For entrants in FY 2025

Appended Form 1

Specifications for Major Program

Name of School (Department) [Integrated Arts and Sciences (Integrated Global Studies)]

Program name (Japanese)	国際共創プログラム
(English)	Integrated Global Studies
1. Degree Awarded: Bachelo	or of Arts and Sciences

2. Overview

The program of Integrated Global Studies has three basic principles – integrated thinking, global vision, and cooperative action – with the aim of fostering professionals who are able to discuss the various challenges facing international society from a global perspective, overcoming the differences that exist between nations, ethnic groups, cultures, and religions, and to engage in cooperative action with others. It encourages students to enhance their command of English and Japanese for communication, and offers a specialized education built on a foundation of a liberal arts education.

As such, students acquire the basic knowledge and methodologies of various academic fields through their study of the multidisciplinary subjects in the School of Integrated Arts and Sciences. This is intended to form the basis from which they will be able to discuss the various problems facing international society. Based on these, they take IGS subjects from three fields – *Culture and Tourism, Peace and Communication,* and *Environment and Society* – in order to acquire the knowledge and skills required for the practice of integrated global studies. This program values the student's self-initiative in choosing courses: students can either balance the three fields in order to acquire a core of knowledge and skills, or they can focus on subjects based on one field according to their respective goals and interests.

In addition, in this program, students from various nationalities and language backgrounds study together using English as a common language. The classes often employ group discussion and active learning. The students work and learn in English, in collaboration with students from different nationalities, in order to eventually acquire the flexibility and cooperative attitude necessary for working together with people from diverse cultural and religious backgrounds, an attitude of respect for different cultures, great sensitivity, and the ability to negotiate and express opinions in English.

Students who have obtained such capabilities can choose their career path in the future as follows; they can work in leadership roles in international institutions or companies that are growing internationally, and in government organizations in their own native countries; they can also work as researchers by going on to graduate school, in Japan or overseas, to continue their studies into the various challenges facing international society. 3. Diploma Policy (Policy for awarding degrees and goal of the program)

The Integrated Global Studies Program has three basic principles – *Integrated Thinking*, *Global Vision*, and *Cooperative Action* – with the aim of fostering self-motivated and independent professionals, who are able to grasp issues from a global perspective that crosses the differences that exist between nations, ethnic groups, cultures, and religions, and have the interdisciplinary knowledge and wide range of insights, based on technical knowledge and thinking abilities, that are required in order to identify issues, analyze their causes, and find solutions. The program requires students to enhance their language skills for communication, and to take a specialized education built on the foundation of a liberal arts education. The program enables students to collaborate with others in different positions, and to work cooperatively for solutions in order to develop their ability to put integrated global studies into practice.

This program awards "Bachelor of Arts and Sciences" to students who have acquired the required number of credits set forth in the curriculum and acquired the following abilities:

- (1) Integrated Thinking: Understand and analyze the various challenges confronting the international community from multifaceted perspectives transcending disciplinary boundaries between the humanities and sciences.
- (2) Global Vision: Understand others irrespective of the differences among countries/regions, cultures, religions and languages, and think about things from a global perspective encompassing human society and its surrounding natural environment.
- (3) Cooperative Action: Address various challenges of the international community from a peace-seeking viewpoint, and work toward the realization of world peace and harmony between people and nature, in a cooperative and creative manner.

4. Curriculum Policy (Policy for organizing and implementing the curriculum)

The Integrated Global Studies Program organizes and implements the following educational curriculum in order to realize the diploma policy set forth for the program. The program provides education and learning that utilizes active learning, experiential learning, online education, etc., according to the educational content of lectures and seminars.:

(1) In order to foster Integrated Thinking, the Integrated Global Studies Program offers interdisciplinary and integrated specialized education beyond the borders of humanities, social and natural sciences, and is built on their liberal arts education. In the 2nd year students start studying Multidisciplinary Subjects, and then IGS Subjects, one subject of which, in principle, is completed in eight weeks and acquires one credit. Therefore, they are able to touch on a greater number of academic fields in order to acquire a broad range of knowledge, which is intended to enable students to foster the ability to understand events from a *Global Vision* and with Integrated Thinking. They also have the opportunity to take classes offered not only at the Department of Integrated Arts and Sciences but also at other schools, to enhance their specialization or to enable them to take interdisciplinary studies in other fields. The *Graduation Thesis* in the 4th year, as a practical educational task, requires students to fully exert their expertise and utilize their Integrated Thinking.

- (2) 1st year: Students take Liberal Arts Education, including Foreign Languages. They are also required to take the Specialized Subjects, *Invitation to Global Integrated Studies I* offered in the 1st semester and *Invitation to Global Integrated Studies II* offered in the 2nd semester, in order to learn about the three fields *Culture and Tourism*, *Peace and Communication*, and *Environment and Society*. Through courses and discussions among students, they will come to understand interdisciplinary approaches to the various problems facing the international society.
- (3) 2nd year: Students take Multidisciplinary Subjects in order to learn basic knowledge and methodologies in various fields as a foundation for discussing the various problems of international society. At the same time, they take IGS core subjects to foster their basic literacy and learn the subject. Based on this foundation, they will acquire a wide range of knowledge, skills, and thinking abilities useful for integrated global studies across a whole framework of academic fields. Students who are Japanese native speakers will study abroad for about half a year, where the credits they have acquired will be approved as credits for Elective Subjects.
- (4) 3rd year: Students gain experience in group work with those belonging to diverse cultures, nationalities, and different areas of expertise, in *Project-Type Problem Solving Research* and *Global Internship Subjects*, while continuing to take IGS subjects to enhance their expertise. They can also select Elective Subjects offered in Japanese at the Department of Integrated Arts and Sciences, and at other schools, in order to further enhance their expertise. It will be useful for students who are not Japanese native speakers to take Specialized Subjects offered in Japanese at the Department of Integrated Arts and Sciences, in order to enhance their command of the advanced Japanese language.
- (5) 4th year: Under the guidance of a chief academic advisor and two sub academic advisors, students will compile what they have learned from their undergraduate studies into a graduation thesis, utilizing the perspectives and methods of multiple fields in an integrated manner. Students who speak Japanese as their first language are required to write their graduation thesis in English, while those who speak other languages as their first language can write in Japanese or English.
- (6) Student achievement is evaluated in two aspects: grades of subjects taken and the degree of achievement of the set learning goals of the Integrated Global Studies Program.

5. Starting Timing and Conditions

This program starts at the time of admission. The general entrance examination in the School of Integrated Arts and Sciences is separated into two types, humanities and sciences; however, after entering the school, students have no restriction on how they acquire credits and select one of the fields. The program strongly recommends that students make a study plan based on their direction of learning when selecting the subjects in liberal arts education.

6. Obtainable Qualifications

None

7. Subjects and Lesson Contents

*See the graduation requirements in Attachment 1 for the subjects.

*See the syllabus published every academic year for the course contents.

8. Academic Results

*Refer to the relationship between the evaluation items and criteria in Attachment 2.

*Refer to the relationship between the evaluation items and subjects in Attachment 3.

* Refer to the curriculum schedule in Attachment 4.

9. Study in Graduation Thesis (Purpose, Assignment Method and Timing)

(1) Requirement to start the study

Students are required to acquire 100 or more credits including the *Invitation to Global Integrated Studies I* and *Invitation to Global Integrated Studies II*, by the end of the fall semester of the 3rd year. In addition, students speaking Japanese as a native language are, in principle, required to complete overseas studies.

- (2) Choosing method and timing for academic advisor
 - a. One chief academic advisor and two or more sub-academic advisors are assigned.
 - b. Students select their chief academic advisor from among the full-time teachers in the Department of Integrated Global Studies (see Attachment 5).
 - c. Students decide on their chief academic advisor after consultation with their current tutor from September to October of the 3rd year; then they decide on their sub-academic advisors by the end of the 4th term of the 3rd year.
 - d. Any change of chief academic advisor will be discussed and finalized at the IGS Academic Affairs Committee of the school. Those who wish to change their chief academic advisor must submit the form "Request for Change of Chief Academic Advisor for Graduation Thesis after receiving approval from the professors in charge.
- (3) Starting Timing of Graduation Thesis

In principle, students start "Graduation Thesis" after their academic advisors are decided.

10. System of Responsibility

- (1) System of PDCA (Plan, Do, Check and Act)
 - a. The Academic Affairs Committee of the school has been set up to implement and evaluate the educational curriculum.
 - b. The Committee Chairperson, supported by the Vice-Chairperson, is responsible for its implementation.
 - c. The program is implemented under the responsibility of the Chair and Vice-Chair of the Academic Affairs Committee.
 - d. The dean is generally responsible for its evaluation and improvement.
- (2) Evaluation of the Program
 - a. Perspectives for program evaluation:
 - Is the education curriculum systematically and appropriately arranged to attain its goals?
 - Are the contents of the lessons appropriate in relation to the system?
 - Has it been shown that students can attain the goals above the standard?

- b. Method of evaluation
- After the final class of each semester is completed, students answer a questionnaire for class evaluation.
- c. The perspective and method of feedback to the students
- Class evaluations are made in the Department of Integrated Global Studies using the professors' comments and the results of the students' questionnaires for improvement.
- Overall program evaluation is made from working in partnership with the Academic Affairs Committee of School, the School Head Office, and the Evaluation Committee.

Attachment 1

Туре	Subject Type	Required No. of credits	Subjects and Credit count/ "Subject Name"	No. of credits for 1 subject	Type of course registration	Year in which the subject is taken (Note 1)
Liberal Ar	ts Education					
Ре	ace Science Courses	2		2	Elective required	1
В	asic Courses in University Education					
	Introduction to University Education	2	"Introduction to University Education"	2	Required	1
	Introductory Seminar for First-Year Students	2	"Introductory Seminar for First-Year Students"	2	Required	1
	Advanced Seminar (Note 2)	(0)	"Advanced Seminar" Up to 1credit can be included in Area Courses (Courses in Arts and Humanities/Social Sciences and Courses in Natural Sciences)	1	Elective	1
C	ommon Subjects					
	Area Courses (Note 3)					
	Courses in Arts and Humanities/Social Sciences	4				
	Courses in Natural Sciences	4			Elective	
	Courses in Arts and Humanities/Social Sciences and Courses in Natural Sciences	(14) (Note 4)		1 or 2	required	1
	Foreign Languages					
	English					
	Japanese	_			Elective	
	Non-English Foreign Languages(German, French, Spanish, Russian, Chinese, Korean, and Arabic)	8	(Note 5)		required	1
	1,14610)		"Introduction to Information and Data Sciences"	2	Required	
	Information and Data Science Courses (Note 6)	4	"Fundamental Data Science"	2	Elective	1
			"Starting Programming from Scratch"	2	required	
	Health & Sports Courses	2		1 or 2	Elective required	1
	Social Cooperation Courses	(0)	Up to 4credits can be included in Area Courses (Courses in Arts and Humanities/Social Sciences and Courses in Natural Sciences)	2	Elective	1
Fo	oundation Courses (Note 3)	(14) (Note 4)		2	Elective required	1
ub-total 1	: No. of credits for Liberal Arts Education	42				
pecialize	1 Subjects					
М	ultidisciplinary Subjects (Note 7)	10		1	Elective	2
IC	S Core Subjects (Note 8)	12		1 or 2	required Elective	1
	S Subjects (Note 9)	28		1 or 2	required Elective	2
- H	oject-Type Problem Solving Research	4	"Project-Type Problem Solving Research"	4	required Required	3
	-j jpe research borring research		"Internship Orientation"	1	- coquirou	5
G	obal Internship Subjects	5	"Global Internship"	4	Required	2
FI	ective Subjects (Note 10)	21	oloom micrismp	4 1 or 2	Elective	1
-						
	raduation Thesis	6		6	Required	4
	: No. of credits for Specialized Subjects	86				
	lits required for graduation Sub-total 1 and Sub-total 2)	128				

School of Integrated Arts and Sciences, Department of Integrated Global Studies Graduation Requirements (Course Registration List)

Note 1: As for Liberal Arts Education, the number shown in the column of "Year in which the subject is taken" shows the standard year in which you take the course. If you fail to acquire credits, you can take the course later. As for Specialized Subjects, the number in the column of "Year in which the subject is taken" shows the year in which you can start taking the courses, and you can take the course afterwards.

Note 2: It is not necessary to take courses from this subject type for graduation. Credits earned from this subject type are handled as described in the "Subjects and Credit count" section.

Note 3: You can include up to 8 credits from courses instructed in Japanese in Area Courses. If necessary, you can also take Foundation Courses instructed in Japanese after consultation with your tutor.

Note 4: You must acquire 14 credits from Area Courses and Foundation Courses.

Note 5: As for Foreign Languages courses, students who are native Japanese speakers must take 4 credits from English courses and 4 credits from Non-English Foreign Languages courses. Students who are not native Japanese speakers must take 8 credits from Japanese courses. Students who are admitted to be fluent in both English and Japanese must take 8 credits from Non-English Foreign Languages courses. The foreign language study plan will be decided in consultation with your tutor. For the detailed foreign language course requirements for graduation and the credit approval system for foreign language proficiency test. etc., please refer to the section relating to Foreign Languages courses in the Student Handbook.

Note 6: If you acquire more than 4 credits for Information and Data Science Courses in the Liberal Arts Education, you can count the excessive number of credits as credits for Area Courses.

Note 7: Multidisciplinary Subjects are instructed either in English or Japanese. If two courses are offered with the same course name and one is instructed in Japanese and the other in English, credits for only one of them can be acquired. You must take 10 credits in total from the three divisions of Human Studies, Social Studies and Natural Studies. You must take at least 2 credits from each division.

Note 8: You must take 12 credits from IGS Core Subjects, including 4 credits for the required courses.

Note 9: As for IGS Subjects, it is desirable for you to take subjects from all three fields ("Culture and Tourism," "Peace and Communication," and "Environment and Society") in a good balance. You must take at least 6 credits in total from each field.

Note 10: (1) If you acquire more than 8 credits for Foreign Languages courses in the Liberal Arts Education, you can include up to 6 excessive number of credits as credits for Elective Subjects.

(2) If you acquire more than 10 credits for Multidisciplinary Subjects in the Specialized Subjects, you can include up to 4 excessive number of credits as credits for Elective Subjects.

(3) If you acquire more credits for IGS Core Subjects or IGS Subjects in the Specialized Subjects than required for graduation, you can include the excessive number of credits as credits for Elective Subjects.

(4) You can include up to 16 credits from courses offered at the Department of Integrated Arts and Sciences in credits for Elective Subjects.

(5) You can include up to 16 credits acquired at overseas universities in credits for Elective Subjects.

(6) You can include up to 10 credits acquired from courses offered at other schools, etc. in credits for Elective Subjects.

Academic achievements of Integrated Global Studies (IGS) Program

The evaluation items and evaluation criteria

Academic Achievements		Evaluation Criteria	
Evaluation Items	Excellent	Very Good	Good
The knowledge and understanding of the important characteristics and basic theoretical framework of individual academic disciplines. The knowledge and understanding of <i>one's own language and</i> <i>culture</i> and <i>other languages and cultures</i> that are prerequisite	Being able to fully understand the important characteristics and basic theoretical framework of individual academic disciplines in a systematically manner, and explain them.	Being able to understand the important characteristics and basic theoretical framework of individual academic disciplines, and explain them.	Being able to partially understand the important characteristics and basic theoretical framework of individual academic disciplines, and explain them.
(2) abilities for communication with people from different cultures and areas of specialization.	Being able to fully understand, appropriately explain, and comprehend <i>one's own language and culture</i> and <i>other</i> <i>languages and cultures</i> that are prerequisite abilities for communication with peoples from different cultures and areas of specialization.	Being able to fully understand, explain, and comprehend <i>one's</i> <i>own language and culture</i> and <i>other languages and cultures</i> that are prerequisite abilities for communication with peoples from different cultures and areas of specialization.	Being able to understand, generally explain, and comprehend one's own language and culture and other languages and cultures which are prerequisite abilities for communication with peoples from different cultures and areas of specialization.
(3) The knowledge and understanding to fully recognize the mutual relations and their importance among individual academic disciplines.	Being able to fully understand, recognize, and appropriately explain the mutual relations and their importance among individual academic disciplines.	Being able to fully understand, recognize, and explain the mutual relations and their importance among individual academic disciplines.	Being able to understand, recognize, and partially explain the mutual relations and their importance among individual academic disciplines.
(1) The ability to collect and analyze necessary (1) literature or data among various sources of information in individual academic disciplines. The ability to specify necessary theories and methods for the	Being able to fully collect and precisely analyze necessary literature or data among various kinds of information in individual academic disciplines.	Being able to fully collect and analyze necessary literature or data among various kinds of information in individual academic disciplines.	Being able to collect and partially analyze necessary literature or data among various kinds of information in individual academic disciplines.
(2) consideration of important issues.	Being able to exactly specify necessary theories and methods for the consideration of important issues, and fully make use of them.	Being able to exactly specify necessary theories and methods for the consideration of important issues, and make use of them.	Being able to specify necessary theories and methods for the consideration of important issues, and partially make use of them.
The ability to summarize one's own research in reports or academic papers, deliver presentations at seminars or research (3) meetings, and explain it in an easy way so that people in differen cultures and areas of specialization understand.	Being able to summarize research results in reports or academic papers, deliver presentations at seminars or research meetings, and precisely explain it in an easy way so that people in different cultures and areas of specialization understand.	Being able to summarize research results in reports or academic papers, deliver presentations at seminars or research meetings, and explain it in an easy way so that people in different cultures and areas of specialization understand.	Being able to summarize research results in reports and academic papers, deliver presentations at seminars or research meetings, and partially explain it in an easy way so that people in different cultures and areas of specialization understand.
(1) The ability to think in an interdisciplinary way to discover issues based on ethical research practices and subjective intellectual interests, and propose a plan to solve them.	Being able to take initiative to discover issues based on ethical research practices and subjective intellectual interests, and propose an effective plan to solve them based on interdisciplinary viewpoints.	Being able to take initiative to discover issues based on the ethics in research and subjective intellectual interests, and propose a plan to solve them based on interdisciplinary viewpoints.	Being able to discover issues based on the ethics in research and subjective intellectual interests, and partially propose a plan to solve them based on integrated viewpoints.
(2) The ability to conduct research from a global perspective by combining knowledge, understanding, competence, and skills, based on flexible creativity and imagination.	Being able to effectively display one's ability to conduct research from a global perspective by combining knowledge, understanding, competence, and skills, based on flexible creativity and imagination.	Being able to display one's ability to conduct research from a global vision by combining knowledge, understanding, competence, and skills, based on flexible creativity and imagination.	Being able to partially display one's ability to conduct research from a global vision by combining knowledge, understanding, competence, and skills, based on flexible creativity and imagination.
The ability to take action cooperatively to advance research to resolve the problem by sharing issues with people from different ideas logically and simply.	and areas of specialization, logically and simply explain one's own		Being able to share issues with people from different cultures and areas of specialization, explain one's own ideas on ways of solving issues, and partially demonstrate leadership in discussions.

Placement of Liberal Arts Education in the Major Program

The Program in Integrated Global Studies places Liberal Arts Education as an opportunity to cultivate the foundations of the ability to understand things in an interdisciplinary and comprehensive fashion by broadly encouraging an interest in study, rather than just to acquire the basic knowledge and techniques directly leading to students' specialties. The detailed academic contents to be acquired are as follows:

•Rich sensibility and flexible ideas, understanding of peace from a diversified standpoint, and understanding mutual relationships among specialized fields of research, etc.

Broaden students' perspectives, and change their viewpoints

•Acquisition of language skills, basic knowledge, the ability to utilize information, and understand of one's own language and culture and other languages and cultures, etc.

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Create a foundation for learning.

Relationships between the evaluation items and evaluation criteria

Attachement 3

Relationships t	between the evaluation items and ϵ	evalua	ition cr	iteria									F		Tt.							acr	lei	ner
						K	nowled	lge and	l Under	rstand	ing				ion Iter and Sk		,		Comr	orehen	sive A	bilities		
0.11			Type of				(1)	1	2)		3)	(]	1)		2)		3)	,	1)	· · · ·	(2)		(3)	Total weighted values of
Subject Classification	Subject Name	Credits	Registratio	Grade	Main Subject				Weighte d values	Weighte d values of	Weighte d values	Weighte d values of	Weighte d values	Weighte d values of	Weighte d values				Weighte d values			Weighte d values		evaluation n items
			11			evaluati on items	of	evaluati	of	or evaluati on items	of	evaluati	of	evaluati	of evaluati	evaluati	of	evaluati		evaluati on items	of	evaluati	of	in the subject
						in the subject	on items			in the subject	on items	in the subject		in the subject			on items		on items		on items		on items	
Liberal Arts Education	Peace Science Courses	2	Required	1		50	1	25	1	25	1													100
Liberal Arts Education	Introduction to University Education	2	Required	1				<u> </u>						50	1	50	1					<u> </u>		100
Liberal Arts Education Liberal Arts Education	Introductory Seminar for First-Year students Area Courses	2 1 or 2	Required Elective	1		50	1	25	1	25	1			50	1	50	1	├──				<u> </u>		100 100
Liberal Arts Education	Foreign Languages	1	Required	1				100	1		-													100
Liberal Arts Education	Information and Data Science Courses	2	Required	1		100		<u> </u>				100	1					<u> </u>						100
Liberal Arts Education Liberal Arts Education	Health and Sports Courses Social Cooperation Courses	1 or 2 2	Elective	1		100	1	<u> </u>						100	1	┟───┤		<u> </u>				<u> </u>		100 100
Liberal Arts Education	Foundation Courses	1~3	Elective	1		100	1							100	1									100
Specialized Subjects (Graduation Thesis)	Graduation Thesis	6	Required	4	0											25	10	25	10	25	10	25	10	100
Specialized Subjects (Multidisciplinary Subjects) Specialized Subjects	World Englishes	1	Elective	2	0	25	1					25	1				ļ!					50	1	100
(Multidisciplinary Subjects) Specialized Subjects	Multiculturalism in Japan Japanese Buddhism	1	Elective Elective	2	0	50 40	1	30	1			25	1	30	1	┟──┤		25	1	<u> </u>		<u> </u>		100 100
(Multidisciplinary Subjects) Specialized Subjects (Multidisciplinary Subjects)	Behavioral and Health Sciences	1	Elective	2	0	100	1	50	1					50	1							1		100
Specialized Subjects (Multidisciplinary Subjects)	Hinduism and Buddhism in South Asia	1	Elective	2	0	30	1	30	1							40	1					\square		100
Specialized Subjects (Multidisciplinary Subjects) Specialized Subjects	Japanese Arts and Aesthetics New Media and Art	1	Elective Elective	2	0	50 100	1	<u> </u>		50	1					┢───┤						<u> </u>		100 100
(Multidisciplinary Subjects) Specialized Subjects (Multidisciplinary Subjects)	New Media and Art	1	Elective	2	0	100	1															-		100
Specialized Subjects (Multidisciplinary Subjects)	Introductory Lectures of Human Movement Sciences I	1	Elective	2	0	25	1			25	1	25	1			25	1							100
Specialized Subjects (Multidisciplinary Subjects) Specialized Subjects	Introductory Lectures of Human Movement Sciences II Japanese Buddhism	1	Elective Elective	2	0	25 40	1	30	1	25	1	25	1	30	1	25	1	<u> </u>				<u> </u>		100 100
(Multidisciplinary Subjects) Specialized Subjects (Multidisciplinary Subjects)	Social Psychology	1	Elective	2	0	100	1		1	L				50	1									100
Specialized Subjects (Multidisciplinary Subjects)	Multiculturalism in Japan	1	Elective	2	0	50	1					25	1					25	1					100
Specialized Subjects (Multidisciplinary Subjects) Specialized Subjects	Cognitive Psychology Hinduism and Buddhism in South Asia	1	Elective Elective	2	0	100 30	1	30	1							40	1	──		 		+		100 100
(Multidisciplinary Subjects) Specialized Subjects (Multidisciplinary Subjects)	Hinduism and Buddhism in South Asia Sleep and health	1	Elective	2	0	30 25	1	30	1			25	1			40 25	1 1	25	1	<u> </u>		<u> </u>		100
Specialized Subjects (Multidisciplinary Subjects)	Issues in International Sociology	1	Elective	2	0																			100
Specialized Subjects (Multidisciplinary Subjects) Specialized Subjects	Topics in History of Science	1	Elective	2	0	100	1	<u> </u>										\vdash		<u> </u>		<u> </u>		100
(Multidisciplinary Subjects) Specialized Subjects	Invitation to World Literature History and Historiography	1	Elective	2	0	50 20	1	<u> </u>		20	1	20	1	20	1	50 20	1	<u> </u>		<u> </u>		<u> </u>		100 100
(Multidisciplinary Subjects) Specialized Subjects (Multidisciplinary Subjects)	Anthropology of Health, Gender and Power	1	Elective	2	0	30	1				_	20	1			20	1	10	1	20	1			100
Specialized Subjects (Multidisciplinary Subjects)	Regional Geography of the Seto Inland Sea	1	Elective	2	0	40	1	F				30	1					30	1			F		100
Specialized Subjects (Multidisciplinary Subjects) Specialized Subjects	Tourism Studies Rural Revitalization	1	Elective Elective	2	0			 		40	1	30	1	3 E	1	┝──┤		25	1	30	1	 		100
(Multidisciplinary Subjects) Specialized Subjects (Multidisciplinary Subjects)	Rural Revitalization Sustainable Agriculture and Food Systems	1	Elective	2 2	0					30 35	1	30	1	35	1			35 35	1					100 100
Specialized Subjects (Multidisciplinary Subjects)	Topics in History of Science	1	Elective	2	0	100	1																	100
Specialized Subjects (Multidisciplinary Subjects) Specialized Subjects	Tourism Studies	1	Elective	2	0	100	1	<u> </u>		40	1	30	1		'	 	ļ!	<u> </u>		30	1	<u> </u>		100
(Multidisciplinary Subjects) Specialized Subjects	Gender Studies I Gender Studies II	1	Elective	2	0	100	1	<u> </u>								<u> </u>		<u> </u>			<u> </u>	-		100 100
(Multidisciplinary Subjects) Specialized Subjects (Multidisciplinary Subjects)	History and Historiography	1	Elective	2	0	20	1			20	1	20	1	20	1	20	1							100
Specialized Subjects (Multidisciplinary Subjects)	Introductory Course in Japanese Social Policies I	1	Elective	2	0	50	1					50	1									\square		100
Specialized Subjects (Multidisciplinary Subjects) Specialized Subjects	Introductory Course in Japanese Social Policies II Chinese Traditional Culture I	1	Elective Elective	2	0	50 40	1	30	1			50	1	30	1	 						<u> </u>		100 100
(Multidisciplinary Subjects) Specialized Subjects (Multidisciplinary Subjects)	Chinese Traditional Culture II	1	Elective	2	0	40	1	30	1					30	1									100
Specialized Subjects (Multidisciplinary Subjects)	Environmental issues and social movemant	1	Elective	2	0	40	1			40	1			20	1									100
Specialized Subjects (Multidisciplinary Subjects) Specialized Subjects	Issues in International Sociology	1	Elective	2	0	100	1	─				20	1		'	20	1	10	1	20	1	<u> </u>		100
(Multidisciplinary Subjects) Specialized Subjects (Multidisciplinary Subjects)	Anthropology of Health, Gender and Power Rural society, culture and natural resource management	1	Elective Elective	2	0	30 25	1	<u> </u>		25	1	20 25	1			20	1	10	1	20 25	1	1		100 100
(Multidisciplinary Subjects) Specialized Subjects (Multidisciplinary Subjects)	Climate Change	1	Elective	2	0	100	1																	100
Specialized Subjects (Multidisciplinary Subjects) Specialized Subjects	Frontiers of Material Science	1	Elective	2	0	50	1	<u> </u>		50	1			10				10						100
(Multidisciplinary Subjects) Specialized Subjects	Fundamentals of Life Science Environment and Ecology	1	Elective Elective	2	0	60 50	1	<u> </u>		20 50	1			10	1			10	1			<u> </u>		100 100
(Multidisciplinary Subjects) Specialized Subjects (Multidisciplinary Subjects)	Environmental Science in Catchment Areas	1	Elective	2	0	50	1			50	1	25	1	25	1							1		100
Specialized Subjects (Multidisciplinary Subjects)	Natural Histories and Sciences	1	Elective	2	0	25	1			25	1									50	1			100
Specialized Subjects (Multidisciplinary Subjects) Specialized Subjects	Earth Environmental Chemistry Environment and Ecology	1	Elective	2	0	50 50	1	─		50	1	25	1	25	1			<u> </u>		<u> </u>		<u> </u>		100 100
(Multidisciplinary Subjects) Specialized Subjects (Multidisciplinary Subjects)	Fundamentals of Biochemistry I	1	Elective	2	0	50	1	<u> </u>		100	1											<u> </u>		100
Specialized Subjects (Multidisciplinary Subjects)	Fundamentals of Biochemistry II	1	Elective	2	0					100	1													100
Specialized Subjects (Multidisciplinary Subjects) Specialized Subjects	Biodiversity and Ecology I	1	Elective	2	0	50	1	<u> </u>		50	1					 	ļ!					<u> </u>		100
(Multidisciplinary Subjects) Specialized Subjects	Biodiversity and Ecology II Thermodynamics I	1	Elective Elective	2	0	50 70	1	<u> </u>		50	1			30	1							-		100 100
(Multidisciplinary Subjects) Specialized Subjects (Multidisciplinary Subjects)	Thermodynamics II	1	Elective	2	0	70	1							30	1									100
Specialized Subjects (Multidisciplinary Subjects)	Introduction to Modern Physics	1	Elective	2	0	70	1	<u> </u>						30	1	\vdash		\vdash				\vdash		100
Specialized Subjects (Multidisciplinary Subjects) Specialized Subjects	Organic Structure Analysis I Organic Structure Analysis II	1	Elective Elective	2	0	80 80	1	<u> </u>						10 10	1	┝──┤		├──		10 10	1	<u> </u>		100 100
(Multidisciplinary Subjects) Specialized Subjects (Multidisciplinary Subjects)	Earth Environmental Chemistry	1	Elective	2	0	80 50	1					25	1	25	1					10	1			100
Specialized Subjects (IGS Core Subjects)	Invitation to Integrated Global Studies I	2	Required	1	0			F		100	1											F		100
Specialized Subjects (IGS Core Subjects) Specialized Subjects	Invitation to Integrated Global Studies II Social Statistics Analysis I	2	Required Elective	1 2	0	100	1	──		20	1			10	1	10	1	├──		30	1	30	1	100 100
(IGS Core Subjects) Specialized Subjects (IGS Core Subjects)	Social Statistics Analysis I Social Statistics Analysis II	1	Elective	2	0	100	1																	100
Specialized Subjects (IGS Core Subjects)	Cross-cultural Negotiation I	1	Elective	2	0			30	1							30	1					40	1	100
Specialized Subjects (IGS Core Subjects) Specialized Subjects	Cross-cultural Negotiation II Special English Training for Studying Abroad	1	Elective	2	0			30	1			05	1	05	1	30	1	-	1	-	1	40	1	100
(IGS Core Subjects) Specialized Subjects	Special English Training for Studying Abroad Academic Presentation I	1	Elective Elective	1 3	0	100	1	10	1			25	1	25	1	25	1	5	1	5	1	5	1	100 100
(IGS Core Subjects) Specialized Subjects (IGS Core Subjects)	Academic Presentation II	1	Elective	3	0	100	1																	100
Specialized Subjects (IGS Core Subjects) Specialized Subjects	Academic Writing I	1	Elective	3	0			<u> </u>				35	1	35	1	\vdash		30	1			<u> </u>		100
(IGS Core Subjects) Specialized Subjects	Academic Writing II Debate I	1	Elective Elective	3	0	100	1	 				35	1	35	1	┟───┤		30	1	 		<u>+</u>		100 100
(IGS Core Subjects) Specialized Subjects (IGS Core Subjects)	Debate I	1	Elective	2	0	100	1																	100
Specialized Subjects (IGS Core Subjects)	Academic Presentation in Japanese as a second language I	1	Elective	2	0			50	1			25	1					25	1			\square		100
Specialized Subjects (IGS Core Subjects) Specialized Subjects	Academic Presentation in Japanese as a second language II Academic Reading I	1	Elective	2	0	-		50	1			25 30	1	30	1	40	1	25	1			1		100 100
(IGS Core Subjects) Specialized Subjects (IGS Core Subjects)	Academic Reading I Academic Reading II	1	Elective Elective	1	0			<u> </u>				30	1	30 30	1	40 40	1	<u> </u>		<u> </u>		t —		100
Specialized Subjects (IGS Core Subjects)	IGS Special Topics A I	1	Elective	2		50	1					50	1											100
Specialized Subjects (IGS Core Subjects) Specialized Subjects	IGS Special Topics A II	1	Elective	2	$\left - \right $	50	1	<u> </u>				50	1			\vdash		<u> </u>		<u> </u>		+		100
(IGS Core Subjects) Specialized Subjects	IGS Special Topics B I IGS Special Topics B II	1	Elective Elective	2 2		50 50	1	 				50 50	1			┟───┦		<u> </u>		<u> </u>		1		100 100
(IGS Core Subjects) Specialized Subjects (IGS Core Subjects)	Seminar on Social Cooperation	1	Elective	2	0								-					25	1	50	1	25	1	100
	Anthropology of Globalization I	1	Elective	2	0	20	1	20	1	20	1	5	1	5	1	5	1	5	1	10	1	10	1	100
Specialized Subjects (Culture and Tourism)		1 1	Elective	2	0	20	1	20	1	20	1	5	1	5	1	5	1	5	1	10	1	10	1	100
(Culture and Tourism) Specialized Subjects (Culture and Tourism) Specialized Subjects	Anthropology of Globalization II	1	E ³ ¹		- U	1		1		40	1	30	1			1	(¹	<u> </u>		30	1			100
(Culture and Tourism) Specialized Subjects (Culture and Tourism) Specialized Subjects (Culture and Tourism) Specialized Subjects	Anthropology of Globalization II Contemporary Issues in International Tourism I Contemporary Issues in International Tourism II	1 1 1	Elective Elective	2	0					40	1	30	1							30	1	-		100 100
(Culture and Tourism) Specialized Subjects (Culture and Tourism) Specialized Subjects (Culture and Tourism) Specialized Subjects (Culture and Tourism)	Contemporary Issues in International Tourism I	1				40	1			40	1	30	1	30	1					30	-	30	1	-
Culture and Tourism) Specialized Subjects (Culture and Tourism)	Contemporary Issues in International Tourism I Contemporary Issues in International Tourism I Field Seminar in Contents Tourism I Field Seminar in Contents Tourism II	1 1 1 1	Elective Elective Elective	2 2 2	0 0 0	40	1			40	1			30 30	1					30	-	30 30	1	100 100 100
(Culture and Tourism) Specialized Subjects (Culture and Tourism) Specialized Subjects	Contemporary Issues in International Tourism I Contemporary Issues in International Tourism I Field Seminar in Contents Tourism I Field Seminar in Contents Tourism II Contemporary Philosophy 1	1 1 1 1 1	Elective Elective Elective	2 2 2 2	0 0 0	40 40	1			40	1	30	1			30	1			30	-	-		100 100 100 100
(Culture and Tourism) Specialized Subjects (Culture and Tourism)	Contemporary Issues in International Tourism I Contemporary Issues in International Tourism I Field Seminar in Contents Tourism I Field Seminar in Contents Tourism II	1 1 1 1	Elective Elective Elective	2 2 2	0 0 0	40	1			40	1					30 30	1	10	1	30 	-	-		100 100 100
(Culture and Tourism) Specialized Subjects (Culture and Tourism)	Contemporary Issues in International Tourism I Contemporary Issues in International Tourism I Field Seminar in Contents Tourism I Field Seminar in Contents Tourism II Contemporary Philosophy I Contemporary Philosophy II	1 1 1 1 1 1	Elective Elective Elective Elective	2 2 2 2 2 2 2		40 40 40	1 1 1			40	1	30 30	1	30	1		1	10 10	1		1	30		100 100 100 100 100

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Classification	Subject Name	Credits	Regi	stratio n	Grade	Subject		lues V	Weighte 1 values			d values of	Weighte d values		Weighte d values		Weighte d values	d values	Weighte d values	d values of			Weighte d values	d values	Weighte d values	evaluat n items
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Specialized Subjects (Culture and Tourism)	Japanese Popular Arts and Culture I	1	Ele	ective	2	0) 10	00	1																	100
Specialized Subjects (Culture and Tourism)	Japanese Popular Arts and Culture II	1	Ele	ective	2	0) 10	00	1																	100
Specialized Subjects (Culture and Tourism)	Japanese Religious Culture I	1	Ele	ective	2	0) 4	0	1	30	1					30	1									100
Specialized Subjects (Culture and Tourism) Specialized Subjects	Japanese Religious Culture II	1		ective	2	0	-	0	1	30	1					30	1							-		100
(Culture and Tourism) Specialized Subjects	Japanese Tourism I	1	_	ective	2	0		_		30	1			40	1					30	1					100
(Culture and Tourism) Specialized Subjects	Japanese Tourism II	1	_	ective ective	2	0	_	0	1	30	1			40 30	1					30 30	1					100 100
(Culture and Tourism) Specialized Subjects	Anthropology of Japan I Anthropology of Japan II	1	_	ective	2	0	_		1					30	1					30	1					100
(Culture and Tourism) Specialized Subjects	Peace and Coexistence I	1	_	ective	2	0	-	0	1					25	1			25	1	50	1					100
(Peace and Communication) Specialized Subjects (Peace and Communication)	Peace and Coexistence II	1	_	ective	2	0	-	0	1					20	1			20	1					20	1	100
(Peace and Communication) Specialized Subjects (Peace and Communication)	Peace and Conflict Research I	1	Ele	ective	2	0) 7	0	1					10	1									20	1	100
Specialized Subjects (Peace and Communication)	Peace and Conflict Research II	1	Ele	ective	2	0) 7	0	1					10	1									20	1	100
Specialized Subjects (Peace and Communication)	The Japanese Culture and Peace	1	Ele	ective	2					30	1			20	1			20	1					30	1	100
Specialized Subjects (Peace and Communication)	Cultural Psychology I	1	_	ective	2	0	_	00	1																	100
Specialized Subjects (Peace and Communication) Specialized Subjects	Cultural Psychology II	1		ective	2	0		0	1					25	1	25	1	10	1		1			-		100
(Peace and Communication) Specialized Subjects	Ethics, Killing and Violence I Ethics, Killing and Violence II	1	_	ective ective	2	0	-	0	1									40 40	1	20 20	1			-		100
(Peace and Communication) Specialized Subjects	Middle East Politics and Islam I	1	_	ective	2	0		0	1			30	1					40	1	20	1			<u> </u>		100
(Peace and Communication) Specialized Subjects (Peace and Communication)	Middle East Politics and Islam II	1	_	ective	2	0		0	1	1		30	1					40	1							100
(Peace and Communication) Specialized Subjects (Peace and Communication)	Foreign Language Acquisition and Communication I	1	Ele	ective	2	0	_	_	1			L		25	1							50	1	L		100
Specialized Subjects (Peace and Communication)	Foreign Language Acquisition and Communication II	1	Ele	ective	2	0) 2	5	1					25	1							50	1			100
Specialized Subjects (Peace and Communication)	Psycholinguistics I	1	Ele	ective	2	0		0	1					20	1	15	1	15	1							100
Specialized Subjects (Peace and Communication)	Psycholinguistics II	1	Ele	ective	2	0		0	1					20	1	15	1	15	1							100
Specialized Subjects (Peace and Communication) Specialized Subjects	Conflict Resolution I	1	_	ective	2	0		0	1	10	1			10	1			10	1	20	1	20	1	20	1	100
(Peace and Communication) Specialized Subjects	Conflict Resolution II	1		ective	2	0) 1	0	1	10	1	100	1	10	1			10	1	20	1	20	1	20	1	100
(Peace and Communication) Specialized Subjects	Introduction to International Educational Development Global Environmental Issues from the Social and Scientific	1		ective	2	~		_				100	1			07								-		100
(Environment and Society)	Perspectives I	1	Ele	ective	2	0						25	1			25	1					50	1	-		100
Specialized Subjects (Environment and Society)	Global Environmental Issues from the Social and Scientific Perspectives II	1	Ele	ective	2	0)					25	1			25	1					50	1			100
Specialized Subjects (Environment and Society)	Natural Disasters and Society I	1	Ele	ective	2	0		00	1															L		100
Specialized Subjects (Environment and Society) Specialized Subjects	Natural Disasters and Society II	1	_	ective	2	0	-	00	1															<u> </u>		100
Specialized Subjects (Environment and Society) Specialized Subjects	Environmental Economics and Policy I	1	_	ective	2	0	-	0	1			20	1													100
(Environment and Society) Specialized Subjects	Environmental Economics and Policy II	1		ective	2	0		0	1	10	1	30	1	20	1	20	1	10	1	10	1	10	1	10	1	100
(Environment and Society) Specialized Subjects	Experiments in Environmental Economics I	1		ective	2	0		0	1	10 5	1	10 5	1	15 10	1	15 15	1	10 15	1	10 15	1	10 15	1	10 15	1	100
(Environment and Society) Specialized Subjects	Experiments in Environmental Economics II	1		ective				_	1	Ð	1		1	10	1		1	15	1	15	1		1	15	1	
(Environment and Society)	Experimental Methods and Laboratory Work in Science for IGS I	1	Ele	ective	3	0) 4	0	1			20	1			20	1					20	1			100
Specialized Subjects (Environment and Society)	Experimental Methods and Laboratory Work in Science for IGS $~~{\rm II}$	1	Ele	ective	3	0) 4	0	1			20	1			20	1					20	1			100
Specialized Subjects (Environment and Society)	Experimental Methods and Laboratory Work in Science for IGS \mbox{III}	1	Ele	ective	3	0) 4	0	1			20	1			20	1					20	1			100
Specialized Subjects (Environment and Society)	Introduction to Self–organization I	1	Ele	ective	2	0) 4	0	1			20	1			20	1					20	1			100
Specialized Subjects (Environment and Society)	Introduction to Self–organization II	1	Ele	ective	2	0) 4	0	1			20	1			20	1					20	1			100
Specialized Subjects (Environment and Society)	Study on Japanese Companies and Social Entrepreneurship	2	Ele	ective	2					30	1			20	1			20	1					30	1	100
Specialized Subjects (Environment and Society)	Physical Chemistry of Materials and Environmental Applications I	1	Ele	ective	2	0	7	0	1							30	1									100
Specialized Subjects	Physical Chemistry of Materials and Environmental Applications II	1	Ele	ective	2	0) 7	0	1							30	1									100
(Environment and Society) Specialized Subjects	Japanese Society and Gender Issues	2	Ele	ective	2			0	1	10	1	10	1	10	1	10	1	15	1	10	1	10	1	15	1	100
(Environment and Society) Specialized Subjects (Environment and Society)	Family Diversity I	1	_	ective	2	0	_	0	1	10	-	10		10	-	20	1	20	1	10	1	10	-	10	1	100
Specialized Subjects (Environment and Society)	Family Diversity II	1	-	ective	2	0	_	0	1							20	1	20	1	10	1			10	1	100
Specialized Subjects (Environment and Society)	Biogeochemistry I	1	Ele	ective	2	0) 8	0	1			5	1			5	1			5	1	5	1			100
Specialized Subjects (Environment and Society)	Biogeochemistry II	1	Ele	ective	2	0) 8	0	1			5	1			5	1			5	1	5	1			100
Specialized Subjects (Environment and Society)	Organic Chemistry I	1	Ele	ective	2	0) 7	0	1							30	1									100
Specialized Subjects (Environment and Society)	Organic Chemistry II	1	_	ective	2	0		0	1							30	1									100
Specialized Subjects (Environment and Society) Specialized Subjects	Inorganic Chemistry I	1	_	ective	2	0		0	1							10	1			10	1	10	1			100
(Environment and Society) Specialized Subjects	Inorganic Chemistry II Comparative Studies of Societies and Cultures I	1	_	ective ective	2	0	-	0	1					15	1	10 5	1			10	1	10	1	-		100
(Environment and Society) Specialized Subjects	Comparative Studies of Societies and Cultures I Comparative Studies of Societies and Cultures II	1		ective	2	0	-	_	1					15	1	5	1							-		100
(Environment and Society) Specialized Subjects (Environment and Society)	Organizational Behavior I	1		ective	2	0	-	0	1	1		<u> </u>		10	1	30	1									100
(Environment and Society) Specialized Subjects (Environment and Society)	Organizational Behavior II	1	_	ective	2	0		0	1			L				30	1	L		L						100
Specialized Subjects (Environment and Society)	The Science of Climate Stabilization I	1	Ele	ective	2	0) 5	0	1			25	1					25	1							100
Specialized Subjects (Environment and Society)	The Science of Climate Stabilization ${\rm I\!I}$	1	Ele	ective	2	0) 5	0	1			25	1					25	1							100
Specialized Subjects (Environment and Society)	Introduction to Biophysics I	1		ective	2	0		0	1			20	1			20	1					20	1	L		100
Specialized Subjects (Environment and Society) Specialized Subjects	Introduction to Biophysics II	1		ective	2	0	-	0	1			20	1			20	1					20	1	-		100
(Environment and Society) Specialized Subjects	Tropical Forest Ecology I	1	_	ective	2	0		00	1																	100
(Environment and Society) Specialized Subjects	Tropical Forest Ecology II	1	Ele	ective	2	0		00	1															-		100
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(Project=Type Problem Solving Research)	Project-Type Problem Solving Research	-	_		2	0)			30	1							30	1					40	1	100
(Project-Type Problem Solving Research) Specialized Subjects (Global Internship Subjects)	Project-Type Problem Solving Research Internship Orientation	1	Req	quired	4	_																		-		
(Project-Type Problem Solving Research) Specialized Subjects (Global Internship Subjects) Specialized Subjects (Global Internship Subjects)	Internship Orientation Global Orientation	1 4	Req	quired	2	0)			30	1							30	1					40	1	100
(Project-Type Problem Solving Research) Specialized Subjects (Global Internship Subjects) Specialized Subjects (Global Internship Subjects) Specialized Subjects (Elective Subjects)	Internship Orientation Global Orientation IGS Study Abroad I	1	Req Ele	quired ective	$2 \\ 2 \sim 4$	0) 2	5	1	25	1							30	1			25	1	25	1	100
(Project-Type Problem Solving Research) Specialized Subjects (Global Internship Subjects) Specialized Subjects (Global Internship Subjects) Specialized Subjects	Internship Orientation Global Orientation IGS Study Abroad I IGS Study Abroad II	1 4 1 1	Req Ele Ele	quired ective ective	$2 \\ 2 \sim 4 \\ 2 \sim 4$	0) 2) 2	5	1	25 25	1							30	1			25	1	25 25	1 1	100 100
(Project Type Problem Solving Research) Specialized Subjects (Global Internship Subjects) Specialized Subjects (Bertike Subjects) Specialized Subjects) Specialized Subjects) (Elective Subjects) Specialized Subjects) Specialized Subjects) Specialized Subjects) Specialized Subjects)	Internship Orientation Global Orientation IGS Study Abroad I IGS Study Abroad II IGS Study Abroad II	1 4 1 1 1	Req Ele Ele Ele	quired ective ective ective	2 $2\sim 4$ $2\sim 4$ $2\sim 4$	0) 2) 2) 2	5 5	1 1 1	25 25 25	1 1 1							30	1			25 25	1 1 1	25 25 25	1 1 1	100 100 100
(Project Type Problem Solving Research) Specialized Subjects (Global Internship Subjects) Specialized Subjects Operatized Subjects (Elective Subjects) Specialized Subjects) Specialized Subjects (Elective Subjects) Specialized Subjects (Elective Subjects) Specialized Subjects) Specialized Subjects (Elective Subjects) Specialized Subjects)	Internship Orientation Global Orientation IGS Study Abroad I IGS Study Abroad II	1 4 1 1 1 1 1	Req Ele Ele Ele Ele	quired ective ective ective ective	$ \begin{array}{c} 2\\ 2\sim4\\ 2\sim4\\ 2\sim4\\ 2\sim4\\ 2\sim4 \end{array} $) 2) 2) 2) 2) 2	5 5 5	1 1 1 1 1	25 25 25 25	1 1 1 1							30	1			25 25 25	1 1 1 1 1	25 25 25 25	1 1 1 1	100 100 100 100
(Project Type Problem Solving Research) Specialized Subjects (Global Internation Subjects) (Global Internation Subjects) (Global Internation Subjects) (Global Internation Subjects) Specialized Subjects) Specialized Subjects) (Elective Subjects) Specialized Subjects) (Elective Subjects) Specialized Subjects) (Elective Subjects) Specialized Subjects) (Elective Subjects) Specialized Subjects) (Elective Sub	Internship Orientation Global Orientation IGS Study Abroad I IGS Study Abroad II IGS Study Abroad III IGS Study Abroad IV	1 4 1 1 1	Req Ele Ele Ele Ele	quired ective ective ective	2 $2\sim 4$ $2\sim 4$ $2\sim 4$	0) 2) 2) 2) 2) 2) 2) 2	5 5 5 5	1 1 1 1 1 1	25 25 25	1 1 1							30	1			25 25	1 1 1 1 1 1 1	25 25 25	1 1 1	100 100 100
(Project Type Problem Solving Research) Specialized Subjects (Global Internating Subjects) (Global Internating Subjects) (Global Internating Subjects) (Global Internating Subjects) Specialized Subjects) (Elective Subjects) Specialized Subjects) (Elective Subjects) (Elective Subjects) Specialized Subjects) (Elective Subjects) (Elective Subjects) Specialized Subjects) (Elective Subject	Internship Orientation Global Orientation IGS Study Abroad I IGS Study Abroad II IGS Study Abroad III IGS Study Abroad IV IGS Study Abroad V	1 4 1 1 1 1 1 1 1	Req Ele Ele Ele Ele Ele Ele	quired ective ective ective ective ective	$ \begin{array}{c} 2\\ 2\sim4\\ 2\sim4\\ 2\sim4\\ 2\sim4\\ 2\sim4\\ 2\sim4\\ 2\sim4\\ \end{array} $) 22) 22) 22) 22) 22) 22) 22	5 5 5 5	1	25 25 25 25 25 25	1 1 1 1 1							30	1			25 25 25 25	1 1 1 1 1 1 1 1	25 25 25 25 25 25	1 1 1 1 1	100 100 100 100 100
(Project Type Problem Solving Research) Specialized Subjects (Global Internship Subjects) Specialized Subjects Specialized Subjects (Elective Subjects) Specialized Subjects) Specialized Subjects) Specialized Subjects) Specialized Subjects) Specialized Subjects) Specialized Subjects) Specialized Subjects (Elective Subjects) Specialized Subjects) Specialized Subjects) Specialized Subjects) Specialized Subjects) Specialized Subjects) Specialized Subjects) Specialized Subjects	Internship Orientation Global Orientation IGS Study Abroad I IGS Study Abroad II IGS Study Abroad III IGS Study Abroad IV IGS Study Abroad V IGS Study Abroad VI	1 4 1 1 1 1 1 1 1 1	Req Ele Ele Ele Ele Ele Ele Ele	quired ective ective ective ective ective ective	$ \begin{array}{c} 2 \\ 2 \sim 4 \end{array} $) 22) 22) 22) 22) 22) 22) 22) 22	5 5 5 5 5 5 5	1	25 25 25 25 25 25 25 25	1 1 1 1 1 1 1							30				25 25 25 25 25 25	1 1 1 1 1 1 1 1 1 1	25 25 25 25 25 25 25 25	1 1 1 1 1	100 100 100 100 100 100
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Attachment 4

Curriculum Schedule of Integrated Global Studies

C	Academic achievements	-	1 Global Stuc		avado	0, 1	anado	4/1	modo
	Academic achievements Evaluation items	Ist g Spring semester	grade Fall semester	2nd Spring semester	grade Fall semester	3rd Spring semester	grade Fall semester	4th Spring semester	grade Fall semester
		OPeace Science Courses	OPeace Science Courses	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects
	The knowledge and understanding of the important characteristics and basic theoretical framework of	OBasic Courses in University Education OArea Courses	OArea Courses OHealth and			Subjects	Subjects	Bubjects	Bubjects
	individual academic disciplines.	OFoundation Courses	Sports Courses OFoundation Courses						
ing		OHealth and Sports Courses	Courses						
lerstanding		OPeace Science Courses	OPeace Science Courses	OForeign Languages	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects
and Unde	The knowledge and understanding of one's own language and culture and other languages and cultures that are	⊖Foreign Languages	⊖Foreign Languages	OSpecialized Subjects					
wledge a	prerequisite abilities for communication with people from different cultures and areas of specialization.	OArea Courses	OArea Courses						
Know	operating and the second se	⊖Foundation Courses	⊖Foundation Courses						
		OPeace Science Courses OBasic Courses in	OPeace Science Courses	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects
	The knowledge and understanding to fully recognize the mutual relations and their importance among	University Education	OArea Courses						
	individual academic disciplines.	OArea Courses	○Foundation Courses						
		Oroundation Courses OInformation and		OSpecialized	OSpecialized	OSpecialized	OSpecialized	OSpecialized	OSpecialized
	The ability to collect and analyze	Data Science Courses		Subjects	Subjects	©Project-Type	©Project-Type	Subjects	Subjects
	necessary literature or data among various sources of information in individual academic disciplines.					Problem Solving Research	Problem Solving Research		
Skills		©Introductory Seminar for First- Year Students		OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects
Abilities and S	The ability to specify necessary theories and methods for the consideration of important issues.					©Project-Type Problem Solving Research	©Project-Type Problem Solving Research		
Abi									
	The ability to summarize one's own research in reports or academic	©Introductory Seminar for First- Year Students		OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects
	papers, deliver presentations at seminars or research meetings, and explain it in an easy way so that people in different cultures and areas of specialization understand.					©Project-Type Problem Solving Research	©Project-Type Problem Solving Research	©Graduation Thesis	©Graduation Thesis
	or specialization understand.								
	The ability to think in an interdisciplinary way to discover			OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects	OSpecialized Subjects
	issues based on ethical research practices and subjective intellectual interests, and propose a plan to solve them.					©Global Internship Subjects	©Global Internship Subjects	©Graduation Thesis	©Graduation Thesis
ities				OSpecialized	OSpecialized	OSpecialized	OSpecialized	OSpecialized	OSpecialized
ve Abiliti	global perspective by combining			Subjects	Subjects	Subjects	Subjects	Subjects	Subjects
Comprehensi	knowledge, understanding, competence, and skills, based on flexible creativity and imagination.			OElective Subjects	OElective Subjects	OElective Subjects	OElective Subjects	OElective Subjects	OElective Subjects
Comp				OSpecialized	OSpecialized	OSpecialized	OSpecialized	OSpecialized	Thesis OSpecialized
	The ability to take action cooperatively to advance research to resolve the problem by sharing issues with people			Subjects	Subjects	Subjects	Subjects	Subjects ©Graduation	Subjects ©Graduation
	from different cultures and areas of specialization, and explaining one's own ideas logically and simply.							Thesis	Thesis
				Liberal Arts Education Subjects	Specialized Subjects	Graduation Thesis	(©)Required (0	O)Elective/required	(Δ) Free elective

Attachment 5 Integrated Global Studies (IGS) Program Fuculty list

		As of April 1, 202
Name	Position	Reference
Funck Carolin	Professor	Department Head
Villeneuve Masumi	Professor	
Katayanagi Mari	Professor	
Shibata Miki	Professor	
Seki Koki	Professor	
Nishi Makoto	Professor	
Hosaka Tetsuro	Professor	
Yamada Toshihiro	Professor	
Amano Shuichi	Associate Professor	
Iwamoto Yoko	Associate Professor	
Kakee Tomoko	Associate Professor	
Kawamoto Naoe	Associate Professor	
Grajdian Maria Mihaela	Associate Professor	
Kondo Masayuki	Associate Professor	
Jang Kyungjae	Associate Professor	
Shirakawa Toshiyuki	Associate Professor	
Tanaka Shinpei	Associate Professor	
Taferner Robert	Associate Professor	
Yamane Tatsuo	Associate Professor	
Rigsby Curtis Andrew	Associate Professor	
Watanabe Chiho	Associate Professor	
Kawaguchi Kenta	Assitant Professor	
Komada Natsuki	Assitant Professor	
Zollet Simona	Assitant Professor	
Yoshida Mariko	Assitant Professor	
Wang Chujun	Assitant Professor	

Sort by job title • Japanese alphabet index