For entrants in FY 2022

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Dentistry, Program of Oral Health Sciences]

Program name	(Japanese)	口腔工学プログラム
	(English)	Program of Oral Engineering

1. Degree to be obtained: Bachelor of Oral Health Sciences

2. Overview

The Program for Oral Health Science provides two courses (Course of Oral Science and Course of Oral Engineering) to educate students to become researchers, educators, or highly advanced medical staff in the area of oral health sciences while liaising with other areas such as medicine, engineering, and nursing in a manner based on scientific evidence. The Course of Oral Engineering aims to enable students to acquire knowledge, skills, and attitudes regarding medicine, dentistry, and engineering, from the basics to the cutting-edge, in order to be able to contribute to the fields of dental medicine and medical care with advanced techniques, knowledge, and rich humanity in line with changes in society and future development in the sciences. The educational program provided in this course educates medical staff in fields of highly advanced oral engineering, researchers in areas of oral health science, dental technicians, and educators.

3. Diploma policy (policy for awarding degrees and goal of the program)

Course of Oral Engineering educates students to be able to integrate knowledge and skills regarding dentistry, medicine, and engineering to work in the following positions in oral engineering:

- Dental medical staff with the mindset of researchers, and business people, researchers, and educators with a clinical mindset;
- · Oral engineers who can work in international fields;
- Educators and researchers who can pioneer fields of oral engineering and establish, systematize, and develop them to a highly specialized level; or
- Medical staff, educators, and researchers with a deep devotion to humanity, ethics, a deep human spirit, and a decisive sense of responsibility.

Based on the aims above, this program will award the degree of bachelor of oral health sciences to students who have acquired the capabilities described below and earned the required credits for the educational course.

(1) The ability to integrate and exercise knowledge and skills regarding liberal arts subjects, dental technology, basic dental medicine, clinical dental medicine, adjacent medicine, and related areas

of engineering;

- (2) The normative awareness and manner, together with the knowledge, skills, and communication abilities required for medical staff, and a capability for establishing good relationships with patients and staff, and contributing to patient-oriented team dental medicine; and
- (3) The ability to take a leading role in research, education, and clinical fields related to oral engineering, based on state-of-the-art knowledge, advanced skills, information gathering skills, problem solving abilities, an inquiring scientific mind, research capabilities, logical thinking skills, and an ability for lifelong study.
- 4. Curriculum policy (policy for arranging and implementing the curriculum)

To enable students to achieve the targets that are defined for Course of Oral Engineering, the educational course is organized and implemented according to the following policies:

- (1) In the first year, students study liberal arts subjects, together with students in other schools, in order to acquire a wide-ranging intelligence and establish the intellectual foundation required for dental medical staff. In addition to this, through PBL (Problem Based Learning) in the liberal arts seminars, students also acquire the basic attitude, skills, and knowledge required for self-disciplined study. Furthermore, they acquire fundamental knowledge regarding specialized areas in order to establish the foundation for enhancing professional knowledge and skills.
- (2) From the second to the fourth year, students study specialized subjects to acquire expertise and specialized skills. The specialized subjects include not only those related to dental technicians but also those regarding basic sciences such as life science, dentistry, adjacent medicine, and engineering such as system engineering.
- (3) In the third and fourth terms of the third year and in the fourth year, students take the subject "Clinical Practice in Oral Health Engineering" that is provided at the university hospital in order to practice the knowledge and skills that they have acquired up to this time. Students are expected, through this practice, to learn skills and knowledge regarding the tasks of an oral engineer, specialized dental medicine, general dental medicine, and team medicine at a university hospital, and to acquire communication abilities, the normative awareness and manner required for medical staff, social skills, a cooperative mindset, and sound judgment.
- (4) In the third and fourth terms of the third year and in the fourth year, students take the subject "Special Study for Graduation" to acquire information gathering skills, problem solving abilities, research capabilities, logical thinking skills, and presentation skills, and to foster an inquiring scientific mind, positiveness, flexibility, creativity, and patience.
- (5) This course provides a bio-dental education program and IPE that aims to educate students to foster their scientific inquiring mind and acquire advanced knowledge and medical techniques that make them capable of cooperating with experts in various professions.

Academic achievement is evaluated based on the grade scores for the subjects and the

achievement level against the target defined for each educational program.

5. Start time and acceptance conditions

In the first year (when the student enters the university)

In the Program for Oral Health Science, the entrance examination is held for each course. This course is organized only for students who enter the Course of Oral Engineering in the Program for Oral Health Science in the School of Dentistry.

6. Obtainable qualifications

Qualification for the national examination for dental technicians (awarded when the student graduates.)

Students who have earned the credit specified separately are eligible to be awarded the degree in cell culture engineering certified by the Japanese Tissue Culture Association; and to obtain the Basic Grade 2 Certificate for Rehabilitation Make-up from Reiko Kazki Co., Ltd.

7. Class subjects and their contents

- * For the class subjects, refer to the subject table in Attached Sheet 1.
- * For the details of the class subjects, refer to the syllabus that is published for each academic year.

8. Academic achievement

The evaluation criteria are specified for each evaluation item for academic achievement, and the achievement level against the criteria is designated at the end of each semester.

The evaluation score for each evaluation item is converted to a numerical value (S = 4, A = 3, B = 2, and C = 1) and the evaluation standard for academic achievement, from when the student entered the university to the end of the last semester, is determined using these values while applying weightings. The evaluation standards consist of three levels, i.e. Excellent, Very Good, and Good.

Achievement evaluation	Numerical conversion
S (Excellent: 90 or more points)	4
A (Very good: 80 - 89 points)	3
B (Good: 70 - 79 points)	2
C (Passed: 60 - 69 points)	1

Academic	Evaluation
achievement	standard
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

- * Refer to the relationship between evaluation items and evaluation criteria described in Attached Sheet 2.
- * Refer to the relationship between evaluation items and class subjects described in Attached Sheet 3.
- * Refer to the curriculum map in Attached Sheet 4.

Study achievement in the course (specific knowledge, skills, and attitude that students can obtain)

- Knowledge & understanding
- 1. Knowledge and understanding related to liberal arts such as human and natural sciences
- 2. Knowledge and understanding related to foreign languages and culture
- 3. Knowledge and understanding related to the principles of medicine
- 4. Knowledge and understanding related to the basic attitude required for dental medical staff (dental technicians)
- 5. Knowledge and understanding related to social dentistry
- 6. Knowledge and understanding related to life science
- 7. Knowledge and understanding related to dental materials and biomaterials
- 8. Knowledge and understanding related to the prevention, medical examination, medical testing, diagnosis, and treatment of disease in areas of dentistry and adjacent medicine
- 9. Knowledge and understanding related to the specialized fields of dental technicians (dental technology)
- 10. Knowledge and understanding related to engineering (information processing, CAD/CAM, ME (medical engineering), system engineering, and management science)
- o Abilities and skills
- 1. Communication skills required for dental medical staff (dental technician)
- 2. Abilities and skills related to life science, material science, and social dentistry
- 3. Abilities, skills, and attitudes related to prevention, medical examination, medical testing, diagnosis, and treatment of disease in the regions of the mouth, jaw, and face

- 4. Abilities, skills, and attitude required for practically applying techniques in the specialized fields of dental technicians (dental technology) as a member of a dental medical team
- 5. Abilities and skills required for applying related engineering (information processing, CAD/CAM, ME (medical engineering), system engineering, management science, and bio-technology)
- o Comprehensive capability
- 1. Comprehensive capability and attitude for autonomously and positively studying for the whole of one's life as a member of dental medical staff (dental technician)
- 2. Comprehensive capability and attitude related to medical testing, diagnosis, treatment, and prevention of disease in the regions of the mouth, jaw, and face
- 3. Comprehensive capability and attitude required for practically applying techniques in the specialized fields of dental technicians (dental technology)
- 4. Comprehensive capability for gathering, selecting, logically organizing, and presenting information
- 5. Comprehensive capability required for problem identification, research planning and promotion, results analysis, and presentation of results in a field related to oral engineering
- 9. Graduation thesis (graduation research) (meaning, student allocation, timing, etc.) Students are required to prepare their graduation theses.

(1) Purpose

To enable students to establish a foundation of knowledge and techniques required for research, in order to allow them to make a smooth start in their research at a higher level when they enter the graduate school.

2 Overview

Students are allocated to one of the departments, i.e. Anatomy and Functional Restorations, Medical System Engineering, and Oral Biology and Engineering. The contents of research vary depending on the department. The details of each department are introduced in the guidance of "Special Study for Graduation." Students join cutting-edge research activities in which the faculty is engaged, or identify a problem regarding oral health sciences by themselves and conduct the research to solve it. They are expected to acquire information gathering skills, problem solving abilities, research capabilities, and logical thinking skills through this process.

3 Student allocation timing and method

Students are allocated to the department in the second semester of the third year. Although the allocation method is separately defined, a great deal of importance is attached to the wishes of the student.

10. Responsibility

The dental department headquarters council and the faculty council of the School of Dentistry are engaged in the planning and execution of this course. For the processes of evaluation and action for improvement, the dean of the School of Dentistry consults with the dental department headquarters council and the faculty council of the School of Dentistry, and carries out the required actions while taking the results of consultations into consideration.

Table of Registration Standards for Liberal Arts Education Subjects, School of Dentistry

<Pre><Pre>rogram of Oral Engineering>

T y p	8		Subject t		Required No. of credits	Class subjects, etc.	No. of credits	Type of course registration
		Pea	ce Science	Courses	2		2	Elective/ required
	ourses ersity ttion			n to University ucation	2	Introduction to University Education	2	Required
	Basic Courses in University Education		Liberal A	arts Education	2	Introductory Seminar for First-Year Students	2	Required
					2	General Health and Oral Sciences I	2	Required
			Area	Courses	2	General Health and Oral Sciences II	2	Required
					4	From Courses in Arts and Humanities / Social Sciences (Note 1)		Elective/ required
		s		Communication Basic	2	Communication Basic I	1	
		bject		Communication Basic	2	Communication Basic II	1	
	Common subjects	e Sul	English	Communication I	2	Communication IA	1	Required
	n suk	gnag	English	Communication 1	2	Communication IB	1	(Note 2)
	ошш	ιLan		G	2	Communication II A	1	
	Co	Foreign Language Subjects		Communication II	2	Communication II B	1	
jects		FC	Initial Pr	rogram Languages	4	From Basic Languages Subjects		Elective/ required
n Sul		In	formation a	and Data Sciences	2	Introduction to Information and Data Sciences	2	Required
Liberal Arts Education Subjects		111		ibjects	2	From courses in Information and Data Sciences	2	(Note 4) Elective/
ts Ed			Health and	Sports Subjects	2	Subjects		required Elective/
al Ar		<u> </u>	Treatin and	sports Subjects				required Required
iber					2	Psychology for Medical Care Workers	2	(Note 5)
I					2	Development of International Collaboration in Medical Science	2	Required
						Foundation biology for life science (Note 7)	2	
						Cell Science	2	
						Anatomy for understanding human being I	1	Elective/
					4	Anatomy for understanding human being II	1	required
			Basic Sub	jects		General Chemistry	2	(Note 6)
						Foundation physics for life science (Note 7)	2	
						Fundamental Physics I	2	
						Basic Calculus	2	
					•	Foundation Mathematics for Health Science (Note 8)	2	Elective/
					2	Basic Linear Algebra	2	required
						Statistics	2	
			Total		40			

- Note 1: If you acquire excessive credits from Elective/required subjects of Information and Data Sciences Subjects, within 4 credits of them will be considered as credits of Courses in Arts and Humanities / Social Sciences in Area Courses.
- Note 2: You can substitute the credits which you have obtained by taking the "Field Research in the English-speaking World" based on shortterm language study abroad or other relevant program, or by taking the "Online English Course I, II & III" based on self-learning for English credits (6 credits) necessary for graduation. Also, there is a Credit Transfer System based on foreign language proficiency tests and language
- Note 3: You have to select one language from German, French and Chinese.
- Note 4: When failing to earn the credit for "Introduction to Information and Data Sciences" is it allowed to take the subject from courses in Information and Data Sciences Subjects.
- Note 5: It is required to take the subject "Elements of Information Literacy" that is provided in the first semester of the first year. Only when failing to earn the credit for "Elements of Information Literacy" is it allowed to take the subject "Exercise in Information Literacy" that is provided in the second semester.
- Note 6: It is required to choose two groups from the subject groups of biology, chemistry, and physics and to earn credit for one subject for each
- Note 7: Chosen group

 The subjects for which the credit is required to be earned are specified in the School of Dentistry. The credit for any subject that is not specified is not accepted as the credit required for graduation.
- Note 8: Those who can choose "Foundation Mathematics for Health Science" must not have taken Mathematics III in high school etc.

Table of Registration Standards for Specialized Education Subjects, School of Dentistry

<Program of Oral Engineering>

Subject		Minimum	A nur	nber of	f neces	sary cı	edits b	y year	and se	mester	
Subject type	Class Subject	No. of credits		1		2		3		4	Note
type		required	1	2	3	4	5	6	7	8	
	Anatomy and Oral Anatomy	2	2								
	○ Tooth Morphology	1			1						
	Basic Class of Oral Science	1			1						
	Oral Histology	2			2						
	Practice on Oral Anatomy I	1			1						
	Practice on Oral Anatomy II	1				1					
ırse	Stmatognathic System and Function	2			2						
Cor	Practice on Stmatognathic System and Function	1			1						
zed	Physiology and Oral Physiology	2		2							
Basic Specialized Courses	Pharmacology and Dental Pharmacology	2		-	2						
bec	Microbiology and Oral Microbiology	2			2						
ic S	Pathology and Oral Pathology	2			2						
Bas	Immunology	1			1						
	Dental Health	2			2						
		-	-			1	-	-			
	Social Dentistry Clinical Medicina	2				1		2			
	Clinical Medicine Medical Ethics	_	 		1		-	2			
	Medical Ethics	1			1						
-	Basic Biochemistry	2	-		2						
	Oral Surgery and Anesthesiology I	1					1				
	Oral Surgery and Anesthesiology II	1					1				
	© Endodontology	1				1					
	© Periodontology	1				1					
	Team Care for Oral Health	1					1				
	O Dentistry for Persons with Disabilities	2					2				
	© Lifestyle-related Dentistry and Geriatric Dentistry	2					2				
	Laws and Regulations for Dental Technicians (included Social Security System)	1						1			
	Quality and Safety Management in Dentistry	1				-	1				
	Medical Informatics	2				2					
	Curriculum Design of Dental Hygienists and Dental Technicians Education	1						1			
	Health Science on Sports Dentistry and Temporomandibular	1					1				
	© Dental Material	1			1						
1	© Biomaterials	1			1						
	Practice on Biomaterial	1			1						
	Practice on Applied Biomaterial	1								1	
rses	Precision Casting Science	2			2						
Con	Practice on Precision Casting Science	1				1					
ed (© CAD/CAM System Engineering	1		1							
aliz	Medical System Engineering	1					1				
Specialized Courses	Practical Training on Digital Dentistry	1						1			
S	Overview of Oral Engineering	2					2				
	© Medical Equipment	1				1					
	© Pediatric Dentistry	1					1				
	Practice of Pediatric Dentistry	1						1			
	Orthodontics	2					2				
	© Practice of Orthodontics I	1						1			
	Practice of Orthodontics II	1						1			
	© Crown Restoration and Health Engineering I	1		1							
	© Crown Restoration and Health Engineering II	2			2						
	© Crown Restoration and Health Engineering III	1				1					
	Practice in Crown Restoration and Health Engineering (Inlay)	1			1						
	Practice in Crown Restoration and Health Engineering (Crown I)	1				1					
	Practice in Crown Restoration and Health Engineering (Crown II)	1				1					
	Practice in Crown Restoration and Health Engineering (Bridge I)	1	l				1				
	Practice in Crown Restoration and Health Engineering (Bridge II)	1					1				
	Practice in Crown Restoration and Health Engineering (Facing Crown	1	1								
	Practice in Crown Restoration and Health Engineering (Facing Crown and Implant Superstructure I)	1					1				

<Program of Oral Engineering>

			oral Engineering	Minimum	A nur	nber of	neces	sary cr	edits b	y year	and se	mester	
	ject pe		Class Subject	No. of credits		1		2	:	3		4	Note
Ly	pc			required	1	2	3	4	5	6	7	8	
		0	Practice in Crown Restoration and Health Engineering (Facing Crown and Implant Superstructure II)	1					1				
		0	Practice in Crown Restoration and Health Engineering	1								1	
		0	Removable Denture and Health Engineering (Complete Denture)	2		2							
		0	Removable Denture and Health Engineering (Partial Denture)	2			2						
		0	Practice of Removable Denture and Health (Complete Denture)	2				2					
		0	Practice of Removable Denture and Health (Partial Denture)	2				2					
ts		0	Practice of Removable Denture and Health (Anaplastology I)	1					1				
Specialized Education Subjects		0	Practice of Removable Denture and Health (Anaplastology II)	1					1				
Sul	Courses	0	Practice of Removable Denture and Health (Implant Superstructure)	1						1			
tior	Cou	0	Practice of Removable Denture and Health	1								1	
luca		0	Esthetic Dentistry	1				1					
1 Ec	aliz	0	Practice on Medical Design and Engineering	1								1	
lizec	Specialized	0	Practice of Oral Process Engineering	1								1	
cia	S	0	Clinical Practice in Oral Health Engineering	13						1	6	6	
Spe		0	Medical Design Engineering I	1						1			
		0	Medical Design Engineering II	1						1			
		0	Disaster Dentistry and Forensic Odontology	1						1			
		0	Dysphagia Rehabilitation	1					1				
		0	Special Study for Graduation	9						6	2	1	
			Special Course in Rehabilitation Make Up	1					1				
		0	Research Start-Up	1				1					
		0	Biodental English	2					2				
	Total			112	2	6	27	17	24	16	8	12	

indicates required subjects

Necessary credits for graduation: 152 credits

Liberal Arts Education Subjects		Specialized Education Subjects	
Peace Science Courses	2 credits	Basic Specialized Courses	23 credits
Basic Courses in University Education	4 credits	Specialized Courses	89 credits
Common subjects			
Area Courses	8 credits		
Foreign Languages			
English	6 credits		
Non-English Foreign Languages	4 credits		
Information and Data sciences Subjects	4 credits		
Health and Sports Courses	2 credits		
Foundation Courses	10 credits		
Liberal Arts Education Subjects	40 credits	Specialized Education Subjects	112 credits

Academic achievements of Program of Oral Engineering Relationships between the evaluation items and evaluation criteria

		Academic achievements		Evaluation criteria	
		Evaluation items	Excellent	Very Good	Good
	(1)	Knowledge and understanding of liberal arts such as humanities and natural science	Being able to correctly explain all contents of each subject, and develop them deepening the learning.	Being able to correctly explain all contents of each subject.	Being able to explain almost all contents of each subject.
	(2)	The knowledge and understanding on foreign languages and culture	Being able to correctly explain all contents of each subject, and develop them deepening the learning.	Being able to correctly explain all contents of each subject.	Being able to explain almost all contents of each subject.
	(3)	Knowledge and understanding on principles of medicine	Being able to correctly explain all contents of each subject, and develop them deepening the learning.	Being able to correctly explain all contents of each subject.	Being able to explain almost all contents of each subject.
gu	(4)	Knowledge and understanding of basic behavior	Being able to correctly explain all contents of each	Being able to correctly explain all contents of each subject.	Being able to explain almost all contents of each subject.
andi	(5)	as a dental professional (a dental technician) Knowledge and understanding of social dentistry	subject, and develop them deepening the learning. Being able to correctly explain all contents of each	Being able to correctly explain all contents	Being able to explain almost all contents
ıdersı	(0)	Knowledge and understanding of life science	subject, and develop them deepening the learning. Being able to correctly explain all contents of each	of each subject. Being able to correctly explain all contents	of each subject. Being able to explain almost all contents
d Ur	(6)	Wantalanda da d	subject, and develop them deepening the learning.	of each subject.	of each subject.
dge an	(7)	Knowledge and understanding of dental materials and biomaterials	Being able to correctly explain all contents of each subject, and develop them deepening the learning.	Being able to correctly explain all contents of each subject.	Being able to explain almost all contents of each subject.
Knowledge and Understanding	(8)	Knowledge and understanding of diseae prevention, treatment, diagnosis, and medical check-up concerning dentistry and other related studies	Being able to correctly explain all contents of each subject, and develop them deepening the learning.	Being able to correctly explain all contents of each subject.	Being able to explain almost all contents of each subject.
	(9)	Understanding and knowledge of dental technician (dental technology)	Being able to correctly explain all contents of each subject, and develop them deepening the learning.	Being able to correctly explain all contents of each subject.	Being able to explain almost all contents of each subject.
	(10)	The knowledge and understanding on related engineering (information processing, CAD/CAM, ME(medical engineering), system engineering, management)	Being able to correctly explain all contents of each subject, and develop them deepening the learning.	Being able to correctly explain all contents of each subject.	Being able to explain almost all contents of each subject.
	(1)	Communication skills as a dental professional (a dental technician)	To attend hands-on training and other exercises with basic knowledge which is learned ahead of time. Also, participate proactively in these activities, intending to further develop studies. In addition, with regard to reports, to be able to consider phenomenon objectively and to have the ability to objectively assess future tasks.	To attend hands-on training with good attitudes. Also, to further develop what students learn in the training based on principles. In addition, to be able to consider phenomena subjectively in reports.	To be able to develop what students learn in hands-on training. Also, to attend these activities with good attitudes. Also, to be able to describe phenomena subjectively.
	(2)	Abilities and skills concerning life science, materials technology, and social dentistry	To attend hands-on training and other exercises with basic knowledge which is learned ahead of time. Also, participate proactively in these activities, intending to further develop studies. In addition, with regard to reports, to be able to consider phenomenon objectively and to have the ability to objectively assess future tasks.	To attend hands-on training with good attitudes. Also, to further develop what students learn in the training based on principles. In addition, to be able to consider phenomena subjectively in reports.	To be able to develop what students learn in hands-on training. Also, to attend these activities with good attitudes. Also, to be able to describe phenomena subjectively.
Abilities and Skills	(3)	The ability skills and attitude related to prevention examination diagnosis treatment of diseases in oral maxillofacial region	To attend hands-on training and other exercises with basic knowledge which is learned ahead of time. Also, participate proactively in these activities, intending to further develop studies. In addition, with regard to reports, to be able to consider phenomenon objectively and to have the ability to objectively assess future tasks.	To attend hands-on training with good attitudes. Also, to further develop what students learn in the training based on principles. In addition, to be able to consider phenomena subjectively in reports.	To be able to develop what students learn in hands-on training. Also, to attend these activities with good attitudes. Also, to be able to describe phenomena subjectively.
	(4)	The capacity and attitude necessary for practicing specialized fields of dental technicians (dental technique) as a dental team	To attend hands-on training and other exercises with basic knowledge which is learned ahead of time. Also, participate proactively in these activities, intending to further develop studies. In addition, with regard to reports, to be able to consider phenomenon objectively and to have the ability to objectively assess future tasks.	To attend hands-on training with good attitudes. Also, to further develop what students learn in the training based on principles. In addition, to be able to consider phenomena subjectively in reports.	
	(5)	The ability and skills to apply related engineering (information processing, CAD/CAM, ME(medical engineering), system engineering, management, biotechnology)	To attend hands-on training and other exercises with basic knowledge which is learned ahead of time. Also, participate proactively in these activities, intending to further develop studies. In addition, with regard to reports, to be able to consider phenomenon objectively and to have the ability to objectively assess future tasks.	To attend hands-on training with good attitudes. Also, to further develop what students learn in the training based on principles. In addition, to be able to consider phenomena subjectively in reports.	To be able to develop what students learn in hands-on training. Also, to attend these activities with good attitudes. Also, to be able to describe phenomena subjectively.
	(1)	Comprehensive learning ability and behavior as a dentist, which is to voluntarily learn over a course of life	As a dental technician, to be able to learn independently, proactively, and continuously.	As a dental technician, to be able to learn independently and proactively.	As a dental technician, to be able to learn independently.
bilities	(2)	in oral•maxillofacial region	Being able to generalize knowledge in related to investigation, diagnosis, treatment and prevention in oral maxillofacial region and make an appropriate action and judgement.	Being able to generalize knowledge in related to investigation, diagnosis, treatment and prevention in oral maxillofacial region and make an appropriate action and	Being able to generalize knowledge in related to investigation, diagnosis, treatment and prevention in oral maxillofacial region.
Comprehensive Abilities	(3)	The comprehensive capacity and attitude necessary for practicing specialized fields of dental technicians (dental technique) as a dental team	Being able to conduct dental techniques thinking of necessary needs and encouraging appropriately based on understanding each professional roles.	Being able to conduct dental techniques encouraging appropriately based on understanding each professional roles.	Being able to conduct dental techniques acknowledging being a member of a team
Compret	(4)	Comprehensive ability to separate necessary and unnecessary information, summarize and output it	To be able to collect, logically summarize and analyze required data. After that process, to be able to extract problems, consider solutions and present	After collecting, logically summarizing and analyzing information, to be able to output it with speculation.	To be able to output information which are collected and summarized.
	(5)	The general ability necessary to discover the issues on oral engineering and conduct research planning promotion result analysis result presentation	Being able to discover oral engineering issues and plan *promote the research, as well as analyze and present the results.	Being able to discover oral engineering issues and plan •promote the research, as well as present the results.	Being able to plan present the research or oral engineering issues.

Students are expected to form the academic foundation required for specialized education, study wide range of subjects regarding human and social sciences and foreign languages, acquire knowledge, and foster an intellectual curiosity and the ability to take action. In addition, they are expected to acquire communication skills, a

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				\vdash								Kı	nowled	lge and	l Unde	rstandi	ing						Ev	valuati	on iten	ns		Al	oilities	and Sk	ills							Comn	rehens	ive Ah	oilities				Total
		т	6		(1)		(2	2)	(3	3)	(4			5)		6)		7)	(8)	(9))	(1	0)	(]	1)	(2	2)		3)		4)	(5))	(1)		(2)		(3		(4		(5	5)	weighte d values
Subject		o. of co	oe of urse sei	nesters dva	ighte	wighte dv	eighte	Weighte	Weighte	Weighte	Weighte dvalues	Weighte	Weighte	Weighte	Weighte	Weighte	Weighte	Weighte	Weighte dvalues		Weighte dvalues V	Weighte	Weighte	Weighte	Weighte	Weighte	Weighte	Weighte	Weighte	Weighte	Weighte	Weighte	Weighte	Veighte	Weighte dvalues We	We dv	eighte	Veighte .	Weighte dvalues	Weighte	Weighte dvalues	Weighte	Weighte dvalues	Waighta	of
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					ems eva		items	evaluatio n items	n items	evaluatio	n items	evaluatio n items	n items	evaluatio n items	n items	evaluatio	n items	evaluatio n items	n items	valuatio r	n items e	evaluatio n items	n items	evaluatio n items	n items		n items		n items		n items		n items le		n items eva		items e	valuatio i items	n items	evaluatio	n items in the		n items	evaluatio	in the
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	Practice on Stmatognathic System and		uired	3			\dashv												-		100	1									100	1					\dashv		\longrightarrow						100
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	Social Dentistry	1 Req	uired	4									100	1							\neg																		\longrightarrow						100
	Clinical Medicine		ree	6															100	1																			\neg						100
	Medical Ethics	1 Req		3					100	1																													\neg						100
	Basic Biochemistry	2 Req	uired	3											100	1																													100
G i - l' d	Oral Surgery and Anesthesiology I	1 Req	uired	5															100	1																									100
Specialized Education	Oral Surgery and Anesthesiology II	1 Req	uired	5															100	1																									100
Subjects	Endodontology	1 Req	uired	4															100	1																									100
	Periodontology	1 Req	uired	4															100	1																									100
	Team Care for Oral Health	1 Req	uired	5							100	1																																	100
	,	2 Req	uired	5															100	1																									100
	Dentistry	2 Req	uired	5							Ш								100	1																									100
	Laws and Regulations for Dental Technicians (included Social Security	1 Req	uired	6							100	1																											- 1				.		100
	System) Quality and Safety Management in	1 Rea	uired	5							\vdash										\dashv								100	1			-				\dashv		\longrightarrow						100
	Dentistry Medical Informatics		uired	4			\dashv				\vdash						-		-		\dashv		100	1					100		-		-				\dashv		\longrightarrow						100
	Curriculum Design of Dental Hygienists	1 F	ree	6							\vdash								-		\dashv				100	1							\dashv				+		\rightarrow						100
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	Practice on Precision Casting Science		uired	4			\dashv				\vdash										\dashv		100	,			100	1	-		\vdash		-				\dashv		\longrightarrow						100
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Subject type		No. of		semesters Weighte	Weighte	Weighte dvalues	Weighte	Weighte dvalues	Weighte	Weighte dvalues We	eighte dva	eighte alues V	Weighte dv	eighte values V	Weighte dv lvalues of	eighte alues V	Weighte dv	eighte alues W	Weighte dvalu	ghte ues Weig dval	ghte dva	ghte ues Weig	ghte dva	eighte alues We	eighte dv	eighte alues We	eighte dva	ighte lues W	eighte dva	eighte alues W	Weight dvalue	s Weight	Weighte dvalues	Weighte	Weighte dvalues	Weighte	Weighte dvalues	Weighte		Weighte d			of valuati
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	Practical Training on Digital Dentistry	1 F	Required	subject 6		subject		subject	S	subject	sub	bject	su	bject	su	bject	su	bject	subje	ect	sub	ect	sub	oject	su	bject	sub	ject	sub	oject	subjec	_	subject		subject		subject		subject	S	subject		100
	Overview of Oral Engineering		Required	5												_			10	00	1							+			100	, ,					\vdash						100
	Medical Equipment	_	Required	4																	1	00 1	1														\vdash						100
	Pediatric Dentistry	1 F	Required	5														100	1																								100
	Practice of Pediatric Dentistry	1 F	Required	6																									1	100	1												100
	Orthodontics	2 F	Required	5												\dashv			10	00	1							+									H						100
	Practice of Orthodontics I	1 F	Required	6																									1	100	1												100
	Practice of Orthodontics II	1 F	Required	6										_															1	100	1						<u> </u>			\longrightarrow			100
	Crown Restoration and Health Engineering I Crown Restoration and Health	_	Required	2															10	_	_																<u></u> '	\longrightarrow		\vdash	\rightarrow		100
	Engineering II Crown Restoration and Health	_	Required	3								\dashv		+		\dashv			10		_							+		-						_	\vdash	\longrightarrow			\rightarrow		100
	Engineering III Practice in Crown Restoration and		Required	4												-			10		1																\vdash	\mapsto			\rightarrow		
	Health Engineering (Inlay)	1 F	Required	3												_														100	1						<u> </u>						100
	Practice in Crown Restoration and Health Engineering (Crown I)	1 F	Required	4																									1	100	1						'			1			100
	Practice in Crown Restoration and Health Engineering (Crown II)	1 F	Required	4																									1	100	1												100
	Practice in Crown Restoration and Health Engineering (Bridge I)	1 F	Required	5																									1	100	1												100
	Practice in Crown Restoration and Health Engineering (Bridge II)	1 F	Required	5																									1	100	1												100
	Practice in Crown Restoration and Health Engineering (Facing Crown and Implant Superstructure I)	1 F	Required	5																									1	100	1												100
	Practice in Crown Restoration and Health Engineering (Facing Crown and Implant Superstructure II)	1 F	Required	5																									1	100	1												100
Specialized Education	Practice in Crown Restoration and Health Engineering	1 F	Required	8												\dashv												+	1	100	1						H						100
Subjects	Removable Denture and Health Engineering (Complete Denture)	2 F	Required	2															10	00	1																						100
	Removable Denture and Health Engineering (Partial Denture)	2 F	Required	3															10	00	1																						100
	Practice of Removable Denture and Health (Complete Denture)	2 F	Required	4																									1	100	1												100
	Practice of Removable Denture and Health (Partial Denture)	2 F	Required	4																									1	100	1												100
	Practice of Removable Denture and Health (Anaplastology I)	1 F	Required	5																									1	100	1												100
	Practice of Removable Denture and Health (Anaplastology II)	1 F	Required	5																									1	100	1												100
	Practice of Removable Denture and Health (Implant Superstructure)	1 F	Required	6																									1	100	1												100
	Practice of Removable Denture and Health	1 F	Required	8																									1	100	1												100
	Esthetic Dentistry	-	Required	4														100	1																		<u> </u>				\Box		100
	Practice on Medical Design and Engineering	_	Required	8								_		_		_																			50	1	50	1			\rightarrow		100
	Practice of Oral Process Engineering Clinical Practice in Oral Health		Required	8								-		_		\dashv												-		20	1				50 35	1	50	1			\rightarrow		100
	Engineering Medical Design Engineering I		Required Required	6-8				\vdash				\dashv		\dashv		\dashv												+		30	1		50	1	33	1	35	1	50	1	\dashv		100
	Medical Design Engineering II		Required									+		+		\dashv																	50	1			\vdash		50	1			100
	Disaster Dentistry and Forensic Odontology		Required	6							1	100	1	\dashv		\dashv																					\vdash						100
	Dysphagia Rehabilitation	1 F	Required	5														100	1																								100
	Special Study for Graduation	9 F	Required	6-8				$oxed{oxed}$																									40	1			$\perp \perp$	\square	30	1	30		100
	Special Course in Rehabilitation Make Up	1	Free elective	5								_		_		\dashv												.00	1								<u> </u>				\longrightarrow		100
	Research Start-Up		Required			70	1	\vdash				_		_		_								20	1			.00	1								 				\dashv		100
	Biodental English	2 F	Required	5		70	1																	30	1												\perp						100

Curriculum Map of Program of Oral Engineering

Academic achievements		1st grad		2nd samestar			3rd grad		4th gra	
Evaluation items	1st semester (©) Basic Courses in University Education	(©)	2nd semester Area Courses	3rd semester (©) Peace Science Courses	4th semester	 	5th semester	6th semester	7th semester	8th semester
	(©) Area Courses	(©)		(S) Feare Service Courses		 				
Knowledge and understanding of liberal arts such as humanities and natural science	(©) Health and Sports Subjects	(©)	Basic Subjects			† <u>†</u>				
such as numanities and natural science	(©) Basic Subjects									
The knowledge and understanding on foreign	(③) Foreign Language Subjects	(©)	Foreign Language Subjects			(©) Bioder	ental English			
languages and culture				 	·	╂				
				(©) Medical ethics						
Knowledge and understanding on principles of				(G) Medical Called		 				
medicine	· · · · · · · · · · · · · · · · · · ·					 				
Knowledge and understanding of basic						(©) Team	a Care for Oral Health (©)	Laws and Regulations for Dental Technicians (included		
behavior as a dental professional (a dental	 			 	 	 		Social Security System)		
technician)				 	·	 				
Knowledge and understanding of social					(©) Social Dentistry		(0)	Disaster Dentistry and Forensic Odontology		
dentistry										
	(©) Anatomy and Oral Anatomy	(©)	Physiology and Oral Physiology	(0) Basic Class of Oral Science		 				
				(®) Tooth Morphology		ļļ				
Knowledge and understanding of life science				(©) Histology and Oral Histology	·····	 				
				(◎) Microbiology and Oral Microbiology (△) Immunology		╂				
				(©) Basic Biochemistry		 				
				(©) Dental Material	 					1
Knowledge and understanding of dental materials and biomaterials			·	(®) Biomaterials		 		<u> </u>		
materials and orolliaterials				(®) Precision Casting Science		<u> </u>				
				(©) Pharmacology and Dental Pharmacology				Clinical Medicine		
				(©) Pathology and Oral Pathology			Surgery and Anesthesiology II			
Knowledge and understanding of diseae prevention, treatment, diagnosis, and medical				(△) Oral Health	· (istry for Persons with Disabilities			
check-up concerning dentistry and other				 			tyle-related Dentistry /Geriatric Dentistry			
related studies	 			 			hagia Rehabilitation			
				 	 	(©) Dyspii	naga resaminatos			
		(©)	Crown Restoration and Health Engineering I REMOVABLE DESIGNATION AND HEALTH ENGINEERING (COMPLETE:	(©) Stmatognathic System and Function	(©) Crown Restoration and Health Engineering III ((©) Overvi	view of Oral Engineering			
Understanding and knowledge of dental technician (dental technology)		(©)	Removable Denture and Health Engineering (Complete	(©) Crown Restoration and Health Engineering II (©) Removable Denture and Health Engineering (Partial		(©) Orthod	odontics			
technician (dental techonology)				(©) Removable Denture and Health Engineering (Partial						
The knowledge and understanding on related	(©) Information and Data Sciences Subjects	(©)	Information and Data Sciences Subjects		(©) Medical Informatics	(©) Medica	cal System Engineering			
engineering (information processing, CAD/CAM, ME(medical engineering), system		(©)	CAD/CAM System Engineering		(©) Medical Equipment					
engineering, management)						11				
						(©) Rioder	ental English (△)	Curriculum design of dental hygienists and dental		
Communication skills as a dental professional				 		(e) Block		technicians education		
(a dental technician)				 	 	╂				
				(©) Practice on Biomaterial	(©) Practice on Precision Casting Science					
Abilities and skills concerning life science,						 				
materials technology, and social dentistry	 					† <u>†</u>				
The ability • skills and attitude related to					(⊚) Research Start-Up ((©) Quality	ity and Safety Management in Dentistry			
prevention • examination • diagnosis • treatment of diseases in oral • maxillofacial					((△) Specia	ial Course in Rehabilitation Make Up			
region					 	† 				
				(©) Practice on Oral Anatomy I	(©) Practice on Oral Anatomy II ((©) Health	n Science on Sports Denustry and	Practice of Pediatric Dentistry	(©) Clinical Practice in Oral Health Engineering (©) Practice on Applied Biomaterial
				(©) Practice on Stmatognathic System and Function	(©) Practice in Crown Restoration and Health Engineering		CE'IN Crown Restoration and Health Engineering (©)		(0	Practice in Crown Restoration and Health Engineering
				Practice in Crown Restoration and Health Engineering	Practice in Crown Restoration and Health Engineering	(©) Practic	ice in Crown Restoration and Health Engineering	Practice of Orthodontics II	(0	
The capacity and attitude necessary for practicing specialized fields of dental	 			(citiay)	(Crown II) Practice of Removable Denture and Health (Complete	Practic	ge II) ice in Crown Restoration and Health Engineering	Practice of Removable Denture and Health (Implant		Clinical Practice in Oral Health Engineering
technicians (dental technique) as a dental team				 	Denture) Practice of Removable Denture and Health (Partial	(Facing	ng Crown and Implant Superstructure I) ice in Crown Restoration and Health Engineering	Superstructure)	 	Connear Fractice in Oral Freatili Engineering
					Denture)	(Facing	ng Crown and Implant Superstructure II) Control of Restoration and Health Engineering (©)	Clinical Practice in Oral Health Engineering		
				ļļ.		(Anoni	ice of Removable Demure and Hearm			
	 			 		(©) (Apopl	plastology II)			
The ability and skills to apply related engineering (information processing,				 	ļļ	 	(©)	Practical Training on Digital Dentistry		
CAD/CAM, ME(medical engineering), system				<u> </u>	<u> </u>	<u> </u>				<u> </u>
engineering, management, biotechnology)		T								
Comprehensive learning ability and behavior							(©)	Medical Design Engineering I	(©) Special Study for Graduation (©) Special Study for Graduation
as a dentist, which is to voluntarily learn over						<u> </u>	(©)	Medical Design Engineering II		
a course of life							(©)	Special Study for Graduation		
The general ability and attitude in related to	<u></u>			 		 	(0)	Clinical Practice in Oral Health Engineering		Practice on Medical Design and Engineering
investigation, diagnosis, treatment and prevention in oral • maxillofacial region				 	 	 				Practice of Oral Process Engineering
	 	-		 		\vdash				Clinical Practice in Oral Health Engineering
The comprehensive capacity and attitude				<u> </u>	<u> </u>	 	(©)	Clinical Practice in Oral Health Engineering	(©) Clinical Practice in Oral Health Engineering (©	Practice on Medical Design and Engineering
necessary for practicing specialized fields of dental technicians (dental technique) as a							1		(0	Practice of Oral Process Engineering
dental team				 	 	 		†		Clinical Practice in Oral Health Engineering
-	 					\vdash		W.F. 15		
Comprehensive ability to separate necessary				 	 	╁┼		Medical Design Engineering I Medical Design Engineering II	(©) Special Study for Graduation (©) Special Study for Graduation
and unnecessary information, summarize and				 	 	 -		Medical Design Engineering II Special Study for Graduation		
output it			i	i i	 	\vdash				
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The general ability necessary to discover the						ļļ	(0)	Special Study for Graduation	(©) Special Study for Graduation (©	Special Study for Graduation
The general ability necessary to discover the issues on oral engineering and conduct research planning • promotion • result						ļļ	(0)	Special Study for Graduation	(©) Special Study for Graduation (©	Special Study for Graduation
The general ability necessary to discover the issues on oral engineering and conduct						ļļ 	(0)	Special Study for Graduation	(②) Special Study for Graduation	Special Study for Graduation

Program member list of Program of Oral Engineering

04/01/2022

Mail: Please add "@hiroshima-u.ac.jp"

Name	Position	Laboratory name	Mail
KAKU MASATO	Professor	Anatomy and Functional Restorations	mkaku
SHIMOE SAIJI	Associate Professor	Anatomy and Functional Restorations	shimoe
MURAYAMA TAKESHI	Professor	Medical System Engineering	murayatk
MINE YUICHI	Lecturer	Medical System Engineering	mine
NIKAWA HIROKI	Professor	Oral Biology & Engineering	hirocky
TAJI TSUYOSHI	Associate Professor	Oral Biology & Engineering	taji