship	(©)	(©)	(O)	
painy and consideration	Year Students (©) Medical	medicine(@)						(@) Bedside Learning I		Bedside Learning II		
	Professionalism(◎) Introductory	Paulu auna					Symptomatology,	(⊚) Symptomatology,		(O)		
	Seminar for First:	Early exposure of undergraduates to		1	Clinical diagnosis	Clinical diagnosis	Diagnosis and	Diagnosis and	Bedside Learning I	Bedside Learning I	Bedside Learning II	
	Year Students (©) Psychology for	medicine(©)			and treatment I(©)	and treatment I(©)	Treatment(@)	Treatment(@) Introduction to	(©)	(@)	(O)	
Professionalism	Medical Care							clinical clarkship		Bedside Learning II		
	Workers(©) Medical							(©) Bedside Learning I		(O)		
	Medical Professionalism(©)			1				Bedside Learning I				
	Introductory	Early exposure of					Symptomatology,	(©) Symptomatology,	Bedside Learning I	Bedside Learning I	Bedside Learning II	
Cooperation with medical	Seminar for First- Year Students (©)	undergraduates to medicine(©)					Diagnosis and	Diagnosis and Treatment(@)	(©)	(©)	(O)	
teams or others	Medical	(9)					earmen(103)	Bedside Learning I		Bedside Learning II		
	Professionalism(@)	Early exposure of		-		-		(@)		(O)		
Comprehensive diagnosis	Medical Professionalism(◎)	undergraduates to						Bedside Learning I (⊚)	Bedside Learning I	Bedside Learning I	Bedside Learning II	
		madicina(((()))		1	1	1	1	(3)	1(0)	(8)	[(0)	
Comprehensive diagnosis ability		налочна пр								Bedside Learning II		

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