For entrants in FY 2021

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Medicine, Program of Health Sciences,

Occupational Therapy Course

Program name (Japanese)	作業療法学プログラム
(English)	Program for Occupational Therapy

1. Degree to be obtained:

Bachelor of Health Science

147 credits or more (38 credits or more in liberal arts education subjects, 45 credits or more in specialized fundamental subjects, and 64 credits or more in specialized subjects)

2. Overview

The educational program provided in the Occupational Therapy Course in the Program of Health Sciences aims to educate students to become occupational therapists capable of working in the areas of medicine, medical care, health care, and welfare and contributing to the development of occupational therapy in the future. Students are expected to acquire all the items listed in section 8 "Study achievement" related to fundamental knowledge, skills, attitudes, and practice by the time of graduation.

3. Diploma policy (policy for degree conferment and target to be achieved in program)

The Occupational Therapy Program educates students to allow them to acquire the fundamental knowledge, skills, and attitudes required of experts in occupational therapy, and to become people of talent who are capable of exercising their scientific intelligence and creativity. Based on the aim above, this program will award the degree of bachelor of health sciences to students who have earned the required number of credits for both the liberal arts education course, which is provided for developing a wide range of profound intelligence, a global perspective with a desire for peace, comprehensive judging ability, and rich humanity, and the specialized education course, and who have acquired the abilities listed below:

- 1) Understanding of the theories and skills required for exploring human beings as workers, and for helping people acquire health and well-being through occupational therapy;
- 2) Capability for integrating a wide range of knowledge to specifically identify and solve issues people have with undertaking an occupation, as well as the fundamental knowledge and skills required to give occupational therapy;
- 3) An ethical, sincere, sympathetic, and devoted clinical manner that respects rights and identity of each person required of a professional, and the ability to contribute, in cooperation with other experts, to the development of various areas of the profession;
- 4) A basic ability to cope with changes in international and local communities, and to confront issues in the clinical fields always with scientific thinking; and
- 5) The ability to appropriately understand changing social needs, to evaluate their own knowledge, skills, and attitude, and to be engaged in autonomous and continuous study.
- 4. Curriculum policy (policy for arranging and implementing the curriculum)

To enable students to achieve the objectives for the Occupational Therapy Program, the educational courses are organized and implemented according to the following policies:

• In the first year, intelligence and basic academic skills are developed through liberal arts education. In addition, basic attitudes towards identifying and solving problems from the viewpoint of occupational therapy are nurtured through specialized fundamental subjects, such as "Anatomy," "Physiology" and "Principles of Rehabilitation," and specialized subjects, such as "Outline of Occupational Therapy" and "Basic human Occupation." Students who have entered the program through the admission office entrance

system (continuing education to graduate school) are given the opportunity to observe activities in research laboratory from the first year to stimulate their interest in the research at an early stage of education.

- In the second year, fundamental knowledge, skills, and attitudes in the specialized areas are developed through subjects, such as "Anatomy," "Physiology," "Kinesiology," "Orthopedics and Rehabilitation," "Psychiatry for Rehabilitation," and "Neurology." Also, occupational therapy for individuals who stay home is learned through a community based occupational therapy practical training. In addition, research opportunities are provided to develop research skills necessary in graduate school, and/or TOEIC classes are provided to improve English skills for study abroad.
- In the third year, specialized subjects mainly related to such fields as occupational therapy for physical disability, occupational therapy for mental dysfunction, developmental occupational therapy, occupational therapy for geriatric dysfunction, and evaluation of activities of daily living, are provided to enable students to acquire the fundamental knowledge, skills, and attitudes regarding the gathering, evaluation, and reporting of information and evidence-based treatment required in occupational therapy. In addition, short-term clinical evaluation practices are provided in the second semester to allow students to develop occupational therapy evaluation skills for physical disability and mental dysfunction. Moreover, high-level elective subjects related to international occupational therapy, community based occupational therapy, and neuroscience are provided to further develop the professional knowledge.
- In the fourth year, it is planned to provide long-term clinical practices. Based on the knowledge, skills, and attitudes that students have learned up to the end of the third year, students engage in actual practice of the processes of occupational therapy under instruction from their instructors in order to integrate their knowledge, skills, and attitudes into actual clinical practice. They also foster understanding of the importance of communication with the patient and his/her family, and with experts in other professions, through this practice. Through such experiences, students are expected to enhance their qualities and awareness to the level required of experts in occupational therapy who are engaged in the fields of health care, medical service, and welfare. Furthermore, through their graduation research started in the third year, students are expected to acquire the ability to understand and organize problems related to professional areas, and to solve these problems based on such activities as examination, analysis, and experimentation. They also study the intent and significance of occupational therapy as an academic subject.

The achievement of the educational aims defined in the curriculum policy is evaluated based on the grade scores for the subjects and the achievement level against the objectives defined for the education program.

5. Start time and acceptance conditions

Students are allocated to the Occupational Therapy Program in the first year. Students are expected to have mastered the subjects listed below up to high school level. Students designated by the Program of Health Sciences may have to take the subjects "Fundamental Mathematics for Health Sciences,", "Foundation Physics for Life Science" or "Foundation Biology for Life Science." Students who enter through the admission office entrance system (continuing education to graduate school) are expected to enter the graduate school (Master' Course) after graduating from the bachelor course. Requirements for a student of Hiroshima University who chooses this program are separately stipulated based on the provisions regarding transfer between schools and departments. The capacity (upper limit) of this Program is 30 students.

6. Obtainable qualification

Qualification for national examination for occupational therapists

- 7. Class subjects and their contents
- * For the class subjects, refer to the subject table in Attachment 1.
- * For the details of the class subjects, refer to the syllabus that is published for each academic year.

8. Academic achievement

The evaluation criteria are specified for each evaluation item for academic achievement, and the achievement level against the criteria is designated at the end of the semester.

Academic achievement	Evaluation
	standard
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

The evaluation score for each evaluation item is converted to a numerical value (S = 4, A = 3, B = 2, and C = 1) and the evaluation standard for the study achievement, from the time the student entered the university to the end of the last semester, is determined using these values while applying weightings. The evaluation standards consist of three levels, i.e. Excellent, Very Good, and Good.

Achievement evaluation	Numerical
	conversion
S (Excellent: 90 or more points)	4
A (Very good: 80 - 89 points)	3
B (Good: 70 - 79 points)	2
C (Passed: 60 - 69 points)	1

- Knowledge & understanding
- 1. Knowledge and understanding related to structure and functions of the human body
- 2. Knowledge and understanding related to causes of illnesses and pathologies
- 3. Knowledge and understanding related to the health and medical care system
- 4. Knowledge and understanding related to the academic background of occupational therapy
- 5. Knowledge and understanding related to communication in foreign languages
- o Abilities and skills
- 1. Abilities and skills for exploring human beings as workers based on the academic background of occupational therapy
- 2. Abilities and skills for integrating knowledge to solve issues with undertaking an occupation
- 3. Abilities and skills for identifying issues with undertaking an occupation based on evidence
- 4. Abilities and skills for communication with others and with experts in other professions
- 5. Abilities and skills for collecting and recording information required to give occupational therapy
- 6. Abilities and skills for planning and conducting an occupational therapy program
- Comprehensive capabilities
- 1. The ability to take action based on ethical judgment regarding health and medical care
- 2. An inquisitive mind for medical and health care, welfare, and education, and the ability to get things done in occupational therapy
- 3. The abilities and attitude required to cooperate with others and experts in other professions as a member of a medical team
- 4. An ability for creative and scientific problem solving
- 9. Graduation thesis (graduation research) (meaning, student allocation, timing, etc.)
 - Meaning (purpose)
 - Students are expected to apply all the knowledge that they have learned regarding occupational therapy so far and consider how to contribute to a clinical situation (society) (consideration on clinical meaning of occupational therapy). In addition, they are expected to acquire the ability to solve problems based on scientific evidence and to foster an attitude and skills for improving their personal quality as a professional (establishment of professionalism).
 - Overview

- ① Considerations on clinical meaning of occupational therapy Students examine occupational therapy and its clinical meaning through literature based research according to their chosen topic.
 - ② Experience of research activities based on scientific evidence and acquisition of required skills Students experience a program of research that consists of research planning, execution of research processes, preparation of the thesis, and oral presentation on the research topic, in order to acquire the fundamental knowledge, attitude, and skills required for research activities
- Student allocation timing and method
 Students are temporarily allocated to a laboratory in the second semester of the third year, and fully allocated when they advance to the fourth year. The laboratory to which the student is allocated is determined by considering the research topic of the student and the specialization of the staff member, based on the research registration sheet submitted by the student.

10. Responsibility

Responsibility for PDCA (plan, do, check, and act) cycle

The processes of the PDCA cycle are conducted by the members of the Occupational Therapy committee and the committee of the Program of Health Sciences.

Trogra	am for O	ссир	ationa	l Therapy						Year	in which	the su	bject is t	aken (N	Note 1)	
Туре				Subject Type	Required No. of	Class subjects,etc.	No. of	Type of course	1st g	rade	2nd s	grade	3rd g	rade	4th g	grade
Type				Subject Type	credits	Class subjects, etc.	credits	registration	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall
			I	Peace Science Courses	2		2	Elective/Required			0					
	rses in sity tion	Int	roduct	ion to University Education	2	Introduction to University Education	2	Required	0							
	Basic Courses in University Education	Int	roduct	ory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2	Required	0							
		Are	ea Cou	rses	8	2 or more subjects from Courses in Arts and Humanities/Social Sciences 2 or more subjects from Courses in Natural Sciences	lor2	Elective/Required	0	0						
						Basic English Usage I	1		0							
			62)	Communication Basis	2	Basic English Usage II	1	Required		0						
		cts	English (Note	Communication I	2	Communication IA	1	Required	0							
		ubje	lish	Communication 1	2	Communication IB	1	Kequirea	0							
		ge S	Eng	Communication II	2	Communication IIA	1	Required		0						
cts	ts.	gna		Communication ii		Communication IIB	1	Required		0						
Subje	Subjects	Foreign Language Subjects				Basic Foreign Language I	1		0							
tion	lon S	oreig	Initia	d Foreign Languages(Select one language	(0)	Basic Foreign Language II	1	n n	0							l
Educa	Common	Ę	from	German, French, Chinese)	(0)	Basic Foreign Language III	1	Free Elective		0						
Arts]						Basic Foreign Language IV	1			0						
Liberal Arts Education Subjects					2	Introduction to Information and Data Sciences	2	Required	0							
ā		Inf	ormati	on and Data Science Courses (Note 3)	2	Ground zero programming	2	Elective/Required		0						
						Fundamental Data Science	2	Elective/Required		0						
		He	alth &	Sports Subjects	2		2	Required	0							
		Soc	ial Co	operation Subjects	(0)		1 0r 2	Free Elective	0	0						1
		•			4	Psychology for Medical Care Workers (Note 4)	2	Required		0						
						Statistics	2			0						
	Basic S	ubje	ets			Foundation physics for life science	2		0							
					2	Foundation biology for life science	2	Elective/Required	0							
						Foundation Mathematics for Health Science	2	(Note 5)	0							
	Total of	f Req	uired	& Elective/Required subjects	32											
total	Total of	f Fre	e Elect	tive	6	(Note 6)										
ĺ	Total(L	ibera	al Arts	Education Subjects)	38											

- Note 1: The semester indicated with a circle mark represents that in which students typically take the subject. If they have failed to earn the credit in the semester, it is allowed to take the subject after the semester. It is required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, because some subjects might be provided in another semester than that indicated in this document.
- Note 2: The credit for "Field Research in the English speaking World" that is earned through such activities as a short-term study abroad, and that for "Online English Seminar A" and "Online English Seminar B" that are earned through self-study, are accepted as the credit for English required for graduation (6 credits). Only one credit for each subject is accepted (it is not allowed to earn the credit for the same subject two or more times). Achievement in a foreign language skill test and language training might be accepted as a credit. For the details, refer to the description regarding English subjects in liberal arts education in the Student Handbook.
- Note 3: Only when failing to earn the credit for "Introduction to Information and Data Sciences," the credit for the subject "Ground zero programming" or "Fundamental Data Science" is accepted as that for the disciplinary subjects required for graduation (2 credits).
- Note 4: Only when failing to earn the credit for "Psychology for Medical Care Workers," the credit for the subject "Introduction to Psychology A" or "Introduction to Psychology B" is accepted as that for the disciplinary subjects required for graduation (2 credits).
- Note 5: The students designated by the Program of Health Sciences must take the subject "Foundation physics for life science," "Foundation biology for life science," and/or "Fundamental Mathematics for Health Sciences."
- Note 6: For free elective subjects, it is required to earn 6 or more credits in Area Courses, basic foreign language subjects, information subjects, health and sports subjects, and society-related subjects, as well as Basic Subjects that are not specified in the required subject table, in addition to the required credits.

Professional training subject study standard list

 \bigcirc Number is Required Subject

Program for Occupational Therapy

1.9	Subject		No.of	Type of course			ar in w					
me I	type	Class subjects,etc	credits	registration		rade	_	grade	_	grade	4th g	_
	type				sprin	Fall	sprin	Fall	sprin	Fall	sprin	F
		Anatomy I	2	required	2							L
		Anatomy II	1	required		2	(1)		-			H
		Practice of anatomy I Practice of anatomy II	1	required			1	(1)				⊢
		Physiology I	2	required required	2		-	(1)				H
		Physiology II	2	required	(2)	2						H
		Practice of Physiology	1	required		(2)	(1)					H
		Basic kinesiology for rehabilitation	2	required	-		(2)					⊢
		Practice of kinesiology	1	required	<u> </u>			(1)				⊢
		Developmental Disorders	2	required	<u> </u>	(2)		•				H
		Physiological Psychology	2	Choice	-	- W						H
		Introduction to rehabilitation sciences	1	required	(1)							H
		Pathology	2	required	-		(2)					H
		Internal medicine I	2	required			2					t
	+	Internal medicine II	2	required			Ŭ	2				t
	jec	Rehabilitation for internal disorders	2	required					(2)			T
	gng	General Orthopedics for Rehabilitation	2	required			(2)					T
	Specialized basic subject	Particular Orthopedics for Rehabilitation	2	required			Ĭ	(2)				T
	as	Neurology for rehabilitation	2	required			2					Γ
	d b	Psychiatry for rehabilitation generalities	2	required				(2)				Γ
	ize.	Psychiatry for rehabilitation particulars-	2	required					(2)			Γ
	[g].	Therapy for mental disorders	2	required					2			Γ
	рес	Nutrition	2	required			2					Γ
	N.	Clinical pharmacology	2	required			2					Γ
		Principles of Rehabilitation	1	required		1						Ι
		Interprofessional collaboration in healthcare	1	required							1	ſ
		Health Policies	2	Elective/Required						2		Ĺ
		Social Welfare	2	Diccirve/nequired				2				l
		Geriatric diseases	1	Choice				1				L
		English for health sciences	1	Choice			1					L
		Statistics for health sciences	2	Choice					2			L
		Introduction to Epidemiology and Population Sciences	2	Choice				2				ļ
		Global Health and Current Public Health Issues	2	Choice					2			ļ
		Undergraduate research opportunities program I	1	Choice		1						ļ
		Undergraduate research opportunities program I	1	Choice			1					ļ
		Undergraduate research opportunities program II	1	Choice				1				ļ
		Undergraduate research opportunities program IV	1	Choice					1			ļ
\vdash		Undergraduate research opportunities program V	1	Choice						1		ļ
		Outline of occupational therapy	1	required	1							ļ
		Ethics & Management	1	required						1		ļ
		Practice of major crafts as occupational therapy media	2	required			2	(a)				ŀ
		Practice of minor crafts as occupational therapy media	2	required		(1)		2	-			ł
		Outline of human occupation	1	required	_	(I)	-	(1)	-			ł
		Theories and models in Occupational Therapy Emergency Medicine and risk management	1	required	<u> </u>			(I)	-			ł
		Seminar of evaluation in activities of daily living	1	required required				1	(1)			ł
		Seminar of evaluation in activities of daily living Seminar of home-based activities of daily living	1	required					T)	(1)		ł
		Seminar of home based activities of daily fiving Seminar of leisure related activities	1		<u> </u>					(1)		t
		Seminar of related activities Seminar of vocational related activities	1	required required						(1)		ł
		Seminar of vocational related activities Seminar of community occupational therapy	1	required						(I)		ł
		Practice of occupational therapy assessment for physical dysfunction I	2	required	-			(2)		T.		ł
		Practice of occupational therapy assessment for physical dysfunction I	2	required				9	(2)			t
		Practice of motion analysis	2	required				(2)	9			t
		Seminar of occulational therapy for physical dysfunction I	1	required					(1)			t
	4	Seminar of occulational therapy for physical dysfunction I	1	required					<u> </u>	(1)		t
	jec	Seminar of occulational therapy for physical dysfunction II	1	required					(1)	<u> </u>		t
	subject	Occupational therapy assessment for geriatric disorders	1	required				(1)				t
	ರ	Seminar of occupational therapy for geriatric disorders	1	required				Ĭ		1		t
		Seminar of occupational energy for generic disorders Seminar of higher brain dysfunction I	1	required		i		i	(1)	ľ		t
	Specialize	Seminar of higher brain dysfunction II	1	required						1		t
	рес	Occupational therapy for psychiatric dysfunction	1	required				1				Ì
	∞	Mental disorder occupational therapy evaluation studies	1	required				ľ	1			t
		Seminar of occupational therapy for psychiatric dysfunction I	1	required			L		1			j
		Seminar of occupational therapy for psychiatric dysfunction II	1	required						1		ţ
		Occupational therapy assessment for developmental disorders	1	required				1				Ţ
		Seminar of occupational therapy for developmental disorders I	1	required					1			J
- 1		Seminar of occupational therapy for developmental disorders II	1	required						1		ĺ
-		International occupational therapy studies	1							1		ĺ
		Seminar of applied community-based occupational therapy	1	Elective/Required						1		ĺ
		Occupational therapy Sciences	1							1		Į
		Intoroduction to research methods in occupational therapy I	1	required					1			ļ
			1	required						1		ĺ
		Intoroduction to research methods in occupational therapy I			ı	I -						ľ
		Intoroduction to research methods in occupational therapy II Preliminary Research Practice	4	required		_						
		Intoroduction to research methods in occupational therapy II Preliminary Research Practice Practice of community-based occupational therapy	1	required				1				Į
		Intoroduction to research methods in occupational therapy II Preliminary Research Practice Practice of community-based occupational therapy Practice of clinical clerkship I	1 2	required required				1		2		I
		Intoroduction to research methods in occupational therapy II Preliminary Research Practice Practice of community-based occupational therapy Practice of clinical clerkship I Practice of clinical clerkship II	1 2 2	required				1		2		
		Intoroduction to research methods in occupational therapy II Preliminary Research Practice Practice of community based occupational therapy Practice of clinical clerkship I Practice of clinical clerkship II Clinical practice I	1 2 2 9	required required required required				1			9	
		Intoroduction to research methods in occupational therapy II Preliminary Research Practice Practice of community-based occupational therapy Practice of clinical clerkship I Practice of clinical clerkship II Clinical practice I Clinical practice II	1 2 2 9	required required required required required				1			9	
		Intoroduction to research methods in occupational therapy II Preliminary Research Practice Practice of community-based occupational therapy Practice of clinical clerkship II Practice of clinical clerkship II Clinical practice I Clinical practice II zed basic subject The number of the establishment units Required: 43 Elective	1 2 2 9 9	required required required required required 1:4 Choice: 15				1				
		Intoroduction to research methods in occupational therapy II Preliminary Research Practice Practice of community-based occupational therapy Practice of clinical clerkship I Practice of clinical clerkship II Clinical practice I Clinical practice II	1 2 2 9 9	required required required required required 1:4 Choice: 15				1				

Note It might not be allowed to take a practice and exercise subject when the student has not earned the credit(s) required for the exercise subject.

(See the syllabus.)

Note

Occupational Therapy Course in the "specialized subjects."

For elective subjects, it is recommended to take subjects specified for Occupational Therapy Course.

It is required to take "Health Policies" or "Social Welfare."

It is required to take "International occupational therapy studies," "Seminar of applied community based occupational therapy," or "Occulational therapy Sciences."

Note

Note For elective/required subjects, it is required to earn 1 credit or more for the "Specialized basic subject" and 1 credit for a subject specified for the subject specified f

Note

Relationships between the evaluation items and evaluation criteria

	Result of the learning		Evaluation standard	
	End-point	Excellent	Very Good	Good
86 (Knowledge and understanding related to structure and the function of the human body			
rstanding	(2) Knowledge and understanding related causes of illness and pathologies			
e & under	Knowledge and understanding related to health and	An examination based on objectives of occupational therapy program is conducted. She/he can fully explain and discuss with relevance to other related factors.	An examination based on objectives of occupational therapy program is conducted. She/he can partly explain and discuss with relevance to other related factors.	An examination based on objectives of occupational therapy program is conducted. She/he can explain the basics.
Knowledge	Knowledge and understanding related to the academic background of occupational therapy			
Σ (Knowledge and understanding related to communication in foreign language			

	Result of the learning		Evaluation standard	
	End-point	Excellent	Very Good	Good
	(1) Abilities and skills for exploring human beings as workers based on the academic background of occupational therapy			
	(2) Abilities and skills for integrating knowledge to solve issues with undertaking an occupation Ir 1.	An examination based on objectives of occupational cherapy program is conducted. She/he can fully explain and discuss with relevance to other related factors. In practice and clearkship, I. She/He understands the purpose, and can theoretically discuss about obtained results and can	An examination based on objectives of occupational therapy program is conducted. She/he can partly explain and discuss with relevance to other related factors. In practice and clearkship, 1. She/He understands the purpose, and	An examination based on objectives of occupational therapy program is conducted. She/he can explain the basics. In practice and clearkship,
Abilities & skills	Abilities and skills for identifying issues with undertaking an occupation based on evidence 2.	rean discuss about obtained results and can make a report. rean discuss about unexpected results. rean make and explan new hypothesis from the anexpected results. 2. She/He can answer more than 90% of questions regarding the practice and clearkship.	 can theoretically discuss about obtained results and can make a report. can discuss about unexpected results. 2. She/He can answer more than 70% of questions regarding the practice and clearkship. 	She/He understands the purpose and can theoretically discuss about obtained results and can make a report. She/He can answer more than 60% of questions regarding the practice and clearkship.
Abilitie	(4) Abilities and skills for communication with others and with experts in other professions			
	(5) Abilities and skills for collecting and recording information re-	Using the obrained knowledge, she/he can collect and record information necessary for occupational therapy practice by her/himself.	Based on the obrained knowledge, she/he can collect and record information necessary for occupational therapy practice with small help of clinical practice trainer.	She/he has knowledge and can collect and record information necessary for occupational therapy practice with considerable help of clinical practice trainer.
	(6)	Using the obrained knowledge, she/he can create occupational therapy programs by her/himself.	Based on the obrained knowledge, she/he can create occupational therapy program with small help of clinical practice trainer.	She/he has knowledge and can create occupational therapy programs with considerable help of clinical practice trainer.

		Result of the learning		Evaluation standard	
		End-point	Excellent	Very Good	Good
	(1)	Acting power based on an ethical judgment in the health medical care	In clinical practice, she/he can make appropriate decision and action based on the ethics of health care.	She/he can make appropriate decision based on the ethics of health care.	She/he understands ethical judgments in health care.
	(2)	occupational therapy	An inquisitive mind toward problems in medical care, health, welfare, and education, and a positive attitude toward occupational therapy practice are routinely observed.	health, welfare, and education, and an attitude toward	An inquisitive mind toward problems in medical care, health, welfare, and education, and a motivation toward occupational therapy practice are observed.
Comprehensive capabilities	(3)	The abilities and attitude required to cooperate with others and experts in other professions as a member of a medical team	As a member of medical team, she/he can build a coorperative relationship with other professionals and can actively communicate with other members. In addition, she/he can take actions while following rules and manners of the team.		As a member of medical team, she/he can coorperatively interact with other professionals.
Compre	(4)	An ability for creative and scientific problem solving	1. She/he can investigate and evaluate results of the past research. 2. She/he can extract problems that needs to be resolved to achieve an objective. 3. She/he can make a plan to solve a problem. 4. She/he can implement the plan. 5. She/he can interpret and theoretically discuss results. 6. She/he can interpret results and give presentation about them. 7. She/he can create new hypotheses from obtained results.	She/he can make a plan to solve a problem. She/he can implement the plan. She/he can interpret and theoretically discuss results.	She/he can investigate and evaluate results of the past research. She/he can extract problems that needs to be resolved to achieve an objective. She/he can make a plan to solve a problem. She/he can implement the plan. She/he can interpret and theoretically discuss results.

Positioning of liberal arts education in the main program

In this Program, students study liberal arts subjects in the first year with other students in the other departments on Higashi Senda and Higashi Hiroshima Campuses, not only to acquire the fundamental knowledge and skills required to work as an occupational therapist in the areas of health care, medicine, and welfare, but also to develop themselves into flexible and creative people who will autonomously continue to study for whole their lives and acquire a wide ranging and profound intelligence, a global perspective with a desire for peace, and comprehensive judgment, which are required in order to contribute to the development of occupational therapy.

elationship	ps between the evaluation items and	class	subjects															12.		:														
						(3)	Kı	nowled	lge and	Under	rstandi	ing	(?	,		1)	(5		Abi	on iten	nd Ski	lls	(5)	_	(F				Comp	rehen	sive Al	ilities	70	
					-	(1)	,	2)	,	(3)	(,	1)	(8	5)	(.	1)	(2	:)	(3	3)	(4	,	(5)		9)	5)	(1)	- (2)	(3)	(4)	
Subject	Subject Name	Credits	Type of course	Grade	Weighte d values of	weighte	Weighte d values	Weighte	Weighte d values	Weighte	Weighte d values	Weighte	Weighte d values	Weighte	Weighte d values	Weighte	Weighte d values	Weighte	Weighte d values of	Weighte	Weighte d values	Weighte	Weighte d values W	eighte	Weighte d values	Weighte	Weighte d values of	Weighte	Weighte d values	Weighte	Weighte d values	Weighte	Weighte d values of d	eighte ex
Classification			registr ation		of evaluat o n	Weighte d values i of evaluati	d values of evaluati o n	Weighte d values of evaluati	d values of evaluati o n	d values of evaluati	d values of evaluati o n	d values of evaluati	d values of evaluati o n items in the subject	Weighte d values of evaluati o n items	d values of evaluati o n	d values of evaluati	d values of evaluati o n	d values of evaluati	of ovaluati o n	Weighte d values of evaluati	of or ovaluati on	Weighte d values of svaluati	of d evaluati on e	eighte values of alusti on tems	d values of evaluati o n	Weighte d values of evaluati	of evaluati o n	d values of evaluati	d values of evaluati o n	Weighte d values of evaluati	d values of evaluati o n	d values of evaluati	of devaluati	values n of i
					items in	o n items	items in the subject	o n items	items in the	o n items	items in the	on items	items in the	o n items	items in the	o n items	items in the subject	o n items	items in the subject	o n items	the the	o n items	items in the subject	on tems	items in the subject	o n items	items in the subject	o n items	items in the subject	o n items	items in the	o n items	the i	on tems
					subject		subject		subject		subject		subject		subject		subject		subject		*ubject		subject		subject		_				subject		subject	
Liberal Arts Education Liberal Arts	Introductory Seminar for First-Year Students	2	Required	lsemester	_																_						25	1	25	1	25	1	25	1
Education	Peace Science Courses	2	Elective/Required	3semester 1semester	-												_		-	_	-		_				50	1					_	1
Education Liberal Arts	Introduction to University Education Poreign Language Subjects	6	Required Required	lsemester 1.	-								50	1			-				50	,		-			25	1	25	1	25	1	25	1
Liberal Arts	Introduction to Information and Data Sciences	2	Free Elective Required	2semester 1:2semeste	or.								50	1			-				30			-									100	1
T.O. D.A.	Ground zero programming	2	Elective/Required																														100	1
	Fundamental Data Science	2	Elective/Required	1.2semeste	or																												_	1
Liberal Arts	Area Courses	8	Elective/Required	1.2semeste	or																												100	1
Education Liberal Arts Education	Health & Sports Subjects	2	Required	1.2semeste	or																												100	1
Education	Social Cooperation Subjects	lor2	Free Elective	1.2semeste	or																												100	1
Education	Psychology for Medical Care Workers	2	Required	2semester		1	50	1																										
Education	Statistics	2	Required	2semester	_														-		_	_		_									100	1
Education	Foundation physics for life science Foundation biology for life science	2	Elective/Required	lsemester		1	-				50	1		_			-		-	-	-		-	-	_					-				+
Education Liberal Arts	Foundation biology for life science Foundation Mathematics for Health Science	2	Elective/Required	1semester	_	1					50						-		-	-	-		-	-				_		-			100	1
Education Specialized Education	Anatomy I	2	Required	lsemester	_	1											-		-	-	_			-									100	•
	Anatomy II	2	Required	2semester		1																												
Specialized Education	Practice of anatomy I	1	Required	3semester											100	1																		
	Practice of anatomy II	1	Required	4semester	_										100	1																		
Education	Physiology I	2	Required	lsemester	100	1																												
Specialized Education	Physiology II	2	Required	2semester		1																												
Education	Practice of Physiology	1	Required	3semester											100	1																		
Specialized Education Specialized	Basic kinesiology for rehabilitation	2	Required	3semester		1															_		-										_	
Education Specialized	Practice of kinesiology	1	Required	4semester	_										100	1			\vdash		\dashv		\dashv											
Education Specialized	Developmental Disorders Physiological Psychology	2	Required	2semester 8semester		1			-										\vdash		-		-								-			
Reharation Specialized	Physiological Psychology Introduction to rehabilitation sciences	1	Choice Required	Ssemester		1											_				-		+											
Education	Pathology	2	Required	3semester	.00	-	100	1					\vdash				\dashv		\vdash		\dashv		+		\dashv									
	Internal medicine I	2	Required	Ssemester			100	1					\vdash				\dashv		\vdash		-		_		\exists									
Education Specialized Education	Internal medicine II	2	Required	4semester			100	1															\dashv											
Specialized	Rehabilitation for internal disorders	2	Required	Semester			100	1													_ 1													
Specialized Education	General Orthopedics for Rehabilitation	2	Required	3semester			100	1																										
Specialized	Particular Orthopedics for Rehabilitation	2	Required	4semester			100	1																										
	Neurology for rehabilitation	2	Required	3semester			100	1																										
	Psychiatry for rehabilitation -generalities-	2	Required	4semester	_		100	1									_				_													
Education	Psychiatry for rehabilitation -particulars	2	Required	Semester	_		100	1													-			-										
Education Specialized	Therapy for mental disorders Nutrition	2	Required	5semester 3semester			100	1									-				-	-		\dashv										
Education Specialized	Clinical pharmacology	2	Required Required	3semester			100	1									-		-1		-			-										
Education Specialized	Principles of Rehabilitation	1	Required	2semester	_			-			100	1					-				_			_										
Education Specialized Education	Interprofessional collaboration	1	Required	7semester																							25	1	25	1	25	1	25	1
	Health Policies	2	Elective/Required	Gsemester					100	1																								
Specialized Education	Social Welfare	2	Elective/Required	4semester					100	1																								
Specialized Education	Geriatric diseases	1	Choice	4semester	+		100	1																										
Specialized Education	English for health sciences	1	Choice	3semester	_								100	1					\square		_		_											
Specialized Education Specialized Education	Statistics for health sciences	2	Choice	Ssemester	_												100	1			_	_												
	Introduction to Epidemiology and Population Sciences Global Health and Current Public Health Issues	2	Choice	4semester 5semester	_				50 50	1			50	1			-		-		-													-
Education	Undergraduate research opportunities program I	1	Choice	2semester	_				80	1			50	1			-		-1		-						20	1	20	1			60	1
Specialized .	Undergraduate research opportunities program I	1	Choice	3semester	+												-				_			-			20	1	20	1			60	1
Specialized	Undergraduate research opportunities program II	1	Choice	4semester	_																						20	1	20	1			60	1
Specialized	Undergraduate research opportunities program ₩	1	Choice	Semester	_																						20	1	20	1			60	1
	Undergraduate research opportunities program V	1	Choice	Gsemester																							20	1	20	1			60	1
Specialized Education	Outline of occupational therapy	1	Required	4semester							100	1																						
Education	Ethics & Management	1	Required	Gsemester																							100	1						
	Practice of major crafts as occupational therapy media	2	Required	3semester	_												100	1			_													
Specialized Education Specialized	Practice of minor crafts as occupational therapy media	2	Required	4semester	_				-								100	1			-				_						-		-	
Education	Outline of human occupation	1	Required	2semester	+				-		25	1					50	1	\vdash		\dashv		25	1	_								-	_
Education Specialized	Theories and models in Occupational Therapy Emergency Medicine and risk management	1	Required Required	4semester	+				100		100	1							\vdash		\dashv		+											
Education	Emergency Medicine and risk management Seminar of evaluation in activities of daily living	1	Required	4semester 5semester	_				100	-									50	1	-		50	1										
Specialized	Seminar of evaluation in activities of daily living Seminar of home-based activities of daily living	1	Required	Gsemester													\dashv		40	1	\dashv		30	1	30	1								
Education	Seminar of leisure related activities	1	Required	Gsemester													\exists		40	1			30	1	30	1								
Education	Seminar of vocational related activities	1	Required	Gsemester			L		L										40	1			30	1	30	1			L					
Specialized Education	Seminar of community occupational therapy	1	Required	Gsemester	_														40	1			30	1	30	1								
	Practice of occupational therapy assessment for about a doctunation T	2	Required	4semester	_				\perp		Щ								50	1	\Box		50	1										
Specialized Education Specialized	nhosical docfunction ! Practice of occupational therapy assessment for nhosical docfunction !!	2	Required	Semester	-				1		<u> </u>								25	1	_		50	1	25	1								
Education Specialized	Practice of motion analysis Seminar of occulational therapy for physical	2	Required	4semester															25	1	_		50	1	25	1								
Education Specialized	dvsfunction I Seminar of occulational therapy for physical	1	Required	Semester	-				-		-				-		-		\vdash		\dashv		50	1	50	1			_				-	
Education Specialized	dysfunction II Seminar of occulational therapy for physical	1	Required Required	6semester 5semester	+														\vdash		-		50	1	50	1								
Education Specialized	dvsfunction III Occupational therapy assessment for geriatric	1	Required	5semester 4semester	+												-		100	1	-		- 50	1	50	1								
Education Specialized	disorders Seminar of occupational therapy for geriatric disorders	1	Required	Gsemester	+														40	1	-		30	1	30	1								
Specialized Education	Seminar of higher brain dysfunction I	1	Required	Semester	_														100	1														
	Seminar of higher brain dysfunction II	1	Required	Gsemester	_		L												40	1			30	1	30	1			L					
Specialized Education	Occupational therapy for psychiatric dysfunction	1	Required	4semester															100	1	J													
	Mental disorder occupational therapy evaluation studie	1	Required	Semester	_														50	1			50	1										
Education	Seminar of occupational therapy for psychiatric dysfunction I	1	Required	Ssemester	_														40	1	[30	1	30	1								
Specialized Education Specialized	Seminar of occupational therapy for psychiatric dysfunction II Occupational therapy assessment for developmental	1	Required	Gsemester	_																_		50	1	50	1							_	
Education Specialized	Occupational therapy assessment for developmental	1	Required	4semester	-												_		100	1	-										-		_	
Education	Seminar of occupational therapy for developmental disorders. I	1	Required	5semester 6semester	_				-		-						\dashv		40	1	\dashv		30	1	30	1			_					
	Seminar of occupational therapy for developmental disorders II International occupational therapy studies	1	Required Elective/Required	Gsemester	-				-		100	1							40	1	-		30	1	30	1					-			
Education	Seminar of applied community-based occupational	1	Elective/Required Elective/Required	Gsemester	_						100						50	1	50	1	-		-											+
Education Specialized	therapy Occupational therapy Sciences	1	Elective/Required	Gsemester	-																+		+						50	1			50	1
	Intoroduction to research methods in occupational	1	Required	Semester	+														\vdash				\dashv						50	1			_	1
Specialized .	therany I Intoroduction to research methods in occupational	1	Required	Gsemester													\neg		\Box		\neg								50	1				1
Education Specialized Education	therapy II				1				L																		20	1	20	1			_	1
Education Specialized Education	therany II Preliminary Research Practice	4	Required	Ssemester			_								_ '		_ '								_ '		20			_	_			
Education Specialized Education Specialized Education Specialized Specialized Specialized		4	Required Required	8semester 4semester					20	1																	20	1	20	- 1	20	1	20	1
Education Specialized Education Specialized Education Specialized Education Specialized Education Education Education	Proliminary Research Practice Practice of community-based occupational therapy Practice of clinical clerkship 1	1 2	Required Required	4semester 6semester					20	1									20	1			20	1			20 15	1	20 15	1	15	1	20 15	1
Education Specialized Education Specialized Education Specialized Education Specialized Education Specialized Education Specialized Education Education Education	Preliminary Research Practice Practice of community-based occupational therapy	1	Required	4semester					20	1									20 20	1			20 20 20	1 1 1	20	1	20	1	20	1	_		20 15 15	_

e result learning	a :	180	grade P. II	emester		2nd	grade	semester			grade P. II	semester		grade Fall semester
learning nt end-point	Spring s 1Term	semester 2Term	3Term	emester 4Term	Spring 1Term	semester 2Term	3Term	semester 4Term	1Term	g semester 2Term	3Term	semester 4Term	Spring semester 1Term 2Term	Fall semester 3Term 4Ter
	Foundation physics for life science(O)		Psychology for Medical Care Workers(©)		Basic kinesiology for	Basic kinesiology for rehabilitation (♥)	33.3.							Physiological Psychology (Δ)
w 11	Foundation biology for life science(O)		Anatomy II (⊜)	Anatomy II (♥)	Nutrition(@)	Nutrition(@)								
Knowledge, understanding knowledge, understanding	Anatomy I(@)	Anatomy I(@)	Physiology II (◎)	Physiology II (◎)										
	Physiology I(⊕)	Physiology I(♥)	Developmental disorders(③)	Developmental disorders(③)										
	Introduction to rehabilitation sciences(⊚)		Psychology for Medical Care Workers(♥)		Pathology(♥)	Pathology(♥)			Rehabilitation for internal disorders(©)	Rehabilitation for internal disorders(③)				
Knowledge,					Internal medicine I(@)	Internal medicine I(@)	Internal medicine II(@)	Internal medicine II(@)	Psychiatry for rehabilitation · particulars · (♥)	Psychiatry for rehabilitation · particulars · (⊕)				
understanding bout an etiology nd the condition					General Orthopedics for Rehabilitation(⊗)	General Orthopedics for Rehabilitation(⊗)	Particular Orthopodics for Rehabilitation(©)	Particular Orthopedics for Rehabilitation(⊜)	Therapy for mental disorders	Therapy for mental disorders				
of a patient					Neurology for rehabilitaion(@)	Neurology for rehabilitaion(☺)	Geriatric diseases (Δ)							
					Clinical pharmacology(◎)	Clinical pharmacology (③)	Psychiatry for rehabilitation · generalities (③)	Psychiatry for rehabilitation · generalities·(@)						
							Social Welfare(O)	Social Welfare(O)	Global Health and Current Public Health Issues(△)	Global Health and Current Public Health Issues(△)				
Knowledge, understanding							Practice of community-based occupational therapy(③)				Health Policies (O)			
bout health, the medical system							Introduction to Epidemiology and Population Sciences (Δ)	Introduction to Epidemiology and Population Sciences (Δ)						
							Emergency Medicine and risk management(©)	Emergency Medicine and risk management (©)						
Knowledge, understanding	Foundation physics for life science(O)		Principles of Rehabilitation(@)	Principles of Rehabilitation(@)			Outline of occupational therapy	,			International occupational therapy studies(O)	International occupational therapy studies(O)		
about the academic ackground of the	Foundation biology for life science(O)			Outline of human occupation										
occupational therapy	Outline of occupational therapy (③)													
	Basic English Usage I(@)	Basic English Usage I(⊜)	Basic English Usage II(◎)	Basic English Usage II(◎)					Global Health and Current Public Health Issues(Δ)	Global Health and Current Public Health Issues (Δ)				
Knowledge, inderstanding about the	Communication IA(*)	Communication IA(©)	Communication IIA(@)	Communication IIA(@)										
mmunication th the foreign language	Communication IB(@)	Communication IB(@)	Communication IIB(©)	Communication IIB(©)										

Curriculum Map of Program for Occupational Therapy

	result learning		cupational Inerapy	grade			0-3				9-3				tal.	
of the	learning	Spring	g semester	Fall a	emester	Spring	semester	Fall s	emester	Spring	semester	Fall s	emester	Spring	semester	Fall semester
End-poin	nt end point	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term	1Term	2Term	3Term 4Term
J en	Ability, skill to search a human being as the serative existence based on an						Practice of anatomy I(@)		Practice of anatomy II(©)							
acad of: occu	demic background f ability, the skill supational therapy search a human					Practice of Physiology (©)	Practice of Physiology(⊜)	Practice of kinesiology(♥)	Practice of kinesiology(⊚)							
ope	being as the serative existence based on an idemic background															
Abil	the occupational therapy elity, skill to unify				Outline of human commetion	Practice of major amfts as	Practice of major amfre as	Practice of minor grafts as	Practice of minor grafts as	Statistics for health evicance	Statistics for health esigness	Seminar of community	Seminar of community			
2	knowledge for a solution to the roblem in ability, the skill work				(S)	Practice of major crafts as occupational therapy media(©)	occupational therapy media(③)	occupational therapy media(©)	occupational therapy media(③)	(Δ)	(Δ)	occupational therapy(*)	occupational therapy(**)			
acc unif	complishment to ify knowledge for a solution to the															
pro	oblem in the work accomplishment							Occupational therapy								
								assessment for developmental disorders (©)	psychiatric dysfunction(@)	activities of daily living(©)	activities of daily living(**)		Seminar of home-based activities of daily living(⊜)			
								assessment for physical dysfunction I (@)	assessment for physical dysfunction I (@)	Seminar of occulational therapy for physical dysfunction I (@)	Seminar of occulational therapy for physical dysfunction I (@)	Seminar of leisure related activities (③)	Seminar of leisure related activities(♥)			
									Practice of motion analysis(③)	Seminar of occulational therapy for physical dysfunction II (⊗)		activities(©)	Seminar of vocational related activities(⊚)			
gra	Ability, skill to asp a problem of							Occupational therapy assessment for geriatric disorders (③)	Occupational therapy assessment for geriatric disorders(③)	dysfunction II (@)	dysfunction II (©)	occupational therapy(@)	Seminar of community occupational therapy(⊜)			
acci	bility, the skill work complishment to									therapy evaluation studies (③)	Mental disorder occupational therapy evaluation studies(⊜)	for physical dysfunction II (@)	for physical dysfunction II (@)			
ao	asp a problem of the work ccomplishment									Seminar of occupational therapy for psychiatric dysfunction I (©)	Seminar of occupational therapy for psychiatric dysfunction I (③)	Seminar of occupational therapy for geriatric disorders(⊗)	Seminar of applied community- based occupational therapy(O)			
	sed on grounds sed on grounds									Seminar of occupational	Seminar of occupational	Seminar of higher brain dysfunction II (⊜)	Seminar of higher brain dysfunction Ⅱ (②)			
												therapy for developmental	Seminar of occupational therapy for developmental disorders II (③)			
												Practice of Clinical Clerkship I				
												Practice of Clinical Clerkship II				
Co	Communicative empetence, skill	Basic English Usage I(⊜)	Basic English Usage I(⊜)	Basic English Usage II(⊜)	Basic English Usage II(⑤)										Interprofessional collaboration	
ec	with communicative empetence, skill	Communication IA(@)	Communication IA(©)	Communication IIA(@)	Communication IIA(©)											
a oth	thers, the many spes of job with thers, the many	Communication IB(@)	Communication IB(©)	Communication IIB(©)	Communication IIB(©)											
lities an	types of job	Basic Foreign Language $I(\Delta)$	Basic Foreign Language $I(\Delta)$	Basic Foreign Language $\Pi(\Delta)$	Basic Foreign Language II(△)											
Ab					Outline of human occupation			Practice of occupational therapy assessment for physical dysfunction I ()	Practice of occupational therapy assessment for physical dysfunction I (@)	activities of daily living(@)	activities of daily living(@)	Seminar of home-based activities of daily living(③)	Seminar of home-based activities of daily living(⊜)	Clinical practice I(③)		
										dysfunction II (⊜)	dysfunction II (@)	Seminar of leisure related activities (③)	Seminar of leisure related activities (③)		Clinical practice II(⊕)	
								Occupational therapy assessment for geriatric disorders(③)			dysfunction I (@)	Seminar of vocational related activities (③)	Seminar of vocational related activities (③)			
int	Ability, skill to collect the aformation that							Occupational therapy assessment for developmental disorders(③)	Occupational therapy for psychiatric dysfunction(@)	Mental disorder occupational therapy evaluation studies(©)	therapy evaluation studies(©)		Seminar of applied community- based occupational therapy(O)			
col	s necessary for practice of llection, ability,									(®)	Seminar of occupational therapy for psychiatric dysfunction I (②)	Seminar of occulational therapy for physical dysfunction Ⅱ (②)	Seminar of occulational therapy for physical dysfunction Ⅱ (◎)			
the	the skill occupational erapy to record, and to record									Seminar of occupational therapy for developmental disorders I (©)	Seminar of occupational therapy for developmental disorders I (©)	Seminar of higher brain dysfunction II (⊜)	Seminar of higher brain dysfunction Ⅱ (②)			
	information necessary for practice of the											Seminar of occupational therapy for geriatric disorders(③)				
P	occupational therapy											for psychiatric dysfunction Ⅱ (③)		7		
												therapy for developmental	Seminar of occupational therapy for developmental disorders II (③)			
												Practice of Clinical Clerkship I				
												Practice of Clinical Clerkship II				

Curriculum Map of Program for Occupational Therapy

he result learning ne learning	Spring	semester	t grade Fall s	emester	Spring	g semester	Fall	semester	Sprin	g semester	Fall	semester	Sprin	ig semester	Fall	semester
oint end-point	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term
							assessment for physical dysfunction I (@)	assessment for physical dysfunction I (@)	ior physical dysiunction 1 (@)	y Seminar of occulational therapy for physical dysfunction I (©)	activities of daily living(@)	activities of daily fiving (@)	Clinical practice I(③)			
								Practice of motion analysis (③)	dustanction II (f)		activities(@)	activities(@)		Clinical practice II(⊜)		
									Seminar of occupational therap for psychiatric dysfunction I (©)	by Seminar of occupational therapy	Seminar of vocational related activities(③)	Seminar of vocational related activities (⊚)				
It is drafting and ability, a skill to practice by									Seminar of occupational therapy for developmental disorders I (©)	Seminar of occupational therapy for developmental disorders I (©)	Seminar of occulational therapy for physical dysfunction II (@)	Seminar of occulational therapy for physical dysfunction II (@)				
drafting and ability, a skill occupational therapy program									Seminar of occulational therap for physical dysfunction II (@)	y	Seminar of applied community- based occupational therapy(O)	Seminar of applied community- based occupational therapy(O)				
to practice by an occupational therapy program											Seminar of occupational therap for geriatric disorders(©)	у				
											Seminar of higher brain dysfunction II (⊚)	Seminar of higher brain dysfunction Ⅱ (۞)				
											for psychiatric dysfunction II (②)	(@)				
											Seminar of occupational therapy for developmental disorders II (③)	Seminar of occupational therapy for developmental disorders II (③)				
Acting power	Introductory Seminar for First- Year Students(©)					Peace Science Courses (O)	Practice of community-based occupational therapy(⊗)				Practice of Clinical Clerkship I	Ethics & Management(③)	Clinical practice I(@)		Preliminary Research Practice	
based on an ethical judgment in the health medical care											Practice of Clinical Clerkship II (⊜)			Clinical practice II(⊜)		
medical care																
The executive	Introductory Seminar for First- Year Students(©)						Practice of community-based occupational therapy (③)		Intoroduction to research methods in occupational therapy $I(\otimes)$	Intoroduction to research methods in occupational therapy $I(0)$	Intoroduction to research methods in occupational therapy $II(\bigcirc)$	Interoduction to research methods in occupational therapy II()	Clinical practice I(♥)		Preliminary Research Practice	
ability to work on earch feeling and occupational											(0)	Occupational therapy Sciences (O)				
herapy to medical care, health, the velfare, education											Practice of Clinical Clerkship I			Clinical practice II(⊜)		
											Practiceof Clinical Clerkship II (()					
Ability and manner to collaborate in	Introductory Seminar for First- Year Students(©)						Practice of community-based occupational therapy ()				Practice of Clinical Clerkship I		Clinical practice I(♥)			
cooperation with others, the many types of job as a member of the											Practice of Clinical Clerkship II (Clinical practice II(⊗)		
medical team	Introductory Seminar for First-		Undergraduate research	Undergraduate research	Undergraduate research	Undergraduate research									Preliminary Research Practice	
	Year Students(©)					opportunities program $\Pi(\Delta)$	Practice of community-based occupational therapy(③) Undergraduate research	Undergraduate research	in occupational therapy I (©) Undergraduate research	Interoduction to research methods in occupational therapy I (③) Undergraduate research	in occupational therapy II ()	in occupational therapy II (③)	Clinical practice I(⊕)		Preliminary Research Practice	
						Peace Science Courses (O)	opportunities program III(Δ)	opportunities program III(△)	opportunities program IV(Δ)	opportunities program IV(△)				Clinical practice II(@)		
			Fundamental Data Science (○)	Fundamental Data Science (○)							Practice of Clinical Clerkship I					
Ability for scientific and	Introduction to Information and Data Sciences(@)		Ground zero programming (○)	Ground zero programming (○)							Practice of Clinical Clerkship II					
creative solution to the problem	Social Cooperation Subjects(Δ)	Social Cooperation Subjects(\Delta) Social Cooperation Subjects(Δ)	Social Cooperation Subjects(Δ)							Undergraduate research opportunities program $V(\Delta)$	Undergraduate research opportunities program $V(\Delta)$				
	Health & Sports Subjects(♥)	Health & Sports Subjects(♥)	Health & Sports Subjects(♥)	Health & Sports Subjects(♥)												
	Foundation Mathematics for Health Science(O)		Statistics(©)													
	Introduction to University Education(♥)															

Faculty member list

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