

For entrants in AY 2022

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Engineering, Cluster 4 (Social and Environmental Engineering)]

Program name (Japanese)	社会基盤環境工学プログラム
(English)	Program of Civil and Environmental Engineering
1. Academic degree to be Acquired : Bachelor's degree in Engineering	
<p>2. Overview</p> <p>In this program, students learn the engineering theory needed to plan, design, construct, and maintain social infrastructure facilities that create rich communities and social environments, while attempting to harmonize and coexists with natural environments. Students also learn about a wide range of technology for environmental preservation on a global basis, considering that there is a strong demand for technologies that can create advanced, circulatory society that makes effective use of limited resources. Therefore, this program produces professionals and future engineers or researchers who take the initiative in addressing various technical problems, whether global of local, related to coexistence between mankind's activities and the environment. This program produces professionals and future engineers or researchers who set goals on their own initiative, explore solution to problems in a scientific and rational way, and possess the leadership and vitality to achieve their goal in an ethical and harmonious way.</p>	
<p>3. Academic Awards Policy (Policy for awarding degrees and goal of the program)</p> <p>The Program of Civil and Environmental Engineering aims at developing engineers and researchers who are able, at their own discretion, to deal with the various problems faced when engaged in social infrastructure improvement in a comprehensive manner. This program awards a bachelor's degree in engineering to students who have acquired the number of credits necessary to meet the standard of the course and who, through learning the engineering theory needed to plan, design, construct, and maintain social infrastructure facilities, have acquired the liberal arts education and special education designed to achieve the following goals.</p> <p>(A) A wide range of general knowledge and a broad perspective: The ability to view the expanding and increasingly complex societies and natural environments from multiple scientific perspectives of nature, humanities, and society</p> <p>(B) The ability to identify issues: the ability to understand the relationship between nature, humankind, and technology, in both international and regional communities, and ability to identify issues</p> <p>(C) The ability to configure problems: The ability to organize problems logically and construct technical issues</p> <p>(D) The ability to analyze problems: The ability to gather the necessary data, and to abstract, model, and analyze technical issues</p> <p>(E) The ability to evaluate: The ability to propose multiple solutions, predict outcomes, and evaluate relative merits</p> <p>(F) Communication abilities: The ability to communicate to others the details of the proposed solutions, their rationale, their effects, and their feasibility</p> <p>(G) Implementation and problem-solving abilities: The ability to implement problem-solving processes in cooperation with other people, by making full use of a wide range of general knowledge and a broad perspective, as well as the ability to identify problems, the ability to configure problems, the ability to analyze problems, comprehensive communication abilities, and the ability to enhance problem-solving abilities voluntarily and continuously by learning the above processes,</p>	
<p>4. Curriculum Policy</p> <p>The abilities required to achieve the seven goals (a wide range of general knowledge and a broad perspective, the ability to identify issues, the ability to configure problems, the ability to analyze problems, the ability to evaluate, communication abilities, and implementation and problem-solving abilities) are</p>	

described below. The curriculum is organized in such a way that these abilities may be cultivated as required by engineers in civil and environmental engineering.

In the curriculum, teaching and learning will be implemented by utilizing active learning and online classes, depending on the delivery methods of the program, such as lectures and seminars.

In addition to strict grading using the standards clearly outlined in the syllabus, learning outcomes are evaluated based on the degree to which the goals set by the educational program are achieved.

(A) Wide range of general knowledge and broad perspective

○ Required abilities: the ability to view the expanding and increasingly complex societies and natural environments from multiple scientific perspectives, such as nature, humanities, and society

- The ability to explain the current status of the natural environment and expected environmental problems
- The ability to give examples where different scientific findings on the same subject conflict
- The ability to list multiple scientific facts relevant to the resolution of research tasks

○ Applicable subjects: liberal arts education subjects, Graduation Thesis

(B) Ability to identify issues

○ Required abilities: the ability to understand the relationship between nature, humankind, and technology in the international and regional communities, and the ability to identify issues

- The ability to understand the characteristics of civil engineering structures and the surrounding environment, and to list possible natural phenomena and disasters
- The ability to explain the roles that civil engineering has played in coexistence with the environment
- The ability to position the existing technology related to research tasks, and to set goals

○ Applicable subjects: liberal arts education subjects, specialized basic subjects such as “Fundamentals of Environmental Science”, and “Infrastructure Planning”, specialized subjects such as “Design of Infrastructures”, and “Project Management in Civil and Environmental Engineering”, Graduation Thesis

(C) Ability to configure problems

○ Required abilities: the ability to organize problems logically and construct technical issues

- The ability to use knowledge about mathematics and physics, and select equation systems that control major elements of phenomena
- The ability to mathematically express and understand diverse phenomena, including disasters
- The ability to accurately explain the major elements constituting phenomena which are the subject of study

○ Applicable subjects: specialized basic subjects such as “Strength of Materials”, “Structural Mechanics” “Hydraulics”, “Soil Mechanics”, and “Experiments in Civil and Environmental Engineering”, specialized subjects such as “Geotechnical Engineering”, “Environmental Hydraulics”, and “Fundamentals of Environmental Engineering”, Graduation Thesis

(D) Ability to analyze problems:

○ Required abilities: the ability to gather the necessary data and abstract, model, and analyze technical issues

- The ability to acquire information necessary to model phenomenon
- The ability to seek solutions for the model using mathematical methods
- The ability to explain the validity and reliability of analytical approach in research

○ Applicable subjects: Liberal arts education subjects such as “Calculus”, “Linear Algebras”, and “General Mechanics”, specialized basic subjects such as “Exercise of Structural Mechanics”, and “Exercise of Hydraulics”, specialized subjects such as “Energy Method for Structural Analysis”, and “Reinforced Concrete Mechanics and Exercises”, Graduation Thesis

(E) Ability to evaluate:

○ Required abilities: the ability to propose multiple solutions, predict outcomes, and evaluate relative merits

- The ability to consider the applicability to actual phenomena of theoretically-gained solutions, and their limitations
- The ability to design multiple alternative solutions, predict outcomes, and compare

• The ability to explain knowledge gained from research and its applicability, and the limitations and social significance of civil engineering technology

○Applicable subjects: specialized subjects such as “Design of Infrastructures”, and “Civil and Environmental Engineering and Engineer's Ethics”, Graduation Thesis

(F) Communicating abilities

○Required abilities: The ability to communicate to others details of proposed solutions, their rationale, their effects, and their feasibility

• The ability to use information processing equipment, and prepare accurate charts, tables, and sentences with a certain level of quality

• The ability to make one's ideas understood in a discussion forum and presentation

• The basic ability to communicate in Japanese and English

○Applicable subjects: Liberal arts education subjects such as “Communication Courses”, and “Second Foreign Languages”, specialized basic subjects such as “Experiments in Civil and Environmental Engineering”, specialized subjects such as “Design of Infrastructures”, “Exercise of Technical English”, and “Civil and Environmental Engineering and Engineer's Ethics”, Graduation Thesis

(G) Implementation and problem-solving abilities:

○Required abilities: the ability to implement problem-solving processes in cooperation with other people by making full use of (A) to (F) above. The ability to enhance problem-solving abilities voluntarily and continuously by learning the above processes.

• The ability to consider one's role in a group, and proceed with work in a planned manner

• The ability to evaluate problem-solving processes, and make suggestions for improvement

• The ability to find knowledge to learn on one's own initiative in order to answer more complex questions

○Applicable subjects: specialized basic subjects such as “Exercise of Surveying”, “Basic Engineering Computer Programming”, and “Experiments in Civil and Environmental Engineering”, mainly specialized subjects such as “Design of Infrastructures”, Graduation Thesis

5. Program Timing and Acceptance Conditions

When the first year students who are enrolled in Cluster 4 of the School of Engineering (construction and environment) advance to the second year, those who are to be assigned to this program are chosen based on their requests and GPA.

6. Qualifications to be Acquired

This program is certified by the Japan Accreditation Board for Engineering Education (JABEE). Those who finish this program are certified as associate professional engineers, and exempt from the first examination for national certification as professional engineers. By completing the program, students are certified as assistant surveyors. Other relevant licenses are those for professional engineers, civil engineering works implementation management engineers, concrete engineers, senior concrete engineers, concrete diagnosis engineers, qualified engineers of the Society of Civil Engineers, operations chiefs of every kind, construction machine operation engineers, and real estate surveyors. By meeting all of the requirements, students can obtain these licentiates.

By completing “Vocational Guidance”, “Comprehensive Exercises”, and liberal arts education subjects (Japanese Constitution, etc.), students can obtain the Type-1 High School Teaching License (Industry).

7. Class Subjects and Course Content

* For class subjects, see the subject list in the attached sheet 1.

(subject list to be attached.)

* For course content, see the syllabus published every academic year.

8. Academic Achievements

At the end of each semester, evaluation criteria are applied to each evaluation item of academic achievement to clearly demonstrate the attainment level. Students' grade calculations for each subject, from admission to the university until the current semester, is given as one of three levels: “Excellent,” “Very Good,” and “Good,” based on evaluation criteria calculated by adding weighted values to the numerically-converted values of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

Evaluation of academic achievement	Converted values
S (Excellent: 90 points or higher)	4
A (Superior: 80-89 points)	3
B (Good: 70-79 points)	2
C (Fair: 60-69 points)	1

Academic achievement	Evaluation criteria
Excellent	3.00~4.00
Very Good	2.00~2.99
Good	1.00~1.99

* See the relationship between evaluation items and evaluation criteria in the attached sheet 2.

* See the relationship between evaluation items and class subjects in the attached sheet 3.

* See the curriculum map in the attached sheet 4.

9. Graduation Thesis (Graduation Research) (Purpose, when and how it is assigned, etc.)

This program approves graduation and awards a bachelor's degree in engineering to students who have completed four years' learning according to the standard of the course as described in student handbook, who have met graduation requirements, and who have acquired a total of 46 credits in liberal arts education, a total of 79 credits in specialized education, and an overall total of 125 credits or more.

○ Goal of the Course Students are assigned to one of the various educational courses of Program of Civil and Environmental Engineering and to a supervisor. They select the subjects in their specialized field, apply their acquired knowledge and abilities, acquire new knowledge, enhance their problem-solving abilities voluntarily and continuously, and conduct their research. Thereby, the program aims at cultivating the abilities described below. Correspondence of these abilities to the learning and educational goals of Program of Civil and Environmental Engineering is also described.

1. Ability to identify issues: the ability to understand the relationship between nature, humankind, and technology in the international and regional communities, and to identify issues
2. Ability to configure problems: the ability to organize problems logically and construct technical issues
3. Ability to analyze problems: the ability to gather necessary data and to abstract, model, and analyze technical issues,
4. Ability to evaluate: the ability to propose multiple solutions, predict outcomes, and evaluate relative merits
5. Communication abilities: the ability to communicate to others details of proposed solutions, their rationale, their effects, and their feasibility
6. Implementation and problem-solving abilities: the ability to implement problem-solving processes in cooperation with other people by making full use of a wide range of general knowledge and a broad perspective, the ability to identify problems, the ability to construct problems, the ability to analyze problems, comprehensive communication abilities, and the ability to enhance problem-solving abilities voluntarily and continuously by learning the above processes

○ When and how it is assigned

In principle, the educational subject is decided based on the student's request. However, the acceptable number of students for each educational subject is limited due to the requirement of providing sufficient guidance, so when the students' requests are distributed disproportionately some adjustment is made. The following is the schedule for the graduation thesis.

1. In mid-February of the third year, students attend the final meeting for graduation thesis presentations given by the fourth-year students in order to deepen their understanding of the subject of graduation theses.
2. In early March of the third year, how assignment and graduation theses in each educational course are conducted is explained.
3. At the end of March of the third year, after judging students' qualification to embark on a graduation thesis, where to assign students who meet the required standard is decided at an explanatory meeting.
4. How to proceed with graduation research varies depending on subject of research in educational course. Students begin with literature research, attend seminars, conduct surveys and experiments, and continue to work actively on research under the guidance of their supervisors. (The supervisors evaluate annual learning

and research attitudes in mid-February.)

5. At the end of November or at the beginning of December of the fourth year, a mid-term meeting about students' progress is held.

6. At the beginning of February of the fourth year, students submit their theses to two examining teachers (head/deputy head).

7. In mid-February of the fourth year, the final presentation meeting is held.

○ How academic results are evaluated

(1) Using research daybooks, seminar materials, research notebooks, related literature, and experiment reports, and others documents prepared by the students as a reference, the chief (supervisor) checks whether time has been devoted to study on a regular basis in a way that enhances problem-solving abilities voluntarily and continuously, and whether research has been conducted, and the supervisor evaluates the learning and research attitudes during the year (goals of the course 1-6).

(2) The deputy-head evaluates the attainment levels of the goals 1-6 of the course, based on the submitted theses.

(3) Furthermore, in the mid-term and final presentation meetings, multiple teachers in attendance evaluate mainly the attainment level of goal 5 of the course.

Students who have earned a rating of 60% or more in the above points (1), (2), and (3) are regarded as having passed and are awarded credit.

○ Other

The graduation research is a comprehensive course aimed at cultivating implementation and problem-solving abilities while developing each ability by using cultivation, the ability to identify challenges, the ability to configure problems, the ability to analyze problems, the ability to evaluate, and the communication abilities acquired through taking the courses in the Program of Civil and Environmental Engineering of Cluster 4 (construction and environment), School of Engineering, Hiroshima University.

Based on the submitted theses and presentation content, the acquisition status of the abilities (1-6) which graduates of this program must acquire, are evaluated in a comprehensive manner.

10. Responsibility System

(1) PDCA responsibility system ("Plan," "Do," "Check," and "Act")

To check and improve this program, the following two PDCA systems have been created.

- PDCA system for checking and improving each class subject and related subject
- PDCA system to check and improve the whole educational program, including educational goals and the image of students that is sent out

(2) Program evaluation

In cooperation with the academic affairs committee overseeing the educational assessment and improvement of the whole School of Engineering, the educational program assessment and improvement committee was created, under which the examination working group for each subject and the external advisory committee are established, and each implements educational assessment and evaluation according to the above two PDCA systems,

The educational program assessment and improvement committee checks the establishment of learning and educational goals and the disclosure of these. By getting a picture of the operational status of the assessment and improvement system, mainly undertaken by the examination working group for each subject, the committee checks the amount of learning and education, the educational tools, educational environment, and attainment of learning and educational goals. This committee improves the educational system by undertaking staff development, by holding the external advisory committee, and by conducting questionnaires targeted at graduates. The committee also checks and improves the validity of the assessment and improvement system itself.

The examination working groups for each subject check and confirm the class plans and class implementation status, and ask the persons in charge of each subject to prepare class improvement plans. The groups report to the educational program assessment and improvement committee on the achievements of working groups.

The external advisory committee examines whether the details of learning and the educational goals and standards can respond to the requirements of society and industry, and gives advice as needed to the educational program assessment and improvement committee. It checks the functioning of the educational assessment and improvement system in this group, and gives advice as needed about its improvement.

Cluster 4 (Civil Engineering and Architecture)

◎ Required subject (period of registration specified)

○ Compulsory elective subject (any of these subjects shall be registered)

△ Free elective subject (any of these subjects shall be registered)

Subject Type				Require d No. of credits	Class subjects	No. of credits	Type of course registration	Year in which the subject is taken*(The lower figure means semester)(Note 1)																	
								1st grade				2nd grade				3rd grade				4th grade					
								Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall				
								1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T		
L i b e r a l A r t s E d u c a t i o n S u b j e c t s	Peace Science Courses			2		2	Compulsory elective		○																
	Basic Courses in University Education	Introduction to University Education			2	Introduction to University Education	2	Required	◎																
		Introductory Seminar for First-Year			2	Introductory Seminar for First-Year	2	Required	◎																
	Common Subjects	Area Courses			4	Courses in Arts and Humanities/Social Sc	2	Compulsory elective	○		○														
					4	Courses in Natural Sciences	2			○		○													
		Foreign Languages	Basic English Usage	(0)	Basic English UsageI		1	Free elective	△	△															
					Basic English UsageII		1				△	△													
			Communic ation I	2	CommunicationIA		1	Require d	◎	◎															
					Communication IB		1		◎	◎															
			Communic ation II	2	Communication IIA		1	Require d			◎	◎													
					Communication IIB		1				◎	◎													
		Initial Foreign Languages (Select one language from German, French, Spanish, Russian, Chinese, Korean and Arabic)			2	1 subjects from Basic language I		1	Compulsory elective	○															
						1 subjects from Basic language II		1			○														
		Information and Data Science Courses			2	Introduction to Information and Data Sciences		2	Required		◎														
		Health and Sports Courses			2			1or 2	Compulsory elective	○	○	○	○												
	Basic Subjects				16	CalculusI		2	Require d	◎															
						CalculusII		2				◎													
						Linear AlgebraI		2			◎														
						Linear AlgebraII		2					◎												
						Seminar in Basic Mathematics I		1			◎														
						Seminar in Basic Mathematics II		1					◎												
						General Mechanics I		2			◎														
						General Mechanics II		2					◎												
						Experimental Methods and Laboratory Work in Physics I(Note 4)		1						◎											
						Experimental Methods and Laboratory Work in Physics II(Note 4)		1							◎										
	Free elective subjects				6	From all Subject Type (Note 5)		Free elective	△	△	△	△	△	△	△	△	△								
No. of credits required for graduation				46																					

Note 1: When students fail to acquire the credit during the term or semester marked with ◎, ○, △ in the boxes for the year in which the course is taken, they can take the course in subsequent terms or semesters. Depending on class subject, courses may be offered in semesters or terms different from those scheduled. Please be sure to check the time schedule for Liberal Arts Education subjects to be issued every

Note 2: The credit obtained by mastery of "English-speaking Countries Field Research" or self-directed study of "Online Seminar in English A・B" cannot be counted towards the credit necessary for graduation. The credit obtained by Overseas Language Training can be recognized as Communication I or II if application is made in advance. For more details, please refer to the article on English in Liberal Arts Education in the student handbook

Note 3: We have a recognition of credit system for foreign language proficiency tests. For more details, please refer to the article on English in Liberal Arts Education in the student handbook.

Note 4: Students must take both「Experimental Methods and Laboratory WorkI(1credit)」and「Experimental Methods and Laboratory WorkII(1credit)」.

Note 5: Students can calculate the credits of Basic English Usage.

⊙	Required subjects
①, ②, ③	Compulsory Elective
○, ④, ⑤, ⑥, ⑦, ⑧	subjects
△	Request Subjects

[illegible]

◎ Required subjects
 ①, ②, ③ } Compulsory Elective subjects
 ○, A, B, C, D }
 △ Request Subjects

Class Subjects	Credits	Type of course registration		Class Hours/ Week																Note
		Civil and Environmental Engineering	Architecture and Building Engineering	1st grade				2nd grade				3rd grade				4th grade				
				Spring		Fall		Spring		Fall		Spring		Fall		Spring		Fall		
				1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T	
Architectural Project and Drawing I	2		◎					6	6											
Architectural Project and Drawing II	2		◎							6	6									
Architectural Structural Mechanics I	4		◎					4	4											
Architectural Structural Mechanics II	4		◎							4	4									
Vibration Theory of Buildings	2		○													4				
Reinforced concrete structure	2		Ⓐ										4							
Geotechnical and Architectural Foundation Engineering	2		○													4				
Building Administration	2		◎										4							
Field Exercises of Building	1		Ⓓ										1	1	1	1				
History of Architecture I	2		◎								4									
Architectural Planning I	2		◎							4										
Town Planning	2		○								4									
Architectural Environments I	2		Ⓑ					4												
Architectural Environments II	2		Ⓑ							4										
Exercises in Environmental Science	1		Ⓑ										4							
Field Work in Architecture	1		○												3	3				
Computer Technology in Architecture	2		○								4									
Design Concepts of Steel Structures	2		Ⓐ							4										
Architecture drawings	2		○					4												
Timber structure	2		Ⓐ								4									

※1 As the course is offered every other year, you should take either of the courses.

※2 Civil and Environmental Engineering is offered in the second semester of the second year, while Architecture and Building Engineering is offered in the first term of the first semester of the third year.

Cluster 4 Specialized Subjects
(Program of Civil and Environmental Engineering)

Required subjects

○ Compulsory Elective subject

△Free elective subject

Class Subjects	Credits	Type of course registration	Class Hours/ Week																Note
			1st grade				2nd grade				3rd grade				4th grade				
			Spring		Fall		Spring		Fall		Spring		Fall		Spring		Fall		
			1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T	1T	2T	3T	4T	
Reinforced Concrete Mechanics and Exercises	3	○									8								
Geotechnical Engineering	2	○									4								
Bridge and Earthquake-resistance	2	○											4						
Disaster Prevention Geotechnology	2	○											4						
Energy Method for Structural Analysis	2	○									4								
Maintenance Engineering of Structures	2	△													4				
Environmental Chemistry of Concrete	2	△													4				
Sanitary and environmental engineering and exercise	3	○									8								
Environmental Hydraulics	2	○									4								
Transportation System Engineering	2	○										4							
Coastal Engineering	2	○												4					
River Engineering	2	○												4					
Fundaments of Environmental Engineering	2	○												4					
Urban and Regional Engineering	2	○												4					
Hydrology and Water Resource Engineering	2	△													4				
Ecology and civil engineering	2	△													4				
Exercises in Algorithm	2	○													6				
Project Management in Civil and Environmental Engineering	2	◎												4					
Design of Infrastructures	2	◎												8					
Graduation Thesis	5	◎																	

Academic Achievements in Civil and Environmental Engineering

The Relationship between Evaluation Items and Evaluation Criteria

Academic Achievements			Evaluation Criteria		
Evaluation Items			Excellent	Very Good	Good
Knowledge and Skills	(1)	General culture and breadth of vision	Being able to see broadened and complicated society and natural environment multilaterally from cross-disciplinary point of views such as nature, culture and society.	Being able to see broadened and complicated society and natural environment multilaterally from cross-disciplinary point of views such as nature, culture and society.	To be able to consider a society and its natural environment from cross-disciplinary perspectives such as nature, the humanities, and community.
	(2)	Ability to structuralize problems	Based on knowledge of mathematics or physics, to be able to structuralize technical problems by organizing the knowledge logically.	To be able to organize problems logically and explain them based on knowledge of mathematics or physics.	To be able to understand the relations between mathematical or physical equations and the problem.
Overall Abilities	(1)	Ability to analyze problems	By collecting necessary information, to be able to abstract and simulate technical problems and to be able to analyze them.	By collecting necessary information, to be able to abstract and simulate technical problems and to be able to analyze them.	By collecting necessary information, to be able to analyze technical problems.
	(2)	Ability to discover problems	To be able to understand the relationship among nature, human beings and technology in international society · regional society and to be able to find issues in them.	Being able to understand the relationship among nature, human beings and technology in international society and regions.	To be able to understand the relationships among nature, humans, and technology in regional society
	(3)	Ability for evaluation	To be able to propose more than one solutions and predict the results of them and to be able to evaluate the solutions.	Being able to set a standard her/him self for evaluation and predict the result of proposed solutions	Being able to understand the criteria for evaluation on solutions.
	(4)	Abbility of communication	To be able to present the contents, reasonableness, effect, and feasibility of a proposed solution.	To be able to present the contents and reasonableness of proposed solutions. To other people.	To be able to present the contents of proposed solutions.
	(1)	Ability to achieve and ability to solve the problem	To be able to handle the problem-solving process with the best use of available knowledge, understanding, ability and skills under the collaboration with others. To be able to improve ability to solve problems and ability to achieve, voluntarily and continuously.	To be able to handle the problem-solving process with the best use of available knowledge, understanding, ability and skills under the collaboration with others.	With the best use of available knowledge, understanding, abilities and skills to be able to handle the problem-solving process.

Placement of the Liberal Arts Education in the Major Program

This program is designed so that abilities that correspond to the above evaluation items may be continuously enhanced by liberal arts education, specialized education, and the graduation thesis. The liberal arts education subject group, along with specialized basic subject group, constitutes the first cycle associated with all items described above, and cultivates the basic abilities associated with learning outcomes. Design subjects, built on specialized subject group, constitute the second cycle and cultivate the applicable abilities associated with the learning outcomes. Graduation thesis, as the third cycle, enhances the abilities associated with the learning outcomes in a comprehensive way.

Relationships between the evaluation items and class subjects

Subject type	Class subjects	credits	Type of course registration	Period	Evaluation items														Total weighted values of evaluation items in the subject
					Knowledge and Understanding		Abilities and Skills			Comprehensive Abilities									
					(1)		(1)		(2)		(1)		(2)		(3)		(4)		
					Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject		
Liberal Arts Education	Introductory Seminar for First-Year Students	2	Required	1-semester	33	1					33	1			34	1			100
Liberal Arts Education	Peace Science Courses	2	Required	1-semester	50	1					50	1							100
Liberal Arts Education	Communication I A	1	Required	1-semester	50	1									50	1			100
Liberal Arts Education	Communication I B	1	Required	1-semester	50	1									50	1			100
Liberal Arts Education	Communication II A	1	Required	2-semester	50	1									50	1			100
Liberal Arts Education	Communication II B	1	Required	2-semester	50	1									50	1			100
Liberal Arts Education	Basic language I	1	Required	1-semester	50	1									50	1			100
Liberal Arts Education	Basic language II	1	Required	1-semester	50	1									50	1			100
Liberal Arts Education	Information and Data Science Courses	2	Required	1-semester											100	1			100
Liberal Arts Education	Area Courses	2	Elective	1-semester	100	1													100
Liberal Arts Education	Free elective subjects	6	Elective	1-semester	100	1													100
Liberal Arts Education	Health and Sports Courses	2	Required	1-semester	100	1													100
Liberal Arts Education	Calculus I	2	Required	1-semester					100	1									100
Liberal Arts Education	Calculus II	2	Required	2-semester					100	1									100
Liberal Arts Education	Linear Algebra I	2	Required	1-semester					100	1									100
Liberal Arts Education	Linear Algebra II	2	Required	2-semester					100	1									100
Liberal Arts Education	Seminar in Basic Mathematics I	1	Required	1-semester					100	1									100
Liberal Arts Education	Seminar in Basic Mathematics II	1	Required	2-semester					100	1									100
Liberal Arts Education	General Mechanics I	2	Required	1-semester					100	1									100
Liberal Arts Education	General Mechanics II	2	Required	2-semester					100	1									100
Liberal Arts Education	Experimental Methods and Laboratory Work in Physics I・II	1	Required	2-semester					100	1									100
Specialized Education	Creation of Architectural Space	2	Elective	2-semester	50	1					50	1							100
Specialized Education	Lifestyle and the city	2	Elective	2-semester	50	1					50	1							100
Specialized Education	Applied Mathematics I	2	Required	2-semester					100	1									100
Specialized Education	Applied Mathematics II	2	Elective	2-semester					100	1									100
Specialized Education	Applied Mathematics III	2	Elective	3-semester					100	1									100
Specialized Education	Engineering Mathematics A	2	Elective	3-semester					100	1									100
Specialized Education	Probability and Statistics	2	Elective	3-semester					100	1									100
Specialized Education	Synthesis of Applied Mathematics	2	Elective	4-semester					100	1									100
Specialized Education	Exercise of Mathematics	2	Elective	3-semester					100	1									100
Specialized Education	Basic Engineering Computer Programming	2	Required	4-semester					33	1					33	1	34	1	100
Specialized Education	Exercise of Technical English	1	Required	5-semester											100	1			100
Specialized Education	Civil and Environmental Engineering and Engineer's Ethics	2	Elective	6-semester							33	1	33	1	34	1			100
Specialized Education	Strength of Materials	2	Required	3-semester			100	1											100
Specialized Education	Exercise of Strength of Materials	1	Elective	4-semester					100	1									100
Specialized Education	Structural Mechanics	2	Required	4-semester			100	1											100
Specialized Education	Exercise of Structural Mechanics	1	Elective	4-semester					100	1									100
Specialized Education	Hydraulics	2	Required	4-semester			100	1											100
Specialized Education	Exercise of Hydraulics	1	Elective	4-semester					100	1									100
Specialized Education	Soil Mechanics	2	Required	4-semester			100	1											100
Specialized Education	Exercise of Soil Mechanics	1	Elective	4-semester					100	1									100
Specialized Education	Materials Science	2	Required	3-semester			50	1			50	1							100
Specialized Education	Fluid Mechanics	2	Required	3-semester			50	1			50	1							100
Specialized Education	Concrete Engineering	2	Required	4-semester			50	1			50	1							100
Specialized Education	Fundamentals of Environmental Science	2	Required	4-semester			50	1			50	1							100
Specialized Education	Infrastructure Planning	2	Required	4-semester			50	1			50	1							100
Specialized Education	Land Survey	2	Required	2-semester					100	1									100
Specialized Education	Exercise of Surveying	2	Required	3-semester					25	1			25	1	25	1	25	1	100
Specialized Education	Experiments in Civil and Environmental Engineering	4	Required	3-semester			20	1	20	1			20	1	20	1	20	1	100
Specialized Education	Field Work at Construction Sites	1	Elective	6-semester							25	1	25	1	25	1	25	1	100
Specialized Education	Energy Method for Structural Analysis	2	Elective	6-semester			50	1	50	1									100
Specialized Education	Geotechnical Engineering	2	Elective	6-semester			50	1	50	1									100
Specialized Education	Reinforced Concrete Mechanics and Exercises	4	Elective	2-semester			50	1	50	1									100
Specialized Education	Disaster Prevention Geotechnology	2	Elective	6-semester			50	1	50	1									100
Specialized Education	Bridge and Earthquake-resistance	2	Elective	6-semester			50	1	50	1									100
Specialized Education	Maintenance Engineering of Structures	2	Elective	7-semester							100	1							100
Specialized Education	Environmental Chemistry of Concrete	2	Elective	7-semester							100	1							100
Specialized Education	Environmental Hydraulics	2	Elective	3-semester			50	1	50	1									100
Specialized Education	Transportation System Engineering	2	Elective	3-semester			50	1	50	1									100
Specialized Education	Sanitary and environmental engineering and exercise	4	Elective	2-semester			50	1	50	1									100
Specialized Education	Urban and Regional Engineering	2	Elective	6-semester			50	1	50	1									100
Specialized Education	River Engineering	2	Elective	6-semester			50	1	50	1									100
Specialized Education	Coastal Engineering	2	Elective	6-semester			50	1	50	1									100
Specialized Education	Fundaments of Environmental Engineering	2	Elective	6-semester			50	1	50	1									100
Specialized Education	Hydrology and Water Resource Engineering	2	Elective	7-semester							100	1							100
Specialized Education	Ecology and civil engineering	2	Elective	7-semester							100	1							100
Specialized Education	Exercises in Algorithm	2	Elective	6-semester					33	1					33	1	34	1	100
Specialized Education	Design of Infrastructures	4	Elective	6-semester			16	1	16	1	17	1	17	1	17	1	17	1	100
Specialized Education	Project Management in Civil and Environmental Engineering	2	Elective	6-semester							100	1							100
Specialized Education	Graduation Thesis	5	Elective	1-semester	14	1	14	1	14	1	14	1	14	1	15	1	15	1	100

Curriculum Map

Program of Civil and Environmental Engineering

Academic Achievement	1st grade		2nd grade		3rd grade		4th grade	
Evaluation Items	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall
Knowledge and Understanding	General culture and breadth of vision	Introductory Seminar for First-Year Students(◎)	Peace Science Courses(○)	Free elective subjects (Δ)	Free elective subjects (Δ)		Graduation Thesis(◎)	Graduation Thesis(◎)
		Peace Science Courses(○)	Area Courses(○)					
		Area Courses(○)	Free elective subjects (Δ)					
		Free elective subjects (Δ)	Lifestyle and the city(○)					
		Health and Sports Courses(○)	Creation of Architectural Space(○)					
		Communication IA(◎)	Communication IIA(◎)					
		Communication IB(◎)	Communication IIB(◎)					
		Basic language I(○)						
Abilities and Skills	Ability to structuralize problems	Basic language II (○)						
				Materials Science(◎)	Fundamentals of Environmental Science(◎)	Experiments in Civil and Environmental Engineering(◎)	Design of Infrastructures(◎)	Graduation Thesis(◎)
				Fluid Mechanics(◎)	Concrete Engineering(◎)	Reinforced Concrete Mechanics and Exercises(○)	Bridge and Earthquake-resistance(○)	Maintenance Engineering of Structures(Δ)
				Strength of Materials(◎)	Soil Mechanics(◎)	Sanitary and environmental engineering and exercise(○)	Disaster Prevention Geotechnology(○)	Hydrology and Water Resource Engineering(Δ)
					Structural Mechanics(◎)	Geotechnical Engineering(○)	River Engineering(○)	Meteorology(Δ)
					Infrastructure Planning(◎)	Environmental Hydraulics(○)	Coastal Engineering(○)	Ecology and civil engineering(Δ)
					Hydraulics(◎)	Transportation System Engineering(○)	Fundamentals of Environmental Engineering(○)	Environmental Chemistry of Concrete(Δ)
							Energy Method for Structural Analysis(○)	
	Ability to analyze problems	CalculusI(◎)	CalculusII(◎)	Applied Mathematics II(○)	Synthesis of Applied Mathematics(○)	Engineering Mathematics A(○)	Design of Infrastructures(◎)	Graduation Thesis(◎)
		Linear AlgebraI(◎)	Linear AlgebraII(◎)	Applied Mathematics III(○)	Exercise of Soil Mechanics(○)	Exercise of Mathematics(○)	Bridge and Earthquake-resistance(○)	
		General Mechanics I(◎)	Applied Mathematics I(◎)	Probability and Statistics(○)	Structural Mechanics(◎)	Experiments in Civil and Environmental Engineering(◎)	Disaster Prevention Geotechnology(○)	
		Seminar in Basic Mathematics II(◎)	General Mechanics II(◎)	Experimental Methods and Laboratory Work in Physics I・II(◎)	Hydraulics(◎)	Reinforced Concrete Mechanics and Exercises(○)	River Engineering(○)	
			Seminar in Basic Mathematics II(◎)	Land Survey(◎)	Basic Engineering Computer Programming(◎)	Sanitary and environmental engineering and exercise(○)	Coastal Engineering(○)	
				Exercise of Surveying(◎)		Geotechnical Engineering(○)	Fundamentals of Environmental Engineering(○)	
				Exercise of Strength of Materials(○)		Environmental Hydraulics(○)	Urban and Regional Engineering(○)	
						Transportation System Engineering(○)	Exercises in Algorithm(○)	
Comprehensive Abilities	Ability to discover problems	Introductory Seminar for First-Year Students(◎)	Lifestyle and the city(○)	Materials Science(◎)	Fundamentals of Environmental Science(◎)		Civil and Environmental Engineering and Engineer's Ethics(◎)	Graduation Thesis(◎)
		Peace Science Courses(○)	Creation of Architectural Space(○)	Fluid Mechanics(◎)	Concrete Engineering(◎)		Design of Infrastructures(◎)	Maintenance Engineering of Structures(Δ)
		Health and Sports Courses(○)	Peace Science Courses(○)		Infrastructure Planning(◎)		Project Management in Civil and Environmental Engineering(◎)	Hydrology and Water Resource Engineering(Δ)
							Field Work at Construction Sites(Δ)	Meteorology(Δ)
								Ecology and civil engineering(Δ)
								Environmental Chemistry of Concrete(Δ)
	Ability for evaluation			Exercise of Surveying(◎)		Experiments in Civil and Environmental Engineering(◎)	Civil and Environmental Engineering and Engineer's Ethics(◎)	Graduation Thesis(◎)
							Design of Infrastructures(◎)	Graduation Thesis(◎)
	Abillity of communication	Introductory Seminar for First-Year Students(◎)	Communication IIA(◎)			Experiments in Civil and Environmental Engineering(◎)	Civil and Environmental Engineering and Engineer's Ethics(◎)	Graduation Thesis(◎)
		Communication IA(◎)	Communication IIB(◎)	Exercise of Surveying(◎)	Basic Engineering Computer Programming(◎)	Exercise of Technical English(◎)	Design of Infrastructures(◎)	Graduation Thesis(◎)
		Communication IB(◎)					Field Work at Construction Sites(Δ)	
		Basic language I(○)					Exercises in Algorithm(○)	
		Basic language II (○)						
	Ability to achieve and ability to solve	Information and Data Science Courses (◎)						
				Exercise of Surveying(◎)	Basic Engineering Computer Programming(◎)	Experiments in Civil and Environmental Engineering(◎)	Design of Infrastructures(◎)	Graduation Thesis(◎)
							Field Work at Construction Sites(Δ)	Graduation Thesis(◎)
							Exercises in Algorithm(○)	
(Ex)		Liberal Arts Education Subjects	Basic Specialized Subjects	Specialized Subjects	Graduation Thesis	(◎)Required (○)Compulsory elective (Δ)Free elective		