Attached Table 1

Master's Course

Division of Educational Sciences, International Education Development Program

Cours	e Category	Course Name	Year taken	Credit	Required / Elective	Number of required credits
	e e	World Peace and HIROSHIMA	1 · 2	1		
Common Graduate Course	Sustainable Development Course	Japanese Experience of Social Development- Economy, Infrastructure, and Peace (*)	1 • 2	1	Required elective Required elective	1
		Japanese Experience of Human Development-Culture, Education, and Health (*)	1 • 2	1		
		Academic approach to SDGs - A (*)	1 • 2	1		
		Academic approach to SDGs - B (*)	1 • 2	1		
		Practical Approach to SDGs	1 · 2	1		
		Understanding diversity and Inclusion	1 • 2	1		
		Considering "Peace" through Atomic Bomb Literature and Arts - Based on Experience of Atomic Bomb Survivors	1 • 2	1		
	Career Development and Data Literacy Course	Data Literacy	1 • 2	1		
		Data Literacy in Medicine	1 • 2	1		
		Career Management - Theory & Career Development	1 • 2	2		
		Career Management for Engineer	1 • 2	2		
		Stress Management	1 • 2	2		
		Information security	1 • 2	1		
		Introduction to MOT	1 • 2	1		
		Entrepreneurship	1 • 2	1		
		Introduction to Informatics I	1 • 2	1		
		Introduction to Informatics II	1 · 2	1	1	
		Introduction to Basic Science Researcher	1 · 2	1		
		Special Lecture of Humanities and Social Sciences	1	2	Required elective	1
		Science History for Humanities and Social Sciences	1 · 2	2		
		Cross-disciplinary Collaboration Project	1 · 2	2		
		Future Creation Thinking (Basic)	1 · 2	1		
	ion Graduate School Course	International Standardization for Rule Making	1 · 2	1		
		Management of Technology for Science and Engineering	1 • 2	1		
		Practical Approach to Organizing Peace Education	1	2		
		Data Visualization A	1 · 2	1		
		Data Visualization B	1 · 2	1		
		Principles of Environment A	1 · 2	1		
		Principles of Environment B	1 • 2	1		
	Gradu	Research Method and Ethics for Humanities and Social Sciences	1 • 2	2		
	Соттоп	Humanities and Social Sciences and Society	1 • 2	2		
		Research Method	1	2		
		Research Methods and Ethics for Educational Sciences	1 • 2	2		
		Educational Sciences and Society	1 • 2	2		
		Sheltered Instruction: Making Content Comprehensible	1 • 2	2		
		Religious Culture in Public Education	1 • 2	2		
		Academic Writing for Graduate Students in Education	1 • 2	2		
		History of Japanese Educational Development	1 • 2	2	Required	2
	Program Specialization Course	Foundations of Education	1 • 2	2		
		International Cooperation in Education	1 • 2	2		
		Human Resource Development for Education	1 • 2	2		
		Non-formal Education	1 • 2	2		
		Science Education Development	1 • 2	2	1	
		Foundation of Curriculum Development for Science Education	1 • 2	2	1	
	S u	Mathematics Education Development	1 • 2	2		
	grar	Education for Ethno-Languages	1 • 2	2	1	
	Proç	Culture for Ethno-Languages	1 • 2	2		
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Fundamental Theory of Practice in International Cooperation in Education I	1 • 2	2	Required elective	12
Fundamental Theory of Practice in International Cooperation is Education II	1 • 2	2		
Case Studies of International Cooperation in Education	1 • 2	2		
Basic Education and Development	1 • 2	2		
Project Evaluation Methodology in Education Development	1 • 2	2		
Theory and Practice of Curriculum and Instruction	1 • 2	2		
Comparative Education in Developing Countries	1 • 2	2		
Inclusive Education	1 • 2	2		
Education for Peace Society	1 • 2	2		
Introduction of Statistical Analysis in Education	1 • 2	2		
Fieldwork Methodology in Educational Development	1 • 2	2		
Local Curriculum Development	1 • 2	2		
Sport Education and Development	1 • 2	2		
Global Citizenship Education	1 • 2	2		
Development of Early Childhood Care and Education I	1 • 2	2		
Development of Early Childhood Care and Education II	1 • 2	2		
Planning for Educational Development I	1 • 2	2		
Planning for Educational Development II	1 • 2	2		
Theory and Practice in Education and Development	1 • 2	2		
Higher Education Foundation I (Theory and Method)	1	2		
Higher Education Foundation II (Structure and Policy)	1	2		
Comparative Studies in Higher Education	1 • 2	2		
Teaching in Higher Education	1 • 2	2		
Curriculum in Higher Education	1 • 2	2		
Organization and Staff Theory of Higher Education	1 • 2	2		
Quality Assurance in Higher Education	1 • 2	2		
Admission Policy and Process in Higher Education	1 • 2	2		
Higher Education in Japan	1	2		
Internship	1 • 2	2		
Fieldwork	1 • 2	2		
Special Study	1~2	4	Required	4
Specialization Course from Other Program	Elective	2		
on Graduate School Course, International Education Development Program Specialization Course from Other Program	Elective	7		
Total				

- * The numbers indicated in the "Year taken" column mean as follows.
 - 1: Course should be taken in the first year, 2: Course should be taken in the second year,
 - 1~2: Course should be taken from the first to second year, 1 · 2: Course may be taken any year
- 1. Completion requirements
 - Acquisition of at least 30 credits as specified in Section 2 below
 - Receipt of research guidance
 - Passing the master's thesis evaluation and final examination or Qualifying Examination 1 (QE1 only applys for TAOYAKA students)
- 2. Required credits for each course category
- (1) Common Graduate Course: 1 credit or more from Sustainable Development Course (1 credit from courses marked with (*)), 1 credit or more from Career Development and Data Literacy Course
- (2) Common Graduate School Course: 3 credits or more (History of Japanese Educational Development [2 credits] is required.)
- (3) Program Specialization Course: 12 credits or more from International Education Development Program Specialization Courses, and 4 credits of Special Study
- (4) Specialization Course from Other Program: 2 credits or more If a student has taken a specialization course at another graduate school with the permission of his/her supervisor and earned credits, these credits can be included in the required for Specialization Course from Other Program.
- (5) Common Graduate School Course, International Education Development Program Specialization Course, or Specialization Course from Other Program: 7 credits or more