Student handbook 2023

Division of Advanced Science and Engineering

Graduate School of Advanced Science and Engineering

Hiroshima University

University Policy

1 Founding Principle

A Single Unified University, Free and Pursuing Peace

2 The Five Guiding Principles

- Pursuit of Peace
- Creation of New Forms of Knowledge
- Nurturing of Well-Rounded Human Beings
- Collaboration with the Local, Regional, and International Community
- Continuous Self-Development

Graduate School of Advanced Science and Engineering Goals and Objectives

The Graduate School aims not only to provide and cultivate knowledge and skills in students' specialized fields but also to develop capabilities for integrated understanding of other fields of science and engineering and for contribution to local and international societies. Specifically, the Graduate School educates students to obtain the following capabilities:

- (1) Advanced and high-level knowledge and specialized skills in the areas of science, engineering, and information science (expertise);
- (2) The ability to understand other areas and application capabilities, practical skills, and the ability to identify problems in integrating and coordinating different areas (cross-disciplinary ability);
- (3) The ability to contribute to realizing a sustainable international society in which various cultures and religions are equally respected and coexist peacefully against the background of globalization (internationalism); and
- (4) The ability to organize a team of specialists of various academic areas as required and take an action for solving a social problem as a member or the leader of the team while considering the relationship between the academic field and actual society (practical skills for social implementation).

To achieve the aim, the Graduate School provides education and research activities through an advanced method in which social needs are taken into consideration from cross-disciplinary points of view that is established beyond the borders of the graduate schools and major courses as well as conventional education for improving capabilities in each specialized area to contribute to solve social problems.

Hiroshima University Charter

Hiroshima University is a national research university established in 1949 in Hiroshima, which is the first atomic-bomb stricken city in the history of humankind.

Hiroshima University's mission is to contribute to the well-being of humankind by realizing a free and peaceful society based on the following five guiding principles: The Pursuit of Peace; The Creation of New Forms of Knowledge; The Nurturing of Well-Rounded Human Beings; Collaboration with the Local, Regional and International Community; and Continuous Self-Development.

1. Respect for human rights

In all its activities, Hiroshima University will not tolerate discrimination or harassment of any kind in relation to ethnicity, nationality, religion, belief, gender, economic or social status, or disability, and will respect and protect the human rights and individuality of each person.

2. Education

Hiroshima University will create an environment in which each student can learn independently and flexibly, while nurturing individuals with a rich sense of humanity, broad education, excellent specialized knowledge, and the ability to discover and solve problems on their own, who will contribute to the realization of a society that enables free and peaceful sustainable development.

3. Research

Hiroshima University will strive for an in-depth search for the truth and the creation of new knowledge through advanced and innovative research based on the free thinking of its researchers, and will share the fruits of such endeavors with the wider community, in order to continuously create innovations to solve the problems faced by the local, national and international communities.

4. Social Contributions

As a university aspiring to be open to and trusted by society, Hiroshima University is determined to contribute to local and international society by actively publicizing its activities, securing cooperation and collaboration with local communities, industry and other organizations concerned, and engaging itself in all activities including education, research, and medical care.

5. Realization of a sustainable society

Hiroshima University, as a university engaged in world-class activities for the realization of a sustainable society, will strive to lead the world in providing cutting-edge solutions to global issues such as poverty, conflict, the suppression of human rights, infectious diseases, and environmental, resource and energy problems.

The members of Hiroshima University will take pride in their work, reflect tirelessly on the role expected of them by the nation and the world, and continue to fulfill each member's mission by fully demonstrating his/her individuality and abilities, while ensuring full compliance and showing mutual trust and respect.

(Enacted on December 27, 2021)

Hiroshima University Code of Conduct

As a national research university established in Hiroshima, Hiroshima University is committed to fulfilling its mission of contributing to the well-being of humankind by realizing a free and peaceful society, and at the same time, it is required to be highly ethical, transparent and fully accountable for its activities. In order to live up to this responsibility, the University has established the "Hiroshima University Code of Conduct" as a guideline that all members should always be aware of and follow.

1. Respect for human rights and diversity

We will respect the human rights and personality of each individual, will not tolerate discrimination or harassment of any kind, and will realize a campus where all members can fully demonstrate their individuality and abilities.

2. Upholding independence and autonomy

While giving due consideration to social norms, ethics, and the integrity of our individual activities, we will uphold academic freedom and the autonomy and independence of education and research. We will aspire to conduct and develop research and education that are of the highest international standard, and return the fruits of such research and education to society.

3. Compliance with laws and regulations

In our activities as members of Hiroshima University, we will comply with social norms and rules, relevant laws and regulations, and university regulations.

4. Disclosure/Protection of Information

In order to fulfill our accountability to society in a transparent and fair manner, we will disclose to society the content and results of our activities and other information held by the University in a timely and appropriate manner, and will hold ourselves to high ethical standards in the use of that information, as well as in the protection of personal information.

5. Information Management

In order to ascertain the value of Hiroshima University's information assets and to ensure their safety and reliability, we shall fully recognize the threats to information security, and shall manage and operate information appropriately in accordance with our respective duties.

6. Appropriate management of expenses and assets

We will manage and use the university's expenses and assets in an appropriate and efficient manner, always being aware that most of the expenses and assets for our activities come from taxes and other forms of social support.

7. Maintenance of a safe and secure environment

We will raise awareness of safety in the conduct of our operation and provide a safe, secure and comfortable environment for education, study, research and work.

8. Addressing environmental issues

We will take the initiative in addressing global environmental issues such as climate change, large-scale disasters, environmental pollution, and resource and energy problems, to hand over a stable environment to future generations.

(Enacted on December 27, 2021)

Academic Calendar and School Hours

1 Academic Calendar

	Spring Holiday	April 1 to April 7		
First Semester	Classes	April 8 to August 10		
	Summer Holiday	August 11 to September 30		
	Classes	October 1 to December 25		
Second Semester	University Foundation Day	November 5 (has classes)		
	Winter Holiday	December 26 to January 5		
	Classes	January 6 to February 15		
	End-of-Academic-Year Holiday	February 16 to March 31		

(Note)

At Hiroshima University, we employ a quarter system, under which an academic year consists of a first term (the first half of the first semester), a second term (the second half of the first semester), a third term (the first half of the second semester), and a fourth term (the second half of the second semester).

The periods described above are based on Hiroshima University's general regulations, and there are cases where class schedules are not in line with the periods. For your class schedules, please check each year's academic calendar released on Student Information Momiji.

2 Periods of Class Time in the Daytime

Period	1	2	3	4	5	6	7	8	9	10
	8:45	9:30	10:30	11:15	12:50	13:35	14:35	15:20	16:20	17:05
Time	∇									
	9:30	10:15	11:15	12:00	13:35	14:20	14:20	16:05	17:05	17:50

Period	11	12	13	14
	18:00	18:45	19:40	20:25
Time	∇	∇	∇	∇
	18:45	19:30	20:25	21:10

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Diploma Policy

[Graduate School of Advanced Science and Engineering (Master's Course)]

The Division of Advanced Science and Engineering of the Graduate School of Advanced Science and Engineering will award either of the following degrees to students who have acquired the capabilities described below, earned the required credits, conducted research activities under the research guidance, and passed the master's thesis examination and the final examination or the qualifying examination for research in the doctoral course according to the research theme and the specialized area: Master of Science, Master of Engineering, Master of Informatics and Data Science, Master of International Cooperation Studies), and Master of Philosophy.

- 1. Advanced and high-level knowledge and specialized skills in areas of science, engineering, informatics and data science or their related/combined area.
- 2. The ability to understand other areas in addition to profound expertise in any of the above-mentioned areas and application capabilities, practical skills, and the capability to identify problems in integrating and coordinating knowledge and skills in different areas.
- 3. The ability to solve social problems through creation of "science for sustainable development" and social implementation of technology while cooperating with specialists of various areas.
- 4. The ability to understand scientific logic and research ethics, the ability to dispatch information towards other academic areas, and the capability for international and cross-disciplinary communication.

[Graduate School of Advanced Science and Engineering (Doctoral Course)]

The Division of Advanced Science and Engineering of the Graduate School of Advanced Science and Engineering will award either of the following degrees to students who have acquired the capabilities described below, earned the required credits, conducted research activities under the research guidance, and passed the doctor's thesis examination and the final examination according to the research theme and the specialized area: Doctor of Philosophy in Science, Doctor of Philosophy in Engineering, Doctor of Philosophy in Informatics and Data Science, Doctor of Philosophy in International Cooperation Studies, and Doctor of Philosophy.

- 1. Advanced and prominent research capabilities and specialized skills in areas of science, engineering, informatics and data science or their related/combined area and ability to distribute results of academic activities both at home and abroad.
- 2. Cross-disciplinary point of view and ability for social implementation in addition to profound expertise in any of the above-mentioned areas and capability of identifying and solving problems while integrating and coordinating knowledge and skills in different areas.
- 3. The ability to take a leading role in the activity for solving social problems through creation of "science for sustainable development) and social implementation of technology while cooperating with specialists of various areas.
- 4. The ability to understand scientific logic and noble research ethics, ability to dispatch information towards other academic areas, and an advanced capability for international and cross-disciplinary communication.

[Mathematics Program (Master's Course)]

In the Mathematics Program, we will award a master's degree (science) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course:

- ① Extensive learning in mathematics, high-level study skills, and specialized capabilities;
- ② Profound mathematics expertise and the ability to understand other areas, as well as application capabilities, practical skills, and the ability to identify problems in integrating and coordinating them;
- 3 Ability to mathematically regard and analyze problems occurring in the fields of sciences, including international/regional communities and industrial society, and to solve social problems through creation of "science for sustainable development" while cooperating with specialists of various areas; and
- 4 Ability to understand scientific logic and research ethics, the ability to dispatch information to other academic areas, and the capability for international and cross-disciplinary communication.

[Mathematics Program (Doctoral Course)]

In the Mathematics Program, we will award a doctoral degree (science) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the doctor's thesis screening and the final examination:

- ① Capabilities to apply, analyze and evaluate specialized knowledge of mathematics, capabilities to integrate them and create new things, and ability to distribute results of academic activities both at home and abroad;
- ② Profound mathematics expertise and learning based on international and cross-disciplinary perspectives, and capability to identify and solve problems in integrating and coordinating them;
- ③ Capabilities to mathematically regard and analyze problems occurring in the fields of sciences, including industrial society, and to take a leading role in activities for solving social problems through creation of "science for sustainable development" while cooperating with specialists of various areas; and
- ④ Ability to understand scientific logic and noble research ethics, ability to dispatch information to other academic areas, and an advanced capability for international and cross-disciplinary communication.

[Physics Program (Master's Course)]

In the Physics Program, we will award a master's degree (science) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course:

- ① Cutting-edge specialized knowledge of physics as the cornerstone of science;
- ② Profound physics expertise and capabilities to understand different related fields, and also capabilities to detect problems by integrating them;
- 3 Ability to solve social problems through creation of "science for sustainable development" while cooperating with specialists of various areas; and
- ④ Ability to understand scientific logic and research ethics, the ability to dispatch information to other academic areas, and the capability for international and cross-disciplinary communication.

[Physics Program (Doctoral Course)]

In the Physics Program, we will award a doctoral degree (science) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the doctor's thesis screening and the final examination:

- ① Prominent research skills and specialized skills of physics as the cornerstone of science, and ability to distribute results of academic activities both at home and abroad;
- ② Cross-disciplinary point of view and ability for social implementation in addition to profound expertise in physics and capability of identifying and solving problems while integrating and coordinating knowledge and skills in different areas;
- 3 Ability to take a leading role in activities for solving social problems through creation of "science for sustainable development" while cooperating with specialists of various areas; and

④ Ability to understand scientific logic and noble research ethics, ability to dispatch information to other academic areas, and an advanced capability for international and cross-disciplinary communication.

[Earth and Planetary Systems Science Program (Master's Course)]

In the Earth and Planetary Systems Science Program, we will award a master's degree (science) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course:

- ① High-level research skills and specialized skills in the field of earth and planetary science, and capabilities to regard the earth and planets as systems related to different fields;
- ② Profound expertise of earth and planetary science and capabilities to understand different related fields, and also capabilities to detect problems by integrating them;
- 3 Ability to solve social problems through creation of "science for sustainable development" from the perspective of earth and planetary systems science while cooperating with specialists of various areas; and
- (4) Ability to understand scientific logic and research ethics, the ability to dispatch information to other academic areas, and the capability for international and cross-disciplinary communication.

[Earth and Planetary Systems Science Program (Doctoral Course)]

In the Earth and Planetary Systems Science Program, we will award a doctoral degree (science) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the doctor's thesis screening and the final examination:

- ① Prominent research skills and specialized skills in the field of earth and planetary science, and capabilities to regard the earth and planets as systems related to different fields;
- ② Cross-disciplinary point of view and ability for social implementation in addition to profound expertise in earth and planetary science and capability of identifying and solving problems while integrating and coordinating knowledge and skills in different areas;
- 3 Ability to take a leading role in activities for solving social problems through creation of "science for sustainable development" from the perspective of earth and planetary systems science while cooperating with specialists of various areas; and
- 4 Ability to understand scientific logic and noble research ethics, ability to dispatch information to other academic areas, and an advanced capability for international and cross-disciplinary communication.

[Chemistry Program (Master's Course)]

In the Chemistry Program, we will award a master's degree (science) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course:

- ① High-level research skills and specialized skills in the field of chemistry;
- ② Profound expertise of chemistry and the ability to understand other areas, application capabilities, practical skills, and the ability to identify problems in integrating and coordinating different areas;
- (3) Ability to solve social problems through creation of "science for sustainable development" while cooperating with specialists of various areas; and
- 4 Ability to understand scientific logic and research ethics, the ability to dispatch information to other academic areas, and the capability for international and cross-disciplinary communication.

[Chemistry Program (Doctoral Course)]

In the Chemistry Program, we will award a doctoral degree(science) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the doctor's thesis screening and the final examination:

① Prominent research skills and specialized skills in the field of chemistry, and ability to distribute results of academic activities both at home and abroad;

- ② Cross-disciplinary point of view and ability for social implementation in addition to profound expertise in chemistry program and capability of identifying and solving problems while integrating and coordinating knowledge and skills in different areas;
- 3 Ability to take a leading role in the activities for solving social problems through creation of "science for sustainable development" while cooperating with specialists of various areas; and
- 4 Ability to understand scientific logic and noble research ethics, ability to dispatch information to other academic areas, and an advanced capability for international and cross-disciplinary communication.

[Applied Chemistry Program (Master's Course)]

In the Applied Chemistry Program, we will award a master's degree (engineering) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course:

- ① High-level research skills and specialized skills in the field of applied chemistry;
- ② Profound expertise of applied chemistry and the ability to understand other areas, application capabilities, practical skills, and the ability to identify problems in integrating and coordinating different areas;
- 3 Ability to solve social problems through social implementation of technology while cooperating with specialists of various areas; and
- ④ Ability to understand scientific logic and research ethics, the ability to dispatch information to other academic areas, and the capability for international and cross-disciplinary communication.

[Applied Chemistry Program (Doctoral Course)]

In the Applied Chemistry Program, we will award a doctoral degree (engineering) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the doctor's thesis screening and the final examination:

- ① Prominent research skills and specialized skills in the field of applied chemistry, and ability to distribute results of academic activities both at home and abroad;
- ② Cross-disciplinary point of view and ability for social implementation in addition to profound expertise in applied chemistry program and capability of identifying and solving problems while integrating and coordinating knowledge and skills in different areas;
- 3 Ability to take a leading role in activities for solving social problems through social implementation of technology while cooperating with specialists of various areas; and
- ④ Ability to understand scientific logic and noble research ethics, ability to dispatch information to other academic areas, and an advanced capability for international and cross-disciplinary communication.

[Chemical Engineering Program (Master's Course)]

In the Chemical Engineering Program, we will award a master's degree (engineering) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course:

- ① High-level research skills and specialized skills in the field of chemical engineering;
- ② Profound expertise of chemical engineering and the ability to understand other areas, application capabilities, practical skills, and the ability to identify problems in integrating and coordinating different areas:
- 3 Ability to solve social problems through social implementation of technology while cooperating with specialists of various areas; and
- ④ Ability to understand scientific logic and research ethics, the ability to dispatch information to other academic areas, and the capability for international and cross-disciplinary communication.

[Chemical Engineering Program (Doctoral Course)]

In the Chemical Engineering Program, we will award a doctoral degree (engineering) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted

research activities under the research guidance, and have passed the doctor's thesis screening and the final examination:

- ① Prominent research skills and specialized skills in the field of chemical engineering, and ability to distribute results of academic activities both at home and abroad;
- ② Cross-disciplinary point of view and ability for social implementation in addition to profound expertise in chemical engineering program and capability of identifying and solving problems while integrating and coordinating knowledge and skills in different areas;
- 3 Ability to take a leading role in activities for solving social problems through social implementation of technology while cooperating with specialists of various areas; and
- ④ Ability to understand scientific logic and noble research ethics, ability to dispatch information to other academic areas, and an advanced capability for international and cross-disciplinary communication.

[Electrical, Systems, and Control Engineering Program (Master's Course)]

In the Electrical, Systems, and Control Engineering Program, we will award a master's degree (engineering) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course:

- ① High-level research skills and specialized skills in the field of electrical engineering and system engineering as the cornerstone of electrical, systems and control engineering;
- ② Profound expertise in the field of electrical engineering and system engineering as the cornerstone of electrical, systems and control engineering, the ability to understand other areas, application capabilities, practical skills, and the ability to identify problems in integrating and coordinating different areas;
- 3 Ability to solve social problems through social implementation of technology while cooperating with specialists of various areas; and
- 4 Ability to understand scientific logic and research ethics, the ability to dispatch information to other academic areas, and the capability for international and cross-disciplinary communication.

[Electrical, Systems, and Control Engineering Program (Doctoral Course)]

In the Electrical, Systems, and Control Engineering Program, we will award a doctoral degree (engineering) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the doctor's thesis screening and the final examination:

- ① Prominent research skills and specialized skills in the field of electrical engineering and system engineering as the cornerstone of electrical, systems and control engineering, and ability to distribute results of academic activities both at home and abroad;
- ② Cross-disciplinary point of view and ability for social implementation, profound expertise in electrical engineering and system engineering as the cornerstone of electrical, systems and control engineering, and capability of identifying and solving problems while integrating and coordinating knowledge and skills in different areas
- 3 Ability to take a leading role in activities for solving social problems through social implementation of technology while cooperating with specialists of various areas; and
- ④ Ability to understand scientific logic and noble research ethics, ability to dispatch information to other academic areas, and an advanced capability for international and cross-disciplinary communication.

[Mechanical Engineering Program (Master's Course)]

In the Mechanical Engineering Program, we will award a master's degree (engineering) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course:

- ① High-level research skills and specialized skills in the field of mechanical engineering;
- ② Profound expertise of mechanical engineering, the ability to understand other areas, application capabilities, practical skills, and the ability to identify problems in integrating and coordinating different areas;

- 3 Ability to solve social problems through social implementation of technology while cooperating with specialists of various areas; and
- 4 Ability to understand scientific logic and research ethics, the ability to dispatch information to other academic areas, and the capability for international and cross-disciplinary communication.

[Mechanical Engineering Program (Doctoral Course)]

In the Mechanical Engineering Program, we will award a doctoral degree (engineering) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the doctor's thesis screening and the final examination:

- ① Prominent research skills and specialized skills in the field of mechanical engineering, and ability to distribute results of academic activities both at home and abroad:
- ② Cross-disciplinary point of view and ability for social implementation in addition to profound expertise in mechanical engineering and capability of identifying and solving problems while integrating and coordinating knowledge and skills in different areas
- 3 Ability to take a leading role in activities for solving social problems through social implementation of technology while cooperating with specialists of various areas; and
- ④ Ability to understand scientific logic and noble research ethics, ability to dispatch information to other academic areas, and an advanced capability for international and cross-disciplinary communication.

[Transportation and Environmental Systems Program (Master's Course)]

In the Transportation and Environmental Systems Program, we will award a master's degree (engineering) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course:

- ① High-level research skills and specialized skills in the field of transportation system engineering and environmental system engineering;
- ②Profound expertise of transportation system engineering and environmental system engineering, the ability to understand other areas, application capabilities, practical skills, and the ability to identify problems in integrating and coordinating different areas;
- 3 Ability to solve social problems through social implementation of technology while cooperating with specialists of various areas; and
- 4 Ability to understand scientific logic and research ethics, the ability to dispatch information to other academic areas, and the capability for international and cross-disciplinary communication.

Transportation and Environmental Systems Program (Doctoral Course)

In the Transportation and Environmental Systems Program, we will award a doctoral degree (engineering) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the doctor's thesis screening and the final examination:

- ① Prominent research skills and specialized skills in the field of transportation system engineering and environmental system engineering, and ability to distribute results of academic activities both at home and abroad;
- ② Cross-disciplinary point of view and ability for social implementation in addition to profound expertise in transportation system engineering and environmental system engineering and capability of identifying and solving problems while integrating and coordinating knowledge and skills in different areas
- 3 Ability to take a leading role in activities for solving social problems through social implementation of technology while cooperating with specialists of various areas; and
- ④ Ability to understand scientific logic and noble research ethics, ability to dispatch information to other academic areas, and an advanced capability for international and cross-disciplinary communication.

[Architecture Program (Master's Course)]

In the Architecture Program, we will award a master's degree (engineering) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research

activities under the research guidance, and have passed the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course:

- ① High-level research skills and specialized skills in the field of architecture;
- ② Profound architecture expertise, the ability to understand other areas, application capabilities, practical skills, and the ability to identify problems in integrating and coordinating different areas; and
- ③ Ability to solve social problems through social implementation of technology while cooperating with specialists of various areas; and
- ④ Ability to understand scientific logic and research ethics, the ability to dispatch information to other academic areas, and the capability for international and cross-disciplinary communication.

[Architecture Program (Doctoral Course)]

In the Architecture Program, we will award a doctoral degree (engineering) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the doctor's thesis screening and the final examination:

- ① Prominent research skills and specialized skills in the field of architecture, and ability to distribute results of academic activities both at home and abroad;
- ② Cross-disciplinary point of view and ability for social implementation in addition to profound expertise in architecture and capability of identifying and solving problems while integrating and coordinating knowledge and skills in different areas
- 3 Ability to take a leading role in activities for solving social problems through social implementation of technology while cooperating with specialists of various areas; and
- ④ Ability to understand scientific logic and noble research ethics, ability to dispatch information to other academic areas, and an advanced capability for international and cross-disciplinary communication.

[Civil and Environmental Engineering Program (Master's Course)]

In the Civil and Environmental Engineering Program, we will award a master's degree (engineering) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course:

- ① High-level research skills and specialized skills in the fields of structure of engineering, civil environmental engineering and disaster prevention engineering as the cornerstone of civil and environmental engineering;
- ② Profound expertise of structure of engineering, civil environmental engineering and disaster prevention engineering as the cornerstone of civil and environmental engineering, the ability to understand other areas, application capabilities, practical skills, and the ability to identify problems in integrating and coordinating different areas;
- 3 Ability to solve social problems through social implementation of technology while cooperating with specialists of various areas; and
- 4 Ability to understand scientific logic and research ethics, the ability to dispatch information to other academic areas, and the capability for international and cross-disciplinary communication.

[Civil and Environmental Engineering Program (Doctoral Course)]

In the Civil and Environmental Engineering Program, we will award a doctoral degree (engineering) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the doctor's thesis screening and the final examination:

- ① Prominent research skills and specialized skills in the fields of structure of engineering, civil environmental engineering and disaster prevention engineering as the cornerstone of civil and environmental engineering, and ability to distribute results of academic activities both at home and abroad;
- ② Cross-disciplinary point of view and ability for social implementation in addition to profound expertise in structure of engineering, civil environmental engineering and disaster prevention engineering as the cornerstone of civil and environmental engineering and capability of identifying and solving problems while integrating and coordinating knowledge and skills in different areas;

- 3 Ability to take a leading role in activities for solving social problems through social implementation of technology while cooperating with specialists of various areas; and
- ④ Ability to understand scientific logic, noble engineering ethics, and respect for diversity, and high-level communication skills and other practical skills necessary to demonstrate their capabilities as leading, high-level professionals or researchers both at home and abroad.

[Informatics and Data Science Program (Master's Course)]

In the Informatics and Data Science Program, we will award a master's degree (informatics and data science) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course:

- ① High-level research skills and specialized skills in the field of informatics and data science;
- 2 Profound expertise of informatics and data science, capabilities to understand different cultures, application capabilities, practical skills, and the ability to identify problems in integrating and coordinating different areas;
- 3 Ability to solve social problems through social implementation of technology while cooperating with specialists of various areas; and
- ④ Ability to understand scientific logic and research ethics, the ability to dispatch information to other academic areas, and the capability for international and cross-disciplinary communication.

[Informatics and Data Science Program (Doctoral Course)]

In the Informatics and Data Science Program, we will award a doctoral degree (informatics and data science) to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the doctor's thesis screening and the final examination:

- ① Prominent research skills and specialized skills in the field of informatics and data science, and ability to distribute results of academic activities both at home and abroad;
- ② Cross-disciplinary point of view and ability for social implementation in addition to profound expertise in informatics and data science and capability of identifying and solving problems while integrating and coordinating knowledge and skills in different areas
- ③ Ability to take a leading role in activities for solving social problems through social implementation of technology while cooperating with specialists of various areas; and
- ④ Ability to understand scientific logic and noble research ethics, ability to dispatch information to other academic areas, and an advanced capability for international and cross-disciplinary communication.

[Smart Innovation Program (Master's Course)]

The Smart Innovation Program will award the degree "Master of Engineering" to the student who have acquired the following abilities, earned the required credits defined for the education course, conducted research activities under the research guidance, and passed the master's thesis examination and the final examination or the qualifying examination for research in the doctoral course:

- ① Advanced research capabilities and professional skills in the field related to the smart material development, the smart measurement and control, or their fusion area;
- ② Ability to understand other areas in addition to profound expertise in areas related to the smart material development, the smart measurement and control, or their fusion area. In addition, capability of application, practical skills, and capability for identifying problems for integrating and coordinating knowledge and skills in different areas.
- 3 Ability to solve social issues through social implementation of technology in collaboration with specialists in various fields; and
- 4 Ability to understand scientific logic and research ethics; ability to offer information to the other academic area; and skills for international and interdisciplinary communication.

[Smart Innovation Program (Doctoral Course)]

The Smart Innovation Program will award the degree "Doctor of Philosophy in Engineering" to the student who have acquired following abilities, earned the required credits defined for the education course, conducted

research activities under the research guidance, and passed the doctor's thesis examination and the final examination:

- ① Prominent research capabilities and professional skills in areas related to the smart material development, the smart measurement and control, and a their fusion area as well as the ability to distribute results of the academic activities both to Japan and overseas.;
- ② Interdisciplinary point of view and ability for social implementation in addition to profound expertise in areas related to the smart material development, the smart measurement and control, and a their fusion area and capability of identifying and solving problems while integrating and coordinating knowledge and skills in different fields;
- 3 Ability to take a leading role in solving social issues through implementation of technologies while cooperating with specialists of various fields; and
- ④ Ability to understand scientific logics and noble research ethics, ability to offer information towards the other academic area, and advanced skills for international and interdisciplinary communication.

[Quantum Matter Program (Master's Course)]

In the Quantum Matter Program, we will award a master's degree (engineering), a master's degree (science) or a master's degree (philosophy), depending on the major research theme and specialized area, to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course:

- ① High-level research skills and specialized skills based on materials science, condensed material physics, material science and engineering, and electronic engineering;
- ② Profound expertise, the ability to understand other areas, application capabilities, practical skills, and the ability to identify problems in integrating and coordinating different areas; and
- 3 Ability to solve social problems through creation of "science for sustainable development" and social implementation of technology while cooperating with specialists of various areas; and
- ④ Ability to understand scientific logic and research ethics, the ability to dispatch information to other academic areas, and the capability for international and cross-disciplinary communication.

[Quantum Matter Program (Doctoral Course)]

In the Quantum Matter Program, we will award a doctoral degree (engineering) a doctoral degree (science) or a doctoral degree (philosophy), depending on the major research theme and specialized area, to students who have acquired the capabilities described below, have earned the required number of credits, have conducted research activities under the research guidance, and have passed the doctor's thesis screening and the final examination:

- ① Prominent research skills and specialized skills in the fields of materials science, condensed material physics, material science and engineering, and electronic engineering, and ability to distribute results of academic activities both at home and abroad;
- ② Cross-disciplinary point of view and ability for social implementation in addition to profound expertise in materials science, condensed material physics, material science and engineering, and electronic engineering and capability of identifying and solving problems while integrating and coordinating knowledge and skills in different areas
- 3 Ability to take a leading role in activities for solving social problems through creation of "science for sustainable development" and social implementation of technology while cooperating with specialists of various areas; and
- 4 Ability to understand scientific logic and noble research ethics, ability to dispatch information to other academic areas, and an advanced capability for international and cross-disciplinary communication.

[Transdisciplinary Science and Engineering Program (Master's Course)]

In the Transdisciplinary Science and Engineering Program, we will award a master's degree (engineering), a master's degree (international cooperation studies) or a master's degree (philosophy), depending on the relevant research theme and specialized area, to students who have acquired the capabilities described below, have earned the required number of credits, and have passed the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course:

- ① High-level research skills and specialized skills in the fundamental fields of natural environment/natural disasters, integrated physics, information system environment and technology development, as well as in integrated fields;
- ② Ability to understand integrated fields based on profound expertise in the fundamental fields of natural environment, natural disasters, integrated physics, information system, media, and development technology through both a nature-oriented point of view and a human-oriented point of view, as well as application capabilities, practical skills, and the capability to identify problems in ensuring harmonious coexistence between nature and humans;
- 3 Ability to solve social problems through creation of "science for sustainable development" and social implementation of technology while cooperating with high-level professionals of various areas; and
- ④ Ability to understand scientific logic and research ethics, the ability to dispatch information to other academic areas, and the capability for international and cross-disciplinary communication.

【Transdisciplinary Science and Engineering Program (Doctoral Course) 】

In the Transdisciplinary Science and Engineering Program, we will award a doctoral degree (engineering), a doctoral degree (international cooperation studies) or a doctoral degree (philosophy), depending on the relevant research theme and specialized area, to students who have acquired the capabilities described below, have earned the required credits, have conducted research activities under the research guidance, and have passed the doctor's thesis screening and the final examination:

- ① Prominent research skills and specialized skills in the fundamental fields of natural environment/natural disasters, general physics, information system environment and technology development, as well as in integrated fields, and also ability to distribute results of academic activities both at home and abroad;
- ② Ability to identify and solve problems and practical skills for social implementation to ensure harmonious coexistence between nature and humans while integrating and coordinating different areas based on profound expertise in the fundamental fields of natural environment, natural disasters, integrated physics, information system, media, and development technology through both a nature-oriented point of view and a human-oriented point of view;
- 3 Ability to take a leading role in activities for solving social problems through creation of "science for sustainable development" and social implementation of technology while cooperating with high level professionals of various areas; and
- 4 Ability to understand scientific logic and noble research ethics, ability to dispatch information to other academic areas, and an advanced capability for international and cross-disciplinary communication.

【Joint International Master's Programme in Sustainable Development (Hiroshima University and Leipzig University), Graduate School of Advanced Science and Engineering (Master's Course)

This program will award the degree Master of Science to the student who has acquired the capabilities described below, has earned the required credits defined for the education course, and has passed the master's thesis examination and the final examination:

- ① The ability to understand scientific way of thinking and methods required for the autonomous conduct of research activities and the capacity for decision making based on various types of evidence;
- ② Skills required for active work in society, such as writing, discussion, conflict intervention, cooperation, planning, and management;
- ③ Communication skills required for cooperating with people of different backgrounds, with the aim of developing intercultural competency while fostering the understanding of differences in viewpoints between Europe and Asia;
- ④ The ability to select and use both appropriate knowledge and scientific approaches, as well as interdisciplinary research methods, to address complex issues;
- ⑤ The ability to understand the natural, social, and economic aspects of the concept of sustainable development and their complex interrelations;
- ® Research and practical skills required for contributing to solving global problems and achieving SDGs, based on the fundamental principles of sustainable development in environmental studies.

Curriculum Policy

[Graduate School of Advanced Science and Engineering (Master's Course)]

To enable students to achieve the targets that are defined in the diploma policy, the Graduate School of Advanced Science and Engineering organizes and executes the education courses according to the following policies:

- 1. Subjects specialized for the program are provided to develop the specialized knowledge and skills required for each diploma program.
- 2. Common subjects for the Graduate School are provided to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a point of view that encompasses areas of the other graduate schools and specialty, interest in society, and an awareness of problems.
- 3. Students are required to take a class subject of another diploma program to improve their understanding of the other area and cross-disciplinary ability.
- 4. To develop human resources who are superior in practical skills, special exercise subjects are provided.
- 5. To develop a capability to identify and solve problems from a broad point of view, students are engaged in a special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor.
- 6. To develop the fundamental capabilities required for international research activities, common subjects for the Graduate School (internationalism) are provided.
- 7. To develop the practical skills for social implementation, common subjects for the Graduate School (sociality) are provided.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Master's Course).

[Graduate School of Advanced Science and Engineering (Doctoral Course)]

To enable students to achieve the targets that are defined in the diploma policy, the Division of Advanced Science and Engineering of the Graduate School of Advanced Science and Engineering organizes and executes the education courses according to the following policies:

- 1. Subjects specialized for the program are provided to develop the specialized knowledge and skills required for each diploma program.
- 2. Common subjects for the Graduate School are provided to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a cross-disciplinary and international point of view, and interest and awareness for society and its problems.
- 3. To develop a capability to identify and solve problems from a broad point of view, students are engaged in a special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor.
- 4. To develop the practical capabilities required for international research activities, common subjects for the Graduate School (internationalism) are provided.
- 5. To develop an ability to solve social problems, common subjects for the Graduate School (sociality) are provided.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Doctoral Course).

[Mathematics Program (Master's Course)]

In the Mathematics Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To provide subjects specialized for the program to develop the specialized knowledge and skills required for mathematics and its related areas;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a point of view that encompasses areas of the other graduate schools and specialty, and encourage interest in society and awareness of problems;
- ③ To require students to take a class subject of another diploma program to improve their understanding of the other area and cross-disciplinary ability;
- 4) To provide special exercise subjects to develop human resources who are superior in practical skills;
- ⑤ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify problems from a broad point of view;
- ⑥ To provide Common Subjects for the Graduate School (internationalism) to develop the fundamental capabilities required for international research activities; and
- 7 To provide Common Subjects for the Graduate School (sociality) to develop the practical skills for social implementation.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Master's Course).

[Mathematics Program (Doctoral Course)]

In the Mathematics Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To ensure that students are engaged in special research to develop the specialized knowledge and skills required for mathematics and its related areas;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a cross-disciplinary and international point of view, and encourage interest in and awareness of society and its problems;
- ③ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify and solve problems from a broad point of view;
- ④ To provide Common Subjects for the Graduate School (internationalism) to develop the practical capabilities required for international research activities; and
- ⑤ To provide Common Subjects for the Graduate School (sociality) to develop an ability to solve social problems.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Doctoral Course).

[Physics Program (Master's Course)]

In the Physics Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To provide subjects specialized for the program to develop the specialized knowledge and skills required for physics and its related areas;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence and foster ambition to create "science for sustainable development;"
- ③ To require students to take a class subject of another diploma program to improve their understanding of the other area and cross-disciplinary ability;
- ④ To provide special exercise subjects to develop human resources who are superior in practical skills;
- ⑤ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify problems from a broad point of view;
- ⑥ To provide Common Subjects for the Graduate School (internationalism) to develop the fundamental capabilities required for international research activities; and
- To provide Common Subjects for the Graduate School (sociality) to develop the practical skills for social implementation.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Master's Course).

[Physics Program (Doctoral Course)]

In the Physics Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To ensure that students are engaged in special research to develop the specialized knowledge and skills required for physics and its related areas
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a cross-disciplinary and international point of view, and encourage interest in and awareness of society and its problems;
- ③ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify and solve problems from a broad point of view;
- ④ To provide Common Subjects for the Graduate School (internationalism) to develop the practical capabilities required for international research activities; and
- ⑤ To provide Common Subjects for the Graduate School (sociality) to develop an ability to solve social problems.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Doctoral Course).

[Earth and Planetary Systems Science Program (Master's Course)]

In the Earth and Planetary Systems Science Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To provide subjects specialized for the program to develop the specialized knowledge and skills required for earth and planetary systems science and its related areas;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a point of view that encompasses areas of the other graduate schools and specialty, and encourage interest in society and awareness of problems;

- ③ To require students to take a class subject of another diploma program to improve their understanding of the other area and cross-disciplinary ability;
- ④ To provide special exercise subjects to develop human resources who are superior in practical skills;
- ⑤ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify problems from a broad point of view;
- ⑥ To provide Common Subjects for the Graduate School (internationalism) to develop the fundamental capabilities required for international research activities; and
- To provide Common Subjects for the Graduate School (sociality) to develop the practical skills for social implementation.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, experiments and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Master's Course).

[Earth and Planetary Systems Science Program (Doctoral Course)]

In the Earth and Planetary Systems Science Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To ensure that students are engaged in special research to develop the specialized knowledge and skills required for earth and planetary systems science and its related areas;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a cross-disciplinary and international point of view, and encourage interest in and awareness of society and its problems;
- ③ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify and solve problems from a broad point of view;
- ④ To provide Common Subjects for the Graduate School (internationalism) to develop the practical capabilities required for international research activities; and
- ⑤ To provide Common Subjects for the Graduate School (sociality) to develop an ability to solve social problems.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, experiments and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Doctoral Course).

Chemistry Program (Master's Course)

In the Chemistry Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To provide subjects specialized for the program to develop the specialized knowledge and skills required for chemistry and its related areas;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a point of view that encompasses areas of the other graduate schools and specialty, and encourage interest in society and awareness of problems;
- ③ To require students to take a class subject of another diploma program to improve their understanding of the other area and cross-disciplinary ability;
- 4 To provide special exercise subjects to develop human resources who are superior in practical skills:

- ⑤ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify problems from a broad point of view;
- ⑥ To provide Common Subjects for the Graduate School (internationalism) to develop the fundamental capabilities required for international research activities; and
- To provide Common Subjects for the Graduate School (sociality) to develop the practical skills for social implementation.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Master's Course).

[Chemistry Program (Doctoral Course)]

In the Chemistry Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To ensure that students are engaged in special research to develop the specialized knowledge and skills required for chemistry and its related areas;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a cross-disciplinary and international point of view, and encourage interest in and awareness of society and its problems;
- ③ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify and solve problems from a broad point of view;
- ④ To provide Common Subjects for the Graduate School (internationalism) to develop the practical capabilities required for international research activities; and
- ⑤ To provide Common Subjects for the Graduate School (sociality) to develop an ability to solve social problems.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Doctoral Course).

[Applied Chemistry Program (Master's Course)]

In the Applied Chemistry Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To provide subjects specialized for the program to develop the specialized knowledge and skills required for applied chemistry and its related areas;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a point of view that encompasses areas of the other graduate schools and specialty, and encourage interest in society and awareness of problems;
- ③ To require students to take a class subject of another diploma program to improve their understanding of the other area and cross-disciplinary ability;
- ④ To provide special exercise subjects to develop human resources who are superior in practical skills;
- ⑤ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify problems from a broad point of view;
- ⑤ To provide Common Subjects for the Graduate School (internationalism) to develop the fundamental capabilities required for international research activities; and

7 To provide Common Subjects for the Graduate School (sociality) to develop the practical skills for social implementation.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning and online classes, depending on the delivery methods of each program, such as lectures and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Master's Course).

[Applied Chemistry Program (Doctoral Course)]

In the Applied Chemistry Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To ensure that students are engaged in special research to develop the specialized knowledge and skills required for applied chemistry and its related areas;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a cross-disciplinary and international point of view, and encourage interest in and awareness of society and its problems;
- ③ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify and solve problems from a broad point of view;
- ④ To provide Common Subjects for the Graduate School (internationalism) to develop the practical capabilities required for international research activities; and
- ⑤ To provide Common Subjects for the Graduate School (sociality) to develop an ability to solve social problems.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning and online classes, depending on the delivery methods of each program, such as lectures and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Doctoral Course).

[Chemical Engineering Program (Master's Course)]

In the Chemical Engineering Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To provide subjects specialized for the program to develop the specialized knowledge and skills required for chemical engineering and its related areas;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a point of view that encompasses areas of the other graduate schools and specialty, and encourage interest in society and awareness of problems;
- 3 To require students to take a class subject of another diploma program to improve their understanding of the other area and cross-disciplinary ability;
- ④ To provide special exercise subjects to develop human resources who are superior in practical skills;
- ⑤ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify problems from a broad point of view;
- ⑥ To provide Common Subjects for the Graduate School (internationalism) to develop the fundamental capabilities required for international research activities; and
- 7 To provide Common Subjects for the Graduate School (sociality) to develop the practical skills for social implementation.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Master's Course).

[Chemical Engineering Program (Doctoral Course)]

In the Chemical Engineering Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To ensure that students are engaged in special research to develop the specialized knowledge and skills required for chemical engineering and its related areas;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a cross-disciplinary and international point of view, and encourage interest in and awareness of society and its problems;
- ③ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify and solve problems from a broad point of view;
- ④ To provide Common Subjects for the Graduate School (internationalism) to develop the practical capabilities required for international research activities; and
- ⑤ To provide Common Subjects for the Graduate School (sociality) to develop an ability to solve social problems.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Doctoral Course).

[Electrical, Systems, and Control Engineering Program (Master's Course)]

In the Electrical, Systems, and Control Engineering Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To provide subjects specialized for the program to develop the specialized knowledge and skills required for electrical engineering, system engineering and their related areas as the cornerstone of electrical, systems, and control engineering;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a point of view that encompasses areas of the other graduate schools and specialty, and encourage interest in society and awareness of problems;
- ③ To require students to take a class subject of another diploma program to improve their understanding of the other area and cross-disciplinary ability;
- ④ To provide special exercise subjects to develop human resources who are superior in practical skills;
- ⑤ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify problems from a broad point of view;
- ⑥ To provide Common Subjects for the Graduate School (internationalism) to develop the fundamental capabilities required for international research activities; and
- To provide Common Subjects for the Graduate School (sociality) to develop the practical skills for social implementation.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Master's Course).

[Electrical, Systems, and Control Engineering Program (Doctoral Course)]

In the Electrical, Systems, and Control Engineering Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To ensure that students are engaged in special research to develop the specialized knowledge and skills required for electrical engineering, system engineering and their related areas as the cornerstone of electrical, systems, and control engineering;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a cross-disciplinary and international point of view, and encourage interest in and awareness of society and its problems;
- ③ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify and solve problems from a broad point of view;
- ④ To provide Common Subjects for the Graduate School (internationalism) to develop the practical capabilities required for international research activities; and
- ⑤ To provide Common Subjects for the Graduate School (sociality) to develop an ability to solve social problems.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Doctoral Course).

[Mechanical Engineering Program (Master's Course)]

In the Mechanical Engineering Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To provide subjects specialized for the program to develop the specialized knowledge and skills required for mechanical engineering and its related areas;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a point of view that encompasses areas of the other graduate schools and specialty, and encourage interest in society and awareness of problems;
- ③ To require students to take a class subject of another diploma program to improve their understanding of the other area and cross-disciplinary ability;
- ④ To provide special exercise subjects to develop human resources who are superior in practical skills;
- ⑤ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify problems from a broad point of view;
- ⑥ To provide Common Subjects for the Graduate School (internationalism) to develop the fundamental capabilities required for international research activities; and
- 7 To provide Common Subjects for the Graduate School (sociality) to develop the practical skills for social implementation.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning and online classes, depending on the delivery methods of each program, such as lectures and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Master's Course).

[Mechanical Engineering Program (Doctoral Course)]

In the Mechanical Engineering Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To ensure that students are engaged in special research to develop the specialized knowledge and skills required for mechanical engineering and its related areas;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a cross-disciplinary and international point of view, and encourage interest in and awareness of society and its problems;
- ③ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify and solve problems from a broad point of view;
- ④ To provide Common Subjects for the Graduate School (internationalism) to develop the practical capabilities required for international research activities; and
- ⑤ To provide Common Subjects for the Graduate School (sociality) to develop an ability to solve social problems.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning and online classes, depending on the delivery methods of each program, such as lectures and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Doctoral Course).

[Transportation and Environmental Systems Program (Master's Course)]

In the Transportation and Environmental Systems Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To provide subjects specialized for the program to develop the specialized knowledge and skills required for transportation system engineering, environmental system engineering and their related areas;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a point of view that encompasses areas of the other graduate schools and specialty, and encourage interest in society and awareness of problems;
- ③ To require students to take a class subject of another diploma program to improve their understanding of the other area and cross-disciplinary ability;
- ④ To provide special exercise subjects to develop human resources who are superior in practical skills;
- ⑤ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify problems from a broad point of view;
- ⑥ To provide Common Subjects for the Graduate School (internationalism) to develop the fundamental capabilities required for international research activities; and
- To provide Common Subjects for the Graduate School (sociality) to develop the practical skills for social implementation.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Master's Course).

[Transportation and Environmental Systems Program (Doctoral Course)]

In the Transportation and Environmental Systems Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To ensure that students are engaged in special research to develop the specialized knowledge and skills required for transportation system engineering, environmental system engineering and their related areas:
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a cross-disciplinary and international point of view, and encourage interest in and awareness of society and its problems;
- ③ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify and solve problems from a broad point of view;
- ④ To provide Common Subjects for the Graduate School (internationalism) to develop the practical capabilities required for international research activities; and
- ⑤ To provide Common Subjects for the Graduate School (sociality) to develop an ability to solve social problems.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Doctoral Course).

[Architecture Program (Master's Course)]

In the Architecture Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ①To provide subjects specialized for the program to develop the specialized knowledge and skills required for architecture and its related areas;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a point of view that encompasses areas of the other graduate schools and specialty, and encourage interest in society and awareness of problems;
- ③ To require students to take a class subject of another diploma program to improve their understanding of the other area and cross-disciplinary ability;
- ④ To provide special exercise subjects to develop human resources who are superior in practical skills;
- ⑤ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify problems from a broad point of view;
- ⑤ To provide Common Subjects for the Graduate School (internationalism) to develop the fundamental capabilities required for international research activities; and
- To provide Common Subjects for the Graduate School (sociality) to develop the practical skills for social implementation.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, drawing and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Master's Course).

[Architecture Program (Doctoral Course)]

In the Architecture Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

① To ensure that students are engaged in special research to develop the specialized knowledge and skills required for architecture and its related areas;

- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a cross-disciplinary and international point of view, and encourage interest in and awareness of society and its problems;
- ③ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify and solve problems from a broad point of view;
- ④ To provide Common Subjects for the Graduate School (internationalism) to develop the practical capabilities required for international research activities; and
- ⑤ To provide Common Subjects for the Graduate School (sociality) to develop an ability to solve social problems.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, drawing and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Doctoral Course).

[Civil and Environmental Engineering Program (Master's Course)]

In the Civil and Environmental Engineering Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To provide subjects specialized for the program to develop the specialized knowledge and skills required for structure of engineering, civil environmental engineering, disaster prevention engineering and their related areas as the cornerstone of civil and environmental engineering;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a point of view that encompasses areas of the other graduate schools and specialty, and encourage interest in society and awareness of problems;
- 3 To require students to take a class subject of another diploma program to improve their understanding of the other area and cross-disciplinary ability;
- ④ To provide special exercise subjects to develop human resources who are superior in practical skills;
- ⑤ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify problems from a broad point of view;
- ⑥ To provide Common Subjects for the Graduate School (internationalism) to develop the fundamental capabilities required for international research activities; and
- To provide Common Subjects for the Graduate School (sociality) to develop the practical skills for social implementation.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning and online classes, depending on the delivery methods of each program, such as lectures and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Master's Course).

[Civil and Environmental Engineering Program (Doctoral Course)]

In the Civil and Environmental Engineering Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

① To ensure that students are engaged in special research to develop the specialized knowledge and skills required for structure of engineering, civil environmental engineering, disaster prevention engineering and their related areas as the cornerstone of civil and environmental engineering;

- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a cross-disciplinary and international point of view, and encourage interest in and awareness of society and its problems;
- ③ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify and solve problems from a broad point of view;
- ④ To provide Common Subjects for the Graduate School (internationalism) to develop the practical capabilities required for international research activities; and
- ⑤ To provide Common Subjects for the Graduate School (sociality) to develop an ability to solve social problems.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning and online classes, depending on the delivery methods of each program, such as lectures and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Doctoral Course).

[Informatics and Data Science Program (Master's Course)]

In the Informatics and Data Science Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To provide subjects specialized for the program to develop the specialized knowledge and skills required for informatics and data science and its related areas;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a point of view that encompasses areas of the other graduate schools and specialty, and encourage interest in society and awareness of problems;
- ③ To require students to take a class subject of another diploma program to improve their understanding of the other area and cross-disciplinary ability;
- ④ To provide special exercise subjects to develop human resources who are superior in practical skills;
- ⑤ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify problems from a broad point of view;
- ⑥ To provide Common Subjects for the Graduate School (internationalism) to develop the fundamental capabilities required for international research activities; and
- 7 To provide Common Subjects for the Graduate School (sociality) to develop the practical skills for social implementation.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Master's Course).

[Informatics and Data Science Program (Doctoral Course)]

In the Informatics and Data Science Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To ensure that students are engaged in special research to develop the specialized knowledge and skills required for informatics and data science and its related areas;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a cross-disciplinary and international point of view, and encourage interest in and awareness of society and its problems;

- ③ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify and solve problems from a broad point of view;
- ④ To provide Common Subjects for the Graduate School (internationalism) to develop the practical capabilities required for international research activities; and
- ⑤ To provide Common Subjects for the Graduate School (sociality) to develop an ability to solve social problems.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Doctoral Course).

[Smart Innovation Program (Master's Course)]

In the Smart Innovation Program, the curriculum is organized and implemented according to the following policies so that students can achieve the goals shown in the Diploma Policy.

- ① Specialized subjects for the program are provided to develop specialized knowledge and abilities in the fields related to smart material development, smart measurement and control, or their fusion fields:
- ② Common subjects for the Graduate School are provided to develop wide and deep intelligence, to foster willingness to create "science for sustainable development," and to cultivate a broad perspective that goes beyond graduate schools and specialized fields, as well as interest in society and awareness of problems.
- 3 Students are required to take a lecture of the other diploma program to improve understanding of the other area and interdisciplinary ability.
- (4) Special seminars are provided to train human resources with excellent practical skills,
- ⑤ To develop a capability of identifying problems from a wide point of view, a special study will be provided in a multi-instruction system with the main supervisor and two or more sub-supervisors, whose main subject are different from the main supervisor.
- ⑥ To develop the fundamental capabilities required for international research activities, common subjects for the Graduate School (internationalism) are provided.
- To develop the practical skills for social implementation, common subjects for the Graduate School (sociality) are provided.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Master's Course).

[Smart Innovation Program (Doctoral Course)]

In the Smart Innovation Program, the curriculum is organized and implemented according to the following policies so that students can achieve the goals shown in the Diploma Policy.

- ① Common subjects for the Graduate School are provided to develop specialized knowledge and abilities in the fields related to smart material development, smart measurement and control, or their fusion fields, student are engaged in a special research;
- ② To develop wide and deep intelligence, and to foster ambition to create "science for sustainable development," cultivate an interdisciplinary and international perspectives, and to cultivate interest in society and awareness of problems, common subjects for the Graduate School are provided;
- ③ To develop a capability of identifying and solving problems and from a wide point of view, a special study will be provided in a multi-instruction system with the main supervisor and two or more sub-supervisors, whose main subject are different from the main supervisor.;

- ④ To develop the practical capabilities required for international research activities, common subjects for the Graduate School (internationalism) are provided; and
- ⑤ To develop an ability of social practical skills., common subjects for the Graduate School (sociality) are provided.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Doctoral Course).

[Quantum Matter Program (Master's Course)]

In the Quantum Matter Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To provide subjects specialized for the program to develop the specialized knowledge and skills required for materials science, condensed material physics, material science and engineering, electronic engineering, and their related areas;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a point of view that encompasses areas of the other graduate schools and specialty, and encourage interest in society and awareness of problems;
- ③ To require students to take a class subject of another diploma program to improve their understanding of the other area and cross-disciplinary ability;
- ④ To provide special exercise subjects to develop human resources who are superior in practical skills;
- ⑤ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify problems from a broad point of view;
- ⑥ To provide Common Subjects for the Graduate School (internationalism) to develop the fundamental capabilities required for international research activities; and
- To provide Common Subjects for the Graduate School (sociality) to develop the practical skills for social implementation.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Master's Course).

[Quantum Matter Program (Doctoral Course)]

In the Quantum Matter Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To ensure that students are engaged in special research to develop the specialized knowledge and skills required for materials science, condensed material physics, material science and engineering, electronic engineering, and their related areas;
- ② To provide Common Subjects for the HU Graduate Schools to develop wide and deep intelligence, foster ambition to create "science for sustainable development," cultivate a cross-disciplinary and international point of view, and encourage interest in and awareness of society and its problems;
- ③ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify and solve problems from a broad point of view;
- ④ To provide Common Subjects for the Graduate School (internationalism) to develop the practical capabilities required for international research activities; and

⑤ To provide Common Subjects for the Graduate School (sociality) to develop an ability to solve social problems.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Doctoral Course).

[Transdisciplinary Science and Engineering Program (Master's Course)]

In the Transdisciplinary Science and Engineering Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To provide subjects specialized for the program organized from a nature-oriented point of view and a human-oriented point of view in order to develop the specialized knowledge and skills required for the fundamental fields of natural environment, natural disasters, information systems, media, and development technology;
- ② To provide Common Subjects for the HU Graduate Schools to foster ambition to create "science for sustainable development" from a global point of view, cultivate a point of view that encompasses areas of the other graduate schools and specialty, and encourage interest in society and awareness of problems;
- ③ To require students to take a class subject of another diploma program to improve their understanding of the other area and cross-disciplinary ability;
- ④ To provide special exercise subjects to develop human resources who are superior in practical skills;
- ⑤ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify problems from a broad point of view;
- ⑥ To provide Common Subjects for the Graduate School (internationalism) to develop the fundamental capabilities required for international research activities; and
- To provide Common Subjects for the Graduate School (sociality) to develop the practical skills for social implementation.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Master's Course).

[Transdisciplinary Science and Engineering Program (Doctoral Course)]

In the Transdisciplinary Science and Engineering Program, we organize and execute the education course according to the following policies in order to enable students to achieve the targets that are defined in the diploma policy:

- ① To ensure that students are engaged in special research organized from both a nature-oriented point of view and a human-oriented point of view in order to develop the specialized knowledge and skills required for the fundamental fields of natural environment, natural disasters, integrated physics, information systems, media, and development technology;
- ② To provide Common Subjects for the HU Graduate Schools to foster ambition to create "science for sustainable development" from a global point of view, cultivate a cross-disciplinary and international point of view, and encourage interest in and awareness of society and its problems;
- ③ To ensure that students are engaged in special research under the guidance of a supervisor and two or more subadvisors that include a faculty of the specialized area other than that of the supervisor in order to develop a capability to identify and solve problems from a broad point of view;
- ④ To provide Common Subjects for the Graduate School (internationalism) to develop the practical capabilities required for international research activities; and

⑤ To provide Common Subjects for the Graduate School (sociality) to develop an ability to solve social problems.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the decision criteria for awarding degrees and evaluation standards for degree theses of Graduate School of Advanced Science and Engineering (Doctoral Course).

[Joint International Master's Programme in Sustainable Development (Hiroshima University and Leipzig University), Graduate School of Advanced Science and Engineering (Master's Course)

To enable students to achieve the targets that are defined in the diploma policy, this program organizes and executes the education curriculum according to the following guidelines:

- ① Basic Subjects are provided to allow students to develop capabilities required for studies regarding sustainable development, such as the capacity for thinking based on a generalized viewpoint and the fundamental ability to explore sustainable development from various points of view.
- ② Specialization Subjects are provided to deepen understanding of basic theories, techniques, and also applied cases and methods regarding technologies for realizing environmentally sustainable development.
- ③ Bringing together the various scientific approaches studied up to now, Integration Subjects are provided to deepen students' understanding of sustainable development and to enhance practical skills, as well as to encourage students to explore their research field more deeply, develop their career after graduation and enhance their intellectual curiosity.
- ④ Master Thesis Classes are provided as a method to acquire the research capabilities and practical skills aimed at the achievement of the SDGs, based on the fundamental principles of sustainable development in environmental studies, in addition to conducting independent research.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In regards to grading, the standards are clearly outlined in the syllabus, and strict grading is conducted. Thesis defenses will be conducted in accordance with the standards established by Graduate School of Advanced Science and Engineering.

Common Matters

Master's Courses / Doctoral Courses

1. By-laws of the Graduate School of Advanced Science and Engineering, Hiroshima University

(Purpose)

Article 1: The purpose of the present By-laws is to stipulate necessary matters that are not stipulated in the Hiroshima University Graduate School Regulations (Regulations No. 2, January 15, 2008; "Hiroshima University Regulations") regarding research and education for students of the Graduate School of Advanced Science and Engineering, Hiroshima University ("Graduate School").

(Purposes of Education and Research)

Article 2: The purposes of education, research, and human resource development at each division in the

Graduate School, shall be specified in accordance with the following table:

itied in accordance with the following table:
Purposes of Education and Research / Purpose of Education and Training
(Master's Courses)
Not only to cultivate students' knowledge and skills in their own specialized fields but also to provide education with which they can foster their internationalism, cross-disciplinary ability and practical skills for social implementation, thereby developing human resources who are equipped with wide and deep intelligence and integrated understanding of other fields based on high-level expertise in science, engineering, information science and their related research areas and who can work on solution of social problems
(Doctoral Courses) To provide education to foster students' prominent knowledge and skills in their own specialized fields and also their internationalism, cross-disciplinary ability, and practical skills for social implementation, thereby developing human resources who are equipped with wide and deep intelligence and integrated understanding of other fields based on high-level expertise in science, engineering, information science and their related research areas and who can serve as next-generation leaders in promoting world-class academic research and creating innovation
To cultivate students who possess ability to conduct research and engage in practice based on the fundamental principles of sustainable development in environmental studies, through science and engineering approaches, in order to resolve the pressing regional and global issues related to the SDGs, especially the environmentally-driven development issues caused by the rapid urbanization of developing countries, and those who have excellent collaboration and communication skills and exhibit competitive capability for employment in the international labor market of universities, research institutions, governments and international organizations, the private sectors, and NGO, etc.

The purposes of human resource development, education and research of the diploma programs listed in paragraph 1 of the next article shall be as indicated in appended table 1. (Diploma Program)

Article 3: The Division of Advanced Science and Engineering shall establish the diploma program indicated in each item below:

- (1) Mathematics Program
- (2) Physics Program
- (3) Earth and Planetary Systems Science Program
- (4) Chemistry Program
- (5) Applied Chemistry Program
- (6) Chemical Engineering Program

- (7) Electrical, Systems, and Control Engineering Program
- (8) Mechanical Engineering Program
- (9) Transportation and Environmental Systems Program
- (10) Architecture Program
- (11) Civil and Environmental Engineering Program
- (12) Informatics and Data Science Program
- (13) Smart Innovation Program
- (14) Quantum Matter Program
- (15) Transdisciplinary Science and Engineering Program
- 2 Students (excluding students in the Graduate School of Advanced Science Engineering Joint International Master's Programme in Sustainable Development (Hiroshima University and Leipzig University) ("The Joint Degree Program")) shall specialize in one of the diploma programs listed in the preceding paragraph. (Curricula)

Article 4: The curricula of the Graduate School shall be as indicated in appended table 2.

(Class Subjects and Related Matters)

Article 5: Class subjects to be provided at the Graduate School and their numbers of credits shall be as indicated in the appended table 2.

2 The class timetable shall be published at the beginning of each academic year. (Standards for Calculation of Credits)

Article 6: The number of credits of each class subject shall be calculated based on the following standards:

- (1) For lectures, 15 hours of classwork constitute 1 credit;
- (2) For seminars, 15 or 30 hours of classwork constitute 1 credit; and
- (3) For experiments and practical exercises, 30 or 45 hours of classwork constitute 1 credit.
- 2 For class subjects provided in two or more modes in parallel, the number of hours of classwork to be conducted in each mode shall be determined in light of the standards indicated above and so that 45 hours of combined classwork constitute 1 credit.

(Supervisor/Subadvisors)

- Article 7: Upon students' enrollment in the Graduate School, the Faculty Council of the Graduate School of Advanced Science and Engineering, Hiroshima University ("Faculty Council"), shall promptly assign to each student a supervisor and two or more subadvisors, who will offer advice and guidance on class subjects and research. The subadvisors must include at least one faculty member whose specialized field is different from that of the supervisor and may be chosen, as the need arises, from teaching faculty members of other Hiroshima University graduate schools or other universities' graduate schools.
- 2 Notwithstanding the provisions of the preceding paragraph, each student in Joint Degree Program shall be assigned a supervisor and one or more subadvisors.
- 3 Students wishing to change their supervisor or subadvisors shall obtain approval from the relevant supervisor/subadvisor before applying to and obtaining approval from the Dean of the Graduate School. However, they can directly apply to the Dean of the Graduate School in special circumstances.
- The Dean of the Graduate School may change students' supervisor or subadvisors, if such change is deemed desirable, upon obtaining approval from the students concerned.

(Registration Procedure)

- Article 8: Students must select class subjects in consultation with their supervisor, obtain approval from faculty members in charge of the class subjects, and complete the prescribed procedure to register for the class subjects within the period designated for each semester.
- 2 Students who fail to complete the procedure as stated in the preceding paragraph shall not be allowed to take class subjects unless there are legitimate circumstances, in which case the students may take class subjects upon obtaining approval from the faculty members in charge of the class subjects concerned.
- 3 Students may take class subjects offered by other Hiroshima University graduate schools that are deemed necessary by their supervisor, in accordance with the rules of the graduate school concerned.
- 4 Students of other graduate schools wishing to register for class subjects offered by the Graduate School must complete the prescribed procedure within the designated period for each semester upon obtaining approval from the faculty members in charge of the class subjects concerned.

 (Upper Limit of Course Registration)
- Article 8-2 With regard to the number of credits that students must acquire as a requirement for completion, the upper limit of the number of credits for which master's course students may register for courses in one semester shall be 26 credits; provided, however, that credits for intensive courses shall be excluded.

- 2 Notwithstanding the provision of the preceding paragraph, students who have acquired the prescribed credits with outstanding grades as specified separately may be allowed to register for courses in excess of the upper limit of number of credits in the following semester.

 (Research Title)
- Article 9: Students must promptly decide their research title in consultation with their supervisor after their enrollment in the Graduate School and submit it to the Dean of the Graduate School. (Special Arrangements of the Education Method)
- Article 10: Special arrangements may be made to facilitate the pursuance of the education at the Graduate School, if the Dean of the Graduate School considers it especially necessary from an educational standpoint following deliberations by the Faculty Council, by scheduling classes or research guidance sessions in the evening or at specific hours or during a specific period or devising other appropriate measures.
- 2 The handling of such special arrangements of the education method shall be indicated separately. (Long-term Completion of Curricula)
- Article 11: The treatment of long-term completion of curricula shall be in accordance with the Hiroshima University By-Laws on the Treatment of Long-term Completion of Curricula (approved by the Vice President [Education/Student] on April 1, 2004).
- 2 The maximum period of long-term completion of curricula shall be four years in the master's courses and six years in the doctoral courses.
 - (Students Exchange and Studying Abroad, etc.:)
- Article 11-2: When deemed educationally beneficial, the Graduate School may regard the number of credits acquired for class subjects completed in an educational course at another graduate school (including a foreign graduate school and the United Nations University) as having been acquired by completion of class subjects at the Graduate School, provided it does not exceed 15 credits, following deliberations of the Faculty Council.
- 2 The stipulations set forth in the preceding paragraph shall apply mutatis mutandis in cases where class subjects conducted by a foreign school by correspondence education are completed in Japan.
- 3 The number of credits that may be regarded as having been acquired in accordance with the stipulations set forth in the preceding 2 paragraphs shall not exceed 15 credits in total. (Recognition of Credits Acquired Prior to Admission)
- Article 12: The Graduate School may, if it considers this to be beneficial from an educational standpoint, recognize credits that students acquired by completing class subjects at other graduate schools in Japan or overseas (including credits acquired as credited auditors) prior to their admission to the Graduate School as credits earned by completing class subjects at the Graduate School.
- The number of credits other than those acquired at the Graduate School (including credits acquired as credited auditors) that may be recognized as credits earned by completing class subjects at the Graduate School pursuant to the provision of the preceding paragraph shall not exceed 15 credits, except in cases of transfer.
- 3 The number of credits that may be regarded as having been acquired at the Graduate School in accordance with the stipulations set forth in the preceding article and paragraph, shall not exceed 20 credits in total.
- The recognition of credits acquired prior to admission to the Graduate School as prescribed in the preceding three paragraphs shall be determined in accordance with the Hiroshima University By-Laws Regarding Approval of Previously Acquired Credits (approved by the Vice President [Education/Student] on April 1, 2004).

(Teaching License)

Article 13: The students in the Division of Advanced Science and Engineering who have acquired necessary credits by completing the class subjects prescribed in the Education Personnel Certification Act (Act No. 147 of 1949) and the Education Personnel Certification Act Enforcement Regulations (Ordinance of the Ministry of Education No. 26 of 1954) are eligible to obtain teacher's licenses of the types and subjects indicated in the table below.

Type of license	Subjects licensed to teach
Advanced level teaching certificate for upper secondary school	Mathematics, science, informatics and engineering
Advanced level teaching certificate for lower secondary school	Mathematics and science

- 2 The class subjects and their registration procedure in the preceding paragraph shall be indicated separately. (Requirements for Completing the Master's Courses)
- Article 14: To complete a master's course, students need to be enrolled in the course for at least two years, obtain 30 credits or more by completing the class subjects indicated in appended table 2, receive necessary

- research guidance, submit a master's thesis during the enrollment period, and pass the screening of the thesis and final examination, with the exception of students whom the Dean of the Graduate School recognizes as having achieved outstanding academic performance following deliberations by the Faculty Council, who may be exempt from the enrollment requirement and may complete the course in one year at least.
- Notwithstanding the preceding paragraph, the students enrolled in the Doctoral Leadership Program as stipulated in the Graduate Schools Regulations Article 25-2, paragraph 1, may replace the requirements of the successful thesis screening and final examination with the following:
 - (1) An examination on advanced specialized knowledge and skills in the student's area of specialization and basic knowledge and understanding in related areas that must be acquired or cultivated in the master's course concerned; and
 - (2) A screening on the ability that is required of the student to proactively conduct research leading to a doctoral thesis and that must be acquired in the master's course concerned (Requirements for Completing Doctoral Courses)
- Article 15: To complete a doctoral course, students need to be enrolled in the course for at least three years, obtain 16 credits or more by completing the class subjects indicated in appended table 2, receive necessary research guidance, submit a doctoral thesis during the enrollment period, and pass the screening of the thesis and final examination, with the exception of students whom the Dean of the Graduate School recognizes as having achieved outstanding research results following deliberations by the Faculty Council, for whom an enrollment duration of one year at least shall suffice (for students who completed a master's courses in less than two years, a total enrollment duration of three years at least).
 - (Requirements for Completing Master's Course (Joint International Master's Programme))
- Article 15-2: To complete the master's course, students need to be enrolled in the course for at least two years, obtain 30 credits or more from subjects offered by Hiroshima University and 30 credits or more from subjects offered by Leipzig University (60 credits or more in total) by completing the class subjects indicated in appended table 2, receive necessary research guidance, submit a master's thesis during the enrollment period, and pass the screening of the thesis and final examination.
- The number of credits in the preceding paragraph shall not include ones that may be regarded as having been acquired in accordance with the stipulations set forth in Article 11-2 and Article 12. (Shortening of Enrollment Duration in Hiroshima University Graduate School)
- Article 15-3: In case that credits that have been acquired prior to being admitted to the Graduate School in accordance with stipulations set forth Item 1 of Article 12 (They are limited to the credits earned after having the qualification for enrollment in accordance with stipulations set in Item 1 of Article 102 in School Education Law (Act No. 26, 1947)) are regarded as having been acquired by completion of class subjects at the Graduate School and when part of curricula of the master's course (excluding Joint International Master's Programme) at the Graduate School is permitted to be completed by earning the said credits, taking the said credits, the duration to acquire the said credits and so on into consideration, the Graduate School may count the term prescribed by the Graduate School as part of the enrollment duration, provided that it does not exceed one year. However, even in this case, the enrollment duration of the said master's course shall be at least one or more years.
- The preceding paragraph is not applied to the enrollment duration of the doctoral course stipulated in Article 15 of students who completed the master's course. (Submission of Thesis)
- Article 16: The students in the master's courses must submit, upon approval of their supervisor and subadvisors, their master's thesis to the Dean of the Graduate School by the date specified separately.
- Article 17: The students in the doctoral courses must submit, upon approval of their supervisor and subadvisors, their doctoral thesis to the Dean of the Graduate School by the date specified separately. (Thesis Screening)
- Article 18: Theses submitted as part of the requirements for academic degrees shall be screened pursuant to the provisions of the Hiroshima University Degree Regulations (Regulations No. 8 of April 1, 2004) and the Internal Regulations of the Graduate School of Advanced Science and Engineering based on the Hiroshima University Degree Regulations (approved by the Dean of the Graduate School on April 1, 2020). (Final Examination)
- Article 19: The final examination for the master's and doctoral courses shall be taken by the students who have obtained required credits, received necessary research guidance and submitted their prescribed thesis.
- 2 The date and method of final examination shall be announced in advance. (Leave of Absence)

Article 20: Students wishing to take a leave of absence must complete the prescribed procedure and obtain approval from the Dean of the Graduate School.

(Withdrawal)

Article 21: Students wishing to withdraw from the university must complete the prescribed procedure and obtain approval from the President of the University.

(Transfer)

Article 22: Students wishing to transfer to another graduate school must complete the prescribed procedure and apply to the President of the University.

(Re-admission)

- Article 23: Students who discontinued their studies in the master's or doctoral course and wish to apply for readmission to the course may apply to the President of the University only at the beginning of an academic year, following deliberations by the Faculty Council.
- The year of study and the number of years that students re-admitted to the Graduate School may remain in their respective course shall be indicated separately.

(Change of Division)

Article 23-2: In principle students are not permitted to change their divisions. However, in a case where a special reason has been admitted in the Faculty Council, further measures will be taken.

(Change in Diploma Programs)

Article 24: Students in the Division of Advanced Science and Engineering wishing to change their diploma programs must obtain approval from the Dean of the Graduate School following deliberations by the Faculty Council.

(Miscellaneous Regulations)

Article 25: Any necessary matters relevant to education in the Graduate School not stipulated in the present Bylaws shall be determined separately following deliberations by the Faculty Council.

Supplementary Provisions

The present By-laws shall come into force on April 1, 2020.

Supplementary Provisions (Partially revised on September 17, 2020)

The present By-laws shall come into force on October 1, 2020.

Supplementary Provisions (Partially revised on January 21, 2021)

- 1 The present By-laws shall come into force on April 1, 2021.
- 2 The provisions then in force regarding the curricula for students admitted in FY2020 shall remain applicable, regardless of the stipulations set forth in the By-laws of the Graduate School of Advanced Science and Engineering, Hiroshima University revised in accordance with this regulation

Supplementary Provisions (Partially revised on January 20, 2022)

- 1 The present By-laws shall come into force on April 1, 2022.
- 2 The provisions then in force regarding the curricula for students admitted before FY2021 shall remain applicable, regardless of the stipulations set forth in the By-laws of the Graduate School of Advanced Science and Engineering, Hiroshima University revised in accordance with this regulation (excluding the parts pertaining to Special Lectures in Chemistry A, Special Lectures in Chemistry B, and Special Lectures in Chemistry C of the master's course of the Basic Chemistry Program as set forth in Appended Table 2).

Supplementary Provisions (Partially revised on February 10, 2022)

- 1 The present By-laws shall come into force on April 1, 2022.
- 2 The provisions then in force regarding the curricula for students admitted before FY2021 shall remain applicable, regardless of the stipulations set forth in the By-laws of the Graduate School of Advanced Science and Engineering, Hiroshima University revised in accordance with this regulation.

Supplementary Provisions (Partially revised on March 17, 2023)

- 1 The present By-laws shall come into force on April 1, 2023.
- 2 The provisions then in force regarding the curricula for students admitted before FY2022 shall remain applicable, regardless of the stipulations set forth in the By-laws of the Graduate School of Advanced Science and Engineering, Hiroshima University revised in accordance with this regulation (excluding the parts pertaining to Practical Approach to SDGs and Information Security of the master's course of the Common Graduate Courses, and the parts pertaining to Special Lecture A on Earth and Planetary Systems Science of the master's course of the Earth and Planetary Systems Science Program and the parts pertaining to the Registration Procedure and the Requirements for Completing the Master's Courses as set forth in Appended Table 2).

Appended Table 1 (Article 2, 2)

Appended Table 1 (Article	(2,2)	
Diploma program	Master's courses	Doctoral courses
Mathematics Program	The course strives to foster engineers who are equipped with high-level mathematics research skills and specialized capability in their specialized fields; who boast extensive knowledge regarding mathematics; who can solve problems in cooperation with researchers, educators, mathematicians, etc.; and who can carry out application, analysis, evaluation and integration of their expertise for creative activities. The course also aims to develop researchers equipped with high-level, specialized capability with which they can work on mathematical problems occurring in industrial society and other fields of science.	The course strives to foster engineers who are equipped with prominent mathematics research skills and specialized capability in their specialized fields; who boast extensive knowledge regarding mathematics; who can solve problems in cooperation with researchers, educators, mathematicians, etc.; and who can carry out application, analysis, evaluation and integration of their expertise for creative activities. The course also aims to develop researchers equipped with learning based on a global perspective and also with highlevel, specialized capability with which they can perform mathematics research independently and work on mathematical problems occurring in industrial society and other fields of science.
Physics Program	Composed of a wide range of physics, which is the foundation of natural science, such as astrophysics/astronomy, elementary particle/ nuclear physics, condensed matter physics using advanced light sources, and synchrotron radiation science, the course strives to enable students to learn techniques to explore specialized knowledge and truth; and to foster researchers, educators and highlevel, specialized engineers who can contribute to solving social problems with a wide field of view, flexible thinking ability, and research and development ability.	Composed of a wide range of physics, which is the foundation of natural science, such as astrophysics/astronomy, elementary particle/ nuclear physics, condensed matter physics using advanced light sources, and synchrotron radiation science, the course strives to enable students to learn techniques to explore specialized knowledge and truth; and to foster researchers, educators and highlevel, specialized engineers who can contribute to solving social problems with a wide field of view, flexible thinking ability, and a prominent ability to work on research and development in the global arena.
Earth and Planetary Systems Science Program	The course aims to enable students to obtain world-class expertise and research skills in basic and applied areas of earth and planetary science; and to foster researchers, educators, and highlevel, specialized engineers who can contribute to solving social problems from a broad perspective.	The course aims to enable students to obtain globally high-level expertise and prominent research skills in basic and applied areas of earth and planetary science; and to foster researchers, educators, and high-level, specialized engineers who can contribute to solving social problems from a broad perspective.
Chemistry Program	The course strives to develop researchers and high-level, specialized engineers who have expertise and experimental skills in areas of chemistry, who can promote advanced research from a broad perspective, and who can contribute to solving social problems. The course also aims to foster	The course strives to develop researchers and high-level, specialized engineers who have high-level expertise and experimental skills in areas of chemistry, who can promote advanced research from a broad perspective with an eye on global issues, and who can contribute to

Applied Chemistry	educators who have expertise and knowledge in areas of chemistry and who can hand down the universal chemical laws and fundamental principles into the future. The course strives to foster researchers	solving social problems. The course also aims to foster educators who have high-level expertise and knowledge in areas of chemistry and who can hand down the universal chemical laws and fundamental principles into the future. The course strives to foster researchers
Program	and high-level, specialized engineers who can analyze physical properties, structures, reactivity, etc. of materials on the molecule level, can design and develop new functional materials, and can connect such analysis, design and development with new chemical systems; who are equipped with an understanding of a wide range of fields; and who can contribute to society by taking a chemical approach in phases, from design of environmentally safe molecules and responses to development of environmentally harmonious processes.	and high-level, specialized engineers who are equipped with practical research capabilities to solve social problems from a high perspective based on their ability to create new functional materials and new energy sources and their understanding of a wide range of fields; who boast the ability to establish distinctive research plans and a global mind; and who can serve as instructors.
Chemical Engineering Program	The course aims to develop high-level, specialized engineers and researchers who can identify and solve problems from local and global points of view based on their knowledge regarding chemistry and chemical engineering and who can underpin development of the manufacturing industry, including the chemical industry in the next generation.	The course aims to develop high-level, specialized engineers and researchers who can identify and solve problems from local and global points of view based on their high-level knowledge regarding chemistry and chemical engineering, who can demonstrate their ability in the global arena, and who can underpin development of the manufacturing industry, including the chemical industry in the next generation.
Electrical, Systems, and Control Engineering Program	The course strives to develop high-level, specialized engineers and researchers who can take a leading role in development of advanced technology based on a wide range of basic knowledge required for effectively operating actual systems that support society, such as a large and complicated system and a system organically integrated with humans, from the perspective of system engineering, as well as based on specialized knowledge of state-of-the-art technology and applications.	The course strives to develop high-level, specialized engineers, researchers and educators who can develop new methods for analysis, design, control and operation of actual systems that support society, such as a large and complicated system and a system organically integrated with humans, based on mathematical fundamentals from the perspective of system engineering; and who can make cross-disciplinary and cross-sectional responses and take a global perspective to address challenges that humans have never experienced before.
Mechanical Engineering Program	The course aims to develop researchers and high-level, specialized engineers who can work on research and development for next-generation machine design and manufacturing technology, as well as for optimization, functional enhancement and intellectualization of next-generation	The course aims to develop researchers and high-level, specialized engineers who can lead advanced, high-level research and development for next-generation machine design and manufacturing technology, as well as for optimization, functional enhancement and intellectualization of

	machine systems, from a wide and	next-generation machine systems, from
	global perspective based on specialized knowledge regarding mechanical	a wide and global perspective based on high-level, specialized knowledge
	engineering and a wide range of	regarding mechanical engineering and a
	knowledge and intelligence required for	wide range of knowledge and
	its engineering application.	intelligence required for its engineering
		application.
Transportation and	The course aims to enable students to	The course aims to enable students to
Environmental	create and establish a system for	create and establish a system for
Systems Program	coexistence in which artificial objects,	coexistence in which artificial objects,
	such as transport equipment, and the natural environment exist together in	such as transport equipment, and the natural environment exist together in
	harmony on the basis of a wide range of	harmony on the basis of a wide range
	basic and applied knowledge regarding	of basic and applied knowledge
	transportation system engineering and	regarding the transportation system
	environmental system engineering; and	engineering and environmental system
	to comprehensively solve social	engineering; and to comprehensively
	problems while realizing the integration	solve social problems while realizing
	of understanding with the other area of	the integration of understanding with
	expertise. By doing so, the course	the other area of expertise. By doing so,
	strives to produce high-level, specialized engineers and researchers	the course strives to produce high-level, specialized engineers and researchers
	who can perform advance research.	who can perform advance research.
Architecture Program	The course aims to develop high-level,	The course aims to develop high-level,
	specialized engineers and researchers	specialized engineers, researchers and
	who are equipped with expertise	educators who are equipped with
	regarding architecture planning,	expertise regarding architecture
	structures, design, the environment,	planning, structures, design, the
	materials and production/	environment, materials and production
	urban planning and with practical	/urban planning and with practical
	ability to integrate such knowledge; and who can work on the development of	ability to integrate such knowledge; and who can lead the development of
	technology that meets the needs of the	technology that meets the needs of the
	users of architecture and society and	users of architecture and society and
	other activities at home or abroad.	other activities at home or abroad.
Civil and	The course strives to foster high-level,	The course strives to foster leading
Environmental	specialized technocrats who are	technocrats who are equipped with
Engineering Program	equipped with extensive knowledge in	extensive knowledge in the field of
	the field of civil and environmental	civil and environmental engineering
	engineering, high ethics and a lofty sense of their missions and who can lead	and the ability to solve problems and who can lead national and regional
	domestic and overseas efforts to	efforts to establish/maintain social
	establish/maintain social infrastructure,	infrastructure and prevent disasters;
	prevent disasters and conserve the	construction engineers who can
	environment; high-level, specialized	comprehensively address problems
	engineers who can solve problems	regarding social infrastructure both at
	regarding social infrastructure both at	home and abroad based on their high-
	home and abroad based on their high-	level skills and management ability;
	level management ability and global perspective; and researchers who can	high-level, specialized engineers and researchers, including environmental
	underpin the development of cutting-	engineers, who can trailblaze new
	edge technologies that will contribute to	industrial fields in terms of the
	establishing social infrastructure,	conservation of the natural
	preventing disasters, and conserving	environmental and the development of
	global and regional environments.	recycling technologies; and researchers
		and educators who work under a lofty
		sense of their missions in the field of

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Informatics and Data	The course aims to foster globally	civil and environmental engineering in order to create a new, promising specialty toward the conservation of the global environment, identify and solve individual, specific problems, and contribute to the development of globally advanced scientific technology. The course aims to foster globally
Science Program	minded, high-level, specialized engineers and researchers who can implement high-level technology in the fields of advanced research and development based on their knowledge and skills of informatics and data science in order to address social and cross-disciplinary problems; and who are equipped with excellent qualities to promote research and development as a team member.	minded, high-level, specialized engineers and researchers who can implement high-level technology in the fields of advanced research and development based on their knowledge and skills of informatics and data science in order to address social and cross-disciplinary problems; and who are equipped with excellent qualities to promote research and development by demonstrating leadership.
Smart Innovation Program	This program aims to develop human resources using model and data: a. who can directly connect digital manufacturing technology to industry, and b. who can create a new industrial field. (1) Researcher/developer engaged in basic R&D for creating a new smart material and system (2) Technology developer who is work-ready for a manufacturing field of an enterprise (3) Innovator engaged in digital manufacturing	This program aims to develop human resources who can take leadership to connect digital manufacturing technology to industry. It also aims to foster professional human resources who will lead the creation of new industries. (1) Research/development manager who leads activities in areas related to new smart materials and systems (2) Technology development supervisor who can exercise leadership in a manufacturing field of a business enterprise (3) Person who can take leadership for innovation in digital manufacturing
Quantum Matter Program	The course strives to develop researchers, educators, and high-level, specialized engineers who are equipped with expertise regarding materials science, condensed material physics, material science and engineering, and electronic engineering; and who are able to contribute to international and local societies by applying their expertise to creation, design, and realization of materials, devices, and systems that have new functions required by society.	The course strives to develop creative researchers, educators, and high-level, specialized engineers who are equipped with expertise regarding materials science, condensed material physics, material science and engineering, and electronic engineering; and who are able to contribute to international and local societies by applying their expertise to creation, design, and realization of materials, devices, and systems that have new functions required by society.
Transdisciplinary Science and Engineering Program	The course strives to develop researchers and educators who understand a nature-oriented point of view and a human-oriented point of view; who can demonstrate their ability not only in Japan but also in the global arena; and who are equipped with research abilities, expertise, specialized	The course strives to develop researchers and educators who can trailblaze new academic fields by understanding a nature-oriented point of view and a human-oriented point of view, demonstrating their ability not only in Japan but also in the global arena, and obtaining research abilities,

skills, and cross-disciplinary points of view in the areas of core expertise and related areas, such as the natural environment, natural disasters, integrated physics, information systems, media, and development technology. The course also aims to foster government officials and high-level, specialized professionals with a bird's eye view and problem-solving capability based on understanding of diverse cultures and global insight.

expertise, specialized skills, and cross-disciplinary points of view in the areas of core expertise and related areas, such as the natural environment, natural disasters, integrated physics, information systems, media, and development technology. The course also aims to foster world-class government officials and high-level specialized professionals with a bird's eye view and problem-solving capability based on understanding of diverse cultures and global insight.

2. Class Registration Procedure

Please complete the following procedure in line with the By-laws of the Graduate School of Advanced Science and Engineering, Hiroshima University (Article 8).

(1) Class Registration Procedure

① For your class registration, please complete the necessary procedure through My Momiji, using an on-campus or off-campus PC.

My Momiji is a personal online page which you can access via the Student Information Network Momiji, the online portal for Hiroshima University's students.

Student Information Network Momiji: https://momiji.hiroshima-u.ac.jp/momiji-top/en/index.shtml

② If you cannot register for classes through My Momiji due to some reason, please contact the support office in charge of your program (e.g. support office in charge of your master's/doctoral course).

(2) Class Registration Period

- ① In principle, you need to complete your class registration within one week from the first class-day of each semester or each term.
- ② For the specific schedule, please check the Student Information Network Momiji.
- ③ In principle, you cannot register for classes or change your registration after the class registration period.
- ④ There are cases where schools and graduate schools set their own class registration periods for intensive lectures and other programs. In these cases, please check relevant notices on My Momiji or contact the support office of the relevant school or graduate school (e.g. support office in charge of the relevant master's/doctoral course).
- ⑤ Other information related to class registration is provided through My Momiji or other means.

* My Momiji

Since information from the university to students is provided through My Momiji, please be sure to log in to My Momiji and check it at least once a day. If My Momiji does not work properly, however, necessary information is posted on your graduate school's bulletin board. In addition, important information is also posted on the bulletin board.

Please ensure that you are free from any disadvantage caused by your failure to check My Momiji or your graduate school's bulletin board.

3. Research Ethics Education

In August 2014, the "Guidelines for Responding to Misconduct in Research" were adopted by the Ministry of Education, Culture, Sports, Science and Technology. In AY 2015, Hiroshima University made it mandatory for faculty members engaged in research activities to receive research ethics education accordingly.

In addition, the "Outline of the 3rd Graduate School Education Promotion Measures" (decided by the Ministry of Education, Culture, Sports, Science and Technology in March 2016) requires universities to make more efforts in providing research ethics education and improving their systems for supervising and examining doctoral theses, in order to ensure that students are fully aware of the norms regarding research ethics and to secure international credibility of doctoral degrees granted by the universities. In line with this, Hiroshima University has introduced Research Ethics Education for Students.

At the Graduate School of Advanced Science and Engineering, we provide Research Ethics Education for Students as follows:

① Research Ethics Education: Graduate School Students - Basic

Period: When a research ethics seminar is held as part of a freshman orientation session (April or October)

Participant unit: All freshmen

Style: Hiroshima University Virtual Learning Environment (Hirodai moodle)

Attendance check: Studetns' attendance are confirmed during a lecture.

Other: (1) If you cannot take the lecture above due to unavoidable circumstances (e.g. students in full time employment), you need to take the relevant APRIN e-leaning course.

(APRIN Course)

Graduate School of Advanced Science and Engineering Graduate Students: Basic Course

(Unit)

Research Misconduct RCR-S

Ethical Issues in the Management of Data in Engineering Research_RCR-S Responsible Authorship RCR-S

(2) If you had already received Research Ethics Education (Graduate School Students - Basic) at the time of enrollment in your master's courses, you are exempt from receiving Research Ethics Education (Graduate School Students – Basic) at the time of enrollment in your doctoral course

2 Research Ethics Education: Graduate School Students – Advanced (M) and Advanced (D)

Period: Students in master's courses need to receive Research Ethics Education (Graduate School Students – Advanced [M]) before beginning to prepare their master's theses, while students in doctoral courses need to receive Research Ethics Education (Graduate School Students – Advanced [D]) before beginning to prepare their doctoral thesese.

(Students expected to complete their courses in March / September need to receive the necessary education by October / April in their final academic year respectively.)

Participant unit: Laboratory unit in principle (Two or more laboratories can jointly implement the education.)

Provider: Supervisor in principle

Style: In a discussion style as part of "Special Research", a research guidance subject of each diploma program, using Section IV (in Japanese and English) of the JSPS textbook named "For the Sound Development of Science" and other relevant handouts (in Japanese, English and Chinese). A relevant faculty member and students read the textbook closely, the students are required to make a summary, and the faculty member asks the students questions based on their summary. By doing so, the faculty member and the students discuss cases of misconduct referred to in the textbook, problems occurring in their specialized fields and other general problems.

Attendance check: Completion Certificates (with the relevant faculty member's signature) are used to confirm students' attendance. After implementing Research Ethics Education, the relevant faculty member needs to submit the Completion Certificates promptly to the support office in charge of the relevant diploma program (e.g. support office in charge of the relevant master's/doctoral course).

Other: (1) If you cannot take the discussion-style Research Ethics Education above due to unavoidable circumstances (e.g. students in full time employment), you need to take the relevant APRIN e-leaning with approval from your supervisor.

(APRIN Course)

Graduate School of Advanced Science and Engineering Graduate Student: Advanced Course

(Unit)

Responsible Authorship RCR-S

(2) Even if you had already received Research Ethics Education (Graduate School students - Advanced [M]) at the time of completing your master's course, you must receive Research Ethics Education (Graduate School Students – Advanced [D]) by the time of completing your doctoral course.

4. Graduate Skill Up Subjects

The following subjects are offered at Hiroshima University Graduate School as subjects that all graduate students can take to improve their skills.

In principle, check the syllabus and registration subjects by using "My Momiji".

<Courses opened in FY2023>

Subjects	No. of	Establishment
,	Credits	department
Pre Academic English II	2	
Academic Writing I	2	
Academic Presentation I	2	
Advanced English II	2	
Curriculum Development for Chinese Language Education I	1	Institute for Foreign Language Research and Education
Curriculum Development for Chinese Language Education II	1	and Education
Curriculum Development for Chinese Language Education III	1	
Curriculum Development for Chinese Language Education IV	1	
Advanced seminar on English Rhetoric & Writing for Scientific Papers	2	
English Rhetoric & Writing Scientific Papers I	1	
Principles and Methods of Academic Writing for Prospective College Teachers	2	
Academic Writing for Research Papers	2	Writing Center
Pedagogical Approaches in Academic Writing in English	1	
Critical Reading of English Text	2	
Independent Learning of Academic English and Disciplinary Literacies	1	
Career management course by female researchers	1	Headquarters for Education
Basic Preparing Future Faculty Course	2	Center for Academic Practice and Resources
AIOps Lab A	1	Education and
AIOps Lab B	1	Research Center for Artificial Intelligence
Internship	2	and Data Innovation

^{*} Please note that some courses may not be offered depending on the year.

5. The HIRAKU Practical Training Program

Global Career Design Center ("GCDC") provides "the HIRAKU Practical Training Program" to doctorate students (D) and postdocs (PD) in early research career. It aims to nurture active researchers that will challenge new areas/disciplines. The HIRAKU Practical Training Program mainly consists of the subject classes/courses or seminars/events programmed by GCDC, to help you gain transferrable knowledge/skills to be maximized in the diversified opportunities in the society. You can leverage our core IT system called "Young Researchers' Portfolio (or HIRAKU-PF)" as well, to keep track of your training/development record, to self-assess your competencies as a researcher, and to understand your strengths or selling points. You can also raise a counseling request via the system to receive relevant guidance and advice to develop your career. Please log in the system now to enjoy the multiple functions to assist you.

Subjects	Establishment department
Innovation Practice	
Pathway to becoming a Data Scientist	
Career Management for Highly Skilled Innovators	
Long-term internship	
Skills and Arts of Leadership	GCDC
HIRAKU 3MT Competition	
Career Management for Engineer	
Career Management - Theory & Career Development	
Stress Management	
Principles and Methods of Academic Writing for Prospective College	Writing Center
Teachers	Witting Center
Preparing Future Faculty Course	Graduate School of Humanities and Social Sciences
Developing Designing Ability	
Technology Transfer	Graduate School of
Technology Strategy for Management	Advanced Science and
Intellectual Property, Finance and Accounting	Engineering
MOT and Venture Business	Engineering
Nano Bio Chemistry Symposium	
Lecture on Developing Communication Skills	Graduate School of
Theory and experiment of proteomics	Integrated Sciences for Life

Master's Course

6. Class Subjects and Registration (Master's Courses)

Appended Table 2 (Article 4 and Article 5, 1) Mathematics Program Master's Course

	oject	es i regram master s'eourse	Eligible	No. of	Credits	No of E	Required
	ype	Subjects	Class	Compulsory	Compulsor		edits
1)	_		Year	·pulsory	y Elective		
	ent	World Peace and HIROSHIMA	$1 \cdot 2$		1		
	Sustainable Development Subjects	Considering "Peace" throughAtomic Bomb Literature and Arts-Based on Experience of AtomicBomb Survivors	1.2		1		
	velc ts	Japanese Experience of Social Development- Economy, Infrastructure, and Peace	1.2		1	ore	
	ble Dev Subjects	Japanese Experience of Human Development-Culture, Education, and Health	1.2		1	or more	
	ble Suk	Academic approach to SDGs - A	1.2		1	or	
cts	aina	Academic approach to SDGs - B	1.2		1	1	
bje	usta	Practical Approach to SDGs	$1 \cdot 2$		1		
Common Graduate Subjects	S	Understanding diversity and Inclusion	1.2		1		0)
uate		Data Literacy	1.2		1		2 or more
rad	Career Development and Data Literacy Subjects	Data Literacy in Medicine	1.2		1		or n
n G	d D	Career Management - Theory & Career Development	$1 \cdot 2$		2		2 c
mo	Development an Literacy Subjects	Career Management for Engineer	$1 \cdot 2$		2	0	
, Om	nen ubj	Stress Management	$1 \cdot 2$		2	l or more	
	opr sy S	Information security	1.2		1	r m	
	erac	Introduction to MOT	1.2		1	1 0	
	r De Lit	Entrepreneurship	1.2		1		
	ıree	Introduction to Informatics I	$1 \cdot 2$		1		
	$C_{\mathcal{B}}$	Introduction to Informatics II	1.2		1		
		Introduction to Basic ScienceResearcher	1.2		1		
	tio- n	Academic Writing I	1		1	ore	
	Internatio- nalism	Exercises in International Academic Studies A	1.2		1	or more	
	Inte ne	Exercises in International Academic Studies B	1.2		2	1 01	
S		MOT and Venture Business	1.2		1		
Common Graduate School Subjects		Technology Strategy for Management	1.2		1		
gnp		Intellectual Property, Finance and Accounting	1.2		1		
ool S		Technology Transfer	1.2		1		
chc		PBL for Technology Transfer	1.2		1		re
te S		Future Creation Thinking (Basic)	1.2		1		or more
dua	ity	International Standardization for Rule Making	1.2		1	ore	
Gra		Management of Technology for Science and Engineering	2		1 1	or more	3
ou (So	Idea Mining Workshop Business Creation Practicum	1 • 2 1 • 2		1	2 01	
йщ		Introduction to Fieldwork Method and Practice	1.2		1	. ,	
Cor		Internship	1.2		1		
		Data Visualization A	1.2		1		
		Data Visualization B	1.2		1		
		Principles of Environment A	1.2		1		
		Principles of Environment B	1.2		1		
1		Mathematical Omnibus	1	2			
1		Exercises in Mathematics	1~2	4		4	
,	ц	Exercises in Mathematics A Exercises in Mathematics B	1 1	2 2		14	
	Subjects Specialized for the Program	Seminar in Mathematics B	$1 \sim 2$	4			
,	Pro	Algebra Seminar I	1~2		4		
	ipe i	Algebra Seminar II	$1 \sim 2$		4		
	or 1	Topology Seminar	1~2		4		ıre
7	ed :	Differential Geometry Seminar	1~2		4		шс
1 :	alız	Seminar on Real Analysis and Functional Equations	1~2		4	ပ	25 or more
	ecı	Seminar on Complex Analysis and Functional Equations	1~2		4	or more	25
5	s Sp	Mathematical Statistics Seminar	1~2		4)r n	
	ect	Probability Seminar	1~2		4	4 o	
	qno	Geometric and Algebraic Analysis Seminar	1~2		4		
0	/1	Algebra A	1.2		2 2		
1		Algebra B Topics in Algebra A	1·2 1·2		2		
		Topics in Algebra B	1.2		2		
Ь		Topico in Angeora D	1 4	<u> </u>			

Subject	0.11	Eligible	No. of	Credits	No. of F	Required
Type	Subjects	Class	Compulsory	Compulsor		edits
1717		Year	, ,	y Elective		
	Topics in Algebra C	1.2		2		
	Topics in Algebra D	1.2		2		
	Geometry A	1.2		2		
	Geometry B	1•2		2		
	Topics in Geometry A	1.2		2		
	Topics in Geometry B	1.2		2		
	Topics in Geometry C	1.2		2		
	Topics in Geometry D	1.2		2		
	Mathematical Analysis A	1.2		2		
	Mathematical Analysis B	1.2		2		
	Topics in Mathematical Analysis A	1.2		2		
	Topics in Mathematical Analysis B	1.2		2		
	Topics in Mathematical Analysis C	1.2		2		
	Topics in Mathematical Analysis D	1.2		2		
	Probability and Mathematical Statistics A	1.2		2		
	Probability and Mathematical Statistics B	1.2		2		
	Probability and Mathematical Statistics C	1.2		2		
	Probability and Mathematical Statistics D	1.2		2		
	Topics in Probability and Mathematical Statistics A	1.2		2		
	Topics in Probability and Mathematical Statistics B	1.2		2		
	Topics in Probability and Mathematical Statistics C	1.2		2		
	Topics in Probability and Mathematical Statistics D	1.2		2		
	Geometric and Algebraic Analysis A	1.2		2		
	Geometric and Algebraic Analysis B	1•2		2		
	Geometric and Algebraic Analysis C	1.2		2		
	Special Lectures in Mathematics	1•2		1		
	Subjects Specialized for Other Programs				2 or more	

To complete your master's course, you need to earn 30 or more credits based on the following requirements, receive necessary research guidance, and pass the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course.

Necessary No. of Credits for Completing Your Course: 30 or more credits

- (1) Common Graduate Subjects: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Graduate School Subjects: 3 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 2 or more credits
- (3) Subject Specialized for the Program: 25 or more credits
- Subject Specialized for the Mathematics Program: 18 or more credits (14 credits of compulsory subjects and 4 or more credits of compulsory elective subjects)

If you have taken Special Lectures in Mathematics multipletimes, you can include up to 8 credits of them in Necessary No. of Credits for Completing Your Course

- Subjects Specialized for Other Programs: 2 or more credits

If you have earned credits of subjects specialized for other divisions or graduate schools after obtaining approval from your supervisor/subadvisor, you can include them in the credits of Subjects Specialized for Other Programs.

(Note) Eligible Class Year

Physics Program Master's Course

		ogram Master's Course	Eligible	No. of	Credits		
	oject	Subjects	Class		Compulsor		Required
L_Ty	ype	, 	Year	Compulsory	y Elective	Cre	edits
	ent	World Peace and HIROSHIMA	1.2		1		
	pmq	Considering "Peace" throughAtomic Bomb Literature and Arts-Based on Experience of AtomicBomb Survivors	$1 \cdot 2$		1		
	Sustainable Development Subjects	Japanese Experience of Social Development- Economy, Infrastructure, and Peace	$1 \cdot 2$		1	ıre	
		Japanese Experience of Human Development-Culture, Education, and Health	1.2		1	or more	
		Academic approach to SDGs - A	1.2		1	Or.	
cts		Academic approach to SDGs - B	1.2		1		
ıbje	Sust	Practical Approach to SDGs	1.2		1		
Common Graduate Subjects	-	Understanding diversity and Inclusion	1.2		1		9
duat	4	Data Literacy	1.2		1		2 or more
Grae	Career Development and Data Literacy Subjects	Data Literacy in Medicine Career Management - Theory & Career Development	$1 \cdot 2$ $1 \cdot 2$		$\begin{array}{c c} 1 \\ 2 \end{array}$		0r 1
on (and ts	Career Management - Theory & Career Development Career Management for Engineer	1.2		$\frac{2}{2}$		2
шш	ment an Subjects	Stress Management	1.2		$\frac{2}{2}$	re	
ပိ	pme Sul	Information security	$1\cdot 2$		1	or more	
	velo	Introduction to MOT	1.2		1	or	
	De	Entrepreneurship	1.2		1	1	
	eer	Introduction to Informatics I	1.2		1		
	Caı	Introduction to Informatics II	$1 \cdot 2$		1		
		Introduction to Basic ScienceResearcher	1.2		1		
	-01. D	Academic Writing I	1		1	ore	
	Internatio- nalism	Exercises in International Academic Studies A	1.2		1	or more	
	Inte	Exercises in International Academic Studies B	1.2		2	1 01	
S		MOT and Venture Business	1.2		1		
Common Graduate School Subjects		Technology Strategy for Management	1.2		1		
Suk		Intellectual Property, Finance and Accounting	1.2		1		
000		Technology Transfer	1.2		1		
Sch		PBL for Technology Transfer Future Creation Thinking (Basic)	1·2 1·2		1		ore
late	Sociality	International Standardization for Rule Making	1.2		1	e	or more
adu		Management of Technology for Science and Engineering	2		1	or more	3 0
ı Gı		Idea Mining Workshop	1.2		1	or 1	
moı		Business Creation Practicum	1.2		1	2	
omo		Introduction to Fieldwork Method and Practice	1.2		1		
		Internship Deta Vigualization A	1.2		1		
		Data Visualization A Data Visualization B	1·2 1·2		1		
		Principles of Environment A	1.2		1		
		Principles of Environment B	1.2		1		
		Introductory Course to Advanced Physics	1	2			
		Special Exsecise in Physics A	1	2		10	
		Special Exsecise in Physics B	$1 \\ 1 \sim 2$	$\frac{2}{4}$			
		Special Research in Physics Quantum Field Theory	_	4	2		
	ram	Elementary Particle Physics	1 1		$\frac{2}{2}$		
	Subjects Specialized for the Program	Lattice Quantum Chromodynamics	1		2		
'	зе Р	Thermal quantum field theory	1		2		
3	or tl	Cosmology and Astrophysics	1		2		re
-	p T	Relativistic Cosmology	1		2		mo
:	alızı	Quark Physics	1		2	re	25 or more
	ec18	High Energy Physics X-ray and Gamma-ray Astrophysics	1 1		$\frac{2}{2}$	or more	25
7	s Sp	Observational Astronomy in Optical and Near-Infrared Region	1		$\frac{2}{2}$		
'	ects	Special Topics in Synchrotron Radiation Science A	1		1	∞	
	Subj	Special Topics in Synchrotron Radiation Science B	1		1		
'	• 1	Materials Structure Physics	1		2		
		Electronic Properties of Condensed Matter	1		2		
		Optical Properties of Solids	1		2		
		Surface Physics Laboratory in Synchrotron Padiation Science	1 1		2		
		Laboratory in Synchrotron Radiation Science	1	<u> </u>	1		

Subject Type	Subjects	Eligible Class Year	No. of Compulsory	Credits Compulsor y Elective	No. of R	dequired dits
	Special Lecture in Physics A	1.2		1		
	Special Lecture in Physics B	1.2		1		
	Special Lecture in Physics C	1.2		1		
	Special Lecture in Physics D	1.2		1		
	International Research Internship	1.2		2		
	Exercise in Physics I	1		2		
	Exercise in Physics II	1		2		
	Subjects Specialized for Other Programs				2 or more	

To complete your master's course, you need to earn 30 or more credits based on the following requirements, receive necessary research guidance, and pass the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course.

Necessary No. of Credits for Completing Your Course: 30 or more credits

- (1) Common Graduate Subjects: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Graduate School Subjects: 3 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 2 or more credits
- (3) Subject Specialized for the Program: 25 or more credits
- Subject Specialized for the Physics Program: 18 or more credits (10 credits of compulsory subjects and 8 or more credits of compulsory elective subjects)

If you have taken Special Lecture in Physics A, Special Lecture in Physics B, Special Lecture in Physics C or Special Lecture in Physics D multipletimes, you can include them in Necessary No. of Credits for Completing Your Course.

- Subjects Specialized for Other Programs: 2 or more credits

If you have earned credits of subjects specialized for other divisions or graduate schools after obtaining approval from your supervisor/subadvisor, you can include them in the credits of Subjects Specialized for Other Programs.

(Note) Eligible Class Year

Earth and Planetary Systems Science Program Master's Course

		Planetary Systems Science Program Master's Course	Eligible	No of	Credits		
	oject	Subjects	Class	10.01			Required
Ty	pe	Subjects	Year	Compulsory	Compulsor y Elective	Cre	edits
-	±	World Peace and HIROSHIMA	1.2		1		
	men	Considering "Peace" throughAtomic Bomb Literature and Arts-Based on Experience of AtomicBomb Survivors	1.2		1		
	Sustainable Development Subjects	Japanese Experience of Social Development- Economy, Infrastructure, and Peace	1.2		1		
		Japanese Experience of Human Development-Culture, Education, and Health	1.2		1	lore	
	ble Dev Subject	Academic approach to SDGs - A	1.2		1	or more	
	abla Su	Academic approach to SDGs - A Academic approach to SDGs - B	$1\cdot 2$ $1\cdot 2$		1	1 0	
ects	stain	Practical Approach to SDGs Practical Approach to SDGs	1.2				
ubje	Sus	Understanding diversity and Inclusion			1		
Common Graduate Subjects		Data Literacy	1.2		1		e e
duat	æ	· ·	1.2		1		or more
)ra(Dat	Data Literacy in Medicine	1.2		1		or 1
) uc	nd]	Career Management - Theory & Career Development	1.2		2		2
) iii	nt a ject	Career Management for Engineer	1.2		2	e,	
Cor	Sub	Stress Management	1.2		2	nor	
	elop cy	Information security	1.2		1	or more	
	eve tera	Introduction to MOT	1.2		1	1	
	er L	Career Management or Engineer Stress Management Information security Introduction to MOT Entrepreneurship	1.2		1		
	Career Development and Data Literacy Subjects	Introduction to Informatics I	1.2		1		
	C	Introduction to Informatics II	1.2		1		
	ļ.,	Introduction to Basic ScienceResearcher	1.2		1	40	
	Internatio- nalism	Academic Writing I	1		1	or more	
	erna alis	Exercises in International Academic Studies A	1.2		1	ır m	
	Inte	Exercises in International Academic Studies B	1.2		2	1 0	
ts		MOT and Venture Business	1.2		1		
Common Graduate School Subjects		Technology Strategy for Management	1.2		1		
Suk	Sociality	Intellectual Property, Finance and Accounting	1.2		1		
ool		Technology Transfer	1.2		1		
Scho		PBL for Technology Transfer	1.2		1		ore
ite S		Future Creation Thinking (Basic)	1.2		1 1	0)	or more
qng		International Standardization for Rule Making Management of Technology for Science and Engineering	1·2 2		1	10r(
Gra		Idea Mining Workshop	1.2		1	or more	3
ion	Š	Business Creation Practicum	1.2		1	2 c	
l III		Introduction to Fieldwork Method and Practice	1.2		1		
ပိ		Internship	1.2		1		
		Data Visualization A	1.2		1		
		Data Visualization B	1.2		1		
		Principles of Environment A	1.2		1		
<u> </u>		Principles of Environment B	1.2		1		
		Integrated Seminar on Earth and Planetary Systems Science	1	2		ore	
		Midterm Exercise for Earth and Planetary Systems Science Special Exercise for Earth and Planetary Systems Science A	2 1	$\begin{array}{c c} 1 \\ 2 \end{array}$		or more	
		Special Exercise for Earth and Planetary Systems Science A Special Exercise for Earth and Planetary Systems Science B	$\frac{1}{1}$	$\frac{2}{2}$			
	E	Special Study for Earth and Planetary Systems Science	$1^{\sim}2$	$\frac{2}{4}$		11	
	gra	Survey of Earth and Planetary Systems Science	1		2		
-	PTC	Evolution of the Solar System	1.2		$\frac{1}{2}$		
	the	History of the Earth	1		2		4)
	Ior	Geodynamics	$1 \cdot 2$		2		ore
7	sed	Fault and Earthquake	1.2		2	ore	m.
=	ıalız	Deep Earth Materials Science	1.2		2	or more	25 or more
	pec	Analytical Techniques for Earth and Planetary Materials Science	1.2		2	or	25
٥	S	Special Lecture on Earth and Planetary Systems Science A	1.2		1	7	
	Ject	Special Lecture on Earth and Planetary Systems Science B Exercise for Globalization I	1.2		$\frac{2}{1}$		
Online Snaviolized for the Drawn	ons.	Exercise for Globalization I Exercise for Globalization II	$1 \cdot 2 \\ 1 \cdot 2$		1		
1		Externship for Earth and Planetary Systems Science	$1\cdot 2$ $1\cdot 2$		1		
						re	
		Subjects Specialized for Other Programs				r more	
						2 or	

To complete your master's course, you need to earn 30 or more credits based on the following requirements, receive necessary research guidance, and pass the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course.

Necessary No. of Credits for Completing Your Course: 30 or more credits

- (1) Common Graduate Subjects: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Graduate School Subjects: 3 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 2 or more credits
- (3) Subject Specialized for the Program: 25 or more credits
- Subject Specialized for the Earth and Planetary Systems Science Program: 18 or more credits (11 credits of compulsory subjects and 7 or more credits of compulsory elective subjects)

If you have taken Special Lecture on Earth and Planetary Systems Science A, Special Lecture on Earth and Planetary Systems Science B, or Externship for Earth and Planetary Systems Science multipletimes, you can include them in Necessary No. of Credits for Completing Your Course.

- Subjects Specialized for Other Programs: 2 or more credits

If you have earned credits of subjects specialized for other divisions or graduate schools after obtaining approval from your supervisor/subadvisor, you can include them in the credits of Subjects Specialized for Other Programs.

(Note) Eligible Class Year

Chemistry Program Master's Course

		Program Master's Course	Eligible	No. of	Credits		
	ject	Subjects	Class		Compulsor		Required
Ту	pe	3	Year	Compulsory	y Elective	Cre	edits
	nt	World Peace and HIROSHIMA	1.2		1		
	Sustainable Development Subjects	Considering "Peace" throughAtomic Bomb Literature and Arts-Based on Experience of AtomicBomb Survivors	1.2		1		
	lop	Japanese Experience of Social Development- Economy, Infrastructure, and Peace	1.2		1	()	
	eve	Japanese Experience of Human Development-Culture, Education, and Health	1.2		1	10r	
	ble Deve Subjects	Academic approach to SDGs - A	1.2		1	or more	
70	ıabl Sı	Academic approach to SDGs - B	1.2		1	1 (
ects	stair	Practical Approach to SDGs Practical Approach to SDGs	1.2		1		
ubj	Sus	Understanding diversity and Inclusion	$1 \cdot 2$		1		
Common Graduate Subjects		Data Literacy	1.2		1		re
dua	ä	Data Literacy in Medicine	$1 \cdot 2$		1		or more
Gra	Career Development and Data Literacy Subjects		1.2		$\frac{1}{2}$		or
on (ınd ts	Career Management - Theory & Career Development Career Management for Engineer Stress Management Information security Introduction to MOT Entrepreneurship	1.2		$\frac{2}{2}$		2
пш	nt a yec	Career Management for Engineer			$\frac{2}{2}$	e	
Coı	Suk	Stress Management	1.2			noı	
	elop acy	Information security	1.2		1	or more	
	eve Itera	Introduction to MO1	1.2		1	-	
	er I Li	Entrepreneurship	1.2		1		
	are	Introduction to Informatics I	1.2		1		
	C	Introduction to Informatics II	1.2		1		
		Introduction to Basic ScienceResearcher	1.2		1	1)	
	Internatio- nalism	Academic Writing I	1		1	or more	
	iternatio nalism	Exercises in International Academic Studies A	1.2		1	r n	
	Int n	Exercises in International Academic Studies B	1.2		2	1 с	
ts		MOT and Venture Business	1.2		1		
Common Graduate School Subjects		Technology Strategy for Management	1.2		1		
Sul		Intellectual Property, Finance and Accounting	1.2		1		
ool		Technology Transfer	1.2		1		
Sch		PBL for Technology Transfer	1.2		1		ore
te S	ity	Future Creation Thinking (Basic)	1·2 1·2		1	0	or more
due		International Standardization for Rule Making Management of Technology for Science and Engineering	2		1 1	or more	
Gra	Sociality	Idea Mining Workshop	1.2		1	r m	3
on	So	Business Creation Practicum	1.2		1	2 0	
пш		Introduction to Fieldwork Method and Practice	1.2		1		
Coi		Internship	1.2		1		
		Data Visualization A	1.2		1		
		Data Visualization B	1.2		1		
		Principles of Environment A	1.2		1		
		Principles of Environment B	1.2		1		
		Introduction to Physical Chemistry	1	2		Ф	
		Introduction to Inorganic Chemistry	1	2		14 or more	
		Introduction to Organic Chemistry	1	2		j m	
١,	1	Exercises in Chemistry A	1	2		101	
5	гап	Exercises in Chemistry B	1	2		14	
Š	rog	Master's Thesis in Chemistry	1~2	4			
Q	e r	Structural Physical Chemistry	1.2		2		
; - 1	Suojects Specialized for the Frogram	Solid State Chemistry Coordination Chemistry	$1 \cdot 2$ $1 \cdot 2$		$\frac{2}{2}$		re
,) n	Analytical Chemistry	$1\cdot 2$ $1\cdot 2$		$\frac{2}{2}$		25 or more
1.	IIZe	Organic Stereochemistry	$1\cdot 2$ $1\cdot 2$		$\frac{2}{2}$		ır ı
10:5	Cla	Photochemistry of Advanced Material	$1\cdot 2$ $1\cdot 2$		$\frac{2}{2}$	ė	ກີ
r.	obe	Radiation Chemistry	$1 \cdot 2$		$\frac{2}{2}$	or more	Ø
,	Sis	Quantum Chemistry	$1 \cdot 2$		$\frac{2}{2}$)r i	
) o) c	Chemical Kinetics and Dynamics	$1 \cdot 2$		$\frac{2}{2}$	4 c	
5	ne	Organic Reaction Chemistry	1.2		2		
		Synthetic Organic Chemistry	1.2		$\frac{1}{2}$		
		Special Lectures in Chemistry A	$1 \cdot 2$		1		
		Special Lectures in Chemistry B	$1 \cdot 2$		1		
I		Special Lectures in Chemistry C	$1 \cdot 2$		1		

	Subjects Specialized for Other Programs				2 or more	
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To complete your master's course, you need to earn 30 or more credits based on the following requirements, receive necessary research guidance, and pass the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course.

Necessary No. of Credits for Completing Your Course: 30 or more credits

- (1) Common Graduate Subjects: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Graduate School Subjects: 3 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 2 or more credits
- (3) Subject Specialized for the Program: 25 or more credits
- Subject Specialized for the Chemistry Program: 18 or more credits (14 credits of compulsory subjects and 4 or more credits of compulsory elective subjects)

If you have taken Specal Lectures in Chemistry A, Specal Lectures in Chemistry B or Specal Lectures in Chemistry C multiple times, you can include up to 4 credits of them in Necessary No. of Credits for Completing Your Course.

- Subjects Specialized for Other Programs: 2 or more credits

If you have earned credits of subjects specialized for other divisions or graduate schools after obtaining approval from your supervisor/subadvisor, you can include them in the credits of Subjects Specialized for Other Programs.

(Note) Eligible Class Year

Applied Chemistry Program Master's Course

Appı	ied Ci	nemistry Program Master's Course	Eligible	No of	Credits		
Sub	ject	Subjects	Class	100.01			Required
Ty	рe	Subjects	Year	Compulsory	Compulsor y Elective	Cre	edits
)t	World Peace and HIROSHIMA	1.2		1		
	me	Considering "Peace" throughAtomic Bomb Literature and Arts-Based on Experience of AtomicBomb Survivors	1.2		1		
	elop	Japanese Experience of Social Development- Economy, Infrastructure, and Peace	1.2		1	re	
	Dev jects	Japanese Experience of Human Development-Culture, Education, and Health	1.2		1	or more	
	Sustainable Development Subjects	Academic approach to SDGs - A	1.2		1	or:	
StS	inal	Academic approach to SDGs - B	1.2		1	1	
bjec	usta	Practical Approach to SDGs	1.2		1		
Common Graduate Subjects	S	Understanding diversity and Inclusion	1.2		1		e
uate	_	Data Literacy	1.2		1		or more
ìrad	Oata	Data Literacy in Medicine	1.2		1		ır r
) uc	Career Development and Data Literacy Subjects	Career Management - Theory & Career Development	1.2		2		20
mu	evelopment an eracy Subjects	Career Management for Engineer	1.2		2	ſē	
Cor	Sub	Stress Management	1.2		2	or more	
	elo _j acy	Information security Introduction to MOT	$1 \cdot 2$ $1 \cdot 2$		1 1	or 1	
	Dev iter	Entrepreneurship	1.2		1	1	
	eer]	Introduction to Informatics I	1.2		1		
	Care	Introduction to Informatics I	1.2		1		
		Introduction to Basic ScienceResearcher	1.2		1		
	-0 -1		1		1	re	
	Internatio- nalism	Academic Writing I Exercises in International Academic Studies A Exercises in Literary for all Academic Studies B	1.2		1	or more	
	nter	Exercises in International Academic Studies B	1.2		2	or	
SO.	I	MOT and Venture Business	1.2		1		_
Common Graduate School Subjects		Technology Strategy for Management	1.2		1		
gnp		Intellectual Property, Finance and Accounting	1.2		1		
ool 3		Technology Transfer	1.2		1		
Scho		PBL for Technology Transfer	1.2		1		ore
ate !	_	Future Creation Thinking (Basic) International Standardization for Rule Making	$1 \cdot 2$ $1 \cdot 2$		$\begin{array}{c c} 1 \\ 1 \end{array}$	o	or more
adu	Sociality	Management of Technology for Science and Engineering	2		1	or more	3 01
5	ocia	Idea Mining Workshop	1.2		1	or r	(1
non	Ň	Business Creation Practicum	1.2		1	2.0	
omr		Introduction to Fieldwork Method and Practice	1.2		1		
ŭ		Internship	1.2		1		
		Data Visualization A	1.2		1		
		Data Visualization B Principles of Environment A	$1 \cdot 2$ $1 \cdot 2$		1 1		
		Principles of Environment B	1.2		1		
		Advanced Porous Material	1		2		
		Organic Material Chemistry	1		2		
	cts	Advanced Inorganic Materials Chemistry	1		2	e,	
	Core Subjects	Advanced Synthetic Polymer Chemistry	1		2	or more	
E	e St	Functional Dye Chemistry	1		2	ır r	
ogra	Cor	Materials Analytical Chemistry Supramolecular Chemistry	1 1		$\frac{2}{2}$	8	
Pro		Advanced Synthetic Polymer Chemistry	1		$\frac{2}{2}$		
: the		Hybrid Materials Chemistry	1		$\frac{2}{2}$	e	e e
l for		Special Exercises on Applied Chemistry A	1	2		8 or more	or more
izec		Special Exercises on Applied Chemistry B	1	2		$\frac{8}{r}$	r n
cial		Special Study on Applied Chemistry	1~2	4		8°	25 o
Subjects Specialized for the Program		Physical Properties of Organic Compounds	1.2		2	-	27
ects		Advanced Organic Reactions Environmental Polymer Chemistry	$1 \cdot 2$ $1 \cdot 2$		$\frac{2}{2}$		
ubje		Advanced Magnetic Resonance in Chemistry	1.2		$\frac{2}{2}$		
S		Advanced Coordination Chemistry	1.2		2		
		Stimuli-Responsive Materials	1.2		2		
		Developing Debating Skills	1.2		1		
		Special Lecture on Applied Chemistry A	1.2		1		
		Special Lecture on Applied Chemistry B	1.2		1		

Special Lecture on Applied Chemistry C Special Lecture on Applied Chemistry D	1·2 1·2	1 1		
Subjects Specialized for Other Programs			2 or more	

To complete your master's course, you need to earn 30 or more credits based on the following requirements, receive necessary research guidance, and pass the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course.

Necessary No. of Credits for Completing Your Course: 30 or more credits

- (1) Common Graduate Subjects: 2 or more credits
- Sustainable Development Subject: 1 or more credits
- Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Graduate School Subjects: 3 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 2 or more credits
- (3) Subject Specialized for the Program: 25 or more credits
- Subject Specialized for the Applied Chemistry Program: 18 or more credits (8 credits of compulsory subjects and 8 or more credits of compulsory elective subjects)
 - Subjects Specialized for Other Programs: 2 or more credits

If you have earned credits of subjects specialized for other divisions or graduate schools after obtaining approval from your supervisor/subadvisor, you can include them in the credits of Subjects Specialized for Other Programs.

(Note) Eligible Class Year

Chemical Engineering Program Master's Course

a :		Engineering Program Master's Course	Eligible	No of	Credits		
Sub	ject	Subjects	Class	10. 01	I		Required
Ty	pe	Subjects	Year	Compulsory	Compulsor y Elective	Cre	edits
	ıt	World Peace and HIROSHIMA	1.2		1		
	Sustainable Development Subjects	Considering "Peace" throughAtomic Bomb Literature and Arts-Based on Experience of AtomicBomb Survivors	1.2		1		
		Japanese Experience of Social Development- Economy, Infrastructure, and Peace	1.2		1	ē	
	eve	Japanese Experience of Human Development-Culture, Education, and Health	1.2		1	or more	
	ble Deve Subjects	Academic approach to SDGs - A	1.2		1	r n	
70	abl S	Academic approach to SDGs - B	1.2		1	1 0	
ects	staiı	Practical Approach to SDGs Practical Approach to SDGs	1.2		1		
ubj	Sus	Understanding diversity and Inclusion	1.2		1		
Common Graduate Subjects		Data Literacy	1.2		1		ire
dua	a.	Data Literacy in Medicine	$1\cdot 2$		1		or more
Gra	and Data cts	Caracr Managament Theory & Caracr Dayslanment	1.2		$\frac{1}{2}$		or
on (und ts	Career Management - Theory & Career Development					2
иш		Career Management - Theory & Career Development Career Management for Engineer Stress Management Information security Introduction to MOT Entrepreneurship	1.2		2	re	
Col	Suk	Stress Management	1.2		2	or more	
	elop acy	Information security	1.2		1)r 1	
)eve Itera	Introduction to MOT	1.2		1	1 (
	er I Li	Entrepreneurship	1.2		1		
	Career Development Literacy Subje	Introduction to Informatics I	1.2		1		
	C	Introduction to Informatics II	$1 \cdot 2$		1		
		Introduction to Basic ScienceResearcher	1.2		1	4)	
	Internatio- nalism	Academic Writing I	1		1	iore	
	iternatic nalism	Exercises in International Academic Studies A	$1 \cdot 2$		1	or more	
	Inte	Exercises in International Academic Studies B	1.2		2	1 c	
ts		MOT and Venture Business	1.2		1		
Common Graduate School Subjects		Technology Strategy for Management	$1 \cdot 2$		1		
Suk		Intellectual Property, Finance and Accounting	1.2		1		
ool		Technology Transfer	1.2		1		
Sch	Sociality	PBL for Technology Transfer Future Coastion Thinking (Pagin)	1.2		1		ore
ıte ;		Future Creation Thinking (Basic) International Standardization for Rule Making	$1 \cdot 2 \\ 1 \cdot 2$		$\begin{array}{c} 1 \\ 1 \end{array}$	()	or more
ıdu		Management of Technology for Science and Engineering	$\frac{1}{2}$		1	or more	
Gra	cia	Idea Mining Workshop	$1\cdot 2$		1	ır m	3
non	Sc	Business Creation Practicum	1.2		1	2 o	
mu		Introduction to Fieldwork Method and Practice	1.2		1		
ပိ		Internship	$1 \cdot 2$		1		
		Data Visualization A	$1 \cdot 2$		1		
		Data Visualization B	$1 \cdot 2$		1		
		Principles of Environment A	$1 \cdot 2$		1		
		Principles of Environment B	1.2		1		
	ts	Advanced Equilibrium and Transport Properties	1		2	a)	
	Core Subjects	Fine Particle Technology Advanced Mass Transfer	1		$\frac{2}{2}$	or more	
	Sul	Advanced Heat Transfer Engineering	1 1		$\frac{2}{2}$	u J	
am.	ore	Fluid Dynamics Analysis	1		$\frac{2}{2}$	8 01	
.ogr	C	Advanced Environmental Chemistry Engineering	1		$\frac{2}{2}$	\sim	
e Pr		Special Exercises on Chemical Engineering A	1	2		re	
r th		Special Exercises on Chemical Engineering B	1	2		8 or more	ė
d fo		Special Study on Chemical Engineering	1~2	4		or	noı
ize		Advanced Soft Materials Processing	1.2		2	18	25 or more
cial		Thermal Fluid Process Engineering	1.2		2		ي ن
Spe		Complex Fluid Dynamics	1.2		2		2
Subjects Specialized for the Program		Advanced Surface Control Engineering	1.2		2		
		Advanced Supercritical Fluid Process	1.2		2		
		Special Lecture on Chemical Engineering A Special Lecture on Chemical Engineering B	$1 \cdot 2 \\ 1 \cdot 2$		$\begin{array}{c c} 1 \\ 1 \end{array}$		
		Special Ecoure on Chemical Engineering D	1-4	1	1	e	ł
		Subjects Specialized for Other Programs				or more	

To complete your master's course, you need to earn 30 or more credits based on the following requirements, receive necessary research guidance, and pass the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course.

Necessary No. of Credits for Completing Your Course: 30 or more credits

- (1) Common Graduate Subjects: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Graduate School Subjects: 3 or more credits
- Internationalism: 1 or more credits
- Sociality: 2 or more credits
- (3) Subject Specialized for the Program: 25 or more credits
- Subject Specialized for the Chemical Engineering Program: 18 or more credits (8 credits of compulsory subjects and 8 or more credits of compulsory elective subjects)
 - Subjects Specialized for Other Programs: 2 or more credits

If you have earned credits of subjects specialized for other divisions or graduate schools after obtaining approval from your supervisor/subadvisor, you can include them in the credits of Subjects Specialized for Other Programs.

(Note) Eligible Class Year

Electrical, Systems, and Control Engineering Program Master's Course

		Systems, and Control Engineering Program Master's Course	Eligible	No. of	Credits	., .,	
	ject	Subjects	Class	Compulsory	Compulsor		Required edits
1 y	/pe		Year	Compulsory	y Elective	CIC	ans
	ent	World Peace and HIROSHIMA	$1 \cdot 2$		1		
	md	Considering "Peace" throughAtomic Bomb Literature and Arts-Based on Experience of AtomicBomb Survivors	$1 \cdot 2$		1		
	Sustainable Development Subjects	Japanese Experience of Social Development- Economy, Infrastructure, and Peace	$1 \cdot 2$		1	Ę.	
	ble Deve Subjects	Japanese Experience of Human Development-Culture, Education, and Health	$1 \cdot 2$		1	or more	
	ıble Sub	Academic approach to SDGs - A	$1 \cdot 2$		1	or	
sts	ina	Academic approach to SDGs - B	$1 \cdot 2$		1	1	
bjeα	usta	Practical Approach to SDGs	$1 \cdot 2$		1		
Common Graduate Subjects	S	Understanding diversity and Inclusion	1.2		1		t)
uate		Data Literacy	1.2		1		2 or more
rad	Career Development and Data Literacy Subjects	Data Literacy in Medicine	1.2		1		or n
n G	I pu	Career Management - Theory & Career Development	1.2		2		2 0
ouit	Development an Literacy Subjects	Career Management for Engineer	1.2		2	()	
Zon.	mer Subj	Stress Management	$1 \cdot 2$		2	or more	
ľ	lopi cy S	Information security	$1 \cdot 2$		1	r n	
	eve	Introduction to MOT	$1 \cdot 2$		1	10	
	r Li	Entrepreneurship	$1 \cdot 2$		1		
	arec	Introduction to Informatics I	$1 \cdot 2$		1		
	Ü	Introduction to Informatics II	$1 \cdot 2$		1		
	ļ	Introduction to Basic ScienceResearcher	1.2		1		
	Internatio- nalism	Academic Writing I	1		1	or more	
	tematio nalism	Exercises in International Academic Studies A	1.2		1	r m	
	Int	Exercises in International Academic Studies B	1.2		2	1 c	
sts		MOT and Venture Business	1.2		1		
Common Graduate School Subjects		Technology Strategy for Management	1.2		1		
Sul		Intellectual Property, Finance and Accounting	1.2		1		
1001		Technology Transfer PBL for Technology Transfer	1·2 1·2		1 1		
Sch		Future Creation Thinking (Basic)	1.2		1		or more
ıate	Sociality	International Standardization for Rule Making	1.2		1	9	r m
adu		Management of Technology for Science and Engineering	2		1	or more	3 0
J.G		Idea Mining Workshop	1.2		1	or 1	
moı	01	Business Creation Practicum	1.2		1	2	
omo		Introduction to Fieldwork Method and Practice	1.2		1		
S		Internship	1.2		l		
		Data Visualization A Data Visualization B	1·2 1·2		1 1		
		Principles of Environment A	1.2		1		
		Principles of Environment B	1.2		1		
		Special Exercises on Electorical, Systems, and Control Engineering A	1	2		more	
		Special Exercises on Electorical, Systems, and Control Engineering B	1	2		r me	
		Special Study on Electorical, Systems, and Control Engineering	1~2	4		8	
		Mathematics A	1.2		2		
1		Mathematics B	1.2		2		
	ogre	Mathematics C Mathematics D	$1 \cdot 2$ $1 \cdot 2$		$\frac{2}{2}$		
٩	Ĕ	Mathematics E	$1\cdot 2$ $1\cdot 2$		$\frac{2}{2}$		
1 4	ŽĮ.	Advanced Systems Planning	$1 \cdot 2$		2		e
Ġ.	<u> </u>	Advanced System Control	1.2		$\frac{1}{2}$		or more
	Ized	Advanced Social Systems Engineering	$1 \cdot 2$		2	ore	r n
15.	Subjects Specialized for the Program	Advanced Cybernetics Engineering	$1 \cdot 2$		2	10 or more	25 o
, s	Spe	Advanced Smart Sensing	1.2		2) or	2
4	cts	Advanced Power System Engineering	1.2		2	10	
	<u> </u>	Advanced Cybernetics Engineering	1.2		2		
5	S	Advanced Scheduling Advanced Applied Mathematical Sciences	$1 \cdot 2$ $1 \cdot 2$		$\frac{2}{2}$		
		Electric Power System Operation	$1\cdot 2$ $1\cdot 2$		$\frac{2}{2}$		
		Advanced Robotics	$1 \cdot 2$		$\frac{2}{2}$		
		Advanced Biosystems Engineering	1.2		2		
		Advanced Learning Systems	1.2		2		

Subject Type	Subjects	Eligible Class Year	No. of Compulsory	Credits Compulsor y Elective	No. of R Cre	-
	Advanced Power Electronics Advanced Model Based Development Special Lecture on Electorical, Systems, and Control Engineering A Special Lecture on Electorical, Systems, and Control Engineering B Special Lecture on Electorical, Systems, and Control Engineering C Special Lecture on Electorical, Systems, and Control Engineering D Special Lecture on Electorical, Systems, and Control Engineering E	1·2 1·2 1·2 1·2 1·2 1·2 1·2		2 2 2 2 2 2 2		
	Subjects Specialized for Other Programs	- 1			2 or more	

To complete your master's course, you need to earn 30 or more credits based on the following requirements, receive necessary research guidance, and pass the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course.

Necessary No. of Credits for Completing Your Course: 30 or more credits

- (1) Common Graduate Subjects: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Graduate School Subjects: 3 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 2 or more credits
- (3) Subject Specialized for the Program: 25 or more credits
- Subject Specialized for the Electrical, Systems, and Control Engineering Program: 18 or more credits (8 credits of compulsory subjects and 10 or more credits of compulsory elective subjects)
 - Subjects Specialized for Other Programs: 2 or more credits

If you have earned credits of subjects specialized for other divisions or graduate schools after obtaining approval from your supervisor/subadvisor, you can include them in the credits of Subjects Specialized for Other Programs.

(Note) Eligible Class Year

Mechanical Engineering Program Master's Course

Mec	hanica	l Engineering Program Master's Course	Eligible	No. of	Cradita		
Sub	oject	Subjects	Eligible Class	NO. 01	Credits		Required
Ty	ype	Subjects	Year	Compulsory	Compulsor y Elective	Cre	edits
	π	World Peace and HIROSHIMA	1.2		1		
	me	Considering "Peace" throughAtomic Bomb Literature and Arts-Based on Experience of AtomicBomb Survivors	1.2		1		
	Sustainable Development Subjects	Japanese Experience of Social Development- Economy, Infrastructure, and Peace	1.2		1	e	
	ects	Japanese Experience of Human Development-Culture, Education, and Health	1.2		1	nor	
	ble Deve Subjects	Academic approach to SDGs - A	1.2		1	or more	
S	nab	Academic approach to SDGs - B	1.2		1	1	
ject	ıstai	Practical Approach to SDGs	1.2		1		
Sub	Su	Understanding diversity and Inclusion	$1 \cdot 2$		1		
Common Graduate Subjects		Data Literacy	1.2		1		2 or more
adu	ata	Data Literacy in Medicine	$1 \cdot 2$		1		r m
5	d D	Career Management - Theory & Career Development	$1 \cdot 2$		2		2 01
mor	Career Development and Data Literacy Subjects	Career Management for Engineer	$1 \cdot 2$		2		
Juo.	ment an Subjects	Stress Management	$1 \cdot 2$		2	or more	
	opn y S	Information security	$1 \cdot 2$		1	r m	
	evel erac	Introduction to MOT	$1 \cdot 2$		1	1 0	
	r De Lit	Entrepreneurship	$1 \cdot 2$		1		
	aree	Introduction to Informatics I	$1 \cdot 2$		1		
	Ü	Introduction to Informatics II	$1 \cdot 2$		1		
		Introduction to Basic ScienceResearcher	1.2		1		
	Internatio- nalism	Academic Writing I	1		1	or more	
	ernatio	Exercises in International Academic Studies A	1.2		1	r m	
	Int(n	Exercises in International Academic Studies B	1.2		2	1 0	
ts		MOT and Venture Business	1.2		1		
Common Graduate School Subjects		Technology Strategy for Management	1.2		1		
Sul		Intellectual Property, Finance and Accounting	1.2		1		
lool		Technology Transfer PBL for Technology Transfer	1·2 1·2		1 1		
Scł	Sociality	Future Creation Thinking (Basic)	1.2		1		or more
ıate		International Standardization for Rule Making	1.2		1	e	r m
radı		Management of Technology for Science and Engineering	2		1	or more	3 0
n G		Idea Mining Workshop	1.2		1	or	
mo	01	Business Creation Practicum	1.2		1	2	
Jon		Introduction to Fieldwork Method and Practice	1·2 1·2		1		
		Internship Data Visualization A	1.2		1		
		Data Visualization B	1.2		1		
		Principles of Environment A	1.2		1		
		Principles of Environment B	1.2		1		
		Special Exercises on Mechanical Engineering A	1	2			
		Special Exercises on Mechanical Engineering B	1	2		∞	
		Special Study on Mechanical Engineering Advanced Fluid Mechanics	1~2	4	2		
	_	Advanced Machinery Dynamics	$1 \cdot 2 \\ 1 \cdot 2$		$\frac{2}{2}$		
	ram	Advanced Reactive Gas Dynamics	$1 \cdot 2$		$\frac{2}{2}$		
	rog	Applied Fracture Mechanics	$1 \cdot 2$		2		
٢	ле Р	Mechanical Behavior and Strength of Engineering Materials	$1 \cdot 2$		2		
5	or tl	Advanced Solid Mechanics	$1 \cdot 2$		2		re
-	5d 16	Advanced Control Engineering	1.2		2	ė	mo
:	Subjects Specialized for the Program	Control System Design Mechanical Engineering Design	$1 \cdot 2$ $1 \cdot 2$		$\frac{2}{2}$	10 or more	or more
1 .	ect.	Bio-inspired Machine Intelligence	$1\cdot 2$ $1\cdot 2$		$\frac{2}{2}$)r r	25
7	s SF	Advanced Autonomous Systems Engineering	$1 \cdot 2$		$\frac{2}{2}$	0.0	
	Ject.	Advanced Thermal Engineering	1.2		2		
] ;	dns	Advanced Plasma Engineering	$1 \cdot 2$		2		
1		Theory of Engineering Elasto-plasticity	1.2		2		
		Optimization of Structural and Process Design	1.2		2		
		Applied Materials Physics Advanced Combustion Engineering	1.2		2		
		Combustion Engineering	$1 \cdot 2$ $1 \cdot 2$		$\frac{2}{2}$		
		Comounding	1.7	<u> </u>	4	I	

Subject		Eligible	No. of	Credits	NCD	
_	Subjects	Class	Compulsory	Compulsor	No. of R	edits
Type		Year	Compuisory	y Elective	Cit	uns
	Advanced Microstructure of Materials	1.2		2		
	Advanced in Composite Science and Engineering	$1 \cdot 2$		2		
	Advanced Energy Plant	1.2		2		
	Advanced Manufacturing Management Systems	1.2		2		
	Advanced Precision Machining	$1 \cdot 2$		2		
	Nuclear Energy Applications	1.2		2		
	Advanced Biomass Resources	1.2		2		
	Advanced Biofuel Engineering	1.2		2		
	Advanced Quantum Materials Engineering	$1 \cdot 2$		2		
	Exercise of radiation measurement	1.2		2		
	Japanese-style Business Management and Manufacturing	$1 \cdot 2$		2		
	Japanese-style Manufacturing	1.2		2		
	Special Lecture on Mechanical Engineering A	$1 \cdot 2$		2		
	Special Lecture on Mechanical Engineering B	1.2		2		
	Special Lecture on Mechanical Engineering C	1.2		2		
	Special Lecture on Mechanical Engineering D	$1 \cdot 2$		2		
	Special Lecture on Mechanical Engineering E	1.2		2		
	Special Lecture on Mechanical Engineering F	1.2		2		
					more	
	Subjects Specialized for Other Programs				or m	
					2 0.	

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Necessary No. of Credits for Completing Your Course: 30 or more credits

- (1) Common Graduate Subjects: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Graduate School Subjects: 3 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 2 or more credits
- (3) Subject Specialized for the Program: 25 or more credits
- Subject Specialized for the Mechanical Engineering Program: 18 or more credits (8 credits of compulsory subjects and 10 or more credits of compulsory elective subjects)
 - Subjects Specialized for Other Programs: 2 or more credits

If you have earned credits of subjects specialized for other divisions or graduate schools after obtaining approval from your supervisor/subadvisor, you can include them in the credits of Subjects Specialized for Other Programs.

(Note) Eligible Class Year

Transportation and Environmental Systems Program Master's Course

		tion and Environmental Systems Program Master's Course	Eligible	No. of	Credits		
Subject		Subjects	Class	100. 01			Required
Ty	/pe	Subjects	Year	Compulsory	Compulsor y Elective	Cre	edits
	t	World Peace and HIROSHIMA	1.2		1		
Common Graduate Subjects	nen	Considering "Peace" through Atomic Bomb Literature and Arts-Based on Experience of AtomicBomb Survivors	1.2		1		
	Sustainable Development Subjects		1.2		1		
		Japanese Experience of Social Development- Economy, Infrastructure, and Peace				or more	
		Japanese Experience of Human Development-Culture, Education, and Health	1.2		1	r m	
		Academic approach to SDGs - A	1.2		1	1 01	
		Academic approach to SDGs - B	1.2		1		
		Practical Approach to SDGs	1.2		1		
		Understanding diversity and Inclusion	1.2		1		ပ
	Career Development and Data Literacy Subjects	Data Literacy	1.2		1		or more
		Data Literacy in Medicine	$1 \cdot 2$		1		or n
		Career Management - Theory & Career Development	$1 \cdot 2$		2		2 0
		Career Management - Theory & Career Development Career Management for Engineer Stress Management Information security Introduction to MOT Entrepreneurship	$1 \cdot 2$		2		
		Stress Management	$1 \cdot 2$		2	or more	
	opr y S	Information security	$1 \cdot 2$		1	r m	
	evel	Introduction to MOT	$1 \cdot 2$		1	1 0	
	. De	Entrepreneurship	$1 \cdot 2$		1		
	reer	Introduction to Informatics I	1.2		1		
	Ca	Introduction to Informatics II	1.2		1		
		Introduction to Basic ScienceResearcher	$1 \cdot 2$		1		
	. b	Academic Writing I	1		1	re	
Common Graduate School Subjects	Internatio- nalism	Exercises in International Academic Studies A	1.2		1	or more	
	nter	Exercises in International Academic Studies B	1.2		2	or	
	Ir	MOT and Venture Business	1.2		1	1	
	Sociality	Technology Strategy for Management	1.2		1		or more
		Intellectual Property, Finance and Accounting	1.2		1		
		Technology Transfer	1.2		1		
		PBL for Technology Transfer	1.2		1		
		Future Creation Thinking (Basic)	1.2		1		
		International Standardization for Rule Making	1.2		1	re	or n
radı		Management of Technology for Science and Engineering	2		1	or more	3 с
non Gr		Idea Mining Workshop	1.2		1	or	
		Business Creation Practicum	1.2		1	2	
om		Introduction to Fieldwork Method and Practice	1.2		1		
C		Internship	1.2		1		
		Data Visualization A	1.2		1		
		Data Visualization B	1.2		1		
		Principles of Environment A	1.2		1		
		Principles of Environment B Special Exercises on Transportation and Environmental Systems A	1 • 2	2	1		
		Special Exercises on Transportation and Environmental Systems B	1	$\frac{2}{2}$		∞	
		Special Study on Transportation and Environmental Systems	$1^{\sim}2$	4			
		Advanced Strength of Material	1.2		2		
1	틸	Advanced Finite Element Method	$1 \cdot 2$		2		
	erge E	Advanced Computational Fluid Dynamics	1.2		2		
2	Ĭ	Initial Design of Marine Vehicles	$1 \cdot 2$		2		
14	the	Seakeeping and Airworthiness for Ships and Aircrafts	$1 \cdot 2$		2		a)
	IOL	System Planning	$1 \cdot 2$		2		ore
zed ,		Advanced Instrumentation and Control for Structures	$1 \cdot 2$		2	re	H.
= = = = = = = = = = = = = = = = = = = =	all	Computational Fracture Mechanics	1.2		2	10 or more	25 or more
	ioec.	Advanced Optimal Design	1.2		2	Or 1	
Subjects Specialized for the Program		Advanced Remote Sensing Engineering	1.2		2	10 (
	139	Ship Dynamics and Motions	1.2		2		
1 7	fan	Advanced Aerodynamics	1.2		2		
Š		Transportation and Environmental Systems Internship	1.2		1		
		Special Lecture on Transportation and Environmental Systems A	1.2		1		
		Special Lecture on Transportation and Environmental Systems B Special Lecture on Transportation and Environmental Systems C	1.2		$\begin{array}{c c} 1 \\ 1 \end{array}$		
		Special Lecture on Transportation and Environmental Systems C Special Lecture on Transportation and Environmental Systems D	$1 \cdot 2$ $1 \cdot 2$		1		
		opecial Lecture on Transportation and Environmental Systems D	1-7		1		

Subjects Specialized for Other Programs		or more	
		2 3	

To complete your master's course, you need to earn 30 or more credits based on the following requirements, receive necessary research guidance, and pass the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course.

Necessary No. of Credits for Completing Your Course: 30 or more credits

- (1) Common Graduate Subjects: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Graduate School Subjects: 3 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 2 or more credits
- (3) Subject Specialized for the Program: 25 or more credits
- Subject Specialized for the Transportation and Environmental Systems Program: 18 or more credits (8 credits of compulsory subjects and 10 or more credits of compulsory elective subjects)
 - Subjects Specialized for Other Programs: 2 or more credits

If you have earned credits of subjects specialized for other divisions or graduate schools after obtaining approval from your supervisor/subadvisor, you can include them in the credits of Subjects Specialized for Other Programs.

(Note) Eligible Class Year

Architecture Program Master's Course

Arch	itectu	re Program Master's Course	D1:-9-1	NI- C	C= 1'			
Sub	oject	Cubicata	Eligible Class	No. of	Credits	No. o	of Re	equired
Ту	рe	Subjects	Year	Compulsory	Compulsor y Elective	(Cred	lits
	+	World Peace and HIROSHIMA	1.2		1		1	
	nen	Considering "Peace" through Atomic Bomb Literature and Arts-Based on Experience of AtomicBomb Survivors	1.2		1			
	Sustainable Development Subjects	Japanese Experience of Social Development- Economy, Infrastructure, and Peace	1·2 1·2		1	a		
		Japanese Experience of Human Development-Culture, Education, and Health	1·2 1·2			1 or more		
	ble Deve Subjects	Academic approach to SDGs - A	1•2 1•2		1	u ,		
	able Su	Academic approach to SDGs - A Academic approach to SDGs - B	1·2 1·2		1	[0]		
ects	tain		1·2 1·2		1			
ubje	Sus	Practical Approach to SDGs Understanding diversity and Inclusion	1•2 1•2		1			
Common Graduate Subjects		Data Literacy	1.2		1 1		\dashv	re
dua	E.	Data Literacy in Medicine	1.2		1			or more
Gra	Career Development and Data Literacy Subjects	Career Management - Theory & Career Development	1.2		2			or
lon	and ts	Career Management for Engineer	1.2		$\frac{2}{2}$			2
uu.	Subjects	Stress Management	1.2		$\frac{2}{2}$	re		
ပိ	pme	Information security	1.2		1	or more		
	Develor Literacy	Introduction to MOT	1.2		1	or		
	Dev.	Entrepreneurship	1·2 1·2		1	1		
	eer_	Introduction to Informatics I	1.2		1			
	Care	Introduction to Informatics II	1·2 1·2					
		Introduction to Informatics II Introduction to Basic ScienceResearcher	$1\cdot 2$ $1\cdot 2$		$\begin{array}{c c} 1 \\ 1 \end{array}$			
	-	Academic Writing I	1		1	9	-	
	Internatio- nalism	_				or more		
	nali	Exercises in International Academic Studies A	1.2		1	or 1		
	Ir	Exercises in International Academic Studies B	1.2		2	1	_	
cts		MOT and Venture Business Technology Strategy for Management	$1 \cdot 2$ $1 \cdot 2$		$\begin{array}{c c} 1 \\ 1 \end{array}$			
ubje		Intellectual Property, Finance and Accounting	1.2		1			
S 10		Technology Transfer	1.2		1			
hoc		PBL for Technology Transfer	1.2		1			ø
Sc		Future Creation Thinking (Basic)	1.2		1			nor
nat	5	International Standardization for Rule Making	1.2		1	re		or more
ìrad	Sociality	Management of Technology for Science and Engineering	2		1	or more		ω
l G	Soc	Idea Mining Workshop	1.2		1			
Juc		Business Creation Practicum	1.2		1	2		
Common Graduate School Subjects		Introduction to Fieldwork Method and Practice Internship	$1 \cdot 2$ $1 \cdot 2$		1 1			
~		Data Visualization A	1.2		1			
		Data Visualization B	1.2		1			
		Principles of Environment A	1.2		1			
		Principles of Environment B	1.2		1			
		Advanced Architectural Environment and Building Service	1		2			
		Advanced Architectural Project	1		2			
		Advanced Urban Environmental Planning	1		2			
	sts	Advanced Design of Steel Structures Advanced Reinforced Concrete Structures	1 1		$\frac{2}{2}$	е		
В	Core Subjects	Advanced Performance Design of Buildings	1		$\frac{2}{2}$	or more		
graı	Su	Structure and Construction Techniques of Building	1		$\frac{2}{2}$	r n		
Prog	ore	Dynamics of Building-Structure	1		2	8 0.		
the		Advanced Architectural Planning and Programing	1		2			
for 1		Advanced Timber Structures	1		2		ore	ore
ed i		Advanced Human Environmental Engineering	1		2		or more	ŭ
aliz		Advanced Theory of Conservation of Historic Environment	1		2	Ш		25 or more
Subjects Specialized for the Program		Special Exercises on Architecture A	1	2			18	25
S S		Special Exercises on Architecture B Special Study on Architecture	$1 \\ 1 \sim 2$	$\frac{2}{4}$		∞		
ject		Environmental & Architectural Design I	$1^{\sim}2$ $1\cdot2$	4	2	l		
Sub		Environmental & Architectural Design II	1.2		1			
		Advanced Theory of Earthquake Engineering	1.2		2			
		Exercises in Loads on Buildings	1.2		1			
		Practice of Structural Design for Reinforced Concrete Structure	1.2		1			
1		Practice of Structural Design for Steel Structures	1.2		1			
1		Architectural Design Internship	1.2		4			

Subject Type	Subjects	Eligible Class Year	No. of	Credits Compulsor y Elective	No.	of Ro	equired lits
	Special Lecture on Architecture A	1.2		1			
	Special Lecture on Architecture B	$1 \cdot 2$		1			
	Special Lecture on Architecture C	1.2		1			
	Special Lecture on Architecture D	1.2		1			
	Special Lecture on Architecture E	1.2		1			
	Subjects Specialized for Other Programs				orom ao 6	5	

To complete your master's course, you need to earn 30 or more credits based on the following requirements, receive necessary research guidance, and pass the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course.

Necessary No. of Credits for Completing Your Course: 30 or more credits

- (1) Common Graduate Subjects: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Graduate School Subjects: 3 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 2 or more credits
- (3) Subject Specialized for the Program: 25 or more credits
- Subject Specialized for the Architecture Program: 18 or more credits (8 credits of compulsory subjects and 8 or more credits of compulsory elective subjects)
 - Subjects Specialized for Other Programs: 2 or more credits

If you have earned credits of subjects specialized for other divisions or graduate schools after obtaining approval from your supervisor/subadvisor, you can include them in the credits of Subjects Specialized for Other Programs.

(Note) Eligible Class Year

Civil and Environmental Engineering Program Master's Course

	ject	Environmental Engineering Program Master's Course	Eligible	No. of	Credits	No. of	Required
	pe	Subjects	Class Year	Compulsory	Compulsor y Elective		edits
	ent	World Peace and HIROSHIMA	1.2		1		
	buud	Considering "Peace" throughAtomic Bomb Literature and Arts-Based on Experience of AtomicBomb Survivors	$1 \cdot 2$		1		
	Sustainable Development Subjects	Japanese Experience of Social Development- Economy, Infrastructure, and Peace	1.2		1	ore	
		Japanese Experience of Human Development-Culture, Education, and Health	1.2		1	or more	
		Academic approach to SDGs - A	1.2		1		
ects		Academic approach to SDGs - B	1.2		1	1	
ubje	Sus	Practical Approach to SDGs Understanding diversity and Inclusion	$1 \cdot 2$ $1 \cdot 2$		1 1		
Common Graduate Subjects		Data Literacy	1.2		1		re
adus	ıta	Data Literacy in Medicine	1.2		1		or more
Gre	I Da	Career Management - Theory & Career Development	$1 \cdot 2$		2		or
non	anc	Career Management for Engineer	1.2		2		2
omı	ment an Subjects	Stress Management	1.2		2	or more	
Ö	opn y Sı	Information security	$1 \cdot 2$		1	, m	
	evel erac	Information security Introduction to MOT Entrepreneurship	$1 \cdot 2$		1	1 01	
	r D Lit	Entrepreneurship	$1 \cdot 2$		1		
	Career Development and Data Literacy Subjects	Introduction to Informatics I	$1 \cdot 2$		1		
	\mathcal{C}	Introduction to Informatics II	1.2		1		
		Introduction to Basic ScienceResearcher	1.2		1	1)	
	Internatio- nalism	Academic Writing I	1		1	or more	
	tern nalis	Exercises in International Academic Studies A	1.2		1	or n	
	In	Exercises in International Academic Studies B	1.2		2	1	-
ects		MOT and Venture Business Technology Strategy for Management	$1 \cdot 2$ $1 \cdot 2$		$\begin{array}{c c} 1 \\ 1 \end{array}$		
ubje		Intellectual Property, Finance and Accounting	$1\cdot 2$		1		
ol S		Technology Transfer	1.2		1		
Common Graduate School Subjects		PBL for Technology Transfer	$1 \cdot 2$		1		re
ite S		Future Creation Thinking (Basic)	1.2		1		or more
ıdua		International Standardization for Rule Making Management of Technology for Science and Engineering	$\frac{1\cdot 2}{2}$		1 1	or more	
Gra	Sociality	Idea Mining Workshop	$1\cdot 2$		1	or n	c
nou	Š	Business Creation Practicum	$1 \cdot 2$		1	2 (
omı		Introduction to Fieldwork Method and Practice	$1 \cdot 2$		1		
C		Internship Det Will the August 1997	1.2		1		
		Data Visualization A Data Visualization B	$1 \cdot 2 \\ 1 \cdot 2$		1 1		
		Principles of Environment A	$1 \cdot 2$		1		
		Principles of Environment B	1.2		1		
		Geotechnical Engineering	1		2		
	70	Advanced Structural Engineering Advanced Structural Concrete	1		2		
	Core Subjects	Management of Natural Disasters	1 1		$\frac{2}{2}$	ıre	
	Subj	Environmental Fluid Mechanics	1		2	or more	
gran	ore 3	Advanced Environmental Coastal Engineering	1		2		
Prog	ŭ	Advanced Environmental Protection Engineering	1		2	8	
the]		Infrastructure and Regional Planning	1		2		
Subjects Specialized for the Program	<u> </u>	Advanced Technical English Writing for Civil and Environmental Engineering Special Exercises on Civil and Environmental Engineering A	1 1	2	2	8 or more	25 or more
zed		Special Exercises on Civil and Environmental Engineering B	1	$\frac{2}{2}$		8 r m	r m
ciali		Special Study on Civil and Environmental Engineering	$1 \sim 2$	$\overline{4}$		8 0.1	5 0]
Spec		Advanced Structural Materials	1.2		2		2
cts		Advanced River Engineering	1.2		$\frac{2}{2}$		
ubje		Advanced Meteorology Environmental risk management	$1 \cdot 2$ $1 \cdot 2$		$\frac{2}{2}$		
Si		Advanced Environmental Systems Engineering	$1\cdot 2$ $1\cdot 2$		$\frac{2}{2}$		
		Special Lecture on Civil and Environmental Engineering A	$1 \cdot 2$		1		
		Special Lecture on Civil and Environmental Engineering B	1.2		1		
		Special Lecture on Civil and Environmental Engineering C	1.2		1		
		Special Lecture on Civil and Environmental Engineering D	$1 \cdot 2$		1		

Subjects Specialized for Other Programs		2 or more	
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To complete your master's course, you need to earn 30 or more credits based on the following requirements, receive necessary research guidance, and pass the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course.

Necessary No. of Credits for Completing Your Course: 30 or more credits

- (1) Common Graduate Subjects: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Graduate School Subjects: 3 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 2 or more credits
- (3) Subject Specialized for the Program: 25 or more credits
- Subject Specialized for the Civil and Environmental Engineering Program: 18 or more credits (8 credits of compulsory subjects and 8 or more credits of compulsory elective subjects)
 - Subjects Specialized for Other Programs: 2 or more credits

If you have earned credits of subjects specialized for other divisions or graduate schools after obtaining approval from your supervisor/subadvisor, you can include them in the credits of Subjects Specialized for Other Programs.

- If you have completed the double degree program with National Central University (NCU), Taiwan, and have earned credits of subjects provided by the NCU Graduate School of Engineering and designated by the HU Graduate School of Advanced Science and Engineering, you can include them in credits of Subject Specialized for the Program. The subjects designated by the HU Graduate School of Advanced Science and Engineering shall be indicated separately.

(Note) Eligible Class Year

Informatics and Data Science Program Master's Course

		s and Data Science Program Master's Course	Eligible	No. of	Credits		
	ject	Subjects	Class		C		Required edits
1 3	/pe		Year	Compulsory	y Elective	CIE	cuits
	ent	World Peace and HIROSHIMA	1.2		1		
	buud	Considering "Peace" throughAtomic Bomb Literature and Arts-Based on Experience of AtomicBomb Survivors	$1 \cdot 2$		1		
	Sustainable Development Subjects	Japanese Experience of Social Development- Economy, Infrastructure, and Peace	$1 \cdot 2$		1	e <u>r</u> e	
		Japanese Experience of Human Development-Culture, Education, and Health	$1 \cdot 2$		1	or more	
		Academic approach to SDGs - A	$1 \cdot 2$		1	or	
cts	aina	Academic approach to SDGs - B	$1 \cdot 2$		1	1	
bje	ust	Practical Approach to SDGs	1.2		1		
Common Graduate Subjects	σ 1	Understanding diversity and Inclusion	1.2		1		ပ
luat		Data Literacy	1.2		1		2 or more
ìrac	Career Development and Data Literacy Subjects	Data Literacy in Medicine	1.2		1		or 1
) uc	nd J	Career Management - Theory & Career Development	1.2		2		2
l mu	Development an Literacy Subjects	Career Management for Engineer	1.2		2	မွ	
Cor	Sub	Stress Management	1.2		2	or more	
	elop acy	Information security Introduction to MOT	1.2		1	or 1	
	Dev itera		1.2		1	1	
	er I	Entrepreneurship Introduction to Informatics I	1.2		1		
	Care	Introduction to Informatics I	1.2		1		
		Introduction to Informatics II Introduction to Basic ScienceResearcher	1.2		1		
	<u> </u>	Academic Writing I	1.2		1	ė	
	Internatio- nalism	Exercises in International Academic Studies A	1.2		1	or more	
	nal	Exercises in International Academic Studies A Exercises in International Academic Studies B	1.2		2	or.	
	Ir	MOT and Venture Business	1.2		1		
Common Graduate School Subjects		Technology Strategy for Management	1.2		1		
ubje		Intellectual Property, Finance and Accounting	1.2		1		
ol S	ty	Technology Transfer	1•2		1		
cho		PBL for Technology Transfer	1.2		1		e.
ie S		Future Creation Thinking (Basic)	1.2		1		or more
dua		International Standardization for Rule Making	1.2		1	or more	or
Grae	Sociality	Management of Technology for Science and Engineering Idea Mining Workshop	2 1•2		1	r m	3
on (So	Business Creation Practicum	1.2		1	2 0	
l mu		Introduction to Fieldwork Method and Practice	1.2		1		
Co		Internship	1.2		1		
		Data Visualization A	1.2		1		
		Data Visualization B	1.2		1		
		Principles of Environment A	1.2		1		
		Principles of Environment B Special Exercises on Informatics and Data Science A	1.2	2	1		
		Special Exercises on Informatics and Data Science A Special Exercises on Informatics and Data Science B	1	$\frac{2}{2}$		∞	
		Special Study on Informatics and Data Science	1~2	4			
		Advanced Parallel Architectures and Algorithms	$1 \cdot 2$		2		
	E	Embedded System	$1 \cdot 2$		2		
	gra	Database Engineering	1.2		2		
, and the second	27	Cryptography	1.2		2		
4	rne	Computational Complexity Theory Mobile Computing	$1 \cdot 2$ $1 \cdot 2$		$\frac{2}{2}$		a)
,	10 r	Applied Mechano-informatics	$1\cdot 2$ $1\cdot 2$		$\frac{2}{2}$		or more
7	zed	Dependable Computing	$1 \cdot 2$		2	ore	r m
1 .	lall	Artificial and Natural Intelligence	$1 \cdot 2$		2	Ш	5 0.
]	Subjects Specialized for the Frogram	Information retrieval	1.2		2	10 or more	25
1 3	SIS	Advanced Visual Information Processing	1.2		2	10	
] :	ole	Image Analysis and Synthesis Technology	1.2		2		
2.5	nc	Human Computer Interaction Advanced Software Engineering	$1 \cdot 2$ $1 \cdot 2$		$\frac{2}{2}$		
		Information Systems	$1 \cdot 2$ $1 \cdot 2$		$\frac{2}{2}$		
		Computational Statistics	$1\cdot 2$ $1\cdot 2$		$\frac{2}{2}$		
		Advanced Information and Media Processing	1.2		2		
1		Advanced Natural Language Processing	1.2		2		

Subject Type	Subjects	Eligible Class Year	No. of	Credits Compulsor y Elective	No. of F	Required edits
	Analysis in Information Science	1.2		2		
	Data Management	1.2		2		
	Machine Learning	1.2		2		
	Information Security	1.2		2		
	Formal Engineering Methods for Software Development	1.2		2		
	Applied Multivariate Analysis	1.2		2		
	Practical Machine Learning	1.2		2		
	Advanced Computational Neurosciendce	1.2		2		
	Control of multi-agent systems	1.2		2		
	Data Science of Algorithmic Finance	1.2		2		
	Special Lecture on Informatics and Data Science A	1.2		1		
	Special Lecture on Informatics and Data Science B	1.2		1		
	Special Lecture on Informatics and Data Science C	1.2		1		
	Special Lecture on Informatics and Data Science D	1.2		1		
	Subjects Specialized for Other Programs				2 or more	

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Necessary No. of Credits for Completing Your Course: 30 or more credits

- (1) Common Graduate Subjects: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Graduate School Subjects: 3 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 2 or more credits
- (3) Subject Specialized for the Program: 25 or more credits
- Subject Specialized for the Informatics and Data Science Program: 18 or more credits (8 credits of compulsory subjects and 10 or more credits of compulsory elective subjects)
 - Subjects Specialized for Other Programs: 2 or more credits

If you have earned credits of subjects specialized for other divisions or graduate schools after obtaining approval from your supervisor/subadvisor, you can include them in the credits of Subjects Specialized for Other Programs.

(Note) Eligible Class Year

Smart Innovation Program Master's Course

		vation Program Master's Course	Eligible	No of	Credits	l	
	oject	Subjects	Class		C		Required
Ty	ype	·	Year	Compulsory	y Elective	Cre	edits
	ent	World Peace and HIROSHIMA	1.2		1		
	pme	Considering "Peace" throughAtomic Bomb Literature and Arts-Based on Experience of AtomicBomb Survivors	$1 \cdot 2$		1		
	reloj S	Japanese Experience of Social Development- Economy, Infrastructure, and Peace	$1 \cdot 2$		1	re	
	Sustainable Development Subjects	Japanese Experience of Human Development-Culture, Education, and Health	$1 \cdot 2$		1	or more	
		Academic approach to SDGs - A	$1 \cdot 2$		1	or	
ts	ina	Academic approach to SDGs - B	$1 \cdot 2$		1	_	
bjeα	uste	Practical Approach to SDGs	$1 \cdot 2$		1		
Common Graduate Subjects	S	Understanding diversity and Inclusion	1.2		1		t)
uate		Data Literacy	1.2		1		2 or more
ìrad)ata	Data Literacy in Medicine	1.2		1		or n
n G	Career Development and Data Literacy Subjects	Career Management - Theory & Career Development	1.2		2		2 0
эшс	ment an Subjects	Career Management for Engineer	1.2		2	ပ	
Con	mer	Stress Management	1.2		2	or more	
•	slop icy 3	Information security	1.2		1	or n	
	eve tera	Introduction to MOT	1.2		1	1	
	er L Li	Entrepreneurship	1.2		1		
	are	Introduction to Informatics I	1.2		1		
	0	Introduction to Informatics II	1.2		1		
	1	Introduction to Basic ScienceResearcher	1.2		1	o o	
	Internatio- nalism	Academic Writing I	1		1	or more	
	ternatio nalism	Exercises in International Academic Studies A	1.2		1	or r	
	In	Exercises in International Academic Studies B	1.2		2		
cts	Sociality	MOT and Venture Business	1·2 1·2		1		
Common Graduate School Subjects		Technology Strategy for Management Intellectual Property, Finance and Accounting	1.2		1 1		
J Sı		Technology Transfer	1.2		1		
hoo		PBL for Technology Transfer	1.2		1		ပ
Sc		Future Creation Thinking (Basic)	1.2		1		or more
nate		International Standardization for Rule Making	1.2		1	ore	or r
ìrad		Management of Technology for Science and Engineering	2		1	or more	3
on G		Idea Mining Workshop	1.2		1	2 or	
J		Business Creation Practicum Introduction to Fieldwork Method and Practice	1·2 1·2		1 1	(1	
Cor		Internship	1.2		1		
		Data Visualization A	1.2		1		
		Data Visualization B	1.2		1		
		Principles of Environment A	1.2		1		
-		Principles of Environment B	1.2	0	1		
		Special Exercises on Smart Innovation A	1	$\frac{2}{2}$		00	
		Special Exercises on Smart Innovation B Special Study on Smart Innovation	$1 \\ 1 \sim 2$	$\frac{2}{4}$		$-\infty$	
		Introduction to Digital Manufacturing	1.2		2		
	J	Introduction to Innovation	1.2		$\overline{2}$		
	gran	Advanced Model Based Development	$1 \cdot 2$		2		
١,	rog	Advanced Materials Simulation	$1 \cdot 2$		2		
	he l	Advanced Data-Driven Systems Design	1.2		2		
,	or t	Advanced Smart Sensing	1.2		2		or more
-	ed 1	Practice on Model-Based Systems Design I Practice on Model-Based Systems Design II	$1 \cdot 2$ $1 \cdot 2$		1 1	re	m
-	alız	Practice on Model-Based Systems Design III	$1\cdot 2$ $1\cdot 2$		1	mo.	or
l .	Subjects Specialized for the Program	Special Lecture on Materials Model-Based Research	$1 \cdot 2$		$\frac{1}{2}$	10 or more	25
7	S	Special Lecture on Materials Simulation	1.2		2	10	
] .	jeci	Special Lecture on Data-Driven Smart Systems	$1 \cdot 2$		2		
-	Sut	Special Lecture on Smart Inspection and Monitoring	1.2		2		
		Advanced Digital Manufacturing Practice	1.2		2		
		Organic Material Chemistry Advanced Inorganic Materials Chemistry	$1 \cdot 2$ $1 \cdot 2$		$\frac{2}{2}$		
		Advanced Porous Materials Chemistry	$1\cdot 2$ $1\cdot 2$		$\frac{2}{2}$		
		Materials Analytical Chemistry	$1 \cdot 2$		$\frac{2}{2}$		
		. u u					

Subject Type	Subjects	Eligible Class Year	No. of	Compulsor	No. of F	dequired dits
	Advanced Synthetic Polymer Chemistry	1.2		2		
	Hybrid Materials Chemistry	$1 \cdot 2$		2		
	Advanced System Control	$1 \cdot 2$		2		
	Advanced Robotics	$1 \cdot 2$		2		
	Hyper Human Engineering	1.2		2		
	Advanced Cybernetics Engineering	1.2		2		
	Advanced Biosystems Engineering	1.2		2		
	Subjects Specialized for Other Programs				2 or more	

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 - Internationalism: 1 or more credits
 - Sociality: 2 or more credits
- (3) Subject Specialized for the Program: 25 or more credits
- Subject Specialized for the Smart Innovation Program: 18 or more credits (8 credits of compulsory subjects and 10 or more credits of compulsory elective subjects)
 - Subjects Specialized for Other Programs: 2 or more credits

If you have earned credits of subjects specialized for other divisions or graduate schools after obtaining approval from your supervisor/subadvisor, you can include them in the credits of Subjects Specialized for Other Programs.

(Note) Eligible Class Year

Quantum Matter Program Master's Course

Quai	ituiii r	Matter Program Master's Course	Eligible	No. of	Credits		
Sub	oject	Subjects	Class	100.01	Credits		Required
Ty	ype	Subjects	Year	Compulsory	Compulsory Elective	Cre	edits
	70	World Peace and HIROSHIMA	1.2		1		
	ble Subjects	Considering "Peace" through Atomic Bomb Literature and Arts-Based on Experience of AtomicBomb Survivors	$1\cdot 2$ $1\cdot 2$		1		
	le ubj	Japanese Experience of Social Development- Economy, Infrastructure, and Peace	$1\cdot 2$ $1\cdot 2$		1	ပ	
	nab] nt S	Japanese Experience of Human Development-Culture Education and Health	$1 \cdot 2$		1	10r	
	tair	Academic approach to SDGs - A	$1 \cdot 2$		1	or more	
sts	Sustainable lopment Suk	Japanese Experience of Human Development-Culture, Education, and Health Academic approach to SDGs - A Academic approach to SDGs - B Practical Approach to SDGs Understanding diversity and Inclusion	$1 \cdot 2$		1	1 o	
)jec	vel :	Practical Approach to SDGs	$1 \cdot 2$		1		
Sul	Ď	Understanding diversity and Inclusion	1.2		1		
Common Graduate Subjects	_	Data Literacy	1.2		1		2 or more
adu	Career Development and Data Literacy Subjects	Data Literacy in Medicine	$1 \cdot 2$		1		m.
Ğ	Ipu		1.2		2		io 2
non	t ar ects	Career Management - Theory & Career Development Career Management for Engineer Stress Management Information security Introduction to MOT Entrepreneurship Introduction to Information I	$1 \cdot 2$		2	0	(1
l m	nen ubj	Stress Management	$1 \cdot 2$		2	or more	
ပိ	opr y S	Information security	$1 \cdot 2$		1	r m	
	vel	Introduction to MOT	$1 \cdot 2$		1	1 0.	
	De	Entrepreneurship	$1 \cdot 2$		1		
	eer	introduction to informatics i	$1 \cdot 2$		1		
	Car	Introduction to Informatics II	$1 \cdot 2$		1		
		Introduction to Basic ScienceResearcher	1.2		1		
	Internatio- nalism	Academic Writing I	1		1	or more	
	iternatic nalism	Exercises in International Academic Studies A	1.2		1	r m	
	Inte	Exercises in International Academic Studies B	1.2		2	1 0	
S		MOT and Venture Business	1.2		1		
Common Graduate School Subjects		Technology Strategy for Management	1.2		1		
qne		Intellectual Property, Finance and Accounting	1.2		1		
ol S	Sociality	Technology Transfer	1.2		1		
cho		PBL for Technology Transfer	1.2		1		e e
e S		Future Creation Thinking (Basic)	1.2		1		or more
luat		International Standardization for Rule Making	1.2		1	ore	or 1
rad		Management of Technology for Science and Engineering	2		1	or more	3
n G		Idea Mining Workshop	1.2		1		
шош		Business Creation Practicum	1.2		1	2	
Om C		Introduction to Fieldwork Method and Practice	1.2		1		
		Internship	1.2		1		
		Data Visualization A	1.2		1		
		Data Visualization B	1 • 2 1 • 2		1		
		Principles of Environment A Principles of Environment B	1.2		1		
		Advanced Study in Quantum Matter	1~2	4	1	4	
		Exercises in Basic Sciences of Matter A	1		2		
		Exercises in Electronics A	1		$\frac{2}{2}$	Either 2	
		Exercises in Basic Sciences of Matter B	1		2		
		Evansians in Floatronias D	_ 1		$\frac{-}{2}$	Either 2	
		Academic Presentation in Basic Sciences of Matter	$1 \cdot 2$		$\frac{2}{2}$	Either 2	
	Ħ	Academic Presentation in Electronics	1.2		2	Eid 2	
	rigo	Seminar on Basic Sciences of Matter A	1.2		2		
-	Ž	Seminar on Basic Sciences of Matter B	$1 \cdot 2$		2		
-	the	Seminar on Electronics A	$1 \cdot 2$		2		d)
٠	IOI	Seminar on Electronics B	$1 \cdot 2$		2		25 or more
-	zed	Internship	$1 \cdot 2$		2		m.
-	alt	Electron Theory in Solids	1.2		2		0.01
	peci	Solid State Physics	1.2		2	re	25
	Subjects Specialized for the Program	Strongly Correlated Electron Physics A	1.2		2	or more	
	jeci	Strongly Correlated Electron Physics B	1.2		2)r 1	
	gno	Magnetism A	1.2		$\frac{2}{2}$	8 0	
	, 1	Magnetism B Low Temperature Physics	1.2		$\frac{2}{2}$		
1		Photon Physics	$1 \cdot 2$ $1 \cdot 2$		$\frac{2}{2}$		
1		Beam Physics	$1\cdot 2$ $1\cdot 2$		$\frac{2}{2}$		
1		Accelerator Physics	$1\cdot 2$ $1\cdot 2$		$\frac{2}{2}$		
1		Physics of Quantum Elasticity	$1\cdot 2$ $1\cdot 2$		$\frac{2}{2}$		
1		Physics and Chemistry for Developing Quantum Materials	$1 \cdot 2$		2		
		1 Charles and tot Do . erobing Kamitain interesting					

Subject Type	Subjects	Eligible Class Year	Credits Compulsory Elective	No. of F	Required edits
	Statistical Physics	1.2	2		
	Quantum Physics	1.2	2		
	Optics and photonics	1.2	2		
	Nanoscience	$1 \cdot 2$	2		
	Quantum Optics	$1 \cdot 2$	2		
	Plasmonics	$1 \cdot 2$	2		
	Functional Materials for Hydrogen	1.2	2		
	Physics of Semiconductor Devices	$1 \cdot 2$	2		
	Physics of Electron Devices	1.2	2		
	LSI Devices and Process Engineering	1.2	2		
	System LSI Design Engineering	1.2	2		
	Analog Integrated Circuits A	1.2	2		
	Analog Integrated Circuits B	1.2	2		
	Electromagnetism for RF and High-speed Circuit Design	1.2	2		
	Biomagnetics	1.2	2		
	Molecular and Bio Devices Engineering	1.2	2		
	Current Topics in Basic Sciences of Matter A	1.2	1		
	Current Topics in Basic Sciences of Matter B	1.2	1		
	Current Topics in Electronics A	1.2	1		
	Current Topics in Electronics B	1.2	1		
	Introduction to Physics and Material Science	1.2	2		
	Introduction of the Electronics	1.2	2		
	Special Lectures of Professional Education	1.2	2		
	Subjects Specialized for Other Programs			2 or more	

To complete your master's course, you need to earn 30 or more credits based on the following requirements, receive necessary research guidance, and pass the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course.

Necessary No. of Credits for Completing Your Course: 30 or more credits

- (1) Common Graduate Subjects: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Graduate School Subjects: 3 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 2 or more credits
- (3) Subject Specialized for the Program: 25 or more credits
 - Subjects Specialized for the Quantum Matter Program: 18 or more credits
 - Compulsory subject: 4 credits
 - Compulsory elective subject Exercises in Basic Sciences of Matter A or Exercises in Electronics A: 2 credits
 - Compulsory elective subject Exercises in Basic Sciences of Matter B or Exercises in Electronics B: 2 credits
- Compulsory elective subject Academic Presentation in Basic Sciences of Matter or Academic Presentation in Electronics: 2 credits
 - Compulsory elective subjects other than the above: 8 or more credits
- For Seminar on Basic Sciences of Matter A/B and Seminar on Electronics A/B, you can include up to four credits of these subjects in the number of credits necessary for completing your course.
 - Subjects Specialized for Other Programs: 2 or more credits

If you have earned credits of subjects specialized for other divisions or graduate schools after obtaining approval from your supervisor/subadvisor, you can include them in the credits of Subjects Specialized for Other Programs.

(Note) Eligible Class Year

Transdisciplinary Science and Engineering Program Master's Course

		plinary Science and Engineering Program Master's Course	Eligible	No. of	Credits	1	
	oject	Subjects	Class				Required
Ty	pe	y	Year	Compulsory	Compulsory Elective	Cre	edits
	ts	World Peace and HIROSHIMA	1.2		1		
	ble Subjects	Considering "Peace" throughAtomic Bomb Literature and Arts-Based on Experience of AtomicBomb Survivors	$1 \cdot 2$		1		
	Sustainable lopment Sub	Japanese Experience of Social Development- Economy, Infrastructure, and Peace	$1 \cdot 2$		1	ıre	
	ina	Japanese Experience of Human Development-Culture, Education, and Health	$1 \cdot 2$		1	l or more	
, so	usta	Academic approach to SDGs - A	1.2		1	or	
ject	S	Academic approach to SDGs - B	1.2		1	1	
gnp	De	Japanese Experience of Human Development-Culture, Education, and Health Academic approach to SDGs - A Academic approach to SDGs - B Practical Approach to SDGs Understanding diversity and Inclusion	$1 \cdot 2$ $1 \cdot 2$		1 1		
Common Graduate Subjects		Data Literacy	1.2		1		ore
adu	Career Development and Data Literacy Subjects	Data Literacy in Medicine	$1 \cdot 2$		1		or more
Ğ	I pu	Career Management - Theory & Career Development	$1 \cdot 2$		2		2 or
non	it ar	Career Management for Engineer	$1 \cdot 2$		2	1)	(7
ami	Subjects	Stress Management	$1 \cdot 2$		2	or more	
ರ	lopi cy S	Information security	$1 \cdot 2$		1	ır n	
	Develop Literacy	Introduction to MOT	1.2		1	1 c	
	r D	Entrepreneurship Introduction to Informatics I	1.2		1		
	aree	Introduction to Informatics I Introduction to Informatics II	$1 \cdot 2$ $1 \cdot 2$		1 1		
	Ű	Introduction to Informatics If Introduction to Basic ScienceResearcher	1.2		1		
	6	Academic Writing I	1		1	5	
	Internatio- nalism	Exercises in International Academic Studies A	1.2		1	or more	
	nal				2		
	Ir	Exercises in International Academic Studies B MOT and Venture Business	1·2 1·2			1	
scts		Technology Strategy for Management	1.2		1 1		
Common Graduate School Subjects		Intellectual Property, Finance and Accounting	1.2		1		
ı Sı		Technology Transfer	1.2		1		
hoc	Sociality	PBL for Technology Transfer	1.2		1		ပ
Sc		Future Creation Thinking (Basic)	1.2		1		or more
uate		International Standardization for Rule Making	1.2		1	re	or n
rad		Management of Technology for Science and Engineering	2		1	or more	3 (
n G		Idea Mining Workshop	1.2		1		
mo	01	Business Creation Practicum	1.2		1	2	
yom		Introduction to Fieldwork Method and Practice	1.2		1		
		Internship Data Visualization A	1·2 1·2		1		
		Data Visualization A Data Visualization B	1.2		1		
		Principles of Environment A	1.2		1		
		Principles of Environment B	1.2		1		
	n n s	Transdisciplinary Science and Engineering Program Common Subjects 1 (Smart Development)	1.2		2	ore	
	Common Program Subjects	Transdisciplinary Science and Engineering Program Common Subjects 2 (Green Development)	$1 \cdot 2$		2	or more	
	I	Transdisciplinary Science and Engineering Program Common Subjects 3 (Resilient Development)	1.2		2	2 0	
	Compulsory Subjects	Special Exercises of Advanced Science and Engineering Transdisciplinary Science and Engineering A	1	2			
	ompu	Special Exercises of Advanced Science and Engineering Transdisciplinary Science and Engineering B	1	2		∞	
Ħ	ŭ	Special Study of Advanced Science and Engineering Transdisciplinary Science and Engineering	$1^{\sim}2$	4			
gra		Earth Materials Dynamics of Fouth Symfons Material Cycle	1.2		2		
Pro		Dynamics of Earth Surface Material Cycle Global Fluid Dynamics and Natural Structure Formation	$1 \cdot 2$ $1 \cdot 2$		$\frac{2}{2}$		
the		Fundamentals of Complex Matter	$1\cdot 2$ $1\cdot 2$		$\frac{2}{2}$		a)
for	scts	Complex Materials Science	$1 \cdot 2$		$\frac{2}{2}$		or more
sed	ıbje	Structure of Complex Matter	$1 \cdot 2$		$\frac{2}{2}$		m.
iali	e Si	Quantum Theory of Correlated Matter	1.2		2	d)	0 01
bec	tive	Correlated Materials Science	$1 \cdot 2$		$\overline{2}$	ore	25
Subjects Specialized for the Program	Elective Subjects	Spectroscopies of Correlated Matter	$1 \cdot 2$		2	or more	
ject		Information Systems	1.2		2		
gnp	Compulsory	Information Security	$1 \cdot 2$		2	9	
	upt	Computational Science	$1 \cdot 2$		2		
	Coı	Computational Statistics	$1 \cdot 2$		2		
		Media Communication	1.2		2		
		Sustainability Materials Science	1.2		2		
		Seminar in Integrated Arts and Sciences	1.2		2		
		Environmental Management	1.2		2		

	ject	Subjects	Eligible Class		Credits		Required edits
1 y	pe		Year	Compulsory	Compulsory Elective	CIE	cuits
		Developing Designing Ability	1.2		2		
		International Environmental Cooperation Studies	1.2		2		
		Practical Seminar on International Cooperation Project	1.2		2		
		Transportation Engineering	1.2		2		
		Transportation Planning	1.2		2		
		Fundamentals of Survey Methodology	1.2		2		
		Risk Management Technology	1.2		2		
		Sustainable Architecture A	1.2		2		
	so.	Sustainable Architecture B	1.2		2		
am	ect	Energy Science and Technology	1.2		2		
Subjects Specialized for the Program	Subjects	Numerical Environmental Impact Assessment I	1.2		2		
Pro	e S	Numerical Environmental Impact Assessment II	1.2		2		
the	Elective	Geographic Information System Technology	1.2		2		
for	Ele	Botany Resources for the Future	1.2		2		
eq		Environmental Monitoring	1.2		2		
aliz	Compulsory	Biomass Energy Technology	1.2		2		
eci	ndu	Ecosystem Conservation and Management Science	1.2		2		
Sp	Co	Management and Conservation of Ecosystems	1.2		2		
cts		Environmental Health Science	1.2		2		
ıbje		Urban Environmental Science	1.2		2		
\mathbf{S}		Environmental Epidemiology	1.2		2		
		Data Analytics for Sustainable Development	1.2		2		
		Smart Urban Development	1.2		2		
		Agent-based Transport Simulation	1.2		2		
		Special Seminar for Linkage Program I	1.2		2		
		Special Seminar for Linkage Program II	1.2		2		
		Joint Exercises in Advanced Science and Engineering Transdisciplinary Science and Engineering	$1^{\sim}2$		2		l l
		Subjects Specialized for Other Programs				2 or more	

To complete your master's course, you need to earn 30 or more credits based on the following requirements, receive necessary research guidance, and pass the master's thesis screening and the final examination or the qualifying examination for research in the doctoral course.

Necessary No. of Credits for Completing Your Course: 30 or more credits

- (1) Common Graduate Subjects: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Graduate School Subjects: 3 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 2 or more credits
- (3) Subject Specialized for the Program: 25 or more credits
- Subject Specialized for the Transdisciplinary Science and Engineering Program: 16 or more credits (2 or more credits of common program subjects and 8 credits of compulsory subjects and 6 or more credits of compulsory elective subjects)
 - Subjects Specialized for Other Programs: 2 or more credits

If you have earned credits of subjects specialized for other divisions or graduate schools after obtaining approval from your supervisor/subadvisor, you can include them in the credits of Subjects Specialized for Other Programs.

(Note) Eligible Class Year

Course Otegory Vegetaken Vegetaken	Joint International Master's Programme in Sustainable Development (Hiroshima University and Leipzig University)							C 11
World Process and HIROSHIMA	Cou	rse (cate	gory	Course Name	Year taken	-	Credit Required
Marie Mari	= World Peac			-	World Peace and HIROSHIMA	1 • 2		
Martin M				nable omen				
Martin M			se	ıstair velop Cour				
Page 1985 Page 200 Page 200			onr	Sı		1 • 2	HU	1
Page 1985 Page 200 Page 200			te C	_	Data Literacy	1 • 2	HU	1
Page 1985 Page 200 Page 200			dua	Data	Data Literacy in Medicine	1 • 2	HU	1
Page 1985 Page 200 Page 200			Gra	t and rse	Career Management - Theory & Career Development	1 • 2	HU	2
Page 1985 Page 200 Page 200			lon	Cou	Career Management for Engineer	1 • 2	HU	2
Page 1985 Page 200 Page 200			mm	velop	Stress Management	1 • 2	HU	2
Participation System Technology		ity	ပိ	Ę.	Information security	1 • 2	HU	2
Participation System Technology		ersi		arec	Introduction to MOT	1 • 2	HU	1
		Jniv		0	Entrepreneurship	1 • 2	HU	1
		ıa L			Subtotal: 12 subjects	_		16
		him			MOT and Venture Business	1 • 2	HU	1
		iros	ise		Technology Transfer	1 • 2	HU	1
	LSe	уH	Con		PBL for Technology Transfer	1 • 2	HU	1
	no	rd b	hool	ity	Idea Mining Workshop	1 • 2	HU	1
	ic (ffer	te Sc	ciali	Business Creation Practicum	1 • 2	HU	1
	Bas	o sa	adua	Soc	Data Visualization A	1 • 2	HU	1
		urse	ı Gr		Data Visualization B	1 • 2	HU	1
Subtotical: 9 subjects 1		ဝိ	nmor					1
Substocials 2 subjects			Cor		*	1 • 2	HU	1
					*	_		9
					· ·	1	HU	2
Substatil-6 subjects 1				ırse				
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Section Sect				H	<u> </u>		110	
Basics in Social Sciences - International Studies 1				_		1	TII	
Page		Se	þ	sity				
Page		onrs	ferd cipz iver		Basics in Social Sciences - International Studies			
Page		ŭ	Ψo	Z E		1	LU	
Development Technology			Ι			1.2	TII I	
Transportation Planning								
Tourism Policy								
Section 2007 Part								
Sustainable Architecture A 1 - 2 HU 2								
Page		Š						
Page		ersi						
Page		ni v.						
Page	o	ı Uı		se	Energy Science and Technology	1 • 2	HU	
Page	onrs	im		Numerical Environmental Impact Assessment		1 • 2	HU	
Page	ŏ	lso.		O E	Botany Resources for the Future	1 • 2	HU	
Page	zec	Hi		atic	Environmental Monitoring	1 • 2	HU	2
Seminar Seminar Subtotal: 22 subjects Subtotal: 22 subjects Subtotal: 23 subjects Subje	iali	by		aliz	Biomass Energy Technology	1 • 2	HU	2
Seminar Seminar Subtotal: 22 subjects Subtotal: 22 subjects Subtotal: 23 subjects Subje	bec	erd		eci	Ecosystem Conservation and Management Science	1 • 2	HU	2
Page	01	go.		Si	Management and Conservation of Ecosystems	1 • 2	HU	2
Name		ses			Environmental Health Science	1 • 2	HU	2
Environmental Epidemiology		πος			Urban Environmental Science		HU	2
Seminar A		0			Environmental Epidemiology	1 • 2	HU	2
Seminar A					Data Analytics for Sustainable Development	1 • 2	HU	2
Seminar A 1 HU 2						1 • 2	HU	2
Seminar B 1					_	1	HU	2
Subtotal: 22 subjects								
Fieldwork 2						+ -		
Part			\vdash		· ·	2	HU	
Page								
Seminar C Subtotal: 8 subjects				rse				
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Energy Engineering and Management 1							110	
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Subtotal: 5 subjects - 25	Cou		1	E C				
Subtotal: 5 subjects	ed C	ity	,	se se				
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Subtotal: 5 subjects	eci	Jui	Ι.	္မွ				
Economics and Natural Resource Use and Conservation 2	Sp	ig l		7.	•	1	LU	
Economics and Natural Resource Use and Conservation 2		zdie	\vdash		·	-	111	
Economics and Natural Resource Use and Conservation 2		γĽε						
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Economics and Natural Resource Use and Conservation 2		Ç	l	ıteg				
		ľ	l	In		2	LU	
Master ThesisMaster's Thesis (Leipzig University) $1\sim 2$ LU15Subtotal: 2 subjects-30		L	L		· ·			
Subtotal: 2 subjects - 30					Master Thesis (Hiroshima University)	1~2	HU	
	M	aster	Th	esis	Master's Thesis (Leipzig University)	1~2	LU	15
Total: 74 subjects – 199					Subtotal: 2 subjects			30
1 1/2				-	Total: 74 subjects			199

- * The number indicated in the "Year taken" column means as follows.
- 1: Course should be taken in the first year, 2: Course should be taken in the second year, $1\sim2$: Course should be taken from the first to second year, $1\cdot2$: Course may be taken any year
- 1. Completion requirements
- Acquisition of at least 60 credits in total (at least 30 credits from Hiroshima University and at least 30 credits(60 ECTS*) from Leizpig University) as specified in Section 2 or Section 3 below
- •Receipt of research guidance
- ·Passing the master's thesis evaluation and final examination
- 2. Required credits in each course category <u>for students who chose Hiroshima University</u> <u>as their home</u> (entrance) university

[Courses offered by Hiroshima University]

- (1) Basic Course: 12 credits or more
- •Common Graduate Course: 1 credit or more from Sustainable Development Course, 1 credit or more from Career Development and Data Literacy Course
- ·Common Graduate School Course: 2 credits or more from Sociality
- Foundation Course: 8 credits or more (NB. The course "Introduction to Sustainable Development" is required.)
- (2) Specialized Course: 2 credits or more (NB. "Seminar A" is required.)
- (3) Courses offered by the Graduate Schools of Hiroshima University: 1 credit or more
- (4) Master Thesis: 15 credits ("Master Thesis(Hiroshima University)")

[Courses offered by Leipzig University]

- (1) Specialized Course: 30 credits or more
- Specialization Course: 15 credits or more (NB. The following courses are required: "Sustainable Energy Economics"; and "Environmental and Biodiversity Economics")
- ·Integration Course: 15 credits or more (NB. The following courses are required: "Integration Module"; and "Project Management and Communication Skills")
- 3. Required credits in each course category <u>for students who chose Leipzig University as their home</u> (entrance) university

[Courses offered by Leipzig University]

- (1) Basic Course: 15 credits
- (2) Master Thesis: 15 credits ("Master's Thesis (Leipzig University)")

[Courses offered by Hiroshima University]

- (1) Specialized Course: 22 credits or more
- ·Specialization Course: 15 credits or more (NB. "Seminar B" is required.)
- ·Integration Course: 7 credits or more (NB. "Seminar C" is required.)
- (2) Courses offered by the Graduate Schools of Hiroshima University: 8 credits or more
- *1 credit of HU is equivalent to 2 ECTS of LU.
- *The grading system at HU is based on a 5-point scale of "S", "A", "B", "C" and "D", and "C" and above "C" are successful. On the other hand, LU will be graded in the same way on a scale of "Sehr gut", "Gut", "Befriedigend",
- "Ausreichend" and "Mangelhaft", and "Ausreichend" and above "Ausreichend" are the result of a passing grade. The two universities have agreed to make grading interchangeable (as shown in the table below), thus establishing a system that enables both universities to evaluate grades on the same basis.

Table of interchangeable grading system

Definition	LU	HU
Outstanding performance with only	1,0 - 1,5 (included)	S
minor errors	Sehr gut	Excellent
Above the average standard but with	1,6 - 2,5 (included)	A
some errors	Gut	Superior
Generally sound work with a number	2,6 - 3,5 (included)	В
of notable errors	Befriedigend	Good
Performance meets the minimum	3,6 - 4,0 (included)	С
criteria	Ausreichend	Fair
Considerable further work is required,	>4,0	D
failed	Mangelhaft	Poor

7. Common Graduate Courses (Master's Course)

Graduate Schools of Hiroshima University offer the graduate students the Common Graduate Courses which are designed to develop their broad perspective and interest in society and awareness of problems and deepen their consideration of how each specialized field can contribute as "sciences leading to sustainable development".

Additionally, the courses help them grasp the latest developments in the social system and

acquire the basic knowledge to play an active part in modern society.

All graduate students are required to take at least one (1) credit from each of subject types, "Sustainable Development Courses" and "Career Development and Data Literacy Courses".

⟨Subject Type and Educational Goals⟩

Sustainable Development Courses

To understand the Sustainable Development Goals (SDGs), which are agreed internationally and to acquire the ability to create sciences which lead to sustainable development and to solve various challenges in society.

◆Career Development and Data Literacy Courses

To learn about the development of current social systems and to gain knowledge necessary for the future era and to specifically tackle the challenges of modern society and to acquire the ability to use the knowledge and skills necessary in the future era.

< Course List (AY2023) >

Subject Type	Subjects	No. of Credits	Subjects available in English
	World Peace and HIROSHIMA	1	0
	Japanese Experience of Social Development - Economy, Infrastructure, and Peace	1	0
Sustainable	Japanese Experience of Human Development - Culture, Education, and Health	1	0
Development	Academic approach to SDGs - A	1	
Courses	Academic approach to SDGs - B	1	0
	Understanding diversity and Inclusion	1	
	Practical Approach to SDGs	1	
	Considering "Peace" through Atomic Bomb Literature and Arts -Based on Experience of Atomic Bomb Survivors	1	0
	Data Literacy	1	0
	Data Literacy in Medicine	1	0
	Career Management - Theory & Career Development	2	0
Career	Career Management for Engineers	2	
Development	Stress Management	2	
and Data	Introduction to MOT	1	0
Literacy Courses	Information security	1	0
Courses	Entrepreneurship	1	0
	Introduction to Informatics I	1	
	Introduction to Informatics II	1	
	Introduction to Basic Science Researcher	1	

Some of the Common Graduate Courses are offered on demand in order to provide opportunities for students who have difficulty attending school to take the courses. For the details, please check Momiji Top (https://momiji.hiroshima-u.ac.jp/momiji-top/en/learning/cgcinfo_e.html) or contact Education Promotion Group (Liberal Arts).

8. Common Subjects for the Graduate School (Master's Courses)

At the Graduate School of Advanced Science and Engineering, we strive to foster human resources who are equipped with understanding of and advanced, high-level specialty in an extensive field, covering both the basics and application, in science, engineering and information science, as well as in their related research areas; and who can contribute to solving social problems by cooperating flexibly with those from other fields to achieve integration of understanding with their own specialized area. To this end, we systematically provide not only specialized subjects for each diploma program but also the Common Subjects for the Graduate School, listed below, in order to create "science for sustainable development," stimulate students' motivation for making social contribution through such creation, and develop their cross-disciplinary ability, communication skills necessary for cooperation, and ability to apply their expertise to society.

Please check the class contents, requirements, evaluation, registration, and credits, including how to earn three or more credits (one or more credits of a subject in the category "Internationalism" and two or more credits of subjects in the category "Sociality").

Subject List

Subject List								
Subject Type	Subjects [Credits]	Class Contents and Class Requirements, etc.						
	Academic Writing I [1 credit]	- Class Contents - In this class, you will strive to obtain the basic academic writing skills necessary to write a summary for a presentation that you will give at an international conference and an English thesis. For the summary of a presentation at an international conference, you will learn about what to do to ensure that readers can understand your summary easily, for example, clarifying the purposes and results of your research. In addition, you will also learn the essentials regarding how to prepare a poster used for a poster presentation and how to compose an oral presentation. You will also learn about the typical structure of an English thesis and how to compose an English thesis, with the focus on how to develop your discussion and how to write your introduction, conclusion and experiment section.						
u		- Class Requirements, etc ① For an academic thesis to be contributed or presented, prepare a plan together with your supervisor and receive guidance regarding how to write an English thesis. You do not need to register through My Momiji for taking this class. ② A credit will be granted based on the report from your supervisor regarding the implementation of the class.						
Internationalism	Exercises in International Academic Studies A [1 credit]	- Class Contents- In this seminar, you will prepare for giving a presentation in a foreign language at an international symposium or conference (for example, by obtaining the basic skills and practicing giving a presentation in English). In addition, you will report on the contents and results of the presentation that you made in a foreign language at an international symposium or conference. The report will be objectively assessed by the faculty member in charge of this seminar, your supervisor and subadvisors, etc. If you have accomplished the level of being able to contribute to the global society, your performance will be evaluated based on the accomplishment level. - Class Requirements, etc ① Give a presentation at an international conference or other event in consultation with your supervisor. You do not need to register through My Momiji for taking this class. The standard time of your work for this class is set as 15 or more hours, but please engage in the work without interrupting your regular classes. ② After completing your activity, submit an Application for Recognition of Credits, a report stating your conference schedule, the conference organizer, the event details and other necessary information, and reference materials, such as a conference summary, to your supervisor. ③ Your performance will be evaluated based on the level of your accomplishment in terms of the purposes of your academic activities and research and on the results that you have generated before a credit is granted.						

	1	
	Exercises in International Academic Studies B [2 credits]	- Class Contents- In this seminar, to enhance your global perspective and global communication skills, you will engage in an academic activity abroad or conduct research jointly with foreign researchers. You will participate in a short-term academic training program organized by an overseas academic agency or private company or conduct joint research in a foreign language with researchers from abroad, and then you will report such activity's details and results. The report will be objectively assessed by the faculty member in charge of this seminar, your supervisor and subadvisors, etc. If you have accomplished the level of being able to contribute to the global society, your performance will be evaluated based on the accomplishment level. - Class Requirements, etc ① Conduct international joint research or other activity in consultation with your supervisor. You do not need to register through My Momiji for taking this class. The standard time of your work for this class is set as 30 or more hours, but please engage in the work without interrupting your regular classes.
		 ② After completing your activity, submit an Application for Recognition of Credits and a report stating your academic activity/research schedule, the relevant organization, the details of your work and other necessary information to your supervisor. ③ Your performance will be evaluated based on the level of your accomplishment in terms of the purposes of your academic activities and research and on the results that you have generated before a credit is granted.
	MOT and Venture Business [1 credit]	- Class Contents- The target of this class is to systematically learn about technology management, which constitutes the basics of MOT and venture business. To help you understand the essentials of technology management, the faculty member in charge of the class will show you many examples and provide systematic and easy-to-understand explanations of not only the efficiency and effectiveness of technology management but also of the history of technology management, corporate structures, BEP analysis, ethics for engineers, quality control, inventory management, organizational structures, technology strategies, motivation, leadership, business plans, venture businesses, and other various core issues.
		- Class Requirements, etc You need to register through My Momiji for taking this class.
Sociality	Technology Strategy for Management [1 credit]	- Class Contents- Technology strategies are divided into two categories: strategies for technology and IT strategies for using information technology. In this lecture, you will purse the essentials of strategies with a focus on the relevance of strategies for technology, namely those for developing and using technology. At the same time, you will see many successful cases of technology strategies and learn about not only the differences between general management strategies and technology strategies but also the relationship between technology and management, technology and ethics, how to establish technology strategies, business environment analysis, tools for establishing strategies, and how to use technology for new business plans and corporate management.
	Intellectual Property, Finance and Accounting [1 credit]	- Class Requirements, etc You need to register through My Momiji for taking this class. - Class Contents- The target of this class is to systematically obtain knowledge of intellectual property, finance and accounting, which constitute the basics of technology management. For intellectual property, you will listen to explanations on intellectual property, which is associated with both engineering and corporate management, the Patent Act, patent application specifications, the Design Act, the Trademarks Act, the Copyright Act, patent lawsuit cases, etc., while working on a practical exercise and presentation. For finance and accounting, you will strive to obtain not only the basic knowledge of corporate accounting but also the knowledge of B/S, P/L and cashflow required of corporate top and senior management when representing their corporate management results. You will also aim to familiarize yourself with the funding flow in financial economics and how to operate and raise funding.

	- Class Requireme You need to reg	nts, etc ister through My Momiji for taking this class.
Techn Trans [1 cred	transfer, which u technology transfe technology and th technology transfe basic issues, suc management resou class will include and printing. You listening to detai management resou of technology mar	tis class is to systematically learn about the basics of technology inderpins technology management. By exploring the reality of the seen from the perspectives of both those who transfer their one who receive it, you will learn about what is actually done for the transfer their one. You will also deepen your knowledge through explanations of the has the fundamental theory of overseas direct investment, arces, patents, entrepreneurship, and strategies for localization. The case studies of Japanese companies in the fields of shipbuilding will learn about factors behind successful technology transfer by itled explanations of, for example, the use of patents as a arce, influence of exchange rates, a training system, and influence ketting and organization design.
	- Class Requireme	nts, etc ister through My Momiji for taking this class.
PBL f Techn Trans [1 cred *For " JINZA	- Class Contents- On top of the namely training local engineers, to manufacture and s In this lecture, to ophases, you will research separately those participating international stude Japanese compar communicating snobtain the knowled	conventional form of technology transfer to foreign countries, beal engineers by sending engineers to their countries or inviting echnology transfer in respective phases of development, design, ale plays an important part in the launch of an overseas operation. deepen your understanding of technology transfer in such different explore the ideal vision of technology transfer based on joint of conducted in foreign countries, mainly in Asia, and reports from a in corporate training programs. Moreover, you will share with ents studying engineering in Japan the experience of working at the inest, thereby striving to develop the skills necessary for moothly with engineers with different cultural backgrounds and to dige required of engineers working in an international environment.
	- Class Requireme	
Futur Creat Think (Basic [1 cred	- Class Contents- To develop and knowledge of an marketing, fund ra you learn about the business. "Future future and is a ski to solve real probonly for developing problems and char creation thinking, definition of probothis class will strively leadership in creat	••
	- Class Requireme	nts, etc ister through My Momiji for taking this class.
	- Class Contents The economic established in con "compulsory" rule leading position in and this means the not work actively international stand	and social activities today are carried out in a set environment apliance with rules (i.e. "voluntary" rules, such as standards, and es, such as regulations). However, almost anyone can stand in a a terms of the establishment of voluntary rules, such as standards, at no private companies can survive in the competition if they do y on establishing rules. In this class, you will learn about lardization issues based on case studies and about how to address
	- Class Requireme You need to reg	nts, etc ister through My Momiji for taking this class.

Management of Technology for Science and Engineering [1 credit] *For second-year students of master's courses	 Class Contents- In this class, you will receive an overview of the history and concept of manufacturing through a summary of a countless number of observation results and testimony from the past, thereby deepening your understanding about competition strategies and corporate strategies to be taken by Japanese manufacturers in the future. Today, it has become important to enhance manufacturing skills and develop innovation architecture while overviewing the history of the rise and fall of the world's manufacturing industry. In the class, you will explore the direction to take by companies based on cooperation between their manufacturing sections and their headquarters. Class Requirements, etc You need to register through My Momiji for taking this class.
Idea Mining Workshop [1 credit]	- Class Contents- In this class, an idea mining workshop will be held jointly with the University of Münster, Germany, to enhance participants' creativity through a wide variety of methods and enable them to prepare specific action plans. The idea mining method was developed originally by the University of Münster. Under the guidance of the faculty member serving as the workshop moderator, participants will discuss, for example, aspects of the U.N. Sustainable Development Goals while experiencing an idea mining activity designed to enhance their skills for stimulating their creativity and producing ideas. - Class Requirements, etc You need to register through My Momiji for taking this class.
Business Creation Practicum [1 credit]	- Class Contents— The progress in the development of information technology (IT) is entailed by intensified global competition. Now that a wide variety of barriers to entry into the market have been removed, it has become common for small venture businesses to quickly drive large companies out of the market. In this environment, Japanese companies, despite their high-level technology development capability, have difficulty in pacing their technology potentials in practical use for business purposes, and this is a great problem. In this seminar, students, divided into groups, will conceive business ideas from the perspective of technology, select promising research themes that they can find from around themselves, consider how to create new value, and conduct an inspection through interviews with customers. By doing so, the students will learn about the differences between product development and customer development and obtain the basics of the business creation process. - Class Requirements, etc You need to register through My Momiji for taking this class.
Introduction to Fieldwork Method and Practice [1 credit]	- Class Contents- Have you ever felt "it's somewhat vague" during your "journey" of working on a new problem or trying to find some solution? Have you ever experienced uncertainty about the future? In such a case, you are in the "silo" and thinking about this and that in a "room without any windows showing outside views." In this case, you might be able to obtain some hint by shaking your own fixed ideas, fully using your five senses, and actually "strolling, watching, and listening" in your "field." This approach, called "fieldwork," is renowned as an effective research method. In this class, you will learn about and try the method of fieldwork, developed in the area of cultural anthropology and used in many academic disciplines.
Internship [1 credit]	- Class Requirements, etc You need to register through My Momiji for taking this class. - Class Contents- Today, when the global competition is intensifying, it is necessary for human resources who underpin the future of business society not only to be able to engage in logical discussions, have a full proficiency in English, and boast specialized knowledge but also to be equipped with the design skills in the fields of manufacturing and service development and to have a full command of the skills. In this class, you will actually work at a private company, an official agency, etc. in Japan or abroad, thereby striving to obtain skills which you can use for practical purposes and enhance your communication skills. After your internship program,

you will deliver a report on the results of your internship at a reporting session, which will be also attended by other students. Your performance in this class will be comprehensively evaluated based on an evaluation of your report and an evaluation from your internship organization. - Class Requirements, etc. -① Conduct an internship in consultation with your supervisor. You do not need to register through My Momiji for taking this class. The standard time of your work for this class is set as two or more weeks, but please engage in the work without interrupting your regular classes. 2 After completing your activity, submit the following documents to your supervisor: an Application for Recognition of Credits; a report stating your internship schedule, place, organization, details and other necessary information; and an Internship Receiving and Completion Certificate prepared by your internship organization. ③Deliver a report at the reporting session organized for your diploma program. ④ Your performance will be evaluated based on the details of your presentation at the reporting session, your discussion details, the level of your accomplishment in terms of the purposes of your academic activities and research, and on the results that you have generated before a credit is granted. - Class Contents-This class will handle how to visualize social data, from the concept to an implementation method using computers. The class will begin by providing you with a lecture on the concept and construction method for basic statistics so that you are able to understand the features of data intuitively. At the same time, you will learn about the implementation method by actually using the free statistic software Data product R. With the growth of the amount of data to be handled, this method is Visualization A extensively recognized as a truly effective means for visualizing the features of data that cannot be fully measured with conventional statistics, such as average and [1 credit] dispersion. The accomplishment targets are (1) to understand the construction method for describing data, along with the basic concept of statistics; and (2) to become able to actually make a construction using R. - Class Requirements, etc. -You need to register through My Momiji for taking this class. - Class Contents-This class will handle how to visualize social data, from the concept to an implementation method using computers. The class will begin by providing you with a lecture on a prediction method using data and a method of causal inference, and then it will explore how to visualize the data. In addition, you will also learn about Data how to handle not only numerical data but also text data. At the same time, you will Visualization B learn about the implementation method by actually using the free statistic software product R. The accomplishment targets are (1) to understand the basic concepts of [1 credit] prediction and causal inference; (2) to understand the method of visualizing results using R; and (3) to understand the method of visualizing text data. - Class Requirements, etc. -You need to register through My Momiji for taking this class. - Class Contents-By understanding what underlies the present environmental problems, you will strive to identify factors behind the environmental problems and analyze the relationships between such factors. While doing so, you will also aim to consolidate Principles of your own intellectual structure and obtain the ability to act from a bird's-eye view so Environment A that you can handle the environmental problems today, ranging from those that are already explicit and serious to those that are tacit but might become serious in the [1 credit] - Class Requirements, etc. -You need to register through My Momiji for taking this class. - Class Contents-Principles of The major environmental problems which are occurring today and which will Environment B affect the future are about a sustainable society. These problems are tacit but might [1 credit] become serious in the future. In this class, you will focus on methods for setting and

accomplishing the necessary targets in the fields of individuals, policies, economics, society and technology in order to solve the problems mentioned above, and you will learn about the basics regarding how to ensure that such methods are applicable to any fields.
- Class Requirements, etc You need to register through My Momiji for taking this class.

単位認定申請書 Application for Recognition of Credits

年月日

Date: (Year) (Month) (Day)

先進理工系科学研究科長 殿

To: The Dean of the Graduate School of Advanced Science and Engineering

プログラム

Program 学生番号

Student Number

氏 名

Name

認定科目の単位等の認定を受けたいので、報告書等を添付の上、申請します。

I hereby apply for the recognition of the credits for designated courses, with reports or other required documents attached hereto.

該当科目に〇 Put a circle in the appropriate box.	認定科目 Course	備 考 Remarks
	海外学術活動演習 A	博士課程前期
	Exercises in International Academic Studies A	Master's Course
	海外学術活動演習 B	博士課程前期
	Exercises in International Academic Studies B	Master's Course
	インターンシップ	博士課程前期
	Internship	Master's Course
	海外学術研究	博士課程後期
	Academic research overseas	Doctoral Course
	自然科学系長期インターンシップ	博士課程後期
	Long-term internship	Doctoral Course

主指導教員氏名 Name of Academic Supervisor			
主指導教員評価 Evaluation by Academic Supervisor	秀 優 良 可 Excellent, Very Good, Good, Fair	学務委員会認定 Certification of Academic Affairs Committee	

海外学術活動演習 A 報告書

Report of Exercises in International Academic Studies A

提出日 年 月 Date: Year Month day 学生番号 氏名 Student ID Name プログラム Program 学会/ジャナーナル名 Name Conference/ Journal 発表形式 · Oral presentation · Poster presentation Journal paper Presentation style タイトル Theme 共著者名 study co-author 開催場所/掲載誌 主催者/巻・号・頁 Place/ Organizer/ Name of Publication Volume · No. · pp 開催期間/発行年月日 From _ To Period/Date of issue уууу / 発表の概要 Summary 今後の研究課題Future study 主指導教員所見Comments by Academic Supervisor 主指導教員 氏名

海外学術活動演習 B 報告書

Report of Exercises in International Academic Studies B

						提出日		年	月	日
				 		Date:	Year		Month	day
学生番号			氏名							
Student ID			Name							
プログラム										
Program										
共同研究機関										
Collaborative										
investigation organization										
共同研究期間	-	,	,		,	,				
Period	From _	yyyy / mm /	/ <u>dd</u> Te	o <u></u>	/	/dd				
研究テーマ		3333		,,,,	******					
Theme										
共同研究内容の概要 Sumi	mary									
	-									
今後の研究課題Future stu	dy									
主指導教員所見Comments	by Academic	Supervisor		_	_	_	_	_	_	
			\ \L\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\							
			主指導教」	員 比名						

インターンシップ報告書

Report of Internship

提出日 年 月 Date: Year Month day 学生番号 氏名 Student ID Name プログラム Program 実習先企業等 Institution 実習期間 Period 実習テーマ Theme テーマの達成度,得られた成果等 Achievement level of theme, results obtained, etc 今後の課題Future study 主指導教員所見Comments by Academic Supervisor 主指導教員 氏名

Date		年	月_	日
	уууу		mm	dd

広島大学大学院先進理工系科学研究科長 宛

To Dean of Graduate School of Advanced Science and Engineering, Hiroshima University

インターンシップ 受入・修了証明書

Certificate of Acceptance and Completion of Intership

下記のとおり受け入れ、修了したことを証明します。

We certify that we accepted the following person and he/she completed our international cooperative research.

記

受入学生氏名 Name of Student	:				男 Male	•	女 Female
生年月日:		年	月	日	生まれ		
Date of Birth	уууу	mm	dd				

受入	実習期間 Term	From: yyyy mm dd To: yyyy mm dd			
条件等 /	実習テーマ Research Theme				
Acceptance	交通費等 Transportation Expenses	大学(または学生)の自己負担 Own Expense			
Conditions	傷害・賠償 責任保険等 Insurances	「学生教育研究災害傷害保険」および「学研災付帯賠償責任保険」に加入。(日本国外で実施する場合は、「海外旅行傷害保険」にも加入。) To buy Personal Accident Insurance (PAS) for Students Pursuing Education and Research and Liability insurance coupled with PAS. In case of conducting outside Japan, students must buy "University contracted Travel Insurance" additionally.			

住 所	Address	_	-	
所属機関	Institution _			
所属	長 Head of	Institution		EI

9. Joint Seminars (Joint Exercises in Advanced Science and Engineering Transdisciplinary Science and Engineering) (Master's Courses)

At the Graduate School of Advanced Science and Engineering, the Graduate School of Integrated Sciences for Life and other HU STEM graduate schools, we ensure that various events organized by each diploma program, such as academic lecture meetings, international symposiums and seminars, are available extensively for researchers, whether they are HU members or not. Generally called "joint seminars," they are also available as an opportunity for HU graduate school students to nurture an extensive range of knowledge, skills, etc.

At the Graduate School of Advanced Science and Engineering, we grant credits of Joint Exercises in Advanced Science and Engineering Transdisciplinary Science and Engineering (Subject Specialized for the Transdisciplinary Science and Engineering Program: two credits) to students who have participated in a total of 15 of the joint seminars mentioned above during the enrollment in their course and completed the procedure below.

- ① Check information on joint seminars on the website of the Graduate School of Advanced Science and Engineering, relevant posters, or through other means.
- ② Download Joint Seminar Participation Slips (for a total of 15 seminars) from the website of the Graduate School of Advanced Science and Engineering.
- ③ Take the slip described in ② to the venue of the seminar or other event of your choice and have the faculty member in charge of the event affix a confirmation seal on the slip. You do not need to register through My Momiji.
- ④ After participating in a total of 15 seminars, have your supervisor affix an approval seal on the slips described in ② and submit them to the support office in charge of your program. You can apply for participation in Joint Seminars during the period from your enrollment in your master's course to your completion of the course.
- ⑤ You will earn the credits of Joint Exercises in Advanced Science and Engineering Transdisciplinary Science and Engineering at the end of the semester when you submit your slips. In the case of students of the Transdisciplinary Science and Engineering Program, the earned credits will be recognized as credits of a Subject Specialized for the Program. In the case of students of other programs, the credits will be treated as credits of a Specialized Subject for Other Programs.

10. Completion Schedule (Master's Courses)

Year	Enrollment in Apr.	Enrollment in Oct.	Student	Supervisor/ Subadvisor Group	Program Faculty Committee/ Faculty Council, etc.
	Apr.	Oct.	Orientation guidance	Give advice for class registration planning	Inform students of education and research targets
			Receive Research Ethics Education (Graduate School Students - Basic) Submit a Notification of the Research Title	Approve the	Approve the
				notification	Notification of the Research Title
r			Consider a class registration plan	Supervise class registration planning	
First Year			Establish a research plan	Supervise research planning	
F	Oct.	Apr.	Consider a class registration plan	Supervise class registration planning	
			Submit an Outline of Research Plan		Accept the Outline of Research Plan
	Nov Dec.	May to Jun.	Interim presentation Review the research plan	Supervise interim presentation Supervise	
	Feb.	Jul.	Resubmit the Outline of Research Plan	research planning	Accept the Outline of
	Apr.	Oct.	(If any corrections) Consider a class registration plan	Supervise class	Research Plan
	•		Establish a master's thesis writing plan	registration planning Give supervision & advice for the master's thesis writing plan	
	Sep.	Mar.	Receive Research Ethics Education (Graduate School Students – Advanced)	Issue a Research Ethics Education Completion Certificate	
Year			Submit an Outline of Master's Thesis		Approve the Outline of Master's Thesis
Second 1	Oct.	Apr.	Consider a class registration plan	Supervise class registration planning	of Master & Messa
			Write the master's thesis	Supervise thesis writing	Organize the Screening Committee
	Jan.	Jul.	Submit the master's thesis Submit a Summary of Master's Thesis	Screen the thesis	
	Feb.	Aug.	Given an oral presentation for the master's thesis (public screening) Final examination		Screen by the
					Screening Committee
	Mar.	Sep.	Earn the required credits Complete the master's course and earn the degree		Final screening

In case of completing a master's course by passing the qualifying examination for research in the doctoral course

Year	Enrollment in Apr.	Enrollment in Oct.	Student	Administration Meeting of the Organization of the Leading Graduate Education Program	Program Faculty Committee/ Faculty Council, etc.
	Oct.	Apr.	Submit an Application for the Qualifying Examination for Research in the Doctoral		
ⅎ	-		Course	0 1:0 :	
Year	Dec	Jun		Qualifying	
d y	Feb.	Aug.		examination for	
on				research in the	
Second				doctoral course	
01	Feb.	Aug.		Screening	Final screening
	Mar.	Sep.	Complete the master's course and earn the degree		

11. Master's Thesis Screening and Final Examination

Implementation Guidelines of the Master's Thesis Screening and Final Examination of the Graduate School of Advanced Science and Engineering, Hiroshima University

(Established on April 1, 2020)

(Overview of Master's Thesis)

Article 1: Students who plan to submit a master's thesis shall submit an Overview of Master's Thesis to the Dean of the Graduate School (Dean of the Program) by the due date designated by their diploma program after obtaining approval from their supervisor. In principle, the due date for students who are expected to complete their course in March is set for September, while that for students who are expected to complete their course in September is set for March.

(Submission of Master's Thesis)

- Article 2: In principle, the thesis submission due date designated by the relevant diploma program is set for January in the case of students who are expected to complete their course in March and for July in the case of students who are expected to complete their course in September.
- 2 Students shall submit one (1) copy of their thesis.
- 3 Students shall submit their thesis to the Dean of the Graduate School (Dean of the Program) after obtaining approval from their supervisor.
- 4 The Dean of the Graduate School shall refer the received thesis to the Thesis Screening Committee.

(Submission of Summary of Master's Thesis)

- Article 3: In principle, the Summary of Master's Thesis submission due date designated by the relevant diploma program is set for January in the case of students who are expected to complete their course in March and for July in the case of students who are expected to complete their course in September.
- 2 Students shall submit one (1) copy of their Summary of Master's Thesis.

(Submission of Master's Thesis Submission Confirmation)

- Article 4: In principle, the Master's Thesis Submission Confirmation submission due date designated by the relevant diploma program is set for January in the case of students who are expected to complete their course in March and for July in the case of students who are expected to complete their course in September.
- 2 Students shall submit one (1) copy of their Master's Thesis Submission Confirmation.
- 3 After receiving the plagiarism check by the supervisor, submit it with the confirmation result (copy of the confirmation screen) of the plagiarism checking software iThenticate.

(Thesis Screening)

- Article 5: Each Dean of the Program shall inform the Dean of the Graduate School of the names of the supervisors/subadvisors and other thesis-related faculty members as the members expected to constitute the Thesis Screening Committee. The Deans must do so by February 1 for students who are expected to complete their course in March and by July 1 for students who are expected to complete their course in September.
- The Thesis Screening Committee shall consist of a chief referee and two (2) or more sub-referees under approval from the Faculty Council. At least one (1) of the sub-referees shall be selected from among the faculty members of other programs or other graduate schools of Hiroshima University. It is allowed to select a sub-referee(s) from among researchers of other universities, research institutes, companies, etc.
- 3 The Thesis Screening Committee shall decide whether to pass or fail the theses that they have screened.

(Master's Thesis Oral Presentation)

Article 6: A master's thesis oral presentation shall be given openly to faculty members and students of the Graduate School. If the presentation concerns intellectual property, however, the presentation can be given behind closed doors based on a request from the relevant supervisor/subadvisors.

(Final Examination)

Article 7: Each diploma program shall administer a final examination for students who have passed the thesis screening and decide whether to pass or fail them.

2 The final examination shall be completed by the end of February for students who are expected

to complete their course in March and by the end of August for students who are expected to complete their course in September.

(Completion Decision)

- Article 8: Each Dean of the Program shall submit a screening report, stating the results of the thesis screening and final examination, to the Dean of the Graduate School (support office in charge of each diploma program [support office in charge of the master's course]) by the end of February for students who are expected to complete their course in March and by the end of August for students who are expected to complete their course in September.
- 2 The Dean of the Graduate School shall bring the completion decision for discussion at the Faculty Council based on the screening report, and the Faculty Council shall engage in the discussion.

(Registration of Master's Theses in the Institutional Repository)

- Article 9: Students can register their master's thesis in the Hiroshima University Institutional Repository (open to the public online free of charge) as long as they wish to do so and have approval from their supervisor.
- To complete the registration procedure, students must submit their Summary of Master's Thesis, electronic files of their master's thesis and Summary of Master's Thesis, and one (1) copy of a Consent of Registration in the Institutional Repository. (Other)

Article 10: If any matter occurs that cannot be handled based on the guidelines, the Faculty Council shall engage in a discussion and make the necessary decision each time.

12. Decision Criteria for Awarding Degrees and Evaluation Standards for Degree Theses (Master's Courses)

At the Graduate School of Advanced Science and Engineering of Hiroshima University, we shall award a master's degree to those who are deemed appropriate after the screening process for the master's degree based on the decision criteria below:

- 1. Those who will earn a master's degree shall be equipped with sufficient study skills and high-level, specialized capabilities in their specialized area based on the Diploma Policy and also boast wide intelligence and an ability to judge comprehensively.
- 2. Those who will earn a master's degree shall have their master's thesis evaluated based on the Evaluation Standards for Degree Theses below. In addition, they shall give a research presentation appropriate as academic research results at a presentation session or screening session in their specialized field and respond to inquiries logically and clearly.
- 3. The procedure for submitting a master's thesis shall be indicated separately.

(Evaluation Standards for Degree Theses)

- I. Thesis Evaluation Points
 - (1) Whether or not the student has acquired sufficient knowledge as a master's degree holder in the relevant research field and has obtained the ability to identify problems clearly and solve them
 - (2) Whether or not the student's research theme is appropriate for the degree for which he/she has applied, and whether or not he/she was clearly aware of relevant problems when writing the thesis
 - (3) Whether or not the thesis descriptions (e.g. main text, charts, tables, quotations, etc.) are sufficient and appropriate, and whether or not the thesis has consistency in terms of logical composition from the beginning to the end
 - (4) Whether or not the student adopted an appropriate research method, survey/experimentation method, and demonstration method when researching his/her theme and included specific analysis/discussion based on them
 - (5) Whether or not the thesis has its own value from a logical or demonstrative perspective in the relevant research field

Specified Forms for Master's Course

研究題目届(M)

Notification of the Research Title

		Year 年	Month 月	Date	提出
М	プログラム名 Program				
許状					
色許状					
	許状	Program	M プログラム名 Program	所 プログラム名 Program	新状 年 月 日 日 日 日 日 日 日 日 日 日

※指導教員と相談の上,記入すること。Please fill in after consulting with your academic advisor.

<以下は主指導教員が記入> The followings are written by supervisor.

	EXX The followings are written by supervisor.	
	指 導 教 員 氏 名 (研究指導計画を策定し	<u> </u>
主指導教員氏名:	副指導教員と共有して □ 学生に明示	ال
	氏 名: プ ^ロ ク [*] ラム:	
主指導教員と <u>同じ</u> 専門分野の副指導教員	氏 名: プログラム:	
	氏 名: プログラム:	
	氏 名: プログラム: 専門分野:	
主指導教員と <u>異なる</u> 専門分野の副指導教員	氏 名: プログラム: 専門分野:	
	氏 名: プログラム: 専門分野:	

※副指導教員は2人以上とし、うち1人は主指導教員と異なる専門分野の教員とする。(他研究科 又は他大学の教員も可能とする。)

[※]研究指導計画は、依頼があれば直ちに提出すること。

研究計画概要

Outline of Research Plan

学生番号 Student ID Number	М	プログラム Program		
氏 名 Name				
研究題目 Research Title				
研究計画概要 Outline of Research Plan				
上記のとおり提出します。 I hereby submit as above. 広島大学大学院先進理工系科学研究科長 殿 To: The Dean of the Graduate School of Advanced Science and Engineering 年 月 日 Year / Month / Day				
学生番号: M Student ID Number	学生氏名 : Name			
主指導教員氏名:				
副指導教員	プログラム名: 氏名:	副指導教員	プログラム名: 氏名:	
副指導教員	プログラム名: 氏名:	副指導教員	プログラム名: 氏名:	

修士論文概要

Outline of the Master's Thesis

学生番号 Student ID Number	М	プログラム Program			
氏 名 Name			申請学位* Application Degree	修士() Master of	
論 文 題 目 Thesis Title					
論文概要 Thesis Outline	*字数は 800 字程度(日本語)又は 300 Please describe your research purpose, mabout 300 words (English).				
上記のとおり提出します。 I hereby submit as above. 広島大学大学院先進理工系科学研究科長 殿 To: The Dean of the Graduate School of Advanced Science and Engineering 年月日 Year / Month / Day					
学生番号: M 学生氏名: Student ID Number Name					
主指導教員氏名 Main Supervis	3 : sor				
副指導教員 Sub Supervisor	プ ^ロ ク・ラム名: 氏名:	副指導教 Sub Supervi		i:	
副指導教員 Sub Supervisor	プ ^ロ ク・ラム名: 氏名:	副指導教 Sub Superv		i:	

取得できる学位/Degree Options

※量子物質科学プログラム及び理工学融合プログラムの学生は、「取得できる学位」から一つを選んで「申請学位」欄に記入すること。

Students in the Quantum Matter Program or the Transdisciplinary Science and Engineering Program need to

choose one of the degree options below and fill in the "Application Degree."

	修士(理学)	Master of Science (Quantum Matter Program)
量子物質科学プログラム Quantum Matter Program	修士 (工学)	Master of Engineering (Quantum Matter Program)
	修士(学術)	Master of Philosophy (Quantum Matter Program)
	修士 (工学)	Master of Engineering (Transdisciplinary Science and Engineering Program)
理工学融合プログラム Transdisciplinary Science and Engineering Program	修士(学術)	Master of Philosophy (Transdisciplinary Science and Engineering Program)
Engineering 1 regium	修士(国際 協力学)	Master of International Cooperation Studies (Transdisciplinary Science and Engineering Program)

※以下のプログラムの学生が取得できる学位は次のとおり。

For students in the following programs, the chart below shows the master's degree which each program offers.

数学プログラム Mathematics Program	修士 (理学)	Master of Science (Mathematics Program)
物理学プログラム Physics Program	修士(理学)	Master of Science (Physics Program)
地球惑星システム学プログラム Earth and Planetary Systems Science Program	修士(理学)	Master of Science (Earth and Planetary Systems Science Program)
化学プログラム Chemistry Program	修士 (理学)	Master of Science (Chemistry Program)
応用化学プログラム Applied Chemistry Program	修士(工学)	Master of Engineering (Applied Chemistry Program)
化学工学プログラム Chemical Engineering Program	修士(工学)	Master of Engineering (Chemical Engineering Program)
電気システム制御プログラム Electrical, Systems, and Control Engineering Program	修士(工学)	Master of Engineering (Electrical, Systems, and Control Engineering Program)
機械工学プログラム Mechanical Engineering Program	修士(工学)	Master of Engineering (Mechanical Engineering Program)
輸送・環境システムプログラム Transportation and Environmental Systems Program	修士 (工学)	Master of Engineering (Transportation and Environmental Systems Program)
建築学プログラム Architecture Program	修士 (工学)	Master of Engineering (Architecture Program)
社会基盤環境工学プログラム Civil and Environmental Engineering Program	修士(工学)	Master of Engineering (Civil and Environmental Engineering Program)
情報科学プログラム Informatics and Data Science Program	修士 (情報 科学)	Master of Informatics and Data Science
スマートイノベーションプログラム Smart Innovation Program	修士 (工学)	Master of Engineering (Smart Innovation Program)

修士論文要旨

Summary of the Master's Thesis

	Dullillary of th	le Master's Thesis
学生番号 Student ID Number	М	プログラム Program
氏 名		主指導教員 Supervisor
論 文 題 目 Thesis Title		

修士論文・卒業論文の学術情報リポジトリ登録許諾書

年 月 日

広島大学図書館長 殿

私が執筆した下記の(修士論文・卒業論文)の全文について、広島大学学術情報リポジトリ を通してインターネット上で無償公開することを許可します。

記

本人記入欄

(フ	リガナ)		
氏名	3(自署)		
論ス	文題目		
		年度	(学部・研究科)(卒業・修士)論文
連	住所		
絡	電話		
先	電子メール		

指導教員記入欄

氏名(自署)			
--------	--	--	--

<注意事項>

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- 3. この許諾に関しては、指導教員の承認が必要です。
- 4. この許諾書に記載いただいた事項は、目的以外の用途には使用いたしません。 ※論文に関する著作権については、裏面を参考に確認をしてください。

連絡先:

739-8512 東広島市鏡山 1-2-2

広島大学図書館 図書学術情報企画グループ 学術情報企画主担当

TEL:082-424-6228(内線 東広島 6228)

E-Mail: tosho-kikaku-jyoho@office.hiroshima-u.ac.jp

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- ・今後、論文の一部又は全部を学術雑誌等に投稿する予定があり、著作権を譲渡する必要がある場合。学術情報リポジトリによりインターネット公開したものは、公表済の業績として扱われる場合があります。

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Date:	1		/
_	Month /	Day/	Year

Master's Thesis Submission Confirmation

	To	the	President	of]	Hiroshima	a Univ	ersity
--	----	-----	-----------	------	-----------	--------	--------

	Graduate Schoo	ol:	
	Department:		
	Grade:	Student ID) number:
	Name:		
In submitting the Master's	Thesis, I confirm that	at the statements	below are all true.
Title of the thesis:			
understood the principles □ The author did not commi or plagiarism. □ The author did not infrin as described in A – D below the thesis.) A Quotation is from a B Quotation is used in * Quotation is used in * Quotation is clean C Quoting from a wood quotation. * The subordinate in the text is clean * Quotation is not D Sources are clearly □ There are no human researed.	and expectations for t any misconduct in t ge upon copyright. (Vex) or copyright clears a work already made in a manner compatible donly when deemed only indicated by deviors is permissible to superior relationships. Used more than is about indicated. The arch subjects who request the subject agree to the subject agree.	works were cited ince was obtained public. The public with fair pract necessary. The extent justiful public between quoted isolutely necessar uire privacy protestical processor.	tion marks. Tied by the purpose of the parts and other passages
	Signat	ure:	
I, the main advisor, hereb	y confirm the above.		
,	Main A	Advisor	
	Maiii 1		
	Date	e Confirmed:	/ / / Month / Day / Year
(1) Use of the plagiaris (2) Confirmation that	sm checking software iTl citations have been mad	nenticate e in an appropriate r	thesis by following methods:

Doctoral Course

13. Class Subjects and Registration (Doctoral Courses)

Appended Table 2 (Article 4 and Article 5, 1)

Mathematics Program Doctoral Course

Su	bject ype	Subjects	Eligible Class Year	No. of	Credits Compulsor y Elective		Required edits
	Sustainable Development Subjects	SDGs Ideas Mining Seminar for Specialists Regional development seminar from the viewpoint of the SDGs Seeking Universal Peace Atomic Bomb Literature, WarLiterature and Peace -Based on Experience of Atomic BombSurvivors and ConcentrationCamps' Prisoners	1·2·3 1·2·3 1·2·3 1·2·3		1 1 1 1	1 or more	
Common Graduate Subjects	Career Development and Data Literacy Subjects	Data Science Pattern Recognition and Machine Learning Pathway to becoming a Data Scientist Utilization of data Literacy in Medicine Skills and Arts of Leadership Career Management for Highly Skilled Innovators Introduction to business creation Innovation Practice Long-term internship	1·2·3 1·2·3 1·2·3 1·2·3 1·2·3 1·2·3 1·2·3 1·2·3		2 2 1 1 1 1 1 2 2	l or more	2 or more
ol Subjects	Internatio -nalism	Academic Writing II Academic Research Overseas	1.2.3		1 2	1 or more	
Common Graduate School Subjects	Sociality	Management and Entrepreneurship Technology Strategy and R&D Management Introduction to Advanced Technology Management Future Creation Thinking (Advanced) Long-term Internship	1·2·3 1·2·3 1·2·3 1·2·3		1 1 1 1 2	1 or more	2 or more
Su Specia	bjects alized for Program	Seminar in Mathematics	1~3	12		12 or	more

[Registration Method and Completion Requirements]

To complete your doctoral course, you need to earn 16 or more credits based on the following requirements, receive necessary research guidance, and pass the doctoral thesis screening and the final examination.

Necessary No. of Credits for Completing Your Course: 16 or more credits

- (1) Common Subject for the HU Graduate Schools: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Subject for the Graduate School: 2 or more credits
 - Internationalism: 1 or more credits
- Sociality: 1 or more credits
- (3) Subject Specialized for the Program: 12 or more credits

(Note) Eligible Class Year

Physics Program Doctoral Course

1 1195	105 1 105	ram Doctoral Course	Eligible	NI C	C 1'4		
	bject ype	Subjects	Class	NO. OI Compulsory	Credits Compulsor		Required edits
1	ypc		Year	Compulsory	y Elective	CIC	ans
	e nt	SDGs Ideas Mining Seminar for Specialists	1.2.3		1		
	Sustainable Development Subjects	Regional development seminar from the viewpoint of the SDGs	1.2.3		1	l or more	
	susta evelo Sub	Seeking Universal Peace	1.2.3		1	l or	
	Q	Atomic Bomb Literature, WarLiterature and Peace -Based on Experience of Atomic Bomb Survivors and Concentration Camps' Prisoners	1.2.3		1		
ıbjec	cy.	Data Science	1.2.3		2		
ate Su	itera	Pattern Recognition and Machine Learning	1.2.3		2		ore
Common Graduate Subjects	ata L	Pathway to becoming a Data Scientist	1.2.3		1		or more
ion G	and D	Utilization of data Literacy in Medicine	1.2.3		1	ıre	2 c
omm	ment an Subjects	Skills and Arts of Leadership	1.2.3		1	l or more	
ŭ	Career Development and Data Literacy Subjects	Career Management for Highly Skilled Innovators	1.2.3		1	1 0	
		Introduction to business creation	1.2.3		1		
	areer	Innovation Practice	1.2.3		2		
	S	Long-term internship	1.2.3		2		
ojects	Internatio -nalism	Academic Writing II	1.2.3		1	or more	
Common Graduate School Subjects	Inter -nal	Academic Research Overseas	1.2.3		2	1 or 1	
Scho		Management and Entrepreneurship	1.2.3		1		ore
uate 5	ty	Technology Strategy and R&D Management	1.2.3		1	ore	or more
Grac	Sociality	Introduction to Advanced Technology Management	1.2.3		1	l or more	2
пош	Ň	Future Creation Thinking (Advanced)	1.2.3		1	1 (
		Long-term Internship	1.2.3		2		
Specia	bjects alized for Program	Special Research in Physics	1~3	12		12 or	more

[Registration Method and Completion Requirements]

To complete your doctoral course, you need to earn 16 or more credits based on the following requirements, receive necessary research guidance, and pass the doctoral thesis screening and the final examination.

Necessary No. of Credits for Completing Your Course: 16 or more credits

- (1) Common Subject for the HU Graduate Schools: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Subject for the Graduate School: 2 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 1 or more credits
- (3) Subject Specialized for the Program: 12 or more credits

(Note) Eligible Class Year

Earth and Planetary Systems Science Program Doctoral Course

Darti	i and i ic	anetary Systems Science Program Doctoral Course	1711:11-1	137 0	~ 11		
Su	bject	Subjects	Eligible Class	No. of	Credits	No. of F	Required
T	ype	Subjects	Year	Compulsory	Compulsor y Elective	Cre	edits
	t t	SDGs Ideas Mining Seminar for Specialists	1.2.3		1		
	Sustainable Development Subjects	Regional development seminar from the viewpoint of the SDGs	1.2.3		1	nore	
		Seeking Universal Peace	1.2.3		1	l or more	
	S O	Atomic Bomb Literature, WarLiterature and Peace -Based onExperience of Atomic BombSurvivors and ConcentrationCamps' Prisoners	1.2.3		1	1	
ıbject	У.	Data Science	1.2.3		2		
Common Graduate Subjects	iterac	Pattern Recognition and Machine Learning	1.2.3		2		ıre
radus	ata L	Pathway to becoming a Data Scientist	1.2.3		1		or more
ion G	and D ts	Utilization of data Literacy in Medicine	1.2.3		1	ıre	2 0
omm	ment an Subjects	Skills and Arts of Leadership	1.2.3		1	l or more	
	Career Development and Data Literacy Subjects	Career Management for Highly Skilled Innovators	1.2.3		1	1 0	
		Introduction to business creation	1.2.3		1		
		Innovation Practice	1.2.3		2		
		Long-term internship	1.2.3		2		
bjects	Internatio -nalism	Academic Writing II	1.2.3		1	or more	
ol Su	Inter -na	Academic Research Overseas	1.2.3		2	1 or	
Scho		Management and Entrepreneurship	1.2.3		1		ore
luate	ty	Technology Strategy and R&D Management	1.2.3		1	ore	or more
Grac	Sociality	Introduction to Advanced Technology Management	1.2.3		1	l or more	2
Common Graduate School Subjects	Š	Future Creation Thinking (Advanced)	1.2.3		1	10	
		Long-term Internship	1.2.3		2		
Specia	bjects alized for Program	Special Study for Earth and Planetary Systems Science	1~3	12		12 or	more

[Registration Method and Completion Requirements]

To complete your doctoral course, you need to earn 16 or more credits based on the following requirements, receive necessary research guidance, and pass the doctoral thesis screening and the final examination.

Necessary No. of Credits for Completing Your Course: 16 or more credits

- (1) Common Subject for the HU Graduate Schools: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Subject for the Graduate School: 2 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 1 or more credits
- (3) Subject Specialized for the Program: 12 or more credits

(Note) Eligible Class Year

Chemistry Program Doctoral Course

Su	bject ype	Subjects	Eligible Class Year	No. of	Credits Compulsor y Elective		Required edits
	Sustainable Development Subjects	SDGs Ideas Mining Seminar for Specialists Regional development seminar from the viewpoint of the SDGs Seeking Universal Peace Atomic Bomb Literature, WarLiterature and Peace -Based on Experience of Atomic BombSurvivors and Concentration Camps' Prisoners	1·2·3 1·2·3 1·2·3 1·2·3		1 1 1	1 or more	
Common Graduate Subjects	Career Development and Data Literacy Subjects	Data Science Pattern Recognition and Machine Learning Pathway to becoming a Data Scientist Utilization of data Literacy in Medicine Skills and Arts of Leadership Career Management for Highly Skilled Innovators Introduction to business creation Innovation Practice Long-term internship	1·2·3 1·2·3 1·2·3 1·2·3 1·2·3 1·2·3 1·2·3		2 2 1 1 1 1 2 2	l or more	2 or more
ol Subjects	Internatio -nalism	Academic Writing II Academic Research Overseas	1·2·3 1·2·3		1 2	1 or more	
Common Graduate School Subjects	Sociality	Management and Entrepreneurship Technology Strategy and R&D Management Introduction to Advanced Technology Management Future Creation Thinking (Advanced) Long-term Internship	1·2·3 1·2·3 1·2·3 1·2·3		1 1 1 1 2	1 or more	2 or more
Su Specia	bjects alized for Program	Doctoral Thesis in Chemistry	1~3	12		12 or	more

[Registration Method and Completion Requirements]

To complete your doctoral course, you need to earn 16 or more credits based on the following requirements, receive necessary research guidance, and pass the doctoral thesis screening and the final examination.

Necessary No. of Credits for Completing Your Course: 16 or more credits

- (1) Common Subject for the HU Graduate Schools: 2 or more credits
- Sustainable Development Subject: 1 or more credits
- Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Subject for the Graduate School: 2 or more credits
 - Internationalism: 1 or more credits
- Sociality: 1 or more credits
- (3) Subject Specialized for the Program: 12 or more credits

(Note) Eligible Class Year

Applied Chemistry Program Doctoral Course

Su	bject Sype	Subjects	Eligible Class Year	No. of	Credits Compulsor y Elective		Required edits
	Sustainable Development Subjects	SDGs Ideas Mining Seminar for Specialists Regional development seminar from the viewpoint of the SDGs Seeking Universal Peace Atomic Bomb Literature, WarLiterature and Peace -Based on Experience of Atomic BombSurvivors and ConcentrationCamps' Prisoners	1·2·3 1·2·3 1·2·3 1·2·3		1 1 1	1 or more	
Common Graduate Subjects	Career Development and Data Literacy Subjects	Data Science Pattern Recognition and Machine Learning Pathway to becoming a Data Scientist Utilization of data Literacy in Medicine Skills and Arts of Leadership Career Management for Highly Skilled Innovators Introduction to business creation Innovation Practice Long-term internship	1·2·3 1·2·3 1·2·3 1·2·3 1·2·3 1·2·3 1·2·3 1·2·3		2 2 1 1 1 1 1 2 2	1 or more	2 or more
ol Subjects	Internatio -nalism	Academic Writing II Academic Research Overseas	1.2.3		1 2	1 or more	
Common Graduate School Subjects	Sociality	Management and Entrepreneurship Technology Strategy and R&D Management Introduction to Advanced Technology Management Future Creation Thinking (Advanced) Long-term Internship	1·2·3 1·2·3 1·2·3 1·2·3		1 1 1 1 2	1 or more	2 or more
Specia	bjects alized for Program	Special Study on Applied Chemistry	1~3	12		12 or	more

[Registration Method and Completion Requirements]

To complete your doctoral course, you need to earn 16 or more credits based on the following requirements, receive necessary research guidance, and pass the doctoral thesis screening and the final examination.

Necessary No. of Credits for Completing Your Course: 16 or more credits

- (1) Common Subject for the HU Graduate Schools: 2 or more credits
- Sustainable Development Subject: 1 or more credits
- Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Subject for the Graduate School: 2 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 1 or more credits
- (3) Subject Specialized for the Program: 12 or more credits

(Note) Eligible Class Year

Chemical Engineering Program Doctoral Course

Chen	iicai eii	gineering Program Doctoral Course					
Su	bject	a 11	Eligible	No. of	Credits	No. of F	Required
	уре	Subjects	Class	Compulsory	Compulsor		edits
	J.F		Year		y Elective		
	=	SDGs Ideas Mining Seminar for Specialists	1.2.3		1		
	oble ner ts	Regional development seminar from the viewpoint of the SDGs	1.2.3		1	ore	
	ainab lopmo ojects	Regional development seminal from the viewpoint of the 3DGs	1-2-3		1	or more	
	Sustainable Development Subjects	Seeking Universal Peace	1.2.3		1	or	
	S D	Atomic Bomb Literature, WarLiterature and Peace	1.2.3		1	1	
cts		-Based on Experience of Atomic BombSurvivors and ConcentrationCamps' Prisoners			1		
ıbje	5	Data Science	1.2.3		2		
S Su	erac	Pattern Recognition and Machine Learning	1.2.3		2		d)
uate	Lit	· · ·					nor
rad	ata	Pathway to becoming a Data Scientist	1.2.3		1		2 or more
on G	nd D	Utilization of data Literacy in Medicine	1.2.3		1	e.	2 c
Common Graduate Subjects	ment and Subjects	Skills and Arts of Leadership	1.2.3		1	l or more	
Co	Career Development and Data Literacy Subjects	•				or.	
		Career Management for Highly Skilled Innovators	1.2.3		1		
		Introduction to business creation	1.2.3		1		
		Innovation Practice	1.2.3		2		
		Long-term internship	1.2.3		2		
Common Graduate School Subjects	Internatio -nalism	Academic Writing II	1.2.3		1	or more	
Sub	nternatic -nalism	Academic Research Overseas	1.2.3		2	or n	
ool	11 .	Academic Research Overseas	1 2 3			1	
Scho		Management and Entrepreneurship	1.2.3		1		ore
uate	≥	Technology Strategy and R&D Management	1.2.3		1	ıre	or more
Grad	Sociality	Introduction to Advanced Technology Management	1.2.3		1	or more	2 0
) uou	So	Future Creation Thinking (Advanced)	1.2.3		1	1 0	
omn		• , , , ,	1.2.3				
		Long-term Internship	1.7.3		2		
	bjects	Casaial Study on Chamical Engineering	12	12		12	****
	rogram	Special Study on Chemical Engineering	1~3	12		1∠ or	more
the I	rogram						

[Registration Method and Completion Requirements]

To complete your doctoral course, you need to earn 16 or more credits based on the following requirements, receive necessary research guidance, and pass the doctoral thesis screening and the final examination.

Necessary No. of Credits for Completing Your Course: 16 or more credits

- (1) Common Subject for the HU Graduate Schools: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Subject for the Graduate School: 2 or more credits
 - Internationalism: 1 or more credits
- Sociality: 1 or more credits
- (3) Subject Specialized for the Program: 12 or more credits

(Note) Eligible Class Year

Electrical, Systems, and Control Engineering Program Doctoral Course

Elect	ricai, sy	stems, and Control Engineering Program Doctoral Course					
Sui	bject		Eligible	No. of	Credits	No. of F	equired
	ype	Subjects	Class	Compulsory	Compulsor		edits
1	урс		Year	Compulsory	y Elective	Cit	ans
	o nt	SDGs Ideas Mining Seminar for Specialists	1.2.3		1		
	Sustainable Development Subjects	Regional development seminar from the viewpoint of the SDGs	1.2.3		1	l or more	
	Susta evel Sub	Seeking Universal Peace	1.2.3		1	l or	
	S	Atomic Bomb Literature, WarLiterature and Peace -Based on Experience of Atomic BombSurvivors and Concentration Camps' Prisoners	1.2.3		1		
bject	· ×	Data Science	1.2.3		2		
Common Graduate Subjects	iterac	Pattern Recognition and Machine Learning	1.2.3		2		ıre
ìradus	ata L	Pathway to becoming a Data Scientist	1.2.3		1		2 or more
on G	und D ts	Utilization of data Literacy in Medicine	1.2.3		1	ıre	2 0
'omm	Career Development and Data Literacy Subjects	Skills and Arts of Leadership	1.2.3		1	l or more	
		Career Management for Highly Skilled Innovators	1.2.3		1	1 0	
		Introduction to business creation	1.2.3		1		
		Innovation Practice	1.2.3		2		
		Long-term internship	1.2.3		2		
bjects	Internatio -nalism	Academic Writing II	1.2.3		1	or more	
ol Sul	Inter -nal	Academic Research Overseas	1.2.3		2	1 or	
Scho		Management and Entrepreneurship	1.2.3		1		ore
luate	ty	Technology Strategy and R&D Management	1.2.3		1	ore	or more
Grad	Sociality	Introduction to Advanced Technology Management	1.2.3		1	or more	2
Common Graduate School Subjects	Š	Future Creation Thinking (Advanced)	1.2.3		1	1 с	
Com		Long-term Internship	1.2.3		2		
Specia	bjects alized for Program	Special Study on Electorical, Systems, and Control Engineering	1~3	12		12 or	more

[Registration Method and Completion Requirements]

To complete your doctoral course, you need to earn 16 or more credits based on the following requirements, receive necessary research guidance, and pass the doctoral thesis screening and the final examination.

Necessary No. of Credits for Completing Your Course: 16 or more credits

- (1) Common Subject for the HU Graduate Schools: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Subject for the Graduate School: 2 or more credits
 - Internationalism: 1 or more credits
- Sociality: 1 or more credits
- (3) Subject Specialized for the Program: 12 or more credits

(Note) Eligible Class Year

Mechanical Engineering Program Doctoral Course

IVICCI	iameari	Engineering Program Doctoral Course				1	1
	bject ype	Subjects	Eligible Class Year	No. of Compulsory	Credits Compulsor y Elective		Required edits
	t	SDGs Ideas Mining Seminar for Specialists	1.2.3		1		
	Sustainable Development Subjects	Regional development seminar from the viewpoint of the SDGs	1.2.3		1	1 or more	
	usta evelo Sub	Seeking Universal Peace	1.2.3		1	or	
	PΩ S	Atomic Bomb Literature, WarLiterature and Peace -Based on Experience of Atomic BombSurvivors and Concentration Camps' Prisoners	1.2.3		1	1	
ıbjec	<i>\$</i> ;	Data Science	1.2.3		2		
Common Graduate Subjects	iterac	Pattern Recognition and Machine Learning	1.2.3		2		ore
radu	ata I	Pathway to becoming a Data Scientist	1.2.3		1		or more
lon G	and D ts	Utilization of data Literacy in Medicine	1.2.3		1	ore	2 o
omir	ment an Subjects	Skills and Arts of Leadership	1.2.3		1	l or more	
ŭ	Career Development and Data Literacy Subjects	Career Management for Highly Skilled Innovators	1.2.3		1	1 0	
		Introduction to business creation	1.2.3		1		
		Innovation Practice	1.2.3		2		
		Long-term internship	1.2.3		2		
Common Graduate School Subjects	Internatio -nalism	Academic Writing II	1.2.3		1	or more	
ol Sul	Inter -nal	Academic Research Overseas	1.2.3		2	1 or	
Schc		Management and Entrepreneurship	1.2.3		1		ore
luate	Ţţ.	Technology Strategy and R&D Management	1.2.3		1	ore	or more
Grac	Sociality	Introduction to Advanced Technology Management	1.2.3		1	or more	2
mon	Sc	Future Creation Thinking (Advanced)	1.2.3		1	1 o	
Соп		Long-term Internship	1.2.3		2		
Specia	bjects alized for Program	Special Study on Mechanical Engineering	1~3	12		12 or	more

[Registration Method and Completion Requirements]

To complete your doctoral course, you need to earn 16 or more credits based on the following requirements, receive necessary research guidance, and pass the doctoral thesis screening and the final examination.

Necessary No. of Credits for Completing Your Course: 16 or more credits

- (1) Common Subject for the HU Graduate Schools: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Subject for the Graduate School: 2 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 1 or more credits
- (3) Subject Specialized for the Program: 12 or more credits

(Note) Eligible Class Year

Transportation and Environmental Systems Program Doctoral Course

Su	bject ype	Subjects	Eligible Class Year	No. of	Credits Compulsor y Elective	No. of R	Required edits
	Sustainable Development Subjects	SDGs Ideas Mining Seminar for Specialists Regional development seminar from the viewpoint of the SDGs Seeking Universal Peace Atomic Bomb Literature, WarLiterature and Peace -Based on Experience of Atomic BombSurvivors and ConcentrationCamps' Prisoners	1·2·3 1·2·3 1·2·3 1·2·3		1 1 1 1	1 or more	
Common Graduate Subjects	Career Development and Data Literacy Subjects	Data Science Pattern Recognition and Machine Learning Pathway to becoming a Data Scientist Utilization of data Literacy in Medicine Skills and Arts of Leadership Career Management for Highly Skilled Innovators Introduction to business creation Innovation Practice Long-term internship	1·2·3 1·2·3 1·2·3 1·2·3 1·2·3 1·2·3 1·2·3 1·2·3		2 2 1 1 1 1 1 2 2	l or more	2 or more
ol Subjects	Internatio -nalism	Academic Writing II Academic Research Overseas	1.2.3		1 2	1 or more	
Common Graduate School Subjects	Sociality In	Management and Entrepreneurship Technology Strategy and R&D Management Introduction to Advanced Technology Management Future Creation Thinking (Advanced) Long-term Internship	1·2·3 1·2·3 1·2·3 1·2·3 1·2·3		1 1 1 1 2	l or more	2 or more
Specia	bjects alized for Program	Special Study on Transportation and Environmental Systems	1~3	12		12 or	more

[Registration Method and Completion Requirements]

To complete your doctoral course, you need to earn 16 or more credits based on the following requirements, receive necessary research guidance, and pass the doctoral thesis screening and the final examination.

Necessary No. of Credits for Completing Your Course: 16 or more credits

- (1) Common Subject for the HU Graduate Schools: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Subject for the Graduate School: 2 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 1 or more credits
- (3) Subject Specialized for the Program: 12 or more credits

(Note) Eligible Class Year

Architecture Program Doctoral Course

Su	bject ype	Subjects	Eligible Class	No. of	Credits		Required
_) pc		Year		y Elective		
	e int	SDGs Ideas Mining Seminar for Specialists	1.2.3		1	0)	
	Sustainable Development Subjects	Regional development seminar from the viewpoint of the SDGs	1.2.3		1	l or more	
		Seeking Universal Peace	1.2.3		1	or	
	S O	Atomic Bomb Literature, WarLiterature and Peace -Based on Experience of Atomic BombSurvivors and Concentration Camps' Prisoners	1.2.3		1	1	
ıbjec	55	Data Science	1.2.3		2		
Common Graduate Subjects	iterac	Pattern Recognition and Machine Learning	1.2.3		2		ıre
radus	ata L	Pathway to becoming a Data Scientist	1.2.3		1		or more
on G	nd L	Utilization of data Literacy in Medicine	1.2.3		1	ıre	2 0
ommo	ment an Subjects	Skills and Arts of Leadership	1.2.3		1	l or more	
S	Career Development and Data Literacy Subjects	Career Management for Highly Skilled Innovators	1.2.3		1	1 о	
		Introduction to business creation	1.2.3		1		
		Innovation Practice	1.2.3		2		
		Long-term internship	1.2.3		2		
ojects	Internatio -nalism	Academic Writing II	1.2.3		1	l or more	
Common Graduate School Subjects	Interi -nal	Academic Research Overseas	1.2.3		2	1 or 1	
Scho		Management and Entrepreneurship	1.2.3		1		ore
uate	<u>\$</u>	Technology Strategy and R&D Management	1.2.3		1	ıre	or more
Grad	Sociality	Introduction to Advanced Technology Management	1.2.3		1	or more	2
mon	Š	Future Creation Thinking (Advanced)	1.2.3		1	1 с	
Com		Long-term Internship	1.2.3		2		
Specia	bjects alized for Program	Special Study on Architecture	1~3	12		12 or	more

[Registration Method and Completion Requirements]

To complete your doctoral course, you need to earn 16 or more credits based on the following requirements, receive necessary research guidance, and pass the doctoral thesis screening and the final examination.

Necessary No. of Credits for Completing Your Course: 16 or more credits

- (1) Common Subject for the HU Graduate Schools: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Subject for the Graduate School: 2 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 1 or more credits
- (3) Subject Specialized for the Program: 12 or more credits

(Note) Eligible Class Year

Civil and Environmental Engineering Program Doctoral Course

CIVII	and Env	vironmental Engineering Program Doctoral Course					
	bject ype	Subjects	Eligible Class Year	No. of Compulsory	Credits Compulsor y Elective		Required edits
		CDC a Ideas Mining Comings for Consistints	1 • 2 • 3		_		
	le ent	SDGs Ideas Mining Seminar for Specialists			1	မွ	
	Sustainable Development Subjects	Regional development seminar from the viewpoint of the SDGs	1.2.3		1	or more	
		Seeking Universal Peace	1.2.3		1	or	
	S D	Atomic Bomb Literature, WarLiterature and Peace	1.2.3		1	1	
ects		-Based on Experience of Atomic BombSurvivors and ConcentrationCamps' Prisoners	-		2		
ubj	acy	Data Science	1.2.3		2		
ate S	iter	Pattern Recognition and Machine Learning	1.2.3		2		ore
radua	ata L	Pathway to becoming a Data Scientist	1.2.3		1		2 or more
on G	nd D	Utilization of data Literacy in Medicine	1.2.3		1	re	2 o
Common Graduate Subjects	ment an Subjects	Skills and Arts of Leadership	1.2.3		1	or more	
ŭ	Career Development and Data Literacy Subjects	Career Management for Highly Skilled Innovators	1.2.3		1	1 0	
		Introduction to business creation	1.2.3		1		
		Innovation Practice	1.2.3		2		
		Long-term internship	1.2.3		2		
jects	natio sm	Academic Writing II	1.2.3		1	or more	
ol Sub	Internatio -nalism	Academic Research Overseas	1.2.3		2	l or n	
Schoc		Management and Entrepreneurship	1.2.3		1		ıre
uate S	y	Technology Strategy and R&D Management	1.2.3		1	re	or more
Grad	Sociality	Introduction to Advanced Technology Management	1.2.3		1	or more	2 с
Common Graduate School Subjects	So	Future Creation Thinking (Advanced)	1.2.3		1	1 00	
Com		Long-term Internship	1.2.3		2		
Su Specia	bjects alized for Program	Special Study on Civil and Environmental Engineering	1~3	12		12 or	more

[Registration Method and Completion Requirements]

To complete your doctoral course, you need to earn 16 or more credits based on the following requirements, receive necessary research guidance, and pass the doctoral thesis screening and the final examination.

Necessary No. of Credits for Completing Your Course: 16 or more credits

- (1) Common Subject for the HU Graduate Schools: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Subject for the Graduate School: 2 or more credits
 - Internationalism: 1 or more credits
- Sociality: 1 or more credits
- (3) Subject Specialized for the Program: 12 or more credits

(Note) Eligible Class Year

Informatics and Data Science Program Doctoral Course

IIIIOI	manes a	and Data Science Program Doctoral Course	<u> </u>				
Su	bject	~ 11 ·	Eligible	No. of	Credits	No. of F	Required
	ype `	Subjects	Class	Compulsory	Compulsor		edits
	ype		Year		y Elective		
	Sustainable Development Subjects	SDGs Ideas Mining Seminar for Specialists	1.2.3		1	0	
		Regional development seminar from the viewpoint of the SDGs	1•2•3		1	or more	
	Susta evel Sub		1.2.3		1	l or	
	Δ Δ	Atomic Bomb Literature, WarLiterature and Peace	1.2.3		1		
cts	-	-Based on Experience of Atomic BombSurvivors and ConcentrationCamps' Prisoners		+			
ıbje	c _S	Data Science	1.2.3		2		
Common Graduate Subjects	itera	Pattern Recognition and Machine Learning	1.2.3		2		ore
radu)ata I	Pathway to becoming a Data Scientist	1.2.3		1		2 or more
lon G	and L ts	Utilization of data Literacy in Medicine	1.2.3		1	ore	2.0
omir	ment and Subjects	Skills and Arts of Leadership	1.2.3		1	or more	
	Career Development and Data Literacy Subjects	Career Management for Highly Skilled Innovators	1.2.3		1	1 0	
		Introduction to business creation	1.2.3		1		
		Innovation Practice	1.2.3		2		
		Long-term internship	1.2.3		2		
jects	Internatio -nalism	Academic Writing II	1.2.3		1	or more	
Common Graduate School Subjects	Internatic -nalism	Academic Research Overseas	1.2.3		2	1 or 1	
Schoo		Management and Entrepreneurship	1.2.3		1		ore
uate	ty	Technology Strategy and R&D Management	1.2.3		1	ıre	or more
Grad	Sociality	Introduction to Advanced Technology Management	1.2.3		1	or more	2 (
mon	Š	Future Creation Thinking (Advanced)	1.2.3		1	1 с	
_		Long-term Internship	1.2.3		2		
Specia	bjects alized for Program	Special Study on Informatics and Data Science	1~3	12		12 or	more

[Registration Method and Completion Requirements]

To complete your doctoral course, you need to earn 16 or more credits based on the following requirements, receive necessary research guidance, and pass the doctoral thesis screening and the final examination.

Necessary No. of Credits for Completing Your Course: 16 or more credits

- (1) Common Subject for the HU Graduate Schools: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Subject for the Graduate School: 2 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 1 or more credits
- (3) Subject Specialized for the Program: 12 or more credits

(Note) Eligible Class Year

Smart Innovation Program Doctoral Course

Siliai	t IIIIIOva	ation Program Doctoral Course					
Su	bject		Eligible	No. of	Credits	No of R	Required
	ype	Subjects	Class	Compulsory	Compulsor		edits
	урс		Year	compansory	y Elective	Cit	ans
	ıt	SDGs Ideas Mining Seminar for Specialists	1.2.3		1		
	Sustainable Development Subjects	Regional development seminar from the viewpoint of the SDGs	1.2.3		1	l or more	
	usta evel Sub	Seeking Universal Peace	1.2.3		1	or	
	S Q	Atomic Bomb Literature, WarLiterature and Peace -Based on Experience of Atomic BombSurvivors and Concentration Camps' Prisoners	1.2.3		1		
ects		-Based on Experience of Atomic BombSurvivors and Concentration Camps Prisoners Data Science	1.2.3		2		
gnp	acy		1-2-3		2		
ate S	iter	Pattern Recognition and Machine Learning	1.2.3		2		ore
Common Graduate Subjects	ata L	Pathway to becoming a Data Scientist	1.2.3		1		2 or more
ion G	and D ts	Utilization of data Literacy in Medicine	1.2.3		1	ıre	2 0
omm	Career Development and Data Literacy Subjects	Skills and Arts of Leadership	1.2.3		1	l or more	
		Career Management for Highly Skilled Innovators	1.2.3		1	1 0	
		Introduction to business creation	1.2.3		1		
		Innovation Practice	1.2.3		2		
	C	Long-term internship	1.2.3		2		
jects	Internatio -nalism	Academic Writing II	1.2.3		1	or more	
ol Suk	Internatic -nalism	Academic Research Overseas	1.2.3		2	l or 1	
Schoo		Management and Entrepreneurship	1.2.3		1		ore
uate	ty	Technology Strategy and R&D Management	1.2.3		1	ıre	or more
Grad	Sociality	Introduction to Advanced Technology Management	1.2.3		1	or more	2 (
Common Graduate School Subjects	Sc	Future Creation Thinking (Advanced)	1.2.3		1	1 c	
Com		Long-term Internship	1.2.3		2		
Specia	bjects alized for Program	Special Study on Smart Innovation	1~3	12		12 or	more

[Registration Method and Completion Requirements]

To complete your doctoral course, you need to earn 16 or more credits based on the following requirements, receive necessary research guidance, and pass the doctoral thesis screening and the final examination.

Necessary No. of Credits for Completing Your Course: 16 or more credits

- (1) Common Subject for the HU Graduate Schools: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Subject for the Graduate School: 2 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 1 or more credits
- (3) Subject Specialized for the Program: 12 or more credits

(Note) Eligible Class Year

Quantum Matter Program Doctoral Course

Quan	itum ivia	tter Program Doctoral Course					
Su	bject		Eligible	No. of	Credits	No of F	Required
	ype	Subjects	Class	Compulsory	Compulsor		edits
	урс		Year	Compansory	y Elective	Cit	Cares
) t	SDGs Ideas Mining Seminar for Specialists	1.2.3		1		
	Sustainable Development Subjects	Regional development seminar from the viewpoint of the SDGs	1.2.3		1	l or more	
	usta evel Sub	Seeking Universal Peace	1.2.3		1	or	
	S Q	Atomic Bomb Literature, WarLiterature and Peace -Based on Experience of Atomic BombSurvivors and Concentration Camps' Prisoners	1.2.3		1	1	
jects		Data Science	1.2.3		2		
e Sub	eracy	Pattern Recognition and Machine Learning	1.2.3		2		e
aduat	ıta Lit	Pathway to becoming a Data Scientist	1.2.3		1		2 or more
Common Graduate Subjects	nd Da s	Utilization of data Literacy in Medicine	1.2.3		1	<u>e</u>	2 or
ommo	Career Development and Data Literacy Subjects	Skills and Arts of Leadership	1.2.3		1	l or more	
ŭ		Career Management for Highly Skilled Innovators	1.2.3		1	1 00	
		Introduction to business creation	1.2.3		1		
		Innovation Practice	1.2.3		2		
		Long-term internship	1.2.3		2		
ojects	Internatio -nalism	Academic Writing II	1.2.3		1	or more	
ol Sul	Inter -nal	Academic Research Overseas	1.2.3		2	1 or 1	
Scho		Management and Entrepreneurship	1.2.3		1		ore
luate	ty	Technology Strategy and R&D Management	1.2.3		1	ore	or more
Grac	Sociality	Introduction to Advanced Technology Management	1.2.3		1	or more	2
Common Graduate School Subjects	Š	Future Creation Thinking (Advanced)	1.2.3		1	1 0	
		Long-term Internship	1.2.3	_	2		
Specia	bjects alized for Program	Advanced Study in Quantum Matter	1~3	12		12 or	more

[Registration Method and Completion Requirements]

To complete your doctoral course, you need to earn 16 or more credits based on the following requirements, receive necessary research guidance, and pass the doctoral thesis screening and the final examination.

Necessary No. of Credits for Completing Your Course: 16 or more credits

- (1) Common Subject for the HU Graduate Schools: 2 or more credits
- Sustainable Development Subject: 1 or more credits
- Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Subject for the Graduate School: 2 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 1 or more credits
- (3) Subject Specialized for the Program: 12 or more credits

(Note) Eligible Class Year

Transdisciplinary Science and Engineering Program Doctoral Course

Subject Eligible No. of Credits V. C.							
	bject	Subjects	Class		Compulsor		Required
1	`ype	,	Year	Compulsory	y Elective	Cre	edits
	e nt	SDGs Ideas Mining Seminar for Specialists	1.2.3		1		
	Sustainable Development Subjects	Regional development seminar from the viewpoint of the SDGs	1.2.3		1	or more	
	Sustainab evelopm Subjects	Seeking Universal Peace	1.2.3		1	l or	
	Ω Ω	Atomic Bomb Literature, WarLiterature and Peace -Based on Experience of Atomic Bomb Survivors and Concentration Camps' Prisoners	1.2.3		1		
ıbjec	y:	Data Science	1.2.3		2		
ate Sı	itera	Pattern Recognition and Machine Learning	1.2.3		2		ore
Common Graduate Subjects	ata I	Pathway to becoming a Data Scientist	1.2.3		1		or more
on G	and L	Utilization of data Literacy in Medicine	1.2.3		1	ore	2 6
Jomn	ment an Subjects	Skills and Arts of Leadership	1.2.3		1	or more	
	Career Development and Data Literacy Subjects	Career Management for Highly Skilled Innovators	1.2.3		1	1 (
		Introduction to business creation	1.2.3		1		
		Innovation Practice	1.2.3		2		
	C	Long-term internship	1.2.3		2		
ojects	Internatio -nalism	Academic Writing II	1.2.3		1	or more	
ol Sul	Inter -nal	Academic Research Overseas	1.2.3		2	1 or	
Scho		Management and Entrepreneurship	1.2.3		1		ore
luate	ty	Technology Strategy and R&D Management	1.2.3		1	ore	or more
Common Graduate School Subjects	Sociality	Introduction to Advanced Technology Management	gy Management 1·2·3		1	or more	2
	Ñ	Future Creation Thinking (Advanced)	1.2.3		1	1 (
		Long-term Internship	1.2.3		2		
Specia	bjects alized for Program	Special Study of Advanced Science and Engineering Transdisciplinary Science and Engineering	1~3	12		12 or	more

[Registration Method and Completion Requirements]

To complete your doctoral course, you need to earn 16 or more credits based on the following requirements, receive necessary research guidance, and pass the doctoral thesis screening and the final examination.

Necessary No. of Credits for Completing Your Course: 16 or more credits

- (1) Common Subject for the HU Graduate Schools: 2 or more credits
 - Sustainable Development Subject: 1 or more credits
 - Career Development and Data Literacy Subject: 1 or more credits
- (2) Common Subject for the Graduate School: 2 or more credits
 - Internationalism: 1 or more credits
 - Sociality: 1 or more credits
- (3) Subject Specialized for the Program: 12 or more credits

(Note) Eligible Class Year

14. Common Graduate Courses (Doctoral Course)

Graduate Schools of Hiroshima University offer the graduate students the Common Graduate Courses which are designed to develop their broad perspective and interest in society and awareness of problems and deepen their consideration of how each specialized field can contribute as "sciences leading to sustainable development".

Additionally, the courses help them grasp the latest developments in the social system and

acquire the basic knowledge to play an active part in modern society.

All graduate students are required to take at least one (1) credit from each of subject types, "Sustainable Development Courses" and "Career Development and Data Literacy Courses".

⟨Subject Type and Educational Goals⟩

◆Sustainable Development Courses

To understand the Sustainable Development Goals (SDGs), which are agreed internationally and to acquire the ability to create sciences which lead to sustainable development and to solve various challenges in society.

◆Career Development and Data Literacy Courses

To learn about the development of current social systems and to gain knowledge necessary for the future era and to specifically tackle the challenges of modern society and to acquire the ability to use the knowledge and skills necessary in the future era.

< Course List (AY2023) >

Subject Type	Subjects	Credits	Subjects available in English
	SDGs Ideas Mining Seminar for Specialists	1	0
Sustainable	Regional development seminar from the viewpoint of the SDGs	1	0
Development	Seeking Universal Peace	1	0
Courses	Atomic Bomb Literature, War Literature and Peace -Based on Experience of Atomic Bomb Survivors and Concentration Camps' Prisoners	1	0
	Data Science	2	
	Pattern Recognition and Machine Learning	2	
Career	Pathway to becoming a Data Scientist	1	
Development	Utilization of Data Literacy in Medicine	1	0
and Data	Skills and Arts of Leadership	1	0
Literacy	Career Management for Highly Skilled Innovators	1	
Courses	Innovation Practice	2	0
	Long-term internship	2	0
	Introduction to business creation	1	0

**Some of the Common Graduate Courses are offered on demand in order to provide opportunities for students who have difficulty attending school to take the courses. For the details, please check Momiji Top (https://momiji.hiroshima-u.ac.jp/momiji-top/en/learning/cgcinfo_e.html) or contact Promotion Group (Liberal Arts).

15. Common Subjects for the Graduate School (Doctoral Courses)

At the Graduate School of Advanced Science and Engineering, we strive to foster human resources who are equipped with understanding of and advanced, high-level specialty in an extensive field, covering both the basics and application, in science, engineering and information science, as well as in their related research areas; and who can contribute to solving social problems by cooperating flexibly with those from other fields to achieve integration of understanding with their own specialized area. To this end, we systematically provide not only specialized subjects for each diploma program but also the Common Subjects for the Graduate School, listed below, in order to create "science for sustainable development," stimulate students' motivation for making social contribution through such creation, and develop their cross-disciplinary ability, communication skills necessary for cooperation, and ability to apply their expertise to society.

Please check the class contents, requirements, evaluation, registration, and credits, including how to earn two or more credits (one or more credits of a subject in the category "Internationalism" and one or more credits of subjects in the category "Sociality").

Subject List

	Subject List					
Subject Type	Subjects [Credits]	Class Contents and Class Requirements, etc.				
	Academic Writing II [1 credit]	- Class Contents - In this class, you will actually write a thesis in English and contribute it to a journal, thereby striving to obtain practical and specific writing skills, including how to evaluate your research, how to select a journal to which you will contribute your thesis, and how to collect research data. While learning about an easy-to-understand, logical thesis composition by looking at specific examples, you will strive to obtain English writing techniques. - Class Requirements, etc ① For an academic English thesis which you will contribute to a journal or release to the public, prepare a plan together with your supervisor and receive guidance regarding how to write an English thesis. You do not need to register through My Momiji for taking this class. ② A credit will be granted based on the report from your supervisor regarding the				
		implementation of the class. - Class Contents - At the graduate school, we send students to overseas laboratories with a view to footening human resources who can serve as international leaders and perform				
Internationalism	Academic Research Overseas [2 credits]	fostering human resources who can serve as international leaders and perform advanced, integrated research in the field of natural science. While actually engaging in research in cooperation, you will also experience discussions with overseas faculty members and students and oral presentations in seminars, thereby striving to enhance the English communication skills necessary for research activities in the specialized field of natural science and deepen your understanding of the importance of an international network for promoting your research from a broad perspective. After returning to Japan, you will give a presentation in English regarding your overseas education and research activities at a reporting session attended by evaluation members (optional request) and other students. Your performance will be evaluated based on the presentation.				
		- Class Requirements, etc ① Give a presentation at an international conference or engage in international joint research in consultation with your supervisor. You do not need to register through My Momiji for taking this class. The standard time of your work for this class is set as 30 or more hours, but please engage in the work without interrupting your regular classes.				
		②After completing your activity, submit an Application for Recognition of Credits, a report stating your conference or other activity schedule, the relevant organization, the activity details and other necessary information, and reference materials, such as a conference summary, to your supervisor. ③Deliver a report in English at the reporting session organized for your diploma program.				

		(Nour performance will be evaluated based on the details of your presentation of
		④ Your performance will be evaluated based on the details of your presentation at the reporting session, your discussion details, the level of your accomplishment in terms of the purposes of your academic activities and research, and the results that you have generated before credits are granted.
	Management and Entrepreneurship [1 credit]	- Class Contents - If traditional management is described as a style for "right-handers," entrepreneurship is a management style for "left-handers." While the focus of the former is on "exploitation" of value from the existing businesses, the purpose of the latter lies in "exploration" to create new value. If a company or organization wishes to thrive forever, it needs to be "both-handed." In this class, you will learn about the differences between management and entrepreneurship, using English videos and other materials. The basic elements for the "both-handed" style of management can be applied to research activities. The accomplishment target is to build up specific images of management and entrepreneurship by reviewing your own research activities through insights from the perspective of economics.
		- Class Requirements, etc You need to register through My Momiji for taking this class.
Sociality	Technology Strategy and R&D Management [1 credit]	- Class Contents - The target of this class is to systematically learn about technology strategies and research development management, which constitute the main issues of technology management. If a company or organization strives to achieve its business purpose by using its technology resources, it needs to understand multiple aspects of its technologies and the features of its technology strategies. It also needs to establish a policy for reinforcing its technologies, set and implement research and development (R&D) themes, evaluate the results, and reflect the results in the next strategies. In this class, you will learn about how to do these things. In addition, you will also deepen your knowledge about intellectual property strategies and possible future developments. Moreover, you will also familiarize yourself with the methods for process management and resource management, which are needed for R&D management, the stimulation of human resources' creativity and imagination and other ways to develop human resources, career path support and other ways to manage human resources, and organization design and operations.
		- Class Requirements, etc
	Introduction to Advanced Technology Management [1 credit]	You need to register through My Momiji for taking this class. - Class Contents - The target of this class is to systematically learn about technology application management. In the class, working professional students will strive to be equipped with the basic functions of technology strategies and technology application through case studies. They will select cases on which they can report, analyze such themes as research development, productization (service creation), manufacture/production, sales/marketing, and intellectual property/patent strategies, and then identify problems which they can work on. Such problems will be discussed by the students, their supervisors, and the faculty member in charge of MOT. In line with such discussions, the students will write a report on the results each time, and they will establish a business launch plan for a training purpose, thereby learning about how to apply technologies.
		- Class Requirements, etc You need to register through My Momiji for taking this class.
	Future Creation Thinking (Advanced) [1 credit]	- Class Contents - This class will be provided in the project- based-learning (PBL) style. Striving to foster human resources who can demonstrate their ability in society, the class will provide an opportunity for students, divided into teams consisting of a few members, to complete a project similar to a real one. This process will enable the students to obtain know-how that they can use in society. Since it requires teamwork to complete such a project, students will be evaluated not only in terms of their results but also in their activities carried out during the process.
		- Class Requirements, etc You need to register through My Momiji for taking this class.

- Class Contents -

To be aware of the relationships between your specialized research and society and to develop into a researcher or high-level professional who can establish a sustainable society, you need to understand how specialized research is conducted in society and how development is conducted toward social implementation. Accordingly, the graduate school provides an opportunity to engage in a long-term internship at an academic agency or company in Japan or abroad so that you can learn about how to conduct research as a job, enhance your communication skills through discussion with working professionals and corporate employees, and increase your sociality as a working professional.

After completing your internship, you will deliver a report regarding your activities at an internship reporting session attended by evaluation members (optional request) and other students. Your performance will be evaluated based on the report.

Long-term Internship [2 credit]

- Class Requirements, etc. -

- ①Engage in an internship in consultation with your supervisor. You do not need to register through My Momiji for taking this class. The standard time of your work for this class is set as two or more weeks, but please engage in the work without interrupting your regular classes.
- ② After completing your activity, submit the following documents to your supervisor: an Application for Recognition of Credits; a report stating your internship schedule, place, organization, details and other necessary information; and an Internship Receiving and Completion Certificate prepared by your internship organization.
- ③Deliver a report at the reporting session organized for your diploma program.
- ④ Your performance will be evaluated based on the details of your presentation at the reporting session, your discussion details, the level of your accomplishment in terms of the purposes of your academic activities and research, and the results that you have generated before credits are granted.

単位認定申請書 Application for Recognition of Credits

年 月 日
(Vaor) (Month) (Day)

Date: (Year) (Month) (Day)

先進理工系科学研究科長 殿

To: The Dean of the Graduate School of Advanced Science and Engineering

プログラム

Program 学生番号

Student Number

氏 名

Name

認定科目の単位等の認定を受けたいので、報告書等を添付の上、申請します。

I hereby apply for the recognition of the credits for designated courses, with reports or other required documents attached hereto.

該当科目に〇 Put a circle in the appropriate box.	認定科目 Course	備 考 Remarks
	海外学術活動演習 A	博士課程前期
	Exercises in International Academic Studies A	Master's Course
	海外学術活動演習 B	博士課程前期
	Exercises in International Academic Studies B	Master's Course
	インターンシップ	博士課程前期
	Internship	Master's Course
	海外学術研究	博士課程後期
	Academic research overseas	Doctoral Course
	自然科学系長期インターンシップ	博士課程後期
	Long-term internship	Doctoral Course

主指導教員氏名 Name of Academic Supervisor			
主指導教員評価 Evaluation by Academic Supervisor	秀 優 良 可 Excellent, Very Good, Good, Fair	学務委員会認定 Certification of Academic Affairs Committee	

海外学術活動研究報告書 Report of Academic research overseas

提出日 年 月 日 Date: Year Month day 学生番号 氏名 Student ID Name プログラム Program 共同研究機関 Collaborative investigation organization 共同研究期間 Period 研究テーマ Theme 共同研究内容の概要 Summary 今後の研究課題Future study 主指導教員所見Comments by Academic Supervisor

主指導教員 氏名

自然科学系長期インターンシップ報告書

Report of Long-term internship

				提出日	年	. 月	日
				Date:	Year	Month	day
学生番号		氏名					
Student ID		Name					
プログラム							
Program							
実習先企業等							
Institution							
実習期間							
Period	From//	To	/	/			
	yyyy / mm /	dd	yyyy / mm /	dd			
実習テーマ Theme							
テーマの達成度,得られ	た战里笙						
Achievement level of theme							
remevement level of them	e, results obtained, etc						
A (// - 3m Hz-							
今後の課題Future study							
士指道数昌所目Commont	s by Academic Supervisor						
上1日中4人只/// /úComment	5 by Meadennie Bupervisor						
		主指導教員	氏名				

Date		年月	月	
	уууу	mm	dd	

広島大学大学院先進理工系科学研究科長 宛

To Dean of Graduate School of Advanced Science and Engineering, Hiroshima University

インターンシップ 受入・修了証明書

Certificate of Acceptance and Completion of Intership

下記のとおり受け入れ、修了したことを証明します。

We certify that we accepted the following person and he/she completed our international cooperative research.

記

受入学生氏名 Name of Student	: _				男 Male	· 女 Female
生年月日: Date of Birth	уууу	年 mm	月 dd	且	生まれ	

受入	実習期間 Term	年 月 日 ~ 年 月 日 From: yyyy mm dd To: yyyy mm dd				
条件等	実習テーマ Research Theme					
Acceptance	交通費等 Transportation Expenses	大学(または学生)の自己負担 Own Expense				
Acceptance Conditions	傷害・賠償 責任保険等 Insurances	「学生教育研究災害傷害保険」および「学研災付帯賠償責任保険」に加入。(日本国外で実施する場合は、「海外旅行傷害保険」にも加入。) To buy Personal Accident Insurance (PAS) for Students Pursuing Education and Research and Liability insurance coupled with PAS. In case of conducting outside Japan, students must buy "University contracted Travel Insurance" additionally.				

住 所	Address	
所属機関	Institution	
所 属	長 Head of Institution	

16. Completion Schedule (Doctoral Courses)

Year	Enrollment in Apr.	Enrollment in Oct.	Student	Supervisor/Subadvisor Group	Program Faculty Committee/ Faculty Council, etc.
	Apr.	Oct.	Orientation guidance	Give advice for class registration planning	Inform students of education and research targets
First Year	Oct. Nov Dec. Mar.	Apr. May - Jun. Aug.	Receive Research Ethics Education (Graduate School Students - Basic) Submit a Notification of the Research Title Consider a class registration plan Establish a research plan Consider a class registration plan Interim presentation Submit an Outline of Research Plan	Approve the notification Supervise class registration planning Supervise research planning Supervise class registration planning Supervise interim presentation Supervise research planning	Approve the Notification of the Research Title Accept the Outline of Research Plan
	Apr.	Oct.	Consider a class registration plan	Supervise class registration planning	
ır	Oct. Nov Dec.	Apr. May -	Establish a research plan Consider a class registration plan Interim presentation	Supervise research planning Supervise class registration planning Supervise interim	
Second Year	Mar.	Jun. Aug.	Receive Research Ethics Education (Graduate School Students – Advanced) (until around half a year before submitting a doctoral	Issue a Research Ethics Education Completion Certificate	
			dissertation) Submit an Outline of Doctoral Dissertation	Supervise research planning	Accept the Outline of Doctoral Dissertation
	Oct.	Apr.	Submit an Application for Preliminary Screening of Doctoral Dissertation		Accept the Application for Preliminary Screening of Doctoral Dissertation Organize the Preliminary Screening Committee
	Nov.	May	Submit an Outline of Doctoral Dissertation and a draft		
Third Year	Dec.	Jun.	Preliminary screening	Preliminary screening Announce the screening results	Screen by the Preliminary Screening Committee
Thire	Jan.	Jul.	Submit the doctoral dissertation and other necessary documents		Accept the doctoral dissertation Organize the Screening Committee
	Jan Feb.	Jul Aug.	Dissertation screening (Open screening) (Submit the bound version	Screen the dissertation Announce the screening results	Screen by the Screening Committee
	Mar.	Sep.	of the dissertation) Complete the doctoral course and earn the degree		Final screening

17. Internal Regulations of the Graduate School of Advanced Science and Engineering Based on the Hiroshima University Degree Regulations

(Approved by the Dean of the Graduate School on April 1, 2020)

Internal Regulations of the Graduate School of Advanced Science and Engineering Based on the Hiroshima University Degree Regulations

Table of Contents

Chapter 1: General Provisions (Article 1 and Article 2)

Chapter 2: Degree Screening to Recognize the Completion of the Doctoral Courses of the Graduate School of Advanced Science and Engineering (Article 3 – Article 8)

Chapter 3: Degree Screening through the Submitted Dissertation (Article 9 – Article 15)

Chapter 4: Miscellaneous Provisions (Article 16 and Article 17)

Supplementary Provisions

Chapter 1: General Provisions

(Purpose)

Article 1: The Internal Regulations prescribe the necessary articles regarding the conferment of academic degrees at the Graduate School of Advanced Science and Engineering of Hiroshima University (the "Graduate School") based on Article 17 of the Hiroshima University Degree Regulations (the "Regulations") (Regulations No. 8 of April 1, 2004.).

(Names of the Majors Affixed when Conferring Degrees)

Article 2: The names of the majors affixed when the Graduate School confers degrees based on Article 3 (2) of

the Regulations shall be as provided in the list below.

Division / Diploma Program		Major	
		Master's	Doctoral
Division of Advanced Science and Engineering	Mathematics Program	Science	Science
	Physics Program	Science	Science
	Earth and Planetary Systems Science Program	Science	Science
	Chemistry Program	Science	Science
	Applied Chemistry Program	Engineering	Engineering
	Chemical Engineering Program	Engineering	Engineering
	Electrical, Systems, and Control Engineering Program	Engineering	Engineering
	Mechanical Engineering Program	Engineering	Engineering
	Transportation and Environmental Systems Program	Engineering	Engineering
	Architecture Program	Engineering	Engineering
	Civil and Environmental Engineering Program	Engineering	Engineering
	Informatics and Data Science Program	Informatics and Data Science	Informatics and Data Science
	Smart Innovation Program	Engineering	Engineering
	Quantum Matter Program	Science	Science
		Engineering	Engineering
		Philosophy	Philosophy
	Transdisciplinary Science and Engineering Program	Engineering	Engineering
		Philosophy	Philosophy
		International	International
		Cooperation	Cooperation
		Studies	Studies
Joint International Master's Programme in Sustainable Development (Hiroshima University and Leipzig University)		Science	_

Chapter 2: Degree Screening to Recognize the Completion of the Doctoral Courses of the Graduate School of Advanced Science and Engineering

(Qualification for Submitting Theses and Timing)

- Article 3: Those who can submit a degree dissertation (the "Dissertation") based on Article 2 (2) of the Regulations are those who have earned the credits prescribed in Article 15 of the By-laws of the Graduate School of Advanced Science and Engineering, Hiroshima University (approved by the Dean of the Graduate School on April 1, 2020) (the "designated Credits"), or those who will surely have earned the designated Credits by the end of the term when they submit the Dissertation and who have received guidance for the Dissertation preparation and others (the "Research Guidance").
- 2 Students shall submit the Dissertation by the due date designated by their diploma program. In principle, the due date for students who are expected to complete their course at the end of March is set for January of the academic year when they are expected to complete their course, while the due date for students who are expected to complete their course at the end of September is set for July of the academic year when they are expected to complete their course. However, those who have been enrolled in their course for three years or longer can carry out the degree application procedure as needed.
- 3 Notwithstanding the prescriptions of the preceding paragraph, if the Dissertation due date falls on either of the following items, the due date shall be replaced with the weekday immediately before that date.
 - (1) Sunday or Saturday
 - (2) National holiday prescribed by the Act on National Holidays (Act No. 178, 1948)

(Procedure for Submitting Degree Dissertation)

Article 4: If those applicable to Article 3-1 submit their Dissertation, they shall submit the following documents to the Dean of the Graduate School under approval from their supervisor.

- (1) Application for Review of Dissertation one (1) copy
- (2) Dissertation (bound in a file) one (1) copy
- (3) List of Publications one (1) copy
- (4) Summary of Dissertation one (1) copy
- (5) Resume one (1) copy
- (6) Reference Papers, if any two (2) copies
- (7) Dissertation Submission and Publication Confirmation (application) one (1) copy
- (8) Electronic data of (2) and (4) one (1) set
- (9) Letter of Consent (not necessary in the case of single authorship) -one (1) copy

(Acceptance of the Dissertation)

Article 5: When the Dissertation is submitted based on the preceding article, the Dean of the Graduate School shall consult the Faculty Meeting of the Graduate School of Advanced Science and Engineering of Hiroshima University (the "Faculty Meeting") regarding whether to accept it or not.

(Screening Committee)

Article 6: If it has been decided to accept the Dissertation based on the prescription of the preceding article, the Dean of the Graduate School shall refer the Dissertation to the Faculty Meeting.

- 2 The Faculty Meeting shall immediately establish a Screening Committee based on the reference described in the preceding paragraph.
- 3 The Screening Committee shall consist of the chief referee and two (2) or more sub-referees.
- 4 The chief referee shall be selected from among the faculty members of the Graduate School.
- 5 At least one (1) of the sub-referees shall be selected from among the faculty members of other programs or other graduate schools of Hiroshima University. It is allowed to select a sub-referee(s) from among researchers of other universities, research institutes, companies, etc.

(Dissertation Screening Session)

Article 7: The Screening Committee shall organize an open dissertation screening session.

(Date of the Conferment of Academic Degree)

Article 8: Doctoral degrees shall be conferred on the following date to those who have passed the dissertation screening and the final examination.

- (1) In the case of those who have passed within the standard completion period: Date of the diploma awarding ceremony (However, this can be replaced with the date of passing if there are any special circumstances deemed as legitimate by the Dean of the Graduate School after discussion with the Faculty Meeting.)
- (2) In the case of those other than the above: Date of passing

Chapter 3: Degree Screening through the Submitted Dissertation

(Qualification for Applying for Degree Conferment)

Article 9: Those who apply to any of the following can apply for the conferment of a doctoral degree by submitting the Dissertation based on Article 2 (3) of the Regulations.

- (1) Those who were enrolled in their doctoral course of the Graduate School for three (3) years or longer, had earned the designated Credits, and had received the Research Guidance before withdrawing from the university
- (2) Those who have completed their master's course and are equipped with research experience of three (3) years or longer
- (3) Those who have graduated from the university and are equipped with research experience of five (5) years or longer
- (4) Those who do not apply to the preceding three items and who are equipped with research experience of nine (9) years

(Procedure for Submitting the Dissertation)

Article 10: If those who apply to any of the items in the preceding article submit the Dissertation, they shall submit the following documents to the President of Hiroshima University through the Dean of the Graduate School.

- (1) Degree Application one (1) copy
- (2) Dissertation (bound in a file) one (1) copy
- (3) List of Publications one (1) copy
- (4) Summary of the Dissertation one (1) copy
- (5) Resume one (1) copy
- (6) Reference Papers, if any two (2) copies
- (7) Certificate of graduation from the last school (Certificate of completion of a graduate school program or a copy of the diploma) one (1) copy
- (8) Certificate issued by the supervisor or an equivalent person who can verify the research period one (1) copy
- (9) Doctoral Dissertation Submission and Publication Confirmation (application) one (1) copy
- (10) Electronic data of (2) and (4) one (1) set
- (11) Letter of Consent (not necessary in the case of single authorship) one (1) copy
- 2 Notwithstanding the prescriptions of the preceding paragraph, those who have graduated from Hiroshima University and those who have completed the Graduate School do not have to submit the documents prescribed in (7) and (8) if their research experience is limited only to Hiroshima University.

(Acceptance of the Dissertation)

Article 11: The prescriptions regarding the acceptance of the Dissertation shall be in line with the prescriptions of Article 5.

(Screening Committee and Interview Committee)

Article 12: The prescriptions regarding the Screening Committee shall be in line with the prescriptions of Article

- 2 The Interview Committee shall consist of three or more faculty members of Hiroshima University selected from a field closely related to the theme of the Dissertation. However, it is allowed to include faculty members and others from other graduate schools, research institutes, etc. if it is deemed as necessary by the Faculty Meeting.
- 3 The Interview Committee shall include a chief referee selected from the faculty members of the Graduate School
- 4 The members of the Screening Committee are allowed to serve as members of the Interview Committee.

(Contents of the Examination or Interview and Eligible Period)

Article 13: The number of foreign languages used for the interview based on Article 6 (3) of the Regulations is one (1) at the Graduate School.

2 The number of eligible years based on Article 6 (4) of the Regulations is three (3) at the Graduate School.

Article 14: For those who have passed the dissertation screening and the interview or examination, doctoral degrees shall be conferred on the date of their passing.

(Dissertation Screening Committee)

Article 15: The Screening Committee shall organize an open dissertation screening session.

Chapter 4: Miscellaneous Provisions

(Document Formats)

Article 16: The formats of the documents concerned shall be from Appended Format No. 1 to Appended Format No. 10.

(Other)

Article 17: Any necessary matters relevant to the conferment of academic degrees not stipulated in the present internal regulations shall be determined following deliberations by the Faculty Meeting.

Supplementary Provisions

The present internal regulations shall come into force on April 1, 2020. Supplementary Provisions (Partially revised on September 17, 2020)

The present By-laws shall come into force on October 1, 2020.

Supplementary Provisions (Partially revised on January 21, 2021)

The present By-laws shall come into force on April 1, 2021.

Supplementary Provisions (Partially revised on December 16, 2021)

The present By-laws shall come into force on December 16, 2021.

Attached Form 1

年 月 日

Date: (Year) (Month) (Day)

広島大学大学院先進理工系科学研究科長 殿

To: Dean of Graduate School of Advanced Science and Engineering, Hiroshima University

> 年 月 日入学・進学 Enrollment Date: (Year) (Month) (Day) 広島大学大学院先進理工系科学研究科

Graduate School of Advanced Science and Engineering, Hiroshima University

博士課程後期 先進理工系科学専攻 Doctoral Course

Division of Advanced Science and Engineering

プログラム

Program

学位論文審査願 Application for Review of Dissertation

広島大学大学院先進理工系科学研究科博士課程後期修了の認定を受けるため、広島大学学位 規則第 4 条第 1 項の規定に基づき、下記関係書類を提出いたしますから、審査くださるよう お願いします。

In order to receive approval for completion of the doctoral course of the Graduate School of Advanced Science and Engineering, Hiroshima University, I submit the related documents listed below for review based on the provisions of Article 4 (1) of the Hiroshima University Degree Regulations.

記

論文 1通 Dissertation 1 copy 論文目録 1通 List of Publications 1copy 論文の要旨 1通 Summary of Dissertation 1copy 履歴書 1通 Resume 1 copy 参考論文 2通 Reference Papers 2 copies Attached Form 3

論文目録 List of Publications

	氏名	印
	Name	Seal
ν <u>ν</u> /+- ⇒Λ -+-		
学位論文		
Dissertation		
参考論文		
Reference Papers		
•		

備考

Remarks:

- 1 学位論文及び参考論文については、論文題目、公表の方法、公表年月日及び冊数を記載すること。 For dissertations and reference papers, state the title of the dissertation, the method of publication, the date of publication, and the number of volumes.
- 2 論文題目が外国語の場合は、和訳を付けて、外国語、日本語の順序で列記し、日本語は()内に記載すること。

Write the title of the dissertation in the order of the foreign language (Japanese translation).

- 3 参考論文が2編以上ある場合は、列記すること。
 - If there are two or more reference papers, list them.
- 4 参考論文については、著者名、掲載誌名、巻、号、頁、年を付すこと。 For reference papers, write the author's name, publication name, volume, issue, page, and year.
- 5 論文をまだ公表していないときは、公表の方法及び時期の予定を記載すること。 If the paper has not been published yet, write the method and time of publication.
- 6 引用している特許及び特許出願が公表されているものは、参考論文に記載することができる。 Patents and patent applications cited that have been published can be described in reference papers.
- 7 論文の要旨は、4,000字以内とすること。なお、英文の場合は、1,500ワード以内とする。 Summary of the dissertation should be written in English and within 1,500 words.
- 8 用紙の規格は A4 とし、縦にして左横書きとすること。 Set the paper size to A4, write vertically and write horizontally on the left.

別記様式第4号

Attached Form 4

			履歴 Resum			
ふりがな Name in <i>katakana</i> 氏 名 Name					男・女 Male/Fema	
生年月日 Date of birth						
本籍(都道府県名) Legal domicile (prefecture / country)						
現住所 Current address						
学 歴 Academic history						
職 歴 Job history						
研 宪 歴 Research history						
賞 罰 Award and punishment						
上記のとおり柞 I attest that the abo						
年 Date	月	日				
				氏 名 Name	印 Seal	

備考

Remarks:

- 1 履歴事項は、高等学校卒業後の履歴について年次を追って記載すること。
 - For your academic history, give a chronological account beginning after your graduation from high school.
- 2 用紙の規格はA4とし、縦にして左横書きとすること。
 - Set the paper size to A4, write vertically and write horizontally on the left.

別記様式第5号

論文審査の要旨

博士の専攻分野の名称	博士 ()	│ - 氏名 │
学位授与の要件	学位規則第4条第1・2項該当	八石
論 文 題 目		
論文審査担当者		
主 査 審査委員		
審査委員 審査委員		
〔論文審査の要旨〕		

備考

審査の要旨は、1,500字以内とする。

別記様式第6号

試験の結果の要旨

博士の専攻分野の名称	博士 ()	氏 名	
学位授与の要件	学位規則第4条第1・2項該当	7 人 名	
学位プログラム名		学生番号	
論 文 題 目			
試験担当者主查審查委員審查委員審查委員審查委員			
〔試験の結果の要	訂		

備考

要旨は、400字程度とし、試験の方法も記載すること。

別記第7号様式

試問の結果の要旨

博士の専攻分野の名称	博士()		
学位授与の要件	学位規則第4条第1・2	項該当	氏 名	
主査の担当学位 プログラム名				
論 文 題 目				
試問担当者主查試問委員試問委員試問委員				
〔試問の結果の要旨	ਜੂ) - -			

備考

要旨は、400字程度とし、試問の方法も記載すること。

Doctoral Dissertation Submission and Publication Confirmation (Application Form)

Based on Articles 8 and 9 of the Degree Regulations (Ordinance of the Ministry of Education, Culture, Sports, Science and Technology No.9 of April 1, 1953) and on Articles 13 and 14 of the Hiroshima University Degree Regulations (No.8 of April 1, 2004) those who will receive a doctoral degree from Hiroshima University shall use the Hiroshima University Institutional Repository for the publication of the abstract of the dissertation content, the summary of the results of the dissertation screening and the entire dissertation.

When you submit a doctoral dissertation, please confirm the following requirements regarding application for a doctoral degree and publication in the Hiroshima University Institutional Repository then fill out the following form:

Applicant's Name:	
Graduate School where the Dissertation is to be Submitted:	
Title of the Dissertation:	

Inquiries:

① On the Institutional Repository and Copyright:

Hiroshima University Library Information Planning Group (Information Planning)

Tel: 082-424-6228 (Extension: Higashi-Hiroshima 6228)

Fax: 082-424-6211 (Extension: Higashi-Hiroshima 6211)

E-Mail: tosho-kikaku-jyoho @office.hiroshima-u.ac.jp

Hiroshima University Institutional Repository (HiR) Top page:

http://ir.lib.hiroshima-u.ac.jp/

2 On the Confirmation (application form), electronic files, thesis reviews

Contact your support office (Student Support Section).

3 On Patent issues etc.

Contact your doctoral advisor or

Office of Research and Academia-Government-Community Collaboration

(Department of Intellectual Property) Tel: 082-424-5597 Fax: 082-424-6133

E-Mail: chizai@hiroshima-u.ac.jp

1.	Item	s to verify concerning the writing of the dissertation
		The author took the required educational program on research ethics, and sufficiently understood the principles and expectations for ethical research.
		The author did not commit any misconduct in the research such as fabrication, falsification, or plagiarism.
		The author did not infringe upon copyright. (Works were cited in an appropriate manner as described in A – D below, or copyright clearance was obtained to use the work in writing the thesis.) A Quotation is from a work already made public. B Quotation is used in a manner compatible with fair practice. * Quotation is used only when deemed necessary. * Quotation is clearly indicated by devices such as quotation marks. C Quoting from a work is permissible to the extent justified by the purpose of the quotation. * The subordinate-superior relationship between quoted parts and other passages in the text is clear. * Quotation is not used more than is absolutely necessary. D Sources are clearly indicated.
		There are no human research subjects who require privacy protection, or the privacy of the research subject is protected (the subject agreed to participate in the study, and also agreed on the manner of publication).

※For official use only
学位記番号
第 号
学位授与年月日
年 月 日

2. I	5 - FF									
		In cases of there being a coauthor, the coauthor has submitted the certificate of consent "I agree to declare this thesis as your academic dissertation" to avoid submission of an academic dissertation with								
		the sa	ame contents by t	he coauthor.						
	П	Alternatively, the dissertation is written by a single author. The electronic data of the entire dissertation and the abstract of the dissertation content will be								
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	. Items to verify concerning publication in the Hiroshima University Institutional Repository									
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	T	A□	Publication in		is virtually impossible because the thesis	contains stereoscopic				
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displayed).
(In cases of a doctoral degree by dissertation only, the chief etc. must sign here.)

別記様式第9号(共著者の代表者からの承諾書様式)

Attached Form 9

承 諾 書

Letter of Consent

下記の論文を, 氏の学位請求論文の公表論文とすることを共著者一同を代表して承諾いたします。

なお、この論文を、他の著者の博士学位請求の公表論文に再度使うことはいたしません。

I consent to assume the following article as the published article by which the author requests a doctoral degree.

In addition, I do not use this article again for a published article by which other author requests a doctoral degree.

記

- 1 著者名 Authors' names
- 2 題目 Paper Title
- 3 発表誌名 Name of Publication
- 4 巻 (号)・頁・年 Volume,No.,pp

以上

年 月 日

共著者代表

(所属)

(氏名)

印

備考

用紙の規格は, A4とする。

別記様式第9号(共著者全員からの承諾書様式)

Attached Form 9

承 諾 書

Letter of Consent

下記の論文を, 氏の学位請求論文の公表論文とすることを承諾いたします。 なお,この論文を,博士学位請求の公表論文に再度使うことはいたしません。

I consent to assume the following article as the published article by which the author requests a doctoral degree.

In addition, I do not use this article again for a published article for my doctoral degree.

記

- 1 著者名 Authors' names
- 2 題目 Paper Title
- 3 発表誌名 Name of Publication
- 4 巻 (号)・頁・年 Volume,No.,pp

以上

年 月 日

共著者

(所属)

(氏名)

印

備考

用紙の規格は、A4とする。

Doctoral Dissertation Plagiarism Checking Confirmation

The review	committee	has	confirmed	that	there	is	no	$plagiar is \\ m$	of	theft	in	the
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(2) Confirmation that citations have been made in an appropriate manner

(1) Use of the plagiarism checking software iThenticate

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18. Decision Criteria for Awarding Degrees and Evaluation Standards for Dissertation (Doctoral Courses)

At the Graduate School of Advanced Science and Engineering of Hiroshima University, we shall award a doctoral degree to those who are deemed appropriate after the screening process for the doctoral degree based on the decision criteria below:

- 1. Those who will earn a doctoral degree shall be equipped with cross-disciplinary learning from an international point of view based on the Diploma Policy and also boast high-level, specialized capability with which they can perform research independently in their specialized area.
- 2. Those who will earn a doctoral degree shall have their doctoral dissertation evaluated based on the Evaluation Standards for Dissertation below. In addition, they shall give a research presentation that appropriately demonstrates their academic research results at a presentation or screening session in their specialized field and respond to inquiries logically and clearly.
- 3. The procedure for submitting a doctoral dissertation shall be indicated separately.

(Evaluation Standards for Dissertation)

- I. Dissertation Evaluation Points
 - (1) Whether or not the student has acquired sufficient knowledge as a doctoral degree holder in the relevant research field, and whether or not he/she has obtained the ability to identify problems clearly and solve them
 - (2) Whether or not the student's research theme is appropriate for the degree for which he/she has applied, and whether or not he/she was clearly aware of relevant problems when writing the dissertation
 - (3) Whether or not the dissertation descriptions (e.g. main text, charts, tables, quotations, etc.) are sufficient and appropriate, whether or not the dissertation has consistency in terms of logical composition from the beginning to the end, and whether or not the dissertation leads to a logically, clear conclusion
 - (4) Whether or not the student adopted an appropriate research method, survey/experimentation method, and demonstration method when researching his/her theme, and whether or not he/she formulated specific analysis/discussion based on them
 - (5) Whether or not the dissertation has its own value when seen from a logical or demonstrative perspective in the relevant research field and when seen from international academic standards and a cross-disciplinary perspective

19. Requirements for Awarding Degrees and Criteria for Applying for Degrees (Doctoral Courses)

1. Requirements for Awarding Degrees

- (1) Must satisfy the Decision Criteria for Awarding Degrees and Evaluation Standards for Degree Theses of the Graduate School of Advanced Science and Engineering of Hiroshima University
- (2) For doctoral degrees earned by completing courses, must be enrolled for at least the period designated for the completion of the courses, earn the required credits, receive research guidance, submit a doctoral dissertation, and pass the dissertation screening and the final examination
- (3) For doctoral degrees earned mainly by writing a dissertation, must submit a doctoral dissertation and pass the dissertation screening and the final examination
- (4) A degree applicant must submit a doctoral dissertation of single authorship newly written to apply for an academic degree, and the main part of the dissertation needs to have been published as a peer-reviewed dissertation or to have been decided to be published as such. The criteria of such publication shall be set by each diploma program.

2. Criteria for Applying for Degrees

For (i) and (ii) below, must satisfy the criteria set by each diploma program.

(i) Peer-reviewed academic theses published in journals of related academic associations, etc. (including those that have been decided to be published)

(ii) International conference theses (including those that have been decided to be published)

Diploma program	Doctoral Degree by Completing Course	Doctoral Degree Mainly by Writing Dissertation		
Mathematics	In principle, at least one (i) of single authorship, or at least two (i) of joint authorship	In principle, at least two (i) (including at least one (i) of single authorship), or at least three (i) of joint authorship		
Physics	In principle, at least one (i) (of first authorship or equivalent)	In principle, at least one (i) (of first authorship or equivalent)		
Earth and Planetary Systems Science	At least one (i) (of first authorship). In principle, the thesis shall be an SCI thesis.	At least two (i) (both of which need to be theses of first authorship). In principle, they shall be an SCI thesis.		
Chemistry	In principle, at least two (i). In the case of those who have joined the program without taking the master's course, at least one (i)	In principle, at least five (i)		
Applied Chemistry	In principle, at least three (i) (including at least one (i) of first authorship)	In principle, at least five (i) (including one (i) of first authorship)		
Chemical Engineering	At least three (i), or two (i) and at least one (ii). In either case, at least one (i) of first authorship	At least five (i) (including at least two (i) of first authorship)		
Electrical, Systems, and Control Engineering	In principle, at least two (i) and at least one (ii)	In principle, at least five (i) and at least one (ii)		
Mechanical Engineering	At least three (i), or two (i) and at least one (ii). In either case, at least one (i) of first authorship	At least five (i) (including at least two (i) of first authorship)		
Transportation and Environmental Systems	At least two (i) (including at least one (i) of first authorship), or one (i) of first authorship and at least one (ii) of first authorship	At least three (i) (including at least one (i) of first authorship)		
Architecture	At least two (i) (including at least one (i) of first authorship)	At least three (i) (including at least one (i) of first authorship)		
Civil and Environmental Engineering	At least two (i) (both of which need to be theses of first authorship),	At least three (i) (all of which need to be theses of first authorship), including		

		including at least one SCI thesis	at least one SCI thesis		
Informatics and Data Science		In principle, at least two (i) (including one (i) of first authorship) and at least one (ii) of first authorship	In principle, at least four (i) (including at least one (i) of first authorship) and at least one (ii) of first authorship		
Concept	Applied Chemistry	In principle, at least three (i) (including at least one (i) of first authorship)	In principle, at least five (i) (including one (i) of first authorship)		
Smart Innovation	Electrical, Systems, and Control Engineering	In principle, at least two (i) and at least one (ii)	In principle, at least five (i) and at least one (ii)		
Quantum Matter		At least one (i)	At least one (i)		
Environment natural Transdisciplinary science		In principle, at least one (i) of first authorship or a writing work equivalent to that	In principle, at least three (i) of first authorship or writing works equivalent to them		
Science and Engineering	Development science	At least two (i) (both of which need to be theses of first authorship), including at least one thesis with impact factors	At least three (i) (all of which need to be theses of first authorship or corresponding authorship), including at least one thesis with impact factors		

(Note) In the case of the Applied Chemistry Program, the Chemical Engineering Program, the Electrical, Systems, and Control Engineering Program, the Mechanical Engineering Program, the Transportation and Environmental Systems Program, the Architecture Program, the Civil and Environmental Engineering Program, and the Informatics and Data Science Program, degree application is available not only based on the above criteria but also on the criteria designed to foster generalists. For details, please contact the support office in charge of the relevant program.

20. Overview of the Screening Procedure for Doctoral Degrees Earned by Completing Courses

Item	Overview
Preliminary Screening	 (Documents Submitted for Preliminary Screening) Those who wish to apply for a doctoral degree shall submit to their supervisor an Application for Preliminary Screening of Doctoral Dissertation (designated format) and the documents designated by their diploma program. (Preliminary Screening Committee) Based on a recommendation from the supervisor, the Program Faculty Committee shall nominate the members of a Preliminary Screening Committee and establish the committee through deliberations. (Preliminary Screening) The Preliminary Screening Committee shall screen the submitted documents to decide whether or not to accept the degree application and allow the relevant individual who wishes to apply for the doctoral degree to complete the degree application procedure if deemed as appropriate. If those who achieved outstanding research results wish to apply for the early completion system (Article 15, By-laws of the Graduate School of Advanced Science and Engineering, Hiroshima University), the Program Faculty Committee shall screen the submitted documents, based on the application criterion defined by the relevant diploma program, to decide whether or not to accept the degree application and allow the relevant individual who wishes to apply for the doctoral degree to complete the degree application procedure if deemed as appropriate.
Application Procedure	Degree applicants shall submit a set of the following documents to the support office by the date designated by their diploma program. Documents to Be Submitted (Article 4, Internal Regulations of the Graduate School of Advanced Science and Engineering based on the Hiroshima University Degree Regulations) ① Application for Review of Dissertation (Attached Form No. 1) - one (1) copy ② Dissertation (bound in a file) - one (1) copy ③ List of Publications (Attached Form No. 3) - one (1) copy (Give a Japanese translation in parentheses if the original title is in a language other than Japanese, and an English translation if in Japanese) ④ Summary of Dissertation - one (1) copy (The title of the dissertation, whether in Japanese or English, shall be the same as the one provided on the dissertation list [Attached Form No. 3].) ⑤ Resume (Attached Form No. 4) - one (1) copy ⑥ Reference Papers, if any - two (2) copies ⑦ Doctoral Dissertation Submission and Publication Confirmation (application) - one (1) copy ⑧ Electronic data of ③ and ⑤ - one (1) set ⑨ Letter of Consent (not necessary in case of single authorship) - one (1) copy ⑩ Other documents designated by the relevant diploma program ※ No need to pay a degree screening fee.

Acceptance Screening and Screening Committee established	 Of the documents submitted for degree application, the Summary of Dissertation and Resume shall be distributed by the Faculty Meeting to all the professors at least seven days prior to the acceptance screening session.— An objection shall be filed in writing to the Dean of the Graduate School within seven days from the distribution. If it has been decided to accept the Dissertation, the Dean of the Graduate School shall refer the Dissertation to the Faculty Meeting. If there is no objection, the explanation of the theses overview at the Faculty Meeting shall be omitted. The Faculty Meeting shall immediately establish a Screening Committee based on the reference described in the preceding paragraph. The Screening Committee shall consist of a chief referee and two (2) or more sub-referees. The chief referee shall be selected from among the faculty members of the Graduate School. At least one (1) of the sub-referees shall be selected from among the faculty members of other programs or other graduate schools of Hiroshima University. It is allowed to select a sub-referee(s) from among researchers of other universities, research institutes, companies, etc. (Article 6, Internal Regulations of the Graduate School of Advanced Science and Engineering based on the Hiroshima University Degree Regulations)
Dissertation Presentation	Immediately after receiving the documents above, the Screening Committee shall set a date of the dissertation presentation and submit the designated notification request form to the support office. (Notification spot: bulletin boards of the support office and the relevant program)
Examination	An examination shall focus on the degree dissertation and cover subjects related thereto. (Article 6 (1), Hiroshima University Degree Regulations)
Screening	 The Screening Committee shall conduct the dissertation screening and examination. When the dissertation screening and examination have been concluded, the Screening Committee shall immediately provide to the Faculty Meeting a summary of the dissertation content, a summary of the dissertation screening, a summary of the examination results, and a doctoral dissertation plagiarism checking confirmation through the following documents: Summary of Dissertation Screening (Attached Form No. 5) Summary of Examination Results (Attached Form No. 6) Doctoral Dissertation Plagiarism Checking Confirmation (Attached Form No. 10) (Article 8 (1), Hiroshima University Degree Regulations) The Program Faculty Committee shall conduct the degree conferment screening based on the submitted documents. The screening method shall be defined by the Program Faculty Committee.
Screening Period	 The degree dissertation screening, examination and interview shall be completed within one year from the date of accepting the dissertation. If there are any special circumstances, the period can be extended up to one year based on the deliberations by the Faculty Meeting.
Report from the Screening Committee	When it has been granted in the Program Faculty Committee to confer the degree based on the screening, the Dean of the Program shall immediately provide to the Faculty Meeting a summary of the dissertation screening and a summary of the examination results.
Dissertation Availability	The degree application dissertation shall be made available for inspection upon request.
Conferment Screening	 The Faculty Meeting shall distribute the submitted degree dissertation screening report to all the professors at least seven days prior to the session of the Faculty Meeting of the Graduate School. If there is no objection, the explanation of the degree dissertation screening report shall be omitted. The decision on the degree conferment requires the attendance of at least two-thirds of all the members (excluding those on an overseas assignment or long-term sick leave) of the Faculty Meeting and a consensus of least two-thirds of the members in attendance. (Article 9 (2), Hiroshima University Degree Regulations)

Report to the President of the University	The Dean of the Graduate School shall report to the President of the University through the following documents. (1) Degree conferment report - one (1) copy (2) Resume - one (1) copy (3) List of Publications one (1) copy (4) Summary of Dissertation - one (1) copy (5) Summary of Dissertation Screening - one (1) copy (6) Summary of Examination Results - one (1) copy (7) Degree dissertation - one (1) copy (8) Doctoral Dissertation Plagiarism Checking Confirmation - one (1) copy
Date of Degree Conferment	 In the case of those who have passed within the standard completion period (within three years [excluding the case of early program completion]): Date of the diploma awarding ceremony in September or March In the case of those who have passed exceeding the standard completion period: Date of passing In the case of those who have passed under the early completion system (those enrolled in their program for one year or more but less than three years): Date of passing or the date of diploma awarding ceremony in September or March

21. Application Procedure for Doctoral Degrees Earned by Completing Courses

1. Documents to Be Submitted and No. of Necessary Copies	
① Application for Review of Dissertation (designated form) ······	····· one (1) copy
② Dissertation ·····	····· one (1) copy
③ List of Publications (designated form)·····	one (1) copy
4 Summary of Dissertation · · · · · · · · · · · · · · · · · · ·	····· one (1) copy
⑤ Resume (designated form)·····	····· one (1) copy
Reference Papers, if any	····· two (2) copies
7 Doctoral Dissertation Submission and Publication Confirmation (application)	
(designated form)·····	one (1) copy
® Electronic data of Dissertation and Summary of Dissertation (PDF file)	···· one (1) set
Detter of Consent (designated form)	one (1) copy

2. Points to Note When Filling Out the Necessary Documents

- (1) Entries may be handwritten (fountain or ball-point pen), typed, or electronically copied.
- (2) A single identical personal seal must be used for all the documents.

① Other documents designated by the relevant diploma program

3. Application for Review of Dissertation

Use Attached Form No. 1.

4. Dissertation

Dissertation needs to be bound in file form (paper) with the title and the author's name inscribed on the front cover.

5. List of Publications

(1) Format

Use Attached Form No. 3.

- (2) Dissertation
 - (A) Title
 - i. Give the title (and the subtitle if applicable) as it appears on the submitted dissertation.
 - ii. Give a Japanese translation in parentheses if the original title is in a language other than Japanese, and an English translation if in Japanese.
 - iii. If the dissertation is composed of several papers each with a different title, give a collective title without specifying the individual titles.
 - (B) Publication and Timing
 - i. Theses for which Hiroshima University confers doctorates are published in the Hiroshima University Institutional Repository.
 - ii. For publication, theses are usually published in their entirety. Regarding theses which have been published in their entirety but with minor modifications or omissions in such a manner as not to directly alter the research content when such publication was permitted, the dates of publication and the names of the journals in which the theses were published (as well as the volumes, numbers and pages of the journals) or places of publication must be indicated.
 - iii. Components of a dissertation may be separately published in units of division (volumes, chapters, etc.) or in sub-themes of the research content; in this case, the mode and the date of each publication must be indicated.
 - iv. Theses may be considered as published when other papers with identical content are published by the same authors; in this case, the mode and the date of each publication must be indicated. For unpublished papers, the scheduled mode and date of publication must be indicated.

(3) Reference Papers

- i. Indicate the title, author(s), and mode and date of publication of a paper single- or co-authored by the degree applicant that deals with a subject that is different from that of the degree dissertation and is particularly important as reference, if any.
- ii. Make a list of reference theses, if there are two or more of them.

iii. Enter "none" if there are no reference theses.

6. Summary of Dissertation

Summary of Dissertation should be written in English and within 1,500 words.

7. Resume

(1) Format

Use Attached Form 4.

(2) Registry Address

Degree applicants of Japanese nationality must enter <u>their prefecture's name only</u>; those of other nationalities must enter their country's name.

- (3) Current Address
 - (A) Enter the address as it appears on your residence certificate.
 - (B) Enter also the building name, apartment name, number, etc. for assured communication.
 - (C) Degree applicants who plan to stay overseas for an extended period of time following the submission of Dissertation must also enter their overseas address.
- (4) Name

If your name is written in Chinese ideograms (kanji), indicate its reading in kana.

- (5) Academic Background
 - (A) Enter chronologically the educational institutions attended, starting with graduation from secondary school.
 - (B) If you withdrew from a doctoral course after completing the coursework, attach a certificate of acquisition of credits in a postgraduate program.
 - (C) Indicate the change of name of a school during your enrollment, if any.
 - (D) Enter only the educational programs you pursued at institutions of formal education; years spent at an educational institution as a research fellow, etc. must be entered under "Research background."
- (6) Professional Career

List chronologically all the posts of full-time employment you assumed, with each employer's name and job title. It is desirable that part-time posts are also listed if they are related to education and research.

(7) Research Background

- (A) List the research activities undertaken that are noteworthy in connection with the envisaged academic degree, and do so chronologically and according to items.
- (B) Information on noteworthy academic research activities expected in this column includes the following (examples):
 - i. Research projects (including joint projects) related to your doctoral research theme
 - ii. Training programs (including those pursued as a research fellow at a university)
 - iii. Academic surveys and investigations
 - iv. Publications and presentations (books, papers, etc.)
 - v. Activities involving scholarships and grants
 - vi. Activities involving academic societies
 - vii. Others that may be of significance in connection with the envisaged academic degree
- (C) Entries entered under "Academic background" or "Professional career" should not be double-entered under "Research background."

8. Reference Papers

Reference Papers need to be bound together with Dissertation.

9. Doctoral Dissertation Submission and Publication Confirmation (application)

Use the designated format. The Confirmer (main supervisor) confirms with the plagiarism check software "iThenticate", describes the check etc. in the corresponding column of the form, and attaches a copy of the confirmation result screen.

10. Electronic data of Dissertation and Summary of Dissertation

Submit Dissertation and summary in the form of a PDF file. (PDF/A [ISO19005] is recommended.)

11. Letter of Consent

Use the designated form. A letter of consent must be signed by all the co-authors or by the

representative of the co-authors.

12. Other Documents Designated by the Relevant Diploma Program

If there are any other documents designated by the relevant diploma program, submit them.

【記載例 Sample】

ここに記載してある氏名表記を学 位記の氏名欄に使用する。

The name written here is used for the name on your diploma.

押印してください。 印鑑がない場合は、サイン(署名)。 Seal here.

If you don't have a seal, sign here.

第3号様式

論 文 目 Applicant Name 氏 名

広大 学

論 文

Title of your Doctoral

A Study on the Flow Field and Combustion Characteristics in a Swirl Type Combustor

(旋回流燃焼器内の流動と燃焼特性に関する研究)

外国語の場合は和訳、日本語の場合は英訳を付記する。 An English title should have a Japanese translation. A Japanese title should have an English translation.

Method and Term of Publication

公表の方法及び時期

1. 第2章 旋回流の流動予測

日本〇〇学会誌第2巻10号10頁~15頁 20XX年9月23日 発行

2. 第3章 旋回流燃焼機内の燃焼特性

○○学会論文集5巻6号

20XX 年 12 月発行予定

3. Chapter 4 Analysis of Combustion Characteristics

Journal of OOOO Vol.5, No.3, pp.666-670

20XX 年 7月11日 発行

4. Chapter 5 Analysis of Flow Filed in a Swirl Type Combustor

International Journal of OOO Vol.2

20XX 年 12 月発行予定

学位請求論文の目次の題目を記入する。公表した論文の 題目は記入しない。

Write the chapter's title of your Doctoral Dissertation. Don't write the title of your published paper.

Number of your Doctoral

冊数 1 ₩

Reference

参考論文

な L ない場合は、「なし」と記入する。

学位論文の内容以外の公表論文のうち、特に参考になる自著及び共著の論文があれば、次のこと を記載する。

・ 著者名 ・ 公表の方法及び時期 題目

If you don't submit a Reference Dissertation, write "なし" (nothing) here.

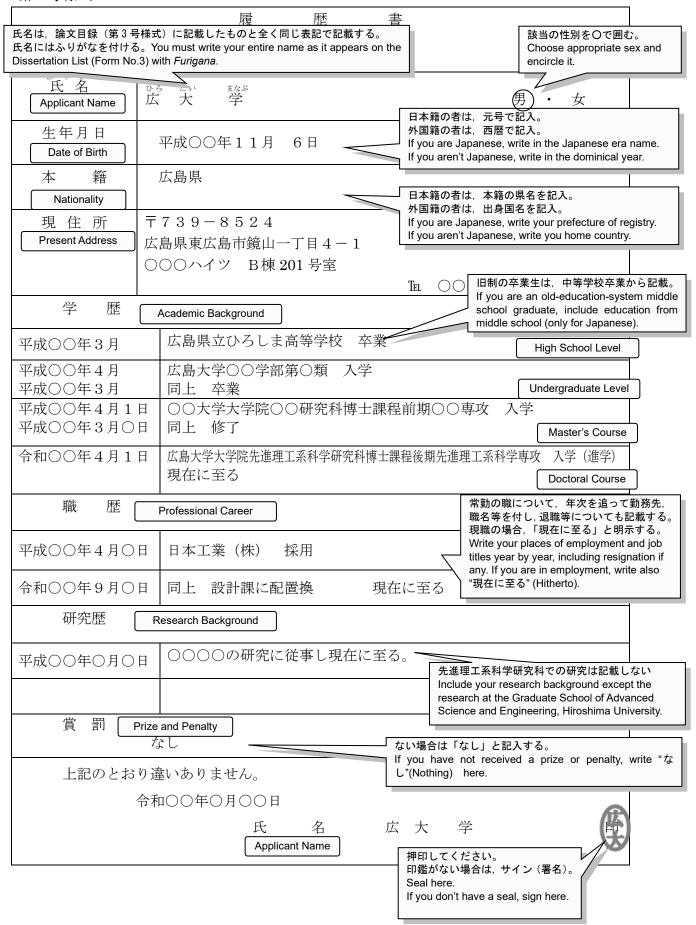
If you have some special papers written by yourself or joint papers among your published papers whose contents differ from your Doctoral Dissertation, write the following items:

*Title *Author's Name *Method of publication and Date of Publication

論文の要旨

Title of your Doctoral			
題 目 A Study on the Flow Field and Combustion Characteristics in	ı a Swir	l Type (Combustor
(旋回流燃焼器内の流動と燃焼特性に関する研究)			
論文目録(第3号様式)に記載した題目と全く同じ題目を記載する。 You must write the same title of your Doctoral Dissertation as the title on the Dissertation List (Form No. 3).	Iame 広	大	学
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One-sided printing less than 4000 Japanese chara on A4 size paper. (More than 2 pages is no problem			
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第4号様式



学位論文の表紙 Front Cover of Your Doctoral Dissertation

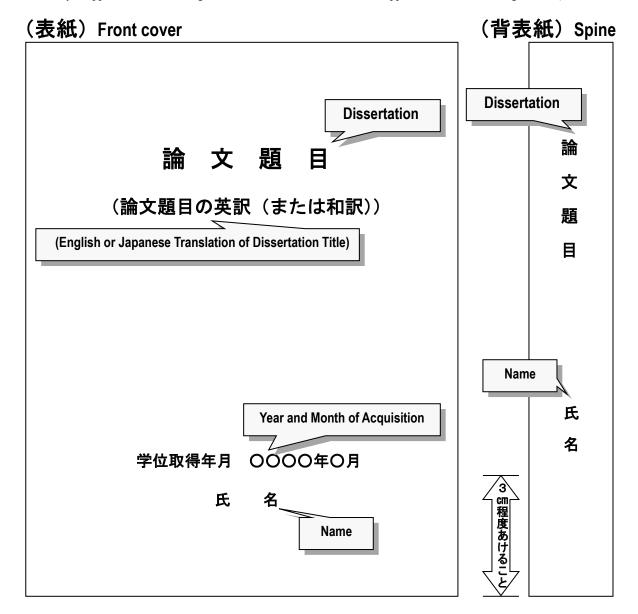
- ※ 最終的に提出する学位論文の表紙は、次のことに留意して作成すること。 Pay attention to the following when preparing your final doctoral Dissertation.
 - (1) 表紙には学位論文題目, 学位取得年月及び氏名を記載し, 背表紙には学位論文題目及び氏名 を記載すること。

The front cover must have the Dissertation title, the year and month of acquisition, and your name. The spine must have the Dissertation title and your name.

(2) 学位論文題目は、学位申請時に届け出たものと全く同一の表記を記載すること。 (和題・英題ともに記載し、英題の大文字小文字の別も学位申請時の届け出と同一にすること。)

The Dissertation title on the front cover and spine must be the same as the title which you applied under.

(The English and Japanese titles must be printed on the cover. The titles must be exactly the same as the titles which you applied under, including the exact same lowercase letters and uppercase letters of the English title.)



Specified Forms for Doctoral Course

研究題目届(D)

Notification of the Research Title

				Year 年	Month 月	Date	提出
学生番号 Student ID Number	D		プログラム名 Program				
ふりがな 氏 名 ^{Katakana} Name							
研究題目 (英語の場合は,和 訳を付すこと。) Research Title (Japanese Title)							
取得済み教員免	許状						
取得予定の教員免	許状						

※指導教員と相談の上,記入すること。Please fill in after consulting with your academic advisor.

<以下は主指導教員が記入> The followings are written by supervisor.

(3/1/0/1/1/1/3/5/2/ 10		-			bupor visor.
	指導	教	員	氏	名
主指導教員氏名:					研究指導計画を策定し 副指導教員と共有して □ 学生に明示
	氏 名: プログラム:				
主指導教員と <u>同じ</u> 専門分野の副指導教員	氏 名: プログラム:				
	氏 名: プログラム:				
	氏 名: プログラム: 専門分野:				
主指導教員と <u>異なる</u> 専門分野の副指導教員	氏 名: プログラム: 専門分野:				
	氏 名: プログラム: 専門分野:				

※副指導教員は2人以上とし、うち1人は主指導教員と異なる専門分野の教員とする。(他研究科 又は他大学の教員も可能とする。)

※研究指導計画は、依頼があれば直ちに提出すること。

研究計画概要

Outline of Research Plan

学生番号 Student ID Number	D	プログラム Program	
氏 名 Name			
研究題目 Research Title			
研究計画概要 Outline of Research Plan			
		ngineering	
学生番号: D Student ID Number	学生氏名 : _{Name}		
主指導教員氏名:			
副指導教員	プログラム名: 氏名:	副指導教員	プログラム名: 氏名:
副指導教員	プログラム名: 氏名:	副指導教員	プログラム名: 氏名:

博士論文概要

Outline of the Doctoral Dissertation

学生番号 Student ID Number	D	プログラム Program	
氏 名			
論文題目 Dissertation Title			
論文概要 Dissertation Outline	* 字数は 800 字程度(日本語)又は 300	語程度(英語)とし、研究	名目的・方法・結果・考察(結論)を記載してください。
1 = 7 = 1 1140	about 300 words (English).	ethod, results, and disc	ussion (conclusion) in about 800 characters (Japanese) or
		ngineering	
	年 月 日 Year / Month / Day		
学生番号:D Student ID Numb	学生氏名: er Name		
主指導教員氏名			
副指導教員	プ ^ロ ク [*] ラム名: 氏名:	副指導教員	プログラム名: 氏名:
副指導教員	プログラム名: 氏名:	副指導教員	プログラム名: 氏名:
·		•	

提出日:	年	月	日
Submission Date:	yy,	mm,	dd

博士論文予備審査願

Application for Preliminary Screening of Doctoral Dissertation

	v e
学 生 番 号 Student ID No.	プログラム Program
氏 名 Name	
論文題目 Dissertation Title	
学 位 の 種 類 Degree Type	博士() ※裏面「取得できる学位」参照 Doctor of () Refer to "Degrees That Can Be Earned" on the backside.

論文数

No. of Dissertation

分類 Category	博士論文と関係がる Relevant to the Do Dissertation	octoral	関係ないもの Irrelevant		
論文(査読あり)	()	()	
Dissertations (peer-reviewed)	·		·		
論文(査読なし)	()	()	
Dissertations (not peer-reviewed)	`	,	•		
書籍	()	()	
Books	`	,	`		
その他	()	()	
Others		,		,	

⁽⁾内は、筆頭著者の論文数を内数で示す。

In the parentheses, indicate the number of works of first authorship.

予備審査会(主査(主指導教員)において記入すること) Preliminary Screening Session (To Be Entered by the Chief Referee [Supervisor])

Preliminary Screening	Session (10 Be Er	iterea by	the Chief.	Referee [3	Supe	rvisorj)	
予備審査委員								
主査(主指導教員)								
Preliminary								
Screening Committee								
Chief Referee								
(Supervisor)								
	フ゜ロク゛ラ <i>!</i>	名:			プログラ	4名:		
予備審査委員	Program				Program	1		
副査	氏名:				氏名:			
	Name				Name			
Preliminary	フ゜ロク゛ ラ <i>L</i>	名:			プログラ	仏名 :		
Screening Committee	Program				Program	1		
Sub-referees	氏名:				氏名:			
	Name				Name			
	日時		年	月	日()	AM/PM	~
予備審査会 Preliminary Screening Session	Date		yy,	mm,	dd			
	場所					-		
	Venue							
	Venue							

(備考)取得できる学位

Remark; Degrees That Can Be Earned

Remark; Degrees That Can Be Earned	
プログラム	学位
Program	Degree
数学プログラム	博士 (理学)
Mathematics Program	Doctor of Philosophy in Science
物理学プログラム	博士(理学)
Physics Program	Doctor of Philosophy in Science
地球惑星システム学プログラム	博士 (理学)
Earth and Planetary Systems Science Program	Doctor of Philosophy in Science
化学プログラム	博士 (理学)
Chemistry Program	Doctor of Philosophy in Science
応用化学プログラム	博士 (工学)
Applied Chemistry Program	Doctor of Philosophy in Engineering
化学工学プログラム	博士 (工学)
Chemical Engineering Program	Doctor of Philosophy in Engineering
電気システム制御プログラム	博士 (工学)
Electrical, Systems, and Control Engineering	
Program	Doctor of Philosophy in Engineering
機械工学プログラム	博士 (工学)
Mechanical Engineering Program	Doctor of Philosophy in Engineering
輸送・環境システムプログラム	博士 (工学)
Transportation and Environmental Systems	
Program	Doctor of Philosophy in Engineering
建築学プログラム	博士 (工学)
Architecture Program	Doctor of Philosophy in Engineering
社会基盤環境工学プログラム	博士 (工学)
Civil and Environmental Engineering Program	Doctor of Philosophy in Engineering
情報科学プログラム	博士 (情報科学)
	Doctor of Philosophy in Informatics and Data
Informatics and Data Science Program	Science
スマートイノベーションプログラム	博士 (工学)
Smart Innovation Program	Doctor of Philosophy in Engineering
	博士 (理学)
	Doctor of Philosophy in Science
量子物質科学プログラム	博士 (工学)
Quantum Matter Program	Doctor of Philosophy in Engineering
	博士(学術)
	Doctor of Philosophy
	博士 (工学)
	Doctor of Philosophy in Engineering
理工学融合プログラム	博士 (学術)
Transdisciplinary Science and Engineering	Doctor of Philosophy
Program	博士 (国際協力学)
	1
	Doctor of Philosophy in International

Contact Information

Division	Program	Contact			
	Mathematics Program	Support Office for the fields of Science			
	Physics Program	739-8526			
	Earth and Planetary Systems Science Program	1-3-1 Kagamiyama, Higashi-Hiroshima Tel: 082-424-7309, 4468 e-mail: ri-gaku-sien@office.hiroshima-u.ac.jp			
	Chemistry Program	e-man. 11-gaku-sien@office.mrosmma-u.ac.jp			
	Applied Chemistry Program				
	Chemical Engineering Program				
ring	Electrical, Systems, and Control Engineering Program				
inee	Mechanical Engineering Program	Support Office for the fields of Engineering			
ıd Eng	Transportation and Environmental Systems Program	739-8527 1-4-1 Kagamiyama, Higashi-Hiroshima			
ce aı	Architecture Program	Tel: 082-424-7518, 7587 e-mail: kou-gaku-daigakuin@office.hiroshima-u.ac.jp			
Scien	Civil and Environmental Engineering Program				
vanced	Informatics and Data Science Program				
fAd	Smart Innovation Program				
Division of Advanced Science and Engineering	Quantum Matter Program	Support Office for the fields of Science (AdSM) 739-8530 1-3-1 Kagamiyama, Higashi-Hiroshima Tel: 082-424-7008, 7009 e-mail: sentan-gaku-sien@office.hiroshima-u.ac.jp			
	Transdisciplinary Science and Engineering Program (Environmental and Natural Sciences)	Support Office for the fields of Integrated Arts and Sciences 739-8521 1-7-1 Kagamiyama, Higashi-Hiroshima Tel: 082-424-6317, 6316 e-mail: souka-gaku-sien@office.hiroshima-u.ac.jp			
	Transdisciplinary Science and Engineering Program (Development Sciences)	Support Office for the fields of International Development and Cooperation 739-8529			
Joint International Master's Programme in Sustainable Development (Hiroshima University and Leipzig University)		1-4-1 Kagamiyama, Higashi-Hiroshima Tel: 082-424-4680 e-mail: koku-gaku@office.hiroshima-u.ac.jp			