

For entrants in AY 2021

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Law (Day Course)]

Program name (Japanese)	公共政策プログラム
(English)	Public Policy Program
<p>1. Degree to be obtained:</p> <p>In this Program, students are able to obtain a bachelor of law degree. To obtain this degree, students are required to earn 124 credits for class subjects in this program, in accordance with the study subject requirements.</p>	
<p>2. Overview</p> <p>The Public Policy Program aims to provide society with professionals who have a healthy social consciousness, and a certain level of legal attainments, by educating students to develop basic capabilities that can be applied in various areas, to understand, based on these capabilities, the practical law system and the dynamics of political processes, and to foster an ability for critical examination, practical operation, and evaluation and planning for a system and/or organization.</p> <p>In this program, students are educated through a bottom-up process. In the first year, students study the introductory subjects among the specialized fundamental subjects in order to understand the meaning of each subject group (introduction) and, in the second year, take the other specialized fundamental subjects to establish fundamental knowledge that is the basis of further study (study of basics). In the third and fourth years, they develop an ability for application and practical skills through specialized subjects and exercises in specialized areas (application) and, in the fourth year, organize the results of their education in this program through the integration subjects (integration).</p>	
<p>3. Diploma policy (policy for awarding degrees and goal of the program)</p> <p>The Public Policy Program produces people of talent who can exercise sophisticated capabilities related to practical operation, evaluation, and planning for a system and/or organization in such bodies as public offices and NPOs.</p> <p>Based on the aim above, this program will award the degree of bachelor of law to students who have acquired the capabilities described below and earned the required credits for the educational course:</p> <ul style="list-style-type: none">• The ability to identify social problems from a broad perspective;• Capabilities for analyzing the dynamics of legal and political processes based on a systematic understanding of a legal system from a global point of view; and• The ability to propose specific solutions for a political issues based on logical thinking.	
<p>4. Curriculum policy (policy for arranging and implementing the curriculum)</p> <p>To enable students to achieve the targets that have been defined for this program, the educational courses of the Public Policy Program are organized and implemented according to the following policies:</p> <ul style="list-style-type: none">• An introduction to programs of School of Law is provided to students in the first year through the specialized fundamental subjects (such as "Introduction to Law", "Governmental System", and "General Provisions of the Civil	

Code 1") that are included in the subjects for specialized education.

- In the second year, students select the program and establish the basis for achieving the targets of the program while taking fundamental subjects related to law, politics, and social science, and attending "Preliminary Seminar."
- In the third and fourth years, students attend a "specialized seminar" and take subjects regarding application in various areas in order to develop their applied abilities for analyzing the dynamics of legal/political processes and political issues in each specialized area.
- Students integrate knowledge, skills, and ability that they have acquired in this program to develop problem solving abilities while preparing their seminar thesis in the "specialized seminar", and their own thesis in the integration subject "Public Politics and Public-Private Partnerships" (provided in the second semester of the fourth year).
- Academic achievement is evaluated based on the grade scores for the subjects, and the level of achievement against the target defined for the educational program.

5. Start time and acceptance conditions

Registration for this program is conducted at the end of the first year. No particular requirement is defined for credits that must be earned before registration.

6. Obtainable qualification: None

7. Class subjects and their contents

* For class subjects, refer to the subject table in Attachment 1. (The subject category table for the Public Policy Program is to be attached.)

* For the details of the class subjects, refer to the syllabus that is published each academic year.

8. Academic achievement

The evaluation criteria are specified for each evaluation item for academic achievement, and the level of achievement against these criteria is designated at the end of each semester.

The evaluation score for each evaluation item is converted to a numerical value (S = 4, A = 3, B = 2, and C = 1) and the evaluation standard for the academic achievement, from when the student entered the university to the end of the last semester, is determined using these values while applying weightings. The evaluation standards consist of three levels, i.e. Excellent, Very Good, and Good.

Achievement evaluation	Numerical conversion
S (Excellent: 90 or more points)	4
A (Very good: 80 - 89 points)	3
B (Good: 70 - 79 points)	2
C (Passed: 60 - 69 points)	1

Academic achievement	Evaluation standard
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

* Refer to the relationship between evaluation items and evaluation criteria described in Attachment 2.

* Refer to the relationship between evaluation items and class subjects described in Attachment 3.

* Refer to the curriculum map in Attachment 4.

9. Graduation thesis (graduation research) (meaning, student allocation, timing, etc.)

For the tutorial for graduation theses, each seminar makes its own decisions.

The tutorial for graduation theses is provided in the integration subject "Public Politics and Public-Private Partnerships" in the second semester of the fourth year.

10. Responsibility

(1) Responsibility for the PDCA (plan, do, check, and act) cycle

- The faculty committee of the program is engaged in planning for and execution of this program under coordination by the head of the program.

For the processes of "check" and "act", for this program, the educational affairs committee of the school submits solutions during the evaluation and check processes, and the dean of school implements them.

(2) Evaluation of the program

- Perspectives for evaluation of the program

Level and distribution of students' achievement of each target in this program

Systematicity of the program (including consistency in the syllabus for each class subject)

Consistency between the contents and the syllabus for each class subject

- Evaluation method

The education affairs committee of the school checks and evaluates the level and distribution of students' achievement and the systematicity of the program based on the relevant materials. The committee also evaluates the contents of classes based on the class evaluation by students.

- Policy and method of feedback to students

The distribution of the achievement levels of all students for each evaluation item is presented in order to allow them to identify their own position in the distribution.

The results of the check and evaluation processes are used to improve the program.

Public Policy Program

Type	Subject type	Required No. of credits	Class subjects, etc.	No. of credits	Type of course registration	Year in which the subject is taken		
Liberal Arts Education Subjects	Peace Science Courses	2		2	Elective/required	1st Semester		
	Basic Courses in University Education	Introduction to University Education	2	Introduction to University Education	2	Required	1st Semester	
		Introductory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2		1st Semester	
	Area Courses	Courses in Arts and Humanities/Social Sciences	6	6 credits from Courses in Arts and Humanities/Social Sciences	1or2	Elective/required	1st Semester and 2nd Semester	
		Courses in Natural Sciences	4	4 credits from Courses in Natural Sciences	1or2		1st Semester and 2nd Semester	
	Common subjects	Foreign Language Subjects	English	Communication Basics	2	Required	Basic English Usage I 1st Semester Basic English Usage II 2nd Semester	
				Communication I	4		Elective/required	Communication IA 1st Semester Communication IB 2nd Semester
			Communication II	Communication IIA 1st Semester Communication IIB 2nd Semester				
		At least 2 subjects from the four subjects above						
		Non-English Foreign Languages	Basic Foreign Language Subjects (Select one language from German, French, Spanish, Russian, Chinese, South Korean, and Arabic)	Basic Foreign Language Subjects I	4	1	Elective/required	1st Semester
				Basic Foreign Language Subjects II	1	1st Semester		
				Basic Foreign Language Subjects III	1	2nd Semester		
	Basic Foreign Language Subjects IV			1	2nd Semester			
	Intensive Foreign Languages Subjects	(0)		1	Free elective	1st Semester		
	Information Subjects	(0)	Elements of Information Literacy	2	Free elective	1st Semester		
	Health & Sports Subjects	(0)		1or2	Free elective	1st Semester		
	Social Cooperation Courses	4		1or2	Elective/required	1st Semester and 2nd Semester		
	Foundation Courses	(0)		1or2	Free elective	1st Semester and 2nd Semester		
	Total		30					
	Specialized Education Subjects	Basic Specialized Subjects		Introduction to Law	2	※1 Elective/required	1st grade	
Governmental System				2	1st grade			
General Provisions of the Civil Code 1				2	1st grade			
General Provisions of the Civil Code 2				2	1st grade			
Civil Liberties 1				2	2nd grade			
Civil Liberties 2				2	2nd grade			
Specialized Subjects			Preliminary Seminar	2	※2	2nd grade		
			Reading Foreign Languages	2	※3	2nd grade		
			General Provisions of Criminal Law	2	Public Policy Program (Basic subjects)	2nd grade		
			Legal Philosophy	2		2nd grade		
			Law of Real Property 1	2		2nd grade		
			Law of Real Property 2	2		2nd grade		
			General Provisions of Obligations 1	2		2nd grade		
			General Provisions of Obligations 2	2		2nd grade		
			International Law 1	2		2nd grade		
			International Law 2	2		2nd grade		
			International Politics	2		2nd grade		
			The Principles of Politics	2		2nd grade		
			Political Process	2		2nd grade		
			History of Political Ideas 1	2		2nd grade		
			Public Administration	2		2nd grade		
			Sociology 1	2		2nd grade		
			Administrative Law 1	2		3rd grade		
			Administrative Law 2	2		3rd grade		
			Administrative Law 3	2		3rd grade		
			Tax Law 1	2		3rd grade		
			Tax Law 2	2		3rd grade		
			Diplomatic History	2		3rd grade		
			Japanese Political History	2		3rd grade		
			Policy System	2		3rd grade		
Integrated subjects		Public Politics and Public-Private Partnerships	2			4th grade		

Type	Subject type	Required No. of credits	Class subjects, etc.	No. of credits	Type of course registration	Year in which the subject is taken
Specialized Education Subjects	Specialized Subjects		Legal History	2	Public Policy Program (Related subjects)	2nd grade
			Special Provisions of Criminal Law	2		2nd grade
			Contract Law	2		2nd grade
			Family Law	2		2nd grade
			Law of Succession	2		2nd grade
			International Law(Pacific Settlement,Collective Security)	2		2nd grade
			History of Western Politics	2		2nd grade
			History of Political Ideas 2	2		2nd grade
			Basic Asian Politics	2		2nd grade
			Sociology 2	2		2nd grade
			Social Research	2		2nd grade
			Social Research Methods	2		2nd grade
			Sociology of Law	2		2nd grade
			Social Security	2		2nd grade
			Legal System and Japanese Society	2		2nd grade
			Politics and Foreign Relations of Japan	2		2nd grade
			Applied Criminal Law	2		3rd grade
			Criminal Procedure Law	2		3rd grade
			Criminal Policy	2		3rd grade
			Civil Procedure 1	2		3rd grade
			Civil Procedure 2	2		3rd grade
			Execution and Injunction	2		3rd grade
			Private International Law	2		3rd grade
			International Political Economy	2		3rd grade
			National and International Security	2		3rd grade
			Asian Political Economy	2		3rd grade
			Applied Sociology of Law	2		3rd grade
			Social Policy	2		3rd grade
			Semminar 1	2		3rd grade
			Semminar 2	2		3rd grade
Semminar 3	2	4th grade				
Semminar 4	2	4th grade				
Free elective slot		12				

*1: Eight credits acquired from Six of the subjects shaded in Gothic script are required.

*2: With basic seminars offered in Public Law, Private Law, Political Science, and Sociology, you can take subjects that total up to four credits: two credits in the first semester, and two credits in the second semester.

*3: You can repeatedly take this subject for up to eight credits.

*4: When a special lecture is offered, the name, number of credits, and academic year in which the lecture is offered will be decided by the Faculty Council on each occasion.

*5: Up to 12 credits may be added to the credits required for graduation from another program.

*6: Since some class subjects are not offered every year, you should check to see which subjects will be offered in the class schedule for the School of Law, etc.

Academic achievements of Public Policy Program

Relationships between the evaluation items and evaluation criteria

Academic achievements		Evaluation criteria		
Evaluation items		Excellent	Very Good	Good
Knowledge and Understanding	(1) Understanding the existence and the role of oneself through involvement with the community and the society, being aware of enhancing the strength necessary for living and actively participating in the society through practice, and having an attitude for engaging in studying.	Adequately understanding what kind of strength is necessary for living and actively participating in the society, and being able to set a goal upon studying.	Adequately understanding what kind of strength is necessary for living and actively participating in the society.	Understanding what kind of strength is necessary for living and actively participating in the society.
	(2) Being able to explain how each academic discipline relates to culture and society.	Being able to logically and precisely explain how each academic discipline relates to culture and society.	Being able to appropriately explain how each academic discipline relates to culture and society.	Being able to explain how each academic discipline relates to culture and society.
	(3) Knowledge and understanding about fundamental various point of views of social science, which is centered on law・politics・sociology.	Being able to make full use of fundamental various point of views of social science, which is centered on law・politics・sociology and multilaterally, accurately see various aspects of contemporary society.	Being able to understand various aspects of contemporary society through fundamental various point of views of social science, which is centered on law・politics・sociology.	Being able to understand fundamental various point of views in social science which is centered on law・politics・sociology.
	(4) Essential fundamental knowledge・ understanding of systemic understanding of law systems.	Being able to acquire sufficiently fundamental knowledge of law system to contribute to systematic understanding.	Being able to acquire a fundamental knowledge of law system to contribute to systematic understanding.	Being able to acquire essential fundamental knowledge of systematic understanding of legal system.
	(5) The basic knowledge・ understanding on international conditions and peace.	On understanding basic structure of international society, being able to highly interpret recent international conditions and peace.	On understanding basic structure of international society, being able to comprehensively understand recent international conditions and peace.	On understanding basic structure of international society, being able to have basic knowledge on recent international conditions and peace.
	(6) The basic knowledge and understanding on historical and ideological roots on construction foundation of modern domestic and international society.	Having enough knowledge on historical and ideological roots on construction foundation of modern domestic and international society and being able to conduct advanced analysis and examination.	Having basic knowledge on historical and ideological roots on construction foundation of modern domestic and international society and being able to conduct appropriate analysis and examination.	Being able to have basic knowledge on historical and ideological roots on construction foundation of modern domestic and international society.
	(7) Basic knowledge and understanding on dynamics of political process and contents of social structures.	Being able to add own interpretation on current dynamics of political processes and contents of social structure based on basic knowledge.	Being able to appropriately interpret current dynamics of political processes and contents of social structure based on basic knowledge.	To be able to understand basic knowledge about the movement of political process and components of social structure.

Academic achievements		Evaluation criteria			
Evaluation items		Excellent	Very Good	Good	
Abilities and Skills	(1)	Basic skills and attitude for studying at university.	Fully equipped with basic skills and attitude for studying at university.	Adequately equipped with basic skills and attitude for studying at university.	Equipped with basic skills and attitude for studying at university.
	(2)	Being able to conduct daily communication orally or in papers using foreign languages.	Being able to exactly conduct daily communication orally or in papers using foreign languages.	Being able to fully conduct daily communication orally or in papers using foreign languages.	Being able to conduct daily communication orally or in papers using foreign languages.
	(3)	By using multiple languages, to be able to understand different cultures and languages.	By using multiple languages, to deeply understand different cultures and languages.	By using multiple languages, to appropriately understand different cultures and languages.	By using multiple languages, to be able to understand various cultures and languages.
	(4)	To be able to organize and analyze materials and information related to social science, and to be aware of problems.	With regard to specific social science themes, to be able to collect information via the Internet or documents. Also, to be able to summarize and analyze information and to be aware of new problems.	With regard to specific social science themes, to be able to collect information via the Internet or documents. Also, to be able to summarize and analyze information.	With regard to specific topics in social science, to be able to collect documents and online information and to list up the information.
	(5)	Being able to develop logical mind with systemic understanding of law system.	Being able to select important facts (elements·reasons) for legal interpretation and application from specific social cases. Being able to conduct logical organization and examination on legal interpretation and application. Being able to analyze and examine from objective and critical point of view the movement of legal practice based on laws and judgement.	Being able to select important facts (elements·reasons) for legal interpretation and application from specific social cases. Being able to conduct logical organization and examination on legal interpretation and application.	Being able to select important facts (elements·reasons) for legal interpretation and application from specific social cases.
	(6)	Being able to analyze·examine materials·information critically on several issues relating to international conditions or peace.	Being able to logically analyze the international relationship and peace based on materials to the advanced level including critical point of views.	Being able to logically analyze the international relationship and peace based on materials to the standard level including several point of views.	Being able to logically analyze the international relationship and peace based on materials to the basic level.
	(7)	Being able to critically analyze and examine materials·information on several issues occurring in modern political process and social structures.	To be able to analyze issues concerning political process and social structure. Also, based on the analysis, to be able to consider them critically.	To be able to show issues concerning political process and social structure by breaking them down into various elements.	To be able to summarize and describe status of issues concerning political process and social structure.

Academic achievements		Evaluation criteria			
Evaluation items		Excellent	Very Good	Good	
Comprehensive Abilities	(1)	Being able to analyze and examine several issues on systems and structure of modern laws, politics, international situation and society, and organize the point of the argument through appropriately applying related systems and laws.	Being able to analyze several issues on systems and structure of modern laws, politics, international situation and society, add examination from various perspective and multidirectionally and exactly organize the point of the argument through appropriately applying related systems and laws.	Being able to analyze and examine several issues on systems and structure of modern laws, politics, international situation and society, and fully organize the point of the argument through appropriately applying related systems and laws.	Being able to analyze and examine several issues on systems and structure of modern laws, politics, international situation and society, and organize the point of the argument through appropriately applying related systems and laws.
	(2)	Being able to critically consider, develop own opinions persuasively and show the direction to solve issues on systems or structures of modern laws, politics, international situation and society.	Being able to develop own opinions based on several appropriate grounds, lead persuasive conclusion, and propose specific solution on systems or structures of modern laws, politics, international situation and society.	Being able to develop own opinions based on several appropriate grounds and propose specific solution on systems or structures of modern laws, politics, international situation and society.	Being able to develop own opinions and indicate issues to be solved on systems or structures of modern laws, politics, international situation and society.
	(3)	Being able to find themes among several issues the current society hold, report the materials· information after collecting and analyzing them and compile the report.	Being able to find themes among several issues the current society hold, make reports with clear point of the argument based on collected materials and compile the report of the same sort.	Being able to find themes among several issues the current society hold, make clear reports based on collected materials and compile the report with contents well organized.	Being able to find themes among several issues the current society hold, make reports based on collected materials and compile the report.
	(4)	In presentations or reports on specific themes, to be able to effectively display research results or proposal solutions in some ways including discussions.	Being able to make clear and logical discussion at reporting or announcing the research results, and convey their own ideas effectively to listeners with a presentation exercising their ingenuity in enhancing the cogency.	At reporting or announcing the research results, being able to make a presentation with ingenuity to enhance conviction using appropriate measures including logically clear discussion.	At reporting or announcing the research results, being able to make a presentation using appropriate measures including discussion.

Placement of Liberal Arts Education in the Major Program

The liberal arts education in this program aims to broaden students' perspective to enable them to examine historical and contemporary issues, including challenges regarding peace building, based on the ability to identify social issues from a wide point of view. It also aims to improve foreign language capabilities to enhance international communication and understanding of different cultures, promote acquisition of the knowledge and skills required for adapting to an information-intensive society, and develop an understanding and awareness of fitness, health, and sports. Students are educated to develop capabilities for discussion based on discernible facts, and effective presentation that constitutes the basis for situation analysis, logical thinking, and the ability to make proposals.

Relationships between the evaluation items and class subjects

Subject Classification	Subject Name	Credits	Type of course registration	Grade	Evaluation items																										Total weighted values of evaluation items in the subject		
					Knowledge and Understanding														Abilities and Skills							Comprehensive Abilities							
					(1)	(2)	(3)	(4)	(5)	(6)	(7)	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(1)	(2)	(3)	(4)											
					Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject						
Liberal Arts Education	Peace Science Courses	2	Required	1						50	1													50	1							100	
Liberal Arts Education	Introduction to University Education	2	Required	1																100	1												100
Liberal Arts Education	Introductory Seminar for Freshmen	2	Required	1											20	1									20	1	20	1	20	1	20	1	100
Liberal Arts Education	Area Courses	1 or 2	Required	1		100	1																									100	
Liberal Arts Education	Basic English Usage I	1	Required	1								100	1																				100
Liberal Arts Education	Basic English Usage II	1	Required	1								100	1																				100
Liberal Arts Education	Communication I	1	Required	1								100	1																				100
Liberal Arts Education	Communication II	1	Required	1								100	1																				100
Liberal Arts Education	The Second Foreign Languages	1	Required	1										100	1																		100
Liberal Arts Education	Elements of Information Literacy	2	Free elective	1		100	1																									100	
Liberal Arts Education	Health and Sports Sciences	1 or 2	Free elective	1		100	1																									100	
Liberal Arts Education	Social Cooperation Courses	2	Required	1	100	1																										100	
Liberal Arts Education	Foundation Courses	1 or 2	Free elective	1		100	1																									100	
Specialized Education	Introduction to Law	2	Required	1			100	1																								100	
Specialized Education	Governmental System	2	Required	1			100	1																								100	
Specialized Education	General Provisions of the Civil Code 1	2	Required	1				100	1																							100	
Specialized Education	General Provisions of the Civil Code 2	2	Required	1				100	1																							100	
Specialized Education	Civil Liberties 1	2	Required	2														100	1														100
Specialized Education	Civil Liberties 2	2	Required	2														100	1														100
Specialized Education	Preliminary Seminar	2	Free elective	2													50	1												50	1	100	
Specialized Education	General Provisions of Criminal Law	2	Free elective	2				100	1																							100	
Specialized Education	Legal Philosophy	2	Free elective	2						100	1																					100	
Specialized Education	Law of Real Property 1	2	Free elective	2															100	1													100
Specialized Education	Law of Real Property 2	2	Free elective	2																100	1											100	
Specialized Education	General Provisions of Obligations 1	2	Free elective	2																	100	1										100	
Specialized Education	General Provisions of Obligations 2	2	Free elective	2																	100	1										100	
Specialized Education	International Law 1	2	Free elective	2															100	1													100
Specialized Education	International Law 2	2	Free elective	2																100	1											100	
Specialized Education	International Politics	2	Free elective	2					100	1																						100	
Specialized Education	The Principles of Politics	2	Free elective	2			100	1																								100	
Specialized Education	Political Process	2	Free elective	2																		100	1									100	
Specialized Education	History of Political Ideas 1	2	Free elective	2						100	1																					100	
Specialized Education	Public Administration	2	Free elective	2							100	1																				100	
Specialized Education	Sociology 1	2	Free elective	2		100	1																									100	
Specialized Education	Administrative Law 1	2	Free elective	3																100	1											100	
Specialized Education	Administrative Law 2	2	Free elective	3																100	1											100	
Specialized Education	Administrative Law 3	2	Free elective	3																100	1											100	
Specialized Education	Tax Law 1	2	Free elective	3			100	1																								100	
Specialized Education	Tax Law 2	2	Free elective	3			100	1																								100	
Specialized Education	Diplomatic History	2	Free elective	3						100	1																					100	
Specialized Education	Japanese Political History	2	Free elective	3						100	1																					100	
Specialized Education	Policy System	2	Free elective	3																		100	1									100	
Specialized Education	Public Politics and Public-Private Partnerships	2	Free elective	4																				30	3	30	3	40	3			100	

Academic achievements		1st grade		2nd grade		3rd grade		4th grade		
		Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester	
Abilities and Skills	By using multiple languages, to be able to understand different cultures and languages.	Basic Foreign Language I(O)	Basic Foreign Language III(O)							
		Basic Foreign Language II(O)	Basic Foreign Language IV(O)							
	To be able to organize and analyze materials and information related to social science, and to be aware of problems.	Introductory Seminar for Freshmen(◎)		Preliminary Seminar(Δ)	Preliminary Seminar(Δ)					
				Reading Foreign Languages(Δ)	Reading Foreign Languages(Δ)					
				Social Research(Δ)	Social Research Methods (Δ)					
	Being able to develop logical mind with systemic understanding of law system.			Civil Liberties 1(O)	Civil Liberties 2(O)	Administrative Law 1(Δ)	Civil Procedure 2(Δ)			
				Law of Real Property 1(Δ)	General Provisions of Obligations 1(Δ)	Administrative Law 2(Δ)				
				Law of Real Property 2(Δ)	General Provisions of Obligations 2(Δ)	Administrative Law 3(Δ)				
				Contract Law(Δ)		Applied Criminal Law(Δ)				
				Family Law(Δ)		Criminal Procedure Law(Δ)				
				Law of Succession(Δ)		Private International Law(Δ)				
	Being able to analyze·examine materials·information critically on several issues relating to international conditions or peace.	Peace Science Courses(O)		International Law 1(Δ)		National and International Security(Δ)	Asian Political Economy(Δ)			
			International Law 2(Δ)		International Political Economy(Δ)					
			International Law(Pacific Settlement,Collective Security)(Δ)							
Being able to critically analyze and examine materials·information on several issues occurring in modern political process and social structures.			Political Process(Δ)	Social Security(Δ)	Policy System(Δ)	Social Policy(Δ)				
					Criminal Policy(Δ)					
Comprehensive Abilities	Being able to analyze and examine several issues on systems and structure of modern laws, politics, international situation and society, and organize the point of the argument through appropriately applying related systems and laws.	Introductory Seminar for Freshmen(◎)				Seminar 1(Δ)	Seminar 2(Δ)	Seminar 3(Δ)	Seminar 4(Δ)	
									Public Politics and Public-Private Partnerships(Δ)	
	Being able to critically consider, develop own opinions persuasively and show the direction to solve issues on systems or structures of modern laws, politics, international situation and society.	Introductory Seminar for Freshmen(◎)					Seminar 1(Δ)	Seminar 2(Δ)	Seminar 3(Δ)	Seminar 4(Δ)
										Public Politics and Public-Private Partnerships(Δ)
	Being able to find themes among several issues the current society hold, report the materials·information after collecting and analyzing them and compile the report.	Introductory Seminar for Freshmen(◎)					Seminar 1(Δ)	Seminar 2(Δ)	Seminar 3(Δ)	Seminar 4(Δ)
										Public Politics and Public-Private Partnerships(Δ)
	In presentations or reports on specific themes, to be able to effectively display research results or proposal solutions in some ways including discussions.	Introductory Seminar for Freshmen(◎)		Preliminary Seminar(Δ)	Preliminary Seminar(Δ)	Seminar 1(Δ)	Seminar 2(Δ)	Seminar 3(Δ)	Seminar 4(Δ)	

Liberal Arts Education Subjects Basic Specialized Subjects Specialized Education Subjects Graduation Thesis (◎)Required (○)Elective/required (Δ)Free elective