

基本理念

人間社会科学研究科の目的は、人間や社会の持続的発展や平和の実現の観点から、これからの社会の指針—例えば、科学技術により何ができるかではなく、何をすべきかすべきでないか—となる新しい価値や知識を創造し、提案することです。

また、広島大学新長期ビジョン「SPLENDOR PLAN 2017」で謳う「多様性をはぐくむ自由で平和な国際社会の実現」のためには、教育の果たす役割はとて大きなものになります。広島大学はこれまで、幼児教育から高等教育にいたる、学校教育のみならず家庭教育から社会教育までをカバーする教育の専門家、実践家を多数輩出してきています。また、日本国内に限らず、ア

ジアやアフリカ諸国における教育開発や教育に携わる人材の育成に大きく貢献してきました。

これらを踏まえ、広島大学が世界の平和の構築に貢献するために、本研究科では、持続可能性の基本となる国内外の初等教育から高等教育への関与（研究、実践及び人材育成）も目的としています。すなわち、本研究科は、人間と社会のための諸科学の追究と、教育による持続可能で平和な世界の構築を目指すという2つのミッションを有し、人間や社会に関する深い見識と専門分野以外への強い関心を持ち、自然科学や生命科学を含む他分野の専門家と協働して将来の人類社会を創造する人材を育成することを目的としています。

Basic Philosophy

The Graduate School of Humanities and Social Sciences aims to create and propose new values and knowledge that can be used as the guideline for the society of the future. This concerns the realization of sustainable development and peace for human beings and societies - that is to say, for example, the policy that indicates what we should do with scientific technology rather than what we can do with it.

In addition to that, the education must fulfill a significant role for achieving the goal of “realizing a free and peaceful international society that fosters diversity” which is represented in “SPLENDOR PLAN 2017,” the new long-term vision for Hiroshima University. Hiroshima University has produced a lot of specialists and practitioners, not only in the fields of school education but also in home and social education in an area ranging from preschool education to higher education. In addition to the contributions in Japan, Hiroshima University has widely contributed towards

the development of human resources in areas of education development and education in Asian and African countries.

Based on such a background, to allow Hiroshima University to contribute for construction of world peace, this graduate school also aims to be engaged in education in the levels from primary to higher education as the basis for sustainability in Japan and abroad. This graduate school has two missions, i.e. the science exploration in various fields that contributes to human beings and societies and the construction of a sustainable and peaceful world through education. And this graduate school aims to develop human resources who have profound intelligence regarding human beings and societies and a strong interest for fields outside of their specialties and are capable of cooperating with specialists of other fields, including natural science and life science, to create the human society of the future.



研究科長挨拶

人間社会科学研究科長 小林 信一

人間社会科学研究科は、総合科学、文学、教育学、社会科学、国際協力、法務の6研究科16専攻を再編し、2020年4月に、4専攻14学位プログラムの体制でスタートしました。

6研究科を1研究科に統合しましたが、これは皆さんが学び、研究する学問の範囲が狭くなったこと意味するものではありません。従来の学問分野を引き継ぐとともに、新しい領域の構築を目指し、これまで以上に学問的多様性を開拓しようとするものです。

人文・社会科学の源流はおよそ2500年前の地中海、インド、中国まで遡ることができるでしょう。私たちは、数千年にわたる人類の英知を伝承するとともに現代と近未来の新しい課題に挑戦します。人文・社会科学は悠久の歴史を有しますが、それは決して過去の知識を過去のものとして扱うことを意味するものではありません。私たちは雄大な時空間に広がる生きた知識の躍動とともにあるのです。

私たちは中四国地方の中核大学として、人間と社会のための諸科学の伝統を引き継ぎ、さらに発展させます。同時に、新しい社会に調和する新しい人文・社会科学のあり方を模索します。とくにサステナビリティと平和な世界の構築は人類の課題です。人文・社会科学もその豊かな学識を基に、新たな社会的な価値の創造や課題解決の方法の開拓を通じて、人類的



課題に取り組みなければなりません。私たちは、既存の学問のあいだの垣根を低くし、自然科学分野を含む多様な学問分野との協働によりこれに取り組みます。

Message from the Dean

KOBAYASHI Shinichi

Dean, Graduate School of Humanities and Social Sciences

The Graduate School of Humanities and Social Sciences was inaugurated in April 2020, by reorganizing 16 degree programs in six graduate schools (Graduate Schools of Integrated Arts and Sciences, Letters, Education, Social Sciences, International Development and Cooperation, and Law) into 4 divisions with 14 degree programs.

Although these six graduate schools were integrated into a single graduate school, it does not mean that the scope of your learning and research has been narrowed down. The integration is intended to take over the conventional academic disciplines and establish a new field, thereby developing greater academic diversity than ever before.

The origins of the humanities and social sciences date back to the Mediterranean region, India, and China around 2,500 years ago. We will carry on the wisdom that humankind has learned over several thousands of years and continue passing it on to future generations, while taking on the new challenges confronting us today and in the near future. Although the humanities and social sciences have eternal histories, this never means that we should treat past knowledge as only

something of the past. What we pursue at this graduate school is dynamic and practical knowledge that extends across the vastness of time and space.

As a leading university of the Chugoku and Shikoku region, we at Hiroshima University will maintain and further develop the tradition of various sciences that contribute to people and societies. At the same time, we will seek the ideal states of new humanities and social sciences that harmonize with emerging societies. Among other things, the realization of a peaceful world and sustainability are challenges shared by all people in the world. As we conduct research and education in the humanities and social sciences, we must also address these challenges for all humankind, based on the wealth of knowledge continuously accumulated in these fields, by creating new social values and methods for solving problems wherever they are needed. To this end, we aim to lower the barriers between existing academic disciplines and promote collaboration with the natural sciences and other diverse fields.

人間社会科学研究科の特色

社会的に再考を求められている人文系・社会科学系の教育研究においては、諸分野が伝統的に取り組んできた知識探求型学問を深めるとともに、変化が激しい時代・社会にあって、新たな社会的な価値を創造したり、課題解決の方法を創造したりする役割が求められています。その実現のため、本研究科では、複数の研究科において教育研究に携わっている教員を一研究科に集約し、研究科の垣根を取り払った教育研究組織とすることで、既存の学問分野に加えて、専門とする分野以外への関心を深め、他分野の専門家と価値を共有しつつ、協働してその実現に取り組むことのできる人材の育成を目指した教育研究を行います。この教育研究を実現するため、学位取得を目指す学生にとって、育成する人材像やディプロマ・ポリシー、カリキュラム・ポリシーが明確であり、かつ専攻内および専攻外の教育課程との連携の目的とあり方がわかりやすく示された学位プログラム制を導入します。従来の研究科の枠に限定されない様々な分野の学生、分野専門型、融合型、専門職という性質が異なる学位プログラムの学生、文化や宗教さらには解決を目指す課題が異なる留学生や日本人学生が共通の場で学ぶことによって、学生の視野が広がり、専門分野や国籍等の違いを越えて相互にコミュニケーションをとる意欲と能力が培われることが期待されます。なお、学位プログラム制の導入に伴い、学位記に専攻名と学位の専攻分野名称だけでなく、学位プログラム名称も記載することで、学生が自らの専門分野を対外的に説明しやすいように配慮しています。学位プログラムは右記の種類で構成しています。

分野専門型学位プログラム

専門分野を深く掘り下げるとともに、学生が他の分野も視野に入れることにより、専門分野以外への関心を深め、他分野の専門家と価値を共有しつつ、協働してその実現に取り組む能力を身に付ける学位プログラム

融合型学位プログラム

SDGs等の世界目標や人文科学・社会科学的視点から解決すべき国内外の課題を理解し、学問分野の垣根を超えたアプローチが必要な研究テーマを設定して、その解決を目指す。中核となる専門分野に関する深い知識と方法論を獲得することで専門性を獲得するとともに、研究テーマへの取組を通じて、多角的・多面的視点及び他分野の専門家と積極的に協働して問題を解決する能力を身に付ける学位プログラム

専門職学位プログラム

特定の高度専門職業人の育成に特化して、国内外の諸課題に適切に対応できる高度で専門的な知識・能力を涵養する学位プログラム

広島大学・グラーツ大学国際連携サステイナビリティ学専攻 (ジョイント・ディグリー・プログラム)

「サステイナビリティ学」をテーマに、開発学における国際協力論を基盤として、社会科学的アプローチで研究や実務を遂行できる能力や、多様な背景を持つ他者とも協働できる高いコミュニケーション能力を涵養する。

Characteristics of the Graduate School of Humanities and Social Sciences

In the education and research area of humanities and social sciences which is socially required to be re-considered, it is required not only to promote knowledge of exploration studies that have been traditionally conducted in various fields but also to create new social values and methods for solving problems in a rapidly-changing society. To address such a requirement, this graduate school integrates faculties who are engaged in education and research in various graduate schools into one graduate school to establish an education and research organization in which the wall between fields is eliminated. This organization aims to develop human resources who are capable of sharing values with specialists of other fields and being engaged in cooperation for realizing such values by cultivating interest for other fields than their specialties in addition to the existing academic field. To conduct the education and research to achieve the aim described above, this graduate school introduces the diploma program system that specifically indicates the image of human resources to be developed, diploma policy, and curriculum policy for the students who want to earn a degree and clearly describes the purpose and method of cooperation with the education course within and outside of the major course. It is expected that students will be allowed to expand their vision and develop their will and capability for communicating with each other beyond the differences in their specialty fields and nationality while studying in the same place as students of various fields that are not limited within the framework of the existing graduate school, students of various diploma programs with different characteristics, and foreign and Japanese students who are engaged different issues and have different cultural and religious backgrounds. In response to the introduction of the diploma program system, the name of the diploma program is indicated in the diploma certification in addition to the major course name and the name of the specialty field to allow students to easily explain their specialties. The diploma program system consists of the following programs:

Specialized Field Diploma Program

This diploma program aims to allow the student to cultivate interest in fields other than his/her specialty and obtain capability for sharing values with specialists in other fields and cooperating to realize the shared values while studying the specialized field in depth and acquiring experience in other fields.

Fusion Area Diploma

This diploma program aims to allow students to understand international targets such as those regarding SDGs and domestic and foreign issues to be solved from the point of view of humanities and social sciences and identify research themes which should be approached beyond the border of academic fields. It aims to educate students to establish their specialties by obtaining profound knowledge and methodology for the core specialized area and foster capability for actively solving problems while cooperating with specialists of the other specialized areas from a multi-faceted point of view in the exploration of their own research theme.

Expert Diploma Program

This diploma program is specialized for the development of sophisticated experts in a certain field while aiming to educate students to develop the sophisticated and specialized knowledge and capability required for appropriately coping with various problems in Japan and abroad.

Joint International Master's Programme in Sustainable Development (Hiroshima University and University of Graz)

This program emphasizes Sustainable Development and aims to train the students, who possess ability to conduct research and engage in practice based on the fundamental principles of international cooperation in development studies through social science approaches, and those who possess excellent communication skills to collaborate with people from diverse backgrounds.