

For entrants in AY 2026

Appended Form 1

Specifications for Major Programs

Name of School (Program) [School of Economics, Department of Economics, Day Course]

Program name (Japanese)	現代経済プログラム
(English)	Economic Analysis
1. Degree: Bachelor of Economics	
2. Outline	
<p>This Program is designed so that students enrolled in the Day Course in the School of Economics are able to acquire specialized knowledge mainly in economics, including economic theories, economic histories, and economic policies, and to apply them to look at various problems in modern society, and to cultivate their theoretical and empirical capacities to analyze the economy.</p> <p>The Program requires all students to select and take subjects from the Liberal Arts Education Subjects and the Basic Specialized Subjects in their first and second years, in order to gain the necessary knowledge and skills to understand a remarkable variety of social science questions from a broad perspective and in order to have a strong grasp on fundamental economic principles. In their third and fourth years, intermediate and advanced level subjects help students enhance their knowledge and skills and serve to expose students to various applications of economics tools and theories. A two-year subjects with small classes, "Seminar" and following "Graduation Thesis," especially help students develop their own practical and comprehensive faculties needed in society including communication skills and problem finding and solving abilities.</p> <p>Economics is a way of thinking and can thus be applied to a huge variety of endeavors. Most graduates in economics go to work in business, government, social service, and other occupations. Some proceed straight to further education upon graduation to become economists and researchers.</p>	
3. Diploma policies (degree conferment policy & program attainment goals)	
<p>The students who complete this Program are supposed to acquire the following abilities:</p> <ol style="list-style-type: none">(1) To be able to conduct analyses and forecasts on global economic issues with mathematical analysis methods.(2) To be able to predict social and economic trends from a long-term historical perspective.(3) To be able to make and implement policies on global challenges such as environmental problems from a global perspective.(4) To be able to solve problems closely associated with our lives, including social welfare and fundraising, by employing specialized knowledge and analytical methods of economics.	
4. Curriculum policies (policies for organizing & providing curricula)	
<p>The structure of this Program enables a student to acquire basic knowledge in the social sciences and to develop specialized competence in each field based on those foundations. The School of Economics encourages students to study abroad for a semester or a full academic year as well as to aim at going on to a graduate school to enhance their specialized knowledge and the Program allow them to take initiative and personalize their academic experience.</p>	

The curricula are organized for students to master the basic subjects to lay the foundation in their first and second years, then master intermediate and advanced subjects including practical education in the remaining years. The Program requires the first-year students to take “Introductory Seminar for First-Year Students,” “Foundation Courses,” and “Peace Science Courses” of liberal arts subjects to start their academic life easily and to lead to effective learning in specialized subjects toward the goals of the Program.

The Program has two attainment goals.

The first attainment goal is that having acquiring basic knowledge in economics, students are supposed to have ability to bring their particular economic perspective to the issues provided by newspapers and other news sources.

The second attainment goal is that having acquiring specialized knowledge in economics, students are supposed to have ability to ask questions about various social phenomena and address those questions with data and clear logic in the way of economics.

“Seminars 1” in the third year and “Seminars 2” in the first semester of the fourth year are faculty-led course designed to introduce students to research in a particular area of economics. Each Seminar is limited to a small number of participants with preference given to economics and provide a good opportunities to enhance the specialized knowledge and to learn how to conduct academic research.

Submission of a graduation thesis in the second semester of the fourth year is required. Through the preparation of a graduation thesis, students will develop the ability to apply and discuss their specialized knowledge as well as to give presentations.

5. Start of the program / Admission conditions

Students on the Day Course in the School of Economics will start this Program from the first year.

6. Class subjects and class content

* See the Table of Registration on the Attached Sheet 1 for your class subjects. (Attach the Table of Registration.)

* See the syllabus released for each fiscal year for class content.

* Classed accommodate any number of students enrolled in the Program.

However, accommodation of students enrolled in another program is subject to the capacity of the lecture room.

7. Academic achievements

At the end of each semester, evaluation criteria will be shown with a clear indication of attainment standards according to the evaluation items for academic achievements.

Students’ academic achievements from admission to the current semester will be indicated as one of three levels: “Excellent,” “Very Good,” and “Good,” based on evaluation criteria calculated by adding the weighted values to numerically converted evaluations of their academic achievements (S = 4, A = 3, B = 2, and C= 1) in each subject being evaluated.

Evaluation of academic achievement	Converted values
S (Excellent: 90 points or higher)	4
A (Superior: 80 points - 89 points)	3
B (Good: 70 points - 79 points)	2
C (Fair: 60 points - 69 points)	1

Academic achievement	Evaluation criteria
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

8. Graduation thesis (graduation research) (placement and method & time of assignment)

○ Placement

Graduation Thesis (elective) in the fourth year, with a particular topic the student find from various economics-related questions, is designed to allow students to acquire communication skills, the command of giving a presentation, and problem finding and solving abilities, as well as other related skills developed while they are collecting the necessary literature and materials to prepare their thesis.

○ Method & time of assignment

Graduation thesis in the fourth year requires students to attend Seminar (required) in the third year. Which seminars will be assigned in the third year will be decided after students apply for seminars in the second semester of the second year. As a general rule, only students who have been enrolled in this university for at least two years, and who have obtained at least 36 credits, including the following conditions are eligible to attend seminars.

- at least 6 credits in foreign language subjects
- at least 12 credits from 11 subjects ("Elements of Calculus," "Basic Linear Algebra," "Introduction to Microeconomics," "Introduction to Macroeconomics," "Mathematics for Economics," "Statistics 1," "Statistics 2," "Introduction to Economic History 1," "Introduction to Economic History 2," "Microeconomics 1," "Macroeconomics 1")
- at least 18 credits in Specialized Education Subjects

9. Responsibility system

(1) PDCA responsibility system ("Plan," "Do," "Check," and "Act")

- "Plan" and "Do" for this Program shall be carried out by the Day Course Educational Program Committee which is convened by the Chief of the Day Course at the request of the Dean of the School of Economics. This Committee is comprised of four members from the Faculty in Charge of Day Course Educational Program in addition to the Chief of the Day Course. This Committee shall discuss matters related to the planning and implementation of the Program, and report their discussions to the Faculty Council of the School of Economics.
- Assessment ("Check") of this Program shall be reviewed by the Dean of the School of Economics in consultation with the Academic Affairs Advisory Committee of the School of Economics. The Academic Affairs Advisory Committee of the School of Economics shall comprise six members including five members consisted of the Day Course Educational Program Committee and Evening Course Educational Program Committee of the School of Economics and a Chair selected from the School of Economics.
- Based on the reports by the Academic Affairs Advisory Committee of the School of Economics, the Dean of the School of Economics shall request the Faculty in Charge of Day Course Educational Program and the Educational Program Committee to implement ("Action") the Program.

(2) Program assessment

- Criteria for program assessment

In assessing this Program, the attainment level for the achievement targets for individual class subjects and the Program as a whole shall be discussed based on the students' program registration status, an evaluation of their academic performance and abilities & skills, students' assessment of their classes, the percentage of the

graduation requirements met, career course after graduation, and other related elements.

- Implementing the assessment (relationship with class assessment will also count)

This Program shall be assessed by the Dean of the School of Economics based on the report submitted by the Academic Affairs Advisory Committee of the School of Economics after discussions of the students' program registration status, an evaluation of their academic performance and abilities & skills, students' assessment of their classes, and percentage of graduation requirements met, career course after graduation, and other related elements, as well as the attainment level for the achievement targets for each subject in the Program.

- Feeding back ideas to students

The results of the Program assessment shall be fed back and used to improve the program details by the Day Course Educational Program Committee.