

# For entrants in AY 2021

Appended Form 1

## Specifications for Major Program

Name of School (Program) [School of Law, Program of Law, Day Course]

Program name (Japanese)	ビジネス法務プログラム
(English)	Business Law Program
<p>1. Degree:</p> <p>This program shall confer a bachelor's degree in law. Students are required to choose subjects from the class subject group for this Program that will give 124 credits, in line with the registration standards.</p>	
<p>2. Outline</p> <p>With the Business Law Program, students aim to systematically understand the various problems that companies face in globalized modern society from a legal point of view, and to acquire the foundations of abilities and skills to perform practical work as a member of a corporate organization. As the basis of these aims, students will develop basic abilities that can be applied in various fields, and will become human resources with a healthy social concern and a specific legal grounding.</p> <p>In this Program, students will gradually build on their studies as they proceed with understanding the meaning of subject groups through introductory subjects in the first year (introduction), become grounded in the basics needed for basic specialized subjects in the second year (basics), acquire the ability to apply skills and practical abilities through specialized subjects and specialized seminars in the third and fourth years (application), and generalize the Program through integrated subjects in the fourth year (integration).</p>	
<p>3. Diploma policies (degree conferment and Program attainment goals)</p> <p>The Business Law Program shall develop human resources who can demonstrate a legal understanding of corporate activities and excellent abilities in related practical work involving private and other types of business.</p> <p>To this end, this Program will confer a bachelor degree in law on students who have acquired the abilities listed below through obtaining the standard number of credits set in the curriculum.</p> <ul style="list-style-type: none"><li>• To be able to discern social problems from a broad perspective,</li><li>• To be able to analyze various problems in companies from a global perspective under current legislation, and</li><li>• To be able to propose detailed solutions based on logical thinking and to execute practical work.</li></ul>	
<p>4. Curriculum policies (policies for organizing &amp; providing curricula)</p> <p>The Business Law Program shall organize and provide curricula with the following policies to enable students to attain the goals of this Program.</p> <ul style="list-style-type: none"><li>• In the first year, students will take basic specialized subjects (such as “Introduction to Law”, “General Provisions of Civil Code 1” and “General Provisions of Civil Code 2”), and will be introduced to the programs offered by the School of Law.</li><li>• In the second year, students will choose a program, and will solidify the foundations for reaching the goals of this Program by taking politically- and socially-oriented specialized subjects and by participating in basic seminars.</li><li>• In the third and fourth years, students will participate in “specialized seminars,” as well as develop their ability to apply what they have learned to analyzing problems in companies and related fields according to the student’s field</li></ul>	

of expertise, and

- Through the preparation of a seminar thesis in the specialized seminars and the preparation of a thesis in “International Society and Corporate Legal Work” (to be taken in the second semester of the fourth year), students will integrate the knowledge, skills, and abilities that they have acquired in this Program to develop their problem-solving skills.

5. Start of the Program / admission conditions

Students will register for this Program at the end of the first year. There are no particular requirements for the number of credits to be obtained.

6. Qualification(s): None

7. Class subjects and class content

- \* See the Table of Registration Standards on Attached Sheet 1 for your class subjects. (Attach the Table of Registration Standards.)
- \* See the syllabus announced in each academic year for the class content.

8. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

Students’ academic achievements from admission to the current semester will be indicated as one of three levels: “Excellent,” “Very Good,” and “Good,” based on evaluation criteria calculated by adding the weighted values to numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C= 1) in each subject being evaluated.

Evaluation of academic achievement	Converted value
S (Excellent: 90 points or higher)	4
A (Superior: 80 – 89 points)	3
B (Good: 70 – 79 points)	2
C (Fair: 60 – 69 points)	1

Academic achievement	Evaluation criteria
Excellent	3.00 – 4.00
Very Good	2.00 – 2.99
Good	1.00 – 1.99

- \* See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.
- \* See the relationships between the evaluation items and class subjects on Attached Sheet 3.
- \* See the Curriculum Map on Attached Sheet 4.

9. Graduation thesis (graduation research) (placement and method & time of assignment)

Decisions related to the guidance on a graduation thesis shall be made independently for each seminar.

Guidance on how to write a thesis will be provided for students in the second semester in their fourth year in “International Society and Corporate Legal Work.”

10. Responsibility system

(1) PDCA responsibility system (“Plan,” “Do,” “Check,” and “Act”)

- Planning and implementation of the Program will be done by the Faculty Council in Charge of the Program based on the adjustments made by the chief of the Program.

- The Educational Affairs Committee members of the School of Law shall present the measures required for this Program in the process of reviewing the program assessment, and the Dean of the School of Law shall implement the measures.

(2) Program assessment

- Criteria for program assessment

The standard and distribution of students' achievement levels for each Program goal

Systematic relations of the Program (including the consistency of each class subject with the syllabus)

Consistency of each subject's class content with the syllabus

- Implementing the assessment

Educational Affairs Committee members of the School of Law shall review the assessments of the "standard and distribution of students' achievement levels" and "systematic relations of the Program" based on the related materials, and the assessment of class contents based on the students' class assessment.

- The idea and method of feedback for students

After showing the entire distribution of students' achievement levels for each evaluation item, we allow students to confirm their own position.

The results of reviewing the program shall be used to improve the Program.

Business Law Program

Type	Subject type		Required No. of credits	Class subjects, etc.	No. of credits	Type of course registration	Year in which the subject is taken			
Liberal Arts Education Subjects	Peace Science Courses		2		2	Elective/required	1st Semester			
	Basic Courses in University Education	Introduction to University Education	2	Introduction to University Education	2	Required	1st Semester			
		Introductory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2		1st Semester			
	Area Courses	Courses in Arts and Humanities/Social Sciences	6	6 credits from Courses in Arts and Humanities/Social Sciences	1or2	Elective/required	1st Semester and 2nd Semester			
		Courses in Natural Sciences	4	4 credits from Courses in Natural Sciences	1or2		1st Semester and 2nd Semester			
	Foreign Language Subjects	English	Communication Basics	2	Basic English Usage I Basic English Usage II	1 1	Required	1st Semester 2nd Semester		
			Communication I	4	Communication IA Communication IB	1 1		Elective/required	1st Semester	
		Communication II	Communication IIA Communication IIB		1 1	2nd Semester				
			At least 2 subjects from the four subjects above							
		Non-English Foreign Languages	Basic Foreign Language Subjects(Select one language from German, French, Spanish, Russian, Chinese, South Korean, and Arabic)		4	Basic Foreign Language Subjects I Basic Foreign Language Subjects II	1 1		Elective/required	1st Semester 1st Semester
						Basic Foreign Language Subjects III Basic Foreign Language Subjects IV	1 1	2nd Semester 2nd Semester		
	Intensive Foreign Languages Subjects		(0)			1	Free elective	1st Semester		
	Information Subjects		(0)	Elements of Information Literacy		2	Free elective	1st Semester		
	Health & Sports Subjects		(0)		1or2	Free elective	1st Semester			
	Social Cooperation Courses		4		1or2	Elective/required	1st Semester and 2nd Semester			
	Foundation Courses		(0)		1or2	Free elective	1st Semester and 2nd Semester			
	Total		30							
	Specialized Education Subjects	Basic Specialized Subjects		82	Introduction to Law	2	※1 Elective/ required	1st grade		
					Governmental System	2		1st grade		
					General Provisions of the Civil Code 1	2		1st grade		
					General Provisions of the Civil Code 2	2		1st grade		
					Civil Liberties 1	2		2nd grade		
					Civil Liberties 2	2		2nd grade		
Specialized Subjects		82	Preliminary Seminar	2	※2	2nd grade				
			Reading Foreign Languages	2	※3	2nd grade				
			General Provisions of Criminal Law	2	Business Law Program (Basic subjects)	2nd grade				
			Law of Real Property 1	2		2nd grade				
			Law of Real Property 2	2		2nd grade				
			General Provisions of Obligations 1	2		2nd grade				
			General Provisions of Obligations 2	2		2nd grade				
			Contract Law	2		2nd grade				
			Family Law	2		2nd grade				
			Law of Succession	2		2nd grade				
			Company Law 1	2		2nd grade				
			Company Law 2	2		2nd grade				
			Law of Commercial Transactions	2		3rd grade				
			Law of Commercial Paper	2		3rd grade				
			Labor Law	2		3rd grade				
			Labor Union Law	2		3rd grade				
			Civil Procedure 1	2		3rd grade				
			Civil Procedure 2	2		3rd grade				
			Execution and Injunction	2		3rd grade				
			Bankruptcy Processing Theory	2		3rd grade				
			Private International Law	2		3rd grade				
			International Trade Law	2		3rd grade				
			International Political Economy	2		3rd grade				
			Integrated subjects				International Society and Business Law	2		4th grade

Type	Subject type	Required No. of credits	Class subjects, etc.	No. of credits	Type of course registration	Year in which the subject is taken	
Specialized Education Subjects	Specialized Subjects		Special Provisions of Criminal Law	2		2nd grade	
			Legal History	2		2nd grade	
			Legal Philosophy	2		2nd grade	
			International Law 1	2		2nd grade	
			International Law 2	2		2nd grade	
			International Politics	2		2nd grade	
			International Law(Pacific Settlement,Collective Security)	2		2nd grade	
			The Principles of politics	2		2nd grade	
			History of Political Ideas 1	2		2nd grade	
			History of Political Ideas 2	2		2nd grade	
			History of Western Politics	2		2nd grade	
			Basic Asian Politics	2		2nd grade	
			Sociology 1	2		2nd grade	
			Social Research	2		2nd grade	
			Social Research Methods	2		Business Law Program (Related subjects)	2nd grade
			Legal System and Japanese Society	2		2nd grade	
			Politics and Foreign Relations of Japan	2		2nd grade	
			Applied Criminal Law	2		3rd grade	
			Criminal Procedure Law	2		3rd grade	
			Administrative Law 1	2		3rd grade	
			Administrative Law 2	2	3rd grade		
			Administrative Law 3	2	3rd grade		
			Tax law 1	2	3rd grade		
			Tax law 2	2	3rd grade		
			Asian Political Economy	2	3rd grade		
			Japanese Political History	2	3rd grade		
			Diplomatic History	2	3rd grade		
			National and International Security	2	3rd grade		
			Semminar 1	2	3rd grade		
			Semminar 2	2	3rd grade		
Semminar 3	2	4th grade					
Semminar 4	2	4th grade					
Free elective slot		12					

\*1: Eight credits acquired from Six of the subjects shaded in Gothic script are required.

\*2: With basic seminars offered in Public Law, Private Law, Political Science, and Sociology, you can take subjects that total up to four credits: two credits in the first semester, and two credits in the second semester.

\*3: You can repeatedly take this subject for up to eight credits.

\*4: When a special lecture is offered, the name, number of credits, and academic year in which the lecture is offered will be decided by the Faculty Council on each occasion.

\*5: Up to 12 credits may be added to the credits required for graduation from another program.

\*6: Since some class subjects are not offered every year, you should check to see which subjects will be offered in the class schedule for the School of Law, etc.

## Academic achievements of Business Law Program

### Relationships between the evaluation items and evaluation criteria

Academic achievements		Evaluation criteria		
Evaluation items		Excellent	Very Good	Good
Knowledge and Understanding	(1) Understanding the existence and the role of oneself through involvement with the community and the society, being aware of enhancing the strength necessary for living and actively participating in the society through practice, and having an attitude for engaging in studying.	Adequately understanding what kind of strength is necessary for living and actively participating in the society, and being able to set a goal upon studying.	Adequately understanding what kind of strength is necessary for living and actively participating in the society.	Understanding what kind of strength is necessary for living and actively participating in the society.
	(2) Being able to explain how each academic discipline relates to culture and society.	Being able to logically and precisely explain how each academic discipline relates to culture and society.	Being able to appropriately explain how each academic discipline relates to culture and society.	Being able to explain how each academic discipline relates to culture and society.
	(3) Knowledge and understanding about fundamental various point of views of social science, which is centered on law • politics • sociology.	Being able to make full use of fundamental various point of views of social science, which is centered on law • politics • sociology and multilaterally, accurately see various aspects of contemporary society.	Being able to understand various aspects of contemporary society through fundamental various point of views of social science, which is centered on law • politics • sociology.	Being able to understand fundamental various point of views in social science which is centered on law • politics • sociology.
	(4) Essential fundamental knowledge • understanding of systemic understanding of law systems.	Being able to acquire sufficiently fundamental knowledge of law system to contribute to systematic understanding.	Being able to acquire a fundamental knowledge of law system to contribute to systematic understanding.	Being able to acquire essential fundamental knowledge of systematic understanding of legal system.
	(5) The basic knowledge • understanding on international conditions and peace.	On understanding basic structure of international society, being able to highly interpret recent international conditions and peace.	On understanding basic structure of international society, being able to comprehensively understand recent international conditions and peace.	On understanding basic structure of international society, being able to have basic knowledge on recent international conditions and peace.
	(6) The basic knowledge and understanding on historical and ideological roots on construction foundation of modern domestic and international society.	Having enough knowledge on historical and ideological roots on construction foundation of modern domestic and international society and being able to conduct advanced analysis and examination.	Having basic knowledge on historical and ideological roots on construction foundation of modern domestic and international society and being able to conduct appropriate analysis and examination.	Being able to have basic knowledge on historical and ideological roots on construction foundation of modern domestic and international society.
	(7) Basic legal knowledge and understanding on domestic and international corporate activities.	Being able to diversely and exactly understand several issues of corporate activities or companies based on appropriate understanding about several legal procedures relating to corporate activities in the current globalized society.	Being able to fully understand several issues of corporate activities or companies based on appropriate understanding about several legal procedures relating to corporate activities in the current globalized society.	Having basic understanding of several legal procedures relating to corporate activities and diverse issues that companies are confronting in the current globalized society.

Academic achievements		Evaluation criteria			
Evaluation items		Excellent	Very Good	Good	
Abilities and Skills	(1)	Basic skills and attitude for studying at university.	Fully equipped with basic skills and attitude for studying at university.	Adequately equipped with basic skills and attitude for studying at university.	Equipped with basic skills and attitude for studying at university.
	(2)	Being able to conduct daily communication orally or in papers using foreign languages.	Being able to exactly conduct daily communication orally or in papers using foreign languages.	Being able to fully conduct daily communication orally or in papers using foreign languages.	Being able to conduct daily communication orally or in papers using foreign languages.
	(3)	By using multiple languages, to be able to understand different cultures and languages.	By using multiple languages, to deeply understand different cultures and languages.	By using multiple languages, to appropriately understand different cultures and languages.	By using multiple languages, to be able to understand various cultures and languages.
	(4)	To be able to organize and analyze materials and information related to social science, and to be aware of problems.	With regard to specific social science themes, to be able to collect information via the Internet or documents. Also, to be able to summarize and analyze information and to be aware of new problems.	With regard to specific social science themes, to be able to collect information via the Internet or documents. Also, to be able to summarize and analyze information.	With regard to specific topics in social science, to be able to collect documents and online information and to list up the information.
	(5)	Being able to develop logical mind with systemic understanding of law system.	Being able to select important facts (elements · reasons) for legal interpretation and application from specific social cases. Being able to conduct logical organization and examination on legal interpretation and application. Being able to analyze and examine from objective and critical point of view the movement of legal practice based on laws and judgement.	Being able to select important facts (elements · reasons) for legal interpretation and application from specific social cases. Being able to conduct logical organization and examination on legal interpretation and application.	Being able to select important facts (elements · reasons) for legal interpretation and application from specific social cases.
	(6)	Being able to analyze · examine materials · information critically on several issues relating to international conditions or peace.	Being able to logically analyze the international relationship and peace based on materials to the advanced level including critical point of views.	Being able to logically analyze the international relationship and peace based on materials to the standard level including several point of views.	Being able to logically analyze the international relationship and peace based on materials to the basic level.
	(7)	Being able to critically analyze and examine materials · information on several issues current companies have.	Being able to analyze the situation of several issues current companies have and add critical examination based on that.	Being able to analyze the situation into several elements on several issues current companies have.	Being able to compile the situation on several issues current companies have.

Academic achievements		Evaluation criteria			
Evaluation items		Excellent	Very Good	Good	
Comprehensive Abilities	(1)	Through analyzing·examining several issues current companies hold and appropriately applying related systems or laws, being able to organize the point of the argument.	Through analyzing·examining several issues current companies hold, adding examination from multidirectional point of view and appropriately applying related systems or laws, being able to multidirectionally and correctly organize the point of the argument.	Through analyzing·examining several issues current companies hold and appropriately applying related systems or laws, being able to fully organize the point of the argument.	Through analyzing·examining several issues current companies hold and appropriately applying related systems or laws, being able to organize the point of the argument.
	(2)	Being able to critically consider several issues of current companies, persuasively develop own opinions and show the direction for solution.	Being able to develop own opinions on several issues of current companies based on several appropriate foundation, lead persuasive conclusion and propose specific solutions.	Being able to develop own opinions on several issues of current companies based on several appropriate foundation and propose specific solutions.	Being able to develop own opinions on several issues of current companies and indicate the issues to be solved.
	(3)	Being able to find themes among several issues the current society hold, report the materials · information after collecting and analyzing them and compile the report.	Being able to find themes among several issues the current society hold, make reports with clear point of the argument based on collected materials and compile the report of the same sort.	Being able to find themes among several issues the current society hold, make clear reports based on collected materials and compile the report with contents well organized.	Being able to find themes among several issues the current society hold, make reports based on collected materials and compile the report.
	(4)	In presentations or reports on specific themes, to be able to effectively display research results or proposal solutions in some ways including discussions.	Being able to make clear and logical discussion at reporting or announcing the research results, and convey their own ideas effectively to listeners with a presentation exercising their ingenuity in enhancing the cogency.	At reporting or announcing the research results, being able to make a presentation with ingenuity to enhance conviction using appropriate measures including logically clear discussion.	At reporting or announcing the research results, being able to make a presentation using appropriate measures including discussion.

### Placement of Liberal Arts Education in the Major Program

Liberal arts education in this Program forms the foundation for the ability to determine social problems from a broad perspective; is designed to foster a broad perspective with which you will be able to explain historical and modern problems including peace-related problems, enabling you to deepen international communication skills and your understanding of different cultures by improving your foreign language skills; promotes students to acquire knowledge and techniques to adapt to an information society; arouse your understanding of and interest in becoming healthy and physically fit by practicing sports; and cultivate your ability to make an effective presentation and to conduct discussions with clear reasoning, which provides the basis for situational analysis, logical thinking, and the ability to make proposals.









Academic achievements Evaluation items		1st grade		2nd grade		3rd grade		4th grade		
		Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester	
Abilities and Skills	By using multiple languages, to be able to understand different cultures and languages.	Basic Foreign Language I(O)	Basic Foreign Language III(O)							
		Basic Foreign Language II(O)	Basic Foreign Language IV(O)							
	To be able to organize and analyze materials and information related to social science, and to be aware of problems.	Introductory Seminar for Freshmen(◎)		Preliminary Seminar(Δ)	Preliminary Seminar(Δ)					
				Reading Foreign Languages(Δ)	Reading Foreign Languages(Δ)					
				Social Research(Δ)	Social Research Methods (Δ)					
	Being able to develop logical mind with systemic understanding of law system.			Civil Liberties 1(O)	Civil Liberties 2(O)	Administrative Law 1(Δ)	Civil Procedure 2(Δ)			
				Law of Real Property 1(Δ)	General Provisions of Obligations 1(Δ)	Administrative Law 2(Δ)				
				Law of Real Property 2(Δ)	General Provisions of Obligations 2(Δ)	Administrative Law 3(Δ)				
				Contract Law(Δ)		Applied Criminal Law(Δ)				
				Family Law(Δ)		Criminal Procedure Law(Δ)				
				Law of Succession(Δ)		Private International Law(Δ)				
	Being able to analyze·examine materials·information critically on several issues relating to international conditions or peace.	Peace Science Courses(O)		International Law 1(Δ)		National and International Security(Δ)	Asian Political Economy(Δ)			
			International Law 2(Δ)		International Political Economy(Δ)					
			International Law(Pacific Settlement,Collective Security)(Δ)							
Being able to critically analyze and examine materials·information on several issues current companies have.					Law of Commercial Paper(Δ)	Law of Commercial Transactions(Δ)				
						Bankruptcy Processing Theory(Δ)				
Comprehensive Abilities	Through analyzing·examining several issues current companies hold and appropriately applying related systems or laws, being able to organize the point of the argument.	Introductory Seminar for Freshmen(◎)				Seminar 1(Δ)	Seminar 2(Δ)	Seminar 3(Δ)	Seminar 4(Δ)	
									International Society and Business Law(Δ)	
	Being able to critically consider several issues of current companies, persuasively develop own opinions and show the direction for solution.	Introductory Seminar for Freshmen(◎)					Seminar 1(Δ)	Seminar 2(Δ)	Seminar 3(Δ)	Seminar 4(Δ)
										International Society and Business Law(Δ)
	Being able to find themes among several issues the current society hold, report the materials·information after collecting and analyzing them and compile the report.	Introductory Seminar for Freshmen(◎)					Seminar 1(Δ)	Seminar 2(Δ)	Seminar 3(Δ)	Seminar 4(Δ)
										International Society and Business Law(Δ)
	In presentations or reports on specific themes, to be able to effectively display research results or proposal solutions in some ways including discussions.	Introductory Seminar for Freshmen(◎)		Preliminary Seminar(Δ)	Preliminary Seminar(Δ)	Seminar 1(Δ)	Seminar 2(Δ)	Seminar 3(Δ)	Seminar 4(Δ)	

Liberal Arts Education Subjects    Basic Specialized Subjects    Specialized Education Subjects    Graduation Thesis    (◎)Required    (○) Elective/required    (Δ) Free elective