HU Writing Center Seminar 2023

The 1st Workshop

How to develop an 'Elevator Pitch'

- * This is an hybrid workshop.
- * The workshop video is available for everybody, but pre-registration is required to join the follow-up interactive session (in-person or online)

Participants:

Researchers of Hiroshima Univ. *Graduate students are welcome. This is a faculty development program.

Information

Explaining your research to colleagues is as important as writing it up!

International conferences are perfect venues to make your research heard globally, network with colleagues and even establish collaboration projects. This workshop aims at developing an effective and concise 'Elevator Pitch' to highlight your research and its contribution to the field.

Workshop video

Release of the video: 12:00 pm on Monday, November 13, 2023

* The video will be available from: https://www.hiroshima-u.ac.jp/en/wrc

Follow-up interactive sessions

- [1] 10:00 am 11:00 am on Monday, November 27, 2023 (in person)
- [2] 10:00 am 11:00 am on Tuesday, November 28, 2023 (online)
- [3] 1:30 pm 2:30 pm on Wednesday, November 29, 2023 (in person)
- * Please register for one of the above scheduled follow-up interactive sessions conducted in person or through Microsoft Teams. Registration is limited to 20 participants per session.
- * In-person location: 2F Meeting Room, Administrative Building / 本部棟2F会議室
- * Please watch the video before you attend the session.

Instructor



Yuhong Zhu

Writing Advisor Fellow

Yuhong Zhu is a linguist focusing on human speech. He received his Ph.D. in Linguistics from The Ohio State University in 2023. During his time in graduate school, Yuhong was the instructor of "Analyzing the Sounds of Language", a course that covers English phonetics, statistics and scientific writing. He has also served as a reviewer for multiple linguistic journals and conferences. Yuhong believes that a primary goal of academic writing is to engage in relevant conversations and debates in the field, and is eager to help other researchers contribute to their respective disciplines.