# For entrants in AY 2025

Appended Form 1

### Specifications for Major Program

Name of School (Program) [School of Letters, Humanities]

Program name (Japanese)	地理学・考古学・文化財学プログラム
(English)	Geography, Archaeology, and Cultural Heritage

1. Degree: Bachelor of Arts

#### 2. Outline

The Program of Geography, Archaeology, and Cultural Heritage educates students to be able to relate mankind's historical heritage with various environmental elements in a coordinated fashion in order to understand a wide range of geosphere cultures from a comprehensive and interdisciplinary perspective.

- For the field of Geography, students have the opportunity to study subjects regarding human geography, physical geography, geographical information system, and topography.
- For the field of Archaeology, students have the opportunity to study subjects regarding research and education in Japanese and Asian archaeology, excavation of ruins, and practical field training.
- For the field of Cultural Heritage Study, students are given the opportunity to study subjects regarding art (paintings, sculptures, and calligraphy), artifacts (metalwork, lacquer work, dyeing and weaving, ceramics, arms, and armor), and buildings (Japanese castles, shrines and temples, and dwellings).
- 3. Diploma policies (degree conferment policy & Program attainment goals)

School of Letters adopts "to foster unique human resources with rich human nature who have broad basic academic abilities and expertise mainly in the field of humanities, who accurately look in modern society based on their acute sensitivities and objective perspectives" as its educational principle. To implement this principle, the School of Letters educational goals are "to inherit traditional research findings and methodologies; to deepen basic research in the areas of expertise; to always pay attention to new research fields and interdisciplinary fields; to actively promote wide-ranging research; to activate research always with a keen awareness of problems for modern society; to enhance foreign language proficiency; to acquire an information processing ability in line with the necessity of the areas of expertise; to cultivate modesty and flexibility in order to engage in constant self-improvement; and to foster an attitude to learn about human history and to value the spirit of international peace."

In this Program, based on these educational principles and goals, we set the following attainment goals:

- To develop a basic understanding of and acquire wide range of knowledge regarding geography, archaeology, and cultural heritage studies;
- (2) To learn the methodologies related to the fields of geography, archaeology, and cultural heritage studies in order to develop fundamental research skills for the area; and
- (3) To acquire a wide range of basic academic skills and expertise to actively pioneer research in new areas and interdisciplinary fields.

To be awarded a degree after completing the curriculum in this Program, which is designed to attain these goals, students are required to meet the following conditions:

(1) Students shall be enrolled in this Program for a prescribed period, and shall acquire the prescribed number of

credits by completing class subjects set by this Program, and

- (2) Students shall develop a deep insight into human culture through the collection, analysis, and critical consideration of sourcebooks and historical materials, and shall prepare and submit their own theses.
- 4. Curriculum policies (Policies for organizing & providing curricula)

This Program organizes and implements the following curricula to achieve the educational principles and educational goals of the School of Letters, as well as to attain the goals of this Program:

- (1) Students shall take liberal arts education subjects to acquire a broad education that provides the basis for specialized research, foreign language abilities, information processing ability, and a broad perspective on human problems such as peace-related problems in an interdisciplinary fashion,
- (2) Students shall be assigned to the educational program & the field of expertise in the second year, and shall take subjects for specialized lectures to acquire a basic knowledge and understanding on their respective fields of expertise,
- (3) Students shall take participatory and small-class subjects for specialized seminars (such as basic seminars and advanced seminars) in the third year to acquire the ability to comprehend the source materials, the ability to investigate materials, research methods, and the ability to perform logical analysis, and
- (4) Students shall refine their creative and multifaceted analytical abilities under the guidance of faculty members in their fourth year, and after deciding on the theme of their theses, shall prepare their graduation theses as a compilation of their studies in the Bachelor Program.
- 5. Start of the Program & specialized field / admission conditions

Second year / Respecting each student's choice, we will use the following method to screen students at the end of the first year using their registration for subjects after enrollment at this University as a reference.

Students enrolled via the Splendor (Hikari Kagayaki) Entrance Examination Comprehensive Selection Type II will be assigned to the program for which they took examination.

(1) Submission of a notice of choice

Submit your notice of choice and written reasons for choosing the educational program and field of expertise by the last day of January in the first year.

- (2) The method of screening applicants shall be based on the following items.
  - When the number of applicants is within the number of students to be accepted: Accept all applicants as requested
  - When the number of applicants exceeds the number of students to be accepted: Accept the students with the top academic achievements until the number of students to be accepted is fulfilled.

Students who are not accepted for their first choice will be accepted for their subordinate choices within the number of students to be accepted by the order of their academic achievements.

- 6. Qualification(s)
  - Type-1 Junior High School Teaching License (Japanese, Social Studies, English, German, and French)
  - Type-1 High School Teaching License (Japanese, Geography & History, Civics, English, German, and French)
    - Qualification for a curator
- 7. Class subjects and class content
  - \* See the Table of Registration Standards on Attached Sheet 1 for your class subjects.
  - \* See the syllabus announced in each fiscal year for the class content.

8. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

Students' academic achievements from admission to the current semester will be indicated as one of three levels: "Excellent," "Very Good," and "Good," based on evaluation criteria calculated by adding the weighted values to numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C = 1) in each subject being evaluated.

Evaluation of academic	Converted
achievement	value
S (Excellent: 90 points or higher)	4
A (Superior: 80 – 89 points)	3
B (Good: 70 – 79 points)	2
C (Fair: 60 – 69 points)	1

Academic achievement	Evaluation
Academic achievement	criteria
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

For the details of the evaluation method of academic achievements in this Program:

\* See the relationships between the evaluation items and evaluation criteria on Attached Sheet 2.

\* See the relationships between the evaluation items and class subjects on Attached Sheet 3.

\* See the Curriculum Map on Attached Sheet 4.

9. Graduation thesis (graduation research) (placement and time of assignment & method)

• Placement

With the graduation thesis positioned as the goal of this Program, students will be required to acquire four credits for Guidance on Graduation Theses, and eight credits for their graduation thesis. Your graduation thesis is a compilation of your academic achievements in this Program. The purpose of preparing a graduation thesis is to confirm the level of your academic achievements in this Program and to allow for further studies after graduation.

• Time of assignment and method to prepare a graduation thesis

In the first semester of the fourth year, based on the research theme each student selects in advance, students will select the faculty member who will provide guidance on their graduation thesis, and submit the title of their graduation thesis at the end of October, and the graduation thesis itself at the end of January.

10. Responsibility system

PDCA responsibility system ("Plan," "Do," "Check," and "Act")

The Faculty Council of the Program of Geography, Archaeology, and Cultural Heritage shall be responsible for planning, implementing, reviewing the evaluation of and carrying out any measures required for this Program. The university-wide Educational Quality Assurance Committee shall review the evaluation of and carry out any required measures for this Program from outside this Program.

#### Curricula of School of Letters

No. of credits required for graduation: 124 (liberal arts education subjects: 40 credits, specialized education subjects: 84 credits)

Liberal arts education subjects

Туре			Su	bject type	Required credits	Class subjects	Credits	Type of course registration	subje	ct is ta 1	which ken (N st 2nd se	
								registration	1T	2T	3T	4T
			Peace S	cience Courses	2		2	Elective required		0		
				Introduction to University Education	2	Introduction to University Education	2	Required	0			
			ourses in Education	Introductory Seminar for First- Year Students	2	Introductory Seminar for First-Year Students	2	Required	0			
				Advanced Seminar	(0)	(Note 3)	1	Free elective		0	0	0
				Area Courses	20	(Note 2) (Note 5) (Note 8)	2	Elective required	0	0	0	0
				Communication I		Communication IA	1		0	0		
				Communication 1		Communication IB	1	Elective	0	0		
			English	Communication II	4	Communication IIA	1	required			0	0
ts				Communication II		Communication IIB	1				0	0
ubjec		ote 4)				2 subjects or more from the 4 subjects	above					•
Liberal Arts Education Subjects		Foreign Languages (Note 4)				Basic Studies I	1		0	0	0	0
Educa	cts	nguag	Non- English	(Select one language from German, French, Spanish,	4	Basic Studies II	1	De mine d	0	0	0	0
Arts ]	subje	gn Lai	Foreign Languages	Russian, Chinese, South Korean, or Arabic)	4	Basic Studies III	1	Required	0	0	0	0
beral	Common subjects	Forei	0.0	, ,		Basic Studies IV	1		0	0	0	0
Li	Coi					Basic English UsageI	1	Elective	0	0		
			Engli	sh or Non-English Foreign	2	Basic English UsageII	1	required			0	0
				Languages (Note 6)	2	Intensive Studies I	1	Elective	0	0		
						Intensive Studies II	1	required			0	0
			Information	and Data science Courses	4	Introduction to Information and Data Sciences (Note 7) (Note 8)	2	Required		0		
			mormation	and Data science Courses	4	(Note 7)	2	Elective required			0	0
			Health	and Sports Courses	(0)	(Note 3) (Note 8)	1又は2	Free elective	0	0	0	0
			Social	Cooperation Courses	(0)	(Note 3) (Note 5)	1又は2	Free elective	0	0	0	0
			Found	ation Courses	(0)	(Note 3)	1~3	Free elective	0	0	0	0
				計	40							

- Note 1: The term indicated with a circle represents the term in which students typically take the subject. If a student fails to earn the credit in that term (or semester), they are allowed to take the subject in a later term (or semester). Students are required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, as some subjects may be provided in another term (or semester) than that which is provided in this document.
- Note 2: Students are required to earn 4 credits for 2 subjects or more in the natural sciences and 4 credits for 2 subjects or more in the human & social sciences.
- Note 3: When the student takes a subject of Advanced Seminar, Health and Sports Courses, Social Cooperation Courses or Foundation Courses, the credit(s) is considered to be for Area Courses.
- Note 4: For English language studies and Non-English Foreign Languages, achievement in Foreign Languages skill test might be accepted as a credit. For further details, refer to "Foreign Languages" and "Credit based on Achievement in Foreign Language Skill Test" in the section for liberal arts education.
- Note 5: The credits of Area course and Social Cooperation course in English, which are gained more than required, could be counted as credits of English subjects.
- Note 6: Students are required to earn 2 credits for either Basic English Usage I, II or Intensive Studies I, II. Those who want to study foreign languages(excluding English) futher are recommended to take Intensive studies I, II. If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.
- Note 7: For Information and Data Science studies, students are required to take the subject "Introduction to Information and Data Sciences" that is provided in the second term, and to earn 2 credits in the subjects of "Computer Programming"," Intelligence and Computer", "Foundamental Data Science ", " Starting Programming from Scratch" and "Data science for education". If students earn more credits of them than the number of credits required, the exceeded credit(s) up to 2 credits is considered to be for Area Courses.
- Note 8: Students who want to obtain an educational personnel certification are required to earn 2 credits for the subject "Japanese Constitution" in Area Courses, 2 credits for the subject "Introduction to Information and Data Sciences" in Information and Data science Courses, and 2 credits in Health and Sports Courses. For the detail, refer to "Acquisition of Educational Personnel Certification" in the section for the specialized education.

Special	ized Ed	ucation Subjects	Prog	ram of C	eography, A	Archaeology, and Cultural Heritage
Туре		Class subjects	Semester	Credits	Type of course registration	Remarks
30 credits		Introductory subjects	1•2	6	Elective required subjects	Up to 2 of any credits can be used as credits in free elective subjects.
jects:		English A,B	3•4	2	-	Subjects in the common subject group of educational
qns pe		General Introduction to Human Science	3•4			programs offered by the School of Letters.
Basic specialized subjects: 30 credits		Free elective subjects	1-8	22	Elective required subjects	Choose subjects from specialized education subjects offered by the School of Letters or by other faculties, or from subjects offered by the Center, etc.
credits	Specialized lectures	Subjects for the Introduction and research methods in the "Field of Geography", "Field of Archaeology" or "Field of Cultural Heritage".	3-6	22	Elective required subjects	
Specialized subjects: 42 credits	Specialized practical experiments and Specialized seminars	Subjects for Practical experiments, Basic seminars, Advanced seminars and Special seminars in the "Field of Geography", "Field of Archaeology" or "Field of Cultural Heritage".	3-8	20	Elective required subjects	Take specialized subjects for at least 30 credits in the field of your choice.
Subjects for the graduation thesis: 12 credits		Guidance on Graduation Thesis A, B	7•8	4	Required subjects	
Subjects for t thesis: 1		Graduation Thesis	8	8	Required subjects	
		Total		84		

specializ	ed Educat	ion Subje	ets	1	Program of Geography, Archaeolo	ogy, and	Cultura	al Heritag
Fields		,	Гуре	Code	Class subjects	Credits	Year	Lesson Styl
_	Basic specia	lized subjects	Introductory subjects	BH0010	Introduction to Geography	2	1	Lecture
				BH2000	Introduction to Geography A	2	2	Lecture
				BH2010	Introduction to Geography B	2	2	Lecture
				BH2020	Introduction to Human Geography	2	2	Lecture
				BH2030	Introduction to Physical Geography	2	2	Lecture
		res		BH2040	Lecture on National Land Development	2	3	Lecture
		Specialized lectures		BH2050	Lecture on Socio-economic Region	2	3	Lecture
		ed 1	Introduction and	BH2071	Regional Geography	2	3	Lecture
		aliz	research methods	CPF700	Regional Geography of the World **	2	2	Lecture
		peci		BH2090	Lecture on Geographic Information System	2	3	Lecture
		S		ASF050	Ecological Geography of Europe	2	2	Lecture
				ASF090	Ecological Geography of Japan	2	2	Lecture
ý	Specialized subjects			BH2121	Special Lecture on Geography A	2	2	Lecture
Geography	įdus			BH2131	Special Lecture on Geography B	2	2	Lecture
eogi	zed			BH2140	Special Lecture on Geography C	2	2	Lecture
Ð	ialii			BH3000	Information Processing in Human Geography	1	2	Practica
	bec		Practical experiments	BH3010 BH3020	Exercise in Physical Geography Geographical Field Work	1	3	Experimen
	01	Specialized practical experiments and Specialized seminars		BH3020 BH3030	Exercise in Geographical Information System	1	2	Experime Practica
		nars		BH3030 BH4020	Lecture on the Formation of Geo-environment A	2	3	Semina
		amir		BH4020 BH4040	Lecture on the Formation of Geo-environment A	2	3	Semina
		cal e xd se		BH4050	Exercise for Geographical Field Work	2	3	Semina
		cialized practical experime and Specialized seminars	Basic seminars	ASF120	Seminar in Japanese Geography	2	3	Semina
		l pr ecia	Dusie seminars	ASF180	Seminar in European Geography	2	2	Semina
		lized d Sp		BH4080	Seminar in Human Geography	2	3	Semina
		and		BH4090	Method of Geographical Survey	2	2	Semina
		Spe		BH5000	Seminar in Graduation Thesis on Geography A	2	3	Semina
			Advanced seminars	BH5010	Seminar in Graduation Thesis on Geography B	2	4	Semina
				BH5020	Seminar in Graduation Thesis on Geography C	2	4	Semina
	Basic special	lized subjects	Introductory subjects	BI0010	Introduction to Japanese Archaeology	2	1	Lectur
			~ 5	BI2000	Basic Archaeology and Introduction to Ancient Technology A	2	2	Lectur
				BI2010	Basic Archaeology and Introduction to Ancient Technology B	2	2	Lectur
				BI2020	General Introduction to Japanese Archaeology	2	2	Lectur
		ures		BI2030	Lecture on Japanese Archaeology A	2	2	Lectur
		lect	Introduction and	BI2040	Lecture on Japanese Archaeology B	2	2	Lectur
		Specialized lectures	Introduction and research methods	BI2050	Lecture on Japanese Archaeology C	2	2	Lectur
		ciali	research methods	BI2060	Lecture on Japanese Archaeology D	2	2	Lectur
		Spee		BI2070	Lecture on Asian Archaeology A	2	2	Lectur
				BI2080	Lecture on Asian Archaeology B	2	2	Lectur
				BI2090	Special Lecture on Archaeology A	2	2	Lectur
ŝ	ects			BI2100	Special Lecture on Archaeology B	2	2	Lectur
Archaeology	Specialized subjects			BI3000	Basic Practice in Archaeology A	1	2	Practic
hae	ed s			BI3010	Basic Practice in Archaeology B	1	2	Practic
Arc	aliz	ŝ		BI3020	Basic Practice in Archaeology C	1	3	Practic
	peci	nent	Practical experiments	BI3030	Basic Practice in Archaeology D	1	3	Practic
	S	erin nar		BI3040	Field Practice in Archaeology A	1	2	Practic
		exp temi		BI3050	Field Practice in Archaeology B	1	3	Practic
		Specialized practical experiments and Specialized seminars		BI3060	Field Practice in Archaeology C	1	3	Practic
		ract ializ		BI4000	Seminar in Comparative Studies of World Archaeology A	2	2	Semina
		ed p peci	Basic seminars	BI4010	Seminar in Comparative Studies of World Archaeology B	2	2	Semina
		alize id Sj		BI4020	Seminar in Archaeological Excavation Reports A	2	3	Semina
		an		BI4030	Seminar in Archaeological Excavation Reports B	2	3	Semina
		$_{\rm Sp}$	Advanced seminars	BI5000	Advanced Seminar in Archaeology A	2	3	Semina
				BI5010	Advanced Seminar in Archaeology B	2	3	Semina
			Special seminars					Semina Semina
			Special seminars	BI5010 BI6000 BI6010	Advanced Seminar in Archaeology B Seminar in Graduation Thesis on Archaeology A Seminar in Graduation Thesis on Archaeology B	2 2 2	3 4 4	

Program of Geography, Archaeology, and Cultural Heritage

Fields		-	Туре	Code	Class subjects	Credits	Year	Lesson Style
	Basic special	lized subjects	Introductory subjects	BJ0010	Introduction to the Study of Cultural Heritage	2	1	Lecture
				BJ2040	Lecture on Japanese Craft History -Beginner's class-	2	2	Lecture
				BJ2050	Lecture on Japanese Craft History -Middle class-	2	2	Lecture
		es		BJ2060	Lecture on Oriental Craft History -Beginner's class-	2	2	Lecture
		Specialized lectures		BJ2070	Lecture on Oriental Craft History -Middle class-	2	2	Lecture
		ed le	Introduction and	BJ2080	Study on Traditional Buildings of Shrines and Temples	2	2	Lecture
		ılize	research methods	BJ2090	Study on Japanese Traditional Houses	2	2	Lecture
		ecis		BJ2100	Study on Japanese Castles	2	2	Lecture
		Sp		BJ2110	Study of Preservation on Cultural Heritage	2	2	Lecture
				BJ2120	Integrated Basic Studies of Cultural Heritage	2	2	Lecture
				BJ2130	Integrated Studies of Cultural Heritage	2	2	Lecture
				BJ3001	Basic Practice on Cultural Heritage I	1	2	Practical
age	cts		Practical experiments	BJ3011	Basic Practice on Cultural Heritage II	1	2	Practical
erit	ıbje		r ractical experiments	BJ3021	Advanced Practice on Cultural Heritage I	1	3	Practical
al H	ns po			BJ3031	Advanced Practice on Cultural Heritage II	1	3	Practical
Cultural Heritage	Specialized subjects	its		BJ4001	Basic Seminar on Cultural Heritage AI	2	2	Seminar
Cu	ecia	mer rs		BJ4011	Basic Seminar on Cultural Heritage AII	2	2	Seminar
	$_{\rm Sp}$	Specialized practical experiments and Specialized seminars	Basic seminars	BJ4021	Basic Seminar on Cultural Heritage BI	2	2	Seminar
		l exj	Dasie seminars	BJ4031	Basic Seminar on Cultural Heritage BII	2	2	Seminar
		tical		BJ4041	Basic Seminar on Cultural Heritage CI	2	2	Seminar
		raci		BJ4051	Basic Seminar on Cultural Heritage CII	2	2	Seminar
		ed p		BJ5001	Advanced Seminar on Cultural Heritage AI	2	3	Seminar
		aliz nd S	Advanced seminars	BJ5011	Advanced Seminar on Cultural Heritage AII	2	3	Seminar
		pecia	Advanced seminars	BJ5021	Advanced Seminar on Cultural Heritage BI	2	3	Seminar
		S		BJ5031	Advanced Seminar on Cultural Heritage BII	2	3	Seminar
				BJ6001	Special Seminar on Cultural Heritage AI	2	4	Seminar
			Special seminars	BJ6011	Special Seminar on Cultural Heritage AII	2	4	Seminar
			special seminars	BJ6021	Special Seminar on Cultural Heritage BI	2	4	Seminar
				BJ6031	Special Seminar on Cultural Heritage BII	2	4	Seminar
non cts				BX3100	Guidance on Graduation Thesis A	2	4	Seminar
Common subjects	Sub	jects for th	e graduation thesis	BX3200	Guidance on Graduation Thesis B	2	4	Seminar
SU SU SU				BX3500	Graduation Thesis	8	4	Seminar

### Academic achievements of Program of Geography, Archaeology, and Cultural Heritage

Relationships between the evaluation items and evaluation criteria

<b>I</b>		Academic achievements		Evaluation criteria	
		Evaluation items	Excellent	Very Good	Good
	(1)	Learning to have wider view to consider issues interdisciplinary and generally	To be able to consider and precisely understand various problems from multiple viewpoints	To be able to consider and understand various problems from multiple viewpoints	To be able to consider various problems from multiple viewpoints
Knowledge and Understanding	(2)	Acquisition of wider views to consider issues interdisciplinarily and comprehensively	To have the adequate understanding of basic items on Geography, Archaeology and Cultural Heritage, and be able to acquire further understanding of advanced items on them	To have the adequate understanding of basic items on Geography, Archaeology and Cultural Heritage	To have the basic understanding on Geography, Archaeology and Cultural Heritage
	(3)	Basic knowledge of Geography, Archaeology and Cultural Heritage	To have the adequate basic knowledge on Geography, Archaeology and Cultural Heritage and apply them precisely to the research		To have the basic knowledge on Geography, Archaeology and Cultural Heritage
	(1)	Acquisition of skills which are the basis for intellectual activities	To be able to sufficiently utilize the basic skills required to acquire technical knowledge	To be able to apply the basic skills required to obtain technical knowledge	To be able to use the basic skills to acquire technical knowledge
	(2)	Acquisition of the ability to read documents and texts on Geography, Archaeology and Cultural Heritage	To be able to accurately read basic documents and texts on Geography, Archaeology and Cultural Heritage, and apply it further to the research	To be able to accurately read basic documents and texts on Geography, Archaeology and Cultural Heritage, and apply it adequately to the research	To be able to read basic documents and texts on Geography, Archaeology and Cultural Heritage, and apply it to the research
Abilities and Skills	(3)	Acquisition of the investigating ability of Geography, Archaeology and Cultural Heritage	To adequately acquire the basic ability of investigation on Geography, Archaeology and Cultural Heritage and be able to apply it further to the research	To acquire the basic ability of investigation on Geography, Archaeology and Cultural Heritage and be able to apply it adequately to the research	To acquire the basic ability of investigation on Geography, Archaeology and Cultural Heritage and be able to apply it to the research
	(4)	Acquisition of the research methods of Geography, Archaeology and Cultural Heritage	To adequately acquire research methods on Geography, Archaeology and Cultural Heritage and be able to accurately apply them into the research and develop it	To acquire research methods on Geography, Archaeology and Cultural Heritage and be able to accurately apply them into the research	To acquire research methods on Geography, Archaeology and Cultural Heritage and be able to apply them into the research
	(1)	Acquisition of the ability of grasping and analyzing things and phenomena by fieldwork and experimental approach	To be able to accurately understand and make a record of materials and field data of research objects on Geography, Archaeology and Cultural Heritage, and to have the ability to sufficiently clarify its characteristics by analyzing and considering them	To be able to accurately understand and make a record of materials and field data of research objects on Geography, Archaeology and Cultural Heritage, and to have the ability to clarify its characteristics by analyzing and considering them	To be able to understand and make a record of materials and field data of research objects on Geography, Archaeology and Cultural Heritage, and to analyze and consider them
	(2)	Acquisition of the ability of operating surveying and drawing instruments, video apparatus and computer and acquisition of the basic ability of information processing and visual expression	To be able to accurately use research instruments and equipment on Geography, Archaeology and Cultural Heritage, to make the research objects into documentation and data effectively, and to adequately apply them into research resources	To be able to accurately use research instruments and equipment on Geography, Archaeology and Cultural Heritage, to make the research objects into documentation and data effectively, and to apply them into research resources	To be able to use research instruments and equipment on Geography, Archaeology and Cultural Heritage, to make the research objects into documentation and data effectively, and to apply them into research resources
Comprehensive Abilities	(3)	Acquisition of the ability of organizing the research results and one's opinions logically and presenting them	To acquire the adequate logical thinking ability and be able to organize and demonstrate one's opinions and research results logically and accurately	To acquire the adequate logical thinking ability and be able to organize and demonstrate one's opinions and research results logically	To acquire the logical thinking ability and be able to organize and demonstrate one's opinions and research results
	(4)	Acquisition of the ability of setting the research theme and solving the problems	To set one's target through four-year studying, have the adequate ability to solve one's issues, and develop the ability	To set one's target through four-year studying, have the adequate ability to solve one's issues	To set one's target through four-year studying, have the ability to solve one's issues
	(5)	Acquisition of the ability of negotiating and communicating with others through research activities	To acquire the adequate ability to negotiate and communicate with others through field research and presentation in seminar and develop the ability	To acquire the adequate ability to negotiate and communicate with others through field research and presentation in seminar	To acquire the ability to negotiate and communicate with others through field research and presentation in seminar
	(6)	Acquisition of the ability of understanding professionally region and culture	To acquire the ability to understand regions and cultures profoundly and professionally through four-year student life and develop the ability	To acquire the ability to understand regions and cultures profoundly and professionally through four-year student life	To acquire the ability to understand regions and cultures professionally through four-year student life

Placement of Liberal Arts Education in the Major Program

The liberal arts education in this program aims not only to develop students' basic academic skills for the study of specialized subjects, but also to learn the methods, results, and challenges of studying various subject areas in order to establish a unique point of view that can be used for the furthering of said specialized studies.

#### Relationships between the evaluation items and class subjects

### Sheet 3

	Relations	hips between the evaluation				1433 3													valuatio	on Items	S												Total
	Subject			Type of		Majar							(	1)					(4	4)	(	)	(2	2)			sive Ab (•	ilities 4)	(	5)	(6	6)	weighted
		Subject Name	Credits	s course registration	Year	Subjects	values of	Weighted	Weighted values of	Weighted	values of	Weighted	values of	Weighted	Weighted values of	Weighted	Weighted values of	Weighted	values of	Weighted	Weighted values of	Weighted	values of	Weighted	values of	Weighted	evaluation						
							items in	evaluation items	items in	evaluation items	items in	evaluation items	items in	evaluation items	evaluation items in the subject	evaluation items	items in	evaluation items	items in	evaluation items	evaluation items in the subject	evaluation items	evaluation items in the subject	evaluation items	evaluation items in the subject	evaluation items	items in	evaluation items	items in	evaluation items	items in	evaluation items	the subject
Name         Name        Name        Name        Name        Nam	Liberal Arts Education	Introductory Seminar for First-Year Students	2	Required	1		,	1	the addpect		the addpect		the subject		and address		on adject		une auspect		une accipion		ine adoptio		the address		en auger		une adopte		une suspect		100
	Liberal Arts Education	Advanced Seminar	1	Free	1		100	1																									100
Scale	Liberal Arts Education	Peace Science Courses	2	Required	1		100	1																									100
	Liberal Arts Education	Introduction to University Education	2	Required	1		100	1																									100
	Liberal Arts Education	English	4~6	Required	1								100	1																			100
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Classification	Subject Name	Credits	course registration	Year	Subjects	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	values of evaluation	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject	Weighted values of evaluation items	Weighted values of evaluation items in the subject			Weighted values of evaluation items	Weighted values of evaluation items in the subject	evaluation	Weighted values of evaluation items in the subject	Weighted values of evaluation items	evaluation items in the subject										
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Specialized Education	Special Seminar on Cultural Heritage BII	2	Free elective	4																				100	1							100
Specialized Education	Guidance on Graduation Thesis A	2	Required	4	~																					100	1					100
Specialized Education	Guidance on Graduation Thesis B	2	Required	4	~																							100	1			100
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Sheet4

### Curriculum Map of Program of Geography, Archaeology, and Cultural Heritage

Academic	1st	year	2nd	year	3rd	year	4th y	/ear
achievements Evaluation items	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
	Introductory Seminar (©) for Freshmen							
(1)Learning to have wider view to consider	Advanced S Introduction to	eminar (∆)						
issues interdisciplinary and generally	University Education							
	Peace Science Courses (O)							
	Introduction to the			Area Cou	rses	1		(
(2)Acquisition of wider views to consider issues	Study of Cultural (O) Heritage	Introduction to Geography (O)	Introduction to Geography A (O)	Introduction to Human (O) Geography				
interdisciplinarily and comprehensively		Introduction to Japanese Archaeology (O)	Introduction to Geography B (O)	Geography				
		Introduction to Geography (O)	Ecological Geography of (O) Europe	Regional Geography of (O) the World	Lecture on National Land Development (O)	Lecture on Socio- economic Region (O)		
			General Introduction to $(O)$	Ecological Geography of (O) Japan		Regional Geography (O)		
(3)Basic knowledge of Geography, Archaeology and			Lecture on Japanese Craft History - (O) Beginner's class-	Lecture on Oriental Craft History - (O) Beginner's class-				
Cultural Heritage			Study on Traditional Buildings of Shrines (O) and Temples	Study on Japanese (O) Castles				
				Integrated Basic Studies of Cultural (O) Heritage				
	Communication I (©)	Communication II (©)						
	Foreign Languages:	Basic Studies (O)						
(1)Acquisition of skills which are the basis for	Basic English Usage I (O)	Basic English Usage II (O)						
intellectual activities	Foreign Languages: Ir	ntensive Studies (O)						
	Introduction to Information and Data (©) Sciences	Information and Data (O) science Courses						
			Seminar in Comparative Studies of World (O) Archaeology A	Seminar in European (O) Geography	Lecture on the Formation of Geo- (O) environment A	Lecture on the Formation of Geo- (O) environment B		
(2)Acquisition of the ability to read			Lecture on Japanese Craft History -Middle (O) class-	Method of Geographical (O) Survey	Seminar in Jananasa	Seminar in Archaeological (O) Excavation Reports B		
documents and texts on Geography, Archaeology and			Study on Japanese Traditional Houses (O)	Seminar in Comparative Studies of World (O) Archaeology B	Seminar in Human Geography (O)			
Cultural Heritage			Integrated Studies of Cultural Heritage (O)	Lecture on Oriental Craft History -Middle (O) class-	Seminar in Archaeological (O) Excavation Reports A			
				Study of Preservation (O) on Cultural Heritage				

# Curriculum Map of Program of Geography, Archaeology, and Cultural Heritage

Academic	1:	st year	2	nd year			3rd	year	4th	year
achievements Evaluation items	1st semester	2nd semester	3rd semester	4th semester		5th semester		6th semester	7th semester	8th semester
			Basic Archaeology and Introduction to Ancient (C Technology A Basic Seminar on	Information System Basic Archaeology and		Lecture on Geographic Information System				
(3)Acquisition of the			Cultural Heritage CI	)) Introduction to Ancient (( Technology B	0)	Geographical Field Work	(O)			
investigating ability of Geography, Archaeology and			Basic Seminar on Cultural Heritage CII (C	Guitural Heritage Al	0)					
Cultural Heritage				Basia Seminar on	0)					
				Cultural Heritage BI	O)					
				Cultural Heritage BII	O)					
		Introduction to Geography (O)	Special Lecture on Geography A	)) Lecture on Japanese (( Archaeology C	0)	Lecture on Geographic Information System	(O)	Exercise for Geographical Field Work (O)		
(4)Acquisition of the			Special Lecture on Geography B	)) Lecture on Japanese (( Archaeology D	0)	Advanced Seminar on Cultural Heritage BI	(O)	Seminar in Graduation Thesis on Geography A (O)		
research methods of Geography,			Special Lecture on Geography C	Archaeology D	0)	Advanced Seminar on Cultural Heritage BII	(O)	Advanced Seminar on Cultural Heritage AI (O)		
Archaeology and Cultural Heritage			Lecture on Japanese Archaeology A	Archaeology A	(O)			Advanced Seminar on Cultural Heritage AII (O)		
			Lecture on Japanese Archaeology B	)) Special Lecture on Archaeology B ((	O)					
			Lecture on Asian Archaeology A							
(1)Acquisition of the			Information Processing (C in Human Geography	)) Basic Practice on Cultural Heritage II ((		Field Practice in Archaeology B	(O)			
ability of grasping and analyzing things and			Exercise in Physical (C Geography	))						
phenomena by fieldwork and experimental approach			Field Practice in Archaeology A	))						
			Basic Practice on Cultural Heritage I	))						
(2)Acquisition of the ability of operating surveying and drawing			Information Processing (C in Human Geography	Exercise in Geographical (( Information System	0)	Geographical Field Work	(O)	Basic Practice in Archaeology D		
instruments, video apparatus and computer and acquisition of the basic			Exercise in Physical (C Geography	)) Basic Practice in Archaeology B		Basic Practice in Archaeology C	(O)	Advanced Practice on (O) Cultural Heritage II		
ability of information processing and visual expression			Basic Practice in Archaeology A	))		Advanced Practice on Cultural Heritage I	(O)			
						Advanced Seminar in Archaeology A	(O)	Exercise for Geographical Field Work (O)	Seminar in Graduation Thesis on Geography B (O)	Seminar in Graduation Thesis on Geography C
ability of organizing the research results and								Advanced Seminar in Archaeology B (O)	Seminar in Graduation Thesis on Archaeology (O) A	Seminar in Graduation Thesis on Archaeology (( B
one's opinions logically and presenting them									Special Seminar on Cultural Heritage AI (O)	Special Seminar on Cultural Heritage AII ((
									Special Seminar on Cultural Heritage BI	Special Seminar on Cultural Heritage BII

## Curriculum Map of Program of Geography, Archaeology, and Cultural Heritage

Academic achievements Evaluation items	1st year		2nd year		3rd year		4th year	
	1st semester	2nd semester	3rd semester	4th semester	5th semester	6th semester	7th semester	8th semester
(4)Acquisition of the ability of setting the research theme and solving the problems							Guidance on Graduation (©) Thesis A	
(5)Acquisition of the ability of negotiating and communicating with others through research activities						Field Practice in Archaeology C	Seminar in Graduation Thesis on Geography B (O)	Seminar in Graduation Thesis on Geography C (O)
								Guidance on Graduation (©) Thesis B
(6)Acquisition of the ability of understanding professionally region and culture								Graduation Thesis (©)
ļ	(例)	Liberal Arts Education	Basic specialized subjects	Specialized Subject	Graduation Thesis	(©)Required	(O)Elective/required	$(\Delta)$ Free elective