

Writing Center 5 Session Online Workshop **Developing Academic Reading and Writing Literacies: A Self-directed Learning Approach**

This online workshop aims to introduce a detailed-reading-based pedagogy for university students' self-directed learning of academic literacies. This workshop emphasizes the correlation between the reading and writing literacies and that students can develop academic writing skills through the mindful deconstruction of mentor texts in their research fields.

Instructor



Tingjia Wang

Assistant Professor, Writing Center

Dates

**August 21st (Monday) – August 25th (Friday)
 15:00-16:30 Every Day (English only)**

Location

Online via Teams

Registration

<https://forms.office.com/r/mkVEA5bbEP>

- Up to 15 participants
- Postgraduates, undergraduates, and faculty welcome.
- Registration deadline is August 16th.

Expectations

Participants are expected to bring in 3 journal articles about their research and 1 previous or on-going academic manuscript for the individual and group activities. Participants are expected to take part in the plenary discussion and share their activity outcome.

Contact

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 Information Planning Group, Central Library
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Workshop Outline:

8/21 (Monday):

Introduction and Modelling

8/22 (Tuesday):

Deconstruction of Mentor Text

8/23 (Wednesday):

Rewriting of Your Academic Manuscript

8/24 (Thursday):

Plenary Sharing and Reflection

8/25 (Friday):

Wrap up and Further Advice