Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Letters, Humanities]

Program name	Humanities in English Program

1. Degree: Bachelor of Arts

2. Outline

The Humanities in English Program designates the English language as one of the international languages today and aims to develop human resources who are equipped with wide-ranged and specialized knowledge of various fields of humanities in addition to acquiring a good command of English (reading, writing, listening, and speaking skills) and thus able to play an active part in various fields in the international community.

For this reason, the students in this Program need to have a good command of English to begin with. Then, they study various subjects offered in the School of Letters in English. Also, they are able to study other subjects offered by Integrated Global Studies (hereinafter, "IGS") and other Schools.

3. Diploma policies (degree conferment policy & Program attainment goals)

This Program adopts the principle of School of Letters, "to foster unique human resources with rich human nature who have broad basic academic abilities and expertise mainly in the field of humanities, who accurately look in modern society based on their acute sensitivities and objective perspectives" and attains one of its educational goals, "to enhance foreign language proficiency and to acquire an information processing ability in line with the necessity of the areas of expertise" by studying the subjects from liberal arts to specialized education only in the English language in principle.

This Program, based on the educational principle and goals of the School of Letters mentioned above, presents the following as its attainment goals:

(1) To have a good command of English and enhance it,

(2) To acquire wide-ranged knowledge both in humanities and sciences in the liberal arts education,

(3) To acquire a wide range of basic academic skills and methodologies over five other programs in the School of Letters in the specialized education,

(4) To acquire knowledge on specialized expertise and preliminary research in one of the specialized fields, and

(5) To deepen research in the specialized field with creative ideas and acquire an academic grounding that enables to develop new research and interdisciplinary areas desirable in modern society

To be awarded a degree after completing the curriculum in this Program, which is designed to attain these goals, students are required to meet the following conditions:

(1) Students shall be enrolled in this Program for a prescribed period, and shall acquire the prescribed number of credits by completing class subjects set by this Program, and

(2) Students shall develop a deep insight into human culture through the collection, analysis, and critical consideration of sourcebooks and historical materials, and shall prepare their own graduation theses in English and submit them.

4. Curriculum policies (Policies for organizing & providing curricula)

This Program organizes and implements the following curricula to achieve the educational principles and educational goals of the School of Letters, as well as to attain the goals of this Program:

(1) In the first year, students are assigned to Humanities in English Program and shall take the designated subjects from liberal arts education and IGS provided in English to acquire a broad education, the second foreign language, and the education regarding information and peace.

(2) In the second year, students shall take the specialized education subjects of School of Letters in English, as well as the more developed specialized lectures and seminars offered by IGS and other Schools in English.

(3) In the third year, students shall take participatory, small-class subjects for specialized seminars (such as basic seminars and advanced seminars) to acquire the ability to comprehend the source materials, the ability to investigate materials, research methods, and the ability to perform logical analysis, and

(4) In the fourth year, students, under the guidance of main and assistance faculty members, shall decide the themes of their graduation theses and work on them in English as a compilation of their studies in the Bachelor Program by fully incorporating their individual creativity and logical expressive ability.

* In the School of Letters, the class subjects are categorized into E, B, J, and O.

1	A class subject of using English teaching materials and discussing in English	E
2	A class subject of using teaching materials in Japanese or a foreign language other than English and discussing in English	E
3	A class subject of using English teaching materials and discussing in Japanese	B
4	A class subject of using teaching materials in Japanese or a foreign language other than English and discussing in Japanese	J
5	A class subject of using teaching materials in a foreign language other than English and discussing in a foreign language other than English	O

* The class categories required for graduation in this Program are E and B in principle.

* However, the second foreign language (German, French, Spanish, Russian, Chinese, Korean, Arabic, Greek, Latin, Sanskrit, or Hebrew) is included in the class subjects required for graduation regardless of the class categories due to the nature of such classes.

* Also, the seminars for the liberal arts education subjects are included in the class subjects required for graduation from an educational standpoint.

* With regard to the omnibus classes wherein different class categories are mixed are included in the class subjects required for graduation if the classes corresponding either to E or B are handled therein.

* The newly created specialized subjects are 15 omnibus classes consisting of three classes offered by each of the five other programs, which include the classes of either E or B category. These class subjects are offered only when the students belonging to this Program are participating. In case such are offered, students outside this Program may take them.

* The introductory subjects offered by the five other programs are included in the class subjects required for graduation from an educational standpoint.

* With regard to the class categorization of subjects in the liberal arts education, IGS, and other Schools, please check individually.

5. Start of the Program & specialized field / admission conditions

Time of start: from the first year

Admission conditions: students contemplating to enter this Program shall be required to have taken one of the English proficiency tests and marked the indicated score or higher indicated below as the condition for admission:

IELTS	STEP	TOEIC, L & R	TOEFL, iBT	Cambridge English
7.0	Grade 1	880	95	C1 Advanced

(1) Submission of a notice of reasons

Submit your notice of reasons for choosing the Humanities in English Program.

(2) The method of screening applicants shall be based on the following items:

* To screen the reasons for choosing the Program

* To select the entrants starting with those marking the highest score in the English proficiency tests

* To allow admission to a small number of applicants.

6. Qualification(s)

[Caution] The subjects required for graduation in this Program differ from those counted as credits which are necessary to be a schoolteacher or curator, and thus those students intending to be a schoolteacher or curator need to additionally take the class subjects (J, O) in Japanese for schoolteacher (67 credits or more) or for curator (20 credits). Thereafter, the following qualifications may be acquired:

(1) Type-1 Junior High School Teaching License (Japanese, Social Studies, English, German, and French)

(2) Type-1 High School Teaching License (Japanese, Geography & History, Civics, English, German, and French)

(3) Qualification for a curator

7. Class subjects and class contents

* See the Table of Registration Standards on Attached Sheet 1 for your class subjects.

* See the syllabus announced in each fiscal year for the class contents.

8. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

Students' academic achievements from admission to the current semester will be indicated as one of three levels: "Excellent," "Very Good," and "Good," based on evaluation criteria calculated by adding the weighted values to numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

Evaluation of academic achievement	Converted value
S (Excellent: 90 points or higher)	4
A (Superior: 80 – 89 points)	3
B (Good: 70 – 79 points)	2
C (Fair: 60 – 69 points)	1

Academic achievement	Evaluation criteria
Excellent	3.00 – 4.00
Very Good	2.00 – 2.99
Good	1.00 – 1.99

For the details of the evaluation method of academic achievements in this Program:

* See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.

* See the relationships between the evaluation items and class subjects on Attached Sheet 3.

* See the Curriculum Map on Attached Sheet 4.

9. Graduation thesis (graduation research) (placement and time of assignment & method)

(1) Placement

With the graduation thesis placed as the goal of this Program, students will be required to acquire four credits for Guidance on Graduation Theses, and eight credits for their graduation thesis. Your graduation thesis is a compilation of your academic achievements in this Program. The purpose of preparing a graduation thesis is to confirm the level of your academic achievements in this Program and to allow for further studies after graduation.

(2) Time of assignment and method to prepare a graduation thesis

In the first semester of the fourth year, based on the research theme each student selects in advance, students will select the faculty member who will provide guidance on their graduation thesis, and submit the title of their graduation thesis at the end of October, and the graduation thesis itself, which is all written in English, at the end of January.

10. Responsibility system

PDCA responsibility system ("Plan," "Do," "Check," and "Act")

This Program provides an interdisciplinary curriculum of five other programs to be learned, in principle, only in English. Therefore, the faculty of this Program shall be six members, consisting of the head of the faculty committee and a committee member for each program. By the fourth year, each student appoints a faculty member most closely involved in the field chosen for this graduation thesis to be his or her main faculty member. The main faculty member can be someone who is not a member of the program faculty the student has been instructed by so far. The Faculty Council of this Program shall be responsible for planning, implementing, reviewing the evaluation of and carrying out any measures required for this Program.

The university-wide Educational Quality Assurance Committee shall review the evaluation of and carry out any required measures for this Program from outside this Program.

Attached table (related to Paragraph 3, Article 4 of the Detailed Regulation)

Curricula of School of Letters

No. of credits required for graduation: 124 (liberal arts education subjects: 40 credits, specialized education subjects: 84 credits)

Liberal arts education subjects

Type	Subject type			Required credits	Class subjects	Credits	Type of course registration	Year in which the subject is taken (Note 1) 1st			
								1st semester		2nd semester	
								1T	2T	3T	4T
Liberal Arts Education Subjects	Peace Science Courses			2		2	Elective required		○		
	Basic Courses in University Education		Introduction to University Education	2	Introduction to University Education	2	Required	○			
			Introductory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2	Required	○			
			Advanced Seminar(Note 3)	(0)		1	Free elective		○	○	○
	Common subjects		Area Courses	20	(Note 2) (Note 5) (Note 8)	2	Elective required	○	○	○	○
		Foreign Languages (Note 4)	English — Communication I	4	Communication IA	1	Elective required	○	○		
					Communication IB	1		○	○		
			English — Communication II		Communication IIA	1				○	○
					Communication IIB	1				○	○
					2 subjects or more from the 4 subjects above						
			Non-English Foreign Languages — (Select one language from German, French, Spanish, Russian, Chinese, South Korean, or Arabic)	4	Basic Studies I	1	Required	○	○	○	○
					Basic Studies II	1		○	○	○	○
					Basic Studies III	1		○	○	○	○
					Basic Studies IV	1		○	○	○	○
			English or Non-English Foreign Languages (Note 6)	2	Basic English UsageI	1	Elective required	○	○		
					Basic English UsageII	1				○	○
					Intensive Studies I	1	Elective required	○	○		
					Intensive Studies II	1				○	○
		Information and Data science Courses		4	Introduction to Informtion and Data Sciences (Note 7) (Note 8)	2	Required		○		
					(Note 7)	2	Elective required			○	○
		Health and Sports Courses		(0)	(Note 3) (Note 8)	1又は2	Free elective	○	○	○	○
		Social Cooperation Courses		(0)	(Note 3) (Note 5)	1又は2	Free elective	○	○	○	○
		Foundation Courses		(0)	(Note 3)	1〜3	Free elective	○	○	○	○
	計			40							

Note 1: The term indicated with a circle represents the term in which students typically take the subject. If a student fails to earn the credit in that term (or semester), they are allowed to take the subject in a later term (or semester). Students are required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, as some subjects may be provided in another term (or semester) than that which is provided in this document.

Note 2: Students are required to earn 4 credits for 2 subjects or more in the natural sciences and 4 credits for 2 subjects or more in the human & social sciences.

Note 3: When the student takes a subject of Advanced Seminar, Health and Sports Courses, Social Cooperation Courses or Foundation Courses, the credit(s) is considered to be for Area Courses.

Note 4: For English language studies and Non-English Foreign Languages, achievement in Foreign Languages skill test might be accepted as a credit. For further details, refer to "Foreign Languages" and "Credit based on Achievement in Foreign Language Skill Test" in the section for liberal arts education.

Note 5: The credits of Area course and Social Cooperation course in English, which are gained more than required, could be counted as credits of English subjects.

Note 6: Students are required to earn 2 credits for either Basic English Usage I, II or Intensive Studies I, II. Those who want to study foreign languages(excluding English) futher are recommended to take Intensive studies I, II. If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 7: For Information and Data Science studies, students are required to take the subject "Introduction to Informtion and Data Sciences" that is provided in the second term , and to earn 2 credits in the subjects of "Computer Programming " ," Intelligence and Computer" , "Foundamental Data Science " , " Starting Programming from Scratch" and "Data science for education " . If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 8: Students who want to obtain an educational personnel certification are required to earn 2 credits for the subject "Japanese Constitution" in Area Courses, 2 credits for the subject "Introduction to Informtion and Data Sciences" in Information and Data science Courses, and 2 credits in Health and Sports Courses. For the detail, refer to "Acquisition of Educational Personnel Certification" in the section for the specialized education.

Type	Class subjects		Semester	Credits	Type of course registration	Remarks
Basic specialized subjects: 26 credits	Introductory subjects (Introduction to Humanities)		2	2	Required subjects	
	Introductory subjects (Introductory subjects from respective fields)		1·2	4	Elective required subjects	Up to 2 of any credits can be used as credits in free elective subjects.
	Greek or Latin		3・4	2	Required subjects	Subjects in the common subject group of educational programs offered by the School of Letters.
	General Introduction to Human Science A,B		3・4	18	Elective required subjects	
	Free elective subjects		1−8			(Note 1)
Specialized subjects: 46 credits	Specialized lectures	Subjects for the Introduction and research methods	3-6	46	Elective required subjects	(Note 2)
	Specialized practical studies and Specialized seminars	Subjects for the Practial studies, Basic seminars, Advanced seminars, and Special seminars	3-8			
Subjects for the graduation thesis: 12 credits	Guidance on Graduation Thesis A, B		7·8	4	Required subjects	
	Graduation Thesis		8	8	Required subjects	
Total				84		

(Note 1)   The students may take the IGS CORE Subjects, IGS Subjects or specialized subjects (E, B) of other Schools as Basic specialized subjects. There are no limits to the number of credits.

(Note 2)   The students may take the IGS CORE Subjects, IGS Subjects or specialized subjects (E, B) of other Schools as Specialized subjects. There are no limits to the number of credits.

Fields	Type			Code	Class subjects	Credits	Year	Lesson Style
Humanities in English	Specialized subjects	Basic specialized subjects	Introductory subjects	BQ0010	Introduction to Humanities	2	1	Lecture
		Specialized lectures	Introduction and research methods	Program of Geography, Archaeology, and Cultural Heritage				
				Archaeology				
				BI2050	Lecture on Japanese Archaeology C	2	2	Lecture
				BI2070	Lecture on Asian Archaeology A	2	2	Lecture
				BI2080	Lecture on Asian Archaeology B	2	2	Lecture
				Program of British, American, and European Languages and Literatures, and Linguistics				
				British and American Languages and Literature				
				BM2000	English Grammar	2	2	Lecture/Seminar
				BM2010	Introduction to English Linguistics and Philology	2	3	Lecture/Seminar
				BM2020	A History of the English Language	2	3	Lecture/Seminar
				BM2031	English Stylistics	2	2	Lecture/Seminar
				BM2040	English Phonology	2	2	Lecture/Seminar
				BM2050	A History of English Literature	2	2	Lecture
				BM2060	A History of English Literature	2	2	Lecture
				BM2072	Lecture of the English Novel	2	2	Lecture
				BM2110	Lecture on History of American Literature	2	2	Lecture
				BM2120	Lecture on Ethnic Literature in America	2	3	Lecture
				BM2140	Lecture on Literatures in English	2	2	Lecture
				Linguistics				
				BP2000	General Introduction to Linguistics A	2	2	Lecture/Seminar
				BP2010	General Introduction to Linguistics B	2	3	Lecture/Seminar
				BP2021	General Introduction to General and Theoretical Linguistics A	2	2	Lecture/Seminar
				BP2031	General Introduction to General and Theoretical Linguistics B	2	3	Lecture/Seminar
				BP2041	Lecture on General and Theoretical Linguistics A	2	2	Lecture/Seminar
				BP2051	Lecture on General and Theoretical Linguistics B	2	3	Lecture/Seminar
				BP2100	General Introduction to Historical Linguistics A	2	2	Lecture/Seminar
				BP2110	General Introduction to Historical Linguistics B	2	3	Lecture/Seminar
				BP2120	Lecture on Historical Linguistics A	2	2	Lecture/Seminar
				BP2130	Lecture on Historical Linguistics B	2	3	Lecture/Seminar
				BP2141	General Introduction to Modern Linguistics A	2	2	Lecture/Seminar
				BP2151	General Introduction to Modern Linguistics B	2	3	Lecture/Seminar
				BP2152	General Introduction to Modern Linguistics C	2	4	Lecture/Seminar
		Specialized practical experiments and Specialized seminars	Basic seminars	Program of Philosophy and Thought				
				Indian Philosophy				
				BB4010	Elementary Seminar in Indian Philosophy and Buddhism A	2	2	Seminar
				Program of History				
				Western History				
				BG4000	Analytical Study of the Documents of Socio-Economic History in Europe	2	2	Seminar
				BG4050	Study of Historical Documents of Political Culture in Europe A	2	2	Seminar
				Program of Geography, Archaeology, and Cultural Heritage				
				Archaeology				
				BI4000	Seminar in Comparative Studies of World Archaeology A	2	2	Seminar
				BI4010	Seminar in Comparative Studies of World Archaeology B	2	2	Seminar
				Program of British, American, and European Languages and Literatures, and Linguistics				
				British and American Languages and Literature				
				BM4010	English Conversation II	2	2	Seminar
				BM4020	English Composition I	2	3	Seminar
				BM4040	Seminar in American Poetry A	2	2	Seminar
				BM4050	Seminar in American Poetry B	2	3	Seminar
				BM4070	Seminar in American Literature	2	2	Seminar

Humanities in English	Specialized subjects	Specialized practical experiments and Specialized seminars	Basic seminars	Linguistics				
				BP4000	Fundamental Seminar in General Linguistics A	2	2	Lecture/Seminar
				BP4010	Fundamental Seminar in General Linguistics B	2	3	Lecture/Seminar
			Advanced seminars	Program of Philosophy and Thought				
				Indian Philosophy				
				BB5000	Seminar in Indian Philosophy and Buddhism A	2	3	Seminar
				BB5020	Seminar in Indian Philosophy and Buddhism C	2	4	Seminar
				BB5110	Philological Study of Sanskrit Texts D	2	4	Seminar
				Ethics				
				BC5040	Seminar in Applied Ethics A	2	2	Seminar
				BC5050	Seminar in Applied Ethics B	2	2	Seminar
				BC5060	Seminar in Applied Ethics C	2	3	Seminar
				BC5070	Seminar in Applied Ethics D	2	3	Seminar
				Program of History				
				Western History				
				BG5000	Analytical Study of the Documents of Socio-Economic History in Europe B	2	3	Seminar
				Program of British, American, and European Languages and Literatures, and Linguistics				
				British and American Languages and Literature				
				BM5000	Creative Writing	2	3	Seminar
				BM5010	Seminar in Modern English A	2	3	Seminar
				BM5020	Seminar in Modern English B	2	3	Seminar
				BM5030	Seminar on English Novels	2	3	Seminar
				BM5040	Seminar on English Novels	2	2	Seminar
				BM5041	Seminar on English Drama	2	3	Seminar
				BM5050	Seminar in Middle English	2	3	Seminar
				BM5060	Seminar in English Poetry A	2	3	Seminar
				BM5101	Seminar in Modern American Literature	2	3	Seminar
				BM5140	Seminar in Contemporary American Literature	2	2	Seminar
				BM5130	Seminar in Literatures in English	2	3	Seminar
				Linguistics				
				BP5140	Seminar in General Linguistics A	2	2	Lecture/Seminar
				BP5150	Seminar in General Linguistics B	2	3	Lecture/Seminar
				BP5121	Seminar in Comparative and Contrastive Linguistics A	2	2	Lecture/Seminar
				BP5131	Seminar in Comparative and Contrastive Linguistics B	2	3	Lecture/Seminar
			Special seminars	Program of Philosophy and Thought				
				Indian Philosophy				
				BB6010	Special Seminar in Indian Philosophy and Buddhism B	2	3	Seminar
				BB6020	Special Seminar in Indian Philosophy and Buddhism C	2	4	Seminar
				BB6030	Special Seminar in Indian Philosophy and Buddhism D	2	4	Seminar
				Ethics				
				BC6010	Special Seminar on Ethics B	2	3	Seminar
				BC6030	Special Seminar on Ethics D	2	4	Seminar
	Subjects for the graduation thesis			BX6100	Guidance on Graduation Thesis A	2	4	Seminar
				BX6200	Guidance on Graduation Thesis B	2	4	Seminar
				BX6500	Graduation Thesis	8	4	Seminar

Academic achievements of Humanities in English Program

Relationships between the evaluation items and criteria

Academic achievements			Evaluation criteria		
Evaluation items			Excellent	Very Good	Good
Knowledge and Understanding	(1)	Acquisition of wide-ranged knowledge of humanities in English	To have acquired remarkably wide-ranged knowledge of humanities in English	To have acquired wide-ranged knowledge of humanities in English	To have acquired knowledge of humanities in English
	(2)	Acquisition of wide-ranged understanding on humanities in English	To have acquired remarkably wide-ranged understanding on humanities in English	To have acquired wide-ranged understanding on humanities in English	To have acquired understanding on humanities in English
	(3)	Development of a wide view for humanities in English	To have developed a remarkably wide view for humanities in English	To have developed a wide view for humanities in English	To have developed a view for humanities in English
Abilities and Skills	(1)	Comprehension of English texts in a wide range of fields on humanities	To have comprehended English texts in a wide range of fields on humanities remarkably well	To have comprehended English texts in a wide range of fields on humanities well	To have comprehended English texts in a wide range of fields on humanities
	(2)	Collection and analyses of wide-ranged English information on humanities	To have collected and analyzed wide-ranged English information on humanities remarkably well	To have collected and analyzed wide-ranged English information on humanities well	To have collected and analyzed wide-ranged English information on humanities
	(3)	Learning of research methods of a wide range of fields on humanities in English	To have learned research methods of a wide range of fields on humanities in English remarkably well	To have learned research methods of a wide range of fields on humanities in English well	To have learned research methods of a wide range of fields on humanities in English
	(4)	Presentation of research results on a wide range of fields of humanities in English	To have presented research results on a wide range of fields of humanities in English remarkably well	To have presented research results on a wide range of fields of humanities in English well	To have presented research results on a wide range of fields of humanities in English
	(5)	Description of research results on a wide range of fields of humanities in English	To have described research results on a wide range of fields of humanities in English remarkably well	To have described research results on a wide range of fields of humanities in English well	To have described research results on a wide range of fields of humanities in English
Comprehensive Abilities	(1)	Setting issues in English	To have set issues in English remarkably well	To have set issues in English well	To have set issues in English
	(2)	Analysis of information and data in English	To have analyzed information and data in English remarkably well	To have analyzed information and data in English well	To have analyzed information and data in English
	(3)	Development of logical thinking in English	To have developed logical thinking in English remarkably well	To have developed logical thinking in English well	To have developed logical thinking in English
	(4)	Demonstration of logical expression in English	To have demonstrated logical expression in English remarkably well	To have demonstrated logical expression in English well	To have demonstrated logical expression in English
	(5)	Display of creativity in English	To have displayed creativity in English remarkably well	To have displayed creativity in English well	To have displayed creativity in English

Placement of Liberal Arts Education in the Major Program

The liberal arts education in this Program is placed as an instrument for cultivating wide-ranged knowledge and basic academic skills in English which are indispensable for conducting researches on specialized fields in English.

Sheet 3

Relationships between the evaluation items and class subjects

Subject Classification	Subject Name	Credits	Type of course registration	Year	K&U(1) val	K&U(1) wt	K&U(2) val	K&U(2) wt	K&U(3) val	K&U(3) wt	A&S(1) val	A&S(1) wt	A&S(2) val	A&S(2) wt	A&S(3) val	A&S(3) wt	A&S(4) val	A&S(4) wt	A&S(5) val	A&S(5) wt	CA(1) val	CA(1) wt	CA(2) val	CA(2) wt	CA(3) val	CA(3) wt	CA(4) val	CA(4) wt	CA(5) val	CA(5) wt	Total weighted values of evaluation items in the subject
Liberal Arts Education	Introductory Seminar for First-Year Students	2	Required	1	100	1																									100
Liberal Arts Education	Advanced Seminar	1	Free elective	1	100	1																									100
Liberal Arts Education	Peace Science Courses	2	Required	1	100	1																									100
Liberal Arts Education	Introduction to University Education	2	Required	1	100	1																									100
Liberal Arts Education	English	4〜6	Required	1							100	1																			100
Liberal Arts Education	Non-English Foreign Languages	4〜6	Free elective	1							100	1																			100
Liberal Arts Education	English or Non-English Foreign Languages	2	Free elective	1							100	1																			100
Liberal Arts Education	Area Courses	20	Free elective	1	100	1																									100
Liberal Arts Education	Information and Data science Courses	4	Required	1									50	1							50	1									100
	Philosophy and Thought																													0
Specialized Education	Special Seminar in Indian Philosophy and Buddhism B	2	Free elective	3											30	1									70	1					100
Specialized Education	Special Seminar in Indian Philosophy and Buddhism C	2	Free elective	4											30	1									70	1					100
Specialized Education	Special Seminar in Indian Philosophy and Buddhism D	2	Free elective	4											30	1									70	1					100
Specialized Education	Seminar in Applied Ethics A	2	Free elective	2									30	1	70	1															100
Specialized Education	Seminar in Applied Ethics B	2	Free elective	2									30	1	70	1															100
Specialized Education	Seminar in Applied Ethics C	2	Free elective	2									30	1	70	1															100
Specialized Education	Seminar in Applied Ethics D	2	Free elective	3									30	1	70	1															100
Specialized Education	Special Seminar on Ethics B	2	Free elective	3											30	1									70	1					100
Specialized Education	Special Seminar on Ethics D	2	Free elective	4											30	1									70	1					100
Specialized Education	Elementary Seminar in Indian Philosophy and Buddhism A	2	Free elective	2							70	1			30	1															100
Specialized Education	Seminar in Indian Philosophy and Buddhism A	2	Free elective	3									30	1	70	1															100
Specialized Education	Seminar in Indian Philosophy and Buddhism C	2	Free elective	4									30	1	70	1															100
Specialized Education	Philological Study of Sanskrit Texts D	2	Free elective	4									30	1	70	1															100
	History																													0
Specialized Education	Analytical Study of the Documents of Socio-Economic History in Europe	2	Free elective	2							100	1																			100
Specialized Education	Study of Historical Documents of Political Culture in Europe A	2	Free elective	2							100	1																			100
Specialized Education	Analytical Study of the Documents of Socio-Economic History in Europe B	2	Free elective	3																			100	1							100
	Geography, Archaeology, and Cultural Heritage																													0
Specialized Education	Lecture on Asian Archaeology A	2	Free elective	2											100	1															100
Specialized Education	Seminar in Comparative Studies of World Archaeology A	2	Free elective	2							100	1																			100
Specialized Education	Seminar in Comparative Studies of World Archaeology B	2	Free elective	2							100	1																			100
Specialized Education	Lecture on Japanese Archaeology C	2	Free elective	3											100	1															100
Specialized Education	Lecture on Asian Archaeology B	2	Free elective	2											100	1															100
	British, American, and European Languages and Literatures, and Linguistics																													0
Specialized Education	English Grammar	2	Free elective	2	100	1																									100
Specialized Education	Introduction to English Linguistics and Philology	2	Free elective	3											100	1															100
Specialized Education	A History of the English Language	2	Free elective	3	100	1																									100
Specialized Education	English Stylistics	2	Free elective	2											100	1															100
Specialized Education	English Phonology	2	Free elective	2	100	1																									100
Specialized Education	A History of English Literature	2	Free elective	2	100	1																									100
Specialized Education	A History of English Literature	2	Free elective	2	100	1																									100
Specialized Education	Lecture on Literatures in English	2	Free elective	2					100	1																					100
Specialized Education	English Conversation II	2	Free elective	2													100	1													100
Specialized Education	English Composition I	2	Free elective	3															100	1											100
Specialized Education	Seminar in American Poetry A	2	Free elective	2							100	1																			100
Specialized Education	Seminar in American Poetry B	2	Free elective	3									100	1																	100
Specialized Education	Creative Writing	2	Free elective	3																					100	1					100
Specialized Education	Seminar in Modern English A	2	Free elective	3							100	1																			100
Specialized Education	Seminar in Modern English B	2	Free elective	3							100	1																			100
Specialized Education	Seminar on English Novels	2	Free elective	3							100	1																			100
Specialized Education	Seminar on English Novels	2	Free elective	2							100	1																			100
Specialized Education	Seminar on English Drama	2	Free elective	3							100	1																			100
Specialized Education	Seminar in Middle English	2	Free elective	3							100	1																			100
Specialized Education	Seminar in English Poetry A	2	Free elective	3							100	1																			100
Specialized Education	Seminar in Literatures in English	2	Free elective	3									100	1																	100
Specialized Education	Lecture on History of American Literature	2	Free elective	2	100	1																									100
Specialized Education	Seminar in American Literature	2	Free elective	2							100	1																			100
Specialized Education	Seminar in Modern American Literature	2	Free elective	3							100	1																			100
Specialized Education	Seminar in Contemporary American Literature	2	Free elective	2							100	1																			100
Specialized Education	Lecture on Ethnic Literature in America	2	Free elective	3	100	1																									100
Specialized Education	General Introduction to Linguistics A	2	Free elective	2	100	1																									100
Specialized Education	General Introduction to Linguistics B	2	Free elective	3	100	1																									100
Specialized Education	General Introduction to General and Theoretical Linguistics A	2	Free elective	2	100	1																									100
Specialized Education	General Introduction to General and Theoretical Linguistics B	2	Free elective	3	100	1																									100
Specialized Education	Lecture on General and Theoretical Linguistics A	2	Free elective	2									100	1																	100
Specialized Education	Lecture on General and Theoretical Linguistics B	2	Free elective	3									100	1																	100
Specialized Education	General Introduction to Historical Linguistics A	2	Free elective	2	100	1																									100
Specialized Education	General Introduction to Historical Linguistics B	2	Free elective	3	100	1																									100
Specialized Education	Lecture on Historical Linguistics A	2	Free elective	2									100	1																	100
Specialized Education	Lecture on Historical Linguistics B	2	Free elective	3									100	1																	100
Specialized Education	General Introduction to Modern Linguistics A	2	Free elective	2			100	1																							100
Specialized Education	General Introduction to Modern Linguistics B	2	Free elective	3			100	1																							100
Specialized Education	General Introduction to Modern Linguistics C	2	Free elective	4			100	1																							100
Specialized Education	Fundamental Seminar in General Linguistics A	2	Free elective	2					100	1																					100
Specialized Education	Fundamental Seminar in General Linguistics B	2	Free elective	3					100	1																					100
Specialized Education	Seminar in General Linguistics A	2	Free elective	2									100	1																	100
Specialized Education	Seminar in General Linguistics B	2	Free elective	3									100	1																	100
Specialized Education	Seminar in Comparative and Contrastive Linguistics A	2	Free elective	2									100	1																	100
Specialized Education	Seminar in Comparative and Contrastive Linguistics B	2	Free elective	3									100	1																	100
Specialized Education	Lecture of the English Novel	2	Free elective	2	100	1																									100
	Humanities in English																													0
Specialized Education	Introduction to Humanities	2	Required	1			100	1																							100
Specialized Education	Guidance on Graduation Thesis A	2	Required	4																	20	1	20	1	20	1	20	1	20	1	100
Specialized Education	Guidance on Graduation Thesis B	2	Required	4																	20	1	20	1	20	1	20	1	20	1	100
Specialized Education	Graduation Thesis	8	Required	4																	20	1	20	1	20	1	20	1	20	1	100

Curriculum Map of Program of Humanities in English

Academic achievements / Evaluation items		1st year		2nd year		3rd year		4th year	
		1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
Knowledge and Understanding		(1T) Introductory Seminar for Freshmen (◎)							
		(2T) Advanced Seminar (△)							
		(1T) Introduction to University Education (◎)							
		(2T) Peace Science Courses (○)							
		Area Courses							(○)
	(1)Acquisition of wide-ranged knowledge of humanities in English			(1T) English Grammar (○)		(2T) Lecture on Ethnic Literature in America (○)	(3T) A History of the English Language (○)		
				(1T) English Phonology (○)					
				(1T) A History of English Literature A (○)	(3T) A History of English Literature B (○)				
				(1T) Lecture on History of American Literature (○)					
				(2T) Lecture of the English Novel (○)					
				(2T) General Introduction to General and Theoretical Linguistics A (○)	(3T) General Introduction to Historical Linguistics A (○)	(2T) General Introduction to General and Theoretical Linguistics B (○)	(3T) General Introduction to Historical Linguistics B (○)		
				(1T) General Introduction to Linguistics A (○)		(1T) General Introduction to Linguistics B (○)			
	(2)Acquisition of wide-ranged understanding on humanities in English		(4T) Introduction to Humanities (◎)						
				General Introduction to Modern Linguistics A (○)		General Introduction to Modern Linguistics B (○)		General Introduction to Modern Linguistics C (○)	
	(3)Development of a wide view for humanities in English				(3T) Seminar in Literatures in English (○)				
				Fundamental Seminar in General Linguistics A (○)		Fundamental Seminar in General Linguistics B (○)			
Abilities and Skills	(1)Comprehension of English texts in a wide range of fields on humanities	Communication I (◎)	Communication II (◎)	(1T) Analytical Study of the Documents of Socio-Economic History in EuropeA (○)	(3T) Study of Historical Documents of Political Culture in Europe A (○)				
		Foreign Languages: Basic Studies (○)		(2T) Seminar in Comparative Studies of World Archaeology A (○)	(4T) Seminar in Comparative Studies of World Archaeology B (○)				
		Basic English Usage I (○)	Basic English UsageII (○)		(4T) Seminar in American Poetry A (○)	(2T) Seminar in Modern English A (○)	(4T) Seminar on English Drama (○)		
		Foreign Languages: Intensive Studies (○)		(3T) Seminar in American Literature (○)		(1T) Seminar in Modern English B (○)	(4T) Seminar in Middle English (○)		
					Seminar on English Novels B (○)	Seminar on English Novels A (○)	(4T) Seminar in English Poetry A (○)		
					(4T) Seminar in Contemporary American Literature (○)	(1T) Seminar in Modern American Literature (○)			

Curriculum Map of Program of Humanities in English

Academic achievements Evaluation items		1st year 1st semester	1st year 2nd semester	2nd year 3rd semester	2nd year 4th semester	3rd year 5th semester	3rd year 6th semester	4th year 7th semester	4th year 8th semester
Abilities and Skills	(2) Collection and analyses of wide-ranged English information on humanities	(2T) Introduction to Informtion and Data Sciences (◎)	Information and Data science Courses (O)	Elementary Seminar in Indian Philosophy and Buddhism A (O)		Seminar in Indian Philosophy and Buddhism A (O)		Seminar in Indian Philosophy and Buddhism C (O)	Philological Study of Sanskrit Texts D (O)
				Seminar in Applied Ethics A (O)	Seminar in Applied Ethics B (O)	Seminar in Applied Ethics C (O)	Seminar in Applied Ethics D (O)		
						(1T) Seminar in Literatures in English (O)	(4T) Seminar in American Poetry B (O)		
				Seminar in General Linguistics A (O)	(3T) Lecture on General and Theoretical Linguistics A (O)	Seminar in General Linguistics B (O)	(3T) Lecture on General and Theoretical Linguistics B (O)		
					(4T) Lecture on Historical Linguistics A (O)		(4T) Lecture on Historical Linguistics B (O)		
					(4T) Seminar in Comparative and Contrastive Linguistics A (O)		(4T) Seminar in Comparative and Contrastive Linguistics B (O)		
	(3) Learning of research methods of a wide range of fields on humanities in English			Elementary Seminar in Indian Philosophy and Buddhism A (O)		Seminar in Indian Philosophy and Buddhism A (O)	Seminar in Indian Philosophy and Buddhism C (O)	Special Seminar in Indian Philosophy and Buddhism D (O)	Special Seminar in Indian Philosophy and Buddhism D (O)
								Seminar in Indian Philosophy and Buddhism A (O)	Seminar in Indian Philosophy and Buddhism C (O)
				Seminar in Applied Ethics A (O)	Seminar in Applied Ethics B (O)	Seminar in Applied Ethics C (O)	Seminar in Applied Ethics D (O)		
							Special Seminar on Ethics B (O)		Special Seminar on Ethics D (O)
				(2T) Lecture on Japanese Archaeology C (O)					
				(2T) Lecture on Asian Archaeology A (O)	(3T) Lecture on Asian Archaeology B (O)				
					(3T) English Stylistics (O)	(1T) Introduction to English Linguistics and Philology (O)			
	(4) Presentation of research results on a wide range of fields of humanities in English			(1T) English Conversation II (O)					
	(5) Description of research results on a wide range of fields of humanities in English						(3T) English Composition I (O)		
Comprehensive Abilities	(1) Setting issues in English							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(2) Analysis of information and data in English	(2T) Introduction to Information and Data science (◎)	Information and Data science Courses (O)	(2T) Analytical Study of the Documents of Socio-Economic History in Europe B (O)				Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)

Curriculum Map of Program of Humanities in English

Academic achievements Evaluation items		1st year 1st semester	1st year 2nd semester	2nd year 3rd semester	2nd year 4th semester	3rd year 5th semester	3rd year 6th semester	4th year 7th semester	4th year 8th semester
Comprehensive Abilities	(3) Development of logical thinking in English						Special Seminar in Indian Philosophy and Buddhism B (O)	Special Seminar in Indian Philosophy and Buddhism C (O)	Special Seminar in Indian Philosophy and Buddhism D (O)
							Special Seminar on Ethics B (O)		Special Seminar on Ethics D (O)
							(3T) Creative Writing (O)		
								Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(4) Demonstration of logical expression in English							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)
	(5) Display of creativity in English							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
									Graduation Thesis (◎)

（例）　Liberal Arts Education　　Basic specialized subjects　　Specialized Subject　　Graduation Thesis　　（◎）Required　　（O）Elective/required　　（△）Free elective

※ターム科目の区別は，科目名の前に記載する。
第1ターム：1T　　　第2ターム：2T　　　第3ターム：3T　　　第4ターム：4T
（例）第1ターム開講の科目　→　（1T)コミュニケーション1