For entrants in FY 2022

Appended Form 1

Specifications for Major Program

Name of School (Program) (School of Medicine, Program of Health Sciences,

Occupational Therapy Course

Program name (Japanese)	作業療法学プログラム
(English)	Program for Occupational Therapy

1. Degree to be obtained:

Bachelor of Health Science

147 credits or more (38 credits or more in liberal arts education subjects, 45 credits or more in specialized fundamental subjects, and 64 credits or more in specialized subjects)

2. Overview

The educational program provided in the Occupational Therapy Course in the Program of Health Sciences aims to educate students to become occupational therapists capable of working in the areas of medicine, medical care, health care, and welfare and contributing to the development of occupational therapy in the future. Students are expected to acquire all the items listed in section 8 "Study achievement" related to fundamental knowledge, skills, attitudes, and practice by the time of graduation.

- 3. Diploma policy (policy for degree conferment and target to be achieved in program)
- The Occupational Therapy Program educates students to allow them to acquire the fundamental knowledge, skills, and attitudes required of experts in occupational therapy, and to become people of talent who are capable of exercising their scientific intelligence and creativity. Based on the aim above, this program will award the degree of bachelor of health sciences to students who have earned the required number of credits for both the liberal arts education course, which is provided for developing a wide range of profound intelligence, a global perspective with a desire for peace, comprehensive judging ability, and rich humanity, and the specialized education course, and who have acquired the abilities listed below:
- 1) Understanding of the theories and skills required for exploring human beings as workers, and for helping people acquire health and well-being through occupational therapy;
- 2) Capability for integrating a wide range of knowledge to specifically identify and solve issues people have with undertaking an occupation, as well as the fundamental knowledge and skills required to give occupational therapy;
- 3) An ethical, sincere, sympathetic, and devoted clinical manner that respects rights and identity of each person required of a professional, and the ability to contribute, in cooperation with other experts, to the development of various areas of the profession;
- 4) A basic ability to cope with changes in international and local communities, and to confront issues in the clinical fields always with scientific thinking; and
- 5) The ability to appropriately understand changing social needs, to evaluate their own knowledge, skills, and attitude, and to be engaged in autonomous and continuous study.

4. Curriculum policy (policy for arranging and implementing the curriculum)

To enable students to achieve the objectives for the Occupational Therapy Program, the educational courses are organized and implemented according to the following policies:

- In the first year, intelligence and basic academic skills are developed through liberal arts education. In addition, basic attitudes towards identifying and solving problems from the viewpoint of occupational therapy are nurtured through specialized fundamental subjects, such as "Anatomy," "Physiology" and "Principles of Rehabilitation," and specialized subjects, such as "Outline of Occupational Therapy" and "Basic human Occupation." Students who have entered the program through the admission office entrance system (continuing education to graduate school) are given the opportunity to observe activities in research laboratory from the first year to stimulate their interest in the research at an early stage of education.
- In the second year, fundamental knowledge, skills, and attitudes in the specialized areas are developed through subjects, such as "Anatomy," "Physiology," "Kinesiology," "Orthopedics and Rehabilitation," "Psychiatry for Rehabilitation," and "Neurology." Also, occupational therapy for individuals who stay home is learned through a community based occupational therapy practical training. In addition, research opportunities are provided to develop research skills necessary in graduate school, and/or TOEIC classes are provided to improve English skills for study abroad.
- In the third year, specialized subjects mainly related to such fields as occupational therapy for physical disability, occupational therapy for mental dysfunction, developmental occupational therapy, occupational therapy for geriatric dysfunction, and evaluation of activities of daily living, are provided to enable students to acquire the fundamental knowledge, skills, and attitudes regarding the gathering, evaluation, and reporting of information and evidence-based treatment required in occupational therapy. In addition, short-term clinical evaluation practices are provided in the second semester to allow students to develop occupational therapy evaluation skills for physical disability and mental dysfunction. Moreover, high-level elective subjects related to international occupational therapy, community based occupational therapy, and neuroscience are provided to further develop the professional knowledge.
- In the fourth year, it is planned to provide long-term clinical practices. Based on the knowledge, skills, and attitudes that students have learned up to the end of the third year, students engage in actual practice of the processes of occupational therapy under instruction from their instructors in order to integrate their knowledge, skills, and attitudes into actual clinical practice. They also foster understanding of the importance of communication with the patient and his/her family, and with experts in other professions, through this practice. Through such experiences, students are expected to enhance their qualities and awareness to the level required of experts in occupational therapy who are engaged in the fields of health care, medical service, and welfare. Furthermore, through their graduation research started in the third year, students are expected to acquire the ability to understand and organize problems related to professional areas, and to solve these problems based on such activities as examination, analysis, and experimentation. They also study the intent and significance of occupational therapy as an academic subject.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In addition to strict grading using the standards clearly outlined in the syllabus, learning outcomes are evaluated based on the degree to which the goals set by each educational program are achieved.

5. Start time and acceptance conditions

Students are allocated to the Occupational Therapy Program in the first year. Students are expected to have mastered the subjects listed below up to high school level. Students designated by the Program of Health Sciences may have to take the subjects "Fundamental Mathematics for Health Sciences,", "Foundation Physics for Life Science" or "Foundation Biology for Life Science." Students who enter through the admission office entrance system (continuing education to graduate school) are expected to enter the graduate school (Master' Course) after graduating from the bachelor course. Requirements for a student of Hiroshima University who chooses this program are separately

stipulated based on the provisions regarding transfer between schools and departments. The capacity (upper limit) of this Program is 30 students.

6. Obtainable qualification

Qualification for national examination for occupational therapists

- 7. Class subjects and their contents
- * For the class subjects, refer to the subject table in Attachment 1.
- * For the details of the class subjects, refer to the syllabus that is published for each academic year.
- 8. Academic achievement

The evaluation criteria are specified for each evaluation item for academic achievement, and the achievement level against the criteria is designated at the end of the semester.

Academic achievement	Evaluation
	standard
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

The evaluation score for each evaluation item is converted to a numerical value (S = 4, A = 3, B = 2, and C = 1) and the evaluation standard for the study achievement, from the time the student entered the university to the end of the last semester, is determined using these values while applying weightings. The evaluation standards consist of three levels, i.e. Excellent, Very Good, and Good.

Achievement evaluation	Numerical
	conversion
S (Excellent: 90 or more points)	4
A (Very good: 80 - 89 points)	3
B (Good: 70 - 79 points)	2
C (Passed: 60 - 69 points)	1

- o Knowledge & understanding
- 1. Knowledge and understanding related to structure and functions of the human body
- 2. Knowledge and understanding related to causes of illnesses and pathologies
- 3. Knowledge and understanding related to the health and medical care system
- 4. Knowledge and understanding related to the academic background of occupational therapy
- 5. Knowledge and understanding related to communication in foreign languages
- o Abilities and skills
- 1. Abilities and skills for exploring human beings as workers based on the academic background of occupational therapy
- 2. Abilities and skills for integrating knowledge to solve issues with undertaking an occupation
- 3. Abilities and skills for identifying issues with undertaking an occupation based on evidence
- 4. Abilities and skills for communication with others and with experts in other professions
- 5. Abilities and skills for collecting and recording information required to give occupational therapy
- 6. Abilities and skills for planning and conducting an occupational therapy program
- o Comprehensive capabilities
- 1. The ability to take action based on ethical judgment regarding health and medical care
- 2. An inquisitive mind for medical and health care, welfare, and education, and the ability to get things done in occupational therapy
- 3. The abilities and attitude required to cooperate with others and experts in other professions as a member of a medical team
- 4. An ability for creative and scientific problem solving

- 9. Graduation thesis (graduation research) (meaning, student allocation, timing, etc.)
 - Meaning (purpose)

Students are expected to apply all the knowledge that they have learned regarding occupational therapy so far and consider how to contribute to a clinical situation (society) (consideration on clinical meaning of occupational therapy). In addition, they are expected to acquire the ability to solve problems based on scientific evidence and to foster an attitude and skills for improving their personal quality as a professional (establishment of professionalism).

- o Overview
 - ① Considerations on clinical meaning of occupational therapy

Students examine occupational therapy and its clinical meaning through literature based research according to their chosen topic.

- ② Experience of research activities based on scientific evidence and acquisition of required skills Students experience a program of research that consists of research planning, execution of research processes, preparation of the thesis, and oral presentation on the research topic, in order to acquire the fundamental knowledge, attitude, and skills required for research activities
- o Student allocation timing and method

Students are temporarily allocated to a laboratory in the second semester of the third year, and fully allocated when they advance to the fourth year. The laboratory to which the student is allocated is determined by considering the research topic of the student and the specialization of the staff member, based on the research registration sheet submitted by the student.

10. Responsibility

Responsibility for PDCA (plan, do, check, and act) cycle

The processes of the PDCA cycle are conducted by the members of the Occupational Therapy committee and the committee of the Program of Health Sciences.

				Therapy						Year	in which	the su	bject is t	aken (N	Note 1)	
Туре				Subject Type	Required No. of	Class subjects, etc.	No. of	Type of course	1st g	rade	2nd g	grade	3rd g	grade	4th g	rade
турс				Subject Type	credits	Class subjects, etc.	credits	registration	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall
			P	Peace Science Courses	2		2	Elective/Required			0					
	uses in sity tion	Intr	oducti	ion to University Education	2	Introduction to University Education	2	Required	0							
	Basic Courses i University Education	Intr	oducto	ory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2	Required	0							
		Are	a Coui	rapa	8	2 or more subjects from Courses in Arts and Humanities/Social Sciences	1or2	Elective/Required	0	0						
			u cou.			2 or more subjects from Courses in Natural Sciences			Ŭ							
			_	Communication Basis	2	Basic English Usage I	1	Required	0							
			te 2)			Basic English Usage II	1			0						
		ects	English(Note	Communication I	2	Communication IA	1	Required	0							
		šubj	glisł			Communication IB	1	•	0							
		age 5	찚	Communication II	2	Communication IIA	1	Required		0						
ects	cts	ngu				Communication IIB	1			0						
Subj	Subjects	gn La				Basic Foreign Language I	1		0							
tion	non	Foreign Language Subjects	Initia	l Foreign Languages(Select one language	(0)	Basic Foreign Language II	1	Free Elective	0							
Educa	Common	H	from (German, French, Chinese)	(0)	Basic Foreign Language III	1	Free Elective		0						
Arts						Basic Foreign Language IV	1			0						
Liberal Arts Education Subjects					2	Introduction to Information and Data Sciences	2	Required	0							
L		Info	rmati	on and Data Science Courses (Note 3)	2	Ground zero programming	2	Elective/Required		0						
					2	Fundamental Data Science	2	Elective/nequired		0						
		Hea	lth &	Sports Subjects	2		2	Required	0							
		Soci	ial Coo	operation Subjects	(0)		1 0r 2	Free Elective	0	0						
					4	Psychology for Medical Care Workers (Note 4)	2	Required		0						
						Statistics	2			0						
	Basic St	ubjec	ts			Foundation physics for life science	2		0							
					2	Foundation biology for life science	2	Elective/Required	0							
						Foundation Mathematics for Health Science	2	(Note 5)	0							
	Total of	Requ	uired &	& Elective/Required subjects	32											
total	Total of	Free	Elect	ive	6	(Note 6)										
	Total(Li	ibera	l Arts	Education Subjects)	38											

- Note 1: The semester indicated with a circle mark represents that in which students typically take the subject. If they have failed to earn the credit in the semester, it is allowed to take the subject after the semester. It is required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, because some subjects might be provided in another semester than that indicated in this document.
- Note 2: The credit for "Field Research in the English speaking World" that is earned through such activities as a short-term study abroad, and that for "Online English Seminar A" and "Online English Seminar B" that are earned through self-study, are accepted as the credit for English required for graduation (6 credits). Only one credit for each subject is accepted (it is not allowed to earn the credit for the same subject two or more times). Achievement in a foreign language skill test and language training might be accepted as a credit. For the details, refer to the description regarding English subjects in liberal arts education in the Student Handbook.
- Note 3: Only when failing to earn the credit for "Introduction to Information and Data Sciences," the credit for the subject "Ground zero programming" or "Fundamental Data Science" is accepted as that for the disciplinary subjects required for graduation (2 credits).
- Note 4: Only when failing to earn the credit for "Psychology for Medical Care Workers," the credit for the subject "Introduction to Psychology A" or "Introduction to Psychology B" is accepted as that for the disciplinary subjects required for graduation (2 credits).
- Note 5: The students designated by the Program of Health Sciences must take the subject "Foundation physics for life science," "Foundation biology for life science," and/or "Fundamental Mathematics for Health Sciences."
- Note 6: For free elective subjects, it is required to earn 6 or more credits in Area Courses, basic foreign language subjects, information subjects, health and sports subjects, and society-related subjects, as well as Basic Subjects that are not specified in the required subject table, in addition to the required credits.

Professional training subject study standard list

 \bigcirc Number is Required Subject

Program for Occupational Therapy

	Subject		No.of	Type of course					e subje			
ре	type	Class subjects, etc	credits	registration	_	rade		grade		grade	4th	-
	type			registration	sprin	Fall	sprin	Fall	sprin	Fall	sprin	I
		Anatomy I	2	required	2							
		Anatomy II	2	required		2						
		Practice of anatomy I	1	required			1					
		Practice of anatomy II	1	required				1				П
		Physiology I	2	required	(2)							T
		Physiology II	2	required		2						T
		Practice of Physiology	1	required			(1)					Ť
		Basic kinesiology for rehabilitation	2	required			(2)					Ť
		Practice of kinesiology	1	required			9	(1)				+
		Developmental Disorders	2	required		(2)		٠				+
		Physiological Psychology	2			(2)						+
			-	Choice	(1)							+
		Introduction to rehabilitation sciences	1	required	(I)		(0)	-				+
		Pathology	2	required			2					4
		Internal medicine I	2	required			2					4
	ct	Internal medicine II	2	required				2				_
	bje	Rehabilitation for internal disorders	2	required					2			
	sa	General Orthopedics for Rehabilitation	2	required			2					
	sic	Particular Orthopedics for Rehabilitation	2	required				2				
	38.6	Neurology for rehabilitation	2	required			2					T
	q l	Psychiatry for rehabilitation generalities	2	required				(2)				Ī
	īze.	Psychiatry for rehabilitation particulars	2	required					(2)			Ť
	alj.	Therapy for mental disorders	2	required			1		(2)			1
-	Specialized basic subject	Nutrition	2		1		(2)	†	<i>\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\</i>		1	+
- [$^{\mathrm{g}}$	Clinical pharmacology	2	required	1		(2)		 		-	+
- [required	 	(T)			!		-	+
- [Principles of Rehabilitation	1	required		1			-		1	4
- [Interprofessional collaboration in healthcare	1	required	-		1			6	1	4
- [Health Policies	2	Elective/Required			<u> </u>			2	<u> </u>	ļ
- [Social Welfare	2				<u> </u>	2	<u> </u>			
- [Geriatric diseases	1	Choice				1				
- [English for health sciences	1	Choice			1					Ĵ
		Statistics for health sciences	2	Choice					2			
		Introduction to Epidemiology and Population Sciences	2	Choice				2				
		Global Health and Current Public Health Issues	2	Choice					2			Ī
		Undergraduate research opportunities program I	1	Choice		1						Т
		Undergraduate research opportunities program I	1	Choice		-	1					٦
		Undergraduate research opportunities program II	1	Choice				1				٦
		Undergraduate research opportunities program IV	1	Choice			1	_	1			7
			1	Choice	-		 	-	1	1		+
ŀ		Undergraduate research opportunities program V			(1)					1		+
		Outline of occupational therapy	1	required	(I)		-	-		(1)		4
		Ethics & Management		required					-	1		4
		Practice of major crafts as occupational therapy media	2	required			2					4
		Practice of minor crafts as occupational therapy media	2	required		_		2				4
		Outline of human occupation	1	required		1						
		Theories and models in Occupational Therapy	1	required				1				Ц
		Emergency Medicine and risk management	1	required				1				
		Seminar of evaluation in activities of daily living	1	required					1			
		Seminar of home-based activities of daily living	1	required						1		T
		Seminar of leisure related activities	1	required						(1)		Ī
		Seminar of vocational related activities	1	required						(I)		Ī
		Seminar of community occupational therapy	1	required						(I)		Т
		Practice of occupational therapy assessment for physical dysfunction I	2	required				(2)				1
			2		-		 	•	(2)			+
		Practice of occupational therapy assessment for physical dysfunction II Practice of motion analysis	2	required				(2)	(a)			+
				required	-		-	(2)	(1)			+
- [Seminar of occulational therapy for physical dysfunction I	1	required	-		1		1		 	4
- [çţ	Seminar of occulational therapy for physical dysfunction I	1	required	-		1			(1)		4
- [subject	Seminar of occulational therapy for physical dysfunction II	1	required	<u> </u>		<u> </u>		1		<u> </u>	ļ
- [ns	Occupational therapy assessment for geriatric disorders	1	required	<u> </u>		<u> </u>	(1)			<u> </u>	ļ
- [p e	Seminar of occupational therapy for geriatric disorders	1	required			<u> </u>		<u> </u>	1		ļ
- [Seminar of higher brain dysfunction I	1	required					1			Ĵ
- [Specializa	Seminar of higher brain dysfunction II	1	required				\Box		1	L	_1
- [рес	Occupational therapy for psychiatric dysfunction	1	required				1				1
- [$\bar{\mathbf{w}}$	Mental disorder occupational therapy evaluation studies	1	required					(1)			1
- [Seminar of occupational therapy for psychiatric dysfunction I	1	required					(1)			7
- [Seminar of occupational therapy for psychiatric dysfunction II	1	required			1			(1)		1
- [Occupational therapy assessment for developmental disorders	1	required			t	(1)		٠		1
- [Seminar of occupational therapy for developmental disorders I	1		t		1	· ·	(1)			+
- [Seminar of occupational therapy for developmental disorders I Seminar of occupational therapy for developmental disorders II	1	required	1		 		w	(I)	-	+
ı				required	 		├	1	!		-	4
١		International occupational therapy studies	1	T11(1/D) 11	—	-	1	-	 	1	 	4
١		Seminar of applied community-based occupational therapy	1	Elective/Required	<u> </u>		!	1		1	<u> </u>	4
- [Occupational therapy Sciences	1				1			1		ļ
- [Intoroduction to research methods in occupational therapy I	1	required	<u> </u>		<u> </u>		(1)		<u> </u>	J
- [Intoroduction to research methods in occupational therapy II	1	required						1		
ı		Preliminary Research Practice	4	required							L	1
- [Practice of community-based occupational therapy	1	required				(1)				٦
- [Practice of clinical clerkship I	2	required			1			(2)		1
- [Practice of clinical clerkship I	2	required	t		t			2		1
- [-	 	 	 	٧	(m)	+
- [Clinical practice I	9	required	-		1		 		9	4
- 1		Clinical practice II	9	required	1		1	<u> </u>	1		9	_
ŀ	Specialia	zed basic subject. The number of the establishment units. Required: 43. Elective										
ţ												
ļ	Speciali	zed subject The number of the establishment units Required: 63 Elective/R Professional training subject total	equired:	3								_

Note It might not be allowed to take a practice and exercise subject when the student has not earned the credit(s) required for the exercise subject.

(See the syllabus.)

Note

For elective/required subjects, it is required to earn 1 credit or more for the "Specialized basic subject" and 1 credit for a subject specified for Occupational Therapy Course in the "specialized subjects."

For elective subjects, it is recommended to take subjects specified for Occupational Therapy Course.

It is required to take "Health Policies" or "Social Welfare."

It is required to take "International occupational therapy studies," "Seminar of applied community based occupational therapy," or "Occulational therapy Sciences."

Note

Relationships between the evaluation items and evaluation criteria

	Result of the learning		Evaluation standard	
	End-point	Excellent	Very Good	Good
86 (Knowledge and understanding related to structure and the function of the human body			
rstanding	(2) Knowledge and understanding related causes of illness and pathologies			
e & under	Knowledge and understanding related to health and	An examination based on objectives of occupational therapy program is conducted. She/he can fully explain and discuss with relevance to other related factors.	An examination based on objectives of occupational therapy program is conducted. She/he can partly explain and discuss with relevance to other related factors.	An examination based on objectives of occupational therapy program is conducted. She/he can explain the basics.
Knowledge	Knowledge and understanding related to the academic background of occupational therapy			
Σ (Knowledge and understanding related to communication in foreign language			

	Result of the learning		Evaluation standard	
	End-point	Excellent	Very Good	Good
	(1) Abilities and skills for exploring human beings as workers based on the academic background of occupational therapy			
	(2) Abilities and skills for integrating knowledge to solve issues with undertaking an occupation Ir 1.	An examination based on objectives of occupational cherapy program is conducted. She/he can fully explain and discuss with relevance to other related factors. In practice and clearkship, I. She/He understands the purpose, and can theoretically discuss about obtained results and can	An examination based on objectives of occupational therapy program is conducted. She/he can partly explain and discuss with relevance to other related factors. In practice and clearkship, 1. She/He understands the purpose, and	An examination based on objectives of occupational therapy program is conducted. She/he can explain the basics. In practice and clearkship,
Abilities & skills	Abilities and skills for identifying issues with undertaking an occupation based on evidence 2.	rean discuss about obtained results and can make a report. rean discuss about unexpected results. rean make and explan new hypothesis from the anexpected results. 2. She/He can answer more than 90% of questions regarding the practice and clearkship.	 can theoretically discuss about obtained results and can make a report. can discuss about unexpected results. 2. She/He can answer more than 70% of questions regarding the practice and clearkship. 	She/He understands the purpose and can theoretically discuss about obtained results and can make a report. She/He can answer more than 60% of questions regarding the practice and clearkship.
Abilitie	(4) Abilities and skills for communication with others and with experts in other professions			
	(5) Abilities and skills for collecting and recording information re-	Using the obrained knowledge, she/he can collect and record information necessary for occupational therapy practice by her/himself.	Based on the obrained knowledge, she/he can collect and record information necessary for occupational therapy practice with small help of clinical practice trainer.	She/he has knowledge and can collect and record information necessary for occupational therapy practice with considerable help of clinical practice trainer.
	(6)	Using the obrained knowledge, she/he can create occupational therapy programs by her/himself.	Based on the obrained knowledge, she/he can create occupational therapy program with small help of clinical practice trainer.	She/he has knowledge and can create occupational therapy programs with considerable help of clinical practice trainer.

		Result of the learning		Evaluation standard	
		End-point	Excellent	Very Good	Good
	(1)	Acting power based on an ethical judgment in the health medical care	In clinical practice, she/he can make appropriate decision and action based on the ethics of health care.	She/he can make appropriate decision based on the ethics of health care.	She/he understands ethical judgments in health care.
	(2)	occupational therapy	An inquisitive mind toward problems in medical care, health, welfare, and education, and a positive attitude toward occupational therapy practice are routinely observed.	health, welfare, and education, and an attitude toward	An inquisitive mind toward problems in medical care, health, welfare, and education, and a motivation toward occupational therapy practice are observed.
Comprehensive capabilities	(3)	The abilities and attitude required to cooperate with others and experts in other professions as a member of a medical team	As a member of medical team, she/he can build a coorperative relationship with other professionals and can actively communicate with other members. In addition, she/he can take actions while following rules and manners of the team.		As a member of medical team, she/he can coorperatively interact with other professionals.
Compre	(4)	An ability for creative and scientific problem solving	1. She/he can investigate and evaluate results of the past research. 2. She/he can extract problems that needs to be resolved to achieve an objective. 3. She/he can make a plan to solve a problem. 4. She/he can implement the plan. 5. She/he can interpret and theoretically discuss results. 6. She/he can interpret results and give presentation about them. 7. She/he can create new hypotheses from obtained results.	She/he can make a plan to solve a problem. She/he can implement the plan. She/he can interpret and theoretically discuss results.	She/he can investigate and evaluate results of the past research. She/he can extract problems that needs to be resolved to achieve an objective. She/he can make a plan to solve a problem. She/he can implement the plan. She/he can interpret and theoretically discuss results.

Positioning of liberal arts education in the main program

In this Program, students study liberal arts subjects in the first year with other students in the other departments on Higashi Senda and Higashi Hiroshima Campuses, not only to acquire the fundamental knowledge and skills required to work as an occupational therapist in the areas of health care, medicine, and welfare, but also to develop themselves into flexible and creative people who will autonomously continue to study for whole their lives and acquire a wide ranging and profound intelligence, a global perspective with a desire for peace, and comprehensive judgment, which are required in order to contribute to the development of occupational therapy.

Keiationshij	ps between the evaluation it	ems ar	na ciass subje	ects														Evaluat	ion ito	me												
					,	(1)	Kn (2		ge and		standi		(!	3)	(1)	,	(2	Al	oilities	and Sk		(5)	7-	6)	,	1)		prehen (2)	sive Ab		(4)	
						(1)		2)		3)		1)) <i>)</i>		,			(3)		1)			6)		.1)					(4)	Total weighte
Subject Classification	Subject Name	Credits	Type of course registr ation	Grade	Weighte d values of	Weighte d values		Weighte d values	Weighte d values of	Weighte d values	Weighte d values of	Weighte d values	Weighte d values of	Weighte d values		Weighte I values	Weighte d values of	Weighte d values of	Weighte d values		Weighte d values	Weighte d values of d values	Weighte d values of	Weighte d values	Weighte d values of	Weight d value				Weighte d va	ghte lues Weigh of d valu	thte evaluat
Classification			region anon		evaluati o n	i of evaluati	evaluati o n	of evaluati	evaluati o n	of evaluati	evaluati o n	of evaluati	evaluati o n	of evaluati	evaluati o n	of evaluati	evaluati o n	of evaluati	i of evaluati	evaluati i on	of evaluati	evaluati of evaluati	evaluati o n	of evaluati	evaluati o n	of evaluat	evaluat ti on	ti of evaluati	evaluati i on	of eva evaluati	uati of n evalu	in the
					items in	o n items	items in the	o n items	the	o n items	the	o n items	items in the	o n items	the	o n items	the	on items in the	o n items	items in	o n items	items in on the items	items in the	o n items	items in	o n items	items in	items	items in	on iter	ne item	n
T.3 1 A	Later de la companya				subject		subject		subject		subject		subject		subject		subject	subject		subject		subject	subject		subject		subject		subject		ject	
Liberal Arts Education	Introductory Seminar for First-Year Students	2	Required	1semester																					25	1	25	1	25	1 2	5 1	100
Liberal Arts Education	Peace Science Courses	2	Elective/Required	3semester																					50	1				Ę	0 1	100
Liberal Arts Education	Introduction to University Education	2	Required	1semester																					25	1	25	1	25	1 2	5 1	100
Liberal Arts	Foreign Language Subjects	6	Required	1·2semester									50	1						50	1											100
Education Liberal Arts	Introduction to Information and Data		Free Elective										00	•						00	•											
Education	Sciences	2	Required	1·2semester																										1	00 1	100
Liberal Arts Education	Ground zero programming	2	Elective/Required	1·2semester																										1	00 1	100
Liberal Arts Education	Fundamental Data Science	2	Elective/Required	1·2semester																										1	00 1	100
Liberal Arts	Area Courses	8	Elective/Required	1·2semester																										1	00 1	100
Education Liberal Arts																															00 1	
Education Liberal Arts	Health & Sports Subjects	2	Required	1·2semester																												. 100
Education	Social Cooperation Subjects	1or2	Free Elective	1·2semester																										1	00 1	100
Liberal Arts Education	Psychology for Medical Care Workers	2	Required	2semester	50	1	50	1																								100
Liberal Arts Education	Statistics	2	Required	2semester																										1	00 1	100
Liberal Arts	Foundation physics for life science	2	Elective/Required	1semester	50	1					50	1																				100
Education Liberal Arts												•																				
Education	Foundation biology for life science	2	Elective/Required	1semester	50	1					50	1																				100
Liberal Arts Education	Foundation Mathematics for Health Science	2	Elective/Required	1semester																										1	00 1	. 100
Specialized Education	Anatomy I	2	Required	1semester	100	1																										100
Subjects Specialized Education	Anatomy II	2	Required	2semester	100	1																										100
Subjects Specialized Education		1		3semester											100	1																100
Subjects Specialized	Practice of anatomy I		Required													1											-					
Education Subjects Specialized	Practice of anatomy II	1	Required	4semester											100	1																100
Specialized Education Subjects	Physiology I	2	Required	1semester	100	1																										100
Specialized Education	Physiology II	2	Required	2semester	100	1																										100
Subjects Specialized Education	Practice of Physiology	1	Required	3semester											100	1																100
Subjects Specialized															100	•											-					
Education Subjects Specialized	Basic kinesiology for rehabilitation	2	Required	3semester	100	1																										100
Education Subjects	Practice of kinesiology	1	Required	4semester											100	1																100
Specialized Education	Developmental Disorders	2	Required	2semester	100	1																										100
Subjects Specialized Education	Physiological Psychology	2	Choice	8semester	100	1																										100
Subjects Specialized Education	Introduction to rehabilitation sciences	1	Required	1semester	100	1																										100
Subjects Specialized			Required		100	1																										
Education Subjects Specialized	Pathology	2	Required	3semester			100	1																								100
Education Subjects Specialized	Internal medicine I	2	Required	3semester			100	1																								100
Education	Internal medicine II	2	Required	4semester			100	1																								100
Subjects Specialized Education	Rehabilitation for internal disorders	2	Required	5semester			100	1																								100
Subjects Specialized																											1					
Education Subjects Specialized	General Orthopedics for Rehabilitation	2	Required	3semester			100	1																			-					100
Education Subjects Specialized	Particular Orthopedics for Rehabilitation	2	Required	4semester			100	1																								100
Education	Neurology for rehabilitation	2	Required	3semester			100	1																								100
Subjects Specialized Education	Psychiatry for rehabilitation *generalities*	2	Required	4semester			100	1																								100
Subjects Specialized Education	Psychiatry for rehabilitation -particulars-	2	Required	5semester			100	1																								100
Subjects Specialized																																
Education Subjects Specialized	Therapy for mental disorders	2	Required	5semester			100	1																								100
Education Subjects Specialized	Nutrition	2	Required	3semester			100	1																			L					100
Education	Clinical pharmacology	2	Required	3semester			100	1																								100
Subjects Specialized Education	Principles of Rehabilitation	1	Required	2semester							100	1																				100
Subjects Specialized Education		1		7semester																					0=	-	OF.		OF-	1	5	100
Subjects Specialized	Interprofessional collaboration		Required																						25	1	25	1	25	1 2	1	
Education Subjects Specialized	Health Policies	2	Elective/Required	6semester					100	1																						100
Education Subjects	Social Welfare	2	Elective/Required	4semester					100	1																						100
Specialized Education	Geriatric diseases	1	Choice	4semester			100	1																								100
Subjects Specialized Education	English for health sciences	1	Choice	3semester									100	1																		100
Subjects Specialized																	100															
Education Subjects Specialized	Statistics for health sciences	2	Choice	5semester													100	1														100
Education Subjects Specialized	Introduction to Epidemiology and Population Sciences	2	Choice	4semester					50	1			50	1																		100
Education Subjects	Global Health and Current Public Health Issues	2	Choice	5semester					50	1			50	1																		100
Specialized Education	Undergraduate research opportunities program I	1	Choice	2semester																					20	1	20	1			0 1	. 100
Subjects Specialized Education	Undergraduate research opportunities	1	Choice	3semester																					20	1	20	1			0 1	100
Subjects Specialized	program II Undergraduate research opportunities																											1				
Subjects Specialized	program II	1	Choice	4semester																					20	1	20	1			0 1	. 100
Education Subjects Specialized	Undergraduate research opportunities program IV	1	Choice	5semester																					20	1	20	1			0 1	. 100
Education	Undergraduate research opportunities program V	1	Choice	6semester					L [20	1	20	1			0 1	100
Subjects Specialized Education	Outline of occupational therapy	1	Required	4semester							100	1																				100
Subjects Specialized Education	Ethics & Management	1	Required	6semester																					100	1						100
Subjects Specialized	Practice of major crafts as occupational																								100	-						
Education Subjects Specialized	therapy media	2	Required	3semester													100	1														100
Education	Practice of minor crafts as occupational therapy media	2	Required	4semester													100	1														100
Subjects Specialized Education	Outline of human occupation	1	Required	2semester	-						25	1					50	1				25 1										100
Subjects Specialized Education	Theories and models in Occupational	1	Required	4semester							100	1																				100
Subjects Specialized	Therapy								100	4																						
Subjects Specialized	Emergency Medicine and risk management	1	Required	4semester					100	1																						100
Education Subjects Specialized	Seminar of evaluation in activities of daily living	1	Required	5semester														50	1			50 1										100
Education	Seminar of home-based activities of daily living	1	Required	6semester														40	1			30 1	30	1								100
Subjects Specialized Education	Seminar of leisure related activities	1	Required	6semester														40	1			30 1	30	1								100
Subjects Specialized		1		6semester														40	1			30 1	30	1								100
Education Subjects Specialized	Seminar of vocational related activities Seminar of community occupational		Required																										-			
Education Subjects Specialized	therapy	1	Required	6semester														40	1			30 1	30	1								100
Education	Practice of occupational therapy assessment for physical dysfunction I	2	Required	4semester														50	1			50 1										100
Subjects Specialized Education	Practice of occupational therapy assessment for physical dysfunction II	2	Required	5semester														25	1			50 1	25	1								100
Subjects Specialized Education	Practice of motion analysis	2	Required	4semester														25	1			50 1	25	1								100
Subjects Specialized	Seminar of occulational therapy for																	20														
	physical dysfunction I	1	Required	5semester																		50 1	50	1								100
Subjects Specialized	Seminar of occulational therapy for																			-1		50 1	50									100

							**			** 1								Ev		on ite		-11												_	
						1)		owledge					- (-1	/1	\	16				and Sk		()	`	- /	3)	-	1)		prehen					4
Subject Classification	Subject Name	Credits	Type of course registr ation	Grade	Weighte	Weighte d values	of evaluati	Weighte d d values of evaluati on items	of valuati		Weighte	Weighte d values of evaluati o n items	Weighte d values of evaluati o n items in the subject	Weighte d values of evaluati	of evaluati		Weighte d values of evaluati on items in the subject	Weighte d values of evaluati o n items	Weighte	Weighte d values of evaluati o n items	Weighte d values of evaluati o n items in the subject	Weighte d values of evaluati o n items	Weighte d values of evaluati o n items in the subject	Weighte d values of evaluati o n items	Weighte d values of evaluati o n items in the subject	Weighte d values of evaluati o n items	Weighte d values	Weighted values of evaluation items	Weighte d values of evaluati	Weighte d values of evaluati on items	Weighte d values of evaluati on items in the subject	d values of evaluati o n items	Weighte d values of evaluati i on items in	d values	Total weighted values of evaluatio n items in the subject
Specialized Education Subjects	Seminar of occulational therapy for physical dysfunction III	1	Required	5semester																			50	1	50	1									100
Specialized Education	Occupational therapy assessment for geriatric disorders	1	Required	4semester															100	1															100
Subjects Specialized Education Subjects	Seminar of occupational therapy for geriatric disorders	1	Required	6semester															40	1			30	1	30	1									100
Specialized Education	Seminar of higher brain dysfunction I	1	Required	5semester															100	1															100
Subjects Specialized Education Subjects	Seminar of higher brain dysfunction I	1	Required	6semester															40	1			30	1	30	1									100
Specialized Education Subjects	Occupational therapy for psychiatric dysfunction	1	Required	4semester															100	1															100
Specialized Education Subjects	Mental disorder occupational therapy evaluation studies	1	Required	5semester															50	1			50	1											100
Specialized Education Subjects	Seminar of occupational therapy for psychiatric dysfunction I	1	Required	5semester															40	1			30	1	30	1									100
Education Subjects	Seminar of occupational therapy for psychiatric dysfunction II	1	Required	6semester																			50	1	50	1									100
Specialized Education Subjects	Occupational therapy assessment for developmental disorders	1	Required	4semester															100	1															100
Specialized Education Subjects Specialized	Seminar of occupational therapy for developmental disorders I	1	Required	5semester															40	1			30	1	30	1									100
Education Subjects Specialized	Seminar of occupational therapy for developmental disorders II	1	Required	6semester															40	1			30	1	30	1									100
Education Subjects	International occupational therapy studies	1	Elective/Required	6semester							100	1																	L		<u> </u>		L		100
Specialized Education Subjects Specialized	Seminar of applied community-based occupational therapy	1	Elective/Required	6semester													50	1	50	1															100
Education Subjects Specialized	Occupational therapy Sciences	1	Elective/Required	6semester																									50	1			50	1	100
Education Subjects Specialized	Intoroduction to research methods in occupational therapy I	1	Required	5semester																									50	1			50	1	100
Education Subjects Specialized	Intoroduction to research methods in occupational therapy II	1	Required	6semester																									50	1			50	1	100
Education Subjects Specialized	Preliminary Research Practice	4	Required	8semester																							20	1	20	1			60	1	100
Education Subjects Specialized	Practice of community-based occupational therapy	1	Required	4semester					20	1																	20	1	20	1	20	1	20	1	100
Education Subjects Specialized	Practice of clinical clerkship I	2	Required	6semester															20	1			20	1			15	1	15	1	15	1	15	1	100
Education Subjects Specialized	Practice of clinical clerkship II	2	Required	6semester															20	1			20	1			15	1	15	1	15	1	15	1	100
Education Subjects Specialized	Clinical practice I	9	Required	7semester																			20	1	20	1	15	1	15	1	15	1	15	1	100
Education Subjects	Clinical practice II	9	Required	7semester																			20	1	20	1	15	1	15	1	15	1	15	1	100

e result learning			grade			2nd	grade				grade			4th s	rade
e learning	Spring s	semester		emester	Spring	semester	Fall:	semester	Spring	g semester		semester	Spring semester		Fall semester
int end point	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term	1Term	2Term	3Term 4
	Foundation physics for life science(O)		Psychology for Medical Care Workers(♥)		Basic kinesiology for rehabilitation(⊗)	Basic kinesiology for rehabilitation (③)									Physiological Psychology (Δ)
Knowledge,	Foundation biology for life science(O)		Anatomy II (♥)	Anatomy II (♥)	Nutrition(③)	Nutrition(@)									
understanding knowledge, understanding	Anatomy I(⊗)	Anatomy I(@)	Physiology II (◎)	Physiology II (◎)											
	Physiology I(⊜)	Physiology I(⊗)	Developmental disorders(⊗)	Developmental disorders(⊗)											
	Introduction to rehabilitation sciences(©)		Psychology for Medical Care Workers(③)		Pathology(③)	Pathology(♥)			Rehabilitation for internal disorders(♥)	Rehabilitation for internal disorders (③)					
Knowledge,					Internal medicine I(⊕)	Internal medicine I(@)	Internal medicine II(@)	Internal medicine II(@)	Psychiatry for rehabilitation · particulars · (②)	Psychiatry for rehabilitation · particulars (③)					
understanding bout an etiology and the condition					General Orthopedics for Rehabilitation(⊜)	General Orthopedics for Rehabilitation(⊗)	Particular Orthopedics for Rehabilitation(♥)	Particular Orthopedics for Rehabilitation(♥)	Therapy for mental disorders	Therapy for mental disorders (©)					
of a patient					Neurology for rehabilitaion(@)	Neurology for rehabilitaion(@)	Geriatric diseases (Δ)								
					Clinical pharmacology(⊗)	Clinical pharmacology(♥)	Psychiatry for rehabilitation · generalities (③)	Psychiatry for rehabilitation - generalities (③)							
							Social Welfare(O)	Social Welfare(O)	Global Health and Current Public Health Issues(Δ)	Global Health and Current Public Health Issues (Δ)					
Knowledge, understanding							Practice of community-based occupational therapy(⑤)				Health Policies (O)				
bout health, the medical system							Introduction to Epidemiology and Population Sciences (Δ)	Introduction to Epidemiology and Population Sciences (Δ)							
							Emergency Medicine and risk management(@)	Emergency Medicine and risk management (③)							
Knowledge, understanding	Foundation physics for life science(O)		Principles of Rehabilitation(③)	Principles of Rehabilitation(@)			Outline of occupational therapy	,			International occupational therapy studies(O)	International occupational therapy studies(O)			
about the academic ackground of the	Foundation biology for life science(O)			Outline of human occupation											
occupational therapy	Outline of occupational therapy (©)														
	Basic English Usage I(⊜)	Basic English Usage I(⊜)	Basic English Usage II(◎)	Basic English Usage II(◎)					Global Health and Current Public Health Issues(Δ)	Global Health and Current Public Health Issues (Δ)					
Knowledge, inderstanding about the	Communication IA(♥)	Communication IA(@)	Communication IIA(*)	Communication IIA(@)											
ommunication ith the foreign language	Communication IB(@)	Communication IB(©)	Communication IIB(©)	Communication IIB(©)											
							Introduction to Epidemiology and Population Sciences (A)	Introduction to Epidemiology							

Curriculum Map of Program for Occupational Therapy

Result of the result learning	of Program for Occupation	onai Inerapy	grade			- Pand	mada			9ml	mado			4th c	mada
of the learning	Spring semester		Fall se	emester	Spring 1Term	semester	Fall s 3Term	emester 4Term	Spring 1Term	semester	Fall s	emester 4Term	Spring 1Term	semester 2Term	Fall semester 3Term 4Term
End-point end-point Ability, skill to	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term	1Term	2Term	3Term 4Term
search a human															
being as the operative existence based on an					Practice of anatomy I(@)	Practice of anatomy I(O)	Practice of anatomy II(@)	Practice of anatomy II(0)							
based on an															
academic background of ability, the skill															
occupational therapy to search a human					Practice of Physiology (***)	Practice of Physiology (**)	Practice of kinesiology(◎)	Practice of kinesiology(◎)							
being as the															
operative existence based on an															
academic background															
of the occupational therapy															
Ability, skill to unify															
knowledge for a solution to the				Outline of human occupation	Practice of major crafts as occupational therapy media (33)	Practice of major crafts as occupational therapy modic(©)	Practice of minor crafts as occupational therapy modic(C)	Practice of minor crafts as occupational therapy media(⑤)	Statistics for health sciences	Statistics for health sciences (\(\Delta \))	Seminar of community occupational therapy(♥)	Seminar of community occupational therapy(♥)			
problem in ability.					, and analy and (9)	, manually media(4)	, manually media(4)	, and analy and (9)			,	,			
the skill work accomplishment to															
unify knowledge for a															
solution to the problem in the work															
accomplishment															
							Occupational therapy	Occupational therapy for	Cominger of contrasting in	Comingration in	Coming of London	Seminar of home-based			
							assessment for developmental disorders(©)	psychiatric dysfunction(©)	Seminar of evaluation in activities of daily living(⑤)	activities of daily living(③)	activities of daily living(③)	seminar of nome-based activities of daily living(③)			
							Practice of occupational thereware	Practice of occupational therapy							
							assessment for physical	Practice of occupational therapy assessment for physical dysfunction I ()	Seminar of occulational therapy for physical dysfunction I (@)	Seminar of occulational therapy for physical dysfunction 1 (6)	Seminar of leisure related	Seminar of leisure related activities (©)			
							dysfunction I (©)	dysfunction I (@)	no physical dysiunction 1 (Q)	na payaicai uysiuncuon 1 (Q)	accession (Gr)	according (Gr)			
							Practice of motion anayleic (Ch)	Practice of motion analysis(©)	Seminar of occulational therapy		Seminar of vocational related	Seminar of vocational related			
									for physical dysfunction II (②)			activities(©)			
							Occupational therapy	Occupational therapy	Practice of occupational therapy	Practice of occupational therapy	Seminar of community	Seminar of community			
Ability, skill to							assessment for geriatric disorders (②)	assessment for geriatric disorders (③)	assessment for physical dysfunction II (©)	assessment for physical dysfunction II (©)	occupational therapy(©)	occupational therapy(©)			
grasp a problem of ability, the skill												0 1 0 10 11			
work									mentar disorder occupational therapy evaluation studies ((2))	Mental disorder occupational therapy evaluation studies(⑤)	Seminar of occulational therapy for physical dysfunction II (C)	Seminar of occulational therapy for physical dysfunction II ((3))			
accomplishment to grasp a problem of															
the work									Seminar of occupational therapy for psychiatric dysfunction I	Seminar of occupational therapy for psychiatric dysfunction I	Seminar of occupational therapy	Seminar of applied community-			
accomplishment based on grounds									(0)	(@)	tor geriatric disorders(@)	tased occupational therapy(O)			
based on grounds									Seminar of occupational	Seminar of occupational	Seminar of higher brain	Seminar of higher brain			
									therapy for developmental disorders I (©)	disorders I (©)	dysfunction II (□)	dysfunction II (@)			
											Seminar of occupational	Seminar of occupational			
											therapy for developmental	therapy for developmental			
												disorders II (©)			
											Practice of Clinical Clerkship I				
											Practice of Clinical Clerkship II				
											(0)				
	Paris Francisk House I(M)	disk Harry I(®)	Davis Parkish Harry HOTO	Basic English Usage II(©)										Interprofessional collaboration	
Communicative	Basic English Usage I(♠) Basic Eng	glish Usage I(@)	Basic English Usage II(◎)	nasıc ringlish Usage II(⊕)										(@)	
competence, skill with															
with communicative	Communication IA(**) Communi	ication IA(@)	Communication IIA(@)	Communication IIA(@)											
competence, skill															
d others, the many types of job with	Communication IB(③) Communi	ication IB(©)	Communication IIB(©)	Communication IIB(©)											
others, the many															
f types of job	Basic Foreign Language I(△) Basic Foreign Language I(△)	nim I namen I/ * >	Davis President Language 177.4.3	Davis Passins I assessed 177.50											
- E	Basic Foreign Language I(\(\Delta\)) Basic Foreign	eign Language I(Δ)	Dusic Foreign Language II(Δ)	music roreign Language II(Δ)											
Abili				Outline of houses are at			Practice of occupational therapy	Practice of occupational therapy assessment for physical dysfunction I (⑤)	Company of conduction in	Coming of suplements in	Coming of boundaries	Cominger of boundaries			
"				Outline of human occupation			assessment for physical	assessment for physical	activities of daily living(③)	Seminar of evaluation in activities of daily living(♥)	Seminar of home-based activities of daily living(♥)	Seminar of home based activities of daily living(♥)	Clinical practice I(©)		
							dysfunction I (©)	dysfunction I (©)	Practice of occupational therapy						
							Practice of motion analysis(©)	Practice of motion analysis (③)				Seminar of leisure related		Clinical practice II(@)	
									dysfunction I (@)	dysfunction II (@)	activities(©)	activities(©)			
							Occupational therapy assessment for geriatric	Occupational therapy assessment for geriatric	Seminar of higher brain	Seminar of higher brain dysfunction I ()	Seminar of vocational related	Seminar of vocational related activities (③)			
							disorders(©)	disorders (©)	dysfunction I (©)	dysfunction I (@)	activities(©)	activities(©)			
Ability, skill to							Occupational therapy		Mental disorder occupational	Mental disorder occupational		Seminar of applied community-			
collect the							assessment for developmental disorders (©)	psychiatric dysfunction(@)	therapy evaluation studies (②)			based occupational therapy(O)			
information that is necessary for							manual(8(8)		0 1 0 0 10	0 1 0 1 11					
practice of									for psychiatric dysfunction I (()	Seminar of occupational therapy for psychiatric dysfunction I	Seminar of occulational therapy	Seminar of occulational therapy			
collection, ability,											on physical dysidification II (@)	on physical dysidification II (B)			
the skill occupational									Seminar of occupational therapy for developmental	Seminar of occupational therapy for developmental	Seminar of higher brain	Seminar of higher brain			
therapy to record,									disorders I ()	disorders I ()	dysfunction II (@)	dysfunction II (@)			
and to record information											Seminar of occupational therapy				
necessary for											for geriatric disorders(©)				
practice of the												Seminar of occupational therapy			
occupational therapy											for psychiatric dysfunction II				
											(©)	(0)			
											Seminar of occupational therapy for developmental	Seminar of occupational therapy for developmental			
											disorders II (◎)	disorders II (◎)			
											Practice of Clinical Clerkship I				
											(©)				
											D 11 400 1 1 1 1 1 1 1				
											Practice of Clinical Clerkship II				
						l .	l .		l .				1		

Curriculum Map of Program for Occupational Therapy

the result learning the learning	Snring	semester	st grade Fall s	emester	Snrin	g semester	Fo	ll semester	Spring	g semester	Fall c	semester	Sprin		grade Fall sem	ester
point end point	1Term	2Term	Fall :	4Term	1Term	2Term	3Term	ll semester 4Term			3Term	semester 4Term	1Term	2Term	3Term	4Term
It is drafting and ability, a skill to practice by drafting and ability, a skill therapy program to practice by an occupational therapy program							Practice of occupational thera assessment for physical	appy Practice of occupational therap assessment for physical	Seminar of occulational therapy	Seminar of occulational therapy for physical dysfunction I (②)	Seminar of home-based	Seminar of home-based	Clinical practice I(S)			
							dysfunction I (©)	dysfunction I (©)	Practice of occupational theram	Practice of occupational therapy						
							Practice of motion analysis(€	 Practice of motion analysis (♥) 	dustanction II (6)	dustanction II (f))	activities(@)	activities(@)		Clinical practice II(⊕)		
									Seminar of occupational therap, for psychiatric dysfunction I (③)	y Seminar of occupational therapy for psychiatric dysfunction I	Seminar of vocational related activities(⊜)	Seminar of vocational related activities (③)				
									Seminar of occupational therapy for developmental disorders I (©)	Seminar of occupational therapy for developmental disorders I (②)	Seminar of occulational therapy for physical dysfunction II (③)	Seminar of occulational therapy for physical dysfunction II (©)				
									Seminar of occulational therapy for physical dysfunction I (⊜)		Seminar of applied community- based occupational therapy (O)	Seminar of applied community- based occupational therapy (O)				
											Seminar of occupational therapy for geriatric disorders(©)	7				
											Seminar of higher brain	Seminar of higher brain dysfunction II (©)				
											Seminar of occupational therapy for psychiatric dysfunction II	Seminar of occupational therapy for psychiatric dysfunction II	,			
											therapy for developmental	Seminar of occupational therapy for developmental				
Acting power based on an ethical judgment in the health medical care The executive ability to work on search feeling and occupational therapy to medical care, health, the welfare, education Ability and	Introductory Seminar for First- Year Students(©)					Peace Science Courses (O)	Practice of community-based occupational therapy (⑤)				disorders II (②) Practice of Clinical Clerkship I (③)	disorders II (⊜) Ethics & Management(⊜)	Clinical practice I(©)		Preliminary Research Practice	
	rear Students(@)						occupational and apy (gr)				Practice of Clinical Clerkship II			Clinical practice II(③)	(8)	
											(8)					
	Introductory Seminar for First						Practice of community-based		Intoroduction to research methods	Interoduction to research methods	Intoroduction to research methods	Intoroduction to research methods	Clinical practice I(Q)		Preliminary Research Practice	
	Year Students(♥)						occupational therapy (③)		in occupational therapy I (@)	in occupational therapy 1 (6)	in occupational therapy II(③) Occupational therapy Sciences	Occupational therapy Sciences			(0)	
											Practice of Clinical Clerkship I	(0)				
											(⊗) Practice of Clinical Clerkship II			Clinical practice II(@)		
	Introductory Seminar for First-						Practice of community-based				(0)					
	Year Students(©)						occupational therapy(®)				Practice of Clinical Clerkship I		Clinical practice I(③)			
											Practice of Clinical Clerkship II			Clinical practice II(⊜)		
Ability for scientific and creative solution to the problem	Introductory Seminar for First- Year Students(**)		Undergraduate research opportunities program $I(\Delta)$		Undergraduate research opportunities program Π(Δ)	Undergraduate research opportunities program Π(Δ)	Practice of community-based occupational therapy ()		Intoroduction to research methods in occupational therapy I (@)	Intoroduction to research methods in occupational therapy I (@)	Intoroduction to research methods in occupational therapy II(@)	Intoroduction to research methods in occupational therapy II(⊚)	Clinical practice I(♥)		Preliminary Research Practice	
						Peace Science Courses (O)	Undergraduate research opportunities program III(Δ)	Undergraduate research opportunities program III(△)	Undergraduate research opportunities program $IV(\Delta)$	Undergraduate research opportunities program IV(△)				Clinical practice II(♥)		
			Fundamental Data Science (○)	Fundamental Data Science (○)							Practice of Clinical Clerkship I					
	Introduction to Information and Data Sciences(@)		Ground zero programming (○)	Ground zero programming (○)							Practice of Clinical Clerkship II					
	Social Cooperation Subjects (Δ)	Social Cooperation Subjects(2	Δ) Social Cooperation Subjects(Δ)	Social Cooperation Subjects(Δ)							Undergraduate research opportunities program $V(\Delta)$	Undergraduate research opportunities program $V(\Delta)$				
	Health & Sports Subjects(◎)	Health & Sports Subjects(⊕)	Health & Sports Subjects(⊕)	Health & Sports Subjects(♥)												
	Foundation Mathematics for Health Science (O)		Statistics(♥)													
	Introduction to University Education(©)															

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