# For entrants in FY 2024

Appended Form 1

# Specifications for Major Program

Name of School (Program) [School of Medicine, Program of Health Sciences,

Nursing Course

Program name	(Japanese)	看護学プログラム
	(English)	Program for Nursing
1. Degree to be o	btained: Bache	elor of Nursing

#### 2. Overview

This Program aims to educate students to develop deep humanity and a high level of ethics based on a wide ranging-intelligence, and to acquire the fundamental knowledge, skills, and attitude required of experts, in order to become practitioners in nursing who are trusted by society and capable of identifying and solving problems and cooperating with others. In addition, this program also aims to produce researchers in nursing, who have the scientific intelligence and creativity to be capable of contributing to the development of nursing in the future.

3. Diploma policy (policy for awarding degrees and goal of the program)

This program educates students to enable them to acquire the fundamental knowledge, skills, and attitude required of experts in nursing, and to become a people of talent who are capable of exercising their scientific intelligence and creativity. Based on the aim above, this program will award the degree bachelor of nursing to students who have acquired the capabilities described below and earned the required credits for the educational course:

- 1) Understanding of the required knowledge regarding human beings, health, the environment, and the practical theories in nursing that constitute the basis of nursing care;
- 2) Capability required for building a supportive relationship;
- 3) Capability for scientific judgment and implementation according to the plan for practical nursing care;
- 4) Respect for life and the dignity of human beings, and the ability to make ethical decisions required for protecting human rights;
- 5) Practical skills required for coping with a particular health issue as an expert in nursing;
- 6) Basic practical skills required for liaising and cooperating, as an expert in nursing, with experts in other fields in a healthcare or welfare institution; and
- 7) Fundamental attitude required of an expert who continues to try to improve his/her ability to contribute to the development of nursing.
- 4. Curriculum policy (policy for arranging and implementing the curriculum)

To enable students to achieve the targets that have been defined for this program, the educational courses are organized and implemented according to the following policies:

First step: In the first year, students study "liberal arts subjects" in order to develop deep humanity and a wide-ranging intelligence that will form the basis for the study of the "specialized education subjects", "specialized fundamental subjects related to the psychological and physical functionality of human beings", and "specialized subjects that

constitute the basis of practices in nursing". This will enable them to develop their intelligence from multiple points of view, and to acquire basic knowledge required for further exploring areas regarding health and nursing.

Second step: In the second year, mainly make further study of "specialized fundamental subjects and specialized subjects regarding the prevention and onset of diseases, and recovery", "specialized subjects related to health and the environment", "specialized subjects related to basic nursing skills", and "specialized subjects regarding the health care system" in order to improve their expertise regarding nursing and their ability for building a mutually-supportive relationship with other experts.

Third step: In the first and second terms of the third year, students study "specialized subjects related to health problems and nursing for an individual, his/her family, and the community" in order to develop the fundamental skills required for scientific judgment and implementation according to plan as a nursing expert.

Fourth step: In the third and fourth terms of the third year and the first and second terms of the fourth year, students take "clinical practice for acquiring the judgment required for practical nursing" in order to develop the fundamental skills required for a practitioner in nursing and the basic practical capabilities required for liaising and cooperating, as an expert in nursing, with experts in other fields. From the first to fourth terms in the fourth year, they engage in comprehensive consideration of the nursing profession in order to establish the fundamental attitude for identifying a problem and exploring solutions to it through graduation research.

In the curricula organized as described above, education and learning will be practiced by utilizing active learning, experiential learning, online education, etc., according to the educational content of lectures, practical skills, exercises, etc.

Learning outcomes are evaluated based on two factors: rigorous grading with clearly stated grading criteria in the syllabus, and the level of achievement in the achievement objectives set for each educational program.

#### 5. Start time and acceptance conditions

Students are allocated to the program in the first year.

#### 6. Obtainable qualifications

Qualification for the national examination for nurses

Qualification for the national examination for public health nurses (when the student chooses the public health nursing course)

Qualification for the national examination for midwives (when the student chooses the midwifery course)

Type 1 license for school nurse (when the student chooses the school nursing course)

#### 7. Class subjects and their contents

- \* For class subjects, refer to the subject table in Attachment 1. (The subject table is to be attached.)
- \* For the details of the class subjects, refer to the syllabus that is published each academic year.

### 8. Study achievement

The evaluation criteria are specified for each evaluation item for academic achievement, and the achievement level against these criteria is designated at the end of the semester.

The evaluation score for each evaluation item is converted to a numerical value (S = 4, A = 3, B = 2, and C = 1) and the evaluation standard for academic achievement, from the time the student entered the university to the end of the last semester, is determined using these values while applying weightings. The evaluation standards consist of three levels, i.e. Excellent, Very Good, and Good.

Academic achievement	Evaluation standard
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

Achievement evaluation	Numerical conversion
S (Excellent: 90 or more points)	4
A (Very good: 80 - 89 points)	3
B (Good: 70 - 79 points)	2
C (Passed: 60 - 69 points)	1

- \* Refer to the relationship between evaluation items and evaluation criteria described in Attachment 2.
- \* Refer to the relationship between evaluation items and class subjects described in Attachment 3.
- \* Refer to the curriculum map in Attachment 4.
- 9. Graduation thesis (graduation research) (meaning, student allocation, timing, evaluation criteria, etc.)

Meaning: Students are expected to clarify the issue related to nursing that they have undertaken to explore, and prove or describe a hypothesis or original idea based on data and materials, in order to understand the basic process of obtaining scientific understanding and to acquire basic skills for thesis preparation.

Student allocation method: Students are expected to think of their own research topic and choose their supervisor. The supervisor will usually be a member of faculty of the Nursing Course. It is also allowed to choose a faculty member from another course (the Physical Therapy Course or the Occupational Therapy Course) as supervisor.

Timing: Fourth year

Evaluation criteria: The graduation thesis is evaluated based on the evaluation criteria described below. The criteria are included in the achievement evaluation criteria for the related subjects.

#### I Examination items for the thesis

- 1) The student demonstrates that he/she has acquired the fundamental knowledge required for a bachelor-level professional in the area of nursing, and the basic skills for identifying and solving problems.
- 2) The topic that the student has chosen is appropriate for the thesis of a bachelor degree, and the student specifically demonstrates his/her understanding of the topic in the thesis.
- 3) Descriptions in the thesis (main body, figures, tables, citations, etc.) are appropriate, and the conclusions reached are logical and rational.
- 4) Methods appropriate to the chosen topic have been adopted for investigation, experimentation, and demonstration, and the topic has been analyzed and examined according to those methods.

# 10. Responsibility

Responsibility for PDCA (plan, do, check, and act) cycle

The processes in the PDCA cycle are conducted by the members of Nursing Course committee, the committee of the Program of Health Sciences, and the faculty council of the School of Medicine.

ONumber is Required Subject

Program for Nursing

					D					Year i	n which	the su	bject is	taken(N	Note 1)	
Type				Subject Type	Require d No. of	Class subjects, etc.	No. of credits	Type of course registration	1st g	rade	2nd g	grade	3rd g	rade	4th g	rade
					credits		creares	regionation	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall
				Peace Science Courses	2		2	Elective/Required			0					
	r in ation	Intr	oduc	tion to University Education	2	Introduction to University Education	2	Required	0							
	Basic Courses in University Educatio	Libe	eral A	Arts Education	2	Introductory Seminar for First-Year Students	2	Required	0							
	Base	Adv	ance	d Seminar	(0)		1	Free Elective	0	0						
		Amo	. Co	urses	8	2 or more subjects from Courses in Arts and Humanities/Social Sciences	lor2	Elective/Required	0	0						
		Are	a C0	urses	0	2 or more subjects from Courses in Natural Sciences	1012	Elective/tequired								
				Communication Basis	2	Basic English Usage I	1	Required	0							
			(2)	Communication Basis	2	Basic English Usage II	1	nequireu		0						
		cts	(Note	Communication I	2	Communication IA	1	Required	0							
		Foreign Language Subjects	English(Note 2)	Communication 1	-	Communication IB	1	Required	0							
Liberal Arts Education Subjects	sç.	uage	E	Communication II	2	Communication IIA	1	Required		0						
ng u	ıbject	Lang		Communication II	-	Communication IIB	1	Required		0						
ucatic	Common Subjects	reign				Basic Foreign Language I	1		0							1
ts Ed	Comn	Fo		al Foreign Languages(Select one language	(0)	Basic Foreign Language II	1	Free Elective	0							1
al Ar			fron	German, French, Chinese)	(4)	Basic Foreign Language III	1			0						
Liber						Basic Foreign Language IV	1			0						
					2	Introduction to Information and Data Sciences	2	Required	0							1
		In	orm	ation and Data Science Subjects (Note 3)	2	Ground zero programming	2	Elective/Required		0						
						Fundamental Data Science	2			0						
		Hea	lth &	Sports Subjects	(0)		1 or 2	Free Elective	0	0						
		Soci	al C	ooperation Subjects	(0)		1 0r 2	Free Elective	0	0						
					2	Psychology for Medical Care Workers (Note 3)	2	Required		0						
					2	Statistics	2	Elective/Required		0						
	Basic	Subje	cts			Foundation Mathematics for Health Science	2		0							
					0	Foundation physics for life science	2	Elective/Required	0							
					2	Foundation biology for life science	2	(Note 5)	0							
	_		_	d & Elective/Required subjects	28											
total	Total				10	(Note 6)										
<u> </u>	Total(	Liber	al Aı	rts Education Subjects)	38											

- The semester indicated with a circle mark represents that in which students typically take the subject. If they have failed to earn the credit in the semester, it is allowed to take the subject after the semester. It is required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, because some subjects might be provided in another semester than that which is indicated in this document. Note 1:
- The credit for "Field Research in the English-speaking World" that is earned through such activities as a short-term study abroad, and that for "Online English Seminar A" and "Online English Seminar B" Note 2: that is earned through self-study, are accepted as the credit for English required for graduation (6 credits). Only one credit for each subject is accepted (is is not allowed to earn the credit for the same subject two or more times). Achievement in a foreign language skill test and language training might be accepted as a credit. For the details, refer to the description regarding English subjects in liberal arts education in the Student Handbook.
- Note 3: Only when failing to earn the credit for "Introduction to Information and Data Sciences," the credit for the subject "Ground zero programming" or "Fundamental Data Science" is accepted as that for the disciplinary subjects required for graduation (2 credits).
- Only when failing to earn the credit for "Psychology for Medical Care Workers,", the credit for the subject "Introduction to Psychology A" or "Introduction to Psychology B" is accepted as that for the Note 4: disciplinary subjects required for graduation (2 credits).
- The students designated by the Program of Health Sciences must take the subject "Foundation physics for life science," and/or "Foundation biology for life science." The students who are not assigned to the Note 5:
- subjects must obtain "Foundation physics for life science," or "Foundation biology for life science.

  For free elective subjects, it is required to earn 10 or more credits in Field Subjects, Basic Foreign Language subjects, Health & Sports subjects, and society-related subjects, as well as Basic Subjects that are not specified in the required subject table, in addition to the required credits. Note 6:

_	Subject		No.of						the subject			
Type	type	Required No.of credits	credits	Class subjects,etc		grade	_	grade		grade		grade
	* * *	H. D. I.		. 1	spring	Fall	spring	Fall	spring	Fall	spring	Fa
		Human Development Anatomical physiology I	2	required required	2	2						
		Anatomical physiology II	1	required	2	2						
	++	Microbiology Immunology	2	required			2					
	Specialized basic subject	Nutrition	2	required			2					
	suk	General Pathology	2	required			1					
	ic.	Clinical pharmacology	2	required			2					
	pas	Clinicobiochemistry	1	required				1				
	eq	Lecture of Patho-physiology for Adult Diseases I	2	required	_		2					
	iz	Lecture of Patho-physiology for Adult Diseases II	1	required			1					
	eci	Prevention of disease and health promotion	2	required			2	0				
	$^{\mathrm{c}}$	Social Welfare Epidemiology	2	required required	+			2	2			
		English for Health Science	1	Elective			1		(2)			$\vdash$
		Introduction to Epidemiology and Population Sciences	2	Elective				2				
		Global Health and Current Public Health Issues	2	Elective					2			
		Disease Management in Adult	2	required					2			
		Disease Management in Gerontological Nursing	2	required				2				
		Disease Management in Pediatric Nursing	2	required				2				
		Disease Management in Perinatal Nursing	1	required				1				
		Disease Management in Psychiatric disorders -particulars-	2	required					2			
		Principles of Nursing	2	required	2	<b> </b>			1		<b> </b>	<u> </u>
		Fundamentals Of Nursing Skill	2	required	-	<del>                                     </del>	2	2	<del>                                     </del>		-	H
		Clinical Nursing Skills Health Assesment	2	required	+	1	(1)	(2)	1		<b> </b>	┢
		Health Assesment Theories and Nursing Process for Medical/Surgical Nursing	1	required required	1	<del>                                     </del>	U)	(1)			<del>                                     </del>	H
		Nursing Practicum in Clinical Simulation	1	required		1		· ·	(1)		1	t
		Nursing Administration	2	required							2	L
		Team and Safty Healthcare	1	required				1				
		Disaster Nursing	1	required				1				
		Nursing in Global Health	2	required				2				
		Clinical Practice in Fundamental Nursing Care I	1	required			1					
		Clinical Practice in Fundamental Nursing Care II	2	required				2				<u> </u>
		Integrated Clinical Practice	2	required							2	
ş		Interprofessional Education	1	Elective	_						1	-
. <u>S</u>		Basics of Counseling	1	Elective	_				1			-
Suk		Principles of Adult Nursing	2	required			2		2			H
n i		Practicum in Adult Nursing Principles of Geriatric Nursing	2	required required	+		2		(2)			
Specialized Education Subjects		Practice in Gerontological Nursing	1	required			(2)		(1)			$\vdash$
Inc		Child Health	1	required			1)		· ·			H
Ē		Principles of Pediatric Nursing Care	1	required			(1)					
ed		Methodology of Pediatric Nursing	1	required					(1)			
ile	3ct	Principles of Maternity Nursing	2	required		(1)			Ŭ			
SC19	bj.	Reproductive Health and Sexuality	1	required		1						
$^{\mathrm{c}}$	ısı	Methodology of Maternity Nursing	1	required				1				
	zeq	Principles of Psychiatric Mental Health Nursing	2	required			2					
	Specialized subject	Methodology of Psychiatric Mental Health Nursing	1	required					1			
	eci.	Principles of Community & Public Health Nursing	1	required		1						
	S	Comprehensive Community Care	2	required			2					
		Community and Home Health Nursing	1	required	-	<b> </b>		1)	1			<u> </u>
		Practicum in Community and Home Health Nursing	2	required	-	<del>                                     </del>					2	₩
		Clinical Practice in Community and Home Health Nursing I	2	required		1		2			1	1
		Clinical Practice in Community and Home Health Nursing II	2	required	+						2	
		<u> </u>			-	<del>                                     </del>				2		⊬
		Clinical Practice in Acute and Critical Care Nursing	2	required required	1	<del>                                     </del>				(b)	2	H
		Clinical Practice in Chronic Care Nursing Clinical Practice in Rehabilitation Nursing	2	required	1	<del>                                     </del>				(2)	€	H
		Clinical Practice in Renabilitation Nursing Clinical Practice in Geriatric Nursing	2	required	1	1				2	1	H
		Clinical Practice in Geriatric Nursing Clinical Practice in Pediatric Nursing	2	required	1	1			1	(2)		H
		Clinical Practice in Maternity Nursing	2	required	1	<b> </b>				2	<b> </b>	H
	1	Clinical Practice in Materinty Nursing  Clinical Practice in Psychiatric Mental Health Nursing	2	required		i				2		T
		Independent Study	2	Elective							2	
		Research Methodology in Nursing	1	required							1	
		Graduate thesis	3	required							(	3)
		Health Statistics	2	Elective					2			
		Health Policies	2	Elective		ļ				2	ļ	<u> </u>
		Principles of Public Health Nursing	1	Elective		<b> </b>		1			<b> </b>	₩
	1	Public health Nursing I	2	Elective	-	<b> </b>			2		<b> </b>	1
		Public health Nursing II	2	Elective	-	<del>                                     </del>	1		2		0	<del>                                     </del>
		Public health Nursing III Public health Nursing III	1	Elective	+	<b>-</b>	1		<b>—</b>		2	⊢
		Principles of school health Seminar on school health	2	Elective Elective	1	<del>                                     </del>	1			2	<del>                                     </del>	H
		Fundamentals of Nurse-Midwifery	2	Elective	-	<del>                                     </del>			2	- 4	2	┢
		Community health and child rearing support in familiy and			1	1						H
	1	child	2	Elective		1			1			1
	Specialize	d basic subject The number of the establishment units Required:23	Choice re	equired:5	T.							
	Specialize											
		Professional training subject total	96									
		The number of the graduation requirements units	134									

Note 1: It might not be allowed to take an exercise subject when the student has not earned the credit(s) required for the exercise subject.

Note 2: Students who want to take the national examination for public health nurses are required to earn credits for all the following elective subjects as well as the required subjects listed as the specialized fundamental subjects and the specialized subjects: Health Informatics, Health Policies, Environmental Health, Public health Nursing I, Public health Nursing II, Administration of Public Health Nursing, and Clinical Practicum in Public Health Nursing.

Note 3: Students who want to take the national examination for midwives are required to earn credits for all the following elective subjects as well as the required subjects listed as the specialized fundamental subjects and the specialized subjects: Principles of Nurse-Midwifery, Diagnostics in Nurse-Midwifery, Neonatal Nursing, Midwifery Clinical Skills, Disease management in Obstetric/Gyenecology and neonatal, Methodology of Nurse-Midwifery, Principles of Community Health for Maternal and Children, Principles of Nurse-Midwifery, Administration, and Clinical Practice in Nurse-Midwifery.

Students who want to obtain the license for school nurses are required to refer Course 10 "Subjects required for license for school nurse (Nursing Course in Program of Health Sciences)." Note 4:

Subjects required for qualification for national examination for public health nurse (Nursing Course in Program of Health Sciences)

	Subject		No.of		Year in v	which the	subject is	taken				
Type	type	Required No. of credits	credits	Class subjects, etc	1st g	rade	2nd grad	le	3rd g	grade	4th g	grade
	type		creares		spring	Fall	spring	Fall	spring	Fall	spring	Fall
		Health Statistics	2	Elective					2			
		Health Policies	2	Elective						2		
		Principles of Public Health Nursing	1	Elective				1				
		Public health Nursing I	2	Elective					2			
		Public health Nursing II	2	Elective					2			
Specialized	Speciali	Public health Nursing III	2	Elective							2	
Education	zed	Clinical Practicum in Public Health Nursing	1	Elective							1	
Subjects	subject	Methodology of Health Activity Evaluation	1	Elective								1
		Administration of Public Health Nursing	2	Elective								2
		Clinical Practice in Public Health Nursing I	3	Elective							3	
		Clinical Practice in Public Health Nursing II	2	Elective							4	2
		Principles of School Health	1	Elective			1					
		Practicum in School Health	2	Elective						2		

Note

Students in Nursing Course in the Program of Health Sciences who want to obtain qualification for the national examination for public health nurses are required to earn credits for all the subjects listed above as well as the required subjects defined for the educational course (liberal arts subjects and specialized education subjects).

#### Subjects required for qualification for national examination for midwives (Nursing Course in Program of Health Sciences)

	Subject		No.of				Year i	n which t	he subject	is taken		
Type		Required No.of credits	credits	Class subjects, etc	1st g	rade	2nd grad	e	3rd g	grade	4th g	grade
	type		credits		spring	Fall	spring	Fall	spring	Fall	spring	Fall
		Fundamentals of Nurse-Midwifery	2	Elective					2			
		Community health and child rearing support in familiy and child	2	Elective					2			
		Diagnostics in Nurse-Midwifery	4	Elective						4		
Specialized	Speciali	Practical Theory of Midwifery I (Period of pregnancy, postpartum, and newborn)	2	Elective							2	
Education	zed	Practical Theory of Midwifery II (Basic: Stage of labor and birth	2	Elective							2	
Subjects	subject	Practical Theory of Midwifery III (Advanced:Stage of labor and birth )	2	Elective							2	
		Disease management in Obstetric/ Gyenecology and neonatal	2	Elective						2		
		Nurse-Midwifery Administration	1	Elective							1	
		Clinical Practice in Nurse-Midwifery	11	Elective								11

Note

Students in the Nursing Course in the Program of Health Sciences who want to obtain qualification for the national examination for midwives are required to earn credits for all the subjects listed above as well as the required subjects defined for the educational course (liberal arts subjects and specialized education subjects).

#### Need of School nurse kind qualification Study subject

_						
	Subject Type	Program for Nursing	No. of credits	Required No. of credits	grade	Opening of a course campus
ects		Communication IA	1			
Subj	Information and Data Science Subjects	Communication IB	1	2	1st grade	Kasumi
ion	imormation and Data Science Subjects	Communication IIA	1	2	1st grade	Kasumi
lucat		Communication IIB	1			
Liberal Arts Education Subjects	Information and Data sciences Subjects	Introduction to Information and Data Sciences	2	2	1st grade	Kasumi (HigashiHiroshima)
eral,	Field Subjects	The Constitution of Japan	2	2	1st grade	HigashiHiroshima or Higashisenda (latter period)
Libe	Health & Sports Subjects		2	2	1st grade	Higashi Hiroshima
		Teaching profession guide	2	2		Kasumi
		Thought and principle of the education	2	2		Kasumi
		Child, youth development theory	2	2	1st grade	Kasumi
		Education and society, system	2	2	2nd grade	Kasumi
		Curriculum theory	2	2		Kasumi
		Education method, technical idea	2	2		Kasumi
ts.	Specialized subject about the teaching	The moral education instruction method	2	2	2nd grade	Odd year is Kasumi
Subjects	profession	The extracurricular activities instruction method	1	2	1st grade	Even year is Kasumi
ion		Student, vocational counseling theory	2	2	1st grade	Kasumi
ucat		Education consultation	2	2	2nd grade	Kasumi
Specialized Education		Comprehensive learning	2	1	1st grade	Even year is Kasumi
lize		Special support education	1	1	2nd grade	Odd year is Kasumi
ecie		Nursing training	1	5	4th grade	Training of Hiroshima Attached school
S		Teaching profession practice practice	2	2	4th grade	Kasumi
	Specialized basic subject	Clinical pharmacology	2	2	2nd grade	Kasumi
	Specialized basic subject	Microbiology Immunology	1	2	2nd grade	Kasumi
		Public health Nursing II	2	2	3rd grade	Kasumi
	Specialized subject	Principles of school health	1	1	2nd grade	Kasumi
	opecianzeu subject	Seminar on school health	2	2	3rd grade	Kasumi
		Theories of school health practice	1	1	4th grade	Kasumi

<sup>1.</sup> Students in the Nursing Course in the Program of Health Sciences who want to obtain the Type 1 license for school nurses are required to earn credits for all the subjects listed above as well as the required subjects defined for the educational course (liberal arts subjects and specialized education subjects).

<sup>2.</sup> For students in the Program of Health Sciences of the School of Medicine, the subjects in "teacher training course" are provided as an integrated course in the daytime at Kasumi Campus. Also, those subjects are provided as an integrated course in the night-time at Higashi Senda Campus for students in the night course of the School of Law and the School of Economics.

<sup>(</sup>Note) To take the subject "Practical seminar for the Teaching Profession," it is required to have applied to take the class "Yogo teacher practicum" in the 7th semester and have earned, or be expected to earn, the credit for "Yogo teacher practicum" by the time the "Practical seminar for the Teaching Profession" starts.

When the student has not earned the credit for "Yogo teacher practicum" and takes the class of "Yogo teacher practicum" along with the subject "Practical seminar for the Teaching Profession" in the 8th semester, the credit for "Practical seminar for the Teaching Profession" will be awarded when the credit for "Yogo teacher practicum" is awarded.

# Result of the learning in the result nursing program of the learning in the nursing program

Relations with end-point and the evaluation standard

	I	Result of the result learning of the learning		Evaluation standard evaluation standard	
		End-point	Excellent	Very Good	Good
Knowledge, understanding knowledge, understanding	(1)	Knowledge, understanding about knowledge, the understanding basic education about the basic education	I connect it with other items and, in an examination to perform based on arrival target of each subject, can give an application-like explanation.	I connect it with other items and, in an examination to perform based on arrival target of each subject, can explain it.	In an examination to perform based on arrival target of each subject, I can give a basic explanation.
owledge, u	(2)	A mental and physical function and health based on the environment, the prevention of the illness, the onset, knowledge, understanding about the healing			
ding kn	(3)	Nursing practice theory, knowledge, understanding about the three R's and the manner of the nursing	I connect it with other items and, in the examination of each	I connect it with other items and, in the examination of each	In the examination of each subject to verform based on
ıderstan	(4)	An individual and a family, a local health problem and knowledge, understanding about the nursing	subject to perform based on arrival target of the nursing science educational program, can give an application-like explanation.	subject to perform based on arrival target of the nursing science educational program, can explain it.	arrival target of the nursing science educational program, I can give a basic explanation.
wledge, un	(5)	Knowledge, understanding about the collaboration with the row other types of job between a health care system and people of nursing job			
Knov	(6)	Knowledge, understanding about the nursing ethic			
	(1)	Knowledge and understanding of the ability to practice nursing based on grounds premeditatedly			
Ability, skill ability, skill	(2)	Knowledge and understanding of the practice ability to be concerned with a maintenance increase of the health, the prevention of the illness, knowledge of the ability for practice about recovery of the health and a maintenance increase of the understanding health, the prevention of the illness, recovery of the health	①In practice, I can apply a nursing method based on evidence to a plan in consideration of the target individual nature. ②And I go in a manner of searching it and I deepen learning and can develop it positively after having prepared basic knowledge in practice. ③I evaluate a phenomenon objectively and, in the paper chase, consider it and can think about the future problem objectively.	①In practice, I can plan a standard nursing method based on evidence. ②In practice, I go in a positive manner and can apply that I learned based on a principle principle. ③I evaluate a phenomenon objectively and, in the paper chase, can consider it.	①In practice, I can plan a standard nursing method. ②In practice, I go in a positive manner and can develop that I learned based on a principle principle. ③In the paper chase, I can describe a phenomenon objectively.
Ability, sk		Development of the ability to practice nursing based on development grounds of the ability to practice nursing based on grounds premeditatedly premeditatedly	①I become independent and can carry out a necessary nursing practice skill in clinical go to the actual place safely and exactly. ②I catch a characteristic and the needs of the user generally and can develop an individual nursing process. ③I evaluate the nursing practice for the user and can make use of an evaluation result for a different user.	① I can carry out a necessary nursing practice skill under the advice of the person of nursing job in clinical go to the actual place safely and exactly. ② I catch a characteristic and the needs of the user generally and can carry out standard nursing in consideration of the individual nature among plans partly. ③ I can look back on the nursing practice for the user based on the reaction of the user.	①I can carry out a necessary nursing practice skill with the assistance of the person of nursing job in clinical go to the actual place safely and exactly. ②I analyze a characteristic and the needs of the user and can plan standard nursing. ③I can look back on one's practice objectively.

	F	Result of the result learning of the learning		Evaluation standard evaluation standard	
		End-point	Excellent	Very Good	Good
Ability, skill ability, skill		Development of the ability for practice about maintenance increase of the health, prevention of the illness, recovery of the health  *A user: The user of the nursing service in the place of the nursing practice. I include a patient, a consultant, local inhabitants. Development of the ability for practice about maintenance increase of the health, prevention of the illness, recovery of the health.		②On the basis of a basic principle principle, I can practice it in consideration for the individual nature of the user.	①I can explain the standard nursing method in conjunction with the user. ②I can practice it based on a basic principle principle. ③I can convey the content that oneself planned to a person of nursing job.
synthesis-like power	(1)	Judgement for life, the nursing ethic	I notice a problem and a problem and get an appropriate coping action.	About a problem and a problem, I can analyze it.	I can notice about a problem and a problem. I know the analysis process of the problem and know the method to know the location of the problem.
power synth	(2)	Ability and manner to collaborate in cooperation with others, the many types of job as a member of the teams	I think about the type of job necessary for the needs sufficiency of the user after having understood the role of each type of job and can work appropriately.	I can work appropriately after having understood the role of each type of job.	I recognize that it is the member of the team and can act.
General p	(3)	Ability for study and self-study power	I grasp one's present conditions precisely and can work on a problem to grow up as an employment person.	Having posture to learn by oneself, I can act with the spirit of self-advancement.	I notice a problem and think about means to be settled and can practice it.

## Positioning of the culture education in the main specialty program

The liberal arts education in this program aims to build the academic foundation required for the specialized education, and develops capability for autonomous studying on one's own and scientific intelligence based on the ability for collecting, analyzing, and criticizing data. Also it allows students to establish a perspective to gain insights into the essentials and background of a phenomenon, acquire the linguistic ability and concern about peace which are required of a citizen of the world, integrate a wide variety of knowledge into a system of intelligence that is truly useful for problem solving, and acquire an ability for pioneering and promoting interdisciplinary and integrated study beyond the existing framework of the academic areas.

Relationships between the evaluation items and class subjects

The state of the	Relationships bet	tween the evaluation items and c	lass sub	bjects													E	Evaluatio	on item	ıs												
Part						(1	1)	(							5)	(6	3)	(1	)					(	4)	(					(3)	Total
The content of the		Subject Name	Credit: Typ	pe of course egistration	Grade	values of		values of	Weighted	i values of		values of		values of		values of		values of		values of		values of		values of		values of		values of	Weighted	Weighted values of		weighted values of evaluatio n
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Non-time	Education Subjects (	Gerontological Nursing	2 B	Required	4 semester			20	1	20	1	20	1	20	1	20	1															100
Secondary Revision   Seconda			2 B	Required	4 semester			20	1	20	1	20	1	20	1	20	1															100
Denomination   Denomination   Psychiatric	Specialized 1	Disease Management in Perinatal	1 B	Required	4 semester			20	1	20	1	20	1	20	1	20	1															100
Principles of Norwing   2   Control   1   Control   1   Control   2	Specialized 1	Disease Management in Psychiatric	2 B	Required	5 semester			20	1	20	1	20	1	20	1	20	1															100
Production of Norwing   Prod	Specialized		2 1	Elective	5 semester			50	1			50	1																			100
Processing   Pro	Specialized		2 B	Required	1 semester			20	1	20	1	20	1	20	1	20	1															100
Electron Solger   Chief Nursing Skills   2   Barrel   Summer   S	Specialized 1				3 semester													50	1	50	1											100
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Execution Subjects   Principles of Adult Nursing   2   Despiration   1   Despirati	Education Subjects Specialized	Simulation																50	1	50	1											100
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Research Subjects   Specialized   Speciali	Education Subjects	Team and Safty Healthcare	1 R	Required	4 semester					30	1			40	1	30	1															100
Secondaries	Education Subjects	Disaster Nursing	1 R	Required	4 semester			20	1	20	1	20	1	20	1	20	1															100
Reculation Subjects Specialized Education Subjects Specialized	Education Subjects		2 R	Required	4 semester			20	1	20	1	20	1	20	1	20	1															100
Required Clinical Practice   2   Required   2   Required   2   Required   2   Required   2   Required   3   3   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1   2   1	Education Subjects	Nursing Care I	1 в	Required	3 semester													50	1	50	1											100
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Specialized Education Subjects   Specialized Education Subjects   Practicum in Counceling   1   Elective   5 semester   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1	Specialized		2 R	Required	7 semester																					30	1	50	1	20	1	100
Specialized Education Subjects   Principles of Adult Nursing   2   Required   3 semester   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1   20   1	Specialized	Interprofessional Education	1 I	Elective	7 semester																					30	1	50	1	20	1	100
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Classification	Subject Name	Crediti	registration	Grade	values of		values of evaluatio n items in	values of evaluatio	values of evaluatio	values of evaluatio	values of evaluatio n items in	evaluatio	values of evaluatio n items in	Weighted values of evaluatio	values of evaluatio n items in	Weighted values of evaluatio	values of evaluatio n items in	values of evaluatio	values of evaluatio n items in	Weighted values of evaluatio	values of evaluatio n items in	evaluatio	values of evaluatio	values of evaluatio	values of evaluatio n items in	Weighted values of evaluatio	values of evaluatio n items in	evaluatio	values of evaluatio n items in	Weighted values of evaluatio	evaluatio n items in the subject
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	ticum in Community and Home	2	Requred	7 semester													50	1	50	1											100
	ical Practice in Community and the Health Nursing I	2	Required	4 semester													50	1	50	1											100
	ical Practice in Community and the Health Nursing II	2	Required	7 semester													50	1	50	1											100
is production of	ical Practice in Acute and cal Care Nursing	2	Required	6 semester																	50	1	50	1							100
Specialized Clini Education Subjects Nurs	ical Practice in Chronic Care sing	2	Required	7 semester																	50	1	50	1							100
Specialized Clini Education Subjects Nurs	ical Practice in Rehabilitation sing	2	Required	6 semester																	50	1	50	1							100
Specialized Clini Education Subjects Nurs	ical Practice in Geriatric sing	2	Required	6 semester																	50	1	50	1							100
Specialized Clini Education Subjects Nurs	ical Practice in Pediatric sing	2	Required	6 semester																	50	1	50	1							100
Specialized Clini Education Subjects Nurs	ical Practice in Maternity sing	2	Required	6 semester																	50	1	50	1							100
	ical Practice in Psychiatric tal Health Nursing	2	Required	6 semester																	50	1	50	1							100
Specialized Education Subjects Inde	pendent Study	2	Elective	7·8 semester																									100	1	100
Specialized Education Subjects Rese	earch Methodology in Nursing	1	Required	7 semester																									100	1	100
Specialized Education Subjects Grad	luate thesis	3	Required	7·8 semester																									100	1	100
Specialized Education Subjects Heal	th Statistics	1	Free Elective	5 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects Heal	th Policies	2	Elective	6 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects Prince	ciples of Public Health Nursing	1	Elective	4 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects Publ	ic health Nursing I	2	Elective	5 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects Publ	ic health Nursing II	2	Elective	5 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects Publi	ic health Nursing III	2	Elective	7 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Clini Education Subjects Nurs	ical Practicum in Public Health sing	1	Elective	7 semester													50	1	50	1											100
	nodology of Health Activity uation	1	Elective	8 semester													50	1	50	1											100
Specialized Adm: Education Subjects Nurs	inistration of Public Health sing	2	Elective	8 semester			20	1	20	1	20	1	20	1	20	1															100
Education Subjects Nurs	ical Practice in Public Health sing I	3	Elective	7 semester																	50	1	50	1							100
Education Subjects Nurs	ical Practice in Public Health sing II	2	Elective	7·8 semester																	50	1	50	1							100
Education Subjects	damentals of Nurse-Midwifery	2	Elective	5 semester			20	1	20	1	20	1	20	1	20	1															100
Education Subjects supp	munity health and child rearing ort in familiy and child	2	Elective	5 semester			20	1	20	1	20	1	20	1	20	1															100
Education Subjects	mostics in Nurse-Midwifery	4	Elective	6 semester													50	1	50	1											100
Education Subjects pregna	ical Theory of Midwifery I (Period of ancy, postpartum, and newborn)	2	Elective	7 semester													50	1	50	1											100
Education Subjects of labor	ical Theory of Midwifery II (Basic: Stage or and birth	2	Elective	7 semester													50	1	50	1											100
Education Subjects (Adv	ical Theory of Midwifery III ranced:Stage of labor and birth )	2	Elective	7 semester													50	1	50	1											100
Education Subjects Gyen	ase management in Obstetric/ necology and neonatal	2	Elective	6 semester			20	1	20	1	20	1	20	1	20	1															100
Education Subjects	se-Midwifery Administration	1	Elective	7 semester					40	1			40	1	20	1															100
Education Subjects	ical Practice in Nurse-Midwifery	11	Elective	8 semester																	50	1	50	1							100
Specialized Education Subjects Prince	ciples of School Health	1	Elective	3 semester			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects Pract	ticum in School Health	2	Elective	6 semester													50	1	50	1											100

Curriculum Map of Program for Nursing

Curriculum Map o	of Program for Nu															
Result of the result learning of the learning							4th	rade Fall se	moston							
	the learning         Spring semester           End-point         1Term         2Term		3Term 4Term 1Term			2Term   3Term   4Term		Spring semester rail s  1Term 2Term 3Term		4Term	Spring s	g semester I 2Term 3Term		Mester 4Term		
	Introductory Seminar for First-Year Students(⊚)		Communication Basic II (@)		1101111	Peace Science Courses (○)	oreim.	110111	1101111	210111	070111	110111	1101111	210.111	o rerm	TTOTM
	Introduction to University Education (⊚)	Communication IA(⊚)	Communication IIA(©)	Communication IIA(©)												
	Communication Basic(@)	Communication IB(⊚)	Communication IIB(©)	Communication IIB(©)												
	Communication IA(©)	Basic Foreign Language $(\triangle)$	Basic Foreign Language $(\triangle)$	Basic Foreign Language $(\Delta)$												
(1) Knowledge, understanding about	Communication IB(@)	Area Courses(O)	Exercise in Information Literacy(○)	Area Courses (O)												
knowledge, the understanding basic education about the basic education	Basic Foreign Language ( $\triangle$ )	Health & Sports Subjects (△)	Area Courses (○)	Health & Sports Subjects (△)												
	Introduction to Information and Data Sciences (②)	(0)	Health & Sports Subjects (△)													
	Area Courses (○)  Health & Sports Subjects		Psychology for Medical Care Workers(⊚)													
	(△)  Foundation Mathematics for	Health Science(O)	Statistics(○)  Ground zero programming													
	Health Science (○)  Foundation Biology for Health Science (○)		(0)													
		Anatomical Physiology I(⊚)	Human Development(⊚)	Human Development(⊚)	Microbiology Immunology	Nutrition(③)	Social Welfare(©)	Social Welfare(③)	Global Health and Current Public Health Issue(△)	Global Health and Current Public Health Issue(△)		Health Policies( $\triangle$ )		Public health Nursing III (△)	Public health Nursing III (△)	
	Principles of Community & Public Health Nursing(®)	Principles of Nursing(⊚)	Anatomical physiology II(®)	Anatomical physiology II(⊗)	General Pathology(⊚)	General Pathology(⊚)	Introduction to Epodemiology and Population Sciences (△)	Clinicobiochemistry(⊚)	Disease Management in Adult(@)	Disease Management in Adult(@)		Desease management in Obsteric/ Gyenecology and neonatal(△)				
			Principles of Maternity Nursing(®)	Reproductive Health and Sexuality(®)	Clinical Pathology(©)	Clinical Pharmacology (②)	Disease Management in Gerontological Nursing(©)	Introduction to Epodemiology and Population Sciences(△)	Disease Management in Psychiatric disorders - particulars (  )	Disease Management in Psychiatric disorders - particulars (((iii)))						
					Lecture of Patho-physiology for Adult Diseases I (③)	Prevention of disease and Health promotion (◎)	Disease Management in Pediatric Nursing(©)	Disease Management in Gerontological Nursing(@)	Epidemiology(△)	$\operatorname{Epidemiology}(\Delta)$						
(2) A mental and physical function and health based on the environment, the prevention of the illness,					Prevention of disease and health promotion (◎)	English for Health Science (△)	Disease Management in Perinatal Nursing(⊚)	Disease Management in Pediatric Nursing(♠)	Fundamentals of Nurse- Midwifery (△)	Health Statistics( $\Delta$ )						
the onset, knowledge, understanding about the healing					English for Health Science (△)	for Adult Diseases II (©)	Principles of Public Health Nursing(△)	Disease Management in Perinatal Nursing(⊚)	Community health and child rearing support in familiy and child (△)	Public Health Nursing II(△)						
					Child Health(⊚)	Principles of Adult Nursing(©)	Disaster Nursing(♥)	Community and Home Health Nursing(©)	Health Statistics(△)							
					Principles of Adult Nursing(®)  Principles of Pediatric	Principles of Geriatric Nursing(®)	Nursing in Grobal Health(@		Public Health Nursing II(△)							
					Nursing Care(©)				Public Health Nursing I(△)							
	Principles of Community &	Principles of Nursing(⊚)	Human Development((())	Human Development(◎)	Health(△)  Principles of Adult	Prevention of disease and	Social Welfare(©)	Social Welfare(♠)	Disease Management in	Disease Management in			Nursing Administration(⊚)	Public health Nursing III	Public health Nursing III	
	Public Health Nursing(③)		Principles of Maternity Nursing(  )	Reproductive Health and Sexuality(©)	Nursing(©)  Principles of Pediatric  Nursing Care(©)	Health promotion (♥)  Principles of Adult Nursing(♥)	Disease Management in Gerontological Nursing(©)	Disease Management in Gerontological Nursing(©)	Adult(②)  Disease Management in Psychiatric disorders	Adult(©)  Disease Management in Psychiatric disorders			Nurse–Midwifery Administration ( $\Delta$ )	( <u>A</u> )	(Δ)	
(3) Nursing practice theory, knowledge, understanding about the three R's and the manner of the nursing of the nursing					Child Health(©)	Principles of Geriatric Nursing(©)	Disease Management in Pediatric Nursing(©)	Disease Management in Pediatric Nursing(◎)	particulars-(⊚)  Fundamentals of Nurse- Midwifery (△)	particulars-(⊚)  Health Statistics(△)						
					Principles of School Health(△)	Comprehensive Community Care(@)	Disease Management in Perinatal Nursing(⊚)	Disease Management in Perinatal Nursing(⊚)	Community health and child rearing support in familiy and child (△)	Public Health Nursing II(△)						
						Principles of Psychiatric Mental Health Nursing(©)	Team and Safty Healthcare	Community and Home Health Nursing(⊕)	Health Statistics( $\triangle$ )							
							Disaster Nursing(♥)		Public Health Nursing I(△)							
							Nursing in Grobal Health(◎		Public Health Nursing II(△)							
Knowle							Principles of Public Health Nursing (△)	1								

		grade		2nd grade						3rd grade			4th grade			
the learning	Spring s		Fall semester		Spring semester		Fall semester  3Term 4Term			semester	Fall semester			semester	Fall se	
End-point	1Term  Principles of Community & Public Health Nursing(  )	2Term  Principles of Nursing(◎)	3Term  Human Development(⊚)	4Term  Human Development(⊚)	1Term  Principles of Adult Nursing(©)	2Term  Prevention of disease and Health promotion(◎)	Social Welfare(◎)	4Term Social Welfare(⊚)	1Term  Disease Management in Adult(⊚)	2Term  Disease Management in Adult(©)	3Term Health	4Term n Policies(△)	$1 Term$ $Nurse-Midwifery\ Administration\ (\triangle)$	2Term  Public health Nursing III  (△)	3Term  Public health Nursing III (△)	4Term
			Principles of Maternity Nursing(@)	Reproductive Health and Sexuality(©)	Principles of Pediatric Nursing Care(©)	Principles of Adult Nursing(@)	Disease Management in Gerontological Nursing(③)	Disease Management in Gerontological Nursing(©)	Disease Management in Psychiatric disorders - particulars (@)	Disease Management in Psychiatric disorders - particulars-(©)	Obster	se management in ric/ Gyenecology and tal(△)				
					Child Health(©)	Principles of Geriatric Nursing(©)	Disease Management in Pediatric Nursing(◎)	Disease Management in Pediatric Nursing(◎)	Health Statistics(△)	Health Statistics( $\triangle$ )						
(4) An individual and a family, a local health problem and knowledge, understanding about the					Principles of School Health( $\triangle$ )	Comprehensive Community Care(©)	Disease Management in Perinatal Nursing(◎)	Disease Management in Perinatal Nursing(◎)	Fundamentals of Nurse- Midwifery (△)	Fundamentals of Nurse- Midwifery(△)						
understanding about the nursing						Principles of Psychiatric Mental Health Nursing(©)	Team and Safty Healthcare	Community and Home Health Nursing(⊕)		Community health and child rearing support in familiy and child (△)						
							Disaster Nursing(♥)		Health Statistics(△)	Health Statistics(△)						
							Nursing in Grobal Health( Principles of Public Health		Public Health Nursing II(△)	Public Health Nursing II(△)						
	Principles of Community &	Principles of Nursing(⊚)	Principles of Maternity	Reproductive Health and	Principles of Adult	Prevention of disease and	Nursing (△)  Social Welfare(⑤)	Social Welfare(♥)	Public Health Nursing I(△)  Disease Management in	Disease Management in Psychiatric disorders -	Health	n Policies(△)	Nursing Administration(⑤)	Public health Nursing III	Public health Nursing III	
	Public Health Nursing(③)		Nursing(©)	Sexuality(®)	Nursing(@)  Principles of Pediatric  Nursing Care(@)	Health promotion (©)  Principles of Adult Nursing(©)	Disease Management in Gerontological Nursing(⊚)	Disease Management in Gerontological Nursing(©)	Adult(②)  Disease Management in Psychiatric disorders	particulars (©)  Community Health Nursing I(©)	Desea: Obster	se management in ric/ Gyenecology and	Nurse-Midwifery Administration (△)	(Δ)	(Δ)	
					Child Health(@)	Principles of Geriatric Nursing(®)	Disease Management in Pediatric Nursing(③)	Disease Management in Pediatric Nursing(⊚)	particulars (⊚)  Fundamentals of Nurse- Midwifery (△)	Principles of Nurse- Midwifery(△)	neonal	tal(△)				
(5) Knowledge, understanding about the collaboration with the rov	v				Principles of School Health(△)	Comprehensive Community Care(©)	Disease Management in Perinatal Nursing(◎)	Disease Management in Perinatal Nursing(⊙)	Community health and child rearing support in familiy and child ( $\triangle$ )	Neonatal Nursing(△)						
other types of job between a health care system and people of nursing job	n					Principles of Psychiatric Mental Health Nursing(⊚)	Disaster Nursing(♥)	Community and Home Health Nursing(⊚)	Health Statistics(△)	Health Informatics( $\triangle$ )						
							Nursing in Grobal Health(®	)	Public Health Nursing II(△)	Public health Nursing II(△)						
							Principles of Public Health Nursing (Δ)	1	Public Health Nursing $I(\Delta)$							
	Principles of Community & Public Health Nursing(©)	Principles of Nursing(⊚)	Principles of Maternity Nursing(@)	Reproductive Health and Sexuality(©)	Principles of Adult Nursing(®)  Principles of Pediatric	Prevention of disease and Health promotion (⊕)	Social Welfare(©)	Social Welfare(®)	Disease Management in Adult(@)	Disease Management in Adult(©) Disease Management in	Desea	n Policies(△) se management in	Nursing Administration(©)	Public health Nursing III (△)	Public health Nursing III (△)	
					Nursing Care(®)	Nursing(©)  Principles of Geriatric	Disease Management in Gerontological Nursing(©) Disease Management in	Disease Management in Gerontological Nursing(©) Disease Management in	Psychiatric disorders - particulars (②)	Psychiatric disorders - particulars-(©)  Fundamentals of Nurse-	Obster	ric/ Gyenecology and tal(△)	Nurse–Midwifery Administration ( $\triangle$ )			
					Child Health(©)  Principles of School Health(△)	Nursing(©)  Comprehensive Community	Pediatric Nursing(©)  Disease Management in	Pediatric Nursing(◎)  Disease Management in	$Midwifery(\Delta)$	Midwifery (△)  Community health and child						
(6) Knowledge, understanding about the nursing ethic					Health(△)	Care(②)  Principles of Psychiatric  Mental Health Nursing(③)	Perinatal Nursing(©)  Team and Safty Healthcare (®)	Perinatal Nursing(©)  Community and Home Health Nursing(®)	and child (△)  Health Statistics(△)	and child (△)  Health Statistics(△)						
							Disaster Nursing(♠)		Public Health Nursing II(△)	Public Health Nursing II(△)						
							Nursing in Grobal Health(©	)	Public Health Nursing $I(\Delta)$							
							Principles of Public Health Nursing $(\Delta)$	1								
					Fundamentals Of Nursing Skill(©)	Fundamentals Of Nursing Skill(③)	Clinical Nursing Skills(©)	Clinical Nursing Skills(⊚)	Methodology of Pediatric Nursing(@)	Methodology of Pediatric Nursing(®)	Diagno Midwi	ostics in Nursefery $(\triangle)$	Practicum in Community and Home Health Nursing (©)	Clinical Practicum in Public Health Nursing (△)	Methodology of Health Activity Evaluation (△)	
(1) Knowledge and understanding of the ability to practice nursing	-				Health Assesment(@)	Clinical Practice in Fundamental Nursing Care I(③)	Methodology of Maternity Nursing(©)	Methodology of Maternity Nursing(③)	Practicum in Adult Nursing	Practicum in Adult Nursing	Practic (Δ)	cum in School Health	Midwifery I (Period of pregnancy, postpartum, and newborn) (△)	Midwifery I (Period of pregnancy, postpartum, and newborn) (△)		
based on grounds premeditatedly								Theories and Nursing Process for Medical/Surgical Nursing(③) Clinical Practice in	Nursing Practicum in Clinical Simulation(®)	Methodology of Psychiatric Mental Health Nursing(©)			of labor and birth (△)  Practical Theory of	Practical Theory of Midwifery II (Basic: Stage of labor and birth (△)  Practical Theory of		
								Fundamental Nursing Care	Practice in Gerontological Nursing(◎)				Midwifery III (Advanced:Stage of labor and birth) (△)	Midwifery III (Advanced:Stage of labor and birth ) (△)		

Second Control   Seco	esult of the result learning of				2nd grade				3rd grade				4th grade			
Part	the learning	Spring	semester	Fall semester	Spring	semester	Fall s	semester	Spring	semester	Fall s	emester	Spring	semester	Fall s	emester
Part	End-point	1Term	2Term	3Term 4Term	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term
Company	(2) Knowledge and				Fundamentals Of Nursing	Fundamentals Of Nursing			Methodology of Pediatric	Methodology of Pediatric		Diagnostics in Nurse	Practicum in Community	Clinical Practicum in Public	Methodology of Health	
Reference of the control of the cont					Skill(⊙)	Skill(©)			Nursing(©)	Nursing(©)		Midwifery(△)	(©)	Health Nursing (△)	Activity Evaluation (△)	
Series of the control	concerned with a					Clinical Basetine in							Practical Theory of	Practical Theory of		
Marie   Mari	maintenance increase of				Haalth Assasmant(@)	Fundamental Nursing Care	Methodology of Maternity		Practicum in Adult Nursing	Practicum in Adult Nursing		Practicum in School Health				
Company   Comp	the health, the prevention				Hearth Hasesment(@)	I(©)	Nursing(⊙)	Nursing(©)	(©)	(©)		(△)	pregnancy, postpartum, and	pregnancy, postpartum, and		
Service of the control of the contro																
Companies   Comp	about recovery of the							Theories and Nursing	. Practice in Gerontological	Methodology of Psychiatric			Practical Theory of	Practical Theory of		
Second property of Auto-	health and a maintenance												Midwifery II (Basic: Stage	Midwifery II (Basic: Stage		
Marie   Mari	increase of the							Nursing(©)								
Market   M								Clinical Practice in								
Companies   Comp																
Properties   Pro	recovery of the health							II(@)								
Part								Clinical Practice in								
Market   M									Nursing (Discharge Support	Nursing (Discharge Support				Clinical Practice in Chronic		
Companies   Comp	_							Health Nursing I (◎)	and Nursing Home Care)	and Nursing Home Care)	Maternity Nursing(©)	Maternity Nursing(©)	Care Nursing(©)	Care Nursing(◎)	$Midwifery(\triangle)$	Health Nursing II (△)
Companies   Comp									(0)	(6)						
Here's Best and Best	Š.												Clinical Practice in Public		Clinical Practice in Public	
Companies   Comp											(©)	(a)	Health Nursing I(△)		Health Nursing II (△)	
Companies   Comp											(6)	(6)		Health Nursing H(@)		
Control of the cont	(3) Development of the										Clinical Practice in	Clinical Practice in	Clinical Practice in Public	Clinical Practice in Public		
Companies   Comp	ability to practice nursing										Rehabilitation Nursing (©)	Rehabilitation Nursing (©)		Health Nursing I(△)		
Section of the sectio					1								The state of the s			
Companies   Comp	practice nursing based on										Clinical Prosting in D. J.	Clinical Prosting in D. J.		Clinical Practice in Bull		
Calculation of Calc	grounds premeditatedly															
Marchander   Mar	premeditatedly										raising (@)	raising (@)	I	Health Nursing II (Δ)		
Marchander   Mar																
Part																
Charles   Char											Nursing (©)	Nursing (©)				
Charles   Char	-		+		+			1		<del> </del>						
Marked   M																
Control   Cont																
Companies   Comp												Nursing(©)				
Composition								Clinical Practice in				Clinian Danation in	GI . 1 D GI .	CIT : I D CI .	CILL I D. C. L. M.	Clinical Burstine in Bullin
Companies of the comp								Community and Home								
Main Processes And Processes	(4) Davalanment of the							Health Nursing I (◎)	(©)	(©)	The state of the s	Transmig(w)	Care Ivalonig(©)	Care Hursing(@)	wiiciy (Δ)	Training II (A)
Marie   Mari														Clinical Practice in		
The content of the co	maintenance increase of															
the files of the control of the cont	the health, prevention of										Care Nursing(©)	Care Nursing(©)	Health Nursing I(△)	Health Nursing II(◎)	Health Nursing II (△)	
Name	the illness, recovery of the				+			+	+	<del> </del>	a			The state of the s		
March   Marc	health												Clinical Practice in Public	Clinical Practice in Public		
process Landard Services   1	place of the nursing				+	-		+	+	-	achaointation (vdrsing)(©)					1
Methods in white production is a position of the shill be production of the	practice. I include a										Clinical Practice in Padiatria	Clinical Practice in Podictric		Clinical Practice in Public		
The Astrophysical Properties of Parliam Prop	patient, a consultant, local															
Substitution of Control Process																
Commerce of the health converse of the heal											Clinical Practice in Geriatric	Clinical Practice in Geriatric				
Post	increase of the health,										Nursing (Medical Care and	Nursing (Medical Care and				
California   Cal	prevention of the illness,															
Second	recovery of the health											CI: 1 D .: .				
												Psychiatric Mental Health	1			
Disagonard for life, the running of this running of the running of																
Class   Clas					+			+			<del> </del>					
Class   Clas									D : 60 " (.)				Integrated Clinical	Integrated Clinical		
Calculation of the content of the									Basics of Counseling(△)							
Calculative and manner to collaborate in cooperation with clear the name of the teams as with the same as	(1) Judgement for life, the				1			1								
(9)Ability and manner to contribute the consequence of the teams of th	nursing ethic													Interprefessional		
(2) Ability and manner to collaborates in cooperation coll																
Self-ordinary types of phase a member of the teams    Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the teams   Companion of the					<u> </u>									,/		<u> </u>
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# Faculty member list

name	Position	Laboratory name					
Yoko Shimpuku	Professor	Global Health Nursing					
Hiromi Kawasaki	Professor	School and Public Health Nursing					
Sanae Oriyama	Professor	Fundamental Nursing					
Miwako Tunematsu	Professor	Health Informatics					
Michiko Moriyama	Professor	Chronic Care & Family Nursing					
Kazuaki Tanabe	Professor	Perioperative and Critical Care Management					
Chen Sanmei	Associate professor	Pediatric Nursing					
Mio Ozawa	Associate professor	Fundamental Nursing					
Saori Fujimoto	Lecturer	Midwifery and Maternal-Child Nursing					
Chie Teramoto	Lecturer	Perioperative and Critical Care Management					
Hiroyuki Sawatari	Lecturer	Perioperative and Critical Care Management					
Katsumi Nasu	Lecturer	Gerontological and Oncology Nursing					
Mariko Fujita	Assistant Professor	Community and Public Health Nursing					
Satoko Yamasaki	Assistant Professor	School and Public Health Nursing					
Miho Shingu	Assistant Professor	Fundamental Nursing					
Mari Murakami	Assistant Professor	Midwifery and Maternal-Child Nursing					