

## Diploma Policy

### **Integrated Arts and Human Sciences Program**

#### **(Master's Course)**

Integrated Arts and Human Sciences Program will award Master of Philosophy to a student who has acquired the capabilities described below, earned the required credits, and passed the master's thesis examination and final examination, or passed the qualifying examination for research in the doctoral course.

- (1) Advanced knowledge and skills related to specialized fields and a comprehensive scientific perspective that transcends academic boundaries.
- (2) Broad and deep knowledge and a broad perspective that is not limited to a narrow area of expertise.
- (3) The ability to contribute to the construction of a sustainable and peaceful society or the creation of science that leads to sustainable development, based on an understanding of and insight into the human way of life, the state of society, and the natural world, and possessing a high level of ethics and the ability to think with multiple perspectives.
- (4) The ability to work cooperatively to solve social problems as a member of a team consisting of specialists in multiple fields.
- (5) Awareness of mission and high ethical standards as a master's degree recipient

#### **(Doctoral Course)**

Integrated Arts and Human Sciences Program will award Doctor of Philosophy to a student who has acquired the capabilities described below, earned the required credits, and passed the doctor's thesis examination and final examination.

- (1) Outstanding specialized knowledge and skills acquired through focused research in specialized fields and comprehensive scientific perspective through disciplinary fusion that goes beyond the framework of academic fields.
- (2) Broad and deep knowledge and high ethics, an interdisciplinary and international perspective and the ability to take practical action without being bound by a narrow area of expertise.
- (3) Ability to lead the construction of a sustainable and peaceful society or the creation of science that leads to sustainable development, based on an understanding and insight into the human social behavior, way of life, and the natural world, and possessing a high level of ethics and the ability to think with multiple perspectives.
- (4) The ability to act proactively and collaboratively to elucidate and resolve social issues as a leader of a team comprised of experts in multiple fields.
- (5) Awareness of mission and extremely high ethical standards as a Doctor's degree recipient.

## Curriculum Policy

### **Integrated Arts and Human Sciences Program**

#### **(Master's Course)**

- (1) To provide program's specialized courses that systematically provides specialized subjects consisting of subjects that from the basis of academic fields across the arts and sciences to acquire knowledge and methodologies in core specialized fields, highly specialized subjects and subjects that deepen broad knowledge and thinking skills.
- (2) To provide Common Graduate Course in order to foster a broad and deep knowledge and a desire to create "Science for Sustainable Development", and to provide Common Graduate School Course in order to cultivate perspectives and abilities that form a common foundation in the humanities, social sciences, and educational sciences in general.
- (3) To require students to take a class subject outside the area of their main major subjects, which they take as the program's specialized subjects, so that they can experience basic knowledge in a field other than their own specialized fields and obtain a broad point of view and the ability to think from multiple point of view.
- (4) To provide a Special Research Program in which the main supervisor and two or more supervisors, whose specialist areas are other than that of the main supervisor, give research guidance in order to develop the student's capability to identify and solve problems from a wide point of view.

#### **(Doctoral Course)**

- (1) To provide program's specialized courses that systematically provides specialized subjects consisting of subjects that from the basis of academic fields across the arts and sciences to acquire knowledge and methodologies in core specialized fields, highly specialized subjects and Special Research Program that deepen broad knowledge and thinking skills.
- (2) To provide Common Graduate Course in order to foster a broad and deep knowledge and a desire to create "Science for Sustainable Development", and to provide Common Graduate School Course in order to cultivate perspectives and abilities that form a common foundation in the humanities, social sciences, and educational sciences in general.
- (3) To provide Special Research Program in order to cultivate a broad perspective and multidisciplinary thinking skills that are not limited to narrow specialized fields.

- (4) To provide Special Research Program in which the main supervisor and two or more supervisors, whose specialist areas are other than that of the main supervisor, give guidance in order to develop the student's capability to identify and solve problems from a wide point of view.
- (5) To provide Special Research Program in order to become conscious of social problems and acquire a viewpoint of how they should exercise their specialties for solving social problems.