

Hiroshima University Educational Ethics Code

Hiroshima University is dedicated to providing an environment where students can learn proactively and flexibly. It aims to develop individuals who possess a rich sense of humanity, a broad education, and excellent specialized knowledge, and who can independently find and solve problems. These individuals will help build a society capable of free and peaceful sustained development. To support these principles, Hiroshima University has established specific guidelines that all educational staff must follow.

1. Basic Attitude of Faculty and Staff

Faculty and staff, fully conscious of the core principles of their educational activities, work to ensure that every student develops a deep sense of humanity and a desire for peace, while also fully realizing their potential as globally educated individuals.

2. Respect for the Human Rights and Individuality of Students

Faculty and staff are committed to respecting and protecting students' human rights and dignity. They treat students with respect and strictly avoid any form of discrimination or harassment.

3. Fair Class Management

Faculty members are committed to creating a safe and supportive learning environment. They clearly outline learning goals, lesson plans, and grading criteria before sincerely teaching their classes and fairly evaluating student performance.

4. Class Improvement / Learning Support

Faculty members always strive to improve their classes. They also team up with other faculty and staff to help students learn on their own.

5. Student Guidance

Faculty and staff listen to students' opinions and guide them sincerely.

(*) The terms “faculty and staff” and “faculty” as used in this Code include Teaching Assistants.

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