

For entrants in AY 2024

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Letters, Humanities]

Program name (Japanese)	日本・中国文学語学プログラム
(English)	Japanese and Chinese Languages and Literatures
1. Degree: Bachelor of Arts	
2. Outline	
<p>The Program of Japanese and Chinese Languages and Literatures educates students to be able to compare the characteristics of language and literature of both Japan and China so they can explore the various facets of interrelation between the two in order to gain a new understanding and grasp both as a whole and form a wider perspective.</p> <ul style="list-style-type: none">• For the field of Japanese Language and Literature, the Program provides students with the opportunity to study and research subjects regarding classic literature from ancient to early modern times, modern and contemporary literature, and Japanese linguistics.• For the field of Chinese Language and Literature, students have the opportunity to study subjects such as literary works from ancient to the present times, history of characters, particularity of expressions, and phonology.	
3. Diploma policies (degree conferment policy & Program attainment goals)	
<p>School of Letters adopts “to foster unique human resources with rich human nature who have broad basic academic abilities and expertise mainly in the field of humanities, who accurately look in modern society based on their acute sensitivities and objective perspectives” as its educational principle. To implement this principle, the School of Letters educational goals are “to inherit traditional research findings and methodologies; to deepen basic research in the areas of expertise; to always pay attention to new research fields and interdisciplinary fields; to actively promote wide-ranging research; to activate research always with a keen awareness of problems for modern society; to enhance foreign language proficiency; to acquire an information processing ability in line with the necessity of the areas of expertise; to cultivate modesty and flexibility in order to engage in constant self-improvement; and to foster an attitude to learn about human history and to value the spirit of international peace.”</p> <p>In this Program, based on these educational principles and goals, we set the following attainment goals:</p> <ol style="list-style-type: none">(1) To acquire a wide range of basic academic skills and expertise regarding Japanese and Chinese language and literature;(2) To understand the results and methodologies of established research in each specialized field (Japanese language and literature & Chinese language and literature); and(3) To advance the fundamental research in each specialized field and acquire the necessary ability to actively pioneer research in new areas and interdisciplinary fields with a keen sensitivity towards the issues of contemporary society. <p>To be awarded a degree after completing the curriculum in this Program, which is designed to attain these goals, students are required to meet the following conditions:</p> <ol style="list-style-type: none">(1) Students shall be enrolled in this Program for a prescribed period, and shall acquire the prescribed number of credits by completing class subjects set by this Program, and	

(2) Students shall develop a deep insight into human culture through the collection, analysis, and critical consideration of sourcebooks and historical materials, and shall prepare and submit their own theses.

4. Curriculum policies (Policies for organizing & providing curricula)

This Program organizes and implements the following curricula to achieve the educational principles and educational goals of the School of Letters, as well as to attain the goals of this Program:

- (1) Students shall take liberal arts education subjects to acquire a broad education that provides the basis for specialized research, foreign language abilities, information processing ability, and a broad perspective on human problems such as peace-related problems in an interdisciplinary fashion,
- (2) Students shall be assigned to the educational program & the field of expertise in the second year, and shall take subjects for specialized lectures to acquire a basic knowledge and understanding on their respective fields of expertise,
- (3) Students shall take participatory and small-class subjects for specialized seminars (such as basic seminars and advanced seminars) in the third year to acquire the ability to comprehend the source materials, the ability to investigate materials, research methods, and the ability to perform logical analysis, and
- (4) Students shall refine their creative and multifaceted analytical abilities under the guidance of faculty members in their fourth year, and after deciding on the theme of their theses, shall prepare their graduation theses as a compilation of their studies in the Bachelor Program.

5. Start of the Program & specialized field / admission conditions

Second year / Respecting each student's choice, we will use the following method to screen students at the end of the first year using their registration for subjects after enrollment at this University as a reference.

Students enrolled via the Splendor (Hikari Kagayaki) Entrance Examination Comprehensive Selection Type II will be assigned to the program for which they took examination.

(1) Submission of a notice of choice

Submit your notice of choice and written reasons for choosing the educational program and field of expertise by the last day of January in the first year.

(2) The method of screening applicants shall be based on the following items.

- When the number of applicants is within the number of students to be accepted: Accept all applicants as requested
- When the number of applicants exceeds the number of students to be accepted: Accept the students with the top academic achievements until the number of students to be accepted is fulfilled.

Students who are not accepted for their first choice will be accepted for their subordinate choices within the number of students to be accepted by the order of their academic achievements.

6. Qualification(s)

- Type-1 Junior High School Teaching License (Japanese, Social Studies, English, German, and French)
- Type-1 High School Teaching License (Japanese, Geography & History, Civics, English, German, and French)
- Qualification for a curator

7. Class subjects and class content

* See the Table of Registration Standards on Attached Sheet 1 for your class subjects.

* See the syllabus announced in each fiscal year for the class content.

8. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards

according to the evaluation items for academic achievements.

Students' academic achievements from admission to the current semester will be indicated as one of three levels: "Excellent," "Very Good," and "Good," based on evaluation criteria calculated by adding the weighted values to numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

Evaluation of academic achievement	Converted value
S (Excellent: 90 points or higher)	4
A (Superior: 80 – 89 points)	3
B (Good: 70 – 79 points)	2
C (Fair: 60 – 69 points)	1

Academic achievement	Evaluation criteria
Excellent	3.00 – 4.00
Very Good	2.00 – 2.99
Good	1.00 – 1.99

For the details of the evaluation method of academic achievements in this Program:

- * See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.
- * See the relationships between the evaluation items and class subjects on Attached Sheet 3.
- * See the Curriculum Map on Attached Sheet 4.

9. Graduation thesis (graduation research) (placement and time of assignment & method)

○ Placement

With the graduation thesis positioned as the goal of this Program, students will be required to acquire four credits for Guidance on Graduation Theses, and eight credits for their graduation thesis. Your graduation thesis is a compilation of your academic achievements in this Program. The purpose of preparing a graduation thesis is to confirm the level of your academic achievements in this Program and to allow for further studies after graduation.

○ Time of assignment and method to prepare a graduation thesis

In the first semester of the fourth year, based on the research theme each student selects in advance, students will select the faculty member who will provide guidance on their graduation thesis, and submit the title of their graduation thesis at the end of October, and the graduation thesis itself at the end of January.

10. Responsibility system

PDCA responsibility system ("Plan," "Do," "Check," and "Act")

The Faculty Council of the Program of Japanese and Chinese Languages and Literatures shall be responsible for planning, implementing, reviewing the evaluation of and carrying out any measures required for this Program. The university-wide Educational Quality Assurance Committee shall review the evaluation of and carry out any required measures for this Program from outside this Program.

Curricula of School of Letters

No. of credits required for graduation: 124 (liberal arts education subjects: 40 credits, specialized education subjects: 84 credits)

Liberal arts education subjects

Type	Subject type		Required credits	Class subjects	Credits	Type of course registration	Year in which the subject is taken (Note 1)				
							1st				
							1st semester		2nd semester		
							1T	2T	3T	4T	
Liberal Arts Education Subjects	Peace Science Courses		2		2	Elective required		○			
	Basic Courses in University Education	Introduction to University Education	2	Introduction to University Education	2	Required	○				
		Introductory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2	Required	○				
		Advanced Seminar	(0)	(Note 3)	1	Free elective		○	○	○	
	Common subjects	Area Courses		20	(Note 2) (Note 5) (Note 8)	2	Elective required	○	○	○	○
		Foreign Languages (Note 4)	English	4	Communication I A	1	Elective required	○	○		
					Communication I B	1		○	○		
					Communication II A	1				○	○
					Communication II B	1				○	○
					2 subjects or more from the 4 subjects above						
		Non-English Foreign Languages	(Select one language from German, French, Spanish, Russian, Chinese, South Korean, or Arabic)	4	Basic Studies I	1	Required	○	○	○	○
					Basic Studies II	1		○	○	○	○
					Basic Studies III	1		○	○	○	○
					Basic Studies IV	1		○	○	○	○
		English or Non-English Foreign Languages (Note 6)	2	2	Basic English Usage I	1	Elective required	○	○		
					Basic English Usage II	1				○	○
					Intensive Studies I	1	Elective required	○	○		
	Intensive Studies II				1				○	○	
	Information and Data science Courses	4	4	Introduction to Information and Data Sciences (Note 7) (Note 8)	2	Required		○			
				(Note 7)	2	Elective required			○	○	
Health and Sports Courses	(0)	(Note 3) (Note 8)	1又は2	Free elective	○	○	○	○			
Social Cooperation Courses	(0)	(Note 3) (Note 5)	1又は2	Free elective	○	○	○	○			
Foundation Courses	(0)	(Note 3)	1~3	Free elective	○	○	○	○			
計			40								

Note 1: The term indicated with a circle represents the term in which students typically take the subject. If a student fails to earn the credit in that term (or semester), they are allowed to take the subject in a later term (or semester). Students are required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, as some subjects may be provided in another term (or semester) than that which is provided in this document.

Note 2: Students are required to earn 4 credits for 2 subjects or more in the natural sciences and 4 credits for 2 subjects or more in the human & social sciences.

Note 3: When the student takes a subject of Advanced Seminar, Health and Sports Courses, Social Cooperation Courses or Foundation Courses, the credit(s) is considered to be for Area Courses.

Note 4: For English language studies and Non-English Foreign Languages, achievement in Foreign Languages skill test might be accepted as a credit. For further details, refer to "Foreign Languages" and "Credit based on Achievement in Foreign Language Skill Test" in the section for liberal arts education.

Note 5: The credits of Area course and Social Cooperation course in English, which are gained more than required, could be counted as credits of English subjects.

Note 6: Students are required to earn 2 credits for either Basic English Usage I, II or Intensive Studies I, II. Those who want to study foreign languages(excluding English) further are recommended to take Intensive studies I, II. If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 7: For Information and Data Science studies, students are required to take the subject "Introduction to Information and Data Sciences" that is provided in the second term, and to earn 2 credits in the subjects of "Computer Programming", "Intelligence and Computer", "Foundational Data Science", "Starting Programming from Scratch" and "Data science for education". If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 8: Students who want to obtain an educational personnel certification are required to earn 2 credits for the subject "Japanese Constitution" in Area Courses, 2 credits for the subject "Introduction to Information and Data Sciences" in Information and Data science Courses, and 2 credits in Health and Sports Courses. For the detail, refer to "Acquisition of Educational Personnel Certification" in the section for the specialized education.

Specialized Education Subjects

Program of Japanese and Chinese Languages and Literatures

Type	Class subjects		Semester	Credits	Type of course registration	Remarks
Basic specialized subjects: 26 credits	Introductory subjects (Introductory subjects from respective fields)		1・2	6	Elective required subjects	Up to 2 of any credits can be used as credits in free elective subjects.
	English A,B		3・4	10	Elective required subjects	Subjects in the common subject group of educational programs offered by the School of Letters.
	General Introduction to Human Science					
	General Introduction to Studies in Comparative Culture A, B, C					
	Subjects for the Introduction and research methods in the "Program of British, American, and European Languages and Literatures, and Linguistics"					
	Seminar in Present-day Chinese A, B					
	Seminar on Intermediate Chinese Conversation					
	Seminar on Advanced Chinese Conversation					
	Seminar on Intermediate Chinese Listening Comprehension					
	Seminar on Advanced Chinese Listening Comprehension					
	Free elective subjects					1-8
Specialized subjects: 46 credits	Specialized lectures	Subjects for the Introduction and research methods in the "Field of Japanese Languages and Literatures" or "Field of Chinese Languages and Literatures".	3-6	46	Elective required subjects	Take specialized subjects for at least 20 credits in the field of your choice.
	Specialized seminars	Subjects for Basic seminars, Advanced seminars and Special seminars in the "Field of Japanese Languages and Literatures" or "Field of Chinese Languages and Literatures".	3-8			
Subjects for the graduation thesis: 12 credits	Guidance on Graduation Thesis A, B		7・8	4	Required subjects	
	Graduation Thesis		8	8	Required subjects	
Total				84		

Specialized Education Subjects

Program of Japanese and Chinese Languages and Literatures

Fields	Type		Code	Class subjects	Credits	Year	Lesson Style	
Japanese Languages and Literatures	Basic specialized subjects	Introductory subjects	BK0010	Introduction to Japanese Literature and Linguistics	2	1	Lecture	
		Specialized lectures	Introduction and research methods	BK2002	Introduction to Japanese Language and Linguistics	2	2	Lecture
	BK2120			Methods of Research on Japanese Literature of Ancient Ages	2	3	Lecture	
	BK2073			Surveys of Japanese Ancient and Medieval Literature	2	2	Lecture	
	BK2074			Methods of Research on Japanese Ancient and Medieval Literature	2	3	Lecture	
	BK2020			Surveys of Early Modern Literature	2	2	Lecture	
	BK2075			Methods of Research on Early Modern Literature	2	3	Lecture	
	BK2080			General Introduction to Modern Literature	2	2	Lecture	
	BK2081			Research methods on Modern Literature	2	3	Lecture	
	BK2082			Surveys of Japanese Present Literature	2	2	Lecture	
	BK2083			Methods of Research on Japanese Present Literature	2	3	Lecture	
	Specialized subjects	Specialized seminars	Basic seminars	BK4011	Seminar on Japanese Language and Linguistics I	2	2	Seminar
				BK4021	Seminar on Japanese Ancient and Medieval Literature I	2	2	Seminar
				BK4040	Seminar on Early Modern Literature I	2	2	Seminar
				BK4050	Seminar on Modern Literature I	2	2	Seminar
				BK4060	Seminar on Japanese Present Literature I	2	2	Seminar
				BK5001	Seminar on Japanese Language and Linguistics II	2	3	Seminar
		Specialized seminars	Advanced seminars	BK5011	Seminar on Japanese Language and Linguistics III	2	3	Seminar
				BK5021	Seminar on Japanese Ancient and Medieval Literature II	2	3	Seminar
				BK5040	Seminar on Early Modern Literature II	2	3	Seminar
				BK5050	Seminar on Modern Literature II	2	3	Seminar
				BK5060	Seminar on Japanese Present Literature II	2	3	Seminar
				Special seminars	BK6000	Special Seminar on Japanese Linguistics A	2	4
		BK6010	Special Seminar on Japanese Linguistics B		2	4	Seminar	
		BK6040	Special Seminar on Japanese Literature A		2	4	Seminar	
		BK6050	Special Seminar on Japanese Literature B		2	4	Seminar	
		BK6060	Special Seminar on Japanese Literature C		2	4	Seminar	
		BK6070	Special seminar on Japanese Literature D		2	4	Seminar	
		BK6080	Special seminar on Japanese Literature E	2	4	Seminar		
	BK6090	Special seminar on Japanese Literature F	2	4	Seminar			
	BK6100	Special seminar on Japanese Literature G	2	4	Seminar			
	BK6110	Special seminar on Japanese Literature H	2	4	Seminar			
	Chinese Languages and Literatures	Basic specialized subjects	Introductory subjects	BL0010	Introduction to Chinese Literature	2	1	Lecture
			Basic subjects	BL0020	Seminar in Present-day Chinese A	2	2	Seminar
				BL0030	Seminar in Present-day Chinese B	2	2	Seminar
		Specialized subjects	Specialized lectures	Introduction and research methods	BL2010	Study of Chinese Linguistics	2	2
BL2020					Special Lecture on Chinese Literature and Linguistics A	2	3	Lecture
BL2030					Lecture of Chinese Literature	2	2	Lecture
BL2040					Study of Chinese Literature	2	2	Lecture
BL2050					Special Lecture on Chinese Literature and Linguistics B	2	3	Lecture
BL2060					A History of Chinese Language	2	3	Lecture
BL2070					A History of Chinese Literature	2	3	Lecture
BL2080					Seminar in Old and Middle Chinese	2	2	Lecture
Specialized seminars					Basic seminars	BL4000	Seminar on Prose of Chinese Classics	2
			BL4010	Seminar on Verse of Chinese Classics		2	2	Seminar
			Advanced seminars	BL5001	Seminar in Chinese Language A	2	3	Seminar
				BL5011	Seminar in Chinese Language B	2	4	Seminar
				BL5020	Seminar on early modern Chinese Linguistics A	2	3	Seminar
				BL5030	Seminar on early modern Chinese Linguistics B	2	4	Seminar
				BL5040	Seminar on modern Chinese Linguistics	2	3	Seminar
				BL5050	Seminar on Chinese Literature of Middle Ages A	2	3	Seminar
				BL5060	Seminar on Chinese Literature of Middle Ages B	2	4	Seminar
BL5070			Seminar on Chinese modern literature A	2	3	Seminar		
BL5080		Seminar on Chinese modern Literature B	2	4	Seminar			
BL5090		Seminar on Chinese Contemporary Literature	2	3	Seminar			
Special seminars		BL6000	Special Seminar on Chinese Literature A	2	4	Seminar		
	BL6010	Special Seminar on Chinese Literature B	2	4	Seminar			
	BL6020	Special Seminar on Chinese Literature C	2	4	Seminar			
	BL6030	Special Seminar on Chinese Literature D	2	4	Seminar			

Specialized Education Subjects

Program of Japanese and Chinese Languages and Literatures

Fields	Type	Code	Class subjects	Credits	Year	Lesson Style
Common subjects	Subjects for the graduation thesis	BX4100	Guidance on Graduation Thesis A	2	4	Seminar
		BX4200	Guidance on Graduation Thesis B	2	4	Seminar
		BX4500	Graduation Thesis	8	4	Seminar

Academic achievements of Program of Japanese and Chinese Languages and Literatures

Relationships between the evaluation items and evaluation criteria

Academic achievements		Evaluation criteria		
Evaluation items		Excellent	Very Good	Good
Knowledge and Understanding	(1) Acquisition of the ability of understanding professionally region and culture	To be able to consider and precisely understand various problems from multiple viewpoints	To be able to consider and understand various problems from multiple viewpoints	To be able to consider various problems from multiple viewpoints
	(2) Acquisition of wider views to consider issues interdisciplinarily and comprehensively	To acquire the basic knowledge concerning history of Japanese or Chinese literature and linguistic materials and be able to utilize it in one's research area	To acquire the basic items concerning history of Japanese or Chinese literature and linguistic materials and be able to improve further understanding it	To understand the basic items concerning history of Japanese or Chinese literature and linguistic materials
	(3) Basic understanding of Japanese or Chinese literature and language	To acquire the basic knowledge on literature, phonology, vocabulary, and grammar at any period, and be able to effectively develop them accurately in one's research	To acquire the basic knowledge on literature, phonology, vocabulary, and grammar at any period, and be able to effectively develop them in one's research	To acquire the basic knowledge on literature, phonology, vocabulary, and grammar at any period
Abilities and Skills	(1) Acquisition of skills which are the basis for intellectual activities	To be able to sufficiently utilize the basic skills required to acquire technical knowledge	To be able to apply the basic skills required to obtain technical knowledge	To be able to use the basic skills to acquire technical knowledge
	(2) Acquisition of reading skills of original texts related to Japanese or Chinese literature and languages	To be able to understand meanings of words, usage and sentence structures and characteristics in expression, and interpret the contents of documents and texts accurately based on its plot and development	To be able to understand meanings of words, usage and sentence structures, and interpret the contents of documents and texts based on its plot and development	To be able to understand meanings of words, usage and sentence structures
	(3) Acquisition of the ability to investigate materials and texts related to Japanese or Chinese literature and language	To be able to research original materials and texts if needed by utilizing research tools such as dictionaries and indices	To be able to research original materials and texts if needed by utilizing basic research tools such as dictionaries and indices	To be able to utilize basic research tools such as dictionaries and indices
	(4) Acquisition of research methods related to Japanese or Chinese literature and language	To have adequate knowledge of traditional research methods and to be able to apply them into one's own research and develop the research	To have knowledge of traditional research methods and to be able to apply them into one's own research	To be able to understand traditional research methods
	(5) Acquisition of the ability to appreciate Japanese or Chinese literature and the ability to analyze Japanese or Chinese sounds, letters, vocabulary and grammar	To widely acquire the ability to appreciate Japanese or Chinese literature, or to acquire the ability to analyze Japanese or Chinese sounds, letters, vocabulary and grammar, and to be able to utilize them in one's research	To acquire the ability to appreciate Japanese or Chinese literature, or to acquire the ability to analyze Japanese or Chinese sounds, letters, vocabulary and grammar, and to be able to utilize them in one's research	To acquire the ability to appreciate Japanese or Chinese literature, or to acquire the ability to analyze Japanese or Chinese sounds, letters, vocabulary and grammar
Comprehensive Abilities	(1) Acquisition of expressive ability in Japanese	To have the profound expressive ability in Japanese and to be able to express one's opinions in persuasive writing	To have the expressive ability in Japanese and to be able to express one's opinions	To have the expressive ability in Japanese
	(2) Acquisition of the ability to think logically, demonstrate one's opinions and write a thesis	To acquire the logical thinking ability and to be able to write an excellent thesis that develops one's ideas logically	To acquire the logical thinking ability and to be able to write an thesis that develops one's ideas logically	To acquire the logical thinking ability and to be able to express one's own opinion
	(3) Acquisition of the ability of demonstrating originality based on results of previous studies	To adequately acquire traditional research methods on Japanese and Chinese Literatures and Languages and be able to write a thesis full of originality	To acquire traditional research methods on Japanese and Chinese Literatures and Languages and be able to write a thesis full of originality	To acquire traditional research methods on Japanese and Chinese Literatures and Languages and be able to utilize them in a thesis
	(4) Acquisition of the ability of thinking about characteristics of Japanese or Chinese culture and the relationship between them	To acquire the comprehensive knowledge and ability to creatively consider characteristics of culture or mutual relation between Japan and China through four-year studying	To acquire the comprehensive knowledge and ability to chiefly consider characteristics of culture or mutual relation between Japan and China through four-year studying	To acquire the comprehensive knowledge and ability to consider characteristics of culture or mutual relation between Japan and China through four-year studying
	(5) Acquisition of the ability of setting the theme by oneself and solving the problem	To have the ability to set a target and solve problems through four-year studying and to be able to write excellent graduation thesis	To have the ability to set a target and solve problems through four-year studying and to be able to write graduation thesis that meets a certain level	To have the ability to set a target and solve problems through four-year studying

Placement of Liberal Arts Education in the Major Program

The liberal arts education in this program aims not only to develop students' basic academic skills for the study of specialized subjects, but also to learn methods, results, and challenges of studying various subject areas in order to establish a unique point of view that can be used for the furthering of said specialized studies. Students who want to study Chinese linguistics or literatures are required to learn Chinese language skills.

Curriculum Map of Program of Japanese and Chinese Languages and Literatures

Academic achievements		1st year		2nd year		3rd year		4th year		
Evaluation items		1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester	
Knowledge and Understanding	(1)Acquisition of the ability of understanding professionally region and culture	(1T) Introductory Seminar for Freshmen (◎)								
		(2T) Advanced Seminar (△)								
		(1T) Introduction to University Education (◎)								
		(2T) Peace Science Courses (○)								
	Area Courses (○)									
	(2)Acquisition of wider views to consider issues interdisciplinarily and comprehensively	(4T) Introduction to Japanese Literature and Linguistics (○)								
		(3T) Introduction to Chinese Literature (○)								
	(3)Basic understanding of Japanese or Chinese literature and language				(2T) Introduction to Japanese Language and Linguistics (○)	(3T) Surveys of Japanese Ancient and Medieval Literature (○)	Special Lecture on Chinese Literature and Linguistics A (○)	Methods of Research on Japanese Literature of Ancient Ages (○)		
					(1T) Surveys of Early Modern Literature (○)	General Introduction to Modern Literature (○)	Special Lecture on Chinese Literature and Linguistics B (○)			
					(2T) Surveys of Japanese Present Literature (○)	Seminar in Present-day Chinese B (○)	(2T) A History of Chinese Language (○)			
				Seminar in Present-day Chinese A (○)	Study of Chinese Linguistics (○)	(2T) A History of Chinese Literature (○)				
				(1T) Lecture of Chinese Literature (○)						
				Seminar in Old and Middle Chinese (○)						
(1)Acquisition of skills which are the basis for intellectual activities	Communication I (◎)	Communication II (◎)								
	Foreign Languages: Basic Studies (○)									
	Basic English Usage I (○)	Basic English UsageII (○)								
	Foreign Languages: Intensive Studies (○)									
	(2T) Introduction to Information and Data Sciences (◎)	Information and Data science Courses (○)								
(2)Acquisition of reading skills of original texts related to Japanese or Chinese literature and languages				Seminar on Japanese Ancient and Medieval Literature I (○)	Seminar on Japanese Language and Linguistics I (○)	Seminar on Chinese modern literature A (○)				
				Seminar on Modern Literature I (○)	Seminar on Early Modern Literature I (○)					
				Seminar on Prose of Chinese Classics (○)	Seminar on Japanese Present Literature I (○)					
					(3T) Study of Chinese Literature (○)					
					Seminar on Verse of Chinese Classics (○)					
(3)Acquisition of the ability to investigate materials and texts related to Japanese or Chinese literature and language						Seminar on Japanese Language and Linguistics II (○)	Seminar on Japanese Language and Linguistics III (○)			
						Seminar on Early Modern Literature II (○)	Seminar on Japanese Ancient and Medieval Literature II (○)			
						Seminar on Japanese Present Literature II (○)	Seminar on Modern Literature II (○)			
						Seminar on early modern Chinese Linguistics A (○)	Seminar in Chinese Language A (○)			
							Seminar on modern Chinese Linguistics (○)			
							Seminar on Chinese Literature of Middle Ages A (○)			

Curriculum Map of Program of Japanese and Chinese Languages and Literatures

Academic achievements Evaluation items	1st year		2nd year		3rd year		4th year	
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
						Seminar on Chinese Contemporary Literature (○)		
(4)Acquisition of research methods related to Japanese or Chinese literature and language					Methods of Research on Japanese Ancient and Medieval Literature (○) (2T)	Methods of Research on Early Modern Literature (○) (3T)	Seminar on early modern Chinese Linguistics B (○)	Seminar in Chinese Language B (○)
					Research methods on Modern Literature (○)	Methods of Research on Japanese Present Literature (○) (3T)	Seminar on Chinese modern Literature B (○)	Seminar on Chinese Literature of Middle Ages B (○)
(5)Acquisition of the ability to appreciate Japanese or Chinese literature and the ability to analyze Japanese or Chinese sounds, letters, vocabulary and grammar							Special Seminar on Japanese Linguistics A (○)	Special Seminar on Japanese Linguistics B (○)
							Special Seminar on Japanese Literature A,C,E,G (○)	Special Seminar on Japanese Literature B,D,F,H (○)
							Special Seminar on Chinese LiteratureA,C (○)	Special Seminar on Chinese LiteratureB,D (○)
(1)Acquisition of expressive ability in Japanese							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
								Graduation Thesis (◎)
(2)Acquisition of the ability to think logically, demonstrate one's opinions and write a thesis							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
								Graduation Thesis (◎)
(3)Acquisition of the ability of demonstrating originality based on results of previous studies							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
								Graduation Thesis (◎)
(4)Acquisition of the ability of thinking about characteristics of Japanese or Chinese culture and the relationship between them							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
								Graduation Thesis (◎)
(5)Acquisition of the ability of setting the theme by oneself and solving the problem							Guidance on Graduation Thesis A (◎)	Guidance on Graduation Thesis B (◎)
								Graduation Thesis (◎)

(例) Liberal Arts Education Basic specialized subjects Specialized Subject Graduation Thesis (◎) Required (○) Elective/required (△) Free elective

※ターム科目の区別は、科目名の前に記載する。
 第1ターム: 1T 第2ターム: 2T 第3ターム: 3T 第4ターム: 4T
 (例) 第1ターム開講の科目 → (1T)コミュニケーションI