

For entrants in AY 2025

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Education,

Cluster 3(Program in Teaching Japanese as a Second Language)]

Program name (Japanese) (English)	日本語・日本文化教育学プログラム Program in Teaching Japanese as a Second Language
<p>1. Academic Qualification to be Acquired</p> <p>This program allows students to gain a bachelor's degree in educational science, which requires them to gain 128 credits or more (46 credits in liberal arts education, 22 credits in specialized basic subjects, 26 credits in specialized subjects, 26 credits in specialized optional subjects, and 8 credits in graduation studies; total 128 credits).</p>	
<p>2. Overview</p> <p>The Program in Teaching Japanese as a Second Language aims to develop Japanese language teaching professionals with a multidisciplinary perspective, who are able to contribute to a global society.</p> <p>This program corresponds to the core curriculum of the training course, which is the condition for the Japanese language teacher training course related to the teacher requirements stipulated in Article 1, Paragraph 1, Item 13 of the Notification Standards for Japanese Language Education Institutions. It develops Japanese language teachers with a mindset of continued personal development, who are able both to systematically acquire the fundamental knowledge, abilities, and skills needed for language teaching and to put theory into practice in the fields of "Society, Culture, and Region", "Language and Society", "Language and Psychology", "Language and Education", "Language" (hereinafter referred to as the "Five Fields of Japanese Language Education"), and their 15 subdivisions. The program also develops professionals who are able to work actively for corporations and organizations aiming at international exchange. In addition to this, it aims to develop academic professionals who will be able to progress to graduate school, obtain higher degrees in education, and undertake research.</p>	
<p>3. Diploma Policy (Policy for awarding degrees and goal of the program)</p> <p>The Program in Teaching Japanese as a Second Language not only develops teachers of Japanese as a second language, but also nurtures global professionals who have the knowledge and abilities required to explain Japanese language and culture in international societies. These professionals will have an unbiased, cosmopolitan perspective and the creativity to work actively for global societies. As such, this program awards a bachelor's degree in educational science to students who have acquired the number of credits necessary to meet the standard of the course and are able to demonstrate the following abilities:</p> <ul style="list-style-type: none"> (1) the ability to demonstrate excellent educational practice, having knowledge of Japanese and other language and culture, as well as skills related to Japanese language education, including social background. (2) The ability to understand fields related to Japanese as a second language education, and to conduct professional and multidisciplinary research. (3) The ability to look at issues from an international perspective and to bring multidisciplinary insights to their research. 	
<p>4. Curriculum Policy (Policy for organization and implementation of the curriculum)</p> <p>In the Program in Teaching Japanese as a Second Language, the educational curriculum is organized based on the following policies in order to attain the goals set forth for the program:</p>	

1st Year: Studying liberal arts subjects and foreign languages, students not only develop a foundation of the specialized education, but also foster a broad outlook and the abilities needed to contribute to the international community. They also study the basic specialized education, including the Fundamentals of Teaching Japanese as a Second Language, in order to obtain a basic knowledge of teaching Japanese as a second language.

2nd Year: While continuing to study liberal arts subjects to form the basis of the specialized education, students also study basic special subjects (required subjects), including Language Education and Society, Japanese Curriculum Design, Japanese Orthography and Writing System, Theory and Methodology of Linguistic Science, Modern Culture, and Introduction to Intercultural Interaction. Students acquire a broad and comprehensive foundational knowledge of Japanese language education required in the core curriculum of the training course, while also deepening their understanding across fields.

3rd Year: Students study special subjects, including Community-Based Japanese Language Education, Seminar in Sociolinguistics, and Cultural Sociology, in order to obtain technical knowledge. They also take Pre-service Education in Japanese as a Second Language (In Japan) and Teaching Practicum in Japanese as a Foreign Language A (Out of Japan) as specialized foundational subjects (required subjects), to undertake a teaching practicum aimed at enhancing their implementation abilities.

4th Year: Students focus on their own topic in their Graduation Thesis, in order to foster the skills in identifying problems and finding solutions, making use of the technical knowledge, skills, and abilities obtained throughout the program.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In addition to strict grading using the standards clearly outlined in the syllabus, learning outcomes are evaluated based on the degree to which the goals set by this program are achieved.

5. Starting Timing and Conditions

This program starts in the 1st year. Students must choose to enter the Program in Teaching Japanese as a Second Language, but there are no other requirements for taking this program.

6. Obtainable Qualifications

Students can acquire the “Passing Certification for the Japanese Language Teaching Competency Test”, which is regarded as having the same knowledge as passing for the Japanese Language Teaching Competency Test. They can also acquire the license of Class 1 High School Teacher (Japanese Language) on the condition that they earn the credits in teaching profession-related subjects, in accordance with the Education Personnel Certification Act. Furthermore, licenses such as those for curators, and school librarians can be obtained by their additionally taking the relevant program and acquiring the specified credits.

7. Subjects and Lesson Contents

*For subjects, please refer to the subject lists given in Attachment 1.

*For lesson contents, please refer to the syllabus published every academic year.

8. Academic Results

*Please refer to Attachment 2; the relationship between evaluation items and evaluation standard.

*Please refer to Attachment 3; the relationship between evaluation items and subjects.

*Please refer to the Attachment 4; the curriculum map.

9. Study in Graduation Thesis (Purpose, Assignment Method and Timing, etc.)

○Purpose

The aim of the graduation thesis is for students to identify their own original issues in the six areas of teaching

Japanese as a second language and report their research results by making use of the knowledge and understanding, capacities and skills, practical abilities, and comprehensive strengths obtained through their study of this program.

○Overview

Students select one research area from among the six areas of teaching Japanese as a second language, and continue their research according to their selected topic under the guidance of their graduation thesis mentor. They will decide on their topic by the designated date in October of the 4th year, and submit their thesis at the end of January.

○Assignment Timing and Method

During the 2nd semester of the 3rd year, students will reach a decision on their graduation thesis mentor and their major research area. In the 4th year, they will take Research on Japanese Language Pedagogics I and II and prepare their graduation thesis.

10. System of Responsibility

This program is mainly implemented by staff members from the Program in Teaching Japanese as a Second Language. The head of this program (chief of Program in Teaching Japanese as a Second Language) is responsible for its implementation. The group of teachers of this program make a plan, implement it, evaluate and discuss it, and take appropriate action. Third-party evaluation and improvement are made by the group of teachers in charge in the School of Education, where they evaluate the degree of attainment of our program and make recommendations.

Table of Registration Standards for the Subjects of Liberal Education

Cluster 3: Program in Teaching Japanese as a Second Language

Type	Subject type		Required Credits	Class subjects, etc.	Credits	Type of course registration	Semester for the subject to be taken (Note 1)															
							1st year		2nd year		3rd year		4th year									
							1	2	3	4	5	6	7	8								
Subjects of Liberal Education	Peace Science Courses		2		2	Elective/required	○															
	Basic Courses in University Education	Introduction to University Education	2	Introduction to University Education	2	Required	○															
		Introductory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2	Required	○															
		Advanced Seminar	0		0																	
		Area Courses	Courses in Arts and Humanities/Social Sciences	4	(Note4)	1or2	Elective/required	○	○	○	○											
	Courses in Natural Sciences		4	(Note4)	1or2	Elective/required	○	○	○	○												
	Common Subjects	Foreign Languages	English (Note2)	Basic English Usage	2	Basic English Usage I	1	Required	○													
				Basic English Usage II	1		○															
			English (Note3)	Communication I (Note3)	Communication I A	1	Elective/required	○														
					Communication I B	1		○														
					Communication II A	1			○													
					Communication II B	1			○													
			At least 2 subjects from the four subjects above																			
			—	(0)	Advanced English for Communication	1		Free elective	○	○												
			Non-English Foreign Languages (Note5)	4	Foreign Languages: Basic Studies I	1	Elective / required	○														
					Foreign Languages: Basic Studies II	1		○														
					Foreign Languages: Basic Studies III	1			○													
					Foreign Languages: Basic Studies IV	1			○													
				4	Foreign Languages: Intensive Studies I A	1	Required (Note6)	○														
					Foreign Languages: Intensive Studies I B	1		○														
					Foreign Languages: Intensive Studies II A	1			○													
					Foreign Languages: Intensive Studies II B	1			○													
			(0)	Overseas Language Seminar	1	Free elective																
	Information and Data Science Courses	4	Introduction to Information and Data Sciences	2	Required	○																
			(Note7)	2	Elective/required	○	○															
	Health and Sports Courses		2		1or2	Elective/required	○	○														
	Social Cooperation Courses		(0)		1or2	Free elective	○	○														
	Foundation Courses		(0)		1~3	Free elective	○	○	○	○												
	Free elective subjects		12	(Note8)	1~3	Elective/required	○	○	○	○												
	Total		46																			

Note 1: ○marks the standard semester for the subjects the students will study. Students can study in the following semester if they cannot obtain the credits in this semester. The timetable for a subject may change year by year. Please check the timetable for Liberal Arts subjects issued every year.

Note 2: The study of Online English Seminar I / II / III through self-initiated learning can be included in the English credits required for graduation. In addition, there is a credit recognition system for foreign language proficiency tests and language training. Please refer to the sections on English and Liberal Arts Education in the Student Handbook and the "Handling of Credit Recognition for Foreign Language Proficiency Tests, etc."
Extra credits obtained by taking English-conducted classes in Area Courses and Social Cooperation Courses can be calculated on the column of "English".

Note 3 Due to the requirements of organizing the timetable, Communication I A and Communication I B are designated for the 1st semester, while Communication II A and Communication II B are designated for the 2nd semester.

Note 4 • It is recommended to select subjects outside their major.
• In order to acquire the license of education personnel, students need to take two credits in "Japanese Constitutional Law."

Note 5 Select one language from German, French, Spanish, Chinese and South Korean

Note 6 Select and study the same foreign language as in Basic Foreign Language in the 1st Year to obtain 4 credits. Those who cannot obtain all four credits must study again and obtain up to 4 credits in total in the following years. Intensive Foreign Language is in tandem with the basic one; as such, students may not study only the intensive one. Be careful of how you register for them.

Note 7 Select from "Computer Programming", "Intelligence and Computer", "Fundamental Data Science", "Ground zero programming" or "Data science for education".

Note 8 This includes Foreign Languages, Area Courses, Information and Data Science Courses, Social Cooperation Courses and Foundation Courses (up to 6 credits).

Registration standards for Schools

Cluster 3: Language and Culture Education

○ Program in Teaching Japanese as a Second Language

Subject type, etc.				No. of credits required for graduation	
Liberal Arts Education	Peace Science Courses			2	46
	Basic Courses in University Education	Introduction to University Education		2	
		Introductory Seminar for First-Year Students		2	
		Advanced Seminar		0	
	Common Subjects	Area Courses	Courses in Arts and Humanities/Social Sciences	4	
			Courses in Natural Sciences	4	
		Foreign Languages	English	6	
			Non-English Foreign Languages	8	
		Information and Data Science Courses		4	
		Health and Sports Courses		2	
		Social Cooperation Courses		(0)	
		Foundation Courses			
Free Elective subjects			12		
Specialized Education	Basic Specialized Subject			22	82
	Specialized Subject			26	
	Specialized Elective Subject			26	
	Graduation Research			8	
Total				128	

Registration standards for Specialized Education Subjects

Cluster 3 Program in Teaching Japanese as a Second Language

Class Subject	No. of credits required for graduation		School(s)
Basic Specialized Subject	22	48	Program in Teaching Japanese as a Second Language
Specialized Subject	26		
Specialized Elective subjects	26		School of Education etc.
Graduation Research	8		Program in Teaching Japanese as a Second Language

<Matters to note when taking subjects>

1. In basic specialized education, Students must select ;Pre-service Education in Japanese as a Second Language, or Teaching Practicum in Japanese as a Foreign Language A and Teaching Practicum in Japanese as a Foreign Language B, and obtain in addition to the required subjects.
2. If the number of credits obtained in the basic special education exceeds 22, the extra credits will be recognized as and included in the required 26 credits for specialized elective subjects.
3. The number of credits in Specialized Elective subjects acquired in minor courses and specific programs will be up to 26 credits.

Cluster 3 Program in Teaching Japanese as a Second Language

Subjects with a circle in the "No. of credits to obtain" column are required subjects.

The semester marked with ○ is the standard semester for taking the related subject

Type	Class Subject	Credits	Semester in which the subject is taken								Subjects Corresponding to Teachers' License Act	Remarks
			1	2	3	4	5	6	7	8		
Basic Specialized Subject	Fundamentals of Teaching Japanese as a Second Language	②	○									
	Theory and Methodology of Linguistic Science	②		○								
	Japanese Language Curriculum Design	②		○								
	Modern Culture	②			○							
	Introduction to Intercultural Interaction	②			○							
	Sociolinguistics	②			○						Japanese Language	
	Japanese Orthography and Writing System	②				○					〃	
	Second Language acquisition and guidance	②				○						
	Introduction to Teaching Japanese to Young Learners	②				○						
	Language Education and Society	②				○						
	Pre-service Education in Japanese as a Second Language	2						○				
	Teaching Practicum in Japanese as a Foreign Language A	2						○				
	Teaching Practicum in Japanese as a Foreign Language B	1							○			

[illegible]