

For entrants in FY 2020

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Dentistry, Program of International Dentistry]

Program name (Japanese)	国際歯学プログラム
(English)	Program of International Dentistry
1. Degree: Bachelor (Dentistry)	
2. Outline	
<p>The School of Dentistry provides the "Program for International Dentistry" based on a foundational philosophy that aims to educate dental medical staff to acquire cross-disciplinary, general, creative, and international capabilities. To enable students to achieve the targets defined for this program, education is provided according to the contents described below:</p> <ol style="list-style-type: none">(1) Biodental education in the newly established academic framework that fuses life science and dental medicine and teaches the latest research methods, knowledge, and skills while respecting the existing academic frameworks of life science and dental medicine;(2) Education for developing dental medical staff who are able to collect and analyze required knowledge and information, update their thinking based on such knowledge and information in order to find comprehensive solutions to problems from a variety of points of view, and who possess a mindset that leads them to attempt to judge and act on their own responsibility and with deep humanity; and(3) Education that fosters expressiveness, comprehension, and a rich sensitivity for Japanese and foreign languages, and that develops capabilities for communication with and presentation to persons from different cultures and/or academic realms.	
3. Diploma policies (degree conferment policy & program attainment goals)	
<p>The Program for International Dentistry will award a degree of Bachelor of Dentistry to students who, in addition to earning the required credits defined for the educational course, have acquired the capabilities described below:</p> <ol style="list-style-type: none">(1) Deep humanity, an understanding of the professional responsibilities of a dentist, and the fundamental knowledge, skills, and attitude required for putting such responsibilities into practice;(2) Recognition of the importance of research, as well as possession of a scientific intelligence and creativity;(3) The ability to think critically and solve problems, as well as the ability to study continuously throughout life;(4) The ability to communicate appropriately with patients, their families, and the other medical staff;(5) A capability for coping with change in society and progress in science related to dental medicine; and(6) The ability to deepen empathy and understanding toward different cultures and scientific realms, as well as a capability for convincingly representing personal opinions in an international society.	
4. Curriculum policies (policies for organizing & providing curricula)	
<p>To enable students to achieve the targets that are defined for the Program for International Dentistry, the educational courses are organized and executed according to the following policies:</p> <ol style="list-style-type: none">(1) The liberal arts subjects are provided to enable students to establish the academic foundation required for the	

specialized education, acquire academic and general knowledge, methodology, and points of view, and develop a deep humanity based on a wide-ranging intelligence and the normative consciousness required for medical staff.

- (2) Students are allowed to improve their basic English ability by taking foreign language subjects in the liberal arts education and practical English subjects provided in the specialized education. In addition to this, they join specialized educational subjects that are provided in both Japanese and English (Dual Linguistic Education), and study with students on the International Dental Course and short-term international students, in order to enhance their empathy and understanding toward the cultures of various countries and improve their international communication abilities.
- (3) The specialized education subjects provide biodental education for practicing dental medicine based on life science in order to enable students to acquire the basic knowledge and skills in life science and the specialized knowledge and basic clinical skills required for dentists; to enhance their understanding of scientific literacy, research ethics, and medical ethics; and to develop their scientific thinking abilities and creativity through practical dentistry research and education.
- (4) Students are encouraged to enhance their awareness as future dental practitioners through the practical clinical experience gained in early stages of the course, and to recognize both the importance of the establishment of good human relationships with patients, their families, and other medical staff and the diversity of needs in dental medicine. In addition to this, they acquire the perspectives, knowledge, skills, and attitude required to provide the high-quality dental medicine that citizens require and to take positions of responsibility in local society.
- (5) Integrated dental medicine education is provided for whole the educational course by introducing Problem-based Learning (PBL) and the other educational methodologies as self-leading study methods to enable students to develop the professionalism required for medical staff; improve their problem solving abilities, critical thinking, and ability for lifelong study; and acquire the capabilities required for dental medicine based on the holistic philosophy and general competence required in an international society.

The achievement in education is evaluated based on the result of the common achievement test (Computer Based Testing (CBT) / Objective Structured Clinical Examination(OSCE)), conducted before starting practical clinical exercises, and the result of the common achievement test (Post-Clinical Clerkship Performance examination(Post-CC Px)), conducted during practical clinical exercises, in addition to the grade scores for the subjects in the Program for International Dentistry and evaluation of the achievement level against the target defined for this program, in order to develop dentists with the superior capabilities that are required in society and by citizens.

5 . Start of the program / Admission conditions

First year (at the time of admission)

6 . Qualification(s)

Qualification for the National Board Dental Examination (obtainable on graduation)

7. Class subjects and class content

* See the Table of Registration Standards on Attached Sheet 1-1 and 1-2 for your class subjects.

* See the syllabus announced in each fiscal year for class content.

8. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment levels according to the evaluation items for academic achievements.

Students' learning outcomes from admission to the current semester will be indicated as one of three levels: "Excellent," "Very Good," and "Good," based on evaluation criteria calculated by adding the weighted values to numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

Evaluation of academic achievement	Converted values
S (Excellent: 90 points or higher)	4
A (Superior: 80 – 89 points)	3
B (Good: 70 – 79 points)	2
C (Fair: 60 – 69 points)	1

Academic achievement	Evaluation criteria
Excellent	3.00 – 4.00
Very Good	2.00 – 2.99
Good	1.00 – 1.99

* See the relationships between evaluation items and evaluation criteria on Attached Sheet 2.

* See the relationships between evaluation items and class subjects on Attached Sheet 3.

* See the Curriculum Map on Attached Sheet 4.

Academic achievements based on the Program (detailed knowledge, skills, and attitude)

○ Knowledge & understanding

1. Knowledge & understanding of liberal arts including the humanities and natural sciences
2. Knowledge of the principles of medicine
3. Knowledge regarding basic and clinical dental medicine
4. Knowledge regarding related areas of medicine
5. Knowledge of life sciences
6. Knowledge & understanding of foreign languages and foreign cultures

○ Abilities & skills

1. Basic skills for prevention, examination, inspection, diagnosis, and treatment of diseases in areas of dental medicine
2. Basic skills required for conducting experiments and presentations
3. Skills for appropriately collecting, selecting, organizing, and presenting information regarding life science and dental medicine

○ Comprehensive abilities

1. Rich humanity, understanding of professional responsibilities of a dentist, and general capabilities including basic knowledge, skills, and attitude required for putting such responsibilities into practice
2. Recognition of the importance of research, scientific intelligence, and creativity
3. Ability to think critically, solve problems, and engage in lifelong learning
4. Skills for appropriately communicating with patients, their families, and other medical staff
5. Ability for coping with change in society and progress in science related to dental medicine
6. Capabilities for coexisting and cooperating with persons from various cultures and regions, and for international communication

9 . Graduation thesis (graduation research) (placement and method & time of assignment)

Students are not required to prepare a graduation theses.

1 0 . Responsibility system

The dean room council and the faculty council of the School of Dentistry are engaged in planning for and execution of this course. For the processes of evaluation and action for improvement, the dean of the School of Dentistry consults with the dean room council and the faculty council of the School of Dentistry, and carries out the required actions while taking the results of the consultations into consideration.

Table of Registration Standards for Liberal Arts Education Subjects, School of Dentistry

<Program of International Dentistry >

Type	Subject type		Required No. of credits	Class subjects, etc.	No. of credits	Type of course registration		
Liberal Arts Education Subjects	Peace Science Courses		2		2	Elective/required		
	Basic Courses in University Education	Introduction to University Education	2	Introduction to University Education	2	Required		
		Liberal Arts Education	2	Introductory Seminar for First-Year Students	2	Required		
	Common subjects	Area Courses		2	General Health and Oral Sciences I	2	Required	
				2	General Health and Oral Sciences II	2	Required	
				4	From Courses in Arts and Humanities/Social Sciences		Elective/required	
		Foreign Language Subjects	English	Communication I	2	Communication IA	1	Required (Note 1)
					Communication IB	1		
				Communication II	2	Communication IIA	1	
					Communication IIB	1		
					2	Communication Seminar I	1	
					Communication Seminar II	1		
				1	Online English Seminar III	1	Elective/required	
	Field Research in the English-speaking World	1						
		Initial Program Languages	4	From Basic Languages Subjects		Elective/required (Note 2)		
		Information and Data Sciences Subjects	2	Elements of Information Literacy	2	Required (Note 3)		
		Health and Sports Subjects	2	Health and Sports Sciences	2	Elective/required		
				Practicum in Sports	1			
		Basic Subjects		6	General Chemistry	2	Required	
					Cell Science	2		
	Development of International Collaboration in Medical Science				2			
	4			10	Basic Calculus	2	Elective/required	
					Basic Linear Algebra	2		
					Fundamental Physics I	2		
					Foundation physics for life science (Note 4)	2		
					Foundation biology for life science (Note 4)	2		
					Anatomy for understanding human being I	1		
					Anatomy for understanding human being II	1		
	Total		39					

Note 1 : You can substitute the credits which you have obtained by taking the "Field Research in the English-speaking World" based on short-term language study abroad or other relevant program, or by taking the "Online English Course I, II & III" based on self-learning for English credits (7 credits) necessary for graduation. Also, there is a Credit Transfer System based on foreign language proficiency tests and language training.

Note 2 : You have to select one language from German, French and Chinese.

Note 3 : When failing to earn the credit for "Introduction to Information and Data Sciences" is it allowed to take the subject from courses in Information and Data Sciences Subjects.

Note 4 : The subjects for which the credit is required to be earned are specified in the School of Dentistry. The credit for any subject that is not specified is not accepted as the credit required for graduation.

<Program of International Dentistry >

Subject type	Class Subject	Minimum No. of credits required	A number of necessary credits by year and semester													
			1		2		3		4		5		6			
			1	2	3	4	5	6	7	8	9	10	11	12		
Advanced subjects	⊙ English for Clinical Bio-Dentistry	1											1			
	⊙ International Future Dentistry with the Outcomes of Researches	1											1			
	⊙ Advanced Course in Functional and Regenerative Oral Medicine	1											1			
	⊙ Advanced Course in Applied Oral Biology and Medicine	1											1			
	⊙ Advanced Course in Oral and Maxillofacial Medicine	1											1			
	⊙ Advanced Course in Growth and Development of Occlusion	1											1			
	⊙ General Seminar on Clinical Dentistry	2											2			
	⊙ General Dentistry II	1											1			
	⊙ General Dentistry III	1											1			
	⊙ General Seminar on Clinical Dentistry	4											4			
	⊙ Cancer Biology	1											1			
	⊙ Emergency and Critical Care Medicine	1												1		
⊙ Dental Research Practices	8								2	4		2				
Subjects of clinical practice	⊙ Early Clinical Exposure	4			1			2				1				
	⊙ Clinical Practice	39													39	
Total			2	4	24	27	26	30	34	22	18	40				
		227	6		51		56		56		58					

⊙ indicates required subjects

Necessary credits for graduation : 266 credits

Liberal Arts Education Subjects

Peace Science Courses	2 credits
Basic Courses in University Education	4 credits
Common subjects	
Area Courses	8 credits
Foreign Languages	
English	7 credits
Non-English Foreign Languages	4 credits
Information and Data sciences Subjects	2 credits
Health and Sports Courses	2 credits
Foundation Courses	10 credits

Liberal Arts Education Subjects 39 credits

Specialized Education Subjects

Fundamental subjects	
Basic Specialized Courses	12 credits
Subjects of life sciences	54 credits
Medical subjects	12 credits
Subjects of interdisciplinary dentistry	74 credits
Community dentistry	4 credits
Subjects of Dental research	4 credits
Advanced subjects	24 credits
Subjects of clinical practice	
Early Clinical Exposure	4 credits
Subjects of clinical practice	39 credits

Specialized Education Subjects 227 credits

Academic achievements of Program of International Dentistry

Relationships between the evaluation items and evaluation criteria

Academic achievements		Evaluation criteria		
Evaluation items		Excellent	Very Good	Good
Knowledge and Understanding	(1) Knowledge & understanding of liberal arts including the humanities and natural sciences	Being able to correctly explain all contents of each subject, and develop them deepening the learning.	Being able to correctly explain all contents of each subject.	Being able to explain almost all contents of each subject.
	(2) Knowledge of the principles of medicine	Being able to correctly explain all contents of each subject, and develop them deepening the learning.	Being able to correctly explain all contents of each subject.	Being able to explain almost all contents of each subject.
	(3) Knowledge regarding basic and clinical dental medicine	Being able to correctly explain all contents of each subject, and develop them deepening the learning.	Being able to correctly explain all contents of each subject.	Being able to explain almost all contents of each subject.
	(4) Knowledge regarding related areas of medicine	Being able to correctly explain all contents of each subject, and develop them deepening the learning.	Being able to correctly explain all contents of each subject.	Being able to explain almost all contents of each subject.
	(5) Knowledge of life sciences	Being able to correctly explain all contents of each subject, and develop them deepening the learning.	Being able to correctly explain all contents of each subject.	Being able to explain almost all contents of each subject.
	(6) Knowledge & understanding of foreign languages and foreign cultures	Being able to correctly explain all contents of each subject, and develop them deepening the learning.	Being able to correctly explain all contents of each subject.	Being able to explain almost all contents of each subject.
Abilities and Skills	(1) Basic skills for prevention, examination, inspection, diagnosis, and treatment of diseases in areas of dental medicine	To attend hands-on training and other exercises with basic knowledge which is learned ahead of time. Also, participate proactively in these activities, intending to further develop studies. In addition, with regard to reports, to be able to consider phenomenon objectively and to have the ability to objectively assess future tasks.	To attend hands-on training with good attitudes. Also, to further develop what students learn in the training based on principles. In addition, to be able to consider phenomena subjectively in reports.	To be able to develop what students learn in hands-on training. Also, to attend these activities with good attitudes. Also, to be able to describe phenomena subjectively.
	(2) Basic skills required for conducting experiments and presentations	To attend hands-on training and other exercises with basic knowledge which is learned ahead of time. Also, participate proactively in these activities, intending to further develop studies. In addition, with regard to reports, to be able to consider phenomenon objectively and to have the ability to objectively assess future tasks.	To attend hands-on training with good attitudes. Also, to further develop what students learn in the training based on principles. In addition, to be able to consider phenomena subjectively in reports.	To be able to develop what students learn in hands-on training. Also, to attend these activities with good attitudes. Also, to be able to describe phenomena subjectively.
	(3) Skills for appropriately collecting, selecting, organizing, and presenting information regarding life science and dental medicine	Has sufficient capabilities, and finding and studying by himself/herself problems that need to be solved.	Has sufficient capabilities.	Has capabilities.
Comprehensive Abilities	(1) Rich humanity, understanding of professional responsibilities of a dentist, and general capabilities including basic knowledge, skills, and attitude required for putting such responsibilities into practice	Has sufficient capabilities for providing appropriate medical care as a dentist under supervision of a clinical instructor, and finding and studying by himself/herself problems that need to be solved.	Has sufficient capabilities for providing appropriate medical care as a dentist under supervision of a clinical instructor.	Has capabilities for providing appropriate medical care as a dentist under supervision of a clinical instructor.
	(2) Recognition of the importance of research, scientific intelligence, and creativity	Is capable of finding a problem related to life science that needs to be solved, and solving it using scientific methodologies.	Is capable of finding a problem related to life science that needs to be solved, and sufficiently explaining its importance and the process needed to solve it using scientific methodology.	Is capable of finding a problem related to life science that needs to be solved, and explaining its importance and the process needed to solve it using scientific methodology.
	(3) Ability to think critically, solve problems, and engage in lifelong learning	Is able to select and study an appropriate dental treatment by himself/herself based on scientific evidence.	Is able to sufficiently explain the importance and process of selecting and studying an appropriate dental treatment by himself/herself based on scientific evidence.	Is able to explain the importance and process of selecting and studying an appropriate dental treatment by himself/herself based on scientific evidence.
	(4) Skills for appropriately communicating with patients, their families, and other medical staff	Is capable of holistically communicating in a dignified manner with a patient and his/her family, and collaborating with medical staff, to establish an appropriate relationship of trust as a dentist.	Is sufficiently capable of holistically communicating in a dignified manner with a patient and his/her family, and collaborating with medical staff.	Is capable of holistically communicating in a dignified manner with a patient and his/her family, and collaborating with medical staff.
	(5) Ability for coping with change in society and progress in science related to dental medicine	Has wide-ranging intelligence and adaptability, and is able to cope with change in social conditions and innovation in medical technologies.	Has wide-ranging intelligence and adaptability, and is able to sufficiently explain the necessity of coping with change in social conditions and innovation in medical technologies.	Has wide-ranging intelligence and adaptability, and is able to explain the necessity of coping with change in social conditions and innovation in medical technologies.
	(6) Capabilities for coexisting and cooperating with persons from various cultures and regions, and for international communication	Sufficiently understands and has empathy toward various cultures and regions, and is capable of convincingly representing his/her own opinion in an international society.	Understands and has empathy toward various cultures and regions, and is capable of convincingly representing his/her own opinion in an international society.	Understands and has empathy toward various cultures and regions, and is capable of taking part in an international society.

Placement of the Liberal Arts Education in the Major Program

In this Program, students will create the academic foundation required for a specialized education, acquire knowledge through wide-ranging studies in the Humanities, Social Sciences, and Languages, and cultivate intellectual curiosity and the ability to take intelligent actions. They will develop the foundation as a medical expert, by acquiring communication skills and learning cooperation, the ability to collect information, and ideas on bioethics and dignity.

Curriculum Map of Program of International Dentistry

Academic achievements	1st grade		2nd grade		3rd grade		4th grade		5th grade		6th grade		
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester	9th semester	10th semester	11th semester	12th semester	
Abilities and Skills	Basic skills for prevention, examination, inspection, diagnosis, and treatment of diseases in areas of dental medicine			Early Clinical Exposure (Ⓢ)			Basic Seminar of Oral Radiology (Ⓢ)	Practice of General Health and Dental Health I (Ⓢ)	General Dentistry II (Ⓢ)	Clinical Practice (Ⓢ)	Clinical Practice (Ⓢ)	Clinical Practice (Ⓢ)	
							Basic Seminar of Dental Anesthesiology (Ⓢ)	Practice of General Health and Dental Health II (Ⓢ)	General Dentistry III (Ⓢ)				
							Early Clinical Exposure (Ⓢ)	Basic Practice of Periodontics I (Ⓢ)	Practice of Dental Prosthesis I (Ⓢ)	Early Clinical Exposure (Ⓢ)			
								Basic Practice of Periodontics II (Ⓢ)	Practice of Dental Prosthesis II (Ⓢ)	Clinical Practice (Ⓢ)			
								Basic Practice of Functional and Regenerative Oral Medicine I (Ⓢ)	Practice of Prosthodontic Treatment for Partial Edentulous Patients I (Ⓢ)				
								Basic Practice of Functional and Regenerative Oral Medicine II (Ⓢ)	Practice of Prosthodontic Treatment for Partial Edentulous Patients II (Ⓢ)				
								Practice of Prosthodontic Treatment for Edentulous Patients I (Ⓢ)	Basic Practice of Oral and Maxillofacial Medicine I (Ⓢ)				
								Practice of Prosthodontic Treatment for Edentulous Patients II (Ⓢ)	Basic Practice of Oral and Maxillofacial Medicine II (Ⓢ)				
									Basic Practice of Oral and Maxillofacial Medicine III (Ⓢ)				
									Basic Practice of Oral and Maxillofacial Medicine IV (Ⓢ)				
Basic skills required for conducting experiments and presentations		Basic Practice of Anatomy I (Ⓢ)	Basic Practice of Histology I (Ⓢ)	Practice of Oral Biochemistry (Ⓢ)	Basic technique for microbiology & immunology (Ⓢ)		Dental Research Practices (Ⓢ)	Dental Research Practices (Ⓢ)	English for Clinical Bio-Dentistry (Ⓢ)				
		Basic Practice of Anatomy II (Ⓢ)	Basic Practice of Histology II (Ⓢ)	Practice of Oral Physiology (Ⓢ)	Practice of Pharmacology (Ⓢ)				Dental Research Practices (Ⓢ)				
			Technical Training for Tooth Carving (Ⓢ)	Dental Materials and Devices Practice I (Ⓢ)	Slide Practice for Oral Pathology I (Ⓢ)								
				Dental Materials and Devices Practice II (Ⓢ)	Slide Practice for Oral Pathology II (Ⓢ)								
Skills for appropriately collecting, selecting, organizing, and presenting information regarding life science and dental medicine	Introduction to University Education (Ⓢ)			Medical Informatics (Ⓢ)			Dental Research Practices (Ⓢ)	Dental Research Practices (Ⓢ)	Dental Research Practices (Ⓢ)	Clinical Practice (Ⓢ)	Clinical Practice (Ⓢ)	Clinical Practice (Ⓢ)	
									Clinical Practice (Ⓢ)				
Rich humanity, understanding of professional responsibilities of a dentist, and general capabilities including basic knowledge, skills, and attitude required for putting such responsibilities into practice	Area Courses (Ⓢ)	Area Courses (Ⓢ)	Peace Science Courses (Ⓢ)	Medical Informatics (Ⓢ)	Basic technique for microbiology & immunology (Ⓢ)	Special Subject (Ⓢ)	Quality and Safety Management in Dentistry (Ⓢ)	Disaster Dentistry and Forensic Odontology (Ⓢ)	Advanced Course in Functional and Regenerative Oral Medicine (Ⓢ)	Emergency and Critical Care Medicine (Ⓢ)	Clinical Practice (Ⓢ)	Clinical Practice (Ⓢ)	
	Health and Sports Subjects (Ⓢ)	Health and Sports Subjects (Ⓢ)	Medical Ethics (Ⓢ)	Practice of Oral Biochemistry (Ⓢ)	Practice of Pharmacology (Ⓢ)	Oral Radiology II (Ⓢ)	Basic Practice of Endodontics and Operative Dentistry I (Ⓢ)	Practice of General Health and Dental Health I (Ⓢ)	Advanced Course in Applied Oral Biology and Medicine (Ⓢ)	Clinical Practice (Ⓢ)			
	Basic Subjects (Ⓢ)	Basic Subjects (Ⓢ)	Embryology (Ⓢ)	Practice of Oral Physiology (Ⓢ)	Slide Practice for Oral Pathology I (Ⓢ)	Basic Seminar of Oral Radiology (Ⓢ)	Basic Practice of Endodontics and Operative Dentistry II (Ⓢ)	Practice of General Health and Dental Health II (Ⓢ)	Advanced Course in Oral and Maxillofacial Medicine (Ⓢ)				
	Gross Anatomy (Ⓢ)	Basic Practice of Anatomy I (Ⓢ)	Oral Histology (Ⓢ)	Dental Materials and Devices Practice I (Ⓢ)	Slide Practice for Oral Pathology II (Ⓢ)	Examination and Diagnosis (Ⓢ)	Basic Practice of Periodontics I (Ⓢ)	Basic Practice of Dental Prosthesis I (Ⓢ)	Advanced Course in Growth and Development of Occlusion (Ⓢ)				
		Basic Practice of Anatomy II (Ⓢ)	Basic Practice of Histology I (Ⓢ)	Dental Materials and Devices Practice II (Ⓢ)	Radiation Biology & Radiation Health Risk Sciences (Ⓢ)	Dental Health (Ⓢ)	Basic Practice of Periodontics II (Ⓢ)	Basic Practice of Dental Prosthesis II (Ⓢ)	General Seminar on Clinical Dentistry (Ⓢ)				
			Basic Practice of Histology II (Ⓢ)	Microbiology I (Ⓢ)	Internal Medicine I (Ⓢ)	Dental Anesthesiology (Ⓢ)	Oral Implantology (Ⓢ)	Practice of Prosthodontic Treatment for Partial Edentulous Patients I (Ⓢ)	General Dentistry II (Ⓢ)				
			Tooth Morphology (Ⓢ)	Microbiology II (Ⓢ)	Internal Medicine II (Ⓢ)	Basic Seminar of Dental Anesthesiology (Ⓢ)	Basic Practice of Functional and Regenerative Oral Medicine I (Ⓢ)	Practice of Prosthodontic Treatment for Partial Edentulous Patients II (Ⓢ)	General Dentistry III (Ⓢ)				
			Technical Training for Tooth Carving (Ⓢ)	Immunology (Ⓢ)	Surgery I (Ⓢ)	Endodontics (Ⓢ)	Basic Practice of Functional and Regenerative Oral Medicine II (Ⓢ)	Basic Practice of Oral and Maxillofacial Medicine I (Ⓢ)	General Seminar on Clinical Dentistry (Ⓢ)				
			Human genetics (Ⓢ)	Dental Pharmacology I (Ⓢ)	Surgery II (Ⓢ)	Operative Dentistry (Ⓢ)	Practice of Prosthodontic Treatment for Edentulous Patients I (Ⓢ)	Basic Practice of Oral and Maxillofacial Medicine II (Ⓢ)	Cancer Biology (Ⓢ)				
			Oral biochemistry I (Ⓢ)	Dental Pharmacology II (Ⓢ)	Ophthalmology (Ⓢ)	Periodontology I (Ⓢ)	Practice of Prosthodontic Treatment for Edentulous Patients II (Ⓢ)	Basic Practice of Oral and Maxillofacial Medicine III (Ⓢ)	Early Clinical Exposure (Ⓢ)				
Recognition of the importance of research, scientific intelligence, and creativity			Oral biochemistry II (Ⓢ)	Basic Oral Pathology I (Ⓢ)	Otorhinology (Ⓢ)	Periodontology II (Ⓢ)	Oral Surgery I (Ⓢ)	Basic Practice of Oral and Maxillofacial Medicine IV (Ⓢ)	Clinical Practice (Ⓢ)				
			Oral Physiology I (Ⓢ)	Basic Oral Pathology II (Ⓢ)	Dermatology (Ⓢ)	Stomatognathic Function (Ⓢ)	Oral Surgery II (Ⓢ)	Basic Practice of Orthodontics I (Ⓢ)					
			Oral Physiology II (Ⓢ)	Molecular Biology in Medicine (Ⓢ)	Psychiatry (Ⓢ)	Prosthetic Dentistry I (Ⓢ)	Maxillofacial Surgery I (Ⓢ)	Basic Practice of Orthodontics II (Ⓢ)					
			Dental Materials and Devices I (Ⓢ)	Genomic Medicine (Ⓢ)	Pediatrics (Ⓢ)	Prosthetic Dentistry II (Ⓢ)	Maxillofacial Surgery II (Ⓢ)	Basic Practice of Pediatric Dentistry I (Ⓢ)					
			Dental Materials and Devices II (Ⓢ)	Environmental and Public Health (Ⓢ)	Oral Radiology I (Ⓢ)	Removable Prosthodontics I (Ⓢ)	Orthodontics I (Ⓢ)	Basic Practice of Pediatric Dentistry II (Ⓢ)					
			Public Health Administration (Ⓢ)			Removable Prosthodontics II (Ⓢ)	Orthodontics II (Ⓢ)	Oral and Maxillofacial Topographic Anatomy I (Ⓢ)					
			Early Clinical Exposure (Ⓢ)			Social Dentistry (Ⓢ)	Pediatric Dentistry I (Ⓢ)	Oral and Maxillofacial Topographic Anatomy II (Ⓢ)					
						Social Welfare (Ⓢ)	Pediatric Dentistry II (Ⓢ)	General Dentistry I (Ⓢ)					
						Early Clinical Exposure (Ⓢ)	Dentistry for Persons with Disabilities (Ⓢ)						
							Lifestyle-related Dentistry Geriatric Dentistry (Ⓢ)						
Ability to think critically, solve problems, and engage in lifelong learning													
Skills for appropriately communicating with patients, their families, and other medical staff				Interpersonal Communication (Ⓢ)	Clinical Psychology (Ⓢ)				General Dentistry II (Ⓢ)	Clinical Practice (Ⓢ)	Clinical Practice (Ⓢ)	Clinical Practice (Ⓢ)	
				Health & Medical Communication (Ⓢ)	Team Care for Oral Health (Ⓢ)				General Dentistry III (Ⓢ)				
									Clinical Practice (Ⓢ)				
Ability for coping with change in society and progress in science related to dental medicine	Information and Data Sciences Subjects (Ⓢ)	Information and Data Sciences Subjects (Ⓢ)							Clinical Practice (Ⓢ)	Clinical Practice (Ⓢ)	Clinical Practice (Ⓢ)	Clinical Practice (Ⓢ)	
Capabilities for coexisting and cooperating with persons from various cultures and regions, and for international communication	Foreign Language Subjects (Ⓢ)	Foreign Language Subjects (Ⓢ)			Biodental English (Ⓢ)				English for Clinical Bio-Dentistry (Ⓢ)	Clinical Practice (Ⓢ)	Clinical Practice (Ⓢ)	Clinical Practice (Ⓢ)	
									International Future Dentistry with the Outcomes of Researches (Ⓢ)				
									Clinical Practice (Ⓢ)				

Basic Specialized Courses Subjects of life sciences Medical subjects Subjects of interdisciplinary dentistry Community dentistry Subjects of Dental research Advanced subjects Subjects of clinical practice (Ⓢ)Required (Ⓢ)Elective/required (Ⓢ)Free elective

Program member list of Program of International Dentistry

04/01/2020

Mail : Please add "@hiroshima-u.ac.jp"

Name	Position	Laboratory name	Mail
YOSHIKO YUJI	Professor	Calcified Tissue Biology	yyuji
KHARAGHANI DAVOOD	Assistant Professor	Calcified Tissue Biology	davood
KONO SHOHEI	Assistant Professor	Calcified Tissue Biology	kohnos
MINAMIZAKI TOMOKO	Assistant Professor	Calcified Tissue Biology	tatsu3
TERAYAMA RYUJI	Professor	Maxillofacial Anatomy and Neuroscience	ryujit
UCHIBE KENTA	Associate Professor	Maxillofacial Anatomy and Neuroscience	uchibek
SUGITA MAKOTO	Professor	Physiology and Oral Physiology	sugisan
KITAGAWA MITINORI	Assistant Professor	Physiology and Oral Physiology	ktgw
SAKAYORI NOBUYUKI	Assistant Professor	Physiology and Oral Physiology	sakayori
SHUKUNAMI CHISA	Professor	Molecular Biology and Biochemistry	shukunam
FUJIMOTO KATSUMI	Assistant Professor	Molecular Biology and Biochemistry	kfujimo
MIYAUCHI MUTSUMI	Professor	Oral and Maxillofacial Pathobiology	mmyia
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