## For entrants in FY 2023

Appended Form 1

#### Specifications for Major Program

Name of School (Department) [Integrated Arts and Sciences (Integrated Global Studies)]

Program name (Japanese)	国際共創プログラム
(English)	Integrated Global Studies
1. Degree Awarded: Bachelo	or of Arts and Sciences

#### 2. Overview

The program of Integrated Global Studies has three basic principles – integrated thinking, global vision, and cooperative action – with the aim of fostering professionals who are able to discuss the various challenges facing international society from a global perspective, overcoming the differences that exist between nations, ethnic groups, cultures, and religions, and to engage in cooperative action with others. It encourages students to enhance their command of English and Japanese for communication, and offers a specialized education built on a foundation of a liberal arts education.

As such, students acquire the basic knowledge and methodologies of various academic fields through their study of the multidisciplinary subjects in the School of Integrated Arts and Sciences. This is intended to form the basis from which they will be able to discuss the various problems facing international society. Based on these, they take IGS subjects from three fields – *Culture and Tourism, Peace and Communication,* and *Environment and Society* – in order to acquire the knowledge and skills required for the practice of integrated global studies. This program values the student's self-initiative in choosing courses: students can either balance the three fields in order to acquire a core of knowledge and skills, or they can focus on subjects based on one field according to their respective goals and interests.

In addition, in this program, students from various nationalities and language backgrounds study together using English as a common language. The classes often employ group discussion and active learning. The students work and learn in English, in collaboration with students from different nationalities, in order to eventually acquire the flexibility and cooperative attitude necessary for working together with people from diverse cultural and religious backgrounds, an attitude of respect for different cultures, great sensitivity, and the ability to negotiate and express opinions in English.

Students who have obtained such capabilities can choose their career path in the future as follows; they can work in leadership roles in international institutions or companies that are growing internationally, and in government organizations in their own native countries; they can also work as researchers by going on to graduate school, in Japan or overseas, to continue their studies into the various challenges facing international society. 3. Diploma Policy (Policy for awarding degrees and goal of the program)

The Integrated Global Studies Program has three basic principles – *Integrated Thinking*, *Global Vision*, and *Cooperative Action* – with the aim of fostering self-motivated and independent professionals, who are able to grasp issues from a global perspective that crosses the differences that exist between nations, ethnic groups, cultures, and religions, and have the interdisciplinary knowledge and wide range of insights, based on technical knowledge and thinking abilities, that are required in order to identify issues, analyze their causes, and find solutions. The program requires students to enhance their language skills for communication, and to take a specialized education built on the foundation of a liberal arts education. The program enables students to collaborate with others in different positions, and to work cooperatively for solutions in order to develop their ability to put integrated global studies into practice.

This program awards "Bachelor of Arts and Sciences" to students who have acquired the required number of credits set forth in the curriculum and acquired the following abilities:

- (1) Integrated Thinking: Understand and analyze the various challenges confronting the international community from multifaceted perspectives transcending disciplinary boundaries between the humanities and sciences.
- (2) Global Vision: Understand others irrespective of the differences among countries/regions, cultures, religions and languages, and think about things from a global perspective encompassing human society and its surrounding natural environment.
- (3) Cooperative Action: Address various challenges of the international community from a peace-seeking viewpoint, and work toward the realization of world peace and harmony between people and nature, in a cooperative and creative manner.

4. Curriculum Policy (Policy for organizing and implementing the curriculum)

The Integrated Global Studies Program organizes and implements the following educational curriculum in order to realize the diploma policy set forth for the program. The program provides education and learning that utilizes active learning, experiential learning, online education, etc., according to the educational content of lectures and seminars.:

(1) In order to foster Integrated Thinking, the Integrated Global Studies Program offers interdisciplinary and integrated specialized education beyond the borders of humanities, social and natural sciences, and is built on their liberal arts education. In the 2nd year students start studying Multidisciplinary Subjects, and then IGS Subjects, one subject of which, in principle, is completed in eight weeks and acquires one credit. Therefore, they are able to touch on a greater number of academic fields in order to acquire a broad range of knowledge, which is intended to enable students to foster the ability to understand events from a Global Vision and with Integrated Thinking. They also have the opportunity to take classes offered not only at the Department of Integrated Arts and Sciences but also at other schools, to enhance their specialization or to enable them to take interdisciplinary studies in other fields. The Graduation Thesis in the 4th year, as a practical educational task, requires students to fully exert their expertise and utilize their Integrated Thinking.

- (2) 1st year: Students take Liberal Arts Education, including Foreign Languages. They are also required to take the Specialized Subjects, *Invitation to Global Integrated Studies I* offered in the 1st semester and *Invitation to Global Integrated Studies II* offered in the 2nd semester, in order to learn about the three fields *Culture and Tourism, Peace and Communication, and Environment and Society.* Through courses and discussions among students, they will come to understand interdisciplinary approaches to the various problems facing the international society.
- (3) 2nd year: Students take Multidisciplinary Subjects in order to learn basic knowledge and methodologies in various fields as a foundation for discussing the various problems of international society. At the same time, they take IGS core subjects to foster their basic literacy and learn the subject. Based on this foundation, they will acquire a wide range of knowledge, skills, and thinking abilities useful for integrated global studies across a whole framework of academic fields. Students who are Japanese native speakers will study abroad for about half a year, where the credits they have acquired will be approved as credits for Elective Subjects.
- (4) 3rd year: Students gain experience in group work with those belonging to diverse cultures, nationalities, and different areas of expertise, in *Project-Type Problem Solving Research* and *Global Internship Subjects*, while continuing to take IGS subjects to enhance their expertise. They can also select Elective Subjects offered in Japanese at the Department of Integrated Arts and Sciences, and at other schools, in order to further enhance their expertise. It will be useful for students who are not Japanese native speakers to take Specialized Subjects offered in Japanese at the Department of Integrated Arts and Sciences, in order to enhance their command of the advanced Japanese language.
- (5) 4th year: Under the guidance of a chief academic advisor and two sub academic advisors, students will compile what they have learned from their undergraduate studies into a graduation thesis, utilizing the perspectives and methods of multiple fields in an integrated manner. Students who speak Japanese as their first language are required to write their graduation thesis in English, while those who speak other languages as their first language can write in Japanese or English.
- (6) Student achievement is evaluated in two aspects: grades of subjects taken and the degree of achievement of the set learning goals of the Integrated Global Studies Program.

#### 5. Starting Timing and Conditions

This program starts at the time of admission. The general entrance examination in the School of Integrated Arts and Sciences is separated into two types, humanities and sciences; however, after entering the school, students have no restriction on how they acquire credits and select one of the fields. The program strongly recommends that students make a study plan based on their direction of learning when selecting the subjects in liberal arts education. 6. Obtainable Qualifications

None

7. Subjects and Lesson Contents

\*See the graduation requirements in Attachment 1 for the subjects.

\*See the syllabus published every academic year for the course contents.

8. Academic Results

\*Refer to the relationship between the evaluation items and criteria in Attachment 2.

\*Refer to the relationship between the evaluation items and subjects in Attachment 3.

\* Refer to the curriculum schedule in Attachment 4.

9. Study in Graduation Thesis (Purpose, Assignment Method and Timing)

(1) Requirement to start the study

Students are required to acquire 100 or more credits including the *Invitation to Global Integrated Studies I* and *Invitation to Global Integrated Studies II*, by the end of the fall semester of the 3rd year. In addition, students speaking Japanese as a native language are, in principle, required to complete overseas studies.

- (2) Choosing method and timing for academic advisor
  - a. One chief academic advisor and two or more sub-academic advisors are assigned.
  - b. Students select their chief academic advisor from among the full-time teachers in the Department of Integrated Global Studies (see Attachment 5).
  - c. Students decide on their chief academic advisor after consultation with their current tutor from September to October of the 3rd year; then they decide on their sub-academic advisors by the end of the 4th term of the 3rd year.
  - d. Any change of chief academic advisor will be discussed and finalized at the IGS Academic Affairs Subcommittee of the school. Those who wish to change their chief academic advisor must submit the form "Request for Change of Chief Academic Advisor for Graduation Thesis after receiving approval from the professors in charge.
- (3) Starting Timing of Graduation Thesis

In principle, students start "Graduation Thesis" after their academic advisors are decided.

10. System of Responsibility

- (1) System of PDCA (Plan, Do, Check and Act)
  - a. The Academic Affairs Committee of the school has been set up to implement and evaluate the educational curriculum.
  - b. The Committee Chairperson, supported by the Vice-Chairperson, is responsible for its implementation.
  - c. The program is implemented under the responsibility of the Chair and Vice-Chair of the Academic Affairs Committee.
  - d. The dean is generally responsible for its evaluation and improvement.
- (2) Evaluation of the Program
  - a. Perspectives for program evaluation:
    - Is the education curriculum systematically and appropriately arranged to attain its goals?
    - Are the contents of the lessons appropriate in relation to the system?
    - Has it been shown that students can attain the goals above the standard?

- b. Method of evaluation
- After the final class of each semester is completed, students answer a questionnaire for class evaluation.
- c. The perspective and method of feedback to the students
- Class evaluations are made in the Department of Integrated Global Studies using the professors' comments and the results of the students' questionnaires for improvement.
- Overall program evaluation is made from working in partnership with the Academic Affairs Committee of School, the School Head Office, and the Evaluation Committee.

#### Attachment 1

Year in No. of Required Type of which the Subjects and Credit count/ credits Туре Subject Type No. of subject is course "Subject Name" for 1 credits registration taken subject (Note 1) Liberal Arts Education Elective 2 2 Peace Science Courses 1 required Basic Courses in University Education Introduction to University Education 2 "Introduction to University Education" 2 Required 1 Introductory Seminar for First-Year Students 2 "Introductory Seminar for First-Year Students" 2 Required 1 "Advanced Seminar" Up to 1 credit can be included in Area Courses Advanced Seminar (Note 2) (0)1 Elective 1 (Courses in Arts and Humanities/Social Sciences and Courses in Natural Sciences) Common Subjects Area Courses (Note 3) Courses in Arts and 4 Humanities/Social Sciences 4 Courses in Natural Sciences Elective 1 or 2 1 required Courses in Arts and (14) Humanities/Social Sciences and (Note 4) Courses in Natural Sciences Foreign Languages English Japanese Elective 10 1 (Note 5) Non-English Foreign required Languages(German, French, Spanish, Russian, Chinese, Korean, and Arabic) "Introduction to Information and Data 2 Required Sciences" Information and Data Science Courses 4 "Fundamental Data Science" 1 Elective (Note 6) 2 required "Starting Programming from Scratch" Elective Health & Sports Courses 2 1 or 2 1 equired Up to 4credits can be included in Area Course Social Cooperation Courses (0) (Courses in Arts and Humanities/Social 2 Elective 1 Sciences and Courses in Natural Sciences) (14)Elective Foundation Courses (Note 3) 2 1 (Note 4 required Sub-total 1: No. of credits for Liberal Arts Education 44 Specialized Subjects Elective Multidisciplinary Subjects (Note 7) 10 2 1 required Elective IGS Core Subjects (Note 8) 101 or 2 1 equired Elective IGS Subjects (Note 9) 1 or 2 28 2 required Project-Type Problem Solving Research 4 "Project-Type Problem Solving Research" 4 3 Required 'Internship Orientation" 1 Global Internship Subjects 5 Required 2 "Global Internship" 4 Elective Subjects (Note 10) 21 1 or 2 Elective 1 Graduation Thesis 6 6 Required 4 Sub-total 2: No. of credits for Specialized Subjects 84 No. of credits required for graduation 128 (Total of Sub-total 1 and Sub-total 2)

School of Integrated Arts and Sciences, Department of Integrated Global Studies Graduation Requirements (Course Registration List)

Note 1: As for Liberal Arts Education, the number shown in the column of "Year in which the subject is taken" shows the standard year in which you take the course. If you fail to acquire credits, you can take the course later. As for Specialized Subjects, the number in the column of "Year in which the subject is taken" shows the year in which you can start taking the courses, and you can take the course afterwards.

Note 2: It is not necessary to take courses from this subject type for graduation. Credits earned from this subject type are handled as described in the "Subjects and Credit count" section.

Note 3: You can include up to 8 credits from courses instructed in Japanese in Area Courses. If necessary, you can also take Foundation Courses instructed in Japanese after consultation with your tutor.

Note 4: You must acquire 14 credits from Area Courses and Foundation Courses.

Note 5: As for Foreign Languages courses, students who are native Japanese speakers must take 6 credits from English courses and 4 credits from Non-English Foreign Languages courses. Students who are not native Japanese speakers must take 10 credits from Japanese courses. Students who are admitted to be fluent in both English and Japanese must take 10 credits mainly from Non-English Foreign Languages courses. The foreign language study plan will be decided in consultation with your tutor. For the detailed foreign language course requirements for graduation and the credit approval system for foreign language proficiency test. etc., please refer to the section relating to Foreign Languages courses in the Student Handbook.

Note 6: If you acquire more than 4 credits for Information and Data Science Courses in the Liberal Arts Education, you can count the excessive number of credits as credits for Area Courses.

Note 7: Multidisciplinary Subjects are instructed either in English or Japanese. If two courses are offered with the same course name and one is instructed in Japanese and the other in English, credits for only one of them can be acquired. You must take 10 credits in total from the three divisions of Human Studies, Social Studies and Natural Studies. You must take at least 2 credits from each division.

Note 8: You must take 10 credits from IGS Core Subjects, including 6 credits for the required courses.

Note 9: As for IGS Subjects, it is desirable for you to take subjects from all three fields ("Culture and Tourism," "Peace and Communication," and "Environment and Society") in a good balance. You must take at least 6 credits in total from each field.

Note 10: (1) If you acquire more than 10 credits for Foreign Languages courses in the Liberal Arts Education, you can include up to 6 excessive number of credits as credits for Elective Subjects.

(2) If you acquire more than 10 credits for Multidisciplinary Subjects in the Specialized Subjects, you can include up to 4 excessive number of credits as credits for Elective Subjects.

(3) If you acquire more credits for IGS Core Subjects or IGS Subjects in the Specialized Subjects than required for graduation, you can include the excessive number of credits as credits for Elective Subjects.

(4) You can include up to 16 credits from courses offered at the Department of Integrated Arts and Sciences in credits for Elective Subjects.

(5) You can include up to 16 credits acquired at overseas universities in credits for Elective Subjects.

(6) You can include up to 10 credits acquired from courses offered at other schools, etc. in credits for Elective Subjects.

### Academic achievements of Integrated Global Studies (IGS) Program

The evaluation items and evaluation criteria

Academic Achievements		Evaluation Criteria	
Evaluation Items	Excellent	Very Good	Good
The knowledge and understanding of the important characteristics and basic theoretical framework of individual academic disciplines. The knowledge and understanding of <i>one's own language and</i> <i>culture</i> and <i>other languages and cultures</i> that are prerequisite	Being able to fully understand the important characteristics and basic theoretical framework of individual academic disciplines in a systematically manner, and explain them.	Being able to understand the important characteristics and basic theoretical framework of individual academic disciplines, and explain them.	Being able to partially understand the important characteristics and basic theoretical framework of individual academic disciplines, and explain them.
(2) abilities for communication with people from different cultures and areas of specialization.	Being able to fully understand, appropriately explain, and comprehend <i>one's own language and culture</i> and <i>other</i> <i>languages and cultures</i> that are prerequisite abilities for communication with peoples from different cultures and areas of specialization.	Being able to fully understand, explain, and comprehend <i>one's</i> <i>own language and culture</i> and <i>other languages and cultures</i> that are prerequisite abilities for communication with peoples from different cultures and areas of specialization.	Being able to understand, generally explain, and comprehend one's own language and culture and other languages and cultures which are prerequisite abilities for communication with peoples from different cultures and areas of specialization.
(3) The knowledge and understanding to fully recognize the mutual relations and their importance among individual academic disciplines.	Being able to fully understand, recognize, and appropriately explain the mutual relations and their importance among individual academic disciplines.	Being able to fully understand, recognize, and explain the mutual relations and their importance among individual academic disciplines.	Being able to understand, recognize, and partially explain the mutual relations and their importance among individual academic disciplines.
(1) The ability to collect and analyze necessary (1) literature or data among various sources of information in individual academic disciplines. The ability to specify necessary theories and methods for the	Being able to fully collect and precisely analyze necessary literature or data among various kinds of information in individual academic disciplines.	Being able to fully collect and analyze necessary literature or data among various kinds of information in individual academic disciplines.	Being able to collect and partially analyze necessary literature or data among various kinds of information in individual academic disciplines.
(2) consideration of important issues.	Being able to exactly specify necessary theories and methods for the consideration of important issues, and fully make use of them.	Being able to exactly specify necessary theories and methods for the consideration of important issues, and make use of them.	Being able to specify necessary theories and methods for the consideration of important issues, and partially make use of them.
The ability to summarize one's own research in reports or academic papers, deliver presentations at seminars or research (3) meetings, and explain it in an easy way so that people in differen cultures and areas of specialization understand.	Being able to summarize research results in reports or academic papers, deliver presentations at seminars or research meetings, and precisely explain it in an easy way so that people in different cultures and areas of specialization understand.	Being able to summarize research results in reports or academic papers, deliver presentations at seminars or research meetings, and explain it in an easy way so that people in different cultures and areas of specialization understand.	Being able to summarize research results in reports and academic papers, deliver presentations at seminars or research meetings, and partially explain it in an easy way so that people in different cultures and areas of specialization understand.
(1) The ability to think in an interdisciplinary way to discover issues based on ethical research practices and subjective intellectual interests, and propose a plan to solve them.	Being able to take initiative to discover issues based on ethical research practices and subjective intellectual interests, and propose an effective plan to solve them based on interdisciplinary viewpoints.	Being able to take initiative to discover issues based on the ethics in research and subjective intellectual interests, and propose a plan to solve them based on interdisciplinary viewpoints.	Being able to discover issues based on the ethics in research and subjective intellectual interests, and partially propose a plan to solve them based on integrated viewpoints.
(2) The ability to conduct research from a global perspective by combining knowledge, understanding, competence, and skills, based on flexible creativity and imagination.	Being able to effectively display one's ability to conduct research from a global perspective by combining knowledge, understanding, competence, and skills, based on flexible creativity and imagination.	Being able to display one's ability to conduct research from a global vision by combining knowledge, understanding, competence, and skills, based on flexible creativity and imagination.	Being able to partially display one's ability to conduct research from a global vision by combining knowledge, understanding, competence, and skills, based on flexible creativity and imagination.
The ability to take action cooperatively to advance research to resolve the problem by sharing issues with people from different ideas logically and simply.	and areas of specialization, logically and simply explain one's own		Being able to share issues with people from different cultures and areas of specialization, explain one's own ideas on ways of solving issues, and partially demonstrate leadership in discussions.

#### Placement of Liberal Arts Education in the Major Program

The Program in Integrated Global Studies places Liberal Arts Education as an opportunity to cultivate the foundations of the ability to understand things in an interdisciplinary and comprehensive fashion by broadly encouraging an interest in study, rather than just to acquire the basic knowledge and techniques directly leading to students' specialties. The detailed academic contents to be acquired are as follows:

•Rich sensibility and flexible ideas, understanding of peace from a diversified standpoint, and understanding mutual relationships among specialized fields of research, etc.

Broaden students' perspectives, and change their viewpoints

•Acquisition of language skills, basic knowledge, the ability to utilize information, and understand of one's own language and culture and other languages and cultures, etc.

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Create a foundation for learning.

#### Relationships between the evaluation items and evaluation criteria

# Attachement 3

Relation	nships between the evaluation item	s and	i evaluat	lion c	riteria	1																	acr
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						nowled 1)		Undei 2)	rstandi (3		(	Ab 1)		and Sk 2)		3)	(*	Comp 1)		sive Al 2)		3)	Total weighted
Subject	Subject Name	Cnadito	Type of Course	Cuada	Woighto		Weighte		Weighte		Weighte		Weighte		Weighte	57	Weighte		Weighte		Weighte	57	values of
Classifica tion	Subject Name	Credits	s Registratio n	Grade	d values of	Weighte d values	d values of	Weighte d values	d values	Weighte d values	d values	Weighte d values		Weighte d values			d values of	Weighte d values	d values	Weighte d values	d values of	Weighte d values	evaluatio n items
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					in the subject	on items	in the subject	on items	in the subject	on items	in the subject	on items	in the subject	on items	in the subject	on items	in the subject	on items	in the subject	on items	in the subject	on items	
Liberal Arts Education	Peace Science Courses	2	Required	1	50	1	25	1	25	1													100
Liberal Arts Education	Introduction to University Education	2	Required	1									50	1	50	1							100
Liberal Arts Education Liberal Arts	Introductory Seminar for First-Year students	2	Required	1	50				0.5				50	1	50	1							100
Education Liberal Arts	Area Courses Foreign Languages	1 or 2	Elective Required	1	50	1	25 100	1	25	1													100 100
Education Liberal Arts Education	Information and Data Science Courses	2	Required	1			100	1			100	1											100
Liberal Arts Education	Health and Sports Courses	$1~{\rm or}~2$	Elective	1	100	1																	100
Liberal Arts Education	Social Cooperation Courses	2	Elective	1									100	1									100
Liberal Arts Education Specialized	Foundation Courses	1~3 6	Elective	1 4	100	1									25	10	95	10	95	10	95	10	100
Subjects Specialized	Graduation Thesis World Englishes	1	Required Elective	2	25	1					25	1			20	10	25	10	25	10	25 50	10 1	100 100
Subjects Specialized Subjects	Multiculturalism in Japan	1	Elective	2	50	1					25	1					25	1					100
Specialized Subjects	Japanese Buddhism	1	Elective	2	40	1	30	1					30	1									100
Specialized Subjects Specialized	Behavioral and Health Sciences	1	Elective	2	100	1								'									100
Subjects Specialized	Hinduism and Buddhism in South Asia Japanese Arts and Aesthetics	1	Elective Elective	2	30 50	1	30	1	50	1					40	1							100 100
Subjects Specialized	New Media and Art	1	Elective	2	100	1			50	1													100
Subjects Specialized Subjects	Wonder of Meaning I	1	Elective	2	50	1									25	1	25	1					100
Specialized Subjects	Wonder of Meaning II	1	Elective	2	50	1									25	1	25	1					100
Specialized Subjects Specialized	New Media and Art	1	Elective	2	100	1								'		-							100
Subjects Specialized	Introductory Lectures of Human Movement Sciences I Introductory Lectures of Human Movement Sciences II	1	Elective Elective	2	25 25	1			25 25	1	25 25	1		'	25 25	1							100 100
Subjects Specialized Subjects	Japanese Buddhism	1	Elective	2	40	1	30	1	20	1	20	1	30	1	20	1							100
Specialized Subjects	Social Psychology	1	Elective	2	100	1																	100
Specialized Subjects	Multiculturalism in Japan	1	Elective	2	50	1					25	1					25	1					100
Specialized Subjects Specialized	Cognitive Psychology Hinduism and Buddhism in South Asia	1	Elective	2	100	1	20	1							40	1			<u> </u>				100
Subjects Specialized	Hinduism and Buddhism in South Asia Sleep and health	1	Elective Elective	2 2	30 25	1	30	1			25	1			40 25	1	25	1					100 100
Subjects Specialized Subjects	Sleep and nealth Issues in International Sociology	1	Elective	2	20	1					20	1			20	1	20	1					100
Specialized Subjects	Topics in History of Science	1	Elective	2	100	1																	100
Specialized Subjects	Invitation to World Literature	1	Elective	2	50	1									50	1							100
Specialized Subjects Specialized	History and Historiography Anthropology of Health, Conder and Power	1	Elective	2	20	1			20	1	20	1	20	1	20	1	10	1	00	1			100
Subjects Specialized	Anthropology of Health, Gender and Power Regional Geography of the Seto Inland Sea	1	Elective Elective	2	30 40	1					20 30	1			20	1	10 30	1	20	1			100 100
Subjects Specialized Subjects	Tourism Studies	1	Elective	2	10	1			40	1	30	1					55	1	30	1			100
Specialized Subjects	Rural Revitalization	1	Elective	2					30	1			35	1			35	1					100
Specialized Subjects	Sustainable Agriculture and Food Systems	1	Elective	2					35	1	30	1					35	1					100
Specialized Subjects Specialized	Topics in History of Science	1	Elective	2	100	1			10	1	20	1		'					20	1			100
Subjects Specialized	Tourism Studies Gender Studies I	1	Elective Elective	2	100	1			40	1	30	1							30	1			100 100
Subjects Specialized Subjects	Gender Studies II	1	Elective	2	100	1																	100
Specialized Subjects	History and Historiography	1	Elective	2	20	1			20	1	20	1	20	1	20	1							100
Specialized Subjects Specialized	Introductory Course in Japanese Social Policies I	1	Elective	2	50	1					50	1		'									100
Subjects Specialized	Introductory Course in Japanese Social Policies II	1	Elective	2	50	1	20	1			50	1	20	1									100 100
Subjects Specialized	Chinese Traditional Culture I Chinese Traditional Culture II	1	Elective Elective	2	40 40	1	30 30	1					30 30	1									100
Subjects Specialized Subjects	Environmental issues and social movemant	1	Elective	2	40	1		-	40	1			20	1									100
Specialized Subjects	Issues in International Sociology	1	Elective	2	100	1																	100
Specialized Subjects Specialized	Anthropology of Health, Gender and Power	1	Elective	2	30	1					20	1		ļ'	20	1	10	1	20	1			100
Subjects Specialized	Rural society, culture and natural resource management Climate Change	1	Elective Elective	2	25 100	1			25	1	25	1							25	1			100 100
Subjects Specialized	Frontiers of Material Science	1	Elective	2	50	1			50	1													100
Subjects Specialized Subjects	Fundamentals of Life Science	1	Elective	2	60	1			20	1			10	1			10	1					100
Specialized Subjects	Environment and Ecology	1	Elective	2	50	1			50	1													100
Specialized Subjects Specialized	Environmental Science in Catchment Areas	1	Elective	2	50	1			05		25	1	25	1					50				100
Subjects Specialized	Natural Histories and Sciences Earth Environmental Chemistry	1	Elective Elective	2	25 50	1			25	1	25	1	25	1					50	1			100 100
Subjects Specialized Subjects	Environment and Ecology	1	Elective	2	50	1			50	1	20	1	20	1									100
Specialized Subjects	Fundamentals of Biochemistry I	1	Elective	2					100	1													100
Specialized Subjects	Fundamentals of Biochemistry II	1	Elective	2					100	1													100
Specialized Subjects Specialized	Biodiversity and Ecology I	1	Elective	2	50	1			50	1				'									100
Subjects Specialized	Biodiversity and Ecology II Thermodynamics I	1	Elective Elective	2	50 70	1			50	1			30	1									100 100
Subjects Specialized Subjects	Thermodynamics I	1	Elective	2	70	1							30	1					L		L		100
Specialized Subjects	Introduction to Modern Physics	1	Elective	2	70	1							30	1									100
Specialized Subjects Specialized	Organic Structure Analysis I	1	Elective	2	80	1							10	1					10	1			100
Subjects Specialized	Organic Structure Analysis II Earth Environmental Chemistry	1	Elective Elective	2 2	80 50	1					9E	1	10 25	1					10	1			100 100
Subjects Specialized Subjects	Earth Environmental Chemistry Invitation to Integrated Global Studies I	2	Required	1	50	1			100	1	25	1	20	1									100
Specialized Subjects	Invitation to Integrated Global Studies II	2	Required	1					20	1			10	1	10	1			30	1	30	1	100
Specialized Subjects	Social Statistics Analysis I	1	Required	2	100	1															L		100
Specialized Subjects Specialized	Social Statistics Analysis II	1	Required	2	100	1	20	1							20	1					40	1	100
Subjects Specialized	Cross-cultural Negotiation I Cross-cultural Negotiation II	1	Elective Elective	2 2			30 30	1							30 30	1					40 40	1	100 100
Subjects Specialized Subjects	Special English Training for Studying Abroad	1	Elective	1			10	1			25	1	25	1	25	1	5	1	5	1	40 5	1	100
Subjects Specialized Subjects	Academic Presentation I	1	Elective	3	100	1																	100
Specialized Subjects	Academic Presentation II	1	Elective	3	100	1															<u> </u>		100
Specialized Subjects Specialized	Academic Writing I	1	Elective	3							35	1	35	1			30	1					100
Subjects Specialized	Academic Writing II Debate I	1	Elective Elective	3 2	100	1					35	1	35	1			30	1					100 100
Subjects Specialized Subjects	Debate I Debate II	1	Elective	2	100	1																	100
Specialized Subjects	Academic Presentation in Japanese as a second language I	1	Elective	2			50	1			25	1					25	1					100
Specialized Subjects	Academic Presentation in Japanese as a second language II	1	Elective	2			50	1			25	1					25	1			<u> </u>		100
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Specialized Subjects	Seminar on Social Cooperation	1	Elective	2													25	1	50	1	25	1	100
Specialized Subjects	Anthropology of Globalization I	1	Elective	2	20	1	20	1	20	1	5	1	5	1	5	1	5	1	10	1	10	1	100
Specialized Subjects Specialized	Anthropology of Globalization II	1	Elective	2	20	1	20	1	20	1	5	1	5	1	5	1	5	1	10	1	10	1	100
Subjects Specialized	Contemporary Issues in International Tourism I Contemporary Issues in International Tourism II	1	Elective Elective	2					40 40	1	30 30	1							30 30	1			100 100
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https:         partial matrix         partial matrix<		Experimental Methods and Laboratory Work in Science for IGS I	1	Elective	3	40	1			20	1			20	1					20	1			100
Important of experimental sectors         I        <		Experimental Methods and Laboratory Work in Science for IGS $~~ {\rm I\!I}$	1	Elective	3	40	1			20	1			20	1					20	1			100
Subset         Subset<		Introduction to Self-organization I	1	Elective	2	40	1			20	1			20	1					20	1			100
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Singer         Prior Longer/Longe	Subjects	Study on Japanese Companies and Social Entrepreneurship	2	Elective	2			30	1			20	1			20	1					30	1	100
biology         Product Summing vanders and reference spring and spring vanders and reference vanders		Physical Chemistry of Materials and Environmental Applications I	1	Elective	2	70	1							30	1									100
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## Attachment 4

#### Curriculum Schedule of Integrated Global Studies

C	Academic achievements	-	1 Global Stuc		avado	0, 1	anado	4/1	modo
	Academic achievements Evaluation items	Ist g Spring semester	grade Fall semester	2nd Spring semester	grade Fall semester	3rd Spring semester	grade Fall semester	4th Spring semester	grade Fall semester
		OPeace Science Courses	OPeace Science Courses	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects
	The knowledge and understanding of the important characteristics and basic theoretical framework of	OBasic Courses in University Education OArea Courses	OArea Courses OHealth and			Subjects	Subjects	Bubjects	Bubjects
	individual academic disciplines.	OFoundation Courses	Sports Courses OFoundation Courses						
ing		OHealth and Sports Courses	Courses						
lerstanding		OPeace Science Courses	OPeace Science Courses	OForeign Languages	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects
and Unde	The knowledge and understanding of one's own language and culture and other languages and cultures that are	⊖Foreign Languages	⊖Foreign Languages	OSpecialized Subjects					
wledge a	prerequisite abilities for communication with people from different cultures and areas of specialization.	OArea Courses	OArea Courses						
Know	operating and the second se	⊖Foundation Courses	⊖Foundation Courses						
		OPeace Science Courses OBasic Courses in	OPeace Science Courses	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects
	The knowledge and understanding to fully recognize the mutual relations and their importance among	University Education	OArea Courses						
	individual academic disciplines.	OArea Courses	○Foundation Courses						
		Oroundation Courses OInformation and		OSpecialized	OSpecialized	OSpecialized	OSpecialized	OSpecialized	OSpecialized
	The ability to collect and analyze	Data Science Courses		Subjects	Subjects	©Project-Type	©Project-Type	Subjects	Subjects
	necessary literature or data among various sources of information in individual academic disciplines.					Problem Solving Research	Problem Solving Research		
Skills		©Introductory Seminar for First- Year Students		OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects
Abilities and S	The ability to specify necessary theories and methods for the consideration of important issues.					©Project-Type Problem Solving Research	©Project-Type Problem Solving Research		
Abi									
	The ability to summarize one's own research in reports or academic	©Introductory Seminar for First- Year Students		OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects
	papers, deliver presentations at seminars or research meetings, and explain it in an easy way so that people in different cultures and areas of specialization understand.					©Project-Type Problem Solving Research	©Project-Type Problem Solving Research	©Graduation Thesis	©Graduation Thesis
	or specialization understand.								
	The ability to think in an interdisciplinary way to discover			OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects
	issues based on ethical research practices and subjective intellectual interests, and propose a plan to solve them.					©Global Internship Subjects	©Global Internship Subjects	©Graduation Thesis	©Graduation Thesis
ities				OSpecialized	OSpecialized	OSpecialized	OSpecialized	OSpecialized	OSpecialized
ve Abiliti	global perspective by combining			Subjects	Subjects	Subjects	Subjects	Subjects	Subjects
Comprehensi	knowledge, understanding, competence, and skills, based on flexible creativity and imagination.			OElective Subjects	OElective Subjects	OElective Subjects	OElective Subjects	OElective Subjects	OElective Subjects
Comp				OSpecialized	OSpecialized	OSpecialized	OSpecialized	OSpecialized	Thesis OSpecialized
	The ability to take action cooperatively to advance research to resolve the problem by sharing issues with people			Subjects	Subjects	Subjects	Subjects	Subjects ©Graduation	Subjects ©Graduation
	from different cultures and areas of specialization, and explaining one's own ideas logically and simply.							Thesis	Thesis
				Liberal Arts Education Subjects	Specialized Subjects	Graduation Thesis	(©)Required (0	O)Elective/required	$(\Delta)$ Free elective

# ${\small Attachment 5} \\ {\small Integrated Global Studies (IGS) Program Fuculty list} \\$

NT		
Name	Position	Reference
Yamada Toshihiro	Professor	Department Head
Villeneuve Masumi	Professor	
Katayanagi Mari	Professor	
Kaneko Shinji	Professor	
Shibata Miki	Professor	
Seki Koki	Professor	
Funck Carolin	Professor	
Amano Shuichi	Associate Professor	
Iwamoto Yoko	Associate Professor	
Kakee Tomoko	Associate Professor	
Kawamoto Naoe	Associate Professor	
Grajdian Maria Mihaela	Associate Professor	
Jang Kyungjae	Associate Professor	
Shirakawa Toshiyuki	Associate Professor	
Tanaka Shinpei	Associate Professor	
Taferner Robert	Associate Professor	
Nishi Makoto	Associate Professor	
Hosaka Tetsuro	Associate Professor	
Machida Akira	Associate Professor	
Yamane Tatsuo	Associate Professor	
Rigsby Curtis Andrew	Associate Professor	
Watanabe Chiho	Assitant Professor	