Online

# HU Writing Center For improving academic writing skills

## January to March 2022

# Consultation on Research Papers in English

Faculty members and the Writing Advisor Fellows of the Writing Center provide advice on writing academic papers and academic journal abstracts in English.

## Advisors, Tutorial times

## Adina Staicov, Assistant Professor

Times: 8:40 a.m. - 9:20 a.m., 9:40 a.m. - 10:20 a.m. on Thursdays

### ■ Tingjia Wang, Assistant Professor

Times: 9:40 a.m. - 10:20 a.m., 10:40 a.m. - 11:20 a.m. on Mondays 1:30 p.m. - 2:10 p.m., 2:30 p.m. - 3:10 p.m. on Tuesdays

## Adele Pitkeathly, Senior Writing Advisor Fellow

Times : 2nd period (9:30 a.m. - 10:10 a.m.) 5th period (12:50 p.m. - 1:30 p.m.) 7th period (2:35 p.m. - 3:15 p.m.) on Wednesdays

## ■ Jacqueline Tay, Writing Advisor Fellow

Times : 3rd period (10:40 a.m. - 11:20 a.m.) 6th period (1:30 p.m. - 2:10 p.m.) 7th period (2:35 p.m. - 3:15 p.m.) on Fridays

## Types of eligible drafts

- Journal papers
- Conference abstracts
- Conference presentation scripts

\*For any other types of academic writing in English, please use the writing tutorial service by students tutors.

## Benefits

The Advisors will collaborate with you to identify what's effective in your paper and what revisions might strengthen it. The fellow will address issues in writing such as structure, flow, grammar, summarizing, paraphrasing and citing sources.

\*All sessions will be conducted in English.

\*No copy-editing or proofreading.

## Appointments

This service is available by appointment only. Please make an appointment through an online application form. We recommend that you submit your writing in advance; however, pre-submission is not mandatory. Please note that a full paper may require additional sessions.

\*For more details and availability of this service, please refer to our website: <u>www.hiroshima-u.ac.jp/en/wrc/</u>



Please scan the QR code for an appointment.



## January to March 2022

Consultation on Research Papers in English

in the 1900s and

without

#### Meet your Advisors!

#### Adina Staicov, Assistant Professor

Adina is a linguist and lecturer from Zurich, Switzerland, and has been working as an Assistant Professor at the Writing Center of Hiroshima University since 2019. She completed her PhD at the University of Zurich in 2016. During her PhD studies, Adina taught several courses in sociolinguistics at the University of Zurich, and classes on Academic Writing at the University of Applied Sciences Northwestern Switzerland.

With a background in English sociolinguistics and academic writing, Adina is here to offer support and advice on writing academic papers.

#### **Tingjia Wang, Assistant Professor**

Tingjia is a functional linguist and social semiotician, holding a PhD in Linguistics from The University of Sydney. Her research expertise spans over fields of Applied Linguistics, Initial Teachers Education, Social Semiotics and Effective Communication. Before joining Hiroshima University Writing Center, Dr. Wang has extensive, cross-disciplinary research and teaching experiences in Australia and been invited to provide external reviews for Routledge and the TESOL Journal in fields of Multimodal Literacy and Digital Pedagogy.

### Adele Pitkeathly, Senior Writing Advisor Fellow

Adele Pitkeathly was Director of Studies at UNSW Institute of Languages, with responsibility for an international student group of up to 2,000 and 150 English language teaching staff in Academic, General and Professional English programs. She has been involved in designing and providing specialised educational programs for staff and students of partner universities and government agencies with a goal of increasing internationalization. She has a background as a TESOL Teacher Trainer, IELTS examiner and International Student Advisor as well as over 15 years teaching and coordinating English language courses.

#### Jacqueline Tay, Writing Advisor Fellow

Jacqueline is a trained oceanographer with a Ph.D. from the University of Maryland, USA. Throughout graduate school, she was the teaching assistant for a scientific writing and communication course. During that time, she mentored over 70 students in preparing manuscripts and presentations in a wide range of STEM disciplines. Since then, she has been invited back to deliver workshops on 'Improvisation for Science Communication,' which bridges her interests in science communication and comedic improvisation. Jacqueline enjoys helping researchers explain their work so that it resonates with and affects audiences. Jacqueline has lived in Switzerland and is now enjoying life in Japan.



## We look forward to seeing you!





