

For entrants in FY 2025

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Medicine, Program of Health Sciences,
Occupational Therapy Course]

Program name (Japanese)	作業療法学プログラム
(English)	Program for Occupational Therapy
<p>1. Degree to be obtained: Bachelor of Health Science 145 credits or more (38 credits or more in liberal arts education subjects, 44 credits or more in specialized fundamental subjects, and 63 credits or more in specialized subjects)</p>	
<p>2. Overview</p> <p>The educational program provided in the Occupational Therapy Course in the Program of Health Sciences aims to educate students to become occupational therapists capable of working in the areas of medicine, medical care, health care, and welfare and contributing to the development of occupational therapy in the future. Students are expected to acquire all the items listed in section 8 "Study achievement" related to fundamental knowledge, skills, attitudes, and practice by the time of graduation.</p>	
<p>3. Diploma policy (policy for degree conferment and target to be achieved in program)</p> <p>The Occupational Therapy Program educates students to allow them to acquire the fundamental knowledge, skills, and attitudes required of experts in occupational therapy, and to become people of talent who are capable of exercising their scientific intelligence and creativity. Based on the aim above, this program will award the degree of bachelor of health sciences to students who have earned the required number of credits for both the liberal arts education course, which is provided for developing a wide range of profound intelligence, a global perspective with a desire for peace, comprehensive judging ability, and rich humanity, and the specialized education course, and who have acquired the abilities listed below:</p> <p>1) Understanding of the theories and skills required for exploring human beings as workers, and for helping people acquire health and well-being through occupational therapy;</p> <p>2) Capability for integrating a wide range of knowledge to specifically identify and solve issues people have with undertaking an occupation, as well as the fundamental knowledge and skills required to give occupational therapy;</p> <p>3) An ethical, sincere, sympathetic, and devoted clinical manner that respects rights and identity of each person required of a professional, and the ability to contribute, in cooperation with other experts, to the development of various areas of the profession;</p> <p>4) A basic ability to cope with changes in international and local communities, and to confront issues in the clinical fields always with scientific thinking; and</p> <p>5) The ability to appropriately understand changing social needs, to evaluate their own knowledge, skills, and attitude, and to be engaged in autonomous and continuous study.</p>	

4. Curriculum policy (policy for arranging and implementing the curriculum)

To enable students to achieve the objectives for the Occupational Therapy Program, the educational courses are organized and implemented according to the following policies:

- In the first year, intelligence and basic academic skills are developed through liberal arts education. In addition, basic attitudes towards identifying and solving problems from the viewpoint of occupational therapy are nurtured through specialized fundamental subjects, such as "Anatomy," "Physiology" and "Principles of Rehabilitation," and specialized subjects, such as "Outline of Occupational Therapy" and "Basic human Occupation." Students who have entered the program through the admission office entrance system (continuing education to graduate school) are given the opportunity to observe activities in research laboratory from the first year to stimulate their interest in the research at an early stage of education.
- In the second year, fundamental knowledge, skills, and attitudes in the specialized areas are developed through subjects, such as "Anatomy," "Physiology," "Kinesiology," "Orthopedics and Rehabilitation," "Psychiatry for Rehabilitation," and "Neurology." Also, occupational therapy for individuals who stay home is learned through a community based occupational therapy practical training. In addition, research opportunities are provided to develop research skills necessary in graduate school, and/or TOEIC classes are provided to improve English skills for study abroad.
- In the third year, specialized subjects mainly related to such fields as occupational therapy for physical disability, occupational therapy for mental dysfunction, developmental occupational therapy, occupational therapy for geriatric dysfunction, and evaluation of activities of daily living, are provided to enable students to acquire the fundamental knowledge, skills, and attitudes regarding the gathering, evaluation, and reporting of information and evidence-based treatment required in occupational therapy. In addition, short-term clinical evaluation practices are provided in the second semester to allow students to develop occupational therapy evaluation skills for physical disability and mental dysfunction. Moreover, "Neurorehabilitation Science" and "Behavioral Change Science" are established as courses that contribute to various areas of practice.
- In the fourth year, it is planned to provide long-term clinical practices. Based on the knowledge, skills, and attitudes that students have learned up to the end of the third year, students engage in actual practice of the processes of occupational therapy under instruction from their instructors in order to integrate their knowledge, skills, and attitudes into actual clinical practice. They also foster understanding of the importance of communication with the patient and his/her family, and with experts in other professions, through this practice. Through such experiences, students are expected to enhance their qualities and awareness to the level required of experts in occupational therapy who are engaged in the fields of health care, medical service, and welfare. Furthermore, through their graduation research started in the third year, students are expected to acquire the ability to understand and organize problems related to professional areas, and to solve these problems based on such activities as examination, analysis, and experimentation. They also study the intent and significance of occupational therapy as an academic subject. Furthermore, "International Occupational Therapy Training Program" is offered as an elective required course, , designed to cultivate professionals with a global perspective.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In addition to strict grading using the standards clearly outlined in the syllabus, learning outcomes are evaluated based on the degree to which the goals set by each educational program are achieved.

5. Start time and acceptance conditions

Students are allocated to the Occupational Therapy Program in the first year. Students are expected to have mastered the subjects listed below up to high school level. Students designated by the Program of Health Sciences may have to take the subjects, "Foundation Physics for Life Science" or "Foundation Biology for Life Science." Students who enter through the admission office entrance system (continuing education to graduate school) are expected to enter the graduate school (Master' Course) after graduating from the bachelor course. Requirements for a student of Hiroshima

University who chooses this program are separately stipulated based on the provisions regarding transfer between schools and departments. The capacity (upper limit) of this Program is 30 students.

6. Obtainable qualification

Qualification for national examination for occupational therapists

7. Class subjects and their contents

* For the class subjects, refer to the subject table in Attachment 1.

* For the details of the class subjects, refer to the syllabus that is published for each academic year.

8. Academic achievement

The evaluation criteria are specified for each evaluation item for academic achievement, and the achievement level against the criteria is designated at the end of the semester.

Academic achievement	Evaluation standard
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

The evaluation score for each evaluation item is converted to a numerical value (S = 4, A = 3, B = 2, and C = 1) and the evaluation standard for the study achievement, from the time the student entered the university to the end of the last semester, is determined using these values while applying weightings. The evaluation standards consist of three levels, i.e. Excellent, Very Good, and Good.

Achievement evaluation	Numerical conversion
S (Excellent: 90 or more points)	4
A (Very good: 80 - 89 points)	3
B (Good: 70 - 79 points)	2
C (Passed: 60 - 69 points)	1

○ Knowledge & understanding

1. Knowledge and understanding related to structure and functions of the human body
2. Knowledge and understanding related to causes of illnesses and pathologies
3. Knowledge and understanding related to the health and medical care system
4. Knowledge and understanding related to the academic background of occupational therapy
5. Knowledge and understanding related to communication in foreign languages

○ Abilities and skills

1. Abilities and skills for exploring human beings as workers based on the academic background of occupational therapy
2. Abilities and skills for integrating knowledge to solve issues with undertaking an occupation
3. Abilities and skills for identifying issues with undertaking an occupation based on evidence
4. Abilities and skills for communication with others and with experts in other professions
5. Abilities and skills for collecting and recording information required to give occupational therapy
6. Abilities and skills for planning and conducting an occupational therapy program

○ Comprehensive capabilities

1. The ability to take action based on ethical judgment regarding health and medical care
2. An inquisitive mind for medical and health care, welfare, and education, and the ability to get things done in occupational therapy
3. The abilities and attitude required to cooperate with others and experts in other professions as a member of a medical team
4. An ability for creative and scientific problem solving

9. Graduation thesis (graduation research) (meaning, student allocation, timing, etc.)

- Meaning (purpose)

Students are expected to apply all the knowledge that they have learned regarding occupational therapy so far and consider how to contribute to a clinical situation (society) (consideration on clinical meaning of occupational therapy). In addition, they are expected to acquire the ability to solve problems based on scientific evidence and to foster an attitude and skills for improving their personal quality as a professional (establishment of professionalism).

- Overview

- ① Considerations on clinical meaning of occupational therapy

Students examine occupational therapy and its clinical meaning through literature based research according to their chosen topic.

- ② Experience of research activities based on scientific evidence and acquisition of required skills

Students experience a program of research that consists of research planning, execution of research processes, preparation of the thesis, and oral presentation on the research topic, in order to acquire the fundamental knowledge, attitude, and skills required for research activities

- Student allocation timing and method

Students submit a laboratory preference during the first semester of their third year, and fully allocated in the second semester. Based on the capacity limits provided by faculty members, students discuss and coordinate among themselves to adjust the number of students assigned to each laboratory. The final laboratory placements are officially determined after obtaining approval from the department faculty meeting.

10. Responsibility

Responsibility for PDCA (plan, do, check, and act) cycle

The processes of the PDCA cycle are conducted by the members of the Occupational Therapy committee and the committee of the Program of Health Sciences.

Table of Registration Standards for Liberal Arts Education Subjects

Program for Occupational Therapy

Type	Subject Type		Required No. of credits	Class subjects,etc.	No. of credits	Type of course registration	Year in which the subject is taken (Note 1)							
							1st grade		2nd grade		3rd grade		4th grade	
							Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall
Liberal Arts Education Subjects	Peace Science Courses		2		2	Elective/Required			○					
	Basic Courses in University Education	Introduction to University Education		2	Introduction to University Education	2	Required	○						
		Introductory Seminar for First-Year Students		2	Introductory Seminar for First-Year Students	2	Required	○						
		Advanced Seminar		(0)		1	Free Elective	○	○					
	Common Subjects	Area Courses		8	2 or more subjects from Courses in Arts and Humanities/Social Sciences 2 or more subjects from Courses in Natural Sciences	1or2	Elective/Required	○	○					
		Foreign Language Subjects English(Note 2)	Communication Basis	2	Basic English Usage I	1	Required	○						
					Basic English Usage II	1			○					
			Communication I	2	Communication IA	1	Required	○						
					Communication IB	1		○						
			Communication II	2	Communication IIA	1	Required		○					
					Communication IIB	1			○					
			Initial Foreign Languages(Select one language from German, French, Chinese)	(0)	Basic Foreign Language I	1	Free Elective	○						
					Basic Foreign Language II	1		○						
					Basic Foreign Language III	1			○					
					Basic Foreign Language IV	1			○					
		Information and Data Science Courses	6	Introduction to Information and Data Sciences	2	Required	○							
				Ground zero programming	2			○						
				Fundamental Data Science	2			○						
		Health & Sports Subjects		2		2	Required	○						
		Social Cooperation Subjects		(0)		1 Or 2	Free Elective	○	○					
	Basic Subjects			2	Psychology for Medical Care Workers (Note 3)	2	Required		○					
				2	Foundation physics for life science	2	Elective/Required (Note 4)	○						
					Foundation biology for life science	2		○						
total	Total of Required & Elective/Required subjects		32											
	Total of Free Elective		6	(Note 5)										
	Total(Liberal Arts Education Subjects)		38											

- Note 1: The semester indicated with a circle mark represents that in which students typically take the subject. If they have failed to earn the credit in the semester, it is allowed to take the subject after the semester. It is required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, because some subjects might be provided in another semester than that indicated in this document.
- Note 2: The credit for "Field Research in the English-speaking World" that is earned through such activities as a short-term study abroad, and that for "Online English Seminar A" and "Online English Seminar B" that are earned through self-study, are accepted as the credit for English required for graduation (6 credits). Only one credit for each subject is accepted (it is not allowed to earn the credit for the same subject two or more times). Achievement in a foreign language skill test and language training might be accepted as a credit. For the details, refer to the description regarding English subjects in liberal arts education in the Student Handbook.
- Note 3: Only when failing to earn the credit for "Psychology for Medical Care Workers," the credit for the subject "Introduction to Psychology A" or "Introduction to Psychology B" is accepted as that for the disciplinary subjects required for graduation (2 credits).
- Note 4: The students designated by the Program of Health Sciences must take the subject "Foundation physics for life science," and/or "Foundation biology for life science,"
- Note 5: For free elective subjects, it is required to earn 6 or more credits in Area Courses, basic foreign language subjects, information subjects, health and sports subjects, and society-related subjects, as well as Basic Subjects that are not specified in the required subject table, in addition to the required credits.

Professional training subject study standard list

Program for Occupational Therapy

○Number is Required Subject

Type	Subject type	Class subjects,etc	No.of credits	Type of course registration	Year in which the subject is taken							
					1st grade		2nd grade		3rd grade		4th grade	
					spring	Fall	spring	Fall	spring	Fall	spring	Fall
Specialized Education Subjects	Specialized basic subject	Anatomy I	2	required	②							
		Anatomy II	2	required		②						
		Practice of anatomy I	1	required			①					
		Practice of anatomy II	1	required			①					
		Physiology I	2	required	②							
		Physiology II	2	required		②						
		Practice of Physiology	1	required			①					
		Basic kinesiology for rehabilitation	2	required			②					
		Practice of kinesiology	1	required			①					
		Developmental Disorders	2	required		②						
		Introduction to rehabilitation sciences	1	required	①							
		Pathology	1	required			①					
		Internal medicine I	2	required			②					
		Internal medicine II	2	required			②					
		Rehabilitation for internal disorders	2	required				②				
		General Orthopedics for Rehabilitation	2	required			②					
		Particular Orthopedics for Rehabilitation	2	required			②					
		Neurology for rehabilitation	2	required			②					
		Psychiatry for rehabilitation generalities-	2	required			②					
		Psychiatry for rehabilitation particulars-	2	required				②				
		Nutrition	2	required			②					
		Clinical pharmacology	2	required			②					
		Principles of Rehabilitation	1	required		①						
		Interprofessional collaboration in healthcare	1	required							①	
		Statistics for health sciences	2	required					②			
		Health Policies (Note 2)	2	Elective/Required						②		
		Social Welfare (Note 2)	2				②					
		English for health sciences	1	Choice			1					
		Introduction to Epidemiology and Population Sciences	2	Choice			2					
		Global Health and Current Public Health Issues	2	Choice				2				
		Undergraduate research opportunities program I	1	Choice		1						
		Undergraduate research opportunities program II	1	Choice			1					
		Undergraduate research opportunities program III	1	Choice			1					
		Undergraduate research opportunities program IV	1	Choice				1				
		Undergraduate research opportunities program V	1	Choice					1			
	Specialized subject	Outline of occupational therapy	1	required	①							
		Occupational therapy management	1	required						①		
		Practice of major crafts as occupational therapy media	2	required			②					
		Practice of minor crafts as occupational therapy media	2	required			②					
		Outline of human occupation	1	required		①						
		Theories and models in Occupational Therapy	1	required			①					
		Emergency Medicine and risk management	1	required			①					
		Seminar of evaluation in activities of daily living	1	required				①				
		Seminar of management tool for daily life performance	1	required					①			
		Seminar of community collaboration activities	1	required					①			
		Seminar of vocational rehabilitation	1	required					①			
		Seminar of community occupational therapy	1	required					①			
		Practice of occupational therapy assessment for physical dysfunction I	2	required			②					
		Practice of occupational therapy assessment for physical dysfunction II	2	required				②				
		Neurorehabilitation	1	required					①			
		Behavior Change Studies	1	required					①			
		Seminar of occupational therapy for physical dysfunction I	1	required				①				
		Seminar of occupational therapy for physical dysfunction II	1	required					①			
		Occupational therapy for internal disorders	1	required				①				
		Prosthetics and orthotics	1	required				①				
		Occupational therapy assessment for geriatric disorders	1	required			①					
		Seminar of occupational therapy for geriatric disorders	1	required					①			
		Seminar of higher brain dysfunction I	1	required					①			
		Seminar of higher brain dysfunction II	1	required						①		
		Occupational therapy for psychiatric dysfunction	2	required			②					
		Seminar of Occupational Therapy for mental dysfunction	1	required				①				
		Seminar of occupational therapy for psychiatric dysfunction	1	required					①			
		Seminar of Occupational therapy assessment for developmental disorders	1	required			①					
		Seminar of occupational therapy for developmental disorders	1	required				①				
		Introduction to research methods in occupational therapy I	1	required				①				
		Introduction to research methods in occupational therapy II	1	required					①			
		Occupational therapy international training program (Note 4)	4	Elective/Required								
		Preliminary Research Practice (Note 4)	4									④
		Practice of community-based occupational therapy	1	required			①					
		Practice of clinical clerkship I	2	required					②			
		Practice of clinical clerkship II	2	required					②			
		Clinical practice I	9	required							⑨	
		Clinical practice II	9	required							⑨	
	Specialized basic subject The number of the establishment units Required:42 Elective/Required:4 Choice: 10											
	Specialized subject The number of the establishment units Required:59 Elective/Required:8											
	Professional training subject total			107								
	The number of the graduation requirements units			145								

Note1 It might not be allowed to take a practice and exercise subject when the student has not earned the credit(s) required for the exercise subject.
(See the syllabus.)

Note2 Students must acquire two credits from two elective required courses in the “Basic Specialty Courses”: Health Policies and Social Welfare.

Note3 For elective subjects, it is recommended to take subjects specified for Occupational Therapy Course.

Note4 For the required elective courses in the “Specialized subject” section, students must earn 4 credits from one course from “Occupational therapy international training program” and “Preliminary Research Practice” □

Relationships between the evaluation items and evaluation criteria

Result of the learning			Evaluation standard		
End-point			Excellent	Very Good	Good
Knowledge & understanding	(1)	Knowledge and understanding related to structure and the function of the human body	An examination based on objectives of occupational therapy program is conducted. She/he can fully explain and discuss with relevance to other related factors.	An examination based on objectives of occupational therapy program is conducted. She/he can partly explain and discuss with relevance to other related factors.	An examination based on objectives of occupational therapy program is conducted. She/he can explain the basics.
	(2)	Knowledge and understanding related causes of illness and pathologies			
	(3)	Knowledge and understanding related to health and medical system			
	(4)	Knowledge and understanding related to the academic background of occupational therapy			
	(5)	Knowledge and understanding related to communication in foreign language			

Result of the learning			Evaluation standard		
End-point			Excellent	Very Good	Good
Abilities & skills	(1)	Abilities and skills for exploring human beings as workers based on the academic background of occupational therapy			
	(2)	Abilities and skills for integrating knowledge to solve issues with undertaking an occupation	An examination based on objectives of occupational therapy program is conducted. She/he can fully explain and discuss with relevance to other related factors.	An examination based on objectives of occupational therapy program is conducted. She/he can partly explain and discuss with relevance to other related factors.	An examination based on objectives of occupational therapy program is conducted. She/he can explain the basics.
	(3)	Abilities and skills for identifying issues with undertaking an occupation based on evidence	In practice and clearship, 1. She/He understands the purpose, and •can theoretically discuss about obtained results and can make a report. •can discuss about unexpected results. •can make and explain new hypothesis from the unexpected results.	In practice and clearship, 1. She/He understands the purpose, and •can theoretically discuss about obtained results and can make a report. •can discuss about unexpected results. 2. She/He can answer more than 70% of questions regarding the practice and clearship.	In practice and clearship, 1. She/He understands the purpose and can theoretically discuss about obtained results and can make a report. 2. She/He can answer more than 60% of questions regarding the practice and clearship.
	(4)	Abilities and skills for communication with others and with experts in other professions	2. She/He can answer more than 90% of questions regarding the practice and clearship.		
	(5)	Abilities and skills for collecting and recording information required to give occupational therapy	Using the obtained knowledge, she/he can collect and record information necessary for occupational therapy practice by her/himself.	Based on the obtained knowledge, she/he can collect and record information necessary for occupational therapy practice with small help of clinical practice trainer.	She/he has knowledge and can collect and record information necessary for occupational therapy practice with considerable help of clinical practice trainer.
	(6)	Abilities and skills for planning and conducting an occupational therapy program	Using the obtained knowledge, she/he can create occupational therapy programs by her/himself.	Based on the obtained knowledge, she/he can create occupational therapy program with small help of clinical practice trainer.	She/he has knowledge and can create occupational therapy programs with considerable help of clinical practice trainer.

Result of the learning			Evaluation standard		
End-point			Excellent	Very Good	Good
Comprehensive capabilities	(1)	Acting power based on an ethical judgment in the health medical care	In clinical practice, she/he can make appropriate decision and action based on the ethics of health care.	She/he can make appropriate decision based on the ethics of health care.	She/he understands ethical judgments in health care.
	(2)	An inquisitive mind for medical and health care, welfare, and education, and the ability to get things done in occupational therapy	An inquisitive mind toward problems in medical care, health, welfare, and education, and a positive attitude toward occupational therapy practice are routinely observed.	An inquisitive mind toward problems in medical care, health, welfare, and education, and an attitude toward occupational therapy practice are observed.	An inquisitive mind toward problems in medical care, health, welfare, and education, and a motivation toward occupational therapy practice are observed.
	(3)	The abilities and attitude required to cooperate with others and experts in other professions as a member of a medical team	As a member of medical team, she/he can build a cooperative relationship with other professionals and can actively communicate with other members. In addition, she/he can take actions while following rules and manners of the team.	As a member of medical team, she/he can build a cooperative relationship with other professionals. In addition, she/he can take actions while following rules and manners of the team.	As a member of medical team, she/he can cooperatively interact with other professionals.
	(4)	An ability for creative and scientific problem solving	1. She/he can investigate and evaluate results of the past research. 2. She/he can extract problems that needs to be resolved to achieve an objective. 3. She/he can make a plan to solve a problem. 4. She/he can implement the plan. 5. She/he can interpret and theoretically discuss results. 6. She/he can interpret results and give presentation about them. 7. She/he can create new hypotheses from obtained results.	1. She/he can investigate and evaluate results of the past research. 2. She/he can extract problems that needs to be resolved to achieve an objective. 3. She/he can make a plan to solve a problem. 4. She/he can implement the plan. 5. She/he can interpret and theoretically discuss results. 6. She/he can interpret results and give presentation about them.	1. She/he can investigate and evaluate results of the past research. 2. She/he can extract problems that needs to be resolved to achieve an objective. 3. She/he can make a plan to solve a problem. 4. She/he can implement the plan. 5. She/he can interpret and theoretically discuss results.

Positioning of liberal arts education in the main program

In this Program, students study liberal arts subjects in the first year with other students in the other departments on Higashi Senda and Higashi Hiroshima Campuses, not only to acquire the fundamental knowledge and skills required to work as an occupational therapist in the areas of health care, medicine, and welfare, but also to develop themselves into flexible and creative people who will autonomously continue to study for whole their lives and acquire a wide-ranging and profound intelligence, a global perspective with a desire for peace, and comprehensive judgment, which are required in order to contribute to the development of occupational therapy.

Relationships between the evaluation items and class subjects

Subject Classification	Subject Name	Credits	Type of course registration	Grade	Major Subjects	Evaluation items																								Total weighted values of evaluation items in the subject			
						Knowledge and Understanding										Abilities and Skills										Comprehensive Abilities							
						(1)	(2)	(3)	(4)	(5)	(1)	(2)	(3)	(4)	(5)	(6)	(1)	(2)	(3)	(4)													
Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject	Weighted values of evaluation items in the subject					
Liberal Arts Education	Introductory Seminar for First-Year Students	2	Required	1semester																											100		
Liberal Arts Education	Peace Science Courses	2	Elective/Required	3semester																											100		
Liberal Arts Education	Introduction to University Education	2	Required	1semester																											100		
Liberal Arts Education	Foreign Language Subjects	6	Required Free Elective	1-2semester								50	1						50	1											100		
Liberal Arts Education	Introduction to Information and Data Sciences	2	Required	1-2semester																									100	1	100		
Liberal Arts Education	Ground zero programming	2	Required	1-2semester																									100	1	100		
Liberal Arts Education	Fundamental Data Science	2	Required	1-2semester																									100	1	100		
Liberal Arts Education	Area Courses	8	Elective/Required	1-2semester																									100	1	100		
Liberal Arts Education	Health & Sports Subjects	2	Required	1-2semester																									100	1	100		
Liberal Arts Education	Social Cooperation Subjects	1or2	Free Elective	1-2semester																									100	1	100		
Liberal Arts Education	Psychology for Medical Care Workers	2	Required	2semester		50	1	50	1																						100		
Liberal Arts Education	Foundation physics for life science	2	Elective/Required	1semester		50	1				50	1																			100		
Liberal Arts Education	Foundation biology for life science	2	Elective/Required	1semester		50	1				50	1																			100		
Specialized Education	Anatomy I	2	Required	1semester	○	100	1																								100		
Specialized Education	Anatomy II	2	Required	2semester	○	100	1																								100		
Specialized Education	Practice of anatomy I	1	Required	3semester	○							100	1																		100		
Specialized Education	Practice of anatomy II	1	Required	4semester	○							100	1																		100		
Specialized Education	Physiology I	2	Required	1semester	○	100	1																								100		
Specialized Education	Physiology II	2	Required	2semester	○	100	1																								100		
Specialized Education	Practice of Physiology	1	Required	3semester	○							100	1																		100		
Specialized Education	Basic kinesiology for rehabilitation	2	Required	3semester	○	100	1																								100		
Specialized Education	Practice of kinesiology	1	Required	4semester	○							100	1																		100		
Specialized Education	Developmental Disorders	2	Required	2semester	○	100	1																								100		
Specialized Education	Introduction to rehabilitation sciences	1	Required	1semester	○	100	1																								100		
Specialized Education	Pathology	2	Required	3semester	○			100	1																						100		
Specialized Education	Internal medicine I	2	Required	3semester	○			100	1																						100		
Specialized Education	Internal medicine II	2	Required	4semester	○			100	1																						100		
Specialized Education	Rehabilitation for internal disorders	2	Required	5semester	○			100	1																						100		
Specialized Education	General Orthopedics for Rehabilitation	2	Required	3semester	○			100	1																						100		
Specialized Education	Particular Orthopedics for Rehabilitation	2	Required	4semester	○			100	1																						100		
Specialized Education	Neurology for rehabilitation	2	Required	3semester	○			100	1																						100		
Specialized Education	Psychiatry for rehabilitation 'generalities'	2	Required	4semester	○			100	1																						100		
Specialized Education	Psychiatry for rehabilitation 'particulars'	2	Required	5semester	○			100	1																						100		
Specialized Education	Nutrition	2	Required	3semester	○			100	1																						100		
Specialized Education	Clinical pharmacology	2	Required	3semester	○			100	1																						100		
Specialized Education	Principles of Rehabilitation	1	Required	2semester	○					100	1																				100		
Specialized Education	Interprofessional collaboration	1	Required	7semester	○																				25	1	25	1	25	1	25	1	100
Specialized Education	Health Policies	2	Elective/Required	6semester					100	1																					100		
Specialized Education	Social Welfare	2	Elective/Required	4semester					100	1																					100		
Specialized Education	English for health sciences	1	Choice	3semester							100	1																			100		
Specialized Education	Statistics for health sciences	2	Required	5semester	○									100	1																100		
Specialized Education	Introduction to Epidemiology and Population Sciences	2	Choice	4semester					50	1				50	1																100		
Specialized Education	Global Health and Current Public Health Issues	2	Choice	5semester					50	1				50	1																100		
Specialized Education	Undergraduate research opportunities program I	1	Choice	2semester																					20	1	20	1		60	1	100	
Specialized Education	Undergraduate research opportunities program II	1	Choice	3semester																					20	1	20	1		60	1	100	
Specialized Education	Undergraduate research opportunities program III	1	Choice	4semester																													

Faculty member list

name	Position	Laboratory name
Hikari Kirimoto	Professor	Sensorimotor Neuroscience
Hitoshi Okamura	Professor	Psychosocial Rehabilitation
Toru Sunagawa	Professor	Analysis and Control of Upper Extremity Function
Hideaki Hanaoka	Professor	Gerontological and Community-Based Occupational Therapy
Mitsunori Miyazaki	Associate Professor	Integrative Physiology
Fumiko Kaneko	Lecturer	Psychosocial Rehabilitation
Kazuya Saita	Assistant Professor	Psychosocial Rehabilitation
Shota Date	Assistant Professor	Integrative Physiology
Mineko Wada	Assistant Professor	Gerontological and Community-Based Occupational Therapy