

For entrants in FY 2026

Appended Form 1

Specifications for Major Program

Name of School (Program) [School of Medicine, Program of Health Sciences,
Occupational Therapy Course]

Program name (Japanese)	作業療法学プログラム
(English)	Program for Occupational Therapy
<p>1. Degree to be obtained: Bachelor of Health Science 146 credits or more (39 credits or more in liberal arts education subjects, 44 credits or more in specialized fundamental subjects, and 63 credits or more in specialized subjects)</p>	
<p>2. Overview</p> <p>The educational program provided in the Occupational Therapy Course in the Program of Health Sciences aims to educate students to become occupational therapists capable of working in the areas of medicine, medical care, health care, and welfare and contributing to the development of occupational therapy in the future. Students are expected to acquire all the items listed in section 8 "Study achievement" related to fundamental knowledge, skills, attitudes, and practice by the time of graduation.</p>	
<p>3. Diploma policy (policy for degree conferment and target to be achieved in program)</p> <p>The Occupational Therapy Program educates students to allow them to acquire the fundamental knowledge, skills, and attitudes required of experts in occupational therapy, and to become people of talent who are capable of exercising their scientific intelligence and creativity. Based on the aim above, this program will award the degree of bachelor of health sciences to students who have earned the required number of credits for both the liberal arts education course, which is provided for developing a wide range of profound intelligence, a global perspective with a desire for peace, comprehensive judging ability, and rich humanity, and the specialized education course, and who have acquired the abilities listed below:</p> <ol style="list-style-type: none"> 1) Understanding of the theories and skills required for exploring human beings as workers, and for helping people acquire health and well-being through occupational therapy; 2) Capability for integrating a wide range of knowledge to specifically identify and solve issues people have with undertaking an occupation, as well as the fundamental knowledge and skills required to give occupational therapy; 3) An ethical, sincere, sympathetic, and devoted clinical manner that respects rights and identity of each person required of a professional, and the ability to contribute, in cooperation with other experts, to the development of various areas of the profession; 4) A basic ability to cope with changes in international and local communities, and to confront issues in the clinical fields always with scientific thinking; and 5) The ability to appropriately understand changing social needs, to evaluate their own knowledge, skills, and attitude, and to be engaged in autonomous and continuous study. 	

4. Curriculum policy (policy for arranging and implementing the curriculum)

To enable students to achieve the objectives for the Occupational Therapy Program, the educational courses are organized and implemented according to the following policies:

- In the first year, intelligence and basic academic skills are developed through liberal arts education. In addition, basic attitudes towards identifying and solving problems from the viewpoint of occupational therapy are nurtured through specialized fundamental subjects, such as "Anatomy," "Physiology" and "Principles of Rehabilitation," and specialized subjects, such as "Outline of Occupational Therapy" and "Basic human Occupation." Students who have entered the program through the admission office entrance system (continuing education to graduate school) are given the opportunity to observe activities in research laboratory from the first year to stimulate their interest in the research at an early stage of education.

- In the second year, fundamental knowledge, skills, and attitudes in the specialized areas are developed through subjects, such as "Anatomy," "Physiology," "Kinesiology," "Orthopedics and Rehabilitation," "Psychiatry for Rehabilitation," and "Neurology." Also, occupational therapy for individuals who stay home is learned through a community based occupational therapy practical training. In addition, research opportunities are provided to develop research skills necessary in graduate school, and/or TOEIC classes are provided to improve English skills for study abroad.

- In the third year, specialized subjects mainly related to such fields as occupational therapy for physical disability, occupational therapy for mental dysfunction, developmental occupational therapy, occupational therapy for geriatric dysfunction, and evaluation of activities of daily living, are provided to enable students to acquire the fundamental knowledge, skills, and attitudes regarding the gathering, evaluation, and reporting of information and evidence-based treatment required in occupational therapy. In addition, short-term clinical evaluation practices are provided in the second semester to allow students to develop occupational therapy evaluation skills for physical disability and mental dysfunction. Moreover, "Neurorehabilitation Science" and "Behavioral Change Science" are established as courses that contribute to various areas of practice.

- In the fourth year, it is planned to provide long-term clinical practices. Based on the knowledge, skills, and attitudes that students have learned up to the end of the third year, students engage in actual practice of the processes of occupational therapy under instruction from their instructors in order to integrate their knowledge, skills, and attitudes into actual clinical practice. They also foster understanding of the importance of communication with the patient and his/her family, and with experts in other professions, through this practice. Through such experiences, students are expected to enhance their qualities and awareness to the level required of experts in occupational therapy who are engaged in the fields of health care, medical service, and welfare. Furthermore, through their graduation research started in the third year, students are expected to acquire the ability to understand and organize problems related to professional areas, and to solve these problems based on such activities as examination, analysis, and experimentation. They also study the intent and significance of occupational therapy as an academic subject. Furthermore, "International Occupational Therapy Training Program" is offered as an elective required course, , designed to cultivate professionals with a global perspective.

In the curriculum described above, teaching and learning will be implemented by utilizing active learning, experiential learning and online classes, depending on the delivery methods of each program, such as lectures, practical skill courses and seminars.

In addition to strict grading using the standards clearly outlined in the syllabus, learning outcomes are evaluated based on the degree to which the goals set by each educational program are achieved.

5. Start time and acceptance conditions

Students are allocated to the Occupational Therapy Program in the first year. Students are expected to have mastered the subjects listed below up to high school level. Students designated by the Program of Health Sciences may have to take the subjects, "Foundation Physics for Life Science" or "Foundation Biology for Life Science." Students who enter through the admission office entrance system (continuing education to graduate school) are expected to enter the graduate school (Master' Course) after graduating from the bachelor course. Requirements for a student of Hiroshima

University who chooses this program are separately stipulated based on the provisions regarding transfer between schools and departments. The capacity (upper limit) of this Program is 30 students.

6. Obtainable qualification

Qualification for national examination for occupational therapists

7. Class subjects and their contents

* For the class subjects, refer to the subject table in Attachment 1.

* For the details of the class subjects, refer to the syllabus that is published for each academic year.

8. Academic achievement

The evaluation criteria are specified for each evaluation item for academic achievement, and the achievement level against the criteria is designated at the end of the semester.

Academic achievement	Evaluation standard
Excellent	3.00 - 4.00
Very Good	2.00 - 2.99
Good	1.00 - 1.99

The evaluation score for each evaluation item is converted to a numerical value (S = 4, A = 3, B = 2, and C = 1) and the evaluation standard for the study achievement, from the time the student entered the university to the end of the last semester, is determined using these values while applying weightings. The evaluation standards consist of three levels, i.e. Excellent, Very Good, and Good.

Achievement evaluation	Numerical conversion
S (Excellent: 90 or more points)	4
A (Very good: 80 - 89 points)	3
B (Good: 70 - 79 points)	2
C (Passed: 60 - 69 points)	1

○ Knowledge & understanding

1. Knowledge and understanding related to structure and functions of the human body
2. Knowledge and understanding related to causes of illnesses and pathologies
3. Knowledge and understanding related to the health and medical care system
4. Knowledge and understanding related to the academic background of occupational therapy
5. Knowledge and understanding related to communication in foreign languages

○ Abilities and skills

1. Abilities and skills for exploring human beings as workers based on the academic background of occupational therapy
2. Abilities and skills for integrating knowledge to solve issues with undertaking an occupation
3. Abilities and skills for identifying issues with undertaking an occupation based on evidence
4. Abilities and skills for communication with others and with experts in other professions
5. Abilities and skills for collecting and recording information required to give occupational therapy
6. Abilities and skills for planning and conducting an occupational therapy program

○ Comprehensive capabilities

1. The ability to take action based on ethical judgment regarding health and medical care
2. An inquisitive mind for medical and health care, welfare, and education, and the ability to get things done in occupational therapy
3. The abilities and attitude required to cooperate with others and experts in other professions as a member of a medical team
4. An ability for creative and scientific problem solving

9. Graduation thesis (graduation research) (meaning, student allocation, timing, etc.)

○ Meaning (purpose)

Students are expected to apply all the knowledge that they have learned regarding occupational therapy so far and consider how to contribute to a clinical situation (society) (consideration on clinical meaning of occupational therapy). In addition, they are expected to acquire the ability to solve problems based on scientific evidence and to foster an attitude and skills for improving their personal quality as a professional (establishment of professionalism).

○ Overview

① Considerations on clinical meaning of occupational therapy

Students examine occupational therapy and its clinical meaning through literature-based research according to their chosen topic.

② Experience of research activities based on scientific evidence and acquisition of required skills

Students experience a program of research that consists of research planning, execution of research processes, preparation of the thesis, and oral presentation on the research topic, in order to acquire the fundamental knowledge, attitude, and skills required for research activities

○ Student allocation timing and method

Students submit a laboratory preference during the first semester of their third year, and fully allocated in the second semester. Based on the capacity limits provided by faculty members, students discuss and coordinate among themselves to adjust the number of students assigned to each laboratory. The final laboratory placements are officially determined after obtaining approval from the department faculty meeting.

10. Responsibility

Responsibility for PDCA (plan, do, check, and act) cycle

The processes of the PDCA cycle are conducted by the members of the Occupational Therapy committee and the committee of the Program of Health Sciences.

Table of Registration Standards for Liberal Arts Education Subjects

Program for Occupational Therapy

Type	Subject Type	Required No. of credits	Class subjects, etc.	No. of credits	Type of course registration	Year in which the subject is taken (Note 1)															
						1st grade		2nd grade		3rd grade		4th grade									
						Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall								
Liberal Arts Education Subjects	Peace Science Foundation Courses	Peace Science Courses	2		2	Elective/Required			○												
		Collaborative Peace Studies Courses	1		1	Required	○														
	Basic Courses in University Education	Introduction to University Education	2	Introduction to University Education	2	Required	○														
		Introductory Seminar for First-Year Students	2	Introductory Seminar for First-Year Students	2	Required	○														
		Advanced Seminar	(0)		1	Free Elective	○	○													
	Common Subjects	Area Courses	2 or more subjects from Courses in Arts and Humanities/Social Sciences		1 or 2	Elective/Required	○	○													
			2 or more subjects from Courses in Natural Sciences																		
		Foreign Language Subjects	English (Note 2)	Communication Basis	2	Basic English Usage I	1	Required	○												
				Basic English Usage II	1		○														
			Communication I	2	Communication IA	1	Required	○													
				Communication IB	1			○													
		Communication II	2	Communication IIA	1	Required		○													
			Communication IIB	1				○													
		Initial Foreign Languages (Select one language from German, French, Chinese)	(0)		Basic Foreign Language I	1	Free Elective	○													
					Basic Foreign Language II	1			○												
					Basic Foreign Language III	1				○											
					Basic Foreign Language IV	1					○										
	Information and Data Science Courses	6		Introduction to Information and Data Sciences	2	Required	○														
				Ground zero programming	2				○												
				Fundamental Data Science	2					○											
	Health & Sports Subjects	2		2	Required	○															
	Social Cooperation Subjects	(0)		1 Or 2	Free Elective	○	○														
	Basic Subjects	2		Psychology for Medical Care Workers (Note 3)	2	Required		○													
2				Foundation physics for life science	2	Elective/Required (Note 4)	○														
				Foundation biology for life science	2			○													
total	Total of Required & Elective/Required subjects		33																		
	Total of Free Elective		6	(Note 5)																	
	Total(Liberal Arts Education Subjects)		39																		

- Note 1: The semester indicated with a circle mark represents that in which students typically take the subject. If they have failed to earn the credit in the semester, it is allowed to take the subject after the semester. It is required to confirm the semester in which the subject is provided in the class schedule for liberal arts education subjects that is published for every academic year, because some subjects might be provided in another semester than that indicated in this document.
- Note 2: The credit for "Online English Seminar I", "Online English Seminar II" and "Online English Seminar III" that are earned through self-study, are accepted as the credit for English required for graduation (6 credits). Only one credit for each subject is accepted (it is not allowed to earn the credit for the same subject two or more times). Achievement in a foreign language skill test and language training might be accepted as a credit. For the details, refer to the description regarding English subjects in liberal arts education in the Student Handbook.
- Note 3: Only when failing to earn the credit for "Psychology for Medical Care Workers," the credit for the subject "Introduction to Psychology A" or "Introduction to Psychology B" is accepted as that for the disciplinary subjects required for graduation (2 credits).
- Note 4: The students designated by the Program of Health Sciences must take the subject "Foundation physics for life science," and/or "Foundation biology for life science,"
- Note 5: For free elective subjects, it is required to earn 6 or more credits in Area Courses, basic foreign language subjects, information subjects, health and sports subjects, and society-related subjects, as well as Basic Subjects that are not specified in the required subject table, in addition to the required credits.

Relationships between the evaluation items and evaluation criteria

Result of the learning		Evaluation standard		
End-point		Excellent	Very Good	Good
Knowledge & understanding	(1) Knowledge and understanding related to structure and the function of the human body	An examination based on objectives of occupational therapy program is conducted. She/he can fully explain and discuss with relevance to other related factors.	An examination based on objectives of occupational therapy program is conducted. She/he can partly explain and discuss with relevance to other related factors.	An examination based on objectives of occupational therapy program is conducted. She/he can explain the basics.
	(2) Knowledge and understanding related causes of illness and pathologies			
	(3) Knowledge and understanding related to health and medical system			
	(4) Knowledge and understanding related to the academic background of occupational therapy			
	(5) Knowledge and understanding related to communication in foreign language			
Abilities & skills	(1) Abilities and skills for exploring human beings as workers based on the academic background of occupational therapy	An examination based on objectives of occupational therapy program is conducted. She/he can fully explain and discuss with relevance to other related factors. In practice and clerkship, 1. She/He understands the purpose, and •can theoretically discuss about obtained results and can make a report. •can discuss about unexpected results. •can make and explain new hypothesis from the unexpected results. 2. She/He can answer more than 90% of questions regarding the practice and clerkship.	An examination based on objectives of occupational therapy program is conducted. She/he can partly explain and discuss with relevance to other related factors. In practice and clerkship, 1. She/He understands the purpose, and •can theoretically discuss about obtained results and can make a report. •can discuss about unexpected results. 2. She/He can answer more than 70% of questions regarding the practice and clerkship.	An examination based on objectives of occupational therapy program is conducted. She/he can explain the basics. In practice and clerkship, 1. She/He understands the purpose and can theoretically discuss about obtained results and can make a report. 2. She/He can answer more than 60% of questions regarding the practice and clerkship.
	(2) Abilities and skills for integrating knowledge to solve issues with undertaking an occupation			
	(3) Abilities and skills for identifying issues with undertaking an occupation based on evidence			
	(4) Abilities and skills for communication with others and with experts in other professions			

Result of the learning		Evaluation standard		
End-point		Excellent	Very Good	Good
	(5) Abilities and skills for collecting and recording information required to give occupational therapy	Using the obtained knowledge, she/he can collect and record information necessary for occupational therapy practice by her/himself.	Based on the obtained knowledge, she/he can collect and record information necessary for occupational therapy practice with small help of clinical practice trainer.	She/he has knowledge and can collect and record information necessary for occupational therapy practice with considerable help of clinical practice trainer.
	(6) Abilities and skills for planning and conducting an occupational therapy program	Using the obtained knowledge, she/he can create occupational therapy programs by her/himself.	Based on the obtained knowledge, she/he can create occupational therapy program with small help of clinical practice trainer.	She/he has knowledge and can create occupational therapy programs with considerable help of clinical practice trainer.
Comprehensive capabilities	(1) Acting power based on an ethical judgment in the health medical care	In clinical practice, she/he can make appropriate decision and action based on the ethics of health care.	She/he can make appropriate decision based on the ethics of health care.	She/he understands ethical judgments in health care.
	(2) An inquisitive mind for medical and health care, welfare, and education, and the ability to get things done in occupational therapy	An inquisitive mind toward problems in medical care, health, welfare, and education, and a positive attitude toward occupational therapy practice are routinely observed.	An inquisitive mind toward problems in medical care, health, welfare, and education, and an attitude toward occupational therapy practice are observed.	An inquisitive mind toward problems in medical care, health, welfare, and education, and a motivation toward occupational therapy practice are observed.
	(3) The abilities and attitude required to cooperate with others and experts in other professions as a member of a medical team	As a member of medical team, she/he can build a cooperative relationship with other professionals and can actively communicate with other members. In addition, she/he can take actions while following rules and manners of the team.	As a member of medical team, she/he can build a cooperative relationship with other professionals. In addition, she/he can take actions while following rules and manners of the team.	As a member of medical team, she/he can cooperatively interact with other professionals.
	(4) An ability for creative and scientific problem solving	1. She/he can investigate and evaluate results of the past research. 2. She/he can extract problems that needs to be resolved to achieve an objective. 3. She/he can make a plan to solve a problem. 4. She/he can implement the plan. 5. She/he can interpret and theoretically discuss results. 6. She/he can interpret results and give presentation about them. 7. She/he can create new hypotheses from obtained results.	1. She/he can investigate and evaluate results of the past research. 2. She/he can extract problems that needs to be resolved to achieve an objective. 3. She/he can make a plan to solve a problem. 4. She/he can implement the plan. 5. She/he can interpret and theoretically discuss results. 6. She/he can interpret results and give presentation about them.	1. She/he can investigate and evaluate results of the past research. 2. She/he can extract problems that needs to be resolved to achieve an objective. 3. She/he can make a plan to solve a problem. 4. She/he can implement the plan. 5. She/he can interpret and theoretically discuss results.

Positioning of liberal arts education in the main program

In this Program, students study liberal arts subjects in the first year with other students in the other departments on Higashi Senda and Higashi Hiroshima Campuses, not only to acquire the fundamental knowledge and skills required to work as an occupational therapist in the areas of health care, medicine, and welfare, but also to develop themselves into flexible and creative people who will autonomously continue to study for whole their lives and acquire a wide-ranging and profound intelligence, a global perspective with a desire for peace, and comprehensive judgment, which are required in order to contribute to the development of occupational therapy.

Curriculum Map of Program for Occupational Therapy

Result of the learning End-point end-point	1st grade				2nd grade				3rd grade				4th grade			
	Spring semester		Fall semester		Spring semester		Fall semester		Spring semester		Fall semester		Spring semester		Fall semester	
	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term
Ability, skill to search a human being as the operative evidence based on an academic background of ability, the skill occupational therapy to search a human being as the operative evidence based on an academic background of the occupational therapy					Practice of anatomy I (⊕)	Practice of anatomy I (⊕)	Practice of anatomy II (⊕)	Practice of anatomy II (⊕)								
					Practice of Physiology (⊕)	Practice of Physiology (⊕)	Practice of kinesiology (⊕)	Practice of kinesiology (⊕)								
Ability, skill to unify knowledge for a solution to the problem in ability, the skill work accomplishment to unify knowledge for a solution to the problem in the work accomplishment			Outline of human occupation (⊕)		Practice of major crafts as occupational therapy media (⊕)	Practice of major crafts as occupational therapy media (⊕)	Practice of minor crafts as occupational therapy media (⊕)	Practice of minor crafts as occupational therapy media (⊕)	Statistics for health sciences (Δ)	Statistics for health sciences (Δ)	Seminar of community occupational therapy (⊕)	Seminar of community occupational therapy (⊕)				
Ability, skill to grasp a problem of ability, the skill work accomplishment to grasp a problem of the work accomplishment based on grounds							Occupational therapy assessment for developmental disorders (⊕)	Occupational therapy for psychiatric dysfunction (⊕)	Seminar of evaluation in activities of daily living (⊕)	Seminar of evaluation in activities of daily living (⊕)	Seminar of home-based activities of daily living (⊕)	Seminar of home-based activities of daily living (⊕)				
							Practice of occupational therapy assessment for physical dysfunction I (⊕)	Practice of occupational therapy for physical dysfunction I (⊕)	Seminar of occupational therapy for physical dysfunction I (⊕)	Seminar of occupational therapy for physical dysfunction I (⊕)	Seminar of leisure related activities (⊕)	Seminar of leisure related activities (⊕)				
							Practice of motion analysis (⊕)	Practice of motion analysis (⊕)	Seminar of occupational therapy for physical dysfunction II (⊕)	Seminar of occupational therapy for physical dysfunction II (⊕)	Seminar of vocational related activities (⊕)	Seminar of vocational related activities (⊕)				
							Occupational therapy assessment for geriatric disorders (⊕)	Occupational therapy assessment for geriatric disorders (⊕)	Practice of occupational therapy assessment for physical dysfunction II (⊕)	Practice of occupational therapy assessment for physical dysfunction II (⊕)	Seminar of community occupational therapy (⊕)	Seminar of community occupational therapy (⊕)				
									Mental disorder occupational therapy evaluation studies (⊕)	Mental disorder occupational therapy evaluation studies (⊕)	Seminar of occupational therapy for physical dysfunction I (⊕)	Seminar of occupational therapy for physical dysfunction I (⊕)				
									Seminar of occupational therapy for psychiatric dysfunction I (⊕)	Seminar of occupational therapy for psychiatric dysfunction I (⊕)	Seminar of occupational therapy for geriatric disorders (⊕)	Seminar of applied community-based occupational therapy (⊕)				
									Seminar of occupational therapy for developmental disorders I (⊕)	Seminar of occupational therapy for developmental disorders I (⊕)	Seminar of higher brain dysfunction II (⊕)	Seminar of higher brain dysfunction II (⊕)				
											Seminar of occupational therapy for developmental disorders II (⊕)	Seminar of occupational therapy for developmental disorders II (⊕)				
											Practice of Clinical Clerkship I (⊕)	Practice of Clinical Clerkship I (⊕)				
											Practice of Clinical Clerkship II (⊕)	Practice of Clinical Clerkship II (⊕)				
Communicative competence, skill with communicative competence, skill others, the many types of job	Basic English Usage I (⊕)	Basic English Usage I (⊕)	Basic English Usage II (⊕)	Basic English Usage II (⊕)											Interprofessional collaboration (⊕)	
	Communication IA (⊕)	Communication IA (⊕)	Communication IIA (⊕)	Communication IIA (⊕)												
	Communication IB (⊕)	Communication IB (⊕)	Communication IIB (⊕)	Communication IIB (⊕)												
	Basic Foreign Language I (Δ)	Basic Foreign Language I (Δ)	Basic Foreign Language II (Δ)	Basic Foreign Language II (Δ)												
Ability, skill to collect the information that is necessary for practice of collection, ability, the skill occupational therapy to record, and to record information necessary for practice of the occupational therapy			Outline of human occupation (⊕)				Practice of occupational therapy assessment for physical dysfunction I (⊕)	Practice of occupational therapy assessment for physical dysfunction I (⊕)	Seminar of evaluation in activities of daily living (⊕)	Seminar of evaluation in activities of daily living (⊕)	Seminar of home-based activities of daily living (⊕)	Seminar of home-based activities of daily living (⊕)	Clinical practice I (⊕)			
							Practice of motion analysis (⊕)	Practice of motion analysis (⊕)	Practice of occupational therapy assessment for physical dysfunction II (⊕)	Practice of occupational therapy assessment for physical dysfunction II (⊕)	Seminar of leisure related activities (⊕)	Seminar of leisure related activities (⊕)			Clinical practice II (⊕)	
							Occupational therapy assessment for geriatric disorders (⊕)	Occupational therapy assessment for geriatric disorders (⊕)	Seminar of higher brain dysfunction I (⊕)	Seminar of higher brain dysfunction I (⊕)	Seminar of vocational related activities (⊕)	Seminar of vocational related activities (⊕)				
							Occupational therapy assessment for developmental disorders (⊕)	Occupational therapy for psychiatric dysfunction (⊕)	Mental disorder occupational therapy evaluation studies (⊕)	Mental disorder occupational therapy evaluation studies (⊕)		Seminar of applied community-based occupational therapy (⊕)				
									Seminar of occupational therapy for psychiatric dysfunction I (⊕)	Seminar of occupational therapy for psychiatric dysfunction I (⊕)	Seminar of occupational therapy for physical dysfunction (⊕)	Seminar of occupational therapy for physical dysfunction (⊕)				
									Seminar of occupational therapy for developmental disorders I (⊕)	Seminar of occupational therapy for developmental disorders I (⊕)	Seminar of higher brain dysfunction II (⊕)	Seminar of higher brain dysfunction II (⊕)				
											Seminar of occupational therapy for geriatric disorders (⊕)					
											Seminar of occupational therapy for psychiatric dysfunction I (⊕)	Seminar of occupational therapy for psychiatric dysfunction I (⊕)				
											Seminar of occupational therapy for developmental disorders II (⊕)	Seminar of occupational therapy for developmental disorders II (⊕)				
											Practice of Clinical Clerkship I (⊕)	Practice of Clinical Clerkship I (⊕)				
										Practice of Clinical Clerkship II (⊕)	Practice of Clinical Clerkship II (⊕)					

Curriculum Map of Program for Occupational Therapy

Result of the result learning of the learning		1st grade				2nd grade				3rd grade				4th grade			
End-point end-point		Spring semester		Fall semester		Spring semester		Fall semester		Spring semester		Fall semester		Spring semester		Fall semester	
		1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term	1Term	2Term	3Term	4Term
It is drafting and ability, a skill to practice by drafting and ability, a skill occupational therapy program to practice by an occupational therapy program								Practice of occupational therapy assessment for physical dysfunction I (Ⓞ)	Practice of occupational therapy assessment for physical dysfunction I (Ⓞ)	Seminar of occupational therapy for physical dysfunction I (Ⓞ)	Seminar of occupational therapy for physical dysfunction I (Ⓞ)	Seminar of home-based activities of daily living (Ⓞ)	Seminar of home-based activities of daily living (Ⓞ)	Clinical practice I (Ⓞ)			
								Practice of motion analysis (Ⓞ)	Practice of motion analysis (Ⓞ)	Practice of occupational therapy assessment for physical dysfunction II (Ⓞ)	Practice of occupational therapy assessment for physical dysfunction I (Ⓞ)	Seminar of leisure related activities (Ⓞ)	Seminar of leisure related activities (Ⓞ)		Clinical practice II (Ⓞ)		
										Seminar of occupational therapy for psychiatric dysfunction I (Ⓞ)	Seminar of occupational therapy for psychiatric dysfunction I (Ⓞ)	Seminar of vocational related activities (Ⓞ)	Seminar of vocational related activities (Ⓞ)				
										Seminar of occupational therapy for developmental disorders I (Ⓞ)	Seminar of occupational therapy for developmental disorders I (Ⓞ)	Seminar of occupational therapy for physical dysfunction II (Ⓞ)	Seminar of occupational therapy for physical dysfunction II (Ⓞ)				
										Seminar of occupational therapy for physical dysfunction III (Ⓞ)		Seminar of applied community-based occupational therapy (○)	Seminar of applied community-based occupational therapy (○)				
												Seminar of occupational therapy for geriatric disorders (Ⓞ)					
												Seminar of higher brain dysfunction II (Ⓞ)	Seminar of higher brain dysfunction II (Ⓞ)				
Acting power based on an ethical judgment in the health medical care	Introductory Seminar for First-Year Students (Ⓞ)					Peace Science Courses (○)		Practice of community-based occupational therapy (Ⓞ)				Practical Clinical Clerkship I (Ⓞ)	Ethics & Management (Ⓞ)	Clinical practice I (Ⓞ)			Preliminary Research Practice (Ⓞ)
												Practical Clinical Clerkship II (Ⓞ)			Clinical practice II (Ⓞ)		
The executive ability to work on search feeling and occupational therapy to medical care, health, the welfare, education	Introductory Seminar for First-Year Students (Ⓞ)							Practice of community-based occupational therapy (Ⓞ)		Introduction to research methods in occupational therapy I (Ⓞ)	Introduction to research methods in occupational therapy I (Ⓞ)	Introduction to research methods in occupational therapy II (Ⓞ)	Introduction to research methods in occupational therapy II (Ⓞ)	Clinical practice I (Ⓞ)			Preliminary Research Practice (Ⓞ)
												Occupational therapy Sciences (○)	Occupational therapy Sciences (○)			Clinical practice II (Ⓞ)	
												Practical Clinical Clerkship I (Ⓞ)					
Ability and manner to collaborate in cooperation with others, the many types of job as a member of the medical team	Introductory Seminar for First-Year Students (Ⓞ)							Practice of community-based occupational therapy (Ⓞ)				Practical Clinical Clerkship I (Ⓞ)		Clinical practice I (Ⓞ)			
												Practical Clinical Clerkship II (Ⓞ)			Clinical practice II (Ⓞ)		
Ability for scientific and creative solution to the problem	Introductory Seminar for First-Year Students (Ⓞ)			Undergraduate research opportunities program I (Δ)	Undergraduate research opportunities program I (Δ)	Undergraduate research opportunities program II (Δ)	Undergraduate research opportunities program II (Δ)	Practice of community-based occupational therapy (Ⓞ)		Introduction to research methods in occupational therapy I (Ⓞ)	Introduction to research methods in occupational therapy I (Ⓞ)	Introduction to research methods in occupational therapy II (Ⓞ)	Introduction to research methods in occupational therapy II (Ⓞ)	Clinical practice I (Ⓞ)			Preliminary Research Practice (Ⓞ)
								Peace Science Courses (○)	Undergraduate research opportunities program III (Δ)	Undergraduate research opportunities program III (Δ)	Undergraduate research opportunities program IV (Δ)	Undergraduate research opportunities program IV (Δ)			Clinical practice II (Ⓞ)		
				Fundamental Data Science (○)	Fundamental Data Science (○)								Practical Clinical Clerkship I (Ⓞ)				
				Introduction to Information and Data Sciences (Ⓞ)	Ground zero programming (○)	Ground zero programming (○)							Practical Clinical Clerkship II (Ⓞ)				
		Social Cooperation Subjects (Δ)	Social Cooperation Subjects (Δ)	Social Cooperation Subjects (Δ)	Social Cooperation Subjects (Δ)								Undergraduate research opportunities program V (Δ)	Undergraduate research opportunities program V (Δ)			
		Health & Sports Subjects (Ⓞ)	Health & Sports Subjects (Ⓞ)	Health & Sports Subjects (Ⓞ)	Health & Sports Subjects (Ⓞ)												
		Foundation Mathematics for Health Sciences (○)		Statistics (Ⓞ)													
	Introduction to University Education (Ⓞ)																

Liberal Arts Education Subjects Basic Specialized Subjects Specialized Education Subject graduation research (Ⓞ) Required (○) Elective/required (Δ) Elective

Faculty member list

name	Position	Laboratory name
Hikari Kirimoto	Professor	Sensorimotor Neuroscience
Hitoshi Okamura	Professor	Psychosocial Rehabilitation
Hideaki Hanaoka	Professor	Gerontological and Community-Based Occupational Therapy
Mitsunori Miyazaki	Professor	Integrative Physiology
Daisuke Ishii	Professor	Cognitive and Behavioral Neuroscience
Fumiko Kaneko	Lecturer	Psychosocial Rehabilitation
Kazuya Saita	Lecturer	Psychosocial Rehabilitation
Shota Date	Lecturer	Analysis and Control of Upper Extremity Function
Mineko Wada	Assistant Professor	Gerontological and Community-Based Occupational Therapy