For entrants in FY 2022

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Dentistry, Program of Oral Health Sciences]

Program name (Japanese)	口腔保健学プログラム
(English)	Program of Oral Health Science

1.Degree to be obtained: Bachelor of Oral Health Sciences

2. Overview

The Program for Oral Health Science provides two courses (Course of Oral Science and Course of Oral Engineering) to educate students to become researchers, educators, or highly advanced medical staff in the area of oral health sciences while liaising with other areas such as medicine, engineering, and nursing in a manner based on scientific evidence. The Course of Oral Science educates medical care staff in fields of highly advanced oral healthcare, and researchers and educators in areas related to the work of dental hygienists. In addition, students who wish to are enabled to obtain the type 1 license for school nurses in order to develop as members of dental medical staff who can work in the area of school health.

- 3. Diploma policy (policy for awarding degrees and goal of the program)
- Course of Oral Science educates students to be able to work in the positions related to oral healthcare and school health listed below:
- · Medical staff in fields of highly advanced oral health care
- · Researchers and educators in areas related to oral health.
- Dental medical care staff who can work in the field of school health with the type 1 license for school nurses

Based on the aims above, this program will award the degree of bachelor of oral health sciences to students who have acquired the capabilities described below and earned the required credits for the educational course.

- (1) The ability to integrate and exercise comprehensive knowledge and skills related to basic intelligence, basic dental medicine, clinical dental medicine, specialized subjects for dental hygienists, and adjacent medicine;
- (2) A capability for establishing a good relationship with patients and staff and contributing to team dental medicine;
- (3) The ability to apply state-of-the-art knowledge, educational skills, information collection skills, problem solving abilities, research capability, ethical thinking abilities, and an ability for lifelong

study, in order to take a leading role in research in oral healthcare, education of dental hygienists, and clinical fields; and

- (4) The knowledge, skills, and attitude required of a school nurse who works for school health with expertise in the area of dentistry.
- 1. Curriculum policy (policy for arranging and executing education courses)

To enable students to achieve the targets that are defined for the Course of Oral Science, the educational courses are organized and executed according to the following policies:

- (1) In the first year, students study liberal arts subjects, together with students in other schools, in order to acquire a wide-ranging intelligence and establish the intellectual foundation required for dental medical staff. In addition to this, through PBL (Problem Based Learning) in the liberal arts seminars, students also acquire the basic attitude, skills, and knowledge required for self-disciplined study. Furthermore, they acquire fundamental knowledge regarding specialized areas in order to establish the foundation for enhancing professional knowledge and skills.
- (2) From the second to the fourth year, students study specialized subjects to acquire expertise and specialized skills. The specialized subjects include not only those related to oral health care but also those regarding basic sciences such as life science, dentistry, and adjacent medicine.
- (3) In the third and fourth terms of the third year and in the fourth year, students take the subject "Clinical practice on oral health" to practice the specialized knowledge and skills that they have acquired up to that time in a clinical field. Students are expected to learn, through the practice, skills and knowledge regarding specialized dental medicine, general dental medicine, and team medicine, and to acquire communication abilities, the normative awareness and manner required of medical staff, social skills, a cooperative mindset, and sound judgment.
- (4) Students who choose the school nursing course take the subject "Yogo teacher practicum" to foster such things as a vocation for working as a school nurse, compassion in education, and the interpersonal relationship skills required for an educator in the field of school health.
- (5) In the third and fourth terms of the third year and in the fourth year, students take the subject "Special Study for Graduation" to join cutting-edge research activities in which the faculty is engaged, or to identify a problem regarding oral health science by themselves and conduct the research to solve it. They are expected to acquire information gathering skills, problem solving abilities, research capability, and logical thinking skills through this process.
- (6) This course provides a bio-dental education program that aims to educate students to foster their scientific, inquiring mind and acquire advanced scholarship and medical techniques that make them capable of cooperating with experts in various professions.

Academic achievement is evaluated based on the grade scores for the subjects and the achievement level against the target defined for each educational program.

5. Start time and acceptance conditions

In the first year (when the student enters the university)

In the Program for Oral Health Science, the entrance examination is held for each course. This course is organized only for students who enter the Course of Oral Science in the Program for Oral Health Science in the School of Dentistry.

6.Obtainable qualification

(2) Awarded qualification

Qualification for the national examination for dental hygienists (awarded when the student graduates.)

Students who have earned the credits specified separately are eligible to be awarded the type 1 license for school nurses.

2. Class subjects and their contents

Refer to Attachment 3.

- * For the class subjects, refer to the subject table in Attached Sheet 1.
- * For the details of the class subjects, refer to the syllabus that is published each academic year.

3. Academic Achievement

The evaluation criteria are specified for each evaluation item for academic achievement, and the achievement level against the criteria is designated at the end of the semester.

The evaluation score for each evaluation item is converted to a numerical value (S = 4, A = 3, B = 2, and C = 1) and the evaluation standard for academic achievement, from the time the student entered the university to the end of the last semester, is determined using these values while applying weightings. The evaluation standards consist of three levels, i.e. Excellent, Very Good, and Good.

Achievement evaluation	Numerical conversion
S (Excellent: 90 or more points)	4
A (Very good: 80 - 89 points)	3
B (Good: 70 - 79 points)	2
C (Passed: 60 - 69 points)	1
Academic Achievement	Evaluation standard
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

*Refer to the relationship between evaluation items and evaluation criteria described in Attached

Sheet 2.

- * Refer to the relationship between evaluation items and class subjects described in Attached Sheet 3.
- * Refer to the curriculum map in Attached Sheet 4.

Study achievement in the course (specific knowledge, skills, and attitudes that students can obtain)

- Knowledge & understanding
- 1. Knowledge and understanding related to liberal arts, such as human and natural sciences
- 2. Knowledge and understanding related to foreign languages and culture
- 3. Knowledge and understanding related to principles of medicine
- 4. Knowledge and understanding related to the basic attitude required for dental medical staff
- 5. Knowledge and understanding related to the structure and function of the whole human body, teeth, and mouth
- 6. Knowledge and understanding related to disease processes and promotion of recovery processes
- 7. Knowledge and understanding of the mechanisms of human beings and society related to teeth, oral health, and disease prevention
- 8. Knowledge and understanding related to the specialized fields of dental hygienists (prevention of dental disease, assistance in dental treatment, and instruction for dental health care)
- 9. Knowledge and understanding related to school health
- Abilities & skills
- 1. Abilities, skills, and attitude for communication as a dental medical staff
- 2. Abilities and skills for gathering and selecting, logically organizing, and presenting information
- 3. Abilities and basic skills required to practically apply techniques in the specialized fields of dental hygienists (prevention of dental disease, assistance in dental treatment, and instruction for dental health care)
- 4. Abilities and basic skills required for problem identification, research planning and promotion, results analysis, and presentation of results in a field related to oral health science
- 5. Abilities and basic skills required for working in the field of school health
 - Comprehensive capability
- 1. Comprehensive capability for studying for one's whole life as a member of dental medical staff
- 2. Comprehensive capability that is basically required for prevention of dental disease, assistance in dental treatment, and instruction for dental healthcare in team dental medicine
- 3. Comprehensive capability, skills, and attitude fundamentally required for working in the field of school health

9. Graduation thesis (graduation research) (meaning, student allocation, timing, etc.) Students are required to prepare their graduation theses.

① Meaning

Students join cutting-edge research activities in which the faculty is engaged, or identify a problem regarding oral health science by themselves and conduct the research to solve it. They are expected to acquire information collection skills, problem solving abilities, research capability, and of logical thinking abilities through this process.

2 Student allocation method and timing

Students are allocated to a laboratory in the second semester of the third year. Although the allocation method is separately defined, much importance is attached to the wishes of the student.

10.Responsibility

The dental department headquarters council and the faculty council of the School of Dentistry are engaged in the planning and execution of this course. For the processes of evaluation and action for improvement, the dean of the School of Dentistry consults with the dental department headquarters council and the faculty council of the School of Dentistry, and carries out the required actions while taking the results of consultations into consideration.

Table of Registration Standards for Liberal Arts Education Subjects, School of Dentistry

<Program of Oral Health Science>

T y p	gram or	Olu	I Health So Subject		Required No. of credits	Class subjects, etc.	No. of credits	Type of course registration
		Pe	ace Science	e Courses	2		2	Elective/ required
	Basic Courses in University Education			n to University ucation	2	Introduction to University Education	2	Required
	Cour Cour Unix Edua		Liberal A	rts Education	2	Introductory Seminar for First-Year Students	2	Required
					2	General Health and Oral Sciences I	2	Required
			Area	Courses	2	General Health and Oral Sciences II	2	Required
					4	From Courses in Arts and Humanities / Social Sciences (Note 1)		Elective/ required
				Communication Basic	2	Communication Basic I	1	
		jects		Communication Basic	2	Communication Basic II	1	
	ects	gnS	English	Communication I	2	Communication IA	1	Required
S	subj	guage	Eligiisii	Communication 1	2	Communication IB	1	(Note 2)
bject	Common subjects	Lang		Communication II	2	Communication II A	1	
nS u	Con	Foreign Language Subjects		Communication II	2	Communication IIB	1	
Liberal Arts Education Subjects		For	Initial P	rogram Languages	4	From Basic Languages Subjects		Elective/ required (Note 3)
Arts		In	formation a	and Data Sciences	2	Introduction to Information and Data Sciences	2	Required (Note 4)
Liberal				ibjects	2	From courses in Information and Data Sciences Subjects	2	Elective/ required
			Health and	Sports Subjects	2			Elective/ required
					4	Psychology for Medical Care Workers	2	Required (Note 5)
						Development of International Collaboration in Medical Science	2	Required
						Foundation biology for life science (Note 6)	2	
			Basic Sul	niects	2	Cell Science	2	Elective/
			Dusic Sui	5,000	2	Anatomy for understanding human being I	1	required
						Anatomy for understanding human being II	1	
					2	Basic Concepts of Chemistry	2	Elective/
l					۷	General Chemistry	2	required
			Tota	1	38		- 	

- Note 1: If you acquire excessive credits from Elective/required subjects of Information and Data Sciences Subjects, within 4 credits of them will be considered as credits of Courses in Arts and Humanities / Social Sciences in Area Courses.
- Note 2: You can substitute the credits which you have obtained by taking the "Field Research in the English-speaking World" based on shortterm language study abroad or other relevant program, or by taking the "Online English Course I, II & III" based on self-learning for English credits (6 credits) necessary for graduation. Also, there is a Credit Transfer System based on foreign language proficiency tests and language
- Note 3: You have to select one language from German, French and Chinese.
- Note 4: When failing to earn the credit for "Introduction to Information and Data Sciences" is it allowed to take the subject from courses in Information and Data Sciences Subjects.
- Note 5 : Only when failing to earn the credit for "Psychology for Medical Care Workers" is the credit for the subject "Psychology A" or "Psychology B" accepted as that for the information subjects required for graduation (2 credits).
- Note 6: The subjects for which the credit is required to be earned are specified in the School of Dentistry. The credit for any subject that is not specified is not accepted as the credit required for graduation.

Table of Registration Standards for Specialized Education Subjects, School of Dentistry

<Program of Oral Health Science>

Subject				Minimum No. of						•	d semeste		
type			Class Subject	credits		1		2		3		4	Note
	\perp	_		required	1	2	3	4	5	6	7	8	
	L	0	Anatomy and Oral Anatomy	2	2								
	H	0	Tooth Morphology	1			1						
	-	0	Basic Class of Oral Science	1			1						
	-	0	Technical Training for Tooth Carving	1			1						
	-	0	Oral Histology	2			2						
	-	0	Physiology and Oral Physiology	2		2	_						
	-	0	Pathology and Oral Pathology	2			2						
	-	0	Pharmacology and Dental Pharmacology	2			2						
ses	-	0	Microbiology and Oral Microbiology	2			2						
Basic Specialized Courses	\vdash	0	Immunology Practice on Basic Dental Sciences	1			1	1					
l ba	-	0		1			_	1					
aliz	H	0	Dental Health	2			2						
peci	. H	0	Practicum of Oral Health	1				1					
ic S	` -	0	Social Dentistry	1				1					
Bas	\vdash	0	Public Health Administration	1			1	1				-	
1	L	0	Environmental and Public Health	1				1					
	-	0	Interpersonal Communication	1				1					
	F	0	Health and Medical Communication	1				1				\vdash	
	\vdash	0	Clinical Psychology	1					1				
	-	0	Social Welfare	1						1			
	-	0	Medical Ethics	1			1						
	-	0	Clinical Medicine	2						2			
	-	0	Basic Biochemistry	2			2						
	-	0	Seminar of Nourishment Guidance (included Food Science)	1				1					
	-	0	Outline of Oral Health Science	1	1								
	⊢	0	Introduction to Clinical Oral Health Science	1		1							
	-	0	Introduction to Dental Science	1		1							
	-	0	Orthodontics	2					2				
	L	0	Pediatric Dentistry	2					2				
		0	Crown Restoration and Health Engineering I	1				1					
	L	0	Crown Restoration and Health Engineering II	2					2				
•		0	Endodontology	1				1					
		0	Periodontology	1				1					
	L	0	Oral Surgery and Anesthesiology I	1					1				
		0	Oral Surgery and Anesthesiology II	1					1				
		0	Oral Radiology	1				1					
	L	0	Dentistry for Persons with Disabilities	2					2				
ses		0	Lifestyle-related Dentistry and Geriatric Dentistry	2					2				
Jour	L	0	Dental Material	1			1						
Specialized Courses	L	0	Dental Anesthesiology	1				1					
aliz	L	0	Oral Health Management A	1					1				
peci	Ļ	0	Quality and Safety Management in Dentistry	1					1				
S		0	Team Care for Oral Health	1					1				
	L	0	Basic Training for Assistant Work in Dental Treatment I	1			1						
	L	0	Basic Training for Assistant Work in Dental Treatment II	1				1					
	L	0	Basic Training for Assistant Work in Dental Treatment III	1					1				
	L	0	Basic Training for Assistant Work in Dental Treatment IV	1						1			
		0	Basic Training for Assistant Work in Dental Treatment V	1						1			
	L	0	Oral Health Education	1				1					
	L	0	Practice of Oral Health Behavior I	1			1						
		0	Practice of Oral Health Behavior II	1				1					
	L	0	Practice of Oral Health Behavior III	1				1					
	L	0	Practice of Oral Health Behavior IV	1				1					
		0	Practice of Oral Health Behavior V	1					1				
		0	Practice of Oral Health Behavior VI	1					1				
		0	Medical Informatics	2				2					

<Program of Oral Health Science>

			of Oral Health Science>	Minimum	A	A numbe	er of nece	essary cr	edits by	year and	l semeste	er	
	ject		Class Subject	No. of credits		1		2	3	3	4	4	Note
ιy	pe			required	1	2	3	4	5	6	7	8	
		0	Practice of Oral Health Management I	1			1						
		0	Practice of Oral Health Management II	1			1						
		0	Practice of oral Health Management III	1				1					
		0	Practice of oral Health Management IV	1				1					
		0	Practice of Oral Health Management V	1					1				
		0	Practice of Oral Health Management VI	1					1				
		0	Practice of Oral Health Counseling	1						1			
		0	Education Act for School Dental Health	1					1				
		0	Principles of Rehabilitation	1						1			
		0	Dysphagia Rehabilitation	1					1				
		0	Practice of Oral Rehabilitation I	1						1			
		0	Practice of Oral Rehabilitation II	1						1			
ts		0	Nursing I	1			1						
bjec		0	Nursing IIA	1				1					
Specialized Education Subjects	Specialized Courses	0	Nursing IIB	1				1					
tior	Con		Nursing III	2					2				
luca	peg (Fundamentals of Nursing Skill	1				1					
d Ec	ializ		Nursing Practice in Hospital (Yogo Teacher)	1						1			
lize	bec		Outline of Health Promotion by Yogo Teacher	2					2				
ecia	<i>S</i> ₂		Health Consultation	1						1			
Sp			Seminar on School Health I	1						1			
			Seminar on School Health II	1						1			
			Pediatrics	1					1				
			Psychiatry	1					1				
			Mental Health	1					1				
		0	Health Science on Sports Dentistry and Temporomandibular	1					1				
			Curriculum Design of Dental Hygienists and Dental Technicians Education	1						1			
		0	Disaster Dentistry and Forensic Odontology	1						1			
		0	Clinical Practice on Oral Health	20						5	1	5	
			Clinical Practice on Oral Health Management	5							:	5	
		0	Special Study for Graduation	3						1	2	2	
		0	Research Start-Up	1				1					
		0	Biodental English	2					2				
		•	Total	114	3	4	24	23	26	16	1	7	

indicates required subjects

$Necessary\ credits\ for\ graduation: 152\ credits$

Liberal Arts Education Subjects		Specialized Education Subjects	
Peace Science Courses	2 credits	Basic Specialized Courses	33 credits
Basic Courses in University Education	4 credits	Specialized Courses	81 credits
Common subjects			
Area Courses	8 credits		
Foreign Languages			
English	6 credits		
Non-English Foreign Languages	4 credits		
Information and Data sciences Subjects	4 credits		
Health and Sports Courses	2 credits		
Foundation Courses	8 credits		
Liberal Arts Education Subjects	38 credits	Specialized Education Subjects	114 credits

Academic achievements of Oral Health Science

Relationships between the evaluation items and evaluation criteria

		Academic achievements		Evaluation criteria	
		Evaluation items	Excellent	Very Good	Good
	(1)	Knowledge and understanding of liberal arts such as humanities and natural science	Being able to correctly explain all contents of each subject, and develop them deepening the learning	Being able to correctly explain all contents of each subject	Being able to explain almost all contents of each subject
	(2)	The knowledge and understanding on foreign languages and culture	Being able to correctly explain all contents of each subject, and develop them deepening the learning	Being able to correctly explain all contents of each subject	Being able to explain almost all contents of each subject
gu	(3)	Knowledge and understanding on principles of medicine	Being able to correctly explain all contents of each subject, and develop them deepening the learning	Being able to correctly explain all contents of each subject	Being able to explain almost all contents of each subject
standiı	(4)	Knowledge and understanding of basic behavior as a dental profession	Being able to correctly explain all contents of each subject, and develop them deepening the learning	Being able to correctly explain all contents of each subject	Being able to explain almost all contents of each subject
Knowledge and Understanding	(5)	Knowledge and understanding of structure and function of human body, teethes, and oral	Being able to correctly explain all contents of each subject, and develop them deepening the learning	Being able to correctly explain all contents of each subject	Being able to explain almost all contents of each subject
ledge an	(6)	Knowledge and understanding of the development of diseases and promotion of the recovery process	Being able to correctly explain all contents of each subject, and develop them deepening the learning	Being able to correctly explain all contents of each subject	Being able to explain almost all contents of each subject
Knowl	(7)	Knowledge and understanding of social systems related to oral health and prophylactics	Being able to correctly explain all contents of each subject, and develop them deepening the learning	Being able to correctly explain all contents of each subject	Being able to explain almost all contents of each subject
	(8)	Knoweldge and understanding of specialities related to dental hygienist (dental disease prevention, dental treatment assist, detal health guidance)	Being able to correctly explain all contents of each subject, and develop them deepening the learning	Being able to correctly explain all contents of each subject	Being able to explain almost all contents of each subject
	(9)	The knowledge and understanding on physical education in school	Being able to correctly explain all contents of each subject, and develop them deepening the learning	Being able to correctly explain all contents of each subject	Being able to explain almost all contents of each subject
	(1)	Abilities and skills to communicate as a dental profession	To attend hands-on training and other exercises with basic knowledge which is learned ahead of time. Also, participate proactively in these activities, intending to further develop studies	To attend hands-on training with good attitudes. Also, to further develop what students learn in the training based on principles. In addition, to be able to consider phenomena subjectively in reports.	To be able to develop what students learn in hands-on training. Also, to attend these activities with good attitudes. Also, to be able to describe phenomena subjectively.
	(2)	Comprehensive ability to separate necessary and unnecessary information, summarize and output it	To attend hands-on training and other exercises with basic knowledge which is learned ahead of time. Also, participate proactively in these activities, intending to further develop studies. In addition, with regard to reports, to be able to consider phenomenon objectively and to have the ability to objectively assess future tasks.	To attend hands-on training with good attitudes. Also, to further develop what students learn in the training based on principles. In addition, to be able to consider phenomena subjectively in reports.	To be able to develop what students learn in hands-on training. Also, to attend these activities with good attitudes. Also, to be able to describe phenomena subjectively.
Abilities and Skills	(3)	Knoweldge and understanding that are required to serve as a dental hygienist (dental disease prevention, dental treatment assist, detal health guidance)	To attend hands-on training and other exercises with basic knowledge which is learned ahead of time. Also, participate proactively in these activities, intending to further develop studies. In addition, with regard to reports, to be able to consider phenomenon objectively and to have the ability to objectively assess future tasks.	To attend hands-on training with good attitudes. Also, to further develop what students learn in the training based on principles. In addition, to be able to consider phenomena subjectively in reports.	To be able to develop what students learn in hands-on training. Also, to attend these activities with good attitudes. Also, to be able to describe phenomena subjectively.
Ab	(4)	The ability and basic skills necessary to discover the issues on oral education and conduct research planning • promotion • result analysis • result presentation	To attend hands-on training and other exercises with basic knowledge which is learned ahead of time. Also, participate proactively in these activities, intending to further develop studies. In addition, with regard to reports, to be able to consider phenomenon objectively and to have the ability to objectively assess future tasks.	To attend hands-on training with good attitudes. Also, to further develop what students learn in the training based on principles. In addition, to be able to consider phenomena subjectively in reports.	To be able to develop what students learn in hands-on training. Also, to attend these activities with good attitudes. Also, to be able to describe phenomena subjectively.
	(5)	The intellectual knowledge and basic skills necessary for relating to physical education in school	To attend hands-on training and other exercises with basic knowledge which is learned ahead of time. Also, participate proactively in these activities, intending to further develop studies. In addition, with regard to reports, to be able to consider phenomenon objectively and to have the ability to objectively assess future tasks.	To attend hands-on training with good attitudes. Also, to further develop what students learn in the training based on principles. In addition, to be able to consider phenomena subjectively in reports.	To be able to develop what students learn in hands-on training. Also, to attend these activities with good attitudes. Also, to be able to describe phenomena subjectively.
ities	(1)	Comprehensive ability to learn over a course of life as a dental profession	Being able to always keep patients in mind as a medical professional, and keep projecting, planning and studying for life voluntarily.		Being able to always keep patients in mind as a medical professional, and keep studying for life.
Comprehensive Abilities	(2)	The comprehensive basic capacity of dental prophylaxes, dental care supports and dental health guidance as a dental team	Being able to conduct medicine thinking of necessary needs and encouraging appropriately based on understanding each professional roles.	Being able to conduct medicine encouraging appropriately based on understanding each professional roles.	Being able to conduct acknowledging being a member of a team
Compreh	(3)	The general power of conducting basic physical education in school	Having fully acquired teacher quality and ability such as a sense of responsibility to teaching, educational affection and interpersonal skills as an educator conducting physical education in school.	Having acquired teacher quality and ability such as a sense of responsibility to teaching, educational affection and interpersonal skills as an educator conducting physical education in school.	Having partially acquired teacher quality and ability such as a sense of responsibility to teaching, educational affection and interpersonal skills as an educator conducting physical education in school.

Students are expected to form the academic foundation required for specialized education, study a wide range of subjects regarding human and social sciences and foreign languages to acquire knowledge, and foster intellectual curiosity and the ability to take action. In addition, they are expected to acquire communication skills, a cooperative mindset, and information gathering abilities in order to establish the basis for developing themselves as a medical staff.

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Subject type	Class Subject	No. of credits	course	000	est Weighte dvalues	Weighte	Weighte dvalues	Weighte	Weighte Ivalues W	/eighte	Weighte dvalues	Weighte	Weighte dvalues	Weighte	Weighte dvalues	Weighte	Weighte dvalues	Weighte	Weighte dvalues	Weighte	Weighte dvalues Weig	thte dvalu	ies Weighte	Weighte dvalues	Weighte	Weighte dvalues	Weighte	Weighte dvalues	Weighte	Weighte dvalues	Weighte	Weighte dvalues V	Weight dvalue	es Weighte	Weighte dvalues Weighte	e evaluatio
ttype			registration		of evaluation	dvalues of	of evaluatio		of devaluatio of		of evaluatio	dvalues	of evaluatio	dvalues of	of evaluation		of evaluation	dvalues	of evaluatio	dvalues of	of dvalu evaluatio of	of evalu	dvalues atio of	of evaluation	dvalues of	of evaluation	dvalues	of evaluatio	dvalues of	of evaluatio	dvalues of	of d evaluatio o	lvalues of of evalua	dvalues atio of	of dvalues evaluatio of	II Iteliis III
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					subject	II Items	subject		subject		subject		subject	II Items	subject	II Itellis	subject	II Itellis	subject	II Items	subject	subje		subject	II Items	subject	II ItCIIIS	subject	II Items	subject	II Itellis	subject	subjec		subject	Subject
cts	Peace Science Courses	2	Required	3	100	1																										1 I				100
Subje	Basic Courses in University Education	4	Required	1	100	1																														100
tion S	Area Courses	8	Required	1,2	2 100	1																														100
duca	Foreign Language Subjects	10	Required	1,2	2		100	1																												100
Arts E	Information and Data Sciences Subjects	4	Required	1,2	2 100	1																														100
ral	Health and Sports Subjects	2	Required	+	2 100	1																														100
Libe	Basic Subjects	8	Required			1																														100
	Anatomy and Oral Anatomy	2	Required	1											100	1														_						100
	Tooth Morphology	1	Required	+									100	1	100	-														\vdash		+		+		100
	Basic Class of Oral Science	1	Required	+	_								50	1	50	1			-					+						-		+				100
		1												1	30	1			-			1/	0 1	10	1	10	1			\vdash		+				100
	Technical Training for Tooth Carving	1	Required	_									70	1	100							10	0 1	10	1	10	1			-		+-+				
	Oral Histology		Required	_											100	1			-					-						₩		+-+				100
	Physiology and Oral Physiology	1	Required	+											100	1														4—		+-+				100
	Pathology and Oral Pathology		Required												_		100	1	-					_						4		+				100
	Pharmacology and Dental Pharmacology		Required	3															100	1												+				100
	Microbiology and Oral Microbiology	2	Required	3											100	1														4		\perp				100
	Immunology	1	Required	3											100	1																				100
	Practice on Basic Dental Sciences	1	Required	4											70	1										30	1									100
	Dental Health	2	Required	3															100	1																100
	Practicum of Oral Health	1	Required	4																				50	1	50	1									100
	Social Dentistry	1	Required	4									50	1										50	1											100
S	Public Health Administration	1	Required	3									100	1																						100
ıbjecı	Environmental and Public Health	1	Required	_									100	1																						100
on St	Interpersonal Communication	1	Required	1																		10	00 1													100
ucati	Health and Medical Communication	1	Required	-															1			10														100
ed Educ	Clinical Psychology	1	Required	-															100	1										_						100
Specialized	Social Welfare	1	Required	-									100	1	-				100	-				+						-		+				100
Spec	Medical Ethics	1		-					100	1			100	1	\vdash				-					\vdash						\vdash		+				100
		1	Required						100	1					50	1	50	1	-					+						-		+	-	+		
	Clinical Medicine	2	Required												50	1	50	1						-			1			_		+-+				100
	Basic Biochemistry Seminar of Nourishment Guidance (included	2	Required												50	1								\vdash		50	1			₩		+				100
	Food Science)	1	Required	1											-				-					-		100	1			_		+				100
	Outline of Oral Health Science	1	Required								100	1			-				-					-						_		+-+				100
	Introduction to Clinical Oral Health Science	1	Required	2															100	1												+				100
	Introduction to Dental Science	1	Required	2															100	1										4		$\perp \perp \downarrow$				100
	Orthodontics	2	Required	5															100	1																100
	Pediatric Dentistry	2	Required	5															100	1																100
	Crown Restoration and Health Engineering I	1	Required	4															100	1																100
	Crown Restoration and Health Engineering II	2	Required	5											1				100	1				1						1						100
	Endodontology	1	Required	4															100	1																100
	Periodontology	1	Required	4															100	1																100
	Oral Surgery and Anesthesiology I	1	Required	1															100	1																100
	Oral Surgery and Anesthesiology II	1	Required	1															100	1																100
	and a medicology in	•	required	,															100											4		4				100

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a 1 :			Type of		337 : 1	(1)		(2	2)		3)		4)	_	(5)	_	(6)		(7)	_	8) I	_	9) I	_	1)	_	2)		3)		(4)		(5)		(1)		(2)		<i>y</i> 21	alues of
Subjec t type		No. of credits	course registration	Seme	dvalue of	es Wei dval atio of eval n ite	lues of evaluation in	f valuatio items	dvalues	of evaluation n items	dvalues	of evaluation n items	Weighte dvalues of	of evaluati n items	Weight dvalues o of	of evaluat o n items	Weigh dvalues to of evaluat n items	s of evalua	Weighte dvalues io of evaluation items	of evaluatio n items	Weighte dvalues of evaluation items	of evaluatio n items	dvalues of	of evaluatio n items	Weighte dvalues of	of evaluatio n items	Weighte dvalues of	of evaluation n items	Weighte dvalues of	of evaluation n items	Weighte dvalues of	of evaluati o n items	Weight dvalues o of evaluati	Weighte dvalues of evaluation in items in the subject	Weighte dvalues o of evaluation n items	of evaluation on items	Weighte dvalues o of evaluatio	of evaluatio n items	Weighte eva	aluatio items i e
	Oral Radiology	1	Required	4	subjec	ı	St	шыјест		subject		subject		subject		Subject		subjec		100	1	subject		subject		subject		subject		subject		subject		subject		subject		subject		100
	Dentistry for Persons with Disabilities		Required	5	+															100	1													1						100
	Lifestyle-related Dentistry and Geriatric		Required	5	_															100	1													+-	+	_		 		100
	Dentistry Dental Material	1	Required	3	+															100	1														+	_				100
	Dental Anesthesiology	1	Required	4	+															100	1														+	_				100
	Oral Health Management A		Required	5	+															100	1													+-	+	-	+	\vdash		100
	Quality and Safety Management in Dentistry		Required	5																50	1							50	1					+-	+	+-	+	+		100
	Team Care for Oral Health	1	Required	5	_					50	1	50	1							30	1							30	1					+-	+	+-	+	_		100
	Basic Training for Assistant Work in Dental	1	Required	3	+					30	1	30	1			+				+								50	1					+-	+	50	1	\vdash		100
	Treatment I Basic Training for Assistant Work in Dental	1		-	-																							_	1					+-	+		1	-		
	Treatment II Basic Training for Assistant Work in Dental	1	Required	4	_															-								50	1					4—		50	1	_		100
	Treatment III Basic Training for Assistant Work in Dental	1	Required	5	_															-				-										4—	+	100	1	 		100
	Treatment IV Basic Training for Assistant Work in Dental	1	Required	6	_											-				-								50	1	_				4—		50	1			100
	Treatment V	1	Required	6	-																							50	1					4—		50	1			100
	Oral Health Education	1	Required	4																-		100	1											4—						100
	Practice of Oral Health Behavior I		Required	3																-										100	1			4		4		4		100
	Practice of Oral Health Behavior II		Required	4																				50	1			50	1					4		4				100
	Practice of Oral Health Behavior III		Required	4																				100	1															100
scts	Practice of Oral Health Behavior IV	1	Required	4																				50	1			50	1					4		4				100
Subje	Practice of Oral Health Behavior V	1	Required	5																				50	1			50	1					4		4				100
ation	Practice of Oral Health Behavior VI	1	Required	5																				100	1									4						100
Educ	Medical Informatics	2	Required	4																						100	1							4		4				100
lized	Practice of Oral Health Management I	1	Required	3																100	1																			100
pecia	Practice of Oral Health Management II	1	Required	3																				100	1															100
SF	Practice of oral Health Management III	1	Required	4																				100	1															100
	Practice of oral Health Management IV	1	Required	4																								100	1											100
	Practice of Oral Health Management V	1	Required	5																								100	1											100
	Practice of Oral Health Management VI	1	Required	5																								100	1											100
	Practice of Oral Health Counseling	1	Required	6																								100	1											100
	Education Act for School Dental Health	1	Required	5																		100	1																	100
	Principles of Rehabilitation	1	Required	6																100	1																			100
	Dysphagia Rehabilitation	1	Required	5																								100	1											100
	Practice of Oral Rehabilitation I	1	Required	6																								100	1											100
	Practice of Oral Rehabilitation II	1	Required	6																								100	1											100
	Nursing I	1	Required	3																100	1																			100
	Nursing IIA	1	Required	4																100	1																			100
	Nursing IIB	1	Required	4																100	1																			100
	Nursing III	2	ree electiv	7 5																		50	1									50	1							100
	Fundamentals of Nursing Skill	1	ree electiv	4																												100	1							100
	Nursing Practice in Hospital (Yogo Teacher)	1	ree electiv	6																						50	1									50	1			100
	Outline of Health Promotion by Yogo	2	Free electiv	7 5																												100	1							100
	Teacher Health Consultation		Free electiv	70 6	_																											100	1							100

Relationships between the evaluation items and class subjects of Program of Oral Health Science

																				Е	valuatio	on iten	ns																
											K	nowled	lge and	d Unde	erstand	ling										Ab	ilities a	and Sk	kills					Comp	prehens	sive Ab	ilities		Total
					((1)	((2)	(3)	((4)	(5)		(6)	((7)	(8)	(9	9)	(1)	(2	2)	(3	3)	(4	4)	(5)	(1)	(′	2)	(3	<i>)</i>	weighted
Subj t typ		No. of credits	Type of course registration	Seme	dvoluce	Weighte dvalues of	Weighte dvalues of evaluation in items in the subject	evaluatio	of evaluation n items	of evaluatio	evaluation n items	Weighte dvalues of evaluation	evaluatio	Weighte dvalues of evaluation	Weighte dvalues of evaluation in items in the subject	Weighte dvalues of evaluation	evaluation items	Weighte dvalues of evaluatio	evaluatio	Weighte dvalues of evaluatio n items	evaluatio n items	Weighte dvalues of evaluatio n items	evaluatio n items	of evaluatio	evaluatio n items	Weighte dvalues of evaluatio n items	evaluatio n items	Weighte dvalues of evaluatio n items	evaluatio n items	of evaluatio	evaluatio	Weighte dvalues of evaluatio n items	evaluatio n items	of evaluation	evaluatio n items	Weighte dvalues of evaluatio n items	evaluatio n items	Weighte dvalues	values of evaluatio n items in the subject
	Seminar on School Health I	1	ree electiv	6																											50	1					50	1	100
	Seminar on School Health II	1	Free electiv	6																											50	1					50	1	100
	Pediatrics	1	ree electiv	5																	100	1																	100
sts	Psychiatry	1	ree electiv	5																	100	1																	100
ubjec	Mental Health	1	ree electiv	5																	100	1																	100
tion S	Health Science on Sports Dentistry and Temporomandibular	1	Required	5															100	1																			100
duca	Curriculum Design of Dental Hygienists and Dental Technicians Education	1	Free electiv	6																									100	1									100
ized E	Disaster Dentistry and Forensic Odontology	1	Required	6					20	1	20	1	20	1			20	1	20	1																			100
ecial	Clinical Practice on Oral Health	20	Required	6-8																							50	1							50	1			100
S	Clinical Practice on Oral Health Management	5	ree electiv	7,8																															100	1			100
	Special Study for Graduation	3	Required	6-8																													100	1					100
	Research Start-Up	1	Required	4																							100	1											100
	Biodental English	2	Required	5			70	1															30	1													1		100

Curriculum Map of Program of Oral Health Science

Academic achieven Evaluation items		1st semester	t grade 2nd semester		2nd 3rd semester	l grade	4th semester		3rd g 5th semester	rade	6th semester		7th semester	rade	8th semester
Evaluation items	113	(©) Basic Courses in University Education	(©) Information and Data Sciences Sub	hiects (6	Peace Science Courses	-	4th Schicstel		Jui schiestei		OHI SCHICSICI	 	/ III SCHICSICI	-	our schiester
		(©) Information and Data Sciences Subjects	(©) Area Courses	ojecis (e) Teace Belefice Courses					-		† <u> </u>			
Knowledge and understand	nding of liberal	(©) Information and Data Sciences Subjects (©) Area Courses	(©) Health and Sports Subjects									††			
		(©) Health and Sports Subjects	(©) Basic Subjects			-11						11			
		(◎) Basic Subjects													
						\perp				Ш		Ш			
The knowledge and underst	rstanding on	(◎) Foreign Language Subjects	(©) Foreign Language Subjects			1 1		(©)	Biodental English						
foreign languages and cultu		<u> </u>								 		 			
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Knowledge and understand	nding on principles			(©	Medical Ethics			(©)	Team Care for Oral Health	(©)	Disaster Dentistry and Forensic Odontology	ļļ			
of medicine												 			
		(©) Outline of Oral Health Science			+	+ +		(A)	Toom Core for Orel Health	(@)	Disaster Dentistry and Forencia Odentology	\vdash			
Knowledge and understand		(©) Outline of Oral Health Science						(⊌)	Team Care for Oral Health	(<u>(</u>)	Disaster Dentistry and Forensic Odontology	 			
behavior as a dental profess	ession							·		 		 			
				(@	Tooth Morphology	(©)	Social Dentistry			(@)	Social Welfare				
Knowledge and understand					Basic Class of Oral Science	(©)	Environmental and Public Health			(©)					
and function of human body	dy, teetnes, and				Technical Training for Tooth Carving					·		1			
orai				(©	Public Health Administration					T					
		(◎) Anatomy and Oral Anatomy	(©) Physiology and Oral Physiology		Basic Class of Oral Science	(©)	Practice on Basic Dental Sciences			(©)	Clinical Medicine	<u> </u>			
Knowledge and understand				(©	Oral Histology							<u> </u>			
development of diseases an	and promotion of				Microbiology and Oral Microbiology					lI					
the recovery process		 		(©			 							 	
Vnoudadae end den 1	nding of s:-1	 	++		Basic Biochemistry	1	 	$\vdash\vdash$		(@)	Clinical Madinian	\vdash		\vdash	
Knowledge and understand systems related to oral healt		 		(©	Pathology and Oral Pathology		 			(©) (©)	Clinical Medicine Disaster Dentistry and Forensic Odontology	 		 	
prophylactics	and and	 					 	- 		(⊌)	Disaster Denustry and Porefisic Odontology	 		├ -	
propriymenes			(©) Introduction to Clinical Oral Health	h Science (6	Pharmacology and Dental Pharmacology	(@)	Crown Restoration and Health Engineering I	(@)	Clinical Psychology	(@)	Principles of Rehabilitation	\vdash		\vdash	
			(©) Introduction to Dental Science	(©	Dental Health	(©)	Endodontology			(©)		 		 	
		·····	1 / Introduction to Delinar Delence	(©	Dental Material	(©)	Periodontology	(©)	Orthodontics Pediatric Dentistry	, <u>~,</u>	A Designary und Polensie Ogolitology	††		·	
1				(©	Practice of Oral Health Management I	(©)	Endodontology Periodontology Oral Radiology	(©)	Crown Restoration and Health Engineering			<u> </u>			
Knoweldge and understand	nding of			(©	Nursing I	(O)	Dental Anesthesiology	(©)	Oral Surgery and Anesthesiology I						
specialities related to dental						(©)	Nursing IIA	(©)	Oral Surgery and Anesthesiology II	I		<u> </u> [
(dental disease prevention,						(©)	Nursing IIB	(©)	Dentistry for Persons with Disabilities		 	 			
assist, detal health guidance						1 1		(©)	Lifestyle-related Dentistry and Geriatric						
									Dentistry	-		 			
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						1 1		(©)	Temporomandibular						
						(©)	Oral Health Education	(@)	Education Act for School Dental Health			Н			
m 1 1 1 1 1 1 1	. 1							(Δ)		†		††			
The knowledge and underst physical education in schoo						7		(Δ)				11			
physical education in school	001							(A)	Psychiatry						
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					Technical Training for Tooth Carving	(©)	Interpersonal Communication	(©)	Practice of Oral Health Behavior V	lI					
		ļ		(©	Practice of Oral Health Management II				Practice of Oral Health Behavior VI						
Abilities and skills to comm	imunicate as a							(©)	Biodental English	 		 			
dental profession							Practice of Oral Health Behavior III	 		-		 			
						(©)	Practice of Oral Health Behavior IV Practice of oral Health Management III	·		-		 			
C			++	(6	Technical Training for Tooth Carving	(©)	Practicum of Oral Health	Н		(A)	Nursing Practice in Hospital (Yogo				
Comprehensive ability to se necessary and unnecessary					, recinical Franking for Footh Carving		Social Dentistry			777	Truising Fractice in Hospital (10g0	††			
summarize and output it	y ililoi iliation,							· 		-		 			
summarize and output it						(©)	Medical Informatics				D	\vdash			
				(©	Technical Training for Tooth Carving	(©)	Practice on Basic Dental Sciences	(©)	Quality and Safety Management in Dentistry	(©)	Basic Training for Assistant Work in Dental	(©)	Clinical Practice on Oral Health	(©)	Clinical Practice on Oral Health
											Treatment IV Basic Training for Assistant Work in Dental	·			
			1 1	(©	Basic Biochemistry	(©)	Practicum of Oral Health	(©)	Practice of Oral Health Behavior V	(©)	Treatment V				
Knoweldge and understand	nding that are				Basic Training for Assistant Work in Dental	1	Seminar of Nourishment Guidance					·			
required to serve as a denta			1 1	(©	Treatment I	(0)	(included Food Science)		Practice of Oral Health Management V	(©)	Practice of Oral Health Counseling				
(dental disease prevention,	n, dental treatment		<u> </u>			(8)	Basic Training for Assistant Work in Dental	(B)	Practice of Oral Harley Man	(®)	Prosting of Oral Paladellitati	 			
assist, detal health guidance	ce)					(⊌)	Treatment II		Fractice of Oral Health Management VI	(⊌)	Practice of Oral Rehabilitation I	ļl		<u></u> L	
						(©)	Practice of Oral Health Behavior II	(©)	Dysphagia Rehabilitation	(©)	Practice of Oral Rehabilitation II Clinical Practice on Oral Health	ļļ			
1		 				(©)	Basic Training for Assistant Work in Dental Treatment II Practice of Oral Health Behavior II Practice of Oral Health Behavior IV Practice of oral Health Management IV			(©)	Clinical Practice on Oral Health	ļļ			
		 				(©)	Practice of oral Health Management IV				ļ	 		 	
			++			(©)	Research Start-Up	Н		$\vdash\vdash$	Curriculum Decian of Deut-Harris 1	\vdash		\vdash	
The ability and basic skills i	s necessary to		1 1	(©	Practice of Oral Health Behavior I					(Δ)	Curriculum Design of Dental Hygienists and Dental Technicians Education	1			
discover the issues on oral of		 			-	-	 			 	Dental Technicians Education	 		 	
conduct research planning			1 1		1										
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result analysis • result prese		- 	1 1			(A)	Fundamentals of Nursing Skill	(Δ)	Nursing III	(A)	Health Consultation	М			
	ge and basic skills					+		(A)		(Δ) (Δ)		T			
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result analysis • result prese The intellectual knowledge										(Δ)	Seminar on School Health II				
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result analysis • result prese The intellectual knowledge necessary for relating to phy in school Comprehensive ability to le	ohysical education											(©)	Special Study for Graduation	(©)	Special Study for Graduation
result analysis • result prese The intellectual knowledge necessary for relating to phy in school	ohysical education											(©)	Special Study for Graduation	(©)	Special Study for Graduation
result analysis • result prese The intellectual knowledge necessary for relating to phy in school Comprehensive ability to le	ohysical education									(©)	Special Study for Graduation				
result analysis • result prese The intellectual knowledge necessary for relating to phy in school Comprehensive ability to le course of life as a dental pre	ohysical education learn over a profession			(©	Basic Training for Assistant Work in Dental	1 (0)	Basic Training for Assistant Work in Dental	(©)	Basic Training for Assistant Work in Dental	(©)	Special Study for Graduation Basic Training for Assistant Work in Dental				Special Study for Graduation Clinical Practice on Oral Health
result analysis • result prese The intellectual knowledge necessary for relating to phy in school Comprehensive ability to le course of life as a dental pre The comprehensive basic co	ohysical education learn over a profession capacity of dental			(©	Basic Training for Assistant Work in Dental Treatment I	l (©)		(©)		(©)	Special Study for Graduation Basic Training for Assistant Work in Dental Treatment IV		Clinical Practice on Oral Health		Clinical Practice on Oral Health
result analysis * result prese The intellectual knowledge necessary for relating to phy in school Comprehensive ability to le course of life as a dental pre The comprehensive basic ca prophylaxes, dental care sup	learn over a profession capacity of dental supports and			(6	Basic Training for Assistant Work in Dental Treatment I	l (©)	Basic Training for Assistant Work in Dental	(©)	Basic Training for Assistant Work in Dental	(©)	Special Study for Graduation Basic Training for Assistant Work in Dental Treatment IV Basic Training for Assistant Work in Dental				
result analysis * result prese The intellectual knowledge necessary for relating to phy in school Comprehensive ability to le course of life as a dental pre The comprehensive basic co	learn over a profession capacity of dental supports and			(6	Basic Training for Assistant Work in Dental Treatment I	1 (©)	Basic Training for Assistant Work in Dental	(©)	Basic Training for Assistant Work in Dental	(©)	Special Study for Graduation Basic Training for Assistant Work in Dental Treatment IV Basic Training for Assistant Work in Dental Treatment V		Clinical Practice on Oral Health		Clinical Practice on Oral Health
result analysis * result prese The intellectual knowledge necessary for relating to phy in school Comprehensive ability to le course of life as a dental pre The comprehensive basic ca prophylaxes, dental care sup	learn over a profession capacity of dental supports and			(6	Basic Training for Assistant Work in Dental Treatment I	1 (©)	Basic Training for Assistant Work in Dental	(©)	Basic Training for Assistant Work in Dental Treatment III	(©) (©) (O)	Special Study for Graduation Basic Training for Assistant Work in Dental Treatment IV. Basic Training for Assistant Work in Dental Treatment V. Nursing Practice in Hospital (Yogo		Clinical Practice on Oral Health		Clinical Practice on Oral Health
result analysis * result prese The intellectual knowledge necessary for relating to phy in school Comprehensive ability to le course of life as a dental pre The comprehensive basic ca prophylaxes, dental care sup	learn over a profession capacity of dental supports and			(6	Basic Training for Assistant Work in Dental Treatment I	1 (③)	Basic Training for Assistant Work in Dental	(@)	Basic Training for Assistant Work in Dental Treatment III	(©) (©) (©) (∆) (©)	Special Study for Graduation Basic Training for Assistant Work in Dental Treatment IV. Basic Training for Assistant Work in Dental Treatment V. Nursing Practice in Hospital (Yogo Clinical Practice on Oral Health		Clinical Practice on Oral Health		Clinical Practice on Oral Health
result analysis * result prese The intellectual knowledge necessary for relating to phy in school Comprehensive ability to le course of life as a dental pre The comprehensive basic ca prophylaxes, dental care sup	learn over a profession capacity of dental supports and a dental team			(6	Basic Training for Assistant Work in Dental Treatment I	1 (③)	Basic Training for Assistant Work in Dental	(0)	Basic Training for Assistant Work in Dental Treatment III	(©) (©) (©) (△) (△)	Special Study for Graduation Basic Training for Assistant Work in Dental Treatment IV Basic Training for Assistant Work in Dental Treatment V Nursing Practice in Hospital (Yogo Clinical Practice on Oral Health Seminar on School Health I		Clinical Practice on Oral Health		Clinical Practice on Oral Health
result analysis • result prese The intellectual knowledge necessary for relating to phy in school Comprehensive ability to le course of life as a dental pre The comprehensive basic co prophylaxes, dental care su dental health guidance as a	learn over a profession capacity of dental supports and a dental team			(6	Basic Training for Assistant Work in Dental Treatment I	1 (©)	Basic Training for Assistant Work in Dental	(©)	Basic Training for Assistant Work in Dental Treatment III	(©) (©) (©) (△) (△)	Special Study for Graduation Basic Training for Assistant Work in Dental Treatment IV. Basic Training for Assistant Work in Dental Treatment V. Nursing Practice in Hospital (Yogo Clinical Practice on Oral Health		Clinical Practice on Oral Health		Clinical Practice on Oral Health
result analysis • result prese The intellectual knowledge necessary for relating to phy in school Comprehensive ability to le course of life as a dental pre The comprehensive basic ci prophylaxes, dental care suj dental health guidance as a	learn over a profession capacity of dental supports and a dental team		(Ex) Liberal Arts Education Subjects	(@	Basic Training for Assistant Work in Dental Treatment I Basic Specialized Courses	1 (®)	Basic Training for Assistant Work in Dental		Basic Training for Assistant Work in Dental Treatment III	(©) (©) (△) (△) (△)	Special Study for Graduation Basic Training for Assistant Work in Dental Treatment IV Basic Training for Assistant Work in Dental Treatment V Nursing Practice in Hospital (Yogo Clinical Practice on Oral Health Seminar on School Health I Seminar on School Health II	(©) (△)	Clinical Practice on Oral Health Clinical Practice on Oral Health Management	(©) (△)	Clinical Practice on Oral Health

Program member list of Program of Oral Health Science

04/01/2022

Mail: Please add "@hiroshima-u.ac.jp"

Name	Position	Laboratory name	Mail
OOTA KOUJI	Professor	Public Oral Health	otkouji
SHIGEISHI HIDEO	Lecturer	Public Oral Health	shige
MAEHARA TOMOKO	Assistant Professor	Public Oral Health	tmaehara
KANEYASU YOSHINO	Assistant Professor	Public Oral Health	yoshi-kane
NAITO MARIKO	Professor	Maxillofacial Functional Development	naitom
NISHIMURA RUMI	Assistant Professor	Maxillofacial Functional Development	r-nishimura
TAKEMOTO TOSHINOBU	Professor	Oral Health Management	takefn
MATSUMOTO ATSUE	Lecturer	Oral Health Management	atu
NIITANI YOSHIE	Assistant Professor	Oral Health Management	kakiura