# For entrants in FY 2022

#### Appended Form 1

#### Specifications for Major Program

Name of School (Program) [School of Letters, Humanities]

Program name (Japanese)	歴史学プログラム
(English)	History
1. Degree: Bachelor of Arts	3

2. Outline

The Program of History educates students to be able to understand historical characteristics of Japan, Asia, and Europe, as well as global relationships between those countries and regions, in addition to conducting history research from a comprehensive and multifaceted point of view.

- For the field of Japanese History, the Program offers subjects regarding ancient, medieval, early modern, and modern Japanese history to allow students to learn research methods for each era.
- For the field of Asian History, the Program offers subject such as pre-modern and modern Chinese history, and Southeast-Asian history, Central Eurasian History to allow students to learn specialized research methods for each area.
- For the field of Western history, the Program offers subjects regarding the ancient Mediterranean world, medieval European history, and modern European history to allow students to learn research methods for each era and region.

3. Diploma policies (degree conferment policy & Program attainment goals)

School of Letters adopts "to foster unique human resources with rich human nature who have broad basic academic abilities and expertise mainly in the field of humanities, who accurately look in modern society based on their acute sensitivities and objective perspectives" as its educational principle. To implement this principle, the School of Letters educational goals are "to inherit traditional research findings and methodologies; to deepen basic research in the areas of expertise; to always pay attention to new research fields and interdisciplinary fields; to actively promote wide-ranging research; to activate research always with a keen awareness of problems for modern society; to enhance foreign language proficiency; to acquire an information processing ability in line with the necessity of the areas of expertise; to cultivate modesty and flexibility in order to engage in constant self-improvement; and to foster an attitude to learn about human history and to value the spirit of international peace."

In this Program, based on these educational principles and goals, we set the following attainment goals:

- To acquire a wide range of basic academic skills and expertise regarding Japanese history, Asian history, Western history, and learning related to these areas;
- (2) To acquire the ability to formulate new ideas based on a student's own awareness of issues and interpretation of historical materials, while following the results and methodologies of established research in their respective fields such as Japanese history, Asian history, and Western history; and
- (3) To further advance the fundamental research in the student's respective field of study and to acquire an international point of view and thinking skills, as well as the ability to collect and analyze materials and data, the

ability to think logically and creativity, and the skills to make discussion presentations.

To be awarded a degree after completing the curriculum in this Program, which is designed to attain these goals, students are required to meet the following conditions:

- (1) Students shall be enrolled in this Program for a prescribed period, and shall acquire the prescribed number of credits by completing class subjects set by this Program, and
- (2) Students shall develop a deep insight into human culture through the collection, analysis, and critical consideration of sourcebooks and historical materials, and shall prepare and submit their own theses.
- 4. Curriculum policies (Policies for organizing & providing curricula)

This Program organizes and implements the following curricula to achieve the educational principles and educational goals of the School of Letters, as well as to attain the goals of this Program:

- (1) Students shall take liberal arts education subjects to acquire a broad education that provides the basis for specialized research, foreign language abilities, information processing ability, and a broad perspective on human problems such as peace-related problems in an interdisciplinary fashion,
- (2) Students shall be assigned to the educational program & the field of expertise in the second year, and shall take subjects for specialized lectures to acquire a basic knowledge and understanding on their respective fields of expertise,
- (3) Students shall take participatory and small-class subjects for specialized seminars (such as basic seminars and advanced seminars) in the third year to acquire the ability to comprehend the source materials, the ability to investigate materials, research methods, and the ability to perform logical analysis, and
- (4) Students shall refine their creative and multifaceted analytical abilities under the guidance of faculty members in their fourth year, and after deciding on the theme of their theses, shall prepare their graduation theses as a compilation of their studies in the Bachelor Program.
- 5. Start of the Program & specialized field / admission conditions

Second year / Respecting each student's choice, we will use the following method to screen students at the end of the first year using their registration for subjects after enrollment at this University as a reference.

Students enrolled via the Splendor (Hikari Kagayaki) Entrance Examination Comprehensive Selection Type II will be assigned to the program for which they took examination.

(1) Submission of a notice of choice

Submit your notice of choice and written reasons for choosing the educational program and field of expertise by the last day of January in the first year.

- (2) The method of screening applicants shall be based on the following items.
  - When the number of applicants is within the number of students to be accepted: Accept all applicants as requested
  - When the number of applicants exceeds the number of students to be accepted: Accept the students with the top academic achievements until the number of students to be accepted is fulfilled.

Students who are not accepted for their first choice will be accepted for their subordinate choices within the number of students to be accepted by the order of their academic achievements.

6. Qualification(s)

- Type-1 Junior High School Teaching License (Japanese, Social Studies, English, German, and French)
- Type-1 High School Teaching License (Japanese, Geography & History, Civics, English, German, and French)
  Qualification for a curator

7. Class subjects and class content

- \* See the Table of Registration Standards on Attached Sheet 1 for your class subjects.
- \* See the syllabus announced in each fiscal year for the class content.

8. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

Students' academic achievements from admission to the current semester will be indicated as one of three levels: "Excellent," "Very Good," and "Good," based on evaluation criteria calculated by adding the weighted values to numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

Evaluation of academic	Converted
achievement	value
S (Excellent: 90 points or higher)	4
A (Superior: 80 – 89 points)	3
B (Good: 70 – 79 points)	2
C (Fair: 60 – 69 points)	1

Academic achievement	Evaluation					
Academic acmevement	criteria					
Excellent	3.00 - 4.00					
Very Good	2.00 - 2.99					
Good	1.00 - 1.99					

For the details of the evaluation method of academic achievements in this Program:

\* See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.

\* See the relationships between the evaluation items and class subjects on Attached Sheet 3.

\* See the Curriculum Map on Attached Sheet 4.

9. Graduation thesis (graduation research) (placement and time of assignment & method)

Placement

With the graduation thesis positioned as the goal of this Program, students will be required to acquire four credits for Guidance on Graduation Theses, and eight credits for their graduation thesis. Your graduation thesis is a compilation of your academic achievements in this Program. The purpose of preparing a graduation thesis is to confirm the level of your academic achievements in this Program and to allow for further studies after graduation.

• Time of assignment and method to prepare a graduation thesis

In the first semester of the fourth year, based on the research theme each student selects in advance, students will select the faculty member who will provide guidance on their graduation thesis, and submit the title of their graduation thesis at the end of October, and the graduation thesis itself at the end of January.

10. Responsibility system

PDCA responsibility system ("Plan," "Do," "Check," and "Act")

The Faculty Council of the Program of History shall be responsible for planning, implementing, reviewing the evaluation of and carrying out any measures required for this Program. The university-wide Educational Quality Assurance Committee shall review the evaluation of and carry out any required measures for this Program from outside this Program.

#### Curricula of School of Letters

No. of credits required for graduation: 124 (liberal arts education subjects: 40 credits, specialized education subjects: 84 credits)

Туре		al arts education subjects Subject type Peace Science Courses Basic Courses in University Education Introductory Seminar for Firs Year Students Area Courses		Required	Class subjects	Credits	Type of course	subje	-	ken (N st	lote 1)	
				Subject type     Required credits     Cla       Subject type     Introduction to University     2     Introduction to Education     Introduction to Introductory Seminar for First- Year Students     2     Introductory Se Students       Area Courses     20     (Note 2) (Note       Communication I     2     Communication Communication Communication Set     2       Introductory Seminar for First- Year Students     20     (Note 2) (Note       Communication I     4     Communication Communication Communication 2 subjects or n       Set     Communication II     4       Communication German, French, Spanish, gin Newsian, Chinese, South Korean, or Arabic)     4       Anor Non-English Foreign Languages (Note 5)     2       Anor Non-English Foreign Languages (Note 5)     3       Anor Non-English Foreign Languages (Note 5)     4			registration				emester	
			Peace S	cience Courses	2		2	Elective required	1T	2T	3T	4T
			Teace 5		_		_	-		0		<u> </u>
				Education	2	Introduction to University Education	2	Required	0			
	Univ	ersity	Education		2	Introductory Seminar for First-Year Students	2	Required	0			
				Area Courses	20	(Note 2) (Note 7)	2	Elective required	0	0	0	0
				Communication I		Communication IA	1		0	0		
				Communication		Communication I B	1	Elective	0	0		
			English	Communication II	4	Communication IIA	1	required			0	0
				Communication II		Communication II B	1				0	0
jects		ote 4)				2 subjects or more from the 4 subjects	above					<b>-</b>
n Sub		es (N				Basic Studies I	$\begin{array}{c c} 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 \\ 1 $		0	0	0	0
ucatio	cts	ıguag	Non- English		4	Basic Studies II		0	0			
ts Ed	subje	Foreign Languages (Note 4)	Foreign Languages		4	Basic Studies III	1	$\begin{array}{c c c c c c c c } 2 & \mbox{Elective required} & \begin{tabular}{ c c c c } \hline & \mbox{Required} & \end{tabular} & \end{tabular} & \end{tabular} \\ \hline 2 & \mbox{Required} & \end{tabular} & $	0	0		
Liberal Arts Education Subjects	Common subjects	Foreig	88	,		Basic Studies IV	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	0	0	0		
Liber	Coi					Basic English UsageI	1	Elective	0	0		
			English or I	Non-English Foreign Languages	2	Basic English UsageII	1	required			0	0
				(Note 5)	2	Intensive Studies I	1	Elective	0	0		
						Intensive Studies II	1	required			0	0
						Introduction to Informtion and Data Sciences (Note 6) (Note 7)	2	Required		0		
			Information	and Data science Courses	4		2	Elective required		0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0           0         0         0         0		
			Health	and Sports Courses	(0)	(Note 3) (Note 7)	1又は2	Free elective	0	0	0	0
			Social	Cooperation Courses	(0)	(Note 3)	1又は2	Free elective	0	0	0	0
			Found	ation Courses	(0)	(Note 3)	1~3	Free elective	0	0	0	0
			1	1- 	40		1	1				1

- Note 1: The term indicated with a circle represents the term in which students typically take the subject. If a student fails to earn the credit in that term (or semester), they are allowed to take the subject in a later term (or semester). Students are required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, as some subjects may be provided in another term (or semester) than that which is provided in this document.
- Note 2: Students are required to earn 4 credits for 2 subjects or more in the natural sciences and 4 credits for 2 subjects or more in the human & social sciences.
- Note 3: When the student takes a subject of Information and Data science Courses, Health and Sports Courses, Social Cooperation Courses or Foundation Courses, the credit(s) is considered to be for Area Courses.
- Note 4: For English language studies, achievement in an English language skill test might be accepted as a credit. For further details, refer to "Credit based on Achievement in Foreign Language Skill Test" in the section for liberal arts education.
- Note 5: Students are required to earn 2 credits for either Basic English Usage I, II or Intensive Studies I, II. Those who want to study foreign languages(excluding English) further are recommended to take Intensive studies I, II. If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.
- Note 6: For Information and Data Science studies, students are required to take the subject "Introduction to Information and Data Sciences" that is provided in the second term, and to earn 2 credits in the subjects of "Computer Programming", "Intelligence and Computer", "Foundamental Data Science ", " Ground zero programming" and "Data science for education ". If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.
- Note 7: Students who want to obtain an educational personnel certification are required to earn 2 credits for the subject "Japanese Constitution" in Area Courses, 2 credits for the subject "Introduction to Information and Data Sciences" in Information and Data science Courses, and 2 credits in Health and Sports Courses. For the detail, refer to "Acquisition of Educational Personnel Certification" in the section for the specialized education.

Specialized Education Subjects

Program of History

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Туре		Class subjects	Semester	Credits	Type of course registration	Remarks
		Introductory subjects (Introductory subjects from respective fields)	1.2	6	Elective required subjects	Up to 2 of any credits can be used as credits in free elective subjects.
redits		English	3•4	2	Required subjects	Subjects in the common subject group of
s: 26 c		General Introduction to Human Science A,B				educational programs offered by the School of
Basic specialized subjects: 26 credits		Subjects for the Introduction and research methods in the "Field of Geography", "Field of Archaeology" or "Field of Cultural Heritage".	3-8	6	Elective required subjects	
		Free elective subjects	1-8	12	Elective required subjects	Choose subjects from specialized education subjects offered by the School of Letters or by other faculties, or from subjects offered by the Center, etc.
zed subjects: 46 credits	Specialized lectures	Subjects for the Introduction and research methods in the "Field of Japanese History", "Field of Asian History" or "Field of Western History".	3-6		Elective	Take specialized subjects
Specialized subjec	Specialized practical studies and Specialized seminars	Subjects for the Practial studies, Basic seminars and Advanced seminars in the "Field of Japanese History", Subjects for basic seminars and development seminars in the "Field of Asian History" or "Field of Western History".	3-8	46	required subjects	for at least 30 credits in the field of your choice.
Subjects for the graduation thesis: 12 credits		Guidance on Graduation Thesis A, B	7•8	4	Required subjects	
Subjects for t thesis: 1		Graduation Thesis	8	8	Required subjects	
	-	Total		84		·

Specializ	ed Educal	ion Subjec	ets			Р	rogram	of History
Fields		-	Гуре	Code	Class subjects	Credits	Year	Lesson Style
	Basic special	ic specialized subjects Introductory subjects		BE0010	Introduction to Japanese History	2	1	Lecture
				BE2000	Study of Japanese Ancient History A	2	2	Lecture
				BE2010	Study of Japanese Ancient History B	2	3	Lecture
				BE2040	Study of Japanese Middle Age History A	2	2	Lecture
				BE2050	Study of Japanese Middle Age History B	2	2	Lecture
				BE2060	Study of Japanese Middle Age History C	2	3	Lecture
				BE2070	Study of Japanese Middle Age History D	2	3	Lecture
		res		BE2080	The Study on Japanese Early Modern History A	2	2	Lecture
		Specialized lectures		BE2090	The Study on Japanese Early Modern History B	2	2	Lecture
		ed le	Introduction and	BE2100	The Study on Japanese Early Modern History C	2	3	Lecture
		alizo	research methods	BE2110	The Study on Japanese Early Modern History D	2	3	Lecture
		Deci		BE2120	The Study on Japanese Modern History A	2	2	Lecture
tory	ects	SF		BE2130	The Study on Japanese Modern History B	2	2	Lecture
Hist	ubje			BE2140	The Study on Japanese Modern History C	2	3	Lecture
ese	spa			BE2150	The Study on Japanese Modern History D	2	3	Lecture
Japanese History	Specialized subjects			BE2160	Lecture on History of Japanese Cultural System A	2	2	Lecture
Jaj	eci			BE2170	Lecture on History of Japanese Cultural System B	2	3	Lecture
	Sp			BE2180	The Criticism of Japanese Historical Social System A	2	2	Lecture
				BE2190	The Criticism of Japanese Historical Social System B	2	3	Lecture
			Practical studies	BE3000	Practice in Japanese History A	1	2	Practical
		dies urs	i iuciicui studies	BE3010	Practice in Japanese History B	1	3	Practical
		stuc nine		BE4000	Seminar on Aristocratic Diaries and Annals A	2	2	Seminar
		Specialized practical studies and Specialized seminars	Basic seminars	BE4010	Particular Study of the Areas Cultural Heritage A	2	3	Seminar
		ract ized		BE4020	Analysis of Letter Material A	2	2	Seminar
		ed p ciali		BE4030	Particular Study of the Areas History A	2	3	Seminar
		llize Spee		BE5000	Seminar on Aristocratic Diaries and Annals B	2	2	Seminar
		ecia nd 1	Advanced seminars	BE5010	Particular Study of the Areas Cultural Heritage B	2	3	Seminar
		Sp a		BE5020	Analysis of Letter Material B	2	2	Seminar
				BE5030	Particular Study of the Areas History B	2	3	Seminar
	Basic special	lized subjects	Introductory subjects	BF0010	Introduction to Oriental History	2	1	Lecture
				BF2000	Study of Regional System in East Asia A	2	2	Lecture
			_	BF2010	Study of Regional System in East Asia B	2	2	Lecture
				BF2040	Study on the System of Maritime Asia A	2	2	Lecture
				BF2050	Study on the System of Maritime Asia B	2	2	Lecture
		ures		BF2060	Historical Study of the Social System in Southeast Asia A	2	2	Lecture
		lecti		BF2070	Historical Study of the Social System in Southeast Asia B	2	2	Lecture
		red	Introduction and	BF2080	Study of Economic History in China A	2	2	Lecture
		ializ	research methods	BF2090	Study of Economic History in China B	2	2	Lecture
		Specialized lectures		BF2100	Study of Social History in China A	2	2	Lecture
		S		BF2110	Study of Social History in China B	2	2	Lecture
				BF2120	Study of Political History in China A	2	2	Lecture
				BF2130	Study of Political History in China B	2	2	Lecture
				BF2140	Study of Social History of Asia A	2	2	Lecture
				BF2150	Study of Social History of Asia B	2	2	Lecture
				BF4000	Analytical Study of Information in Chinese Newspaper A	2	2	Seminar
	s			BF4010 BF4021	Analytical Study of Information in Chinese Newspaper B	2	2	Seminar
ory	ject				Analytical Study of Historical Documents of Economic in China A		2	Seminar
Asian History	qns			BF4031	Analytical Study of Historical Documents of Economic in China B	2	2	Seminar
an ]	zed			BF4040	Analytical Study of Sources on Social History in China A	2	2	Seminar
Asi	Specialized subjects	Specialized seminars	Basic seminars	BF4050 BF4060	Analytical Study of Sources on Social History in China B	2	2	Seminar
	pec	emi		BF4060	Analytical Study of Sources on Political History in China A	2	2	Seminar
	S	yd St		BF4070	Analytical Study of Sources on Political History in China B	2	2	Seminar
		alize		BF4080	Analytical Study of Sources on Cultural History in Asia A	2	2	Seminar
		eci		BF4090	Analytical Study of Sources on Cultural History in Asia B	2	2	Seminar
		$_{\rm Sp}$		BF4100	Analytical Study of Sources on Social History in Asia A	2	2	Seminar
				BF4110	Analytical Study of Sources on Social History in Asia B	2	2	Seminar
				BF5000	Analytical Study of Information in Chinese Newspaper C	2	3	Seminar
				BF5010	Analytical Study of Information in Chinese Newspaper D	2	3	Seminar
				BF5021	Analytical Study of Historical Documents of Economic in China C	2	3	Seminar
	1			BF5031	Analytical Study of Historical Documents of Economic in China D	2	3	Seminar

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Fields			Гуре	Code	Class subjects	Credits	Year	Lesson Style
				BF5040	Analytical Study of Sources on Social History in China C	2	3	Seminar
			Advanced seminars	BF5050	Analytical Study of Sources on Social History in China D	2	3	Seminar
				BF5060	Analytical Study of Sources on Political History in China C	2	3	Seminar
				BF5070	Analytical Study of Sources on Political History in China D	2	3	Seminar
				BF5080	Analytical Study of Sources on Cultural History in Asia C	2	3	Seminar
				BF5090	Analytical Study of Sources on Cultural History in Asia D	2	3	Seminar
				BF5100	Analytical Study of Sources on Social History in Asia C	2	3	Seminar
				BF5110	Analytical Study of Sources on Social History in Asia D	2	3	Seminar
	Basic specia	lized subjects	Introductory subjects	BG0010	Introduction to Occidental History	2	1	Lecture
				BG2000	Study of the World System	2	2	Lecture
				BG2010	Study of Regional System in the Atlantic	2	2	Lecture
		s		BG2020	Study of Regional System in the Mediterranean	2	2	Lecture
		ture		BG2031	Study of the System of European Sea Area	2	2	Lecture
		lect	Introduction and	BG2050	European Political and Social History	2	2	Lecture
		ized	research methods	BG2051	A Study of European Political and Cultural History	2	2	Lecture
		iali	research methods	BG2060	Study of Socio-Economic History in Europe	2	2	Lecture
		Specialized lectures		BG2070	Study of Mediterranean Culture	2	2	Lecture
		<i>v</i> <sub>1</sub>		BG2071	A Study of Social History in the Mediterranean	2	2	Lecture
				BG2072	A Study of Cultural Exchange in the Mediterranean	2	2	Lecture
~	\$			BG2081	Historical Study of Interactions among Different Cultures(Europe)	2	2	Lecture
Western History	Specialized subjects			BG4000	Analytical Study of the Documents of Socio-Economic History in Europe	2	2	Seminar
His	qns			BG4011	Seminar of European Cultural History,A	2	2	Seminar
tern	zed		Docio cominano	BG4020	Analytical Study of Mediterranean Documents /Inscriptions A	2	2	Seminar
Vesi	ialis		Basic seminars	BG4031	Seminar of Historical Documents of Cities,A	2	2	Seminar
2	pec			BG4041	Seminar of European Social History,A	2	2	Seminar
	S	ars		BG4050	Study of Historical Documents of Political Culture in Europe A	2	2	Seminar
		Specialized seminars		BG5000	Analytical Study of the Documents of Socio-Economic History in Europe B	2	3	Seminar
		l se		BG5011	Seminar on European Cultural History B	2	3	Seminar
		izec		BG5020	Analytical Study of Mediterranean Documents /Inscriptions B	2	3	Seminar
		cial		BG5031	Seminar of Historical Documents of Cities,B	2	3	Seminar
		Spe	A	BG5041	Seminar on European Social History B	2	3	Seminar
			Advanced seminars	BG5050	Study of Historical Documents of Political Culture in Europe B	2	3	Seminar
				BG6000	Comprehensive Seminar in European Hisutory A	2	2	Seminar
				BG6010	Comprehensive Seminar in European History B	2	2	Seminar
				BG6020	Comprehensive Seminar in European History C	2	3	Seminar
				BG6030	Comprehensive Seminar in History D	2	3	Seminar
on ts				BX2100	Guidance on Graduation Thesis A	2	4	Seminar
Common subjects	Sub	jects for th	e graduation thesis	BX2200	Guidance on Graduation Thesis B	2	4	Seminar
Sul Sul				BX2500	Graduation Thesis	8	4	Seminar

### Academic achievements of Program of History

Relationships between the evaluation items and evaluation criteria

		Academic achievements		Evaluation criteria	
		Evaluation items	Excellent	Very Good	Good
Knowledge and	(1) Acquisition of wider views to consider issues interdisciplinarily and comprehensively		To be able to consider and precisely understand various problems from multiple viewpoints	To be able to consider and understand various problems from multiple viewpoints	To be able to consider various problems from multiple viewpoints
Understanding	(2) Basic understanding of history of Japan, the East and the West		To aquire the knowledge concerning History and be able to utilize the knowledge in research area	To aquire the knowledge concerning History and be able to improve understanding it	To aquire the knowledge concerning History and be able to talk about its outlines
	(1)	Acquisition of skills which are the basis for intellectual activities	To be able to sufficiently utilize basic skills needed to aquire the technical knowledge	To be able to apply basic skills needed to aquire the technical knowledge	To be able to use basic skills needed to aquire the technical knowledge
Abilities and Skills	(2)	Acquisition of research method on History	To be able to fully understand research methods of History and utilize them for one's research	To be able to understand research methods of History and utilize them for one's research	To be able to understand research methods of History to some extent and utilize them for one's research partially
	(3)	Acquisition of reading skills of original texts on History	To be able to utilize basic materials such as dictionaries and indices and understand original materials and texts by oneself	To be able to utilize basic materials such as dictionaries and indices and understand original materials and texts to some extent	To be able to utilize basic materials such as dictionaries and indices
	(1)	Acquiring the ability of gathering, organizing and analyzing documentary evedences and data	To acquire excellent skills for collecting, summarizing and analyzing evidences and data and utilize the skills adequately	To acquire good skills for collecting, summarizing and analyzing evidence and data and apply the skills	To acquire skills for collecting, summarizing and analyzing evidences and data and utilize the skills to some extent
Comprehensive Abilities	(2)	Acquiring the ability to consider and solve various ploblems by thinking logically	To aquire the excellent ability to think logically, consider and solve various problems, and sufficiently utilize the ability	To aquire the good ability to think logically, consider and solve various problems, and apply the ability	To aquire the ability to think logically, consider and solve various problems, and utilize the ability to some extent
	(3)	opinions and logically expressing them in spoken and	To be able to lead very structural and original interpretation to the advanced level, acquire the excellent ability to express it logically in spoken and written forms and adequately utilize it	To be able to lead very structural and original interpretation, acquire the good ability to express it logically in spoken and written forms and apply it	To be able to lead very structural and original interpretation, acquire the ability to express it logically

Placement of Liberal Arts Education in the Major Program

The liberal arts education in this program aims not only to develop students' basic academic skills for studying specialized subjects, but also to learn the methods, results, and challenges of studying various subjects including those of natural science to establish a unique point of view that can be used for the furthering of said specialized studies. Students who want to study Asian or Western history are required to learn foreign language skills required for reading historical materials.

### Sheet 3

#### Relationships between the evaluation items and class subjects

Relationsi	hips between the evaluation			iu ci	ass s 1	Jubje	513					Svoluoti	ion Iton								r
					Knowle	edae and	d Unders	tanding	<u> </u>	Δ	⊔ bilities a	Evaluati and Ski		IS		Com	prehen	sive At	hilities		Total
Subject			Type of		-	1)	1	2)		1)	1	2)	1	3)	(1		<u> </u>	2)	1	3)	weighted
Subject Classification	Subject Name	Credits	course	Year	Weighted	values of evaluation															
					values of evaluation	items in the subject															
					items in the subject	items	the subject														
Liberal Arts Education	Introductory Seminar for First-Year Students	2	Required	1	100	1															100
Liberal Arts Education	Peace Science Courses	2	Required	1	100	1				-										-	100
		2		1		1	-		-		-									-	
Liberal Arts Education	Introduction to University Education		Required		100		<u> </u>		<u> </u>										<u> </u>		100
Liberal Arts Education	English	4~6	Required	1					100	1											100
Liberal Arts Education	Non-English Foreign Languages	4~6	Free elective	1					100	1											100
Liberal Arts Education	English or Non-English Foreign Languages	2	Free elective	1					100	1											100
Liberal Arts Education	Area Courses	20	Free	1	100	1															100
Liberal Arts Education	Information and Data science Courses	4	elective Required	1					100	1											100
Specialized Education			Free				400		100	<u> </u>	<u> </u>		<u> </u>	<b></b>	┢──┤		<u> </u>		<u> </u>	-	
	Introduction to Japanese History	2	elective Free	1		<u> </u>	100	1	<u> </u>				<u> </u>			-	<u> </u>		<u> </u>		100
Specialized Education	Study of Japanese Ancient History A	2	elective	2							100	1									100
Specialized Education	Study of Japanese Ancient History B	2	Free elective	3							100	1									100
Specialized Education	Study of Japanese Middle Age History A	2	Free elective	2							100	1									100
Specialized Education	Study of Japanese Middle Age History B	2	Free	2													100	1			100
Specialized Education	Study of Japanese Middle Age History C	2	Free	3	1		1				100	1							1		100
Specialized Education			elective Free		ł		<u> </u>	<u> </u>	t				<u> </u>		┣──┤		100	1	<u> </u>		
-	Study of Japanese Middle Age History D The Study on Japanese Early Modern History	2	elective Free	3	I		──	<u> </u>	_		<u> </u>		├				100		──		100
Specialized Education	A	2	elective	2			<u> </u>		_		100	1	<u> </u>				<u> </u>	L	<u> </u>		100
Specialized Education	The Study on Japanese Early Modern History B	2	Free elective	2													100	1			100
Specialized Education	The Study on Japanese Early Modern History C	2	Free elective	3							100	1	_				_				100
Specialized Education	The Study on Japanese Early Modern History	2	Free elective	3													100	1			100
Specialized Education	The Study on Japanese Modern History A	2	Free	2							100	1									100
Specialized Education	The Study on Japanese Modern History B	2	elective Free	2	I		1	-	<u> </u>			<u> </u>					100	1	1		100
			elective Free			<u> </u>	<u> </u>		<u> </u>	<u> </u>	<u> </u>		<u> </u>				100		<u> </u>	<u> </u>	
Specialized Education	The Study on Japanese Modern History C	2	elective	3							100	1									100
Specialized Education	The Study on Japanese Modern History D	2	Free elective	3													100	1			100
Specialized Education	Lecture on History of Japanese Cultural System A	2	Free elective	2							100	1									100
Specialized Education	Lecture on History of Japanese Cultural	2	Free	3													100	1			100
Specialized Education	System B The Criticism of Japanese Historical Social	2	Free Free	2		-	-		-		100	1								-	100
	System A The Criticism of Japanese Historical Social	-	elective Free				<u> </u>	<u> </u>	_				<u> </u>				400		<u> </u>		
Specialized Education	System B	2	elective Free	3			<u> </u>										100	1	<u> </u>		100
Specialized Education	Practice in Japanese History A	1	elective	2							100	1									100
Specialized Education	Practice in Japanese History B	1	Free elective	3							100	1									100
Specialized Education	Seminar on Aristocratic Diaries and Annals A	2	Free elective	2									100	1							100
Specialized Education	Particular Study of the Areas Cultural	2	Free	3									100	1							100
Specialized Education	Heritage A Analysis of Letter Material A	2	elective Free	2									100	1							100
			Elective Free	3		-				-											
Specialized Education	Particular Study of the Areas History A Seminar on Aristocratic Diaries and Annals	2	elective Free			<u> </u>	<u> </u>		<u> </u>	<u> </u>	<u> </u>		100	1			<u> </u>		<u> </u>	<u> </u>	100
Specialized Education	В	2	elective	2											100	1					100
Specialized Education	Particular Study of the Areas Cultural Heritage B	2	Free elective	3											100	1					100
Specialized Education	Analysis of Letter Material B	2	Free elective	2											100	1					100
Specialized Education	Particular Study of the Areas History B	2	Free	3											100	1					100
Specialized Education	Introduction to Oriental History	2	elective Free	1		-	100	1	<u> </u>												100
			elective Free		<u> </u>		100	<u> </u>	<u> </u>		400	4	<u> </u>				<u> </u>		<u> </u>		
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Specialized Education	Study of Regional System in East Asia B	2	elective	2	L		<u> </u>		_		100	1	L				L		<u> </u>		100
Specialized Education	Study on the System of Maritime Asia A	2	Free elective	2	L						100	1	L				L				100
Specialized Education	Study on the System of Maritime Asia B	2	Free elective	2							100	1									100
Specialized Education	Historical Study of the Social System in	2	Free	2							100	1									100
Specialized Education	Southeast Asia A Historical Study of the Social System in	2	elective Free	2	1		1		<u> </u>		100	1					-		1		100
	Southeast Asia B		elective Free		ł		<u> </u>	<u> </u>	t				<u> </u>				<u> </u>		<u> </u>		
Specialized Education	Study of Economic History in China A	2	elective	2	<b> </b>		──	<u> </u>	_		100	1	<u> </u>		$\vdash$		<u> </u>	<u> </u>	──		100
Specialized Education	Study of Economic History in China B	2	elective	2	└──		<u> </u>		_		100	1	L				L		<u> </u>		100
Specialized Education	Study of Social History in China A	2	Free elective	2	L						100	1	L				L				100
Specialized Education	Study of Social History in China B	2	Free elective	2							100	1							1		100
Specialized Education	Study of Political History in China A	2	Free	2			1				100	1							1		100
Specialized Education	Study of Political History in China B	2	elective Free	2	1		1		1		100	1	<u> </u>		──		<u> </u>		1		100
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Specialized Education		2	elective	2	└──		<u> </u>		_		100	1	L				L		<u> </u>		100
Specialized Education	Analytical Study of Information in Chinese Newspaper A	2	Free elective	2	L								100	1			L				100
Specialized Education	Analytical Study of Information in Chinese Newspaper B	2	Free elective	2									100	1					1		100
Specialized Education	Analytical Study of Historical Documents of	2	Free	2	1		1		1				100	1					1		100
Specialized Education	Economic in China A Analytical Study of Historical Documents of	2	elective Free	2	I		1	-	<u> </u>			<u> </u>	100	1			<u> </u>	-	1		100
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Specialized Education	in China A	2	elective	2			<u> </u>		_		<u> </u>		100	1			<u> </u>	L	<u> </u>		100
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Specialized Education	Analytical Study of Sources on Political History in China A	2	Free elective	2									100	1							100
				-	1	1	1	1	1	1	1		400	4	1		<u> </u>	1	1		
Specialized Education	Analytical Study of Sources on Political	2	Free	2									100	1	1						100
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Subject Name         Part of Subject N	d Weighted values of exploration	Total           weighted           values of           evaluation           items in           100
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substant Ename       Analysical Study of Sources on Social History       2       Free Processor       2       Free Processor       2       Free Processor       2       Processor       2		100           100           100           100           100           100           100           100           100           100           100           100           100           100           100           100
Special Sections         Analysical Study of Sources on Social History         2         Free Processor         2         Processor         2         Processo		100 100 100 100 100 100 100 100 100
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Substantion Exaction         History in Asia C         2         elective         3         1         100         1         100         1           Specialized Education         Analytical Study of Sources on Cultural         2         Free         3         1         1         100         1         100         1           Specialized Education         Analytical Study of Sources on Social History         2         Free         3         1         1         100         1         100         1         100         1         1         100		
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Specialized Education       Analytical Study of Sources on Social History       2       Free elective       3       100       1         Specialized Education       Introduction to Occidental History       2       Free elective       1       100       1       1       1       1       1       1         Specialized Education       Study of the World System       2       Free elective       2       100       1		100
Specialized Education       Introduction to Occidental History       2       Free elective       1       100       1       Image: Constraint of the system       1       1       Image: Constraint of the system<		100
Specialized Education       Study of the World System       2       elective       2       100       1       Image: Control of the System		100
Specialized Education       Study of Regional System in the Atlantic       2       Free elective       2       100       1       100       1         Specialized Education       Study of Regional System in the Mediterranean       2       Free elective       2       100       1       100       1       100       1         Specialized Education       Study of Regional System of European Sea Area       2       Free elective       2       100       1 <td></td> <td>100</td>		100
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Image: Procession of European Sea Area       2       Free elective       2       100       100 <td></td> <td>100</td>		100
Specialized Education       European Political and Social History       2       Free elective       2       100       1       100       1         Specialized Education       A Study of European Political and Cultural History       2       Free elective       2       100       1       1       1       100       1         Specialized Education       Study of Socio-Economic History in Europe       2       Free elective       2       100       1 <th1< th="">       1       1</th1<>		
Specialized Education       A Study of European Political and Cultural       2       elective       2       100       1		100
Operative Location       History       2       elective       2       100       1		100
Specialized Education       Study of Sociol-Economic History in Europe       2       elective       2       100       1		100
Operative Coloration       Diffy of Mediterranean       2       elective       2       100       1		100
Specialized Education     Mediferranean     2     elective     2     100     1     1       Specialized Education     A Study of Cultural Exchange in the Mediferranean     2     Free elective     2     100     1     1     1       Specialized Education     Instorical Study of Interactions among Different Cultures[Europe]     2     Free elective     2     100     1     1       Specialized Education     Analytical Study of the Documents of Socio- Economic History in Europe     2     Free elective     2     100     1       Specialized Education     Semiain of European Cultural History A     2     Free elective     2     100     1		100
Specialized Education     Mediferranean     2     elective     2     100     1       Specialized Education     Historical Study of Interactions among     2     Free     2     100     1       Specialized Education     Maptical Study of the Documents of Socio- Economic History in Europe     2     Free     2     100     1       Specialized Education     Semiarr of European Outhrral History A     2     Free     2     100     1		100
Operative Location     Different Cultures(Europe)     2     elective     2       Specialized Education     Analytical Study of the Documents of Socio- Economic History in Europe     2     Free     2       Specialized Education     Semiar of European Cultural History A     2     Free     2		100
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Specialized Education Analytical Study of Mediterranean Documents 2 Pree elective 2 100 100 1		100
Specialized Education Seminar of Historical Documents of Cities A 2 Free 2 100 1		100
Specialized Education     Seminar of European Social History, A     2     Free     2		100
Specialized Education Study of Historical Documents of Political 2 Free 2 100 1		100
Culture in Europe A elective elective 100 1		100
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Specialized Education Comprehensive Seminar in European History 2 Free elective 100 1		100
Specialized Education Comprehensive Seminar in European History 2 Free elective 3 100 1		100
Specialized Education Comprehensive Seminar in History D 2 Free elective 3 100 1		100
Specialized Education Guidance on Graduation Thesis A 2 Required 4		100
Specialized Education Guidance on Graduation Thesis B 2 Required 4	100 1	100
Specialized Education Graduation Thesis 88 Required 4	100 1 100 1	100

## Sheet4

## Curriculum Map of Program of History

Academic achievements	li Map of Flogia	year	2nd	1 year	3rd	vear	4th	year
Evaluation items	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
80 80	(1T) Introductory Seminar for Freshmen (())							
(1)Acquisition of wider views to consider issues	(1T) Introduction to University Education (③)							
pun interdisciplinarily and comprehensively	(2T) Peace Science Courses (O)							
dge and				Area Co	urses			(O)
(2)Basic understanding of history of Japan, the	(2T) Introduction to Occidental (O) History	(3T) Introduction to Japanese (O) History						
East and the West		(4T) Introduction to Oriental (O) History						
	Communication I (()	Communication II (()						
(1)Acquisition of skills	Foreign Languag	es: Basic Studies (O)						
which are the basis for intellectual activities	Basic English Usage I (O)	Basic English UsageII (O)						
	Foreign Languages	r						
	(2T) Introduction to Information and Data Sciences ((©)	Information and Data science Courses (O)						
				(4T) Lecture on History of Japanese (O) Cultural System A	History B			
			(1T) Study of Japanese Middle Age (O) History A		ristory C			
				(3T) Study of Regional System in East (O)	woden instory c			
			(2T) The Study on Japanese Modern (O) History A		(2T) The Study on Japanese Modern (O) History C			
			Practice in Japanese History A (O)	(4T) Study of Economic History in China B (O)	Practice in Japanese History B (O)			
Skills			East Asia A	(3T) Study of Social History in China B (O)				
es and				(4T) Study of Political History in China (O) B				
Abiliti			Study on the System of Maritime Asia B	(3T) Study of Social History of Asia B (O)				
(2)Acquisition of research method on			System in Soumeast Asia A	(4T) Study of the World System (O)				
research method on History				(4T) Study of Regional System in the (O)				
			(1T) Study of Social History in China (O)	(3T) Study of the System of European (O) Sea Area				
				(4T) A Study of European Political and Cultural History (O)				
				(3T) Study of Mediterranean Culture (O)				
			(1T) Study of Regional System in the (O) Mediterranean	(3T) A Study of Cultural Exchange in the Mediterranean (O)				
			European Political and Social History (O)					
			Study of Socio-Economic History in Europe (O)					
			(1T) A Study of Social History in the Mediterranean (O)					
			Historical Study of Interactions (1T) among Different (O) Cultures(Europe)					

## Curriculum Map of Program of History

Academic achievements		year	2n	d year	3rd	year	4th ye	ar
Evaluation items	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
			Analysis of Letter Material A (O)	Seminar on Aristocratic Diaries and Annals A (O)	Particular Study of the Areas Cultural Heritage A (O)			
			Analytical Study of Information in Chinese Newspaper A (O)	Analytical Study of Information in Chinese Newspaper B (O)	Particular Study of the Areas History A (O)			
			Analytical Study of Historical Documents of Economic in (O) China A	Analytical Study of Historical Documents of Economic in China (O)				
			Analytical Study of Sources on Social History in China A	Analytical Study of Sources on Social History in China B (O)				
s			Analytical Study of Sources on Political History in China A	Analytical Study of Sources on Political History in China B				
(3)Acquisition of reading skills of original			Analytical Study of Sources on Cultural History in Asia A	Analytical Study of Sources on Cultural History in Asia B				
texts on History			Analytical Study of Sources on Social History in Asia A (O)	Analytical Study of Sources on Social History in Asia B				
			Analytical Study of the (1T) Documents of Socio-Economic (O) History in Europe	(4T) Seminar of European Social History,A (O)				
			(2T) Seminar of European Cultural (O) History,A	(3T) Study of Historical Documents of Political Culture in Europe A (O)				
			Analytical Study of (2T) Mediterranean Documents (O) /Inscriptions A					
			(2T) Seminar of Historical Documents of Cities,A (O)					
				Seminar on Aristocratic Diaries and Annals B	Analytical Study of Information in Chinese (O) Newspaper C	Particular Study of the Areas Cultural Heritage B (O)		
				Analysis of Letter Material B (O)	Analytical Study of Historical Documents of Economic in (O) China C	Particular Study of the Areas (O) History B		
					Analytical Study of Sources on (O) Social History in China C	(4T) Seminar on European Cultural History B (O)		
(1)Acquiring the ability					Analytical Study of Sources on Political History in China C	(4T) Seminar of Historical Documents of Cities,B (O)		
of gathering, organizing and analyzing documentary evedences					Analytical Study of Sources on Cultural History in Asia C	(4T) Seminar on European Social (O) History B		
and data					Analytical Study of Sources on Social History in Asia C			
tties					Analytical Study of the (2T) Documents of Socio-Economic (O) History in Europe B			
sive Abili					Analytical Study of (2T) Mediterranean Documents (O) /Inscriptions B			
prehen					Study of Historical Documents (2T) of Political Culture in Europe (O)			
Com			Comprehensive Seminar in European Hisutory A (O)	(3T) Study of Japanese Middle Age (O) History B	Comprehensive Seminar in European History C (O)	(3T) Study of Japanese Middle Age History D (O)		
				The Study on Japanese Early Modern History B (O)		The Study on Japanese Early Modern History D		
				(2T) The Study on Japanese Modern (O) History B		(2T) The Study on Japanese Modern History D (O)		
(2)Acquiring the ability to consider and solve				Comprehensive Seminar in European History B (O)		(4T) Lecture on History of Japanese Cultural System B (O)		
various ploblems by thinking logically						(4T) The Criticism of Japanese Historical Social System B (O)		
						Analytical Study of Information in Chinese (O) Newspaper D Analytical Study of Historical		
						Documents of Economic in (O) China D		
						Analytical Study of Sources on Social History in China D (O)		

## Curriculum Map of Program of History

Academic achievements Evaluation items	1st year		2nd year		3rd year		4th year	
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
(2)Acquiring the ability to consider and solve in various ploblems by event thinking logically						Analytical Study of Sources on Political History in China (O) D		
						Analytical Study of Sources on Cultural History in Asia D (O)		
						Analytical Study of Sources on Social History in Asia D (O)		
						Comprehensive Seminar in History D (O)		
(3)Acquiring the ability of deriving structural and unique opinions and logically expressing them in spoken and written forms							Guidance on Graduation (©) Thesis A	Guidance on Graduation (() Thesis B
								Graduation Thesis (©)
<u> </u>	(例)	Liberal Arts Education	Basic specialized subjects	Specialized Subject	Graduation Thesis	(©)Required	(O)Elective/required	$(\Delta)$ Free elective

※ターム科目の区別は、科目名の前に記載する。							
第1ターム:1T	第2ターム:2T	第3ターム:3T	第49—ム:4T				
(例)第1ターム開講の科目	→ (1T)コミュニケーション1						