For entrants in FY 2022

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Letters, Humanities]

Program name (Japanese)	哲学・思想文化学プログラム
(English)	Philosophy and Thought
1. Degree: Bachelor of Arts	3

2. Outline

The Program of Philosophy and Thoughts is designed to develop human resources who regard the contemporary world through the lens of human wisdom inherited from the societies and histories of every region, including Western countries, India, China, and Japan.

In the field of Western philosophy, this program allows students to acquire basic methods necessary for philosophical inquiry, and to develop the ability to examine issues, including various contemporary problems, deeply and multilaterally through the systematic and literature-based study of the main philosophical issues from ancient to modern times, such as ontology, logic, epistemology, and subjectivity and objectivity.

In the fields of Indian philosophy and Buddhism, after learning Sanskrit, students will be able to understand the diverse Indian world through the study of classical literary works such as mythology, poetry, drama, the religious and philosophical works of Hinduism and Buddhism, indigenous grammar books, etc. In addition, the education offered by the program allows students to understand how Buddhism originated with the Buddha, and how it was changed and developed in Sri Lanka, Southeast Asia, and Tibet.

In the field of Ethics, through the study of Japanese and Western ethics, including the history of ethical thought, students are able to study applied ethics in relation to life, the environment, information, education, research, robotics, space, enterprise, gender, and peace, deepening their worldview, view of life, and sense of value.

In the field of Chinese thought and culture, the program allows students to make an in-depth study of the contents and features of the 3000-year-old tradition of Chinese thought and culture, such as Shoshi Hyakka (the Various Masters of the 100 Schools), Confucianism, Taoism, Neo-confucianism, and Japanese sinology, with a focus on careful reading of the literature. In addition, students consider the significance of this culture in relation to modern society.

3. Diploma policies (degree conferment policy & Program attainment goals)

School of Letters adopts "to foster unique human resources with rich human nature who have broad basic academic abilities and expertise mainly in the field of humanities, who accurately look in modern society based on their acute sensitivities and objective perspectives" as its educational principle. To implement this principle, the School of Letters educational goals are "to inherit traditional research findings and methodologies; to deepen basic research in the areas of expertise; to always pay attention to new research fields and interdisciplinary fields; to actively promote wide-ranging research; to activate research always with a keen awareness of problems for modern society; to enhance foreign language proficiency; to acquire an information processing ability in line with the necessity of the areas of expertise; to cultivate modesty and flexibility in order to engage in constant self-improvement; and to foster an attitude to learn about human history and to value the spirit of international peace."

In this Program, based on these educational principles and goals, we set the following attainment goals:

- (1) To acquire a wide range of basic academic skills, and expertise in the fields of philosophy, and of thought and culture,
- (2) To learn the results and methodology of traditional research in each area of expertise (Philosophy, Indian Philosophy, Buddhism, Ethics, Chinese Thought and Culture), and
- (3) To deepen their basic studies in each field of expertise and, in addition, acquire an academic grounding which allows them to develop new research and interdisciplinary areas through discovery of significant contemporary factors and issues.

To be awarded a degree after completing the curriculum in this Program, which is designed to attain these goals, students are required to meet the following conditions:

- Students shall be enrolled in this Program for a prescribed period, and shall acquire the prescribed number of credits by completing class subjects set by this Program, and
- (2) Students shall develop a deep insight into human culture through the collection, analysis, and critical consideration of sourcebooks and historical materials, and shall prepare and submit their own theses.
- 4. Curriculum policies (Policies for organizing & providing curricula)

This Program organizes and implements the following curricula to achieve the educational principles and educational goals of the School of Letters, as well as to attain the goals of this Program:

- (1) Students shall take liberal arts education subjects to acquire a broad education that provides the basis for specialized research, foreign language abilities, information processing ability, and a broad perspective on human problems such as peace-related problems in an interdisciplinary fashion,
- (2) Students shall be assigned to the educational program & the field of expertise in the second year, and shall take subjects for specialized lectures to acquire a basic knowledge and understanding on their respective fields of expertise,
- (3) Students shall take participatory and small-class subjects for specialized seminars (such as basic seminars and advanced seminars) in the third year to acquire the ability to comprehend the source materials, the ability to investigate materials, research methods, and the ability to perform logical analysis, and
- (4) Students shall refine their creative and multifaceted analytical abilities under the guidance of faculty members in their fourth year, and after deciding on the theme of their theses, shall prepare their graduation theses as a compilation of their studies in the Bachelor Program.
- 5. Start of the Program & specialized field / admission conditions

Second year / Respecting each student's choice, we will use the following method to screen students at the end of the first year using their registration for subjects after enrollment at this University as a reference.

Students enrolled via the Splendor (Hikari Kagayaki) Entrance Examination Comprehensive Selection Type II will be assigned to the program for which they took examination.

(1) Submission of a notice of choice

Submit your notice of choice and written reasons for choosing the educational program and field of expertise by the last day of January in the first year.

- (2) The method of screening applicants shall be based on the following items.
 - When the number of applicants is within the number of students to be accepted: Accept all applicants as requested
 - When the number of applicants exceeds the number of students to be accepted: Accept the students with the top academic achievements until the number of students to be accepted is fulfilled.

Students who are not accepted for their first choice will be accepted for their subordinate choices within the number of students to be accepted by the order of their academic achievements.

- 6. Qualification(s)
 - Type-1 Junior High School Teaching License (Japanese, Social Studies, English, German, and French)
 - Type-1 High School Teaching License (Japanese, Geography & History, Civics, English, German, and French)
 - Qualification for a curator

7. Class subjects and class content

* See the Table of Registration Standards on Attached Sheet 1 for your class subjects.

* See the syllabus announced in each fiscal year for the class content.

8. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

Students' academic achievements from admission to the current semester will be indicated as one of three levels: "Excellent," "Very Good," and "Good," based on evaluation criteria calculated by adding the weighted values to numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

Evaluation of academic	Converted
achievement	value
S (Excellent: 90 points or higher)	4
A (Superior: 80 – 89 points)	3
B (Good: 70 – 79 points)	2
C (Fair: 60 – 69 points)	1

Academic achievement	Evaluation
Academic achievement	criteria
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

For the details of the evaluation method of academic achievements in this Program:

* See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.

* See the relationships between the evaluation items and class subjects on Attached Sheet 3.

* See the Curriculum Map on Attached Sheet 4.

9. Graduation thesis (graduation research) (placement and time of assignment & method)

• Placement

With the graduation thesis positioned as the goal of this Program, students will be required to acquire four credits for Guidance on Graduation Theses, and eight credits for their graduation thesis. Your graduation thesis is a compilation of your academic achievements in this Program. The purpose of preparing a graduation thesis is to confirm the level of your academic achievements in this Program and to allow for further studies after graduation.

 \circ Time of assignment and method to prepare a graduation thesis

In the first semester of the fourth year, based on the research theme each student selects in advance, students will select the faculty member who will provide guidance on their graduation thesis, and submit the title of their graduation thesis at the end of October, and the graduation thesis itself at the end of January.

10. Responsibility system

PDCA responsibility system ("Plan," "Do," "Check," and "Act")

The Faculty Council of the Program of Philosophy and Thoughts shall be responsible for planning, implementing, reviewing the evaluation of and carrying out any measures required for this Program. The university-wide Educational Quality Assurance Committee shall review the evaluation of and carry out any required measures for this Program from outside this Program.

Curricula of School of Letters

No. of credits required for graduation: 124 (liberal arts education subjects: 40 credits, specialized education subjects: 84 credits)

Libe	/pe Subject type					Class subjects	Credits	Type of course	subje	-	ken (N st	lote 1)
					credits			registration				emester
			Peace S	cience Courses	2		2	Elective required	1T	2T	3T	4T
			Tates duction to Liniversity							0		<u> </u>
			ourses in	Education	2	Introduction to University Education	2	Required	0			
	Univ	ersity	Education	Introductory Seminar for First- Year Students	2	Introductory Seminar for First-Year Students	2	Required	0			
				Area Courses	20	(Note 2) (Note 7)	2	Elective required	0	0	0	0
				Communication I		Communication IA	1		0	0		
				Communication	Communication I B		1	Elective	0	0		
		Communication II	4	Communication IIA	1	required			0	0		
			Communication II		Communication II B	1				0	0	
jects		ote 4)			2 subjects or more from the 4 subjects a	s above					-	
n Sub		es (N				Basic Studies I	1		0	0	0	0
ucatio	cts	ıguag	Non- English	(Select one language from German, French, Spanish,	4	Basic Studies II	1	р · 1	0	0	0	0
ts Ed	subje	Foreign Languages (Note 4)	Foreign Languages	German, French, Spanish, Russian, Chinese, South Korean, or Arabic)	1	Required	0	0	0	0		
Liberal Arts Education Subjects	Common subjects	Foreig	88	,		Basic Studies IV	1		0	0	0	0
Liber	Coi					Basic English UsageI	1	Elective	0	0		
			English or I	Non-English Foreign Languages	2	Basic English UsageII	1	required			0	0
				(Note 5)	2	Intensive Studies I	1	Elective	0	0		
						Intensive Studies II	1	required			0	0
						Introduction to Informtion and Data Sciences (Note 6) (Note 7)	2	Required		0		
			Information	and Data science Courses	4	(Note 6)	2	Elective required			0	0
			Health	and Sports Courses	(0)	(Note 3) (Note 7)	1又は2	Free elective	0	0	0	0
			Social	Cooperation Courses	(0)	(Note 3)	1又は2	Free elective	0	0	0	0
			Found	ation Courses	(0)	(Note 3)	1~3	Free elective	0	0	0	0
			1	1- 	40		1	1				1

- Note 1: The term indicated with a circle represents the term in which students typically take the subject. If a student fails to earn the credit in that term (or semester), they are allowed to take the subject in a later term (or semester). Students are required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, as some subjects may be provided in another term (or semester) than that which is provided in this document.
- Note 2: Students are required to earn 4 credits for 2 subjects or more in the natural sciences and 4 credits for 2 subjects or more in the human & social sciences.
- Note 3: When the student takes a subject of Information and Data science Courses, Health and Sports Courses, Social Cooperation Courses or Foundation Courses, the credit(s) is considered to be for Area Courses.
- Note 4: For English language studies, achievement in an English language skill test might be accepted as a credit. For further details, refer to "Credit based on Achievement in Foreign Language Skill Test" in the section for liberal arts education.
- Note 5: Students are required to earn 2 credits for either Basic English Usage I, II or Intensive Studies I, II. Those who want to study foreign languages(excluding English) further are recommended to take Intensive studies I, II. If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.
- Note 6: For Information and Data Science studies, students are required to take the subject "Introduction to Information and Data Sciences" that is provided in the second term, and to earn 2 credits in the subjects of "Computer Programming", "Intelligence and Computer", "Foundamental Data Science ", " Ground zero programming" and "Data science for education ". If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.
- Note 7: Students who want to obtain an educational personnel certification are required to earn 2 credits for the subject "Japanese Constitution" in Area Courses, 2 credits for the subject "Introduction to Information and Data Sciences" in Information and Data science Courses, and 2 credits in Health and Sports Courses. For the detail, refer to "Acquisition of Educational Personnel Certification" in the section for the specialized education.

Specialized Education Subjects

Program of Philosophy and Thought

Туре	Class subjects	Semester	Credits	Type of course registration	Remarks
	Introductory subjects (Introductory subjects from respective-fields)	1.2	6	Elective required subjects	Up to 2 of any credits can be used as credits in free elective subjects.
) credits	English General Introduction to Human Science A,B				Subjects in the common subject group of educational programs offered by the School of Letters.
Basic specialized subjects: 30 credits	Elementary Seminar in History of Philosophy (Greek) Elementary Seminar in the History of Philosophy (Latin)	3•4	4	Elective required subjects	It is recommended to choose a
s specialized	Elementary Seminar in Ethics(German) Introduction to Sanskrit			-	subject according to the area that the student wants to study.
asic	Basic Analysis of Chinese Classics				
В	Free elective subjects	1-8	20	Elective required subjects	Choose subjects from specialized education subjects offered by the School of Letters or by other faculties, or from subjects offered by the Center, etc.
subjects: 42 credits	Subjects for the Introduction and research methods in the "Field of Western Philosophy", "Field of Indian Philosophy", "Field of Ethics" or "Field of Chinese Philosophy".	3-6	42	Elective required	Take specialized subjects for at least 26 credits in the field
Specialized sul	Subjects for Basic seminars, Advenced seminars and Special seminars in the "Field of Western Philosophy", "Field of Indian Philosophy", "Field of Ethics" or "Field of Chinese Philosophy".	3-8		-	of your choice.
raduation edits	Guidance on Graduation Thesis A, B	7•8	4	Required subjects	
Subjects for the graduation thesis: 12 credits	Graduation Thesis	8	8	Required subjects	
	Total	1	84		

Specialized Education Subjects

Program of Philosophy and Thought

T2 -14-	ed Educat	5		Certe	<u>_</u>			d Though
Fields			Туре	Code	Class subjects	Credits	Year	Lesson Styl
			Introductory subjects	BA0010	Introduction to Philosophy	2	1	Lecture
	Basic sp	ecialized jects		BA0020	Elementary Seminar in History of Philosophy (Greek)	2	2	Seminar
	sub	jects	Basic subjects	BA0030	Elementary Seminar in the History of Philosophy (Latin)	2	2	Seminar
				BC0021 BA2000	Elementary Seminar in Ethics(German) History of Ancient Philosophy	2	2	Seminar Lecture
				BA2000 BA2010	History of Medieval Philosophy	2	2	Lecture
		~		BA2010 BA2020	History of Modern Philosophy History of Modern Philosophy	2	2	Lecture
		tures		BA2020 BA2030	General Introduction to Philosophy I	2	2	Lecture
		Specialized lectures	Introduction and	BA2040	General Introduction to Philosophy I	2	2	Lecture
		ized	research methods	BA2051	Study of Ancient-Medieval Philosophy	2	2	Lecture
		cial		BA2070	Study of Modern and Contemporary Philosophy A	2	2	Lecture
		Spe		BA2080	Study of Modern and Contemporary Philosophy B	2	3	Lecture
				BA2090	Logic	2	2	Lecture
				BA2100	History and Philosophy of Science	2	2	Lecture
				BA4000	Elementary Seminar in the History of Ancient Philosophy	2	2	Seminar
			Basic seminars	BA4010	Elementary Seminar in the History of Medieval Philosophy	2	2	Seminar
Ŋ				BA4020	Elementary Seminar in Modern Philosophy	2	2	Seminar
Western Philosophy				BA5001	Seminar in Ancient-Medieval Philosophy I	2	3	Seminar
hilos	ts			BA5011	Seminar in Ancient-Medieval Philosophy II	2	3	Seminar
n Pl	bjec			BA5040	Seminar in Modern Philosophy A	2	2	Seminar
ester	Specialized subjects			BA5050	Seminar in Modern Philosophy B	2	3	Seminar
Ň	lize		Advanced seminars	BA5060	Seminar in Modern Philosophy C	2	3	Seminar
	ecia			BA5070	Seminar in Modern Philosophy D	2	4	Seminar
	Spe	ars		BA5080	Seminar in Modern and Contemporary Philosophy A	2	2	Seminar
		Specialized seminars		BA5090	Seminar in Modern and Contemporary Philosophy B	2	3	Seminar
		d se		BA6000	Special Seminar in Philosophy A	2	3	Seminar
		ılize		BA6010	Special Seminar in Philosophy B	2	3	Seminar
		Decia		BA6020	Special Seminar in Philosophy D	2	4	Seminar
		SF		BA6030	Special Seminar in Philosophy D	2	4	Seminar
			-	BA6040	Special Seminar in Modern and Contemporary Philosophy A	2	3	Seminar
				BA6050	Special Seminar in Modern and Contemporary Philosophy A Special Seminar in Modern and Contemporary Philosophy B	2	3	Seminar
			Special seminars		Special Seminar in Modern and Contemporary Philosophy C			-
				BA6060		2	4	Seminar
				BA6070	Special Seminar in Modern and Contemporary Philosophy D	2	4	Seminar
				BA6080	Special Seminar in Philosophy and Its History A		4	Seminar
				BA6090	Special Seminar in Philosophy and Its History B	2	4	Seminar
				BA6100	Special Seminar in Philosophy and Its History C	2	4	Seminar
				BA6110	Special Seminar in Philosophy and Its History D	2	4	Seminar
	Basic sp		Introductory subjects	BB0010	Introduction to Indian and Buddhist Studies	2	1	Lecture
	sub	jects	Basic subjects	BB0020	Introduction to Sanskrit	2	2	Seminar
		Specialized lectures	Introduction and research methods	BB2000	General Introduction of Indian Philosophy	2	2	Lecture
			research methods	BB2010	General Introduction of Buddhism	2	2	Lecture
				BB4000 BB4010	Elementary Seminar in Sanskrit Elementary Seminar in Indian Philosophy and Buddhism A	2	2	Seminar
			Basic seminars	BB4010 BB4020	Elementary Seminar in Indian Philosophy and Buddhism B	2	2	Seminar Seminar
				DD 4020		2	3	Seminar
				BB/030		~	5	Semma
				BB4030 BB5000	Introductory Tibetan		3	Seminar
				BB5000	Seminar in Indian Philosophy and Buddhism A	2	3	
				BB5000 BB5010	Seminar in Indian Philosophy and Buddhism A Seminar in Indian Philosophy and Buddhism B	2 2	3	Seminar
				BB5000 BB5010 BB5020	Seminar in Indian Philosophy and Buddhism A Seminar in Indian Philosophy and Buddhism B Seminar in Indian Philosophy and Buddhism C	2 2 2	3 4	Seminar Seminar
yhy	S			BB5000 BB5010 BB5020 BB5030	Seminar in Indian Philosophy and Buddhism A Seminar in Indian Philosophy and Buddhism B Seminar in Indian Philosophy and Buddhism C Seminar in Indian Philosophy and Buddhism D	2 2 2 2	3 4 4	Seminar Seminar Seminar
ilosophy	ijects	IS		BB5000 BB5010 BB5020	Seminar in Indian Philosophy and Buddhism A Seminar in Indian Philosophy and Buddhism B Seminar in Indian Philosophy and Buddhism C Seminar in Indian Philosophy and Buddhism D Philological Study of Basic Sanskrit Texts A	2 2 2	3 4 4 3	Seminar Seminar Seminar
Philosophy	l subjects	inars		BB5000 BB5010 BB5020 BB5030 BB5040 BB5050	Seminar in Indian Philosophy and Buddhism A Seminar in Indian Philosophy and Buddhism B Seminar in Indian Philosophy and Buddhism C Seminar in Indian Philosophy and Buddhism D Philological Study of Basic Sanskrit Texts A Philological Study of Basic Sanskrit Texts B	2 2 2 2 2 2 2 2	3 4 4 3 3	Seminar Seminar Seminar Seminar
dian Philosophy	ized subjects	seminars		BB5000 BB5010 BB5020 BB5030 BB5040	Seminar in Indian Philosophy and Buddhism A Seminar in Indian Philosophy and Buddhism B Seminar in Indian Philosophy and Buddhism C Seminar in Indian Philosophy and Buddhism D Philological Study of Basic Sanskrit Texts A Philological Study of Basic Sanskrit Texts B Philological Study of Basic Buddhist Texts A	2 2 2 2 2 2	3 4 4 3	Seminar Seminar Seminar Seminar Seminar
Indian Philosophy	scialized subjects	ized seminars	Advanced seminars	BB5000 BB5010 BB5020 BB5030 BB5040 BB5050 BB5060	Seminar in Indian Philosophy and Buddhism A Seminar in Indian Philosophy and Buddhism B Seminar in Indian Philosophy and Buddhism C Seminar in Indian Philosophy and Buddhism D Philological Study of Basic Sanskrit Texts A Philological Study of Basic Sanskrit Texts B Philological Study of Basic Buddhist Texts A Philological Study of Basic Buddhist Texts B	2 2 2 2 2 2 2 2 2 2	3 4 4 3 3 3	Seminar Seminar Seminar Seminar Seminar Seminar
Indian Philosophy	Specialized subjects	cialized seminars	Advanced seminars	BB5000 BB5010 BB5020 BB5030 BB5030 BB5050 BB5060 BB5070 BB5080	Seminar in Indian Philosophy and Buddhism A Seminar in Indian Philosophy and Buddhism B Seminar in Indian Philosophy and Buddhism C Seminar in Indian Philosophy and Buddhism D Philological Study of Basic Sanskrit Texts A Philological Study of Basic Sanskrit Texts B Philological Study of Basic Buddhist Texts A Philological Study of Basic Buddhist Texts B Philological Study of Sanskrit Texts A	2 2 2 2 2 2 2 2 2 2 2 2 2 2	3 4 3 3 3 3 3 3	Seminar Seminar Seminar Seminar Seminar Seminar Seminar
Indian Philosophy	Specialized subjects	Specialized seminars	Advanced seminars	BB5000 BB5010 BB5020 BB5030 BB5040 BB5050 BB5060 BB5070	Seminar in Indian Philosophy and Buddhism A Seminar in Indian Philosophy and Buddhism B Seminar in Indian Philosophy and Buddhism C Seminar in Indian Philosophy and Buddhism D Philological Study of Basic Sanskrit Texts A Philological Study of Basic Sanskrit Texts B Philological Study of Basic Buddhist Texts A Philological Study of Basic Buddhist Texts B Philological Study of Sanskrit Texts A Philological Study of Sanskrit Texts A	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3 4 3 3 3 3 3	Seminar Seminar Seminar Seminar Seminar Seminar Seminar Seminar Seminar
Indian Philosophy	Specialized subjects	Specialized seminars	Advanced seminars	BB5000 BB5010 BB5020 BB5030 BB5040 BB5050 BB5060 BB5070 BB5080 BB5090	Seminar in Indian Philosophy and Buddhism A Seminar in Indian Philosophy and Buddhism B Seminar in Indian Philosophy and Buddhism C Seminar in Indian Philosophy and Buddhism D Philological Study of Basic Sanskrit Texts A Philological Study of Basic Sanskrit Texts B Philological Study of Basic Buddhist Texts A Philological Study of Basic Buddhist Texts B Philological Study of Sanskrit Texts A	2 2 2 2 2 2 2 2 2 2 2 2 2 2	3 4 3 3 3 3 3 3 3 3	Seminar Seminar Seminar Seminar Seminar Seminar Seminar

Fields		_	Туре	Code	Class subjects	Credits	Year	Lesson Sty		
			51	BB5130	Philological Study of Buddhist Texts B	2	3	Semina		
				BB5140	Philological Study of Buddhist Texts C	2	4	Semina		
				BB5150	Philological Study of Buddhist Texts D	2	4	Semina		
				BB6000	Special Seminar in Indian Philosophy and Buddhism A	2	3	Semina		
			Special cominent	BB6010	Special Seminar in Indian Philosophy and Buddhism B	2	3	Semina		
			Special seminars	BB6020	Special Seminar in Indian Philosophy and Buddhism C	2	4	Semina		
				BB6030	Special Seminar in Indian Philosophy and Buddhism D	2	4	Semina		
	Basic sp	ecialized	Introductory subjects	BC0010	Introduction to Ethics	2	1	Lecture		
	sub	jects	Basic subjects	BC0021	Elementary Seminar in Ethics(German)	2	2	Semina		
				BC2000	Bioethics	2	2	Lecture		
		ized	Introduction and	BC2012	Lecture on Japanese Ethical Thought	2	2	Lecture		
		Specialized lectures	research methods	BC2022	Lecture on British and American Ethics	2	2	Lecture		
		Spe le	researen metrous	BC2032	Lecture on German Ethics	2	2	Lecture		
				BC2041	Special Lecture on Ethics	2	2	Lecture		
				BC4020	Basic Seminar on History of Ethical Thought A	2	2	Semina		
			Basic seminars	BC4030	Basic Seminar on History of Ethical Thought B	2	2	Semina		
10	ects		Basic seminars	BC4040	Basic Seminar on History of Ethical Thought C	2	3	Semina		
Ethics	subje			BC4050	Basic Seminar on History of Ethical Thought D	2	3	Semina		
Ä	zed s	ars		BC5040	Seminar in Applied Ethics A	2	2	Semina		
	Specialized subjects	emina		BC5050	Seminar in Applied Ethics B	2	2	Semina		
Spee	Specialized seminars	Advanced seminars	BC5060	Seminar in Applied Ethics C	2	3	Semin			
		eciali		BC5070	Seminar in Applied Ethics D	2	3	Semin		
		Sp		BC6000	Special Seminar on Ethics A	2	3	Semin		
				BC6010	Special Seminar on Ethics B	2	3	Semin		
			Special seminars	BC6020	Special Seminar on Ethics C	2	4	Semin		
				BC6030	Special Seminar on Ethics D	2	4	Semin		
				BC6040	Special Seminar on History of Ethical Thought	2	4	Semin		
	Basic sp	ecialized	Introductory subjects							
	sub	jects	Basic subjects	BD0020	Basic Analysis of Chinese Classics	2	2	Semin		
		Specialized	Introduction and	BD2000	General Introduction to the History of Chinese Thoughts	2	2	Lectur		
		lectures	research methods	BD2030	History of Chinese Scientific Thoughts	2	3	Lectur		
				BD4010	Studies of Ancient Chinese Thinkers A	2	2	Semina		
			Basic seminars	BD4020	Studies of Ancient Chinese Thinkers B	2	2	Semina		
				BD5000	Seminar on Chinese Ancient and Medieval Classics of the Thoughts A	2	3	Semin		
				BD5010	Seminar on Chinese Ancient and Medieval Classics of the Thoughts B	2	3	Semin		
Ŷ				BD5020	Seminar on Chinese Ancient and Medieval Classics of the Thoughts C	2	4	Semin		
hqos	IS			BD5030	Seminar on Chinese Ancient and Medieval Classics of the Thoughts D	2	4	Semin		
õ	bjec	IS		BD5080	Seminar on Chinese Early Modern Classics of Thoughts A	2	3	Semin		
hil		na		BD5090	Seminar on Chinese Early Modern Classics of Thoughts B	2	3	Semin		
se Philo	l sr	-E.					4	Semin		
iinese Philo	lized su	semi	Advanced seminars	BD5100	Seminar on Chinese Early Modern Classics of Thoughts C	2	+	Semme		
Chinese Philosophy	ecialized su	ized semi	Advanced seminars	BD5100 BD5110	Seminar on Chinese Early Modern Classics of Thoughts C Seminar on Chinese Early Modern Classics of Thoughts D	2	4			
Chinese Philo	Specialized subjects	scialized semi	Advanced seminars		, ,			Semin		
Chinese Philo	Specialized su	Specialized seminars	Advanced seminars	BD5110	Seminar on Chinese Early Modern Classics of Thoughts D	2	4	Semin Semin		
Chinese Philo	Specialized su	Specialized semi	Advanced seminars	BD5110 BD5120	Seminar on Chinese Early Modern Classics of Thoughts D Seminar on Chinese Philosophical Thoughts A	2 2	4	Semin Semin Semin		
Chinese Phile	Specialized su	Specialized semi	Advanced seminars	BD5110 BD5120 BD5130	Seminar on Chinese Early Modern Classics of Thoughts D Seminar on Chinese Philosophical Thoughts A Seminar on Chinese Philosophical Thoughts B	2 2 2	4 2 3	Semina Semina Semina Semina		
Chinese Phile	Specialized su	Specialized semi	Advanced seminars	BD5110 BD5120 BD5130 BD5140	Seminar on Chinese Early Modern Classics of Thoughts D Seminar on Chinese Philosophical Thoughts A Seminar on Chinese Philosophical Thoughts B Seminar on Chinese Philosophical Thoughts C	2 2 2 2	4 2 3 3	Semin Semin Semin Semin		
Chinese Phile	Specialized su	Specialized semi		BD5110 BD5120 BD5130 BD5140 BD5150	Seminar on Chinese Early Modern Classics of Thoughts D Seminar on Chinese Philosophical Thoughts A Seminar on Chinese Philosophical Thoughts B Seminar on Chinese Philosophical Thoughts C Seminar on Chinese Philosophical Thoughts D Special Seminar on Chinese Thoughts and Culture A	2 2 2 2 2 2	4 2 3 3 4	Semin Semin Semin Semin Semin		
Chinese Phile	Specialized su	Specialized semi	Special seminars	BD5110 BD5120 BD5130 BD5140 BD5150 BD6000 BD6010	Seminar on Chinese Early Modern Classics of Thoughts D Seminar on Chinese Philosophical Thoughts A Seminar on Chinese Philosophical Thoughts B Seminar on Chinese Philosophical Thoughts C Seminar on Chinese Philosophical Thoughts D Special Seminar on Chinese Thoughts and Culture A Special Seminar on Chinese Thoughts and Culture B	2 2 2 2 2 2 2 2 2 2	4 2 3 3 4 3 3 3	Semin Semin Semin Semin Semin Semin		
Chinese Phile	Specialized su	Specialized semi		BD5110 BD5120 BD5130 BD5150 BD6000 BD6010 BD6020	Seminar on Chinese Early Modern Classics of Thoughts D Seminar on Chinese Philosophical Thoughts A Seminar on Chinese Philosophical Thoughts B Seminar on Chinese Philosophical Thoughts C Seminar on Chinese Philosophical Thoughts D Special Seminar on Chinese Thoughts and Culture A Special Seminar on Chinese Thoughts and Culture B Special Seminar on Chinese Thoughts and Culture C	2 2 2 2 2 2 2 2 2 2 2 2 2	4 2 3 3 4 3 3 4 3 4	Semin Semin Semin Semin Semin Semin Semin		
	Specialized su	Specialized semi		BD5110 BD5120 BD5130 BD5140 BD5150 BD6000 BD6010 BD6020 BD6030	Seminar on Chinese Early Modern Classics of Thoughts D Seminar on Chinese Philosophical Thoughts A Seminar on Chinese Philosophical Thoughts B Seminar on Chinese Philosophical Thoughts C Seminar on Chinese Philosophical Thoughts D Special Seminar on Chinese Thoughts and Culture A Special Seminar on Chinese Thoughts and Culture B Special Seminar on Chinese Thoughts and Culture C Special Seminar on Chinese Thoughts and Culture D	2 2 2 2 2 2 2 2 2 2	4 2 3 3 4 3 3 3	Semini Semini Semini Semini Semini Semini Semini Semini Semini		
Common Chinese Philt subjects				BD5110 BD5120 BD5130 BD5150 BD6000 BD6010 BD6020	Seminar on Chinese Early Modern Classics of Thoughts D Seminar on Chinese Philosophical Thoughts A Seminar on Chinese Philosophical Thoughts B Seminar on Chinese Philosophical Thoughts C Seminar on Chinese Philosophical Thoughts D Special Seminar on Chinese Thoughts and Culture A Special Seminar on Chinese Thoughts and Culture B Special Seminar on Chinese Thoughts and Culture C	2 2 2 2 2 2 2 2 2 2 2 2 2 2	4 2 3 4 3 4 3 3 4 4 4	Semina Semina Semina Semina Semina Semina Semina		

Academic achievements of Program of Philosophy and Thought

Relationships between the evaluation items and evaluation criteria

	Acade	emic achievements		Evaluation criteria	
	Ev	valuation items	Excellent	Very Good	Good
			To aquire the basic knowledge concerning history of Philosophy and Thoughts and be able to utilize the knowledge in research area	To aquire the basic items concerning history of Philosophy and Thoughts and be able to improve understanding it	To be able to understand basic items concerning history of Philosophy and Thoughts
Knowledge and Understanding	(2) Acquisition Thoughts	on of basic knowledge about Philosophy and	To have the basic knowledge on one's specialty and be able to utilize the knowledge in research effectively	To understand the basic knowledge on one's specialty and be able to improve thinking by combining it.	To be able to understand the basic technical knowledge related to Philosophy and Thoughts
			To be able to understand meanings of words, usage and sentence structures and characteristics in expression, and interpret the contents of documents and texts accurately based on its plot and development	To be able to understand meanings of words, usage and sentence structures, and interpret the contents of documents and texts based on its plot and development	To be able to understand meanings of words, usage and sentence structures
	(1) Acquisition Thoughts		To be able to research original materials and texts if needed by utilizing research tools such as dictionaries and indices	To be able to research original materials and texts if needed by utilizing basic research tools such as dictionaries and indices	To be able to utilize basic research tools such as dictionaries and indices
Abilities and Skills	(2) Acquisition Thoughts	on of research methods of Philosophy and	To have adequate knowledge of traditional research methods and to be able to apply them into one's own research and develop the research	To have knowledge of traditional research methods and to be able to apply them into one's own research	To be able to understand traditional research methods
		on of abilities to logically analyze and consider related to Philosophy and Thoughts	To have the adequate ability to logically analyze and consider problems concerning Philosophy and Thoughts and to be able to utilize the ability in research	To be able to logically analyze and consider problems concerning Philosophy and Thoughts and able to utilize that to one's own research	To be able to logically analyze and consider problems concerning Philosophy and Thoughts
	(1) foreing la	on of understanding and expression abilities of nguages as well as Japanese language, concerning and Thoughts	To have the profound understanding and expressive ability in foreign languages and Japanese and to be able to express one's opinions in persuasive writing concerning Philosophy and Thoughts	To have the understanding and expressive ability in foreign languages and Japanese and to be able to express one's opinions concerning Philosophy and Thoughts	To exhibit the understanding and expressive ability in foreign languages and Japanese concerning Philosophy and Thoughts
Comprehensive Abilities	(2) abilities th	on of thesis writing abilities and presentation nat express his or her ideas or opinions based on g studies by aquiring ablilities to think logically	To be able to acquire the excellent capacity of logical thinking, thesis writing and presentation, and to develop one's opinions logically	To be able to acquire the capacity of logical thinking, thesis writing and presentation, and to develop one's opinions logically	To be able to acquire the capacity of logical thinking and to express one's opinions
	philosoph	on of the ability to consider traits and questions of y and thoughts related to the existence of human th multiple perspectives and to set one's target and problem	To have the ability to set a target and solve problems in a curriculum and to be able to write excellent gradutaion thesis	To have the ability to set a target and solve problems in a curriculum and to be able to write gradutaion thesis that meets a certain level	To have the ability to set a target and solve problems in a curriculum

Placement of Liberal Arts Education in the Major Program

The liberal arts education in this program aims not only to develop basic academic skills for the study of specialized subjects, including skills in the various foreign and classic languages required for reading the original texts, but also to learn the methods, results, and challenges related to studying various subject areas in order to establish a unique point of view thatcan be used for the furthering of those specialized studies.

Relationships between the evaluation items and class subjects

Sheet 3

Relationsi		ii ne	///i3 ai		233 3	subje	013					E	valuati	ion Item	IS								
							dge and					A	bilities	and Ski	lls	•)	,		prehen			0)	Total weighted
Subject Classification	Subject Name	Credits	Type of course	Year	,	1)		2)		(3)		1)		2)		3)	('	<i>′</i>		2)		3)	values of
Classification			registration		Weighted values of evaluation	Weighted values of	evaluation items in the																
					items in the subject	evaluation items	items in the subject	evaluation items	items in the subject	evaluation items	items in the subject	evaluation items	items in the subject	evaluation items	items in the subject	evaluation items	items in the subject	evaluation items	items in the subject	evaluation items	items in the subject	evaluation items	subject
Liberal Arts Education	Introductory Seminar for First-Year Students	2	Required	1	100	1																	100
Liboral Arts Education				1								-						-					
Liberal Arts Education	Peace Science Courses	2	Required	1	100	1																	100
Liberal Arts Education	Introduction to University Education	2	Required	1	100	1																	100
Liberal Arts Education	English	4~6	Required	1					100	1													100
Liberal Arts Education	Non-English Foreign Languages	4~6	Free	1					100	1													100
Liberal Arts Education		2	elective Free	1					100	1													100
			elective Free						100	1													
Liberal Arts Education	Area Courses	20	elective	1	100	1																	100
Liberal Arts Education	Information and Data science Courses	4	Required	1	100	1																	100
Specialized Education	Introduction to Philosophy	2	Free	1	70	1	30	1															100
Specialized Education	Elementary Seminar in History of Philosophy	2	Free Free	2					70	1	30	1											100
-	(Greek) Elementary Seminar in the History of		elective Free																				
Specialized Education	Philosophy (Latin)	2	elective	2					70	1	30	1											100
Specialized Education	History of Ancient Philosophy	2	Free elective	2	30	1	70	1															100
Specialized Education	History of Medieval Philosophy	2	Free	2	30	1	70	1															100
Specialized Education	History of Modern Philosophy	2	elective Free	2	30	1	70	1															100
			elective Free																				
Specialized Education	General Introduction to Philosophy I	2	elective	2	30	1	70	1															100
Specialized Education	General Introduction to Philosophy II	2	Free elective	2	30	1	70	1															100
Specialized Education	Study of Ancient-Medieval Philosophy	2	Free	2	30	1	70	1															100
Specialized Education	Study of Modern and Contemporary	2	elective Free	2	30	1	70	1															100
-	Philosophy A Study of Modern and Contemporary		elective Free																				
Specialized Education	Philosophy B	2	elective	3	30	1	70	1	<u> </u>														100
Specialized Education	Logic	2	Free elective	2	30	1	70	1									L						100
Specialized Education	History and Philosophy of Science	2	Free	2	30	1	70	1															100
Specialized Education	Elementary Seminar in the History of Ancient	2	elective Free	2							70	1	30	1									100
	Philosophy Elementary Seminar in the History of		elective Free						-														
Specialized Education	Medieval Philosophy	2	elective	2							70	1	30	1									100
Specialized Education	Elementary Seminar in Modern Philosophy	2	Free elective	2							70	1	30	1									100
Specialized Education	Seminar in Ancient-Medieval Philosophy I	2	Free	3							30	1	70	1									100
Specialized Education	Seminar in Ancient-Medieval Philosophy II	2	elective Free	3							30	1	70	1									100
-			elective Free																				
Specialized Education	Seminar in Modern Philosophy A	2	elective	2							30	1	70	1									100
Specialized Education	Seminar in Modern Philosophy B	2	Free elective	3							30	1	70	1									100
Specialized Education	Seminar in Modern Philosophy C	2	Free elective	3							30	1	70	1									100
Specialized Education	Seminar in Modern Philosophy D	2	Free	4							30	1	70	1									100
-	Seminar in Modern and Contemporary		elective Free																				
Specialized Education	Philosophy A	2	elective	2							30	1	70	1									100
Specialized Education	Seminar in Modern and Contemporary Philosophy B	2	Free elective	3							30	1	70	1									100
Specialized Education	Special Seminar in Philosophy A	2	Free	3									30	1	70	1							100
Specialized Education	Special Seminar in Philosophy B	2	elective Free	3									30	1	70	1							100
			elective Free																				
Specialized Education	Special Seminar in Philosophy C	2	elective	4									30	1	70	1							100
Specialized Education	Special Seminar in Philosophy D	2	Free elective	4									30	1	70	1							100
Specialized Education	Special Seminar in Modern and	2	Free	3									30	1	70	1							100
Specialized Education	Contemporary Philosophy A Special Seminar in Modern and	2	elective Free	3									30	1	70	1							100
-	Contemporary Philosophy B Special Seminar in Modern and		elective Free																				
Specialized Education	Contemporary Philosophy C	2	elective	4									30	1	70	1							100
Specialized Education	Special Seminar in Modern and Contemporary Philosophy D	2	Free elective	4									30	1	70	1							100
Specialized Education	Special Seminar in Philosophy and Its History	2	Free elective	3									30	1	70	1							100
Specialized Education	Special Seminar in Philosophy and Its History	2	Free	3									30	1	70	1							100
	B Special Seminar in Philosophy and Its History		elective Free																				
Specialized Education	C	2	elective	4									30	1	70	1							100
Specialized Education	Special Seminar in Philosophy and Its History D	2	Free elective	4									30	1	70	1	L						100
Specialized Education	Introduction to Indian and Buddhist Studies	2	Free	1	70	1	30	1	ľ								ľ						100
Specialized Education	Introduction to Sanskrit	2	Free	2					70	1	30	1											100
-			elective Free				70	4		-													
Specialized Education	General Introduction of Indian Philosophy	2	elective	2	30	1	70	1															100
Specialized Education	General Introduction of Buddhism	2	Free elective	2	30	1	70	1															100
Specialized Education	Elementary Seminar in Sanskrit	2	Free	2					70	1	30	1											100
Specialized Education	Elementary Seminar in Indian Philosophy and	2	Free	2	1						70	1	30	1									100
	Buddhism A Elementary Seminar in Indian Philosophy and		elective Free																				
Specialized Education	Buddhism B	2	elective	2		-			<u> </u>		70	1	30	1									100
Specialized Education	Introductory Tibetan	2	Free elective	3	L				L		70	1	30	1									100
Specialized Education	Seminar in Indian Philosophy and Buddhism	2	Free	3							30	1	70	1									100
Specialized Education	A Seminar in Indian Philosophy and Buddhism	2	elective Free	3	1						30	1	70	1			1				l l		100
	B Seminar in Indian Philosophy and Buddhism		elective Free						<u> </u>														
Specialized Education	C	2	elective	4							30	1	70	1									100
Specialized Education	Seminar in Indian Philosophy and Buddhism D	2	Free elective	4	L				L		30	1	70	1			L						100
Specialized Education	Philological Study of Basic Sanskrit Texts A	2	Free	3							70	1	30	1									100
Specialized Education	Philological Study of Basic Sanskrit Texts B	2	elective Free	3	1						70	1	30	1			1				l l		100
			elective Free																				
Specialized Education	Philological Study of Basic Buddhist Texts A	2	elective	3							70	1	30	1									100
Specialized Education	Philological Study of Basic Buddhist Texts B	2	Free elective	3							70	1	30	1									100
	Divisional Study of Consist Texts A	2	Free	3							30	1	70	1									100
Specialized Education	Philological Study of Sanskrit Texts A		elective Free	3					<u> </u>		30		70										100
-	Philological Study of Sanskrit Texts A Philological Study of Sanskrit Texts B	2			l I							1		1					l		1		100
Specialized Education	Philological Study of Sanskrit Texts B	2	elective																				
-		2 2	elective Free elective	4							30	1	70	1									100
Specialized Education	Philological Study of Sanskrit Texts B		elective Free elective Free								30 30	1 1	70	1									100 100
Specialized Education	Philological Study of Sanskrit Texts B Philological Study of Sanskrit Texts C Philological Study of Sanskrit Texts D	2	elective Free elective Free Free	4																			
Specialized Education Specialized Education Specialized Education Specialized Education	Philological Study of Sanskrit Texts B Philological Study of Sanskrit Texts C Philological Study of Sanskrit Texts D Philological Study of Buddhist Texts A	2 2 2	elective Free elective Free elective Free elective Free	4 4 3							30 30	1 1	70 70	1									100 100
Specialized Education Specialized Education Specialized Education Specialized Education Specialized Education	Philological Study of Sanskrit Texts B Philological Study of Sanskrit Texts C Philological Study of Sanskrit Texts D Philological Study of Buddhist Texts A Philological Study of Buddhist Texts B	2 2 2 2	elective Free elective Free elective Free elective Free elective	4 4 3 3							30 30 30	1 1 1	70 70 70	1 1 1									100 100 100
Specialized Education Specialized Education Specialized Education Specialized Education	Philological Study of Sanskrit Texts B Philological Study of Sanskrit Texts C Philological Study of Sanskrit Texts D Philological Study of Buddhist Texts A	2 2 2	elective Free elective Free elective Free elective Free	4 4 3							30 30	1 1	70 70	1									100 100

												E	zaluati	ion Iterr	าร								
									rstandin		1			and Ski		2)			prehen			2)	Total weighted
Subject Classification	Subject Name	Credits	Type of course	Year	(Weighted	1)	(Weighted	2)	(• Weighted	3)	(1 Weighted	· · ·	(. Weighted	2)	(• Weighted	3)	(Weighted	1)	4) Weighted	2)	(• Weighted	3)	values of evaluation
Classification			registration		values of evaluation	Weighted values of evaluation	items in the subject																
	Special Seminar in Indian Philosophy and		5		items in the subject	items	Subject																
Specialized Education	Buddhism A	2	Free elective	3									30	1	70	1							100
Specialized Education	Special Seminar in Indian Philosophy and Buddhism B	2	Free elective	3									30	1	70	1							100
Specialized Education	Special Seminar in Indian Philosophy and Buddhism C	2	Free elective	4									30	1	70	1							100
Specialized Education	Special Seminar in Indian Philosophy and Buddhism D	2	Free elective	4									30	1	70	1							100
Specialized Education	Introduction to Ethics	2	Free elective	1	70	1	30	1															100
Specialized Education	Elementary Seminar in Ethics(German)	2	Free elective	2					70	1	30	1											100
Specialized Education	Bioethics	2	Free	2	30	1	70	1															100
Specialized Education	Lecture on Japanese Ethical Thought	2	Free	2	30	1	70	1															100
	Lecture on British and American Ethics	2	Free	2	30	1	70	1															100
Specialized Education	Lecture on German Ethics	2	elective Free	2	30	1	70	1															100
Specialized Education		2	elective Free	2	30	1	70	1															100
Specialized Education	Basic Seminar on History of Ethical Thought	2	elective Free		50		10				70	1	30	1						-			
	A Basic Seminar on History of Ethical Thought	2	elective Free	2							70	1	30	1									100
Specialized Education	B Basic Seminar on History of Ethical Thought		elective Free																				100
Specialized Education	C Basic Seminar on History of Ethical Thought	2	elective	3							70	1	30	1									100
Specialized Education	D	2	elective	3				-			70	1	30	1									100
Specialized Education		2	elective	2							30	1	70	1									100
Specialized Education	Seminar in Applied Ethics B	2	Free elective	2					L		30	1	70	1	L				L				100
Specialized Education	Seminar in Applied Ethics C	2	Free elective	3							30	1	70	1									100
Specialized Education	Seminar in Applied Ethics D	2	Free elective	3							30	1	70	1									100
Specialized Education	Special Seminar on Ethics A	2	Free elective	3									30	1	70	1							100
Specialized Education	Special Seminar on Ethics B	2	Free elective	3									30	1	70	1							100
Specialized Education	Special Seminar on Ethics C	2	Free elective	4									30	1	70	1							100
Specialized Education	Special Seminar on Ethics D	2	Free elective	4									30	1	70	1							100
Specialized Education	Special Seminar on History of Ethical Thought	2	Free	4									30	1	70	1							100
Specialized Education	Introduction to Chinese Thoughts and Culture	2	Free	1	70	1	30	1															100
Specialized Education	Basic Analysis of Chinese Classics	2	Free	2					70	1	30	1											100
Specialized Education	General Introduction to the History of Chinese	2	elective Free	2	30	1	70	1															100
	Thoughts History of Chinese Scientific Thoughts	2	elective Free	3	30	1	70	1															100
	Studies of Ancient Chinese Thinkers A	2	elective Free	2	30	1			70	1													100
		2	elective Free	2	30	1			70	1													100
	Seminar on Chinese Ancient and Medieval		elective Free		30				70	'	20	4	70	4									
Specialized Education	Classics of the Thoughts A Seminar on Chinese Ancient and Medieval	2	elective Free	3							30	1	70	1									100
Specialized Education	Classics of the Thoughts B Seminar on Chinese Ancient and Medieval	2	elective Free	3							30	1	70	1									100
Specialized Education	Classics of the Thoughts C Seminar on Chinese Ancient and Medieval	2	elective Free	4							30	1	70	1									100
Specialized Education	Classics of the Thoughts D Seminar on Chinese Early Modern Classics	2	elective	4				-			30	1	70	1									100
Specialized Education	of Thoughts A Seminar on Chinese Early Modern Classics	2	Free elective	3							30	1	70	1									100
Specialized Education	of Thoughts B	2	Free elective	3							30	1	70	1									100
Specialized Education	Seminar on Chinese Early Modern Classics of Thoughts C	2	Free elective	4							30	1	70	1									100
Specialized Education	Seminar on Chinese Early Modern Classics of Thoughts D	2	Free elective	4							30	1	70	1									100
Specialized Education	Seminar on Chinese Philosophical Thoughts A	2	Free elective	2							30	1	70	1									100
Specialized Education	Seminar on Chinese Philosophical Thoughts B	2	Free elective	3					L		30	1	70	1					L				100
Specialized Education	Seminar on Chinese Philosophical Thoughts C	2	Free elective	3							30	1	70	1									100
Specialized Education	Seminar on Chinese Philosophical Thoughts	2	Free elective	4							30	1	70	1									100
Specialized Education	Special Seminar on Chinese Thoughts and	2	Free	3									30	1	70	1							100
Specialized Education	Culture A Special Seminar on Chinese Thoughts and	2	Free	3									30	1	70	1							100
Specialized Education	Culture B Special Seminar on Chinese Thoughts and	2	Free	4									30	1	70	1							100
Specialized Education	Culture C Special Seminar on Chinese Thoughts and	2	elective Free	4									30	1	70	1							100
	Culture D Guidance on Graduation Thesis A	2	elective Required										50				70	1	30	1			100
								-						-									
	Guidance on Graduation Thesis B	2	Required														70	1	30	1	70		100
opecialized Education	Graduation Thesis	8	Required	4															30	1	70	1	100

Academic achievements		year		l year	3rc	l year	4th year			
Evaluation items	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester		
	(1T) Introductory Seminar for Freshmen (◎)									
	(1T) Introduction to University (©)									
	(III) Education									
	(2T) Peace Science Courses (O)									
				Area	Courses			(O)		
	(2T) Introduction to Information and Data Sciences (())	Information and Data science Courses (O)								
	(2T) Introduction to Indian and (O) Buddhist Studies	(3T) Introduction to Philosophy (O)	(1T) History of Ancient (O) Philosophy	(4T) General Introduction to Philosophy II (O)		(3T) History of Chinese Scientific Thoughts (O)				
		(4T) Introduction to Ethics (O)	(OT) History of Medieval	Study of Ancient-	Philosophy B	belennie moughts				
		(ATT) Introduction to Chinese (O)	History of Modern	History and Philosophy						
		(41) Thoughts and Culture (O)	Concern Introduction to	of Science						
(1)Basic understanding of Philosophy and			(1T) Ceneral Introduction to Philosophy I (O) Study of Modern and	(4T) General Introduction of (O) Buddhism						
Thoughts (including Liberal Arts Education)			Contemporary Philosophy (O) A	(4T) Bioethics (O)						
			Logic (O)	(3T) Lecture on British and American Ethics (O)						
			(2T) General Introduction of Indian Philosophy (O)	Studies of Ancient Chinese (O) Thinkers B						
ling			(1T) Lecture on Japanese (O) Ethical Thought							
derstanc			(2T) Lecture on German Ethics (O)							
and Unders			(2T) Special Lecture on Ethics (O)							
90			General Introduction to the (1T) History of Chinese (O) Thoughts							
Knowledg			Studies of Ancient Chinese (O) Thinkers A							
	(2T) Introduction to Indian and (O) Buddhist Studies	(3T) Introduction to Philosophy (O)	(1T) History of Ancient Philosophy (O)	(4T) General Introduction to Philosophy II (O)	Study of Modern and Contemporary (O) Philosophy B	(3T) History of Chinese Scientific Thoughts (O)				
		(4T) Introduction to Ethics (O)	(2T) History of Medieval (O) Philosophy	Medieval Philosophy						
		(4T) Introduction to Chinese (O) Thoughts and Culture	(1T) History of Modern (O) Philosophy	(4T) History and Philosophy (O) of Science						
			(1T) General Introduction to Philosophy I (O)	(4T) General Introduction of Buddhism (O)						
(2)Acquisition of basic knowledge about			Study of Modern and Contemporary Philosophy (O) A	(4T) Bioethics (O)						
Philosophy and Thoughts			Logic (O)	(3T) Lecture on British and American Ethics (O)						
			(2T) General Introduction of Indian Philosophy (O)							
			(1T) Lecture on Japanese (O) Ethical Thought							
			(2T) Lecture on German Ethics (O)							
			(2T) Special Lecture on Ethics (O)							
			General Introduction to the (1T) History of Chinese (O) Thoughts							

Academic achievements				year	3rd y	vear	4th year				
Evaluation items	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester			
ging	Communication I (©)	Communication II (©)	Elementary Seminar in (2T) History of Philosophy (O) (Greek)	Introduction to Sanskrit (O)							
(3)Basic language	Foreign Languag	es: Basic Studies (O)	Elementary Seminar in the (1T) History of Philosophy (O) (Latin)	Elementary Seminar in Sanskrit (O)							
understand original texts related to Philosophy and	Basic English Usage I (O)	Basic English UsageII (O)	Elementary Seminar in Ethics(German)	Studies of Ancient Chinese (O) Thinkers B							
Thoughts	Foreign Language	s: Intensive Studies (O)	Basic Analysis of Chinese Classics								
Kn			Studies of Ancient Chinese (O) Thinkers A								
			Elementary Seminar in (2T) History of Philosophy (O) (Greek)	Introduction to Sanskrit (O)	(2T) Seminar in Ancient- Medieval Philosophy I (O) (4	4T) Seminar in Ancient- Medieval Philosophy II (O)	(1T) Seminar in Modern Philosophy D (O)	Seminar in Indian Philosophy and (O) Buddhism D			
			Elementary Seminar in the (1T) History of Philosophy (O) (Latin)	Philosophy	Philosophy B	3T) Seminar in Modern Philosophy C (O)	Seminar in Indian Philosophy and (O) Buddhism C	Philological Study of (O) Sanskrit Texts D			
			(2T) Elementary Seminar in Modern Philosophy (O)	Elementary Seminar in the (3T) History of Medieval (O) Philosophy	Seminar in Modern and (2T) Contemporary Philosophy (O) B	Seminar in Indian Philosophy and Buddhism B (O)	Philological Study of Sanskrit Texts C	Philological Study of Buddhist Texts D (O)			
			Elementary Seminar in Indian Philosophy and (O) Buddhism A	(3T) Seminar in Modern Philosophy A (O)	Introductory Tibetan (O)	Philological Study of Basic (O) Sanskrit Texts B	Philological Study of Buddhist Texts C (O)	Seminar on Chinese Ancient and Medieval Classics of the Thoughts (O) D			
			Elementary Seminar in Ethics(German) (O)	(3T) Seminar in Modern and (3T) Contemporary Philosophy (O) A	Seminar in Indian Philosophy and Buddhism (O) A	Philological Study of Basic (O) Buddhist Texts B	Seminar on Chinese Ancient and Medieval Classics of the Thoughts (O) C	Seminar on Chinese Early Modern Classics (O) of Thoughts D			
(1)Acquisition of			Seminar in Applied Ethics (O) A	Elementary Seminar in (O) Sanskrit	Philological Study of Basic (O) Sanskrit Texts A	Philological Study of Sanskrit Texts B (O)	Seminar on Chinese Early Modern Classics (O) of Thoughts C				
research abilities concerning Philosophy and Thoughts			Basic Analysis of Chinese (O) Classics	Elementary Seminar in Indian Philosophy and (O) Buddhism B	Philological Study of Basic (O) Buddhist Texts A	Philological Study of Buddhist Texts B (O)	Seminar on Chinese (O) Philosophical Thoughts D				
Ab				Basic Seminar on History of Ethical Thought A (O)	Philological Study of Sanskrit Texts A (O)	Basic Seminar on History of (O) Ethical Thought C					
				(3T) Basic Seminar on History (O) of Ethical Thought B	Buddhist Texts A	Basic Seminar on History of (O) Ethical Thought D					
				Seminar in Applied Ethics (O) B	C	Seminar in Applied Ethics D (O)					
				Seminar on Chinese Philosophical Thoughts A (O)	Seminar on Chinese Ancient and Medieval (O) Classics of the Thoughts A	Seminar on Chinese Ancient and Medieval Classics of the (O) Thoughts B					
					Seminar on Chinese Early Modern Classics of (O) Thoughts A	Seminar on Chinese Early Modern Classics of (O) Thoughts B					
					Seminar on Chinese Philosophical Thoughts B (O)	Seminar on Chinese Philosophical Thoughts C (O)					

Academic achievements Evaluation items	1st year		2nd year			3rd	l year	4th year		
	1st semester	2nd semester	3rd semester	4th semester		5th semester	6th semester	7th semester	8th semester	
			(2T) Elementary Seminar in Modern Philosophy (O)	Elementary Seminar in the (4T) History of Ancient (O) Philosophy) (2T)	Seminar in Ancient- Medieval Philosophy I (O)	(4T) Seminar in Ancient- Medieval Philosophy II (O)	(1T) Seminar in Modern Philosophy D (O)	(3T) Special Seminar in Philosophy D (O)	
			Elementary Seminar in Indian Philosophy and (O) Buddhism A	Elementary Seminar in the (3T) History of Medieval (O) Philosophy) (1T)	Seminar in Modern Philosophy B (O)	(3T) Seminar in Modern Philosophy C (O)	(1T) Special Seminar in Philosophy C (O)	(4T) Special Seminar in Modern (4T) and Contemporary (O) Philosophy D	
			Basic Seminar on History of Ethical Thought A (O)	(3T) Seminar in Modern Philosophy A (O)) (2T)	Seminar in Modern and Contemporary Philosophy (O) B	(3T) Special Seminar in Philosophy B (O)	(2T) Special Seminar in Modern and Contemporary (O) Philosophy C	Special Seminar in (3T) Philosophy and Its History (O) D	
			Seminar in Applied Ethics (O)	Seminar in Modern and (3T) Contemporary Philosophy (O) A) (1T)	Special Seminar in Philosophy A (O)	(4T) Special Seminar in Modern and Contemporary (O) Philosophy B	(1T) Philosophy and Its History (O) C	Seminar in Indian Philosophy and Buddhism (O) D	
			Seminar on Chinese Philosophical Thoughts A (O)	Elementary Seminar in Indian Philosophy and (O) Buddhism B) (2T)	Philosophy A	(3T) Special Seminar in Philosophy and Its History B (O)	Seminar in Indian Philosophy and Buddhism (O) C	Philological Study of Sanskrit Texts D (O)	
				(3T) Basic Seminar on History of Ethical Thought B (O)		Special Seminar in Philosophy and Its History (O) A	Seminar in Indian Philosophy and Buddhism B (O)	Philological Study of Sanskrit Texts C (O)	Philological Study of Buddhist Texts D (O)	
				Seminar in Applied Ethics (O) B))	Introductory Tibetan (O)	Philological Study of Basic Sanskrit Texts B (O)	Philological Study of Buddhist Texts C (O)	Special Seminar in Indian Philosophy and Buddhism (O) D	
						Seminar in Indian Philosophy and Buddhism (O) A	Philological Study of Basic (O) Buddhist Texts B	Special Seminar in Indian Philosophy and Buddhism (O) C	Special Seminar on Ethics (O) D	
(2)Acquisition of research methods of spiilosophy and Thoughts						Philological Study of Basic (O) Sanskrit Texts A	Philological Study of Sanskrit Texts B (O)	Special Seminar on Ethics (O) C	Seminar on Chinese Ancient and Medieval (O) Classics of the Thoughts D	
						Philological Study of Basic (O) Buddhist Texts A	Philological Study of Buddhist Texts B (O)	Special Seminar on History (O) of Ethical Thought	Seminar on Chinese Early Modern Classics (O) of Thoughts D	
						Philological Study of Sanskrit Texts A (O)	Special Seminar in Indian Philosophy and Buddhism (O) B	Seminar on Chinese Ancient and Medieval (O) Classics of the Thoughts C	Seminar on Chinese Philosophical Thoughts (O) D	
						Philological Study of Buddhist Texts A (O)	(3T) Basic Seminar on History of (O) Ethical Thought D	Seminar on Chinese Early Modern Classics of (O) Thoughts C	Special Seminar on Chinese Thoughts and (O) Culture D	
						Special Seminar in Indian Philosophy and Buddhism (O) A	Seminar in Applied Ethics D (O)	Special Seminar on Chinese Thoughts and (O) Culture C		
						Basic Seminar on History (O) of Ethical Thought C	Special Seminar on Ethics B (O) Seminar on Chinese Ancient			
						Seminar in Applied Ethics (O)	and Medieval Classics of the (O) Thoughts B Seminar on Chinese Early			
						Special Seminar on Ethics A (O) Seminar on Chinese	Modern Classics of (O) Thoughts B Seminar on Chinese			
						Ancient and Medieval (O) Classics of the Thoughts A Seminar on Chinese Early	Philosophical Thoughts B			
						Modern Classics of (O) Thoughts A	Special Seminar on Chinese (O) Thoughts and Culture B			
						Seminar on Chinese Philosophical Thoughts C (O) Special Seminar on				
						Chinese Thoughts and (O) Culture A				

Academic achievements Evaluation items	1st year			year	3rc	l year	4th year	
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
_					(1T) Special Seminar in Philosophy A (O)	(3T) Special Seminar in Philosophy B (O)	(1T) Special Seminar in Philosophy C (O)	(3T) Special Seminar in Philosophy D (O)
					(2T) Special Seminar in Modern and Contemporary (O) Philosophy A	(4T) Special Seminar in Modern (4T) and Contemporary (O) Philosophy B	(2T) Special Seminar in Modern (2T) and Contemporary (O) Philosophy C	(4T) Special Seminar in Modern and Contemporary (O) Philosophy D
(3)Acquisition of abilities to logically					Special Seminar in (1T) Philosophy and Its History (O) A	(3T) Special Seminar in Philosophy and Its History B (O)	Special Seminar in (1T) Philosophy and Its History (O) C	Special Seminar in (3T) Philosophy and Its History (O) D
analyze and consider problems related to Philosophy and Thoughts					Special Seminar in Indian Philosophy and Buddhism (O) A	Special Seminar in Indian Philosophy and Buddhism (O) B	Special Seminar in Indian Philosophy and Buddhism (O) C	Special Seminar in Indian Philosophy and Buddhism (O) D
					Special Seminar on Chinese Thoughts and (O) Culture A	Special Seminar on Ethics A (O)	Special Seminar on History (O) of Ethical Thought	Special Seminar on Ethics (O) C
						Special Seminar on Ethics B (O)	Special Seminar on Chinese Thoughts and (O) Culture C	Special Seminar on Ethics (O) D
						Special Seminar on Chinese (O) Thoughts and Culture B		Special Seminar on Chinese Thoughts and (O) Culture D
(1)Acquisition of understanding and expression abilities of foreing languages as well as Japanese language, concerning Philosophy and Thoughts							Guidance on Graduation (©) Thesis A	Guidance on Graduation (©) Thesis B
(2)Acquisition of thesis writing abilities and presentation abilities that express his or her							Guidance on Graduation (©) Thesis A	Guidance on Graduation (©) Thesis B
ideas or opinions based on preceeding studies by aquiring ablilities to think logically								Graduation Thesis (@)
 (3)Acquisition of the ability to consider traits and questions of philosophy and thoughts related to the existence of human beings with multiple perspectives and to set one's target and solve 								Graduation Thesis (©)
the problem	(例)	Liberal Arts Education	Basic specialized subjects	Specialized Subject	Graduation Thesis	(©)Required	(O)Elective/required	(∆)Free elective
	※ターム科目の区別は,科目 第1ターム:1T (例)第1ターム開講の科目	名の前に記載する。 第2ターム:2T → (1T)コミュニケーション1	第3 9 一ム:3T	第4ターム∶4⊤				