

For entrants in FY 2022

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Letters, Humanities]

Program name (Japanese)	歴史学プログラム
(English)	History
1. Degree: Bachelor of Arts	
2. Outline	
<p>The Program of History educates students to be able to understand historical characteristics of Japan, Asia, and Europe, as well as global relationships between those countries and regions, in addition to conducting history research from a comprehensive and multifaceted point of view.</p> <ul style="list-style-type: none">• For the field of Japanese History, the Program offers subjects regarding ancient, medieval, early modern, and modern Japanese history to allow students to learn research methods for each era.• For the field of Asian History, the Program offers subject such as pre-modern and modern Chinese history, and Southeast-Asian history, Central Eurasian History to allow students to learn specialized research methods for each area.• For the field of Western history, the Program offers subjects regarding the ancient Mediterranean world, medieval European history, and modern European history to allow students to learn research methods for each era and region.	
3. Diploma policies (degree conferment policy & Program attainment goals)	
<p>School of Letters adopts “to foster unique human resources with rich human nature who have broad basic academic abilities and expertise mainly in the field of humanities, who accurately look in modern society based on their acute sensitivities and objective perspectives” as its educational principle. To implement this principle, the School of Letters educational goals are “to inherit traditional research findings and methodologies; to deepen basic research in the areas of expertise; to always pay attention to new research fields and interdisciplinary fields; to actively promote wide-ranging research; to activate research always with a keen awareness of problems for modern society; to enhance foreign language proficiency; to acquire an information processing ability in line with the necessity of the areas of expertise; to cultivate modesty and flexibility in order to engage in constant self-improvement; and to foster an attitude to learn about human history and to value the spirit of international peace.”</p> <p>In this Program, based on these educational principles and goals, we set the following attainment goals:</p> <ol style="list-style-type: none">(1) To acquire a wide range of basic academic skills and expertise regarding Japanese history, Asian history, Western history, and learning related to these areas;(2) To acquire the ability to formulate new ideas based on a student’s own awareness of issues and interpretation of historical materials, while following the results and methodologies of established research in their respective fields such as Japanese history, Asian history, and Western history; and(3) To further advance the fundamental research in the student’s respective field of study and to acquire an international point of view and thinking skills, as well as the ability to collect and analyze materials and data, the	

ability to think logically and creativity, and the skills to make discussion presentations.

To be awarded a degree after completing the curriculum in this Program, which is designed to attain these goals, students are required to meet the following conditions:

- (1) Students shall be enrolled in this Program for a prescribed period, and shall acquire the prescribed number of credits by completing class subjects set by this Program, and
- (2) Students shall develop a deep insight into human culture through the collection, analysis, and critical consideration of sourcebooks and historical materials, and shall prepare and submit their own theses.

4. Curriculum policies (Policies for organizing & providing curricula)

This Program organizes and implements the following curricula to achieve the educational principles and educational goals of the School of Letters, as well as to attain the goals of this Program:

- (1) Students shall take liberal arts education subjects to acquire a broad education that provides the basis for specialized research, foreign language abilities, information processing ability, and a broad perspective on human problems such as peace-related problems in an interdisciplinary fashion,
- (2) Students shall be assigned to the educational program & the field of expertise in the second year, and shall take subjects for specialized lectures to acquire a basic knowledge and understanding on their respective fields of expertise,
- (3) Students shall take participatory and small-class subjects for specialized seminars (such as basic seminars and advanced seminars) in the third year to acquire the ability to comprehend the source materials, the ability to investigate materials, research methods, and the ability to perform logical analysis, and
- (4) Students shall refine their creative and multifaceted analytical abilities under the guidance of faculty members in their fourth year, and after deciding on the theme of their theses, shall prepare their graduation theses as a compilation of their studies in the Bachelor Program.

5. Start of the Program & specialized field / admission conditions

Second year / Respecting each student's choice, we will use the following method to screen students at the end of the first year using their registration for subjects after enrollment at this University as a reference.

Students enrolled via the Splendor (Hikari Kagayaki) Entrance Examination Comprehensive Selection Type II will be assigned to the program for which they took examination.

(1) Submission of a notice of choice

Submit your notice of choice and written reasons for choosing the educational program and field of expertise by the last day of January in the first year.

(2) The method of screening applicants shall be based on the following items.

- When the number of applicants is within the number of students to be accepted: Accept all applicants as requested
- When the number of applicants exceeds the number of students to be accepted: Accept the students with the top academic achievements until the number of students to be accepted is fulfilled.

Students who are not accepted for their first choice will be accepted for their subordinate choices within the number of students to be accepted by the order of their academic achievements.

6. Qualification(s)

- Type-1 Junior High School Teaching License (Japanese, Social Studies, English, German, and French)
- Type-1 High School Teaching License (Japanese, Geography & History, Civics, English, German, and French)
 - Qualification for a curator

7. Class subjects and class content

* See the Table of Registration Standards on Attached Sheet 1 for your class subjects.

* See the syllabus announced in each fiscal year for the class content.

8. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

Students' academic achievements from admission to the current semester will be indicated as one of three levels: "Excellent," "Very Good," and "Good," based on evaluation criteria calculated by adding the weighted values to numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

Evaluation of academic achievement	Converted value
S (Excellent: 90 points or higher)	4
A (Superior: 80 – 89 points)	3
B (Good: 70 – 79 points)	2
C (Fair: 60 – 69 points)	1

Academic achievement	Evaluation criteria
Excellent	3.00 – 4.00
Very Good	2.00 – 2.99
Good	1.00 – 1.99

For the details of the evaluation method of academic achievements in this Program:

* See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.

* See the relationships between the evaluation items and class subjects on Attached Sheet 3.

* See the Curriculum Map on Attached Sheet 4.

9. Graduation thesis (graduation research) (placement and time of assignment & method)

o Placement

With the graduation thesis positioned as the goal of this Program, students will be required to acquire four credits for Guidance on Graduation Theses, and eight credits for their graduation thesis. Your graduation thesis is a compilation of your academic achievements in this Program. The purpose of preparing a graduation thesis is to confirm the level of your academic achievements in this Program and to allow for further studies after graduation.

o Time of assignment and method to prepare a graduation thesis

In the first semester of the fourth year, based on the research theme each student selects in advance, students will select the faculty member who will provide guidance on their graduation thesis, and submit the title of their graduation thesis at the end of October, and the graduation thesis itself at the end of January.

10. Responsibility system

PDCA responsibility system ("Plan," "Do," "Check," and "Act")

The Faculty Council of the Program of History shall be responsible for planning, implementing, reviewing the evaluation of and carrying out any measures required for this Program. The university-wide Educational Quality Assurance Committee shall review the evaluation of and carry out any required measures for this Program from outside this Program.

Attached table (related to Paragraph 3, Article 4 of the Detailed Regulation)

Curricula of School of Letters

No. of credits required for graduation: 124 (liberal arts education subjects: 40 credits, specialized education subjects: 84 credits)

Liberal arts education subjects

Type	Subject type		Required credits	Class subjects	Credits	Type of course registration	Year in which the subject is taken (Note 1)				
							1st semester				
							1T	2T	3T	4T	
Liberal Arts Education Subjects	Peace Science Courses		2		2	Elective required		○			
	Basic Courses in University Education	Introduction to University Education	2	Introduction to University Education	2	Required	○				
		Introductory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2	Required	○				
	Common subjects	Area Courses		20	(Note 2) (Note 7)	2	Elective required	○	○	○	○
		English	Communication I	4	Communication IA	1	Elective required	○	○		
					Communication IB	1		○	○		
					Communication IIA	1				○	○
					Communication IIB	1				○	○
					2 subjects or more from the 4 subjects above						
		Non-English Foreign Languages	(Select one language from German, French, Spanish, Russian, Chinese, South Korean, or Arabic)	4	Basic Studies I	1	Required	○	○	○	○
					Basic Studies II	1		○	○	○	○
					Basic Studies III	1		○	○	○	○
					Basic Studies IV	1		○	○	○	○
	English or Non-English Foreign Languages (Note 5)		2	Basic English Usage I	1	Elective required	○	○			
				Basic English Usage II	1				○	○	
Intensive Studies I				1	Elective required	○	○				
Intensive Studies II				1				○	○		
Information and Data science Courses		4	Introduction to Information and Data Sciences (Note 6) (Note 7)	2	Required		○				
			(Note 6)	2	Elective required			○	○		
Health and Sports Courses		(0)	(Note 3) (Note 7)	1又は2	Free elective	○	○	○	○		
Social Cooperation Courses		(0)	(Note 3)	1又は2	Free elective	○	○	○	○		
Foundation Courses		(0)	(Note 3)	1~3	Free elective	○	○	○	○		
計			40								

Note 1: The term indicated with a circle represents the term in which students typically take the subject. If a student fails to earn the credit in that term (or semester), they are allowed to take the subject in a later term (or semester). Students are required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, as some subjects may be provided in another term (or semester) than that which is provided in this document.

Note 2: Students are required to earn 4 credits for 2 subjects or more in the natural sciences and 4 credits for 2 subjects or more in the human & social sciences.

Note 3: When the student takes a subject of Information and Data science Courses, Health and Sports Courses, Social Cooperation Courses or Foundation Courses, the credit(s) is considered to be for Area Courses.

Note 4: For English language studies, achievement in an English language skill test might be accepted as a credit. For further details, refer to "Credit based on Achievement in Foreign Language Skill Test" in the section for liberal arts education.

Note 5: Students are required to earn 2 credits for either Basic English Usage I, II or Intensive Studies I, II. Those who want to study foreign languages(excluding English) further are recommended to take Intensive studies I, II. If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 6: For Information and Data Science studies, students are required to take the subject "Introduction to Information and Data Sciences" that is provided in the second term, and to earn 2 credits in the subjects of "Computer Programming", "Intelligence and Computer", "Fundamental Data Science", "Ground zero programming" and "Data science for education". If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 7: Students who want to obtain an educational personnel certification are required to earn 2 credits for the subject "Japanese Constitution" in Area Courses, 2 credits for the subject "Introduction to Information and Data Sciences" in Information and Data science Courses, and 2 credits in Health and Sports Courses. For the detail, refer to "Acquisition of Educational Personnel Certification" in the section for the specialized education.

Specialized Education Subjects

Program of History

Type	Class subjects		Semester	Credits	Type of course registration	Remarks
Basic specialized subjects: 26 credits	Introductory subjects (Introductory subjects from respective fields)		1-2	6	Elective required subjects	Up to 2 of any credits can be used as credits in free elective subjects.
	English		3-4	2	Required subjects	Subjects in the common subject group of educational programs offered by the School of
	General Introduction to Human Science A,B		3-8	6	Elective required subjects	
	Subjects for the Introduction and research methods in the "Field of Geography", "Field of Archaeology" or "Field of Cultural Heritage".					
	Free elective subjects		1-8	12	Elective required subjects	Choose subjects from specialized education subjects offered by the School of Letters or by other faculties, or from subjects offered by the Center, etc.
Specialized subjects: 46 credits	Specialized lectures	Subjects for the Introduction and research methods in the "Field of Japanese History", "Field of Asian History" or "Field of Western History".	3-6	46	Elective required subjects	Take specialized subjects for at least 30 credits in the field of your choice.
	Specialized practical studies and Specialized seminars	Subjects for the Practical studies, Basic seminars and Advanced seminars in the "Field of Japanese History", Subjects for basic seminars and development seminars in the "Field of Asian History" or "Field of Western History".	3-8			
Subjects for the graduation thesis: 12 credits	Guidance on Graduation Thesis A, B		7-8	4	Required subjects	
	Graduation Thesis		8	8	Required subjects	
Total				84		

Specialized Education Subjects

Program of History

Fields	Type		Code	Class subjects	Credits	Year	Lesson Style		
Japanese History	Basic specialized subjects	Introductory subjects	BE0010	Introduction to Japanese History	2	1	Lecture		
	Specialized subjects	Specialized lectures	BE2000	Study of Japanese Ancient History A	2	2	Lecture		
			BE2010	Study of Japanese Ancient History B	2	3	Lecture		
			BE2040	Study of Japanese Middle Age History A	2	2	Lecture		
			BE2050	Study of Japanese Middle Age History B	2	2	Lecture		
			BE2060	Study of Japanese Middle Age History C	2	3	Lecture		
			BE2070	Study of Japanese Middle Age History D	2	3	Lecture		
			BE2080	The Study on Japanese Early Modern History A	2	2	Lecture		
			BE2090	The Study on Japanese Early Modern History B	2	2	Lecture		
			BE2100	The Study on Japanese Early Modern History C	2	3	Lecture		
			BE2110	The Study on Japanese Early Modern History D	2	3	Lecture		
			BE2120	The Study on Japanese Modern History A	2	2	Lecture		
			BE2130	The Study on Japanese Modern History B	2	2	Lecture		
			BE2140	The Study on Japanese Modern History C	2	3	Lecture		
			BE2150	The Study on Japanese Modern History D	2	3	Lecture		
			BE2160	Lecture on History of Japanese Cultural System A	2	2	Lecture		
			BE2170	Lecture on History of Japanese Cultural System B	2	3	Lecture		
			BE2180	The Criticism of Japanese Historical Social System A	2	2	Lecture		
			BE2190	The Criticism of Japanese Historical Social System B	2	3	Lecture		
			Specialized practical studies and Specialized seminars	Practical studies	BE3000	Practice in Japanese History A	1	2	Practical
	BE3010	Practice in Japanese History B			1	3	Practical		
	Basic seminars	BE4000		Seminar on Aristocratic Diaries and Annals A	2	2	Seminar		
		BE4010		Particular Study of the Areas Cultural Heritage A	2	3	Seminar		
		BE4020		Analysis of Letter Material A	2	2	Seminar		
	Advanced seminars	BE4030		Particular Study of the Areas History A	2	3	Seminar		
		BE5000		Seminar on Aristocratic Diaries and Annals B	2	2	Seminar		
BE5010		Particular Study of the Areas Cultural Heritage B		2	3	Seminar			
BE5020		Analysis of Letter Material B		2	2	Seminar			
BE5030		Particular Study of the Areas History B		2	3	Seminar			
Asian History	Basic specialized subjects	Introductory subjects	BF0010	Introduction to Oriental History	2	1	Lecture		
	Specialized subjects	Specialized lectures	BF2000	Study of Regional System in East Asia A	2	2	Lecture		
			BF2010	Study of Regional System in East Asia B	2	2	Lecture		
			BF2040	Study on the System of Maritime Asia A	2	2	Lecture		
			BF2050	Study on the System of Maritime Asia B	2	2	Lecture		
			BF2060	Historical Study of the Social System in Southeast Asia A	2	2	Lecture		
			BF2070	Historical Study of the Social System in Southeast Asia B	2	2	Lecture		
			BF2080	Study of Economic History in China A	2	2	Lecture		
			BF2090	Study of Economic History in China B	2	2	Lecture		
			BF2100	Study of Social History in China A	2	2	Lecture		
			BF2110	Study of Social History in China B	2	2	Lecture		
			BF2120	Study of Political History in China A	2	2	Lecture		
			BF2130	Study of Political History in China B	2	2	Lecture		
			BF2140	Study of Social History of Asia A	2	2	Lecture		
			BF2150	Study of Social History of Asia B	2	2	Lecture		
			Specialized seminars	Basic seminars	BF4000	Analytical Study of Information in Chinese Newspaper A	2	2	Seminar
					BF4010	Analytical Study of Information in Chinese Newspaper B	2	2	Seminar
					BF4021	Analytical Study of Historical Documents of Economic in China A	2	2	Seminar
					BF4031	Analytical Study of Historical Documents of Economic in China B	2	2	Seminar
					BF4040	Analytical Study of Sources on Social History in China A	2	2	Seminar
	BF4050	Analytical Study of Sources on Social History in China B			2	2	Seminar		
	BF4060	Analytical Study of Sources on Political History in China A			2	2	Seminar		
	BF4070	Analytical Study of Sources on Political History in China B			2	2	Seminar		
	BF4080	Analytical Study of Sources on Cultural History in Asia A			2	2	Seminar		
	BF4090	Analytical Study of Sources on Cultural History in Asia B			2	2	Seminar		
	BF4100	Analytical Study of Sources on Social History in Asia A			2	2	Seminar		
	BF4110	Analytical Study of Sources on Social History in Asia B			2	2	Seminar		
	BF5000	Analytical Study of Information in Chinese Newspaper C			2	3	Seminar		
	BF5010	Analytical Study of Information in Chinese Newspaper D			2	3	Seminar		
	BF5021	Analytical Study of Historical Documents of Economic in China C			2	3	Seminar		
	BF5031	Analytical Study of Historical Documents of Economic in China D			2	3	Seminar		

Specialized Education Subjects

Program of History

Fields	Type		Code	Class subjects	Credits	Year	Lesson Style	
		Advanced seminars	BF5040	Analytical Study of Sources on Social History in China C	2	3	Seminar	
			BF5050	Analytical Study of Sources on Social History in China D	2	3	Seminar	
			BF5060	Analytical Study of Sources on Political History in China C	2	3	Seminar	
			BF5070	Analytical Study of Sources on Political History in China D	2	3	Seminar	
			BF5080	Analytical Study of Sources on Cultural History in Asia C	2	3	Seminar	
			BF5090	Analytical Study of Sources on Cultural History in Asia D	2	3	Seminar	
			BF5100	Analytical Study of Sources on Social History in Asia C	2	3	Seminar	
			BF5110	Analytical Study of Sources on Social History in Asia D	2	3	Seminar	
Western History	Basic specialized subjects	Introductory subjects	BG0010	Introduction to Occidental History	2	1	Lecture	
	Specialized subjects	Specialized lectures	Introduction and research methods	BG2000	Study of the World System	2	2	Lecture
				BG2010	Study of Regional System in the Atlantic	2	2	Lecture
				BG2020	Study of Regional System in the Mediterranean	2	2	Lecture
				BG2031	Study of the System of European Sea Area	2	2	Lecture
				BG2050	European Political and Social History	2	2	Lecture
				BG2051	A Study of European Political and Cultural History	2	2	Lecture
				BG2060	Study of Socio-Economic History in Europe	2	2	Lecture
				BG2070	Study of Mediterranean Culture	2	2	Lecture
				BG2071	A Study of Social History in the Mediterranean	2	2	Lecture
				BG2072	A Study of Cultural Exchange in the Mediterranean	2	2	Lecture
				BG2081	Historical Study of Interactions among Different Cultures(Europe)	2	2	Lecture
		Specialized seminars	Basic seminars	BG4000	Analytical Study of the Documents of Socio-Economic History in Europe	2	2	Seminar
				BG4011	Seminar of European Cultural History,A	2	2	Seminar
				BG4020	Analytical Study of Mediterranean Documents /Inscriptions A	2	2	Seminar
				BG4031	Seminar of Historical Documents of Cities,A	2	2	Seminar
				BG4041	Seminar of European Social History,A	2	2	Seminar
				BG4050	Study of Historical Documents of Political Culture in Europe A	2	2	Seminar
			Advanced seminars	BG5000	Analytical Study of the Documents of Socio-Economic History in Europe B	2	3	Seminar
				BG5011	Seminar on European Cultural History B	2	3	Seminar
				BG5020	Analytical Study of Mediterranean Documents /Inscriptions B	2	3	Seminar
				BG5031	Seminar of Historical Documents of Cities,B	2	3	Seminar
				BG5041	Seminar on European Social History B	2	3	Seminar
				BG5050	Study of Historical Documents of Political Culture in Europe B	2	3	Seminar
				BG6000	Comprehensive Seminar in European Hisutory A	2	2	Seminar
				BG6010	Comprehensive Seminar in European History B	2	2	Seminar
BG6020	Comprehensive Seminar in European History C			2	3	Seminar		
BG6030	Comprehensive Seminar in History D	2	3	Seminar				
Common subjects	Subjects for the graduation thesis		BX2100	Guidance on Graduation Thesis A	2	4	Seminar	
			BX2200	Guidance on Graduation Thesis B	2	4	Seminar	
			BX2500	Graduation Thesis	8	4	Seminar	

Academic achievements of Program of History

Relationships between the evaluation items and evaluation criteria

Academic achievements		Evaluation criteria		
Evaluation items		Excellent	Very Good	Good
Knowledge and Understanding	(1) Acquisition of wider views to consider issues interdisciplinarily and comprehensively	To be able to consider and precisely understand various problems from multiple viewpoints	To be able to consider and understand various problems from multiple viewpoints	To be able to consider various problems from multiple viewpoints
	(2) Basic understanding of history of Japan, the East and the West	To acquire the knowledge concerning History and be able to utilize the knowledge in research area	To acquire the knowledge concerning History and be able to improve understanding it	To acquire the knowledge concerning History and be able to talk about its outlines
Abilities and Skills	(1) Acquisition of skills which are the basis for intellectual activities	To be able to sufficiently utilize basic skills needed to acquire the technical knowledge	To be able to apply basic skills needed to acquire the technical knowledge	To be able to use basic skills needed to acquire the technical knowledge
	(2) Acquisition of research method on History	To be able to fully understand research methods of History and utilize them for one's research	To be able to understand research methods of History and utilize them for one's research	To be able to understand research methods of History to some extent and utilize them for one's research partially
	(3) Acquisition of reading skills of original texts on History	To be able to utilize basic materials such as dictionaries and indices and understand original materials and texts by oneself	To be able to utilize basic materials such as dictionaries and indices and understand original materials and texts to some extent	To be able to utilize basic materials such as dictionaries and indices
Comprehensive Abilities	(1) Acquiring the ability of gathering, organizing and analyzing documentary evidences and data	To acquire excellent skills for collecting, summarizing and analyzing evidences and data and utilize the skills adequately	To acquire good skills for collecting, summarizing and analyzing evidence and data and apply the skills	To acquire skills for collecting, summarizing and analyzing evidences and data and utilize the skills to some extent
	(2) Acquiring the ability to consider and solve various problems by thinking logically	To acquire the excellent ability to think logically, consider and solve various problems, and sufficiently utilize the ability	To acquire the good ability to think logically, consider and solve various problems, and apply the ability	To acquire the ability to think logically, consider and solve various problems, and utilize the ability to some extent
	(3) Acquiring the ability of deriving structural and unique opinions and logically expressing them in spoken and written forms	To be able to lead very structural and original interpretation to the advanced level, acquire the excellent ability to express it logically in spoken and written forms and adequately utilize it	To be able to lead very structural and original interpretation, acquire the good ability to express it logically in spoken and written forms and apply it	To be able to lead very structural and original interpretation, acquire the ability to express it logically

Placement of Liberal Arts Education in the Major Program

The liberal arts education in this program aims not only to develop students' basic academic skills for studying specialized subjects, but also to learn the methods, results, and challenges of studying various subjects including those of natural science to establish a unique point of view that can be used for the furthering of said specialized studies. Students who want to study Asian or Western history are required to learn foreign language skills required for reading historical materials.

Curriculum Map of Program of History

Academic achievements Evaluation items	1st year		2nd year		3rd year		4th year	
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
Knowledge and Understanding (1)Acquisition of wider views to consider issues interdisciplinarily and comprehensively	(1T) Introductory Seminar for Freshmen (◎)							
	(1T) Introduction to University Education (◎)							
	(2T) Peace Science Courses (○)							
Area Courses (○)								
(2)Basic understanding of history of Japan, the East and the West	(2T) Introduction to Occidental History (○)	(3T) Introduction to Japanese History (○)						
		(4T) Introduction to Oriental History (○)						
(1)Acquisition of skills which are the basis for intellectual activities	Communication I (◎)	Communication II (◎)						
	Foreign Languages: Basic Studies (○)							
	Basic English Usage I (○)	Basic English UsageII (○)						
	Foreign Languages: Intensive Studies (○)							
	(2T) Introduction to Information and Data Sciences (◎)	Information and Data science Courses (○)						
(2)Acquisition of research method on History			(1T) Study of Japanese Ancient History A (○)	(4T) Lecture on History of Japanese Cultural System A (○)	(1T) Study of Japanese Ancient History B (○)			
			(1T) Study of Japanese Middle Age History A (○)	(4T) The Criticism of Japanese Historical Social System A (○)	(1T) Study of Japanese Middle Age History C (○)			
			The Study on Japanese Early Modern History A (○)	(3T) Study of Regional System in East Asia B (○)	The Study on Japanese Early Modern History C (○)			
			(2T) The Study on Japanese Modern History A (○)	(3T) Historical Study of the Social System in Southeast Asia B (○)	(2T) The Study on Japanese Modern History C (○)			
			Practice in Japanese History A (○)	(4T) Study of Economic History in China B (○)	Practice in Japanese History B (○)			
			(2T) Study of Regional System in East Asia A (○)	(3T) Study of Social History in China B (○)				
			Study on the System of Maritime Asia A (○)	(4T) Study of Political History in China B (○)				
			Study on the System of Maritime Asia B (○)	(3T) Study of Social History of Asia B (○)				
			(2T) Historical Study of the Social System in Southeast Asia A (○)	(4T) Study of the World System (○)				
			(1T) Study of Economic History in China A (○)	(4T) Study of Regional System in the Atlantic (○)				
			(1T) Study of Social History in China A (○)	(3T) Study of the System of European Sea Area (○)				
			(1T) Study of Political History in China A (○)	(4T) A Study of European Political and Cultural History (○)				
			(1T) Study of Social History of Asia A (○)	(3T) Study of Mediterranean Culture (○)				
			(1T) Study of Regional System in the Mediterranean (○)	(3T) A Study of Cultural Exchange in the Mediterranean (○)				
			European Political and Social History (○)					
		Study of Socio-Economic History in Europe (○)						
		(1T) A Study of Social History in the Mediterranean (○)						
		(1T) Historical Study of Interactions among Different Cultures(Europe) (○)						

Curriculum Map of Program of History

Academic achievements Evaluation items	1st year		2nd year		3rd year		4th year	
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
Abilities and Skills (3)Acquisition of reading skills of original texts on History			Analysis of Letter Material A (○)	Seminar on Aristocratic Diaries and Annals A (○)	Particular Study of the Areas Cultural Heritage A (○)			
			Analytical Study of Information in Chinese Newspaper A (○)	Analytical Study of Information in Chinese Newspaper B (○)	Particular Study of the Areas History A (○)			
			Analytical Study of Historical Documents of Economic in China A (○)	Analytical Study of Historical Documents of Economic in China B (○)				
			Analytical Study of Sources on Social History in China A (○)	Analytical Study of Sources on Social History in China B (○)				
			Analytical Study of Sources on Political History in China A (○)	Analytical Study of Sources on Political History in China B (○)				
			Analytical Study of Sources on Cultural History in Asia A (○)	Analytical Study of Sources on Cultural History in Asia B (○)				
			Analytical Study of Sources on Social History in Asia A (○)	Analytical Study of Sources on Social History in Asia B (○)				
			(1T) Analytical Study of the Documents of Socio-Economic History in Europe (○)	(4T) Seminar of European Social History,A (○)				
			(2T) Seminar of European Cultural History,A (○)	(3T) Study of Historical Documents of Political Culture in Europe A (○)				
			(2T) Analytical Study of Mediterranean Documents /Inscriptions A (○)					
		(2T) Seminar of Historical Documents of Cities,A (○)						
Comprehensive Abilities (1)Acquiring the ability of gathering, organizing and analyzing documentary evidences and data				Seminar on Aristocratic Diaries and Annals B (○)	Analytical Study of Information in Chinese Newspaper C (○)	Particular Study of the Areas Cultural Heritage B (○)		
				Analysis of Letter Material B (○)	Analytical Study of Historical Documents of Economic in China C (○)	Particular Study of the Areas History B (○)		
					Analytical Study of Sources on Social History in China C (○)	(4T) Seminar on European Cultural History B (○)		
					Analytical Study of Sources on Political History in China C (○)	(4T) Seminar of Historical Documents of Cities,B (○)		
					Analytical Study of Sources on Cultural History in Asia C (○)	(4T) Seminar on European Social History B (○)		
					Analytical Study of Sources on Social History in Asia C (○)			
					(2T) Analytical Study of the Documents of Socio-Economic History in Europe B (○)			
					(2T) Analytical Study of Mediterranean Documents /Inscriptions B (○)			
					(2T) Study of Historical Documents of Political Culture in Europe B (○)			
(2)Acquiring the ability to consider and solve various problems by thinking logically			Comprehensive Seminar in European Hisutory A (○)	(3T) Study of Japanese Middle Age History B (○)	Comprehensive Seminar in European History C (○)	(3T) Study of Japanese Middle Age History D (○)		
				The Study on Japanese Early Modern History B (○)		The Study on Japanese Early Modern History D (○)		
				(2T) The Study on Japanese Modern History B (○)		(2T) The Study on Japanese Modern History D (○)		
				Comprehensive Seminar in European History B (○)		(4T) Lecture on History of Japanese Cultural System B (○)		
						(4T) The Criticism of Japanese Historical Social System B (○)		
						Analytical Study of Information in Chinese Newspaper D (○)		
						Analytical Study of Historical Documents of Economic in China D (○)		
						Analytical Study of Sources on Social History in China D (○)		

Curriculum Map of Program of History

Academic achievements		1st year		2nd year		3rd year		4th year	
Evaluation items		1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
Comprehensive Abilities	(2)Acquiring the ability to consider and solve various problems by thinking logically						Analytical Study of Sources on Political History in China D (○)		
							Analytical Study of Sources on Cultural History in Asia D (○)		
							Analytical Study of Sources on Social History in Asia D (○)		
							Comprehensive Seminar in History D (○)		
	(3)Acquiring the ability of deriving structural and unique opinions and logically expressing them in spoken and written forms							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
								Graduation Thesis (◎)	
		(例)	Liberal Arts Education	Basic specialized subjects	Specialized Subject	Graduation Thesis	(◎) Required	(○) Elective/required	(△) Free elective

※ターム科目の区別は、科目名の前に記載する。
 第1ターム:1T 第2ターム:2T 第3ターム:3T 第4ターム:4T
 (例)第1ターム開講の科目 → (1T)コミュニケーションI