

For entrants in AY 2021

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Education,

Cluster 3(Program in Teaching Japanese as a Second Language)]

| | |
|--|--|
| Program name (Japanese) (English) | 日本語教育プログラム Teaching Japanese as a Second Language |
| <p>1. Academic Qualification to be Acquired</p> <p>This program allows students to gain a bachelor's degree in educational science, which requires them to gain 128 credits or more (46 credits in liberal arts education, 18 credits in specialized basic subjects, 30 credits in specialized subjects, 28 credits in specialized optional subjects, and 6 credits in graduation studies; total 128 credits).</p> | |
| <p>2. Overview</p> <p>The Japanese Language Teaching Program aims to develop Japanese language teaching professionals with a multidisciplinary perspective, who are able to contribute to a global society.</p> <p>The program offers a curriculum that satisfies all of the necessary criteria of “the new contents for training Japanese language teachers” (Policy of the Agency for Cultural Affairs). It develops Japanese language teachers with a mindset of continued personal development, who are able both to systematically acquire the fundamental knowledge, abilities, and skills needed for language teaching and to put theory into practice in the fields of “Japanese Language Education”, “Japanese Language Learning Support”, “Language Structure”, “Language and Behavior”, “Cultural Expression”, and “Understanding Culture” (hereinafter referred to as the “Six Fields of Japanese Language Education”). The program also develops professionals who are able to work actively for corporations and organizations aiming at international exchange. In addition to this, it aims to develop academic professionals who will be able to progress to graduate school, obtain higher degrees in education, and undertake research.</p> | |
| <p>3. Diploma Policy (Policy for awarding degrees and goal of the program)</p> <p>The Program in Teaching Japanese as a Second Language not only develops teachers of Japanese as a second language, but also nurtures global professionals who have the knowledge and abilities required to explain Japanese language and culture in international societies. These professionals will have an unbiased, cosmopolitan perspective and the creativity to work actively for global societies. As such, this program awards a bachelor's degree in educational science to students who have acquired the number of credits necessary to meet the standard of the course and are able to demonstrate the following abilities:</p> <ol style="list-style-type: none">(1) The ability to demonstrate excellent educational practice based on sound fundamentals in teaching Japanese as a second language.(2) The ability to understand fields related to Japanese as a second language education, and to conduct professional and multidisciplinary research.(3) The ability to look at issues from an international perspective and to bring multidisciplinary insights to their research. | |
| <p>4. Curriculum Policy (Policy for organization and implementation of the curriculum)</p> <p>In the Japanese Language Teaching Program, the educational curriculum is organized based on the following policies in order to attain the goals set forth for the program:</p> | |

1st Year: Studying liberal arts subjects and foreign languages, students not only develop a foundation of the specialized education, but also foster a broad outlook and the abilities needed to contribute to the international community. They also study the basic specialized education, including the Fundamentals of Teaching Japanese as a Second Language, in order to obtain a basic knowledge of teaching Japanese as a second language.

2nd Year: While continuing to study liberal arts subjects to form the basis of the specialized education, students also study basic special subjects, including Japanese Curriculum Design, Comparative and Contrastive Study of Language Pedagogical Japanese Grammar, Psychology of Second Language Learning and Comparative Study of Japanese Culture. The basic special education consists of six areas; Japanese language education, learning support, linguistic structure, language and behavior, expression and culture, and understanding the culture, four or more of which they will study to obtain a broad basic knowledge of teaching Japanese as a second language and deepen their understanding of the relationships between the different areas.

3rd Year: Students study special subjects, including Skill Development in Teaching Japanese as a Second Language, Community-Based Japanese Language Education, Comparative and Contrastive Study of Language, and Modern and Contemporary Japanese Literature, in order to obtain technical knowledge. They also take Pre-service Education in Japanese as a Second Language (In Japan) and Teaching Practicum in Japanese as a Foreign Language (Out of Japan) to undertake a teaching practicum aimed at enhancing their implementation abilities.

4th Year: Students focus on their own topic in their Graduation Thesis, in order to foster the skills in identifying problems and finding solutions, making use of the technical knowledge, skills, and abilities obtained throughout the program.

The results of learning will be evaluated both by the academic assessment of the respective subjects, and by the degree of achievement of the targets established by this education program.

5. Starting Timing and Conditions

This program starts in the 1st year. Student must choose to enter the Japanese Language Teaching Program, but there are no other requirements for taking this program.

6. Obtainable Qualifications

Students can acquire the "Passing Certification for the Japanese Language Teaching Competency Test." They can also acquire the license of Class 1 High School Teacher (Japanese Language) on the condition that they earn the credits in teaching profession-related subjects, in accordance with the Education Personnel Certification Act. Furthermore, licenses such as those for curators, and school librarians can be obtained by their additionally taking the relevant program and acquiring the specified credits.

7. Subjects and Lesson Contents

*For subjects, please refer to the subject lists given in Attachment 1.

*For lesson contents, please refer to the syllabus published every academic year.

8. Academic Results

*Please refer to Attachment 2; the relationship between evaluation items and evaluation standard.

*Please refer to Attachment 3; the relationship between evaluation items and subjects.

*Please refer to the Attachment 4; the curriculum map.

9. Study in Graduation Thesis (Purpose, Assignment Method and Timing, etc.)

○Purpose

The aim of the graduation thesis is for students to identify their own original issues in the six areas of teaching

Japanese as a second language and report their research results by making use of the knowledge and understanding, capacities and skills, practical abilities, and comprehensive strengths obtained through their study of this program.

○Overview

Students select one research area from among the six areas of teaching Japanese as a second language, and continue their research according to their selected topic under the guidance of their graduation thesis mentor. They will decide on their topic by the designated date in October of the 4th year, and submit their thesis at the end of January.

○Assignment Timing and Method

During the 2nd semester of the 3rd year, students will reach a decision on their graduation thesis mentor and their major research area. In the 4th year, they will take Research on Japanese Language Pedagogics I and II and prepare their graduation thesis.

10. System of Responsibility

This program is mainly implemented by staff members from the Teaching Japanese as a Second Language Course. The head of this program (chief of Teaching Japanese as a Second Language) is responsible for its implementation. The group of teachers of this program make a plan, implement it, evaluate and discuss it, and take appropriate action. Third-party evaluation and improvement are made by the group of teachers in charge in the School of Education, where they evaluate the degree of attainment of our program and make recommendations.

Table of Registration Standards for the Subjects of Liberal Education

Cluster 3: Program in Teaching Japanese as a Second Language

| Type | Subject type | Required Credits | Class subjects, etc. | Credits | Type of course registration | Semester for the subject to be taken (Note 1) | | | | | | | | | | | | | | | |
|-------------------------------|---------------------------------------|--|---------------------------------------|---|---|---|---------------------|-------------------|---|----------|---|----------|---|--|--|--|--|--|--|--|--|
| | | | | | | 1st year | | 2nd year | | 3rd year | | 4th year | | | | | | | | | |
| | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | | | | | |
| Subjects of Liberal Education | Peace Science Courses | | | 2 | Elective/required | ○ | | | | | | | | | | | | | | | |
| | Basic Courses in University Education | Introduction to University Education | | 2 | Required | ○ | | | | | | | | | | | | | | | |
| | | Introductory Seminar for First-Year Students | | 2 | Required | ○ | | | | | | | | | | | | | | | |
| | Area Courses | Courses in Arts and Humanities/Social Sciences | 4 | (Note4) | 1or2 | Elective/required | ○ | ○ | ○ | ○ | | | | | | | | | | | |
| | | Courses in Natural Sciences | 4 | (Note4) | 1or2 | Elective/required | ○ | ○ | ○ | ○ | | | | | | | | | | | |
| | Common | English (Note2) | Basic English Usage | 2 | Basic English Usage I Basic English Usage II | 1 1 | Required | ○ | | | | | | | | | | | | | |
| | | | Communication I (Note3) | Communication I A | 1 | Communication I A | 1 | Elective/required | ○ | | | | | | | | | | | | |
| | | | | Communication I B | 1 | Communication I B | 1 | | ○ | | | | | | | | | | | | |
| | | | Communication II (Note3) | 4 | Communication II A Communication II B | 1 1 | | | ○ | | | | | | | | | | | | |
| | | At least 2 subjects from the four subjects above | | | (0) | Advanced English for Communication | 1 | Free elective | ○ | ○ | | | | | | | | | | | |
| | | Foreign | Non-English Foreign Languages (Note5) | 4 | Foreign Languages: Basic Studies I | 1 | Elective / required | ○ | | | | | | | | | | | | | |
| | | | | | Foreign Languages: Basic Studies II | 1 | | ○ | | | | | | | | | | | | | |
| | | | | | Foreign Languages: Basic Studies III | 1 | | | ○ | | | | | | | | | | | | |
| | Foreign Languages: Basic Studies IV | | | | 1 | | | ○ | | | | | | | | | | | | | |
| | 4 | | | Foreign Languages: Intensive Studies I A | 1 | Required (Note6) | ○ | | | | | | | | | | | | | | |
| | | | | Foreign Languages: Intensive Studies I B | 1 | | ○ | | | | | | | | | | | | | | |
| | | | (0) | Overseas Language Seminar | 1 | Free elective | | | | | | | | | | | | | | | |
| | | Information and Data Science Courses | 4 | Introduction to Information and Data Sciences | 2 | Required | ○ | | | | | | | | | | | | | | |
| | | | | (Note7) | 2 | Elective/required | ○ | ○ | | | | | | | | | | | | | |
| | | Health and Sports Courses | 2 | | 1or2 | Elective/required | ○ | ○ | | | | | | | | | | | | | |
| | Social Cooperation Courses | (0) | | 1or2 | Free elective | ○ | ○ | | | | | | | | | | | | | | |
| | Foundation Courses | (0) | | 1~3 | Free elective | ○ | ○ | ○ | ○ | | | | | | | | | | | | |
| | Free elective subjects | 12 | (Note8) | 1~3 | Elective/required | ○ | ○ | ○ | ○ | | | | | | | | | | | | |
| | Total | 46 | | | | | | | | | | | | | | | | | | | |

Note 1: ○marks the standard semester for the subjects the students will study. Students can study in the following semester if they cannot obtain the credits in this semester. The timetable for a subject may change year by year. Please check the timetable for Liberal Arts subjects issued every year.

Note 2: Field Research in an English-speaking country through the short-term overseas education, etc. or the study of Online English Seminar I / II / III through self-initiated learning can be included in the English credits required for graduation. In addition, there is a credit recognition system for foreign language proficiency tests and language training. Please refer to the sections on English and Liberal Arts Education in the Student Handbook and the "Handling of Credit Recognition for Foreign Language Proficiency Tests, etc."

Note 3: Due to the requirements of organizing the timetable, Communication I A and Communication I B are designated for the 1st semester, while Communication II A and Communication II B are designated for the 2nd semester.

Note 4: • It is recommended to select subjects outside their major.
• In order to acquire the license of education personnel, students need to take two credits in "Japanese Constitutional Law."

Note 5: Select one language from German, French, Spanish, Chinese and South Korean

Note 6: Select and study the same foreign language as in Basic Foreign Language in the 1st Year to obtain 4 credits. Those who cannot obtain all four credits must study again and obtain up to 4 credits in total in the following years. Intensive Foreign Language is in tandem with the basic one; as such, students may not study only the intensive one. Be careful of how you register for them.

Note 7: Select from "Computer Programming", "Intelligence and Computer", "Fundamental Data Science", "Ground zero programming" or "Data science for education".

Note 8: This includes Foreign Languages, Area Courses, Information and Data Science Courses, Social Cooperation Courses and Foundation Courses (up to 6 credits).

Registration standards for Schools

Cluster 3: Language and Culture Education

○ Program in Teaching Japanese as a Second Language

| Subject type, etc. | | No. of credits required for graduation | | | |
|------------------------|---------------------------------------|--|--|----|---|
| Liberal Arts Education | Peace Science Courses | | 2 | 46 | |
| | Basic Courses in University Education | Introduction to University Education | 2 | | |
| | | Introductory Seminar for First-Year Students | 2 | | |
| | Common Subjects | Area Courses | Courses in Arts and Humanities/Social Sciences | | 4 |
| | | | Courses in Natural Sciences | | 4 |
| | | Foreign Languages | English | | 8 |
| | | | Non-English Foreign Languages | | 8 |
| | | Information and Data Science Courses | 4 | | |
| | | Health and Sports Courses | 2 | | |
| | Social Cooperation Courses | (0) | | | |
| Foundation Courses | | (0) | | | |
| Free Elective subjects | | 12 | | | |
| Specialized Education | Basic Specialized Subject | | 18 | 82 | |
| | Specialized Subject | | 30 | | |
| | Specialized Elective Subject | | 28 | | |
| | Graduation Research | | 6 | | |
| Total | | | 128 | | |

Registration standards for Specialized Education Subjects

Cluster 3 Program in Teaching Japanese as a Second Language

| Class Subject | | No. of credits required for graduation | | School(s) |
|-------------------------------|--|--|---|---|
| Basic Specialized Subject | Required Subjects | 4 | 48 | Program in Teaching Japanese as a Second Language |
| | Teaching Japanese as a Second Language | 14 | | |
| | Japanese Language Learning Support | | | |
| | Linguistic Structure | | | |
| | Language and Behavior | | | |
| | Expression and Culture | | | |
| | Understanding the Culture | | | |
| Specialized Subject | 30 | | | |
| Specialized Elective subjects | | 28 | School of Education etc. | |
| Graduation Research | | 6 | Program in Teaching Japanese as a Second Language | |

<Matters to note when taking subjects>

1. Students must select four or more fields from among the six, and obtain 14 credits in basic specialized education in addition to the required subjects; Japanese Language Education, Japanese Language Learning Support, Linguistic Structure, Language and Behavior, Expression and Culture, and Understanding the Culture.
2. If the number of credits obtained in the basic special education, not including the required subjects, exceeds 14, the extra credits will be recognized as and included in the required 30 credits for specialized education.
3. The number of credits in Specialized Elective subjects acquired in minor courses and specific programs will be up to 28 credits.

Cluster 3 Program in Teaching Japanese as a Second Language

Subjects with a circle in the "No. of credits to obtain" column are required subjects.

The semester marked with ○ is the standard semester for taking the related subject

| Type | Class Subject | Credits | Semester in which the subject is taken | | | | | | | | Subjects Corresponding to Teachers' License Act | Remarks | |
|---------------------------|---|--|--|---|---|---|---|---|---|---|---|-------------------|--|
| | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | |
| Basic Specialized Subject | Required Subjects | Fundamentals of Teaching Japanese as a Second Language | ② | ○ | | | | | | | | | |
| | | Specific Study of Japanese as a Second Language I | ① | | | | | | | ○ | | | |
| | | Specific Study of Japanese as a Second Language II | ① | | | | | | | | | ○ | |
| | Teaching Japanese as a Second Language Japanese Language Learning | Japanese Language Curriculum Design | 2 | | | ○ | | | | | | | |
| | | Methods of Teaching Japanese as a Second Language | 2 | | | ○ | | | | | | | |
| | | Pedagogical Japanese Grammar | 2 | | | | ○ | | | | | Japanese Language | |
| | | Second and Foreign Language Teaching Method | 2 | | | | ○ | | | | | | |

| | | | | | | | | | | | | | | | |
|---------------------|---|---|---|--|---|---|---|---|--|--|--|--|---------------------|---------------------|--|
| | Language and Behavior Expression and Culture | Japanese Phonetics and Pronunciation | 2 | | | | ○ | | | | | | Japanese Language | | |
| | | Japanese Language Education in the Elementary and Secondary Schools | 2 | | | | ○ | | | | | | | | |
| | | Psychology of second language learning | 2 | | | | ○ | | | | | | | | |
| | | Teaching Japanese as a Second Language to Children | 2 | | | | ○ | | | | | | | | |
| | Teaching Japanese as a Second Language Japanese | Linguistic Structure of Japanese | 2 | | ○ | | | | | | | | | Japanese Language | |
| | | Japanese Grammar (Lec.) | 2 | | | ○ | | | | | | | | ” | |
| | | Theory and Methodology of Linguistic Science | 2 | | ○ | | | | | | | | | | |
| | Language and Behavior Expression and Culture | Sociolinguistics | 2 | | | | ○ | | | | | | | | |
| | | Acquisition and Teaching of Japanese as a Second Language | 2 | | | | ○ | | | | | | | | |
| | | Psychology of language | 2 | | | | | ○ | | | | | | | |
| | Teaching Japanese as a Second Language Japanese | Study of Japanese Composition and Style (Lec.) | 2 | | | ○ | | | | | | | | Japanese Language | |
| | | Japanese Literature and Culture | 2 | | | | ○ | | | | | | | Japanese Literature | |
| | | Lexical and Semantic Study of Japanese (Lec.) | 2 | | | ○ | | | | | | | | Japanese Language | |
| | Language and Behavior | Comparative Study of Japanese Culture (Lec.) | 2 | | | ○ | | | | | | | | | |
| | | Study on Japanese Culture | 2 | | | | ○ | | | | | | | | |
| | | Introduction to Intercultural Interaction | 2 | | | ○ | | | | | | | | | |
| Specialized Subject | Japanese Orthography and Writing System | 2 | | | | ○ | | | | | | | Japanese Language | | |
| | Skill Development in Teaching Japanese as a Second Language | 2 | | | | | ○ | | | | | | | | |
| | Japanese as a Second Language Assessment | 2 | | | | ○ | | | | | | | | | |
| | Community-Based Japanese Language Education | 2 | | | | | ○ | | | | | | | | |
| | Japanese Grammar (Sem.) | 2 | | | | | ○ | | | | | | ” | | |
| | Comparative and Contrastive Study of Language | 2 | | | ○ | | | | | | | | | | |
| | Seminar in Contrastive Linguistics | 2 | | | | | | ○ | | | | | | | |
| | Pragmatics | 2 | | | | | | ○ | | | | | | | |
| | Second language acquisition (Sem.) | 2 | | | | | | ○ | | | | | | | |
| | Phases of the Japanese Language | 2 | | | | | ○ | | | | | | Japanese Language | | |
| | Study of Rhetorical Criticism | 2 | | | | | | ○ | | | | | ” | | |
| | Lexical and Semantic Study of Japanese (Sem.) | 2 | | | | ○ | | | | | | | ” | | |
| | History of Modern Japanese Literature | 2 | | | | | | ○ | | | | | Japanese Literature | | |
| | Study of Culture and Society | 2 | | | | | | ○ | | | | | | | |

