

広島大学

令和 7 年度 広島大学光り輝き入試
総合型選抜 国際バカロレア型

解答例又は出題の意図等

教育学部 第三類(言語文化教育系)
多文化・グローバル教育学プログラム

科目名:小論文

解答の公表に当たって、一義的な解答が示せない記述式の問題等については、「出題の意図又は複数の若しくは標準的な解答例等」を公表することとしています。

また、記述式の問題以外の問題についても、標準的な解答例として正答の一つを示している場合があります。

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小論文問題 出題の意図

Question 1: This question is designed to evaluate the student's ability to critically examine the educational approach employed for migrant children in Japan, specifically focusing on the strategy of providing 'kind support' without 'special treatment.' This question addresses a current issue in educational practices involving the misinterpretation of 'equality' as 'equity.' Students are prompted to reflect on the definitions of these two concepts and the impact of this misinterpretation.

Question 2: The purpose of this question is to assess whether the student can explain how effective education systems, such as creating safe and inclusive learning environments, training teachers to meet the diverse needs of students, addressing harmful behaviors in schools, and providing equitable access to education, can contribute to peace by promoting inclusivity, understanding, and respect for diversity.

Question 3: This question assesses a student's capacity to comprehensively analyze the intricate and multifaceted relationship between nationalism and globalization. The question specifically centers on how these two concepts influence social integration, requiring students to demonstrate their grasp of the intricate dynamics involved.