For entrants in FY 2023

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Integrated Arts and Sciences (Program of Integrated Arts and Sciences)]

Program name (Japanese)	総合科学プログラム
(English)	Integrated Arts and Sciences
1. Degree: Bachelor of Art	s and Sciences

2. Outline

The Department of Integrated Arts and Sciences provides an Integrated Arts and Sciences Program with an interdisciplinary approach, synthesis and creativity as its basic principles. To achieve the diploma policy (graduation and degree conferral policy) (explained later), the Program offers an education with the content described in the Curriculum Policy (curriculum formation and implementation policy) section below. The Program is characterized by its continuous and integrated approach to Liberal Arts Education and Specialized Education.

In their first year, along with Liberal Arts Education Subjects, students are required to take Specialized Education subjects: *Invitation to Integrated Arts and Sciences* and *Introduction to Integrated Arts and Sciences*, to foster a basic attitude of inquiry directed at discovering and solving problems based on ways of thinking backed by integrated arts and sciences.

To allow students to study systematically, three educational fields (Human Research Division, Natural Sciences Research Division, and Social Studies Research Division) have been established, in each of which four Courses are provided. The educational fields and Courses are not independent from each other, but are interrelated, forming a Comprehensive Academic Network for Science (see the attached figure).

Students will choose one educational field in their second year, and expand their expertise by focusing on Course subjects within their chosen educational field. By simultaneously taking subjects in other fields, they will acquire interdisciplinary and comprehensive knowledge, methodology and perspective.

Students have a great deal of freedom to select subjects in their chosen Course; they can take subjects focusing more on interdisciplinary and comprehensive ones, or on subjects in their specialized area. Apart from the Courses in the educational fields, there are "Interdisciplinary Subjects," "Specialized Foreign Language Subjects" and "Multidisciplinary Subjects." In Interdisciplinary Subjects, students will learn what kind of interdisciplinary research themes can be developed from the specialized field they are studying. Specialized Foreign Language Subjects, students will learn, together with students of the Department of Integrated Global Studies, the basic knowledge and methodologies of various disciplines, which form the basis when considering various social problems in a comprehensive manner. After graduation, students will advance to a graduate school or go out into the world as human resources who can play an active role in diverse fields using the comprehensive knowledge and thinking ability that they have acquired in this Program as their selling points. The Program also caters for students who wish to obtain the Type-1 High School Teaching License (in geography/history, civics, mathematics, science or foreign language [English]).

3. Diploma Policy (Graduation and Degree Conferral Policy)

With an interdisciplinary approach, synthesis and creativity as its basic principles, the Integrated Arts and Sciences Program offers specialized education, emphasizing advanced liberal arts education. The Program aims to nurture independent and autonomous individuals who possess comprehensive knowledge and thinking ability.

This Program grants a Bachelor of Arts and Sciences to students who, in addition to acquiring the following abilities, have completed the prescribed number of credits.

- 1. The ability to play a leading role in addressing various problems facing modern society, through studies in three educational fields (Human Research Division, Natural Sciences Research Division, and Social Studies Research Division) based on intellectual curiosity for interdisciplinary fields that span several academic disciplines
- 2. The ability to seek to create a new academic field that goes beyond the frameworks of the three educational fields, on the basis of deep thinking, creative perspective and rich imagination
- 3. The ability to pursue broad academic interests—without being constrained by their area of specialization—through interdisciplinary studies, and to respond to new situations and environments from a comprehensive perspective
- 4. The ability to play an active role in the local community and international society by persuasively asserting their own views, while having empathy for and understanding of different cultures and fields from a global perspective
- 4. Curriculum Policy (Curriculum Formation and Implementation Policy)

The Integrated Arts and Sciences Program organizes and implements the following educational curriculum in order to realize the diploma policy set forth for the program. The program provides education and learning that utilizes active learning, experiential learning, online education, etc., according to the educational content of lectures and seminars.:

- Liberal Arts Education aims to cultivate within students awareness of peace, a broad and deep cultural sensitivity, comprehensive judgment and rich humanity, and to develop academic interest in a wide range of fields and cultivate the ability to approach things in an interdisciplinary and comprehensive manner. To this end, the curriculum is designed to help students develop practical foreign language skills, international perspective and the ability to understand different cultures, information utilization skills, and communication skills.
- 2. In parallel with Liberal Arts Education subjects, students are required to take a specialized education subject "Invitation to Integrated Arts and Sciences" in the first semester of the first year. This subject is designed to deepen students' understanding of a comprehensive scientific approach to addressing complex problems facing modern society, through lectures and student discussions on the history and current state of academic disciplines, which have become increasingly fractionalized, expectations and challenges toward integrated arts and sciences, and the history of the School of Integrated Arts and Sciences. In the second semester of the first year, students are required to take another Specialized Education subject "Introduction to Integrated Arts and Sciences." This subject is designed to help students understand the outline of three educational fields (Human Research Division, Natural Sciences Research Division, and Social Studies Research Division) and four Courses in each educational field, and deepen their understanding of the practice of integrated arts and sciences through Problem-Based Learning (PBL) and group presentations.

- 3. In their second year, students are required to select their research area from the three educational fields, and further decide on their core Course from the four Courses offered in their chosen educational field. While deepening their specialized knowledge by pursuing studies in their chosen core Course, students are expected to acquire interdisciplinary and comprehensive knowledge, methodology and perspective by simultaneously taking subjects in other educational fields through utilizing the flexible course registration system. "Multidisciplinary Subjects," which can be taken by students in both the Department of Integrated Global Studies, aim to help students learn basic knowledge and methodologies of various academic fields. Students will acquire well-balanced knowledge by taking subjects offered in the three fields of human sciences, social sciences and natural sciences.
- 4. In the upper years, in addition to core Course subjects in their chosen educational field, students will take "Interdisciplinary Subjects," which involve lectures introducing cross-field, interdisciplinary research projects, seminars aiming at establishing new interdisciplinary themes, and experiments & seminars for learning interdisciplinary methods. Interdisciplinary Subjects are designed to improve students' scientific literacy and deepen their knowledge of research ethics while nurturing their understanding of the feasibility of interdisciplinary research, and to encourage them to take on specific challenges in integrated arts and sciences. In addition, as "Specialized Foreign Language Subjects," seminar subjects are offered to allow students to further improve their practical foreign language skills from a global perspective, so that they can deliver research presentations and communicate effectively in an international environment, and also to deepen their understanding of methodologies of integrated arts and sciences.
- 5. In their fourth year, under the guidance of their chief academic advisor and two sub-academic advisors, who are selected from faculty members in their educational field, students will determine a research theme from their own unique perspective and work independently on a special research thesis (graduation thesis) as a culmination of undergraduate studies.
- 6. Student achievement is evaluated in two aspects: grades of subjects taken and the degree of achievement of the set learning goals of the Integrated Arts and Sciences Program.

5. Start of the program /Admission conditions

This Program will start at the time of admission. In the School of Integrated Arts and Sciences, although the entrance examinations are divided into arts subjects and science subjects, neither class of admission will affect the acquisition of credits or the selection of an educational field after admission. All students are strongly advised to take Liberal Arts Education Subjects in drafting their course registration plan.

6. Qualification(s)

Type-1 High School Teaching License (in geographical history, civics, mathematics, science, or a foreign language (English)

7. Class subjects and class content

* See the Table of Registration Standards on Attached Sheet 1 for your class subjects.

* See the syllabus announced for each fiscal year for class contents.

8. Academic achievements

- * See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.
- * See the relationships between the evaluation items and class subjects on Attached Sheet 3.
- * See the Curriculum Map on Attached Sheet 4.

9. Graduation thesis (graduation research) (placement and method & time of assignment)

1) Conditions for special research

At the end of the third year, students are required to have completed at least 100 credits (excluding subjects related to the teaching profession, internships, and class subjects related to education to eliminate discrimination (against certain social groups), including the "Invitation to Integrated Arts and Sciences" and "Introduction to Integrated Arts."

- 2) Timing and method of choosing academic advisors
 - · Academic advisors are composed of chief academic advisors and several sub-academic advisors
 - Students select their chief academic advisor from faculty members from their educational field in principle (see Attached Sheet 5).
 - In selecting their chief academic advisor, students will visit the faculty members whom they wish to be their chief academic advisors in the educational field that is given from July through October in the third year, and are then required to prepare a "Report on the Interview Related to the Selection of an Academic Advisor for Special Research," and submit it to their tutor.
 - Based on the Report on the Interview, students must prepare a "Request for Desired Chief Academic Advisors for Special Research" in consultation with their tutor for the third year, and submit it to the Student Support Office by November 15. The Notification of Decision for Chief Academic Advisor will be posted on the bulletin board by December 26. If you wish to change your chief academic advisor, you must submit "Request to Change the Chief Academic Advisor for Special Research" to Support Office for the fields of Integrated Arts and Sciences (in charge of Undergraduate Program) by February 10 in your third year.
- 3) Start of special research
 - Students shall start their special research after selecting their academic advisor in principle.
 - Students can temporarily select an academic advisor on or after August 1 in the third year, and can work on their research sooner, if they wish. To this end, they are required to have obtained at least 80 credits by the end of the second semester in the second year.

10. Responsibility system

(1) PDCA responsibility system ("Plan," "Do," "Check," and "Act")

- An Educational Field Committee will be established to implement and assess the bachelor's degree course.
- The study leader for the educational field shall be the Chair of the Educational Field Committee who will be assisted by the Deputy Chair.
- The Chair and Deputy Chair of the Educational Field Committee shall be responsible for the implementation of the Program.
- The Course Registration Sub Committee, which is established under the Educational Field Committee, shall receive consultations on course registration from students, and cooperate with their tutors.

- The Course Registration Guidance Meeting by Field, which is established for each educational field, shall give concrete course registration guidance to students and shall adjust their course registration.
- The Dean of the School shall have the overall responsibility for assessment/evaluation and improvements.
- (2) Program assessment
 - 1) Criteria for assessing the Program
 - · Whether the class subjects are systematically arranged properly to achieve the goal
 - · Whether the class contents are appropriate for systematization
 - Whether students can be said to have achieved a certain standard in attaining their goals
 - 2) Implementing the assessment
 - · After the end of the final class of each semester, students will assess their classes through a questionnaire
 - 3) Ideas and method of feedback for students
 - In assessing individual classes, the opinions of faculty members and the assessment results will be discussed within the Educational Field to improve the assessment.
 - The Program on the whole shall be assessed by the Educational Field Committee, the Office of Undergraduate School Dean and the Evaluation Committee in cooperation.

Attached Table (Article 5 of the Detailed Regulations for the School of Integrated Arts and Sciences)

The number of class subjects and the number of credits required for graduation are indicated in the table below. Please confirm the details including Note 1 through Note 12 before registering for your courses.

Ty pe				Subject type	No	uired . of dits	Class subjects, etc.	No. of credits	Type of course registratio n	Year in which the subject is taken (Note 1)
	Peace Se	cience	e Coi	irses	2			2	Elective / Required	'1st'
	rsity	Intro	ducti	on to University Education	2		Introduction to University Education	2	Required	ʻ1st'
	urses in Unive Education	Intro	ducto	ory Seminar for First-Year Students	2		Introductory Seminar for First-Year Students	2	Required	ʻ1st'
	Basic Courses in University Education	Adv	ancec	Seminar	(0)		Up to one credit can be counted as a credit in Area Courses (Courses in Arts and Humanities / Social Sciences and Courses in Natural Sciences).	1	Free elective	ʻ1st'
		ses.		urses in Arts and Humanities/Social ences	4					
		Cour		urses in Natural Sciences	4		(Note 3)	1 or 2	Elective	'1st'
		Area Courses	Сог	rrses in Arts and Humanities/Social ences and Courses in Natural Sciences	16				/Required	
							Communication Basics I	1	Free	ʻ1st'
				Basic English Usage			Communication Basics II	1	elective	ʻ1st'
			(Note 2)	Dasie English Osage	(0)		Up to two credits can be counted as cred			ourses in Arts and
			Not				Humanities / Social Sciences and Cours	es in Natu	ral Sciences).	
			sh (Communication I			Communication I A	1		ʻ1st'
cts			English (Communication I B	1	Elective	
ıbje			E	C · · · · · · · · · · · · · · · · · · ·	4		Communication II A	1	/Required	'1st'
n Sı		se		Communication II			Communication II B	1		
atio		uag	N				At least 2 subjects from the four subject			
duc		angı		n-English Foreign Languages eign Languages: Basic Studies (Select		50	Basic Foreign Language Subjects I	1		
Liberal Arts Education Subjects	s	Foreign Languages		language from German, French,	4		Basic Foreign Language Subjects II	1	Elective	'1st'
l Ar	jects	reig		nish, Russian, Chinese, South Korean,			Basic Foreign Language Subjects III	1	/Required	100
bera	qns	Fo	-	Arabic)			Basic Foreign Language Subjects IV	1		
Lil	Common subjects			eign Languages: Intensive dies	(0)		The credits can be counted as credits in Area Courses (Courses in Arts and Humanities / Social Sciences and Courses in Natural Sciences).	1	Free elective	ʻ1st'
		Overse		erseas Language Seminar	(0)		The credits can be counted as credits in Area Courses (Courses in Arts and Humanities / Social Sciences and Courses in Natural Sciences).	1~4	Free elective	ʻ1st'
							Introduction to Information and Data Sciences	2	Required	ʻ1st'
				ion and Data Science Courses	4		Fundamental Data Science	2		
		(No	te 4)				Ground zero programming	2	Elective	ʻ1st'
							Data science for education	2	/Required	
		Health and Sports Courses		2			1 or 2	Elective /Required	ʻ1st'	
		Soc	ial C	ooperation Courses	(0)		Up to two credits can be counted as credits in Area Courses (Courses in Arts and Humanities / Social Sciences and Courses in Natural Sciences).	1 or 2 or 4	Free elective	ʻ1st'

	Foundation Courses	6		If you obtain more than six credits from the Foundation Courses, the extra credits can be counted as credits in Area Courses (Courses in Arts and Humanities / Social Sciences and Courses in Natural Sciences). (Note 3) (Note 5)	1 or 2	Elective /Required	ʻ1st'
		2		Invitation to Integrated Arts and Sciences	2	Required	ʻ1st'
		2		Introduction to Integrated Arts	2	Required	'1st'
		4		Interdisciplinary subjects (Note 7)	1 or 2	Elective	"1st"
		4		Specialized Foreign Language Subjects (Note 7)	2	/Required	"2nd"
Speci	alized Education Subjects(Note 6)	48	78	Educational Field Subjects (Note 8) (Note 9)	1 or 2	Elective /Required	"2nd"
		6		At least 6 credits from Multidisciplinary Subjects (Note 10)	1	Elective /Required	"2nd"
		10		Free elective subjects (Note 9) (Note 11)	1~	Free elective	"1st"
		6		Special Research	6	Required	'4th'
No. c	f credits required for graduation	12	28				

- Note 1: Figures in single quotes (' ') indicate the standard year for starting the related subjects. Students who fail to obtain a credit(s) in said academic year can take the subject again after that semester. Figures in double quotes (" ") indicate the year to start the related subjects, and you can take classes offered in and after that academic year.
- Note 2: You can substitute the credits you have obtained in "Field Research in the English-speaking World" based on short-term language study abroad or other relevant program, or by taking "Online English Seminar I & II & III" or "Advanced English for Communication" based on self-learning for English credits (4 credits) necessary for graduation. Also, there is a Credit Transfer System based on foreign language proficiency tests and language training. For details, see items related to English in Liberal Arts Education appearing in the Handbook for Students, "Handling of Credit Accreditation Based on Foreign Language Proficiency Tests, etc." and "Agreements Related to Credit Accreditation for Language Training at Overseas Training Institutions."
- Note 3: It is desirable to take the Realm-based Subjects and Basic Subjects each with a good balance, even after subjects from the Specialized Education Field begin to be offered from the second year. Subjects from each field should be well-balanced in the Realm-based Subjects, and Basic Subjects should be taken in a good balance regardless of humanities subjects and science subjects
- Note 4: Be sure to take "Introduction to Information and Data Sciences." In addition, select one subject from "Fundamental Data Science" and "Ground zero programming" and "Data science for education." If you obtain more than four credits from the Information and Data Science Courses, the extra credits can be counted as credits in Area

If you obtain more than four credits from the Information and Data Science Courses, the extra credits can be counted as credits in Area Courses (Courses in Arts and Humanities / Social Sciences and Courses in Natural Sciences).

- Note 5: (1) "Elements of Calculus" can be taken only by students who did not study a subject equivalent to Mathematics III in high school. (2) "Basic Concepts of Chemistry" can be taken only by students who did not study a subject equivalent to Chemistry (Chemistry Basics
- not included) in high school. Note 6: Credits obtained in "Subjects Related to Teaching Profession," "Internship" and "Subjects Taken as Part of Minor Program" cannot be included in the number of credits required for graduation.
- Note 7: If you obtain more than four credits from Interdisciplinary Subjects and Specialized Foreign Language Subjects combined, the extra credits can be counted toward free elective subjects.
- Note 8: (1) To take Educational Field Subjects, you must choose and register one field that you wish to study intensively from three Educational Fields (Human Research Division, Natural Sciences Research Division, and Social Studies Research Division).
 - (2) Choose one Course that you wish to study intensively from the registered Educational Field, and set the group as your main Course.
 - (3) To obtain the 48 credits in Educational Field Subjects, you should take classes from those offered in all Courses in the Educational Field (hereinafter "All Class Subject Groups"). In that case, you must obtain 12 credits in total in all Courses other than the main Course.
 - (4) The number of credits obtained in Educational Field Subjects can be added to the credits obtained in Free Elective Subjects following the steps below in the final results for course registration in the final year.
 - ①The number of credits in each Course beyond the number of credits in each main Course

2 The number of credits in all the Educational Field Subjects obtained beyond the 48 credits

- Note 9: At least six credits in classes offered in a field other than the registered Educational Field (limited to those offered to Courses) must be included in those for Educational Field Subjects or in the Free Elective Subjects.
- Note 10: Classes of Multidisciplinary Subjects are taught in English or Japanese. Credits from the same subject taken both in English and Japanese will only be counted once toward graduation. Students must complete a total of six credits, two each from the three fields of human science, social science and natural science. Any credits earned exceeding the minimum required credits for graduation (i.e. six credits) can be counted toward free elective subjects.
- Note 11: Class subjects offered by other schools, etc. may be included.

Attached Sheet 2

Academic achievements of Integrated Arts and Sciences Program

Relationships between the evaluation items and evaluation criteria

		Academic achievements		Evaluation criteria	
		Evaluation items	Excellent	Very Good	Good
nd ing	(1)	Knowledge and understanding of the importance and characteristics of each discipline and basic theoretical framework.	Being able to systematically fully understand the importance, characteristics, basic theoretical frameworks and features of individual academic disciplines and explain them.	Being able to understand the importance, characteristics, basic theoretical frameworks and features of individual academic disciplines and explain them.	Being able to partially understand the importance, characteristics, basic theoretical frameworks and features of individual academic disciplines.
Knowledge and Understanding	(2)	Knowledge and understanding of "Japanese and Japanese culture" and "foreign languages and foreign culture" which are prerequisite abilities for communication with peoples in different culture and areas.	Fully being able to understand, appropriately send, and receive "Japanese and Japanese culture" and "foreign languages and foreign culture" which are prerequisite abilities for communication with peoples in different culture and areas.	Fully being able to understand, send, and receive "Japanese and Japanese culture" and "foreign languages and foreign culture" which are prerequisite abilities for communication with peoples in different culture and areas.	Being able to understand, generally send, and receive "Japanese and Japanese culture" and "foreign languages and foreign culture" which are prerequisite abilities for communication with peoples in different culture and areas.
	(3)	The knowledge and understanding to fully recognize the mutual relations and their importance among individual academic diciplines.	Being able to fully understand, recognize, and appropriately explain the mutual relations and their importance among individual academic disciplines.	Being able to fully understand, recognize, and explain the mutual relations and their importance among individual academic disciplines.	Being able to fully understand, recognize, and partially explain the mutual relations and their importance among individual academic disciplines.
Skills	(1)	The ability and skills to collect and analyze necessary literature or data among various sources of information on individual academic disciplines.	Being able to fully collect and precisely analyze necessary literature or data among various kinds of information on individual academic disciplines.	Being able to fully collect and analyze necessary literature or data among various kinds of information on individual academic disciplines.	Being able to collect and partially analyze necessary literature or data among various kinds of information on individual academic disciplines.
and	(2)	The ability and skills to specify necessary theories and methods for consideration of issues.	Being able to exactly specify necessary theories and methods for consideration of issues, and fully make use of them.	Being able to exactly specify necessary theories and methods for consideration of issues, and make use of them.	Being able to specify necessary theories and methods for consideration of issues, and partially make use of them.
Abilities	(3)	The abilities and skills to summarize one's own research in reports or academic papers, and to deliver presentations at a seminar or research meetings, and to	Being able to summarize research results in reports or academic papers, deliver presentations at seminars or research meetings, and answer questions precisely.	Being able to summarize research results in reports or academic papers, deliver presentations at seminars or research meetings, and answer questions.	Being able to summarize research results in reports and academic papers, deliver presentations at seminars or research meetings, and answer most questions.
Abilities	(1)	The general ability to discover issues based on the ethics in research and subjective intellectual interests, and make planning to solve them.	Being able to discover issues based on the ethics in research and subjective intellectual interests, and make effective planning to solve them.	Being able to discover issues based on the ethics in research and subjective intellectual interests, and make planning to solve them.	Being able to discover issues based on the ethics in research and subjective intellectual interests, and partially make planning to solve them.
	(2)		Being able to sufficiently conduct research by combining knowledge, understanding, ability, and skills for the tasks, based on flexible creativity and imagination,	Being able to conduct research by combining knowledge, understanding, ability, and skills for the tasks, based on flexible creativity and imagination,	Being able to conduct research mostly by combining knowledge, understanding, ability, and skills for the tasks, based on flexible creativity and imagination.
Comprehensive	(3)	The general ability to logically and simply explain one's own ideas on ways of solving issues to people in different culture and areas, and demonstrate leadership in discussion.	Being able to logically and simply explain one's own ideas on ways of solving issues to peoples in different culture and areas, and fully demonstrate leadership in discussion.	Being able to logically and simply explain one's own ideas on ways of solving issues to peoples in different culture and areas, and demonstrate leadership in discussion.	Being able to explain one's own ideas on ways of solving issues to peoples in different culture and areas, and partially demonstrate leadership in discussion.

Placement of the Liberal Arts Education in the Major Program

The Program in Integrated Arts and Sciences places Liberal Arts Education as an opportunity "to cultivate the foundations of the ability to understand things in an interdisciplinary and comprehensive fashion by broadly encouraging an interest in study," rather than just "acquiring the basic knowledge and techniques directly leading to students' specialties." The detailed learning contents to be acquired are as follows:

Rich sensibility and flexible ideas, understanding of peace from a diversified standpoint, and understanding mutual relationships between fields, etc.

Broaden students' perspectives, and change their viewpoints.

· Acquisition of basic knowledge, language skills, and the ability to utilize information, understanding physical strength and health, etc.

Create a foundation for learning.

Relationships between the evaluation items and class subjects

Relationships bet	ween the evaluation item	s and	d class	s sul									Evaluat					~					Total
		a 14	Type of course		(1)	(l Unders 2)	(3)		1)		2)	(3)		1)		2)	(3)	weighted values of
Subject Classification	Subject Name	Credits	registrati on	Grade	Weighted values of evaluation		evaluatio n items in																
					items in the	items	items in the	items	the subject														
Liberal Arts Education	Introductory Seminar for First-Year Students	2	Required	1	-	-	-	•	-	-	-	-	50	1	50	1	-	-	-	-		-	100
Liberal Arts Education	Introduction to University Education	2	Required	1	50	1	25	1	25	1	-	-	-	-	-		-	-		-	-	-	100
Liberal Arts Education	Peace Science Courses	2	Required	1	50	1	25	1	25	1	-	-	-	-	-	-	-	-	•	•	•	-	100
Liberal Arts Education	Foreign Languages	1	Required	1		-	100	1	-	-	-	•	-	-	•	-	•	•	•	-		-	100
Liberal Arts Education	Information Courses	2	Required	1	•	-	•	•			100	1	-	-	•	•	•	-	•	-	•	-	100
Liberal Arts Education	Advanced Seminar	1	Free elective	1			•	•		•	-	-	20	1	20	1	20	1	20	1	20	1	100
Liberal Arts Education	Area Courses	1or2 1or2	Free elective	1	50 100	1	25	1	25	1													100
Liberal Arts Education	Health and Sports Courses Social Cooperation Courses	lor2or	Free elective	1		-	-							-			25	1	25	1	50	1	100
Liberal Arts Education	Foundation Courses	lor2	Free elective	1	100	1	-			-			-		-		-		-				100
Liberal Arts Education	Invitation to Integrated Arts and	2	Required	1			-		50	1		-	-	-	50	1	-	-		-	-	-	100
Specialized Education	Sciences Introduction to Integrated Arts and Sciences	2	Required	1		-	-		50	1			-	-	50	1				-		-	100
Specialized Education	Special Study	6	Required	4		-	-		-	-	-	-	-	-	25	10	25	10	25	10	25	10	100
Multidisciplinary Subjects /Human Studies	World Englishes	1	Free elective	2	25	1	-	-	-	-	25	1	-	-	-		-	-	-	-	50	1	100
Multidisciplinary Subjects /Human Studies	Foreign Minorities in Japan (E)	1	Free elective	2	50	1	-			-	25	1	-	-	-		25	1	-	-	-	-	100
Multidisciplinary Subjects /Human Studies	Japanese Buddhism(E)	1	Free elective	2	40	1	30	1	-	-	-	-	30	1	-		-		•	-	-	-	100
Multidisciplinary Subjects /Human Studies	Behavioral and Health Sciences	1	Free elective	2	100	1	•	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Multidisciplinary Subjects /Human Studies Multidisciplinary Subjects	Hinduism and Buddhism in South Asia (E)	1	Free elective	2	30	1	30	1	-	-	-	-	-	-	40	1	-	-		-		-	100
Multidisciplinary Subjects /Human Studies Multidisciplinary Subjects	Japanese Arts and Aesthetics (E)	1	Free elective	2	50	1	-	•	50	1	-	-	-	-	-	-	-	-	-	-	•	-	100
/Human Studies Multidisciplinary Subjects	New Media and Art (E)	1	Free elective	2	100	1	-	•	-	-	-	-	-	-	-	-	-	-	•	•	•	-	100
/Human Studies Multidisciplinary Subjects	Social Psychology (E)	1	Free elective	2	100	1	-	•	-	-	-	-	-	-	-	•	-	•	-	•	•	-	100
/Human Studies Multidisciplinary Subjects	Wonder of Meaning I	1	Free elective	2	50 50	1	-			-					25	1	25 25	1					100
/Human Studies Multidisciplinary Subjects	Wonder of Meaning II New Media and Art	1	Free elective	2	50 100	1			-	-	-	-	+ -	-	25	-	20 -	-			+ -		100
/Human Studies Multidisciplinary Subjects	Introductory Lectures of Human	1	Free elective	2	25	1	-		25	1	25	1	-	-	25	1	-	-		-	-	-	100
/Human Studies Multidisciplinary Subjects	Movement Sciences I Introductory Lectures of Human	1	Free elective	2	25	1	-		25	1	25	1	-	-	25	1	-	-		-	-	-	100
/Human Studies Multidisciplinary Subjects /Human Studies	Movement Sciences II Japanese Buddhism	1	Free elective	2	40	1	30	1		-		-	30	1	-		-	-		-	-	-	100
Multidisciplinary Subjects /Human Studies	Social Psychology	1	Free elective	2	100	1	-		-	-	-	-	-	-	-		-			-	-	-	100
Multidisciplinary Subjects /Human Studies	Foreign Minorities in Japan	1	Free elective	2	50	1	-	-	-	-	25	1	-	-	-	-	25	1		-	-	-	100
Multidisciplinary Subjects /Human Studies	Cognitive Psychology	1	Free elective	2	100	1	-			-	-	-	-	-	-		-	-		-	-	-	100
Multidisciplinary Subjects /Human Studies	Hinduism and Buddhism in South Asia	1	Free elective	2	30	1	30	1	-	-	-	-	-	-	40	1	-	-	-	-		-	100
Multidisciplinary Subjects /Human Studies	Sleep and health	1	Free elective	2	25	1	-	•	-	-	25	1	-	-	25	1	25	1	•	-		-	100
Multidisciplinary Subjects /Social Studies Multidisciplinary Subjects	Issues in International Sociology(E)	1	Free elective	2		-	-	•	-	-	-	-	-	-	•		•	-		-	•	-	100
/Social Studies Multidisciplinary Subjects	Topics in History of Science (E)	1	Free elective	2	100	1	-	•	-	-	-	-	-	-	-	-	-	-	•	•	•	-	100
/Social Studies Multidisciplinary Subjects	Invitation to World Literature	1	Free elective	2	50	1	•	•	•	•	•	-	•	•	50	1	•	•	•	•	•	-	100
/Social Studies Multidisciplinary Subjects	History and Historiography(E) Anthropology of Health, Gender and	1	Free elective	2	20	1	•	•	20	1	20	1	20	1	20	1					•	-	100
/Social Studies Multidisciplinary Subjects	Power(E)	1	Free elective	2	30	1	-	•	-	-	20	1	-	-	20	1	10	1	20	1	•	-	100
Multidisciplinary Subjects /Social Studies Multidisciplinary Subjects	Regional Geography of the Seto Inland Sea	1	Free elective	2	40	1	-	•	-	-	30	1	-	-	-	-	30	1	•	•	•	-	100
/Social Studies Multidisciplinary Subjects	Tourism Studies (E)	1	Free elective	2		-	-	•	40	1	30	1	-	-	•	-	•	•	30	1		-	100
/Social Studies Multidisciplinary Subjects	Topics in History of Science	1	Free elective	2	100	1	-	•	•	-	•	-	-	-	-		-	-	•	-	-	-	100
/Social Studies Multidisciplinary Subjects	Tourism Studies	1	Free elective	2	-	•	•	•	40	1	30	1	-	-	•	•	•	•	30	1	•	-	100
/Social Studies Multidisciplinary Subjects	Gender Studies I Gender Studies II	1	Free elective	2	100 100	1	-																100
/Social Studies Multidisciplinary Subjects	History and Historiography	1	Free elective	2	20	1			20	1	20	1	20	1	20	1							100
/Social Studies Multidisciplinary Subjects	Introductory Course in Japanese	1	Free elective	2	50	1	-				50	1	-	-			-	-		-	-	-	100
/Social Studies Multidisciplinary Subjects /Social Studies	Social Policies I Introductory Course in Japanese Social Policies II	1	Free elective	2	50	1	-		-	-	50	1	-	-	-	-	-	-		-	-	-	100
/Social Studies Multidisciplinary Subjects /Social Studies	Chinese Traditional Culture I	1	Free elective	2	40	1	30	1	-	-	-	-	30	1	-	-	-					-	100
Multidisciplinary Subjects /Social Studies	Chinese Traditional Culture II	1	Free elective	2	40	1	30	1	-	-	-	-	30	1	-	-	-	-	-	-	-	-	100
Multidisciplinary Subjects /Social Studies	Environmental issues and social movemant	1	Free elective	2	40	1	-	-	40	1	-	-	20	1	-	-	-	-	-	-	-	-	100
Multidisciplinary Subjects /Social Studies	Issues in International Sociology	1	Free elective	2	100	1	-		-	-	-	-	-	-	-	-	-	-				-	100
Multidisciplinary Subjects /Social Studies Multidisciplinary Subjects	Anthropology of Health, Gender and Power Bural society, culture and natural	1	Free elective	2	30	1	-	•	-	-	20	1	-	-	20	1	10	1	20	1	-	-	100
Multidisciplinary Subjects /Social Studies Multidisciplinary Subjects	Rural society, culture and natural resource management	1	Free elective	2	25	1	-	•	25	1	25	1	-	-	-	-	•	-	25	1		-	100
/Social Studies Multidisciplinary Subjects	Rural Revitalization Sustainable Agriculture and Food	1	Free elective	2		-	-	•	30	1	-	•	35	1	-		35	1	-	•	•	-	100
/Social Studies Multidisciplinary Subjects	Systems	1	Free elective	2	-	•	•	•	35	1	30	1	-	-	•	•	35	1	-	•	•	-	100
/Natural Studies Multidisciplinary Subjects	Climate Change Frontiers of Material Science	1	Free elective	3	100 50	1	-	•	- 50	· 1	-	-	-	-	•	•	•	-		•	•	-	100
/Natural Studies Multidisciplinary Subjects	Frontiers of Material Science Fundamentals of Life Science	1	Free elective	3	50 60	1	-		20	1			10	1			10	1				-	100
/Natural Studies Multidisciplinary Subjects	Ecology and Society	1	Free elective	2	50	1	-		50	1	-	-	-	-	-	-		-		-	-	-	100
/Natural Studies Multidisciplinary Subjects /Natural Studies	Environmental Science in Catchment	1	Free elective	2	50	1	-		-	-	25	1	25	1	-	-	-	-				-	100
/Natural Studies Multidisciplinary Subjects /Natural Studies	Areas Natural Histories and Sciences	1	Free elective	2	25	1	-		25	1	-	-		-	-	-	-	-	50	1	-	-	100
Multidisciplinary Subjects /Natural Studies	Earth Environmental Chemistry I	1	Free elective	2	50	1	-	-	-	-	25	1	25	1	-	-	-	-				-	100
Multidisciplinary Subjects /Natural Studies	Environment and Ecology	1	Free elective	2	50	1	-		50	1	-	-	-	-	-	-	-	-				-	100
Multidisciplinary Subjects /Natural Studies	Fundamentals of Biochemistry I	1	Free elective	2		-	-	-	100	1	-	-	-	-	-	-	-	-	-	-		-	100
Multidisciplinary Subjects /Natural Studies	Fundamentals of Biochemistry II	1	Free elective	2	-	-	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	100
Multidisciplinary Subjects /Natural Studies	Biodiversity and Ecology I	1	Free elective	2	50	1	-	•	50	1	-	-	-	-	-	-	-	-				-	100
Multidisciplinary Subjects /Natural Studies Multidisciplinary Subjects	Biodiversity and Ecology II	1	Free elective	2	50	1	-	•	50	1	-	-	-	-	-	-	-	-		-		-	100
Multidisciplinary Subjects /Natural Studies Multidisciplinary Subjects	Thermodynamics I	1	Free elective	2	70	1	-	•	-	-	-	-	30	1	-	-	-	-	•	•	•	-	100
Multidisciplinary Subjects /Natural Studies Multidisciplinary Subjects	Thermodynamics II	1	Free elective	2	70	1	-	•	-	-	-	-	30	1	-	-	-	-	-	-	-	-	100
/Natural Studies /Natural Studies Multidisciplinary Subjects	Introduction to Modern Physics	1	Free elective	2	70	1	-	•	-	-	-	-	30	1	-	-	-	-		•	•	-	100
/Natural Studies	Organic Structure Analysis I	1	Free elective	2	80	1		•	-	-	-	-	10	1		-		-	10	1	•		100

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Subject Classification	Subject Name	Credit	Type of course	Grad.	(1)	- (d Under (2) Weighted	(;	3)		A 1) Weighted	(and Ski 2) Weighted	((3) Waightad		1)		2)	(;	(3) Weighted	weighted values of evaluatio
Subject Classification	Subject mame	oreait	registrati on	orade	Weighted values of evaluation	Weighted values of evaluation	Weighted values of evaluation	values of evaluation	Weighted values of evaluation	Weighted values of evaluation	Weighted values of evaluation	values of evaluation	Weighted values of evaluation	evaluation	evaluatio n items in the								
MARKER					items in the	items	items in the	items	items in the	items	items in the	items	items in the	items	items in the	items	items in the	items	items in the	items	items in the	items	subject
Multidisciplinary Subjects /Natural Studies	Organic Structure Analysis II	1	Free elective	2	80	1		-		•	-	-	10	1	-	-	-	-	10	1	-	-	100
Specialized Education Specialized Education	Introduction to upplied linguistics Seminar In Art History	2	Free elective	2	40 25	1	-	-	30	1	30 25	1	-	-	•	•	-	-	- 50		•	-	100 100
Specialized Education	Modern Thought	2	Free elective	2	25	1	-			-		-	25	1			25	1	25	1		-	100
Specialized Education	Aethetics and Art Culture Studies	2	Free elective	2	50	1			50	1	-	-	-							-		-	100
Specialized Education	Comparative Study of Social Culture	2	Free elective	2	30	1	30	1	-	-	-	-	-	-	-	-	20	1	20	1	-	-	100
Specialized Education	Comparative Civilization	2	Free elective	2	-	-	-	-	40	1	-	-	-	-			60	1		-	•	-	100
Specialized Education	Bioethics	2	Free elective	2	•	-		•	40	1		-	•	-		•	60	1	•	-	•	-	100
Specialized Education Specialized Education	Comparative Philosophy Seminar in Art and Culture	2	Free elective	2	25	1	•	-	•	•	-	-	25	1	- 50	•	25 50	1	25	1	•	-	100 100
Specialized Education	Advanced Lecture on Humanities and	2	Free elective	2	-	-	100	1				-	-							-		-	100
Specialized Education	the Study of Culture Seminar in Comparative Civilization	2	Free elective	2	-	-	-			-	-	-	40	1				-	60	1		-	100
Specialized Education	Seminar in Applied Ethics	2	Free elective	3	-	-	-	-		-	-	-	40	1	-		-	-	60	1	-	-	100
Specialized Education	Seminar in Modern Thought	2	Free elective	3	10	1	-	-		-	10	1	10	1	10	1	20	1	20	1	20	1	100
Specialized Education	Western Art History	2	Free elective	3	20	1	-	-	20	1	20	1	20	1			-	-	20	1	•	-	100
Specialized Education	Seminar in Aesthetics Art	2	Free elective	2	-	-		•	25	1	-	-	25	1	25	1	•	-	25	1	•	-	100
Specialized Education Specialized Education	Seminar in Comparative Philosophy Seminar in Modern Culture	2	Free elective	2	10	1	•	-	•	•	10	1	10	- 1	10 50	1	20	1	20 50	1	20	1	100 100
Specialized Education	Comparative Thought	2	Free elective	3	25	1	25	1			-	-	- 25	1			-		25	1	-		100
Specialized Education	Seminar in Comparative Thought	2	Free elective	2	25	1	25	1		-	-	-	25	1		-	-	-	25	1	-	-	100
Specialized Education	Theories of Religious Studies - Comparative Religion	2	Free elective	2	30	1	30	1	-	-	-	-	-	-	40	1	-	-	-	-	-	-	100
Specialized Education	Minority Studies	2	Free elective	2	25	1	25	1		-	25	1	-	-	-	-	-	-	25	1	-	-	100
Specialized Education	Minority Studies Seminar	2	Free elective	3	25	1	25	1	-		25	1	-	-		-	-		25	1	-	-	100
Specialized Education	Philosophy of Art	2	Free elective	2	50	1		-	50	1	-	-	•	-	•	-	-	-	•	-	-	-	100
Specialized Education Specialized Education	Seminar in Philosophy of Art Introduciton to Linguistics	2	Free elective	3	- 40	•	•	-	25 30	1	- 30	•	25	1	25	1	•	•	25	1	•	-	100 100
Specialized Education	English Corpus Linguistics	2	Free elective	2	40 20	1			20	1	30 50	1	-		5	1	5	1					100
Specialized Education	Seminar in Modern English Usage	2	Free elective	2	20	1	-		25	1	50	1	-	-	-		5	1		-		-	100
Specialized Education	Syntax	2	Free elective	2	50	1	-		-	-	-	-	-	-	25	1	25	1		-		-	100
Specialized Education	Semantics	2	Free elective	2	50	1	-	-		-	-	-	-	-	25	1	25	1	-	-	-	-	100
Specialized Education	Seminar in English Debate	2	Free elective	2	-	-	50	1	•	-	-	-	-	-	50	1	-	-	•	-	•	-	100
Specialized Education	French Linguistics	2	Free elective	2	50	1	50	1	•	•	•	-	-	•		•	-	-	•	-	•	-	100
Specialized Education Specialized Education	Modern Chinese Usage Modern German Usage	2	Free elective	2	25	1	25 50	1	•	•	30 25	1		-	•	•	-	•	20 25	1	•	- 1	100
Specialized Education	Chinese Language Teaching	2	Free elective	2	40	1					30	1	30	1					- 20			-	100
Specialized Education	Pragmatics	2	Free elective	2	40	1					30	1						-	30	1			100
Specialized Education	Romance Linguistics I	2	Free elective	3	30	1	70	1	-	-	-	-	-	-				-		-		-	100
Specialized Education	Lexicology	2	Free elective	3	20	1	20	1	-	-	-	-	35	1	-		-	-	25	1	-	-	100
Specialized Education	Introduction to Phonetics and Phonology	2	Free elective	2	40	1	-	-	30	1	-	-	-	-	30	1	-	-	-	-	-	-	100
Specialized Education	Seminar in French Linguistics	2	Free elective	3	40	1	30	1	•	-	-	-	-	-		•		-	30	1	<u> </u>	-	100
Specialized Education	Romance Linguistics II	2	Free elective	2	30	1	70	1		•	-	•	•	-	•	•	-	-	•	-	•	-	100
Specialized Education Specialized Education	Introduction to applied linguistics Linguistic Fieldwork	2	Free elective	2	40 30	1		-	30	1	30 50	1		-			-	-	20	. 1			100 100
Specialized Education	Chinese Language Teaching	2	Free elective	2	40	1					30	1	30	1					- 20	-			100
Specialized Education	Seminar in Linguistics	2	Free elective	2	40	1	-			-	20	1	20	1				-	20	1		-	100
Specialized Education	Introduction to Phonetic Analysis	2	Free elective	2	-	-	-	-	30	1	40	1	-	-	30	1	-	-	-	-	-	-	100
Specialized Education	Language and Thought I	1	Free elective	2	50	1	25	1	-	-	-	-	25	1	-	-	-	-	-	-	-	-	100
Specialized Education	Language and Thought II Foreign Language Acquisition and	1	Free elective	2	50	1	25	1	-		-	-	25	1		-	-		-	-	-	-	100
Specialized Education	Foreign Language Acquisition and Communication I Foreign Language Acquisition and	1	Free elective	2	25	1	-	-	•	-	25	1	-	-		-	-		50	1	•	-	100
Specialized Education Specialized Education	Communication II Seminar on Advanced German	1 2	Free elective	2	25	1	100	•	-	•	- 25	1	•	-	•	-	-	-	50	1	•	-	100
Specialized Education	conversation I Seminar on Advanced German	2	Free elective	3	-		100	1				-								-		-	100
Specialized Education	conversation II Advanced Seminar in German Reading Comprehension	2	Free elective	3	-	-	100	1		-	-	-	-	-		-	-	-		-	-	-	100
Specialized Education	Advance course in french language (first semester)	2	Free elective	3	-	-	30	1			30	1	-	-			-	-	40	1		-	100
Specialized Education	Advance course in french language (second semester)	2	Free elective	3	-	-	30	1		-	30	1		-		-	-	-	40	1	-	-	100
Specialized Education	Advanced Seminar in French Writing Seminar in Advanced French Text	2	Free elective	3	-	-	100	1	-	-	-	-	-	-	-	-	-	•	•	-	•	-	100
Specialized Education	Seminar in Advanced French Text Reading Seminar on Advanced Chinese	2	Free elective	3	•	-	30	1	•	-	30	1		-	•	•	•	•	40	1	•	-	100
Specialized Education Specialized Education	Writing Seminar on Advanced Chinese	2	Free elective	2	•	-	50 100	1	•	•	-	-	50	1	•	•	-	•	-	-	•	-	100
Specialized Education	Listening Comprehension Seminar on Advanced Chinese	2	Free elective	3	-	-	100	1	-		-	-	-	-		-	-					-	100
Specialized Education	Conversation Seminar on Advanced Chinese Text Reading	2	Free elective	3	-	-	30	1		-	30	1	-	-			-	-	40	1		-	100
Specialized Education	Adaptation Phycology	2	Free elective	2	100	1	-	-		-	-	-	-			-	-	-		-		-	100
Specialized Education	Fundamental Laboratory Work in Behavioral Sciences	1	Free elective	2	-	-		-			40	1	30	1	30	1	-	-	-	-		T	100
Specialized Education	Experimental Methods in Behavioral Sciences	1	Free elective	2	-	-		-			40	1	30	1	30	1	-	-	-	-		-	100
	10 - militime and half entered estimate	2	Free elective	2	100	1	-	•		-	-	-	-	•	•	•	-	-	•	-	•	-	100
Specialized Education	Cognitive and behavioral science	~			4.0.5																		100
Specialized Education	Theory of Personality	2	Free elective	2	100	1	•	-	•	•	- 40	-	30	-	- 30			-	-	-	•	-	
Specialized Education Specialized Education	Theory of Personality Practicum in Behavioral Sciences	2 1 2	Free elective Free elective	2	-	-	•				- 40 -	- 1	30	1	- 30	1	-			-	-		100
Specialized Education	Theory of Personality	1	Free elective Free elective Free elective Free elective					-	•	-		1	30	1	30			-	-			•	
Specialized Education Specialized Education Specialized Education	Theory of Personality Practicum in Behavioral Sciences Sleep Psychology	1 2	Free elective Free elective Free elective Free elective Free elective	2 2	100	· 1	-	-	-	-	40	-	30	1	30	-	-	•	-	-	-	-	100 100

						Knowle	dge an	d Under	standin	2				tion iten and Ski				Con	ıprehen	sive Abi	lities		Total weighted
Subject Classification	Subject Name	Credits	Type of course registrati	Grade	(Weighted	Weighted	Weighted	(2) Weighted	(Weighted	3) Weighted	Weighted	1) Weighted	Weighted	2) Weighted	Weighted	(3) Weighted	Weighted	1) Weighted	(Weighted	2) Weighted	Weighted	3) Weighted	values of evaluatio
			on		values of evaluation	n items in the																	
					items in the	items	subject																
Specialized Education	Group Dynamics	2	Free elective	3	100	1	-	•	•	-	-		-	-	•	-		•	-	-		-	100
Specialized Education	Stress science	2	Free elective	3	100	1	-	-	-	-	-	-	•	-	•	-	-	-	-	-	-	-	100
Specialized Education	Laboratory Work in Psychology A	1	Free elective	3	•	-	•	•	•	-	40	1	30	1	30	1		-	-	-	•		100
Specialized Education Specialized Education	Laboratory Work in Psychology B Experimental Methods in Psychology	1	Free elective	3		•		•	•	-	40 40	1	30 30	1	30	1			-				100
Specialized Education	A Experimental Methods in Psychology	1	Free elective	3							40	1	30	1	30 30	1							100
Specialized Education	B Research Methods in Psychology	2	Free elective	3			25	1			25	1	25	1	25	1			-	-			100
Specialized Education	Seminar on Original TextsIn	2	Free elective	3			25	1			25	1	25	1	25	1					-		100
Specialized Education	Behavioral Science Experimental Methods in Psychology	1	Free elective	3			-			-	15	1	15	1	25	1	15	1	15	1	15	1	100
Specialized Education	Experimental Methods in Psychology	1	Free elective	3			-	-		-	15	1	15	1	25	1	15	1	15	1	15	1	100
Specialized Education	Laboratory Work in Psychology C	1	Free elective	3			-			-	15	1	15	1	25	1	15	1	15	1	15	1	100
Specialized Education	Laboratory Work in Psychology D	1	Free elective	3				-			15	1	15	1	25	1	15	1	15	1	15	1	100
Specialized Education	Topics in Behavioral Science	2	Free elective	3	50	1	50	1	-	-	-	-	-	-	-	-		-	-	-	-	-	100
Specialized Education	Advanced Seminar on Original TextsIn Behavioral Science	2	Free elective	4			25	1	-	-	25	1	25	1	25	1	-	-	-	-	-	-	100
Specialized Education	Heallth and Welfare	2	Free elective	2	25	1	-	-	25	1	25	1	-	-	25	1	-	-	-	-	-	-	100
Specialized Education	Special Lecture in Sports and Health Sciences	2	Free elective	2	25	1	-		25	1	25	1	-	-	25	1		-	-	-	-	-	100
Specialized Education	Sport Psychology	2	Free elective	2	25	1	-	-	25	1	25	1	-	•	25	1	-	-	-	-	-	-	100
Specialized Education	Sociology of Sport	2	Free elective	2	25	1		•	25	1	25	1	-	-	25	1		-	-	-	•	•	100
Specialized Education	Experimental methodsIn Sport and Health Sciences A Laboratory Work in Sport and Health	1	Free elective	3	25	1	-	-	25	1	25	1	-	-	25	1	-	-	-	-	-	•	100
Specialized Education	Laboratory Work in Sport and Health Sciences A Experimental methodsIn Sport and	1	Free elective	3	25	1		•	25	1	25	1	-	-	25	1	•	-	-	-	•	•	100
Specialized Education	Health Sciences B Laboratory Work in Sport and Health	1	Free elective	3	25	1	-	•	25	1	25	1	-	-	25	1	•	-	-	-	•	-	100
Specialized Education	Sciences B	1	Free elective	3	25	1	•		25	1	25	1	•	-	25	1	-	•	-	-	•	-	100
Specialized Education	Human Motor Control SeminarIn Sport and Health Sciences	2	Free elective	2	40	1	•		30	1	15	1	•	-	15	1		•	-	•	•		100
Specialized Education Specialized Education	A Sports Medicine	2	Free electric	3	25 25	1			25 25	1	25 25	1			25 25	1							100
Specialized Education	Management of Sport(lec.)	2	Free elective	3	25	1			25	1	25	1			25	1							100
Specialized Education	Coaching Theory(lec.)	2	Free elective	3	25	1			25	1	25	1			25	1			-	-			100
Specialized Education	SeminarIn Sport and Health Sciences	2	Free elective	3	10	1	-		10	1	10	1			10	1	30	1	30	1		-	100
Specialized Education	B SeminarIn Sport and Health Sciences	2	Free elective	3	10	1	-		10	1	10	1	-		10	1	30	1	30	1			100
Specialized Education	Philosophy of Sport	2	Free elective	3	25	1	-		25	1	25	1	-		25	1		-	-	-	-	-	100
Specialized Education	Sports Biomechanics	2	Free elective	2	25	1	-		25	1	25	1	-	-	25	1			-	-	-	-	100
Specialized Education	Physiological adaptation in sport, training and environment	2	Free elective	3	25	1	-	-	25	1	25	1	-	-	25	1	-	-	-	-	-	-	100
Specialized Education	Physiology and biochemistry of muscle	2	Free elective	3	40	1	-		30	1	15	1	-	-	15	1		-	-	-	-	-	100
Specialized Education	Seminar in Sports statistics	2	Free elective	2	50	1	-	-	-	-	-	-	50	1			-	-	-	-	-	-	100
Specialized Education	Sports Nutrition	2	Free elective	2	50	1	-	-	-	-	25	1	-	-	-	-	25	1	-	-	-	-	100
Specialized Education	Sports Ethics	2	Free elective	2	25	1	-	-	25	1	25	1	-		25	1	-	-	-	-	-	-	100
Specialized Education	Introduction to Life Sciences	2	Free elective	2	80	1	-	•	•	-	-	-	10	1		-		•	10	1		-	100
Specialized Education	Fundamental Cell Biology Fundamental Laboratory Work in	2	Free elective	2	80	1	-	-	•	-	-	-	10	1	-	-	-	-	10	1	-	-	100
Specialized Education	Chemistry	1	Free elective	2		•	-	•	•	-	-		-	-	100	1		•	-	-		-	100
Specialized Education	Chemistry	1	Free elective	2	•		-	-	•		-	-	-		100	1	-	-	-	-	-	-	100
Specialized Education	Functional Biochemistry I	2	Free elective	2	80	1	-	•	10	1	-	-	5	1	-	-	-	-	5	1	-	-	100
Specialized Education	Cell Motility	2	Free elective	2	80	1	-	•		•	-	-	10	1	-	•	-	-	10	1	•	•	100
Specialized Education Specialized Education	Functional Biochemistry II Laboratory Work in Life Sciences A	2	Free elective	2	- 40	. 1	-		100	1		-	10	-	- 20	. 1		-		1	•		100
Specialized Education	Practical Methods in Life Sciences A	1	Free elective	2	40 70	1							15	1	- 20				30 15				100
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Specialized Education	Special Lecture on Environmental	2	Free elective	3	50	1				-	25	1	25	1	-		-					-	100
Specialized Education	Sciences Physical Chemistry of Materials and Environmental Application	2	Free elective	3	50	1	-			-	25	1	25	1	-	-						-	100
Specialized Education	Lecture and Field Work In Natural Environment	2	Free elective	2	25	1			25	1	25	1	25	1						-	-	-	100
Specialized Education	Environmental Risk Management	2	Free elective	2	30	1	-	•	30	1	20	1	20	1	-	-	-			-	-	-	100
Specialized Education	History of Japanese Culture	2	Free elective	2	50	1	-	-	-	-	50	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	East Asian History	2	Free elective	2	30	1	-		30	1	40	1	-	-		-	-	-		-	-	-	100
Specialized Education	Area Studies	2	Free elective	2	50	1	25	1	•	-	25	1	-	-		•		•	•	-		-	100
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Specialized Education	Special Topics in Area Studies C	2	Free elective	2	50	1	25	1	•	-	25	1	-	-	•	•	•	•	•	•	•	•	100
Specialized Education Specialized Education	German Culture Korean Culture	2	Free electrice	2	40	1	100	1	30	1	30	1	-									-	100
Specialized Education	Society in the English speaking world	2	Free elective	2	10	1	40	1			15	1	-		15	1			20	1		-	100
Specialized Education	Seminar on society in the English	3	Free elective	3	20	1	20	1		-	20	1	-	-	20	1	-	-	20	1	-	-	100
Specialized Education	speaking world Modern Japanese Culture and Literature	2	Free elective	2	20	1	20	1		-	30	1	-	-	-			-	30	1		-	100
Specialized Education	Literature Contemporary Chinese Culture and Literature	2	Free elective	2	-		30	1		-	-	-	-	-	30	1		-	40	1	-	-	100
Specialized Education	Social and Cultural History of East Asia	2	Free elective	2	-	-	40	1		-	30	1	-	-	-	-	-	-		-	30	1	100
Specialized Education	European History	2	Free elective	2	30	1	-	-	20	1	30	1	20	1	-	-	-	-	-	-	-	-	100
Specialized Education	American Society	2	Free elective	2	-	-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education	Postcolonialism	2	Free elective	3	40	1	-	-	30	1	30	1	-	-	-	-		-		-		-	100
Specialized Education	Seminar in British literature and Social Thought	2	Free elective	3	•	•	-		20	1	-	-	-	-	40	1	•	•	40	1	•	-	100
Specialized Education	Seminar on Culture of Taiwan SeminarIn Social and Cultural	2	Free elective	3	•	-	30	1	-		-	-	-	-	30	1	-	•	40	1	-	-	100
Specialized Education	History of East Asia	2	Free elective	3	•	-	35	1	•	-	•	-	-	-	35	1	•	•	-	-	30	1	100
Specialized Education	Seminar in European History	2	Free elective	3	- 25	· 1	30	1	- 25	•	25 25	1	-	-	25	1	20	1	- 25	•		-	100
Specialized Education Specialized Education	Seminar in American Society Seminar in Modern Japanese Culture	2	Free elective	3	20	1	20	1	- 20	-	20	1	-		20	1			20	1		-	100
Specialized Education	and Literature French Civilization	2	Free elective	3			50	1		-	-	-	-						50	1		-	100
Specialized Education	Seminar in Traditional Chinese	2	Free elective	3	60	1					40	1	-									-	100
Specialized Education	Culture Seminar in Japanese Cultural History	2	Free elective	3	50	1				-		-	-	-	50	1				-		-	100
Specialized Education	Seminar in East Asian History	2	Free elective	3		-	-	-	40	1	30	1	30	1	-	-	-			-	-	-	100
Specialized Education	British Society Studies	2	Free elective	2	25	1	25	1	25	1	-	-	-	-	25	1		-	-	-		-	100
Specialized Education	Seminar on British Society	2	Free elective	3	25	1	-	•		-	25	1	25	1	25	1	-	-		-	-	-	100
Specialized Education	Mongolia Area Studies	2	Free elective	2	25	1	-		25	1	25	1	-	-		-	-	-	25	1	-	-	100
Specialized Education	Seminar of Mongolia Area Studies	2	Free elective	3	25	1	-	-	25	1	25	1	-	-	-	-		•	25	1	•	-	100
Specialized Education	Text Culture	2	Free elective	2	50	1		•	•	-	-	-	-	-	•	•		•	50	1		-	100
Specialized Education	Biblical Studies Study of Euro-American Cultural	2	Free elective	2	25	1	-		•	•	-	-	25	1	-	-	•	•	50	1	•	-	100
Specialized Education	Contact Sociology of educationInIts relation to	2	Free elective	2	•	•	•	-	50	1	-	-	40	-	•	-	•	•	10	1	•	-	100
Specialized Education Specialized Education	power British and American Literature	2	Free elective	2	25	1	50	1			50 25	1							50	1			100
Specialized Education	Seminar in Comparative Culture	2	Free elective	2	-		50	1			-	-	-	-	50	1		-		-		-	100
Specialized Education	Urban Culture	2	Free elective	2	40	1	-			-	-	-	30	1	-	-			30	1		-	100
Specialized Education	Social History of Medicine	2	Free elective	2	30	1				-	30	1	-	-					40	1	-	-	100
Specialized Education	Introduction to Cultural Studies	2	Free elective	2	60	1	-		20	1	-	-	-	-	20	1		-		-		-	100
Specialized Education	Seminar on Development Policy and Science	2	Free elective	2	30	1	-	-	-	-	-	-	-	-	30	1	-	-	40	1	-	-	100
Specialized Education	Seminar in British and American Literature	2	Free elective	3		•	50	1	-	-	25	1	-	-	25	1		-		-		-	100
Specialized Education	Comparative Literature	2	Free elective	3			50	1		-	-	-	-	-	50	1		•	-	-		-	100
Specialized Education	Seminar in Urban Culture	2	Free elective	3	40	1	-	-	30	1	-	-	-	-	-	-	-	-	30	1	•	-	100
Specialized Education	Seminar on Social History of Medicine	2	Free elective	3	30	1	-	-	•	•	-	-	30	1	-	•	•	•	•	-	40	1	100
Specialized Education	Seminar on Cultural Studies I Seminar on Cultural Studies II	1	Free elective	3	20 20	1	•	•	30 30	1	-	-	-	-	50 50	1		•	-	-	•	-	100
Specialized Education Specialized Education	Seminar on Cultural Studies II Policy information exercise	1 2	Free elective	3	20 25	1			30	-	- 25	- 1	-	-	- 50	-	25	. 1	25	1		-	100
Specialized Education	Sociology of migration andIntegration	2	Free elective	3	- 25				50	1	- 20	-	-				- 25		25 50	1		-	100
Specialized Education	SeminarIn Study of Euro-American	2	Free elective	3	-		-		20	1	50	1	-	-	-	-					30	1	100
Specialized Education	Cultural Contact Seminar in Biblical Studies	2	Free elective	3	20	1		-	-		20	1	-		20	1			40	1			100
Specialized Education	Cultures and Boundaries I	1	Free elective	2	50	1	-	-		-	-	-	-	-	-	-		-	50	1	-	-	100
Specialized Education	Cultures and Boundaries II	1	Free elective	2	50	1	-	-		-	-	-	-	-	-	-	-	-	50	1		-	100
Specialized Education	Comparative History of Technology	2	Free elective	2	50	1	20	1	10	1	-	-	-	-	20	1		-	-	-		-	100
Specialized Education	ContemporaryIndustrial theory	2	Free elective	2	25	1	25	1	-	-	25	1	25	1	-	-		-		-		-	100
Specialized Education	Religious and Political Society	2	Free elective	2	25	1	25	1	50	1	-	-	-	-	-	-	•	-	•	-	•	-	100
Specialized Education	Special Lecture on Social Environment A	2	Free elective	2	50	1	-	-		-	50	1	-	-	-	-		-		-		-	100
Specialized Education	Welfare Sociology	2	Free elective	2	50	1	-		•	-	50	1	-	-	-	-		-	•	-		-	100
Specialized Education	International Developmental	2	Free elective	2	50	1	-	-	•	-	50	1	-	•			•	•		•	•	-	100
Specialized Education Specialized Education	Studies in Sociological Method	2	Free elective	2	30	1	-	•	•	-	-	· 1	30	- 1	•	-	- 40	•	40	1	•	-	100
Specialized Education	Regional Sociology Social Dynamics	2	Free elective	2	30 50	1	-			-	- 50	1	30				40						100
Specialized Education	Modern Legal Policy	2	Free elective	2	30	1	-		-		30	1	-						40	1		-	100
Specialized Education	Special Lecture on Social	2	Free elective	2	50	1	-	-		-	50	1	-	-	-	-						-	100
	Environment B		ı		I	1	I		1		l		I		I	-	1		1	1	1		

Specialized Education Me Specialized Education See Specialized Education See Specialized Education See Specialized Education See Specialized Education Pr Specialized Education Pr	Subject Name	Credits	Type of course registrati	Grade	()	1)	(2)	(;	3)	(• >	6	2)	(*	3)	(1	•)	1	D)	(<u>a)</u>	
Specialized Education Per Specialized Education Me Specialized Education Ser Specialized Education Ser Specialized Education Ser Specialized Education Ser Specialized Education Pr Specialized Education Me			registrati		Weighted	1) Weighted	Weighted	Weighted	Weighted	Weighted	Weighted	1) Weighted	(t Weighted	2) Weighted	Weighted	3) Weighted	values of evaluatio						
Specialized Education Me Specialized Education See Specialized Education Me	eace Studies		on		values of evaluation	n items in																	
Specialized Education Me Specialized Education See Specialized Education Me	eace Studies			i t	items in the	items	the subject																
Specialized Education Set		2	Free elective	2	30	1		-	-	-	-	-	30	1	-	-	-	-	40	1	-	-	100
Specialized Education Sec Specialized Education Sec Specialized Education Sec Specialized Education Pri Specialized Education Pri	edia Studies	2	Free elective	3	50	1		-	-	-	-	-	-	-	25	1	-	-	25	1	-	-	100
Specialized Education See Specialized Education De Specialized Education Per Me	eminar in the Science Studies	2	Free elective	3	25	1		-	-	-	-	-	-	-	25	1	-	-	-	-	50	1	100
Specialized Education De Specialized Education Mr Met	eminar in Welfare Sociology	2	Free elective	3	30	1		-	-	-	30	1	-	-	40	1	-	-	-	-	-	-	100
Specialized Education De Specialized Education Me	eminar in Modern Technology	2	Free elective	3	30	1	-	-	-	-	-	-	-	-	40	1	30	1	-	-	-	-	100
Specialized Education Me	eminar in International evelopment	2	Free elective	3	-	-	-	-	50	1	-	-	-	-	50	1	-	-	-	-	-	-	100
	ractical Seminar on Social Research ethodI	2	Free elective	3	30		-	-	-	-	-	-	30	-	-	-	40	-		-		-	100
Specialized Education	eminarIn contemporaryIndustrial neory	2	Free elective	3	25	1	15	1	15	1	15	1	15	1	15	1					•	-	100
	eminar in Studies in Sociological lethod	2	Free elective	3	30	1			-	-		-	-	-	30	1			40	1	•	-	100
	eminar in Regional Sociology	2	Free elective	3	30	1	-	-	-	-	-	-	30	1	-	-		-	40	1		-	100
Specialized Education Ser	eminar in Social Dynamics	2	Free elective	3	50	1	-	-	-	-	50	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education Ser	eminar in Modern Legal Society	2	Free elective	3	30	1	-	-	-	-	-	-	-	-	30	1	-	-	40	1	-	-	100
	ractical Seminar on Social Research lethod II	2	Free elective	3	30			-	-	-	-	-	-	-	30	-		-	40	-	-	-	100
Specialized Education Ser	eminar in Religious and Political	2	Free elective	2			-	-	-	-	25	1	25	1	50	1	-	-		-	-	-	100
Specialized Education Ba	asic Analysis Method of Social esearch Data	2	Free elective	2	50		-	-	-	-	50	-	-	-	-	-	-	-		-	-	-	100
Specialized Education Tre	rendIn Contemporary Society iewed from the Survey Data	2	Free elective	2	50	1	-	-	-	-	50	1	-	-	-	-	-	-	-	-	-	-	100
	cological and Social Anthropology	2	Free elective	2	40	1	-	-	-	-	-	-	20	1	-	-	-	-	40	1	-	-	100
	cological Geography of Europe	2	Free elective	2	40	1		-	-	-	20	1	-	-	-	-		-	40	1	-	-	100
	nvironment for Peace	2	Free elective	2			-	-	100	1		-	-	-	-	-	-	-	-	-	-	-	100
	cological Geography of Japan	2	Free elective	2				-	40	1	30	1	-	-	-	-	-	-	30	1	-	-	100
Specialized Education Set	eminar in Anthropologyof Religion	2	Free elective	3				-	20	1				-	40	1		-			40	1	100
an	nd Societv eminar in Japanese Geography	2	Free elective	3	30	1		-	-		30	1	-	-	-	-	-	-		-	40	1	100
-	ledical Anthropology	2	Free elective	2	20	1		-	20	1	-	-	20	1	20	1	-	-	20	1			100
	edical Anthropology Seminar	2	Free elective	3	25	1			-	-			25	1	50	1							100
Specialized Education Set	eminar on Field Research for Area	2	Free elective	3					25	1		-	-	-	50	1	25	1		-		-	100
Specialized Education Set	eminar on Field Research for Area	2	Free elective	3					25	1					50	1	25	1					100
Specialized Education Set	tudies IB eminar on Field Research for Area	2	Free elective	3					25	1					50	1	25	1					100
Specialized Education Set	tudies IIA eminar on Field Research for Area	2	Free elective	3					25	1		-		-	50	1	25	1				-	100
Su	tudies IIB he Anthropology of intimacy	2	Free election	2	25	1		-	-		25	1	-						50	1	-	-	100
	eminar on the Anthropology of	2	Free election	3					20	1		-		-	40	1			40	1			100
- Int Set	timacv eminar in Ecological and Social	2	Free election	3					20	1		-				1	-			1			
	nthropology	2	Pres dective				20	1	- 20	-	-	-		-	40	1			40	1		-	100
Sn	eminar in European Geography pecial Topics in Social Field Studies	2	Pres dective	3			20							-	40				40	-			
Specialized Education A	pecial Topics in Social Field Studies	2	Free electrve	2					40	1	20	1	-	-	-	-		-	40	1			100
Specialized Education B			Free elective	2			-		40	1	20	1							40	1			100
C.	ocio-Informatics and Media Studies eminarIn Socio-Informatics and	2	Free elective	2	50	1	•	-	•	-	-	-	20	1	-	-	30	1	-	-	•	-	100
Specialized Education Me	edia Studies tudies on Community and	2	Free elective	3	•	•	-	-	20	1	•	-	-	-	40	1	-	-	•	-	40	1	100
Specialized Education En	nvironment eminar in Studies on Community	2	Free elective	2	30	1	•	-	-	-	30	1	-	-	-	•	-	-	40	1	•	-	100
Specialized Education and	nd Environment	2	Free elective	3	•	•	-	-	30	1		-	-	-	30	1		-	40	1	-	-	100
-	eminar in eco-museum	2	Free elective	2	20	1	•	-	-	-	-	-	-	-	40	1	-	•	-	-	40	1	100
	ractical Methods in Natural Sciences	2	Free elective	1		•	-	-	50	1	-	-	50	1	-	-	-	-	-	-	-	-	100
Specialized Education La	aboratory Work in Natural Sciences	2	Free elective	1		•	-	-	50	1		-	50	1	-	-	-	-		-	•	-	100
	eminar in English Pronunciation	2	Free elective	2		•	100	1	-	-		-	-	-				-	-	-	-	-	100
	dvanced English Listening omprehension	2	Free elective	2		•	50	1	-	-	25	1	-	-					-		25	1	100
	nglish Conversation	2	Free elective	2			50	1	50	1	-	-	-	-	-	-	-	-	-	-	•	-	100
	atermediate Level Seminar In ategrated German I	2	Free elective	2			100	1	-	-	-	-	-	-			-	-	-	-		-	100
	atermediate Level Seminar In erman Listening Comprehension I	2	Free elective	2			100	1	-	-		-		-	-	-	-	-	.	-		-	100
Ge	erman Listening Comprehension I eminar on Intermediate German	2	Para A - i						-	-		-	-	-	-	-	-	-		-		-	
Specialized Education cor	nversationI		Free elective	2	•		100	1	-				-		-								100
Int	eminar in Intermediate French IA atermediate Level Seminar in	2	Pree elective	2		•	30	1	-	-	30	1	-	-	•	-	-	-	40	1	-	•	100
Specialized Education Int	ategrated French IB atermediate courseIn french	2	Pree elective	2		•	100	1		-				-									100
Specialized Education lan	nguage (first semester) eminar on Intermediate Chinese		Free elective	2	-		30	1	-		30	1	•		-	-	-	-	40	1	•	•	100
Specialized Education Wr	riting eminar on Intermediate Chinese	2	Free elective	2	50	1		•	-	-	50	1	-	-	-	-	-	-		-	-	-	100
Specialized Education Lis	istening Comprehension eminar on Intermediate Chinese	2	Free elective	2	-	•	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education Co	onversation	2	Free elective	2			100	1	-	-	-	-	-	-		•	-	-	-	-	•	-	100
Int	eminar in Current German atermediate Level Seminar In	2	Free elective	3	-	•	100	1	-	-	•	-	-	-	-	-		-		-	-	-	100
	ategrated German II	2	Free elective	2			100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
	atermediate Level Seminar In	2	Free elective	2			100	1	-	-		-	-	-	-	-	-	-		-	-		100
	erman Listening Comprehension II																						
cor	eminar on Intermediate German inversation II	2	Free elective	2		-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
	eminar in Intermediate French IIA	2	Free elective	2	-		30	1	-	-	30	1	-	-	-	-	-	-	40	1	-	-	100
Specialized Education Int	itermediate Level Seminar in itegrated French IIB	2	Free elective	2		-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	100
	itermediate course in french nguage (second semester)	2	Free elective	2	-	-	30	1	-	-	30	1	-	-	-	-	-	-	40	1	-	-	100
Specialized Education Ad	dvanced English Expository Writing	2	Free elective	3	-		50	1	-	-	25	1	-	-	-	-	-	-	-	-	25	1	100
	eminar on Intermediate Chinese ext Reading	2	Free elective	2	-		30	1	-	-	30	1	-	-	-	-	-	-	40	1	-	-	100
Specialized Education See	eminar in English for Life Sciences	2	Free elective	3	90	1		-	-	-	-	-	5	1	-	-	-	-	5	1	-	-	100
	eminar in Sports and Health cientific English	2	Free elective	3	25	1	-	-	25	1	25	1	-	-	25	1	-	-	-	-	-	-	100
	nglish Seminar in Computer Science	2	Free elective	3	-	-	25	1	-	-	50	1	-	-	25	1	-	-	-	-	-	-	100
Specialized Education Set	eminar in German Text Writing	2	Free elective	3		-	100	1	-	-	-	-	-	-			-	-	-	-	-	-	100
Specialized Education En	nglish for the Physical Science	2	Free elective	3	-		50	1	-	-	50	1	-	-	-	-	-	-	-	-	-	-	100
Specialized Education 4	pplied Behavioral Sciences	2	Free elective	3	-			-	100	1	-	-	-	-	-	-	-	-	-	-	-	-	100
Specialized Education Ap	olicy information theory	2	Free elective	2	25	1	-	-	-	-	25	1	-	-	-	-	25	1	25	1	-	-	100

													Evaluat	ion iter	ns								Total
						Knowle	edge and	l Unders	standin	g		A	bilities	and Ski	ills			Con	nprehen	sive Abi	ilities		weighted
			Type of		((1)	((2)	(3)	(1)	(2)	((3)	(1)	(2)	(3)	values of
Subject Classification	Subject Name	Credits	course registrati on	Grade	Weighted values of evaluation items in the	Weighted values of evaluation items	Weighted values of evaluation items in the	evaluation	values of	values of	Weighted values of evaluation items in the		Weighted values of evaluation items in the	values of	Weighted values of evaluation items in the	values of	Weighted values of evaluation items in the	values of	Weighted values of evaluation items in the		evaluation	values of evaluation items	evaluatio n items in the subject
Specialized Education	Science Studies	2	Free elective	2	50	1	-	-	-	-	-	-	25	1	-	-	-	-	25	1	-	-	100
Specialized Education	Environmental Economics	2	Free elective	2	50	1	-	-	-	-	50	1	-	-	-	-	-	-		-	-	-	100
Specialized Education	History of Environmental Issues	2	Free elective	2	50	1	-	-	25	1	-	-	-	-	25	1	-	-	-	-	-	-	100
Specialized Education	Brain Science	2	Free elective	3	70	1	-	-	10	1	-	-	-	-	-	-	-	-	20	1	-	-	100
Specialized Education	Analysis for Economic Development	2	Free elective	2	30	1	-	-	-	-	30	1	-	-	-	-	-	-	40	1	-	-	100
Specialized Education	Gender and Academic Disciplines	2	Free elective	2	-	-	-	-	100	1	-	-	-	-	-	-	-	-		-	-	-	100
Specialized Education	Risk Studies	2	Free elective	2	-	-	-	-	30	1	-	-	30	1	-	-	-	-	40	1	-	-	100
Specialized Education	Studies of Asia	2	Free elective	2	30	1	-	-	-	-	30	1	-	-	-	-	-	-	40	1	-	-	100
Specialized Education	Accessibility Studies	2	Free elective	2	-	-	-	-	20	1	-	-	40	1	-	-	-	-	40	1	-	-	100
Specialized Education	Natural Sciences of Life and Environment	1	Free elective	1	80	1	-	-	-	-	-	-	10	1	-	-	-	-	10	1	-	-	100

Sheet 4

Curriculum Map of Integrated Arts and Sciences

	Academic achievements	0	grade		grade	3rd g	grade	4th g	grade
	Evaluation items	Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester	Spring semester	Fall semester
		OPeace Science Courses	OPeace Science Courses	OSpecial Education					
	Knowledge and understanding of the	OBasic Courses in University Education	OArea Courses						
	importance and characteristics of each discipline and basic theoretical framework.	⊖Area Courses	⊖Health and Sports Courses						
	nanework.	⊖Health and Sports Courses	⊖Foundation Courses						
30		\bigcirc Foundation Courses							
nderstanding		OPeace Science Courses	OPeace Science Courses	OForeign Languages	OSpecial Education				
D	Knowledge and understanding of "Japanese and Japanese culture" and "foreign languages and foreign culture"	⊖Foreign Languages	⊖Foreign Languages	OSpecial Education					
dge and	which are prerequisite abilities for communication with peoples in different culture and areas.	OArea Courses	OArea Courses						
Knowledge		⊖Foundation Courses	⊖Foundation Courses						
ł		©Invitation to Integrated Arts and Sciences	©Introduction to Integrated Arts and Sciences	OSpecial Education	Special Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
	The knowledge and understanding to	OPeace Science Courses	OPeace Science Courses						
	fully recognize the mutual relations and their importance among individual academic diciplines.	OBasic Courses in University Education	OArea Courses						
		OArea Courses	⊖Foundation Courses						
		\bigcirc Foundation Courses							

		OInformation and							
	The ability and skills to collect and analyze necessary literature or data	Data Science Courses		OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
		Courses							
	among various sources of information								
	on individual academic disciplines.								
Skills	The ability and skills to specify necessary theories and methods for	©Introductory Seminar for First-Year Students	∆Advanced Seminar	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
cies and		∆Advanced Seminar							
Abilities									
	The abilities and skills to summarize one's own research in reports or academic papers, and to deliver presentations at a seminar or research meetings, and to answer questions.	©Introductory Seminar for First-Year Students	©Introduction to Integrated Arts and Sciences	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
		©Invitation to Integrated Arts and Sciences	∆Advanced Seminar					©Special Study	©Special Study
		Δ Advanced Seminar							
	The general ability to discover issues based on the ethics in research and subjective intellectual interests, and make planning to solve them.	Δ Advanced Seminar	∆Advanced Seminar	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
								©Special Study	©Special Study
es									
Abilities	proactively by combining knowledge, understanding, and skills for the tasks, based on flexible creativity and	Δ Advanced Seminar	©Introduction to Integrated Arts and Sciences	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education	OSpecial Education
lensive			△Advanced Seminar		OInterdisciplinary Subjects	OInterdisciplinary Subjects	OInterdisciplinary Subjects	OInterdisciplinary Subjects	OInterdisciplinary Subjects
Compreh								©Special Study	©Special Study
O	The general ability to logically and simply explain one's own ideas on ways of solving issues to people in different culture and areas, and demonstrate leadership in discussion.		Δ Specialized	△Specialized	△Specialized	∆Specialized	△Specialized	∆Specialized	△Specialized
		△Advanced Seminar		Foreign Language Subjects		Foreign Language Subjects	Foreign Language Subjects	Foreign Language Subjects	Foreign Language Subjects
								OSpecial Education	
								©Special Study	©Special Study
	•			Liberal Arts Education Subjects	Specialized Education Subjects	Graduation Thesis	(©)Required ((O)Elective/required	(Δ) Free elective