For entrants in FY 2025

Appended Form 1

Specifications for Major Program

Name of School (Program) 〔School of Medicine, Program of Health Sciences, Nursing Course〕

Program name	(Japanese)	看護学プログラム
	(English)	Program for Nursing

1. Degree to be obtained: Bachelor of Nursing

2. Overview

   This Program aims to educate students to develop deep humanity and a high level of ethics based on a wide ranging-intelligence, and to acquire the fundamental knowledge, skills, and attitude required of experts, in order to become practitioners in nursing who are trusted by society and capable of identifying and solving problems and cooperating with others. In addition, this program also aims to produce researchers in nursing, who have the scientific intelligence and creativity to be capable of contributing to the development of nursing in the future.

3. Diploma policy (policy for awarding degrees and goal of the program)

   This program educates students to enable them to acquire the fundamental knowledge, skills, and attitude required of experts in nursing, and to become a people of talent who are capable of exercising their scientific intelligence and creativity. Based on the aim above, this program will award the degree bachelor of nursing to students who have acquired the capabilities described below and earned the required credits for the educational course:

1) Understanding of the required knowledge regarding human beings, health, the environment, and the practical theories in nursing that constitute the basis of nursing care;

2) Capability required for building a supportive relationship;

3) Capability for scientific judgment and implementation according to the plan for practical nursing care;

4) Respect for life and the dignity of human beings, and the ability to make ethical decisions required for protecting human rights;

5) Practical skills required for coping with a particular health issue as an expert in nursing;

6) Basic practical skills required for liaising and cooperating, as an expert in nursing, with experts in other fields in a healthcare or welfare institution; and

7) Fundamental attitude required of an expert who continues to try to improve his/her ability to contribute to the development of nursing.

4. Curriculum policy (policy for arranging and implementing the curriculum)

   To enable students to achieve the targets that have been defined for this program, the educational courses are organized and implemented according to the following policies:

   First step: In the first year, students study "liberal arts subjects" in order to develop deep humanity and a wide-ranging intelligence that will form the basis for the study of the "specialized education subjects", "specialized fundamental subjects related to the psychological and physical functionality of human beings", and "specialized subjects that

constitute the basis of practices in nursing". This will enable them to develop their intelligence from multiple points of view, and to acquire basic knowledge required for further exploring areas regarding health and nursing.

Second step: In the second year, mainly make further study of "specialized fundamental subjects and specialized subjects regarding the prevention and onset of diseases, and recovery", "specialized subjects related to health and the environment", "specialized subjects related to basic nursing skills", and "specialized subjects regarding the health care system" in order to improve their expertise regarding nursing and their ability for building a mutually-supportive relationship with other experts.

Third step: In the first and second terms of the third year, students study "specialized subjects related to health problems and nursing for an individual, his/her family, and the community" in order to develop the fundamental skills required for scientific judgment and implementation according to plan as a nursing expert.

Fourth step: In the third and fourth terms of the third year and the first and second terms of the fourth year, students take "clinical practice for acquiring the judgment required for practical nursing" in order to develop the fundamental skills required for a practitioner in nursing and the basic practical capabilities required for liaising and cooperating, as an expert in nursing, with experts in other fields. From the first to fourth terms in the fourth year, they engage in comprehensive consideration of the nursing profession in order to establish the fundamental attitude for identifying a problem and exploring solutions to it through graduation research.

In the curricula organized as described above, education and learning will be practiced by utilizing active learning, experiential learning, online education, etc., according to the educational content of lectures, practical skills, exercises, etc.

Learning outcomes are evaluated based on two factors: rigorous grading with clearly stated grading criteria in the syllabus, and the level of achievement in the achievement objectives set for each educational program.

5.   Start time and acceptance conditions

Students are allocated to the program in the first year.

6.   Obtainable qualifications

Qualification for the national examination for nurses

Qualification for the national examination for public health nurses (when the student chooses the public health nursing course)

Qualification for the national examination for midwives (when the student chooses the midwifery course)

Type 1 license for school nurse (when the student chooses the school nursing course)

7.   Class subjects and their contents

* For class subjects, refer to the subject table in Attachment 1. (The subject table is to be attached.)

* For the details of the class subjects, refer to the syllabus that is published each academic year.

8.   Study achievement

The evaluation criteria are specified for each evaluation item for academic achievement, and the achievement level against these criteria is designated at the end of the semester.

The evaluation score for each evaluation item is converted to a numerical value (S = 4, A = 3, B = 2, and C = 1) and the evaluation standard for academic achievement, from the time the student entered the university to the end of the last semester, is determined using these values while applying weightings. The evaluation standards consist of three levels, i.e. Excellent, Very Good, and Good.

Academic achievement	Evaluation standard
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

Achievement evaluation	Numerical conversion
S (Excellent: 90 or more points)	4
A (Very good: 80 - 89 points)	3
B (Good: 70 - 79 points)	2
C (Passed: 60 - 69 points)	1

* Refer to the relationship between evaluation items and evaluation criteria described in Attachment 2.
* Refer to the relationship between evaluation items and class subjects described in Attachment 3.
* Refer to the curriculum map in Attachment 4.

9. Graduation thesis (graduation research) (meaning, student allocation, timing, evaluation criteria, etc.)

Meaning: Students are expected to clarify the issue related to nursing that they have undertaken to explore, and prove or describe a hypothesis or original idea based on data and materials, in order to understand the basic process of obtaining scientific understanding and to acquire basic skills for thesis preparation.

Student allocation method: Students are expected to think of their own research topic and choose their supervisor. The supervisor will usually be a member of faculty of the Nursing Course. It is also allowed to choose a faculty member from another course (the Physical Therapy Course or the Occupational Therapy Course) as supervisor.

Timing: Fourth year

Evaluation criteria: The graduation thesis is evaluated based on the evaluation criteria described below. The criteria are included in the achievement evaluation criteria for the related subjects.

I Examination items for the thesis

1) The student demonstrates that he/she has acquired the fundamental knowledge required for a bachelor-level professional in the area of nursing, and the basic skills for identifying and solving problems.

2) The topic that the student has chosen is appropriate for the thesis of a bachelor degree, and the student specifically demonstrates his/her understanding of the topic in the thesis.

3) Descriptions in the thesis (main body, figures, tables, citations, etc.) are appropriate, and the conclusions reached are logical and rational.

4) Methods appropriate to the chosen topic have been adopted for investigation, experimentation, and demonstration, and the topic has been analyzed and examined according to those methods.

10. Responsibility

Responsibility for PDCA (plan, do, check, and act) cycle

The processes in the PDCA cycle are conducted by the members of Nursing Course committee, the committee of the Program of Health Sciences, and the faculty council of the School of Medicine.

Table of Registration Standards for Liberal Arts Education Subjects

Program for Nursing   ○Number is Required Subject

Type	Subject Type			Required No. of credits	Class subjects,etc.	No. of credits	Type of course registration	Year in which the subject is taken(Note 1)							
								1st grade		2nd grade		3rd grade		4th grade	
								Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall
Liberal Arts Education Subjects	Peace Science Courses			2		2	Elective/Required			○					
	Basic Courses in University Education	Introduction to University Education		2	Introduction to University Education	2	Required	○							
		Liberal Arts Education		2	Introductory Seminar for First-Year Students	2	Required	○							
		Advanced Seminar		(0)		1	Free Elective	○	○						
	Common Subjects	Area Courses		8	2 or more subjects from Courses in Arts and Humanities/Social Sciences	1or2	Elective/Required	○	○						
					2 or more subjects from Courses in Natural Sciences										
		Foreign Language Subjects	English(Note 2) Communication Basis	2	Basic English Usage I	1	Required	○							
					Basic English Usage II	1			○						
			Communication I	2	Communication IA	1	Required	○							
					Communication IB	1		○							
			Communication II	2	Communication IIA	1	Required		○						
					Communication IIB	1			○						
			Initial Foreign Languages(Select one language from German, French, Chinese)	(0)	Basic Foreign Language I	1	Free Elective	○							
					Basic Foreign Language II	1		○							
					Basic Foreign Language III	1			○						
					Basic Foreign Language IV	1			○						
		Information and Data Science Subjects		2	Introduction to Information and Data Sciences	2	Required	○							
				4	Ground zero programming	2	Required		○						
					Fundamental Data Science	2			○						
		Health & Sports Subjects		(0)		1 or 2	Free Elective	○	○						
		Social Cooperation Subjects		(0)		1 0r 2	Free Elective	○	○						
	Basic Subjects			2	Psychology for Medical Care Workers (Note 3)	2	Required		○						
				2	Foundation physics for life science	2	Elective/Required (Note 4)	○							
					Foundation biology for life science	2		○							
total	Total of Required & Elective/Required subjects			30											
	Total of Free Elective			8	(Note 5)										
	Total(Liberal Arts Education Subjects)			38											

Note 1: The semester indicated with a circle mark represents that in which students typically take the subject. If they have failed to earn the credit in the semester, it is allowed to take the subject after the semester. It is required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, because some subjects might be provided in another semester than that which is indicated in this document.

Note 2: The credit for "Field Research in the English-speaking World" that is earned through such activities as a short-term study abroad, and that for "Online English Seminar A" and "Online English Seminar B" that is earned through self-study, are accepted as the credit for English required for graduation (6 credits). Only one credit for each subject is accepted (it is not allowed to earn the credit for the same subject two or more times). Achievement in a foreign language skill test and language training might be accepted as a credit. For the details, refer to the description regarding English subjects in liberal arts education in the Student Handbook.

Note 3: Only when failing to earn the credit for "Psychology for Medical Care Workers,", the credit for the subject "Introduction to Psychology A" or "Introduction to Psychology B" is accepted as that for the disciplinary subjects required for graduation (2 credits).

Note 4: The students designated by the Program of Health Sciences must take the subject "Foundation physics for life science,"and/or "Foundation biology for life science." The students who are not assigned to the subjects must obtain "Foundation physics for life science," or "Foundation biology for life science."

Note 5: For free elective subjects, it is required to earn 10 or more credits in Field Subjects, Basic Foreign Language subjects, Health & Sports subjects, and society-related subjects, as well as Basic Subjects that are not specified in the required subject table, in addition to the required credits.

Table of Registration Standards for Specialized Education Subjects

Program for Nursing

Type	Subject type	Required No.of credits	No.of credits	Class subjects,etc	1st grade spring	1st grade Fall	2nd grade spring	2nd grade Fall	3rd grade spring	3rd grade Fall	4th grade spring	4th grade Fall
Specialized Education Subjects	Specialized basic subject	Human Development	2	required		②						
		Anatomical physiology I	1	required	②							
		Anatomical physiology II	1	required		②						
		Microbiology Immunology	2	required			②					
		Nutrition	2	required			②					
		General Pathology	2	required			①					
		Clinical pharmacology	2	required			②					
		Clinicobiochemistry	1	required				①				
		Lecture of Patho-physiology for Adult Diseases I	2	required			②					
		Lecture of Patho-physiology for Adult Diseases II	1	required			①					
		Prevention of disease and health promotion	2	required			②					
		Social Welfare	2	required				②				
		Epidemiology	2	required					②			
		English for Health Science	1	Elective			1					
		Introduction to Epidemiology and Population Sciences	2	Elective				2				
		Global Health and Current Public Health Issues	2	Elective					2			
	Specialized subject	Disease Management in Adult	2	required					②			
		Disease Management in Gerontological Nursing	2	required				②				
		Disease Management in Pediatric Nursing	2	required				②				
		Disease Management in Perinatal Nursing	1	required				①				
		Disease Management in Psychiatric disorders -particulars-	2	required					②			
		Principles of Nursing	2	required	②							
		Fundamentals Of Nursing Skill	2	required			②					
		Clinical Nursing Skills	2	required				②				
		Health Assesment	1	required			①					
		Theories and Nursing Process for Medical/Surgical Nursing	1	required				①				
		Nursing Practicum in Clinical Simulation	1	required					①			
		Nursing Administration	2	required						②		
		Team and Safty Healthcare	1	required				①				
		Disaster Nursing	1	required				①				
		Nursing in Global Health	2	required				②				
		Clinical Practice in Fundamental Nursing Care I	1	required			①					
		Clinical Practice in Fundamental Nursing Care II	2	required				②				
		Integrated Clinical Practice	2	required							②	
		Interprofessional Education	1	Elective							1	
		Basics of Counseling	1	Elective					1			
		Principles of Adult Nursing	2	required			②					
		Practicum in Adult Nursing	2	required					②			
		Principles of Geriatric Nursing	2	required			②					
		Practice in Gerontological Nursing	1	required					①			
		Child Health	1	required			①					
		Principles of Pediatric Nursing Care	1	required			①					
		Methodology of Pediatric Nursing	1	required					①			
		Principles of Maternity Nursing	2	required			①					
		Reproductive Health and Sexuality	1	required			①					
		Methodology of Maternity Nursing	1	required				①				
		Principles of Psychiatric Mental Health Nursing	2	required			②					
		Methodology of Psychiatric Mental Health Nursing	1	required					①			
		Principles of Community & Public Health Nursing	1	required			①					
		Comprehensive Community Care	2	required			②					
		Community and Home Health Nursing	1	required				①				
		Practicum in Community and Home Health Nursing	2	required							②	
		Clinical Practice in Community and Home Health Nursing I	2	required				②				
		Clinical Practice in Community and Home Health Nursing II	2	required							②	
		Clinical Practice in Acute and Critical Care Nursing	2	required						②		
		Clinical Practice in Chronic Care Nursing	2	required						②		
		Clinical Practice in Rehabilitation Nursing	2	required						②		
		Clinical Practice in Geriatric Nursing	2	required						②		
		Clinical Practice in Pediatric Nursing	2	required						②		
		Clinical Practice in Maternity Nursing	2	required						②		
		Clinical Practice in Psychiatric Mental Health Nursing	2	required						②		
		Independent Study	2	Elective							2	
		Research Methodology in Nursing	1	required					①			
		Graduate thesis	3	required								③
		Health Statistics	2	Elective					2			
		Health Policies	2	Elective						2		
		Principles of Public Health Nursing	1	Elective				1				
		Public health Nursing I	2	Elective					2			
		Public health Nursing II	2	Elective					2			
		Public health Nursing III	2	Elective						2		
		Principles of school health	1	Elective			1					
		Seminar on school health	2	Elective						2		
		Fundamentals of Nurse-Midwifery	2	Elective						2	2	
		Community health and child rearing support in familiy and child	2	Elective					1			

Specialized basic subject	The number of the establishment units	Required：23 Choice required：5										
Specialized subject	The number of the establishment units	Required：73 Choice required：22										
Professional training subject total			96									
The number of the graduation requirements units			134									

Note 1: It might not be allowed to take an exercise subject when the student has not earned the credit(s) required for the exercise subject.

Note 2: Students who want to take the national examination for public health nurses are required to earn credits for all the following elective subjects as well as the required subjects listed as the specialized fundamental subjects and the specialized subjects: Health Informatics, Health Policies, Environmental Health, Public health Nursing I, Public health Nursing II, Administration of Public Health Nursing, and Clinical Practicum in Public Health Nursing.

Note 3: Students who want to take the national examination for midwives are required to earn credits for all the following elective subjects as well as the required subjects listed as the specialized fundamental subjects and the specialized subjects: Principles of Nurse-Midwifery, Diagnostics in Nurse-Midwifery, Neonatal Nursing, Midwifery Clinical Skills, Disease management in Obstetric/ Gyenecology and neonatal, Methodology of Nurse-Midwifery, Principles of Community Health for Maternal and Children, Principles of Nurse-Midwifery Administration, and Clinical Practice in Nurse-Midwifery.

Note 4: Students who want to obtain the license for school nurses are required to refer Course 10 "Subjects required for license for school nurse (Nursing Course in Program of Health Sciences)."

Subjects required for qualification for national examination for public health nurse (Nursing Course in Program of Health Sciences)

Type	Subject type	Required No.of credits	No.of credits	Class subjects,etc	1st grade		2nd grade		3rd grade		4th grade	
					spring	Fall	spring	Fall	spring	Fall	spring	Fall
Specialized Education Subjects	Specialized subject	Health Statistics	2	Elective					2			
		Health Policies	2	Elective						2		
		Principles of Public Health Nursing	1	Elective				1				
		Public health Nursing I	2	Elective					2			
		Public health Nursing II	2	Elective					2			
		Public health Nursing III	2	Elective						2		
		Clinical Practicum in Public Health Nursing	1	Elective							1	
		Methodology of Health Activity Evaluation	1	Elective								1
		Administration of Public Health Nursing	2	Elective								2
		Clinical Practice in Public Health Nursing I	3	Elective							3	
		Clinical Practice in Public Health Nursing II	2	Elective								2
		Principles of School Health	1	Elective			1					
		Practicum in School Health	2	Elective						2		

Note   Students in Nursing Course in the Program of Health Sciences who want to obtain qualification for the national examination for public health nurses are required to earn credits for all the subjects listed above as well as the required subjects defined for the educational course (liberal arts subjects and specialized education subjects).

Subjects required for qualification for national examination for midwives (Nursing Course in Program of Health Sciences)

Type	Subject type	Required No.of credits	No.of credits	Class subjects,etc	1st grade		2nd grade		3rd grade		4th grade	
					spring	Fall	spring	Fall	spring	Fall	spring	Fall
Specialized Education Subjects	Specialized subject	Fundamentals of Nurse-Midwifery	2	Elective					2			
		Community health and child rearing support in familiy and child	2	Elective					2			
		Diagnostics in Nurse-Midwifery	4	Elective						4		
		Practical Theory of Midwifery Ⅰ (Period of pregnancy, postpartum, and newborn)	2	Elective							2	
		Practical Theory of Midwifery Ⅱ (Basic: Stage of labor and birth	2	Elective							2	
		Practical Theory of Midwifery Ⅲ (Advanced:Stage of labor and birth)	2	Elective							2	
		Disease management in Obstetric/ Gyenecology and neonatal	2	Elective						2		
		Nurse-Midwifery Administration	1	Elective							1	
		Clinical Practice in Nurse-Midwifery	11	Elective								11

Note   Students in the Nursing Course in the Program of Health Sciences who want to obtain qualification for the national examination for midwives are required to earn credits for all the subjects listed above as well as the required subjects defined for the educational course (liberal arts subjects and specialized education subjects).

Need of School nurse kind qualification Study subject

	Subject Type	Program for Nursing	No. of credits	Required No. of credits	grade	Opening of a course campus
Liberal Arts Education Subjects	Information and Data Science Subjects	Communication IA	1	2	1st grade	Kasumi
		Communication IB	1			
		Communication IIA	1			
		Communication IIB	1			
	Information and Data sciences Subjects	Introduction to Information and Data Sciences	2	2	1st grade	Kasumi (HigashiHiroshima)
	Field Subjects	The Constitution of Japan	2	2	1st grade	HigashiHiroshima or Higashisenda (latter period)
	Health & Sports Subjects		2	2	1st grade	Higashi Hiroshima
Specialized Education Subjects	Specialized subject about the teaching profession	Teaching profession guide	2	2	1st grade 2nd grade	Kasumi
		Thought and principle of the education	2	2		Kasumi
		Child, youth development theory	2	2		Kasumi
		Education and society, system	2	2		Kasumi
		Curriculum theory	2	2		Kasumi
		Education method, technical idea	2	2		Kasumi
		The moral education instruction method	2	2	1st grade	Odd year is Kasumi
		The extracurricular activities instruction method	1	2	2nd grade	Even year is Kasumi
		Student, vocational counseling theory	2	2	1st grade 2nd grade	Kasumi
		Education consultation	2	2		Kasumi
		Comprehensive learning	2	1	2nd grade	Even year is Kasumi
		Special support education	1	1	1st grade	Odd year is Kasumi
		Nursing training	1	5	4th grade	Training of Hiroshima Attached school
		Teaching profession practice practice	2	2	4th grade	Kasumi
	Specialized basic subject	Clinical pharmacology	2	2	2nd grade	Kasumi
		Microbiology Immunology	1	2	2nd grade	Kasumi
	Specialized subject	Public health Nursing II	2	2	3rd grade	Kasumi
		Principles of school health	1	1	2nd grade	Kasumi
		Seminar on school health	2	2	3rd grade	Kasumi
		Theories of school health practice	1	1	4th grade	Kasumi

1. Students in the Nursing Course in the Program of Health Sciences who want to obtain the Type 1 license for school nurses are required to earn credits for all the subjects listed above as well as the required subjects defined for the educational course (liberal arts subjects and specialized education subjects).

2. For students in the Program of Health Sciences of the School of Medicine, the subjects in "teacher training course" are provided as an integrated course in the daytime at Kasumi Campus. Also, those subjects are provided as an integrated course in the night-time at Higashi Senda Campus for students in the night course of the School of Law and the School of Economics.

(Note) To take the subject "Practical seminar for the Teaching Profession," it is required to have applied to take the class "Yogo teacher practicum" in the 7th semester and have earned, or be expected to earn, the credit for "Yogo teacher practicum" by the time the "Practical seminar for the Teaching Profession" starts.
When the student has not earned the credit for "Yogo teacher practicum" and takes the class of "Yogo teacher practicum" along with the subject "Practical seminar for the Teaching Profession" in the 8th semester, the credit for "Practical seminar for the Teaching Profession" will be awarded when the credit for "Yogo teacher practicum" is awarded.

Result of the learning in the result nursing program of the learning in the nursing program

Relations with end-point and the evaluation standard

Result of the result learning of the learning			Evaluation standard evaluation standard		
End-point			Excellent	Very Good	Good
Knowledge, understanding knowledge, understanding	(1)	Knowledge, understanding about knowledge, the understanding basic education about the basic education	I connect it with other items and, in an examination to perform based on arrival target of each subject, can give an application-like explanation.	I connect it with other items and, in an examination to perform based on arrival target of each subject, can explain it.	In an examination to perform based on arrival target of each subject, I can give a basic explanation.
	(2)	A mental and physical function and health based on the environment, the prevention of the illness, the onset, knowledge, understanding about the healing	I connect it with other items and, in the examination of each subject to perform based on arrival target of the nursing science educational program, can give an application-like explanation.	I connect it with other items and, in the examination of each subject to perform based on arrival target of the nursing science educational program, can explain it.	In the examination of each subject to perform based on arrival target of the nursing science educational program, I can give a basic explanation.
	(3)	Nursing practice theory, knowledge, understanding about the three R's and the manner of the nursing			
	(4)	An individual and a family, a local health problem and knowledge, understanding about the nursing			
	(5)	Knowledge, understanding about the collaboration with the row other types of job between a health care system and people of nursing job			
	(6)	Knowledge, understanding about the nursing ethic			
Ability, skill ability, skill	(1)	Knowledge and understanding of the ability to practice nursing based on grounds premeditatedly	①In practice, I can apply a nursing method based on evidence to a plan in consideration of the target individual nature. ②And I go in a manner of searching it and I deepen learning and can develop it positively after having prepared basic knowledge in practice. ③I evaluate a phenomenon objectively and, in the paper chase, consider it and can think about the future problem objectively.	①In practice, I can plan a standard nursing method based on evidence. ②In practice, I go in a positive manner and can apply that I learned based on a principle principle. ③I evaluate a phenomenon objectively and, in the paper chase, can consider it.	①In practice, I can plan a standard nursing method. ②In practice, I go in a positive manner and can develop that I learned based on a principle principle. ③In the paper chase, I can describe a phenomenon objectively.
	(2)	Knowledge and understanding of the practice ability to be concerned with a maintenance increase of the health, the prevention of the illness, knowledge of the ability for practice about recovery of the health and a maintenance increase of the understanding health, the prevention of the illness, recovery of the health			
	(3)	Development of the ability to practice nursing based on development grounds of the ability to practice nursing based on grounds premeditatedly premeditatedly	①I become independent and can carry out a necessary nursing practice skill in clinical go to the actual place safely and exactly. ②I catch a characteristic and the needs of the user generally and can develop an individual nursing process. ③I evaluate the nursing practice for the user and can make use of an evaluation result for a different user.	① I can carry out a necessary nursing practice skill under the advice of the person of nursing job in clinical go to the actual place safely and exactly. ② I catch a characteristic and the needs of the user generally and can carry out standard nursing in consideration of the individual nature among plans partly. ③ I can look back on the nursing practice for the user based on the reaction of the user.	①I can carry out a necessary nursing practice skill with the assistance of the person of nursing job in clinical go to the actual place safely and exactly. ②I analyze a characteristic and the needs of the user and can plan standard nursing. ③I can look back on one's practice objectively.

		Result of the result learning of the learning	Evaluation standard evaluation standard		
		End-point	Excellent	Very Good	Good
Ability, skill ability, skill	(4)	Development of the ability for practice about maintenance increase of the health, prevention of the illness, recovery of the health *A user: The user of the nursing service in the place of the nursing practice. I include a patient, a consultant, local inhabitants. Development of the ability for practice about maintenance increase of the health, prevention of the illness, recovery of the health	①I can apply a nursing method based on evidence to a plan in the nursing process about the user. ②I can practice it in consideration of the individual nature of the user after having been based on a basic principle principle. In addition, I always go in a manner of searching it, and I evaluate it, and the addition of the plan can make objective modifications after the practice. ③I demand advice from a person of nursing job and can discuss it.	①I can explain a standard nursing method based on the evidence in conjunction with the user. ②On the basis of a basic principle principle, I can practice it in consideration for the individual nature of the user. ③I can demand advice from a person of nursing job.	①I can explain the standard nursing method in conjunction with the user. ②I can practice it based on a basic principle principle. ③I can convey the content that oneself planned to a person of nursing job.
General power synthesis-like power	(1)	Judgement for life, the nursing ethic	I notice a problem and a problem and get an appropriate coping action.	About a problem and a problem, I can analyze it.	I can notice about a problem and a problem. I know the analysis process of the problem and know the method to know the location of the problem.
	(2)	Ability and manner to collaborate in cooperation with others, the many types of job as a member of the teams	I think about the type of job necessary for the needs sufficiency of the user after having understood the role of each type of job and can work appropriately.	I can work appropriately after having understood the role of each type of job.	I recognize that it is the member of the team and can act.
	(3)	Ability for study and self-study power	I grasp one's present conditions precisely and can work on a problem to grow up as an employment person.	Having posture to learn by oneself, I can act with the spirit of self-advancement.	I notice a problem and think about means to be settled and can practice it.

Positioning of the culture education in the main specialty program

The liberal arts education in this program aims to build the academic foundation required for the specialized education, and develops capability for autonomous studying on one's own and scientific intelligence based on the ability for collecting, analyzing, and criticizing data. Also it allows students to establish a perspective to gain insights into the essentials and background of a phenomenon, acquire the linguistic ability and concern about peace which are required of a citizen of the world, integrate a wide variety of knowledge into a system of intelligence that is truly useful for problem solving, and acquire an ability for pioneering and promoting interdisciplinary and integrated study beyond the existing framework of the academic areas.

Relationships between the evaluation items and class subjects

Subject Classification	Subject Name	Credit	Type of course registration	Grade	Major Subjects	K&U (1) val	(1) n	K&U (2) val	(2) n	K&U (3) val	(3) n	K&U (4) val	(4) n	K&U (5) val	(5) n	K&U (6) val	(6) n	A&S (1) val	(1) n	A&S (2) val	(2) n	A&S (3) val	(3) n	A&S (4) val	(4) n	CA (1) val	(1) n	CA (2) val	(2) n	CA (3) val	(3) n	Total weighted values
Liberal Arts Education Subjects	Introductory Seminar for First-Year Students	2	Required	1 semester		100	1																									100
Liberal Arts Education Subjects	Peace Science Courses	2	Elective/Required	3 semester		100	1																									100
Liberal Arts Education Subjects	Introduction to University Education	2	Required	1 semester		100	1																									100
Liberal Arts Education Subjects	Area Courses	8	Elective/Required	1・2 semester		100	1																									100
Liberal Arts Education Subjects	Communication Basic	2	Required	1・2 semester		100	1																									100
Liberal Arts Education Subjects	Communication I	2	Required	1 semester		100	1																									100
Liberal Arts Education Subjects	Communication II	2	Required	2 semester		100	1																									100
Liberal Arts Education Subjects	Basic Foeign Language I・II	ne each	Free Elective	1 semester		100	1																									100
Liberal Arts Education Subjects	Basic Foeign Languaguage III・IV	ne each	Free Elective	2 semester		100	1																									100
Liberal Arts Education Subjects	Information and Data sciences Subjects	6	Required	1・2 semester		100	1																									100
Liberal Arts Education Subjects	Health & Sports Subjects	1 or 2	Free Elective	1・2 semester		100	1																									100
Liberal Arts Education Subjects	Social Cooperation Subjects	1 or 2	Free Elective	1・2 semester		100	1																									100
Liberal Arts Education Subjects	Psychology for Medical Care Workers	2	Required	2 semester		100	1																									100
Liberal Arts Education Subjects	Foundation Physics for Health Science	2	Elective/Required	1 semester		100	1																									100
Liberal Arts Education Subjects	Foundation Biology for Health Science	2	Elective/Required	1 semester		100	1																									100
Specialized Education Subjects	Human Development	2	Required	1 semester	○			50	1	30	1	20	1																			100
Specialized Education Subjects	Anatomical Physiology I	2	Required	1 semester	○			100	1																							100
Specialized Education Subjects	Anatomical physiology II	2	Required	2 semester	○			100	1																							100
Specialized Education Subjects	Microbiology Immunology	2	Required	3 semester	○			100	1																							100
Specialized Education Subjects	Nutrition	2	Required	3 semester	○			100	1																							100
Specialized Education Subjects	General Pathology	1	Required	3 semester	○			100	1																							100
Specialized Education Subjects	Clinical Pharmacology	2	Required	3 semester	○			100	1																							100
Specialized Education Subjects	Clinical Biochemistry	1	Required	4 semester	○			100	1																							100
Specialized Education Subjects	Lecture of Patho-physiology for Adult Diseases I	2	Required	3 semester	○			100	1																							100
Specialized Education Subjects	Lecture of Patho-physiology for Adult Diseases II	2	Required	3 semester	○			100	1																							100
Specialized Education Subjects	Prevention of disease and health promotion	2	Required	3 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Social Welfare	2	Required	4 semester	○			10	1	20	1	30	10	30	1	10	1															100
Specialized Education Subjects	English for Health Science	1	Required	3 semester	○			100	1																							100
Specialized Education Subjects	Introduction to Epodemiology and Population Sciences	2	Elective	4 semester				100	1																							100
Specialized Education Subjects	Global Health and Current Public Health Issue	2	Elective	5 semester				100	1																							100
Specialized Education Subjects	Disease Management in Adult	2	Required	5 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Disease Management in Gerontological Nursing	2	Required	4 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Disease Management in Pediatric Nursing	2	Required	4 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Disease Management in Perinatal Nursing	1	Required	4 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Disease Management in Psychiatric disorders -particulars-	2	Required	5 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Epidemiology	2	Required	5 semester	○			50	1					50	1																	100
Specialized Education Subjects	Principles of Nursing	2	Required	1 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Fundamentals Of Nursing Skill	2	Required	3 semester	○													50	1	50	1											100
Specialized Education Subjects	Clinical Nursing Skills	2	Required	4 semester	○													50	1	50	1											100
Specialized Education Subjects	Health Assesment	1	Required	3 semester	○													50	1	50	1											100
Specialized Education Subjects	Theories and Nursing Process for Medical/Surgical Nursing	1	Required	4 semester	○													50	1	50	1											100
Specialized Education Subjects	Nursing Practicum in Clinical Simulation	1	Required	5 semester	○													50	1	50	1											100
Specialized Education Subjects	Nursing Administration	2	Required	6 semester	○					40	1			40	1	20	1															100
Specialized Education Subjects	Team and Safty Healthcare	1	Required	4 semester	○					30	1			40	1	30	1															100
Specialized Education Subjects	Disaster Nursing	1	Required	4 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Nursing in Global Health	2	Required	4 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Clinical Practice in Fundamental Nursing Care I	1	Required	3 semester	○													50	1	50	1											100
Specialized Education Subjects	Clinical Practice in Fundamental Nursing Care II	2	Required	4 semester	○													50	1	50	1											100
Specialized Education Subjects	Integrated Clinical Practice	2	Required	7 semester	○																					30	1	50	1	20	1	100
Specialized Education Subjects	Interprofessional Education	1	Elective	7 semester																						30	1	50	1	20	1	100
Specialized Education Subjects	Practicum in Counceling	1	Elective	5 semester																						30	1	50	1	20	1	100
Specialized Education Subjects	Principles of Adult Nursing	2	Required	3 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Practicum in Adult Nursing	2	Required	5 semester	○													50	1	50	1											100
Specialized Education Subjects	Principles of Geriatric Nursing	2	Required	3 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Practice in Gerontological Nursing	1	Required	5 semester	○													50	1	50	1											100
Specialized Education Subjects	Child Health	1	Required	3 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Principles of Pediatric Nursing Care	1	Required	3 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Methodology of Pediatric Nursing	1	Required	5 semester	○													50	1	50	1											100
Specialized Education Subjects	Principles of Maternity Nursing	1	Required	2 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Reproductive Health and Sexuality	1	Required	2 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Methodology of Maternity Nursing	1	Required	4 semester	○													50	1	50	1											100
Specialized Education Subjects	Principles of Psychiatric Mental Health Nursing	1	Required	3 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Methodology of Psychiatric Mental Health Nursing	1	Requiredd	5 semester	○													50	1	50	1											100
Specialized Education Subjects	Principles of Community Health Nursing	1	Required	2 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Comprehensive Community Care	2	Required	3 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Community and Home Health Nursing	1	Required	4 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Practicum in Community and Home Health Nursing	2	Required	7 semester	○													50	1	50	1											100
Specialized Education Subjects	Clinical Practice in Community and Home Health Nursing I	2	Required	4 semester	○													50	1	50	1											100

Subject Classification	Subject Name	Credit	Type of course registration	Grade	Major Subjects	K&U (1) subj	K&U (1) n	K&U (2) subj	K&U (2) n	K&U (3) subj	K&U (3) n	K&U (4) subj	K&U (4) n	K&U (5) subj	K&U (5) n	K&U (6) subj	K&U (6) n	A&S (1) subj	A&S (1) n	A&S (2) subj	A&S (2) n	A&S (3) subj	A&S (3) n	A&S (4) subj	A&S (4) n	CA (1) subj	CA (1) n	CA (2) subj	CA (2) n	CA (3) subj	CA (3) n	Total weighted values of evaluation items in the subject
Specialized Education Subjects	Clinical Practice in Community and Home Health Nursing II	2	Required	7 semester	○													50	1	50	1											100
Specialized Education Subjects	Clinical Practice in Acute and Critical Care Nursing	2	Required	6 semester	○																	50	1	50	1							100
Specialized Education Subjects	Clinical Practice in Chronic Care Nursing	2	Required	7 semester	○																	50	1	50	1							100
Specialized Education Subjects	Clinical Practice in Rehabilitation Nursing	2	Required	6 semester	○																	50	1	50	1							100
Specialized Education Subjects	Clinical Practice in Geriatric Nursing	2	Required	6 semester	○																	50	1	50	1							100
Specialized Education Subjects	Clinical Practice in Pediatric Nursing	2	Required	6 semester	○																	50	1	50	1							100
Specialized Education Subjects	Clinical Practice in Maternity Nursing	2	Required	6 semester	○																	50	1	50	1							100
Specialized Education Subjects	Clinical Practice in Psychiatric Mental Health Nursing	2	Required	6 semester	○																	50	1	50	1							100
Specialized Education Subjects	Independent Study	2	Elective	7·8 semester																										100	1	100
Specialized Education Subjects	Research Methodology in Nursing	1	Required	5 semester	○																									100	1	100
Specialized Education Subjects	Graduate thesis	3	Required	7·8 semester	○																									100	1	100
Specialized Education Subjects	Health Statistics	1	Free Elective	5 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Health Policies	2	Elective	6 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Principles of Public Health Nursing	1	Elective	4 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Public health Nursing I	2	Elective	5 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Public health Nursing II	2	Elective	5 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Public health Nursing III	2	Elective	6 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Clinical Practicum in Public Health Nursing	1	Elective	7 semester	○													50	1	50	1											100
Specialized Education Subjects	Methodology of Health Activity Evaluation	1	Elective	8 semester	○													50	1	50	1											100
Specialized Education Subjects	Administration of Public Health Nursing	2	Elective	8 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Clinical Practice in Public Health Nursing I	3	Elective	7 semester	○																	50	1	50	1							100
Specialized Education Subjects	Clinical Practice in Public Health Nursing II	2	Elective	7·8 semester	○																	50	1	50	1							100
Specialized Education Subjects	Fundamentals of Nurse-Midwifery	2	Elective	5 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Community health and child rearing support in family and child	2	Elective	5 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Diagnostics in Nurse-Midwifery	4	Elective	6 semester	○													50	1	50	1											100
Specialized Education Subjects	Practical Theory of Midwifery Ⅰ（Period of pregnancy, postpartum, and newborn）	2	Elective	7 semester	○													50	1	50	1											100
Specialized Education Subjects	Practical Theory of Midwifery Ⅱ（Basic: Stage of labor and birth）	2	Elective	7 semester	○													50	1	50	1											100
Specialized Education Subjects	Practical Theory of Midwifery Ⅲ（Advanced:Stage of labor and birth ）	2	Elective	7 semester	○													50	1	50	1											100
Specialized Education Subjects	Disease management in Obstetric/Gyenecology and neonatal	2	Elective	6 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Nurse-Midwifery Administration	1	Elective	7 semester	○					40	1			40	1	20	1															100
Specialized Education Subjects	Clinical Practice in Nurse-Midwifery	11	Elective	8 semester	○																	50	1	50	1							100
Specialized Education Subjects	Principles of School Health	1	Elective	3 semester	○			20	1	20	1	20	1	20	1	20	1															100
Specialized Education Subjects	Practicum in School Health	2	Elective	6 semester	○													50	1	50	1											100

Curriculum Map of Program for Nursing

Sheet 4

Result of the result learning of the learning / End-point	1st 1Term	1st 2Term	1st 3Term	1st 4Term	2nd 1Term	2nd 2Term	2nd 3Term	2nd 4Term	3rd 1Term	3rd 2Term	3rd 3Term	3rd 4Term	4th 1Term	4th 2Term	4th 3Term	4th 4Term
(1) Knowledge, understanding about knowledge, the understanding basic education about the basic education	Introductory Seminar for First-Year Students(◎)	Communication Basic I(◎)	Communication Basic II(◎)	Communication Basic II(◎)		Peace Science Courses (○)										
	Introduction to University Education(◎)	Communication IA(◎)	Communication IIA(◎)	Communication IIA(◎)												
	Communication Basic(◎)	Communication IB(◎)	Communication IIB(◎)	Communication IIB(◎)												
	Communication IA(◎)	Basic Foreign Language(△)	Basic Foreign Language(△)	Basic Foreign Language(△)												
	Communication IB(◎)	Area Courses(○)	Exercise in Information Literacy(○)	Area Courses (○)												
	Basic Foreign Language(△)	Health & Sports Subjects (△)	Area Courses(○)	Health & Sports Subjects (△)												
	Introduction to Information and Data Sciences (◎)	Ground zero programming (◎)	Health & Sports Subjects (△)													
	Area Courses(○)	Fundamental Data Science (◎)	Psychology for Medical Care Workers(◎)													
	Health & Sports Subjects (△)	Foundation Physics for Health Science(○)	Ground zero programming (◎)													
	Foundation Biology for Health Science(○)															
(2) A mental and physical function and health based on the environment, the prevention of the illness, the onset, knowledge, understanding about the healing	Anatomical Physiology I(◎)	Anatomical Physiology I(◎)	Human Development(◎)	Human Development(◎)	Microbiology Immunology (◎)	Nutrition(◎)	Social Welfare(◎)	Social Welfare(◎)	Global Health and Current Public Health Issue(△)	Global Health and Current Public Health Issue(△)		Health Policies(△)			Public health Nursing III (△)	
	Principles of Community & Public Health Nursing(◎)	Principles of Nursing(◎)	Anatomical physiology II(◎)	Anatomical physiology II(◎)	General Pathology(◎)	General Pathology(◎)	Introduction to Epodemiology and Population Sciences(△)	Clinicobiochemistry(◎)	Disease Management in Adult(◎)	Disease Management in Adult(◎)		Desease management in Obsteric/ Gyenecology and neonatal(△)				
			Principles of Maternity Nursing(◎)	Reproductive Health and Sexuality(◎)	Clinical Pathology(◎)	Clinical Pharmacology(◎)	Disease Management in Gerontological Nursing(◎)	Introduction to Epodemiology and Population Sciences(△)	Disease Management in Psychiatric disorders -particulars-(◎)	Disease Management in Psychiatric disorders -particulars-(◎)		Public health Nursing III (△)				
					Lecture of Patho-physiology for Adult Diseases Ⅰ(◎)	Prevention of disease and Health promotion(◎)	Disease Management in Pediatric Nursing(◎)	Disease Management in Gerontological Nursing(◎)	Epidemiology(◎)	Epidemiology(◎)						
					Prevention of disease and health promotion(◎)	English for Health Science (△)	Disease Management in Perinatal Nursing(◎)	Disease Management in Pediatric Nursing(◎)	Fundamentals of Nurse-Midwifery (△)	Health Statistics(△)						
					English for Health Science (△)	Lecture of Patho-physiology for Adult Diseases Ⅱ (◎)	Principles of Public Health Nursing(△)	Disease Management in Perinatal Nursing(◎)	Community health and child rearing support in familiy and child （△)	Public Health Nursing II(△)						
					Child Health(◎)	Principles of Adult Nursing(◎)	Disaster Nursing(◎)	Community and Home Health Nursing(◎)	Health Statistics(△)							
					Principles of Adult Nursing(◎)	Principles of Geriatric Nursing(◎)	Nursing in Grobal Health(◎)		Public Health Nursing II(△)							
					Principles of Pediatric Nursing Care(◎)				Public Health Nursing I(△)							
					Principles of School Health(△)											
(3) Nursing practice theory, knowledge, understanding about the three R's and the manner of the nursing	Principles of Community & Public Health Nursing(◎)	Principles of Nursing(◎)	Human Development(◎)	Human Development(◎)	Principles of Adult Nursing(◎)	Prevention of disease and Health promotion(◎)	Social Welfare(◎)	Social Welfare(◎)	Disease Management in Adult(◎)	Disease Management in Adult(◎)		Nursing Administration(◎)	Nurse-Midwifery Administration (△)		Public health Nursing III (△)	
			Principles of Maternity Nursing(◎)	Reproductive Health and Sexuality(◎)	Principles of Pediatric Nursing Care(◎)	Principles of Adult Nursing(◎)	Disease Management in Gerontological Nursing(◎)	Disease Management in Gerontological Nursing(◎)	Disease Management in Psychiatric disorders -particulars-(◎)	Disease Management in Psychiatric disorders -particulars-(◎)		Health Policies(△)				
			Child Health(◎)		Principles of Geriatric Nursing(◎)	Disease Management in Pediatric Nursing(◎)	Disease Management in Pediatric Nursing(◎)	Fundamentals of Nurse-Midwifery (△)	Health Statistics(△)		Desease management in Obsteric/ Gyenecology and neonatal(△)					
					Principles of School Health(△)	Comprehensive Community Care(◎)	Disease Management in Perinatal Nursing(◎)	Disease Management in Perinatal Nursing(◎)	Community health and child rearing support in familiy and child （△)	Public Health Nursing II(△)		Public health Nursing III (△)				
						Principles of Psychiatric Mental Health Nursing(◎)	Team and Safty Healthcare (◎)	Community and Home Health Nursing(◎)	Health Statistics(△)							
							Disaster Nursing(◎)		Public Health Nursing I(△)							
							Nursing in Grobal Health(◎)		Public Health Nursing II(△)							

Curriculum Mapping Table — Knowledge (page 14)

End-point	1st grade 1Term	1st 2Term	1st 3Term	1st 4Term	2nd 1Term	2nd 2Term	2nd 3Term	2nd 4Term	3rd 1Term	3rd 2Term	3rd 3Term	3rd 4Term	4th 1Term	4th 2Term	4th 3Term	4th 4Term
(header)							Principles of Public Health Nursing（△）									
(4) An individual and a family, a local health problem and knowledge, understanding about the nursing	Principles of Community & Public Health Nursing(◎)	Principles of Nursing(◎)	Human Development(◎)	Human Development(◎)	Principles of Adult Nursing(◎)	Prevention of disease and Health promotion(◎)	Social Welfare(◎)	Social Welfare(◎)	Disease Management in Adult(◎)	Disease Management in Adult(◎)		Health Policies(△)	Nurse-Midwifery Administration（△）		Public health Nursing III(△)	
			Principles of Maternity Nursing(◎)	Reproductive Health and Sexuality(◎)	Principles of Pediatric Nursing Care(◎)	Principles of Adult Nursing(◎)	Disease Management in Gerontological Nursing(◎)	Disease Management in Gerontological Nursing(◎)	Disease Management in Psychiatric disorders - particulars-(◎)	Disease Management in Psychiatric disorders - particulars-(◎)		Desease management in Obsteric/ Gyenecology and neonatal(△)				
					Child Health(◎)	Principles of Geriatric Nursing(◎)	Disease Management in Pediatric Nursing(◎)	Disease Management in Pediatric Nursing(◎)	Health Statistics(△)	Health Statistics(△)		Public health Nursing III(△)				
					Principles of School Health(△)	Comprehensive Community Care(◎)	Disease Management in Perinatal Nursing(◎)	Disease Management in Perinatal Nursing(◎)	Fundamentals of Nurse-Midwifery(△)	Fundamentals of Nurse-Midwifery(△)						
						Principles of Psychiatric Mental Health Nursing(◎)	Team and Safty Healthcare(◎)	Community and Home Health Nursing(◎)	Community health and child rearing support in familiy and child （△）	Community health and child rearing support in familiy and child （△）						
							Disaster Nursing(◎)		Health Statistics(△)	Health Statistics(△)						
							Nursing in Grobal Health(◎)		Public Health Nursing II(△)	Public Health Nursing II(△)						
							Principles of Public Health Nursing （△）		Public Health Nursing I(△)							
(5) Knowledge, understanding about the collaboration with the row other types of job between a health care system and people of nursing job	Principles of Community & Public Health Nursing(◎)	Principles of Nursing(◎)	Principles of Maternity Nursing(◎)	Reproductive Health and Sexuality(◎)	Principles of Adult Nursing(◎)	Prevention of disease and Health promotion(◎)	Social Welfare(◎)	Social Welfare(◎)	Disease Management in Adult(◎)	Disease Management in Psychiatric disorders - particulars-(◎)		Nursing Administration(◎)	Nurse-Midwifery Administration（△）		Public health Nursing III(△)	
					Principles of Pediatric Nursing Care(◎)	Principles of Adult Nursing(◎)	Disease Management in Gerontological Nursing(◎)	Disease Management in Gerontological Nursing(◎)	Disease Management in Psychiatric disorders - particulars-(◎)	Community Health Nursing I(◎)		Health Policies(△)				
					Child Health(◎)	Principles of Geriatric Nursing(◎)	Disease Management in Pediatric Nursing(◎)	Disease Management in Pediatric Nursing(◎)	Fundamentals of Nurse-Midwifery(△)	Principles of Nurse-Midwifery（△）		Desease management in Obsteric/ Gyenecology and neonatal(△)				
					Principles of School Health(△)	Comprehensive Community Care(◎)	Disease Management in Perinatal Nursing(◎)	Disease Management in Perinatal Nursing(◎)	Community health and child rearing support in familiy and child （△）	Neonatal Nursing（△）		Public health Nursing III(△)				
						Principles of Psychiatric Mental Health Nursing(◎)	Disaster Nursing(◎)	Community and Home Health Nursing(◎)	Health Statistics(△)	Health Informatics(△)						
							Nursing in Grobal Health(◎)		Public Health Nursing II(△)	Public health Nursing II(△)						
							Principles of Public Health Nursing （△）		Public Health Nursing I(△)							
(6) Knowledge, understanding about the nursing ethic	Principles of Community & Public Health Nursing(◎)	Principles of Nursing(◎)	Principles of Maternity Nursing(◎)	Reproductive Health and Sexuality(◎)	Principles of Adult Nursing(◎)	Prevention of disease and Health promotion(◎)	Social Welfare(◎)	Social Welfare(◎)	Disease Management in Adult(◎)	Disease Management in Adult(◎)		Nursing Administration(◎)	Nurse-Midwifery Administration（△）		Public health Nursing III(△)	
					Principles of Pediatric Nursing Care(◎)	Principles of Adult Nursing(◎)	Disease Management in Gerontological Nursing(◎)	Disease Management in Gerontological Nursing(◎)	Disease Management in Psychiatric disorders - particulars-(◎)	Disease Management in Psychiatric disorders - particulars-(◎)		Health Policies(△)				
					Child Health(◎)	Principles of Geriatric Nursing(◎)	Disease Management in Pediatric Nursing(◎)	Disease Management in Pediatric Nursing(◎)	Fundamentals of Nurse-Midwifery（△）	Fundamentals of Nurse-Midwifery（△）		Desease management in Obsteric/ Gyenecology and neonatal(△)				
					Principles of School Health(△)	Comprehensive Community Care(◎)	Disease Management in Perinatal Nursing(◎)	Disease Management in Perinatal Nursing(◎)	Community health and child rearing support in familiy and child （△）	Community health and child rearing support in familiy and child （△）		Public health Nursing III(△)				
						Principles of Psychiatric Mental Health Nursing(◎)	Team and Safty Healthcare(◎)	Community and Home Health Nursing(◎)	Health Statistics(△)	Health Statistics(△)						
							Disaster Nursing(◎)		Public Health Nursing II(△)	Public Health Nursing II(△)						
							Nursing in Grobal Health(◎)		Public Health Nursing I(△)							
							Principles of Public Health Nursing （△）									
(1) Knowledge and understanding of the ability to practice nursing based on grounds premeditatedly					Fundamentals Of Nursing Skill(◎)	Fundamentals Of Nursing Skill(◎)	Clinical Nursing Skills(◎)	Clinical Nursing Skills(◎)	Methodology of Pediatric Nursing(◎)	Methodology of Pediatric Nursing(◎)		Diagnostics in Nurse-Midwifery（△）	Practicum in Community and Home Health Nursing (◎)	Clinical Practicum in Public Health Nursing （△）	Methodology of Health Activity Evaluation （△）	
					Health Assesment(◎)	Clinical Practice in Fundamental Nursing Care I(◎)	Methodology of Maternity Nursing(◎)	Methodology of Maternity Nursing(◎)	Practicum in Adult Nursing (◎)	Practicum in Adult Nursing (◎)		Practicum in School Health (△)	Practical Theory of Midwifery I （Period of pregnancy, postpartum, and newborn） （△）	Practical Theory of Midwifery I （Period of pregnancy, postpartum, and newborn） （△）		
								Theories and Nursing Process for Medical/Surgical Nursing(◎)	Nursing Practicum in Clinical Simulation(◎)	Methodology of Psychiatric Mental Health Nursing(◎)			Practical Theory of Midwifery II （Basic: Stage of labor and birth （△）	Practical Theory of Midwifery II （Basic: Stage of labor and birth （△）		
								Clinical Practice in Fundamental Nursing Care II(◎)	Practice in Gerontological Nursing(◎)				Practical Theory of Midwifery III （Advanced:Stage of labor and birth ） （△）	Practical Theory of Midwifery III （Advanced:Stage of labor and birth ） （△）		

Result of the result learning of the learning

Column key (grade → semester → term):
- 1st grade: Spring (1Term, 2Term), Fall (3Term, 4Term)
- 2nd grade: Spring (1Term, 2Term), Fall (3Term, 4Term)
- 3rd grade: Spring (1Term, 2Term), Fall (3Term, 4Term)
- 4th grade: Spring (1Term, 2Term), Fall (3Term, 4Term)

Ability, skill ability, skill

(2) Knowledge and understanding of the practice ability to be concerned with a maintenance increase of the health, the prevention of the illness, knowledge of the ability for practice about recovery of the health and a maintenance increase of the understanding health, the prevention of the illness, recovery of the health

Term	Course
2nd Spring 1T	Fundamentals Of Nursing Skill(◎)
2nd Spring 2T	Fundamentals Of Nursing Skill(◎)
2nd Fall 3T	Clinical Nursing Skills(◎)
2nd Fall 4T	Clinical Nursing Skills(◎)
3rd Spring 1T	Methodology of Pediatric Nursing(◎)
3rd Spring 2T	Methodology of Pediatric Nursing(◎)
3rd Fall 4T	Diagnostics in Nurse-Midwifery(△)
4th Spring 1T	Practicum in Community and Home Health Nursing(◎)
4th Spring 2T	Clinical Practicum in Public Health Nursing (△)
4th Fall 3T	Methodology of Health Activity Evaluation (△)
2nd Spring 1T	Health Assessment(◎)
2nd Spring 2T	Clinical Practice in Fundamental Nursing Care I(◎)
2nd Fall 3T	Methodology of Maternity Nursing(◎)
2nd Fall 4T	Methodology of Maternity Nursing(◎)
3rd Spring 1T	Practicum in Adult Nursing(◎)
3rd Spring 2T	Practicum in Adult Nursing(◎)
3rd Fall 4T	Practicum in School Health(△)
4th Spring 1T	Practical Theory of Midwifery I （Period of pregnancy, postpartum, and newborn）(△)
4th Spring 2T	Practical Theory of Midwifery I （Period of pregnancy, postpartum, and newborn）(△)
2nd Fall 3T	Theories and Nursing Process for Medical/Surgical Nursing(◎)
3rd Spring 1T	Practice in Gerontological Nursing(◎)
3rd Spring 2T	Methodology of Psychiatric Mental Health Nursing(◎)
4th Spring 1T	Practical Theory of Midwifery II （Basic Stage of labor and birth）(△)
4th Spring 2T	Practical Theory of Midwifery II （Basic Stage of labor and birth）(△)
2nd Fall 4T	Clinical Practice in Fundamental Nursing Care II(◎)
4th Spring 1T	Practical Theory of Midwifery Ⅲ （Advanced:Stage of labor and birth）(△)
4th Spring 2T	Practical Theory of Midwifery Ⅲ （Advanced:Stage of labor and birth）(△)

(3) Development of the ability to practice nursing based on development grounds of the ability to practice nursing based on grounds premeditatedly premeditatedly

Term	Course
2nd Fall 4T	Clinical Practice in Community and Home Health Nursing I（◎）
3rd Spring 1T	Clinical Practice in Geriatric Nursing (Discharge Support and Nursing Home Care)（◎）
3rd Spring 2T	Clinical Practice in Geriatric Nursing (Discharge Support and Nursing Home Care)（◎）
3rd Fall 3T	Clinical Practice in Maternity Nursing(◎)
3rd Fall 4T	Clinical Practice in Maternity Nursing(◎)
4th Spring 1T	Clinical Practice in Chronic Care Nursing(◎)
4th Spring 2T	Clinical Practice in Chronic Care Nursing(◎)
4th Fall 3T	Clinical Practice in Nurse-Midwifery(△)
4th Fall 4T	Clinical Practice in Public Health Nursing II(△)
3rd Fall 3T	Clinical Practice in Acute and Critical Care Nursing（◎）
3rd Fall 4T	Clinical Practice in Acute and Critical Care Nursing（◎）
4th Spring 1T	Clinical Practice in Public Health Nursing I（△）
4th Spring 2T	Clinical Practice in Community and Home Health Nursing II（△）
4th Fall 3T	Clinical Practice in Public Health Nursing II(△)
3rd Fall 3T	Clinical Practice in Rehabilitation Nursing（◎）
3rd Fall 4T	Clinical Practice in Rehabilitation Nursing（◎）
4th Spring 1T	Clinical Practice in Public Health Nursing II（△）
4th Spring 2T	Clinical Practice in Public Health Nursing I（△）
3rd Fall 3T	Clinical Practice in Pediatric Nursing（◎）
3rd Fall 4T	Clinical Practice in Pediatric Nursing（◎）
4th Spring 2T	Clinical Practice in Public Health Nursing II（△）
3rd Fall 3T	Clinical Practice in Geriatric Nursing（◎）
3rd Fall 4T	Clinical Practice in Geriatric Nursing（◎）
3rd Fall 4T	Clinical Practice in Psychiatric Mental Health Nursing(◎)

(4) Development of the ability for practice about maintenance increase of the health, prevention of the illness, recovery of the health
*A user: The user of the nursing service in the place of the nursing practice. I include a patient, a consultant, local inhabitants. Development of the ability for practice about maintenance increase of the health, prevention of the illness, recovery of the health

Term	Course
2nd Fall 4T	Clinical Practice in Community and Home Health Nursing I（◎）
3rd Spring 1T	Clinical Practice in Geriatric Nursing (Discharge Support and Nursing Home Care)（◎）
3rd Spring 2T	Clinical Practice in Geriatric Nursing (Discharge Support and Nursing Home Care)（◎）
3rd Fall 3T	Clinical Practice in Maternity Nursing(◎)
3rd Fall 4T	Clinical Practice in Maternity Nursing(◎)
4th Spring 1T	Clinical Practice in Chronic Care Nursing(◎)
4th Spring 2T	Clinical Practice in Chronic Care Nursing(◎)
4th Fall 3T	Clinical Practice in Nurse-Midwifery（△）
4th Fall 4T	Clinical Practice in Public Health Nursing II（△）
3rd Fall 3T	Clinical Practice in Acute Care Nursing(◎)
3rd Fall 4T	Clinical Practice in Acute Care Nursing(◎)
4th Spring 1T	Clinical Practice in Public Health Nursing I（△）
4th Spring 2T	Clinical Practice in Community and Home Health Nursing III（◎）
4th Fall 3T	Clinical Practice in Public Health Nursing II（△）
3rd Fall 3T	Clinical Practice in Adult Nursing (Critical care & Rehabilitation Nursing)(◎)
3rd Fall 4T	Clinical Practice in Adult Nursing (Critical care & Rehabilitation Nursing)(◎)
4th Spring 1T	Clinical Practice in Public Health Nursing II（△）
4th Spring 2T	Clinical Practice in Public Health Nursing I（△）
3rd Fall 3T	Clinical Practice in Pediatric Nursing（◎）
3rd Fall 4T	Clinical Practice in Pediatric Nursing（◎）
4th Spring 2T	Clinical Practice in Public Health Nursing II（△）
3rd Fall 3T	Clinical Practice in Geriatric Nursing (Medical Care and Palliative Care)(◎)
3rd Fall 4T	Clinical Practice in Geriatric Nursing (Medical Care and Palliative Care)(◎)
3rd Fall 4T	Clinical Practice in Psychiatric Mental Health Nursing(◎)

General power synthesis-like power

(1) Judgement for life, the nursing ethic

Term	Course
3rd Spring 1T	Basics of Counseling(△)
4th Spring 1T	Integrated Clinical Practice(◎)
4th Spring 2T	Integrated Clinical Practice(◎)
4th Spring 2T	Interprofessional Education(△)

(2) Ability and manner to collaborate in cooperation with others, the many types of job as a member of the teams

Term	Course
3rd Spring 1T	Basics of Counseling(△)
4th Spring 1T	Integrated Clinical Practice(◎)
4th Spring 2T	Integrated Clinical Practice(◎)
4th Spring 2T	Interprofessional Education(△)

(3) Ability for study and self-study power

Term	Course
3rd Spring 1T	Basics of Counseling(△)
4th Spring 1T	Integrated Clinical Practice(◎)
4th Spring 2T	Integrated Clinical Practice(◎)
3rd Fall 3T	Research Methodology in Nursing(◎)
4th Spring 2T	Interprofessional Education(△)
4th Spring 1T	Independent Study(△)
4th Spring 2T	Independent Study(△)
4th Fall 3T	Independent Study(△)
4th Fall 4T	Independent Study(△)
4th Spring 1T	Graduate thesis(◎)
4th Spring 2T	Graduate thesis(◎)
4th Fall 3T	Graduate thesis(◎)
4th Fall 4T	Graduate thesis(◎)

Legend:

Liberal Arts Education Subject　Basic Specialized Subjects　Specialized Education Subject　Specialized Education Subject graduation research　(◎)Required　(○)Elective/required　(△)Elective

Faculty member list

name	Position	Laboratory name
Yoko Shimpuku	Professor	Global Health Nursing
Hiromi Kawasaki	Professor	School and Public Health Nursing
Sanae Oriyama	Professor	Fundamental Nursing
Miwako Tunematsu	Professor	Health Informatics
Michiko Moriyama	Professor	Chronic Care & Family Nursing
Kazuaki Tanabe	Professor	Perioperative and Critical Care Management
Chen Sanmei	Associate professor	Pediatric Nursing
Mio Ozawa	Associate professor	Fundamental Nursing
Saori Fujimoto	Lecturer	Midwifery and Maternal-Child Nursing
Chie Teramoto	Lecturer	Perioperative and Critical Care Management
Hiroyuki Sawatari	Lecturer	Perioperative and Critical Care Management
Katsumi Nasu	Lecturer	Gerontological and Oncology Nursing
Mariko Fujita	Assistant Professor	Community and Public Health Nursing
Satoko Yamasaki	Assistant Professor	School and Public Health Nursing
Miho Shingu	Assistant Professor	Fundamental Nursing
Mari Murakami	Assistant Professor	Midwifery and Maternal-Child Nursing