For entrants in FY 2024

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Medicine, Program of Health Sciences,

	Occupational Therapy Course
Program name (Japanese)	作業療法学プログラム
(English)	Program for Occupational Therapy
1. Degree to be obtained:	
Bachelor of Health Science	

147 credits or more (38 credits or more in liberal arts education subjects, 45 credits or more in specialized fundamental subjects, and 64 credits or more in specialized subjects)

2. Overview

The educational program provided in the Occupational Therapy Course in the Program of Health Sciences aims to educate students to become occupational therapists capable of working in the areas of medicine, medical care, health care, and welfare and contributing to the development of occupational therapy in the future. Students are expected to acquire all the items listed in section 8 "Study achievement" related to fundamental knowledge, skills, attitudes, and practice by the time of graduation.

3. Diploma policy (policy for degree conferment and target to be achieved in program)

The Occupational Therapy Program educates students to allow them to acquire the fundamental knowledge, skills, and attitudes required of experts in occupational therapy, and to become people of talent who are capable of exercising their scientific intelligence and creativity. Based on the aim above, this program will award the degree of bachelor of health sciences to students who have earned the required number of credits for both the liberal arts education course, which is provided for developing a wide range of profound intelligence, a global perspective with a desire for peace, comprehensive judging ability, and rich humanity, and the specialized education course, and who have acquired the abilities listed below:

1) Understanding of the theories and skills required for exploring human beings as workers, and for helping people acquire health and well-being through occupational therapy;

2) Capability for integrating a wide range of knowledge to specifically identify and solve issues people have with undertaking an occupation, as well as the fundamental knowledge and skills required to give occupational therapy;

3) An ethical, sincere, sympathetic, and devoted clinical manner that respects rights and identity of each person required of a professional, and the ability to contribute, in cooperation with other experts, to the development of various areas of the profession;

4) A basic ability to cope with changes in international and local communities, and to confront issues in the clinical fields always with scientific thinking; and

5) The ability to appropriately understand changing social needs, to evaluate their own knowledge, skills, and attitude, and to be engaged in autonomous and continuous study.

4. Curriculum policy (policy for arranging and implementing the curriculum)

To enable students to achieve the objectives for the Occupational Therapy Program, the educational courses are organized and implemented according to the following policies:

• In the first year, intelligence and basic academic skills are developed through liberal arts education. In addition, basic attitudes towards identifying and solving problems from the viewpoint of occupational therapy are nurtured through specialized fundamental subjects, such as "Anatomy," "Physiology" and "Principles of Rehabilitation," and specialized subjects, such as "Outline of Occupational Therapy" and "Basic human Occupation." Students who have entered the program through the admission office entrance system (continuing education to graduate school) are given the opportunity to observe activities in research laboratory from the first year to stimulate their interest in the research at an early stage of education.

• In the second year, fundamental knowledge, skills, and attitudes in the specialized areas are developed through subjects, such as "Anatomy," "Physiology," "Kinesiology," "Orthopedics and Rehabilitation," "Psychiatry for Rehabilitation," and "Neurology." Also, occupational therapy for individuals who stay home is learned through a community based occupational therapy practical training. In addition, research opportunities are provided to develop research skills necessary in graduate school, and/or TOEIC classes are provided to improve English skills for study abroad.

• In the third year, specialized subjects mainly related to such fields as occupational therapy for physical disability, occupational therapy for mental dysfunction, developmental occupational therapy, occupational therapy for geriatric dysfunction, and evaluation of activities of daily living, are provided to enable students to acquire the fundamental knowledge, skills, and attitudes regarding the gathering, evaluation, and reporting of information and evidence-based treatment required in occupational therapy. In addition, short-term clinical evaluation practices are provided in the second semester to allow students to develop occupational therapy evaluation skills for physical disability and mental dysfunction. Moreover, high-level elective subjects related to international occupational therapy, community based occupational therapy, and neuroscience are provided to further develop the professional knowledge.

• In the fourth year, it is planned to provide long-term clinical practices. Based on the knowledge, skills, and attitudes that students have learned up to the end of the third year, students engage in actual practice of the processes of occupational therapy under instruction from their instructors in order to integrate their knowledge, skills, and attitudes into actual clinical practice. They also foster understanding of the importance of communication with the patient and his/her family, and with experts in other professions, through this practice. Through such experiences, students are expected to enhance their qualities and awareness to the level required of experts in occupational therapy who are engaged in the fields of health care, medical service, and welfare. Furthermore, through their graduation research started in the third year, students are expected to acquire the ability to understand and organize problems related to professional areas, and to solve these problems based on such activities as examination, analysis, and experimentation. They also study the intent and significance of occupational therapy as an academic subject.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In addition to strict grading using the standards clearly outlined in the syllabus, learning outcomes are evaluated based on the degree to which the goals set by each educational program are achieved.

5. Start time and acceptance conditions

Students are allocated to the Occupational Therapy Program in the first year. Students are expected to have mastered the subjects listed below up to high school level. Students designated by the Program of Health Sciences may have to take the subjects "Fundamental Mathematics for Health Sciences,", "Foundation Physics for Life Science" or "Foundation Biology for Life Science." Students who enter through the admission office entrance system (continuing education to graduate school) are expected to enter the graduate school (Master' Course) after graduating from the bachelor course.

Requirements for a student of Hiroshima University who chooses this program are separately stipulated based on the provisions regarding transfer between schools and departments. The capacity (upper limit) of this Program is 30 students.

6. Obtainable qualification

Qualification for national examination for occupational therapists

7. Class subjects and their contents

* For the class subjects, refer to the subject table in Attachment 1.

* For the details of the class subjects, refer to the syllabus that is published for each academic year.

8. Academic achievement

The evaluation criteria are specified for each evaluation item for academic achievement, and the achievement level against the criteria is designated at the end of the semester.

Academic achievement	Evaluation
	standard
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

The evaluation score for each evaluation item is converted to a numerical value (S = 4, A = 3, B = 2, and C = 1) and the evaluation standard for the study achievement, from the time the student entered the university to the end of the last semester, is determined using these values while applying weightings. The evaluation standards consist of three levels, i.e. Excellent, Very Good, and Good.

Achievement evaluation	Numerical
	conversion
S (Excellent: 90 or more points)	4
A (Very good: 80 - 89 points)	3
B (Good: 70 - 79 points)	2
C (Passed: 60 - 69 points)	1

 \circ Knowledge & understanding

- 1. Knowledge and understanding related to structure and functions of the human body
- 2. Knowledge and understanding related to causes of illnesses and pathologies
- 3. Knowledge and understanding related to the health and medical care system
- 4. Knowledge and understanding related to the academic background of occupational therapy
- 5. Knowledge and understanding related to communication in foreign languages

• Abilities and skills

1. Abilities and skills for exploring human beings as workers based on the academic background of occupational therapy

- 2. Abilities and skills for integrating knowledge to solve issues with undertaking an occupation
- 3. Abilities and skills for identifying issues with undertaking an occupation based on evidence
- 4. Abilities and skills for communication with others and with experts in other professions
- 5. Abilities and skills for collecting and recording information required to give occupational therapy
- 6. Abilities and skills for planning and conducting an occupational therapy program
- \circ Comprehensive capabilities
- 1. The ability to take action based on ethical judgment regarding health and medical care

2. An inquisitive mind for medical and health care, welfare, and education, and the ability to get things done in occupational therapy

3. The abilities and attitude required to cooperate with others and experts in other professions as a member

of a medical team

4. An ability for creative and scientific problem solving

9. Graduation thesis (graduation research) (meaning, student allocation, timing, etc.)

 \circ Meaning (purpose)

Students are expected to apply all the knowledge that they have learned regarding occupational therapy so far and consider how to contribute to a clinical situation (society) (consideration on clinical meaning of occupational therapy). In addition, they are expected to acquire the ability to solve problems based on scientific evidence and to foster an attitude and skills for improving their personal quality as a professional (establishment of professionalism).

\circ Overview

1 Considerations on clinical meaning of occupational therapy

Students examine occupational therapy and its clinical meaning through literature based research according to their chosen topic.

- ⁽²⁾ Experience of research activities based on scientific evidence and acquisition of required skills Students experience a program of research that consists of research planning, execution of research processes, preparation of the thesis, and oral presentation on the research topic, in order to acquire the fundamental knowledge, attitude, and skills required for research activities
- \circ Student allocation timing and method

Students are temporarily allocated to a laboratory in the second semester of the third year, and fully allocated when they advance to the fourth year. The laboratory to which the student is allocated is determined by considering the research topic of the student and the specialization of the staff member, based on the research registration sheet submitted by the student.

10. Responsibility

Responsibility for PDCA (plan, do, check, and act) cycle

The processes of the PDCA cycle are conducted by the members of the Occupational Therapy committee and the committee of the Program of Health Sciences.

Table of Registration Standards for Liberal Arts Education Subjects

Program for Occupational Therapy

110g12		ccupa	tionai	Therapy					1	Year	in which	n the su	bject is t	aken (N	Note 1)	
Type				Subject Type	Required No. of	Class subjects, etc.	No. of	Type of course	1st g	rade	2nd g	grade	3rd g	grade	4th g	grade
Type				Subject Type	credits	Glass subjects, etc.	credits	registration	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall
			Р	eace Science Courses	2		2	Elective/Required			0					
	n	Intr	oducti	on to University Education	2	Introduction to University Education	2	Required	0							
	Basic Courses in University Education	Intr	oducto	ory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2	Required	0							
	Bas	Adv	anced	Seminar	(0)		1	Free Elective	0	0						
		Are	a Cour	ses	8	2 or more subjects from Courses in Arts and Humanities/Social Sciences 2 or more subjects from Courses in Natural Sciences	1or2	Elective/Required	0	0						
						Basic English Usage I	1		0							
			e 2)	Communication Basis	2	Basic English Usage II	1	Required		0						
		cts	English(Note	Communication I	2	Communication IA	1	Required	0							
		ubje	lish(Communication 1	2	Communication IB	1	Kequirea	0							
ts		ge S	Eng	Communication II	2	Communication IIA	1	Required		0						
bjec	ts	gua		communication in	2	Communication IIB	1	nequireu		0						
Liberal Arts Education Subjects	Common Subjects	Foreign Language Subjects				Basic Foreign Language I	1		0							
ucati	100	oreig	Initia	Foreign Languages(Select one language	(0)	Basic Foreign Language II	1	Free Elective	0							
ts Ed	Comn	H	from (German, French, Chinese)	(0)	Basic Foreign Language III	1	Free Elective		0						
ral Ar						Basic Foreign Language IV	1			0						
Libe					2	Introduction to Information and Data Sciences	2	Required	0							
		Info	rmatio	on and Data Science Courses (Note 3)	2	Ground zero programming	2	Elective/Required		0						
					-	Fundamental Data Science	2	Licenterioquireu		0						
		Hea	lth &	Sports Subjects	2		2	Required	0							
		Soci	al Coo	peration Subjects	(0)		1 Or 2	Free Elective	0	0						
					4	Psychology for Medical Care Workers (Note 4)	2	Required		0						
					4	Statistics	2	nequireu		0						
	Basic S	ubjec	ts			Foundation physics for life science	2		0							
					2	Foundation biology for life science	2	Elective/Required	0							
					2	Foundation Mathematics for Health Science	2	(Note 5)	0							
	Total of	Req	uired &	& Elective/Required subjects	32											
total	Total of	Free	Elect	ive	6	(Note 6)										
	Total(L	ibera	l Arts	Education Subjects)	38											

Note 1: The semester indicated with a circle mark represents that in which students typically take the subject. If they have failed to earn the credit in the semester, it is allowed to take the subject after the semester. It is required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, because some subjects might be provided in another semester than that indicated in this document.

Note 2: The credit for "Field Research in the English-speaking World" that is earned through such activities as a short-term study abroad, and that for "Online English Seminar A" and "Online English Seminar B" that are earned through self-study, are accepted as the credit for English required for graduation (6 credits). Only one credit for each subject is accepted (it is not allowed to earn the credit for the same subject two or more times). Achievement in a foreign language skill test and language training might be accepted as a credit. For the details, refer to the description regarding English subjects in liberal arts education in the Student Handbook.

Note 3: Only when failing to earn the credit for "Introduction to Information and Data Sciences," the credit for the subject "Ground zero programming" or "Fundamental Data Science" is accepted as that for the disciplinary subjects required for graduation (2 credits).

Note 4: Only when failing to earn the credit for "Psychology for Medical Care Workers," the credit for the subject "Introduction to Psychology A" or "Introduction to Psychology B" is accepted as that for the disciplinary subjects required for graduation (2 credits).

Note 5: The students designated by the Program of Health Sciences must take the subject "Foundation physics for life science," "Foundation biology for life science," and/or "Fundamental Mathematics for Health Sciences."

Note 6: For free elective subjects, it is required to earn 6 or more credits in Area Courses, basic foreign language subjects, information subjects, health and sports subjects, and society-related subjects, as well as Basic Subjects that are not specified in the required subject table, in addition to the required credits.

Professional training subject study standard list

\bigcirc Number is Required Subject

e typ	ype	Class subjects,etc	credits	registration		grade	u	grade		grade	4th g	
					sprin	Fall	sprin	Fall	sprin	Fall	sprin	_
		Anatomy I	2	required	2	1 411	Sprin	1 an	opini	1 an	oprin	10
		Anatomy II	2	required		2						
		Practice of anatomy I	1	required			1	0				
		Practice of anatomy II	1	required				1				
		Physiology I	2	required	2	0						_
		Physiology II Practice of Physiology	2	required		2	(1)					-
		Basic kinesiology for rehabilitation	2	required	-		2					-
		Practice of kinesiology	1	required			2	(1)				-
		Developmental Disorders	2	required required		2		U				┢
		Physiological Psychology	2	Choice	-	2						┢
		Introduction to rehabilitation sciences	1	required	(1)							F
		Pathology	1	required	Ū		(1)					t
		Internal medicine I	2	required			2					t
+	4	Internal medicine II	2	required				2				t
	jec	Rehabilitation for internal disorders	2	required					2			T
4	dus .	General Orthopedics for Rehabilitation	2	required			2					
	ic	Particular Orthopedics for Rehabilitation	2	required				2				
a	as.	Neurology for rehabilitation	2	required			2					
- F	d l	Psychiatry for rehabilitation generalities-	2	required				2				
d zi	ize	Psychiatry for rehabilitation particulars-	2	required					2			
	cia]	Therapy for mental disorders	2	required					2			
Jan	Specialized basic subject	Nutrition	2	required			2					Ĺ
Ű		Clinical pharmacology	2	required			2					ſ
	[Principles of Rehabilitation	1	required		1						Ĺ
		Interprofessional collaboration in healthcare	1	required							1	
		Health Policies	2	Elective/Required				~		2		
		Social Welfare	2					2				L
		Geriatric diseases	1	Choice				1				L
		English for health sciences	1	Choice			1					╞
		Statistics for health sciences	2	Choice	-				2			┢
		Introduction to Epidemiology and Population Sciences	2	Choice	-			2	0			┢
		Global Health and Current Public Health Issues	2	Choice		1			2			┢
		Undergraduate research opportunities program I		Choice Choice		1	1					┢
		Undergraduate research opportunities program II Undergraduate research opportunities program II	1	Choice			1	1				┢
		Undergraduate research opportunities program \mathbb{N}	1	Choice	-			1	1			┢
		Undergraduate research opportunities program V Undergraduate research opportunities program V	1	Choice					1	1		┢
		Outline of occupational therapy	1	required	(1)					1		H
		Ethics & Management	1	required	Ū					1		t
		Practice of major crafts as occupational therapy media	2	required			(2)					t
		Practice of minor crafts as occupational therapy media	2	required	1			2				t
		Outline of human occupation	1	required		(1)						F
		Theories and models in Occupational Therapy	1	required				(1)				
		Emergency Medicine and risk management	1	required				1				
		Seminar of evaluation in activities of daily living	1	required					1			Γ
	[Seminar of home-based activities of daily living	1	required						1		
		Seminar of leisure related activities	1	required						1		
		Seminar of vocational related activities	1	required						1		
		Seminar of community occupational therapy	1	required						1		
		Practice of occupational therapy assessment for physical dysfunction I	2	required				2	-			
		Practice of occupational therapy assessment for physical dysfunction II	2	required					2			L
		Practice of motion anaylsis	2	required				2	0			L
		Seminar of occulational therapy for physical dysfunction I	1	required	-				1			┢
ţ	sct	Seminar of occulational therapy for physical dysfunction I	1	required						1		┝
hie	subject	Seminar of occulational therapy for physical dysfunction II	1	required	ļ		<u> </u>	0	1			⊢
		Occupational therapy assessment for geriatric disorders	1	required			<u> </u>	(1)		(1)		┢
		Seminar of occupational therapy for geriatric disorders Seminar of hickory brain dusfunction	1	required					(1)	U		┢
- ile	Specializ	Seminar of higher brain dysfunction I Seminar of higher brain dysfunction I	1	required					U	(1)		⊢
	ieci	Occupational therapy for psychiatric dysfunction	1	required required	<u> </u>		<u> </u>	(1)	<u> </u>	U		⊢
, and a second sec	$s_{\rm p}$	Mental disorder occupational therapy evaluation studies	1	required	1		-	U.	(1)			t
	ŀ	Seminar of occupational therapy for psychiatric dysfunction I	1	required	1				1			t
	ŀ	Seminar of occupational therapy for psychiatric dysfunction I	1	required	1				÷	(1)		t
1	ľ	Occupational therapy assessment for developmental disorders	1	required	1	1	1	(1)	1		1	Г
	ľ	Seminar of occupational therapy for developmental disorders I	1	required	1		1		1			Γ
	l	Seminar of occupational therapy for developmental disorders I	1	required					Ĺ	1		Γ
	ľ	International occupational therapy studies	1							1		Γ
	1	Seminar of applied community-based occupational therapy	1	Elective/Required						1		ſ
		Occupational therapy Sciences	1							1		Ĺ
	[Intoroduction to research methods in occupational therapy I	1	required					1			ſ
1]	Intoroduction to research methods in occupational therapy I	1	required						1		Ĺ
	[Preliminary Research Practice	4	required								Ĺ
	[Practice of community-based occupational therapy	1	required				1				L
	[Practice of clinical clerkship I	2	required						2		Ĺ
	[Practice of clinical clerkship I	2	required						2		L
	ļ	Clinical practice I	9	required	I						9	L
_		Clinical practice II	9	required			1	1	I		9	L
		ed basic subject The number of the establishment units Required: 42 Electiv										
Spec	ecializ	ed subject The number of the establishment units Required:63 Elective/ Professional training subject total	Required: 108	3								

Note It might not be allowed to take a practice and exercise subject when the student has not earned the credit(s) required for the exercise subject.

(See the syllabus.)

Program for Occupational Therapy

Note For elective/required subjects, it is required to earn 1 credit or more for the "Specialized basic subject" and 1 credit for a subject specified for

Note

Note

Occupational Therapy Course in the "specialized subjects." For elective subjects, it is recommended to take subjects specified for Occupational Therapy Course. It is required to take "Health Policies" or "Social Welfare." It is required to take "International occupational therapy studies," "Seminar of applied community based occupational therapy," or "Occulational therapy Sciences." Note

Academic achievements of Program for Occupational Therapy

Relationships between the evaluation items and evaluation criteria

	Result of the learning		Evaluation standard	
	End-point	Excellent	Very Good	Good
gu	(1) Knowledge and understanding related to structure and the function of the human body			
rstandi	(2) Knowledge and understanding related causes of illness and pathologies			
e & unde	(3) Knowledge and understanding related to health and the	herapy program is conducted. She/he can fully explain	therapy program is conducted. She/he can partly explain	An examination based on objectives of occupational therapy program is conducted. She/he can explain the basics.
nowledge	(4) Knowledge and understanding related to the academic background of occupational therapy			
Kn	(5) Knowledge and understanding related to communication in foreign language			

Sheet 2

	Result of the learning		Evaluation standard	
	End-point	Excellent	Very Good	Good
(1)	Abilities and skills for exploring human beings as workers based on the academic background of occupational therapy			
(2)	Abilities and skills for integrating knowledge to solve issues with undertaking an occupation	An examination based on objectives of occupational therapy program is conducted. She/he can fully explain and discuss with relevance to other related factors. In practice and clearkship, 1. She/He understands the purpose, and	An examination based on objectives of occupational therapy program is conducted. She/he can partly explain and discuss with relevance to other related factors. In practice and clearkship, 1. She/He understands the purpose, and	An examination based on objectives of occupational therapy program is conducted. She/he can explain the basics. In practice and clearkship,
(3)	Abilities and skills for identifying issues with undertaking an occupation based on evidence	 •can theoretically discuss about obtained results and can make a report. •can discuss about unexpected results. •can make and explan new hypothesis from the unexpected results. 2. She/He can answer more than 90% of questions regarding the practice and clearkship. 	 can theoretically discuss about obtained results and can make a report. can discuss about unexpected results. 2. She/He can answer more than 70% of questions regarding the practice and clearkship. 	 She/He understands the purpose and can theoretically discuss about obtained results and can make a report. She/He can answer more than 60% of questions regarding the practice and clearkship.
(4)	Abilities and skills for communication with others and with experts in other professions			
(5)	Abilities and skills for collecting and recording information required to give occupational therapy	Using the obrained knowledge, she/he can collect and record information necessary for occupational therapy practice by her/himself.	Based on the obrained knowledge, she/he can collect and record information necessary for occupational therapy practice with small help of clinical practice trainer.	She/he has knowledge and can collect and record information necessary for occupational therapy practice with considerable help of clinical practice trainer.
(6)	Abilities and skills for planning and conducting an occupational therapy program	Using the obrained knowledge, she/he can create occupational therapy programs by her/himself.	Based on the obrained knowledge, she/he can create occupational therapy program with small help of clinical practice trainer.	She/he has knowledge and can create occupational therapy programs with considerable help of clinical practice trainer.

		Result of the learning		Evaluation standard	
		End-point	Excellent	Very Good	Good
		Acting power based on an ethical judgment in the health medical care	In clinical practice, she/he can make appropriate decision and action based on the ethics of health care.	She/he can make appropriate decision based on the ethics of health care.	She/he understands ethical judgments in health care.
		An inquisitive mind for medical and health care, welfare, and education, and the ability to get things done in occupational therapy	An inquisitive mind toward problems in medical care, health, welfare, and education, and a positive attitude toward occupational therapy practice are routinely observed.	An inquisitive mind toward problems in medical care, health, welfare, and education, and an attitude toward occupational therapy practice are observed.	An inquisitive mind toward problems in medical care, health, welfare, and education, and a motivation toward occupational therapy practice are observed.
Comprehensive capabilities	(3)	The abilities and attitude required to cooperate with others and experts in other professions as a member of a medical team	As a member of medical team, she/he can build a coorperative relationship with other professionals and can actively communicate with other members. In addition, she/he can take actions while following rules and manners of the team.	As a member of medical team, she/he can build a coorperative relationship with other professionals. In addition, she/he can take actions while following rules and manners of the team.	As a member of medical team, she/he can coorperatively interact with other professionals.
Compre	(4)	An ability for creative and scientific problem solving	 She/he can investigate and evaluate results of the past research. She/he can extract problems that needs to be resolved to achieve an objective. She/he can make a plan to solve a problem. She/he can implement the plan. She/he can interpret and theoretically discuss results. She/he can interpret results and give presentation about them. She/he can create new hypotheses from obtained results. 	 She/he can investigate and evaluate results of the past research. She/he can extract problems that needs to be resolved to achieve an objective. She/he can make a plan to solve a problem. She/he can interpret and theoretically discuss results. She/he can interpret results and give presentation about them. 	 She/he can investigate and evaluate results of the past research. She/he can extract problems that needs to be resolved to achieve an objective. She/he can make a plan to solve a problem. She/he can implement the plan. She/he can interpret and theoretically discuss results.

Positioning of liberal arts education in the main program

In this Program, students study liberal arts subjects in the first year with other students in the other departments on Higashi Senda and Higashi Hiroshima Campuses, not only to acquire the fundamental knowledge and skills required to work as an occupational therapist in the areas of health care, medicine, and welfare, but also to develop themselves into flexible and creative people who will autonomously continue to study for whole their lives and acquire a wide-ranging and profound intelligence, a global perspective with a desire for peace, and comprehensive judgment, which are required in or der to contribute to the development of occupational therapy.

Relationships between the evaluation items and class subjects

Itelationen	ps between the evaluation ite		ia ciaso subje															Eval	uation iter	ms													
					(1		Kn (2		ge and U (3)	nders	tandi (4		(5)		(1)	(2)		Abilities (3)			(5)	1	(6)		(1)	Comp (2		sive Abi (3		(4)	
				X	Weighte	.)	Weighte	.,	Weighte	W	Veighte		eighte		Veighte	Weig		We	eighte	Weighte		Veighte		Veighte		Weighte	.)	Weighte	2)	Weighte		Veighte	Total weightee
Subject Classification	Subject Name	Credits	Type of course registr ation	Grade	d values of	d values	d values of	d values	d values of d v	eighte d /alues	values of	Weighte d d values	values V of d	Weighte d l values	l values of	Weighte d val d values of	ues Weig d val	tte dv	of Weighte	d values V of d	/eighte d values	values V of o	Veighte d l values	of of	values	d values of	d values	d values of	d values	d values of	Weighte d d values	of d va	alues n items
					o n	evaluati	evaluati o n	of evaluati	o n eva	aluati	o n	evaluati		valuati	o n	of evaluered of ev	evalu	aati o	aluati of o n evaluati		valuati		valuati		of valuati	evaluati o n	of evaluati	evaluati o n	of evaluati	evaluati o n	evaluati	o n eval	of luati subject
					the subject	o n items	items in the subject	o n items		tems	tems in the subject	items		items	tems in the subject	on item items th subj	iter	ns t	ms in on the items bject	items in the subject	items	tems in the subject	items	the the	o n items	items in the subject	o n items	items in the subject	o n items	items in the subject	items	tems in o the iten subject	
Liberal Arts	Introductory Seminar for First-Year										-													_									100
Education	Students	2	Required	1semester																				_		25	1	25	1	25		25 1	1 100
Liberal Arts Education	Peace Science Courses	2	Elective/Required	3semester																						50	1					50 1	1 100
Liberal Arts Education	Introduction to University Education	2	Required	1semester																						25	1	25	1	25	1	25 1	1 100
Liberal Arts Education	Foreign Language Subjects	6	Required Free Elective	1.2semester									50	1						50	1												100
Liberal Arts	Introduction to Information and Data	2	Required	1.2semester																												100 1	1 100
Education Liberal Arts	Sciences	2	Elective/Required																					_									1 100
Education Liberal Arts	Ground zero programming												_											_									
Education	Fundamental Data Science	2	Elective/Required	1.2semester									_									_										100 1	1 100
Liberal Arts Education	Area Courses	8	Elective/Required	1.2semester																												100 1	1 100
Liberal Arts Education	Health & Sports Subjects	2	Required	1.2semester																												100 1	1 100
Liberal Arts	Social Cooperation Subjects	1or2	Free Elective	1.2semester																												100 1	1 100
Education Liberal Arts		2	Description 1		50	1	50	1																									100
Education	Psychology for Medical Care Workers		Required	2semester	30	1	30	1					_											_									
Liberal Arts Education	Statistics	2	Required	2semester																												100 1	1 100
Liberal Arts Education	Foundation physics for life science	2	Elective/Required	1semester	50	1					50	1																					100
Liberal Arts Education	Foundation biology for life science	2	Elective/Required	1semester	50	1					50	1																					100
Liberal Arts	Foundation Mathematics for Health Science	2	Elective/Required	1semester																												100 1	1 100
Education Specialized				leamoster	100	1			_															-								_	100
Education Subjects Specialized	Anatomy I	2	Required	1semester	100	1							_							$\left \right $				-+						├ -			100
Education Subjects Specialized	Anatomy II	2	Required	2semester	100	1														$ \square$													100
Education	Practice of anatomy I	1	Required	3semester											100	1																	100
Education	Practice of anatomy II	1	Required	4semester											100	1												_					100
Subjects Specialized Education	Physiology I	2	Required	1semester	100	1																											100
Subjects Specialized						-														\vdash		-+		-+						+ +		_	
Education Subjects Specialized	Physiology II	2	Required	2semester	100	1							_							$\left \right $				-+						├ -			100
Education Subjects Specialized	Practice of Physiology	1	Required	3semester											100	1				$ \square$													100
Education	Basic kinesiology for rehabilitation	2	Required	3semester	100	1																											100
Subjects Specialized Education	Practice of kinesiology	1	Required	4semester											100	1																	100
Subjects Specialized Education	Developmental Disorders	2	Required	2semester	100	1																											100
Subjects Specialized		2	-	8semester	100	1							-							$\left \right $		-+		-+						+ +			100
Education Subjects Specialized	Physiological Psychology	2	Choice	Ssemester	100	1																		_									100
Education Subjects Specialized	Introduction to rehabilitation sciences	1	Required	1semester	100	1																											100
Education Subjects	Pathology	2	Required	3semester			100	1																									100
Education	Internal medicine I	2	Required	3semester			100	1																									100
Subjects Specialized Education	Internal medicine II	2	Required	4semester			100	1																									100
Subjects Specialized																								_									
Education Subjects Specialized	Rehabilitation for internal disorders	2	Required	5semester			100	1																									100
Education Subjects Specialized	General Orthopedics for Rehabilitation	2	Required	3semester			100	1																									100
Education	Particular Orthopedics for Rehabilitation	2	Required	4semester			100	1																									100
Subjects Specialized Education	Neurology for rehabilitation	2	Required	3semester			100	1																								_	100
Subjects Specialized													-											_								_	
Education Subjects Specialized	Psychiatry for rehabilitation -generalities-	2	Required	4semester			100	1																									100
Education Subjects Specialized	Psychiatry for rehabilitation 'particulars'	2	Required	5semester			100	1																									100
Education Subjects	Therapy for mental disorders	2	Required	5semester			100	1																									100
Specialized Education	Nutrition	2	Required	3semester			100	1																									100
Subjects Specialized Education	Clinical pharmacology	2	Required	3semester			100	1																									100
Subjects Specialized							100																	_									
Education Subjects Specialized	Principles of Rehabilitation	1	Required	2semester							100	1																					100
Education Subjects	Interprofessional collaboration	1	Required	7semester																						25	1	25	1	25	1	25 1	1 100
Specialized Education	Health Policies	2	Elective/Required	6semester					100	1																							100
Subjects Specialized Education	Social Welfare	2	Elective/Required	4semester					100	1																							100
Subjects Specialized		1		4			100	1																								_	
Education Subjects Specialized	Geriatric diseases	1	Choice	4semester			100	1												$\left \right $													100
Education Subjects Specialized	English for health sciences	1	Choice	3semester									100	1																			100
Education Subjects	Statistics for health sciences	2	Choice	5semester												10	0 1																100
Education	Introduction to Epidemiology and Population Sciences	2	Choice	4semester					50	1			50	1																			100
Subjects Specialized Education	Global Health and Current Public Health	2	Choice	5semester					50	1			50	1																			100
Subjects Specialized	Issues Undergraduate research opportunities	1	Choice	2semester																$\left \right $		-+		-+		20	1	20	1			60 1	1 100
Education Subjects Specialized	program I Undergraduate research opportunities																			$\left \right $				-+					1	$\left \right $			
Education Subjects Specialized	program II	1	Choice	3semester																$ \square$						20	1	20	1			60 1	1 100
Education	Undergraduate research opportunities program III	1	Choice	4semester																						20	1	20	1			60 1	1 100
Subjects Specialized Education	Undergraduate research opportunities program IV	1	Choice	5semester	Τ					T			T									T		T		20	1	20	1			60 1	1 100
Subjects Specialized Education	Undergraduate research opportunities	1	Choice	6semester																						20	1	20	1			60 1	1 100
Subjects Specialized Education	program V Outline of occupational therapy	1		4semester							100	1										-+		-+									100
Subjects Specialized	Outline of occupational therapy		Required										_							$\left \right $		-+		-+						$\left \right $			
Education Subjects Specialized	Ethics & Management	1	Required	6semester																						100	1						100
Education Subjects	Practice of major crafts as occupational therapy media	2	Required	3semester												10	0 1																100
Education	Practice of minor crafts as occupational therapy media	2	Required	4semester	Τ					T			T			10	0 1					T		T									100
Subjects Specialized Education	Outline of human occupation	1	Required	2semester							25	1				50	1					25	1										100
Subjects Specialized	Theories and models in Occupational	1										1								\vdash				-+						$\left \right $			100
Education Subjects Specialized	Therapy		Required	4semester							100	1								\vdash													
Education Subjects	Emergency Medicine and risk management	1	Required	4semester					100	1																							100
Specialized Education Subjects	Seminar of evaluation in activities of daily living	1	Required	5semester															50 1			50	1										100
Subjects Specialized Education	Seminar of home-based activities of daily living	1	Required	6semester															40 1			30	1	30	1								100
Subjects Specialized Education	Seminar of leisure related activities	1	Required	6semester									-+						40 1			30	1	30	1								100
Subjects Specialized																				\vdash										$\left \right $			
Education Subjects Specialized	Seminar of vocational related activities	1	Required	6semester															40 1	\vdash		30	1	30	1								100
Education Subjects Specialized	Seminar of community occupational therapy	1	Required	6semester															40 1			30	1	30	1								100
Specialized Education Subjects	Practice of occupational therapy assessment for physical dysfunction I	2	Required	4semester															50 1			50	1							[100
Specialized Education	Practice of occupational therapy assessment for physical dysfunction I	2	Required	5semester															25 1			50	1	25	1								100
Subjects Specialized Education	Practice of motion anaylsis	2	Required	4semester															25 1			50	1	25	1								100
Subjects Specialized	Seminar of occulational therapy for																			$\left \right $										+ +			
Education Subjects Specialized	physical dysfunction I	1	Required	5semester																$\left \right $		50	1	50	1								100
Education Subjects	Seminar of occulational therapy for physical dysfunction II	1	Required	6semester																		50	1	50	1								100

							Knowled		Under	at an di							E	valuati		ns and Sk	.:11							Come	uch on	sive Ab	ilition	_		
					(1)	(2)	ge and (3			4)	0	5)	(1)	(2)	AD.			4)	(;	()	(6	3)	(1)	Comp (2			3)	C	4)	1
Subject Classification	Subject Name	Credits	Type of course registr ation	Grade	Weighte d values of evaluati o n items in the subject		Weighte d values of d values evaluati o n evaluati items in o n the items	Weighte d values of evaluati		Weighte		Weighte	Weighte d values of evaluati	Weighte		Weighte		Weighte d values		Weighte	Weighte d values of evaluati	Weighte	Weighte d values of evaluati o n items	Weighte		Weighte d values		Weighte d values of evaluati	,	Weighte	Weighte d values of evaluati	Weighte		Total weighted values of evaluatio n items in the subject
Specialized Education Subjects	Seminar of occulational therapy for physical dysfunction II	1	Required	5semester																		50	1	50	1									100
Education Subjects	Occupational therapy assessment for geriatric disorders	1	Required	4semester														100	1															100
Specialized Education Subjects	Seminar of occupational therapy for geriatric disorders	1	Required	6semester														40	1			30	1	30	1									100
Specialized Education Subjects Specialized	Seminar of higher brain dysfunction I	1	Required	5semester														100	1															100
Specialized Education Subjects	Seminar of higher brain dysfunction I	1	Required	6semester														40	1			30	1	30	1									100
Specialized Education Subjects Specialized	Occupational therapy for psychiatric dysfunction	1	Required	4semester														100	1															100
Education Subjects	Mental disorder occupational therapy evaluation studies	1	Required	5semester														50	1			50	1											100
Specialized Education Subjects Specialized	Seminar of occupational therapy for psychiatric dysfunction I	1	Required	5semester														40	1			30	1	30	1									100
Specialized Education Subjects	Seminar of occupational therapy for psychiatric dysfunction II	1	Required	6semester																		50	1	50	1									100
Specialized Education Subjects Specialized	Occupational therapy assessment for developmental disorders	1	Required	4semester														100	1															100
Specialized Education Subjects	Seminar of occupational therapy for developmental disorders I	1	Required	5semester														40	1			30	1	30	1									100
Specialized Education Subjects Specialized	Seminar of occupational therapy for developmental disorders II	1	Required	6semester														40	1			30	1	30	1									100
Education Subjects	International occupational therapy studies	1	Elective/Required	6semester						100	1																							100
Education Subjects	Seminar of applied community-based occupational therapy	1	Elective/Required	6semester												50	1	50	1															100
Specialized Education Subjects	Occupational therapy Sciences	1	Elective/Required	6semester																								50	1			50	1	100
Specialized Education Subjects	Intoroduction to research methods in occupational therapy I	1	Required	5semester																								50	1			50	1	100
Education Subjects	Into roduction to research methods in occupational the rapy ${\rm I\!I}$	1	Required	6semester																								50	1			50	1	100
Specialized Education Subjects Specialized	Preliminary Research Practice	4	Required	8semester																						20	1	20	1			60	1	100
Education	Practice of community-based occupational therapy	1	Required	4semester				20	1																	20	1	20	1	20	1	20	1	100
Specialized Education Subjects Specialized	Practice of clinical clerkship I	2	Required	6semester														20	1			20	1			15	1	15	1	15	1	15	1	100
Education	Practice of clinical clerkship I	2	Required	6semester														20	1			20	1			15	1	15	1	15	1	15	1	100
Specialized Education Subjects Specialized	Clinical practice I	9	Required	7semester																		20	1	20	1	15	1	15	1	15	1	15	1	100
Specialized Education Subjects	Clinical practice II	9	Required	7semester																		20	1	20	1	15	1	15	1	15	1	15	1	100

riculum Ma	p of Program for Oc	cupational Therapy														Shee
of the result learnin	8	1st	grade	emester			d grade	semester			l grade				grade	
of the learning d-point end-point	1Term	g semester 2Term	3Term	emester 4Term	1Term	ng semester 2Term	3Term	emester 4Term	1Term	g semester 2Term	3Term	semester 4Term	1Term Spring	semester 2Term	3Term	mester 4Term
	Foundation physics for life science(O)		Psychology for Medical Care Workers(())		Basic kinesiology for rehabilitation (③)	Basic kinesiology for rehabilitation(^(©))									Physiological Psychology (Δ)	
Knowledge,	Foundation biology for life $science(O)$		Anatomy II (©)	Anatomy II (۞)	Nutrition (@)	Nutrition (@)										
understanding knowledge, understanding	Anatomy I(@)	Anatomy I(©)	Physiology II (©)	Physiology II (©)												
	Physiology I(©)	Physiology I(@)	Developmental disorders(@)	Developmental disorders(@)												
	Introduction to rehabilitation sciences(@)		Psychology for Medical Care Workers (③)		Pathology(@)	Pathology ()			Rehabilitation for internal disorders(@)	Rehabilitation for internal disorders(^(C))						
Knowledge, understanding					Internal medicine I(@)	Internal medicine I(©)	Internal medicine II(@)	Internal medicine II(©)	Psychiatry for rehabilitation · particulars (@)	Psychiatry for rehabilitation · particulars (③)						
about an etiology and the condition of a patient	1				General Orthopedics for Rehabilitation (©)	General Orthopedics for Rehabilitation ((3))	Particular Orthopedics for Rehabilitation (@)	Particular Orthopedics for Rehabilitation (©)	Therapy for mental disorders (©)	Therapy for mental disorders (©)						
					Neurology for rehabilitaion (@	 Neurology for rehabilitation (③) 										
					Clinical pharmacology(@)	Clinical pharmacology(@)	Psychiatry for rehabilitation - generalities (@)	Psychiatry for rehabilitation - generalities ()								
							Social Welfare(O)	Social Welfare (Q)	Global Health and Current Public Health Issues (Δ)	Global Health and Current Public Health Issues (Δ)						
Knowledge, understanding about health, the	2						Practice of community-based occupational therapy((©))				Health Policies(Q)					
medical system							Introduction to Epidemiology and Population Sciences (Δ)	Introduction to Epidemiology and Population Sciences (Δ)								
	Foundation physics for life						Emergency Medicine and risk management(@)	Emergency Medicine and risk management(③)			Internetional conceptional	Teterretional competitional				
Knowledge, understanding about the	Foundation physics for life science (O) Foundation biology for life		Principles of Rehabilitation(@)	Principles of Rehabilitation (@)			Outline of occupational therapy (@)				International occupational therapy studies(O)	International occupational therapy studies(O)				
academic background of th occupational therapy	e e Outline of occupational therapy			Outline of human occupation (())												
unerapy	(@)								Global Health and Current	Global Health and Current						
Knowledge,	Basic English Usage I(©)	Basic English Usage I(@)	Basic English Usage II(©)	Basic English Usage II(©)					Public Health Issues(△)	Public Health Issues (Δ)						
understanding about the communication with the foreign	Communication IA(@)	Communication IA(@)	Communication IIA(@)	Communication IIA(()												
language	Communication IB(@)	Communication IB(@)	Communication IIB(@)	Communication IIB(()			Introduction to Epidemiology	Introduction to Epidemiology								
	Basic Foreign Language $I(\Delta)$	Basic Foreign Language $I(\Delta)$	Basic Foreign Language $II(\Delta)$	Basic Foreign Language $II(\Delta)$	English for health sciences(∠	 English for health sciences(△) 	and Population Sciences (Δ)	and Population Sciences(Δ)								

he learning															
oint end point	1Term	semester 2Term	Fall s 3Term	emester 4Term	1Term	semester 2Term	3Term	4Term	Spring 1Term	semester 2Term	Falls 3Term	emester 4Term	Sprin 1Term	g semester 2Term	Fall semester 3Term 4Te
Ability, skill to search a human being as the operative existence based on an					Practice of anatomy I(@)	Practice of anatomy I(@)	Practice of anatomy II(@)	Practice of anatomy II(@)							
ademic background of ability, the skill ccupational therapy to search a human being as the					Practice of Physiology(@)	Practice of Physiology(@)	Practice of kinesiology(@)	Practice of kinesiology(@)							
orative existence based on an lemic background the occupational therapy															
lity, skill to unify mowledge for a solution to the oblem in ability, the skill work				Outline of human occupation	Practice of major crafts as occupational therapy media(@)	Practice of major crafts as occupational therapy media(@)	Practice of minor crafts as occupational therapy media (@	Practice of minor crafts as occupational therapy media(③)	Statistics for health sciences (Δ)	Statistics for health sciences (Δ)	Seminar of community occupational therapy(@)	Seminar of community occupational therapy(@)			
omplishment to y knowledge for a solution to the blem in the work															
complishment							Occupational therapy assessment for developmental disorders(())	Occupational therapy for psychiatric dysfunction(@)	Seminar of evaluation in activities of daily living (@)	Seminar of evaluation in activities of daily living(@)	Seminar of home-based activities of daily living ()	Seminar of home-based activities of daily living (③)			
							Practice of occupational therap assessment for physical dysfunction I (@)	py Practice of occupational therapy assessment for physical dysfunction I (@)	Seminar of occulational therapy for physical dysfunction I (©)	Seminar of occulational therapy for physical dysfunction I (@)	Seminar of leisure related activities(@)	Seminar of leisure related activities(©)			
							Practice of motion anaylsis(@	Occupational therapy	Seminar of occulational therapy for physical dysfunction II(()) Practice of occupational therapy	Practice of occupational therapy	Seminar of vocational related activities(@)	Seminar of vocational related activities(@) Seminar of community			
bility, skill to sp a problem of sility, the skill work							assessment for geriatric disorders(©)	assessment for geriatric disorders(@)	assessment for physical dysfunction II (©) Mental disorder occupational	assessment for physical dysfunction I (©) Mental disorder occupational	occupational therapy(@) Seminar of occulational therapy	occupational therapy (@) Seminar of occulational therapy			
omplishment to sp a problem of the work complishment									therapy evaluation studies(@) Seminar of occupational therapy for psychiatric dysfunction I	therapy evaluation studies(@) Seminar of occupational therap for psychiatric dysfunction I	for physical dysfunction II (®) Seminar of occupational therapy for geriatric disorders(®)	for physical dysfunction II (19) Seminar of applied community- based occupational therapy (O)			
ed on grounds ed on grounds									Seminar of occupational therapy for developmental disorders I (©)	Seminar of occupational therapy for developmental disorders I (③)	Seminar of higher brain dysfunction II (©)	Seminar of higher brain dysfunction II (©)			
											Seminar of occupational therapy for developmental disorders II (©) Practiceof Clinical Clerkship I	Seminar of occupational therapy for developmental disorders II (③)			
											Practiceof Clinical Clerkship I (@) Practiceof Clinical Clerkship II				
mmunicative	Basic English Usage I(©)	Basic English Usage I(@)	Basic English Usage II(@)	Basic English Usage II(@)							(@)			Interprofessional collaboration	
npetence, skill with ommunicative npetence, skill	Communication IA(@)	Communication IA(@)	Communication IIA(@)	Communication IIA(@)											
hers, the many pes of job with hers, the many types of job	Communication IB(@)	Communication IB(@)	Communication IIB(@)	Communication IIB(@)											
	Basic Foreign Language I(∆)	Basic Foreign Language I(△)	Basic Foreign Language $\Pi(\Delta)$	Basic Foreign Language $II(\Delta)$ Outline of human occupation			Practice of occupational therap assessment for physical	y Practice of occupational therapy assessment for physical	Seminar of evaluation in	Seminar of evaluation in	Seminar of home-based	Seminar of home-based	Clinical practice I (2)		
				(8)			dysfunction I (©) Practice of motion anaylsis(©)	dysfunction I (@)	activities of daily living(③) Practice of occupational therapy assessment for physical dysfunction II (⑤)	activities of daily living (③) Practice of occupational therapy assessment for physical dysfunction II (⑤)	activities of daily living (©) Seminar of leisure related activities (©)	activities of daily living(@) Seminar of leisure related activities(@)		Clinical practice II(@)	
							Occupational therapy assessment for geriatric disorders(©)	Occupational therapy assessment for geriatric disorders(@)	dysfunction I (@) Seminar of higher brain dysfunction I (@)	dysfunction I (@) Seminar of higher brain dysfunction I (@)	Seminar of vocational related activities(@)	Seminar of vocational related activities(©)			
bility, skill to collect the formation that necessary for							Occupational therapy assessment for developmental disorders(@)	Occupational therapy for psychiatric dysfunction(@)		Mental disorder occupational therapy evaluation studies(@) Seminar of occupational therap	Seminar of occulational therapy	Seminar of applied community- based occupational therapy (O) Seminar of occulational therapy			
practice of ection, ability, the skill eccupational									for psychiatric dysfunction I (©) Seminar of occupational therapy for developmental	for psychiatric dysfunction I (©) Seminar of occupational therapy for developmental	for physical dysfunction II (()) Seminar of higher brain	for physical dysfunction II (())			
rapy to record, nd to record information ecessary for									therapy for developmental disorders I (®)	therapy for developmental disorders I (3)	dysfunction I (@) Seminar of occupational therapy for geriatric disorders (@)	dysfunction I (@)			
ractice of the eccupational therapy											Seminar of occupational therapy for psychiatric dysfunction II ((©)	Seminar of occupational therapy for psychiatric dysfunction II (@)			
											Seminar of occupational therapy for developmental disorders II (@) Practiceof Clinical Clerkship I	Seminar of occupational therapy for developmental disorders II (③)			

f the result learning Ist grade f the learning Spring semester Fall semester			2nd grade Spring semester Fall semester			3rd Spring semester		grade Fall semester		4th grade Spring semester F		h grade Fall se	dl semester		
oint end point	1Term 2Term	3Term	4Term	1Term	2Term	3Term	4Term y Practice of occupational therapy	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Tern
						assessment for physical dysfunction I ((3))	assessment for physical dysfunction I (@)	for physical dysfunction I (())	Seminar of occulational therapy for physical dysfunction I (@)	activities of daily living(@)	Seminar of home-based activities of daily living(③)	Clinical practice I (@)			
It is drafting an ability, a skill to practice by drafting and						Practice of motion anaylsis(@)	Practice of motion anaylsis(@)	assessment for physical dysfunction II (©)	Practice of occupational therapy assessment for physical dysfunction II (©)	activities(@)	Seminar of leisure related activities(()		Clinical practice II(())		
								Seminar of occupational therapy for psychiatric dysfunction I (©)	Seminar of occupational therapy for psychiatric dysfunction I (@)	Seminar of vocational related activities(@)	Seminar of vocational related activities(@)				
								Seminar of occupational therapy for developmental disorders I (@)	Seminar of occupational therapy for developmental disorders I (@)	Seminar of occulational therapy for physical dysfunction II (())	Seminar of occulational therapy for physical dysfunction II (@)				
ability, a skill occupational therapy program								Seminar of occulational therapy for physical dysfunction Ⅲ(@)		Seminar of applied community- based occupational therapy (O)	Seminar of applied community- based occupational therapy (O)				
to practice by an occupational therapy program										Seminar of occupational therapy for geriatric disorders(@)					
										Seminar of higher brain dysfunction II (©)	Seminar of higher brain dysfunction II (@)				
										Seminar of occupational therapy for psychiatric dysfunction II ((©)	Seminar of occupational therapy for psychiatric dysfunction II ((©)				
										Seminar of occupational therapy for developmental disorders II ((3))	Seminar of occupational therapy for developmental disorders II ((3))				
Acting power	Introductory Seminar for First- Year Students(®)				Peace Science Courses (Q)	Practice of community-based occupational therapy(@)				Practiceof Clinical Clerkship I	Ethics & Management(@)	Clinical practice I (@)		Preliminary Research Practice	
based on an ethical judgment in the health medical care										Practiceof Clinical Clerkship II (③)			Clinical practice II(@)		
	Introductory Seminar for First- Year Students(®)					Practice of community-based occupational therapy(@)		Interoduction to research methods in occupational therapy I (©)	Interoduction to research methods in occupational therapy I (@)	Interoduction to research methods in occupational therapy II((3))	Interoduction to research methods in occupational therapy $\mathrm{II}(\textcircled{O})$	Clinical practice I (@)		Preliminary Research Practice	
The executive bility to work on arch feeling and occupational										Occupational therapy Sciences (Q)	Occupational therapy Sciences (O)				
occupational nerapy to medica care, health, the relfare, education										Practiceof Clinical Clerkship I (©)			Clinical practice II(@)		
enare, education										Practiceof Clinical Clerkship II (©)					
Ability and manner to	Introductory Seminar for First- Year Students(®)					Practice of community-based occupational therapy(@)				Practiceof Clinical Clerkship I (③)		Clinical practice I (@)			
collaborate in cooperation with others, the many types of job as a										Practiceof Clinical Clerkship II (©)			Clinical practice II(⊜)		
types of job as a member of the medical team															
Ability for scientific and creative solution to the problem	Introductory Seminar for First- Year Students(®)	Undergraduate research opportunities program $I(\Delta)$	Undergraduate research opportunities program $I(\Delta)$	Undergraduate research opportunities program $\Pi(\Delta)$	Undergraduate research opportunities $\operatorname{program} \Pi(\Delta)$	Practice of community-based occupational therapy (@)		Interoduction to research methods in occupational therapy $I \ (\textcircled{O})$	Interoduction to research methods in occupational therapy I (@)	Interoduction to research methods in occupational therapy II(③)	Interoduction to research methods in occupational therapy $\mathrm{II}(\textcircled{O})$	Clinical practice I (@)		Preliminary Research Practice	
					Peace Science Courses (Q)	Undergraduate research opportunities program $III(\Delta)$	Undergraduate research opportunities program $III(\Delta)$	Undergraduate research opportunities program $IV(\Delta)$	Undergraduate research opportunities program $IV(\Delta)$				Clinical practice II(@)		
		Fundamental Data Science (〇)	Fundamental Data Science (〇)							Practiceof Clinical Clerkship I (©)					
	Introduction to Information and Data Sciences(@)	Ground zero programming (〇)	Ground zero programming (〇)							Practiceof Clinical Clerkship II (©)					
	Social Cooperation Subjects(Δ) Social Cooperation Subjects(Δ)	Social Cooperation Subjects(Δ)	Social Cooperation Subjects(Δ)							Undergraduate research opportunities program $V(\Delta)$	Undergraduate research opportunities program $V(\Delta)$				
	Health & Sports Subjects(③) Health & Sports Subjects(③)	Health & Sports Subjects(@)	Health & Sports Subjects(@)												
	Foundation Mathematics for Health Science (O)	Statistics(@)													
	Introduction to University Education(@)														

Sheet 4

name	Position	Laboratory name				
Hikari Kirimoto	Professor	Sensorimotor Neuroscience				
Hitoshi Okamura	Professor	Psychosocial Rehabilitation				
The Charles of	Professor	Analysis and Control of Upper				
Toru Sunagawa	Professor	Extremity Function				
		Gerontological and				
Hideaki Hanaoka	Professor	Community-Based				
		Occupational Therapy				
	Associate	Late meting Dhanislam				
Mitsunori Miyazaki	Professor	Integrative Physiology				
	т.,	Human Behavior Science of				
Chinami Ishizuki	Lecturer	Occupational Therapy				
Fumiko Kaneko	Lecturer	Psychosocial Rehabilitation				
II: 1·I7 1 ·	T .	Analysis and Control of Upper				
Hiroshi Kurumadani	Lecturer	Extremity Function				
Karran Saita	Assistant	Developmental Dala akilita (i.e.				
Kazuya Saita	Professor	Psychosocial Rehabilitation				
Shota Date	Assistant	Internative Dhreitlan				
Snota Date	Professor	Integrative Physiology				
	Assistant	Gerontological and				
Mineko Wada		Community-Based				
	Professor	Occupational Therapy				

Faculty member list