

For entrants in AY2020

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Law, Program of Law, Day Course]

<p>Program name (Japanese)</p> <p>(English)</p>	<p>法曹養成プログラム</p> <p>Legal Profession Training Course</p>
<p>1. Degree to be obtained:</p> <p>This program shall confer a bachelor's degree in law. Students are required to choose subjects from the class subject group for this Program that will give 124 credits, in line with the registration standards.</p>	
<p>2. Outline</p> <p>The Legal Profession Training Course aims to produce and send out into society human resources with a healthy social concern and a specific grounding in the law. To attain this, the program is designed to educate students to develop basic abilities that can be applied in various fields and acquire the foundations of abilities and skills to perform practical work as a legal professional.</p> <p>In this Program, students will gradually build on their studies as they proceed with an understanding of the meaning of subject groups through Liberal Arts Education subjects in the first year (introduction), become grounded in the basics that lay the foundations for the pursuit of studies through basic specialized subjects in the second year (basics), and acquire the ability to apply skills and practical abilities in an integrated manner through advanced specialized subjects and specialized seminars in the third and fourth years (application and integration). Seeking to graduate early in the third year, students will intensively take law-oriented subjects.</p>	
<p>3. Diploma Policies (degree conferment policy and program attainment goals)</p> <p>In the Legal Profession Training Course, students aim to understand various problems facing the globalized modern society systematically and from a legal point of view, and to acquire the foundations of abilities and skills to perform practical work as a legal professional. As the basis of these aims, students will develop basic abilities that can be applied in various fields, and will become human resources with a healthy social concern and an advanced grounding in the law.</p> <p>To this end, this Program shall confer a bachelor degree in law on students who have acquired the abilities listed below and obtained the standard number of credits set in the curriculum.</p> <ul style="list-style-type: none"> • To be able to discern legal/social problems from a broad perspective; • To be able to analyze legal/social problems based on a systematic understanding of the legal system; and • To be able to propose concrete solutions to legal/social problems based on logical thinking. 	
<p>4. Curriculum Policies (policy for organizing and implementing the curriculum)</p> <p>The Legal Profession Training Course shall organize and provide curricula based on the following policies to enable students to attain the goals of this Program.</p> <ul style="list-style-type: none"> • In the first year, while focusing on Liberal Arts Education subjects, students will also take basic specialized subjects to be introduced to the programs offered by the School of Law. • In the second year, students will choose a program, solidify the foundations for reaching the goals of this Program by taking mainly law-oriented basic subjects and related subjects and by participating in Preliminary Seminar, and firmly build up their understanding by taking elective/required subjects. • In the third year, aiming at early graduation, students will participate in specialized seminars and pursue their studies to attain the required abilities prior to admission to the University's Law School. • In the event of not having graduated early, students in the fourth year will participate in specialized seminars and take related subjects in each field, thereby developing their ability to apply what they have learned to analyzing legal/ social problems and proposing solutions thereto. 	

- The students' academic performance will be assessed based on 1) evaluations of their respective academic achievements in each subject studied, and 2) their respective achievement level against the goals defined for the educational program.

5. Start of the Program / Admission conditions

Students will register for this Program in the second year. There are no particular requirements regarding the number of credits to be obtained prior to registration.

6. Obtainable qualification(s): None

7. Class subjects and class content

* See the Table of Registration Standards on Attached Sheet 1 for your class subjects. (Classification Table of Registration Standards for the Legal Profession Training Course)

* See the syllabus announced in each academic year for the class content.

8. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

Students' academic achievements from admission to the current semester will be indicated as one of three levels: "Excellent," "Very Good," and "Good," based on evaluation criteria calculated by adding weighted values to numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in subjects corresponding to the respective evaluation items.

Evaluation of academic achievement	Converted value
S (Excellent: 90 points or higher)	4
A (Superior: 80 – 89 points)	3
B (Good: 70 – 79 points)	2
C (Fair: 60 – 69 points)	1

Academic achievements	Evaluation criteria
Excellent	3.00 – 4.00
Very Good	2.00 – 2.99
Good	1.00 – 1.99

* See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.

* See the relationships between the evaluation items and class subjects on Attached Sheet 3.

* See the Curriculum Map on Attached Sheet 4.

9. Graduation thesis (graduation research) (placement, and method and time of assignment)

For students in their fourth year who have not graduated early, an integrated subject, "Dispute Resolution and Practical Work of Legal Profession," will be offered in the second semester to provide guidance on how to write a thesis.

10. Responsibility system

(1) PDCA responsibility system ("Plan," "Do," "Check," and "Act")

- Planning and implementation of the Program ("Plan" and "Do") shall be carried out by the Faculty Council in Charge of the Program based on the adjustments made by the chief of the Program.
- The Educational Affairs Committee members of the School of Law shall present the measures required for this Program in the process of reviewing the program assessment, and the Dean of the School of Law shall implement the measures ("Check" and "Act").

(2) Program assessment

- Criteria for program assessment

The standard and distribution of students' achievement levels for each Program goal

Program structure (including the consistency of each class subject with the syllabus)

Consistency of each subject's class content with the syllabus

- Method of implementing the assessment

Educational Affairs Committee members of the School of Law shall review the assessments of the "standard and distribution of students' achievement levels" and "Program structure" based on the related materials, and the assessment of class content based on the students' class assessment.

- The idea and method of giving feedback to students

The entire distribution of students' achievement levels for each evaluation item will be shared with students so that they can confirm their own position.

The results of reviewing the program assessment shall be used to improve the Program.

Legal Profession Training Course

Type	Subject type	required No.	Class subjects, etc.	No. of credits	Type of course registration	Year in which the subject is taken		
Liberal Arts Education Subjects	Peace Science Courses	2		2	Elective/required	1st Semester		
	Basic Courses in University Education	2	Introduction to University Education	2	Required	1st Semester		
		2	Introductory Seminar for First-Year Students	2		1st Semester		
	Area Courses	6	Courses in Arts and Humanities/Social Sciences	6 credits from Courses in Arts and*1 Humanities/Social Sciences	1or2	Elective/required	1st Semester and 2nd Semester	
		4	Courses in Natural Sciences	4 credits from Courses in Natural Sciences	1or2		1st Semester and 2nd Semester	
	Common subjects	English	2	Communication Basics	1 1	Required	1st Semester 2nd Semester	
			4	Communication I	1 1		Elective/required	1st Semester 2nd Semester
			4	Communication II	1 1	Elective/required		1st Semester 2nd Semester
			At least 2 subjects from the four subjects above					
		Foreign Language Subjects	Non-English Foreign	4	Basic Foreign Language Subjects I	1	Elective/required	1st Semester
				4	Basic Foreign Language Subjects II	1		1st Semester
				4	Basic Foreign Language Subjects III	1		2nd Semester
				4	Basic Foreign Language Subjects IV	1		2nd Semester
		0	Intensive Foreign Languages Subjects		1	Free elective	1st Semester and 2nd Semester	
		0	Overseas Language Seminar		1~4	Free elective	1st Semester and 2nd Semester	
	0~2	Information Subjects	Elements of Information Literacy	2	Free elective	1st Semester		
	0~4	Health & Sports Subjects		1or2	Free elective	1st Semester		
	4	Social Cooperation Courses		1or2	Elective/required	1st Semester and 2nd Semester		
	0	Foundation Courses		1or2	Free elective	1st Semester and 2nd Semester		
		Total	30					
	Specialized Education Subjects	Basic Specialized Subjects	12	Introduction to Law	2	Required	1	
				Governmental System	2		1	
				General Provisions of the Civil Code 1	2		1	
General Provisions of the Civil Code 2				2	1			
Civil Liberties 1				2	2			
Civil Liberties 2				2	2			
Specialized Subjects		70		Introduction to Law Practice Profession	1	Legal Profession Training Course (Basic subjects) ※2	1	
				Primary Lecture in Civil Law1	1		2	
				Primary Lecture in Civil Law 2	1	2		
				Primary Lecture in Public Law	1	2		
				Primary Lecture in Criminal Law	1	Elective/required	2	
				Special Lecture in Civil Law 1	1	Legal Profession Training Course (Basic subjects) ※3	3	
				Special Lecture in Civil Law 2	1		3	
				Special Lecture in Public Law	1	3		
				Special Lecture in Criminal Law	1	Elective/required	3	
				Case Study Private Law	1	Legal Profession Training Course (Basic subjects) ※4	3	
				Case Study of Public Law	1		3	
				Case Study Crime and Punishment	1	Elective/required	3	
				Law of Real Property 1	2	Legal Profession Training Course (Basic subjects)	2	
				Law of Real Property 2	2		2	
				General Provisions of Obligation 1	2		2	
				General Provisions of Obligation 2	2		2	
				Contract Law	2		2	
				Law of Torts	2		2	
				Family Law	2		2	
				Law of Succession	2		2	
				Company Law 1	2		2	
				Company Law 2	2		2	
				General Provisions of Criminal Law	2		2	
				Special Provisions	2		2	
				Applied Criminal Law	2		3	
				Civil Procedure 1	2		3	
				Civil Procedure 2	2		3	
				Criminal Procedure Law	2		3	
Administrative Law 1	2	3						
Administrative Law 2	2	3						
Writing of Legal papers	2	3						
Preliminary Seminar	2	※5	2					
Reading Foreign Languages	2	※6	2					
Legal Philosophy	2		2					
Legal History	2	Legal Profession Training Course(related subjects)	2					
International Law 1	2		2					
International Law 2	2	2						

Type	Subject type	Required No.	Class subjects, etc.	No. of credits	Type of course registration	Year in which the subject is taken	
Specialized Education Subjects	Specialized Subjects	70	International Law(Pacific Settlement,	2	Legal Profession Training Course(Related subjects)	2	
			Legal Sociology	2		2	
			Legal System and Japanese Society	2		2	
			tax law 1	2		3	
			tax law 2	2		3	
			Law of Commercial Transactions	2		3	
			Labor Law	2		3	
			Labor Union Law	2		3	
			Criminal Policy	2		3	
			Execution and Injunction	2		3	
			Bankruptcy Processing Theory	2		3	
			Private International Law	2		3	
			International Trade Law	2		3	
			Applied Sociology of Law	2		3	
			Seminar 1	2		3	
			Seminar 2	2		3	
			Seminar 3	2		4	
			Seminar 4	2		4	
			Integrated subjects				Dispute resolution and legal practice (
				Other program subjects ※7	2		2又は3
Free elective slot		12					

*1: From among courses in Arts and Humanities/Social Sciences under the Area Courses, taking "Japanese Constitution" is recommended.

*2: Two credits acquired from the five subjects are required.

*3: Two credits acquired from the four subjects are required.

*4: Two credits acquired from the three subjects are required.

*5: With basic seminars offered in Public Law, Private Law, Political Science, and Sociology, students may take subjects that total up to four credits: two credits in the first semester, and two credits in the second semester.

*6: Students may take this subject repeatedly for up to eight credits.

*7: Up to 12 credits may be added to the credits required for graduation from another program.

*8: When a special lecture is offered, the name, number of credits, and academic year in which the lecture is offered will be decided by the Faculty Meeting on each occasion.

*9: Since some class subjects are not offered every year, students must check to see which subjects will be offered in the class schedule for the School of Law announced in each academic year and other relevant materials.

Academic achievements of Legal Profession Training Course

Relationships between the evaluation items and evaluation criteria

Academic achievements		Evaluation criteria		
Evaluation items		Excellent	Very Good	Good
Knowledge and Understanding	(1) Understanding the existence and the role of oneself through involvement with the community and the society, being aware of enhancing the strength necessary for living and actively participating in the society	Adequately understanding what kind of strength is necessary for living and actively participating in the society, and being able to set a goal upon studying.	Adequately understanding what kind of strength is necessary for living and actively participating in the society.	Understanding what kind of strength is necessary for living and actively participating in the society.
	(2) Being able to explain how each academic discipline relates to culture and society.	Being able to logically and precisely explain how each academic discipline relates to culture and society.	Being able to appropriately explain how each academic discipline relates to culture and society.	Being able to explain how each academic discipline relates to culture and society.
	(3) Knowledge and understanding about fundamental various point of views of social science, which is centered on law · politics · sociology.	Being able to make full use of fundamental various point of views of social science, which is centered on law · politics · sociology and multilaterally, accurately see various aspects of contemporary society.	Being able to understand various aspects of contemporary society through fundamental various point of views of social science, which is centered on law · politics · sociology.	Being able to understand fundamental various point of views in social science which is centered on law · politics · sociology.
	(4) Essential fundamental knowledge · understanding of systemic understanding of law systems.	Being able to acquire sufficiently fundamental knowledge of law system to contribute to systematic understanding.	Being able to acquire a fundamental knowledge of law system to contribute to systematic understanding.	Being able to acquire essential fundamental knowledge of systematic understanding of legal system.
	(5) The basic knowledge · understanding on international conditions and peace	On understanding basic structure of international society, being able to highly interpret recent international conditions and	On understanding basic structure of international society, being able to comprehensively understand recent	On understanding basic structure of international society, being able to have basic knowledge on recent international
	(6) The basic knowledge and understanding on historical and ideological roots on construction foundation of modern domestic and international society.	Having enough knowledge on historical and ideological roots on construction foundation of modern domestic and international society and being able to conduct advanced analysis and examination.	Having basic knowledge on historical and ideological roots on construction foundation of modern domestic and international society and being able to conduct appropriate analysis and examination.	Being able to have basic knowledge on historical and ideological roots on construction foundation of modern domestic and international society.
	(7) Basic legal knowledge and understanding on domestic and international corporate activities.	Being able to diversely and exactly understand several issues of corporate activities or companies based on appropriate understanding about several legal procedures relating to corporate activities in	Being able to fully understand several issues of corporate activities or companies based on appropriate understanding about several legal procedures relating to corporate activities in the current globalized society.	Having basic understanding of several legal procedures relating to corporate activities and diverse issues that companies are confronting in the current globalized society.
	(8) Basic knowledge and understanding on dynamics of political process and contents of social structures.	Being able to add own interpretation on current dynamics of political processes and contents of social structure based on basic	Being able to appropriately interpret current dynamics of political processes and contents of social structure based on basic knowledge.	To be able to understand basic knowledge about the movement of political process and components of social structure.

Academic achievements		Evaluation criteria			
Evaluation items		Excellent	Very Good	Good	
Abilities and Skills	(1)	Basic skills and attitude for studying at university.	Fully equipped with basic skills and attitude for studying at university.	Adequately equipped with basic skills and attitude for studying at university.	Equipped with basic skills and attitude for studying at university.
	(2)	Being able to conduct daily communication orally or in papers using foreign languages	Being able to exactly conduct daily communication orally or in papers using foreign languages	Being able to fully conduct daily communication orally or in papers using foreign languages	Being able to conduct daily communication orally or in papers using foreign languages.
	(3)	By using multiple languages, to be able to understand different cultures and languages.	By using multiple languages, to deeply understand different cultures and languages.	By using multiple languages, to appropriately understand different cultures and languages.	By using multiple languages, to be able to understand various cultures and languages.
	(4)	To be able to organize and analyze materials and information related to social science, and to be aware of problems.	With regard to specific social science themes, to be able to collect information via the Internet or documents. Also, to be able to summarize and analyze information and to be aware of new problems	With regard to specific social science themes, to be able to collect information via the Internet or documents. Also, to be able to summarize and analyze information.	With regard to specific topics in social science, to be able to collect documents and online information and to list up the information.
	(5)	Being able to develop logical mind with systemic understanding of law system.	Being able to select important facts (elements・reasons) for legal interpretation and application from specific social cases. Being able to conduct logical organization and examination on legal interpretation and application. Being able to analyze and examine from objective and critical point of view the movement of legal practice based on	Being able to select important facts (elements・reasons) for legal interpretation and application from specific social cases. Being able to conduct logical organization and examination on legal interpretation and application.	Being able to select important facts (elements・reasons) for legal interpretation and application from specific social cases.
	(6)	Being able to analyze・examine materials・information critically on several issues relating to international conditions or peace.	Being able to logically analyze the international relationship and peace based on materials to the advanced level including critical point of views.	Being able to logically analyze the international relationship and peace based on materials to the standard level including several point of views.	Being able to logically analyze the international relationship and peace based on materials to the basic level.
	(7)	Being able to critically analyze and examine materials/information on various issues that companies in today's world must deal with and issues occurring in the modern political process and social structure.	Being able to analyze and critically examine the situation surrounding various issues that companies in today's world must deal with and issues occurring in the modern political process and social structure.	Being able to analyze into several elements the situation surrounding various issues that companies in today's world must deal with and issues occurring in the modern political process and social structure.	Being able to compile and describe the situation surrounding various issues that companies in today's world must deal with and issues occurring in the modern political process and social structure.

Academic achievements		Evaluation criteria		
Evaluation items		Excellent	Very Good	Good
Comprehensive Abilities	(1) Being able to organize the point of an argument through analyzing and examining various issues relating to systems or structures of modern laws, politics, international settings and society, and appropriately applying related systems or laws.	Being able to multidirectionally and correctly organize the point of an argument through analyzing various issues relating to the systems or structures of modern laws, politics, international settings and society, examining such issues from a multidirectional point of view, and appropriately applying related systems or laws.	Being able to fully organize the point of an argument through analyzing and examining various issues relating to systems or structures of modern laws, politics, international settings and society, and appropriately applying related systems or laws.	Being able to organize the point of an argument through analyzing and examining various issues relating to systems or structures of modern laws, politics, international settings and society, and appropriately applying related systems or laws.
	(2) Being able to critically consider systems or structures of modern laws, politics, international settings and society, persuasively develop one's own opinions, and present the direction of possible solutions.	Being able to develop one's own opinions on systems or structures of modern laws, politics, international settings and society based on several appropriate grounds, derive a persuasive conclusion, and propose specific solutions.	Being able to develop one's own opinions on systems or structures of modern laws, politics, international settings and society based on several appropriate grounds and propose specific solutions.	Being able to develop one's own opinions on systems or structures of modern laws, politics, international settings and society and indicate the issues to be solved.
	(3) Being able to find themes among several issues the current society hold, report the materials· information after collecting and analyzing them and compile the	Being able to find themes among several issues the current society hold, make reports with clear point of the argument based on collected materials and compile the report of the same sort.	Being able to find themes among several issues the current society hold, make clear reports based on collected materials and compile the report with contents well organized.	Being able to find themes among several issues the current society hold, make reports based on collected materials and compile the report.
	(4) In presentations or reports on specific themes, to be able to effectively display research results or proposal solutions in some ways including discussions.	Being able to make clear and logical discussion at reporting or announcing the research results, and convey their own ideas effectively to listeners with a presentation exercising their ingenuity in enhancing the	At reporting or announcing the research results, being able to make a presentation with ingenuity to enhance conviction using appropriate measures including logically clear discussion.	At reporting or announcing the research results, being able to make a presentation using appropriate measures including discussion.

Placement of Liberal Arts Education in the Major Program

Liberal arts education in this Program forms the foundation for the ability to understand various problems facing the globalized modern society systematically and from a legal point of view and to perform practical work as a legal professional. To do so, it is designed to: foster a broad perspective with which you will be able to multidirectionally explain historical and modern problems including peace-related problems, enabling you to deepen your international communication skills and understanding of different cultures by improving your foreign language skills; encourage students to acquire knowledge and techniques to adapt to an information society; arouse your understanding of and interest in becoming healthy and physically fit through sports; and cultivate your ability to make an effective presentation and to engage in discussion with clear reasoning, which provides the basis for the ability to

Curriculum Map of Legal Profession Training Course

Academic achievements Evaluation items		1st grade		2nd grade		3rd grade		4th grade	
		Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester
Knowledge and Understanding	Understanding the existence and the role of oneself through involvement with the community and the society, being aware of enhancing the strength necessary for living and actively participating in the society through practice, and having an attitude for engaging in studying.	Social Cooperation Courses(O)							
	Being able to explain how each academic discipline relates to culture and society.	Area Courses(O) Elements of Information Literacy(Δ) Health and Sports Courses(Δ) Foundation Courses(Δ)							
	Knowledge and understanding about fundamental various point of views of social science, which is centered on law·politics·sociology.	Introduction to Law(O)	Governmental System(O)						
	Essential fundamental knowledge· understanding of systemic understanding of law systems.		General Provisions of the Civil Code 1(◎)	General Provisions of Criminal Law(Δ)	Special Provisions of Criminal Law(Δ)	Tax law 1(Δ)	Execution and Injunction (Δ)		
			General Provisions of the Civil Code 2(◎)	Legal System and Japanese Society(Δ)		Tax law 2(Δ)			
						Civil Procedure 1(Δ)			
	The basic knowledge· understanding on international conditions and peace.	Peace Science Courses(O)							
	The basic knowledge and understanding on historical and ideological roots on construction foundation of modern domestic and international society.				Legal History(Δ)				
					Legal Philosophy(Δ)				
	Basic legal knowledge and understanding on domestic and international corporate activities.			Company Law 1(Δ)	Company Law 2(Δ)	Labor Law(Δ)	International Trade Law(Δ)		
					Labor Union Law(Δ)				
Basic knowledge and understanding on dynamics of political process and contents of social structures.					Applied Sociology of Law(Δ)				
				Legal Sociology(Δ)					

Curriculum Map of Legal Profession Training Course

Academic achievements		1st grade		2nd grade		3rd grade		4th grade	
Evaluation items		Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester
Abilities and Skills	Basic skills and attitude for studying at university.	Introduction to University Education(◎)							
	Being able to conduct daily communication orally or in papers using foreign languages.	Basic English Usage I(◎) Communication I(○)	Basic English Usage II(◎) Communication II(○)						
	By using multiple languages, to be able to understand different cultures and languages.	Basic Foreign Language I(○) Basic Foreign Language II(○)	Basic Foreign Language III(○) Basic Foreign Language IV(○)						
	To be able to organize and analyze materials and information related to social science, and to be aware of problems.	Introductory Seminar for Freshmen(◎)		Preliminary Seminar(Δ) Reading Foreign Languages(Δ)	Preliminary Seminar(Δ) Reading Foreign Languages(Δ)				
	Being able to develop logical mind with systemic understanding of law system.		Introduction to Law Practice Professionals(○)	Civil Liberties 1(○)	Civil Liberties 2(○)	Administrative Law 1(Δ)	Civil Procedure 2(Δ)		
				Law of Real Property 1(Δ)	General Provisions of Obligations 1(Δ)	Administrative Law 2(Δ)	Case Study of Public Law(Δ)		
				Law of Real Property 2(Δ)	General Provisions of Obligations 2(Δ)	Applied Criminal Law(Δ)			
				Contract Law(Δ)		Criminal Procedure Law(Δ)			
				Family Law(Δ)		Private International Law(Δ)			
				Law of Succession(Δ)		Special Lecture in Civil Law 1・2(Δ)			
			Law of Torts (Δ)		Writing of Legal papers (Δ)				
Being able to analyze・examine materials・information critically on several issues relating to international conditions or peace.	Peace Science Courses(○)		International Law 1(Δ) International Law 2(Δ)						
			International Law(Pacific Settlement, Collective Security)(Δ)						
Being able to critically analyze and examine materials/information on various issues that companies in today's world must deal with and issues occurring in the modern political process and social structure.						Law of Commercial Transactions(Δ)			
					Criminal Policy(Δ)	Bankruptcy Processing Theory(Δ)			

Curriculum Map of Legal Profession Training Course

Academic achievements		1st grade		2nd grade		3rd grade		4th grade		
Evaluation items		Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester	
Comprehensive Abilities	Being able to organize the point of an argument through analyzing and examining various issues relating to systems or structures of modern laws, politics, international settings and society, and appropriately applying related customs or laws .	Introductory Seminar for Freshmen(◎)			Primary Lecature in Public Law(Δ)	Semminar 1(Δ)	Semminar 2(Δ)	Semminar 3(Δ)	Semminar 4(Δ)	
					Primary Lecture in Criminal Law(Δ)				Dispute resolution and legal practice (Integrated subjects)(Δ)	
	Being able to critically consider systems or structures of modern laws, politics, international settings and society, persuasively develop one's own opinions, and present the direction of possible solutions.	Introductory Seminar for Freshmen(◎)					Semminar 1(Δ)	Semminar 2(Δ)	Semminar 3(Δ)	Semminar 4(Δ)
								Special Lecture in Public Law (Δ)		Dispute resolution and legal practice (Integrated subjects)(Δ)
								Special Lecture in Criminal Law(Δ)		
	Being able to find themes among several issues the current society hold, report the materials· information after collecting and analyzing them and compile the report.	Introductory Seminar for Freshmen(◎)					Semminar 1(Δ)	Semminar 2(Δ)	Semminar 3(Δ)	Semminar 4(Δ)
										Dispute resolution and legal practice (Integrated subjects)(Δ)
	In presentations or reports on specific themes, to be able to effectively display research results or proposal solutions in some ways including discussions.	Introductory Seminar for Freshmen(◎)			Preliminary Seminar(Δ)	Preliminary Seminar(Δ)	Semminar 1(Δ)	Semminar 2(Δ)	Semminar 3(Δ)	Semminar 4(Δ)

Liberal Arts Education Subjects
Basic Specialized Subjects
Specialized Education Subjects
Graduation Thesis
(◎) Required
(○) Elective/required
(Δ) Free elective