

# For entrants in AY 2025

Appended Form 1

## Specifications for Major Program

Name of School (Program) [School of Letters, Humanities]

Program name (Japanese)  (English)	地理学・考古学・文化財学プログラム Geography, Archaeology, and Cultural Heritage
1. Degree: Bachelor of Arts	
2. Outline <p>The Program of Geography, Archaeology, and Cultural Heritage educates students to be able to relate mankind's historical heritage with various environmental elements in a coordinated fashion in order to understand a wide range of geosphere cultures from a comprehensive and interdisciplinary perspective.</p> <ul style="list-style-type: none"> <li>• For the field of Geography, students have the opportunity to study subjects regarding human geography, physical geography, geographical information system, and topography.</li> <li>• For the field of Archaeology, students have the opportunity to study subjects regarding research and education in Japanese and Asian archaeology, excavation of ruins, and practical field training.</li> <li>• For the field of Cultural Heritage Study, students are given the opportunity to study subjects regarding art (paintings, sculptures, and calligraphy), artifacts (metalwork, lacquer work, dyeing and weaving, ceramics, arms, and armor), and buildings (Japanese castles, shrines and temples, and dwellings).</li> </ul>	
3. Diploma policies (degree conferment policy & Program attainment goals) <p>School of Letters adopts “to foster unique human resources with rich human nature who have broad basic academic abilities and expertise mainly in the field of humanities, who accurately look in modern society based on their acute sensitivities and objective perspectives” as its educational principle. To implement this principle, the School of Letters educational goals are “to inherit traditional research findings and methodologies; to deepen basic research in the areas of expertise; to always pay attention to new research fields and interdisciplinary fields; to actively promote wide-ranging research; to activate research always with a keen awareness of problems for modern society; to enhance foreign language proficiency; to acquire an information processing ability in line with the necessity of the areas of expertise; to cultivate modesty and flexibility in order to engage in constant self-improvement; and to foster an attitude to learn about human history and to value the spirit of international peace.”</p> <p>In this Program, based on these educational principles and goals, we set the following attainment goals:</p> <ol style="list-style-type: none"> <li>(1) To develop a basic understanding of and acquire wide range of knowledge regarding geography, archaeology, and cultural heritage studies;</li> <li>(2) To learn the methodologies related to the fields of geography, archaeology, and cultural heritage studies in order to develop fundamental research skills for the area; and</li> <li>(3) To acquire a wide range of basic academic skills and expertise to actively pioneer research in new areas and interdisciplinary fields.</li> </ol> <p>To be awarded a degree after completing the curriculum in this Program, which is designed to attain these goals, students are required to meet the following conditions:</p> <ol style="list-style-type: none"> <li>(1) Students shall be enrolled in this Program for a prescribed period, and shall acquire the prescribed number of</li> </ol>	

<p>credits by completing class subjects set by this Program, and</p> <p>(2) Students shall develop a deep insight into human culture through the collection, analysis, and critical consideration of sourcebooks and historical materials, and shall prepare and submit their own theses.</p>
<p>4. Curriculum policies (Policies for organizing &amp; providing curricula)</p> <p>This Program organizes and implements the following curricula to achieve the educational principles and educational goals of the School of Letters, as well as to attain the goals of this Program:</p> <p>(1) Students shall take liberal arts education subjects to acquire a broad education that provides the basis for specialized research, foreign language abilities, information processing ability, and a broad perspective on human problems such as peace-related problems in an interdisciplinary fashion,</p> <p>(2) Students shall be assigned to the educational program &amp; the field of expertise in the second year, and shall take subjects for specialized lectures to acquire a basic knowledge and understanding on their respective fields of expertise,</p> <p>(3) Students shall take participatory and small-class subjects for specialized seminars (such as basic seminars and advanced seminars) in the third year to acquire the ability to comprehend the source materials, the ability to investigate materials, research methods, and the ability to perform logical analysis, and</p> <p>(4) Students shall refine their creative and multifaceted analytical abilities under the guidance of faculty members in their fourth year, and after deciding on the theme of their theses, shall prepare their graduation theses as a compilation of their studies in the Bachelor Program.</p>
<p>5. Start of the Program &amp; specialized field / admission conditions</p> <p>Second year / Respecting each student's choice, we will use the following method to screen students at the end of the first year using their registration for subjects after enrollment at this University as a reference.</p> <p>Students enrolled via the Splendor (Hikari Kagayaki) Entrance Examination Comprehensive Selection Type II will be assigned to the program for which they took examination.</p> <p>(1) Submission of a notice of choice</p> <p>Submit your notice of choice and written reasons for choosing the educational program and field of expertise by the last day of January in the first year.</p> <p>(2) The method of screening applicants shall be based on the following items.</p> <ul style="list-style-type: none"> <li>• When the number of applicants is within the number of students to be accepted: Accept all applicants as requested</li> <li>• When the number of applicants exceeds the number of students to be accepted: Accept the students with the top academic achievements until the number of students to be accepted is fulfilled.</li> </ul> <p>Students who are not accepted for their first choice will be accepted for their subordinate choices within the number of students to be accepted by the order of their academic achievements.</p>
<p>6. Qualification(s)</p> <ul style="list-style-type: none"> <li>• Type-1 Junior High School Teaching License (Japanese, Social Studies, English, German, and French)</li> <li>• Type-1 High School Teaching License (Japanese, Geography &amp; History, Civics, English, German, and French)</li> <li>• Qualification for a curator</li> </ul>
<p>7. Class subjects and class content</p> <p>* See the Table of Registration Standards on Attached Sheet 1 for your class subjects.</p> <p>* See the syllabus announced in each fiscal year for the class content.</p>
<p>8. Academic achievements</p>

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

Students' academic achievements from admission to the current semester will be indicated as one of three levels: "Excellent," "Very Good," and "Good," based on evaluation criteria calculated by adding the weighted values to numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

Evaluation of academic achievement	Converted value
S (Excellent: 90 points or higher)	4
A (Superior: 80 – 89 points)	3
B (Good: 70 – 79 points)	2
C (Fair: 60 – 69 points)	1

Academic achievement	Evaluation criteria
Excellent	3.00 – 4.00
Very Good	2.00 – 2.99
Good	1.00 – 1.99

For the details of the evaluation method of academic achievements in this Program:

- \* See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.
- \* See the relationships between the evaluation items and class subjects on Attached Sheet 3.
- \* See the Curriculum Map on Attached Sheet 4.

#### 9. Graduation thesis (graduation research) (placement and time of assignment & method)

##### ○ Placement

With the graduation thesis positioned as the goal of this Program, students will be required to acquire four credits for Guidance on Graduation Theses, and eight credits for their graduation thesis. Your graduation thesis is a compilation of your academic achievements in this Program. The purpose of preparing a graduation thesis is to confirm the level of your academic achievements in this Program and to allow for further studies after graduation.

##### ○ Time of assignment and method to prepare a graduation thesis

In the first semester of the fourth year, based on the research theme each student selects in advance, students will select the faculty member who will provide guidance on their graduation thesis, and submit the title of their graduation thesis at the end of October, and the graduation thesis itself at the end of January.

#### 10. Responsibility system

PDCA responsibility system ("Plan," "Do," "Check," and "Act")

The Faculty Council of the Program of Geography, Archaeology, and Cultural Heritage shall be responsible for planning, implementing, reviewing the evaluation of and carrying out any measures required for this Program. The university-wide Educational Quality Assurance Committee shall review the evaluation of and carry out any required measures for this Program from outside this Program.

## Curricula of School of Letters

No. of credits required for graduation: 124 (liberal arts education subjects: 40 credits, specialized education subjects: 84 credits)

## Liberal arts education subjects

Type	Subject type		Required credits	Class subjects	Credits	Type of course registration	Year in which the subject is taken (Note 1)				
							1st				
							1st semester		2nd semester		
						1T	2T	3T	4T		
Liberal Arts Education Subjects	Peace Science Courses		2		2	Elective required		○			
	Basic Courses in University Education	Introduction to University Education	2	Introduction to University Education	2	Required	○				
		Introductory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2	Required	○				
		Advanced Seminar	(0)	(Note 3)	1	Free elective		○	○	○	
	Common subjects	Area Courses		20	(Note 2) (Note 5) (Note 8)	2	Elective required	○	○	○	○
		English	Communication I    Communication II	4	Communication IA	1	Elective required	○	○		
					Communication IB	1		○	○		
					Communication IIA	1				○	○
					Communication IIB	1				○	○
					2 subjects or more from the 4 subjects above						
		Non-English Foreign Languages	(Select one language from German, French, Spanish, Russian, Chinese, South Korean, or Arabic)	4	Basic Studies I	1	Required	○	○	○	○
					Basic Studies II	1		○	○	○	○
					Basic Studies III	1		○	○	○	○
					Basic Studies IV	1		○	○	○	○
		English or Non-English Foreign Languages (Note 6)		2	Basic English UsageI	1	Elective required	○	○		
					Basic English UsageII	1	Elective required			○	○
					Intensive Studies I	1		○	○		
					Intensive Studies II	1				○	○
		Information and Data science Courses		4	Introduction to Information and Data Sciences (Note 7) (Note 8)	2	Required		○		
					(Note 7)	2	Elective required			○	○
		Health and Sports Courses		(0)	(Note 3) (Note 8)	1又は2	Free elective	○	○	○	○
		Social Cooperation Courses		(0)	(Note 3) (Note 5)	1又は2	Free elective	○	○	○	○
	Foundation Courses		(0)	(Note 3)	1～3	Free elective	○	○	○	○	
計			40								

Note 1: The term indicated with a circle represents the term in which students typically take the subject. If a student fails to earn the credit in that term (or semester), they are allowed to take the subject in a later term (or semester). Students are required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, as some subjects may be provided in another term (or semester) than that which is provided in this document.

Note 2: Students are required to earn 4 credits for 2 subjects or more in the natural sciences and 4 credits for 2 subjects or more in the human & social sciences.

Note 3: When the student takes a subject of Advanced Seminar, Health and Sports Courses, Social Cooperation Courses or Foundation Courses, the credit(s) is considered to be for Area Courses.

Note 4: For English language studies and Non-English Foreign Languages, achievement in Foreign Languages skill test might be accepted as a credit. For further details, refer to "Foreign Languages" and "Credit based on Achievement in Foreign Language Skill Test" in the section for liberal arts education.

Note 5: The credits of Area course and Social Cooperation course in English, which are gained more than required, could be counted as credits of English subjects.

Note 6: Students are required to earn 2 credits for either Basic English Usage I, II or Intensive Studies I, II. Those who want to study foreign languages(excluding English) further are recommended to take Intensive studies I, II. If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 7: For Information and Data Science studies, students are required to take the subject "Introduction to Information and Data Sciences" that is provided in the second term, and to earn 2 credits in the subjects of "Computer Programming", "Intelligence and Computer", "Fundamental Data Science", "Starting Programming from Scratch" and "Data science for education". If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.

Note 8: Students who want to obtain an educational personnel certification are required to earn 2 credits for the subject "Japanese Constitution" in Area Courses, 2 credits for the subject "Introduction to Information and Data Sciences" in Information and Data science Courses, and 2 credits in Health and Sports Courses. For the detail, refer to "Acquisition of Educational Personnel Certification" in the section for the specialized education.

## Specialized Education Subjects

## Program of Geography, Archaeology, and Cultural Heritage

Type	Class subjects		Semester	Credits	Type of course registration	Remarks
Basic specialized subjects: 30 credits	Introductory subjects		1 • 2	6	Elective required subjects	Up to 2 of any credits can be used as credits in free elective subjects.
	English A,B		3 • 4	2	Required subjects	Subjects in the common subject group of educational programs offered by the School of Letters. Choose subjects from specialized education subjects offered by the School of Letters or by other faculties, or from subjects offered by the Center, etc.
	General Introduction to Human Science		3 • 4	22	Elective required subjects	
	Free elective subjects		1-8			
Specialized subjects: 42 credits	Specialized lectures	Subjects for the Introduction and research methods in the "Field of Geography", "Field of Archaeology" or "Field of Cultural Heritage".	3-6	22	Elective required subjects	Take specialized subjects for at least 30 credits in the field of your choice.
	Specialized practical experiments and Specialized seminars	Subjects for Practical experiments, Basic seminars, Advanced seminars and Special seminars in the "Field of Geography", "Field of Archaeology" or "Field of Cultural Heritage".	3-8	20	Elective required subjects	
Subjects for the graduation thesis: 12 credits	Guidance on Graduation Thesis A, B		7•8	4	Required subjects	
	Graduation Thesis		8	8	Required subjects	
Total				84		

## Specialized Education Subjects

## Program of Geography, Archaeology, and Cultural Heritage

Fields	Type		Code	Class subjects	Credits	Year	Lesson Style	
Geography	Basic specialized subjects	Introductory subjects	BH0010	Introduction to Geography	2	1	Lecture	
	Specialized subjects	Specialized lectures	BH2000	Introduction to Geography A	2	2	Lecture	
			BH2010	Introduction to Geography B	2	2	Lecture	
			BH2020	Introduction to Human Geography	2	2	Lecture	
			BH2030	Introduction to Physical Geography	2	2	Lecture	
			BH2040	Lecture on National Land Development	2	3	Lecture	
			BH2050	Lecture on Socio-economic Region	2	3	Lecture	
			BH2071	Regional Geography	2	3	Lecture	
			CPF700	Regional Geography of the World **	2	2	Lecture	
			BH2090	Lecture on Geographic Information System	2	3	Lecture	
			ASF050	Ecological Geography of Europe	2	2	Lecture	
			ASF090	Ecological Geography of Japan	2	2	Lecture	
			BH2121	Special Lecture on Geography A	2	2	Lecture	
			BH2131	Special Lecture on Geography B	2	2	Lecture	
			BH2140	Special Lecture on Geography C	2	2	Lecture	
		Specialized practical experiments and Specialized seminars	Practical experiments	BH3000	Information Processing in Human Geography	1	2	Practical
				BH3010	Exercise in Physical Geography	1	2	Experiment
				BH3020	Geographical Field Work	1	3	Experiment
				BH3030	Exercise in Geographical Information System	1	2	Practical
			Basic seminars	BH4020	Lecture on the Formation of Geo-environment A	2	3	Seminar
				BH4040	Lecture on the Formation of Geo-environment B	2	3	Seminar
				BH4050	Exercise for Geographical Field Work	2	3	Seminar
				ASF120	Seminar in Japanese Geography	2	3	Seminar
				ASF180	Seminar in European Geography	2	2	Seminar
				BH4080	Seminar in Human Geography	2	3	Seminar
				BH4090	Method of Geographical Survey	2	2	Seminar
			Advanced seminars	BH5000	Seminar in Graduation Thesis on Geography A	2	3	Seminar
				BH5010	Seminar in Graduation Thesis on Geography B	2	4	Seminar
				BH5020	Seminar in Graduation Thesis on Geography C	2	4	Seminar
Archaeology	Basic specialized subjects	Introductory subjects	BI0010	Introduction to Japanese Archaeology	2	1	Lecture	
	Specialized subjects	Specialized lectures	BI2000	Basic Archaeology and Introduction to Ancient Technology A	2	2	Lecture	
			BI2010	Basic Archaeology and Introduction to Ancient Technology B	2	2	Lecture	
			BI2020	General Introduction to Japanese Archaeology	2	2	Lecture	
			BI2030	Lecture on Japanese Archaeology A	2	2	Lecture	
			BI2040	Lecture on Japanese Archaeology B	2	2	Lecture	
			BI2050	Lecture on Japanese Archaeology C	2	2	Lecture	
			BI2060	Lecture on Japanese Archaeology D	2	2	Lecture	
			BI2070	Lecture on Asian Archaeology A	2	2	Lecture	
			BI2080	Lecture on Asian Archaeology B	2	2	Lecture	
			BI2090	Special Lecture on Archaeology A	2	2	Lecture	
			BI2100	Special Lecture on Archaeology B	2	2	Lecture	
		Specialized practical experiments and Specialized seminars	Practical experiments	BI3000	Basic Practice in Archaeology A	1	2	Practical
				BI3010	Basic Practice in Archaeology B	1	2	Practical
				BI3020	Basic Practice in Archaeology C	1	3	Practical
				BI3030	Basic Practice in Archaeology D	1	3	Practical
				BI3040	Field Practice in Archaeology A	1	2	Practical
				BI3050	Field Practice in Archaeology B	1	3	Practical
				BI3060	Field Practice in Archaeology C	1	3	Practical
			Basic seminars	BI4000	Seminar in Comparative Studies of World Archaeology A	2	2	Seminar
				BI4010	Seminar in Comparative Studies of World Archaeology B	2	2	Seminar
				BI4020	Seminar in Archaeological Excavation Reports A	2	3	Seminar
				BI4030	Seminar in Archaeological Excavation Reports B	2	3	Seminar
			Advanced seminars	BI5000	Advanced Seminar in Archaeology A	2	3	Seminar
				BI5010	Advanced Seminar in Archaeology B	2	3	Seminar
			Special seminars	BI6000	Seminar in Graduation Thesis on Archaeology A	2	4	Seminar
				BI6010	Seminar in Graduation Thesis on Archaeology B	2	4	Seminar

## Specialized Education Subjects

## Program of Geography, Archaeology, and Cultural Heritage

Specialized Education Subjects								
Fields	Type		Code	Class subjects	Credits	Year	Lesson Style	
Cultural Heritage	Basic specialized subjects		Introductory subjects	BJ0010	Introduction to the Study of Cultural Heritage	2	1	Lecture
	Specialized subjects	Specialized lectures	Introduction and research methods	BJ2040	Lecture on Japanese Craft History -Beginner's class-	2	2	Lecture
				BJ2050	Lecture on Japanese Craft History -Middle class-	2	2	Lecture
				BJ2060	Lecture on Oriental Craft History -Beginner's class-	2	2	Lecture
				BJ2070	Lecture on Oriental Craft History -Middle class-	2	2	Lecture
				BJ2080	Study on Traditional Buildings of Shrines and Temples	2	2	Lecture
				BJ2090	Study on Japanese Traditional Houses	2	2	Lecture
				BJ2100	Study on Japanese Castles	2	2	Lecture
				BJ2110	Study of Preservation on Cultural Heritage	2	2	Lecture
				BJ2120	Integrated Basic Studies of Cultural Heritage	2	2	Lecture
				BJ2130	Integrated Studies of Cultural Heritage	2	2	Lecture
		Specialized practical experiments and Specialized seminars	Practical experiments	BJ3001	Basic Practice on Cultural Heritage I	1	2	Practical
				BJ3011	Basic Practice on Cultural Heritage II	1	2	Practical
				BJ3021	Advanced Practice on Cultural Heritage I	1	3	Practical
				BJ3031	Advanced Practice on Cultural Heritage II	1	3	Practical
			Basic seminars	BJ4001	Basic Seminar on Cultural Heritage AI	2	2	Seminar
				BJ4011	Basic Seminar on Cultural Heritage AII	2	2	Seminar
				BJ4021	Basic Seminar on Cultural Heritage BI	2	2	Seminar
				BJ4031	Basic Seminar on Cultural Heritage BII	2	2	Seminar
				BJ4041	Basic Seminar on Cultural Heritage CI	2	2	Seminar
				BJ4051	Basic Seminar on Cultural Heritage CII	2	2	Seminar
			Advanced seminars	BJ5001	Advanced Seminar on Cultural Heritage AI	2	3	Seminar
				BJ5011	Advanced Seminar on Cultural Heritage AII	2	3	Seminar
				BJ5021	Advanced Seminar on Cultural Heritage BI	2	3	Seminar
				BJ5031	Advanced Seminar on Cultural Heritage BII	2	3	Seminar
			Special seminars	BJ6001	Special Seminar on Cultural Heritage AI	2	4	Seminar
				BJ6011	Special Seminar on Cultural Heritage AII	2	4	Seminar
				BJ6021	Special Seminar on Cultural Heritage BI	2	4	Seminar
				BJ6031	Special Seminar on Cultural Heritage BII	2	4	Seminar
Common subjects	Subjects for the graduation thesis		BX3100	Guidance on Graduation Thesis A	2	4	Seminar	
			BX3200	Guidance on Graduation Thesis B	2	4	Seminar	
			BX3500	Graduation Thesis	8	4	Seminar	

# Academic achievements of Program of Geography, Archaeology, and Cultural Heritage

Sheet 2

## Relationships between the evaluation items and evaluation criteria

Academic achievements		Evaluation criteria			
Evaluation items		Excellent	Very Good	Good	
Knowledge and Understanding	(1) Learning to have wider view to consider issues interdisciplinarily and generally	To be able to consider and precisely understand various problems from multiple viewpoints	To be able to consider and understand various problems from multiple viewpoints	To be able to consider various problems from multiple viewpoints	
	(2) Acquisition of wider views to consider issues interdisciplinarily and comprehensively	To have the adequate understanding of basic items on Geography, Archaeology and Cultural Heritage, and be able to acquire further understanding of advanced items on them	To have the adequate understanding of basic items on Geography, Archaeology and Cultural Heritage	To have the basic understanding on Geography, Archaeology and Cultural Heritage	
	(3) Basic knowledge of Geography, Archaeology and Cultural Heritage	To have the adequate basic knowledge on Geography, Archaeology and Cultural Heritage and apply them precisely to the research	To have the basic knowledge on Geography, Archaeology and Cultural Heritage and be able to research by making use of it	To have the basic knowledge on Geography, Archaeology and Cultural Heritage	
Abilities and Skills	(1) Acquisition of skills which are the basis for intellectual activities	To be able to sufficiently utilize the basic skills required to acquire technical knowledge	To be able to apply the basic skills required to obtain technical knowledge	To be able to use the basic skills to acquire technical knowledge	
	(2) Acquisition of the ability to read documents and texts on Geography, Archaeology and Cultural Heritage	To be able to accurately read basic documents and texts on Geography, Archaeology and Cultural Heritage, and apply it further to the research	To be able to accurately read basic documents and texts on Geography, Archaeology and Cultural Heritage, and apply it adequately to the research	To be able to read basic documents and texts on Geography, Archaeology and Cultural Heritage, and apply it to the research	
	(3) Acquisition of the investigating ability of Geography, Archaeology and Cultural Heritage	To adequately acquire the basic ability of investigation on Geography, Archaeology and Cultural Heritage and be able to apply it further to the research	To acquire the basic ability of investigation on Geography, Archaeology and Cultural Heritage and be able to apply it adequately to the research	To acquire the basic ability of investigation on Geography, Archaeology and Cultural Heritage and be able to apply it to the research	
	(4) Acquisition of the research methods of Geography, Archaeology and Cultural Heritage	To adequately acquire research methods on Geography, Archaeology and Cultural Heritage and be able to accurately apply them into the research and develop it	To acquire research methods on Geography, Archaeology and Cultural Heritage and be able to accurately apply them into the research	To acquire research methods on Geography, Archaeology and Cultural Heritage and be able to apply them into the research	
Comprehensive Abilities	(1) Acquisition of the ability of grasping and analyzing things and phenomena by fieldwork and experimental approach	To be able to accurately understand and make a record of materials and field data of research objects on Geography, Archaeology and Cultural Heritage, and to have the ability to sufficiently clarify its characteristics by analyzing and considering them	To be able to accurately understand and make a record of materials and field data of research objects on Geography, Archaeology and Cultural Heritage, and to have the ability to clarify its characteristics by analyzing and considering them	To be able to understand and make a record of materials and field data of research objects on Geography, Archaeology and Cultural Heritage, and to analyze and consider them	
	(2) Acquisition of the ability of operating surveying and drawing instruments, video apparatus and computer and acquisition of the basic ability of information processing and visual expression	To be able to accurately use research instruments and equipment on Geography, Archaeology and Cultural Heritage, to make the research objects into documentation and data effectively, and to adequately apply them into research resources	To be able to accurately use research instruments and equipment on Geography, Archaeology and Cultural Heritage, to make the research objects into documentation and data effectively, and to apply them into research resources	To be able to use research instruments and equipment on Geography, Archaeology and Cultural Heritage, to make the research objects into documentation and data effectively, and to apply them into research resources	
	(3) Acquisition of the ability of organizing the research results and one's opinions logically and presenting them	To acquire the adequate logical thinking ability and be able to organize and demonstrate one's opinions and research results logically and accurately	To acquire the adequate logical thinking ability and be able to organize and demonstrate one's opinions and research results logically	To acquire the logical thinking ability and be able to organize and demonstrate one's opinions and research results	
	(4) Acquisition of the ability of setting the research theme and solving the problems	To set one's target through four-year studying, have the adequate ability to solve one's issues, and develop the ability	To set one's target through four-year studying, have the adequate ability to solve one's issues	To set one's target through four-year studying, have the ability to solve one's issues	
	(5) Acquisition of the ability of negotiating and communicating with others through research activities	To acquire the adequate ability to negotiate and communicate with others through field research and presentation in seminar and develop the ability	To acquire the adequate ability to negotiate and communicate with others through field research and presentation in seminar	To acquire the ability to negotiate and communicate with others through field research and presentation in seminar	
	(6) Acquisition of the ability of understanding professionally region and culture	To acquire the ability to understand regions and cultures profoundly and professionally through four-year student life and develop the ability	To acquire the ability to understand regions and cultures profoundly and professionally through four-year student life	To acquire the ability to understand regions and cultures professionally through four-year student life	

## Placement of Liberal Arts Education in the Major Program

The liberal arts education in this program aims not only to develop students' basic academic skills for the study of specialized subjects, but also to learn the methods, results, and challenges of studying various subject areas in order to establish a unique point of view that can be used for the furthering of said specialized studies.





Subject Classification	Subject Name	Credits	Type of course registration	Year	Major Subjects	Evaluation Items																				Total weighted values of evaluation items in the subject										
						Knowledge and Understanding					Abilities and Skills					Comprehensive Abilities																				
						(3)					(3)					(3)					(4)						(5)					(6)				
						(1)	(2)	(3)	(4)	(5)	(1)	(2)	(3)	(4)	(5)	(1)	(2)	(3)	(4)	(5)	(6)	(1)	(2)	(3)	(4)		(5)	(6)								
						Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject										
Specialized Education	Advanced Seminar on Cultural Heritage BI	2	Free elective	3												100	1											100								
Specialized Education	Advanced Seminar on Cultural Heritage BII	2	Free elective	3												100	1											100								
Specialized Education	Special Seminar on Cultural Heritage AI	2	Free elective	4															100	1								100								
Specialized Education	Special Seminar on Cultural Heritage AII	2	Free elective	4															100	1								100								
Specialized Education	Special Seminar on Cultural Heritage BI	2	Free elective	4															100	1								100								
Specialized Education	Special Seminar on Cultural Heritage BII	2	Free elective	4															100	1								100								
Specialized Education	Guidance on Graduation Thesis A	2	Required	4	✓															100	1							100								
Specialized Education	Guidance on Graduation Thesis B	2	Required	4	✓																100	1						100								
Specialized Education	Graduation Thesis	8	Required	4	✓																			100	1			100								

## Curriculum Map of Program of Geography, Archaeology, and Cultural Heritage

Academic achievements Evaluation items		1st year		2nd year		3rd year		4th year	
		1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
Knowledge and Understanding	(1) Learning to have wider view to consider issues interdisciplinary and generally	Introductory Seminar for Freshmen (◎)							
		Advanced Seminar (△)							
		Introduction to University Education (◎)							
		Peace Science Courses (○)							
		Area Courses (○)							
	(2) Acquisition of wider views to consider issues interdisciplinarily and comprehensively	Introduction to the Study of Cultural Heritage (○)	Introduction to Geography (○)	Introduction to Geography A (○)	Introduction to Human Geography (○)				
			Introduction to Japanese Archaeology (○)	Introduction to Geography B (○)	Introduction to Physical Geography (○)				
	(3) Basic knowledge of Geography, Archaeology and Cultural Heritage		Introduction to Geography (○)	Ecological Geography of Europe (○)	Regional Geography of the World (○)	Lecture on National Land Development (○)	Lecture on Socio-economic Region (○)		
				General Introduction to , (○)	Ecological Geography of Japan (○)		Regional Geography (○)		
				Lecture on Japanese Craft History – Beginner's class– (○)	Lecture on Oriental Craft History – Beginner's class– (○)				
				Study on Traditional Buildings of Shrines and Temples (○)	Study on Japanese Castles (○)				
					Integrated Basic Studies of Cultural Heritage (○)				
Skills	(1) Acquisition of skills which are the basis for intellectual activities	Communication I (◎)	Communication II (◎)						
		Foreign Languages: Basic Studies (○)							
		Basic English Usage I (○)	Basic English Usage II (○)						
		Foreign Languages: Intensive Studies (○)							
		Introduction to Information and Data Sciences (◎)	Information and Data science Courses (○)						
	(2) Acquisition of the ability to read documents and texts on Geography, Archaeology and Cultural Heritage			Seminar in Comparative Studies of World Archaeology A (○)	Seminar in European Geography (○)	Lecture on the Formation of Geo-environment A (○)	Lecture on the Formation of Geo-environment B (○)		
				Lecture on Japanese Craft History –Middle class– (○)	Method of Geographical Survey (○)	Seminar in Japanese Geography (○)	Seminar in Archaeological Excavation Reports B (○)		
				Study on Japanese Traditional Houses (○)	Seminar in Comparative Studies of World Archaeology B (○)	Seminar in Human Geography (○)			
				Integrated Studies of Cultural Heritage (○)	Lecture on Oriental Craft History –Middle class– (○)	Seminar in Archaeological Excavation Reports A (○)			
					Study of Preservation on Cultural Heritage (○)				

# Curriculum Map of Program of Geography, Archaeology, and Cultural Heritage

Academic achievements Evaluation items		1st year		2nd year		3rd year		4th year	
		1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
Abilities and Skills	(3)Acquisition of the investigating ability of Geography, Archaeology and Cultural Heritage			Basic Archaeology and Introduction to Ancient Technology A (○)	Exercise in Geographical Information System (○)	Lecture on Geographic Information System (○)			
				Basic Seminar on Cultural Heritage CI (○)	Basic Archaeology and Introduction to Ancient Technology B (○)	Geographical Field Work (○)			
				Basic Seminar on Cultural Heritage CII (○)	Basic Seminar on Cultural Heritage AI (○)				
					Basic Seminar on Cultural Heritage AII (○)				
					Basic Seminar on Cultural Heritage BI (○)				
					Basic Seminar on Cultural Heritage BII (○)				
	(4)Acquisition of the research methods of Geography, Archaeology and Cultural Heritage		Introduction to Geography (○)	Special Lecture on Geography A (○)	Lecture on Japanese Archaeology C (○)	Lecture on Geographic Information System (○)	Exercise for Geographical Field Work (○)		
				Special Lecture on Geography B (○)	Lecture on Japanese Archaeology D (○)	Advanced Seminar on Cultural Heritage BI (○)	Seminar in Graduation Thesis on Geography A (○)		
				Special Lecture on Geography C (○)	Lecture on Asian Archaeology B (○)	Advanced Seminar on Cultural Heritage BII (○)	Advanced Seminar on Cultural Heritage AI (○)		
				Lecture on Japanese Archaeology A (○)	Special Lecture on Archaeology A (○)		Advanced Seminar on Cultural Heritage AII (○)		
				Lecture on Japanese Archaeology B (○)	Special Lecture on Archaeology B (○)				
				Lecture on Asian Archaeology A (○)					
Comprehensive Abilities	(1)Acquisition of the ability of grasping and analyzing things and phenomena by fieldwork and experimental approach			Information Processing in Human Geography (○)	Basic Practice on Cultural Heritage II (○)	Field Practice in Archaeology B (○)			
				Exercise in Physical Geography (○)					
				Field Practice in Archaeology A (○)					
				Basic Practice on Cultural Heritage I (○)					
	(2)Acquisition of the ability of operating surveying and drawing instruments, video apparatus and computer and acquisition of the basic ability of information processing and visual expression			Information Processing in Human Geography (○)	Exercise in Geographical Information System (○)	Geographical Field Work (○)	Basic Practice in Archaeology D (○)		
				Exercise in Physical Geography (○)	Basic Practice in Archaeology B (○)	Basic Practice in Archaeology C (○)	Advanced Practice on Cultural Heritage II (○)		
				Basic Practice in Archaeology A (○)		Advanced Practice on Cultural Heritage I (○)			
	(3)Acquisition of the ability of organizing the research results and one's opinions logically and presenting them					Advanced Seminar in Archaeology A (○)	Exercise for Geographical Field Work (○)	Seminar in Graduation Thesis on Geography B (○)	Seminar in Graduation Thesis on Geography C (○)
							Advanced Seminar in Archaeology B (○)	Seminar in Graduation Thesis on Archaeology A (○)	Seminar in Graduation Thesis on Archaeology B (○)
								Special Seminar on Cultural Heritage AI (○)	Special Seminar on Cultural Heritage AII (○)
								Special Seminar on Cultural Heritage BI (○)	Special Seminar on Cultural Heritage BII (○)

# Curriculum Map of Program of Geography, Archaeology, and Cultural Heritage

Academic achievements Evaluation items		1st year		2nd year		3rd year		4th year	
		1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
(4)Acquisition of the ability of setting the research theme and solving the problems								Guidance on Graduation Thesis A (◎)	
(5)Acquisition of the ability of negotiating and communicating with others through research activities							Field Practice in Archaeology C (○)	Seminar in Graduation Thesis on Geography B (○)	Seminar in Graduation Thesis on Geography C (○)
									Guidance on Graduation Thesis B (◎)
(6)Acquisition of the ability of understanding professionally region and culture									Graduation Thesis (◎)
(例)		Liberal Arts Education		Basic specialized subjects		Specialized Subject		Graduation Thesis (◎) Required	
								(○) Elective/required	
								(△) Free elective	